Studijní plán

Název plánu: Master Programme Informatics, unspecified Specialization, in English, 2021

Sou ást VUT (fakulta/ústav/další): Fakulta informa ních technologií

Katedra:

Obor studia, garantovaný katedrou: Úvodní stránka

Garant oboru studia.:

Program studia: Informatics

Typ studia: Navazující magisterské prezen ní

P edepsané kredity: 63

Kredity z volitelných p edm t:57 Kredity v rámci plánu celkem: 120

Poznámka k plánu: This version of the study plan is intended for students who have been admitted to study from the academic year 2024/2025 to the full-time form of the Master's degree programme, when applicants are admitted to study in the degree programme and choose a specialisation later. In addition to credits for compulsory courses of the programme, the student must obtain all credits for the compulsory courses of spacialisation in which he or she intends to profile during the study. In total, he or she must obtain a minimum of 120 credits.

Název bloku: Povinné p edm ty programu

Minimální po et kredit bloku: 63

Role bloku: PP

Kód skupiny: NIE-PP.21

Název skupiny: Compulsory Courses of Master Study Program, Version 2021

Podmínka kredity skupiny: V této skupin musíte získat 63 kredit

Podmínka p edm ty skupiny: V této skupin musíte absolvovat 6 p edm t

Kredity skupiny: 63 Poznámka ke skupině:

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
NIE-KOP	Combinatorial Optimization Petr Fišer, Jan Schmidt Petr Fišer Petr Fišer (Gar.)	Z,ZK	6	3P+1C	Z	PP
NIE-DIP	Diploma Project Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	30	270ZP	L,Z	PP
NIE-MPR	Master Project Zden k Muziká Zden k Muziká (Gar.)	Z	7		Z,L	PP
NIE-MPI	Mathematics for Informatics Francesco Dolce Št pán Starosta Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NIE-PDP	Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	6	2P+2C	L	PP
NIE-VSM	Selected statistical Methods Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	7	4P+2C	L	PP

Charakteristiky p edmet této skupiny studijního plánu: Kód=NIE-PP.21 Název=Compulsory Courses of Master Study Program, Version 2021

NIE-KOP	Combinatorial Optimization	Z,ZK	6
The students will gain I	cnowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not	only to select and	implement but
also to apply and evalu	ate heuristics for practical problems.		
NIE-DIP	Diploma Project	Z	30
NIE-MPR	Master Project	Z	7

^{1.} At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. The external supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut.cz/student/studijni/formulare). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.

NIE-MPI Mathematics for Informatics

Z.ZK

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The course focuses on selected topics from general algebra with emphasis on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization, and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with the demonstration of applications in computer science. The course focuses on clear presentation and argumentation

NIE-PDP Parallel and Distributed Programming

Z,ZK

6

21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem.

NIE-VSM Selected statistical Methods

Z.ZK

7

Summary of probability theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, independence test; Random processes - stacionarity; Markov chains and limiting properties; Queuing theory

Název bloku: Volitelné p edm ty oboru/specializace

Minimální po et kredit bloku: 0

Role bloku: VO

Kód skupiny: NIE-PS-ALL.24

Název skupiny: Profiling courses of all masters specializations of the Informatics program together

Podmínka kredity skupiny: Podmínka p edm ty skupiny:

Kredity skupiny: 0

Poznámka ke skupině:

Enroll courses that will later be compulsory for the specialization in which you

	intend to profile.					
Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
DA-DRS	Digital Risk And Security Michal Valenta	Z,ZK	6	30KP+30KC	Z	VO
NIE-KRY	Advanced Cryptology Ji í Bu ek, Róbert Lórencz Ji í Bu ek Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	Z	VO
NIE-PDB	Advanced Database Systems Martin Svoboda Martin Svoboda (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-PIS	Advanced Information Systems Petr Kroha, Petra Pavlí ková Petra Pavlí ková Petr Kroha (Gar.)	Z,ZK	5	2P+1C	L	VO
NIE-AIB	Algorithms of Information Security Martin Jure ek, Róbert Lórencz Martin Jure ek Róbert Lórencz (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-ADP	Architecture and Design patterns Ji í Borský Ji í Borský Filip K ikava (Gar.)	Z,ZK	5	2P+1C	Z	VO
DA-DMI	Data Mining Michal Valenta	Z,ZK	6	30KP+30KC	Z,L	VO
NIE-SIM	Digital Circuit Simulation and Verification Martin Kohlik Martin Kohlik Martin Kohlik (Gar.)	Z,ZK	5	2P+1C	L	VO
DD-DIN	Digital innovation Michal Valenta	ZK	6		Z	VO
DD-DSG	Digital strategy and governance Michal Valenta	ZK	6	2P+2C	Z	VO
NIE-DSV	Distributed Systems and Computing Pavel Tvrdík, Peter Macejko Peter Macejko Pavel Tvrdík (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-EPC	Effective C++ programming Daniel Langr Daniel Langr Daniel Langr (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-EHW	Embedded Hardware Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-BVS	Embedded Security Ji í Bu ek, Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	L	VO
NIE-ESW	Embedded Software Hana Kubátová, Miroslav Skrbek Miroslav Skrbek Hana Kubátová (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-BKO	Error Control Codes Pavel Kubalik Pavel Kubalik (Gar.)	Z,ZK	5	2P+1C	L	VO
NIE-FME	Formal Methods and Specifications Stefan Ratschan Stefan Ratschan (Gar.)	Z,ZK	5	2P+1C	L	VO
NIE-GPU	GPU Architectures and Programming Ivan Šime ek Ivan Šime ek Ivan Šime ek (Gar.)	Z,ZK	5	2P+1C	L	VO
NIE-HWB	Hardware Security Ji í Bu ek Ji í Bu ek Ji í Bu ek (Gar.)	Z,ZK	5	2P+2C	L	VO
NIE-MKY	Mathematics for Cryptology Martin Jure ek, Róbert Lórencz, Olha Jure ková Róbert Lórencz Róbert Lórencz (Gar.)	Z,ZK	5	3P+1C	L	VO

NIE-AM1	Middleware Architectures 1 Tomáš Vitvar, Milan Doj inovski, Jaroslav Kucha Jaroslav Kucha Tomáš Vitvar (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-MTI	Modern Internet Technologies Viktor erný, Alexandru Moucha Alexandru Moucha (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-MCC	Multicore CPU Computing Daniel Langr, Ivan Šime ek Ivan Šime ek (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-SIB	Network Security Tomáš Zahradnický, Ji í Dostál, Simona Forn sek, Gramoz Cubreli Simona Forn sek Ji í Dostál (Gar.)	Z,ZK	5	2P+1C	L	VO
NIE-NSS	Normalized Software Systems Jan Verelst, Robert Pergl, Marek Suchánek Robert Pergl Robert Pergl (Gar.)	ZK	5	2P	L	VO
NIE-REV	Reverse Engineering Josef Kokeš Josef Kokeš (Gar.)	Z,ZK	5	1P+2C	Z	VO
DD-SMN	Strategic management Michal Valenta	ZK	6	4P+0C	Z	VO
NIE-SBF	System Security and Forensics Tomáš Zahradnický, Ji í Bu ek, Simona Forn sek, Marián Svetlík Simona Forn sek Simona Forn sek (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-TES	Systems Theory Tomáš Kolárik, Stefan Ratschan, Ji í Vysko il Stefan Ratschan Stefan Ratschan (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-TSP	Testing and Reliability Petr Fišer Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+2C	Z	VO
NIE-NUR	User Interface Design Josef Pavlí ek Josef Pavlí ek Josef Pavlí ek (Gar.)	Z,ZK	5	2P+1C	Z	VO
NIE-VCC	Virtualization and Cloud Computing Tomáš Vondra, Jan Fesl Tomáš Vondra Tomáš Vondra (Gar.)	Z,ZK	5	2P+1C	L	VO

Charakteristiky p edmet této skupiny studijního plánu: Kód=NIE-PS-ALL.24 Název=Profiling courses of all masters specializations of the Informatics program together

DA-DRS Digital Risk And Security Z,ZK Information technology has become crucial in the growth, sustainability and support of enterprises. However, the pervasive use of technologies also incurs many business risks, anging from abuse, cybercrime, fraud, errors and ommissions. The objective of this course is to understand and analyse IT related business risks and and how these risks can be translated into an appropiate information risk management and security strategy and action plan. In the course, will first discuss the basics of IT Risk, Information Security, and some of the general and specific standards and frameworks to address them. Next, we will elaborate on the IT risk management and IT security functions in an organisation. Specific attention will be given to risk assessment methods, both qualitative and quantitative. The theoretical knowledge will be applied in a group project, where students will conduct a risk assessment in a real

NIE-KRY Advanced Cryptology

organisation, and present the results to the responsible managers. Guarantor and teacher: MSc. Steven De Haes, Ph.D

Z,ZK

Students will learn the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the mathematical principles of random number generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they can apply to the integration of their own systems or to the creation of their own software solutions.

Advanced Database Systems

Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines. This course is equivalent to the course MIE-PDB.

Advanced Information Systems

Z.ZK

Students learn the notion of business process logic and its formalization, with business process roles, business rules, and data processing, with the notion of service oriented company, enterprise services and service solution of business logic. They get acquainted with these notions also for the other types of ISs. They learn about agility and adaptivity and using of artificial intelligence methods for implementation of these ideas in ISs. They understand modern object-oriented methodologies for modelling of business processes, business rules, processed data, and enterprise ISs. They will get the rules and technologies for successful implementation of IS.

NIE-AIB Algorithms of Information Security

Z,ZK

Studenti se seznámí s algoritmy bezpe ného generování klí a kryptografickým zpracováním chybových (nejen biometrických) dat. Dále se studenti seznámí s matematickými principy kryptografických protokol (identifika ních, autentiza ních a podpisových schémat). Získají znalosti o metodách detekce malware a použití strojového u ení v detek ních algoritmech. Taktéž se seznámí s metodami vytvá ení steganografických záznam, s metodami pro jejich vyhledávání a s útoky na n.

NIF-ADP Architecture and Design patterns

Z.ZK

The aim of this course is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an understanding of the challenges, questions and compromises associated with advanced software design. In the first part of the course, students will review and deepen their knowledge of object-oriented programming and learn the most commonly used design patterns, which represent the best practices for solving typical software design problems. In the second part of the course, students will be introduced to the principles of design and analysis of software architecture including classical architectural designs, component systems and some advanced software architectures of large distributed systems. If you need to contact the teacher of NIE-ADP, please write an e-mail to Ing. Jiri Borsky borskjir@fit.cvut.cz

Data Mining

5

In the past decade, weve witnessed a huge increase in the amount of data being captured and stored. In these large datasets very useful knowledge is present, though often concealed in the vastness of the data. With data mining techniques patterns are automatically revealed from such large datasets. First, data mining techniques and applications are discussed. Next, we will go into popular predictive and descriptive data mining techniques, with applications in marketing and risk management. Also, analyses such as social network analysis, text mining, process mining, and Big Data will be looked at. Basic programming skills in Python will be learnt. The learned concepts, techniques and programming language will be applied and evaluated with a real-life case. Teaching takes place at University of Antwerpen. See the web page https://www.uantwerpen.be/en/study/programmes/all-programmes/digital-business-engineering/about-the-programme/study-programme/

NIE-SIM Digital Circuit Simulation and Verification

Z,ZK

Aim of the course is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Level Modeling) levels and with the properties of proper tools. The course covers today recent verification methods, too.

DD-DIN Digital innovation This course focuses on innovation in the context of the digital, software-intensive economy. Starting from a broader perspective on innovation, both mainstream theories and thinking on innovation, as well as alternative views from challengers, are discussed. This includes omnipresent innovation models in which IT-related innovations are adopted by startups and scaleups (eg. blockchains or drones) and making them available in certain business domains, which requires agility and speed of development at the software level. Also, disruptive innovation, where existing value chains are challenged, is discussed with its requirement for new levels of productivity in software development. Leading theories are discussed and illustrated with local and international cases using guest lectures. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp DD-DSG Digital strategy and governance ZK The course provides a complete and comprehensive overview of what digital governance entails and how it can be applied in practice. The course is organized around the following three main themes: concepts and practices of digital governance, the impact of digital governance on business/IT strategic and operational alignment, and the notion of digital value and risk. The course is based on the teacher's knowledge obtained in applied research projects on the relationship between digital governance practices and digital value. To support the student in understanding and absorbing the material provided, the course uses short assignments and case studies. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp Distributed Systems and Computing Students are introduced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing processes and communication channels. They learn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that support high availability of both data and services, and safety in case of failures. Effective C++ programming Students learn how to use the modern features of contemporary versions of the C++ programming language for software development. The course focuses on programming effectivity and efficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor time requirements. **Embedded Hardware** The course brings basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the base of advanced embedded systems, that profit from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed, including standardized means of internal communication, parallelism extraction and utilization in special structures and system architectures. Embedded Security Students gain basic knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of cryptographic primitives in hardware and software (in embedded systems). Students gain a good overview of functionality of (hardware) cryptographic accelerators, smart cards, and resources for securing internal functions of computer systems. NIE-ESW **Embedded Software** Embedded software course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the basic techniques of programming in C language and code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, up to sophisticated techniques combined with artificial intelligence. **Error Control Codes** The course expands the basic knowledge of security codes used in current systems for error detection and correction. It provides the necessary mathematical theory and principles of linear, cyclic codes and codes for the correction of multiple errors, clusters of errors and whole syllables (bytes). Students will also learn how to implement these detections and corrections for different types of transmissions (parallel, serial) when storing data in memory and when transmitting over telecommunication channels. NIE-FME Formal Methods and Specifications 5 Students are able to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some software tools that allow to prove basic properties of software NIE-GPU **GPU** Architectures and Programming Z.ZK Students will gain knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUDA programming environment, which is already a widespread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical computational structures, students will also learn optimization programming techniques and methods of programming multiprocessor GPU systems. Hardware Security The course provides the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards against abuse of the system using hardware means. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Students will gain knowledge about the cryptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions of the computer. Mathematics for Cryptology Studenti získají hlubší znalosti o algebraických postupech ešících nejd ležit jší matematické problémy, na kterých je založena bezpe nost šifer. Zejména se jedná o problém ešení soustavy polynomiálních rovníc nad kone ným t lesem, problém faktorizace velkých ísel a problém diskrétního logaritmu. Problém faktorizace bude speciáln ešen i na eliptických k ivkách. Studenti se rovnež seznámí s moderními šifrovacími systémy založenými na po ítání na m ížce. Middleware Architectures 1 Students will study new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information system architecture, web service architecture and aplication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous communications and high availability of applications. This course replaces the course MIE-MDW. NIE-MTI Modern Internet Technologies Z,ZK 5 Students learn advanced networking technologies and protocols for both local area networks and wide area networks. They get acquainted with routing techniques and transfer technologies of modern internet, including multimedia data transfer, with various types of network virtualization, and with last-mile security. NIE-MCC Multicore CPU Computing 7.7K Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memory, which are today the most common computing nodes of powerful computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the decrease in computing power due to the widening performance gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications. NIE-SIB Z,ZK **Network Security** 5 The students will gain theoretical and practical knowledge and experience in the area of current security threats in computer networks, specifically about detection and defense. The course explains basic pricipals of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network traffic. The course focuses on explanation and practical examples of various mechanisms of securing network infrastructure and detection in real time. The course covers general principals of handling detected security events (i.e. incident handling and incident response).

NIE-NSS Normalized Software Systems

ZK 5

Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering, such as stability from system theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issues occur in any given software architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability and entropy-related principles. This knowledge allows students to realize new levels of evolvability in software architectures.

NIE-REV Reverse Engineering

z,zk

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Students will learn fundamentals of reverse engineering of computer software (methods of executing and initializing programs, organization of executable files, work with third-party libraries). Special attention will be paid to C ++. Students will also become familiar with the principles of debugging tools, disassemblers and obfuscation methods. Finally, the course will focus on code compression and decompression and executable file reconstruction.

DD-SMN Strategic management

ZK

6

In the first part of the course, the different concepts and perspectives of strategic management are analyzed. The basic characteristics of strategic thinking are being analyzed. Then the importance of mission/vision, as the starting point in strategic thinking, is being discussed. This is being linked to the broader concept of sustainability / corporate social responsibility. The remaining parts focus on the three basic dimensions of strategy: (1) the strategy content: business level strategy, corporate level strategy, and network level strategy (2) the strategy process: strategic formation, strategic change, and strategic innovation, (3) the strategy context: the industry context, the organizational context, and the international context. In each of the different chapters, the fundamental strategic management paradoxes are situated and evaluated in the strategic management theory. Attention is also given to some strategic management tools which can be used to manage the strategy process. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp

NIE-SBF System Security and Forensics

Z.ZK

5

Students will be introduced to various aspects of system security (principles of endpoint security, principles of security policies, security models, authentication concepts). Students will also learn about forensic analysis as a tool for investigating security incidents (techniques used by malicious software or attackers, forensic analysis techniques, and the importance of memory or file system artifacts for attack analysis and detection).

NIE-TES Systems Theory

Z,ZK

5

Today, humankind has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However, the costs of managing this complexity and of ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of models that describe only those aspects of the systems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and algorithms that form the basis for the modeling and analysis of complex systems.

NIE-TSP Testing and Reliability

Z,ZK

5

Students will gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with built-in-self-test equipment. They will be able to compute, analyze, and control the reliability and availability of the designed circuits.

NIE-NUR User Interface Design

Z,ZK

5

Students will understand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs. This course replaces MIE-MDW.

NIE-VCC Virtualization and Cloud Computing

Z,ZK

5

Students will gain knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and organizations. They will get acquainted with virtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficiently operate and optimize the performance parameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effective technology today for the management of complex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in the use of modern integration and development tools (Continuous integration and development).

Název bloku: Volitelné p edm ty Minimální po et kredit bloku: 0

Role bloku: V

Kód skupiny: NIE-V.21

Název skupiny: Purely elective master's courses

Podmínka kredity skupiny: Podmínka p edm ty skupiny:

Kredity skupiny: 0

Poznámka ke skupině:

r oznanika ke skupine.							
Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role	
NIE-BLO	Blockchain Josef Gattermayer, Róbert Lórencz, Jakub R ži ka, Marek Bielik Josef Gattermayer Róbert Lórencz (Gar.)	Z,ZK	5	1P+2C	Z	V	
NIE-CPX	Complexity Theory Dušan Knop, Ond ej Suchý Dušan Knop Dušan Knop (Gar.)	Z,ZK	5	3P+1C	Z	V	
NIE-VYC	Computability Jan Starý Jan Starý Jan Starý (Gar.)	Z,ZK	4	2P+2C	L	V	
NIE-MVI	Computational Intelligence Methods Miroslav epek, Pavel Kordík Pavel Kordík Pavel Kordík (Gar.)	Z,ZK	5	2P+1C	Z	V	
NIE-ARI	Computer arithmetic Pavel Kubalik Pavel Kubalik (Gar.)	Z,ZK	4	2P+1C	Z,L	V	
NIE-SCE1	Computer Engineering Seminar Master I Hana Kubátová Hana Kubátová Hana Kubátová (Gar.)	Z	4	2C	Z	V	
NIE-SCE2	Computer Engineering Seminar Master II Hana Kubátová Hana Kubátová Hana Kubátová (Gar.)	Z	4	2C	L	V	

NI-DSW	Design Sprint Ond ej Brém, Michal Manda Michal Manda David Pešek (Gar.)	Z	2	30B	Z	V
NI-DID	Digital drawing Denisa Nová ková, Eliška Novotná Denisa Nová ková Denisa Nová ková (Gar.)	Z	2	4C	Z,L	V
NIE-EVY	Efficient Text Pattern Matching Jan Holub Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+1C	Z	V
NI-GLR	Games and reinforcement learning Juan Pablo Maldonado Lopez	Z,ZK	4	2P+2C	L	V
NI-GRI	Grid Computing André Sopczak, Petr Fiedler Pavel Tvrdík André Sopczak (Gar.)	Z,ZK	5	2P+1C	Z	V
NIE-HMI	History of Mathematics and Informatics Alena Šolcová Alena Šolcová Alena Šolcová (Gar.)	Z,ZK	3	2P+1C	Z	V
NIE-DVG	Introduction to Discrete and Computational Geometry Maria Saumell Mendiola Maria Saumell Mendiola (Gar.)	Z,ZK	5	2P+1C	L	V
FITE-EHD	Introduction to European Economic History Tomáš Evan	Z,ZK	3	2P+1C	L	V
MIE-MZI	Mathematics for data science Št pán Starosta	Z,ZK	4	2P+1C	L	V
NIE-AM2	Middleware Architectures 2 Milan Doj inovski Milan Doj inovski (Gar.)	Z,ZK	5	2P+1C	L	V
NIE-PAM	Parameterized Algorithms Ond ej Suchý Ond ej Suchý Ond ej Suchý (Gar.)	Z,ZK	4	2P+1C	L	V
NIE-SYP	Parsing and Compilers Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	V
NIE-ROZ	Pattern Recognition Michal Haindl Michal Haindl (Gar.)	Z,ZK	5	2P+1C	Z	V
NIE-PML	Personalized Machine Learning Rodrigo Augusto Da Silva Alves Karel Klouda Rodrigo Augusto Da Silva Alves (Gar.)	Z,ZK	5	2P+1C	Z	V
NI-AML	Pokro ilé techniky strojového u ení Zden k Buk, Miroslav epek, Petr Šimánek, Rodrigo Augusto Da Silva Alves, Vojt ch Rybá Miroslav epek Miroslav epek (Gar.)	Z,ZK	5	2P + 1C	L	V
NIE-PDL	Practical Deep Learning Martin Barus, Yauhen Babakhin Karel Klouda Karel Klouda (Gar.)	KZ	5	2P+1C	Z	V
NIE-VPR	Research Project Št pán Starosta Št pán Starosta Št pán Starosta (Gar.)	Z	5		Z,L	V
NIE-SWE	Semantic Web and Knowledge Graphs Milan Doj inovski Milan Doj inovski (Gar.)	Z,ZK	5	2P+1C	Z	V
MI-SCE1	Seminá po íta ového inženýrství l Hana Kubátová	Z	4	2C	L,Z	V
NIE-HSC	Side-Channel Analysis in Hardware Vojt ch Miškovský, Petr Socha Vojt ch Miškovský Vojt ch Miškovský (Gar.)	Z,ZK	4	2P+2C	Z	V
NIE-DDW	Web Data Mining Milan Doj inovski Milan Doj inovski Milan Doj inovski (Gar.)	Z,ZK	5	2P+1C	L	V
NIE-BPS	Wireless Computer Networks Alexandru Moucha Alexandru Moucha (Gar.)	Z,ZK	4	2P+1C	L	V
NIE-SEP	World Economy and Business Tomáš Evan	Z,ZK	4	2P+1C	Z	V
FITE-SEP	World Economy and Business Tomáš Evan	Z,ZK	4	2P+2C	Z	V

FITE-SEP	Tomáš Evan	Z,ZK	4	2P+2C	Z	V
Charakteristiky	p edmet této skupiny studijního plánu: Kód=NIE-V.21 Název:	=Purely elective m	aster's c	ourses		
NIE-BLO	Blockchain			Z	,ZK	5
Students will unders	stand the foundations of blockchain technology, smart contract programming, and gain	an overview of most notab	ole blockcha	in platforms. 7	They will be a	able to design
code and deploy a s	secure decentralized application, and assess whether integration of a blockchain is sui	itable for a given problem.	The course	e places an in	creased emp	phasis on the
relationship between	n blockchains and information security. It is concluded with a defense of a research or	applied semester project,	which prep	pares the stud	lents for imp	lementing or
supervising impleme	entation of blockchain-based solutions in both academia and business.					
NIE-CPX	Complexity Theory			Z	,ZK	5
Students will learn a	about the fundamental classes of problems in the complexity theory and different mode	els of algoritms and about	implication	is of the theor	y concerning	g practical
(in)tractability of diffi	icult problems.					
NIE-VYC	Computability			Z	,ZK	4
Classical theory of r	recursive functions and effective computability.			·	,	
NIE-MVI	Computational Intelligence Methods			Z	Z,ZK	5
Students will unders	stand the basic methods and techniques of computational intelligence, which are base	d on traditional artificial in	telligence,	are parallel in	nature and	are applicable
to solving a wide ran	nge of problems. The subject is also devoted to modern neural networks and the ways in	n which they learn and neu	uroevolution	ı. Students wil	l learn how t	hese methods
work and how to app	ply them to problems related to data extraction, management, intelligence in games at	nd optimisation, etc.				
NIE-ARI	Computer arithmetic			Z	,ZK	4
Students will learn v	various data representations used in digital devices and will be able to design arithmet	ic operations implementa	tion units.	'		
NIE-SCE1	Computer Engineering Seminar Master I				Z	4
The Seminar of Con	nputer Engineering is a (s)elective course for students who want to deal with deeper top	oics of digital design, reliab	ility and res	sistance to fail	ures and atta	acks. Students
are approached indi	ividually within the subject. Each student or group of students solves some interesting	topic with the selected su	pervisor. Pa	art of the subj	ect is work v	vith scientific
articles and other pr	rofessional literature and/or work in K N laboratories. The capacity of the subject is lim	nited by the possibilities of	f the semina	ar teachers. Th	he topics are	e new for each
semester.						

NIE-SCE2 Computer Engineering Seminar Master II The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistan	Z ce to failures and a	4 attacks. Students
are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teal	the subject is wor	k with scientific
semester.	chers. The topics	
NI-DSW Design Sprint Studenti budou pracovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testován	Z í až k finálnímu ná	2 ávrhu produktu
nebo služby. B hem kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od		
Díky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b žná výuka. NI-DID Digital drawing	7	2
P edm t má za cíl p iblížit student m základní principy digitální kresby a grafické tvorby. Studenti získají pov domí o základech kompozice, perspel	-	, což následn
budou aplikovat ve svých samostatných pracích. Studenti také získají zkušenosti s kresbou v pr b hu praktických cvi ení. Kurz je vhodný pro kohol jelikož práv to je nedílnou sou ástí výuky. P edm t bude organizovaný formou tematických cvi ení pokrývajících ást teorie a tv r ích cvi ení, kter		
NIE-EVY Efficient Text Pattern Matching	Z,ZK	5
Students get knowledge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both ac They will be able to use the knowledge in design of applications that utilize pattern matching.	cess time and me	mory complexity.
NI-GLR Games and reinforcement learning	Z,ZK	4
The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligive you both theoretical and practical background so you can participate in related research activities. Presented in English.	gence. This course	e is intended to
NI-GRI Grid Computing	Z,ZK	5
Grid computing and gain knowledge about the world-wide network and computing infrastructure. NIE-HMI History of Mathematics and Informatics	Z,ZK	3
The course focuses on selected topics from calculus, general algebra, number theory, numerical mathematics and logic - useful for today computer	science The topic	s are selected
for finding some relations between computer science and mathematical methods. Some examples of applications of mathematics to computer science	Υ	ed. 5
NIE-DVG Introduction to Discrete and Computational Geometry The course intends to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar	Z,ZK with the most fund	_
of this discipline, and to be able to solve simple algorithmic problems with a geometric component.	7 71/	2
FITE-EHD Introduction to European Economic History The course introduces a selection of themes from European economic history. It gives the student basic knowledge about forming of the global economic history.	Z,ZK nomy through the o	description of the
key historical periods. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history	_	
the Roman Empire to the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financia course does not cover the detailed economic history of particular European countries but rather the impact of trade and the role of particular events		-
history. Class meetings will consist of a mixture of lectures and discussions.	7.71	
MIE-MZI Mathematics for data science In this course, the students are introduced to the domains of mathematics necessary for understanding the standard methods and algorithms used	Z,ZK in data science. The	4 he studied topics
include mainly: linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princed and in the factorisations of the constraints	nciple, gradient me	ethods) and
selected notions from probability theory and statistics. NIE-AM2 Middleware Architectures 2	Z,ZK	5
Students will learn new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architer for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security.	1	and technologies
NIE-PAM Parameterized Algorithms	Z,ZK	4
There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often		
(parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exp		
and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solu		
plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm		
will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes. NIE-SYP Parsing and Compilers	Z,ZK	5
The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge	1 '	I .
of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.	7 71/	
NIE-ROZ Pattern Recognition The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the	Z,ZK statistical approac	5 th to pattern
recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, a		
NIE-PML Personalized Machine Learning Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteris	Z,ZK	5 s of individual
entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interest.	erests, its principle	es can be applied
to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from the perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities.	eoretical, algorithr	nic, and practical
NI-AML Pokro ilé techniky strojového u ení	Z,ZK	5
P edm t seznamuje studenty s vybranými pokro ilými tématy strojového u ení a um lé inteligence a jejich aplikace na reálné problémy. Témata p e doporu ovacích systém, zpracování obrazu, ízení i propojení fyzikálních zákon s oblastí strojového u ení. Cílem cvi ení je podrobn seznámit s		
NIE-PDL Practical Deep Learning	KZ	5
This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields su	_	-
language processing.		
NIE-VPR Research Project Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.	Z	5
NIE-SWE Semantic Web and Knowledge Graphs	Z,ZK	5
The students will learn the most recent concepts and technologies of the Semantic Web. The course will provide an overview of the Semantic Web practices for modelling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge.	_	
quality assurance.	, 3 -1 2316 110	- ,

MI-SCE1 Seminá po íta ového inženýrství I Seminá po íta ového inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnosti proti poruchám a útok m. Ke student m se v rámci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem. Sou ástí p edm tu je práce s v deckými lánky a jinou odbornou literaturou a/nebo práce v laborato ích K N. Kapacita p edm tu je omezena možnostmi u itel seminá e. Probíraná témata jsou pro každý semestr nová. **NIE-HSC** Side-Channel Analysis in Hardware Z.ZK This course is dedicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attacks. Students get familiar with various kinds of side channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and get familiar with higher-order attacks. They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel information leakage. NIF-DDW Web Data Mining Z.ZK Students will learn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain an overview of Web mining techniques for Web crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overview of most recent developments in the field of social web and recommendation systems. NIE-BPS Wireless Computer Networks Z,ZK Students will learn about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-hoc networks, multicast and broadcast mechanisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowledge of security mechanisms for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable tools. World Economy and Business The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. FITE-SEP World Economy and Business Z.ZK 4 The course introduces students of technical universities to international business. It does that predominantly by comparing individual countries and key regions of the world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve knowledge in the form of discussions based on individual readings. Seznam p edm t tohoto pr chodu: Kód Název p edm tu Zakon ení DA-DMI **Data Mining** Z.ZK in the vastness of the data. With data mining techniques patterns are automatically revealed from such large datasets. First, data mining techniques and applications are discussed. Next, we will go into popular predictive and descriptive data mining techniques, with applications in marketing and risk management. Also, analyses such as social network analysis, text mining, process mining, and Big Data will be looked at. Basic programming skills in Python will be learnt. The learned concepts, techniques and programming language will be

Kredity In the past decade, weve witnessed a huge increase in the amount of data being captured and stored. In these large datasets very useful knowledge is present, though often concealed applied and evaluated with a real-life case. Teaching takes place at University of Antwerpen. See the web page https://www.uantwerpen.be/en/study/programmes/all-programmes/digital-business-engineering/about-the-programme/study-programme/ DA-DRS Digital Risk And Security Information technology has become crucial in the growth, sustainability and support of enterprises. However, the pervasive use of technologies also incurs many business risks, anging from abuse, cybercrime, fraud, errors and ommissions. The objective of this course is to understand and analyse IT related business risks and and how these risks can be translated into an appropiate information risk management and security strategy and action plan. In the course, will first discuss the basics of IT Risk, Information Security, and some of the general and specific standards and frameworks to address them. Next, we will elaborate on the IT risk management and IT security functions in an organisation. Specific attention will be given to risk assessment methods, both qualitative and quantitative. The theoretical knowledge will be applied in a group project, where students will conduct a risk assessment in a real organisation, and present the results to the responsible managers. Guarantor and teacher: MSc. Steven De Haes, Ph.D DD-DIN Digital innovation This course focuses on innovation in the context of the digital, software-intensive economy. Starting from a broader perspective on innovation, both mainstream theories and thinking on innovation, as well as alternative views from challengers, are discussed. This includes omnipresent innovation models in which IT-related innovations are adopted by startups and scaleups (eg. blockchains or drones) and making them available in certain business domains, which requires agility and speed of development at the software level. Also, disruptive innovation, where existing value chains are challenged, is discussed with its requirement for new levels of productivity in software development. Leading theories are discussed and illustrated with local and international cases using guest lectures. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp DD-DSG ZK Digital strategy and governance 6 The course provides a complete and comprehensive overview of what digital governance entails and how it can be applied in practice. The course is organized around the following three main themes: concepts and practices of digital governance, the impact of digital governance on business/IT strategic and operational alignment, and the notion of digital value and risk. The course is based on the teacher's knowledge obtained in applied research projects on the relationship between digital governance practices and digital value. To support the student in understanding and absorbing the material provided, the course uses short assignments and case studies. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp DD-SMN Strategic management ZK In the first part of the course, the different concepts and perspectives of strategic management are analyzed. The basic characteristics of strategic thinking are being analyzed. Then the importance of mission/vision, as the starting point in strategic thinking, is being discussed. This is being linked to the broader concept of sustainability / corporate social responsibility. The remaining parts focus on the three basic dimensions of strategy: (1) the strategy content: business level strategy, corporate level strategy, and network level strategy (2) the strategy process: strategic formation, strategic change, and strategic innovation, (3) the strategy context: the industry context, the organizational context, and the international context. In each of the different chapters, the fundamental strategic management paradoxes are situated and evaluated in the strategic management theory. Attention is also given to some strategic management tools which can be used to manage the strategy process. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp

FITE-EHD	Introduction to European Economic History	Z,ZK	3
	ces a selection of themes from European economic history. It gives the student basic knowledge about forming of the global economy		
	ods. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history. From the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financial in	-	
· ·	over the detailed economic history of particular European countries but rather the impact of trade and the role of particular events, ins	-	
	history. Class meetings will consist of a mixture of lectures and discussions.	omanono ana organi	
FITE-SEP	World Economy and Business	Z,ZK	4
The course introdu	ices students of technical universities to international business. It does that predominantly by comparing individual countries and key	regions of the world	economy.
•	know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom	•	onomic
	oment, which are needed for the right investment decision. Seminars help to improve knowledge in the form of discussions based on i		
MI-SCE1	Seminá po íta ového inženýrství I	Z	4
•	vého inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnosti nci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem.		
	a jinou odbornou literaturou a/nebo práce v laborato ích K. N. Kapacita p edm. tu je omezena možnostmi u itel seminá e. Probíraná t		· ·
v dookyriii idiiky e	nová.	tomata jood pro kazi	ay comocu
MIE-MZI	Mathematics for data science	Z,ZK	4
In this course, the	students are introduced to the domains of mathematics necessary for understanding the standard methods and algorithms used in da	ata science. The stu	died topics
include mainly: li	inear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princ	ciple, gradient metho	ods) and
	selected notions from probability theory and statistics.	7 714	
NI-AML	Pokro ilé techniky strojového u ení	Z,ZK	5
	amuje studenty s vybranými pokro ilými tématy strojového u ení a um lé inteligence a jejich aplikace na reálné problémy. Témata p e ystém , zpracování obrazu, ízení i propojení fyzikálních zákon s oblastí strojového u ení. Cílem cvi ení je podrobn seznámit stude		
NI-DID	Digital drawing	7	2
	j piblížit student m základní principy digitální kresby a grafické tvorby. Studenti získají pov domí o základech kompozice, perspektiv	∣ ∠	
	e svých samostatných pracích. Studenti také získají zkušenosti s kresbou v pr b hu praktických cvi ení. Kurz je vhodný pro kohokoli	-	
-	nedílnou sou ástí výuky. P edm t bude organizovaný formou tematických cvi ení pokrývajících ást teorie a tv r ích cvi ení, která jso		
NI-DSW	Design Sprint	Z	2
Studenti budou pr	racovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až	ž k finálnímu návrhu	produktu
	em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz		orototyp .
	líky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b		
NI-GLR	Games and reinforcement learning	Z,ZK	. 4
The field of reinfor	rement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in Englisl		tended to
NI-GRI	Grid Computing	Z,ZK	5
IVI-OIVI	Grid computing and gain knowledge about the world-wide network and computing infrastructure.	2,21	9
NIF-ADP		7 7K	5
NIE-ADP The aim of this cou	Architecture and Design patterns rse is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an un	Z,ZK	5 hallenges,
The aim of this cou	Architecture and Design patterns	nderstanding of the c	hallenges,
The aim of this cou questions and com and learn the most	Architecture and Design patterns rse is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an un promises associated with advanced software design. In the first part of the course, students will review and deepen their knowledge o commonly used design patterns, which represent the best practices for solving typical software design problems. In the second part	nderstanding of the conf object-oriented pro of the course, stude	challenges, ogramming ents will be
The aim of this cou questions and com and learn the most	Architecture and Design patterns rse is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an un promises associated with advanced software design. In the first part of the course, students will review and deepen their knowledge o t commonly used design patterns, which represent the best practices for solving typical software design problems. In the second part rinciples of design and analysis of software architecture including classical architectural designs, component systems and some adva	nderstanding of the confront of the course, stude anced software archi	challenges, ogramming ents will be
The aim of this cou questions and com and learn the most introduced to the p	Architecture and Design patterns rse is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an un promises associated with advanced software design. In the first part of the course, students will review and deepen their knowledge o commonly used design patterns, which represent the best practices for solving typical software design problems. In the second part rinciples of design and analysis of software architecture including classical architectural designs, component systems and some adva large distributed systems. If you need to contact the teacher of NIE-ADP, please write an e-mail to Ing. Jiri Borsky borskjir@fit.ci	nderstanding of the conformation of the course, stude anced software archivut.cz	challenges, ogramming ents will be tectures of
The aim of this cou questions and com and learn the most introduced to the p	Architecture and Design patterns rse is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an unpromises associated with advanced software design. In the first part of the course, students will review and deepen their knowledge of commonly used design patterns, which represent the best practices for solving typical software design problems. In the second part rinciples of design and analysis of software architecture including classical architectural designs, component systems and some advating distributed systems. If you need to contact the teacher of NIE-ADP, please write an e-mail to Ing. Jiri Borsky borskjir@fit.ct Algorithms of Information Security	nderstanding of the confoliation of the course, stude anced software archivut.cz	challenges, ogramming ents will be tectures of
The aim of this cou questions and com and learn the most introduced to the p NIE-AIB Studenti se seznán	Architecture and Design patterns rse is to provide students with practical knowledge of the basic principles of object-oriented design and its analysis, together with an un promises associated with advanced software design. In the first part of the course, students will review and deepen their knowledge o commonly used design patterns, which represent the best practices for solving typical software design problems. In the second part rinciples of design and analysis of software architecture including classical architectural designs, component systems and some adva large distributed systems. If you need to contact the teacher of NIE-ADP, please write an e-mail to Ing. Jiri Borsky borskjir@fit.ci	nderstanding of the confoliation of the course, stude and software archivut.cz	challenges, ogramming ents will be tectures of 5
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NIE-CPX	Complexity Theory	Z,ZK	5
Students will lear	n about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the (in)tractability of difficult problems.	theory concerning	ng practical
NIE-DDW	Web Data Mining	Z,ZK	5
	rn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain		_
	crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overview		•
	in the field of social web and recommendation systems.		
NIE-DIP	Diploma Project	Z	30
NIE-DSV	Distributed Systems and Computing	Z,ZK	5
	uced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing In basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that s		
namers. They lear	data and services, and safety in case of failures.	upport riigir avalie	ability of both
NIE-DVG	Introduction to Discrete and Computational Geometry	Z,ZK	5
	to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with	•	ental notions
	of this discipline, and to be able to solve simple algorithmic problems with a geometric component.		
NIE-EHW	Embedded Hardware	Z,ZK	5
_	basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed,		
ystems, mai prom	of internal communication, parallelism extraction and utilization in special structures and system architectures.	ricidulity staridar	uizeu mean
NIE-EPC	Effective C++ programming	Z.ZK	5
	to use the modern features of contemporary versions of the C++ programming language for software development. The course focus	,	_
and effi	iciency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor t	me requirements	i.
NIE-ESW	Embedded Software	Z,ZK	5
	e course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the ba		
in C language and	d code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, up combined with artificial intelligence.	to sopnisticated	techniques
NIE-EVY	Efficient Text Pattern Matching	Z,ZK	5
	edge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both access	•	-
-	They will be able to use the knowledge in design of applications that utilize pattern matching.		
NIE-FME	Formal Methods and Specifications	Z,ZK	5
students are able to	o describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some sol	tware tools that a	llow to prove
NIE OBIL	basic properties of software.	7.71/	
NIE-GPU	GPU Architectures and Programming nowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUI	Z,ZK	5
	riowiedge of the internal architecture of modern massively parallel GPO processors. They will learn to program them mainly in the Con- videspread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical com-		
,	will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.		
NIE-HMI	History of Mathematics and Informatics	Z,ZK	3
	es on selected topics from calculus, general algebra, number theory, numerical mathematics and logic - useful for today computer sci		
	ome relations between computer science and mathematical methods. Some examples of applications of mathematics to computer science		
NIE-HSC	Side-Channel Analysis in Hardware dicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attack	Z,ZK	4
	ide channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and		
	hey also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel	•	•
NIE-HWB	Hardware Security	Z,ZK	5
The course provide	es the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards	against abuse o	f the system
-	eans. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Studer	-	_
	rptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions		1
NIE-KOP	Combinatorial Optimization gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not only	Z,ZK	6
The students will g	also to apply and evaluate heuristics for practical problems.	to select and in	ipiement but
NIE-KRY	Advanced Cryptology	Z,ZK	5
	the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the	•	orinciples of
random number g	generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they can be a constant of the con	n apply to the in	tegration of
NIE MCC	their own systems or to the creation of their own software solutions.	7 71/	
NIE-MCC Students will get ac	Multicore CPU Computing equainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on mu	Z,ZK	5 S with share
-	d memory, which are today the most common computing nodes of powerful computer systems. Students will gain knowledge of archit		
echniques used to	reduce the decrease in computing power due to the widening performance gap between the computational requirements of multi-corr	e CPUs and mem	ory interface
	throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications.		1
NIE-MKY	Mathematics for Cryptology	Z,ZK	5
	ıbší znalosti o algebraických postupech ešících nejd ležit jší matematické problémy, na kterých je založena bezpe nost šifer. Zejmé álních rovníc nad kone ným t lesem, problém faktorizace velkých ísel a problém diskrétního logaritmu. Problém faktorizace bude sp		
σοασιανή μοιγποίπι	k ivkách. Studenti se rovnež seznámí s moderními šifrovacími systémy založenými na po ítání na m ížce.	colani eseniii	а еприскуст
NIE-MPI	Mathematics for Informatics	Z,ZK	7
	on selected topics from general algebra with emphasis on finite structures used in computer science. It includes topics from multi-variate	•	1
and multi-variate	integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The	last topic include	es selected
numerical algorith	m and their stability analysis. The topics are completed with the demonstration of applications in computer science. The course focus	es on clear prese	entation and
•	argumentation.		
		7	_
NIE-MPR	Master Project of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tax	Z	7 e carried o

supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut.cz/student/studijni/formulare). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester. NIE-MTI Modern Internet Technologies Z,ZK 5 Students learn advanced networking technologies and protocols for both local area networks and wide area networks. They get acquainted with routing techniques and transfer technologies of modern internet, including multimedia data transfer, with various types of network virtualization, and with last-mile security. Computational Intelligence Methods Students will understand the basic methods and techniques of computational intelligence, which are based on traditional artificial intelligence, are parallel in nature and are applicable to solving a wide range of problems. The subject is also devoted to modern neural networks and the ways in which they learn and neuroevolution. Students will learn how these methods work and how to apply them to problems related to data extraction, management, intelligence in games and optimisation, etc. **NIE-NSS** Normalized Software Systems Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering, such as stability from system theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issues occur in any given software architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability and entropy-related principles. This knowledge allows students to realize new levels of evolvability in software architectures. NIE-NUR User Interface Design Z.ZK 5 Students will understand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs. This course replaces MIE-MDW. NIE-PAM Parameterized Algorithms There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes. Advanced Database Systems Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines. This course is equivalent to the course MIE-PDB. Practical Deep Learning This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine learning framework. Throughout the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural language processing. **NIE-PDP** Parallel and Distributed Programming 21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem. NIF-PIS Advanced Information Systems Students learn the notion of business process logic and its formalization, with business process roles, business rules, and data processing, with the notion of service oriented company, enterprise services and service solution of business logic. They get acquainted with these notions also for the other types of ISs. They learn about agility and adaptivity and using of artificial intelligence methods for implementation of these ideas in ISs. They understand modern object-oriented methodologies for modelling of business processes, business rules, processed data, and enterprise ISs. They will get the rules and technologies for successful implementation of IS. NIE-PML Personalized Machine Learning Z.ZK Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities. NIE-REV Reverse Engineering Students will learn fundamentals of reverse engineering of computer software (methods of executing and initializing programs, organization of executable files, work with third-party libraries). Special attention will be paid to C++. Students will also become familiar with the principles of debugging tools, disassemblers and obfuscation methods. Finally, the course will focus on code compression and decompression and executable file reconstruction. NIE-ROZ Z,ZK Pattern Recognition 5 The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects. System Security and Forensics Students will be introduced to various aspects of system security (principles of endpoint security, principles of security policies, security models, authentication concepts). Students will also learn about forensic analysis as a tool for investigating security incidents (techniques used by malicious software or attackers, forensic analysis techniques, and the importance of memory or file system artifacts for attack analysis and detection). Computer Engineering Seminar Master I Ζ The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each

NIE-SCE2	Computer Engineering Seminar Master II	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	I	
	imputer Engineering is a (s)elective course for students who want to dear with deeper topics or digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
	professional literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teache	•	
	semester.		
NIE-SEP	World Economy and Business	Z,ZK	4
	luces students of technical university to the international business. It does that predominantly by comparing individual countries and k	, ,	
•	know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedor		
development, whi	ch are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on indiv take bachelor level of this course BIE-SEP as a prerequisite.	vidual readings. It	is advised to
NIE-SIB	Network Security	Z,ZK	5
The students will	gain theoretical and practical knowledge and experience in the area of current security threats in computer networks, specifically abo	ut detection and	defense. The
course explains	basic pricipals of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network transfer of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network transfer of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network transfer of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network transfer of the security monitoring and security monitoring	affic. The course f	ocuses on
explanation and	practical examples of various mechanisms of securing network infrastructure and detection in real time. The course covers general pi	rincipals of handli	ng detected
	security events (i.e. incident handling and incident response).		
NIE-SIM	Digital Circuit Simulation and Verification	Z,ZK	5
Aim of the cours	e is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Level N	⁄lodeling) levels aı	nd with the
	properties of proper tools. The course covers today recent verification methods, too.		
NIE-SWE	Semantic Web and Knowledge Graphs	Z,ZK	5
The students will	learn the most recent concepts and technologies of the Semantic Web. The course will provide an overview of the Semantic Web tec	hnologies, metho	ds and best
practices for mo	delling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge	graphs and their	systematic
	quality assurance.		
NIE-SYP	Parsing and Compilers	Z,ZK	5
The module builds	upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of v	arious variants and	d applications
	of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.		
NIE-TES	Systems Theory	Z,ZK	5
Today, humankii	nd has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). Howeve	r, the costs of ma	naging this
complexity and of	ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of m	nodels that describ	oe only those
aspects of the sys	tems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and alg	orithms that form	the basis for
	the modeling and analysis of complex systems.		
NIE-TSP	Testing and Reliability	Z,ZK	5
Students will gain	knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to pre	pare a test set wi	th the help of
the intuitive path s	ensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with bu	ıilt-in-self-test equ	ipment. They
	will be able to compute, analyze, and control the reliability and availability of the designed circuits.		
NIE-VCC	Virtualization and Cloud Computing	Z,ZK	5
Students will ga	in knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and	organizations. Th	ney will get
acquainted with v	irtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficie	ently operate and	optimize the
performance pa	arameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effect	ive technology to	day for the
management of co	mplex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills i	n the use of mode	rn integration
	and development tools (Continuous integration and development).		
NIE-VPR	Research Project	Z	5
	Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.	•	'
NIE-VSM	Selected statistical Methods	Z,ZK	7
	bility theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, indepen	1 '	m processes
	- stacionarity; Markov chains and limiting properties; Queuing theory	•	•
NIE-VYC	Computability	Z,ZK	4
0	· · ·	_,	'
	Classical theory of recursive functions and effective computability.		

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