Study plan

Name of study plan: B-UOP-prez. forma od 12/13

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown full-time

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 180

The role of the block: Z

Code of the group: 1.S.BUOP-P OD 11/12

Name of the group: 1.s.BUOP-od 11/12 prezenční forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51FILN	Philosophy	ZK	6	2P+1C	*	Z
51OPED	Theory of Education (Pedagogy)	ZK	8	2P+2C	*	Z
51OPPO	General Psychology and Psychology of Personality	ZK	8	3P+1C	*	Z
51TMLS	Rhetoric	KZ	6	1P+2C	*	Z
51UDSN	Introduction to Study	Z	2	1P+0C	*	Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-P OD 11/12 Name=1.s.BUOP-od 11/12 prezenční forma

51FILN	Philosophy	ZK	6			
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and tec						
importance, human b						
51OPED	Theory of Education (Pedagogy)	ZK	8			
Education-inheritance	e-environment relation, function of education, topical theories of education, objective of education, educational process, modern	conceptions of i	nstruction,			
educational documer	tation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and c	eativity, importan	ce of aesthetic			
education in cultivation	n of human being, ethical and multicultural education.					
51OPPO	General Psychology and Psychology of Personality	ZK	8			
Students (technicians	, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on ge	neral psychology	and psycholog			
of personality. Course	of psychology is completed by selected practical topics.					
51TMLS	Rhetoric	KZ	6			
Introduction to the his	ory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparat	ion for a speech			
Basic communicative skills.						
51UDSN	Introduction to Study	Z	2			
Matter and concept o	Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.					

Code of the group: 2.S.BUOP-P OD 12/13

Name of the group: 2.s.BUOP-od12/13 prezenční forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51BMSH	Biology of Youth and School Hygiene	ZK	6	2P+1C		Z
51HVTN	Technology Assessment	KZ	2	1P+0C	*	Z
51ODID	General Didactics	ZK	8	3+2	*	Z
51PEPS	Educational Psychology	ZK	8	3P+1C	*	Z
51SOCN	Sociology	ZK	6	2P+1C	*	Z

51BMSH	Biology of Youth and School Hygiene	ZK	6				
The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene.							
covers the knowledge of hygienic duties in school environment.							
51HVTN	Technology Assessment	KZ	2				
Technology Assessi	nent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nology and has cl	ose relation to				
economics and prog	nostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinic	on on social aspec	ts of technolog				
and science develop	ment.						
51ODID	General Didactics	ZK	8				
General didactics is	a belief system that provides students theoretical knowledge needed for effective management of the educational process, base	d on detecting par	tterns, and				
relations between th	e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presei	nts various teachin	ig concepts ar				
leads to the differen	iation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and pract	tical training				
steps.							
51PEPS	Educational Psychology	ZK	8				
Students (technician	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the	ne influence of pro	cess of				
learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and mental disorders.							
51SOCN Sociology Z							
Sociology as science	ociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy,						
0	beginning of the 21st century Evaluation of seminar papers, concluding discussion						

Code of the group: 3.S.BUOP-P OD 13/14

Name of the group: 3.s.BUOP-od 13/14 prezenční forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51DID	Teaching Methodology (Didactics)	Z,ZK	9	3+2		Z
51ELVZ	Electronic Education	Z,ZK	8	2P+2C		Z
51LOGN	Logic	ZK	4	2P+0C	*	Z
51VK	Selected Chapters of Teaching Methodology	Z.ZK	9	3+2		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUOP-P OD 13/14 Name=3.s.BUOP-od 13/14 prezenční forma

51DID	Teaching Methodology (Didactics)	Z,ZK	9		
Didactics of technical subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjects, didactic principles and teaching					
methods in technical su	methods in technical subjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowledge, skills and development of				
capabilities, preparation	capabilities, preparation of a teacher for a class, teaching presentations of students.				
51ELVZ	Electronic Education	Z,ZK	8		
51LOGN	Logic	ZK	4		
The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic					
51VK	Selected Chapters of Teaching Methodology	Z,ZK	9		

Code of the group: 4.S.BUOP-P OD 12/13

Name of the group: 4.s.BUOP-od 12/13 prezenční forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51CLAZ	Health and Human	ZK	4	1P+1C	*	Z
51EV	Economics of Education	Z	5	2P+1C	*	Z
51TECH	Information and Communication Technology in Education	ZK	7	2P+2C		Z
51KOMD	Communication skills	KZ	4	0P+2C	*	Z
51SB	Bachelor Thesis Seminar	KZ	6	2P+1C		Z
51MNGS	School Management	ZK	4	1P+1C	*	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUOP-P OD 12/13 Name=4.s.BUOP-od 12/13 prezenční forma

51CLAZ	Health and Human	ZK	4			
Health as one of the mo	age and their elim	nination.				
51EV	51EV Economics of Education					
51TECH	Information and Communication Technology in Education	ZK	7			
51KOMD	51KOMD Communication skills		4			
Introduction to the histo	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Prepara	tion for a speech,			
Basic communicative s	kills.					
51SB	Bachelor Thesis Seminar	KZ	6			
51MNGS School Management		ZK	4			
Essential legal regulation	Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management					
of a school, the role of	a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.					

Code of the group: 5.S.BUOP-P OD 13/14

Name of the group: 5.s.BUOP od 13/14 prezenční forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51DOPV	Didactics of Vocational Training	Z,ZK	8	2P+2C	*	Z
51DHAS	Mental Health and Stress	ZK	4	1P+1C	*	Z
51MEDN	Media Visualization in Technical Subjects	KZ	4	1P+1C	*	Z
51SPE	Social Pedagogy	ZK	7	2P+1C		Z
51SP	Social Psychology	ZK	7	2P+1C		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUOP-P OD 13/14 Name=5.s.BUOP od 13/14 prezenční forma

O i la la decer lo tioo	or the courses of the group of clady right code-oloiboor i ob 10/14 rame-oloiboor ou	10/ 14 prozer	a					
51DOPV	Didactics of Vocational Training	Z,ZK	8					
51DHAS	OHAS Mental Health and Stress							
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.								
51MEDN	Media Visualization in Technical Subjects	KZ	4					
Subject is familiarize	oneself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation	in explaining tech	nnical areas that					
otherwise, due to the	ir complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the sol	ution to animatior	١.					
51SPE	Social Pedagogy	ZK	7					
The purpose of this of	The purpose of this course is to provide students with knowledge of social science education, from its history, development of social education, the methodological assumptions and							
methodology of socia	nethodology of social education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environment of human life in relation							
to education. Acquisi	education. Acquisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems of children and youth							

The purpose of this course is to provide students with knowledge of social science education, from its history, development of social education, the methodological assumptions and methodology of social education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environment of human life in relation to education. Acquisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems of children and youth organizations, children's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relationship of education and mass media on issues of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creativity, helping organizations, multicultural issues, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure social status, education aimed at overcoming negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and educational therapy, issues of influence peers in the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education outside the classroom, education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagogy.

· ·	way of life, education for social creativity, methodology and the research methods in social pedagogy.		
51SP	Social Psychology	ZK	7
Social nevehology focus	es on social life of individuals, his relations to other people and his communication with other people		

Code of the group: 6.S.BUOP-P OD 13/14

Name of the group: 6.s.BUOP-od 13/14 prezenční forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51PRAXE	Teaching Practice	KZ	9	2P+2C	*	Z
51BCPP	Project of Bachelor Thesis	Z	10	0+8	*	Z
51BCPT	Bachelor Thesis	Z	11	0+15	*	Z

51PRAXE	Teaching Practice	KZ	9
Distance study: 3 att	endances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 to	eaching presentat	ions
51BCPP	Project of Bachelor Thesis	Z	10
Diploma work about	l barratha attraction of an annual result in the classic content of the content o		
Diploma work should	I have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	lological base,
-	i nave the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese		-
assessment of the c			-
assessment of the comethods used to gain	urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese		-
assessment of the comethods used to gain 51BCPT	urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese in the goal of the work.	es, basic terms us	ed in the work,
assessment of the comethods used to gain 51BCPT Diploma work should	urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese in the goal of the work. Bachelor Thesis	es, basic terms us	ed in the work, 11 lological base,

List of courses of this pass:

	Name of the course	Completion	Credits
51BCPP	Project of Bachelor Thesis	Z	10
•	build have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.		-
51BCPT	Bachelor Thesis	Z	11
•	buld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.	· ·	•
51BMSH	Biology of Youth and School Hygiene	ZK	6
•	logy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. covers the knowledge of hygienic duties in school environment.	The subject of scho	ool hygiene
51CLAZ	Health and Human	ZK	4
Health as one	of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health dam	age and their elim	ination.
51DHAS	Mental Health and Stress	ZK	4
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
51DID	Teaching Methodology (Didactics)	Z,ZK	9
	capabilities, preparation of a teacher for a class, teaching presentations of students.		
51DOPV	Didactics of Vocational Training	Z,ZK	8
51DOPV 51ELVZ	Didactics of Vocational Training Electronic Education	Z,ZK	8
	S .	Z,ZK Z	-
51ELVZ 51EV 51FILN	Electronic Education Economics of Education Philosophy	Z,ZK Z ZK	8 5 6
51ELVZ 51EV 51FILN	Electronic Education Economics of Education	Z,ZK Z ZK	8 5 6
51ELVZ 51EV 51FILN	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	Z,ZK Z ZK	8 5 6
51ELVZ 51EV 51FILN antiquity, Christian 51HVTN Technology Asses	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	Z,ZK Z ZK and technique, the	8 5 6 eir role and 2 e relation to
51ELVZ 51EV 51FILN antiquity, Christian 51HVTN Technology Assesseconomics and pro-	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology of technology. The science development.	Z,ZK Z ZK and technique, the	8 5 6 eir role and 2 e relation to
51ELVZ 51EV 51FILN antiquity, Christian 51HVTN Technology Assesseconomics and pro	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology of technology. The is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of the interactive and communicative process.	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of	8 5 6 erir role and 2 e relation to f technology
51ELVZ 51EV 51FILN antiquity, Christian 51HVTN Technology Assesseconomics and pro	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment sament is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology of science development. Communication skills history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills. Logic	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of	8 5 6 eir role and 2 e relation to f technology
51ELVZ 51EV 51FILN antiquity, Christian 51HVTN Technology Assesseconomics and pro 51KOMD Introduction to the	Electronic Education Economics of Education Philosophy Inity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment Issment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology of security in the provided in the frontier of philosophy and sociology of technology of security. Initiative and communicative process which aims to contribute to forming public and political opinion of and science development. Communication skills Initiative and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills. Logic The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of KZ nar), Preparation for	8 5 6 eir role and 2 e relation to f technology 4 or a speech,
51ELVZ 51EV 51FILN antiquity, Christian 51HVTN Technology Assesseconomics and pro 51KOMD Introduction to the Introduction to Introduction	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment sament is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology of science development. Communication skills history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills. Logic	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of KZ nar), Preparation for ZK KZ	8 5 6 eir role and 2 e relation to f technology 4 or a speech

51MNGS	School Management	ZK	4
	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school		1 .
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	•	a.iagoo.ii
51ODID	General Didactics	ZK	8
General didaction	s is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based	d on detecting pat	terns, and
relations between t	the educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents	various teaching c	oncepts and
leads to the diffe	rentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d	idactic and practic	cal training
	steps.		
51OPED	Theory of Education (Pedagogy)	ZK	8
Education-inher	itance-environment relation, function of education, topical theories of education, objective of education, educational process, modern	conceptions of in	struction,
educational docur	nentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and crea	tivity, importance	of aesthetic
	education in cultivation of human being, ethical and multicultural education.		
51OPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicia	ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gener	al psychology and	psychology
	of personality. Course of psychology is completed by selected practical topics.		
51PEPS	Educational Psychology	ZK	8
Students (tech	nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pr	ocess of
learning/t	eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a	ınd mental disord	ers.
51PRAXE	Teaching Practice	KZ	9
Distance stu	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4	teaching present	ations
51SB	Bachelor Thesis Seminar	KZ	6
51SOCN	Sociology	ZK	6
Sociology as scien	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ng of social roles	in pedagogy,
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51SP	Social Psychology	ZK	7
	Social psychology focuses on social life of individuals, his relations to other people and his communication with other people	a.	
51SPE	Social Pedagogy	ZK	7
The purpose of the	s course is to provide students with knowledge of social science education, from its history, development of social education, the met	hodological assur	nptions and
methodology of so	cial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the enviro	nment of human li	ife in relation
	equisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer prot		=
•	dren's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relation	•	
	of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social crea	, , , ,	
	es, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure the community work and the community work and the community work and the community work and the community work are community work and the community work and the community work and the community work are community work and the community work and the community work and the community work are community work and the community work and the community work are community work and the community work and the community work are community work and the community work and the community work are community work and the community work are community work and the community work and the community work are community and the community work are community work and the community work are community work and the community work are community and the community are community are community and the community are community are community and the community are community ar		
	ng negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and		
influence peers in t	the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education in the personal the research methods in assistant and asset in the personal the research methods in assistant and asset in the personal the research methods in assistant and asset in the personal the research methods in assistant and asset in the personal the research methods in assistant and asset in the personal the research methods in assistant and asset in the personal the research methods in assistant and asset in the personal three		e classroom,
E4TEOU	education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagog		
51TECH	Information and Communication Technology in Education	ZK	7
51TMLS	Rhetoric	KZ	6
Introduction to the I	nistory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills.	nar), Preparation f	tor a speech,
51UDSN	Introduction to Study	Z	2
51UDSN	Introduction to Study sncept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming	_	_

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-12-07, time 00:29.