Doporu ený pr chod studijním plánem

Název pr chodu: Bachelor specialization, Computer Science, 2021

Fakulta: Fakulta informa ních technologií

Katedra:

Pr chod studijním plánem: Bachelor Specialization, Computer Science, 2021

Obor studia, garantovaný katedrou: Úvodní stránka

Garant oboru studia:

Program studia: Informatics Typ studia: Bakalá ské prezen ní

Poznámka k pr chodu: In addition to purely elective courses, compulsory courses in neighboring specializations can also be enrolled here as electives. The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages.

Kódování rolí p edm t a skupin p edm t :

P-povinné p edm ty programu, PO-povinné p edm ty oboru, Z-povinné p edm ty, S-povinn volitelné p edm ty, PV-povinn volitelné p edm ty, F-volitelné p edm ty odborné, V-volitelné p edm ty, T-t lovýchovné p edm ty

Kódování zp sob zakon ení predm t (KZ/Z/ZK) a zkratek semestr (Z/L):

KZ - klasifikovaný zápo et, Z - zápo et, ZK - zkouška, L - letní semestr, Z - zimní semestr

íslo semestru: 1

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-DML.21	Discrete Mathematics and Logic Eva Pernecká, Jitka Rybní ková, Francesco Dolce Eva Pernecká Eva Pernecká (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-LA1.21	Linear Algebra 1 Marzieh Forough Karel Klouda Marzieh Forough (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-PA1.21	Programming and Algorithmics 1 Jan Trávní ek, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+2R+2C	Z	PP
BIE-GIT.21	SW Development Technologies Petr Pulc Petr Pulc Petr Pulc (Gar.)	Z	3	2P	Z	PP
BIE-TZP.21	Technological Fundamentals of Computers Martin Novotný, Kate ina Hyniová, Matúš Olekšák Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-UOS.21	Unix-like Operating Systems Jan Trdli ka, Zden k Muziká, Jakub Žitný Zden k Muziká Zden k Muziká (Gar.)	KZ	5	2P+2C	Z	PP

íslo semestru: 2

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-SAP.21	Computer Structures and Architectures Petr Fišer, Hana Kubátová Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+1R+2C	L	PP
BIE-DBS.21	Database Systems Josef Pavlí ek, Otto Šleger, Martin Urbanec Josef Pavlí ek Josef Pavlí ek (Gar.)	Z,ZK	5	2P+2R+1L	L	PP
BIE-MA1.21	Mathematical Analysis 1 Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-PA2.21	Programming and Algorithmics 2 Jan Trávní ek, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+1R+2C	L	PP
BIE-LA2.21	Linear Algebra 2 Marzieh Forough, Karel Klouda Karel Klouda (Gar.)	Z,ZK	5	2P+2C	L	PS
		Min. p edm.				
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			
		Max. p edm.	0/55			V
		15				

íslo semestru: 3

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-AG1.21	Algorithms and Graphs 1 Michal Opler, Dušan Knop, Tomáš Valla, Ji ina Scholtzová, Maria Saumell Mendiola Dušan Knop Dušan Knop (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-AAG.21	Automata and Grammars Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-MA2.21	Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)	Z,ZK	6	3P+2C	Z	PP
BIE-APS.21	Architectures of Computer Systems Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-PPA.21	Programming Paradigms Tomáš Pecka, Petr Máj, Tomáš Jakl Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+2R	Z	PS
		Min. p edm.				
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			.,
	I	Max. p edm.	0/55			V
		15				

íslo semestru: 4

	Název p edm tu / Název skupiny p edm t					
Kód	(u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-PSI.21	Computer Networks Yelena Trofimova, Michal Polák Yelena Trofimova (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-KAB.21	Cryptography and Security František Ková, Ivana Trummová, Róbert Lórencz, Ji í Bu ek, Josef Kokeš, Martin Jure ek, Jaroslav K íž, David Pokorný, Filip Kodýtek Ji í Bu ek Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	Г	PP
BIE-OSY.21	Operating Systems Jan Trdli ka, Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+1R+1L	L	PP
BIE-AG2.21	Algorithms and Graphs 2 Radek Hušek, Michal Opler, Dušan Knop, Tomáš Valla, Ond ej Suchý Ond ej Suchý Ond ej Suchý (Gar.)	Z,ZK	5	2P+2C	L	PS
BIE-PJP.21	Programming Languages and Compilers Tomáš Pecka, Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	L	PS
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0 Max. p edm. 15	Min/Max 0/55			V

íslo semestru: 5

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-BPR.21	Bachelor Project Zden k Muziká Zden k Muziká (Gar.)	Z	1		Z,L	PP
BIE-PST.21	Probability and Statistics Francesco Dolce Pavel Hrabák Francesco Dolce (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-LOG.21	Mathematical Logic Kate ina Trlifajová Kate ina Trlifajová (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-OOP.21	Object-Oriented Programming Petr Máj, Filip K ikava, Filip íha Filip K ikava Filip K ikava (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-PV-TI.21	Compulsory elective Courses of the Specialization Computer Science, version 2021 BIE-ML1.21, BIE-SWI.21	Min. p edm. 1 Max. p edm. 2	Min/Max 5/10			PV
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0 Max. p edm. 15	Min/Max 0/55			V

íslo semestru: 6

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-BAP.21	Bachelor Thesis Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
BIE-TDP.21	Documentation and Presentation Dana Vynikarová Dana Vynikarov á (Gar.)	KZ	3	2P+2C	Z,L	PP
BIE-EEC	English language external certificate Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	4	2D	L	PP
BIE-ZUM.21	Artificial Intelligence Fundamentals Pavel Surynek Pavel Surynek (Gar.)	Z,ZK	5	2P+2C	L	PS
		Min. p edm.				
DIE 1/2024	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			.,
BIE-V.2021		Max. p edm.	0/55			V
		15				

Seznam skupin p edm t tohoto pr chodu s úplným obsahem len jednotlivých skupin

Kód		Název skupiny p ed (specifikace v	m t a kódy iz zde nebo ní	len této skupiny p edm t íže seznam p edm t)	Zak	on ení	Kredit	Rozsah	Semestr	Role
BIE-PV	′-TI.21		e Courses of tl Science, versi	he Specialization Computer on 2021		p edm. 1 p edm. 2	Min/Ma	x		PV
BIE-ML1.21	Machine L	earning 1	BIE-SWI.21	Software Engineering	1					
BIE-V.	2021	Purely Elective Bac	chelor Course	s, Version 2021 till 2024/25		p edm. 0 p edm.	Min/Ma	x		v
						15				
BIE-ZUM	Artificial In	telligence Fundamen	BIE-ZRS	Basics of System Control		BIE-CCN	1 (Compiler Construction		
BIE-SCE1	Computer	Engineering Seminar I	BIE-SCE2	Computer Engineering Seminar II		BIE-CZ0	(Czech Langua	ge for Foreign	ers
BIE-CZ1.21	Czech Lan	guage for Foreigners II	UKCJP	eština pro pokro ilé		BIE-DIF	1	Differential eq	uations	
BIE-EPR	Economic	project	BIE-FTR.1	Financial Markets		BIE-HAS	S F	luman Factor	s in Cryptogra	phy an
BIE-CSI	Introductio	n to Computer Science	BIE-EHD	Introduction to European Economi		FITE-EH	D I	ntroduction to	European Ec	onomi
BIE-IMA	Introductio	n to Mathematics	BIE-IMA2	Introduction to Mathematics 2		BIE-ST1	1	Network Techi	nology 1	
BIE-PKM	Preparator	ry Mathematics	BIE-PJV	Programming in Java		BIE-PS2	F	Programming	in shell 2	
FIT-ACM1	Programov	vací praktika 1	FIT-ACM2	Programovací praktika 2		FIT-ACM	3 F	Programovací	praktika 3	
FIT-ACM4	Programov	vací praktika 4	FIT-ACM5	Programovací praktika 5		FIT-ACM	6 F	Programovací	praktika 6	
BIE-PRR.21	Project ma	nagement	BIE-SKJ.21	Scripting Languages		BIE-VAK	.21 5	Selected Com	binatorics App	licati
BIE-VMM	Selected N	Mathematical Methods	BI-SCE1	Seminá po íta ového inženýrství		BIE-SEG	3	Systems Engi	neering	
TVV	T lesná vý		TVV0	T lesná výchova 0		TV2K1		lesná výcho	va 2	
TVKLV	T lovýchov	ný kurz	BIE-TUR.21	User Interface Design		BIE-VR1	.21	/irtual reality		
BIE-ADW.1	Windows A	Administration	FITE-SEP	World Economy and Business		BIE-SEP	\	Vorld Econon	ny and Busines	ss
BIE-3DT.1	3D Printing	9								

Seznam p edm t tohoto pr chodu:

Kód	Název p edm tu	Zakon ení	Kredity					
BI-SCE1	Seminá po íta ového inženýrství I	Z	4					
Seminá po íta ov	ého inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnost	proti poruchám a	útok m. Ke					
student m se v rár	nci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem.	Sou ástí p edm t	u je práce s					
v deckými lánky a	i jinou odbornou literaturou a/nebo práce v laborato ích K N. Kapacita p edm tu je omezena možnostmi u itel seminá e. Probíraná	témata jsou pro ka:	ždý semestr					
	nová.							
BIE-3DT.1	3D Printing	KZ	4					
Students learn to	Students learn to design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects, prepare for printing and print							
1	i- an							

BIE-AAG.21	Automata and Grammars	Z,ZK	5
	uced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite		expressions
and regular gramma	ars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between for	mal languages and	d automata.
	ed through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,	and design of digit	al circuits.
BIE-ADW.1	Windows Administration	Z,ZK	4
	and the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the		
security tools ar	nd apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting heterogeneous systems. Students are able to effectively configure centralised administration of a computer network.	methods and adm	inistrate
BIE-AG1.21	Algorithms and Graphs 1	Z,ZK	5
	Algorithms and Graphs । the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing		
	BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of a	-	
	practically the asymptotic mathematics.		
BIE-AG2.21	Algorithms and Graphs 2	Z,ZK	5
	ents the basic algorithms and concepts of graph theory building on the introduction exposed in the compulsory course BIE-AG1.21. If		nced data
	structures and amortized analysis. It also includes a very light introduction into approximation algorithms.		
BIE-APS.21	Architectures of Computer Systems	Z,ZK	5
	n the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Spec		
•	processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the princ	-	
•	processors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of	•	
program. The cours	e further elaborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory cohe systems.	rence and consiste	ency in Such
BIE-BAP.21	Bachelor Thesis	Z	14
BIE-BPR.21	Bachelor Project	7	1
	f the semester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that st	_	
At the beginning o	semester. If he fulfill these tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course.	ddent wiii penonn	during the
BIE-CCN	Compiler Construction	Z,ZK	5
l l	ictory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles		
	nd the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching	•	
BIE-CSI	Introduction to Computer Science	Z	2
	ory class on Elementary Computer Science for broad audiences: bachelor students in computer science, students majoring in other fie	elds but interested	in computer
science, high-scho	ol students, anybody with a background in basic math and the desire to understand the absolute basics of computer science. The go	al of the class is to	introduce
•	inciples of computer science for students to understand, early on, what computer science is, why things such as high-level programme		
	are, and even how, on a basic yet representative and practically relevant level. After taking the class, students are able to answer no	-	
questions but also o	questions about themselves such as which courses to take next and which books to follow up with, ideally realizing if they are interes	ted in computer so	ience more
DIE CZO	than expected, or even less than before.	KZ	2
BIE-CZ0	Czech Language for Foreigners Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Time		2
BIE-CZ1.21	Czech Language for Foreigners II	KZ	2
	nded for Students of English programmes who have completed BIE-CZ0 course or have basic knowledge of the Czech language. Th		
	vocabulary and clarifies the structure of the Czech language structure with regard to the practical needs of Students residing in the		.parrao arro
BIE-DBS.21	Database Systems	Z,ZK	5
Students get acqua	ainted with the architecture of the database engine and typical user roles. They learn to design the structure of a smaller data store (i	, ,	
using a conceptual	model and then implement them in a relational database engine. They get acquainted with the SQL language and also with its theoret	ical basis - relation	al database
model. They will ge	t acquainted with the principles of relational database schema normalization. They understand the basic concepts of transaction pro-	•	of parallel
	user access to a single data source. At the end of the course, students will be introduced to alternative nonrelational database m		
BIE-DIF	Differential equations	Z,ZK	5
•	s a foundational overview of differential equations, starting with basic motivation and examples of ODEs and progressing to essential so		
,	neorems on existence and uniqueness establish when solutions can be guaranteed. Linear and system-based ODEs are covered wit sis, followed by examples of non-linear models such as predator-prey and epidemiological models to showcase real-world application		
	equations (PDEs) extends these concepts to multi-variable contexts. The course will also cover numerical methods for solving ODEs	=	
partial amoronia	and explicit Euler methods, Runge-Kutta methods, and finite element methods for both ODEs and PDEs.	aa.: 220,o.aa.	
BIE-DML.21	Discrete Mathematics and Logic	Z,ZK	5
	quainted with the basic concepts of propositional logic and predicate logic and learn to work with their laws. Necessary concepts from		
Special attention is	paid to relations, their general properties, and their types, especially functional relations, equivalences, and partial orders. The cours	e also lays down th	ne basics of
	combinatorics and number theory, with emphasis on modular arithmetics.		
BIE-EEC	English language external certificate	Z	4
The BIE-ECC cours	e can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English	sh comparable to o	r exceeding
	the B2 level of the Common European Framework of Reference for Languages.		
BIE-EHD	Introduction to European Economic History	Z,ZK	3
	tes a selection of themes from European economic history. It gives the student basic knowledge about forming of the global economy	_	
	ds. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history. Fro e to the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financial in	•	
· ·	e to the fragmentation of the Middle Ages, nor the desiruction of WWh to the current arians, the development of modern infancial in over the detailed economic history of particular European countries but rather the impact of trade and the role of particular events, ins		
	history. Class meetings will consist of a mixture of lectures and discussions.		
BIE-EPR	Economic project	Z	1
	This course is an extension of the course Introduction to European Economic History (BIE-EHD).	'	
BIE-FTR.1	Financial Markets	Z,ZK	5
	has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on		
globalization of mar	ket activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activities	s, many firms nee	d graduates
	ools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of fin		
Markets course	e thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statistic	al tools used in thi	s field.

BIE-GIT.21 SW Development Technologies Ζ 3 This course is aimed at one of the rudimental team software development technology - version control. To be more specific, we will introduce students to Git, the information manager from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use. Human Factors in Cryptography and Security P edm t je ur en student m, které zajímá nejen matematická a technická stránka v ci, ale i p emýšlení nad tím, jestli výsledný produkt bude použitelný pro lidi (od t ch, kte í implementují šifry po uživatele aplikací). Studenti budou moci využít nabyté v domosti z tohoto kurzu k návrhu, plánování a analýze svých vlastních projekt v kontextu kybernetické bezpe nosti zam ené na lov ka. RIF-IMA Introduction to Mathematics 7 4 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples. BIE-IMA2 Introduction to Mathematics 2 2 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular BIE-KAB.21 Cryptography and Security Students will understand the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able to use cryptographic keys and certificates in systems based on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in applications. Within labs, students will gain practical skills in using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedures of cryptanalysis. Students are expected to be competent programmers in C/C++ (on a small scale). Basic Python knowledge is an advantage. BIE-LA1.21 Linear Algebra 1 We will introduce students to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field of real and complex numbers and also over finite fields. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination method (GEM) and show the connection with linear manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eigenvalues and eigenvectors of a matrix. We will also demonstrate some applications of these concepts in computer science. BIE-LA2.21 Linear Algebra 2 Z,ZK 5 Students will broaden their knowledge gained in the BIE-LA1 introductory course, where only vectors in the form of n-tuples of numbers were considered. Here we will introduce vector spaces in a general abstract form. The notions of a scalar product and a linear map will enable to demonstrate the profound link between linear algebra, geometry, and computer graphics. The other main topic will be numerical linear algebra, in particular problems with solving systems of linear equations on computers. The issues of numerical linear algebra will be demonstrated mainly on the matrix factorization problem. Selected applications of linear algebra in various fields will be presented. BIE-LOG.21 Mathematical Logic 5 The course focuses on the basics of propositional and predicate logic. It starts from the semantic point of view. Based on the notion of truth, satisfiability, logical equivalence, and the logical consequence of formulas are defined. Methods for determining the satisfiability of formulas, some of which are used for automated proving, are explained. This relates to the P vs. NP problem and Boolean functions in propositional logic. In predicate logic, the course further deals with formal theories, such as arithmetics, and their models. The syntactic approach to mathematical logic is demonstrated on the axiomatic system of propositional logic and its properties. Gödel's incompleteness theorems is explained. BIE-MA1.21 Mathematical Analysis 1 We begin the course by introducing students to the set of real numbers and its properties, and we note its differences with the set of machine numbers. Then we study real sequences and real functions of a real variable. We gradually introduce the notions of limits of sequences and functions, continuous functions, and derivatives of functions. This theoretical foundation is then applied to root-finding problems (iterative method of bisection and Newtons method), construction of cubic interpolation (spline), and formulation and solution of simple optimization problems (i.e., the issue of finding extrema of functions). The course is closed with the Landaus asymptotic notation and methods of mathematical description of complexity of algorithms. BIE-MA2.21 Mathematical Analysis 2 The course completes the theme of analysis of real functions of a real variable initiated in BIE-MA1 by introducing the Riemann integral. Students will learn how to integrate by parts and use the substitution method. The next part of the course is devoted to number series, and Taylor polynomials and series. We apply Taylors theorem to the computation of elementary functions with a prescribed accuracy. Then we study the linear recurrence equations with constant coefficients, the complexity of recursive algorithms, and its analysis using the Master theorem. Finally, we introduce the student to the theory of multivariate functions. After establishing basic concepts of partial derivative, gradient, and Hessian matrix, we study the analytical method of localization of local extrema of multivariate functions as well as the numerical descent method. We conclude the course with the integration of multivariate functions. BIE-ML1.21 Machine Learning 1 The goal of this course is to introduce students to the basic methods of machine learning. They get theoretical understanding and practical working knowledge of regression and classification models in the supervised learning scenario and clustering models in the unsupervised scenario. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Moreover, they learn the basic techniques of data preprocessing and multidimensional data visualization. In practical demonstrations, pandas and scikit libraries in Python will be used. BIE-OOP.21 Z.ZK Object-Oriented Programming 5 Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together by message passing. In this course students get acquainted with the main principles of object-oriented programming and design, used in modern programming languages. The emphasis is on practical techniques for developing software, which includes testing, error handing, refactoring, and application of design pattern. BIE-OSY.21 Operating Systems Z.ZK In this course that is a follow-up of the Unix-like operating systems course students deepen their knowledge in areas of OS kernels, process and thread implementations, race conditions, critical regions, thread scheduling, shared resource allocation and deadlocks, management of virtual memory and data storages, file systems, OS monitoring. They are able to design and implement simple multithreaded applications. General principles are illustrated on operating systems Solaris, Linux, or MS Windows. Programming and Algorithmics 1 BIE-PA1.21 Z,ZK Students learn to construct algorithms for solving basic problems and write them in the C language. They master data types (simple, pointers, structured), expressions, statements, and functions presented in C language. They understand the principle of recursion and basics of algorithm complexity analysis. They know fundamental algorithms for searching, sorting, and manipulating linked lists and trees. BIF-PA2.21 Programming and Algorithmics 2 Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, list, set, table). They learn these skills using the C++ programming language and are introduced to all C++ features needed in object-oriented programming (e.g., template programming, copying/moving of objects, operator overloading, inheritance, polymorphism). Programming Languages and Compilers Students learn basic compiling methods of programming languages. They are introduced to intermediate representations used in current compilers GNU and LLVM. They learn to create a specification of a translation of a text that conforms a given syntax, to a target code and also to create a compiler based on the specification. The compiler can translate not only a programming language but any text in a language generated by a given LL input grammar. **BIF-P.IV** Programming in Java The course Programming in Java will introduce students to the object oriented programming in Java programming language. Beside of basics of Java language the fundamental APIs will also be presented, especially data structures, files, GUI, networking, databases and concurrent APIs.

BIE-PKM	Preparatory Mathematics The purpose of Propagatory Mathematics is to help at udente spring the most important topics of high spheel mathematics.	Z	4
BIE-PPA.21	The purpose of Preparatory Mathematics is to help students revise the most important topics of high-school mathematics. Programming Paradigms	Z,ZK	5
	ith basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of partic		
	m and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. Th and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstr		
	such as C++ and Java.		ggg
BIE-PRR.21	Project management	Z,ZK	5
	se is to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, anal tion, argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk as	-	-
=	rce schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for st		-
	wledge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in lar		
DIE DOS	also suitable for all those who will develop software or hardware in the form of team projects.		
BIE-PS2	Programming in shell 2 al overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In addit	Z,ZK	4 Pener insigh
	ell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus st		
	de even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, In,	•	
data filtering tools (cut, tr, sort, uniq) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a sel- techniques used in practice.	ection of advance	d scripting
BIE-PSI.21	Computer Networks	Z,ZK	5
I I	s students to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in local r		_
	will be amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced network	_	Students
	ically verify configurations and management of network devices in the lab within the environment of the operating systems Linux at Probability and Statistics		F
BIE-PST.21 udents will learn the	Probability and Statistics e basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. T	Z,ZK hey will be able to	5 apply basic
	variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction	-	
stimations of unkno	own distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statistical	hypotheses and	determining
DIE CADO4	the statistical dependence of two or more random variables.	7 71/	5
BIE-SAP.21 Students understand	Computer Structures and Architectures d basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, input	Z,ZK uts. outputs. data	
	the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern of	•	-
BIE-SCE1	Computer Engineering Seminar I	Z	4
-	outer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
	ridually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the fessional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	•	
	semester.		
BIE-SCE2	Computer Engineering Seminar II	Z	4
	outer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to vidually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
	fessional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	-	
	semester.		1
BIE-SEG	Systems Engineering y class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of c	Z	of or students
	sor and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After taking		
understand the dif	ference between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what cor	currency is, as o	pposed to
	parallelism, and how processes and threads synchronize efficiently to overcome concurrency for communication.		1 .
BIE-SEP	World Economy and Business s students of technical universities to international business. It does that predominantly by comparing individual countries and key	Z,ZK	4
	ow about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedon	•	
_	ent, which are needed for the right investment decision. Seminars help to improve knowledge in the form of discussions based on i	-	
BIE-SKJ.21	Scripting Languages	Z,ZK	4
	the world of scripted programming. Together, we will unveil the power of Bourne Again shell and PERL as proven industry standard sing utilities (AWK, sed), with some basic UNIX system tools, in many real-world situations like processing web feeds or logs. We w		
-	s and introduction into their pros and cons and students get practical experience with shell script programming. We will touch also	· ·	
get some insight in	to how your code documentation can be implemented. And if you know UNIX system-level scripting already, we can show you advan	nced programmin	g technique:
•	erlooked frequently but increase code robustness or execution efficiency. The course is led by two veteran programmers in the scripti	•	
ecturer in advanced	shell programming, teaching developers from the IT industry in several CE countries. Jan is a skilled lecturer and developer whose streamline operations of cloud service datacenters around the globe.	code contributes	to sale and
BIE-ST1	Network Technology 1	Z	3
Pedm tje zam ['] er	n na získání základních znalosti z oblasti po íta ových sítí a praktických zkušeností se sí ovými technologiemi. P edm t odpovída	átce kurikula Cis	co Netacad
DIE OWI 04	programu - CCNA1 - R&S Introduction to Networks.	7 71/	
BIE-SWI.21 tudents get acquain	Software Engineering ted with methods of analysis and design of larger software projects that are typically designed and implemented in teams. They co	Z,ZK nsolidate and pra-	5 ctically verify
	g the analysis and design of larger software systems that will be developed in the concurrent course BIE-SP1. Students get hands-	-	
	uage UML for modeling and solving software problems. Students learn the basics of object-oriented analysis, architecture design a	-	the course,
	ents also gain a theoretical basis in the field of project management, estimation of costs of software projects, and methods of their Documentation and Presentation	-	2
stude		KZ	3
BIE-TDP.21		nal university thes	es. Studenis
stude BIE-TDP.21 The course is focused	d on the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typically fire a technical report in the LaTeX system, process an electronic presentation using the LaTeX Beamer system, and practically prese	=	
BIE-TDP.21 he course is focused earn to create text of	d on the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typically fi	nt it in front of cla	ssmates and

		ID at 1
5	Z,ZK	JR.21 User Interface Design
		gain a basic overview of methods for designing and testing common user interfaces. They get experience to solve the problems where softwar cate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain
methods ti	ran overview or r	bring users into the development process to ensure optimal interface for them.
5	Z,ZK	ZP.21 Technological Fundamentals of Computers
_	,	get acquainted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how computer str
tion; what th	ce the consumpti	y are introduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to reduce
pply looks li	puter power supp	ne maximum operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated, what happens if it is not; how a computer bus needs to be terminated.
		(in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica.
5	KZ	OS.21 Unix-like Operating Systems
-		operating systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative fun
•		for computers and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic properties and threads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level of
		only able to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting into
3	Z	AK.21 Selected Combinatorics Applications
-	-	e aims to introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the base
		applications to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic
rom which v	rmatics. Areas fro	ctive participation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) infor
Students wi	ation and more. S	ct problems to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimization
		also try to implement solutions to the studied problems with a special focus on the effective use of existing tools.
4	Z,ZK	/MM Selected Mathematical Methods
		ire begins with an introduction to the analysis of complex functions of a complex variable. Next, we present the Lebesgue integral. We then add
. vve examir		s. Further, we introduce and study the properties of the Discrete Fourier Transform (DFT) and its fast implementation (FFT). We discuss the way the linear programming problem in more detail and its solution using the Simplex algorithm. Each topic is demonstrated with interesting
4	KZ	
1		R1.21 Virtual reality I Virtual reality I ion to Virtual Reality (VR), virtual reality operations, metaverse, and creation. Rules and requirements for virtual worlds communication. The co
i iio ways c		creating virtual reality worlds and interactive activities in 3D worlds. It improves computational thinking, empathy, and shared social a
4	Z,ZK	ZRS Basics of System Control
1	,	ý p edm. t základy ízení systém. je ur en pro všechny zájemce o aplikovanou informatiku v bakalá ském studiu. Alespo p ehledové znalosti c
		o naše absolventy jist konkuren ní výhodou a zhodnotí je bezesporu v pr myslové praxi. Studenti získají znalosti v dynamicky se rozvíjejícím
		se zejména na ízení inženýrských a fyzikálních sysém . Poskytneme vám základní informace z oblasti zp tnovazebního ízení lineárních dyr
		Seznámíme vás s metodami vytvá ení popisu a modelu systém, základní analýzou lineárních dynamických systém a návrhem a ov 🛮 ením jec
tnovazebni	unouucnych zp i	Journal Table 1 meteral in 19th on popular a medical eyestern (Landaum analyzed milearine) ayriamient eyestern
		a fuzzy regulátor . Pozornost je v nována rovn ž sníma maak ním len m v regula ních obvodech, otázkám stability regula ních obvod , je
a pr b žnér	ednorázovému a	a fuzzy regulátor. Pozornost je v nována rovn ž sníma maak ním len m v regula ních obvodech, otázkám stability regula ních obvod, je ní parametr regulátoru a n kterým aspekt m pr myslových realizací spojitých a íslicových regulátor. Jednotlivá témata p ednášek jsou prov
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