

# Study plan

Name of study plan: B-UOP-prez.forma od 11/12

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Welcome page

Type of study: unknown full-time

Required credits: 180

Elective courses credits: 0

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses

Minimal number of credits of the block: 180

The role of the block: Z

Code of the group: 1.S.BUOP-P OD 11/12

Name of the group: 1.s.BUOP-od 11/12 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, <b>authors</b> and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51FILN	<b>Philosophy</b>	ZK	6	2P+1C	*	Z
51OPED	<b>Theory of Education (Pedagogy)</b>	ZK	8	2P+2C	*	Z
51OPPO	<b>General Psychology and Psychology of Personality</b>	ZK	8	3P+1C	*	Z
51TMLS	<b>Rhetoric</b>	KZ	6	1P+2C	*	Z
51UDSN	<b>Introduction to Study</b>	Z	2	1P+0C	*	Z

**Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-P OD 11/12 Name=1.s.BUOP-od 11/12 prezen ní forma**

51FILN	Philosophy	ZK	6
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and importance, human being and his or her relation to nature, science, technique and present world			
51OPED	Theory of Education (Pedagogy)	ZK	8
Education-inheritance-environment relation, function of education, topical theories of education, objective of education, educational process, modern conceptions of instruction, educational documentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and creativity, importance of aesthetic education in cultivation of human being, ethical and multicultural education.			
51OPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general psychology and psychology of personality. Course of psychology is completed by selected practical topics.			
51TMLS	Rhetoric	KZ	6
Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills.			
51UDSN	Introduction to Study	Z	2
Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.			

Code of the group: 2.S.BUOP-P OD 11/12

Name of the group: 2.s.BUOP-od 11/12 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51HVTN	Technology Assessment	KZ	2	1P+0C	*	z
51ODID	General Didactics	ZK	8	3+2	*	z
51PEPS	Educational Psychology	ZK	8	3P+1C	*	z
51SOCN	Sociology	ZK	6	2P+1C	*	z
51SHPP	School Hygiene and First Aid	ZK	6	1P+2C	*	z

**Characteristics of the courses of this group of Study Plan: Code=2.S.BUOP-P OD 11/12 Name=2.s.BUOP-od 11/12 prezen ní forma**

51HVTN	Technology Assessment	KZ	2
Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to economics and prognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion on social aspects of technology and science development.			
51ODID	General Didactics	ZK	8
General didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based on detecting patterns, and relations between the educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents various teaching concepts and leads to the differentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision didactic and practical training steps.			
51PEPS	Educational Psychology	ZK	8
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, „burn-out syndrome and mental disorders.			
51SOCN	Sociology	ZK	6
Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.			
51SHPP	School Hygiene and First Aid	ZK	6
The duties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the environment.			

Code of the group: 3.S.BUOP-P OD 12/13

Name of the group: 3.s.BUOP-od 12/13 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51DID	Teaching Methodology (Didactics)	Z,ZK	9	3+2		z
51ELV	Electronic Education	ZK	8	2P+2C		z
51LOGN	Logic	ZK	4	2P+0C	*	z
51VK	Selected Chapters of Teaching Methodology	Z,ZK	9	3+2		z

**Characteristics of the courses of this group of Study Plan: Code=3.S.BUOP-P OD 12/13 Name=3.s.BUOP-od 12/13 prezen ní forma**

51DID	Teaching Methodology (Didactics)	Z,ZK	9
Didactics of technical subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjects, didactic principles and teaching methods in technical subjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowledge, skills and development of capabilities, preparation of a teacher for a class, teaching presentations of students.			
51ELV	Electronic Education	ZK	8
51LOGN	Logic	ZK	4
The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic			
51VK	Selected Chapters of Teaching Methodology	Z,ZK	9

Code of the group: 4.S.BUOP-P OD 12/13

Name of the group: 4.s.BUOP-od 12/13 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51CLAZ	Health and Human	ZK	4	1P+1C	*	z
51EV	Economics of Education	Z	5	2P+1C	*	z
51TECH	Information and Communication Technology in Education	ZK	7	2P+2C		z
51KOMD	Communication skills	KZ	4	0P+2C	*	z
51SB	Bachelor Thesis Seminar	KZ	6	2P+1C		z
51MNGS	School Management	ZK	4	1P+1C	*	z

**Characteristics of the courses of this group of Study Plan: Code=4.S.BUOP-P OD 12/13 Name=4.s.BUOP-od 12/13 prezen ní forma**

51CLAZ	Health and Human	ZK	4
Health as one of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health damage and their elimination.			
51EV	Economics of Education	Z	5
51TECH	Information and Communication Technology in Education	ZK	7
51KOMD	Communication skills	KZ	4
Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills.			
51SB	Bachelor Thesis Seminar	KZ	6
51MNGS	School Management	ZK	4
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.			

Code of the group: 5.S.BUOP-P OD 13/14

Name of the group: 5.s.BUOP od 13/14 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51DOPV	Didactics of Vocational Training	Z,ZK	8	2P+2C	*	z
51DHAS	Mental Health and Stress	ZK	4	1P+1C	*	z
51MEDN	Media Visualization in Technical Subjects	KZ	4	1P+1C	*	z
51SPE	Social Pedagogy	ZK	7	2P+1C		z
51SP	Social Psychology	ZK	7	2P+1C		z

**Characteristics of the courses of this group of Study Plan: Code=5.S.BUOP-P OD 13/14 Name=5.s.BUOP od 13/14 prezen ní forma**

51DOPV	Didactics of Vocational Training	Z,ZK	8
51DHAS	Mental Health and Stress	ZK	4
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.			
51MEDN	Media Visualization in Technical Subjects	KZ	4
Subject is familiarize oneself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation in explaining technical areas that otherwise, due to their complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the solution to animation.			
51SPE	Social Pedagogy	ZK	7
The purpose of this course is to provide students with knowledge of social science education, from its history, development of social education, the methodological assumptions and methodology of social education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environment of human life in relation to education. Acquisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems of children and youth organizations, children's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relationship of education and mass media on issues of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creativity, helping organizations, multicultural issues, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure social status, education aimed at overcoming negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and educational therapy, issues of influence peers in the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education outside the classroom, education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagogy.			
51SP	Social Psychology	ZK	7
Social psychology focuses on social life of individuals, his relations to other people and his communication with other people.			

Code of the group: 6.S.BUOP-P OD 13/14

Name of the group: 6.s.BUOP-od 13/14 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
51PRAXE	Teaching Practice	KZ	9	2P+2C	*	z
51BCPP	Project of Bachelor Thesis	Z	10	0+8	*	z
51BCPT	Bachelor Thesis	Z	11	0+15	*	z

**Characteristics of the courses of this group of Study Plan: Code=6.S.BUOP-P OD 13/14 Name=6.s.BUOP-od 13/14 prezen ní forma**

51PRAXE	Teaching Practice	KZ	9
Distance study: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 teaching presentations			
51BCPP	Project of Bachelor Thesis	Z	10
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			
51BCPT	Bachelor Thesis	Z	11
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			

### List of courses of this pass:

Code	Name of the course	Completion	Credits
51BCPP	Project of Bachelor Thesis	Z	10
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			
51BCPT	Bachelor Thesis	Z	11
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			
51CLAZ	Health and Human	ZK	4
Health as one of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health damage and their elimination.			
51DHAS	Mental Health and Stress	ZK	4
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.			
51DID	Teaching Methodology (Didactics)	Z,ZK	9
Didactics of technical subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjects, didactic principles and teaching methods in technical subjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowledge, skills and development of capabilities, preparation of a teacher for a class, teaching presentations of students.			
51DOPV	Didactics of Vocational Training	Z,ZK	8
51ELV	Electronic Education	ZK	8
51EV	Economics of Education	Z	5
51FILN	Philosophy	ZK	6
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and importance, human being and his or her relation to nature, science, technique and present world			
51HVTN	Technology Assessment	KZ	2
Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to economics and prognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion on social aspects of technology and science development.			
51KOMD	Communication skills	KZ	4
Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills.			
51LOGN	Logic	ZK	4
The course introduces the main ideas of modern mathematical logic, i.e. propositional and predicate logic			
51MEDN	Media Visualization in Technical Subjects	KZ	4
Subject is familiarize oneself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation in explaining technical areas that otherwise, due to their complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the solution to animation.			
51MNGS	School Management	ZK	4
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.			

51ODID	General Didactics	ZK	8
General didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based on detecting patterns, and relations between the educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents various teaching concepts and leads to the differentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision didactic and practical training steps.			
51OPED	Theory of Education (Pedagogy)	ZK	8
Education-inheritance-environment relation, function of education, topical theories of education, objective of education, educational process, modern conceptions of instruction, educational documentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and creativity, importance of aesthetic education in cultivation of human being, ethical and multicultural education.			
51OPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general psychology and psychology of personality. Course of psychology is completed by selected practical topics.			
51PEPS	Educational Psychology	ZK	8
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome and mental disorders.			
51PRAXE	Teaching Practice	KZ	9
Distance study: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 teaching presentations			
51SB	Bachelor Thesis Seminar	KZ	6
51SHPP	School Hygiene and First Aid	ZK	6
The duties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the environment.			
51SOCN	Sociology	ZK	6
Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.			
51SP	Social Psychology	ZK	7
Social psychology focuses on social life of individuals, his relations to other people and his communication with other people.			
51SPE	Social Pedagogy	ZK	7
The purpose of this course is to provide students with knowledge of social science education, from its history, development of social education, the methodological assumptions and methodology of social education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environment of human life in relation to education. Acquisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems of children and youth organizations, children's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relationship of education and mass media on issues of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creativity, helping organizations, multicultural issues, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure social status, education aimed at overcoming negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and educational therapy, issues of influence peers in the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education outside the classroom, education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagogy.			
51TECH	Information and Communication Technology in Education	ZK	7
51TMLS	Rhetoric	KZ	6
Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills.			
51UDSN	Introduction to Study	Z	2
Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.			
51VK	Selected Chapters of Teaching Methodology	Z,ZK	9

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

Generated: day 2025-07-14, time 21:37.