

Study plan

Name of study plan: Bachelor Branch Knowledge Engineering, in Czech, Version 2015, 2016 and 2017

Faculty/Institute/Others:

Department: Department of Applied Mathematics

Branch of study guaranteed by the department: Knowledge Engineering

Garantor of the study branch: doc. RNDr. Ing. Marcel Jiřina, Ph.D.

Program of study: Informatics (in Czech)

Type of study: Bachelor full-time

Required credits: 157

Elective courses credits: 23

Sum of credits in the plan: 180

Note on the plan: Tato verze studijního plánu je určena pro ročník, který byl přijat ke studiu v akademickém roce 2015, 2016 a 2017 do prezentované formy studia bakalářského programu.

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 119

The role of the block: PP

Code of the group: BI-PP.2015

Name of the group: Compulsory Courses of Bachelor Study Program Informatics, Presented in Czech, Version 2015

Requirement credits in the group: In this group you have to gain 119 credits

Requirement courses in the group: In this group you have to complete 21 courses

Credits in the group: 119

Note on the group: Povinný předmět BI-SI1 se studentům bez oboru nezapisuje automaticky. Zapiší si jej individuálně podle pokynů z katedry Softwarového inženýrství.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BI-AG1	Algorithms and Graphs 1 <i>Dušan Knop, Pavel Tvrdlík, Jiřina Scholtzová, Ondřej Suchý Pavel Tvrdlík Pavel Tvrdlík (Gar.)</i>	Z,ZK	6	2P+2C	Z	PP
BI-AAG	Automata and Grammars <i>Štěpán Plachý, Eliška Šestáková, Jan Holub, Jan Janoušek, Tomáš Pecka, Jan Trávníček, Martin Svoboda, Radomír Polách Jan Janoušek Jan Holub (Gar.)</i>	Z,ZK	6	2P+2C	Z	PP
BI-BAP	Bachelor Thesis <i>Miroslav Balík</i>	Z	14		L,Z	PP
BI-BPR	Bachelor project <i>Zdeněk Muzikář Miroslav Balík Zdeněk Muzikář (Gar.)</i>	Z	2		Z,L	PP
BI-BEZ	Security <i>Jiří Burek, Jiří Dostál, Martin Jelínek, Martin Jurek, Filip Kodýtek, Róbert Lórencz, Michal Valentka, Tomáš Zahradnický Daniel Kobrle Róbert Lórencz (Gar.)</i>	Z,ZK	6	2P+2C	L	PP
BI-DBS	Database Systems <i>Tomáš Nováček, Jan Blázník, Filip Glazar, Jiří Hunka, Karel Quast, David Šenkýř, Michal Valentka, Oldřich Malec, Monika Borkovcová, Antonín Procházka Michal Valentka (Gar.)</i>	Z,ZK	6	2P+2R+1L	Z,L	PP
BI-DPR	Document, Presentation, Rhetorics <i>Eliška Šestáková, Ondřej Guth, Petra Pavlíková, Dana Vyníkarová, Alena Libánská Ondřej Guth Dana Vyníkarová (Gar.)</i>	KZ	4	2P+2C	Z,L	PP
BI-LIN	Linear Algebra <i>Daniel Dombek, Luděk Kleprlík Daniel Dombek Daniel Dombek (Gar.)</i>	Z,ZK	7	4P+2C	L	PP
BI-MLO	Mathematical Logic <i>Marta Nollová, Jiřina Rybníková, Jan Starý, Alena Šolcová, Kateřina Trlířajová, Jakub Šolc Jan Starý Kateřina Trlířajová (Gar.)</i>	Z,ZK	5	2P+1C	Z	PP
BI-OSY	Operating Systems <i>Ladislav Vagner, Jiří Kašpar, Michal Šoch, Michal Štepanovský, Jan Trdílek Jiří Kašpar Jan Trdílek (Gar.)</i>	Z,ZK	5	2P+1R+1L	L	PP

BI-PSI	Computer Networks <i>Pavel Kubalík, Dana ermáková, Viktor erný, Vladimír Smotlacha, Yelena Trofimova, Jan Fesl, Vojt ch Pail Tomáš Herout Jan Fesl (Gar.)</i>	Z,ZK	5	2P+1R+1C	Z,L	PP
BI-PST	Probability and Statistics <i>Petr Novák Pavel Hrabák Petr Novák (Gar.)</i>	Z,ZK	5	2P+1R+1C	Z	PP
BI-PA1	Programming and Algorithmics 1 <i>Jan Trávní ek, Roman Jelínek, Ladislav Vagner, David Bernhauer, Josef Vogel, Ji í Kašpar, Ivan Šime ek, Miroslav Balík Ladislav Vagner Ladislav Vagner (Gar.)</i>	Z,ZK	6	2P+2R+2C	Z	PP
BI-PA2	Programming and Algorithmics 2 <i>Šimon Schierreich, Tomáš Pecka, Jan Trávní ek, Ond ej Cvacho, Roman Jelínek, Petr Matyáš, Ladislav Vagner, David Bernhauer, Ji í Chludil, Ladislav Vagner Ladislav Vagner (Gar.)</i>	Z,ZK	7	2P+1R+2C	L	PP
BI-PS1	Programming in Shell 1 <i>Jakub Žitný, Lukáš Ba inka, Dana ermáková, Viktor erný, Ji í Kašpar, Zden k Muziká , Michal Šoch, Jan Trlí ka, Yelena Trofimova Dana ermáková Zden k Muziká (Gar.)</i>	KZ	5	2P+2C	Z	PP
BI-PAI	Law and Informatics <i>Alžb ta Krausová, Zden k Ku era, Mat j Myška, Michal Mat jka Zden k Ku era (Gar.)</i>	ZK	3	2P	Z	PP
BI-SI1.2	Software Engineering I <i>Petr Kroha, Stanislav Kuznetsov, Ji í Mlejnek, Zden k Rybola, Marek Skotnica, Marek Suchánek Ji í Mlejnek Ji í Mlejnek (Gar.)</i>	Z,ZK	5	2P+1C	Z,L	PP
BI-SAP	Computer Structure and Architecture <i>Petr Fišer, Hana Kubátová, Martin Novotný Hana Kubátová Hana Kubátová (Gar.)</i>	Z,ZK	6	2P+1R+2C	L	PP
BI-ZDM	Elements of Discrete Mathematics <i>Ji ina Scholtzová, Josef Kolá , Petr Matyáš, Daniel Dombek, Lud k Kleprlík, Jan Sp vák, Pavel K s Daniel Dombek Josef Kolá (Gar.)</i>	Z,ZK	5	2P+2C	Z	PP
BI-ZMA	Elements of Calculus <i>Pavel Hrabák, Tomáš Kalvoda, Ivo Petr, Jaroslav Zhouf, Petr Pauš, Petr Olšák, Jakub Šolc Jitka Hrabáková Tomáš Kalvoda (Gar.)</i>	Z,ZK	6	3P+2C	Z	PP
BI-CAO	Digital and Analog Circuits <i>Jaroslav Borecký, Martin Da hel, Martin Kohlík, Pavel Kubalík, Vojt ch Miškovský, Martin Novotný, Jan ezní ek Martin Kohlík Martin Novotný (Gar.)</i>	Z,ZK	5	2P+2C	Z	PP

Characteristics of the courses of this group of Study Plan: Code=BI-PP.2015 Name=Compulsory Courses of Bachelor Study Program Informatics, Presented in Czech, Version 2015

BI-AG1	Algorithms and Graphs 1	Z,ZK	6
The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interlinked with the concurrent BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of algorithms and learn to handle practically the asymptotic mathematics.			
BI-AAG	Automata and Grammars	Z,ZK	6
Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, Relationships between formal languages and automata. Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits.			
BI-BAP	Bachelor Thesis	Z	14
BI-BPR	Bachelor project	Z	2
BI-BEZ	Security	Z,ZK	6
Students understand the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric and asymmetric cryptosystems, and hash functions. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptosystems for computer systems. They are able to use properly and securely cryptographic primitives and systems that are based on these primitives.			
BI-DBS	Database Systems	Z,ZK	6
Students are introduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They learn to design small databases (including integrity constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the SQL language, as well as with its theoretical foundation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundamental concepts of transaction processing, controlling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced to special ways of storing data in relational databases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of database systems, debugging and optimizing database applications, distributed database systems, data stores.			
BI-DPR	Document., Presentation, Rhetorics	KZ	4
This subject is aimed to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and prepare interactive presentations and presenting before an audience. Students will also learn to write technical reports and scientific texts.			
BI-LIN	Linear Algebra	Z,ZK	7
The course is taught in Czech. Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems around us, where the dependencies among components are only linear. They know the basic methods for operating with matrices and linear spaces. They are able to perform matrix operations and solve systems of linear equations. They can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand the error-detecting and error-correcting codes.			
BI-MLO	Mathematical Logic	Z,ZK	5
The course seminary is taught in Czech.			
BI-OSY	Operating Systems	Z,ZK	5
Students understand the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They get a solid knowledge of OS kernels, processes and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and deadlocks, the techniques of the management of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple multithreaded applications.			
BI-PSI	Computer Networks	Z,ZK	5
Students understand the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topics are primarily focused on the 2nd to 4th layer of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students will be able to write a simple network application and configure a simple network.			

BI-PST	Probability and Statistics	Z,ZK	5
The students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the statistical dependence of two or more random variables.			
BI-PA1	Programming and Algorithmics 1	Z,ZK	6
Students gain the ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for searching, sorting, and manipulating with linked lists.			
BI-PA2	Programming and Algorithmics 2	Z,ZK	7
Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, set, table). They can implement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming in C++, students are introduced with all C++ features needed to achieve the main objective (operator overloading, templates).			
BI-PS1	Programming in Shell 1	KZ	5
Students become knowledgeable users of common Unix-like operating systems. They understand the fundamental principles of the operating systems (file systems, processes and threads, access rights, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell, basic commands, and filters to process various text data.			
BI-PAI	Law and Informatics	ZK	3
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).			
BI-SI1.2	Software Engineering I	Z,ZK	5
Students learn the methods of analysis and design of large software systems, which are typically designed and implemented in teams. They get practical skill thanks to applying hands-on analysis and design of a large-scale software project that is to be developed within the concurrent BI-SP1 module. They get skill to use CASE tools and UML for modelling and solving software-related problems. They get overview of object-oriented analysis, design, architecture, validation, verification, and testing processes.			
BI-SAP	Computer Structure and Architecture	Z,ZK	6
Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools. The subject teaches basic knowledge of digital computer construction principles, how a computer performs its operations, what is machine code, and what are its connections to higher programming languages.			
BI-ZDM	Elements of Discrete Mathematics	Z,ZK	5
Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula approximation, tools for solving recurrent equations, and basics of graph theory.			
BI-ZMA	Elements of Calculus	Z,ZK	6
Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking and reasoning and are able to use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the links between the integrals and sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic expressions.			
BI-CAO	Digital and Analog Circuits	Z,ZK	5
Students get the fundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and principles of functionality of transistors, gates, circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences between analog and digital modes of electronic devices.			

Name of the block: Compulsory courses of the specialization

Minimal number of credits of the block: 26

The role of the block: PO

Code of the group: BI-PO-ZI.2015

Name of the group: Compulsory Courses of Bachelor Branch Knowledge Engineering, in Czech, Version 2015

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BIG	DB Technologies for Big Data Josef Gattermayer, Monika Borkovcová, Barbora ervenková Josef Gattermayer Josef Gattermayer (Gar.)	KZ	4	2P+2C	Z	PO
BI-TJV	Java Technology Ondřej Guth, Jan Bliznienko, Jiří Daněš, Filip Glazar Ondřej Guth Ondřej Guth (Gar.)	Z,ZK	4	2P+2C	Z	PO
BI-VWM	Searching the Web and Multimedia Databases Jiří Novák, Tomáš Skopal Michal Valenta Tomáš Skopal (Gar.)	Z,ZK	5	2P+1C	L	PO
BI-VZD	Data Mining Alexander Kovalenko, Karel Klouda, Daniel Vašata Alexander Kovalenko Pavel Kordík (Gar.)	Z,ZK	4	2P+2C	Z	PO
BI-ZNS	Knowledge-based Systems Marcel Jiřina Marcel Jiřina Marcel Jiřina (Gar.)	Z,ZK	5	2P+2C	Z	PO

BI-ZUM	Artificial Intelligence Fundamentals <i>Pavel Surynek Tomáš eho ek Pavel Surynek (Gar.)</i>	Z,ZK	4	2P+2C	L	PO
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Characteristics of the courses of this group of Study Plan: Code=BI-PO-ZI.2015 Name=Compulsory Courses of Bachelor Branch Knowledge Engineering, in Czech, Version 2015

BI-BIG	DB Technologies for Big Data			KZ		4
This course is presented in Czech.						
BI-TJV	Java Technology			Z,ZK		4
The subject goal is to introduce the programming language Java. The student gains practical experiences for smaller enterprise application programming. This subject presents how to build the three and more layers enterprise systems. The student practically exercises all communication interfaces for each layers (JDBC, RestWeb services, JNDI etc.). At the course end is student able to create three layers enterprise application.						
BI-VWM	Searching the Web and Multimedia Databases			Z,ZK		5
Students get basic overview about search techniques in the web environment that is interpreted as a very large distributed and heterogeneous storage of documents. In particular, students acquire information about search techniques in text and hypertext documents (the web pages themselves) and about feature extraction from web pages. They get detailed knowledge of similarity search in multimedia databases (generally in collections of unstructured data). They also learn techniques for programming web search engines for the mentioned data types (documents).						
BI-VZD	Data Mining			Z,ZK		4
Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multidimensional data visualization, statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic data mining tools to common problems (classification, regression, clustering).						
BI-ZNS	Knowledge-based Systems			Z,ZK		5
Students will become familiar with the systems based on knowledge (knowledge-based systems), which are systems that use techniques of artificial intelligence to solve problems that require human judgment, learning and reasoning from findings and actions. The course introduces students to the philosophy and architecture of knowledge-based systems to support decision-making and planning. The course assumes knowledge of set theory, probability theory, artificial neural networks, and evolutionary algorithms.						
BI-ZUM	Artificial Intelligence Fundamentals			Z,ZK		4
Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well.						

Name of the block: Povinné ekonomické

Minimal number of credits of the block: 4

The role of the block: PE

Code of the group: BI-PP-EM.2015

Name of the group: Compulsory Economics and Management Bachelor Courses, in Czech, Version 2015

Requirement credits in the group: In this group you have to gain 4 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 4

Note on the group: Povinný předmět BI-EMP se studentům bez oboru nezapisuje automaticky. Zapiší si jej individuálně podle pokynů z katedry Softwarového inženýrství.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BI-EMP	Economics and Management Principles <i>David Buchtela, Petra Pavlíková, Pavla Vozárová, Veronika Havazíková David Buchtela David Buchtela (Gar.)</i>	KZ	4	2P+2C	Z,L	PE

Characteristics of the courses of this group of Study Plan: Code=BI-PP-EM.2015 Name=Compulsory Economics and Management Bachelor Courses, in Czech, Version 2015

BI-EMP	Economics and Management Principles			KZ		4
This course is aimed to fundamental problems of business economy. The course makes students familiar with a life cycle of business, specifically with fields: enterprise foundation, enterprise putting into state economic environment (CR), management of property and capital structure, business transaction records keeping during an accounting period, a relation between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination.						

Name of the block: Compulsory elective economic-management courses

Minimal number of credits of the block: 4

The role of the block: VE

Code of the group: BI-PV-EM.2015

Name of the group: Compulsory Elective Economical Courses of Bc. Program Informatics, Presented in Czech, Ver. 2015

Requirement credits in the group: In this group you have to gain at least 4 credits (at most 12)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 3)

Credits in the group: 4

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-DAN	Taxes for non-Economists Savina Finardi Michal Valenta Savina Finardi (Gar.)	Z,ZK	4	2P+2C	Z	VE
FI-VEZ	economic-managerial course from a study abroad Miroslav Balík	Z	4	0+0	Z,L	VE
BI-FTR.1	Financial Markets Pavla Vozárová Pavla Vozárová Pavla Vozárová (Gar.)	Z,ZK	5	2P+2C	L	VE
BI-MEK	Macroeconomic Context of Domestic and World Economy Ivo Straka Michal Valenta Ivo Straka (Gar.)	Z,ZK	4	2P+2C	Z	VE
BI-PRR	Project management David Pešek Martin P Ipitel David Pešek (Gar.)	KZ	4	2P+2C	Z	VE
BI-PRP	Law and business Zden k Ku era Zden k Ku era (Gar.)	Z,ZK	4	2P+1R	L	VE
BI-SEP	World Economy and Business Tomáš Evan Tomáš Evan Tomáš Evan (Gar.)	Z,ZK	4	2P+2C	L	VE
BI-MIK	Fundamentals of Microeconomics Pavla Vozárová Pavla Vozárová Pavla Vozárová (Gar.)	Z,ZK	4	2P+2C	Z	VE

Characteristics of the courses of this group of Study Plan: Code=BI-PV-EM.2015 Name=Compulsory Elective Economical Courses of Bc. Program Informatics, Presented in Czech, Ver. 2015

BI-DAN	Taxes for non-Economists Taxes, including social insurance contributions, are obligatory payments paid by people or institutions to public budgets. This is the way how a significant portion of GDP is redistributed. This course concerns who pays which taxes or who bears the tax burden. The course introduces students to the tax theory and policy fundamentals and shows how they affect taxation of income, consumption, and wealth. The course provides practical information on calculations of tax liabilities of both citizens and institutions as well as information about important taxpayers' formal duties towards public administration.	Z,ZK	4
FI-VEZ	economic-managerial course from a study abroad A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.	Z	4
BI-FTR.1	Financial Markets This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	5
BI-MEK	Macroeconomic Context of Domestic and World Economy This course is presented in Czech.	Z,ZK	4
BI-PRR	Project management This course is presented in Czech.	KZ	4
BI-PRP	Law and business This course is presented in Czech.	Z,ZK	4
BI-SEP	World Economy and Business This course is presented in Czech. The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.	Z,ZK	4
BI-MIK	Fundamentals of Microeconomics This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	4

Name of the block: Povinná zkouška z angli tiny

Minimal number of credits of the block: 2

The role of the block: PJ

Code of the group: BI-ZKA

Name of the group: English Language, Internal Certifica

Requirement credits in the group: In this group you have to gain 2 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 2

Note on the group: Ze skupiny je nutné absolvovat jeden ze dvou předmětů, představujících interní zkoušku z angličtiny. Předmět BI-ANG si zapisují studenti, kteří absolvovali přípravné kurzy z angličtiny a mají zápočet z předmětu BI-A2L. Předmět BI--ANG1 si zapisují studenti, kteří se na zkoušku připravovali samostatně. Tito studenti musí před vlastní zkouškou absolvovat zápočtovou písemku.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-AZKE	English, an External Exam Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	ZK	2		L	PJ
BI-ANG1	English Language Examination without Preparatory Courses Kate ina Valentová Kate ina Valentová Kate ina Valentová (Gar.)	Z,ZK	2		L	PJ

BI-ANG	English Language, Internal Certificate <i>Kateřina Valentov Kateřina Valentov Kateřina Valentov (Gar.)</i>	ZK	2		L	PJ
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Characteristics of the courses of this group of Study Plan: Code=BI-ZKA Name=English Language, Internal Certificate

BI-AZKE	English, an External Exam	ZK	2
BI-ANG1	English Language Examination without Preparatory Courses	Z,ZK	2
BI-ANG	English Language, Internal Certificate	ZK	2

Name of the block: Povinn t lesn vchova, sportovn kurzy

Minimal number of credits of the block: 0

The role of the block: PT

Code of the group: BI-PT.2015

Name of the group: Compulsory Physical Education of Bachelor Program Informatics, in Czech, Version 2015

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
TV1	Physical Education	Z	0	0+2	Z	PT
TVV	Physical education	Z	0	0+2	Z,L	PT
TVV0	Physical education	Z	0	0+2	Z,L	PT
TV2	Physical Education	Z	0	0+2	L	PT
TVKLV	Physical Education Course	Z	0	7dn	L	PT
TVKZV	Physical Education Course	Z	0	7dn	Z	PT

Characteristics of the courses of this group of Study Plan: Code=BI-PT.2015 Name=Compulsory Physical Education of Bachelor Program Informatics, in Czech, Version 2015

TV1	Physical Education	Z	0
TVV	Physical education	Z	0
TVV0	Physical education	Z	0
TV2	Physical Education	Z	0
TVKLV	Physical Education Course	Z	0
TVKZV	Physical Education Course	Z	0

Name of the block: Compulsory elective humanities courses

Minimal number of credits of the block: 2

The role of the block: VH

Code of the group: BI-PV-HU.2015

Name of the group: Compulsory Elective Humanity Courses of Bachelor Study Program Informatics, in Czech, Version 2015

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 6)

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 2

Note on the group:

Faculty guarantees the availability of these modules.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
FI-FIL	Philosophy <i>Peter Zamarovsk Michal Valenta Peter Zamarovsk (Gar.)</i>	ZK	2	2P	Z,L	VH
BI-HMI	History of Mathematics and Informatics <i>Alena Šolcov Alena Šolcov Alena Šolcov (Gar.)</i>	Z,ZK	3	2P+1C	L	VH
FI-HTE	History of Technology and Economics <i>Jan Mikeš, Marcela Efmertov Jan Mikeš Jan Mikeš (Gar.)</i>	ZK	2	2+0	Z,L	VH

FI-HPZ	Humanities subject from a study abroad <i>Miroslav Balík</i>	Z	3	0+0	Z,L	VH
FI-MPL	Managerial Psychology <i>Jan Fiala, Marek Procházka Jan Fiala Jan Fiala (Gar.)</i>	ZK	2	2+0	Z,L	VH
FI-GNO	Introduction to Gnoseology <i>Michal Valenta</i>	ZK	2	2+0	L	VH
BI-EHD	Introduction to European Economic History <i>Tomáš Evan Tomáš Evan Tomáš Evan (Gar.)</i>	Z,ZK	3	2P+1C	Z	VH
FI-KSA	Cultural and Social Anthropology <i>Tomáš Houdek, Alena Libánská, Jakub Šenovský Jakub Šenovský Alena Libánská (Gar.)</i>	ZK	2	2P	L,Z	VH
BI-KSA	Cultural and Social Anthropology <i>Tomáš Houdek, Alena Libánská, Jakub Šenovský Jakub Šenovský Alena Libánská (Gar.)</i>	ZK	2	2P	Z,L	VH
FI-ULI	Introduction to Linguistics for Computer <i>Václav Cvr ek Michal Valenta Václav Cvr ek (Gar.)</i>	ZK	2	2P	L	VH

Characteristics of the courses of this group of Study Plan: Code=BI-PV-HU.2015 Name=Compulsory Elective Humanity Courses of Bachelor Study Program Informatics, in Czech, Version 2015

FI-FIL see A0B16	Philosophy	ZK	2			
BI-HMI	History of Mathematics and Informatics This course is presented in Czech.	Z,ZK	3			
FI-HTE	History of Technology and Economics The course introduces the scientific disciplines of history and technology , economic and social history of the Czech lands and Czechoslovakia in comparison with the development of the European region 19 to 21 century .	ZK	2			
FI-HPZ	Humanities subject from a study abroad A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.	Z	3			
FI-MPL	Managerial Psychology	ZK	2			
FI-GNO	Introduction to Gnoseology P edm t studenty uvádí do teorie poznání, systémovým pohledem nahlíží na pole kultury, na vztahy a rozdíly mezi p írodními a humánními obory, v dou a um ní m. Rozborem d jin modernismu a myšlenkových proud 20. století jsou ukázány prom ny paradigmata a p evrat k postmodernismu, analýzou paralelism ve v d a um ní odhaleny mechanismy tv r ích proces . V návaznosti na teorii p írodních jazyk a sémiotiky je vedena diskuze i o kognitivních procesech, v historickém p ehledu nastín na hlediska estetického vnímání. Samostatnou kapitolou jsou modely spojitých p írodních soustav a systém , v záv ru p ednášek je pozornost v nována filozofii v dy a otázkám udržitelného rozvoje. P edm t p ednáší a garantuje Ing. Ivo Janoušek CSc.	ZK	2			
BI-EHD	Introduction to European Economic History This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	3			
FI-KSA	Cultural and Social Anthropology The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is an interesting alternative to other humanities, taught at FIT.	ZK	2			
BI-KSA	Cultural and Social Anthropology The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is presented in Czech.	ZK	2			
FI-ULI	Introduction to Linguistics for Computer This course is presented in Czech.	ZK	2			

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: BI-V-PRO_MG

Name of the group: Elective Courses, Suitable for those who intend to apply for Master's program at FIT

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group: Courses in this group are recommended for students who intend to enroll to master program at FIT.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BI-AG2	Algorithms and Graphs 2 <i>Dušan Knop, Ond ej Suchý Josef Kolá Ond ej Suchý (Gar.)</i>	Z,ZK	5	2P+2C	L	v

Characteristics of the courses of this group of Study Plan: Code=BI-V-PRO_MG Name=Elective Courses, Suitable for those who intend to apply for Master's program at FIT

BI-AG2	Algorithms and Graphs 2	Z,ZK	5
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This course, presented in Czech, introduces basic algorithms and concepts of graph theory as a follow-up on the introduction given in the compulsory course BI-AG1. It further delves into advanced data structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version of the course see BIE-AG2.

Code of the group: BI-ZI-VO.2017

Name of the group: Elective Vocational Courses for a Bachelor Branch BI-ZI, Version 2017

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Všechny povinné předměty oborů a zaměření s výjimkou tohoto oboru

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-ADU.1	Unix Administration Jan Žárek, Zdeněk Muzikář Zdeněk Muzikář (Gar.)	Z,ZK	5	2P+2C	L	v
BI-ADW.1	Windows Administration Jiří Kašpar, Miroslav Prágl Miroslav Prágl (Gar.)	Z,ZK	4	2P+1C	Z	v
BI-AG2	Algorithms and Graphs 2 Dušan Knop, Ondřej Suchý Josef Kolář Ondřej Suchý (Gar.)	Z,ZK	5	2P+2C	L	v
BI-APS.1	Architectures of Computer Systems Pavel Tvrdík, Michal Štepanovský Jiří Dostál Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-BEK	Secure Code Josef Kokeš, Róbert Lórencz Róbert Lórencz Josef Kokeš (Gar.)	Z,ZK	5	2P+2C	L	v
BI-HWB	Hardware Security Jiří Bůžek, Filip Kodýtek, Róbert Lórencz Jiří Bůžek Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-JPO	Computer Units Pavel Kubalík, Alois Pluhářek Alois Pluhářek Alois Pluhářek (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-KOM	Conceptual Modelling Robert Pergl, Nikola Rytířová, Marek Suchánek, Michal Valenta, Ondřej Král Robert Pergl Robert Pergl (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-MGA	Multimedia and Graphics Applications Lukáš Bařinka, Jan Buriánek, Jiří Chludil Radek Richtr Jan Buriánek (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-OOP	Object-Oriented Programming Petr Máj, Filip Kikava Robert Pergl Filip Kikava (Gar.)	Z,ZK	4	2P+2C	Z	v
BI-PGR.1	Computer Graphics Petr Felkel Petr Felkel Petr Felkel (Gar.)	Z,ZK	5	2P+2C	L	v
BI-PNO	Practical Digital Design Martin Novotný Martin Novotný Martin Novotný (Gar.)	KZ	5	2P+2C	Z	v
BI-PJP	Programming Languages and Compilers Jan Janoušek Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	L	v
BI-PPA	Programming Paradigms Jan Janoušek, Tomáš Pecka, Radomír Polách, Petr Máj, Jan Šliacký Radomír Polách Jan Janoušek (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-PGA	Programming of graphic applications Jiří Chludil, Radek Richtr Radek Richtr Radek Richtr (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-PYT	Python Programming Tomáš Šabata, Martin Šlapák, Tibor Szolár, Jiří Znamenáček, Tomáš Kosek, Pavlína Nováková, Jakub Švehla, Markéta Jílová, Vojtěch Vanura, Martin Šlapák Markéta Jílová (Gar.)	Z,ZK	4	2P+2C	L	v
BI-PRP	Law and business Zdeněk Kučera Zdeněk Kučera (Gar.)	Z,ZK	4	2P+1R	L	v
BI-SI2.3	Software Engineering 2 Martin Hlavatý Tomáš Krátký Martin Hlavatý (Gar.)	Z,ZK	3	2P	Z	v
BI-SP1.21	Team Software Project 1 Jiří Mlejnek	KZ	5	2C	L	v
BI-SP1	Team Software Project 1 Jan Baier, Ondřej Dvořák, Josef Gattermayer, Jiří Hunka, Jiří Chludil, Jan Chrástina, Vojtěch Jirkovský, Stanislav Kuznetsov, Ivo Lašek, Jan Baier Jiří Mlejnek (Gar.)	KZ	4	2C	L	v
BI-SP2	Team Software Project 2 Jiří Mlejnek	KZ	6	2C	Z	v
BI-SP2.1	Team Software Project 2 Jiří Hunka, Jiří Chludil, Jan Chrástina, Stanislav Kuznetsov, Jiří Mlejnek, Robert Pergl, Zdeněk Rybala, Marek Skotnica, Marek Suchánek, Jiří Mlejnek Jiří Mlejnek (Gar.)	KZ	4	2C	Z	v
BI-SSB	System and Network Security Jiří Dostál Alexandru Moucha Jiří Dostál (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-SRC	Real-time systems Jaroslav Borecký, Hana Kubátová Hana Kubátová Hana Kubátová (Gar.)	KZ	4	2P+2C	Z	v
BI-XML	XML Technology Jan Mokřý, Miloslav Ni Jan Mokřý Miloslav Ni (Gar.)	Z,ZK	4	2P+2C	L	v
BI-TIS	Information Systems Design Pavel Náplava Michal Valenta Pavel Náplava (Gar.)	Z,ZK	5	2P+1C	Z	v

BI-TUR	User Interface Design <i>Jan Schmidt Tomáš Zahradnický Jan Schmidt (Gar.)</i>	Z,ZK	4	2P+2C	L	v
BI-TWA.1	Web Application Design <i>David Bernhauer, Filip Glazar Tomáš Kadlec David Bernhauer (Gar.)</i>	Z,ZK	5	2P+2C	Z	v
BI-VES	Embedded Systems <i>Miroslav Skrbek Miroslav Skrbek Miroslav Skrbek (Gar.)</i>	Z,ZK	5	2P+2C	L	v
BI-ZRS	Basics of System Control <i>Kateřina Hyniová Kateřina Hyniová Kateřina Hyniová (Gar.)</i>	Z,ZK	4	2P+2C	Z	v

Characteristics of the courses of this group of Study Plan: Code=BI-ZI-VO.2017 Name=Elective Vocational Courses for a Bachelor Branch BI-ZI, Version 2017

BI-PRP	Law and business This course is presented in Czech.	Z,ZK	4			
BI-AG2	Algorithms and Graphs 2 This course, presented in Czech, introduces basic algorithms and concepts of graph theory as a follow-up on the introduction given in the compulsory course BI-AG1. It further delves into advanced data structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version of the course see BIE-AG2.	Z,ZK	5			
BI-ADU.1	Unix Administration Students become familiar with the internal structure of Unix-like systems, with the administration of their basic subsystems and with the principles of their protection against unauthorized use. In the seminars they will verify the information from the lectures on real life examples from practice. They will understand the differences between user and administrator roles. They gain theoretical and practical knowledge of tools for tracking, analyzing, debugging and securing systems, implementing and managing file systems, disk subsystems, processes, memory, network services, shared file systems, name services, remote access, and system boot.	Z,ZK	5			
BI-ADW.1	Windows Administration This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	4			
BI-APS.1	Architectures of Computer Systems Students understand architectures of uniprocessor computers at the level of machine instructions, with emphasis on instruction pipelining and memory hierarchy. They know the main concepts of RISC and CISC architectures. They learn how modern computers work and how they are constructed. They learn about the techniques that today's processors use to increase the program execution speed. They have a basic knowledge allowing them to optimise their programs to fully exploit a given processor architecture. They get an idea about the trends in the area of computer architectures and how they will affect software. They also understand the architectures of vector processors, their use in today's microprocessors. They understand the principles of shared-memory multiprocessor architectures and the issues of memory consistency.	Z,ZK	5			
BI-BEK	Secure Code The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them.	Z,ZK	5			
BI-HWB	Hardware Security The course deals with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar with the operating principles of cryptographic modules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about vulnerabilities of HW resources, including side-channel attacks and tampering with hardware during manufacture. Students will have an overview of contact and contactless smart card technology including applications and related topics for multi-factor authentication (biometrics). Students will understand the problems of effective implementation of ciphers.	Z,ZK	5			
BI-JPO	Computer Units Students get knowledge of the internal structure and organization of computer or processor components and their interfacing with the environment, the organization of main memory and other internal memories (addressable, LIFO, FIFO, and CAM) and with design methodology for the control unit and controllers, basic principles of communication with peripheral devices and buses.	Z,ZK	5			
BI-KOM	Conceptual Modelling The course is focused on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key terms in a domain, the ability to categorize and specify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological structural modeling in the OntoUML notation. Next, they learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data representation in the Internet. They also learn the foundations of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEMO method and the BPMN notation will be taught. The course is designed with the respect to continuation in software implementations.	Z,ZK	5			
BI-MGA	Multimedia and Graphics Applications Students gain practical experience with applications for 2D/3D graphics and DTP, as well as with basic methods of creating and editing computer graphics. Students learn theoretical fundamentals of computer graphics. During the semester, students work on various parts of a complex project involving 2D/3D graphics and DTP.	Z,ZK	5			
BI-OOP	Object-Oriented Programming Students will learn the pure object-oriented paradigm, being a tool for effective implementation of quality, evolvable business software systems. They will understand fundamentals and they will learn how to apply it for solving typical implementation tasks. Students will learn syntax and programming fundamentals of a pure OO open-source technology Pharo. Various other modern programming languages utilising the OO concepts will be introduced in the subject, as well.	Z,ZK	4			
BI-PGR.1	Computer Graphics Students are able to program a simple interactive 3D graphical application like a computer game or scientific visualisation, to design the scene, add textures imitating geometric details and materials (like wall surface, wood, sky), and set up the lighting. At the same time, they understand the fundamental principles and terms used in computer graphics, such as graphical pipeline, geometric transformations, or lighting model. They gain knowledge allowing orientation in computer graphics, and representing solid fundamentals for your professional development, e.g. for GPU programming and animations. They get used to techniques utilised in geometric modelling, modelling of curves and surfaces, and scientific visualisation.	Z,ZK	5			
BI-PNO	Practical Digital Design Students get an overview of the contemporary digital design flow and learn practical skills to use synchronous design techniques. They understand the basics of the VHDL language, and implementation technologies FPGA and ASIC. Students demonstrate practical use of the design techniques in the module project using modern, industry-standard CAD design tools.	KZ	5			
BI-PJP	Programming Languages and Compilers Students master basic methods of implementation of common high-level programming languages. They get experience with the design and implementation of individual compiler parts for a simple programming language: data types, subroutines, and data abstractions. Students are able to formally specify a translation of a text that has a certain syntax into a target form and write a compiler based on such a specification. The notion of compiler in this context is not limited to compilers of programming languages, but extends to all other programs for parsing and processing text in a language defined by a LL(1) grammar.	Z,ZK	5			
BI-PPA	Programming Paradigms This course is presented in Czech.	Z,ZK	5			

BI-PGA	Programming of graphic applications This course is presented in Czech only.	Z,ZK	5
BI-PYT	Python Programming The course is taught in Czech.	Z,ZK	4
BI-SI2.3	Software Engineering 2 This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	3
BI-SP1.21	Team Software Project 1 Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the BIE-SWI course that runs concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software artefact will be further developed and finished in the BIE-SP2 course.	KZ	5
BI-SP1	Team Software Project 1 Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided by the BEI-SI1 course that runs concurrently and that teaches the necessary techniques and theory. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with respect to both the formal and material aspects of the design. The resulting work will be further developed and finished in the BEI-SP2 course.	KZ	4
BI-SP2	Team Software Project 2 Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BEI-SP1 course project. However, this time, the functionality, testing and documenting of the system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with regard to the formal as well as material aspects of their solution. The BEI-SI2 course that runs concurrently will provide the students with supporting knowledge, especially in the area of teamwork, testing and quality assurance of the software product.	KZ	6
BI-SP2.1	Team Software Project 2 This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	KZ	4
BI-SSB	System and Network Security This course is focused on selected areas of computer networks and computer systems in terms of cyber security	Z,ZK	5
BI-SRC	Real-time systems Students obtain the basic knowledge in the Real-time theory and in the design methods for RT systems including the dependability issues. Thereticla knowledges from lectures will be experimentally verified on the practical labs of the Department of Digital Design. This subject is mainly based on embedded R-T systems, therefore the used design kits are the same as in BI-VES subject and FPGA.	KZ	4
BI-XML	XML Technology Students learn to make and validate XML documents (XML Schema, Relax, Schematron) and learn standard methods of their processing (SAX, DOM). An emphasis will be given to language XPath which enables addressing of parts of XML documents and its usage in different XML technologies. Students will also learn basics of XSLT programming. XSLT and XPath programming will be based on version 2.0. Students will gain a broad overview of XML technologies.	Z,ZK	4
BI-TIS	Information Systems Design Students know various types of ISs and their practical implementation aspects and are able to match the needs of different market segments (customers) with applications of existing technologies (databases, programming languages, GUI etc.).	Z,ZK	5
BI-TUR	User Interface Design Students have a basic overview of the methods for designing and testing common user interfaces. They have experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of the methods that bring users into the development process to ensure optimal communication with a user.	Z,ZK	4
BI-TWA.1	Web Application Design The basic course of web application development. Initially, the students become familiar with HTTP and its possibilities and partly with some properties of language describing the structure (HTML) and presentation of document on the Web (CSS). These skills provide the necessary basis for the development of Web applications, which will be demonstrated in modern libraries facilitate the development of Web pages applications. Server side will be demonstrated on PHP technology using frameworks Symfony 2, Doctrine 2. Developments on the client side will be demonstrated using a JavaScript language with library jQuery and possibly MV* framework AngularJS.	Z,ZK	5
BI-VES	Embedded Systems Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedded processors, their integrated peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools.	Z,ZK	5
BI-ZRS	Basics of System Control The course gives an introduction to the field of automatic control. Students will gain knowledge in this rapidly evolving field of great future. We will focus our attention particularly on control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems, description methods of system models, basic linear dynamic systems analysis and design verification, simple PID feedback, PSD, and fuzzy controllers. Students will learn the methods of creating a description of the system model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD, and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial implementation of continuous and digital controllers and PLC control.	Z,ZK	4

Code of the group: BI-V.2017

Name of the group: Purely Elective Courses of Bachelor Programme BI, Version 2017

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Volitelné předměty, které nejsou povinnými v programu ani žádného oboru či zaměření

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-3DT.1	3D Printing Marián Hlavá , Miroslav Hron ok, Tomáš Sýkora Marek Žehra Miroslav Hron ok (Gar.)	KZ	4	3C	L	v

BI-ALO	Algebra and Logic <i>Jan Starý Jan Starý Jan Starý (Gar.)</i>	Z,ZK	4	2P+1C	L	v
BI-A0Z	English Language 0-1 <i>Kate ina Valentová Kate ina Valentová (Gar.)</i>	Z	0	2C	Z	v
BI-A0L	English Language 0-2 <i>Kate ina Valentová Kate ina Valentová (Gar.)</i>	Z	0	2C	L	v
BI-A1Z	English Language 1-1 <i>Kate ina Valentová Kate ina Valentová (Gar.)</i>	Z	0	2C	Z	v
BI-A1L	English Language 1-2 <i>Kate ina Valentová Kate ina Valentová (Gar.)</i>	Z	0	2C	L	v
BI-A2Z	English Language 2-1 <i>Kate ina Valentová Kate ina Valentová (Gar.)</i>	Z	0	2C	Z	v
BI-A2L	English Language for IT <i>Kate ina Valentová Kate ina Valentová (Gar.)</i>	Z	2	2C	L	v
BI-APJ	Application Programming in Java <i>Michal Valenta</i>	Z,ZK	4	2P+1R+1C	Z	v
MI-AFP	Applied Functional Programming <i>Robert Pergl, Marek Suchánek, Jan Slifka Robert Pergl Robert Pergl (Gar.)</i>	KZ	5	2P+1C	L	v
BIE-ZUM	Artificial Intelligence Fundamentals <i>Pavel Surynek Tomáš eho ek Pavel Surynek (Gar.)</i>	Z,ZK	4	2P+2C	L	v
BI-ATS	Automated Testing of Software	Z,ZK	4	0+3	L	v
BI-BLE	Blender <i>Lukáš Ba inka Lukáš Ba inka Lukáš Ba inka (Gar.)</i>	Z,ZK	4	2P+2C	L	v
MI-DSP	Database Systems in Practes <i>Ond ej Zýka Michal Valenta Ond ej Zýka (Gar.)</i>	Z,ZK	4	2P+1C	L	v
BI-STO	Storage and Filesystems <i>Ji í Kašpar Tomáš Zahradnický Ji í Kašpar (Gar.)</i>	Z,ZK	4	2P+2C	L,Z	v
MI-DZO	Digital Image Processing <i>Daniel Sýkora Daniel Sýkora Daniel Sýkora (Gar.)</i>	Z,ZK	4	2P+1C	L	v
NI-DZO	Digital Image Processing <i>Daniel Sýkora Daniel Sýkora Daniel Sýkora (Gar.)</i>	Z,ZK	4	2P+1C	L	v
NI-DDM	Distributed Data Mining <i>Tomáš Borovi ka, Ond ej Stuchlík Tomáš Borovi ka Tomáš Borovi ka (Gar.)</i>	KZ	4	3C	L	v
MI-DDM	Distributed Data Mining <i>Tomáš Borovi ka</i>	KZ	4	3C	L	v
BI-EP1	Effective programming 1 <i>Martin Ka er Martin Ka er Martin Ka er (Gar.)</i>	Z	4	2P+2C	Z	v
BI-EP2	Efficient Programming 2 <i>Martin Ka er Martin Ka er Martin Ka er (Gar.)</i>	KZ	4	2P+2C	L	v
BI-EJA	Enterprise Java <i>Ji í Dan ek Zden k Troní ek Ji í Dan ek (Gar.)</i>	Z,ZK	4	2P+2C	L	v
BI-EHA	Ethical Hacking <i>Ji í Dostál, Martin Kolárik, Tomáš Dvo á ek Ji í Dostál Ji í Dostál (Gar.)</i>	Z,ZK	5	2P+2C	L	v
BI-FMU	Financial and Management Accounting <i>David Buchtela David Buchtela David Buchtela (Gar.)</i>	Z,ZK	5	2P+2C	Z	v
BI-HAM	HW accelerated network traffic monitoring <i>Tomáš ejka Tomáš ejka Tomáš ejka (Gar.)</i>	KZ	4	2P+1C	L	v
BI-HMI	History of Mathematics and Informatics <i>Alena Šolcová Alena Šolcová Alena Šolcová (Gar.)</i>	Z,ZK	3	2P+1C	L	v
BI-ARD	Interactive applications on Arduino <i>Jaroslav Borecký, Ji í Cvr ek, Ivo Hále ek, Gabriela Hánová, Robert Hülle, Libor Kucha , David Labský Robert Hülle Robert Hülle (Gar.)</i>	KZ	4	3C	L	v
NI-IAM	Internet and Multimedia <i>Sven Ubik, Ji í Melnikov Ji í Melnikov Sven Ubik (Gar.)</i>	Z,ZK	4	2P+1C	L	v
BIE-IMA2	Introduction to Mathematics 2 <i>Karel Klouda</i>	Z	2	1C	Z	v
BI-CS2	C# language and data access <i>Pavel Št pán Pavel Št pán Pavel Št pán (Gar.)</i>	KZ	4	0P+3C	Z	v
BI-PCS	C# language and data access <i>Michal Valenta</i>	KZ	4	0P+3C	L	v
BI-CS3	Language C# - design of web applications <i>Pavel Št pán Pavel Št pán Pavel Št pán (Gar.)</i>	KZ	4	3C	Z	v
BI-SQL.1	Language SQL, advanced <i>Ivan Halaška, Michal Valenta Michal Valenta Michal Valenta (Gar.)</i>	KZ	4	3C	L	v
NI-LSM	Statistical Modelling Lab <i>Kamil Dedecius Karel Klouda Kamil Dedecius (Gar.)</i>	KZ	5	3C	L	v
NI-MPL	Managerial Psychology <i>Jan Fiala Jan Fiala Jan Fiala (Gar.)</i>	ZK	2	2+0	Z,L	v
NI-MSI	Mathematical Structures in Computer Science <i>Jan Starý Jan Starý Jan Starý (Gar.)</i>	Z,ZK	4	2P+1C	L	v
MI-MSI	Mathematical Structures in Computer Science <i>Jan Starý</i>	Z,ZK	4	2P+1C	L	v
BI-MPP	Methods of interfacing peripheral devices <i>Miroslav Skrbek Miroslav Skrbek Miroslav Skrbek (Gar.)</i>	Z,ZK	4	2P+2C	Z	v

NI-MOP	Modern Object-Oriented Programming in Pharo Jan Blizni enko, Robert Pergl, Marek Skotnica Robert Pergl Marek Skotnica (Gar.)	KZ	4	3C	Z	v
BI-MMP	Multimedia team project Zde ka echová Michal Valenta Zde ka echová (Gar.)	KZ	4	3C	L	v
NI-OLI	Computer Engineering Seminar Master II Miroslav Skrbek Jaroslav Borecký Miroslav Skrbek (Gar.)	Z,ZK	4	2P+2C	L	v
MI-OLI	Linux Drivers Miroslav Skrbek Martin Da hel Miroslav Skrbek (Gar.)	Z,ZK	4	2P+2C	L	v
BI-ACM	Programming Practices 1 Václav Blažej, Ond ej Suchý, Tomáš Valla Ivan Šime ek Tomáš Valla (Gar.)	KZ	5	4C	L	v
BI-ACM2	Programming Practices 2 Václav Blažej, Jan Matyáš K iš an, Ond ej Suchý, Tomáš Valla Ivan Šime ek Tomáš Valla (Gar.)	KZ	5	4C	Z	v
BI-ACM3	Programming Practices 3 Václav Blažej, Jan Matyáš K iš an, Ond ej Suchý, Tomáš Valla Ivan Šime ek Tomáš Valla (Gar.)	KZ	5	4C	L	v
BI-ACM4	Programming Practices 4 Ond ej Suchý, Tomáš Valla Tomáš Valla Tomáš Valla (Gar.)	KZ	5	4C	Z	v
BI-AND	Programming for the Android Operating System Ond ej ermák, Michal Havryluk, Vladislav Skoumal, David Bílík Michal Havryluk Michal Havryluk (Gar.)	Z,ZK	4	2P+2C	L	v
BI-CS1	Programming in C# Pavel Št pán, Helena Wallenfeslová Helena Wallenfeslová Pavel Št pán (Gar.)	KZ	4	3C	L,Z	v
BI-PJV	Programming in Java Jan Blizni enko, Filip Glazar, Miroslav Balík, Vojt ch Knaisl Miroslav Balík Miroslav Balík (Gar.)	Z,ZK	4	2P+2C	Z	v
BI-PJS.1	JavaScript Programming Nikita Mironov Vojt ch Jirkovský Nikita Mironov (Gar.)	KZ	4	3C	L	v
BI-KOT	Programing in Kotlin Ji í Dan ek Ji í Dan ek Ji í Dan ek (Gar.)	Z,ZK	4	2P+2C	L	v
MI-PSL	Programming in Scala Ji í Dan ek Michal Valenta Ji í Dan ek (Gar.)	Z,ZK	4	2P+1C	L	v
BI-PMA	Programming in Mathematica Zden k Buk Zden k Buk (Gar.)	Z,ZK	4	2P+2C	Z	v
BI-PHP.1	Programing in PHP Old ich Malec, Marek Erben Tomáš Kadlec Old ich Malec (Gar.)	KZ	4	3C	Z	v
MI-PDD.16	Data Preprocessing Marcel Ji ina Daniel Vařata Marcel Ji ina (Gar.)	Z,ZK	5	2P+1C	Z	v
NI-PDD	Data Preprocessing Marcel Ji ina Daniel Vařata Marcel Ji ina (Gar.)	Z,ZK	5	2P+1C	Z	v
BI-PKM	Introduction to mathematics Karel Klouda Karel Klouda (Gar.)	Z	4		Z	v
NI-REV	Reverse Engineering Ji í Dostál, Josef Kokeř, Róbert Lórencz Ji í Dostál Ji í Dostál (Gar.)	Z,ZK	5	1P+2C	Z	v
MI-REV.16	Reverse Engineering Josef Kokeř Tomáš Zahradnický Josef Kokeř (Gar.)	Z,ZK	5	1P+2C	Z	v
BI-SCE1	Computer Engineering Seminar I Hana Kubátová, Martin Novotný, Miroslav Skrbek Martin Novotný Hana Kubátová (Gar.)	Z	4	2C	L,Z	v
BI-SCE2	Computer Engineering Seminar II Hana Kubátová Martin Novotný Hana Kubátová (Gar.)	Z	4	2C	L,Z	v
BI-SVZ	Machine vision and image processing Marcel Ji ina, Jakub Novák Jakub Novák Marcel Ji ina (Gar.)	Z,ZK	5	2P+2C	Z	v
BI-SOJ	Machine Oriented Languages Pavel Cimbál Pavel Cimbál Pavel Cimbál (Gar.)	Z,ZK	4	2P+2C	L	v
MI-SYP.16	Parsing and Compilers Jan Janoušek, Bo ivoj Melichar Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	v
NI-SYP	Parsing and Compilers Jan Janoušek Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	v
BI-GIT	Version control system GIT Robin Ob rka, Petr Pulc Petr Pulc Petr Pulc (Gar.)	KZ	2	16P	Z,L	v
BI-ST1	Network Technology 1 Alexandru Moucha Alexandru Moucha (Gar.)	Z	3	2C	Z	v
BI-ST2	Network Technology 2 Alexandru Moucha Alexandru Moucha (Gar.)	Z	3	3C	L	v
BI-ST3	Network Technology 3 Alexandru Moucha Alexandru Moucha (Gar.)	Z	3	2C	Z	v
BI-ST4	Network Technology 4 Alexandru Moucha Alexandru Moucha (Gar.)	Z	3	2C	L	v
BI-TS1	Theoretical Seminar I Ond ej Suchý, Tomáš Valla Jan Janoušek Tomáš Valla (Gar.)	Z	4	2C	Z	v
BI-TS2	Theoretical Seminar II Ond ej Suchý, Tomáš Valla Tomáš Valla Tomáš Valla (Gar.)	Z	4	2C	L	v
BI-TS3	Theoretical Seminar III Tomáš Valla Tomáš Valla (Gar.)	Z	4	2C	Z	v

BI-TS4	Theoretical Seminar IV <i>Ondřej Suchý, Tomáš Valla Jan Janoušek Tomáš Valla (Gar.)</i>	Z	4	2C	L	v
BI-TDA	Test driven architecture <i>Marek Hakala</i>	KZ	4	2P+1C	Z,L	v
NI-TSP	Testing and Reliability <i>Petr Fišer Martin Da hel Petr Fišer (Gar.)</i>	Z,ZK	5	2P+2C	Z	v
MI-TSP.16	Testing and Reliability <i>Petr Fišer</i>	Z,ZK	5	2P+2C	Z	v
BI-TEX	TeX and Typography <i>Petr Olšák Petr Olšák Petr Olšák (Gar.)</i>	Z,ZK	4	2P+1C	L	v
NI-VCC	Virtualization and Cloud Computing <i>Tomáš Vondra Tomáš Vondra Tomáš Vondra (Gar.)</i>	Z,ZK	5	2P+1C	L	v
BI-VHS	Virtual game worlds <i>Radek Richtr Radek Richtr Radek Richtr (Gar.)</i>	ZK	4	2P+2C	Z	v
BI-VR1	Virtual reality I <i>Petr Pauš, Petr Klán Petr Klán Petr Klán (Gar.)</i>	KZ	4	2P+2C	L,Z	v
BI-VR2	Virtual reality II <i>Petr Klán Petr Klán Petr Klán (Gar.)</i>	KZ	3	1P+2C	Z,L	v
BI-VMM	Selected Mathematical Methods <i>Tomáš Kalvoda František Štampach Tomáš Kalvoda (Gar.)</i>	Z,ZK	4	2P+2C	L	v
NI-VYC	Computability <i>Jan Starý Jan Starý Jan Starý (Gar.)</i>	Z,ZK	4	2P+2C	L	v
MI-VYC	Computability <i>Jan Starý Jan Starý Jan Starý (Gar.)</i>	Z,ZK	4	2P+2C	L	v
BI-ZS10	Bachelor internship abroad for 10 credits <i>Miroslav Balík Zdeněk Muziká (Gar.)</i>	Z	10		Z,L	v
BI-ZS20	Bachelor internship abroad for 20 credits <i>Miroslav Balík Zdeněk Muziká (Gar.)</i>	Z	20		Z,L	v
BI-ZS30	Bachelor internship abroad for 30 credits <i>Miroslav Balík Zdeněk Muziká (Gar.)</i>	Z	30		Z,L	v
BI-ZIVS	Intelligent Embedded System Fundamentals <i>Miroslav Skrbek Miroslav Skrbek Miroslav Skrbek (Gar.)</i>	KZ	4	1P+3C	Z	v
BI-ZPI	Process engineering <i>Robert Pergl Robert Pergl Robert Pergl (Gar.)</i>	KZ	4	1P+2C	L	v
BI-ZNF	PHP Framework Nette - basics <i>Jiří Chludil</i>	KZ	3	2P+1C	L	v
BI-IOS	Fundamentals of iOS Application Development for iPhone and iPad <i>Martin Pípitel, Dominik Veselý Jakub Hladík Martin Pípitel (Gar.)</i>	KZ	4	2C	Z	v
BI-ZWU	Introduction to Web and User Interfaces <i>Lukáš Bařinka Jiří Pavelka Jakub Klímeček (Gar.)</i>	Z,ZK	4	2P+2C	L	v
BI-ZRS	Basics of System Control <i>Kateřina Hyniová Kateřina Hyniová Kateřina Hyniová (Gar.)</i>	Z,ZK	4	2P+2C	Z	v
BI-UDZ	Introduction to Audio Digitization <i>Tomáš Zahradnický</i>	ZK	2	2P	Z	v
BI-ULI	Introduction to Linux <i>Jan Žárek, Dana Čermáková, Zdeněk Muziká Zdeněk Muziká Zdeněk Muziká (Gar.)</i>	Z	2		Z	v
BI-OPT	Introduction to Optical Networks <i>Pavel Tvrdík Jan Radil Pavel Tvrdík (Gar.)</i>	Z,ZK	4	2P+1C	Z	v

Characteristics of the courses of this group of Study Plan: Code=BI-V.2017 Name=Purely Elective Courses of Bachelor Programme BI, Version 2017

BI-HMI	History of Mathematics and Informatics This course is presented in Czech.	Z,ZK	3
BI-ZRS	Basics of System Control The course gives an introduction to the field of automatic control. Students will gain knowledge in this rapidly evolving field of great future. We will focus our attention particularly on control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems, description methods of system models, basic linear dynamic systems analysis and design verification, simple PID feedback, PSD, and fuzzy controllers. Students will learn the methods of creating a description of the system model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD, and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial implementation of continuous and digital controllers and PLC control.	Z,ZK	4
BI-3DT.1	3D Printing	KZ	4
BI-ALO	Algebra and Logic The course extends and deepens the study of topics touched upon in the basic course in logic.	Z,ZK	4
BI-A0Z	English Language 0-1	Z	0
BI-A0L	English Language 0-2	Z	0
BI-A1Z	English Language 1-1	Z	0
BI-A1L	English Language 1-2 This course is opened in every summer semester. It is designed for students attending the bachelor degree programme, whose language knowledge and skills are on a pre-intermediate or intermediate level. Students enroll on this course predominantly in 1st, eventually 2nd or 3rd year of study. The output level of this course corresponds to Level B1 within the Common European Framework of Reference for Languages (CEFR). On completion of this course students are supposed to enroll on the course BI-A2Z in the following winter semester and then on BI-A2L in the following summer semester, followed by a compulsory examination on Level B2 within CEFR. To choose the right course level the student should consider how many semesters he/she needs to prepare for the examination properly. Course objective: The course focuses on practising basic grammar issues (morphology including the entire tense system; basic sentence constructions) and building communicative skills applied to both everyday and professional topics.	Z	0

BI-A2Z	English Language 2-1	Z	0
BI-A2L	English Language for IT	Z	2
Requirements for course credit. Academic Achievement - students are due to: -Take an active part in the language instruction. -Meet the requirements for writing assignments - Summary, Abstract, Argumentation Paper. -Succeed in both the midterm and the final term tests with the success rate set at 70%. -80% and over in BOTH tests means ORAL EXAM ONLY (no written part). Requirements will be specified by individual teachers during the first class of the term.			
BI-APJ	Application Programming in Java	Z,ZK	4
This course is presented in Czech. Advanced technologies in Java.			
MI-AFP	Applied Functional Programming	KZ	5
This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming languages are on the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm becomes a necessary competence of a software engineer: the theory and especially the practice.			
BIE-ZUM	Artificial Intelligence Fundamentals	Z,ZK	4
Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well.			
BI-ATS	Automated Testing of Software	Z,ZK	4
This course is presented in Czech.			
BI-BLE	Blender	Z,ZK	4
The course extends knowledge of opensource program Blender from BI-MGA (Multimedia and Graphics Applications) course. It is intended for those interested in 3D graphics and animation. It offers a complete and practically oriented introduction to Blender environment. Students may continue to BI-PGA (Programming graphics applications) course.			
MI-DSP	Database Systems in Practes	Z,ZK	4
This course is presented in Czech.			
BI-STO	Storage and Filesystems	Z,ZK	4
The student will learn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and archiving, as so as storage scaling, load balancing and high availability.			
MI-DZO	Digital Image Processing	Z,ZK	4
This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are both easy to implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside the domain of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-blurring in frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhancement, interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha matting.			
NI-DZO	Digital Image Processing	Z,ZK	4
This course presents a comprehensive overview of modern methods for processing digital images and video. It mainly deals with practical algorithms used in professional image processing tools that are both easy to implement and have an interesting theoretical basis. Seemingly boring theorems from calculus, discrete mathematics, statistics and computer science come to life in visually attractive applications.			
NI-DDM	Distributed Data Mining	KZ	4
Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is presented in czech language.			
MI-DDM	Distributed Data Mining	KZ	4
Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is presented in czech language.			
BI-EP1	Effective programming 1	Z	4
The course is taught in Czech.			
BI-EP2	Efficient Programming 2	KZ	4
Continuation of Efficient Programming 1. Students will practice implementation of algorithms by solving typical problems. Various ways of solving individual problems are discussed, with the aim to choose the best one and avoid implementation errors.			
BI-EJA	Enterprise Java	Z,ZK	4
The course is on advanced technologies in the Java programming language. The focus is on technologies for development of enterprise information systems which are connected to a database and are accessed through the web interface.			
BI-EHA	Ethical Hacking	Z,ZK	5
The course gives a professional and academic introduction to computer and information security using the ethical hacking approach, which enables improved defence thanks to adopting an attacker mindset when discovering vulnerabilities, hands-on experience with different attacks, facilitates linking theory and practice in significant areas of one's digital literacy, and can therefore be utilized by (future) security professionals, (informed) decision-makers, (savvy) users and developers alike. This course is taught in English.			
BI-FMU	Financial and Management Accounting	Z,ZK	5
The aim of the course is explanation of basic terms in the theory of accounting, the principles of balancing the property amounts and liabilities in the particular accounting operations, operations in accounts and accounting statements including opening and closing of bookkeeping. The course provides students with a legal modification of bookkeeping, description of economic operations based on current methods of double-entry bookkeeping for enterprising subjects in the Czech Republic. Principles of management accounting are base of Business Intelligence moduls in Business information systems.			
BI-HAM	HW accelerated network traffic monitoring	KZ	4
This course introduces students to modern and widely used technologies and principles in the area of network infrastructure and traffic monitoring. The monitoring and analysis of network traffic are mandatory skills to network operators (planning and development of resources and infrastructure) and security analysts alike (as a source of information and data for analysis). The goals of the course are to acquaint students with the modern trends and cornerstone principles in the area of monitoring network traffic on a hardware and software level and to develop their practical abilities in this field.			
BI-ARD	Interactive applications on Arduino	KZ	4
The subject is designed for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applications for modern programmable kits and control varied peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded systems, i.e. to see the results not only on display of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore is suitable even for Web and Software Engineering students.			

NI-IAM	Internet and Multimedia	Z,ZK	4
The MI-IAM course is focused on principles and modern technologies for audio and video (AV) signal processing and transferring across Internet in real time. The syllabus covers the mechanisms of recording and reproducing of AV signals, data transfer formats, interfaces, codecs, communication protocols for transfers of AV data, stereoscopy, and other AV data processing methods. Students will learn practical use of AV transfers in real-time for interesting applications. Within the labs, students will practically assemble transfer AV pipelines using HW and SW technologies and verify practically the effect of various components on the quality and latencies of AV data transfers over Internet. Students will learn how to build Internet infrastructure for realizing complete high-quality AV transfers from recording the scene up to presentation for audience.			
BIE-IMA2	Introduction to Mathematics 2	Z	2
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples.			
BI-CS2	C# language and data access	KZ	4
The C# language and data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Microsoft platform. The students will get to know objects used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current technologies such as LINQ - a set of features for querying and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (LINQ to Objects, LINQ to XML and LINQ to SQL). Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data using domain-specific objects (ORM). This part of the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Model, Storage Model and Mapping (XML description).			
BI-PCS	C# language and data access	KZ	4
The C# language and data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Microsoft platform. The students will get to know objects used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current technologies such as LINQ - a set of features for querying and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (LINQ to Objects, LINQ to XML and LINQ to SQL). Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data using domain-specific objects (ORM). This part of the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Model, Storage Model and Mapping (XML description).			
BI-CS3	Language C# - design of web applications	KZ	4
The students will be introduced to current technologies in web application development on the .NET platform. They will acquire a comprehensive overview of the development possibilities on this platform. They will learn to create WebAPI and to use it by client programs.			
BI-SQL.1	Language SQL, advanced	KZ	4
Module is based on knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular stored program unites, triggers, recursive queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of view of specialized database structures like indexes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan and possibilities of its. changes will be discussed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Oracle DBMS and partially on PostgreSQL.			
NI-LSM	Statistical Modelling Lab	KZ	5
The subject is oriented on a low-level approach to Bayesian statistical and information-theoretical modelling, where the student both learns the existing methods (regression models, Kalman filtering, models fusion, etc.) and tries to implement them. That is, instead of the (standard) intensive use of high-level libraries like pandas, scikit-learn or statsmodels, the stress is put on the use of numpy and scipy, as well as the low-level algebra and calculus. The second half of the semester is focused on the design of methods and algorithms, and analyses of their properties. At this point, the subject is on the border of own research and may result in the topic of final work (diploma or bachelor thesis).			
NI-MPL	Managerial Psychology	ZK	2
This course is presented in Czech.			
NI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical semantics of programming languages.			
MI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical semantics of programming languages.			
BI-MPP	Methods of interfacing peripheral devices	Z,ZK	4
The course is focused on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universal serial bus (USB). The course includes both PC side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USB devices, Linux and Windows drivers, simple application development, and APIs of selected devices.			
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium.			
BI-MMP	Multimedia team project	KZ	4
This course is presented in Czech.			
NI-OLI	Computer Engineering Seminar Master II	Z,ZK	4
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
MI-OLI	Linux Drivers	Z,ZK	4
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
BI-ACM	Programming Practices 1	KZ	5
This course is presented in Czech.			
BI-ACM2	Programming Practices 2	KZ	5
This course is presented in Czech.			
BI-ACM3	Programming Practices 3	KZ	5
This course is presented in Czech.			
BI-ACM4	Programming Practices 4	KZ	5
This course is presented in Czech.			
BI-AND	Programming for the Android Operating System	Z,ZK	4
This course is presented in Czech.			

BI-CS1	Programming in C#	KZ	4
The goal of the course is to introduce .NET Framework as a multi-language development platform. Then, programming language C#, its fundamental construction, types of variables, operators, arrays, loops, definitions and calls of functions will be discussed. Attention is focused on the object oriented programming in C# - class definition and class instancing, constructors, methods, properties, static members, Garbage Collector, inheritance and polymorphism, collections, delegates, and generics. Debugging and exception processing, as well as work with files are emphasized.			
BI-PJV	Programming in Java	Z,ZK	4
The course is taught in Czech.			
BI-PJS.1	JavaScript Programming	KZ	4
Main goal of the course is an introduction to Javascript programming. Students will learn also best practices and will use tool that eases development in Javascript. The course is recommended for students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register for BIE-TWA.1. They should register for this course in their 4th semester of study.			
BI-KOT	Programing in Kotlin	Z,ZK	4
Kotlin is a modern, statically-styled object-functional language that exploits the extensive Java language ecosystem while delivering a number of advanced language constructions. The language is fully Java compliant and allows for mixed projects that preserve existing parts written in Java, and continue with the development of a modern, object-functional way with minimum of boiler-plate code. Last but not least, Kotlin is suitable for designing of DSLs (Domain-Specific Languages).			
MI-PSL	Programming in Scala	Z,ZK	4
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc.			
BI-PMA	Programming in Mathematica	Z,ZK	4
Students will be working with modern technical and scientific software. Students will learn how to use different programming styles (functional programming, rule-based programming, etc.), how to create dynamic interactive applications and visualisations, data processing and presentations.			
BI-PHP.1	Programming in PHP	KZ	4
The course is taught in Czech.. Main goal of the course is an introduction to PHP - language and technology. Students will learn also best practices and will use tool that eases development in PHP. The course is recommended for students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register for BIE-TWA.1. They should register for this course in their 3rd semester of study.			
MI-PDD.16	Data Preprocessing	Z,ZK	5
Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract parameters from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve a specific problem in individual projects - e.g., parameter extraction from image data or from Internet.			
NI-PDD	Data Preprocessing	Z,ZK	5
Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteristics from images or from web pages.			
BI-PKM	Introduction to mathematics	Z	4
This course is presented in Czech.			
NI-REV	Reverse Engineering	Z,ZK	5
Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world.			
MI-REV.16	Reverse Engineering	Z,ZK	5
Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world.			
BI-SCE1	Computer Engineering Seminar I	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.			
BI-SCE2	Computer Engineering Seminar II	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.			
BI-SVZ	Machine vision and image processing	Z,ZK	5
Camera systems are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate image information. The course introduces students to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use of camera systems for solving problems of practice that the graduates may encounter.			
BI-SOJ	Machine Oriented Languages	Z,ZK	4
Students of the course will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal use of microprocessor's features and efficient cooperation of software with hardware. Next, there will be discussed x86 specifics of the majority of Oses from the application point of view linked to higher level languages. This knowledge will be used during reverse engineering, optimization, and evaluation of code security.			
MI-SYP.16	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			
NI-SYP	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			

BI-GIT	Version control system GIT	KZ	2
Students will be introduced to basic principles of version control systems. These principles will be then shown on DCVS Git both theoretically and practically. In this particular system even the implementation details will be shown. Students will be challenged to use Git as users, project managers, team leaders as well as Git server administrators.			
BI-ST1	Network Technology 1	Z	3
The subject is oriented to providing the students basic information and practical skills from the area of digital and IP networks. The subject is accredited under the Cisco Netacad - CCNA1 - R&S Introduction to Networks.			
BI-ST2	Network Technology 2	Z	3
This course is presented in Czech.			
BI-ST3	Network Technology 3	Z	3
Students will further enhance their knowledge acquired from previous BI-ST1 and BI-ST2 courses. Principles of routing and switching presented during BI-ST1 and BI-ST2 courses will get further extended in the course. Students will be able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predictability, extension beyond a simple topology, security, etc.			
BI-ST4	Network Technology 4	Z	3
Students will further enhance their knowledge already acquired from previous BI-ST1, BI-ST2, and BI-ST3 courses. Principles of routing and switching presented during BI-ST1 and BI-ST2 courses got further extended in BI-ST3. Students were able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predictability, extension beyond a simple topology, security, etc. This module teaches students to configure and fine-tune Wide Area Networks and to experience a completely other type of network (Non Broadcast Multiple Access) which radically differs from well-known Ethernet (broadcast) type of networks. Students will also manage router and switch firmware, perform password recoveries, and emergency procedures. Also the security aspect is treated; students will learn possible intra- and inter-network attacks and the mitigation ways while maintaining the network running.			
BI-TS1	Theoretical Seminar I	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TS2	Theoretical Seminar II	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TS3	Theoretical Seminar III	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TS4	Theoretical Seminar IV	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TDA	Test driven architecture	KZ	4
The course is focused on practical examples of how to develop, test, and deploy software with tools like GitLab, Docker, Kubernetes, and more that are well known in the DevOps world. This course has a strong connection on courses like BI(E)-SI1 and BI(E)-SI2. The main goal of this course is to learn by examples that occur in the semester project.			
NI-TSP	Testing and Reliability	Z,ZK	5
Students will gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with built-in-self-test equipment. They will be able to compute, analyze, and control the reliability and availability of the designed circuits.			
MI-TSP.16	Testing and Reliability	Z,ZK	5
Students gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easy testable circuits and systems with built-in-self-test equipment. They will be able to analyze and control reliability and availability of the designed circuits.			
BI-TEX	TeX and Typography	Z,ZK	4
This course is presented in Czech.			
NI-VCC	Virtualization and Cloud Computing	Z,ZK	5
BI-VHS	Virtual game worlds	ZK	4
The course leads students to create a complex virtual world. The course is a continuation of basic graphical courses (MGA, PGR, BLE,...). This current students knowledge is furthermore complemented by the theory of game design, principles of writing dialogues and characters in order to create a functional and complex virtual world. The course can be followed by the course MI-PVR with the task of converting scenes and their dynamics into a fully virtual environment suitable for VR devices.			
BI-VR1	Virtual reality I	KZ	4
Introduction to Virtual Reality (VR), virtual reality operating system and virtual reality creation. Another objective is to meet the rules and requirements of virtual worlds communication. The course focuses on the ways of teaching using virtual reality technologies and interactive activities in educational virtual 3D worlds and improves computational thinking and shared social activities.			
BI-VR2	Virtual reality II	KZ	3
Continuation of the course Virtual Reality I. The new course focuses on collaborative telepresence, spatial computing and social life of avatars. The objective is to develop applications for computer science and gamification in various social metaverse and desktop engines.			
BI-VMM	Selected Mathematical Methods	Z,ZK	4
We start reviewing geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and its fast implementation (FFT). Further we deal with differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions. For this purposes, we study normed linear spaces and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and duality. The linear programming and the Simplex method is analyzed in more detail.			
NI-VYC	Computability	Z,ZK	4
Classical theory of recursive functions and effective computability.			
MI-VYC	Computability	Z,ZK	4
Classical theory of recursive functions and effective computability.			

BI-ZS10	Bachelor internship abroad for 10 credits	Z	10
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZS20	Bachelor internship abroad for 20 credits	Z	20
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZS30	Bachelor internship abroad for 30 credits	Z	30
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZIVS	Intelligent Embedded System Fundamentals	KZ	4
Intelligent embedded system fundamentals course is focused on high-level technology embedded systems integrating artificial intelligence. The aim of the course is to teach students modern humanoid robot control and development of applications in a graphical development environment. Lectures provide fundamentals of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students program a set of basic task by using the robot simulator and real hardware to get practical experience with these technologies.			
BI-ZPI	Process engineering	KZ	4
Students will learn fundamentals of process engineering in this subject. Students will get necessary foundations for understanding formal principles of process modelling and they will learn basics of the used notations (UML, BPMN, BORM). The focus in this subject lies in training of practical skills of formalisation and modelling of business processes using modern CASE tools. The role of process engineering for information systems development is discussed as well as its importance in the overall context of information and business strategy of an enterprise.			
BI-ZNF	PHP Framework Nette - basics	KZ	3
Students will gain the basics of PHP framework Nette. They will learn how to practically work with MVP architecture and various libraries of this Czech popular framework. The resulting knowledge should serve for the efficient creation of a web backend in PHP language.			
BI-IOS	Fundamentals of iOS Application Development for iPhone and iPad	KZ	4
This course is presented in Czech.			
BI-ZWU	Introduction to Web and User Interfaces	Z,ZK	4
This course is presented in Czech.			
BI-UDZ	Introduction to Audio Digitization	ZK	2
Students will learn how we understand sound from a physical perspective. Next they will familiarize with audio conversion from its physical representation into analog, and later by sampling, into a digital form. Students will have a possibility to gain insight at how the subsequent audio processing works by means of audio filtration and effects, and will learn which file formats are used in both uncompressed (WAV) and compressed audio such as MPEG Audio Layer 3 work. Later in the course, students will familiarize with speech synthesis and speech-to-text recognition. A practical aspects of sound identification, such as during investigation and forensics, will also be discussed. The final lecture will be dedicated to the world of music.			
BI-ULI	Introduction to Linux	Z	2
Students become familiar with the basics of the Linux operating system using e-learning form. They learn to work with the command line and become familiar with basic commands and techniques of a Unix-like system. Topics can be studied first theoretically and then practically verified in a virtual machine (terminal).			
BI-OPT	Introduction to Optical Networks	Z,ZK	4
Students get basic overview of optical networking technology with the emphasis on practical utilization in Internet and in network infrastructures, on possible problems with deployment of optical network technology and on their solutions. The course will include the history of optical communications, an overview of passive components (optical fibres, multiplexors, dispersion compensators, and others), and an overview of active components (optical switches and amplifiers, high-speed coherent transmission systems). The course will also cover the most up-to-date topics presented at premium research conferences, such as ECOC or OFC. Attention will also be paid to new applications, such as the accurate time on Internet, ultrastable frequency transfer, or sensor networks. The labs will focus on real work with optical components and on measurement of their parameters. Students will solve real tasks from practice.			

List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-3DT.1	3D Printing	KZ	4
BI-A0L	English Language 0-2	Z	0
BI-A0Z	English Language 0-1	Z	0
BI-A1L	English Language 1-2	Z	0
This course is opened in every summer semester. It is designed for students attending the bachelor degree programme, whose language knowledge and skills are on a pre-intermediate or intermediate level. Students enroll on this course predominantly in 1st, eventually 2nd or 3rd year of study. The output level of this course corresponds to Level B1 within the Common European Framework of Reference for Languages (CEFR). On completion of this course students are supposed to enroll on the course BI-A2Z in the following winter semester and then on BI-A2L in the following summer semester, followed by a compulsory examination on Level B2 within CEFR. To choose the right course level the student should consider how many semesters he/she needs to prepare for the examination properly. Course objective: The course focuses on practising basic grammar issues (morphology including the entire tense system; basic sentence constructions) and building communicative skills applied to both everyday and professional topics.			
BI-A1Z	English Language 1-1	Z	0

BI-A2L	English Language for IT	Z	2
Requirements for course credit. Academic Achievement - students are due to: -Take an active part in the language instruction. -Meet the requirements for writing assignments - Summary, Abstract, Argumentation Paper. -Succeed in both the midterm and the final term tests with the success rate set at 70%. -80% and over in BOTH tests means ORAL EXAM ONLY (no written part). Requirements will be specified by individual teachers during the first class of the term.			
BI-A2Z	English Language 2-1	Z	0
BI-AAG	Automata and Grammars	Z,ZK	6
Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, Relationships between formal languages and automata. Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits.			
BI-ACM	Programming Practices 1 This course is presented in Czech.	KZ	5
BI-ACM2	Programming Practices 2 This course is presented in Czech.	KZ	5
BI-ACM3	Programming Practices 3 This course is presented in Czech.	KZ	5
BI-ACM4	Programming Practices 4 This course is presented in Czech.	KZ	5
BI-ADU.1	Unix Administration	Z,ZK	5
Students became familiar with the internal structure of Unix-like systems, with the administration of their basic subsystems and with the principles of their protection against unauthorized use. In the seminars they will verify the information from the lectures on real life examples from practice. They will understand the differences between user and administrator roles. They gain theoretical and practical knowledge of tools for tracking, analyzing, debugging and securing systems, implementing and managing file systems, disk subsystems, processes, memory, network services, shared file systems, name services, remote access, and system boot.			
BI-ADW.1	Windows Administration This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	4
BI-AG1	Algorithms and Graphs 1	Z,ZK	6
The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interlinked with the concurrent BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of algorithms and learn to handle practically the asymptotic mathematics.			
BI-AG2	Algorithms and Graphs 2	Z,ZK	5
This course, presented in Czech, introduces basic algorithms and concepts of graph theory as a follow-up on the introduction given in the compulsory course BI-AG1. It further delves into advanced data structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version of the course see BIE-AG2.			
BI-ALO	Algebra and Logic The course extends and deepens the study of topics touched upon in the basic course in logic.	Z,ZK	4
BI-AND	Programming for the Android Operating System This course is presented in Czech.	Z,ZK	4
BI-ANG	English Language, Internal Certificate	ZK	2
BI-ANG1	English Language Examination without Preparatory Courses	Z,ZK	2
BI-APJ	Application Programming in Java This course is presented in Czech. Advanced technologies in Java.	Z,ZK	4
BI-APS.1	Architectures of Computer Systems	Z,ZK	5
Students understand architectures of uniprocessor computers at the level of machine instructions, with emphasis on instruction pipelining and memory hierarchy. They know the main concepts of RISC and CISC architectures. They learn how modern computers work and how they are constructed. They learn about the techniques that today's processors use to increase the program execution speed. They have a basic knowledge allowing them to optimise their programs to fully exploit a given processor architecture. They get an idea about the trends in the area of computer architectures and how they will affect software. They also understand the architectures of vector processors, their use in today's microprocessors. They understand the principles of shared-memory multiprocessor system architectures and the issues of memory consistency.			
BI-ARD	Interactive applications on Arduino	KZ	4
The subject is designed for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applications for modern programmable kits and control varied peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded systems, i.e. to see the results not only on display of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore is suitable even for Web and Software Engineering students.			
BI-ATS	Automated Testing of Software This course is presented in Czech.	Z,ZK	4
BI-AZKE	English, an External Exam	ZK	2
BI-BAP	Bachelor Thesis	Z	14
BI-BEK	Secure Code	Z,ZK	5
The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them.			
BI-BEZ	Security	Z,ZK	6
Students understand the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric and asymmetric cryptosystems, and hash functions. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptosystems for computer systems. They are able to use properly and securely cryptographic primitives and systems that are based on these primitives.			
BI-BIG	DB Technologies for Big Data This course is presented in Czech.	KZ	4
BI-BLE	Blender	Z,ZK	4
The course extends knowledge of opensource program Blender from BI-MGA (Multimedia and Graphics Applications) course. It is intended for those interested in 3D graphics and animation. It offers a complete and practically oriented introduction to Blender environment. Students may continue to BI-PGA (Programming graphics applications) course.			
BI-BPR	Bachelor project	Z	2

BI-CAO	Digital and Analog Circuits	Z,ZK	5
Students get the fundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and principles of functionality of transistors, gates, circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences between analog and digital modes of electronic devices.			
BI-CS1	Programming in C#	KZ	4
The goal of the course is to introduce .NET Framework as a multi-language development platform. Then, programming language C#, its fundamental construction, types of variables, operators, arrays, loops, definitions and calls of functions will be discussed. Attention is focused on the object oriented programming in C# - class definition and class instancing, constructors, methods, properties, static members, Garbage Collector, inheritance and polymorphism, collections, delegates, and generics. Debugging and exception processing, as well as work with files are emphasized.			
BI-CS2	C# language and data access	KZ	4
The C# language and data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Microsoft platform. The students will get to know objects used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current technologies such as LINQ - a set of features for querying and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (LINQ to Objects, LINQ to XML and LINQ to SQL). Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data using domain-specific objects (ORM). This part of the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Model, Storage Model and Mapping (XML description).			
BI-CS3	Language C# - design of web applications	KZ	4
The students will be introduced to current technologies in web application development on the .NET platform. They will acquire a comprehensive overview of the development possibilities on this platform. They will learn to create WebAPI and to use it by client programs.			
BI-DAN	Taxes for non-Economists	Z,ZK	4
Taxes, including social insurance contributions, are obligatory payments paid by people or institutions to public budgets. This is the way how a significant portion of GDP is redistributed. This course concerns who pays which taxes or who bears the tax burden. The course introduces students to the tax theory and policy fundamentals and shows how they affect taxation of income, consumption, and wealth. The course provides practical information on calculations of tax liabilities of both citizens and institutions as well as information about important taxpayers' formal duties towards public administration.			
BI-DBS	Database Systems	Z,ZK	6
Students are introduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They learn to design small databases (including integrity constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the SQL language, as well as with its theoretical foundation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundamental concepts of transaction processing, controlling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced to special ways of storing data in relational databases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of database systems, debugging and optimizing database applications, distributed database systems, data stores.			
BI-DPR	Document., Presentation, Rhetorics	KZ	4
This subject is aimed to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and prepare interactive presentations and presenting before an audience. Students will also learn to write technical reports and scientific texts.			
BI-EHA	Ethical Hacking	Z,ZK	5
The course gives a professional and academic introduction to computer and information security using the ethical hacking approach, which enables improved defence thanks to adopting an attacker mindset when discovering vulnerabilities, hands-on experience with different attacks, facilitates linking theory and practice in significant areas of one's digital literacy, and can therefore be utilized by (future) security professionals, (informed) decision-makers, (savvy) users and developers alike. This course is taught in English.			
BI-EHD	Introduction to European Economic History	Z,ZK	3
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).			
BI-EJA	Enterprise Java	Z,ZK	4
The course is on advanced technologies in the Java programming language. The focus is on technologies for development of enterprise information systems which are connected to a database and are accessed through the web interface.			
BI-EMP	Economics and Management Principles	KZ	4
This course is aimed to fundamental problems of business economy. The course makes students familiar with a life cycle of business, specifically with fields: enterprise foundation, enterprise putting into state economic environment (CR), management of property and capital structure, business transaction records keeping during an accounting period, a relation between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination.			
BI-EP1	Effective programming 1	Z	4
The course is taught in Czech.			
BI-EP2	Efficient Programming 2	KZ	4
Continuation of Efficient Programming 1. Students will practice implementation of algorithms by solving typical problems. Various ways of solving individual problems are discussed, with the aim to choose the best one and avoid implementation errors.			
BI-FMU	Financial and Management Accounting	Z,ZK	5
The aim of the course is explanation of basic terms in the theory of accounting, the principles of balancing the property amounts and liabilities in the particular accounting operations, operations in accounts and accounting statements including opening and closing of bookkeeping. The course provides students with a legal modification of bookkeeping, description of economic operations based on current methods of double-entry bookkeeping for enterprising subjects in the Czech Republic. Principles of management accounting are base of Business Intelligence moduls in Business information systems.			
BI-FTR.1	Financial Markets	Z,ZK	5
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).			
BI-GIT	Version control system GIT	KZ	2
Students will be introduced to basic principles of version control systems. These principles will be then shown on DCVS Git both theoretically and practically. In this particular system even the implementation details will be shown. Students will be challenged to use Git as users, project managers, team leaders as well as Git server administrators.			
BI-HAM	HW accelerated network traffic monitoring	KZ	4
This course introduces students to modern and widely used technologies and principles in the area of network infrastructure and traffic monitoring. The monitoring and analysis of network traffic are mandatory skills to network operators (planning and development of resources and infrastructure) and security analysts alike (as a source of information and data for analysis). The goals of the course are to acquaint students with the modern trends and cornerstone principles in the area of monitoring network traffic on a hardware and software level and to develop their practical abilities in this field.			
BI-HMI	History of Mathematics and Informatics	Z,ZK	3
This course is presented in Czech.			
BI-HWB	Hardware Security	Z,ZK	5
The course deals with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar with the operating principles of cryptographic modules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about vulnerabilities of HW resources,			

including side-channel attacks and tampering with hardware during manufacture. Students will have an overview of contact and contactless smart card technology including applications and related topics for multi-factor authentication (biometrics). Students will understand the problems of effective implementation of ciphers.			
BI-IOS	Fundamentals of iOS Application Development for iPhone and iPad This course is presented in Czech.	KZ	4
BI-JPO	Computer Units Students get knowledge of the internal structure and organization of computer or processor components and their interfacing with the environment, the organization of main memory and other internal memories (addressable, LIFO, FIFO, and CAM) and with design methodology for the control unit and controllers, basic principles of communication with peripheral devices and buses.	Z,ZK	5
BI-KOM	Conceptual Modelling The course is focused on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key terms in a domain, the ability to categorize and specify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological structural modeling in the OntoUML notation. Next, they learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data representation in the Internet. They also learn the foundations of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEMO method and the BPMN notation will be taught. The course is designed with the respect to continuation in software implementations.	Z,ZK	5
BI-KOT	Programing in Kotlin Kotlin is a modern, statically-styled object-functional language that exploits the extensive Java language ecosystem while delivering a number of advanced language constructions. The language is fully Java compliant and allows for mixed projects that preserve existing parts written in Java, and continue with the development of a modern, object-functional way with minimum of boiler-plate code. Last but not least, Kotlin is suitable for designing of DSLs (Domain-Specific Languages).	Z,ZK	4
BI-KSA	Cultural and Social Anthropology The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is presented in Czech.	ZK	2
BI-LIN	Linear Algebra The course is taught in Czech. Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems around us, where the dependencies among components are only linear. They know the basic methods for operating with matrices and linear spaces. They are able to perform matrix operations and solve systems of linear equations. They can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand the error-detecting and error-correcting codes.	Z,ZK	7
BI-MEK	Macroeconomic Context of Domestic and World Economy This course is presented in Czech.	Z,ZK	4
BI-MGA	Multimedia and Graphics Applications Students gain practical experience with applications for 2D/3D graphics and DTP, as well as with basic methods of creating and editing computer graphics. Students learn theoretical fundamentals of computer graphics. During the semester, students work on various parts of a complex project involving 2D/3D graphics and DTP.	Z,ZK	5
BI-MIK	Fundamentals of Microeconomics This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	4
BI-MLO	Mathematical Logic The course seminary is taught in Czech.	Z,ZK	5
BI-MMP	Multimedia team project This course is presented in Czech.	KZ	4
BI-MPP	Methods of interfacing peripheral devices The course is focused on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universal serial bus (USB). The course includes both PC side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USB devices, Linux and Windows drivers, simple application development, and APIs of selected devices.	Z,ZK	4
BI-OOP	Object-Oriented Programming Students will learn the pure object-oriented paradigm, being a tool for effective implementation of quality, evolvable business software systems. They will understand fundamentals and they will learn how to apply it for solving typical implementation tasks. Students will learn syntax and programming fundamentals of a pure OO open-source technology Pharo. Various other modern programming languages utilising the OO concepts will be introduced in the subject, as well.	Z,ZK	4
BI-OPT	Introduction to Optical Networks Students get basic overview of optical networking technology with the emphasis on practical utilization in Internet and in network infrastructures, on possible problems with deployment of optical network technology and on their solutions. The course will include the history of optical communications, an overview of passive components (optical fibres, multiplexors, dispersion compensators, and others), and an overview of active components (optical switches and amplifiers, high-speed coherent transmission systems). The course will also cover the most up-to-date topics presented at premium research conferences, such as ECOC or OFC. Attention will also be paid to new applications, such as the accurate time on Internet, ultrastable frequency transfer, or sensor networks. The labs will focus on real work with optical components and on measurement of their parameters. Students will solve real tasks from practice.	Z,ZK	4
BI-OSY	Operating Systems Students understand the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They get a solid knowledge of OS kernels, processes and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and deadlocks, the techniques of the management of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple multithreaded applications.	Z,ZK	5
BI-PA1	Programming and Algorithmics 1 Students gain the ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for searching, sorting, and manipulating with linked lists.	Z,ZK	6
BI-PA2	Programming and Algorithmics 2 Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, set, table). They can implement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming in C++, students are introduced with all C++ features needed to achieve the main objective (operator overloading, templates).	Z,ZK	7
BI-PAI	Law and Informatics This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	ZK	3
BI-PCS	C# language and data access The C# language and data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Microsoft platform. The students will get to know objects used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current technologies such as LINQ - a set of features for querying and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (LINQ to Objects, LINQ to XML and LINQ to SQL). Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data using domain-specific objects	KZ	4

(ORM). This part of the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Model, Storage Model and Mapping (XML description).

BI-PGA	Programming of graphic applications This course is presented in Czech only.	Z,ZK	5
BI-PGR.1	Computer Graphics Students are able to program a simple interactive 3D graphical application like a computer game or scientific visualisation, to design the scene, add textures imitating geometric details and materials (like wall surface, wood, sky), and set up the lighting. At the same time, they understand the fundamental principles and terms used in computer graphics, such as graphical pipeline, geometric transformations, or lighting model. They gain knowledge allowing orientation in computer graphics, and representing solid fundamentals for your professional development, e.g. for GPU programming and animations. They get used to techniques utilised in geometric modelling, modelling of curves and surfaces, and scientific visualisation.	Z,ZK	5
BI-PHP.1	Programing in PHP The course is taught in Czech.. Main goal of the course is an introduction to PHP - language and technology. Students will learn also best practices and will use tool that eases development in PHP. The course is recommended for students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register for BIE-TWA.1. They should register for this course in their 3rd semester of study.	KZ	4
BI-PJP	Programming Languages and Compilers Students master basic methods of implementation of common high-level programming languages. They get experience with the design and implementation of individual compiler parts for a simple programming language: data types, subroutines, and data abstractions. Students are able to formally specify a translation of a text that has a certain syntax into a target form and write a compiler based on such a specification. The notion of compiler in this context is not limited to compilers of programming languages, but extends to all other programs for parsing and processing text in a language defined by a LL(1) grammar.	Z,ZK	5
BI-PJS.1	JavaScript Programming Main goal of the course is an introduction to Javascript programming. Students will learn also best practices and will use tool that eases development in Javascript. The course is recommended for students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register for BIE-TWA.1. They should register for this course in their 4th semester of study.	KZ	4
BI-PJV	Programming in Java The course is taught in Czech.	Z,ZK	4
BI-PKM	Introduction to mathematics This course is presented in Czech.	Z	4
BI-PMA	Programming in Mathematica Students will be working with modern technical and scientific software. Students will learn how to use different programming styles (functional programming, rule-based programming, etc.), how to create dynamic interactive applications and visualisations, data processing and presentations.	Z,ZK	4
BI-PNO	Practical Digital Design Students get an overview of the contemporary digital design flow and learn practical skills to use synchronous design techniques. They understand the basics of the VHDL language, and implementation technologies FPGA and ASIC. Students demonstrate practical use of the design techniques in the module project sing modern, industry-standard CAD design tools.	KZ	5
BI-PPA	Programming Paradigms This course is presented in Czech.	Z,ZK	5
BI-PRP	Law and business This course is presented in Czech.	Z,ZK	4
BI-PRR	Project management This course is presented in Czech.	KZ	4
BI-PS1	Programming in Shell 1 Students become knowledgeable users of common Unix-like operating systems. They understand the fundamental principles of the operating systems (file systems, processes and threads, access rights, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell, basic commands, and filters to process various text data.	KZ	5
BI-PSI	Computer Networks Students understand the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topics are primarily focused on the 2nd to 4th layer of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students will be able to write a simple network application and configure a simple network.	Z,ZK	5
BI-PST	Probability and Statistics The students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the statistical dependence of two or more random variables.	Z,ZK	5
BI-PYT	Python Programming The course is taught in Czech.	Z,ZK	4
BI-SAP	Computer Structure and Architecture Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools. The subject teaches basic knowledge of digital computer construction principles, how a computer performs its operations, what is machine code, and what are its connections to higher programming languages.	Z,ZK	6
BI-SCE1	Computer Engineering Seminar I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.	Z	4
BI-SCE2	Computer Engineering Seminar II The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.	Z	4

BI-SEP	World Economy and Business	Z,ZK	4
This course is presented in Czech. The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.			
BI-SI1.2	Software Engineering I	Z,ZK	5
Students learn the methods of analysis and design of large software systems, which are typically designed and implemented in teams. They get practical skill thanks to applying hands-on analysis and design of a large-scale software project that is to be developed within the concurrent BI-SP1 module. They get skill to use CASE tools and UML for modelling and solving software-related problems. They get overview of object-oriented analysis, design, architecture, validation, verification, and testing processes.			
BI-SI2.3	Software Engineering 2	Z,ZK	3
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).			
BI-SOJ	Machine Oriented Languages	Z,ZK	4
Students of the course will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal use of microprocessor's features and efficient cooperation of software with hardware. Next, there will be discussed x86 specifics of the majority of Oses from the application point of view linked to higher level languages. This knowledge will be used during reverse engineering, optimization, and evaluation of code security.			
BI-SP1	Team Software Project 1	KZ	4
Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided by the BEI-SI1 course that runs concurrently and that teaches the necessary techniques and theory. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with respect to both the formal and material aspects of the design. The resulting work will be further developed and finished in the BEI-SP2 course.			
BI-SP1.21	Team Software Project 1	KZ	5
Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the BIE-SWI course that runs concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software artefact will be further developed and finished in the BIE-SP2 course.			
BI-SP2	Team Software Project 2	KZ	6
Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BEI-SP1 course project. However, this time, the functionality, testing and documenting of the system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with regard to the formal as well as material aspects of their solution. The BEI-SI2 course that runs concurrently will provide the students with supporting knowledge, especially in the area of teamwork, testing and quality assurance of the software product.			
BI-SP2.1	Team Software Project 2	KZ	4
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).			
BI-SQL.1	Language SQL, advanced	KZ	4
Module is based on knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular stored program units, triggers, recursive queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of view of specialized database structures like indexes, clusters, index-organized tables, and materialized views, as well as from the point of view query optimization. Execution plan and possibilities of its changes will be discussed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Oracle DBMS and partially on PostgreSQL.			
BI-SRC	Real-time systems	KZ	4
Students obtain the basic knowledge in the Real-time theory and in the design methods for RT systems including the dependability issues. Theoretical knowledges from lectures will be experimentally verified on the practical labs of the Department of Digital Design. This subject is mainly based on embedded R-T systems, therefore the used design kits are the same as in BI-VES subject and FPGA.			
BI-SSB	System and Network Security	Z,ZK	5
This course is focused on selected areas of computer networks and computer systems in terms of cyber security			
BI-ST1	Network Technology 1	Z	3
The subject is oriented to providing the students basic information and practical skills from the area of digital and IP networks. The subject is accredited under the Cisco Netacad - CCNA1 - R&S Introduction to Networks.			
BI-ST2	Network Technology 2	Z	3
This course is presented in Czech.			
BI-ST3	Network Technology 3	Z	3
Students will further enhance their knowledge acquired from previous BI-ST1 and BI-ST2 courses. Principles of routing and switching presented during BI-ST1 and BI-ST2 courses will get further extended in the course. Students will be able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predictability, extension beyond a simple topology, security, etc.			
BI-ST4	Network Technology 4	Z	3
Students will further enhance their knowledge already acquired from previous BI-ST1, BI-ST2, and BI-ST3 courses. Principles of routing and switching presented during BI-ST1 and BI-ST2 courses got further extended in BI-ST3. Students were able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predictability, extension beyond a simple topology, security, etc. This module teaches students to configure and fine-tune Wide Area Networks and to experience a completely other type of network (Non Broadcast Multiple Access) which radically differs from well-known Ethernet (broadcast) type of networks. Students will also manage router and switch firmware, perform password recoveries, and emergency procedures. Also the security aspect is treated; students will learn possible intra- and inter-network attacks and the mitigation ways while maintaining the network running.			
BI-STO	Storage and Filesystems	Z,ZK	4
The student will learn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and archiving, as so as storage scaling, load balancing and high availability.			
BI-SVZ	Machine vision and image processing	Z,ZK	5
Camera systems are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate image information. The course introduces students to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use of camera systems for solving problems of practice that the graduates may encounter.			
BI-TDA	Test driven architecture	KZ	4
The course is focused on practical examples of how to develop, test, and deploy software with tools like GitLab, Docker, Kubernetes, and more that are well known in the DevOps world. This course has a strong connection on courses like BI(E)-SI1 and BI(E)-SI2. The main goal of this course is to learn by examples that occur in the semester project.			
BI-TEX	TeX and Typography	Z,ZK	4
This course is presented in Czech.			

BI-TIS	Information Systems Design	Z,ZK	5
Students know various types of ISs and their practical implementation aspects and are able to match the needs of different market segments (customers) with applications of existing technologies (databases, programming languages, GUI etc.).			
BI-TJV	Java Technology	Z,ZK	4
The subject goal is to introduce the programming language Java. The student gains practical experiences for smaller enterprise application programming. This subject presents how to build the three and more layers enterprise systems. The student practically exercises all communication interfaces for each layers (JDBC, RestWeb services, JNDI etc.). At the course end is student able to create three layers enterprise application.			
BI-TS1	Theoretical Seminar I	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TS2	Theoretical Seminar II	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TS3	Theoretical Seminar III	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TS4	Theoretical Seminar IV	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
BI-TUR	User Interface Design	Z,ZK	4
Students have a basic overview of the methods for designing and testing common user interfaces. They have experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of the methods that bring users into the development process to ensure optimal communication with a user.			
BI-TWA.1	Web Application Design	Z,ZK	5
The basic course of web application development. Initially, the students become familiar with HTTP and its possibilities and partly with some properties of language describing the structure (HTML) and presentation of document on the Web (CSS). These skills provide the necessary basis for the development of Web applications, which will be demonstrated in modern libraries facilitate the development of Web pages applications. Server side will be demonstrated on PHP technology using frameworks Symfony 2, Doctrine 2. Developments on the client side will be demonstrated using a JavaScript language with library jQuery and possibly MV* framework AngularJS.			
BI-UDZ	Introduction to Audio Digitization	ZK	2
Students will learn how we understand sound from a physical perspective. Next they will familiarize with audio conversion from its physical representation into analog, and later by sampling, into a digital form. Students will have a possibility to gain insight at how the subsequent audio processing works by means of audio filtration and effects, and will learn which file formats are used in both uncompressed (WAV) and compressed audio such as MPEG Audio Layer 3 work. Later in the course, students will familiarize with speech synthesis and speech-to-text recognition. A practical aspects of sound identification, such as during investigation and forensics, will also be discussed. The final lecture will be dedicated to the world of music.			
BI-ULI	Introduction to Linux	Z	2
Students become familiar with the basics of the Linux operating system using e-learning form. They learn to work with the command line and become familiar with basic commands and techniques of a Unix-like system. Topics can be studied first theoretically and then practically verified in a virtual machine (terminal).			
BI-VES	Embedded Systems	Z,ZK	5
Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedded processors, their integrated peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools.			
BI-VHS	Virtual game worlds	ZK	4
The course leads students to create a complex virtual world. The course is a continuation of basic graphical courses (MGA, PGR, BLE,...). This current students knowledge is furthermore complemented by the theory of game design, principles of writing dialogues and characters in order to create a functional and complex virtual world. The course can be followed by the course MI-PVR with the task of converting scenes and their dynamics into a fully virtual environment suitable for VR devices.			
BI-VMM	Selected Mathematical Methods	Z,ZK	4
We start reviewing geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and its fast implementation (FFT). Further we deal with differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions. For this purposes, we study normed linear spaces and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and duality. The linear programming and the Simplex method is analyzed in more detail.			
BI-VR1	Virtual reality I	KZ	4
Introduction to Virtual Reality (VR), virtual reality operating system and virtual reality creation. Another objective is to meet the rules and requirements of virtual worlds communication. The course focuses on the ways of teaching using virtual reality technologies and interactive activities in educational virtual 3D worlds and improves computational thinking and shared social activities.			
BI-VR2	Virtual reality II	KZ	3
Continuation of the course Virtual Reality I. The new course focuses on collaborative telepresence, spatial computing and social life of avatars. The objective is to develop applications for computer science and gamification in various social metaverse and desktop engines.			
BI-VWM	Searching the Web and Multimedia Databases	Z,ZK	5
Students get basic overview about search techniques in the web environment that is interpreted as a very large distributed and heterogeneous storage of documents. In particular, students acquire information about search techniques in text and hypertext documents (the web pages themselves) and about feature extraction from web pages. They get detailed knowledge of similarity search in multimedia databases (generally in collections of unstructured data). They also learn techniques for programming web search engines for the mentioned data types (documents).			
BI-VZD	Data Mining	Z,ZK	4
Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multidimensional data visualization, statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic data mining tools to common problems (classification, regression, clustering).			

BI-XML	XML Technology	Z,ZK	4
Students learn to make and validate XML documents (XML Schema, Relax, Schematron) and learn standard methods of their processing (SAX, DOM). An emphasis will be given to language XPath which enables addressing of parts of XML documents and its usage in different XML technologies. Students will also learn basics of XSLT programming. XSLT and XPath programming will be based on version 2.0. Students will gain a broad overview of XML technologies.			
BI-ZDM	Elements of Discrete Mathematics	Z,ZK	5
Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula approximation, tools for solving recurrent equations, and basics of graph theory.			
BI-ZIVS	Intelligent Embedded System Fundamentals	KZ	4
Intelligent embedded system fundamentals course is focused on high-level technology embedded systems integrating artificial intelligence. The aim of the course is to teach students modern humanoid robot control and development of applications in a graphical development environment. Lectures provide fundamentals of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students program a set of basic task by using the robot simulator and real hardware to get practical experience with these technologies.			
BI-ZMA	Elements of Calculus	Z,ZK	6
Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking and reasoning and are able to use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the links between the integrals and sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic expressions.			
BI-ZNF	PHP Framework Nette - basics	KZ	3
Students will gain the basics of PHP framework Nette. They will learn how to practically work with MVP architecture and various libraries of this Czech popular framework. The resulting knowledge should serve for the efficient creation of a web backend in PHP language.			
BI-ZNS	Knowledge-based Systems	Z,ZK	5
Students will become familiar with the systems based on knowledge (knowledge-based systems), which are systems that use techniques of artificial intelligence to solve problems that require human judgment, learning and reasoning from findings and actions. The course introduces students to the philosophy and architecture of knowledge-based systems to support decision-making and planning. The course assumes knowledge of set theory, probability theory, artificial neural networks, and evolutionary algorithms.			
BI-ZPI	Process engineering	KZ	4
Students will learn fundamentals of process engineering in this subject. Students will get necessary foundations for understanding formal principles of process modelling and they will learn basics of the used notations (UML, BPMN, BORM). The focus in this subject lies in training of practical skills of formalisation and modelling of business processes using modern CASE tools. The role of process engineering for information systems development is discussed as well as its importance in the overall context of information and business strategy of an enterprise.			
BI-ZRS	Basics of System Control	Z,ZK	4
The course gives an introduction to the field of automatic control. Students will gain knowledge in this rapidly evolving field of great future. We will focus our attention particularly on control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems, description methods of system models, basic linear dynamic systems analysis and design verification, simple PID feedback, PSD, and fuzzy controllers. Students will learn the methods of creating a description of the system model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD, and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial implementation of continuous and digital controllers and PLC control.			
BI-ZS10	Bachelor internship abroad for 10 credits	Z	10
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZS20	Bachelor internship abroad for 20 credits	Z	20
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZS30	Bachelor internship abroad for 30 credits	Z	30
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZUM	Artificial Intelligence Fundamentals	Z,ZK	4
Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well.			
BI-ZWU	Introduction to Web and User Interfaces	Z,ZK	4
This course is presented in Czech.			
BIE-IMA2	Introduction to Mathematics 2	Z	2
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples.			
BIE-ZUM	Artificial Intelligence Fundamentals	Z,ZK	4
Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well.			
FI-FIL	Philosophy	ZK	2
see A0B16			
FI-GNO	Introduction to Gnoseology	ZK	2
P edm t studenty uvádí do teorie poznání, systémovým pohledem nahlíží na pole kultury, na vztahy a rozdíly mezi p írodnými a humánními obory, v dou a um níím. Rozbořem d jin modernismu a myšlenkových proud 20. století jsou ukázány prom ny paradigmat a p evrat k postmodernismu, analýzou paralelism ve v d a um ní odhaleny mechanismy tv r ích proces . V návaznosti na teorii p írodních jazyk a sémiotiky je vedena diskuze i o kognitivních procesech, v historickém p ehledu nastín na hlediska estetického vnímání. Samostatnou			

kapitolou jsou modely spojitých p írodních soustav a systém , v záv ru p ednášek je pozornost v nována filozofii v dy a otázkám udržitelného rozvoje. P edm t p ednáší a garantuje Ing. Ivo Janoušek CSc.

FI-HPZ	Humanities subject from a study abroad	Z	3
A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.			
FI-HTE	History of Technology and Economics	ZK	2
The course introduces the scientific disciplines of history and technology , economic and social history of the Czech lands and Czechoslovakia in comparison with the development of the European region 19 to 21 century .			
FI-KSA	Cultural and Social Anthropology	ZK	2
The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is an interesting alternative to other humanities, taught at FIT.			
FI-MPL	Managerial Psychology	ZK	2
FI-ULI	Introduction to Linguistics for Computer	ZK	2
This course is presented in Czech.			
FI-VEZ	economic-managerial course from a study abroad	Z	4
A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.			
MI-AFP	Applied Functional Programming	KZ	5
This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming languages are on the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm becomes a necessary competence of a software engineer: the theory and especially the practice.			
MI-DDM	Distributed Data Mining	KZ	4
Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is presented in czech language.			
MI-DSP	Database Systems in Practes	Z,ZK	4
This course is presented in Czech.			
MI-DZO	Digital Image Processing	Z,ZK	4
This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are both easy to implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside the domain of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-blurring in frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhancement, interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha matting.			
MI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical semantics of programming languages.			
MI-OLI	Linux Drivers	Z,ZK	4
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
MI-PDD.16	Data Preprocessing	Z,ZK	5
Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract parameters from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve a specific problem in individual projects - e.g., parameter extraction from image data or from Internet.			
MI-PSL	Programming in Scala	Z,ZK	4
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc.			
MI-REV.16	Reverse Engineering	Z,ZK	5
Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world.			
MI-SYP.16	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			
MI-TSP.16	Testing and Reliability	Z,ZK	5
Students gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easy testable circuits and systems with built-in-self-test equipment. They will be able to analyze and control reliability and availability of the designed circuits.			
MI-VYC	Computability	Z,ZK	4
Classical theory of recursive functions and effective computability.			
NI-DDM	Distributed Data Mining	KZ	4
Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is presented in czech language.			
NI-DZO	Digital Image Processing	Z,ZK	4
This course presents a comprehensive overview of modern methods for processing digital images and video. It mainly deals with practical algorithms used in professional image processing tools that are both easy to implement and have an interesting theoretical basis. Seemingly boring theorems from calculus, discrete mathematics, statistics and computer science come to life in visually attractive applications.			

NI-IAM	Internet and Multimedia	Z,ZK	4
The MI-IAM course is focused on principles and modern technologies for audio and video (AV) signal processing and transferring across Internet in real time. The syllabus covers the mechanisms of recording and reproducing of AV signals, data transfer formats, interfaces, codecs, communication protocols for transfers of AV data, stereoscopy, and other AV data processing methods. Students will learn practical use of AV transfers in real-time for interesting applications. Within the labs, students will practically assemble transfer AV pipelines using HW and SW technologies and verify practically the effect of various components on the quality and latencies of AV data transfers over Internet. Students will learn how to build Internet infrastructure for realizing complete high-quality AV transfers from recording the scene up to presentation for audience.			
NI-LSM	Statistical Modelling Lab	KZ	5
The subject is oriented on a low-level approach to Bayesian statistical and information-theoretical modelling, where the student both learns the existing methods (regression models, Kalman filtering, models fusion, etc.) and tries to implement them. That is, instead of the (standard) intensive use of high-level libraries like pandas, scikit-learn or statsmodels, the stress is put on the use of numpy and scipy, as well as the low-level algebra and calculus. The second half of the semester is focused on the design of methods and algorithms, and analyses of their properties. At this point, the subject is on the border of own research and may result in the topic of final work (diploma or bachelor thesis).			
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium.			
NI-MPL	Managerial Psychology	ZK	2
This course is presented in Czech.			
NI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical semantics of programming languages.			
NI-OLI	Computer Engineering Seminar Master II	Z,ZK	4
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
NI-PDD	Data Preprocessing	Z,ZK	5
Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteristics from images or from web pages.			
NI-REV	Reverse Engineering	Z,ZK	5
Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world.			
NI-SYP	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			
NI-TSP	Testing and Reliability	Z,ZK	5
Students will gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with built-in-self-test equipment. They will be able to compute, analyze, and control the reliability and availability of the designed circuits.			
NI-VCC	Virtualization and Cloud Computing	Z,ZK	5
NI-VYC	Computability	Z,ZK	4
Classical theory of recursive functions and effective computability.			
TV1	Physical Education	Z	0
TV2	Physical Education	Z	0
TVKLV	Physical Education Course	Z	0
TVKZV	Physical Education Course	Z	0
TVV	Physical education	Z	0
TVV0	Physical education	Z	0

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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