

# Study plan

## Name of study plan: Master specialization Computer Science, in Czech, 2018-2019

Faculty/Institute/Others:

Department: Department of Theoretical Computer Science

Branch of study guaranteed by the department:

Garantor of the study branch: prof. Ing. Jan Holub, Ph.D.

Program of study: Informatics

Type of study: Follow-up master full-time

Required credits: 97

Elective courses credits: 23

Sum of credits in the plan: 120

Note on the plan: Tato verze studijního plánu je určena pro ročníky, které byly přijaty ke studiu v akademických rocích 2018/2019 a 2019/2020 do prezentované formy studia magisterského programu. . Garant: prof. Ing. Jan Holub, Ph.D., email: jan.holub@fit.cvut.cz

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 62

The role of the block: PP

Code of the group: NI-PP.2018

Name of the group: Compulsory Courses of Master Study Program, Version 2018, in Czech

Requirement credits in the group: In this group you have to gain 62 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 62

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
MI-KOP	<b>Combinatorial optimization</b> <i>Jan Schmidt</i>	Z,ZK	5	2P+2C	Z	PP
NI-DIP	<b>Diploma Project</b>	Z	30		L,Z	PP
MI-MPR	<b>Master Project</b>	Z	7		Z,L	PP
MI-MPI	<b>Mathematics for Informatics</b> <i>Št pán Starosta</i>	Z,ZK	7	3P+2C	Z	PP
MI-PDP.16	<b>Parallel and Distributed Programming</b>	Z,ZK	5	2P+2C	L	PP
MI-VSM	<b>Selected statistical methods</b>	Z,ZK	8	4P+2C	L	PP

### Characteristics of the courses of this group of Study Plan: Code=NI-PP.2018 Name=Compulsory Courses of Master Study Program, Version 2018, in Czech

MI-KOP	Combinatorial optimization	Z,ZK	5
The students will gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not only to select and implement but also to apply and evaluate heuristics for practical problems.			
NI-DIP	Diploma Project	Z	30
MI-MPR	Master Project	Z	7
1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. External Master these (MT) supervisor fills his/her assessment into the paper "Form to award assessment by an external Final theses (FT) supervisor" (for the courses BIE-BAP, MIE-MPR, MIE-DIP). Students, then, ensure that the assessment is registered into the information system (IS) by asking their internal FT opponent to award the assessment to the IS based on the confirmation of the external MT supervisor. In the case the FT opponent is external as well, the assessment will be registered to the IS by the head of the department responsible for the topic of the MT. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.			
MI-MPI	Mathematics for Informatics	Z,ZK	7
The course comprises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear presentation and argumentation.			

MI-PDP.16	Parallel and Distributed Programming	Z,ZK	5
Due to the development of cloud, web, and communication technologies and due to the shift of the Moore law into multicore and manycore CPUs, parallel and distributed applications are becoming ubiquitous. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks, and languages and environments for parallel programming of shared and distributed memory computers. On selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations.			
MI-VSM	Selected statistical methods	Z,ZK	8
Summary of probability theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, independence test; Random processes - stationarity; Markov chains and limiting properties; Queuing theory			

Name of the block: Povinné předměty specializace

Minimal number of credits of the block: 35

The role of the block: PS

Code of the group: NI-PS-TI.2018

Name of the group: Compulsory Courses of Master Specialization Computer Science, Presented in Czech, Version 2018

Requirement credits in the group: In this group you have to gain 35 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 35

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-ADM	<b>Data Mining Algorithms</b> Daniel Vašata	Z,ZK	5	2P+1C	L	PS
MI-EVY.16	<b>Efficient Text Pattern Matching</b>	Z,ZK	5	2P+1C	Z	PS
MI-GAK	<b>Graph theory and combinatorics</b> Št pán Starosta	Z,ZK	5	2P+2C	L	PS
MI-KOD.16	<b>Data Compression</b>	Z,ZK	5	2P+1C	L	PS
NI-MVI	<b>Computational Intelligence Methods</b> Pavel Kordík Pavel Kordík Pavel Kordík (Gar.)	Z,ZK	5	2P+1C	Z	PS
MI-NON.16	<b>Nonlinear Continuous Optimization and Numerical Methods</b>	Z,ZK	5	2P+1C	Z	PS
NI-SYP	<b>Parsing and Compilers</b> Jan Janoušek Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	PS

**Characteristics of the courses of this group of Study Plan: Code=NI-PS-TI.2018 Name=Compulsory Courses of Master Specialization Computer Science, Presented in Czech, Version 2018**

NI-ADM	Data Mining Algorithms	Z,ZK	5
The course focuses on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students should know machine learning basics. The emphasis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation systems) and models (e.g., kernel methods).			
MI-EVY.16	Efficient Text Pattern Matching	Z,ZK	5
Students get knowledge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both access time and memory complexity. They will be able to use the knowledge in design of applications that utilize pattern matching.			
MI-GAK	Graph theory and combinatorics	Z,ZK	5
The goal of the class is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms. The emphasis will be not only on understanding the basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected topics from graph and hypergraph coloring, Ramsey theory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory will be also applied in the fields of combinatorics on words, formal languages and bioinformatics.			
MI-KOD.16	Data Compression	Z,ZK	5
Students are introduced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data compression methods being used in practice. The overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, students learn the fundamentals of lossy data compression methods used in image, audio, and video compression.			
NI-MVI	Computational Intelligence Methods	Z,ZK	5
Students will understand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to many problems. They will learn how these methods work and how to apply them to problems related to data mining, control, intelligent games, optimizations, etc.			
MI-NON.16	Nonlinear Continuous Optimization and Numerical Methods	Z,ZK	5
Students will be introduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such methods to real-world problems. They will also learn the finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They will learn to solve systems of linear algebraic equations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement these algorithms sequentially as well as in parallel.			
NI-SYP	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: NI-V.2018

Name of the group: Purely Elective Master Courses, Version 2018

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group: In addition to the courses listed here, you can enroll as an elective any course that is offered within your study program and form of study that you did not enroll as a compulsory subject in the program/branch/specialization or a compulsory elective course. Courses of this group that a student has completed in the bachelor study at CTU cannot be re-completed.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
MI-IKM	<b>Internet and Classification Methods</b>	Z,ZK	4	1P+1C	L	v
MI-AFP	<b>Applied Functional Programming</b> <i>Robert Pergl</i>	KZ	5	2P+1C	L	v
MI-APH	<b>Architecture of computer games</b>	Z,ZK	4	2P+1C	Z	v
MI-BML	<b>Bayesian Methods for Machine Learning</b>	KZ	5	2P+1C	L	v
MI-BPS	<b>Wireless Computer Networks</b> <i>Alexandru Moucha</i>	Z,ZK	4	2P+1C	L	v
MI-DSP	<b>Database Systems in Practes</b> <i>Michal Valenta</i>	Z,ZK	4	2P+1C	L	v
NI-PSD	<b>Public Services Design</b> <i>David Pešek, Ondřej Brém David Pešek David Pešek (Gar.)</i>	KZ	4	1P+2C		v
MI-DZO	<b>Digital Image Processing</b>	Z,ZK	4	2P+1C	L	v
MI-DDM	<b>Distributed Data Mining</b>	KZ	4	3C	L	v
MI-PAM	<b>Efficient Preprocessing and Parameterized Algorithms</b> <i>Jan Janoušek</i>	Z,ZK	4	2P+1C	L	v
MI-GLR	<b>Games and reinforcement learning</b> <i>Pavel Kordík</i>	Z,ZK	4	2P+2C	L	v
MI-HMI2	<b>History of Mathematics and Informatics</b>	ZK	3	2P+1C	Z	v
MI-IBE	<b>Information Security</b>	ZK	2	2P	Z	v
MI-IVS	<b>Intelligent embedded systems</b> <i>Miroslav Skrbek</i>	KZ	4	1P+3C	L	v
NI-IAM	<b>Internet and Multimedia</b>	Z,ZK	4	2P+1C	L	v
MI-IOT	<b>Internet of Things</b>	Z,ZK	4	2P+1C	L	v
MI-ATH	<b>Combinatorial Theories of Games</b> <i>Jan Janoušek</i>	Z,ZK	4	2P+2C	L	v
NI-CCC	<b>Creative Coding and Computational Art</b> <i>Josef Kortán, Radek Richtr Radek Richtr Radek Richtr (Gar.)</i>	KZ	4	1P+2C	Z	v
MI-KYB.16	<b>Cyberality</b>	ZK	5	2P	Z	v
NI-LSM	<b>Statistical Modelling Lab</b>	KZ	5	3C	L	v
MI-LOM.16	<b>Linear Optimization and Methods</b>	Z,ZK	5	2P+1C	Z	v
MI-MPX	<b>Management practice</b> <i>David Buchtela</i>	Z	4	5XD	Z,L	v
FI-MPL	<b>Managerial Psychology</b>	ZK	2	2+0	Z,L	v
MI-MSI	<b>Mathematical Structures in Computer Science</b>	Z,ZK	4	2P+1C	L	v
MI-MZI	<b>Mathematics for data science</b> <i>Daniel Vašata</i>	Z,ZK	4	2P+1C	L	v
NI-MOP	<b>Modern Object-Oriented Programming in Pharo</b> <i>Marek Skotnica, Jan Blizni enko Robert Pergl Robert Pergl (Gar.)</i>	KZ	4	3C	Z	v
MI-MPC	<b>Modern programming in C ++</b> <i>Daniel Langr</i>	Z,ZK	5	2P+1C	Z	v
MI-MAI	<b>Multimedia and Internet</b>	Z,ZK	3	2P+1C	L	v
MI-OLI	<b>Linux Drivers</b>	Z,ZK	4	2P+2C	L	v
MI-ARI	<b>Computer arithmetic</b>	Z,ZK	4	2P+1C	Z,L	v
NI-PG1	<b>Computer Grafics 1</b> <i>Radek Richtr</i>	ZK	4	2P+1C	L	v
MI-PVR	<b>Advanced Virtual Reality</b>	KZ	4	2P+1C	Z	v
MI-IOS	<b>Advanced techniques in iOS applications</b>	KZ	4	2P+2C	L	v

MI-PVS	<b>Advanced embedded systems</b> <i>Miroslav Skrbek</i>	Z,ZK	4	2P+2C	Z	v
MI-DNP	<b>Advanced .NET</b>	Z,ZK	4	2P+1C	Z	v
MI-PYT	<b>Advanced Python</b> <i>Michal Valenta</i>	KZ	4	3C	Z	v
MI-PRC	<b>Programming in CUDA</b> <i>Ivan Šimek</i>	Z,ZK	4	2P+1C	L	v
MI-PSL	<b>Programming in Scala</b> <i>Michal Valenta</i>	Z,ZK	4	2P+1C	L	v
MI-RUB	<b>Programming in Ruby</b>	KZ	4	3C	Z	v
MI-PCM.16	<b>Project And Change Management</b> <i>Petra Pavlíková</i>	KZ	3	1P+2C	Z,L	v
MI-AIT	<b>Case Studies of IT Business</b>	ZK	2	2P	Z	v
MI-ROZ.16	<b>Pattern Recognition</b>	Z,ZK	5	2P+1C	Z	v
MI-RRI	<b>Risk Management in Informatics</b>	ZK	3	2P	L	v
MI-SCE2	<b>Computer Engineering Seminar Master II</b>	Z	4	2C	L,Z	v
MI-SZ1	<b>Knowledge Engineering Seminar Master I</b>	Z	4	2C	L,Z	v
PI-SCN	<b>Seminars on Digital Design</b>	ZK	4	2P+1C	Z,L	v
BI-SOJ	<b>Machine Oriented Languages</b>	Z,ZK	4	2P+2C	L	v
BI-SVZ	<b>Machine vision and image processing</b> <i>Marcel Jiřina, Jakub Novák, Jakub Novák, Marcel Jiřina (Gar.)</i>	Z,ZK	5	2P+2C	Z	v
MI-SEP	<b>World Economy and Business</b>	Z,ZK	4	2P+1C	Z	v
MI-TS1	<b>Theoretical Seminar Master I</b> <i>Jan Janoušek</i>	Z	4	2C	Z	v
MI-TS2	<b>Theoretical Seminar Master II</b> <i>Jan Janoušek</i>	Z	4	2C	L	v
MI-TS3	<b>Theoretical Seminar Master III</b> <i>Jan Janoušek</i>	Z	4	2C	Z	v
MI-TS4	<b>Theoretical Seminar Master IV</b> <i>Jan Janoušek</i>	Z	4	2C	L	v
MI-TNN	<b>Theory of Neural Networks</b> <i>Daniel Vařata</i>	Z,ZK	4	1P+1C	L	v
NI-TNN	<b>Theory of Neural Networks</b> <i>Daniel Vařata</i>	Z,ZK	5	2P+1C	L	v
FI-KSA	<b>Cultural and Social Anthropology</b>	ZK	2	2P	L,Z	v
FI-ULI	<b>Introduction to Linguistics for Computer</b> <i>Michal Valenta</i>	ZK	2	2P	L	v
MI-VEM	<b>Scientific thinking</b>	KZ	2	1P+1C	L	v
MI-MCS	<b>Multicore Systems</b>	KZ	4	1P+2C	Z	v
BI-VMM	<b>Selected Mathematical Methods</b>	Z,ZK	4	2P+2C	L	v
MI-VYC	<b>Computability</b>	Z,ZK	4	2P+2C	L	v
NI-VPR	<b>Research Project</b> <i>Št pán Starosta, Št pán Starosta (Gar.)</i>	Z	5		Z,L	v
MI-ZS10	<b>Master internship abroad for 10 credits</b>	Z	10		Z,L	v
MI-ZS20	<b>Master internship abroad for 20 credits</b>	Z	20		Z,L	v
MI-ZS30	<b>Master internship abroad for 30 credits</b>	Z	30		Z,L	v

#### Characteristics of the courses of this group of Study Plan: Code=NI-V.2018 Name=Purely Elective Master Courses, Version 2018

MI-IKM	Internet and Classification Methods	Z,ZK	4		
<p>In this course, the students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering, in recommendation systems, in malware detection systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving these four kinds of problems. On the background of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle with 2-hour lectures and 2-hour exercises. During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult their semester tasks.</p>					
MI-AFP	Applied Functional Programming	KZ	5		
<p>This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming languages are on the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm becomes a necessary competence of a software engineer: the theory and especially the practice.</p>					
MI-APH	Architecture of computer games	Z,ZK	4		
<p>Students will gain a basic understanding of the various issues in the field of computer game development, from both the technical and creative points of view. They will get a grasp on component-oriented architecture, game mechanics, and game AI that form an integral part of most games. They will also understand the basics of pathfinding, networking, and scripting and apply them in practical exercises (labs).</p>					
MI-BML	Bayesian Methods for Machine Learning	KZ	5		
<p>The subject is focused on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies the construction of appropriate models providing description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden variables (true object position from noisy observations etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a number of real world examples and applications will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging. The students will try to solve some of them.</p>					

MI-BPS	Wireless Computer Networks	Z,ZK	4
Students will learn about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-hoc networks, multicast and broadcast mechanisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowledge of security mechanisms for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable tools.			
MI-DSP	Database Systems in Practes	Z,ZK	4
This course is presented in Czech.			
NI-PSD	Public Services Design	KZ	4
The course will introduce students to specifics of UX, Service design and development for public sector. We will look into the design and development process from the perspective of suppliers (devs and designesr) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration with client representatives. Course is aimed at students-designers as well as clients.			
MI-DZO	Digital Image Processing	Z,ZK	4
This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are both easy to implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside the domain of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-blurring in frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhancement, interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha matting.			
MI-DDM	Distributed Data Mining	KZ	4
Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is prezented in czech language.			
MI-PAM	Efficient Preprocessing and Parameterized Algorithms	Z,ZK	4
There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes.			
MI-GLR	Games and reinforcement learning	Z,ZK	4
The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligence. This course is intended to give you both theoretical and practical background so you can participate in related research activities. Presented in English.			
MI-HMI2	History of Mathematics and Informatics	ZK	3
Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithms, transformations, recursive functions, elliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its development.			
MI-IBE	Information Security	ZK	2
Students learn information and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and international standards in this area. They understand methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g., penetration testing).			
MI-IVS	Intelligent embedded systems	KZ	4
Intelligent embedded systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The course is an advance version of the Intelligent embedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot programming and advance application development. Lectures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students develop advanced applications combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web technologies			
NI-IAM	Internet and Multimedia	Z,ZK	4
The NI-IAM course is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acquisition of AV signals (input), presentation of AV signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical use case scenarios of real-time audiovisual transmissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effect of various components on the quality and latency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the scene up to the presentation for audience.			
MI-IOT	Internet of Things	Z,ZK	4
The subject is focused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is familiarization with available development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (GNU Forth).			
MI-ATH	Combinatorial Theories of Games	Z,ZK	4
This course is presented in Czech.			
NI-CCC	Creative Coding and Computational Art	KZ	4
Students work on practical tasks, get acquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the basic graphics courses (MGA, BLE,...) and introduces students to suitable visualization methods for traditional as well as for open data. It combines well-known visualization techniques with artistic methods using modern technologies. The aim is to create an interesting visualization project. It is planned to work closely with IPR CAMP (Center of Architecture and Metropolitan Planning) and IIM (Institute of Intermedia FEL).			
MI-KYB.16	Cybernality	ZK	5
Students get acquainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the classification of attacks and have an overview of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activities and behavior. The course will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CERT teams).			
NI-LSM	Statistical Modelling Lab	KZ	5
The subject is oriented on a low-level approach to Bayesian statistical and information-theoretical modelling, where the student both learns the existing methods (regression models, Kalman filtering, models fusion, etc.) and tries to implement them. That is, instead of the (standard) intensive use of high-level libraries like pandas, scikit-learn or statsmodels, the stress is put on the use of numpy and scipy, as well as the low-level algebra and calculus. The second half of the semester is focused on the design of methods and algorithms, and analyses of their properties. At this point, the subject is on the border of own research and may result in the topic of final work (diploma or bachelor thesis).			
MI-LOM.16	Linear Optimization and Methods	Z,ZK	5
Students learn the applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear and integer programming. They are able to work with optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optimization problems in computer science (such as scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travelling salesman problems, etc.), issues from economics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. They get orientation in algorithms in linear programming.			

MI-MPX	Management practice	Z	4
The Student can once, within its master's degree graduate (to apply) management practices in the selected subject of practice (business subject) on the operational, tactical or strategic level of management (typically at the position of project manager, middle or top manager). The selected subject of practice and professional filling is assessed well in advance the course guarantor. In the selected subject of practice may not have a substantial ownership interest or substantial decision-making influence of the relatives of the student (e.g. as a member of the top management).			
FI-MPL	Managerial Psychology	ZK	2
MI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical semantics of programming languages.			
MI-MZI	Mathematics for data science	Z,ZK	4
In this course, students are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in data science. The studied topics include mainly: linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality principle, gradient methods) and selected notions from probability theory and statistics.			
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo ( <a href="https://pharo.org">https://pharo.org</a> ). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium.			
MI-MPC	Modern programming in C ++	Z,ZK	5
Students learn how to use the modern features of contemporary versions of the C++ programming language for software development. The course focuses on programming effectivity and efficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor time requirements.			
MI-MAI	Multimedia and Internet	Z,ZK	3
The course will cover principles and technologies for processing and network transmissions of multimedia signals, stereoscopy and visualizations in high definition. Lectures will include application areas of networked multimedia, transmission formats, interfaces, codecs, technologies for acquisition and reproduction of multimedia data and technologies for visualizations and distributed collaboration using networking and immersive environments.			
MI-OLI	Linux Drivers	Z,ZK	4
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
MI-ARI	Computer arithmetic	Z,ZK	4
Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementation units.			
NI-PG1	Computer Grafics 1	ZK	4
The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics.			
MI-PVR	Advanced Virtual Reality	KZ	4
The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models in Blender, and among other things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also deal with creating applications in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the knowledge gained in this subject in virtual reality, or directly create a complex game for VR.			
MI-IOS	Advanced techniques in iOS applications	KZ	4
Students will learn the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the basics from the beginners class BI-IOS.			
MI-PVS	Advanced embedded systems	Z,ZK	4
The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced topics like security support, working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical experiences with embedded systems.			
MI-DNP	Advanced .NET	Z,ZK	4
Students acquire a knowledge about advanced desgin of applicatio on a .NET platform. They gain skills of WPF (Windows Presentation Foundation), WCF/WebAPI (Windows Communication Foundation) and Entity Framework. They are able to apply these skills on a development and desgin of advanced .NET applications.			
MI-PYT	Advanced Python	KZ	4
The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of. The course is very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. The course is lead by external teachers from Red Hat.			
MI-PRC	Programming in CUDA	Z,ZK	4
The students gain a good overview of present parallel architectures in GPUs. Students also get hands-on experience with programming these systems.			
MI-PSL	Programming in Scala	Z,ZK	4
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc.			
MI-RUB	Programming in Ruby	KZ	4
This course is presented in Czech.			
MI-PCM.16	Project And Change Management	KZ	3
This course is presented in Czech.			
MI-AIT	Case Studies of IT Business	ZK	2
This course is presented in Czech.			
MI-ROZ.16	Pattern Recognition	Z,ZK	5
The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects.			

MI-RR1	Risk Management in Informatics	ZK	3
Information security is very often considered as one of main objectives to secure targets of information processing. However, to focus on this info security as a matter of protection of IT systems against viruses, malware etc. very often means misunderstanding and underestimating of real threats which are around us and which are more dangerous than viruses and other malware. The necessity to continue with business after disaster is also slightly ignored. International standards which are focused on informatics and information security just during last years started to anticipate necessity of risk management. There is no commonly accepted methodology used for this task. Threats which are currently possible to see worldwide, invoke pressures to prepare plans for business continuity management even in the case of dramatic political changes, natural disasters etc.			
MI-SCE2	Computer Engineering Seminar Master II	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.			
MI-SZ1	Knowledge Engineering Seminar Master I	Z	4
On this seminar you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research labs around the world. Additionally, you will learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine learning and AI conferences and summer schools, as well as FIT's own Summer Research Program (VyLet).			
PI-SCN	Seminars on Digital Design	ZK	4
This subject deals with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of digital circuits and basic logic synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.			
BI-SOJ	Machine Oriented Languages	Z,ZK	4
Students of the course will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal use of microprocessor's features and efficient cooperation of software with hardware. Next, there will be discussed x86 specifics of the majority of OSes from the application point of view linked to higher level languages. This knowledge will be used during reverse engineering, optimization, and evaluation of code security.			
BI-SVZ	Machine vision and image processing	Z,ZK	5
Camera systems are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate image information. The course introduces students to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use of camera systems for solving problems of practice that the graduates may encounter.			
MI-SEP	World Economy and Business	Z,ZK	4
This course is presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.			
MI-TS1	Theoretical Seminar Master I	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TS2	Theoretical Seminar Master II	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TS3	Theoretical Seminar Master III	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TS4	Theoretical Seminar Master IV	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TNN	Theory of Neural Networks	Z,ZK	4
In this course, we study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At first, we recall basic concepts pertaining to artificial neural Networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, network topology, somatic and synaptic mappings, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation into a canonical topology, and in connection with somatic and synaptic mappings, with their composition into mappings computed by the Network. Finally in connection with training, we pay attention to the problem of overtraining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most important optimization methods employed for neural network training. We will see the meaning of all these concepts in the context of common kinds of forward neural networks. Within the topic approximation approach to neural networks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kolmogorov theorem, Vituřkin theorem). Afterwards, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings computed by neural networks being dense in important Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to a finite measure, spaces of functions with continuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expectation and training based on a random sample, and with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it is possible to get an estimate of the conditional expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law of large numbers and get acquainted with an analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central limit theorem, get acquainted with its analogy for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be employed to search for the topology of the network.			

NI-TNN	Theory of Neural Networks	Z,ZK	5
<p>In this course, we study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At first, we recall basic concepts pertaining to artificial neural networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, network topology, somatic and synaptic mappings, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation into a canonical topology, and in connection with somatic and synaptic mappings, with their composition into mappings computed by the network. Finally in connection with training, we pay attention to the problem of overtraining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most important optimization methods employed for neural network training. We will see the meaning of all these concepts in the context of common kinds of forward neural networks. Within the topic approximation approach to neural networks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kolmogorov theorem, Vituškín theorem). Afterwards, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings computed by neural networks being dense in important Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to a finite measure, spaces of functions with continuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expectation and training based on a random sample, and with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it is possible to get an estimate of the conditional expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law of large numbers and get acquainted with an analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central limit theorem, get acquainted with its analogy for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be employed to search for the topology of the network.</p>			
FI-KSA	Cultural and Social Anthropology	ZK	2
<p>The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is an interesting alternative to other humanities, taught at FIT.</p>			
FI-ULI	Introduction to Linguistics for Computer	ZK	2
<p>This course is presented in Czech.</p>			
MI-VEM	Scientific thinking	KZ	2
<p>The objective of the course is to get acquainted with scientific methods and discovery of order and laws of the universe, including the aspects of human life. The subject combines scientific methods in natural sciences, mathematics, computer science and humanities. Another aim is to introduce rules and requirements of scientific communication via research papers and posters.</p>			
MI-MCS	Multicore Systems	KZ	4
<p>Students understand architecture of systems based on multicore processors with multiple threads per core, structure and usage of cache hierarchy with shared last level. They learn parallel algorithm classification, parallel programming technics, simulation and monitoring tools for measurement and optimization of parallel algorithms. After this course, students can design MTMD programs (Multiple Threads Multiple Data), measure and analyze latency and throughput of parallel algorithms and optimize them for contemporary multicore systems.</p>			
BI-VMM	Selected Mathematical Methods	Z,ZK	4
<p>We start reviewing geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and its fast implementation (FFT). Further we deal with differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions. For this purposes, we study normed linear spaces and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and duality. The linear programming and the Simplex method is analyzed in more detail.</p>			
MI-VYC	Computability	Z,ZK	4
<p>Classical theory of recursive functions and effective computability.</p>			
NI-VPR	Research Project	Z	5
<p>The vice-dean acknowledges the student's credit for this subject for scientific results on faculty projects (eg publications, completion of the 2nd phase "Výlet", etc.)</p>			
MI-ZS10	Master internship abroad for 10 credits	Z	10
<p>Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.</p>			
MI-ZS20	Master internship abroad for 20 credits	Z	20
<p>Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.</p>			
MI-ZS30	Master internship abroad for 30 credits	Z	30
<p>Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.</p>			

Code of the group: NI-TI-VS.2018

Name of the group: Elective Vocational Courses for Master Specialization Computer Science

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group: All compulsory subjects of specializations with the exception of this specialization.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-AIB	<b>Algorithms of Information Security</b> Róbert Lórencz, Martin Jure ek, Olha Jure ková <b>Róbert Lórencz</b> Róbert Lórencz (Gar.)	Z,ZK	5	2P+1C	Z	v



NI-ADP	<b>Architecture and Design patterns</b> <i>Jiří Borský, Filip Kikava, Tomáš Chvosta Filip Kikava (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
NI-AM1	<b>Middleware Architectures 1</b> <i>Tomáš Vitvar, Jaroslav Kucha Jaroslav Kucha Tomáš Vitvar (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
NI-AM2	<b>Middleware Architectures 2</b> <i>Jaroslav Kucha</i>	Z,ZK	5	2P+1C	L	v
NI-BML	<b>Bayesian Methods for Machine Learning</b>	KZ	5	2P+1C	L	v
MI-BPR.16	<b>Security and Secure Programming</b>	Z,ZK	5	2P+1C	Z	v
MI-BHW.16	<b>Security and Hardware</b>	Z,ZK	5	2P+2C	L	v
NI-BVS	<b>Embedded Security</b>	Z,ZK	5	2P+2C	L	v
NI-BKO	<b>Error Control Codes</b>	Z,ZK	5	2P+1C	L	v
MI-DSV.16	<b>Distributed Systems and Computing</b>	Z,ZK	5	2P+1C	Z	v
MI-DDW.16	<b>Web Data Mining</b> <i>Jaroslav Kucha</i>	Z,ZK	5	2P+1C	L	v
NI-EPC	<b>Effective C++ programming</b> <i>Daniel Langr Daniel Langr Daniel Langr (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-FME.16	<b>Formal Methods and Specifications</b>	Z,ZK	5	2P+1C	L	v
MI-FLP	<b>Functional and Logical Programming</b>	Z,ZK	4	2P+1C	L	v
MI-GEN	<b>Code Generators</b> <i>Jan Janoušek</i>	Z,ZK	4	2P+1C	L	v
MI-HWB.16	<b>Hardware Security</b>	Z,ZK	5	2P+2C	L	v
MI-MKY.16	<b>Mathematics for Cryptology</b>	Z,ZK	5	3P+1C	L	v
NI-MVI	<b>Computational Intelligence Methods</b> <i>Pavel Kordík Pavel Kordík Pavel Kordík (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-MEP.16	<b>Modelling of Business Processes</b> <i>Robert Pergl</i>	Z,ZK	5	2P+1C	Z	v
NI-MPJ	<b>Modelling of Programming Languages</b> <i>Ryan Michael Culpepper Ryan Michael Culpepper Jan Vítek (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
NI-MTI	<b>Modern Internet Technologies</b> <i>Alexandru Moucha, Viktor erný Alexandru Moucha Alexandru Moucha (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-NFA.16	<b>Design for the FPGA and ASIC Technology</b> <i>Jan Schmidt</i>	Z,ZK	5	2P+1C	Z	v
NI-NUR	<b>User Interface Design</b> <i>Josef Pavlí ek Josef Pavlí ek Josef Pavlí ek (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-NSS.16	<b>Normalized Software Systems</b> <i>Robert Pergl</i>	ZK	5	2P	L	v
NI-OSY	<b>Operating Systems and Systems Programming</b> <i>Petr Zemánek Filip Kikava Petr Zemánek (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-PAP.16	<b>Parallel Computer Architectures</b> <i>Ivan Šime ek</i>	Z,ZK	5	2P+1C	L	v
NI-BUI	<b>Business Informatics</b> <i>Petra Pavlí ková</i>	Z,ZK	5	2P+2C	L	v
MI-EDW.16	<b>Enterprise Data Warehouse Systems</b>	Z,ZK	5	2P+1C	L	v
MI-KRY.16	<b>Advanced Cryptology</b>	Z,ZK	5	2P+2C	Z	v
MI-POA.16	<b>Advanced Computer System Architectures</b>	Z,ZK	5	2P+1C	L	v
NI-PAS	<b>Advanced Aspects of Business</b> <i>Zdeněk Kura, David Buchtela David Buchtela Zdeněk Kura (Gar.)</i>	Z,ZK	4	2P+1C	Z	v
NI-PDB	<b>Advanced Database Systems</b> <i>Michal Valenta, Yelena Trofimova Michal Valenta Michal Valenta (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-PIS.16	<b>Advanced Information Systems</b>	Z,ZK	5	2P+1C	L	v
NI-GPU	<b>GPU Architectures and Programming</b> <i>Ivan Šime ek</i>	Z,ZK	5	2P+1C	L	v
MI-PCM.16	<b>Project And Change Management</b> <i>Petra Pavlí ková</i>	KZ	3	1P+2C	Z,L	v
NI-PDD	<b>Data Preprocessing</b> <i>Marcel Jiřina Daniel Vařata Marcel Jiřina (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-REV.16	<b>Reverse Engineering</b>	Z,ZK	5	1P+2C	Z	v
MI-RUN.16	<b>Runtime Systems</b>	Z,ZK	5	2P+1C	Z	v
MI-MBI.16	<b>Management of Business Informatics</b> <i>David Buchtela</i>	Z,ZK	5	3P+1C	L	v
MI-SWE.16	<b>Semantic Web</b> <i>Jakub Klímek Jakub Klímek Jakub Klímek (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-SIM.16	<b>Digital Circuit Simulation</b>	Z,ZK	5	2P+1C	L,Z	v
MI-SIB.16	<b>Network Security</b> <i>Tomáš ejka, Simona Forn sek, Jiří Smitka Tomáš ejka Tomáš ejka (Gar.)</i>	Z,ZK	5	2P+1C	Z,L	v

MI-SMI.16	<b>Strategic Management of Informatics</b> <i>Petra Pavlíková Petra Pavlíková (Gar.)</i>	Z,ZK	5	3P+1C	Z	v
MI-SYP.16	<b>Parsing and Compilers</b> <i>Jan Janoušek</i>	Z,ZK	5	2P+1C	Z	v
MI-SYB.16	<b>System Security</b> <i>Simona Forn sek</i>	Z,ZK	5	2P+2C	L	v
NI-SBF	<b>System Security and Forensics</b> <i>Simona Forn sek Simona Forn sek</i>	Z,ZK	5	2P+1C	Z	v
MI-SOC.16	<b>Systems on Chip</b> <i>Hana Kubátová</i>	Z,ZK	5	2P+1C	Z	v
NI-DSS	<b>Decision Support Systems</b> <i>Robert Pergl, David Buchtela, Petra Pavlíková David Buchtela Robert Pergl (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-TES.16	<b>Systems Theory</b>	Z,ZK	5	2P+1C	Z	v
MI-TSP.16	<b>Testing and Reliability</b>	Z,ZK	5	2P+2C	Z	v
NI-TSW	<b>Software Product Development</b> <i>Petra Pavlíková, Pavel Krejčí Petra Pavlíková Petra Pavlíková (Gar.)</i>	KZ	4	1P+2C	Z	v
NI-EHW	<b>Embedded Hardware</b> <i>Jan Schmidt Jan Schmidt Jan Schmidt (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
NI-ESW	<b>Embedded Software</b> <i>Miroslav Skrbek, Hana Kubátová Miroslav Skrbek Hana Kubátová (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
NI-VCC	<b>Virtualization and Cloud Computing</b>	Z,ZK	5	2P+1C	L	v
NI-APR	<b>Selected Methods for Program Analysis</b> <i>Filip Kikava</i>	Z,ZK	5	2P+1C	L	v
NI-VMM	<b>Retrieval from Multimedia</b> <i>Tomáš Skopal, Jiří Novák Jaroslav Kucha Tomáš Skopal (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
NI-MCC	<b>Multicore CPU Computing</b> <i>Daniel Langr, Ivan Šimek Ivan Šimek Ivan Šimek (Gar.)</i>	Z,ZK	5	2P+1C	Z	v
MI-W20.16	<b>Web 2.0</b> <i>Jaroslav Kucha</i>	Z,ZK	5	2P+1C	L	v
MI-MDW.16	<b>Web Services and Middleware</b> <i>Tomáš Vitvar</i>	Z,ZK	5	2P+1C	Z	v

**Characteristics of the courses of this group of Study Plan: Code=NI-TI-VS.2018 Name=Elective Vocational Courses for Master Specialization Computer Science**

NI-MVI	Computational Intelligence Methods	Z,ZK	5
Students will understand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to many problems. They will learn how these methods work and how to apply them to problems related to data mining, control, intelligent games, optimizations, etc.			
MI-PCM.16	Project And Change Management	KZ	3
This course is presented in Czech.			
NI-AIB	Algorithms of Information Security	Z,ZK	5
Students will get acquainted with the algorithms of secure key generation and cryptographic error (not only biometric) data processing. Furthermore, students will learn the mathematical principles of cryptographic protocols (identification, authentication and signature schemes). They will acquire algorithmic methods of cryptocurrencies in order to analyze their security and efficiency. Another part of the course is dedicated to malware detection and use of machine learning in detection systems. The last topic includes practical steganographic methods and attacks on steganographic systems.			
NI-ADP	Architecture and Design patterns	Z,ZK	5
The objective of this course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as well as with understanding of the challenges, issues, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge of object-oriented programming and get familiar with the commonly used object-oriented design patterns that represent the best practices for solving common software design problems. In the second part the students will be introduced to the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems, and some advanced software architectures used in large-scale distributed systems.			
NI-AM1	Middleware Architectures 1	Z,ZK	5
Students will study new trends, concepts, and technologies in the area of service-oriented architectures. They will gain an overview of information system architecture, web service architecture and application servers. They will also study principles and technologies for middleware focused on application integrations, asynchronous communications and high availability of applications.			
NI-AM2	Middleware Architectures 2	Z,ZK	5
Students will learn new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architectures, concepts and technologies for microservices, distributed cache and databases, smart contracts, realtime communication and web security.			
NI-BML	Bayesian Methods for Machine Learning	KZ	5
The subject is focused on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies the construction of appropriate models providing description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden variables (true object position from noisy observations etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a number of real world examples and applications will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging. The students will try to solve some of them.			
MI-BPR.16	Security and Secure Programming	Z,ZK	5
The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them.			
MI-BHW.16	Security and Hardware	Z,ZK	5
Students gain a basic knowledge in selected topics of cryptography and cryptanalysis. The module focuses particularly on elliptic curve cryptography, and on contemporary attacks on cryptographic systems. Students gain a good overview of the functionality of (hardware) cryptographic accelerators, random number generators, smart cards, and resources for securing of internal functions of computer systems.			

NI-BVS	Embedded Security	Z,ZK	5
Students gain basic knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of cryptographic primitives in hardware and software (in embedded systems). Students gain a good overview of functionality of (hardware) cryptographic accelerators, smart cards, and resources for securing internal functions of computer systems.			
NI-BKO	Error Control Codes	Z,ZK	5
The goal of the course is to present various ways to detect or correct individual errors and burst errors in data stored into memories or transmitted via channels.			
MI-DSV.16	Distributed Systems and Computing	Z,ZK	5
Students are introduced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing processes and communication channels. They learn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that support high availability of both data and services, and safety in case of failures.			
MI-DDW.16	Web Data Mining	Z,ZK	5
Students will learn latest methods and technologies for Web data acquisition, analysis and utilization of the discovered knowledge. Students will gain an overview of Web mining techniques for Web crawling and search, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overview of most recent developments in the field of social web and recommendation systems.			
NI-EPC	Effective C++ programming	Z,ZK	5
Students learn how to use the modern features of contemporary versions of the C++ programming language for software development. The course focuses on programming effectivity and efficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor time requirements.			
MI-FME.16	Formal Methods and Specifications	Z,ZK	5
Students are able to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some software tools that allow to prove basic properties of software.			
MI-FLP	Functional and Logical Programming	Z,ZK	4
Students will be acquainted with principles of functional and logic programming. They will be able to write their programs in Lisp and Prolog programming languages.			
MI-GEN	Code Generators	Z,ZK	4
Students will become acquainted with both theoretical and practical aspects of back-end of an optimizing programming language compiler.			
MI-HWB.16	Hardware Security	Z,ZK	5
The course provides the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards against abuse of the system using hardware means. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Students will gain knowledge about the cryptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions of the computer.			
MI-MKY.16	Mathematics for Cryptology	Z,ZK	5
Students become familiar with parts of mathematics necessary for deeper understanding of the methods used in symmetric and asymmetric cryptography. They learn the mathematical principles on which security of encryption systems, cryptanalysis methods, cryptography over elliptic curves, and quantum cryptography are based.			
MI-MEP.16	Modelling of Business Processes	Z,ZK	5
The subject is focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approach for (re)engineering and implementation of processes, organisation structures and information support in big enterprises and institutions.			
NI-MPJ	Modelling of Programming Languages	Z,ZK	5
The analysis, transformation, and code generation processes depend on the semantics of the language; in particular, they are correct if they preserve the semantics of the language. This course explores the semantics of programming languages. The students will learn the language models with emphasis on functional languages, students are expected to understand the basics of the lambda calculus and here get acquainted with the advanced lambda calculus. The students also get hands-on-experience with semantic modeling and execution tools.			
NI-MTI	Modern Internet Technologies	Z,ZK	5
SYNOPSIS The subject "Modern Internet Technologies" is designed on four major pillars of networking: 1. Unified Communication and Collaboration - A single network, oriented on TCP/IP is able to carry whatever types of protocols for whatever purposes. This architecture is able to be protocol independent and carries voice, video and data to achieve seamless integrated services. 2. Design of Extremely Scalable Networks - This provides the insights of network architectures which can accommodate hundreds of millions of users and billions of devices. Thus, there is a paradigm switch from LANs (Local Area Networks) to SPs (Service Providers). 3. Traffic Segregation, Traffic Matching and Traffic Prioritisation - These technologies allow service providers to create private channels of communication between customers, with guaranteed parameters (bandwidth, delay, jitter, type of protocol). 4. Acceleration Technologies - They allow traffic to be carried at the optimal speed and allow for graceful degradation of service parameters in case of failures.			
MI-NFA.16	Design for the FPGA and ASIC Technology	Z,ZK	5
Students gain the basic knowledge needed to start a career in a design house. They will understand the FPGA and ASIC implementation technologies and the limitations that the technologies impose on the design. They are able to perform and to manage typical workflows, their analytic and synthetic steps, with an emphasis on basic verification. They know the structure and demands of software tools, as well as what to expect from them.			
NI-NUR	User Interface Design	Z,ZK	5
Students will understand the theoretical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procedures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs.			
MI-NSS.16	Normalized Software Systems	ZK	5
Students will learn the foundations of Normalized Systems theory, which studies the evolvability of modular structures based on concepts from engineering such as stability from systems theory and entropy from thermodynamics. Initially, the theory was developed at the level of software architectures, where the concept of stability was translated into the definition of so-called combinatorial effects. These effects occur when the impact of a change to the software architecture is dependent on the change itself, as well as on the size of the system. The latter is highly undesirable, as it will cause even a simple change to incur an ever-increasing impact as the size of the system grows over time. As such, combinatorial effects can be considered as a main cause of Lehman's Law of Increasing Complexity (see, e.g., <a href="http://en.wikipedia.org/wiki/Lehman's_laws_of_software_evolution">http://en.wikipedia.org/wiki/Lehman's_laws_of_software_evolution</a> ). Additionally, the concept of entropy was used in the study of which micro-states in a modular structure correspond with a given macro-state. This is related mainly to issues such as testing in software architectures. Normalized Systems theory consists first of a set of principles which indicate where violations of stability and entropy-related issues occur in any given software architecture. These principles indicate that very fine-grained modular structures are required in order to control them. In the second part of the theoretical framework, it is shown how software architectures can be constructed based on a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors and triggers, while controlling for violations of the stability and entropy-related principles, allowing them to realize new levels of evolvability in software architectures. Recently, Normalized Systems theory was also applied to the modular structures in business processes and enterprise architectures, with the goal of constructing a foundational theory for Enterprise Engineering.			
NI-OSY	Operating Systems and Systems Programming	Z,ZK	5
The course covers system programming in UNIX environment. Emphasis is given on kernel development with focus on kernel architecture and kernel data structures. Key topics are: process management, memory management, file operations and architecture of modern file systems, device drivers and network programming. The course also addresses kernel development process, upgrades of existing kernels, kernel booting, debugging using dynamic instrumentation, and techniques to guarantee portability. Specifics of kernel architecture in embedded and real-time operating systems are also discussed. Theoretical and general principles are demonstrated on the LINUX kernel. Within labs, students will work on projects focused on development of LINUX kernel modules.			

MI-PAP.16	Parallel Computer Architectures	Z,ZK	5
The students gain a good overview of present parallel architectures and processors: parallel (ILP) microarchitectures, multithreaded and multicore processors, SoCs and MPSoCs, GPUs, and neural processors. Students also get hands-on experience with programming these systems.			
NI-BUI	Business Informatics	Z,ZK	5
The aim of the course is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of business process management, ICT services and architectures in enterprise informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management, and lifecycle management of ICT services and resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governance, the importance of ICT for business and the context of information strategy with global business strategy. They will also gain knowledge in the areas of economic IT management, revenue and investment management, IT investment evaluation and human resources management in IT (roles CIO, CEO, CFO).			
MI-EDW.16	Enterprise Data Warehouse Systems	Z,ZK	5
The Enterprise Data Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and will gain practical knowledge not only in designing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the area of reporting and data visualization.			
MI-KRY.16	Advanced Cryptology	Z,ZK	5
Students will learn the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the mathematical principles of random number generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they can apply to the integration of their own systems or to the creation of their own software solutions.			
MI-POA.16	Advanced Computer System Architectures	Z,ZK	5
The student will learn the current trends in infrastructure architecture of complex business computer systems. After completion of the module, the student will be able to design a complex system infrastructure that meets availability and scalability requirements given by the business environment.			
NI-PAS	Advanced Aspects of Business	Z,ZK	4
The aim of the course is to provide students with advanced (compared to the bachelor's degree) knowledge and skills needed to establish and run their own business or business management, especially in law, administration (necessary steps and documents), business economics, foreign trade and related aspects.			
NI-PDB	Advanced Database Systems	Z,ZK	5
Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines.			
MI-PIS.16	Advanced Information Systems	Z,ZK	5
Students learn the notion of business process logic and its formalization, with business process roles, business rules, and data processing, with the notion of service oriented company, enterprise services and service solution of business logic. They get acquainted with these notions also for the other types of ISs. They learn about agility and adaptivity and using of artificial intelligence methods for implementation of these ideas in ISs. They understand modern object-oriented methodologies for modelling of business processes, business rules, processed data, and enterprise ISs. They will get the rules and technologies for successful implementation of IS.			
NI-GPU	GPU Architectures and Programming	Z,ZK	5
Students will gain knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUDA programming environment, which is already a widespread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical computational structures, students will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.			
NI-PDD	Data Preprocessing	Z,ZK	5
Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteristics from images or from web pages.			
MI-REV.16	Reverse Engineering	Z,ZK	5
Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world.			
MI-RUN.16	Runtime Systems	Z,ZK	5
Student become familiar - theoretically and practically - with runtime systems and virtual machines for various programming languages.			
MI-MBI.16	Management of Business Informatics	Z,ZK	5
This course is presented in Czech.			
MI-SWE.16	Semantic Web	Z,ZK	5
Students learn standards used for processing and sharing knowledge mainly in the area of web. They get used to designing and using knowledge models, knowledge representation, and practical aspects as publishing, sharing, exchange, and acquisition of knowledge on the web. The presentation is based on the idea of the semantic web, including its standards and technologies (RDF, RDFS, OWL) and formal models.			
MI-SIM.16	Digital Circuit Simulation	Z,ZK	5
Students gain information regarding the usage of basic tools for the design and simulation of VLSI (very large scale integration) digital circuits (VHDL, Verilog). They also get some knowledge about advanced tools System Verilog & SystemC.			
MI-SIB.16	Network Security	Z,ZK	5
The students will gain theoretical and practical knowledge and experience in the area of current security threats in computer networks, specifically about detection and defense. The course explains basic principals of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network traffic. The course focuses on explanation and practical examples of various mechanisms of securing network infrastructure and detection in real time. The course covers general principals of handling detected security events (i.e. incident handling and incident response).			
MI-SMI.16	Strategic Management of Informatics	Z,ZK	5
The course focuses on the strategic management of information systems. Students will learn the process of creation and implementation of an information strategy, IT governance, the importance of ICT for business and interrelations between information strategies and global business strategies. Furthermore, they gain the knowledge in the areas of economic management of IS/IT, management of investments and ROI, assessment of IT investments and management of human resources in IT (the role of CIO, CEO, CFO). The part of the course is the role of project management, risk management and quality assessment of informatics.			
MI-SYP.16	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			

<b>MI-SYB.16</b>	<b>System Security</b>	Z,ZK	5
Students will familiarize themselves with the actual ICT security needs in all ICT disciplines. Students will gain knowledge of typical network attacks and protection against them, together with essential communication encryption techniques. They will learn how to work with certain aspects of encryption techniques - passwords and certificates. After that, students will learn the basics of anti-virus, anti-spam and heuristic analyses used in modern anti-virus solutions or Unified Threat Management (UTM) based solutions. They will also learn the principles of securing websites, web applications and databases. Upon completion of the module, students will have a broad overview of IT security and will be able to apply it to the integration of various software systems and applications.			
<b>NI-SBF</b>	<b>System Security and Forensics</b>	Z,ZK	5
Students will get familiar with aspects of system security (principles of end station security, principles of security policies, security models, authentication concepts). Furthermore, students will get familiar with forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic analysis techniques and the importance of operating system/operating system artifacts or file system for attack analysis and detection).			
<b>MI-SOC.16</b>	<b>Systems on Chip</b>	Z,ZK	5
Students gain key knowledge and skills in the design of large-scale digital systems. They will be familiar with architectures of such systems and communication among their parts. They will use an appropriate workflow to design these architectures, their hardware and software. They will also have knowledge of contemporary methods of large systems verification and fault-tolerant systems design.			
<b>NI-DSS</b>	<b>Decision Support Systems</b>	Z,ZK	5
The aim of the course is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of data-oriented, model-oriented and knowledge-oriented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They will also learn about the principles of conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods and algorithms.			
<b>MI-TES.16</b>	<b>Systems Theory</b>	Z,ZK	5
Today, humankind has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However, the costs of managing this complexity and of ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of models that describe only those aspects of the systems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and algorithms that form the basis for the modeling and analysis of complex systems.			
<b>MI-TSP.16</b>	<b>Testing and Reliability</b>	Z,ZK	5
Students gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easy testable circuits and systems with built-in-self-test equipment. They will be able to analyze and control reliability and availability of the designed circuits.			
<b>NI-TSW</b>	<b>Software Product Development</b>	KZ	4
The course is presented in Czech.			
<b>NI-EHW</b>	<b>Embedded Hardware</b>	Z,ZK	5
The course brings basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the base of advanced embedded systems, that profit from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed, including standardized means of internal communication, parallelism extraction and utilization in special structures and system architectures.			
<b>NI-ESW</b>	<b>Embedded Software</b>	Z,ZK	5
Embedded software course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the basic techniques of programming in C language and code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, up to sophisticated techniques combined with artificial intelligence.			
<b>NI-VCC</b>	<b>Virtualization and Cloud Computing</b>	Z,ZK	5
Students will gain knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and organizations. They will get acquainted with virtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficiently operate and optimize the performance parameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effective technology today for the management of complex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in the use of modern integration and development tools (Continuous integration and development).			
<b>NI-APR</b>	<b>Selected Methods for Program Analysis</b>	Z,ZK	5
Program analysis studies program behavior with the aim of code optimization and error detection. Students will learn static program analysis, which approximates program behavior without the need to actually run the program, as well as dynamic program analysis which analyse programs at runtime. Students will be introduced to the common techniques and algorithms and use them on some classical problems.			
<b>NI-VMM</b>	<b>Retrieval from Multimedia</b>	Z,ZK	5
The student obtains general knowledge regarding interfaces of portals providing multimedia content, the principles of similarity search, the methods of feature extraction from multimedia objects, indexing, and structure of distributed search engines.			
<b>NI-MCC</b>	<b>Multicore CPU Computing</b>	Z,ZK	5
Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memories, which are today the most common computing nodes of powerful (super)computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the performance drop due to the widening gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications.			
<b>MI-W20.16</b>	<b>Web 2.0</b>	Z,ZK	5
Students will learn new trends and technologies on the Web including theoretical foundations. Students will gain an overview about Web applications architectures, concepts and technologies about programmable Web (REST Architectures, Mashups), basic mechanisms for knowledge representation on the Web (microformats, meta-data, ontologies, open linked data, etc.), mechanisms about collective intelligence (collaborative filtering, predictions of users' behaviours), social networks, and security.			
<b>MI-MDW.16</b>	<b>Web Services and Middleware</b>	Z,ZK	5
Students learn new trends and technologies in the area of service-oriented architectures, web services, middleware, and cloud computing, including their theoretical background.			

## List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-SOJ	Machine Oriented Languages Students of the course will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal use of microprocessor's features and efficient cooperation of software with hardware. Next, there will be discussed x86 specifics of the majority of Oses from the application point of view linked to higher level languages. This knowledge will be used during reverse engineering, optimization, and evaluation of code security.	Z,ZK	4
BI-SVZ	Machine vision and image processing Camera systems are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate image information. The course introduces students to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use of camera systems for solving problems of practice that the graduates may encounter.	Z,ZK	5
BI-VMM	Selected Mathematical Methods We start reviewing geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and its fast implementation (FFT). Further we deal with differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions. For this purposes, we study normed linear spaces and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and duality. The linear programming and the Simplex method is analyzed in more detail.	Z,ZK	4
FI-KSA	Cultural and Social Anthropology The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is an interesting alternative to other humanities, taught at FIT.	ZK	2
FI-MPL	Managerial Psychology	ZK	2
FI-ULI	Introduction to Linguistics for Computer This course is presented in Czech.	ZK	2
MI-AFP	Applied Functional Programming This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming languages are on the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm becomes a necessary competence of a software engineer: the theory and especially the practice.	KZ	5
MI-AIT	Case Studies of IT Business This course is presented in Czech.	ZK	2
MI-APH	Architecture of computer games Students will gain a basic understanding of the various issues in the field of computer game development, from both the technical and creative points of view. They will get a grasp on component-oriented architecture, game mechanics, and game AI that form an integral part of most games. They will also understand the basics of pathfinding, networking, and scripting and apply them in practical exercises (labs).	Z,ZK	4
MI-ARI	Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementation units.	Z,ZK	4
MI-ATH	Combinatorial Theories of Games This course is presented in Czech.	Z,ZK	4
MI-BHW.16	Security and Hardware Students gain a basic knowledge in selected topics of cryptography and cryptanalysis. The module focuses particularly on elliptic curve cryptography, and on contemporary attacks on cryptographic systems. Students gain a good overview of the functionality of (hardware) cryptographic accelerators, random number generators, smart cards, and resources for securing of internal functions of computer systems.	Z,ZK	5
MI-BML	Bayesian Methods for Machine Learning The subject is focused on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies the construction of appropriate models providing description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden variables (true object position from noisy observations etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a number of real world examples and applications will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging. The students will try to solve some of them.	KZ	5
MI-BPR.16	Security and Secure Programming The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them.	Z,ZK	5
MI-BPS	Wireless Computer Networks Students will learn about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-hoc networks, multicast and broadcast mechanisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowledge of security mechanisms for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable tools.	Z,ZK	4
MI-DDM	Distributed Data Mining Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is presented in czech language.	KZ	4
MI-DDW.16	Web Data Mining Students will learn latest methods and technologies for Web data acquisition, analysis and utilization of the discovered knowledge. Students will gain an overview of Web mining techniques for Web crawling and search, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overview of most recent developments in the field of social web and recommendation systems.	Z,ZK	5
MI-DNP	Advanced .NET Students acquire a knowledge about advanced design of applications on a .NET platform. They gain skills of WPF (Windows Presentation Foundation), WCF/WebAPI (Windows Communication Foundation) and Entity Framework. They are able to apply these skills on a development and design of advanced .NET applications.	Z,ZK	4

MI-DSP	Database Systems in Prctes This course is presented in Czech.	Z,ZK	4
MI-DSV.16	Distributed Systems and Computing Students are introduced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing processes and communication channels. They learn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that support high availability of both data and services, and safety in case of failures.	Z,ZK	5
MI-DZO	Digital Image Processing This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are both easy to implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside the domain of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-blurring in frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhancement, interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha matting.	Z,ZK	4
MI-EDW.16	Enterprise Data Warehouse Systems The Enterprise Data Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and will gain practical knowledge not only in designing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the area of reporting and data visualization.	Z,ZK	5
MI-EVY.16	Efficient Text Pattern Matching Students get knowledge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both access time and memory complexity. They will be able to use the knowledge in design of applications that utilize pattern matching.	Z,ZK	5
MI-FLP	Functional and Logical Programming Students will be acquainted with principles of functional and logic programming. They will be able to write their programs in Lisp and Prolog programming languages.	Z,ZK	4
MI-FME.16	Formal Methods and Specifications Students are able to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some software tools that allow to prove basic properties of software.	Z,ZK	5
MI-GAK	Graph theory and combinatorics The goal of the class is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms. The emphasis will be not only on understanding the basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected topics from graph and hypergraph coloring, Ramsey theory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory will be also applied in the fields of combinatorics on words, formal languages and bioinformatics.	Z,ZK	5
MI-GEN	Code Generators Students will become acquainted with both theoretical and practical aspects of back-end of an optimizing programming language compiler.	Z,ZK	4
MI-GLR	Games and reinforcement learning The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligence. This course is intended to give you both theoretical and practical background so you can participate in related research activities. Presented in English.	Z,ZK	4
MI-HMI2	History of Mathematics and Informatics Selected topics (Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithms, transformations, recursive functions, elliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its development.	ZK	3
MI-HWB.16	Hardware Security The course provides the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards against abuse of the system using hardware means. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Students will gain knowledge about the cryptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions of the computer.	Z,ZK	5
MI-IBE	Information Security Students learn information and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and international standards in this area. They understand methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g., penetration testing).	ZK	2
MI-IKM	Internet and Classification Methods In this course, the students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering, in recommendation systems, in malware detection systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving these four kinds of problems. On the background of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle with 2-hour lectures and 2-hour exercises. During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult their semester tasks.	Z,ZK	4
MI-IOS	Advanced techniques in iOS applications Students will learn the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the basics from the beginners class BI-IOS.	KZ	4
MI-IOT	Internet of Things The subject is focused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is familiarization with available development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (GNU Forth).	Z,ZK	4
MI-IVS	Intelligent embedded systems Intelligent embedded systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The course is an advance version of the Intelligent embedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot programming and advance application development. Lectures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students develop advanced applications combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web technologies	KZ	4
MI-KOD.16	Data Compression Students are introduced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data compression methods being used in practice. The overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, students learn the fundamentals of lossy data compression methods used in image, audio, and video compression.	Z,ZK	5
MI-KOP	Combinatorial optimization The students will gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not only to select and implement but also to apply and evaluate heuristics for practical problems.	Z,ZK	5
MI-KRY.16	Advanced Cryptology Students will learn the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the mathematical principles of random number generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they can apply to the integration of their own systems or to the creation of their own software solutions.	Z,ZK	5

MI-KYB.16	<b>Cybernality</b> Students get acquainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the classification of attacks and have an overview of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activities and behavior. The course will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CERT teams).	ZK	5
MI-LOM.16	<b>Linear Optimization and Methods</b> Students learn the applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear and integer programming. They are able to work with optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optimization problems in computer science (such as scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travelling salesman problems, etc.), issues from economics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. They get orientation in algorithms in linear programming.	Z,ZK	5
MI-MAI	<b>Multimedia and Internet</b> The course will cover principles and technologies for processing and network transmissions of multimedia signals, stereoscopy and visualizations in high definition. Lectures will include application areas of networked multimedia, transmission formats, interfaces, codecs, technologies for acquisition and reproduction of multimedia data and technologies for visualizations and distributed collaboration using networking and immersive environments.	Z,ZK	3
MI-MBI.16	<b>Management of Business Informatics</b> This course is presented in Czech.	Z,ZK	5
MI-MCS	<b>Multicore Systems</b> Students understand architecture of systems based on multicore processors with multiple threads per core, structure and usage of cache hierarchy with shared last level. They learn parallel algorithm classification, parallel programming technics, simulation and monitoring tools for measurement and optimization of parallel algorithms. After this course, students can design MTMD programs (Multiple Threads Multiple Data), measure and analyze latency and throughput of parallel algorithms and optimize them for contemporary multicore systems.	KZ	4
MI-MDW.16	<b>Web Services and Middleware</b> Students learn new trends and technologies in the area of service-oriented architectures, web services, middleware, and cloud computing, including their theoretical background.	Z,ZK	5
MI-MEP.16	<b>Modelling of Business Processes</b> The subject is focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approach for (re)engineering and implementation of processes, organisation structures and information support in big enterprises and institutions.	Z,ZK	5
MI-MKY.16	<b>Mathematics for Cryptology</b> Students become familiar with parts of mathematics necessary for deeper understanding of the methods used in symmetric and asymmetric cryptography. They learn the mathematical principles on which security of encryption systems, cryptanalysis methods, cryptography over elliptic curves, and quantum cryptography are based.	Z,ZK	5
MI-MPC	<b>Modern programming in C ++</b> Students learn how to use the modern features of contemporary versions of the C++ programming language for software development. The course focuses on programming effectivity and efficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor time requirements.	Z,ZK	5
MI-MPI	<b>Mathematics for Informatics</b> The course comprises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear presentation and argumentation.	Z,ZK	7
MI-MPR	<b>Master Project</b> 1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. External Master these (MT) supervisor fills his/her assessment into the paper "Form to award assessment by an external Final theses (FT) supervisor" (for the courses BIE-BAP, MIE-MPR, MIE-DIP). Students, then, ensure that the assessment is registered into the information system (IS) by asking their internal FT opponent to award the assessment to the IS based on the confirmation of the external MT supervisor. In the case the FT opponent is external as well, the assessment will be registered to the IS by the head of the department responsible for the topic of the MT. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.	Z	7
MI-MPX	<b>Management practice</b> The Student can once, within its master's degree graduate (to apply) management practices in the selected subject of practice (business subject) on the operational, tactical or strategic level of management (typically at the position of project manager, middle or top manager). The selected subject of practice and professional filling is assessed well in advance the course guarantor. In the selected subject of practice may not have a substantial ownership interest or substantial decision-making influence of the relatives of the student (e.g. as a member of the top management).	Z	4
MI-MSI	<b>Mathematical Structures in Computer Science</b> Mathematical semantics of programming languages.	Z,ZK	4
MI-MZI	<b>Mathematics for data science</b> In this course, students are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in data science. The studied topics include mainly: linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality principle, gradient methods) and selected notions from probability theory and statistics.	Z,ZK	4
MI-NFA.16	<b>Design for the FPGA and ASIC Technology</b> Students gain the basic knowledge needed to start a career in a design house. They will understand the FPGA and ASIC implementation technologies and the limitations that the technologies impose on the design. They are able to perform and to manage typical workflows, their analytic and synthetic steps, with an emphasis on basic verification. They know the structure and demands of software tools, as well as what to expect from them.	Z,ZK	5
MI-NON.16	<b>Nonlinear Continuous Optimization and Numerical Methods</b> Students will be introduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such methods to real-world problems. They will also learn the finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They will learn to solve systems of linear algebraic equations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement these algorithms sequentially as well as in parallel.	Z,ZK	5
MI-NSS.16	<b>Normalized Software Systems</b> Students will learn the foundations of Normalized Systems theory, which studies the evolvability of modular structures based on concepts from engineering such as stability from systems theory and entropy from thermodynamics. Initially, the theory was developed at the level of software architectures, where the concept of stability was translated into the definition of so-called combinatorial effects. These effects occur when the impact of a change to the software architecture is dependent on the change itself, as well as on the size of the system. The latter is highly undesirable, as it will cause even a simple change to incur an ever-increasing impact as the size of the system grows over time. As such, combinatorial effects can be considered as a main cause of Lehman's Law of Increasing Complexity (see, e.g., <a href="http://en.wikipedia.org/wiki/Lehman's_laws_of_software_evolution">http://en.wikipedia.org/wiki/Lehman's_laws_of_software_evolution</a> ). Additionally, the concept of entropy was used in the study of which micro-states in a modular structure correspond with a given macro-state. This is related mainly to issues such as testing in software architectures. Normalized Systems theory consists first of a set of principles which indicate where violations of stability and entropy-related issues occur in any given software architecture. These principles indicate that very fine-grained modular structures are required in order to control them. In the second part of the theoretical framework, it is shown how software architectures	ZK	5



can be constructed based on a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors and triggers, while controlling for violations of the stability and entropy-related principles, allowing them to realize new levels of evolvability in software architectures. Recently, Normalized Systems theory was also applied to the modular structures in business processes and enterprise architectures, with the goal of constructing a foundational theory for Enterprise Engineering.

MI-OLI	Linux Drivers	Z,ZK	4
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
MI-PAM	Efficient Preprocessing and Parameterized Algorithms	Z,ZK	4
There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes.			
MI-PAP.16	Parallel Computer Architectures	Z,ZK	5
The students gain a good overview of present parallel architectures and processors:parallel (ILP) microarchitectures, multithreaded and multicore processors, SoCs and MPSoCs, GPUs, and neural processors. Students also get hands-on experience with programming these systems.			
MI-PCM.16	Project And Change Management	KZ	3
This course is presented in Czech.			
MI-PDP.16	Parallel and Distributed Programming	Z,ZK	5
Due to the development of cloud, web, and communication technologies and due to the shift of the Moore law into multicore and manycore CPUs, parallel and distributed applications are becoming ubiquitous. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks, and languages and environments for parallel programming of shared and distributed memory computers. On selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations.			
MI-PIS.16	Advanced Information Systems	Z,ZK	5
Students learn the notion of business process logic and its formalization, with business process roles, business rules, and data processing, with the notion of service oriented company, enterprise services and service solution of business logic. They get acquainted with these notions also for the other types of ISs. They learn about agility and adaptivity and using of artificial intelligence methods for implementation of these ideas in ISs. They understand modern object-oriented methodologies for modelling of business processes, business rules, processed data, and enterprise ISs. They will get the rules and technologies for successful implementation of IS.			
MI-POA.16	Advanced Computer System Architectures	Z,ZK	5
The student will learn the current trends in infrastructure architecture of complex business computer systems. After completion of the module, the student will be able to design a complex system infrastructure that meets availability and scalability requirements given by the business environment.			
MI-PRC	Programming in CUDA	Z,ZK	4
The students gain a good overview of present parallel architectures in GPUs. Students also get hands-on experience with programming these systems.			
MI-PSL	Programming in Scala	Z,ZK	4
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc.			
MI-PVR	Advanced Virtual Reality	KZ	4
The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models in Blender, and among other things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also deal with creating applications in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the knowledge gained in this subject in virtual reality, or directly create a complex game for VR.			
MI-PVS	Advanced embedded systems	Z,ZK	4
The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced topics like security support, working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical experiences with embedded systems.			
MI-PYT	Advanced Python	KZ	4
The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of. The course is very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. The course is lead by external teachers from Red Hat.			
MI-REV.16	Reverse Engineering	Z,ZK	5
Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world.			
MI-ROZ.16	Pattern Recognition	Z,ZK	5
The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects.			
MI-RR1	Risk Management in Informatics	ZK	3
Information security is very often considered as one of main objectives to secure targets of information processing. However, to focus on this info security as a matter of protection of IT systems against viruses, malware etc. very often means misunderstanding and underestimating of real threats which are around us and which are more dangerous then viruses and other malware. The necessity to continue with business after disaster is also slightly ignored. International standards which are focused on informatics and information security just during last years started to anticipate necessity of risk management. There is no commonly accepted methodology used for this task. Threats which are currently possible to see worldwide, invoke pressures to prepare plans for business continuity management even in the case of dramatic political changes, natural disasters etc.			
MI-RUB	Programming in Ruby	KZ	4
This course is presented in Czech.			
MI-RUN.16	Runtime Systems	Z,ZK	5
Student become familiar - theoretically and practically - with runtime systems and virtual machines for various programming languages.			

MI-SCE2	Computer Engineering Seminar Master II	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.			
MI-SEP	World Economy and Business	Z,ZK	4
This course is presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.			
MI-SIB.16	Network Security	Z,ZK	5
The students will gain theoretical and practical knowledge and experience in the area of current security threats in computer networks, specifically about detection and defense. The course explains basic principals of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network traffic. The course focuses on explanation and practical examples of various mechanisms of securing network infrastructure and detection in real time. The course covers general principals of handling detected security events (i.e. incident handling and incident response).			
MI-SIM.16	Digital Circuit Simulation	Z,ZK	5
Students gain information regarding the usage of basic tools for the design and simulation of VLSI (very large scale integration) digital circuits (VHDL, Verilog). They also get some knowledge about advanced tools System Verilog & SystemC.			
MI-SMI.16	Strategic Management of Informatics	Z,ZK	5
The course focuses on the strategic management of information systems. Students will learn the process of creation and implementation of an information strategy, IT governance, the importance of ICT for business and interrelations between information strategies and loba business strategies. Furthermore, they gain the knowledge in the areas of economic management of IS/IT, management of investments and ROI, assessment of IT investments and management of human resources in IT (the role of CIO, CEO, CFO). The part of the course is the role of project management, risk management and quality assessment of informatics.			
MI-SOC.16	Systems on Chip	Z,ZK	5
Students gain key knowledge and skills in the design of large-scale digital systems. They will be familiar with architectures of such systems and communication among their parts. They will use an appropriate workflow to design these architectures, their hardware and software. They will also have knowledge of contemporary methods of large systems verification and fault-tolerant systems design.			
MI-SWE.16	Semantic Web	Z,ZK	5
Students learn standards used for processing and sharing knowledge mainly in the area of web. They get used to designing and using knowledge models, knowledge representation, and practical aspects as publishing, sharing, exchange, and acquisition of knowledge on the web. The presentation is based on the idea of the semantic web, including its standards and technologies (RDF, RDFS, OWL) and formal models.			
MI-SYB.16	System Security	Z,ZK	5
Students will familiarize themselves with the actual ICT security needs in all ICT disciplines. Students will gain knowledge of typical network attacks and protection against them, together with essential communication encryption techniques. They will learn how to work with certain aspects of encryption techniques - passwords and certificates. After that, students will learn the basics of anti-virus, anti-spam and heuristic analyses used in modern anti-virus solutions or Unified Threat Management (UTM) based solutions. They will also learn the principles of securing websites, web applications and databases. Upon completion of the module, students will have a broad overview of IT security and will be able to apply it to the integration of various software systems and applications.			
MI-SYP.16	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			
MI-SZ1	Knowledge Engineering Seminar Master I	Z	4
On this seminar you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research labs around the world. Additionally, you will learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine learning and AI conferences and summer schools, as well as FIT's own Summer Research Program (VyLet).			
MI-TES.16	Systems Theory	Z,ZK	5
Today, humankind has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However, the costs of managing this complexity and of ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of models that describe only those aspects of the systems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and algorithms that form the basis for the modeling and analysis of complex systems.			
MI-TNN	Theory of Neural Networks	Z,ZK	4
In this course, we study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At first, we recall basic concepts pertaining to artificial neural Networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, network topology, somatic and synaptic mappings, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation into a canonical topology, and in connection with somatic and synaptic mappings, with their composition into mappings computed by the Network, Finally in connection with training, we pay attention to the problem of overtraining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most important optimization methods employed for neural network training. We will see the meaning of all these concepts in the context of common kinds of forward neural networks. Within the topic approximation approach to neural networks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kolmogorov theorem, Vĕtuškin theorem). Afterwards, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings computed by neural networks being dense in important Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to a finite measure, spaces of functions with continuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expectation and training based on a random sample, and with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it is possible to get an estimate of the conditional expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law of large numbers and get acquainted with an analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central limit theorem, get acquainted with its analogy for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be employed to search for the topology of the network.			
MI-TS1	Theoretical Seminar Master I	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TS2	Theoretical Seminar Master II	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			

MI-TS3	Theoretical Seminar Master III	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TS4	Theoretical Seminar Master IV	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
MI-TSP.16	Testing and Reliability	Z,ZK	5
Students gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easy testable circuits and systems with built-in-self-test equipment. They will be able to analyze and control reliability and availability of the designed circuits.			
MI-VEM	Scientific thinking	KZ	2
The objective of the course is to get acquainted with scientific methods and discovery of order and laws of the universe, including the aspects of human life. The subject combines scientific methods in natural sciences, mathematics, computer science and humanities. Another aim is to introduce rules and requirements of scientific communication via research papers and posters.			
MI-VSM	Selected statistical methods	Z,ZK	8
Summary of probability theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, independence test; Random processes - stationarity; Markov chains and limiting properties; Queuing theory			
MI-VYC	Computability	Z,ZK	4
Classical theory of recursive functions and effective computability.			
MI-W20.16	Web 2.0	Z,ZK	5
Students will learn new trends and technologies on the Web including theoretical foundations. Students will gain an overview about Web applications architectures, concepts and technologies about programmable Web (REST Architectures, Mashups), basic mechanisms for knowledge representation on the Web (microformats, meta-data, ontologies, open linked data, etc.), mechanisms about collective intelligence (collaborative filtering, predictions of users' behaviours), social networks, and security.			
MI-ZS10	Master internship abroad for 10 credits	Z	10
Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
MI-ZS20	Master internship abroad for 20 credits	Z	20
Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
MI-ZS30	Master internship abroad for 30 credits	Z	30
Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
NI-ADM	Data Mining Algorithms	Z,ZK	5
The course focuses on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students should know machine learning basics. The emphasis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation systems) and models (e.g., kernel methods).			
NI-ADP	Architecture and Design patterns	Z,ZK	5
The objective of this course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as well as with understanding of the challenges, issues, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge of object-oriented programming and get familiar with the commonly used object-oriented design patterns that represent the best practices for solving common software design problems. In the second part the students will be introduced to the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems, and some advanced software architectures used in large-scale distributed systems.			
NI-AIB	Algorithms of Information Security	Z,ZK	5
Students will get acquainted with the algorithms of secure key generation and cryptographic error (not only biometric) data processing. Furthermore, students will learn the mathematical principles of cryptographic protocols (identification, authentication and signature schemes). They will acquire algorithmic methods of cryptocurrencies in order to analyze their security and efficiency. Another part of the course is dedicated to malware detection and use of machine learning in detection systems. The last topic includes practical steganographic methods and attacks on steganographic systems.			
NI-AM1	Middleware Architectures 1	Z,ZK	5
Students will study new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information system architecture, web service architecture and application servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous communications and high availability of applications.			
NI-AM2	Middleware Architectures 2	Z,ZK	5
Students will learn new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architectures, concepts and technologies for microservices, distributed cache and databases, smart contracts, realtime communication and web security.			
NI-APR	Selected Methods for Program Analysis	Z,ZK	5
Program analysis studies program behavior with the aim of code optimization and error detection. Students will learn static program analysis, which approximates program behavior without the need to actually run the program, as well as dynamic program analysis which analyse programs at runtime. Students will be introduced to the common techniques and algorithms and use them on some classical problems.			
NI-BKO	Error Control Codes	Z,ZK	5
The goal of the course is to present various ways to detect or correct individual errors and burst errors in data stored into memories or transmitted via channels.			

NI-BML	Bayesian Methods for Machine Learning	KZ	5
The subject is focused on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies the construction of appropriate models providing description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden variables (true object position from noisy observations etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a number of real world examples and applications will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging. The students will try to solve some of them.			
NI-BUI	Business Informatics	Z,ZK	5
The aim of the course is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of business process management, ICT services and architectures in enterprise informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management, and lifecycle management of ICT services and resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governance, the importance of ICT for business and the context of information strategy with global business strategy. They will also gain knowledge in the areas of economic IT management, revenue and investment management, IT investment evaluation and human resources management in IT (roles CIO, CEO, CFO).			
NI-BVS	Embedded Security	Z,ZK	5
Students gain basic knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of cryptographic primitives in hardware and software (in embedded systems). Students gain a good overview of functionality of (hardware) cryptographic accelerators, smart cards, and resources for securing internal functions of computer systems.			
NI-CCC	Creative Coding and Computational Art	KZ	4
Students work on practical tasks, get acquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the basic graphics courses (MGA, BLE,...) and introduces students to suitable visualization methods for traditional as well as for open data. It combines well-known visualization techniques with artistic methods using modern technologies. The aim is to create an interesting visualization project. It is planned to work closely with IPR CAMP (Center of Architecture and Metropolitan Planning) and IIM (Institute of Intermedia FEL).			
NI-DIP	Diploma Project	Z	30
NI-DSS	Decision Support Systems	Z,ZK	5
The aim of the course is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of data-oriented, model-oriented and knowledge-oriented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They will also learn about the principles of conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods and algorithms.			
NI-EHW	Embedded Hardware	Z,ZK	5
The course brings basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the base of advanced embedded systems, that profit from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed, including standardized means of internal communication, parallelism extraction and utilization in special structures and system architectures.			
NI-EPC	Effective C++ programming	Z,ZK	5
Students learn how to use the modern features of contemporary versions of the C++ programming language for software development. The course focuses on programming effectivity and efficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor time requirements.			
NI-ESW	Embedded Software	Z,ZK	5
Embedded software course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the basic techniques of programming in C language and code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, up to sophisticated techniques combined with artificial intelligence.			
NI-GPU	GPU Architectures and Programming	Z,ZK	5
Students will gain knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUDA programming environment, which is already a widespread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical computational structures, students will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.			
NI-IAM	Internet and Multimedia	Z,ZK	4
The NI-IAM course is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acquisition of AV signals (input), presentation of AV signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical use case scenarios of real-time audiovisual transmissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effect of various components on the quality and latency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the scene up to the presentation for audience.			
NI-LSM	Statistical Modelling Lab	KZ	5
The subject is oriented on a low-level approach to Bayesian statistical and information-theoretical modelling, where the student both learns the existing methods (regression models, Kalman filtering, models fusion, etc.) and tries to implement them. That is, instead of the (standard) intensive use of high-level libraries like pandas, scikit-learn or statsmodels, the stress is put on the use of numpy and scipy, as well as the low-level algebra and calculus. The second half of the semester is focused on the design of methods and algorithms, and analyses of their properties. At this point, the subject is on the border of own research and may result in the topic of final work (diploma or bachelor thesis).			
NI-MCC	Multicore CPU Computing	Z,ZK	5
Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memories, which are today the most common computing nodes of powerful (super)computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the performance drop due to the widening gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications.			
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo ( <a href="https://pharo.org">https://pharo.org</a> ). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium.			
NI-MPJ	Modelling of Programming Languages	Z,ZK	5
The analysis, transformation, and code generation processes depend on the semantics of the language; in particular, they are correct if they preserve the semantics of the language. This course explores the semantics of programming languages. The students will learn the language models with emphasis on functional languages, students are expected to understand the basics of the lambda calculus and here get acquainted with the advanced lambda calculus. The students also get hands-on-experience with semantic modeling and execution tools.			
NI-MTI	Modern Internet Technologies	Z,ZK	5
SYNOPSIS The subject "Modern Internet Technologies" is designed on four major pillars of networking: 1. Unified Communication and Collaboration - A single network, oriented on TCP/IP is able to carry whatever types of protocols for whatever purposes. This architecture is able to be protocol independent and carries voice, video and data to achieve seamless integrated services. 2. Design of Extremely Scalable Networks - This provides the insights of network architectures which can accommodate hundreds of millions of users and billions of devices. Thus, there is a paradigm switch from LANs (Local Area Networks) to SPs (Service Providers). 3. Traffic Segregation, Traffic Matching and Traffic Prioritisation - These			

technologies allow service providers to create private channels of communication between customers, with guaranteed parameters (bandwidth, delay, jitter, type of protocol). 4. Acceleration Technologies - They allow traffic to be carried at the optimal speed and allow for graceful degradation of service parameters in case of failures.			
NI-MVI	Computational Intelligence Methods	Z,ZK	5
Students will understand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to many problems. They will learn how these methods work and how to apply them to problems related to data mining, control, intelligent games, optimizations, etc.			
NI-NUR	User Interface Design	Z,ZK	5
Students will understand the theoretical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procedures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs.			
NI-OSY	Operating Systems and Systems Programming	Z,ZK	5
The course covers system programming in UNIX environment. Emphasis is given on kernel development with focus on kernel architecture and kernel data structures. Key topics are: process management, memory management, file operations and architecture of modern file systems, device drivers and network programming. The course also addresses kernel development process, upgrades of existing kernels, kernel booting, debugging using dynamic instrumentation, and techniques to guarantee portability. Specifics of kernel architecture in embedded and real-time operating systems are also discussed. Theoretical and general principles are demonstrated on the LINUX kernel. Within labs, students will work on projects focused on development of LINUX kernel modules.			
NI-PAS	Advanced Aspects of Business	Z,ZK	4
The aim of the course is to provide students with advanced (compared to the bachelor's degree) knowledge and skills needed to establish and run their own business or business management, especially in law, administration (necessary steps and documents), business economics, foreign trade and related aspects.			
NI-PDB	Advanced Database Systems	Z,ZK	5
Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines.			
NI-PDD	Data Preprocessing	Z,ZK	5
Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteristics from images or from web pages.			
NI-PG1	Computer Graphics 1	ZK	4
The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics.			
NI-PSD	Public Services Design	KZ	4
The course will introduce students to specifics of UX, Service design and development for public sector. We will look into the design and development process from the perspective of suppliers (devs and designer) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration with client representatives. Course is aimed at students-designers as well as clients.			
NI-SBF	System Security and Forensics	Z,ZK	5
Students will get familiar with aspects of system security (principles of end station security, principles of security policies, security models, authentication concepts). Furthermore, students will get familiar with forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic analysis techniques and the importance of operating system/operating system artifacts or file system for attack analysis and detection).			
NI-SYP	Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			
NI-TNN	Theory of Neural Networks	Z,ZK	5
In this course, we study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At first, we recall basic concepts pertaining to artificial neural Networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, network topology, somatic and synaptic mappings, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation into a canonical topology, and in connection with somatic and synaptic mappings, with their composition into mappings computed by the Network. Finally in connection with training, we pay attention to the problem of overtraining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most important optimization methods employed for neural network training. We will see the meaning of all these concepts in the context of common kinds of forward neural networks. Within the topic approximation approach to neural networks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kolmogorov theorem, Vituřin theorem). Afterwards, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings computed by neural networks being dense in important Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to a finite measure, spaces of functions with continuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expectation and training based on a random sample, and with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it is possible to get an estimate of the conditional expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law of large numbers and get acquainted with an analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central limit theorem, get acquainted with its analogy for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be employed to search for the topology of the network.			
NI-TSW	Software Product Development	KZ	4
The course is presented in Czech.			
NI-VCC	Virtualization and Cloud Computing	Z,ZK	5
Students will gain knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and organizations. They will get acquainted with virtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficiently operate and optimize the performance parameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effective technology today for the management of complex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in the use of modern integration and development tools (Continuous integration and development).			
NI-VMM	Retrieval from Multimedia	Z,ZK	5
The student obtains general knowledge regarding interfaces of portals providing multimedia content, the principles of similarity search, the methods of feature extraction from multimedia objects, indexing, and structure of distributed search engines.			
NI-VPR	Research Project	Z	5
The vice-dean acknowledges the student's credit for this subject for scientific results on faculty projects (eg publications, completion of the 2nd phase "Výlet", etc.)			

This subject deals with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of digital circuits and basic logic synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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