

Study plan

Name of study plan: Elektrotechnika, energetika a management - Aplikovaná elektrotechnika

Faculty/Institute/Others: Faculty of Electrical Engineering

Department: Department of Electrotechnology

Branch of study guaranteed by the department: Applied Electrical Engineering

Garantor of the study branch: doc. Ing. Pavel Mach, CSc.

Program of study: Electrical Engineering, Power Engineering and Management

Type of study: Bachelor full-time

Required credits: 167

Elective courses credits: 13

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 148

The role of the block: P

Code of the group: BBAP

Name of the group: Bachelor Thesis

Requirement credits in the group: In this group you have to gain at least 20 credits (at most 340)

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 20

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|----------|----------|------|
| A0B13BAP | Bachelor thesis | Z | 20 | 28S | L | P |
| A0B14BAP | Bachelor thesis | Z | 20 | | L | P |
| A0B15BAP | Bachelor thesis | Z | 20 | 28s | L | P |
| A0B16BAP | Bachelor thesis | Z | 20 | 28s | Z,L | P |
| A0B17BAP | Bachelor thesis | Z | 20 | 28s | L | P |
| A0B31BAP | Bachelor thesis | Z | 20 | | L | P |
| A0B32BAP | Bachelor thesis | Z | 20 | 0P + 28S | L | P |
| A0B33BAP | Bachelor thesis | Z | 20 | 28S | L | P |
| A0B34BAP | Bachelor thesis | Z | 20 | 28L | L | P |
| A0B35BAP | Bachelor thesis | Z | 20 | 28S | L | P |
| A0B36BAP | Bachelor thesis | Z | 20 | 9s | L,Z | P |
| A0B37BAP | Bachelor thesis | Z | 20 | 28s | L | P |
| A0B38BAP | Bachelor thesis | Z | 20 | 0P+28C | L | P |
| A0B39BAP | Bachelor thesis | Z | 20 | 9S | L | P |
| A0B01BAP | Bachelor thesis | Z | 20 | 0+5 | Z,L | P |
| ABAP20 | Bachelor thesis | Z | 20 | 28s | L,Z | P |

Characteristics of the courses of this group of Study Plan: Code=BBAP Name=Bachelor Thesis

| | | | |
|--|-----------------|---|----|
| A0B13BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study program. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B14BAP | Bachelor thesis | Z | 20 |
| A0B15BAP | Bachelor thesis | Z | 20 |
| A0B16BAP | Bachelor thesis | Z | 20 |

| | | | |
|---|-----------------|---|----|
| A0B17BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. Bachelor, s projects are oriented into microwave technique, antennas, propagation, optoelectronics, EMC, medical applications. | | | |
| A0B31BAP | Bachelor thesis | Z | 20 |
| A0B32BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B33BAP | Bachelor thesis | Z | 20 |
| A0B34BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B35BAP | Bachelor thesis | Z | 20 |
| A0B36BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study program. Student will choose a topic from a range of topics related to his or her branch of study that will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B37BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B38BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study program. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B39BAP | Bachelor thesis | Z | 20 |
| A0B01BAP | Bachelor thesis | Z | 20 |
| ABAP20 | Bachelor thesis | Z | 20 |

Code of the group: BEEMBBE

Name of the group: Safety of the bachelor's studies

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-----------|---|------------|---------|-------|----------|------|
| A1B14BP1 | Safety in Electrical Engineering 1 | Z | 0 | 4+8j | Z,L | P |
| A1B14BPZS | Basic health and occupational safety regulations | Z | 0 | 2+2j | Z | P |

Characteristics of the courses of this group of Study Plan: Code=BEEMBBE Name=Safety of the bachelor's studies

| | | | |
|---|--|---|---|
| A1B14BP1 | Safety in Electrical Engineering 1 | Z | 0 |
| The purpose of the course is to give the students basic knowledge of electrical equipment and installation as to avoid danger arising from operation of it. In this way the students receive qualification of instructed person that enables them to work on electrical equipment according to the Directive of the Dean No. 1/2007 | | | |
| A1B14BPZS | Basic health and occupational safety regulations | Z | 0 |
| The guidelines were worked out based on The Training Scheme for Health and Occupational Safety designed for employees and students of the Czech Technical University in Prague, which was provided by the Rector's Office of the CTU. Safety is considered one of the basic duties of all employees and students. The knowledge of Health and Occupational Safety regulations forms an integral and permanent part of qualification requirements. Directive of the Dean No. 1/2007. This program is obligatory. | | | |

Code of the group: BEEMPKPD

Name of the group: Communication and presentation skills

Requirement credits in the group: In this group you have to gain 2 credits

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 2

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| A0B16PRS | Presentation skills | Z | 2 | 2s | Z,L | P |
| A0B04RET | Rhetoric Jitka Pinková Dana Saláková (Gar.) | Z | 2 | 2C | Z,L | P |

Characteristics of the courses of this group of Study Plan: Code=BEEMPKPD Name=Communication and presentation skills

| | | | |
|--|---------------------|---|---|
| A0B16PRS | Presentation skills | Z | 2 |
| Students will learn to prepare and to do presentation. They will obtain skills how to prepare written documents using typographic principles and proper way of citation and referencing. They will prove gained theoretical knowledge on self prepared interactive presentation that is recorded on video and discussed. | | | |

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|----------|----------|---|---|
| A0B04RET | Rhetoric | Z | 2 |
|----------|----------|---|---|

The objective of the subject is to master and improve skills necessary for successful presentation as well as enhancing the communicative ability of the prospective engineers and bachelors. This subject will enable the students to develop both spoken and written presentations, non verbal communication and remove the psychological barriers for public speaking so that the students can create a good image. The course "Retorika" provides an introduction to this subject.

Code of the group: BEEMP

Name of the group: Compulsory subjects of the program

Requirement credits in the group: In this group you have to gain 117 credits

Requirement courses in the group: In this group you have to complete at least 22 courses

Credits in the group: 117

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| A1B31EOS | Electrical circuits | Z,ZK | 6 | 3P+2S | L | P |
| A1B14PO1 | Electric Drives and Traction 1 | Z,ZK | 6 | 2P+2L | Z | P |
| A1B14SP1 | Electric Machinery and Apparatus 1 | Z,ZK | 6 | 3+2L | Z | P |
| A1B15EN1 | Power Engineering 1 | Z,ZK | 5 | 2+2L | Z | P |
| A1B15EN2 | Power Engineering 2 | Z,ZK | 6 | 2+2s | L | P |
| A1B14SEM | Seminar on Electrical Engineering | Z | 2 | 2s | Z | P |
| A1B37KEL | Communication and Electronics <i>Josef Dobeš, Karel Ulovec Karel Ulovec Josef Dobeš (Gar.)</i> | KZ | 4 | 2P+2L | Z | P |
| A1B16MME | Macro and Microeconomics | Z,ZK | 5 | 2+2s | Z | P |
| A1B15MAA | Mathematic Applications | Z,ZK | 6 | 3+2c | L | P |
| A0B36PRI | Programming | Z,ZK | 5 | 2P+2C | Z,L | P |
| A1B14VE1 | Power Electronics 1 | Z,ZK | 5 | 2+2L | L | P |
| A1B13VVZ | Manufacturing of Power Devices | Z,ZK | 6 | 2P+2L | Z | P |

Characteristics of the courses of this group of Study Plan: Code=BEEMP Name=Compulsory subjects of the program

| | | | |
|--|------------------------------------|------|---|
| A1B31EOS | Electrical circuits | Z,ZK | 6 |
| The subject describes fundamental methods of electrical circuit analysis. The aim is to unify different level of knowledge of students coming from schools of different categories and form the basis of knowledge necessary for next subjects. It presents the difference among physical circuit and its models, and then it presents the behavior of basic ideal circuit elements in DC circuits and in sinusoidal steady state as well as transients, caused by changes in the circuit. Finally, it presents the brief description of more sophisticated methods of analysis (Laplace transform, pulse excitation ?). | | | |
| A1B14PO1 | Electric Drives and Traction 1 | Z,ZK | 6 |
| Application of motion equation in drives, the motor torque, the load torque, the dynamical torque. Operating modes, electromechanical transient effects. Drives with DC motors, induction motors, synchronous motors, SRM, EC motors, linear motors. For each type its properties, speed control strategy and block scheme of a controller, range of application. Drive control computer structure, shared resources organization, special hardware blocks for signal measurement and signal generation in drives, programming techniques and languages for software development and debugging, migration from analog signal processing to the digital signal processing, time sampling and amplitude quantization, aliasing, difference equations and digital control algorithms. Drive commissioning | | | |
| A1B14SP1 | Electric Machinery and Apparatus 1 | Z,ZK | 6 |
| Electric drive and its components. Electromechanical energy conversion. Rotational converters - DC machines, induction motors, synchronous generators and motors. Special electric machines, actuators. Static converters - transformers. There are presented operational principles, main constructional scheme and characteristics, applications. Switching theory. Interaction between turn-off switch and switched circuit. Basic theory and characteristic of electric arc. Transient recovery voltage. Switching overvoltage. Low voltage protection apparatuses | | | |
| A1B15EN1 | Power Engineering 1 | Z,ZK | 5 |
| The subject provides basic knowledge about the CR power system structure and operational characteristics and electrical power systems. Then it informs about the electric strength of insulators, machines and other power system devices. It presents knowledge about damaging phenomena of insulation systems and procedures for their elimination. It enables to meet insulation systems testing and diagnostics problems. | | | |
| A1B15EN2 | Power Engineering 2 | Z,ZK | 6 |
| The subject is focused on the task of electrical energy transmission and distribution. It introduces particular components of electrical systems and their electrical parameters. It explains steady and failure states in ES and other transient events. It explains principles of electrical devices protections, dimensioning principles and electrical stations realization in the transmission and distribution system. | | | |
| A1B14SEM | Seminar on Electrical Engineering | Z | 2 |
| The course summarizes the knowledge and shows practical use of electric energy from its production to its consumption. On the seminars, there are the basic fields of activity and related applications of following departments shown: Production and distribution of electric energy on the Department of Electroenergetics K13115, electric drives and actuators on the department of Electric Drives and Traction K13114, and the technology of production materials and equipment on the Department of Electrotechnology K13113. | | | |
| A1B37KEL | Communication and Electronics | KZ | 4 |
| The purpose of the subject is acquiring fundamental knowledge of related themes of communication and electronics. First, the students are introduced to fundamentals of communication, the most important analog and digital modulations, and basic conception of radio systems. Second, students give information about basic elements, connections, and function blocks of electronics. The last part of the subject is devoted to explication of fundamental circuits of radio engineering. | | | |
| A1B16MME | Macro and Microeconomics | Z,ZK | 5 |
| Basic economic terms, market, law of demand, law of supply, market equilibrium, price regulation, price and income elasticities, consumer's behavior, producer's behavior, cost, revenue, profit, market failure, monopoly, government macroeconomic policy, gross domestic product, multipliers, money, inflation, banking system, monetary policy, labor market, business cycle, fiscal policy, foreign trade policy, comparative advantage, CR and EU, Euro. | | | |

| | | | |
|--|--------------------------------|------|---|
| A1B15MAA | Mathematic Applications | Z,ZK | 6 |
| The aim of the course is to obtain knowledge about mathematic programs used in power engineering. Student becomes acquainted with technical methods for gathering and data analysis, SW and HW hierarchy of resources and applications examples. Student will acquire basic knowledge about MATLAB, MATHEMATICA and mathematical model assessment. Student becomes also acquainted with the fields of complex variable function and numerical methods for solving algebraic and differential equations. | | | |
| A0B36PRI | Programming | Z,ZK | 5 |
| The course is an introduction into basics programming using using the Java language. Its core are data types, expressions, functions (exemplified by those at Java programming language), algorithms complexity evaluation, basics of programming techniques. In a comparative way the basic properties of language C are presented. | | | |
| A1B14VE1 | Power Electronics 1 | Z,ZK | 5 |
| Power semiconductor devices, their serial and parallel connection, voltage and current dimensioning, point-to-point and bridge rectifiers, reversible rectifiers, control pulse generators, AC/AC and DC/DC converters, voltage source inverters, current source inverters, resonance inverters, frequency converters, matrix converters, principles of electromagnetic compatibility, cooperation of power semiconductor converters with DC and AC motors, survey of power semiconductor converters application in engineering practice | | | |
| A1B13VVZ | Manufacturing of Power Devices | Z,ZK | 6 |
| The topic of the subject is focused on manufacturing of power electrical machines and devices from construction and technological point of view. Main part of the subject is devoted to transformers and rotating machines, namely their magnetic circuits and windings. Second half of the subject is dedicated to manufacturing of power semiconductor devices and converters including diagnostics, reliable operation. Last part of lectures deals with layouts of manufacturing, lean management and planning of manufacturing. | | | |

Code of the group: BEEMPRO

Name of the group: Project

Requirement credits in the group: In this group you have to gain 5 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 5

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| A1B14IND | Individual Bachelor Project | Z | 5 | 4L | Z | P |
| A1B15IND | Individual Project | Z | 5 | 4s | Z | P |
| A1B13IND | Individual Project | Z | 5 | 4L | Z | P |

Characteristics of the courses of this group of Study Plan: Code=BEEMPRO Name=Project

| | | | |
|--|-----------------------------|---|---|
| A1B14IND | Individual Bachelor Project | Z | 5 |
| Individual work in form of project. Student choose a topic from a range of themes set by the department. Project can be focused to the solution of bachelor project problematics and it can continue to the diploma thesis solving and it will be defend in range of subject | | | |
| A1B15IND | Individual Project | Z | 5 |
| A1B13IND | Individual Project | Z | 5 |
| Independent work in the form of a project. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The project will be defended within the framework of a subject. | | | |

Code of the group: BEEMTPRO

Name of the group: Team project

Requirement credits in the group: In this group you have to gain at least 4 credits (at most 5)

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 4

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| A1B13TP1 | Team Project | Z | 4 | 2P+2S | L | P |
| A1B15TP1 | Team Project | Z | 4 | 2+2s | L | P |
| A1B14TP1 | Team Project | Z | 5 | 2+2L | L | P |

Characteristics of the courses of this group of Study Plan: Code=BEEMTPRO Name=Team project

| | | | |
|---|--------------|---|---|
| A1B13TP1 | Team Project | Z | 4 |
| Teamwork in the form of a project. A team will choose a topic from a range of topics related to its branch of study, which will be specified by branch department or branch departments. The project will be defended within the framework of a subject. | | | |
| A1B15TP1 | Team Project | Z | 4 |
| A1B14TP1 | Team Project | Z | 5 |
| Teamwork in the form of a project. A team will choose a topic from a range of themes related to design and realisation of electric drives components or transistor converters and switching surces. The project will be defended within the framework of a subject. The project will be succeeded by scope of thematic lectures and tutorials | | | |

Code of the group: BEEMZAJ

Name of the group: Exam from the english language

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| A0B04B2Z | English language B2-exam <i>Pavla Péterová</i> | Z,ZK | 0 | 0C | Z,L | P |

Characteristics of the courses of this group of Study Plan: Code=BEEMZAJ Name=Exam from the english language

| | | | |
|----------|--------------------------|------|---|
| A0B04B2Z | English language B2-exam | Z,ZK | 0 |
|----------|--------------------------|------|---|

Name of the block: Compulsory courses of the specialization

Minimal number of credits of the block: 15

The role of the block: PO

Code of the group: BEEMPO1

Name of the group: Compulsory subjects of the branch

Requirement credits in the group: In this group you have to gain 15 credits

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 15

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| A1B15EN3 | Power Engineering 3 | Z,ZK | 5 | 2+2s | L | PO |
| A1B14MIS | Microprocessors for Power Systems | Z,ZK | 5 | 2+2L | Z | PO |
| A1B13SVS | Solar Energy Application Systems | Z,ZK | 5 | 2P+2L | L | PO |

Characteristics of the courses of this group of Study Plan: Code=BEEMPO1 Name=Compulsory subjects of the branch

| | | | | | | |
|----------|-----------------------------------|------|---|---|--|--|
| A1B15EN3 | Power Engineering 3 | Z,ZK | 5 | The aim of the course is to become students acquainted with heat transfer laws, the design and use of resistive, dielectric, induction and arc electro-heat devices, thermal comfort of human being, heating of interiors and examples of particular problems of electro-heat devices design and calculations. The next part of the course acquaints students with basics of photometry, light measurement, light sources, luminaires and fundamentals of indoor and outdoor lighting. | | |
| A1B14MIS | Microprocessors for Power Systems | Z,ZK | 5 | Power electronics control computer structure, digital signal processor and ALU added features for fast real time calculations. Interrupt system and DMA system, analog signal measurement, fast impulse signal measurement, fast impulse generation support, inter-computer communication, system and power management, programming languages for power systems software development, programming techniques, software development tools (simulators, emulators, monitors), input signal conditioning circuitry, conversion from analog signals to digital processing, time sampling, amplitude quantization, power electronics control block design and implementation, difference equations and control algorithms, fixed and floating point calculations, debugging methods, program parametrization, guides and rules for implementation and application of power system control computers. Real time operating system, scheduler, dispatcher and another features and guides for application | | |
| A1B13SVS | Solar Energy Application Systems | Z,ZK | 5 | Solar energy. Photovoltaic phenomena. Photovoltaic cells and modules and their characteristics. Photovoltaic systems and their applications. Photo-thermal phenomena. Photo-thermal power stations. Significance, economic and environmental aspects of solar energy exploitation. | | |

Name of the block: Elective courses

Minimal number of credits of the block: 4

The role of the block: V

Code of the group: BEEMH

Name of the group: Humanities subjects

Requirement credits in the group: In this group you have to gain at least 4 credits (at most 32)

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 4

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| A0B16ET1 | Ethic | KZ | 4 | 2+2s | Z,L | v |
| A0B16FIL | Philosophy | ZK | 2 | 2+0s | Z,L | v |
| A0B16F11 | Philosophy I | KZ | 4 | 2+2s | Z,L | v |
| A0B16HI1 | History I | KZ | 4 | 2+2s | Z,L | v |
| A0B16HTE | History of technology and economic | ZK | 2 | 2+0s | Z,L | v |
| A0B16HT1 | History of science and technology 1 | KZ | 4 | 2+2s | Z,L | v |
| A0B16MPS | Psychology | Z,ZK | 4 | 2+2s | Z,L | v |
| A0B16MPL | Management psychology | ZK | 2 | 2+0s | Z,L | v |
| A003TV | Physical Education | Z | 2 | 0+2 | L,Z | v |

Characteristics of the courses of this group of Study Plan: Code=BEEMH Name=Humanities subjects

| | | | | | | |
|----------|-------------------------------------|------|---|--|--|--|
| A0B16ET1 | Ethic | KZ | 4 | Aim of this subject is to provide the students an orientation not only in general problems of ethics but above all to offer instructions for solving various situations of human life. Essential parts of the subject are discussions in which students can react to lectures but also to actual questions coming with news and look for the communal answers. | | |
| A0B16FIL | Philosophy | ZK | 2 | | | |
| A0B16F11 | Philosophy I | KZ | 4 | We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | | |
| A0B16HI1 | History I | KZ | 4 | The main purpose of this subject is to provide a historical overview and explanation of rises and developments of mass movements and totalitarian states in 20th century. The course is based on political and econom-social history with attention to philosophic and psychologic connections. | | |
| A0B16HTE | History of technology and economic | ZK | 2 | | | |
| A0B16HT1 | History of science and technology 1 | KZ | 4 | This subject provides basic information on the development of science and technology in the world and at home from the earliest times to the present. The course is aimed primarily at explaining the significance of key levels of technology development, industrial revolutions and their impact on society. | | |
| A0B16MPS | Psychology | Z,ZK | 4 | | | |
| A0B16MPL | Management psychology | ZK | 2 | Psychology of personality, psychology of work and organization. Psychology in human resources management. The manager, his role and competencies. Motivation and engagement. Skills development. Communication and conflict resolution. Work group and team, conducting meetings. Time management and delegation. Dealing with stress and emotions. Company culture and organizational change. | | |
| A003TV | Physical Education | Z | 2 | | | |

Code of the group: BJK

Name of the group: Language courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-----------|---|------------|---------|-------|----------|------|
| A0B04GA | <i>Petra Jennings Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04KA | English Conversation 2 <i>Petra Jennings Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04OA | Technical English Course <i>Petra Jennings Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| AE0B04C0 | Czech Language 0 <i>Markéta Havlíková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04C2Z | Czech language 2 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z | v |
| A0B04C2L | Czech language 2 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | L | v |
| A0B04CIN | <i>Markéta Havlíková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04CIN2 | <i>Markéta Havlíková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04KF1 | French conversation 1 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04KF2 | French conversation 1 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04F1 | French language 1 <i>Markéta Havlíková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |

| | | | | | | |
|------------|--|---|---|----|-----|---|
| A0B04F2 | French language 2 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04F3 | French Language 3 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04JAP | Japanese <i>Markéta Havlíková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04JAP2 | Japanese 2 <i>Markéta Havlíková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04GN | German Grammar <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04KN | German Conversation <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04KN2 | German conversation 2 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04N1 | German language 1 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04N2 | German language 2 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04N3 | German language 3 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04ON | Professional German <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04CAE1 | Certificate of Advanced English CAE 1 <i>Pavla Péterová Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04CAE2 | Certificate of Advanced English CAE 2 <i>Pavla Péterová Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04CAE3 | Certificate of Advanced English CAE 3 <i>Pavla Péterová Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04CAE4 | Certificate of Advanced English 4 <i>Pavla Péterová</i> | Z | | 2C | Z,L | v |
| A0B04FCE1 | FCE 1 <i>Petra Jennings Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04FCE2 | FCE 2 <i>Pavla Péterová Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04FCE4 | FCE4 <i>Pavla Péterová</i> | Z | 2 | 2C | Z,L | v |
| A0B04FCE3 | FCE 3 <i>Pavla Péterová</i> | Z | 2 | 2C | Z,L | v |
| A0B04PZP | Preparation for stay in Germany <i>Dana Lisá Dana Saláková Dana Lisá (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04RET | Rhetoric <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04KR | Russian conversation <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | Z,L | v |
| A0B04KR2 | Russian conversation 2 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04R1 | Russian language 1 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04R2 | Russian language 2 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04R3 | Russian language 3 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04R4 | Russian language 3 <i>Jitka Pinková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04KS1 | Spanish conversation 1 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04KS2 | Spanish conversation 2 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04S1 | Spanish language 1 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04S2 | Spanish language 2 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04S3 | Spanish language 3 <i>Dana Saláková</i> | Z | 2 | 2C | * | v |
| A0B04S4 | Spanish Language 4 <i>Dana Saláková Dana Saláková (Gar.)</i> | Z | 2 | 2C | * | v |
| A0B04CA | Technical English for Pre-Intermediate <i>Markéta Havlíková</i> | Z | 2 | 2C | L | v |
| A0B04TOEFL | TOEFL <i>Pavla Péterová</i> | Z | 4 | 4C | L | v |

Characteristics of the courses of this group of Study Plan: Code=BJK Name=Language courses

| | | | |
|--|----------|---|---|
| A0B04RET | Rhetoric | Z | 2 |
| The objective of the subject is to master and improve skills necessary for successful presentation as well as enhancing the communicative ability of the prospective engineers and bachelors. This subject will enable the students to develop both spoken and written presentations, non verbal communication and remove the psychological barriers for public speaking so that the students can create a good image. The course "Retorika" provides an introduction to this subject. | | | |

| | | | |
|--|---------------------------------------|---|---|
| A0B04GA | | Z | 2 |
| The aim of this course is to extend and complement grammatical patterns covered in other English courses that are intended for full-time students. The course is meant mainly as a supplement for students who have not yet passed the B2 examination and are interested in further study and additional practice. | | | |
| A0B04KA | English Conversation 2 | Z | 2 |
| The course is designed for students who want to develop their communication skills. Students will be given the opportunity to use the vocabulary they already know, as well as learn new words and phrases, to communicate on a variety of topics and themes. This course is not designed for beginners. | | | |
| A0B04OA | Technical English Course | Z | 2 |
| The course is designed for students who have completed the B2 English course. Its main objective is to prepare students for the study of selected specialized courses in English by covering a broader range of topics in engineering. In addition to teaching materials aimed at expanding technical vocabulary and consolidating current language skills, the focus is on authentic articles adapted from professional journals and accompanying videos. The syllabus also leaves space for students' presentations covering various fields of science. | | | |
| AE0B04C0 | Czech Language 0 | Z | 2 |
| The course is aimed towards ERASMUS students - especially beginners. The course is taught on the basis of English language support. The goal of the course is to give the students first hand information about pronunciation, vocabulary and grammar structure of the Czech language, and also provide them with basic useful phrases needed for everyday communication during their stay in the Czech Republic. | | | |
| A0B04C2Z | Czech language 2 | Z | 2 |
| The course is aimed at foreign students studying in Czech, it further develops their language knowledge and skills to meet the needs of technical university students | | | |
| A0B04C2L | Czech language 2 | Z | 2 |
| The course is aimed at foreign students studying in Czech, it further develops their language knowledge and skills to meet the needs of technical university students. | | | |
| A0B04CIN | | Z | 2 |
| A0B04CIN2 | | Z | 2 |
| A0B04KF1 | French conversation 1 | Z | 2 |
| A0B04KF2 | French conversation 1 | Z | 2 |
| A0B04F1 | French language 1 | Z | 2 |
| A0B04F2 | French language 2 | Z | 2 |
| A0B04F3 | French Language 3 | Z | 2 |
| A0B04JAP | Japanese | Z | 2 |
| A0B04JAP2 | Japanese 2 | Z | 2 |
| A0B04GN | German Grammar | Z | 2 |
| A0B04KN | German Conversation | Z | 2 |
| A0B04KN2 | German conversation 2 | Z | 2 |
| A0B04N1 | German language 1 | Z | 2 |
| A0B04N2 | German language 2 | Z | 2 |
| A0B04N3 | German language 3 | Z | 2 |
| A0B04ON | Professional German | Z | 2 |
| A0B04CAE1 | Certificate of Advanced English CAE 1 | Z | 2 |
| The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE1 covers units 1-4. Studying for CAE helps you to improve your language skills (reading, writing, English in use, listening and speaking) and use them in a wide range of contexts. The exam is based on realistic tasks and indicates the ability to use the language in practical situations. You will be able to participate in meetings and discussions, expressing opinions clearly and be able to understand and produce texts of various types. CAE is recognised by the majority of universities in English speaking countries as proof of adequate language skills for courses taught and assessed in English as well as by employers who require knowledge of a foreign language. CAE is taken by more than 60 000 people each year in more than 60 countries. It is possible but not necessary for obtaining credit to take CAE at British Council. | | | |
| A0B04CAE2 | Certificate of Advanced English CAE 2 | Z | 2 |
| The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE2 covers units 5-8. Studying for CAE helps you to improve your language skills (reading, writing, English in use, listening and speaking) and use them in a wide range of contexts. The exam is based on realistic tasks and indicates the ability to use the language in practical situations. You will be able to participate in meetings and discussions, expressing opinions clearly and be able to understand and produce texts of various types. CAE is recognised by the majority of universities in English speaking countries as proof of adequate language skills for courses taught and assessed in English as well as by employers who require knowledge of a foreign language. CAE is taken by more than 60 000 people each year in more than 60 countries. It is possible but not necessary for obtaining credit to take CAE at British Council. Student is allowed to enrol only into one CAE course during one semester. | | | |
| A0B04CAE3 | Certificate of Advanced English CAE 3 | Z | 2 |
| The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE3 covers unit 9 - 12. Studying for CAE helps you to improve your language skills (reading, writing English in use, listening and speaking) and use them in a wide range of contexts. | | | |
| A0B04CAE4 | Certificate of Advanced English 4 | Z | |
| A0B04FCE1 | FCE 1 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF. | | | |
| A0B04FCE2 | FCE 2 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF. | | | |
| A0B04FCE4 | FCE4 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF. | | | |
| A0B04FCE3 | FCE 3 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the Common European Framework of Reference for Languages (CEFR). The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 CEFR. | | | |
| A0B04PZP | Preparation for stay in Germany | Z | 2 |
| A0B04KR | Russian conversation | Z | 2 |

| | | | |
|------------|--|---|---|
| A0B04KR2 | Russian conversation 2 | Z | 2 |
| A0B04R1 | Russian language 1 | Z | 2 |
| A0B04R2 | Russian language 2 | Z | 2 |
| A0B04R3 | Russian language 3 | Z | 2 |
| A0B04R4 | Russian language 3 | Z | 2 |
| A0B04KS1 | Spanish conversation 1 | Z | 2 |
| A0B04KS2 | Spanish conversation 2 | Z | 2 |
| A0B04S1 | Spanish language 1 | Z | 2 |
| A0B04S2 | Spanish language 2 | Z | 2 |
| A0B04S3 | Spanish language 3 | Z | 2 |
| A0B04S4 | Spanish Language 4 | Z | 2 |
| A0B04CA | Technical English for Pre-Intermediate | Z | 2 |
| A0B04TOEFL | TOEFL | Z | 4 |

The test of English as a Foreign Language TOEFL is an internationally accepted, standardized language exam, which allows students to show their language skills when applying for studying abroad. The course can improve the language skills taking into account the character of the exam; it will introduce the formal aspects of the exam and give strategies for taking the test. This subject is evaluated by 4 credits, which expects 3 hours of homework. Passing the TOEFL exam with minimum 100 points (the B level) by the end of the summer exam period is the requirement for getting the credit. The exam is not a part of the course and it costs 240USD. It is possible to take it in testing centers in Prague and Ostrava. The dates of the exams are published on <http://www.ets.org/toefl>. The validity of the exam is 2 years.

Code of the group: BEEMJKA

Name of the group: English language courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| A0B04A21 | English language A2-1 <i>Pavla Péterová</i> | Z | 0 | 2s | Z | v |
| A0B04A22 | English language A2-2 <i>Pavla Péterová</i> | Z | 0 | 2s | L | v |
| A0B04B11 | English language B1-1 <i>Markéta Havlíková</i> | Z | 0 | 2s | Z | v |
| A0B04B12 | English language B1-2 <i>Markéta Havlíková</i> | Z | 0 | 2C | L | v |
| A0B04B21 | English language B2-1 <i>Markéta Havlíková</i> | Z | 3 | 2C | Z | v |
| A0B04B22 | English language B2-2 <i>Petra Jennings</i> | Z | 3 | 2C | Z,L | v |

Characteristics of the courses of this group of Study Plan: Code=BEEMJKA Name=English language courses

| | | | |
|----------|-----------------------|---|---|
| A0B04A21 | English language A2-1 | Z | 0 |
| A0B04A22 | English language A2-2 | Z | 0 |
| A0B04B11 | English language B1-1 | Z | 0 |
| A0B04B12 | English language B1-2 | Z | 0 |
| A0B04B21 | English language B2-1 | Z | 3 |
| A0B04B22 | English language B2-2 | Z | 3 |

Code of the group: BTV

Name of the group: Physical education

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|--------|--|------------|---------|-------|----------|------|
| TVV | Physical education | Z | 0 | 0+2 | Z,L | v |
| A003TV | Physical Education | Z | 2 | 0+2 | L,Z | v |
| TV-V1 | Physical education | Z | 1 | 0+2 | Z,L | v |
| TVV0 | Physical education | Z | 0 | 0+2 | Z,L | v |

Characteristics of the courses of this group of Study Plan: Code=BTV Name=Physical education

| | | | |
|--------|--------------------|---|---|
| A003TV | Physical Education | Z | 2 |
| TVV | Physical education | Z | 0 |
| TV-V1 | Physical education | Z | 1 |
| TVV0 | Physical education | Z | 0 |

Code of the group: BTVK

Name of the group: Physical education courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-------|---|------------|---------|-------|----------|------|
| TVKLV | Physical Education Course | Z | 0 | 7dní | L | v |
| TVKZV | Physical Education Course | Z | 0 | 7dní | Z | v |

Characteristics of the courses of this group of Study Plan: Code=BTVK Name=Physical education courses

| | | | |
|-------|---------------------------|---|---|
| TVKLV | Physical Education Course | Z | 0 |
| TVKZV | Physical Education Course | Z | 0 |

Code of the group: BEEMVOLPRE

Name of the group: Elective subjects

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

~Nabídku volitelných předmětů uspořádaných podle kateder najdete na webových stránkách
<http://www.fel.cvut.cz/cz/education/volitelne-predmety.html>

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-----------|---|------------|---------|-------|----------|------|
| A4B36ACM1 | ACM Advanced Algorithmic and Programming Techniques I. Marko Genyk-Berezovskij, Jakub erný, Tomáš Tunys Marko Genyk-Berezovskij Božena Mannová (Gar.) | KZ | 4 | 0P+3C | * | v |
| A4B36ACM2 | ACM Advanced Algorithmic and Programming Techniques II. Marko Genyk-Berezovskij, Jakub erný Marko Genyk-Berezovskij Božena Mannová (Gar.) | KZ | 4 | 0P+3C | * | v |
| A4B36ACM3 | ACM Advanced Algorithmic and Programming Techniques III. Marko Genyk-Berezovskij, Jakub erný Marko Genyk-Berezovskij Božena Mannová (Gar.) | KZ | 4 | 0P+3C | * | v |
| A4B36ACM4 | ACM Advanced Algorithmic and Programming Techniques III. Marko Genyk-Berezovskij, Jakub erný Marko Genyk-Berezovskij Marko Genyk-Berezovskij (Gar.) | KZ | 4 | 0P+3C | * | v |
| A4B36ACM5 | ACM Advanced Algorithmic and Programming Techniques V. Marko Genyk-Berezovskij Marko Genyk-Berezovskij Božena Mannová (Gar.) | KZ | 4 | 0P+3C | * | v |
| A4B33ALG | Algorithms | Z,ZK | 6 | 2P+2C | L | v |
| A2B31ANO | Analog Circuits | Z,ZK | 5 | 2P+2C | Z | v |
| A0B38APH | FPGA Applications Radek Sedlá ek Radek Sedlá ek Radek Sedlá ek (Gar.) | KZ | 5 | 1P+3L | Z | v |
| A3B35APE | Applied electronics | Z,ZK | 6 | 2P+2L | L | v |
| A0B36APO | Computer Architectures | Z,ZK | 6 | 2P+2L | L | v |
| A4B77ASS | Architectures of Software Systems | Z,ZK | 6 | 2P+2C | L | v |
| A3B35ARI | Automatic Control | Z,ZK | 7 | 4P+2L | L | v |
| A0B14AEE | Automotive Electrical and Electronic Engineering | Z,ZK | 4 | 2+2L | L | v |
| A4B33DS | Database Systems | Z,ZK | 6 | 2P+2C | L | v |
| A3B38DSY | Distributed Systems and Computer Networks | Z,ZK | 7 | 4P+2L | Z | v |

| | | | | | | |
|-----------|---|------|---|---------|-----|---|
| A3B33DRR | Dynamics and control of robots | Z,ZK | 6 | 2P+2L | Z | v |
| A0B16EPD | Business economics | KZ | 4 | 2+2s | Z,L | v |
| A2B38EMB | Electrical Measurements and Instrumentation | Z,ZK | 5 | 2P+2L | Z | v |
| A0B15EIN | Electrical Installations | Z,ZK | 4 | 2+2L | L | v |
| A3B14EPR | Electric drive for automation and robotics | Z,ZK | 6 | 2+2s | L | v |
| A4B34EM | Electronics and Microelectronics <i>Vladimír Janíček, Jiří Jakovenko, Vít Záhlava Jiří Jakovenko Jiří Jakovenko (Gar.)</i> | Z,ZK | 6 | 2P+2L | Z | v |
| A4B33FLP | Functional and Logic Programming | Z,ZK | 6 | 2P+2C | L | v |
| A0B38GRP | Graphical Programming <i>Pavel Mlejnek Pavel Mlejnek Pavel Mlejnek (Gar.)</i> | Z,ZK | 5 | 1P+3C | Z | v |
| A2B31HPM | Hardware for Multimedia | Z,ZK | 6 | 2P+2L | Z | v |
| A2B34IAE | Smart Electronics <i>Jan Novák</i> | Z,ZK | 6 | 2P+2L | Z | v |
| A2B37KMM | Communication and Measurement in Multimedia <i>Josef Dobeš, Karel Ulovec, Jan Bedná, Martin Bernas Jan Bedná Josef Dobeš (Gar.)</i> | Z,ZK | 6 | 2P+2L | L | v |
| A0B32KTE | Construction of Telecommunication Devices <i>Lukáš Vojtěch, Marek Neruda, Tomáš Zitta Lukáš Vojtěch Lukáš Vojtěch (Gar.)</i> | KZ | 4 | 2P + 2L | L | v |
| A3B33KUI | Cybernetics and Artificial Intelligence | Z,ZK | 5 | 2P+2C | L | v |
| A2B99LES | Laboratory of Electronic Systems <i>Josef Dobeš</i> | Z,ZK | 6 | 2P+2C | L | v |
| A0B38LPT | Aircraft Instrumentation | Z,ZK | 5 | 2+2L | L | v |
| A0X36MOOC | Massive Open Online Course | Z | 2 | 1P | Z,L | v |
| A0B17MTB | Matlab | KZ | 4 | 0P+3C | Z,L | v |
| A3B38MMP | Microprocessors and Microcontrollers in Instrumentation | Z,ZK | 6 | 2P+2L | L | v |
| A3B35MSD | Modeling and simulation of dynamic systems | Z,ZK | 6 | 2P+2L | Z | v |
| A2B37MMT | Multimedia Technology | Z,ZK | 6 | 2+2L | L | v |
| A0B38OCP | Circuits of Digital Instruments | Z,ZK | 5 | 2+2L | L | v |
| A3B33OSD | Operating Systems and Databases | Z,ZK | 6 | 3P+2C | L | v |
| A4B33OSS | Operating systems and networks | Z,ZK | 6 | 2P+2C | Z | v |
| A4B33OPT | Optimization | Z,ZK | 7 | 4P+2C | Z | v |
| A0B01PAN | Advanced Analysis | Z,ZK | 6 | 2P+2S | L | v |
| A0B01PSI | Probability, Statistics, and Theory of Information | Z,ZK | 6 | 4+2 | Z | v |
| A0B34PPN | Principles and Rules of Electronic Design. <i>Vít Záhlava, Jan Novák Vít Záhlava Vít Záhlava (Gar.)</i> | Z,ZK | 4 | 2P+2C | L | v |
| A2B37CPP | C/C++ Programming Language <i>Josef Dobeš, Petr Skalický, Stanislav Vítek, Václav Navrátil Petr Skalický Josef Dobeš (Gar.)</i> | Z | 4 | 2P+2C | L | v |
| A4B35PSR | Real-Time Systems Programming | Z,ZK | 6 | 2P+2C | Z | v |
| A0B36PR1 | Programming 1 | Z,ZK | 6 | 2P+2C | Z | v |
| A0B36PR2 | Programming 2 | Z,ZK | 6 | 2P+2C | L | v |
| A0B15PES | Power Systems Operation | Z,ZK | 5 | 2+2s | Z | v |
| A2B13PEL | Industrial Electrical Engineering | Z,ZK | 5 | 2P+2L | Z | v |
| A2B37ROZ | Radio Circuits and Devices <i>Karel Ulovec</i> | Z,ZK | 6 | 2+2s | Z | v |
| A3B33ROB | Robotics | Z,ZK | 6 | 2P+2L | L | v |
| A4B33RPZ | Pattern Recognition and Machine Learning | Z,ZK | 6 | 2P+2C | Z | v |
| A0B14SPP | Drive Sensors | Z,ZK | 4 | 2+2L | Z | v |
| A2B34SEI | Sensors in Electronics and Informatics | Z,ZK | 6 | 2P+2L | L | v |
| A2B99SAS | Signals and systems | Z,ZK | 5 | 2+2c | L | v |
| A2B32SOS | Network Operating Systems | Z,ZK | 6 | 2P + 2C | Z | v |
| A4B33SI | Software Engineering | Z,ZK | 6 | 2P+2C | Z | v |
| A0B35SPS | Computer System Structures | Z,ZK | 6 | 3P+2L | Z | v |
| A2B31SMS | Multimedia signal synthesis | Z,ZK | 6 | 2P+2C | Z | v |
| A0B14TDO | Technical Documentation | KZ | 3 | 1+2L | Z | v |
| A0B14TME | Engineering mechanics | Z,ZK | 4 | 2+2s | L | v |
| A2B32TSI | Telecommunication Systems and Networks | Z,ZK | 6 | 2P + 2L | Z | v |

| | | | | | | |
|----------|---|------|---|-------|---|---|
| A0B01TIK | Information Theory and Coding | Z,ZK | 8 | 4P+2S | L | v |
| A0B33BMI | Introduction to Biomedical Engineering and Informatics | KZ | 4 | 2P+2C | Z | v |
| A0B15VNZ | High-voltage Testing | Z,ZK | 4 | 2+2L | Z | v |
| A7B39WA1 | Web Applications Development | Z,ZK | 6 | 2P+2C | Z | v |
| A2B31ZEO | Fundamentals of Electrical Circuits | Z,ZK | 5 | 2P+2S | L | v |
| A2B37ZST | Principles of Studio Technology | Z,ZK | 6 | 2P+2L | Z | v |
| A7B36TS1 | Introduction to Software Testing | KZ | 5 | 2P+2C | Z | v |
| A4B33ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 | 2P+2C | L | v |
| A0B31ZZS | Multimedia signal synthesis | Z,ZK | 4 | 2P+2C | Z | v |

Characteristics of the courses of this group of Study Plan: Code=BEEMVOLPRE Name=Elective subjects

| | | | | | | |
|--|--|------|---|--|--|--|
| A4B36ACM1 | ACM Advanced Algorithmic and Programming Techniques I. | KZ | 4 | | | |
| A4B36ACM2 | ACM Advanced Algorithmic and Programming Techniques II. | KZ | 4 | | | |
| A4B36ACM3 | ACM Advanced Algorithmic and Programming Techniques III. | KZ | 4 | | | |
| A4B36ACM4 | ACM Advanced Algorithmic and Programming Techniques III. | KZ | 4 | | | |
| A4B36ACM5 | ACM Advanced Algorithmic and Programming Techniques V. | KZ | 4 | | | |
| A4B33ALG | Algorithms | Z,ZK | 6 | | | |
| In the course, the algorithms development is constructed with minimum dependency to programming language; nevertheless the lectures and seminars are based on Java. Basic data types a data structures, basic algorithms, recursive functions, abstract data types, stack, queues, trees, searching, sorting, special application algorithms, Dynamic programming. Students are able to design and construct non-trivial algorithms and to evaluate their affectivity. | | | | | | |
| A2B31ANO | Analog Circuits | Z,ZK | 5 | | | |
| The course is designed to acquaint students with the basics of analog electronic circuits. The first part is devoted to fundamental transistor amplifiers and elemental structures of analog integrated circuits. Then the typical applications of operational amplifiers are introduced, including non-linear networks and basic frequency filter design and implementation. Problems of oscillators are discussed at the conclusion. | | | | | | |
| A0B38APH | FPGA Applications | KZ | 5 | | | |
| After the short introduction into the structure and technology of programmable circuits (especially the CPLD and FPGA), the lectures are devoted to the VHDL and its usage for simulation and synthesis of digital circuits. Laboratories are focused on CPLD and FPGA circuit applications and on the use of SW instruments for programmable hardware design and simulation. Within the larger project implemented in the second part of laboratories, a complete device (system on the chip) is implemented in the FPGA or CPLD circuit. Students may choose from the list of projects or they can bring their own (even group projects are possible). Development boards with FPGA (or CPLD) are available. The result of the student survey of the course is here: http://www.fel.cvut.cz/anketa/aktualni/courses/AE0B38APH | | | | | | |
| A3B35APE | Applied electronics | Z,ZK | 6 | | | |
| The main goal of this subject is acquirement of the knowledge for design of the real electronics equipments especially in area of the control systems and robotic. In comparison with analogical specialized theoretical subjects emphasis is placed on the practical application. Here the design of the schematic, choice of the suitable components, design of the printed circuit board and mechanical aspects will be explained. | | | | | | |
| A0B36APO | Computer Architectures | Z,ZK | 6 | | | |
| Subject provides overview of basic building blocks of computer systems. Explanation starts from hardware side where it extends knowledge presented in the previous lectures of Structures of computer systems. Topics cover building blocks description, CPU structure, multiple processors interconnections, input/output subsystem and basic overview of network and buses topologies. Emphasis is placed on clarification of interconnection of hardware components with software support, mainly lower levels of operating systems, device drivers and virtualization techniques. General principles are more elaborated during presentation of examples of multiple standard CPU architectures. Exercises are more focused on the software view to the contrary. Students are lead from basic programming on CPU level to the interaction with raw hardware. | | | | | | |
| A4B77ASS | Architectures of Software Systems | Z,ZK | 6 | | | |
| The objective of the course is to introduce the basic techniques of information system design and architecture. We will emphasize the use of standard design patterns in the distributed environments and concentrate on the general aspects of software systems, rather than on specific technologies or implementations. | | | | | | |
| A3B35ARI | Automatic Control | Z,ZK | 7 | | | |
| Foundation course of automatic control. Introduction to basic concepts and properties of dynamic systems of physical, engineering, biological, economics, robotics and informatics nature. Basic principles of feedback and its use as a tool for altering the behavior of systems and managing uncertainty. Classical and modern methods for analysis and design of automatic control systems. Students specialized in systems and control will build on these ideas and knowledge in the advanced courses to follow. Students of other branches and programs will find out that control is a inspiring, ubiquitous and entertaining field worth of a future cooperation. | | | | | | |
| A0B14AEE | Automotive Electrical and Electronic Engineering | Z,ZK | 4 | | | |
| Operational conditions for vehicle electronic equipment. Vehicle power sources. Laboratory training is oriented on practical measurement of basic assemblies and elements in vehicle equipment. Visit to the ŠKODA AUTO factory in Mladá Boleslav is included. | | | | | | |
| A4B33DS | Database Systems | Z,ZK | 6 | | | |
| Database Systems and their architecture, query languages, transactions, object-relational mapping | | | | | | |
| A3B38DSY | Distributed Systems and Computer Networks | Z,ZK | 7 | | | |
| Subject is devoted to principles and technologies of distributed systems (DS) and to their employment in typical applications. Physical layer media, analog and digital modulations, DS topologies, MAC methods, coding and cryptography basics are introduced. Widely used standard systems are then presented together with their features. Internet protocols are explained and internetworking approaches presented. Finally the typical industrial applications of distributed systems are introduced. | | | | | | |
| A3B33DRR | Dynamics and control of robots | Z,ZK | 6 | | | |
| The subject undrestands the robot as a dynamical system. Its design, identification, control and programming will be introduced. The methods can be used for other electromechanic systems, e.g., production machines and manipulation devices. | | | | | | |
| A0B16EPD | Business economics | KZ | 4 | | | |
| Basic course of Business Economics deals with the subject from wide angle of view, discussing all particular aspects of Business Economics, and relationships between them. | | | | | | |
| A2B38EMB | Electrical Measurements and Instrumentation | Z,ZK | 5 | | | |
| Methods of measurement of electrical physical quantities (voltage, current, power, frequency, resistance, capacitance and inductance) are explained together with principles of their correct application and accuracy estimation. The course is closed by presenting information of several basic electronic measuring instruments and explaining fundamentals of magnetic measurements and basic information concerning measurement systems. | | | | | | |
| A0B15EIN | Electrical Installations | Z,ZK | 4 | | | |
| Basic design of electrical power circuit-wiring in housing and industrial building, wires dimension, introduction to protection and wire grounding in distribution point - low voltage and high voltage. | | | | | | |

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| A3B14EPR | Electric drive for automation and robotics | Z,ZK | 6 |
| Principle, philosophy and characteristics sources seat power control energy, changers for power supply small el. drive. Industrial automat used for drive el. drive. Small machinery and special electrical machine used in automatization and robots. Proposal electrical drive for automation application. Practical exhibits and check feature el. drive | | | |
| A4B34EM | Electronics and Microelectronics | Z,ZK | 6 |
| Semiconductors fundamentals, PN junction. Bipolar transistor, MOSFET structure. Fundamentals of Integrated systems processing technologies. CMOS technology, layout design, design rules. Analogue CMOS integrated circuits blocks, AD and DA converters. Memory structures. Micro-electro-mechanical systems. Optoelectronics devices. | | | |
| A4B33FLP | Functional and Logic Programming | Z,ZK | 6 |
| This course introduces students into the techniques of functional programming in the LISP (or more precisely SCHEME) and HASKELL language and logic programming in the PROLOG language. Both languages are declarative in that the programmer symbolically describes the problem to be solved, rather than enumerating the exact sequence of actions to be taken. In PROLOG, one describes the problem by specifying properties of objects and relations thereamong through logic formulas. In LISP, the problem description takes the form of function definitions. Both languages have found significant applications in artificial intelligence fields, such as agent systems or symbolic machine learning. | | | |
| A0B38GRP | Graphical Programming | Z,ZK | 5 |
| The course is devoted to the development of application programs based on LabVIEW programming environment. The structure and conception of lectures offers unifying outlook on the area of automatic measurement and control systems. From this reason the attention will be devoted also to the principles of communication with measuring instruments and control modules equipped by standardized interface (GPIB, RS-232, RS-485, USB, Ethernet, PXI, PCI). The aim of laboratory exercises is practical programming in LabVIEW. They will be composed from the presentations, demonstrations and examples of solution of simple tasks. Excercises finish with one individual task to verify students skills. The aim of the course is to teach how to make good application focused on modularity, scalability and maintainability. Course covers the topic of the LabVIEW Core 1 and LabVIEW Core 2 courses. | | | |
| A2B31HPM | Hardware for Multimedia | Z,ZK | 6 |
| Subject provides concise basic overview of hardware used in multimedia (MM). It however does not try to achieve an encyclopedic completeness - instead of it, detailed analysis is carried out for selected blocks containing interesting technical solutions and more general principles. The main focus is specialization of digital function blocks for processing of MM data. Analog circuits are described manly as a complement to digital core. Frequent examples of MM data are used to illustrate functions of individual HW blocks. | | | |
| A2B34IAE | Smart Electronics | Z,ZK | 6 |
| The aim of the course is to show and present to the students the modern trends used in electronics design. It will practically show the usage of electronic devices, circuits and functional blocks. Typical methods, errors and mistakes during the design process flow will be shown. During the exercises students will design a concept and select appropriate electronic components for circuit realization. Simulation software will help to compare the designed circuit with the realized one. Evaluation boards with complete software support from STMicroelectronics will help the students to understand the basic function of presented integrated circuits. | | | |
| A2B37KMM | Communication and Measurement in Multimedia | Z,ZK | 6 |
| The aim of the subject is to give basic overview of present and perspective communication systems, mainly in relation to signal transmission and measurement. Lectures and practices make students familiar with technical principles of systems, basic conception of transmitter and receiver and measurement of these systems. Subject is focused on multimedia systems; it means systems for voice, audio, video and generally data transmission. Practices are based on laboratory measurements. | | | |
| A0B32KTE | Construction of Telecommunication Devices | KZ | 4 |
| The aim of this course is to familiarize students with the practical design of communication systems. Subject further continues with explanation of system design procedures and requirements on its parts. It all with respecting of theirs EMC (Electromagnetic Compatibility). The key part of lessons is laboratory measurements and work on projects, where the students will be dealing with design, construction, configuration and measurement of communication system blocks. | | | |
| A3B33KUI | Cybernetics and Artificial Intelligence | Z,ZK | 5 |
| The course will enable students to understand the basic concepts, goals and methods of cybernetics and artificial intelligence, and align some individual topics studied in the bachelor stage into the more profound context of the study program. The syllabus contains topics concerned with general aspects of systems and information theory, problem solving and state space search principles, elements of game theory, knowledge and expert systems, elements of decision theory, recognition and machine learning. The most important feature of the course is its unifying conceptual approach to many, at first sight diverse, components of cybernetics and artificial intelligence. | | | |
| A2B99LES | Laboratory of Electronic Systems | Z,ZK | 6 |
| The objective of the subject is to inform students about potential of electronic circuit simulations. The course is based on concrete applications. Themes of the first part of the lectures are put to a test on basic circuits. Specific circuit applications follow with a detailed explanation and a simulation in exercises afterwards. Selected circuits will be checked by laboratory measurements. | | | |
| A0B38LPT | Aircraft Instrumentation | Z,ZK | 5 |
| The course deals with theory and description of function of aircraft's low frequency instruments and systems. Students test them and measure their parameters in laboratory courses. | | | |
| A0X36MOOC | Massive Open Online Course | Z | 2 |
| See https://cw.fel.cvut.cz/b172/courses/a0x36mooc/start for additional details. | | | |
| A0B17MTB | Matlab | KZ | 4 |
| A3B38MMP | Microprocessors and Microcontrollers in Instrumentation | Z,ZK | 6 |
| Applications of microprocessors and single chip microcontrollers in instrumentation techniques are presented in this course. The course is focused on describing function and programming in embedded applications. | | | |
| A3B35MSD | Modeling and simulation of dynamic systems | Z,ZK | 6 |
| The goal of the course is to teach you how to build control-oriented mathematical models of complex dynamic systems. The focus will be on modeling techniques that can glue together subsystems from diverse physical domains. We will show that the concept of energy (or power), which is universally valid across physical domains, is the right tool for combining electrical, mechanical, hydraulic, pneumatic, thermal and thermodynamic systems. Some of the methods presented in this course will be at least partially useful in the domains where the concept of energy is not so useful such as socio-economic systems. In total we will introduce three groups of modeling techniques, which are based on the concept of energy. Analytical methods based on the Lagrangean and Hamiltonian functions well known from the studies in theoretical physics and/or mechanics, object-oriented modeling as an alternative to the more widespread block-oriented modeling, and last but not least an intuitive graphical techniques known as bond graph modeling. Whichever methodology is followed to create the mathematical model, of the ways to analyze it is a numerical simulation, that is, numerical solution of the corresponding differential or differential-algebraic equations. In this course we will be exposed to the basics of numerical techniques for differential and differential-algebraic equations with the objective to understand the basic issues such as approximation errors, numerical stability and suitability of the common methods for different classes of models. | | | |
| A2B37MMT | Multimedia Technology | Z,ZK | 6 |
| This course is the introduction to multimedia technology (audio and video). It overviews sound and picture acquisition, signal processing, transmission and distribution, recording and reproduction including physiology of hearing and vision. It provides fundamental information for understanding the main principles for system solutions in the field. | | | |
| A0B38OCP | Circuits of Digital Instruments | Z,ZK | 5 |
| Basic types of circuits and blocks of digital measuring instruments are described and analysed. Range and linearity for analogue circuits and interfaces for digital circuits are analysed in detail. Finally, individual projects including block design, model realisation and parameters verification are solved. | | | |
| A3B33OSD | Operating Systems and Databases | Z,ZK | 6 |
| The goal of this course is to introduce basic concepts and principles of operating systems (OS), like processes and threads, their scheduling, mutual communication and synchronization, time-dependent errors and deadlocks. Attention is also paid to memory management, virtual memory, management of secondary storages, file-systems and data security. The second part of the course is focused at databases, their types and structures, concurrent data access and transactions. | | | |

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| A4B33OSS | Operating systems and networks | Z,ZK | 6 |
| The goal of this course is to introduce basic concepts and principles of operating systems (OS), like processes and threads, their scheduling, mutual communication and synchronization, time-dependent errors and deadlocks. Attention is also paid to memory management, virtual memory, management of secondary storages, file-systems and data security. The second part of the course is focused at distributed systems (DS) principles and technologies. DS communication media and topologies are explained and the basics of Internet including specific protocols are treated as typical DS applications. | | | |
| A4B33OPT | Optimization | Z,ZK | 7 |
| The course provides the basics of mathematical optimization: using linear algebra for optimization (least squares, SVD), Lagrange multipliers, selected numerical algorithms (gradient, Newton, Gauss-Newton, Levenberg-Marquardt methods), linear programming, convex sets and functions, intro to convex optimization, duality. | | | |
| A0B01PAN | Advanced Analysis | Z,ZK | 6 |
| Subject serves as an introduction to measure and integration theory and functional analysis. The first part deals with Lebesgue integration theory. Next parts are devoted to basic concepts of the theory of Banach and Hilbert spaces and their connection to harmonic analysis. Last part deals with spectral theory of operators and their application to matrix analysis. | | | |
| A0B01PSI | Probability, Statistics, and Theory of Information | Z,ZK | 6 |
| Basics of probability theory, mathematical statistics, information theory, and coding. Includes descriptions of probability, random variables and their distributions, characteristics and operations with random variables. Basics of mathematical statistics: Point and interval estimates, methods of parameters estimation and hypotheses testing, least squares method. Basic notions and results of the theory of Markov chains. Shannon entropy, mutual and conditional information. | | | |
| A0B34PPN | Principles and Rules of Electronic Design. | Z,ZK | 4 |
| Introduction to principles of electronic design. Reliability, compatibility, testability, safety. General design rules for professional electronic design with superior ratings in terms of high frequency and high current, immunity to a disturbance, low-level electromagnetic emission, etc. Miniaturization and cost minimization. Education of electronic design methodology in favour of creativity instead of specialization on specific devices and systems. Hands-on approach with aid of modern computer design tools. | | | |
| A2B37CPP | C/C++ Programming Language | Z | 4 |
| The goal of the subject is to ensure necessary knowledge of the C language and main features of C++ as one of the dominant programming languages in many areas of research and technique (programming microprocessors, numerical mathematics, etc.). The skills on the language C/C++ are hence necessary for the work of students in various forms of projects, and for fulfillment of their final theses. The subject is based on the fundamental course of programming and algorithms in the first phase of study, which is mainly realized by means of Java programming language. The knowledge of syntax of Java (which have been derived from the C language) is hence an advantage for the study of this subject. The syllabus, therefore, contains an explanation of the differences of Java and C in the first stage. In this way, a guide of syntax of the fundamental features of the C language is naturally performed. The next lectures are devoted to the specific features of the C language as pointers, address arithmetic, etc. An explanation of structures and arrays of them follows. A review of the standard libraries of the C language is also performed. The subject is finished by the explanation of new features of the standards C99 and C++. At the beginning of this part of the subject, new data types are defined, novel types of input/output, and dynamic allocation of arrays are explained. An explanation of fundamental features of object programming in C++ follows, and an operation with the constructors and destructors is described. The explanation ends with class hierarchy and derived classes. A practical usage of operator overloading is demonstrated on the complex arithmetic. The exercises are organized in computer laboratories using the free environments as OpenWatcom, for example. | | | |
| A4B35PSR | Real-Time Systems Programming | Z,ZK | 6 |
| The goal of this subject is to give students basic knowledge in the area of software design for embedded systems with real-time operating systems (RTOS) with emphasis to practical experience. Students will solve several simple tasks to get basic knowledge about RTOS VxWorks and to measure timing parameters of the RTOS and hardware, which are necessary when choosing a platform for a given application. Then a more complicated task (motor control) will be solved, which will fully utilize means of RTOS VxWorks. During lectures, students will become familiar with real-time systems theory, which can be used to formally prove the timing correctness of the applications. Moreover, some software engineering techniques, which help with increasing of quality of safety-critical systems will be discussed. | | | |
| A0B36PR1 | Programming 1 | Z,ZK | 6 |
| The aim of the course is to teach the students: basic interactions with user interface and to program development system, introduction to JAVA, basic control flow structures and data structures, functions, arrays, object-oriented programming concepts, streams and files. The students are able to construct and debug a simple program in Java. | | | |
| A0B36PR2 | Programming 2 | Z,ZK | 6 |
| The course moves along the understanding of programming skills from Programming 1, the aim is to design an interactive application with a graphic user interface (GUI), with knowledge of polymorphism abstract classes, interfaces, events handling, applets, user libraries, library practical application. Further students continue by the comparative way in getting acquainted in C language on the base of Java language, dynamic memory management, students are able to analyze the simple programs in C language. | | | |
| A0B15PES | Power Systems Operation | Z,ZK | 5 |
| The subject deals with legislative and technical conditions of electrical power systems operation. It covers systems operation at all voltage levels, basic system quantities control at both supply and consumption side, system dispatching control. It also informs about systems interconnection and extraordinary states. | | | |
| A2B13PEL | Industrial Electrical Engineering | Z,ZK | 5 |
| A student will, at first, meet with information about basic types of materials for electrical engineering, their properties, technologies and applications. The next task is focused on the fundamentals, function and service characteristics of transformers, power electronic converters, generators, DC and AC motors and contact electric apparatus. The problems are tested on the mains supply real units. The third part of the course deals with power electrical engineering, with the basic characteristic of a power system in the Czech Rep. and with types, operational modes and environmental impact of different types of power sources. | | | |
| A2B37ROZ | Radio Circuits and Devices | Z,ZK | 6 |
| The goal of the subject is to inform the students about properties, parameters, and design methodology of radio circuits, radio function blocks, and more complex blocks of radio transmitters and receivers. The lectures are devoted sequentially to elements, circuits, function blocks, and systems which are used at radio frequencies. The exercises are both seminar and laboratory; the seminars are devoted the basic calculations from the area of the radio function blocks, and the measurements are devoted to both basic function blocks and more complex problems from the area of radio transmitters and receivers. | | | |
| A3B33ROB | Robotics | Z,ZK | 6 |
| Robotics is an integrating discipline designing and exploring machines with high degree of flexibility and autonomy. The subject introduces the discipline. It will briefly present broader context of robotics first and after that will teach students kinematics and statics of robots. | | | |
| A4B33RPZ | Pattern Recognition and Machine Learning | Z,ZK | 6 |
| The basic formulations of the statistical decision problem are presented. The necessary knowledge about the (statistical) relationship between observations and classes of objects is acquired by learning on the raining set. The course covers both well-established and advanced classifier learning methods, as Perceptron, AdaBoost, Support Vector Machines, and Neural Nets. | | | |
| A0B14SPP | Drive Sensors | Z,ZK | 4 |
| Electric and non-electric quantity sensors for drives, Basic sensors types - physical principles. Theoretical fundamentals, practical choice of suitable sensor, sensor output electrical circuit, sensor output signal processing, digital signal processing and noise suppression. Sensor output signal time characteristics and frequency characteristics. Practical lab verification of theoretical principles | | | |
| A2B34SEI | Sensors in Electronics and Informatics | Z,ZK | 6 |
| The subject describes basic physical, electronic as well as optoelectronic behaviours using in sensors and microsensors, static and dynamic parameters, improvement of parameters, sensor data processing, intelligent sensors, applications of basic principles in sensors (temperature, pressure, optoelectronic and fibre optic, radiation, chemical, mechanical, level, flow, ultrasound, etc.). There are showed principles and applications of MEMS and microsystems in the subject. Principles are demonstrated on actual sensor datasheets and applications. | | | |
| A2B99SAS | Signals and systems | Z,ZK | 5 |
| Course explains basic terms and methods for continuous-time and discrete-time signal and system analysis. | | | |

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| A2B32SOS | Network Operating Systems | Z,ZK | 6 |
| Network operating systems, Linux, Unix. Administration and network tools, managing and administration of documentation. The graduates will be informed about basic conception and procedures in operating systems administration (UNIX) and gain the basic facility in operating systems configuration based on the x 86 platforms. | | | |
| A4B33SI | Software Engineering | Z,ZK | 6 |
| The aim of this course is to provide the basic orientation in the software development process in order to be able to act effectively as a development team members. The students will become knowledgeable in the core techniques of software design, support tools for the software development and selected project management and risk control procedures. | | | |
| A0B35SPS | Computer System Structures | Z,ZK | 6 |
| The subject introduces into basic hardware structures of computer systems, into their design and architecture. It explains technical background of classic computer systems and special computer for digital and logic control. It gives greater insight into parallel processing of data in computers. Students obtain credits from practical exercises according to results of individual projects. The projects are solved on FPGA development boards Altera DE2 that are utilized in similar courses by many world's top universities. | | | |
| A2B31SMS | Multimedia signal synthesis | Z,ZK | 6 |
| This course introduces the fundamentals of sound synthesis algorithms (everyday, music and speech), digital audio effects and sonification. Multimedia synthetic signals are used in modern digital systems, virtual reality systems, computer animations, games and film. Understanding of theoretical concepts will be consolidated through practical programming assignments in Matlab. | | | |
| A0B14TDO | Technical Documentation | KZ | 3 |
| In the subject TECHNICAL DOCUMENTATION students are acquainted with creation and defending of graphical and text technical documentation and with professional presentation in electro technical projects and design. Students are taught to fundamentals of technical drawing (projection methods, representation, sectional views, dimensioning, qualitative parameters etc.), to technical standards, to creation of graphical documentation in electro-technical branches, to creation of technical text documentation. In one half of seminars are students acquainted with basics of the graphic editor AutoCAD | | | |
| A0B14TME | Engineering mechanics | Z,ZK | 4 |
| This subject provides knowledge of applied mechanics for the industry practice. Analysis of constructional elements and their dimensioning. Kinematics of simple mechanisms. Dynamic behaviour of mechanical systems, mechanic vibrations. Thermodynamics of real gases and vapours, their processes and cycles, basic comparative cycles of heat machines. Fundamentals of hydrodynamics, transport losses in hydraulic systems. | | | |
| A2B32TSI | Telecommunication Systems and Networks | Z,ZK | 6 |
| The subject discusses principles of the telecommunication systems both digital transmission systems and digital switching systems. The subject will allow students to gain overview in broad telecommunication domain and they will be able to solve partial problems related with network traffic. Furthermore, students will also obtain knowledge in VoIP technology, QoS and signaling systems that are used in modern wired and wireless networks. | | | |
| A0B01TIK | Information Theory and Coding | Z,ZK | 8 |
| Fundamentals of information theory with a view towards efficient data compression and reliable transmission of information. | | | |
| A0B33BMI | Introduction to Biomedical Engineering and Informatics | KZ | 4 |
| Aim of the course is to introduce students into the area of biomedical engineering and informatics. It is focused on various issues starting from basic cybernetic approaches to research and modelling of living organisms, over measurement and processing of biological signals, up to medical devices and health care information systems. During laboratory exercises the students acquire basic experience and skills with application of medical devices, imaging systems, biomedical informatics and processing of biomedical data and signals. | | | |
| A0B15VNZ | High-voltage Testing | Z,ZK | 4 |
| The aim of the subject is the introduction of metrological system and testing procedures in the field of high voltage techniques. It brings overview of modern diagnostic methods that are applied in electrical power systems. The subject opens questions in evaluation and interpretation of test results from the application of diagnostic methods and high-voltage tests. | | | |
| A7B39WA1 | Web Applications Development | Z,ZK | 6 |
| Development of web applications. Designing web presentations using HTML/XHTML and CSS, scripting on the client side, creation of dynamic web applications on the server side. Main languages used: XHTML, CSS, JavaScript, PHP. | | | |
| A2B31ZEO | Fundamentals of Electrical Circuits | Z,ZK | 5 |
| The subject describes fundamental methods of electrical circuit analysis. After a brief introductory part where the difference between an electrical device and its models is introduced, the basic ideal passive and active circuit elements are then defined. Next, basic circuit quantities are defined; lectures are then focused on important laws and methods of analysis of electrical circuits. Circuit theorems, an analysis of DC circuits, AC circuits, first-order and second-order circuits are described. Finally, a brief description of more sophisticated methods of analysis (Laplace transform, pulse excitation) is done. The seminars are focused on getting a theoretical experience in analysis of electrical circuits, supplemented with simulations and simple measurement. | | | |
| A2B37ZST | Principles of Studio Technology | Z,ZK | 6 |
| The course gives basic knowledge of elements and systems used in television and radio professional and semiprofessional studio technology and of technology of radio and television production and broadcasting. Laboratory exercises are situated in a small school studio and are completed with professional excursions. | | | |
| A7B36TS1 | Introduction to Software Testing | KZ | 5 |
| A4B33ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 |
| This course provides introduction to symbolic artificial intelligence. It presents the algorithms for informed and non-informed state space search, nontraditional methods of problem solving, knowledge representation by means of formal logic, methods of automated reasoning and introduction to markovian decision making. | | | |
| A0B31ZZS | Multimedia signal synthesis | Z,ZK | 4 |
| The introductory subject to the study of Digital Signal Processing. The main emphasis is focused on the interpretation and acquirement of the basic principals. Practical approaches and real examples from different areas (music, biomedical engineering, speech processing communication systems) are used. The program system MATLAB is used for the tasks solution, which offers comfortable and user friendly environment with graphical and sound outputs and allows digital signal processing in different formats. | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|--|--------------------|------------|---------|
| A003TV | Physical Education | Z | 2 |
| A0B01BAP | Bachelor thesis | Z | 20 |
| A0B01PAN | Advanced Analysis | Z,ZK | 6 |
| Subject serves as an introduction to measure and integration theory and functional analysis. The first part deals with Lebesgue integration theory. Next parts are devoted to basic concepts of the theory of Banach and Hilbert spaces and their connection to harmonic analysis. Last part deals with spectral theory of operators and their application to matrix analysis. | | | |

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| A0B01PSI | Probability, Statistics, and Theory of Information | Z,ZK | 6 |
| Basics of probability theory, mathematical statistics, information theory, and coding. Includes descriptions of probability, random variables and their distributions, characteristics and operations with random variables. Basics of mathematical statistics: Point and interval estimates, methods of parameters estimation and hypotheses testing, least squares method. Basic notions and results of the theory of Markov chains. Shannon entropy, mutual and conditional information. | | | |
| A0B01TIK | Information Theory and Coding | Z,ZK | 8 |
| Fundamentals of information theory with a view towards efficient data compression and reliable transmission of information. | | | |
| A0B04A21 | English language A2-1 | Z | 0 |
| A0B04A22 | English language A2-2 | Z | 0 |
| A0B04B11 | English language B1-1 | Z | 0 |
| A0B04B12 | English language B1-2 | Z | 0 |
| A0B04B21 | English language B2-1 | Z | 3 |
| A0B04B22 | English language B2-2 | Z | 3 |
| A0B04B2Z | English language B2-exam | Z,ZK | 0 |
| A0B04C2L | Czech language 2 | Z | 2 |
| The course is aimed at foreign students studying in Czech, it further develops their language knowledge and skills to meet the needs of technical university students. | | | |
| A0B04C2Z | Czech language 2 | Z | 2 |
| The course is aimed at foreign students studying in Czech, it further develops their language knowledge and skills to meet the needs of technical university students | | | |
| A0B04CA | Technical English for Pre-Intermediate | Z | 2 |
| A0B04CAE1 | Certificate of Advanced English CAE 1 | Z | 2 |
| The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE1 covers units 1-4. Studying for CAE helps you to improve your language skills (reading, writing, English in use, listening and speaking) and use them in a wide range of contexts. The exam is based on realistic tasks and indicates the ability to use the language in practical situations. You will be able to participate in meetings and discussions, expressing opinions clearly and be able to understand and produce texts of various types. CAE is recognised by the majority of universities in English speaking countries as proof of adequate language skills for courses taught and assessed in English as well as by employers who require knowledge of a foreign language. CAE is taken by more than 60 000 people each year in more than 60 countries. It is possible but not necessary for obtaining credit to take CAE at British Council. | | | |
| A0B04CAE2 | Certificate of Advanced English CAE 2 | Z | 2 |
| The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE2 covers units 5-8. Studying for CAE helps you to improve your language skills (reading, writing, English in use, listening and speaking) and use them in a wide range of contexts. The exam is based on realistic tasks and indicates the ability to use the language in practical situations. You will be able to participate in meetings and discussions, expressing opinions clearly and be able to understand and produce texts of various types. CAE is recognised by the majority of universities in English speaking countries as proof of adequate language skills for courses taught and assessed in English as well as by employers who require knowledge of a foreign language. CAE is taken by more than 60 000 people each year in more than 60 countries. It is possible but not necessary for obtaining credit to take CAE at British Council. Student is allowed to enrol only into one CAE course during one semester. | | | |
| A0B04CAE3 | Certificate of Advanced English CAE 3 | Z | 2 |
| The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE3 covers unit 9 - 12. Studying for CAE helps you to improve your language skills (reading, writing English in use, listening and speaking) and use them in a wide range of contexts. | | | |
| A0B04CAE4 | Certificate of Advanced English 4 | Z | |
| A0B04CIN | | Z | 2 |
| A0B04CIN2 | | Z | 2 |
| A0B04F1 | French language 1 | Z | 2 |
| A0B04F2 | French language 2 | Z | 2 |
| A0B04F3 | French Language 3 | Z | 2 |
| A0B04FCE1 | FCE 1 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF. | | | |
| A0B04FCE2 | FCE 2 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF. | | | |
| A0B04FCE3 | FCE 3 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the Common European Framework of Reference for Languages (CEFR). The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 CEFR. | | | |
| A0B04FCE4 | FCE4 | Z | 2 |
| The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF. | | | |
| A0B04GA | | Z | 2 |
| The aim of this course is to extend and complement grammatical patterns covered in other English courses that are intended for full-time students. The course is meant mainly as a supplement for students who have not yet passed the B2 examination and are interested in further study and additional practice. | | | |
| A0B04GN | German Grammar | Z | 2 |
| A0B04JAP | Japanese | Z | 2 |
| A0B04JAP2 | Japanese 2 | Z | 2 |
| A0B04KA | English Conversation 2 | Z | 2 |
| The course is designed for students who want to develop their communication skills. Students will be given the opportunity to use the vocabulary they already know, as well as learn new words and phrases, to communicate on a variety of topics and themes. This course is not designed for beginners. | | | |
| A0B04KF1 | French conversation 1 | Z | 2 |
| A0B04KF2 | French conversation 1 | Z | 2 |
| A0B04KN | German Conversation | Z | 2 |

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| A0B04KN2 | German conversation 2 | Z | 2 |
| A0B04KR | Russian conversation | Z | 2 |
| A0B04KR2 | Russian conversation 2 | Z | 2 |
| A0B04KS1 | Spanish conversation 1 | Z | 2 |
| A0B04KS2 | Spanish conversation 2 | Z | 2 |
| A0B04N1 | German language 1 | Z | 2 |
| A0B04N2 | German language 2 | Z | 2 |
| A0B04N3 | German language 3 | Z | 2 |
| A0B04OA | Technical English Course | Z | 2 |
| The course is designed for students who have completed the B2 English course. Its main objective is to prepare students for the study of selected specialized courses in English by covering a broader range of topics in engineering. In addition to teaching materials aimed at expanding technical vocabulary and consolidating current language skills, the focus is on authentic articles adapted from professional journals and accompanying videos. The syllabus also leaves space for students' presentations covering various fields of science. | | | |
| A0B04ON | Professional German | Z | 2 |
| A0B04PZP | Preparation for stay in Germany | Z | 2 |
| A0B04R1 | Russian language 1 | Z | 2 |
| A0B04R2 | Russian language 2 | Z | 2 |
| A0B04R3 | Russian language 3 | Z | 2 |
| A0B04R4 | Russian language 3 | Z | 2 |
| A0B04RET | Rhetoric | Z | 2 |
| The objective of the subject is to master and improve skills necessary for successful presentation as well as enhancing the communicative ability of the prospective engineers and bachelors. This subject will enable the students to develop both spoken and written presentations, non verbal communication and remove the psychological barriers for public speaking so that the students can create a good image. The course "Retorika" provides an introduction to this subject. | | | |
| A0B04S1 | Spanish language 1 | Z | 2 |
| A0B04S2 | Spanish language 2 | Z | 2 |
| A0B04S3 | Spanish language 3 | Z | 2 |
| A0B04S4 | Spanish Language 4 | Z | 2 |
| A0B04TOEFL | TOEFL | Z | 4 |
| The test of English as a Foreign Language TOEFL is an internationally accepted, standardized language exam, which allows students to show their language skills when applying for studying abroad. The course can improve the language skills taking into account the character of the exam; it will introduce the formal aspects of the exam and give strategies for taking the test. This subject is evaluated by 4 credits, which expects 3 hours of homework. Passing the TOEFL exam with minimum 100 points (the B level) by the end of the summer exam period is the requirement for getting the credit. The exam is not a part of the course and it costs 240USD. It is possible to take it in testing centers in Prague and Ostrava. The dates of the exams are published on http://www.ets.org/toefl . The validity of the exam is 2 years. | | | |
| A0B13BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study program. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B14AEE | Automotive Electrical and Electronic Engineering | Z,ZK | 4 |
| Operational conditions for vehicle electronic equipment. Vehicle power sources. Laboratory training is oriented on practical measurement of basic assemblies and elements in vehicle equipment. Visit to the ŠKODA AUTO factory in Mladá Boleslav is included. | | | |
| A0B14BAP | Bachelor thesis | Z | 20 |
| A0B14SPP | Drive Sensors | Z,ZK | 4 |
| Electric and non-electric quantity sensors for drives, Basic sensors types - physical principles. Theoretical fundamentals, practical choice of suitable sensor, sensor output electrical circuit, sensor output signal processing, digital signal processing and noise suppression. Sensor output signal time characteristics and frequency characteristics. Practical lab verification of theoretical principles | | | |
| A0B14TDO | Technical Documentation | KZ | 3 |
| In the subject TECHNICAL DOCUMENTATION students are acquainted with creation and defending of graphical and text technical documentation and with professional presentation in electro technical projects and design. Students are taught to fundamentals of technical drawing (projection methods, representation, sectional views, dimensioning, qualitative parameters etc.), to technical standards, to creation of graphical documentation in electro-technical branches, to creation of technical text documentation. In one half of seminars are students acquainted with basics of the graphic editor AutoCAD | | | |
| A0B14TME | Engineering mechanics | Z,ZK | 4 |
| This subject provides knowledge of applied mechanics for the industry practice. Analysis of constructional elements and their dimensioning. Kinematics of simple mechanisms. Dynamic behaviour of mechanical systems, mechanic vibrations. Thermodynamics of real gases and vapours, their processes an cycles, basic comparative cycles of heat machines. Fundamentals of hydrodynamics, transport losses in hydraulic systems. | | | |
| A0B15BAP | Bachelor thesis | Z | 20 |
| A0B15EIN | Electrical Installations | Z,ZK | 4 |
| Basic design of electrical power circuit-wiring in housing and industrial building, wires dimension, introduction to protection and wire grounding in distribution point - low voltage and high voltage. | | | |
| A0B15PES | Power Systems Operation | Z,ZK | 5 |
| The subject deals with legislative and technical conditions of electrical power systems operation. It covers systems operation at all voltage levels, basic system quantities control at both supply and consumption side, system dispatching control. It also informs about systems interconnection and extraordinary states. | | | |
| A0B15VNZ | High-voltage Testing | Z,ZK | 4 |
| The aim of the subject is the introduction of metrological system and testing procedures in the field of high voltage techniques. It brings overview of modern diagnostic methods that are applied in electrical power systems. The subject opens questions in evaluation and interpretation of test results from the application of diagnostic methods and high-voltage tests. | | | |
| A0B16BAP | Bachelor thesis | Z | 20 |
| A0B16EPD | Business economics | KZ | 4 |
| Basic course of Business Economics deals with the subject from wide angle of view, discussing all particular aspects of Business Economics, and relationships between them. | | | |
| A0B16ET1 | Ethic | KZ | 4 |
| Aim of this subject is to provide the students an orientation not only in general problems of ethics but above all to offer instructions for solving various situations of human life. Essential parts of the subject are discussions in which students can react to lectures but also to actual questions coming with news and look for the communal answers. | | | |

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| A0B16FI1 | Philosophy I We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | KZ | 4 |
| A0B16FIL | Philosophy | ZK | 2 |
| A0B16HI1 | History I The main purpose of this subject is to provide a historical overview and explanation of rises and developments of mass movements and totalitarian states in 20th century. The course is based on political and econom-social history with attention to philosophic and psychologic connections. | KZ | 4 |
| A0B16HT1 | History of science and technology 1 This subject provides basic information on the development of science and technology in the world and at home from the earliest times to the present. The course is aimed primarily at explaining the significance of key levels of technology development, industrial revolutions and their impact on society. | KZ | 4 |
| A0B16HTE | History of technology and economic | ZK | 2 |
| A0B16MPL | Management psychology Psychology of personality, psychology of work and organization. Psychology in human resources management. The manager, his role and competencies. Motivation and engagement. Skills development. Communication and conflict resolution. Work group and team, conducting meetings. Time management and delegation. Dealing with stress and emotions. Company culture and organizational change. | ZK | 2 |
| A0B16MPS | Psychology | Z,ZK | 4 |
| A0B16PRS | Presentation skills Students will learn to prepare and to do presentation. They will obtain skills how to prepare written documents using typographic principles and proper way of citation and referencing. They will prove gained theoretical knowledge on self prepared interactive presentation that is recorded on video and discussed. | Z | 2 |
| A0B17BAP | Bachelor thesis Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. Bachelor, s projects are oriented into microwave technique, antennas, propagation, optoelectronics, EMC, medical applications. | Z | 20 |
| A0B17MTB | Matlab | KZ | 4 |
| A0B31BAP | Bachelor thesis | Z | 20 |
| A0B31ZZS | Multimedia signal synthesis The introductory subject to the study of Digital Signal Processing. The main emphasis is focused on the interpretation and acquirement of the basic principals. Practical approaches and real examples from different areas (music, biomedical engineering, speech processing communication systems) are used. The program system MATLAB is used for the tasks solution, which offers comfortable and user friendly environment with graphical and sound outputs and allows digital signal processing in different formats. | Z,ZK | 4 |
| A0B32BAP | Bachelor thesis Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | Z | 20 |
| A0B32KTE | Construction of Telecommunication Devices The aim of this course is to familiarize students with the practical design of communication systems. Subject further continues with explanation of system design procedures and requirements on its parts. It all with respecting of theirs EMC (Electromagnetic Compatibility). The key part of lessons is laboratory measurements and work on projects, where the students will be dealing with design, construction, configuration and measurement of communication system blocks. | KZ | 4 |
| A0B33BAP | Bachelor thesis | Z | 20 |
| A0B33BMI | Introduction to Biomedical Engineering and Informatics Aim of the course is to introduce students into the area of biomedical engineering and informatics. It is focused on various issues starting from basic cybernetic approaches to research and modelling of living organisms, over measurement and processing of biological signals, up to medical devices and health care information systems. During laboratory exercises the students acquire basic experience and skills with application of medical devices, imaging systems, biomedical informatics and processing of biomedical data and signals. | KZ | 4 |
| A0B34BAP | Bachelor thesis Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | Z | 20 |
| A0B34PPN | Principles and Rules of Electronic Design. Introduction to principles of electronic design. Reliability, compatibility, testability, safety. General design rules for professional electronic design with superior ratings in terms of high frequency and high current, immunity to a disturbance, low-level electromagnetic emission, etc. Miniaturization and cost minimization. Education of electronic design methodology in favour of creativity instead of specialization on specific devices and systems. Hands-on approach with aid of modern computer design tools. | Z,ZK | 4 |
| A0B35BAP | Bachelor thesis | Z | 20 |
| A0B35SPS | Computer System Structures The subject introduces into basic hardware structures of computer systems, into their design and architecture. It explains technical background of classic computer systems and special computer for digital and logic control. It gives greater insight into parallel processing of data in computers. Students obtain credits from practical exercises according to results of individual projects. The projects are solved on FPGA development boards Altera DE2 that are utilized in similar courses by many world's top universities. | Z,ZK | 6 |
| A0B36APO | Computer Architectures Subject provides overview of basic building blocks of computer systems. Explanation starts from hardware side where it extends knowledge presented in the previous lectures of Structures of computer systems. Topics cover building blocks description, CPU structure, multiple processors interconnections, input/output subsystem and basic overview of network and buses topologies. Emphasis is placed on clarification of interconnection of hardware components with software support, mainly lower levels of operating systems, device drivers and virtualization techniques. General principles are more elaborated during presentation of examples of multiple standard CPU architectures. Exercises are more focused on the software view to the contrary. Students are lead from basic programming on CPU level to the interaction with raw hardware. | Z,ZK | 6 |
| A0B36BAP | Bachelor thesis Independent final project for the Bachelor's degree study program. Student will choose a topic from a range of topics related to his or her branch of study that will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | Z | 20 |
| A0B36PR1 | Programming 1 The aim of the course is to teach the students: basic interactions with user interface and to program development system, introduction to JAVA, basic control flow structures and data structures, functions, arrays, object-oriented programming concepts, streams and files. The students are able to construct and debug a simple program in Java. | Z,ZK | 6 |
| A0B36PR2 | Programming 2 The course moves along the understanding of programming skills from Programming 1, the aim is to design an interactive application with a graphic user interface (GUI), with knowledge of polymorphism abstract classes, interfaces, events handling, applets, user libraries, library practical application. Further students continue by the comparative way in getting acquainted in C language on the base of Java language, dynamic memory management, students are able to analyze the simple programs in C language. | Z,ZK | 6 |

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| A0B36PRI | Programming | Z,ZK | 5 |
| The course is an introduction into basics programming using using the Java language. Its core are data types, expressions, functions (exemplified by those at Java programming language), algorithms complexity evaluation, basics of programming techniques. In a comparative way the basic properties of language C are presented. | | | |
| A0B37BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study programme. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B38APH | FPGA Applications | KZ | 5 |
| After the short introduction into the structure and technology of programmable circuits (especially the CPLD and FPGA), the lectures are devoted to the VHDL and its usage for simulation and synthesis of digital circuits. Laboratories are focused on CPLD and FPGA circuit applications and on the use of SW instruments for programmable hardware design and simulation. Within the larger project implemented in the second part of laboratories, a complete device (system on the chip) is implemented in the FPGA or CPLD circuit. Students may choose from the list of projects or they can bring their own (even group projects are possible). Development boards with FPGA (or CPLD) are available. The result of the student survey of the course is here: http://www.fel.cvut.cz/anketa/aktualni/courses/AE0B38APH | | | |
| A0B38BAP | Bachelor thesis | Z | 20 |
| Independent final project for the Bachelor's degree study program. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The Bachelor's project will be defended in front of the board of examiners for the comprehensive final examination. | | | |
| A0B38GRP | Graphical Programming | Z,ZK | 5 |
| The course is devoted to the development of application programs based on LabVIEW programming environment. The structure and conception of lectures offers unifying outlook on the area of automatic measurement and control systems. From this reason the attention will be devoted also to the principles of communication with measuring instruments and control modules equipped by standardized interface (GPIB, RS-232, RS-485, USB, Ethernet, PXI, PCI). The aim of laboratory exercises is practical programming in LabVIEW. They will be composed from the presentations, demonstrations and examples of solution of simple tasks. Exercises finish with one individual task to verify students skills. The aim of the course is to teach how to make good application focused on modularity, scalability and maintainability. Course covers the topic of the LabVIEW Core 1 and LabVIEW Core 2 courses. | | | |
| A0B38LPT | Aircraft Instrumentation | Z,ZK | 5 |
| The course deals with theory and description of function of aircraft's low frequency instruments and systems. Students test them and measure their parameters in laboratory courses. | | | |
| A0B38OCP | Circuits of Digital Instruments | Z,ZK | 5 |
| Basic types of circuits and blocks of digital measuring instruments are described and analysed. Range and linearity for analogue circuits and interfaces for digital circuits are analysed in detail. Finally, individual projects including block design, model realisation and parameters verification are solved. | | | |
| A0B39BAP | Bachelor thesis | Z | 20 |
| A0X36MOOC | Massive Open Online Course | Z | 2 |
| See https://cw.fel.cvut.cz/b172/courses/a0x36mooc/start for additional details. | | | |
| A1B13IND | Individual Project | Z | 5 |
| Independent work in the form of a project. A student will choose a topic from a range of topics related to his or her branch of study, which will be specified by branch department or branch departments. The project will be defended within the framework of a subject. | | | |
| A1B13SVS | Solar Energy Application Systems | Z,ZK | 5 |
| Solar energy. Photovoltaic phenomena. Photovoltaic cells and modules and their characteristics. Photovoltaic systems and their applications. Photo-thermal phenomena. Photo-thermal power stations. Significance, economic and environmental aspects of solar energy exploitation. | | | |
| A1B13TP1 | Team Project | Z | 4 |
| Teamwork in the form of a project. A team will choose a topic from a range of topics related to its branch of study, which will be specified by branch department or branch departments. The project will be defended within the framework of a subject. | | | |
| A1B13VVZ | Manufacturing of Power Devices | Z,ZK | 6 |
| The topic of the subject is focused on manufacturing of power electrical machines and devices from construction and technological point of view. Main part of the subject is devoted to transformers and rotating machines, namely their magnetic circuits and windings. Second half of the subject is dedicated to manufacturing of power semiconductor devices and converters including diagnostics, reliable operation. Last part of lectures deals with layouts of manufacturing, lean management and planning of manufacturing. | | | |
| A1B14BP1 | Safety in Electrical Engineering 1 | Z | 0 |
| The purpose of the course is to give the students basic knowledge of electrical equipment and installation as to avoid danger arising from operation of it. In this way the students receive qualification of instructed person that enables them to work on electrical equipment according to the Directive of the Dean No. 1/2007 | | | |
| A1B14BPZS | Basic health and occupational safety regulations | Z | 0 |
| The guidelines were worked out based on The Training Scheme for Health and Occupational Safety designed for employees and students of the Czech Technical University in Prague, which was provided by the Rector's Office of the CTU. Safety is considered one of the basic duties of all employees and students. The knowledge of Health and Occupational Safety regulations forms an integral and permanent part of qualification requirements. Directive of the Dean No. 1/2007. This program is obligatory. | | | |
| A1B14IND | Individual Bachelor Project | Z | 5 |
| Individual work in form of project. Student choose a topic from a range of themes set by the department. Project can be focused to the solution of bachelor project problematics and it can continue to the diploma thesis solving and it will be defend in range of subject | | | |
| A1B14MIS | Microprocessors for Power Systems | Z,ZK | 5 |
| Power electronics control computer structure, digital signal processor and ALU added features for fast real time calculations. Interrupt system and DMA system, analog signal measurement, fast impulse signal measurement, fast impulse generation support, inter-computer communication, system and power management, programming languages for power systems software development, programming techniques, software development tools (simulators, emulators, monitors), input signal conditioning circuitry, conversion from analog signals to digital processing, time sampling, amplitude quantization, power electronics control block design and implementation, difference equations and control algorithms, fixed and floating point calculations, debugging methods, program parametrization, guides and rules for implementation and application of power system control computers. Real time operating system, scheduler, dispatcher and another features and guides for application | | | |
| A1B14PO1 | Electric Drives and Traction 1 | Z,ZK | 6 |
| Application of motion equation in drives, the motor torque, the load torque, the dynamical torque. Operating modes, electromechanical transient effects. Drives with DC motors, induction motors, synchronous motors, SRM, EC motors, linear motors. For each type its properties, speed control strategy and block scheme of a controller, range of application. Drive control computer structure, shared resources organization, special hardware blocks for signal measurement and signal generation in drives, programming techniques and languages for software development and debugging, migration from analog signal processing to the digital signal processing, time sampling and amplitude quantization, aliasing, difference equations and digital control algorithms. Drive commissioning | | | |
| A1B14SEM | Seminar on Electrical Engineering | Z | 2 |
| The course summarizes the knowledge and shows practical use of electric energy from its production to its consumption. On the seminars, there are the basic fields of activity and related applications of following departments shown: Production and distribution of electric energy on the Department of Electroenergetics K13115, electric drives and actuators on the department of Electric Drives and Traction K13114, and the technology of production materials and equipment on the Department of Electrotechnology K13113. | | | |

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| A1B14SP1 | Electric Machinery and Apparatus 1 | Z,ZK | 6 |
| Electric drive and its components. Electromechanical energy conversion. Rotational converters - DC machines, induction motors, synchronous generators and motors. Special electric machines, actuators. Static converters - transformers. There are presented operational principles, main constructional scheme and characteristics, applications. Switching theory. Interaction between turn-off switch and switched circuit. Basic theory and characteristic of electric arc. Transient recovery voltage. Switching overvoltage. Low voltage protection apparatuses | | | |
| A1B14TP1 | Team Project | Z | 5 |
| Teamwork in the form of a project. A team will choose a topic from a range of themes related to design and realisation of electric drives components or transistor converters and switching surces. The project will be defended within the framework of a subject. The project will be succeeded by scope of thematic lectures and tutorials | | | |
| A1B14VE1 | Power Electronics 1 | Z,ZK | 5 |
| Power semiconductor devices, their serial and parallel connection, voltage and current dimensioning, point-to-point and bridge rectifiers, reversible rectifiers, control pulse generators, AC/AC and DC/DC converters, voltage source inverters, current source inverters, resonance inverters, frequency converters, matrix converters, principles of electromagnetic compatibility, cooperation of power semiconductor converters with DC and AC motors, survey of power semiconductor converters application in engineering practice | | | |
| A1B15EN1 | Power Engineering 1 | Z,ZK | 5 |
| The subject provides basic knowledge about the CR power system structure and operational characteristics and electrical power systems. Then it informs about the electric strength of insulators, machines and other power system devices. It presents knowledge about damaging phenomena of insulation systems and procedures for their elimination. It enables to meet insulation systems testing and diagnostics problems. | | | |
| A1B15EN2 | Power Engineering 2 | Z,ZK | 6 |
| The subject is focused on the task of electrical energy transmission and distribution. It introduces particular components of electrical systems and their electrical parameters. It explains steady and failure states in ES and other transient events. It explains principles of electrical devices protections, dimensioning principles and electrical stations realization in the transmission and distribution system. | | | |
| A1B15EN3 | Power Engineering 3 | Z,ZK | 5 |
| The aim of the course is to become students acquainted with heat transfer laws, the design and use of resistive, dielectric, induction and arc electro-heat devices, thermal comfort of human being, heating of interiors and examples of particular problems of electro-heat devices design and calculations. The next part of the course acquaints students with basics of photometry, light measurement, light sources, luminaires and fundamentals of indoor and outdoor lighting. | | | |
| A1B15IND | Individual Project | Z | 5 |
| A1B15MAA | Mathematic Applications | Z,ZK | 6 |
| The aim of the course is to obtain knowledge about mathematic programs used in power engineering. Student becomes acquainted with technical methods for gathering and data analysis, SW and HW hierarchy of resources and applications examples. Student will acquire basic knowledge about MATLAB, MATHEMATICA and mathematical model assessment. Student becomes also acquainted with the fields of complex variable function and numerical methods for solving algebraic and differential equations. | | | |
| A1B15TP1 | Team Project | Z | 4 |
| A1B16MME | Macro and Microeconomics | Z,ZK | 5 |
| Basic economic terms, market, law of demand, law of supply, market equilibrium, price regulation, price and income elasticities, consumer's behavior, producer's behavior, cost, revenue, profit, market failure, monopoly, government macroeconomic policy, gross domestic product, multipliers, money, inflation, banking system, monetary policy, labor market, business cycle, fiscal policy, foreign trade policy, comparative advantage, CR and EU, Euro. | | | |
| A1B31EOS | Electrical circuits | Z,ZK | 6 |
| The subject describes fundamental methods of electrical circuit analysis. The aim is to unify different level of knowledge of students coming from schools of different categories and form the basis of knowledge necessary for next subjects. It presents the difference among physical circuit and its models, and then it presents the behavior of basic ideal circuit elements in DC circuits and in sinusoidal steady state as well as transients, caused by changes in the circuit. Finally, it presents the brief description of more sophisticated methods of analysis (Laplace transform, pulse excitation ?). | | | |
| A1B37KEL | Communication and Electronics | KZ | 4 |
| The purpose of the subject is acquiring fundamental knowledge of related themes of communication and electronics. First, the students are introduced to fundamentals of communication, the most important analog and digital modulations, and basic conception of radio systems. Second, students give information about basic elements, connections, and function blocks of electronics. The last part of the subject is devoted to explication of fundamental circuits of radio engineering. | | | |
| A2B13PEL | Industrial Electrical Engineering | Z,ZK | 5 |
| A student will, at first, meet with information about basic types of materials for electrical engineering, their properties, technologies and applications. The next task is focused on the fundamentals, function and service characteristics of transformers, power electronic converters, generators, DC and AC motors and contact electric apparatus. The problems are tested on the mains supply real units. The third part of the course deals with power electrical engineering, with the basic characteristic of a power system in the Czech Rep. and with types, operational modes and environmental impact of different types of power sources. | | | |
| A2B31ANO | Analog Circuits | Z,ZK | 5 |
| The course is designed to acquaint students with the basics of analog electronic circuits. The first part is devoted to fundamental transistor amplifiers and elemental structures of analog integrated circuits. Then the typical applications of operational amplifiers are introduced, including non-linear networks and basic frequency filter design and implementation. Problems of oscillators are discussed at the conclusion. | | | |
| A2B31HPM | Hardware for Multimedia | Z,ZK | 6 |
| Subject provides concise basic overview of hardware used in multimedia (MM). It however does not try to achieve an encyclopedic completeness - instead of it, detailed analysis is carried out for selected blocks containing interesting technical solutions and more general principles. The main focus is specialization of digital function blocks for processing of MM data. Analog circuits are described manly as a complement to digital core. Frequent examples of MM data are used to illustrate functions of individual HW blocks. | | | |
| A2B31SMS | Multimedia signal synthesis | Z,ZK | 6 |
| This course introduces the fundamentals of sound synthesis algorithms (everyday, music and speech), digital audio effects and sonification. Multimedia synthetic signals are used in modern digital systems, virtual reality systems, computer animations, games and film. Understanding of theoretical concepts will be consolidated through practical programming assignments in Matlab. | | | |
| A2B31ZEO | Fundamentals of Electrical Circuits | Z,ZK | 5 |
| The subject describes fundamental methods of electrical circuit analysis. After a brief introductory part where the difference between an electrical device and its models is introduced, the basic ideal passive and active circuit elements are then defined. Next, basic circuit quantities are defined; lectures are then focused on important laws and methods of analysis of electrical circuits. Circuit theorems, an analysis of DC circuits, AC circuits, first-order and second-order circuits are described. Finally, a brief description of more sophisticated methods of analysis (Laplace transform, pulse excitation) is done. The seminars are focused on getting a theoretical experience in analysis of electrical circuits, supplemented with simulations and simple measurement. | | | |
| A2B32SOS | Network Operating Systems | Z,ZK | 6 |
| Network operating systems, Linux, Unix. Administration and network tools, managing and administration of documentation. The graduates will be informed about basic conception and procedures in operating systems administration (UNIX) and gain the basic facility in operating systems configuration based on the x 86 platforms. | | | |

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| A2B32TSI | Telecommunication Systems and Networks | Z,ZK | 6 |
| The subject discusses principles of the telecommunication systems both digital transmission systems and digital switching systems. The subject will allow students to gain overview in broad telecommunication domain and they will be able to solve partial problems related with network traffic. Furthermore, students will also obtain knowledge in VoIP technology, QoS and signaling systems that are used in modern wired and wireless networks. | | | |
| A2B34IAE | Smart Electronics | Z,ZK | 6 |
| The aim of the course is to show and present to the students the modern trends used in electronics design. It will practically show the usage of electronic devices, circuits and functional blocks. Typical methods, errors and mistakes during the design process flow will be shown. During the exercises students will design a concept and select appropriate electronic components for circuit realization. Simulation software will help to compare the designed circuit with the realized one. Evaluation boards with complete software support from STMicroelectronics will help the students to understand the basic function of presented integrated circuits. | | | |
| A2B34SEI | Sensors in Electronics and Informatics | Z,ZK | 6 |
| The subject describes basic physical, electronic as well as optoelectronic behaviours using in sensors and microsensors, static and dynamic parameters, improvement of parameters, sensor data processing, intelligent sensors, applications of basic principles in sensors (temperature, pressure, optoelectronic and fibre optic, radiation, chemical, mechanical, level, flow, ultrasound, etc.). There are showed principles and applications of MEMS and microsystems in the subject. Principles are demonstrated on actual sensor datasheets and applications. | | | |
| A2B37CPC | C/C++ Programming Language | Z | 4 |
| The goal of the subject is to ensure necessary knowledge of the C language and main features of C++ as one of the dominant programming languages in many areas of research and technique (programming microprocessors, numerical mathematics, etc.). The skills on the language C/C++ are hence necessary for the work of students in various forms of projects, and for fulfillment of their final theses. The subject is based on the fundamental course of programming and algorithms in the first phase of study, which is mainly realized by means of Java programming language. The knowledge of syntax of Java (which have been derived from the C language) is hence an advantage for the study of this subject. The syllabus, therefore, contains an explanation of the differences of Java and C in the first stage. In this way, a guide of syntax of the fundamental features of the C language is naturally performed. The next lectures are devoted to the specific features of the C language as pointers, address arithmetic, etc. An explanation of structures and arrays of them follows. A review of the standard libraries of the C language is also performed. The subject is finished by the explanation of new features of the standards C99 and C++. At the beginning of this part of the subject, new data types are defined, novel types of input/output, and dynamic allocation of arrays are explained. An explanation of fundamental features of object programming in C++ follows, and an operation with the constructors and destructors is described. The explanation ends with class hierarchy and derived classes. A practical usage of operator overloading is demonstrated on the complex arithmetic. The exercises are organized in computer laboratories using the free environments as OpenWatcom, for example. | | | |
| A2B37KMM | Communication and Measurement in Multimedia | Z,ZK | 6 |
| The aim of the subject is to give basic overview of present and perspective communication systems, mainly in relation to signal transmission and measurement. Lectures and practices make students familiar with technical principles of systems, basic conception of transmitter and receiver and measurement of these systems. Subject is focused on multimedia systems; it means systems for voice, audio, video and generally data transmission. Practices are based on laboratory measurements. | | | |
| A2B37MMT | Multimedia Technology | Z,ZK | 6 |
| This course is the introduction to multimedia technology (audio and video). It overviews sound and picture acquisition, signal processing, transmission and distribution, recording and reproduction including physiology of hearing and vision. It provides fundamental information for understanding the main principles for system solutions in the field. | | | |
| A2B37ROZ | Radio Circuits and Devices | Z,ZK | 6 |
| The goal of the subject is to inform the students about properties, parameters, and design methodology of radio circuits, radio function blocks, and more complex blocks of radio transmitters and receivers. The lectures are devoted sequentially to elements, circuits, function blocks, and systems which are used at radio frequencies. The exercises are both seminar and laboratory; the seminars are devoted the basic calculations from the area of the radio function blocks, and the measurements are devoted to both basic function blocks and more complex problems from the area of radio transmitters and receivers. | | | |
| A2B37ZST | Principles of Studio Technology | Z,ZK | 6 |
| The course gives basic knowledge of elements and systems used in television and radio professional and semiprofessional studio technology and of technology of radio and television production and broadcasting. Laboratory exercises are situated in a small school studio and are completed with professional excursions. | | | |
| A2B38EMB | Electrical Measurements and Instrumentation | Z,ZK | 5 |
| Methods of measurement of electrical physical quantities (voltage, current, power, frequency, resistance, capacitance and inductance) are explained together with principles of their correct application and accuracy estimation. The course is closed by presenting information of several basic electronic measuring instruments and explaining fundamentals of magnetic measurements and basic information concerning measurement systems. | | | |
| A2B99LES | Laboratory of Electronic Systems | Z,ZK | 6 |
| The objective of the subject is to inform students about potential of electronic circuit simulations. The course is based on concrete applications. Themes of the first part of the lectures are put to a test on basic circuits. Specific circuit applications follow with a detailed explanation and a simulation in exercises afterwards. Selected circuits will be checked by laboratory measurements. | | | |
| A2B99SAS | Signals and systems | Z,ZK | 5 |
| Course explains basic terms and methods for continuous-time and discrete-time signal and system analysis. | | | |
| A3B14EPR | Electric drive for automation and robotics | Z,ZK | 6 |
| Principle, philosophy and characteristics sources seat power control energy, changers for power supply small el. drive. Industrial automat used for drive el. drive. Small machinery and special electrical machine used in automatization and robots. Proposal electrical drive for automation application. Practical exhibits and check feature el. drive | | | |
| A3B33DRR | Dynamics and control of robots | Z,ZK | 6 |
| The subject undrestands the robot as a dynamical system. Its design, identification, control and programming will be introduced. The methods can be used for other electromechanic systems, e.g., production machines and manipulation devices. | | | |
| A3B33KUI | Cybernetics and Artificial Intelligence | Z,ZK | 5 |
| The course will enable students to understand the basic concepts, goals and methods of cybernetics and artificial intelligence, and align some individual topics studied in the bachelor stage into the more profound context of the study program. The syllabus contains topics concerned with general aspects of systems and information theory, problem solving and state space search principles, elements of game theory, knowledge and expert systems, elements of decision theory, recognition and machine learning. The most important feature of the course is its unifying conceptual approach to many, at first sight diverse, components of cybernetics and artificial intelligence. | | | |
| A3B33OSD | Operating Systems and Databases | Z,ZK | 6 |
| The goal of this course is to introduce basic concepts and principles of operating systems (OS), like processes and threads, their scheduling, mutual communication and synchronization, time-dependent errors and deadlocks. Attention is also paid to memory management, virtual memory, management of secondary storages, file-systems and data security. The second part of the course is focused at databases, their types and structures, concurrent data access and transactions. | | | |
| A3B33ROB | Robotics | Z,ZK | 6 |
| Robotics is an integrating discipline designing and exploring machines with high degree of flexibility and autonomy. The subject introduces the discipline. It will briefly present broader context of robotics first and after that will teach students kinematics and statics of robots. | | | |
| A3B35APE | Applied electronics | Z,ZK | 6 |
| The main goal of this subject is acquirement of the knowledge for design of the real electronics equipments especially in area of the control systems and robotic. In comparison with analogical specialized theoretical subjects emphasis is placed on the practical application. Here the design of the schematic, choice of the suitable components, design of the printed circuit board and mechanical aspects will be explained. | | | |

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| A3B35ARI | Automatic Control | Z,ZK | 7 |
| Foundation course of automatic control. Introduction to basic concepts and properties of dynamic systems of physical, engineering, biological, economics, robotics and informatics nature. Basic principles of feedback and its use as a tool for altering the behavior of systems and managing uncertainty. Classical and modern methods for analysis and design of automatic control systems. Students specialized in systems and control will build on these ideas and knowledge in the advanced courses to follow. Students of other branches and programs will find out that control is an inspiring, ubiquitous and entertaining field worth of a future cooperation. | | | |
| A3B35MSD | Modeling and simulation of dynamic systems | Z,ZK | 6 |
| The goal of the course is to teach you how to build control-oriented mathematical models of complex dynamic systems. The focus will be on modeling techniques that can glue together subsystems from diverse physical domains. We will show that the concept of energy (or power), which is universally valid across physical domains, is the right tool for combining electrical, mechanical, hydraulic, pneumatic, thermal and thermodynamic systems. Some of the methods presented in this course will be at least partially useful in the domains where the concept of energy is not so useful such as socio-economic systems. In total we will introduce three groups of modeling techniques, which are based on the concept of energy. Analytical methods based on the Lagrangean and Hamiltonian functions well known from the studies in theoretical physics and/or mechanics, object-oriented modeling as an alternative to the more widespread block-oriented modeling, and last but not least an intuitive graphical techniques known as bond graph modeling. Whichever methodology is followed to create the mathematical model, of the ways to analyze it is a numerical simulation, that is, numerical solution of the corresponding differential or differential-algebraic equations. In this course we will be exposed to the basics of numerical techniques for differential and differential-algebraic equations with the objective to understand the basic issues such as approximation errors, numerical stability and suitability of the common methods for different classes of models. | | | |
| A3B38DSY | Distributed Systems and Computer Networks | Z,ZK | 7 |
| Subject is devoted to principles and technologies of distributed systems (DS) and to their employment in typical applications. Physical layer media, analog and digital modulations, DS topologies, MAC methods, coding and cryptography basics are introduced. Widely used standard systems are then presented together with their features. Internet protocols are explained and internetworking approaches presented. Finally the typical industrial applications of distributed systems are introduced. | | | |
| A3B38MMP | Microprocessors and Microcontrollers in Instrumentation | Z,ZK | 6 |
| Applications of microprocessors and single chip microcontrollers in instrumentation techniques are presented in this course. The course is focused on describing function and programming in embedded applications. | | | |
| A4B33ALG | Algorithms | Z,ZK | 6 |
| In the course, the algorithms development is constructed with minimum dependency to programming language; nevertheless the lectures and seminars are based on Java. Basic data types a data structures, basic algorithms, recursive functions, abstract data types, stack, queues, trees, searching, sorting, special application algorithms, Dynamic programming. Students are able to design and construct non-trivial algorithms and to evaluate their affectivity. | | | |
| A4B33DS | Database Systems | Z,ZK | 6 |
| Database Systems and their architecture, query languages, transactions, object-relational mapping | | | |
| A4B33FLP | Functional and Logic Programming | Z,ZK | 6 |
| This course introduces students into the techniques of functional programming in the LISP (or more precisely SCHEME) and HASKELL language and logic programming in the PROLOG language. Both languages are declarative in that the programmer symbolically describes the problem to be solved, rather than enumerating the exact sequence of actions to be taken. In PROLOG, one describes the problem by specifying properties of objects and relations thereamong through logic formulas. In LISP, the problem description takes the form of function definitions. Both languages have found significant applications in artificial intelligence fields, such as agent systems or symbolic machine learning. | | | |
| A4B33OPT | Optimization | Z,ZK | 7 |
| The course provides the basics of mathematical optimization: using linear algebra for optimization (least squares, SVD), Lagrange multipliers, selected numerical algorithms (gradient, Newton, Gauss-Newton, Levenberg-Marquardt methods), linear programming, convex sets and functions, intro to convex optimization, duality. | | | |
| A4B33OSS | Operating systems and networks | Z,ZK | 6 |
| The goal of this course is to introduce basic concepts and principles of operating systems (OS), like processes and threads, their scheduling, mutual communication and synchronization, time-dependent errors and deadlocks. Attention is also paid to memory management, virtual memory, management of secondary storages, file-systems and data security. The second part of the course is focused at distributed systems (DS) principles and technologies. DS communication media and topologies are explained and the basics of Internet including specific protocols are treated as typical DS applications. | | | |
| A4B33RPZ | Pattern Recognition and Machine Learning | Z,ZK | 6 |
| The basic formulations of the statistical decision problem are presented. The necessary knowledge about the (statistical) relationship between observations and classes of objects is acquired by learning on the raining set. The course covers both well-established and advanced classifier learning methods, as Perceptron, AdaBoost, Support Vector Machines, and Neural Nets. | | | |
| A4B33SI | Software Engineering | Z,ZK | 6 |
| The aim of this course is to provide the basic orientation in the software development process in order to be able to act effectively as a developmnet team members. The students will become knowledgeable in the core techniques of software design, support tools for the software development and selected project management and risk control procedures. | | | |
| A4B33ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 |
| This course provides introduction to symbolic artificial intelligence. It presents the algorithms for informed and non-informed state space search, nontraditional methods of problem solving, knowledge representation by means of formal logic, methods of automated reasoning and introduction to markovian decision making. | | | |
| A4B34EM | Electronics and Microelectronics | Z,ZK | 6 |
| Semiconductors fundamentals, PN junction. Bipolar transistor, MOSFET structure. Fundamentals of Integrated systems processing technologies. CMOS technology, layout design, design rules. Analogue CMOS integrated circuits blocks, AD and DA convertors. Memory structures. Micro-electro-mechanical systems. Optoelectronics devices. | | | |
| A4B35PSR | Real-Time Systems Programming | Z,ZK | 6 |
| The goal of this subject is to give students basic knowledge in the area of software design for embedded systems with real-time operating systems (RTOS) with emphasis to practical experience. Students will solve several simple tasks to get basic knowledge about RTOS VxWorks and to measure timing parameters of the RTOS and hardware, which are necessary when choosing a platform for a given application. Then a more complicated task (motor control) will be solved, which will fully utilize means of RTOS VxWorks. During lectures, students will become familiar with real-time systems theory, which can be used to formally prove the timing correctness of the applications. Moreover, some software engineering techniques, which help with increasing of quality of safety-critical systems will be discussed. | | | |
| A4B36ACM1 | ACM Advanced Algorithmic and Programming Techniques I. | KZ | 4 |
| A4B36ACM2 | ACM Advanced Algorithmic and Programming Techniques II. | KZ | 4 |
| A4B36ACM3 | ACM Advanced Algorithmic and Programming Techniques III. | KZ | 4 |
| A4B36ACM4 | ACM Advanced Algorithmic and Programming Techniques III. | KZ | 4 |
| A4B36ACM5 | ACM Advanced Algorithmic and Programming Techniques V. | KZ | 4 |
| A4B77ASS | Architectures of Software Systems | Z,ZK | 6 |
| The objective of the course is to introduce the basic techniques of information system design and architecture. We will emphasize the use of standard design patterns in the distributed environments and concentrate on the general aspects of software systems, rather than on specific technologies or implementations. | | | |
| A7B36TS1 | Introduction to Software Testing | KZ | 5 |

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| A7B39WA1 | Web Applications Development Development of web applications. Designing web presentations using HTML/XHTML and CSS, scripting on the client side, creation of dynamic web applications on the server side. Main languages used: XHTML, CSS, JavaScript, PHP. | Z,ZK | 6 |
| ABAP20 | Bachelor thesis | Z | 20 |
| AE0B04C0 | Czech Language 0 The course is aimed towards ERASMUS students - especially beginners. The course is taught on the basis of English language support. The goal of the course is to give the students first hand information about pronunciation, vocabulary and grammar structure of the Czech language, and also provide them with basic useful phrases needed for everyday communication during their stay in the Czech Republic. | Z | 2 |
| TV-V1 | Physical education | Z | 1 |
| TVKLV | Physical Education Course | Z | 0 |
| TVKZV | Physical Education Course | Z | 0 |
| TVV | Physical education | Z | 0 |
| TVV0 | Physical education | Z | 0 |

For updated information see <http://bilakniha.cvut.cz/en/f3.html>

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