Study plan

Name of study plan: B-UPV-komb.forma od 10/11

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 10/11

Name of the group: 1.s.BUPV-od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 7 courses

Credits in the group: 30 Note on the group:

51BC

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-------|---|------------|---------|-------|----------|------|
| 51BC | Human Biology | ZK | 4 | 2P+1C | | Z |
| 51OPP | General Psychology and Psychology of Personality | ZK | 6 | 3P+1C | | Z |
| 51OVV | General Issues of Education and Training | ZK | 6 | 3P+1C | | Z |
| 51PG | Computer Lireracy | KZ | 4 | 2P+2C | | Z |
| 51P | Politics | ZK | 4 | 2P+1C | | Z |
| 51TMS | Rhetoric | KZ | 3 | 1P+2C | | Z |
| 51US | Introduction to Study | Z | 3 | 2P+0C | | Z |

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 10/11 Name=1.s.BUPV-od 10/11 kombinovaná forma

ZK

| | 1 | | | | | | | |
|---|--|---------------------|-------------------|--|--|--|--|--|
| 51OPP | ZK | 6 | | | | | | |
| Students (technicians, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general psychology and psychology | | | | | | | | |
| of personality. Course of | of personality. Course of psychology is completed by selected practical topics. | | | | | | | |
| 51OVV | General Issues of Education and Training | ZK | 6 | | | | | |
| Content will focus in pa | ticular on the question of the nature of education, the role of education in human development and socio-economic develop | ment in society. It | also pointed to | | | | | |
| | e object of education (children, young adults, health and the handicapped). The findings will be presented as the relationship c | | 0 0 | | | | | |
| | rinciples, officials of education objectives, content, process conditions and resources and evaluation in the educational proce | ss. The players w | ill be dealt with | | | | | |
| education issues and te | eachers in vocational education and the educational system. | | | | | | | |
| 51PG | Computer Lireracy | KZ | 4 | | | | | |
| 51P | Politics | ZK | 4 | | | | | |
| 51TMS Rhetoric KZ 3 | | | | | | | | |
| 51US Introduction to Study Z 3 | | | | | | | | |
| Matter and concept of e | Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry. | | | | | | | |

Code of the group: 2.S.BUPV-K OD 10/11

Human Biology

Name of the group: 2.s.BUPV-od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 26

Note on the group:

| INOIC OIL LIIC | s group. | | | | | |
|----------------|---|------------|---------|-------|----------|------|
| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| 51F | Philosophy | KZ | 4 | 2P+1C | | Z |
| 51KD | Communication Skills | KZ | 3 | 0P+2C | | Z |
| 51PP | Educational Psychology | ZK | 6 | 3P+1C | | Z |
| 51SM | Sociology of Youth | ZK | 4 | 2P+1C | | Z |
| 51SH | School Hygiene and First Aid | ZK | 3 | 1P+2C | | Z |
| 51VV | Teaching and Training in Vocational Education | ZK | 6 | 2P+2C | | Z |

| 51VV | Teaching and Training in Vocational Education | ZK | 6 | 2P+2C | | Z |
|--------------------------|---|---------------------|---------------|-----------------|--------------|-------------------|
| Characteristics | of the courses of this group of Study Plan: Code=2.S.BUPV-K OD 10 |)/11 Name=2 | .s.BUPV | od 10/11 | kombin | ovaná forma |
| 51F | Philosophy | | | | KZ | 4 |
| | , modern period, modernism, postmodernism; philosophy of human being - i.e. problems of ar being and his or her relation to nature, science, technique and present world | nthropology, pher | omenon of | science and | technique, | their role and |
| 51KD | Communication Skills | | | | KZ | 3 |
| Students will acquire | basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhet | oric, speech tech | nique, voca | ا hygiene; by | oractising ' | they will develop |
| aesthetic criteria for a | assessing verbal communication. | | | | | |
| 51PP | Educational Psychology | | | | ZK | 6 |
| Students (technicians | s, teachers of technical subjects) are offered basic orientation in the field of educational psych | nology, with a gre | at emphasis | s on the influe | ence of pro | cess of |
| learning/teaching/upl | bringing upon the personality of technical teachers and his students. Other topics: teacher cha | arisma, ,burn-out | syndrome a | and mental di | sorders. | |
| 51SM | Sociology of Youth | | | | ZK | 4 |
| Sociology as science | e, sociological thinking including historical aspects, basic terms and relations, Sociology of edu | cation, Sociologic | cal research | n, Managing o | of social ro | les in pedagogy |
| Czech society at the | beginning of the 21st century, Evaluation of seminar papers, concluding discussion. | | | | | |
| 51SH | School Hygiene and First Aid | | | | ZK | 3 |
| 51VV | Teaching and Training in Vocational Education | | | | ZK | 6 |
| The themes will be for | cused on the problems of education in the didactic system, the education officials say the stude | nt, teacher, curric | ulum and th | e choice of pe | edagogical | documentation |
| documentation of tea | ching, teaching as a holistic educational process, the specifics of educational principles, knowl | edge and learnin | g organizati | on pupils' lea | rning proc | ess, educationa |
| objectives and their to | axonomy, teaching methods, organizational forms, instructional role in teaching and resource | s in the teaching | and training | j, diagnosis a | nd evalua | tion of teaching, |
| educational problems | s in teaching and training. This will include information relating to the issue of sheltered works | hops and the inte | gration of th | ne handicapp | ed teachir | ıg. |
| | | | | | | |

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|--------|---|------------|---------|-------|----------|------|
| 04KAJ | English Language | KZ | 5 | 16B | | Z |
| 51KIKT | Information and Communication Technologies in Education | Z,ZK | 4 | 16B | | Z |
| 51KSPS | Social Psychology | ZK | 6 | 16B | | Z |
| 51KSV | Social Education | ZK | 6 | 16B | | Z |
| 51KZE | Introduction to Economics | ZK | 5 | 16B | | Z |

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

| 04KAJ | English Language | KZ | 5 |
|--------|---|------|---|
| 51KIKT | Information and Communication Technologies in Education | Z,ZK | 4 |
| 51KSPS | Social Psychology | ZK | 6 |
| 51KSV | Social Education | ZK | 6 |
| 51KZE | Introduction to Economics | ZK | 5 |

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 51KDODP | Teaching Methodology (Didactics) | Z,ZK | 6 | 16B | | Z |
| 51KHVVT | Technology Assessment | KZ | 4 | 12B | | Z |
| 51KSBCP | Bachelor Thesis Seminar | KZ | 4 | 12B | | Z |
| 51KSPU | The Strategy in the Education of Pupils with Special Educational Needs | ZK | 4 | 8B | | Z |
| 51KSMG | School Management | ZK | 4 | 8B | | Z |
| 51KVVD | Adult Education | ZK | 6 | 12B | | Z |

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

| 51KDODP | Teaching Methodology (Didactics) | Z,ZK | 6 | | | | | |
|--|--|--------------------|---|--|--|--|--|--|
| Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education, | | | | | | | | |
| Teaching and Training in | Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc. | | | | | | | |
| 51KHVVT | Technology Assessment | KZ | 4 | | | | | |
| 1 | Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to economics and prognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion on social aspects of technology | | | | | | | |
| and science developme | , | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | |
| 51KSBCP | Bachelor Thesis Seminar | KZ | 4 | | | | | |
| 51KSPU | The Strategy in the Education of Pupils with Special Educational Needs | ZK | 4 | | | | | |
| The course introduces s | students to the issue of educational strategies for the education of pupils with special educational needs. | • | | | | | | |
| 51KSMG | School Management | ZK | 4 | | | | | |
| Essential legal regulation | ns related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sch | nool system, inter | nal management | | | | | |
| of a school, the role of a | a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation. | | | | | | | |
| 51KVVD | Adult Education | ZK | 6 | | | | | |
| The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept | | | | | | | | |
| of lifelong learning. | | | | | | | | |

Code of the group: 5.S.BUPV-K OD 12/13

Name of the group: 5.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| 51KEKOV | Economics of Education | Z | 4 | 12B | | Z |
| 51KPRBCP | Project of Bachelor Thesis | Z | 9 | 100B | | Z |
| 51KPROP | Propedeutikum of Teaching Practice | KZ | 6 | 16B | | Z |
| 51KVKDOP | Selected Chapters of Teaching Methodology | Z,ZK | 6 | 16B | | Z |
| 51KBOZPO | Health. Safety and Fire Prevention Principles | Z | 3 | 8B | | Z |

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 12/13 Name=5.s.BUPV-od 12/13 kombinovaná forma

| 51KEKOV | Economics of Education | Z | 4 | | |
|--|---|------|---|--|--|
| 51KPRBCP | Project of Bachelor Thesis | Z | 9 | | |
| 51KPROP | Propedeutikum of Teaching Practice | KZ | 6 | | |
| 51KVKDOP | Selected Chapters of Teaching Methodology | Z,ZK | 6 | | |
| 51KBOZPO | Health, Safety and Fire Prevention Principles | Z | 3 | | |
| Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. | | | | | |

Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.

Code of the group: 6.S.BUPV-K OD 12/13

Name of the group: 6.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| 51KDPVOV | Didactics of Practical Teaching and Training | Z,ZK | 6 | 16B | | Z |
| 51KPPRX | Teaching Practice | KZ | 9 | 100B | | Z |
| 51KTBCP | Bachelor Thesis | Z | 9 | 100B | | Z |

Characteristics of the courses of this group of Study Plan: Code=6.S.BUPV-K OD 12/13 Name=6.s.BUPV-od 12/13 kombinovaná forma

51KDPVOV Didactics of Practical Teaching and Training

Z,ZK

The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.

| 51KPPRX | Teaching Practice | KZ | 9 |
|---------|-------------------|----|---|
| 51KTBCP | Bachelor Thesis | Z | 9 |

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-B-UPV OD 10/11

Name of the group: PVP-B-UPV od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete 9 courses

Credits in the group: 18 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-----------|---|------------|---------|-------|----------|------|
| 516XATHP | English for Technical and Economic Practice | Z | 2 | 8B | | PV |
| 512XCZ | Human Being and Health | Z | 2 | 8B | | PV |
| 51XDH | Mental Hygiene and Stress | Z | 2 | 1P+1C | | PV |
| 512XDH | Mental Health and Stress | Z | 2 | 8B | | PV |
| 516XENV | Environmental Education | Z | 2 | 8B | | PV |
| 516XEVAL | Evaluation and Self-evaluation in School | Z | 2 | 8B | | PV |
| 514XIP | Intercultural Psychology | Z | 2 | 8B | | PV |
| 515XMEDIN | Media Visualization in Technical Subjects | Z | 2 | 8B | | PV |
| U51C9915 | Media Visualization in Technical Subjects | Z | 2 | 8B | | PV |
| 513XMV | Multicultural Education | Z | 2 | 8B | | PV |
| U51C9911 | Multicultural Education | Z | 2 | 8B | | PV |
| 514XORU | Reflection of Crafts in the Arts | Z | 2 | 8B | | PV |
| 512XSM | Self Management for Teachers | Z | 2 | 8B | | PV |
| 51XSM | Self Management for Teachers | Z | 2 | 1P+0C | | PV |
| U51C9913 | Social Psychological Training | Z | 2 | 8B | | PV |
| 513XSPT | Social Psychological Training | Z | 2 | 8B | | PV |
| 513XSTT | Current Trends in Technology | Z | 2 | 8B | | PV |
| U66C9902 | Current Trends in Technology | Z | 2 | 8B | | PV |
| 514XSPU | Behavior Problems and Learning Disabilities | Z | 2 | 8B | | PV |
| 515XSZP | School Legislation in Practice | Z | 2 | 8B | | PV |
| U51C9917 | School Legislation in Practice | Z | 2 | 8B | | PV |
| U51C9912 | Development of Creativity | Z | 2 | 8B | | PV |
| 513XUTD | Development of Creativity | Z | 2 | 8B | | PV |
| 51XVT | History of Technology | Z | 2 | 2P+0C | | PV |
| 512XVT | History of Technology | Z | 2 | 8B | | PV |
| U51C9916 | Corporate Education | Z | 2 | 8B | | PV |
| 515XVPF | Corporate Education | Z | 2 | 8B | | PV |

| Characteristics 516XATHP | English for Technical and Economic Practice | Z | 2 |
|--|--|--|---|
| 512XCZ | Human Being and Health | Z | 2 |
| The subject includes | description of the relevant questions of health, life style, diseases, selected organs and stress. | ' | |
| 51XDH | Mental Hygiene and Stress | Z | 2 |
| | mination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stres | | |
| S12XDH | Mental Health and Stress | Z | 2 |
| | ea of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. | 7 | |
| 516XENV | Environmental Education ation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of | Environmental educ | 2 |
| and popular cultural adoption of the basic | activities in the Czech Republic ("Environmentální vzdělávání, výchova a osvěta" abbreviated in Czech as EVVO) . An impori strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic. | tant milestone is rep | resented by |
| 16XEVAL | Evaluation and Self-evaluation in School | Z | 2 |
| elf-evaluation, such etc The rules and so of internationally rec echool staff. | and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school result chedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approact ognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle. | lts and educational a ches and specific trai | ctivities, objec ining. Applicati |
| 14XIP | Intercultural Psychology | Z | 2 |
| ne theoretical part. | ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and se | | elopment com |
| 15XMEDIN | Media Visualization in Technical Subjects | Z | 2 |
| J51C9915 | Media Visualization in Technical Subjects | Z | 2 |
| 13XMV | Multicultural Education | Z | 2 |
| J51C9911 | Multicultural Education | Z | 2 |
| | e main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural enterpolity and provides the basis for using methods of multicultural enterpolity and provides the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of multicultural enterpolity and the basis for using methods of the basis for using t | education. It develop | s intercultural |
| | ntercultural competences of future teachers. | Z | 2 |
| 14XORU | Reflection of Crafts in the Arts | | |
| 10001 | Colf Management for Tapahara | 7 | |
| he issue of persona utidisciplinary field ill enable the know anagement can be focused to bring si | Self Management for Teachers al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the balledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main | asic procedures and al use of their potenti e development of pe emphasis is on prac | techniques th al. Personal rsonality. Subj ctical example |
| ne issue of persona utidisciplinary field ill enable the know anagement can be focused to bring si hich are designed 1XSM he issue of persona utidisciplinary field ill enable the know anagement can be focused to bring si | al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the baledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management. Self Management for Teachers all management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the baledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main | framework. To a large asic procedures and all use of their potential edvelopment of per emphasis is on pracent and time managem Z framework. To a large asic procedures and all use of their potential edvelopment of per emphasis is on pracent and all use of their potential edvelopment of per emphasis is on pracent. | e extent this is techniques the al. Personal resonality. Subjectical examplement. 2 e extent this is techniques the al. Personal resonality. Subjectical example |
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List of courses of this pass:

| 04KAJ | Name of the course | Completion | Credit |
|--|--|--|--|
| 0 11 0 10 | English Language | KZ | 5 |
| 512XCZ | Human Being and Health | Z | 2 |
| | The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. | 1 | 1 |
| 512XDH | Mental Health and Stress | Z | 2 |
| | Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems | | |
| 512XSM | Self Management for Teachers | Z | 2 |
| | nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framed Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pr | | |
| will enable the k nanagement can b s focused to bring | nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasigned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-managemen | e of their potential. Hopment of persona nasis is on practica | . Personal ality. Subj al example |
| 512XVT | History of Technology | Z | 2 |
| 513XMV | Multicultural Education | Z | 2 |
| 513XSPT | Social Psychological Training | Z | 2 |
| | Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance | | 1 |
| 513XSTT | Current Trends in Technology | Z | 2 |
| 513XUTD | Development of Creativity | Z | 2 |
| 514XIP | Intercultural Psychology | Z | 2 |
| he course is desiç | ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mar the theoretical part. | nagement developr | ment com |
| 514XORU | Reflection of Crafts in the Arts | Z | 2 |
| 514XSPU | Behavior Problems and Learning Disabilities | Z | 2 |
| 515XMEDIN | Media Visualization in Technical Subjects | Z | 2 |
| 515XSZP | School Legislation in Practice | Z | 2 |
| | system of education, basic school legislation and its topical events, related cases. Educational system management, school management | ement, leadership. | |
| 515XVPF | Corporate Education | Z | 2 |
| 516XATHP | English for Technical and Economic Practice | Z | 2 |
| 516XENV | Environmental Education | Z | 2 |
| | ural activities in the Czech Republic ("Environmentální vzdělávání, výchova a osvěta" abbreviated in Czech as EVVO) . An important ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2 | - | sented by |
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| 51KPPRX | Teaching Practice | KZ | 9 |
|--|--|---|---|
| 51KPRBCP | Project of Bachelor Thesis | Z | 9 |
| 51KPROP | Propedeutikum of Teaching Practice | KZ | 6 |
| 51KSBCP | Bachelor Thesis Seminar | KZ | 4 |
| 51KSMG | | ZK | 4 |
| | School Management lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work me | system, internal m | |
| 51KSPS | Social Psychology | ZK | 6 |
| 51KSPU | The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational needs | ZK | 4 |
| 51KSV | Social Education | ZK | 6 |
| 51KTBCP | Bachelor Thesis | Z | 9 |
| 51KVKDOP | Selected Chapters of Teaching Methodology | Z,ZK | 6 |
| 51KVVD | Adult Education | ZK | 6 |
| | pned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of of lifelong learning. | | |
| 51KZE | Introduction to Economics | ZK | 5 |
| 51OPP | General Psychology and Psychology of Personality | ZK | 6 |
| Students (technicia | ns, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general of personality. Course of psychology is completed by selected practical topics. | al psychology and | psycholog |
| 51OVV | General Issues of Education and Training | ZK | 6 |
| | in particular on the question of the nature of education, the role of education in human development and socio-economic developmen | • | • |
| | of the object of education (children, young adults, health and the handicapped). The findings will be presented as the relationship of education of education objectives, content, process conditions and resources and evaluation in the educational process. Deducation issues and teachers in vocational education and the educational system. | _ | - |
| 51P | Politics | ZK | 4 |
| 51PG | Computer Lireracy | KZ | 4 |
| | | ZK | |
| 51PP | Educational Psychology nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the | | 6 |
| • | eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome at | | |
| 51SH | School Hygiene and First Aid | ZK | 3 |
| 51SM | Sociology of Youth | ZK | 4 |
| | ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managin Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. | | |
| 51TMS | Rhetoric | KZ | 3 |
| 51US | Introduction to Study | Z | 3 |
| | ncept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming | | |
| | | g questions, index | c entry. |
| 51VV | Teaching and Training in Vocational Education | g questions, index | c entry. |
| 51VV The themes will be | Teaching and Training in Vocational Education focused on the problems of education in the didactic system, the education officials say the student, teacher, curriculum and the choice of | ZK f pedagogical doc | 6 umentation |
| 51VV The themes will be documentation of te | Teaching and Training in Vocational Education focused on the problems of education in the didactic system, the education officials say the student, teacher, curriculum and the choice of eaching, teaching as a holistic educational process, the specifics of educational principles, knowledge and learning organization pupils' | ZK f pedagogical doc learning process, | 6 cumentation educationa |
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