

# Study plan

## Name of study plan: B-UPV-komb.forma od 10/11

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Welcome page

Type of study: unknown combined

Required credits: 180

Elective courses credits: 0

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses

Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 10/11

Name of the group: 1.s.BUPV-od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 7 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51BC	Human Biology	ZK	4	2P+1C		Z
51OPP	General Psychology and Psychology of Personality	ZK	6	3P+1C		Z
51OVV	General Issues of Education and Training	ZK	6	3P+1C		Z
51PG	Computer Literacy	KZ	4	2P+2C		Z
51P	Politics	ZK	4	2P+1C		Z
51TMS	Rhetoric	KZ	3	1P+2C		Z
51US	Introduction to Study	Z	3	2P+0C		Z

### Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 10/11 Name=1.s.BUPV-od 10/11 kombinovaná forma

51BC	Human Biology	ZK	4
51OPP	General Psychology and Psychology of Personality	ZK	6
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general psychology and psychology of personality. Course of psychology is completed by selected practical topics.			
51OVV	General Issues of Education and Training	ZK	6
Content will focus in particular on the question of the nature of education, the role of education in human development and socio-economic development in society. It also pointed to the transformation of the object of education (children, young adults, health and the handicapped). The findings will be presented as the relationship of education, training and teaching, educational laws and principles, officials of education objectives, content, process conditions and resources and evaluation in the educational process. The players will be dealt with education issues and teachers in vocational education and the educational system.			
51PG	Computer Literacy	KZ	4
51P	Politics	ZK	4
51TMS	Rhetoric	KZ	3
51US	Introduction to Study	Z	3
Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.			

Code of the group: 2.S.BUPV-K OD 10/11

Name of the group: 2.s.BUPV-od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51F	Philosophy	KZ	4	2P+1C		Z
51KD	Communication Skills	KZ	3	0P+2C		Z
51PP	Educational Psychology	ZK	6	3P+1C		Z
51SM	Sociology of Youth	ZK	4	2P+1C		Z
51SH	School Hygiene and First Aid	ZK	3	1P+2C		Z
51VV	Teaching and Training in Vocational Education	ZK	6	2P+2C		Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K OD 10/11 Name=2.s.BUPV-od 10/11 kombinovaná forma

51F	Philosophy	KZ	4	antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and importance, human being and his or her relation to nature, science, technique and present world		
51KD	Communication Skills	KZ	3	Students will acquire basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhetoric, speech technique, vocal hygiene; by practising they will develop aesthetic criteria for assessing verbal communication.		
51PP	Educational Psychology	ZK	6	Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, „burn-out syndrome and mental disorders.		
51SM	Sociology of Youth	ZK	4	Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51SH	School Hygiene and First Aid	ZK	3			
51VV	Teaching and Training in Vocational Education	ZK	6	The themes will be focused on the problems of education in the didactic system, the education officials say the student, teacher, curriculum and the choice of pedagogical documentation, documentation of teaching, teaching as a holistic educational process, the specifics of educational principles, knowledge and learning organization pupils' learning process, educational objectives and their taxonomy, teaching methods, organizational forms, instructional role in teaching and resources in the teaching and training, diagnosis and evaluation of teaching, educational problems in teaching and training. This will include information relating to the issue of sheltered workshops and the integration of the handicapped teaching.		

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04KAJ	English Language	KZ	5	16B		Z
51KIKT	Information and Communication Technologies in Education	Z,ZK	4	16B		Z
51KSPS	Social Psychology	ZK	6	16B		Z
51KSV	Social Education	ZK	6	16B		Z
51KZE	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

04KAJ	English Language	KZ	5			
51KIKT	Information and Communication Technologies in Education	Z,ZK	4			
51KSPS	Social Psychology	ZK	6			
51KSV	Social Education	ZK	6			
51KZE	Introduction to Economics	ZK	5			

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6	16B		Z
51KHVVT	Technology Assessment	KZ	4	12B		Z
51KSBCP	Bachelor Thesis Seminar	KZ	4	12B		Z
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B		Z
51KSMG	School Management	ZK	4	8B		Z
51KVVD	Adult Education	ZK	6	12B		Z

**Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma**

51KDODP	Teaching Methodology (Didactics)	Z,ZK	6	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education, Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.		
51KHVVT	Technology Assessment	KZ	4	Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to economics and prognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion on social aspects of technology and science development.		
51KSBCP	Bachelor Thesis Seminar	KZ	4			
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	The course introduces students to the issue of educational strategies for the education of pupils with special educational needs.		
51KSMG	School Management	ZK	4	Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
51KVVD	Adult Education	ZK	6	The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept of lifelong learning.		

Code of the group: 5.S.BUPV-K OD 12/13

Name of the group: 5.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51KEKOV	Economics of Education	Z	4	12B		Z
51KPRBCP	Project of Bachelor Thesis	Z	9	100B		Z
51KPROP	Propedeutikum of Teaching Practice	KZ	6	16B		Z
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6	16B		Z
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3	8B		Z

**Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 12/13 Name=5.s.BUPV-od 12/13 kombinovaná forma**

51KEKOV	Economics of Education	Z	4			
51KPRBCP	Project of Bachelor Thesis	Z	9			
51KPROP	Propedeutikum of Teaching Practice	KZ	6			
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6			
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3	Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.		

Code of the group: 6.S.BUPV-K OD 12/13

Name of the group: 6.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51KDPVOV	<b>Didactics of Practical Teaching and Training</b>	Z,ZK	6	16B		Z
51KPPRX	<b>Teaching Practice</b>	KZ	9	100B		Z
51KTBCP	<b>Bachelor Thesis</b>	Z	9	100B		Z

**Characteristics of the courses of this group of Study Plan: Code=6.S.BUPV-K OD 12/13 Name=6.s.BUPV-od 12/13 kombinovaná forma**

51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6	The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.		
51KPPRX	Teaching Practice	KZ	9			
51KTBCP	Bachelor Thesis	Z	9			

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-B-UPV OD 10/11

Name of the group: PVP-B-UPV od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete 9 courses

Credits in the group: 18

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
516XATHP	<b>English for Technical and Economic Practice</b>	Z	2	8B		PV
512XCZ	<b>Human Being and Health</b>	Z	2	8B		PV
51XDH	<b>Mental Hygiene and Stress</b>	Z	2	1P+1C		PV
512XDH	<b>Mental Health and Stress</b>	Z	2	8B		PV
516XENV	<b>Environmental Education</b>	Z	2	8B		PV
516XEVAL	<b>Evaluation and Self-evaluation in School</b>	Z	2	8B		PV
514XIP	<b>Intercultural Psychology</b>	Z	2	8B		PV
515XMEDIN	<b>Media Visualization in Technical Subjects</b>	Z	2	8B		PV
U51C9915	<b>Media Visualization in Technical Subjects</b>	Z	2	8B		PV
513XMV	<b>Multicultural Education</b>	Z	2	8B		PV
U51C9911	<b>Multicultural Education</b>	Z	2	8B		PV
514XORU	<b>Reflection of Crafts in the Arts</b>	Z	2	8B		PV
512XSM	<b>Self Management for Teachers</b>	Z	2	8B		PV
51XSM	<b>Self Management for Teachers</b>	Z	2	1P+0C		PV
U51C9913	<b>Social Psychological Training</b>	Z	2	8B		PV
513XSPT	<b>Social Psychological Training</b>	Z	2	8B		PV
513XSTT	<b>Current Trends in Technology</b>	Z	2	8B		PV
U66C9902	<b>Current Trends in Technology</b>	Z	2	8B		PV
514XSPU	<b>Behavior Problems and Learning Disabilities</b>	Z	2	8B		PV
515XSZP	<b>School Legislation in Practice</b>	Z	2	8B		PV
U51C9917	<b>School Legislation in Practice</b>	Z	2	8B		PV
U51C9912	<b>Development of Creativity</b>	Z	2	8B		PV
513XUTD	<b>Development of Creativity</b>	Z	2	8B		PV
51XVT	<b>History of Technology</b>	Z	2	2P+0C		PV
512XVT	<b>History of Technology</b>	Z	2	8B		PV
U51C9916	<b>Corporate Education</b>	Z	2	8B		PV
515XVPF	<b>Corporate Education</b>	Z	2	8B		PV

**Characteristics of the courses of this group of Study Plan: Code=PVP-B-UPV OD 10/11 Name=PVP-B-UPV od 10/11 kombinovaná forma**

516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	Z	2
51XDH	Mental Hygiene and Stress Mental hygiene: delimitation, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, stress control.	Z	2
512XDH	Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	Z	2
516XENV	Environmental Education Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education, upbringing and popular cultural activities in the Czech Republic ("Environmentální vzd. lávání, výchova a osv. ta" abbreviated in Czech as EVVO) . An important milestone is represented by adoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secured long-term development of EVVO in the Czech Republic.	Z	2
516XEVAL	Evaluation and Self-evaluation in School Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.	Z	2
514XIP	Intercultural Psychology The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
U51C9915	Media Visualization in Technical Subjects	Z	2
513XMV	Multicultural Education	Z	2
U51C9911	Multicultural Education The course offers the main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural education. It develops intercultural understanding and intercultural competences of future teachers.	Z	2
514XORU	Reflection of Crafts in the Arts	Z	2
512XSM	Self Management for Teachers The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.	Z	2
51XSM	Self Management for Teachers The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.	Z	2
U51C9913	Social Psychological Training Social psychological training helps us understand how people think about themselves and other people and what motivates their behaviour in social settings. This course explores a range of topics in social interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with others. The focus is on social behaviour and thought from the individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified for teachers and trainers with a technical background.	Z	2
513XSPT	Social Psychological Training Social psychological training aims at developing soft skills, such as assertiveness, manipulation defence and building/maintenance of authority.	Z	2
513XSTT	Current Trends in Technology	Z	2
U66C9902	Current Trends in Technology	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XSZP	School Legislation in Practice Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.	Z	2
U51C9917	School Legislation in Practice Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.	Z	2
U51C9912	Development of Creativity	Z	2
513XUTD	Development of Creativity	Z	2
51XVT	History of Technology	Z	2
512XVT	History of Technology	Z	2
U51C9916	Corporate Education The course deals with education and development of employees in the context of management and personnel activities of companies.	Z	2
515XVPF	Corporate Education	Z	2

## List of courses of this pass:

Code	Name of the course	Completion	Credits
04KAJ	English Language	KZ	5
512XCZ	Human Being and Health The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	Z	2
512XDH	Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	Z	2
512XSM	Self Management for Teachers The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.	Z	2
512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training Social psychological training aims at developing soft skills, such as assertiveness, manipulation defence and building/maintainance of authority.	Z	2
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	Z	2
514XIP	Intercultural Psychology The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.	Z	2
514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
515XSZP	School Legislation in Practice Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.	Z	2
515XVPF	Corporate Education	Z	2
516XATHP	English for Technical and Economic Practice	Z	2
516XENV	Environmental Education Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education, upbringing and popular cultural activities in the Czech Republic ("Environmentální vzd. lávání, výchova a osv. ta" abbreviated in Czech as EVVO) . An important milestone is represented by adoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secured long-term development of EVVO in the Czech Republic.	Z	2
516XEVAL	Evaluation and Self-evaluation in School Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.	Z	2
51BC	Human Biology	ZK	4
51F	Philosophy antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and importance, human being and his or her relation to nature, science, technique and present world	KZ	4
51KBOZPO	Health, Safety and Fire Prevention Principles Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.	Z	3
51KD	Communication Skills Students will acquire basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhetoric, speech technique, vocal hygiene; by practising they will develop aesthetic criteria for assessing verbal communication.	KZ	3
51KDODP	Teaching Methodology (Didactics) Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education, Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.	Z,ZK	6
51KDPVOV	Didactics of Practical Teaching and Training The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.	Z,ZK	6
51KEKOV	Economics of Education	Z	4
51KHVVT	Technology Assessment Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to economics and prognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion on social aspects of technology and science development.	KZ	4
51KIKT	Information and Communication Technologies in Education	Z,ZK	4

51KPPRX	Teaching Practice	KZ	9
51KPRBCP	Project of Bachelor Thesis	Z	9
51KPROP	Propedeutikum of Teaching Practice	KZ	6
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSMG	School Management	ZK	4
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.			
51KSPS	Social Psychology	ZK	6
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational needs.	ZK	4
51KSV	Social Education	ZK	6
51KTBCP	Bachelor Thesis	Z	9
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6
51KVVD	Adult Education	ZK	6
The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept of lifelong learning.			
51KZE	Introduction to Economics	ZK	5
51OPP	General Psychology and Psychology of Personality	ZK	6
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general psychology and psychology of personality. Course of psychology is completed by selected practical topics.			
51OVV	General Issues of Education and Training	ZK	6
Content will focus in particular on the question of the nature of education, the role of education in human development and socio-economic development in society. It also pointed to the transformation of the object of education (children, young adults, health and the handicapped). The findings will be presented as the relationship of education, training and teaching, educational laws and principles, officials of education objectives, content, process conditions and resources and evaluation in the educational process. The players will be dealt with education issues and teachers in vocational education and the educational system.			
51P	Politics	ZK	4
51PG	Computer Literacy	KZ	4
51PP	Educational Psychology	ZK	6
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome and mental disorders.			
51SH	School Hygiene and First Aid	ZK	3
51SM	Sociology of Youth	ZK	4
Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.			
51TMS	Rhetoric	KZ	3
51US	Introduction to Study	Z	3
Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.			
51VV	Teaching and Training in Vocational Education	ZK	6
The themes will be focused on the problems of education in the didactic system, the education officials say the student, teacher, curriculum and the choice of pedagogical documentation, documentation of teaching, teaching as a holistic educational process, the specifics of educational principles, knowledge and learning organization pupils' learning process, educational objectives and their taxonomy, teaching methods, organizational forms, instructional role in teaching and resources in the teaching and training, diagnosis and evaluation of teaching, educational problems in teaching and training. This will include information relating to the issue of sheltered workshops and the integration of the handicapped teaching.			
51XDH	Mental Hygiene and Stress	Z	2
Mental hygiene: delimitation, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, stress control.			
51XSM	Self Management for Teachers	Z	2
The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.			
51XVT	History of Technology	Z	2
U51C9911	Multicultural Education	Z	2
The course offers the main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural education. It develops intercultural understanding and intercultural competences of future teachers.			
U51C9912	Development of Creativity	Z	2
U51C9913	Social Psychological Training	Z	2
Social psychological training helps us understand how people think about themselves and other people and what motivates their behaviour in social settings. This course explores a range of topics in social interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with others. The focus is on social behaviour and thought from the individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified for teachers and trainers with a technical background.			
U51C9915	Media Visualization in Technical Subjects	Z	2
U51C9916	Corporate Education	Z	2
The course deals with education and development of employees in the context of management and personnel activities of companies.			
U51C9917	School Legislation in Practice	Z	2
Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.			
U66C9902	Current Trends in Technology	Z	2

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

