Doporu ený pr chod studijním plánem

Název pr chodu: Bachelor specialization, Computer Networks and Internet, 2021

Fakulta: Fakulta informa ních technologií

Katedra:

Pr chod studijním plánem: Bachelor Specialization, Computer Networks and Internet, 2021

Obor studia, garantovaný katedrou: Úvodní stránka

Garant oboru studia:

Program studia: Informatics Typ studia: Bakalá ské prezen ní

Poznámka k pr chodu: In addition to purely elective courses, compulsory courses in neighboring specializations can also be enrolled here as electives. The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages.

Kódování rolí p edm t a skupin p edm t :

P-povinné p edm ty programu, PO-povinné p edm ty oboru, Z-povinné p edm ty, S-povinn volitelné p edm ty, PV-povinn volitelné p edm ty, F-volitelné p edm ty odborné, V-volitelné p edm ty, T-t lovýchovné p edm ty

Kódování zp sob zakon ení predm t (KZ/Z/ZK) a zkratek semestr (Z/L):

KZ - klasifikovaný zápo et, Z - zápo et, ZK - zkouška, L - letní semestr, Z - zimní semestr

íslo semestru: 1

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-DML.21	Discrete Mathematics and Logic Eva Pernecká, Jitka Rybní ková, Francesco Dolce Eva Pernecká Eva Pernecká (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-LA1.21	Linear Algebra 1 Marzieh Forough Karel Klouda Marzieh Forough (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-PA1.21	Programming and Algorithmics 1 Jan Trávní ek, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+2R+2C	Z	PP
BIE-GIT.21	SW Development Technologies Petr Pulc Petr Pulc Petr Pulc (Gar.)	Z	3	2P	Z	PP
BIE-TZP.21	Technological Fundamentals of Computers Martin Novotný, Kate ina Hyniová, Matúš Olekšák Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-UOS.21	Unix-like Operating Systems Jan Trdli ka, Zden k Muziká, Jakub Žitný Zden k Muziká Zden k Muziká (Gar.)	KZ	5	2P+2C	Z	PP

íslo semestru: 2

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-PSI.21	Computer Networks Yelena Trofimova, Michal Polák Yelena Trofimova Yelena Trofimova (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-SAP.21	Computer Structures and Architectures Petr Fišer, Hana Kubátová Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+1R+2C	L	PP
BIE-DBS.21	Database Systems Josef Pavlí ek, Otto Šleger, Martin Urbanec Josef Pavlí ek Josef Pavlí ek (Gar.)	Z,ZK	5	2P+2R+1L	L	PP
BIE-MA1.21	Mathematical Analysis 1 Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-PA2.21	Programming and Algorithmics 2 Jan Trávní ek, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+1R+2C	L	PP
		Min. p edm.				
DIE VOCA	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			
BIE-V.2021	BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Max. p edm.	0/55			V
		15				

íslo semestru: 3

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-AG1.21	Algorithms and Graphs 1 Michal Opler, Dušan Knop, Tomáš Valla, Ji ina Scholtzová, Maria Saumell Mendiola Dušan Knop Dušan Knop (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-AAG.21	Automata and Grammars Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-MA2.21	Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)	Z,ZK	6	3P+2C	Z	PP
BIE-APS.21	Architectures of Computer Systems Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-TPS.21	Computer Networks Technologies Vladimír Smotlacha, Josef Koumar Vladimír Smotlacha Vladimír Smotlacha (Gar.)	Z,ZK	5	2P+2C	Z	PS
		Min. p edm.				
DIE 1/2024	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			.,
BIE-V.2021	BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Max. p edm.	0/55			V
		15				

íslo semestru: 4

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Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-KAB.21	Cryptography and Security František Ková, Ivana Trummová, Róbert Lórencz, Ji í Bu ek, Josef Kokeš, Martin Jure ek, Jaroslav K íž, David Pokorný, Filip Kodýtek Ji í Bu ek Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	L	PP
BIE-OSY.21	Operating Systems Jan Trdli ka, Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+1R+1L	L	PP
BIE-VPS.21	Selected Topics in Computer Networking Alexandru Moucha, Mohamed Bettaz Pavel Tvrdík Mohamed Bettaz (Gar.)	Z,ZK	5	2P+2C	L	PS
BIE-ADU.21	Unix Administration Zden k Muziká, Petr Zemánek Petr Zemánek (Gar.)	Z,ZK	5	2P+2C	L	PS
BIE-VDC.21	Virtualization and Data Centers Jií Kašpar Jií Kašpar Jií Kašpar (Gar.)	Z,ZK	5	2P+2C	L	PS
		Min. p edm.				
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			V
DIL- V.ZUZ I	BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Max. p edm.	0/55			V
		15				

íslo semestru: 5

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-BPR.21	Bachelor Project Zden k Muziká Zden k Muziká (Gar.)	Z	1		Z,L	PP
BIE-PST.21	Probability and Statistics Francesco Dolce Pavel Hrabák Francesco Dolce (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-SPS.21	Administration of Computer Networks and Services Libor Dostálek, Jan Kubr Pavel Tvrdík Libor Dostálek (Gar.)	Z,ZK	5	2P+2S	Z	PS
BIE-IOT.21	Internet of Things Pavel Tvrdík, Viktor erný, Lenka Kosková T ísková Lenka Kosková T ísková Lenka Kosková T ísková (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-SIP.21	Network Programming Jan Fesl Jan Fesl (Gar.)	Z	5	2P+2C	Z	PS
		Min. p edm.				
DIE 1/2024	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			
BIE-V.2021	BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Max. p edm.	0/55			V
		15				

íslo semestru: 6

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-BAP.21	Bachelor Thesis Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
BIE-TDP.21	Documentation and Presentation Dana Vynikarová Dana Vynikarová (Gar.)	KZ	3	2P+2C	Z,L	PP
BIE-EEC	English language external certificate Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	4	2D	L	PP
BIE-PV-PS.21	Compulsory elective Courses of Specialization Computer Networks and Internet, version 2021 BIE-EHA.21,BIE-ML2.21, (pokra ování viz seznam skupin níže)	Min. p edm. 1 Max. p edm. 3	Min/Max 5/15			PV
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0 Max. p edm. 15	Min/Max 0/55			V

Seznam skupin p edm t tohoto pr chodu s úplným obsahem len jednotlivých skupin

Kód		Název skupiny p ed (specifikace v	m t a kódy iz zde nebo ni	len této skupiny p edm t že seznam p edm t)	Zak	on ení	Kredit	y Rozsah	Semestr	Role
BIE-PV-	PS.21			Specialization Computer t, version 2021		p edm. 1 p edm. 3	Min/Ma	ах		PV
BIE-EHA.21	Ethical Had	cking	BIE-ML2.21	Machine Learning 2		BIE-MSI	.21	Mobile Networ	ks	
BIE-V.	2021	Purely Elective Bad	chelor Course	s, Version 2021 till 2024/25		p edm. 0 p edm. 15	Min/Ma	ах		v
BIE-ZUM	Artificial In	telligence Fundamen	BIE-ZRS	Basics of System Control		BIE-CCN	i l	Compiler Cons	struction	
BIE-SCE1	Computer	Engineering Seminar I	BIE-SCE2	Computer Engineering Seminar II		BIE-CZ0	1	Czech Langua	ge for Foreign	ers
BIE-CZ1.21	Czech Lan	guage for Foreigners II	UKCJP	eština pro pokro ilé		BIE-DIF		Differential equ	uations	
BIE-EPR	Economic	project	BIE-FTR.1	Financial Markets		BIE-HAS	;	Human Factor	s in Cryptogra	phy an
BIE-CSI	Introduction	n to Computer Science	BIE-EHD	Introduction to European Economi		FITE-EH	D	Introduction to	European Ec	onomi
BIE-IMA	Introduction	n to Mathematics	BIE-IMA2	Introduction to Mathematics 2		BIE-ST1		Network Techr	ology 1	
BIE-OOP	Object-Orie	ented Programming	BIE-PKM	Preparatory Mathematics		BIE-PJV		Programming	in Java	
BIE-PS2	Programm	ing in shell 2	BIE-PRR.21	Project management		BIE-SKJ	.21	Scripting Lang	uages	
BIE-VAK.21	Selected C	Combinatorics Applicati	BIE-VMM	Selected Mathematical Methods		BI-SCE1		Seminá po íta	a ového inžen	ýrství
BIE-SEG	Systems E	ngineering	TVV	T lesná výchova		TVV0		T lesná výcho	va 0	
TV2K1	T lesná vý	chova 2	TVKLV	T lovýchovný kurz		BIE-TUR	.21	User Interface	Design	
BIE-VR1.21	Virtual real	lity I	BIE-ADW.1	Windows Administration		FITE-SE	Ρ '	World Econom	y and Busines	ss
BIE-SEP	World Eco	nomy and Business	BIE-3DT.1	3D Printing					_	

Seznam p edm t tohoto pr chodu:

Kód	Název p edm tu	Zakon ení	Kredity
BI-SCE1	Seminá po íta ového inženýrství I	Z	4
Seminá po íta ov	ého inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnosti	proti poruchám a	útok m. Ke
student m se v rán	nci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem.	Sou ástí p edm t	u je práce s
v deckými lánky a	jinou odbornou literaturou a/nebo práce v laborato ích K N. Kapacita p edm tu je omezena možnostmi u itel seminá e. Probíraná t	émata jsou pro ka	ždý semestr
	nová.		
BIE-3DT.1	3D Printing	KZ	4
Students learn to d	lesign three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects	prepare for printing	ng and print
	in 3D.		

BIE-AAG.21 Automata and Grammars Z,ZK 5 Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between formal languages and automata. Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits. BIE-ADU.21 Unix Administration Z,ZK Students will learn the internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They will understand the differences between user and administrator roles. They will get theoretical and practical knowledge of user management and administration, of users access rights, file systems, disk subsystems, processes, memory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the knowledge from the lectures on specific examples from practice. Windows Administration BIE-ADW.1 Students understand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the standard administration and security tools and apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting methods and administrate heterogeneous systems. Students are able to effectively configure centralised administration of a computer network. BIE-AG1.21 Algorithms and Graphs 1 Z.ZK The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interlinked with the concurrent BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of algorithms and learn to handle practically the asymptotic mathematics. BIE-APS.21 Architectures of Computer Systems Z,ZK 5 Students will learn the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Special emphasis is given on the pipelined instruction processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the principles of instruction processing not only in scalar processors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of the sequential model of the program. The course further elaborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory coherence and consistency in such systems. BIE-BAP.21 **Bachelor Thesis** 7 14 Ζ BIF-BPR.21 **Bachelor Project** At the beginning of the semester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that student will perform during the semester. If he fulfill these tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course. BIE-CCN Compiler Construction 5 This is an introductory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles of compilers for students to understand the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching theme of the class. Introduction to Computer Science This is an introductory class on Elementary Computer Science for broad audiences: bachelor students in computer science, students majoring in other fields but interested in computer science, high-school students, anybody with a background in basic math and the desire to understand the absolute basics of computer science. The goal of the class is to introduce and relate basic principles of computer science for students to understand, early on, what computer science is, why things such as high-level programming languages and tools are done the way they are, and even how, on a basic yet representative and practically relevant level. After taking the class, students are able to answer not just basic computer science questions but also questions about themselves such as which courses to take next and which books to follow up with, ideally realizing if they are interested in computer science more than expected, or even less than before. BIE-CZ0 Czech Language for Foreigners 2 Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Time, Family. BIE-CZ1.21 Czech Language for Foreigners II 2 The course is intended for Students of English programmes who have completed BIE-CZ0 course or have basic knowledge of the Czech language. The course further expands the basic vocabulary and clarifies the structure of the Czech language structure with regard to the practical needs of Students residing in the Czech Republic. BIE-DBS.21 **Database Systems** Students get acquainted with the architecture of the database engine and typical user roles. They learn to design the structure of a smaller data store (including integrity constraints) using a conceptual model and then implement them in a relational database engine. They get acquainted with the SQL language and also with its theoretical basis - relational database model. They will get acquainted with the principles of relational database schema normalization. They understand the basic concepts of transaction processing and control of parallel user access to a single data source. At the end of the course, students will be introduced to alternative nonrelational database models **BIE-DIF** Differential equations This course provides a foundational overview of differential equations, starting with basic motivation and examples of ODEs and progressing to essential solution methods like separation of variables. Key theorems on existence and uniqueness establish when solutions can be guaranteed. Linear and system-based ODEs are covered with methods like characteristic polynomial analysis, followed by examples of non-linear models such as predator-prey and epidemiological models to showcase real-world applications. Finally, an introduction to partial differential equations (PDEs) extends these concepts to multi-variable contexts. The course will also cover numerical methods for solving ODEs and PDEs, including implicit and explicit Euler methods, Runge-Kutta methods, and finite element methods for both ODEs and PDEs. BIE-DML.21 Discrete Mathematics and Logic Z,ZK Students will get acquainted with the basic concepts of propositional logic and predicate logic and learn to work with their laws. Necessary concepts from set theory will be explained. Special attention is paid to relations, their general properties, and their types, especially functional relations, equivalences, and partial orders. The course also lays down the basics of combinatorics and number theory, with emphasis on modular arithmetics. **BIE-EEC** English language external certificate Ζ 4 The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages. BIE-EHA.21 **Ethical Hacking** Z,ZK The goal of the course is to introduce students to the field of penetration testing and ethical hacking. The course deals with cybersecurity threats, vulnerabilities, and their possible exploitation in computer networks, web applications, wireless networks, operating systems, and others like the Internet of Things or cloud. The focus is on hands-on experience with vulnerabilities testing and the following process of penetration test documentation. **BIE-EHD** Introduction to European Economic History Z,ZK The course introduces a selection of themes from European economic history. It gives the student basic knowledge about forming of the global economy through the description of the key historical periods. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history. From the large economic area of the Roman Empire to the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financial institutions is deciphered. The course does not cover the detailed economic history of particular European countries but rather the impact of trade and the role of particular events, institutions and organizations in history. Class meetings will consist of a mixture of lectures and discussions. **BIE-EPR** Economic project Ζ This course is an extension of the course Introduction to European Economic History (BIE-EHD).

BIE-FTR.1 Financial Markets	Z,ZK 5	
Financial sector has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on		
globalization of market activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activitie from technical schools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of financial activities.		
Markets course thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statistic		Jiai
BIE-GIT.21 SW Development Technologies	Z 3	
This course is aimed at one of the rudimental team software development technology - version control. To be more specific, we will introduce students to		
from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use		
BIE-HAS Human Factors in Cryptography and Security	Z,ZK 5	
P edm t je ur en student m, které zajímá nejen matematická a technická stránka v ci, ale i p emýšlení nad tím, jestli výsledný produkt bude použitelný pro		- 1
šifry po uživatele aplikací). Studenti budou moci využít nabyté v domosti z tohoto kurzu k návrhu, plánování a analýze svých vlastních projekt v konte	xtu kybernetické bezpe no	osti
zam ené na lov ka.		
BIE-IMA Introduction to Mathematics	Z 4	
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a	ble to apply them in partic	ular
BIE-IMA2 Introduction to Mathematics 2	Z 2	
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a		
examples.	bie to apply them in partic	ulai
BIE-IOT.21 Internet of Things	Z,ZK 5	
The course focuses on an overview of technologies and development tools used in the field of the Internet of Things (IoT). Lectures are devoted to an over		
wireless communication technologies designed primarily for this area, and appropriate programming methods. They include an overview of IoT architecture of IoT archite		
areas. Within the computer labs, students will gain practical experience with developing simple IoT systems using common development environments	(hardware - ARM, ESP, S7	ГМ;
software - Arduino, Raspberry Pi OS).		
BIE-KAB.21 Cryptography and Security	Z,ZK 5	
Students will understand the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able to		- 1
certificates in systems based on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in appl will gain practical skills in using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedures of		
expected to be competent programmers in C/C++ (on a small scale). Basic Python knowledge is an advantage.	i cryptanalysis. Students a	ale
BIE-LA1.21 Linear Algebra 1	Z.ZK 5	
We will introduce students to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field	, , -	
and also over finite fields. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian eliminates	·	
the connection with linear manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eigenventure of the connection with linear manifolds.	alues and eigenvectors of	a
matrix. We will also demonstrate some applications of these concepts in computer science.		
BIE-MA1.21 Mathematical Analysis 1	Z,ZK 5	
We begin the course by introducing students to the set of real numbers and its properties, and we note its differences with the set of machine numbers.		- 1
and real functions of a real variable. We gradually introduce the notions of limits of sequences and functions, continuous functions, and derivatives of functio is then applied to root-finding problems (iterative method of bisection and Newtons method), construction of cubic interpolation (spline), and formulation and		
problems (i.e., the issue of finding extrema of functions). The course is closed with the Landaus asymptotic notation and methods of mathematical descripti		
BIE-MA2.21 Mathematical Analysis 2	Z,ZK 6	
The course completes the theme of analysis of real functions of a real variable initiated in BIE-MA1 by introducing the Riemann integral. Students will le		arts
and use the substitution method. The next part of the course is devoted to number series, and Taylor polynomials and series. We apply Taylors theorem to	the computation of elemen	ıtary
functions with a prescribed accuracy. Then we study the linear recurrence equations with constant coefficients, the complexity of recursive algorithms, an		
theorem. Finally, we introduce the student to the theory of multivariate functions. After establishing basic concepts of partial derivative, gradient, and Facel method of least instance of least entrance of multivariate functions as well as the numerical descent method. We conclude the source with the integral	=	
analytical method of localization of local extrema of multivariate functions as well as the numerical descent method. We conclude the course with the integral process. Also are in a 2-24 Machine Learning 2-24 Machine Lea		_
BIE-ML2.21 Machine Learning 2 The goal of this course is to introduce students to the selected advanced methods of machine learning. In the supervised learning scenario, they, in particular to the selected advanced methods of machine learning.	Z,ZK 5	
and neural networks. In the unsupervised learning scenario students learn the principal component analysis and other dimensionality reduction method		
basic principles of reinforcement learning and natural language processing.		-
BIE-MSI.21 Mobile Networks	Z,ZK 5	$\overline{}$
The goal of the course is to acquaint students with basic principles of mobile networks 4G, 5G, and with multimedia data transfers in these networks.	,	
principles of smart cards and their use for authentication of users of mobile networks. The computer labs will be based on simulations of mobile networks.	·	on
preceding courses BIE-PSI and BIE-VPS and completes the overall student's knowledge mainly in the area of high-speed mobile r		
BIE-OOP Object-Oriented Programming	Z,ZK 4	
Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software develo		- 1
handing, refactoring and design patterns.	princing moluding testing, et	101
BIE-OSY.21 Operating Systems	Z,ZK 5	=
In this course that is a follow-up of the Unix-like operating systems course students deepen their knowledge in areas of OS kernels, process and thread imp	' '	
critical regions, thread scheduling, shared resource allocation and deadlocks, management of virtual memory and data storages, file systems, OS monit		
and implement simple multithreaded applications. General principles are illustrated on operating systems Solaris, Linux, or MS W		
BIE-PA1.21 Programming and Algorithmics 1	Z,ZK 7	
Students learn to construct algorithms for solving basic problems and write them in the C language. They master data types (simple, pointers, structure		
and functions presented in C language. They understand the principle of recursion and basics of algorithm complexity analysis. They know fundament	at algorithms for searching	g,
sorting, and manipulating linked lists and trees.	771/ 7	
BIE-PA2.21 Programming and Algorithmics 2 Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, que	Z,ZK 7	
table). They learn these skills using the C++ programming language and are introduced to all C++ features needed in object-oriented programming (e	ac, crimarycable array, ilst,	
	.g., template programming	
copying/moving of objects, operator overloading, inheritance, polymorphism).	e.g., template programmino	9,
copying/moving of objects, operator overloading, inheritance, polymorphism). BIE-PJV Programming in Java The course Programming in Java will introduce students to the object oriented programming in Java programming language. Beside of basics of Java la	Z,ZK 4	
BIE-PJV Programming in Java	Z,ZK 4	

DIE DIZNA	Duan austau, Mathamatica	7	
BIE-PKM	Preparatory Mathematics The purpose of Preparatory Mathematics is to help students revise the most important topics of high-school mathematics.	Z	4
BIE-PRR.21	Project management	Z,ZK	5
	rurse is to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, analy		gement in a
roject, communic	cation, argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk as	sessment and ma	anagement
Gantt charts, reso	ource schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for stu	udents who are ir	nterested in
deepening their k	nowledge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in lar	ge companies. Th	ne course is
	also suitable for all those who will develop software or hardware in the form of team projects.		
BIE-PS2	Programming in shell 2	Z,ZK	4
	ieral overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In additi	•	1
	shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus stu		
_	vide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, In,		-
	s (cut, tr, sort, uniq) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a sele	•	
data mioring tool	techniques used in practice.	Jones of davanes	, a copg
BIE-PSI.21	Computer Networks	Z,ZK	5
	ces students to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in local n	•	
	es will be amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced network		
			. Students
	actically verify configurations and management of network devices in the lab within the environment of the operating systems Linux ar		
BIE-PST.21	Probability and Statistics	Z,ZK	5
	the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. The basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables.	•	
	om variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction t	-	-
stimations of unk	snown distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statistical	hypotheses and	determinin
	the statistical dependence of two or more random variables.		
BIE-SAP.21	Computer Structures and Architectures	Z,ZK	5
	and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inpu	•	-
	. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern of		_
BIE-SCE1	Computer Engineering Seminar I	Z	4
		-	1
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
* *	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	-	
rticles and other p	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	s. The topics are	new for ea
	semester.		
BIE-SCE2			
DIL COLL	Computer Engineering Seminar II	Z	4
		-	
he Seminar of Cor	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	failures and atta	cks. Studen
he Seminar of Cor are approached in	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	failures and attac subject is work w	cks. Studen
he Seminar of Cor are approached in	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	failures and attac subject is work w	cks. Studen vith scientifi
he Seminar of Cor are approached in rticles and other p	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester.	failures and atta subject is work w s. The topics are	cks. Studen
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he Seminar of Corare approached in rticles and other publicles and other publicles and introduct of understand procunderstand the description of the course introduction of the course interest introduction of the course introduction of th	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester. Systems Engineering ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of class or and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After taking the difference between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what comparallelism, and how processes and threads synchronize efficiently to overcome concurrency for communication. World Economy and Business loces students of technical universities to international business. It does that predominantly by comparing individual countries and key know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom	of failures and attar subject is work was. The topics are Zoperating systems the class, student acurrency is, as o Z,ZK regions of the won, corruption and	cks. Studen vith scientifi new for each of the scientifi of the scientific of the sc
The Seminar of Corare approached in rticles and other publicles an	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester. Systems Engineering ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of contents of the sessor and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After taking the difference between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what comparallelism, and how processes and threads synchronize efficiently to overcome concurrency for communication. World Economy and Business Indeed the form of discussions based on interest, which are needed for the right investment decision. Seminars help to improve knowledge in the form of discussions based on interest and the process of economic freedom to the right investment decision. Seminars help to improve knowledge in the form of discussions based on interest and the process of economic freedom to the right investment decision. Seminars help to improve knowledge in the form of discussions based on interest and the process of economic freedom to the right investment decision.	of failures and attal subject is work was. The topics are Zoperating systems the class, student incurrency is, as o Z,ZK regions of the word, corruption and individual reading	cks. Studen vith scientification new for each of the scientification
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BIE-SEP the course introducts get to develop BIE-SIP.21 the course covers econd part is develop BIE-SKJ.21 bin us on a tour in	Imputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester. Systems Engineering Ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of contents of the seminar teacher semester. Systems Engineering Ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of contents of the seminar teacher semester. Systems Engineering Ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of contents of the seminar teacher semester. Systems Engineering Ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of contents of the seminar teacher semester. Systems Engineering Ory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of contents of the class is to international seminar students in the overarching theme of the class. After taking the difference between processes and threads as well as enulation and virtualization, what virtual memory is and how it works, what contents are students of the class is to international seminars and virtualization, what virtual memory is and how it works, what contents are students of the class is to international seminars and treation in the overarching theme of the class is to introduce on contents and the overarching theme of the class is to introduce and the overarching theme of the class is to introduce and the overarching theme of the class is	of failures and attainsubject is work with the topics are an attainsubject is work with the topics are appearating systems with the class, student incurrency is, as on a corruption and individual reading a corruption and reading a corruption and provided in the topic and a corruption and a corr	cks. Studen vith scientifi new for early studen ts are able posed to 4 virid economic economic s. 5 sockets. Tr. The final pag a chosen 4 puple of oth
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BIE-TPS.21	Computer Networks Technologies	Z,ZK	5
	uces students with basic and advanced technologies, components, and interfaces of contemporary computer networks at the physical	•	
=	res provide theoretical foundations of these technologies and explain relevant physical principles. In the labs, the respective technologitant ones students will get hands-on experience. Thematically, the course covers both local and long-range optical networks, Etherno	-	
	always with focus on high-speed networks.	,	ĺ
BIE-TUR.21	User Interface Design	Z,ZK	5
_	asic overview of methods for designing and testing common user interfaces. They get experience to solve the problems where softwa		
communicate with	the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gair bring users into the development process to ensure optimal interface for them.	n an overview of m	etnods that
BIE-TZP.21	Technological Fundamentals of Computers	Z,ZK	5
	inted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how computer st	, ,	-
· ·	oduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to redu		
limits to the maxim	um operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a com (in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica.	puter power suppl	y looks like
BIE-UOS.21	Unix-like Operating Systems	KZ	5
	systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative fur	I	-
systems for compo	uters and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic propertion	ies of this OS fami	ly, such as
-	eads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level o		
	to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting int		
BIE-VAK.21 The course aims to	Selected Combinatorics Applications introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the ba	Z asic courses we ar	3 oproach the
	ions to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic	-	-
=	ticipation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) info		
will select problem	ns to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimize	ation and more. Stu	udents will
BIE-VDC.21	also try to implement solutions to the studied problems with a special focus on the effective use of existing tools. Virtualization and Data Centers	Z,ZK	5
	rse is to familiarize students with technology basis of cloud computer systems. It shows principles and techniques used in design and		-
	h as various kinds of virtualization and high availability of servers, storages, and software layers. The course guides through data cen	-	
•	rid clouds. Student learn current trends in the architecture of IT infrastructure and its configuration for classic and cloud applications.		
	ation, and operation of complex infrastructures for modern applications with respect to scalability and protection against overloads, ou		
BIE-VMM	Selected Mathematical Methods s with an introduction to the analysis of complex functions of a complex variable. Next, we present the Lebesgue integral. We then add	Z,ZK dress Fourier serie	4 s and their
-	r, we introduce and study the properties of the Discrete Fourier Transform (DFT) and its fast implementation (FFT). We discuss the wa		
th	ne linear programming problem in more detail and its solution using the Simplex algorithm. Each topic is demonstrated with interestin	g examples.	
		3 1	
BIE-VPS.21	Selected Topics in Computer Networking	Z,ZK	5
The course builds u	ipon the Computer Networks course (BI-PSI), obligatory for the program. Students will learn in detail principles, protocols, and technology	Z,ZK gies used in moder	n computer
The course builds u	, , ,	Z,ZK gies used in moder experience with re	n computer
The course builds u	pon the Computer Networks course (BI-PSI), obligatory for the program. Students will learn in detail principles, protocols, and technological area networks up to Internet, with focus on switching, routing, security, and virtualization. The emphasis will be on gaining practical	Z,ZK gies used in moder experience with re	n computer
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