

Recommended pass through the study plan

Name of the pass: Bachelor Branch Computer Science, in English, Version 2015 - 2020

Faculty/Institute/Others:

Department: Department of Theoretical Computer Science

Pass through the study plan: Bc. Branch Computer Science, Presented in English, Version 2015 to 2020

Branch of study guaranteed by the department: Computer Science (Bachelor, in English)

Guarantor of the study branch: doc. Ing. Jan Janoušek, Ph.D.

Program of study: Informatics (in English)

Type of study: Bachelor full-time

Note on the pass:

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|----------|----------|------|
| BIE-CAO | Digital and Analog Circuits Kateřina Hyníová Miroslav Balík Kateřina Hyníová (Gar.) | Z,ZK | 5 | 2P+2C | Z | PP |
| BIE-ZMA | Elements of Calculus Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.) | Z,ZK | 6 | 3P+2C | Z | PP |
| BIE-PAI | Law and Informatics Alžběta Krausová, Martin Myška, Michal Matějka, Zdeněk Kůrka Miroslav Balík Zdeněk Kůrka (Gar.) | ZK | 3 | 2P | Z | PP |
| BIE-MLO | Mathematical Logic Kateřina Trlifajová, Jitka Rybníková Kateřina Trlifajová (Gar.) | Z,ZK | 5 | 2P+2C | Z | PP |
| BIE-PA1 | Programming and Algorithmics 1 Jan Trávníček, Ivan Šimeček, David Bernhauer, Roman Jelínek, Jiří Kašpar, Ladislav Vagner, Miroslav Balík, Josef Vogel Jan Trávníček Ladislav Vagner (Gar.) | Z,ZK | 6 | 2P+2R+2C | Z | PP |
| BIE-PS1 | Programming in Shell 1 Jan Trdlík Jan Žárek Jan Trdlík (Gar.) | KZ | 5 | 2P+2C | Z | PP |

Number of semester: 2

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|------------|---|------------------|-----------------|----------|----------|------|
| BIE-SAP | Computer Structures and Architectures Petr Fišer, Jiří Douša, Pavel Kubalík Petr Fišer Jiří Douša (Gar.) | Z,ZK | 6 | 2P+1R+2C | L | PP |
| BIE-DBS | Database Systems Josef Pavlíček, Michal Mroček Miroslav Balík Josef Pavlíček (Gar.) | Z,ZK | 6 | 3L | Z,L | PP |
| BIE-LIN | Linear Algebra Antonella Marchesiello Jiřina Scholtzová Antonella Marchesiello (Gar.) | Z,ZK | 7 | 4P+2C | L | PP |
| BIE-PA2 | Programming and Algorithmics 2 Jan Trávníček, Peter Guľa, Ladislav Vagner, Josef Vogel Jan Trávníček Ladislav Vagner (Gar.) | Z,ZK | 7 | 2P+1R+1C | L | PP |
| BIE-V.2017 | Purely Elective Bachelor Courses, Version 2017 BIE-ZUM, BIE-ZRS,..... (see the list of groups below) | Min. cours. 0 | Min/Max 0/22 | | | V |

Number of semester: 3

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| BIE-AG1 | Algorithms and Graphs 1 Jiřina Scholtzová, Tomáš Valla, Dušan Knop, Pavel Tvrdlík Pavel Tvrdlík Tomáš Valla (Gar.) | Z,ZK | 6 | 2P+2C | Z | PP |

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|------------|---|------------------|-----------------|-------|-----|----|
| BIE-AAG | Automata and Grammars <i>Jan Trávní ek, Jan Holub, Jan Janoušek, Martin Svoboda Radomír Polách Jan Holub (Gar.)</i> | Z,ZK | 6 | 2P+2C | Z | PP |
| BIE-ZDM | Elements of Discrete Mathematics <i>Ji ina Scholtzová, Josef Kolá Ji ina Scholtzová Ji ina Scholtzová (Gar.)</i> | Z,ZK | 5 | 2P+2C | Z | PP |
| BIE-SI1.2 | Software Engineering I <i>Zden k Rybola Zden k Rybola Zden k Rybola (Gar.)</i> | Z,ZK | 5 | 2P+1C | Z,L | PP |
| BIE-EMP | Economic and management principles <i>Tomáš Evan Tomáš Evan (Gar.)</i> | KZ | 4 | 2P+2C | Z,L | PE |
| BIE-V.2017 | Purely Elective Bachelor Courses, Version 2017 <i>BIE-ZUM,BIE-ZRS,..... (see the list of groups below)</i> | Min. cours. 0 | Min/Max 0/22 | | | V |

Number of semester: 4

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|------------|--|------------------|-----------------|----------|----------|------|
| BIE-PSI | Computer Networks <i>Vladimír Smotlacha, Yelena Trofimova Alexandru Moucha Vladimír Smotlacha (Gar.)</i> | Z,ZK | 5 | 2P+1R+1C | L | PP |
| BIE-OSY | Operating Systems <i>Pavel Tvrđík, Michal Štepanovský Pavel Tvrđík (Gar.)</i> | Z,ZK | 5 | 2P+1R+1L | L | PP |
| BIE-BEZ | Security <i>Róbert Lórencz, Ji í Bu ek Róbert Lórencz (Gar.)</i> | Z,ZK | 6 | 2P+1R+1C | L | PP |
| BIE-AG2 | Algorithms and Graphs 2 <i>Ji ina Scholtzová, Maria Saumell Mendiola Ji ina Scholtzová Ond ej Suchý (Gar.)</i> | Z,ZK | 5 | 2P+2C | L | PO |
| BIE-PJP | Programming Languages and Compilers <i>Radomír Polách Radomír Polách Jan Janoušek (Gar.)</i> | Z,ZK | 5 | 2P+1C | L | PO |
| BIE-V.2017 | Purely Elective Bachelor Courses, Version 2017 <i>BIE-ZUM,BIE-ZRS,..... (see the list of groups below)</i> | Min. cours. 0 | Min/Max 0/22 | | | V |

Number of semester: 5

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|------------|--|------------------|-----------------|----------|----------|------|
| BIE-BPR | Bachelor Project <i>Zden k Muziká Zden k Muziká (Gar.)</i> | Z | 2 | | Z | PP |
| BIE-PST | Probability and Statistics <i>Petr Novák Petr Novák (Gar.)</i> | Z,ZK | 5 | 2P+1R+1C | Z | PP |
| BIE-APS.1 | Architectures of Computer Systems <i>Pavel Tvrđík, Michal Štepanovský Ji í Bu ek Pavel Tvrđík (Gar.)</i> | Z,ZK | 5 | 2P+2C | Z | PO |
| BIE-VZD | Data Mining <i>Miroslav epek Pavel Kordík Pavel Kordík (Gar.)</i> | Z,ZK | 4 | 2P+2C | Z | PO |
| BIE-OOP | Object-Oriented Programming <i>Petr Máj, Filip K ikava, Ivo Strejc, Jan Sliacký Filip K ikava (Gar.)</i> | Z,ZK | 4 | 2P+2C | Z | PO |
| BIE-PPA | Programming Paradigms <i>Petr Máj, Jan Sliacký, Jan Janoušek, Tomáš Pecka Petr Máj Petr Máj (Gar.)</i> | Z,ZK | 5 | 2P+2C | Z | PO |
| BIE-V.2017 | Purely Elective Bachelor Courses, Version 2017 <i>BIE-ZUM,BIE-ZRS,..... (see the list of groups below)</i> | Min. cours. 0 | Min/Max 0/22 | | | V |

Number of semester: 6

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------------|-----------------|-------|----------|------|
| BIE-BAP | Bachelor Thesis <i>Miroslav Balík Zden k Muziká (Gar.)</i> | Z | 14 | | L,Z | PP |
| BIE-DPR | Document., Presentation, Rhetorics <i>Dana Vynikarová, Petra Pavlí ková, Ond ej Guth Ond ej Guth Dana Vynikarová (Gar.)</i> | KZ | 4 | | L | PP |
| BIE-PV-EM.2015 | Compulsory Elective Economics, and Management Courses, in English, Version 2015 <i>BIE-EPR,BIE-FTR.1,..... (see the list of groups below)</i> | Min. cours. 1 | Min/Max 4/10 | | | VE |
| BIE-PV-HU.2015 | Compulsory Elective Bachelor Social Courses, Presented in English, Ver. 2015 <i>BIE-HMI,FI-HPZ,..... (see the list of groups below)</i> | Min. cours. 1 | Min/Max 2/9 | | | VH |

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|------------|---|-------------|---------|--|--|---|
| | | Max. cours. | | | | |
| | | 3 | | | | |
| BIE-V.2017 | Purely Elective Bachelor Courses, Version 2017 <i>BIE-ZUM, BIE-ZRS,..... (see the list of groups below)</i> | Min. cours. | Min/Max | | | v |
| | | 0 | 0/22 | | | |

List of groups of courses of this pass with the complete content of members of individual groups

| Kód | Name of the group of courses and codes of members of this group (for specification see here or below the list of courses) | | Completion | Credits | Scope | Semester | Role |
|-----------------------|---|-----------|--|------------------------|--------------------------------------|----------|-----------|
| BIE-PV-EM.2015 | Compulsory Elective Economics, and Management Courses, in English, Version 2015 | | Min. cours. 1 | Min/Max 4/10 | | | VE |
| BIE-EPR | Economic project | BIE-FTR.1 | Financial Markets | BIE-MIK | Fundamentals of Microeconomics | | |
| BIE-EHD | Introduction to European Economi ... | | | | | | |
| BIE-PV-HU.2015 | Compulsory Elective Bachelor Social Courses, Presented in English, Ver. 2015 | | Min. cours. 1 Max. cours. 3 | Min/Max 2/9 | | | VH |
| BIE-HMI | History of Mathematics and Infor ... | FI-HPZ | Humanities subject from a study ... | BIE-EHD | Introduction to European Economi ... | | |
| BE0B16F11 | Philosophy 1 | | | | | | |
| BIE-V.2017 | Purely Elective Bachelor Courses, Version 2017 | | Min. cours. 0 | Min/Max 0/22 | | | v |
| BIE-ZUM | Artificial Intelligence Fundamen ... | BIE-ZRS | Basics of Systems Control | BIE-SCE1.21 | Computer Engineering Seminar I | | |
| BIE-SCE2.21 | Computer Engineering Seminar II | BIE-CZ0 | Czech Language for Foreigners | BIE-FTR.1 | Financial Markets | | |
| BIE-EHD | Introduction to European Economi ... | BIE-IMA | Introduction to Mathematics | BIE-IMA2 | Introduction to Mathematics 2 | | |
| BIE-ST1 | Network Technology 1 | BIE-OOP | Object-Oriented Programming | BIE-PKM | | | |
| BIE-PJV | Programming in Java | BIE-PS2 | Programming in shell 2 | BI-SCE1 | Computer Engineering Seminar I | | |
| BIE-3DT.1 | 3D Printing | | | | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|-----------|--|------------|---------|
| BE0B16F11 | Philosophy 1 We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | KZ | 4 |
| BI-SCE1 | Computer Engineering Seminar I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. | Z | 4 |
| BIE-3DT.1 | 3D Printing Students learn to design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects, prepare for printing and print in 3D. | KZ | 4 |
| BIE-AAG | Automata and Grammars Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between formal languages and automata. Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits. | Z,ZK | 6 |
| BIE-AG1 | Algorithms and Graphs 1 The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interlinked with the concurrent BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of algorithms and learn to handle practically the asymptotic mathematics. | Z,ZK | 6 |
| BIE-AG2 | Algorithms and Graphs 2 | Z,ZK | 5 |
| BIE-APS.1 | Architectures of Computer Systems Students understand architectures of uniprocessor computers at the level of machine instructions, with emphasis to instruction pipelining and memory hierarchy. They know the main concepts of RISC and CISC architectures. They learn how modern computers work and how they are constructed. They learn about the techniques that today's processors use to increase the program execution speed. They have a basic knowledge allowing them to optimise their programs to fully exploit a given processor architecture. They get an idea about the trends in the area of computer architectures and how they will affect software. They also understand the architectures of vector processors, their use in today's microprocessors. They understand the principles of shared-memory multiprocessor system architectures and the issues of memory consistency. | Z,ZK | 5 |
| BIE-BAP | Bachelor Thesis | Z | 14 |

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| BIE-BEZ | Security | Z,ZK | 6 |
| Students understand the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric and asymmetric cryptosystems, and hash functions. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptosystems for computer systems. They are able to properly and securely use cryptographic primitives and systems that are based on these primitives. Students are introduced to legal aspects of information security, security standards, social engineering, and basic principles of security management. | | | |
| BIE-BPR | Bachelor Project | Z | 2 |
| At the beginning of the semester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that student will perform during the semester. If he fulfill these tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course. | | | |
| BIE-CAO | Digital and Analog Circuits | Z,ZK | 5 |
| Students get the fundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and principles of functionality of transistors, gates, circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences between analog and digital modes of electronic devices. | | | |
| BIE-CZ0 | Czech Language for Foreigners | KZ | 2 |
| Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Time, Family. | | | |
| BIE-DBS | Database Systems | Z,ZK | 6 |
| Students are introduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They learn to design small databases (including integrity constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the SQL language, as well as with its theoretical foundation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundamental concepts of transaction processing, controlling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced to special ways of storing data in relational databases with respect to speed of access to large quantities of data. This introductory-level module does not cover: Administration of database systems, debugging and optimizing database applications, distributed database systems, data stores. | | | |
| BIE-DPR | Document., Presentation, Rhetorics | KZ | 4 |
| This subject is aimed to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and prepare interactive presentations and presenting before an audience. Students will also learn to write technical reports and scientific texts. There is no fixed schedule for BIE-DPR. A teacher will contact you before the start of the semester. | | | |
| BIE-EHD | Introduction to European Economic History | Z,ZK | 3 |
| The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economy through the description of the key periods in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic history. From large economic area of Roman Empire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institutions is deciphered. The course does not cover detailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and organizations in history. Class meetings will consist of a mixture of lecture and discussion. | | | |
| BIE-EMP | Economic and management principles | KZ | 4 |
| This course is aimed to fundamental problems of business economy. The course makes students familiar with a life cycle of business, specifically with fields: enterprise foundation, enterprise putting into state economic environment (CR), management of property and capital structure, business transaction records keeping during an accounting period, a relation between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination. | | | |
| BIE-EPR | Economic project | Z | 1 |
| This course is an extension of the course Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will contact you before the start of the semester. | | | |
| BIE-FTR.1 | Financial Markets | Z,ZK | 5 |
| Financial sector has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on the issue of credit risk, and globalization of market activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activities, many firms need graduates from technical schools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of financial markets. The Financial Markets course thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statistical tools used in this field. | | | |
| BIE-HMI | History of Mathematics and Informatics | Z,ZK | 3 |
| Students will master the methods traditionally used in mathematics and related disciplines - informatics - from different periods of the development of mathematics, and will thus become acquainted with mathematical methods suitable for applications in contemporary computer science. | | | |
| BIE-IMA | Introduction to Mathematics | Z | 4 |
| Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples. | | | |
| BIE-IMA2 | Introduction to Mathematics 2 | Z | 2 |
| Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples. | | | |
| BIE-LIN | Linear Algebra | Z,ZK | 7 |
| Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems around us, where the dependencies among components are only linear. They know the basic methods for operating with polynomials and linear spaces. They are able to perform matrix operations and solve systems of linear equations. They can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand error-detecting and error-correcting codes. | | | |
| BIE-MIK | Fundamentals of Microeconomics | Z,ZK | 4 |
| This is an introductory course of microeconomics designed for students without previous economic background. It describes different market regimes and ways how firm can react to consumer demand, competitor strategies, government intervention, uncertainty and information asymmetry. All concepts are illustrated on real life examples. | | | |
| BIE-MLO | Mathematical Logic | Z,ZK | 5 |
| An introduction to propositional and predicate logic. | | | |
| BIE-OOP | Object-Oriented Programming | Z,ZK | 4 |
| Students will learn the pure object-oriented paradigm, being a tool for effective implementation of quality, evolvable business software systems. They will understand fundamentals and they will learn how to apply it for solving typical implementation tasks. Students will learn syntax and programming fundamentals of a pure OO open-source technology Pharo. Various other modern programming languages utilising the OO concepts will be introduced in the subject, as well. | | | |
| BIE-OSY | Operating Systems | Z,ZK | 5 |
| Students understand the classical theory of operating systems (OS) in addition to the knowledge gained in the BI-PS1 module. They get a solid knowledge of OS kernels, processes and threads implementations. They understand the problems of race conditions and principles and algorithms for critical sections, thread scheduling, resource allocation, deadlocks. They understand the techniques of managing virtual memory, principles and architectures of disks and disk arrays, file systems and peripheral devices. They gain basic knowledge necessary for developing system applications or for system administration. They are able to design and implement simple multithreaded applications. | | | |

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| BIE-PA1 | Programming and Algorithmics 1 | Z,ZK | 6 |
| Students learn to construct algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn the basics of algorithm complexity analysis. They know fundamental algorithms for searching, sorting, and manipulating with linked lists. | | | |
| BIE-PA2 | Programming and Algorithmics 2 | Z,ZK | 7 |
| Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, set, table). They can implement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming in C++, students are introduced to all C++ features needed to achieve the main objective (e.g., operator overloading, templates). | | | |
| BIE-PAI | Law and Informatics | ZK | 3 |
| Students have knowledge of fundamental protection of intangible property, overview of contractual aspects of copyright. They are able to design an appropriate contract-based copyright protection and do research and verification of the outputs concerning trademarks, patents, industrial design rights. They are able to participate actively in the proceedings to register intangible property. They have a good overview of the Czech Republic legislation as well as the EU legislation. | | | |
| BIE-PJP | Programming Languages and Compilers | Z,ZK | 5 |
| Students master basic methods of implementation of common high-level programming languages. They get experience with the design and implementation of individual compiler parts for a simple programming language: data types, subroutines, and data abstractions. Students are able to formally specify a translation of a text that has a certain syntax into a target form and write a compiler based on such a specification. The notion of compiler in this context is not limited to compilers of programming languages, but extends to all other programs for parsing and processing text in a language defined by a LL(1) grammar. | | | |
| BIE-PJV | Programming in Java | Z,ZK | 4 |
| The course Programming in Java will introduce students to the object oriented programming in Java programming language. Beside of basics of Java language the fundamental APIs will also be presented, especially data structures, files, GUI, net, database and concurrent APIs. | | | |
| BIE-PKM | | Z | 4 |
| The purpose of Preparatory Mathematics is to help students revise the most important topics of high-school mathematics. | | | |
| BIE-PPA | Programming Paradigms | Z,ZK | 5 |
| BIE-PS1 | Programming in Shell 1 | KZ | 5 |
| Students understand the basic principles of operating systems (processes and threads, file systems, access rights, memory management, network interface) with a focus on UNIX like operating systems. In practically oriented exercises, they will learn to use shell, basic commands and filters for processing text data. | | | |
| BIE-PS2 | Programming in shell 2 | Z,ZK | 4 |
| Students get a general overview of scripting languages, introduction into syntax, semantics, programming style, pros and cons. In addition, they gain a deeper insight into Bourne Again shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus students: Do not be afraid of this module! We are ready do adapt the lectures to provide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, ln, mkdir, rm...) and useful basic data filtering tools (cut, tr, sort, uniq...) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a selection of advanced scripting techniques used in practice. | | | |
| BIE-PSI | Computer Networks | Z,ZK | 5 |
| Students understand the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks focusing primarily the 2nd to 4th layer of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students will be able to write a simple network application and configure a simple network. | | | |
| BIE-PST | Probability and Statistics | Z,ZK | 5 |
| The students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the statistical dependence of two or more random variables. | | | |
| BIE-SAP | Computer Structures and Architectures | Z,ZK | 6 |
| Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools. | | | |
| BIE-SCE1.21 | Computer Engineering Seminar I | Z | 4 |
| The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. | | | |
| BIE-SCE2.21 | Computer Engineering Seminar II | Z | 4 |
| The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. | | | |
| BIE-SI1.2 | Software Engineering I | Z,ZK | 5 |
| Students learn the methods of analysis and design of large software systems, which are typically designed and implemented in teams. Students will get acquainted with CASE tools using a visual modeling language UML for modeling and solving software-related problems. Students will get an overview of object-oriented analysis, design, architecture, validation, verification, and testing processes. The knowledge obtained in the lectures is practiced on a team project. If enrolled for the BIE-SP1 course running in parallel (only summer semester), the students can work on a single more complex project and they are classified to both courses for a single project. This course does not teach the students programming, nor any particular technology, framework or programming language. The students are required to have some knowledge of these to apply them on their team project. | | | |
| BIE-ST1 | Network Technology 1 | Z | 3 |
| The course is focused on essentials of computer networks and practice with network technologies. The course corresponds to the Cisco Netacad curriculum, CCNA1 - R&S Introduction to Networks. | | | |
| BIE-VZD | Data Mining | Z,ZK | 4 |
| Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multidimensional data visualization, statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic data mining tools to common problems (classification, regression, clustering). | | | |
| BIE-ZDM | Elements of Discrete Mathematics | Z,ZK | 5 |
| Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula approximation, and tools for solving recurrent equations. | | | |

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|---|---|-------------|----------|
| BIE-ZMA | Elements of Calculus | Z,ZK | 6 |
| Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking and reasoning and are able to use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the links between the integrals and sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic expressions. | | | |
| BIE-ZRS | Basics of Systems Control | Z,ZK | 4 |
| Optional subject Basics of System Control is designed for anyone interested in applied computer science in bachelor studies. A brief introduction to the field of automatic control will be definitely evaluated by our graduates in the industrial practice. Students will gain knowledge in this rapidly evolving field of great future. We will focus our attention particularly on control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems. We will teach you description methods of system models, basic linear dynamic systems analysis and design verification, simple PID feedback, PSD and fuzzy controllers. This is a survey course in which students will learn the methods of creating a description of the system model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters and certain aspects of the industrial implementation of continuous and digital controllers and PLC control. The themes of lectures are accompanied by a number of useful examples and practical industrial implementations. | | | |
| BIE-ZUM | Artificial Intelligence Fundamentals | Z,ZK | 4 |
| Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well. | | | |
| FI-HPZ | Humanities subject from a study abroad | Z | 3 |
| A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student. | | | |

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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