Study plan

Name of study plan: B-UOP-komb.forma od 11/12

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 180

The role of the block: Z

Code of the group: 1.S.BUOP-K OD 11/12

Name of the group: 1.s.BUOP-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KFILN	Philosophy	ZK	6	12B	1	Z
51KOPED	Theory of Education (Pedagogy)	ZK	8	16B	1	Z
51KOPPO	General Psychology and Psychology of Personality	ZK	8	16B	1	Z
51KTMLS	Rhetoric	KZ	6	12B	1	Z
51KUDSN	Introduction to Study	Z	2	4B	1	Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-K OD 11/12 Name=1.s.BUOP-od 11/12 kombinovaná forma 51KFILN Philosophy ZK antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and

importance, human being and his or her relation to nature, science, technique and present world

Theory of Education (Pedagogy) ZK Education-inheritance-environment relation, function of education, topical theories of education, objective of education, educational process, modern conceptions of instruction, educational documentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and creativity, importance of aesthetic education in cultivation of human being ethical and multicultural education

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51KOPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicians, t	eachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on ge	neral psychology	and psychology

of personality. Course of psychology is completed by selected practical topics.

51KTMLS Rhetoric K7 6 Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills

51KUDSN 2 Introduction to Study Ζ

Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry

Code of the group: 2.S.BUOP-K OD 11/12

Name of the group: 2.s.BUOP-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KHVTN	Technology Assessment	KZ	2	4B	2	Z
51KODID	General Didactics	ZK	8	20B	2	Z
51KPEPS	Educational Psychology	ZK	8	16B	2	Z
51KSOCN	Sociology	ZK	6	12B	2	Z
51KSHPP	School Hygiene and First Aid	ZK	6	36	2	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUOP-K OD 11/12 Name=2.s.BUOP-od 11/12 kombinovaná forma

Jilai acteristics	of the courses of this group of Study Flan: Code=2:3:BOOF-R OD 11/12 Name=2:3:BOOF-od	I I/ IZ KOIIIDII	ovana iom
51KHVTN	Technology Assessment	KZ	2
Technology Assessn	nent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nnology and has o	lose relation to
economics and prog	nostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinic	on on social aspe	cts of technolog
and science develop	ment.		
51KODID	General Didactics	ZK	8
General didactics is	a belief system that provides students theoretical knowledge needed for effective management of the educational process, base	ed on detecting pa	atterns, and
relations between the	e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	nts various teachi	ng concepts and
leads to the different	iation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and prac	ctical training
steps.			· ·
51KPEPS	Educational Psychology	ZK	8
Students (technician	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on tl	he influence of pr	ocess of
learning/teaching/up	bringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and m	ental disorders.	
51KSOCN	Sociology	ZK	6
Sociology as science	e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Mar	naging of social ro	les in pedagog
Czech society at the	beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSHPP	School Hygiene and First Aid	ZK	6

Code of the group: 3.S.BUOP-K OD 12/13

Name of the group: 3.s.BUOP-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 4 courses

The duties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the environment.

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDID	Teaching Methodology (Didactics)	Z,ZK	9	20B	3	Z
51KELV	Electronic Education	ZK	8	16B		Z
51KLOGN	Logic	ZK	4	8B	3	Z
51KVK	Selected Chapters of Teaching Methodology	Z,ZK	9	20B	3	Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUOP-K OD 12/13 Name=3.s.BUOP-od 12/13 kombinovaná forma

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51KDID	Teaching Methodology (Didactics)	Z,ZK	9			
Didactics of technical	subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjec	ts, didactic princip	oles and teaching			
methods in technical	nethods in technical subjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowledge, skills and development of					
capabilities, preparation	capabilities, preparation of a teacher for a class, teaching presentations of students.					
51KELV	Electronic Education	ZK	8			
51KLOGN	Logic	ZK	4			
The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic						
51KVK	Selected Chapters of Teaching Methodology	Z,ZK	9			

Code of the group: 4.S.BUOP-K OD 12/13

Name of the group: 4.s.BUOP-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KCLAZ	Health and Human	ZK	4	8B	4	Z
51KEV	Economics of Education	Z	5	12B	4	Z
51KTECH	Information and Communication Technologies in Education	ZK	7	16B		Z
51KKOMD	Communication Skills	KZ	4	8B	4	Z
51KSB	Bachelor Thesis Seminar	KZ	6	12B	4	Z
51KMNGS	School Management	ZK	4	8B	4	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUOP-K OD 12/13 Name=4.s.BUOP-od 12/13 kombinovaná forma

51KCLAZ	Health and Human	ZK	4			
Health as one of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health damage and their elimination.						
51KEV Economics of Education Z						
51KTECH	Information and Communication Technologies in Education	ZK	7			
51KKOMD	Communication Skills	KZ	4			
Introduction to the histo	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Prepara	tion for a speech,			
Basic communicative sl	kills.					
51KSB	Bachelor Thesis Seminar	KZ	6			
51KMNGS	School Management	ZK	4			
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management						
of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.						

Code of the group: 5.S.BUOP-K OD 13/14

Name of the group: 5.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDOPV	Didactics of Vocational Training	Z,ZK	8	16B	5	Z
51KDHAS	Mental Health and Stress	ZK	4	8B	5	Z
51KMEDN	Media Visualization in Technical Subjects	KZ	4	8B	5	Z
51KSPE	Social Pedagogy	ZK	7	12B	5	Z
51KSP	Social Psychology	ZK	7	12B	5	Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUOP-K OD 13/14 Name=5.s.BUOP-od 13/14 kombinovaná forma

51KDOPV	Didactics of Vocational Training	Z,ZK	8				
51KDHAS	Mental Health and Stress	ZK	4				
Knowledge in the area	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.						
51KMEDN	Media Visualization in Technical Subjects	KZ	4				
Subject is familiarize oneself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation in explaining technical areas that							
otherwise, due to their complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the solution to animation.							
51KSPE	Social Pedagogy	ZK	7				

The purpose of this course is to provide students with knowledge of social science education, from its history, development of social education, the methodological assumptions and methodology of social education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environment of human life in relation to education. Acquisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems of children and youth organizations, children's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relationship of education and mass media on issues of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creativity, helping organizations, multicultural issues, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure social status, education aimed at overcoming negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and educational therapy, issues of influence peers in the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education outside the classroom, education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagogy.

education is the optimal			
51KSP	Social Psychology	ZK	7
Social psychology focus	es on social life of individuals, his relations to other people and his communication with other people.		•

Code of the group: 6.S.BUOP-K OD 13/14

Name of the group: 6.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KPRAXE	Teaching Practice	KZ	9	50	6	Z
51KBCPP	Project of Bachelor Thesis	Z	10	100B	6	Z
51KBCPT	Bachelor Thesis	Z	11	200B	6	Z

51KPRAXE Teaching Practice KZ Distance study: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 teaching presentation 51KBCPP Project of Bachelor Thesis Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodol	10 ological base,
51KBCPP Project of Bachelor Thesis Z Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodol	10 ological base,
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodol	ological base,
	•
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used	d in the work,
methods used to gain the goal of the work.	
51KBCPT Bachelor Thesis Z	11
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodol	ological base,
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used	d in the work,
methods used to gain the goal of the work.	

List of courses of this pass:

Code	Name of the course	Completion	Credits
51KBCPP	Project of Bachelor Thesis	Z	10
•	ould have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretice current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.		•
51KBCPT	Bachelor Thesis	Z	11
•	ould have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.		•
51KCLAZ	Health and Human	ZK	4
Health as one	of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health dan	nage and their elim	ination.
51KDHAS	Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems	ZK s.	4
51KDID	Teaching Methodology (Didactics)	Z,ZK	9
Didactics of technic	cal subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjects,	didactic principles a	and teachin
methods in techn	ical subjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowled	lge, skills and deve	lopment of
	capabilities, preparation of a teacher for a class, teaching presentations of students.		
51KDOPV	Didactics of Vocational Training	Z,ZK	8
51KELV	Electronic Education	ZK	8
51KEV	Economics of Education	Z	5
51KFILN	Philosophy	ZK	6
antiquity, Christia	nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	and technique, the	eir role and
51KHVTN	Technology Assessment	KZ	2
Technology Asses	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno	ology and has close	e relation to
economics and pro	ognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of	on social aspects o	f technolog
E41//ONE	and science development.	1/7	
51KKOMD	Communication Skills	KZ	4
	history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (sem Basic communicative skills.	ililar), Preparation	or a speecr
51KLOGN	Logic	ZK	4
	The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic	•	
51KMEDN	Media Visualization in Technical Subjects	KZ	4
•	ize oneself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation in		
otherwise,	due to their complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the	e solution to anima	tion.
51KMNGS	School Management	ZK	4
Essential legal reg	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work r	•	nanagemer

51KODID	General Didactics	ZK	8
General didactic	s is a belief system that provides students theoretical knowledge needed for effective management of the educational process, basec		1
	ne educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents v	٠.	
leads to the differ	entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d	idactic and practic	cal training
	steps.		· ·
51KOPED	Theory of Education (Pedagogy)	ZK	8
Education-inher	itance-environment relation, function of education, topical theories of education, objective of education, educational process, modern	conceptions of in	struction,
educational docum	nentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and crea	tivity, importance	of aesthetic
	education in cultivation of human being, ethical and multicultural education.		
51KOPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicia	ns, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gener	al psychology and	psychology
	of personality. Course of psychology is completed by selected practical topics.		
51KPEPS	Educational Psychology	ZK	8
Students (tech	nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pr	ocess of
learning/te	eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a	and mental disord	ers.
51KPRAXE	Teaching Practice	KZ	9
Distance stud	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4	teaching present	ations
51KSB	Bachelor Thesis Seminar	KZ	6
51KSHPP	School Hygiene and First Aid	ZK	6
The di	uties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in		
51KSOCN	Sociology	ZK	6
	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managin		
	ie, sociological minking including historical aspects, basic terms and relations, sociology of education, sociological research, Managil	ng of social roles	in pedagogy,
	ce, sociological trinking including historical aspects, basic terms and relations, sociology of education, sociological research, ivianaging Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	ng of social roles	in pedagogy,
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSP		ZK	in pedagogy,
51KSP	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology	ZK	
51KSP 51KSPE	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people	ZK e. ZK	7
51KSPE 51KSPE The purpose of thi	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people Social Pedagogy	ZK e. ZK hodological assur	7 proptions and
51KSP 51KSPE The purpose of thi methodology of soc	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people Social Pedagogy s course is to provide students with knowledge of social science education, from its history, development of social education, the met	ZK e. ZK hodological assur	7 7 mptions and ife in relation
51KSP 51KSPE The purpose of thi methodology of soc to education. Ac	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people Social Pedagogy s course is to provide students with knowledge of social science education, from its history, development of social education, the met cial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environ	ZK e. ZK hodological assurnment of human liblems of children a	7 7 mptions and ife in relation and youth
51KSP 51KSPE The purpose of thi methodology of soc to education. Ac organizations, child	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people Social Pedagogy s course is to provide students with knowledge of social science education, from its history, development of social education, the met cial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environ quisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problem.	ZK e. ZK hodological assurnment of human liblems of children abonship of education	7 poptions and life in relation and youth on and mass
51KSP 51KSPE The purpose of thi methodology of soc to education. Ac organizations, child media on issues multicultural issue	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people Social Pedagogy s course is to provide students with knowledge of social science education, from its history, development of social education, the met cial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environ quisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problem's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relation of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creates, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure the social services.	ZK e. ZK hodological assur nment of human li plems of children a poship of educatio titivity, helping orga sure social status,	7 7 mptions and fife in relation and youth on and mass anizations, education
51KSP 51KSPE The purpose of thi methodology of soc to education. Ac organizations, child media on issues multicultural issue aimed at overcomin	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people Social Pedagogy s course is to provide students with knowledge of social science education, from its history, development of social education, the met cial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the enviror quisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relation of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creates, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure generative social behaviors and actions and their prevention, education focused on social communication, social advice, social and education, social advice, social and education and their prevention, education focused on social communication, social advice, social and education are social communication.	ZK e. ZK hodological assur nment of human li olems of children a onship of educatio titivity, helping orga sure social status, educational thera	7 7 mptions and ife in relation and youth on and mass anizations, education py, issues of
51KSP 51KSPE The purpose of thi methodology of soc to education. Ac organizations, child media on issues multicultural issue aimed at overcomin	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Social Psychology Social psychology focuses on social life of individuals, his relations to other people and his communication with other people social pedagogy social Pedagogy social Pedagogy social provide students with knowledge of social science education, from its history, development of social education, the met point education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environ equisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relation of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creates, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure of social behaviors and actions and their prevention, education focused on social communication, social advice, social and encertain of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education, education of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education, education of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education aimed at tackling social relationships.	ZK e. ZK hodological assur nment of human li olems of children a onship of educatio titivity, helping orga sure social status, educational thera ucation outside the	7 nptions and fife in relation and youth on and mass anizations, education py, issues of
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