Recomended pass through the study plan

Name of the pass: Master specialization Software Engineering, in Czech, 2020

Faculty/Institute/Others: Department: Pass through the study plan: Master specialization Software Engineering, in Czech, 2020 Branch of study guranteed by the department: Welcome page Guarantor of the study branch: Program of study: Informatika Type of study: Follow-up master full-time

Note on the pass: Jako volitelné p edm ty lze zapisovat povinné p edm ty sousedních specializací.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of sen	nester: 1					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-KOP	Combinatorial Optimization Jan Schmidt, Ji í Vysko il, Petr Fišer Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	6	2P+2C	Z	PP
NI-MPI	Mathematics for Informatics Št pán Starosta, Jan Sp vák Št pán Starosta Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NI-ADP	Architecture and Design patterns Jan Kurš, Jan Zimolka, Tomáš Chvosta, Ji í Borský, Filip K ikava Jan Kurš Filip K ikava (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-AM1	Middleware Architectures 1 Tomáš Vitvar, Jaroslav Kucha Jaroslav Kucha Tomáš Vitvar (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-PV-KMK.20	Skupina povinn volitelných p edm t Komunika ní a manažerské kompetence, verze 2021 NI-CAP,NI-HPZ, (see the list of groups below)	Min. cours. 2	Min/Max 6/			PV
NI-V.2021	ist volitelné magisterské p edm ty, verze 2021 NI-ATH,BI-AG2.21, (see the list of groups below)	Min. cours. 0 Max. cours. 68	Min/Max 0/333			V

Number of sem	nester: 2					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-PDP	Parallel and Distributed Programming Pavel Tvrdík	Z,ZK	6	2P+2C	L	PP
NI-VSM	Selected statistical Methods Pavel Hrabák	Z,ZK	7	4P+2C	L	PP
NI-FME	Formal Methods and Specifications Stefan Ratschan	Z,ZK	5	2P+1C	L	PS
NI-NSS	Normalized Software Systems Robert Pergl	ZK	5	2P	L	PS
NI-PIS	Enterprise Information Systems David Buchtela	Z,ZK	5	2P+1C	L	PS
NI-PV-KMK.20	Skupina povinn volitelných p edm t Komunika ní a manažerské kompetence, verze 2021 NI-CAP,NI-HPZ, (see the list of groups below)	Min. cours.	Min/Max 6/			PV

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-MPR	Master Project Zden k Muziká	Z	7		Z,L	PP
NI-NUR	User Interface Design Josef Pavlí ek Josef Pavlí ek (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-PDB	Advanced Database Systems Michal Valenta, Yelena Trofimova Michal Valenta Michal Valenta (Gar.)	Z,ZK	5	2P+1C	Z	PS
	Povinn volitelné p edm ty magisterské specializace	Min. cours.	Min/Max			
NI-PV-SI.20	Softwarové inženýrství, verze 2020 NI-MEP,NI-DSS, (see the list of groups below)	1	4/			PV
		Min. cours.				
NUMBER	ist volitelné magisterské p edm ty, verze 2021	0	Min/Max			
NI-V.2021	NI-ATH,BI-AG2.21, (see the list of groups below)	Max. cours.	0/333			V
		68				

Number of semes	ster: 4					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-DIP	Diploma Project Zden k Muziká	Z	30		L,Z	PP

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specification	courses an	d codes of members of this or below the list of courses)	Com	pletion	Credit	s Scope	Semester	Role
NI-PV-I	KMK.20	Skupina povinn manažers	volitelných p ké kompete	edm t Komunika ní a nce, verze 2021	Min.	cours. 2	Min/Ma 6/	ax		PV
NI-CAP	Cultural ar	d Social Anthropology	NI-HPZ	Master humanities from a study a		NI-EMZ		Master Manag	gement econor	nics cour
NI-MPX	Managem	ent practice	NI-MPL	Managerial Psychology		NI-SEP		World Econor	ny and Busines	SS
NI-LNG	Introductio	n to Linguistics for	NI-VEM	Scientific thinking			t			
NI-PV	-SI.20			agisterské specializace tví, verze 2020	Min.	cours. 1	Min/Ma 4/	ax		PV
NI-MEP	Modelling	of Enterprise Processe	NI-DSS	Decision Support Systems		NI-TSW		Software Proc	luct Developm	ent
					Min	cours.				
NI-V	2021	ist volitelné r	nadistorská	p edm ty, verze 2021		0	Min/Ma	ax		v
	2021		liagisterske	p earlin ty, verze 2021	Max	cours.	0/333	3		•
						68				
NI-ATH	Algorithmi	CTheories of Games	BI-AG2.21	Algorithms and Graphs 2		NI-AFP		Applied Funct	ional Programi	mina
NI-APH		re of computer games	BI-APS.21	Architectures of Computer System		NI-BPS			puter Network	0
BI-BEK.21	Secure Co	1 0	BI-BLE	Blender		NIE-BLC		Blockchain		
NI-CTF	Capture T	he Flag	NI-DPH	Game Design		NI-DSW		Design Sprint		
NI-PSD		vices Desian	NI-DID	Digital drawing		NI-DZO		Digital Image		
NI-DDM	Distributed	Data Mining	NI-PAM	Efficient Preprocessing and Para		BI-EHA.2		Ethical Hackir	0	
NI-ESC	Experimer	ntal Project Course	BI-FMU	Financial and Management Accou	nt	BI-FTR.1		Financial Mar	kets	
NI-GLR	Games an	d reinforcement learning	NI-GNN	Graph Neural Networks		NI-GRI		Grid Computir	ng	
NI-HCM	Mind Hack	king	NI-HSC	Side-Channel Analysis in Hardwar		NI-HMI2		History of Mat	hematics and	Infor
NI-IBE	Informatio	n Security	NI-IVS	Intelligent embedded systems		NI-IKM		Internet and C	Classification M	leth
NI-IAM	Internet ar	nd Multimedia	NI-IOT	Internet of Things		BI-JPO.2	21	Computer Uni	ts	
NI-KTH	Combinate	orial Theories of Games	NI-FMT	Finite model theory		NI-CCC		Creative Codi	ng and Compu	tationa
NI-KYB	Cybernalit	у	NI-LSM2	Statistical Modelling Lab		NI-LOM		Linear Optimiz	zation and Met	hods
NI-MPL	Manageria	al Psychology	NI-MSI	Mathematical Structures in Compu	۱	NI-MZI		Mathematics f	or data scienc	e
BI-MPP.21	Methods of	f interfacing periphera	NI-MOP	Modern Object-Oriented Program	ni	NI-NMU		New media in	art and desigr	I
NI-OLI	Linux Driv	ers	NIE-PML	Personalized Machine Learning		NI-ARI		Computer arit	hmetic	
NI-PG1	Computer	Grafics 1	NI-EDW	Enterprise Data Warehouse System	m	NI-PVR		Advanced Virt	ual Reality	
NI-AML	Advanced	machine learning	NI-IOS	Advanced techniques in iOS appli		NI-APT		Advanced Pro	gram Testing	
NI-PVS	Advanced	embedded systems	NI-DNP	Advanced .NET		NI-PYT	Ì	Advanced Pyt	hon	
NIE-PDL	Practical D	Deep Learning	BI-PJP.21	Programming Languages and Con	npil	NI-PSL	ĺ	Programming	in Scala	
BI-PMA	Programm	ing in Mathematica	NI-RUB	Programming in Ruby		NI-ROZ		Pattern Recog	nition	
NI-SCE1		Engineering Seminar Mas	NI-SCE2	Computer Engineering Seminar M	as	NI-SZ1		Knowledge Er	ngineering Sen	ninar Ma
NI-SZ2	Knowledge	e Engineering Seminar Ma	PI-SCN	Seminars on Digital Design		BI-SOJ		Machine Orier	nted Language	S

NI-MLP	Machine Learning in Practice	BI-SVZ.21	Machine vision and image process	NI-SEP	World Economy and Business
BI-SRC.21	Real-time systems	NI-TVR	Virtual Reality Technology	NI-TS1	Theoretical Seminar Master I
NI-TS2	Theoretical Seminar Master II	NI-TS3	Theoretical Seminar Master III	NI-TS4	Theoretical Seminar Master IV
NI-TKA	Category Theory	NI-TNN	Theory of Neural Networks	NI-CPX	Complexity Theory
BI-CCN	Compiler Construction	NI-DVG	Introduction to Discrete and Com	BI-VHS.21	Virtual game worlds
NI-VOL	Elections	BI-VMM	Selected Mathematical Methods	NI-VYC	Computability
NI-VPR	Research Project	NI-ZS10	Master internship abroad for 10	NI-ZS20	Master internship abroad for 20
NI-ZS30	Master internship abroad for 30		·	•	

List of courses of this pass:

BI-AG2.21 Algorithms and Graphs 2 Z,ZK 5 This course, presented in Czech, introduces basic algorithms and concepts of graph theory as a follow=up on the introduction given in the compulsory course BI-AG1.21. It furthe delves into advances data structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version of the course set BIE-AG2.21.
delves into advances data structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version of the course set
BE NOLLI.
BI-APS.21 Architectures of Computer Systems Z,ZK 5
Students will learn the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Special emphasis is given on the
pipelined instruction processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the principles of instruction processi
not only in scalar processors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of the sequential model of the
program. The course further elaborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory coherence and consistency in su systems.
BI-BEK.21 Secure Code Z,ZK 5
The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeli
theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with
administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships o
security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them.
BIender Z,ZK 4
The course extends knowledge of opensource program Blender from BI-MGA (Multimedia and Graphics Applications) course. It is intended for those interested in 3D graphics and animation. It offers a complete and practically oriented introduction to Blender environment. Students may continue to BI-PGA (Programming graphics applications) course.
BI-CCN Compiler Construction Z,ZK 5
This is an introductory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles of compilers for students to
understand the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching theme of the class.
BI-EHA.21 Ethical Hacking Z,ZK 5
The goal of the course is to introduce students to the field of penetration testing and ethical hacking. The course deals with cybersecurity threats, vulnerabilities, and their possible
exploitation in computer networks, web applications, wireless networks, operating systems, and others like the Internet of Things or cloud. The focus is on hands-on experience with
vulnerabilities testing and the following process of penetration test documentation.
BI-FMU Financial and Management Accounting Z,ZK 5
The aim of the course is explanation of basic terms in the theory of accounting, the principles of balancing the property amounts and liabilities in the particular accounting operation
operations in accounts and accounting statements including opening and closing of bookkeeping. The course provides students with a legal modification of bookkeeping, description
of economic operations based on current methods of double-entry bookkeeping for enterprising subjects in the Czech Republic. Principles of management accounting are base of
Business Inteligence moduls in Business information systems.
BI-FTR.1 Financial Markets Z,ZK 5
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).
BI-JPO.21 Computer Units Z,ZK 5
Students deepen their basic knowledge of digital computer units acquired in the obligatory course of the program (BIE-SAP), get acquainted in detail with the internal structure an organization of computer units and processors and their interactions with the environment, including accelerating arithmetic-logic units and using appropriate codes for implementati
of multiplication. The organization of main memory and other internal memories (addressable, LIFO, FIFO and CAM) will be discussed in detail, including codes for error detection a
correction for parallel and serial data transmissions. They will also get acquainted with the methodology of controller design, with the principles of communication of the processor w
the environment and the architecture of the bus system. The problems will be practically evaluated in the labs and with the help of the educational microprogrammed processor simulation of the education of the bus system.
and programmable hardware design kits (FPGA).
BI-MPP.21 Methods of interfacing peripheral devices Z,ZK 5
The course is focused on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universal serial bus (USB). The course is focused on techniques based on Universal serial bus (USB).
includes both PC side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USB devices, Linux and Window
drivers, simple application development, and APIs of selected devices.
BI-PJP.21 Programming Languages and Compilers Z,ZK 5
Students learn basic compiling methods of programming languages. They are introduced to intermediate representations used in current compilers GNU and LLVM. They learn to
create a specification of a translation of a text that conforms a given syntax, to a target code and also to create a compiler based on the specification. The compiler can translate no
only a programming language but any text in a language generated by a given LL input grammar. BI-PMA Programming in Mathematica Z,ZK 4
BI-PMA Programming in Mathematica Z,ZK 4 Students will be working with modern technical and scientific software. Students will learn how to use different programming styles (functional programming, rule-based programmir
etc.), how to create dynamic interactive applications and visualisations, data processing and presentations.
BI-SOJ Machine Oriented Languages Z,ZK 4
Students of the course will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal use of microprocessor's feature
and efficient cooperation of software with hardware. Next, there will be discussed x86 specifics of the majority of OSes from the application point of view linked to higher level language
This knowledge will be used during reverse engineering, optimization, and evaluation of code security.

Students obtain th	Real-time systems	Z,ZK	5
	e basic knowledge in the real-time (RT) system theory and in the design methods for RT systems including the dependability issues		°
lectures will be exp	erimentally verified in computer labs. The course is mainly focused on embedded RT systems, therefore the design kits in the lab are course.	e the same as in th	e BIE-VES
BI-SVZ.21	Machine vision and image processing	Z,ZK	5
	re becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate in	-	
introduces students	to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use problems of practice that the graduates may encounter.	e of camera system	s for solving
BI-VHS.21	Virtual game worlds	Z,ZK	5
	its learn methods to create a complex virtual world. It is a follow-up course of basic courses of the PG specialization (BIE-MGA, BIE-P		-
of the theory of gam	e design, of principles of writing dialogues and characters in order to create a functional virtual world. Within the labs they get practical	skills within team d	levelopment
	work on the semester project.		
BI-VMM	Selected Mathematical Methods	Z,ZK	4
	geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and i	•	
	th differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions		
normed linear space	es and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and d and the Simplex method is analyzed in more detail.	duality. The linear p	rogramming
NI-ADP	Architecture and Design patterns	Z,ZK	5
	s course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as	· ·	-
-	es, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge o		-
and get familiar with	the commonly used object-oriented design patterns that represent the best practices for solving common software design problems. I	In the second part t	the students
will be introduced to	the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems	, and some advanc	ed software
	architectures used in large-scale distributed systems.		
NI-AFP	Applied Functional Programming	KZ	5
	ented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional p and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, master		•
the fise flowadays	necessary competence of a software engineer: the theory and especially the practice.	ning this paradigin i	becomes a
NI-AM1	Middleware Architectures 1	Z,ZK	5
	y new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information syste		
	ication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous comm		
	of applications.		
NI-AML	Advanced machine learning	Z,ZK	5
	es students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of rec	-	-
	control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with t		
NI-APH	Architecture of computer games	Z,ZK	4
-	basic understanding of the various issues in the field of computer games development, especially from a technical point of view, but also ill get a grasp of component-oriented and functional-oriented architecture, game mechanics, decision-making processes and base co		-
	s. They will also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An impo	-	- 1
P 9	implementation of a simple game, with a strong focus on nontrivial game mechanics.		
NI-APT	Advanced Program Testing		
	Auvanceu Program Testing	Z,ZK	5
Testing a program	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go	1 '	
	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution.	bal of the course is	to present
Testing a program	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic	Z,ZK	
NI-ARI	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementations	Z,ZK	to present
NI-ARI NI-ATH	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games	z,ZK Z,ZK tion units. Z,ZK	to present 4 4
NI-ARI NI-ATH Traditional game	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory students will	tion units.	to present 4 of agents
NI-ARI NI-ATH Traditional game (players) of a certa	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games	tion units. Z,ZK dies the behaviour theory is to find the	to present 4 of agents equilibria,
NI-ARI NI-ATH Traditional game (players) of a certa which are the states	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studi an competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game to	tion units. Z,ZK dies the behaviour theory is to find the ts, online auctions,	to present 4 of agents equilibria, advertising,
NI-ARI NI-ATH Traditional game (players) of a certa which are the states multiagent systems solution	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implemental AlgorithmicTheories of Games theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studi ain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game the of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social network and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of efforcements. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods of	tion units. Z,ZK dies the behaviour theory is to find the ts, online auctions, fficient computation	4 of agents equilibria, advertising, n of various
NI-ARI NI-ATH Traditional game (players) of a certa which are the states multiagent systems solution NI-BPS	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implemental AlgorithmicTheories of Games theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studi ain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game the of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social network and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of eff concepts. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods o Wireless Computer Networks	Z,ZK tion units. Z,ZK dies the behaviour theory is to find the ks, online auctions, fficient computation of their computation Z,ZK	to present 4 of agents equilibria, advertising, n of various h. 4
NI-ARI NI-ATH Traditional game (players) of a certa which are the states multiagent systems solution NI-BPS Students will learn	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution. Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementate AlgorithmicTheories of Games theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studiation competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game the of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social network and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of efforces the algorithmic device the basics of game theory of many players, solution concept (usually equilibria) and methods of Wireless Computer Networks a about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in addition to exist the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in addition to exist the routing mechanisms in ad	Z,ZK tion units. Z,ZK dies the behaviour theory is to find the cs, online auctions, fficient computation of their computation Z,ZK I-hoc networks, mu	to present 4 of agents equilibria, advertising, n of various h. 4 lticast and
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NI-DID	Digital drawing	Z	2
	oduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, persp		
	apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course		
	r learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practic		-
NI-DIP	Diploma Project	Z	30
NI-DNP	Advanced .NET	Z,ZK	4 of A = 1/10
	quire an overview of platform .NET and will gain knowledge about technologies ASP.NET, Entity Framework, WPF, .NET MAUI and al 5. Students will get practical experience in semestral work where they will create a client-server application utilizing technologies ASP.	0	
-	(Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT.	-	
NI-DPH	Game Design	Z,ZK	5
	ments the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game c er knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics d	-	
	The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical impler		•
	projects.		
NI-DSS	Decision Support Systems	Z,ZK	5
The aim of the cour	rse is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of	data-oriented, mod	del-oriented
-	ented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They will		e principles
	conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods a	-	
NI-DSW	Design Sprint	Z	2 During
	on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to validat udents will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting with		
	testing the prototypes (plus final presentation).		sining that
NI-DVG	Introduction to Discrete and Computational Geometry	Z,ZK	5
The course intends	to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with	the most fundame	ntal notions
	of this discipline, and to be able to solve simple algorithmic problems with a geometric component.	· · · · · · · · · · · · · · · · · · ·	
NI-DZO	Digital Image Processing	Z,ZK	4
-	ents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als		
-	processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR		
	abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv		-
interactive as-right	gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ac	dding depth, alpha	matting.
NI-EDW	Enterprise Data Warehouse Systems	Z,ZK	5
-	ta Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and		- 1
not only in design	ing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to th visualization.	ne area of reporting	g and data
NI-EMZ	Master Management economics course from a study abroad	Z	4
	gement-economic course "Management economics course from a study abroad" covers in the study plan the nature of the economic:	- 1	•
	their trip abroad. Completion by compensation is therefore assumed. Recognition is decided by the vice-dean for study and pedagog	-	
	dean and on the basis of the student's request.		
NI-ESC	Experimental Project Course	KZ	8
• ,	ct course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, m	•	
	logy-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design pro n to integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills	-	
experts, and learn	user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution."		coign and
NI-FME	Formal Methods and Specifications	Z,ZK	5
	o describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some so	· · ·	
	basic properties of software.		
NI-FMT	Finite model theory	Z,ZK	4
	rse is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of	• • •	
systems. Since its i	nception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as des Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics.	scriptive complexity	theory, the
NI-GLR	Games and reinforcement learning	Z,ZK	4
	cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen	· · ·	
	give you both theoretical and practical background so you can participate in related research activities. Presented in English	h.	
NI-GNN	Graph Neural Networks	Z,ZK	4
	oduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural n		-
representations of	of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last p		so covers
NI-GRI	graph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and pro Grid Computing	Z,ZK	5
NI-GILI	Grid computing and gain knowledge about the world-wide network and computing infrastructure.	۷.۷۲۲	5
NI-HCM	Mind Hacking	ZK	5
	is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, info	1	-
-	nitive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive securi		
the context of inform	nation warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet	environment have r	eal societal
	impacts such as disruption of social cohesion, threats to democracy or war.	71/	
NI-HMI2 This course is pro	History of Mathematics and Informatics esented in Czech. Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithms	ZK s transformations	3 recursive
	functions, eliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its develop		
NI-HPZ	Master humanities from a study abroad	Z	2
	manities that has been studied abroad" is covered by the Humanities from a study abroad in Compulsory Humanities Module that is	required in the curr	iculum. The
	substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.		

NI-HSC Side-Channel Analysis in Hardware	Z,ZK	4
This course is dedicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attac	-	
various kinds of side channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and	-	-
attacks. They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel	information leaka	ge.
NI-IAM Internet and Multimedia	Z,ZK	4
The NI-IAM course is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acc	uisition of AV sign	als (input),
presentation of AV signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical u	use case scenarios	s of real-time
audiovisual transmissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the eff	ect of various com	ponents on
the quality and latency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the	e scene up to the	presentation
for audience.		
NI-IBE Information Security	ZK	2
Students learn information and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation		
understand methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g.		
NI-IKM Internet and Classification Methods	Z,ZK	4
	1 '	1
In this course, the students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering	-	-
in malware detection systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving		-
On the background of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle w		
exercises. During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult in the students on the other hand consult is the students of th	1	
NI-IOS Advanced techniques in iOS applications	KZ	4
Students will learn the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the b	basics from the beg	inners class
BI-IOS.		
NI-IOT Internet of Things	Z,ZK	4
The subject is focused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is for	amiliarization with	available
development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (G	NU Forth).	
NI-IVS Intelligent embedded systems	KZ	4
Intelligent embedded systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The	1	nce version
of the Intelligent embedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot program		
development. Lectures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students	-	
combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web tech		
NI-KOP Combinatorial Optimization	Z,ZK	6
The students will gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not on		-
also to apply and evaluate heuristics for practical problems.		plement but
	7 71/	
NI-KTH Combinatorial Theories of Games	Z,ZK	4
Traditional game theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu		-
(players) of a certain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game t	theory is to find the	aduilibria
	-	-
which are the states of the game where no player wants to deviate from his strategy. Historically, the second big development in game theory of two-player	er full-information c	ombinatorial
games, was by Conway, Berlekamp and Guy. They developed a theory, originally used for solving end-games in Go, into a full fledged field. The idea is	er full-information c s to evaluate game	ombinatorial s such that
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	ing object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work of	- · ·	
	rms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvem		_
NI-MPI	Mathematics for Informatics	Z,ZK	7
	prises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analys		
-	ation. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last top r stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear pre		
-			
NI-MPL	Managerial Psychology	ZK	2
NI-MPR	Master Project	Z	7
-	g of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tas		
-	ter. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the en		
	s, then, ensure that the assessment is registered into the information system (IS) by asking their internal FT opponent to award the as		
	f the external MT supervisor. In the case the FT opponent is external as well, the assessment will be registered to the IS by the head		
	MT. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for th		
	aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.		
NI-MPX	Management practice	Z	4
	nce, within its master's degree graduate (to apply) management practices in the selected subject of practice (business subject) on the o	perational, tactical	or strategic
level of manager	nent (typically at the position of project manager, middle or top manager). The selected subject of practice and professional filling is a	ssessed well in ad	vance the
course guarantor	. In the selected subject of practice may not have a substantial ownership interest or substantial decision-making influence of the relat	ives of the studen	t (e.g. as a
	member of the top management).		
NI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical s	emantics of programming languages. Data types as continous lattices, Scott topology. Procedures as continuous mappings. The Scott	model of lambda	calculus.
	Introduction to category theory.		1
NI-MZI	Mathematics for data science	Z,ZK	4
	lents are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in da		
include mainly:	inear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princ	iple, gradient meth	nods) and
	selected notions from probability theory and statistics.		
NI-NMU	New media in art and design	ZK	3
	duces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game an		-
familiarize the stu	dent with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially	n lectures devoted	a to specific
	art projects.	71/	<i>_</i>
NI-NSS	Normalized Software Systems	ZK	5
	the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering r from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issue	-	-
	second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. Th		
	rmation systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability		
	This knowledge allows students to realize new levels of evolvability in software architectures.		a principioor
NI-NUR	User Interface Design	Z,ZK	5
	stand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal		-
	ocesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able		
NI-OLI	Linux Drivers	Z,ZK	4
	g system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining po		and FPGAs
increase the var	iability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver developmer	t for master's stud	lents. The
cc	urse provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practication	al experience.	
NI-PAM	Efficient Preprocessing and Parameterized Algorithms	Z,ZK	4
There are many	optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necess	ary to solve these	problems
	. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one		
	inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponent		
	n the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial tim		-
	sible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solutio neterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (pre		•
plethora or parali	will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation		I EXISI. WE
NI-PDB	Advanced Database Systems		5
	emselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database	Z,ZK	1
	he related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPH		
	the course deals with performance evaluation of database machines.		laorpartor
NI-PDP	Parallel and Distributed Programming	Z,ZK	6
	pomputer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores		1
-	biguitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platfor	-	
with architectur	es of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication oper	ations, and langua	ages and
environments for	parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on	selected problem	s, they will
learn the technique	es of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course	includes a semest	er project of
	practical programming in OpenMP and MPI for solving a particular nontrivial problem.		
NI-PG1	Computer Grafics 1	ZK	4
	•		
	on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The	-	
articles and their	nced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the c	ourse is the study	of scientific
	nced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the or subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and	ourse is the study	of scientific graphics.
NI-PIS	Anced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the of subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and Enterprise Information Systems	course is the study opics of computer	of scientific graphics.
NI-PIS The course is focu	Anced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the of subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and the course of PG1 on other areas and the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of bits and the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of bits and the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of bits and the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of bits and the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of bits and the current IT requirements of large companies in the Czech Republic (Top 100).	ourse is the study opics of computer Z,ZK g data (BigData) a	of scientific graphics. 5 nd their use
NI-PIS The course is focu in BI (Business Ir	Anced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the of subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and Enterprise Information Systems	ourse is the study opics of computer Z,ZK g data (BigData) a s sectors will be ex	of scientific graphics. 5 nd their use plained on

Students will be acquainted with technologies that have proven themselves in the elimination of basic risks in the planning, implementation and operation of information systems in the

company / organization.		
NI-PSD Public Services Design	KZ	4
The course will introduce students to specifics of UX, Service design and development for public sector. We will look into the design and development pr		•
suppliers (devs and designesr) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration Course is aimed at students-designers as well as clients.	with client represe	entatives.
NI-PSL Programming in Scala	Z,ZK	4
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature		
advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and	libraries e.g. Play,	Cassandra,
Scalaz, etc.		
NI-PVR Advanced Virtual Reality The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models	KZ s in Blender, and a	4 mong other
things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also		-
in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the known	owledge gained in	this subject
in virtual reality, or directly create a complex game for VR.		
NI-PVS Advanced embedded systems The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced	Z,ZK	4 tv support
working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical	-	
systems.	•	
NI-PYT Advanced Python	KZ	4
The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python is a complete classification is based on work in class or well as competent and a complete classification is based on work in class or well as competent and a complete classification is based on work in class or well as competent and a complete classification is based on work in class or well as competent and a complete classification is based on work in class or well as competent and an average of the classification is based on work in classification in the competence of the classification is based on work in classification in the classification is based on work in classification in the classification is based on work in classification in the classification is based on work in classification in the classification is based on work in classification in the classification is based on work in classification in the classification in th		
very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. teachers from Red Hat.	The course is lead	by external
NI-ROZ Pattern Recognition	Z,ZK	5
The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the sta		o pattern
recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and	[
NI-RUB Programming in Ruby	KZ	4
This course is presented in Czech. NI-SCE1 Computer Engineering Seminar Master I	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	s. The topics are n	ew for each
NI-SCE2 Computer Engineering Seminar Master II	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	- 1	-
are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	s. The topics are n	ew for each
semester.		
	Z,ZK	4
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NI-TS2	Theoretical Seminar Master II	Z	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students
are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and			
other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS3	Theoretical Seminar Master III	Z	4
Theoretical semina	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students
are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and			
other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS4	Theoretical Seminar Master IV	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students			
are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TSW	Software Product Development The course is presented in Czech.	KZ	4
NI-TVR	Virtual Reality Technology	Z,ZK	3
	troduced to the basic concepts of virtual reality. Techniques for displaying virtual worlds (CAVE, HMD,) and the possibilities of cont		-
tracking, hand tracking, eye tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of using virtual and augmented reality will be presented.			
NI-VEM	Scientific thinking	КZ	2
	he course is to get acquainted with scientific methods and discovery of order and laws of the universe, including the aspects of huma	1	
scientific methods in natural sciences, mathematics, computer science and humanities. Another aim is to introduce rules and requirements of scientific communication via research			
papers and posters.			
NI-VOL	Elections	Z,ZK	5
	We will cover the basics of (committee) elections and, in general, opinion aggregation.	1 ,	1
NI-VPR	Research Project Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.	Z	5
NI-VSM	Selected statistical Methods	Z,ZK	7
-	the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with me		
application of entropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with random processes with focus on			
Markov chains. The high point of the course is the Queuing theory and its application in networks.			
NI-VYC	Computability Classical theory of recursive functions and effective computability.	Z,ZK	4
NI-ZS10	Master internship abroad for 10 credits	Z	10
	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu	. –	-
Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary			
courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with			
a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the			
	academic year's dead-line.		
NI-ZS20	Master internship abroad for 20 credits	Z	20
Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the			
Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary			
courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the			
a loreign institution. The maximum humber of credits a student can earn of one internship is 50 credits. This amount can be divided into two subjects in the internship exceeds the academic year's dead-line.			
NI-ZS30	Master internship abroad for 30 credits	Z	30
	ented in chzech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or	-	
research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional			
content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond			
to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two			
	subjects if the internship exceeds the academic year's dead-line.		
NIE-BLO	Blockchain	Z,ZK	5
	stand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platfor	-	- 1
code and deploy a secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course places an increased emphasis on the			
relationship between blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the students for implementing or			
	supervising implementation of blockchain-based solutions in both academia and business.	1/7	
NIE-PDL	Practical Deep Learning igned to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine lea	KZ	5
	s will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such a	-	- 1
language processing.			
NIE-PML	Personalized Machine Learning	Z,ZK	5
	the learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristic		
entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical			
perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities.			
PI-SCN	Seminars on Digital Design	ZK	4
	with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of		
synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.			
		3	

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2024-09-23, time 21:28.