## Study plan

# Name of study plan: B-UOP-komb.forma od 12/13

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 180 The role of the block: Z

Code of the group: 1.S.BUOP-K OD 11/12 Name of the group: 1.s.BUOP-od 11/12 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KFILN	Philosophy	ZK	6	12B	1	Z
51KOPED	Theory of Education (Pedagogy)	ZK	8	16B	1	Z
51KOPPO	General Psychology and Psychology of Personality	ZK	8	16B	1	Z
51KTMLS	Rhetoric	KZ	6	12B	1	Z
51KUDSN	Introduction to Study	Z	2	4B	1	Z

#### Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-K OD 11/12 Name=1.s.BUOP-od 11/12 kombinovaná forma

51KFILN	Philosophy	ZK	6
antiquity, Christianity, m	odern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of scien	ce and technique	, their role and
importance, human beir	ng and his or her relation to nature, science, technique and present world		
51KOPED	Theory of Education (Pedagogy)	ZK	8
Education-inheritance-e	nvironment relation, function of education, topical theories of education, objective of education, educational process, modern	n conceptions of i	nstruction,
educational documenta	tion, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and c	reativity, importan	ce of aesthetic
education in cultivation	of human being, ethical and multicultural education.		
51KOPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicians, t	eachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on ge	eneral psychology	and psychology
of personality. Course o	f psychology is completed by selected practical topics.		
51KTMLS	Rhetoric	KZ	6
Introduction to the histor	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparat	ion for a speech,
Basic communicative sl	vills.		
51KUDSN	Introduction to Study	Z	2
Matter and concept of e	ngineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming	questions, index	entry.

Code of the group: 2.S.BUOP-K OD 12/13 Name of the group: 2.s.BUOP-od 12/13 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBMSH	Biology of Youth	ZK	6	12B		Z
51KHVTN	Technology Assessment	KZ	2	4B	2	Z
51KODID	General Didactics	ZK	8	20B	2	Z
51KPEPS	Educational Psychology	ZK	8	16B	2	Z
51KSOCN		ZK	6	12B	2	Z
51100011	Sociology	21	0	120	2	2
Characteristics of th	e courses of this group of Study Plan: Code=2.S.BUOP-K OD	12/13 Name=2.	s.BUOP-	od 12/13	kombinova	aná forma
The subject of biology of y	iology of Youth outh covers biological features of youth, child evolution, functioning of nervous systen /gienic duties in school environment.	and the questions	of mental hy	giene. The	ZK subject of scho	6 ol hygiene
51KHVTN T	echnology Assessment				KZ	2
	a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontie					
economics and prognostication and science development.	ation. TA is a scientific, interactive and communicative process which aims to contribut	e to forming public a	nd political c	pinion on s	ocial aspects of	ftechnology
· · · · ·	eneral Didactics				ZK	8
General didactics is a belie relations between the educ	f system that provides students theoretical knowledge needed for effective managem ational objectives, curriculum content, resources, conditions, evaluations, activities, te provoking elements of fashion trends. Establishes a theoretical foundation based on v	acher and student a	ctivities. It p	resents vari	etecting patterr	ns, and oncepts and
	ducational Psychology chers of technical subjects) are offered basic orientation in the field of educational psy	chology, with a grea	at emphasis	on the influ	ZK ence of process	8 s of
	ng upon the personality of technical teachers and his students. Other topics: teacher	harisma, ,burn-out	syndrome ar	nd mental d		
	ociology					6
	plogical thinking including historical aspects, basic terms and relations, Sociology of e ning of the 21st century, Evaluation of seminar papers, concluding discussion.	ducation, Sociologic	al research,	l Managing	ZK   of social roles in	•
Czech society at the begin		ducation, Sociologic	al research,	l Managing		•
Czech society at the begin Code of the grou	ning of the 21st century, Evaluation of seminar papers, concluding discussion.	ducation, Sociologic	al research,	l Managing		-
Czech society at the begin Code of the grou Name of the grou	up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-od 13/14 kombinovaná forma		al research,	Managing		-
Czech society at the begin Code of the grou Name of the grou Requirement cre	up: 3.S.BUOP-K OD 13/14 up: 3.s.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3	0 credits		Managing		-
Czech society at the begin Code of the grou Name of the grou Requirement cro Requirement co	up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to comp	0 credits		Managing		•
Czech society at the begin Code of the grou Name of the grou Requirement cro Requirement co Credits in the gr	up: 3.S.BUOP-K OD 13/14 up: 3.s.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to comp oup: 30	0 credits		Managing		•
Czech society at the begin Code of the grou Name of the grou Requirement cro Requirement co	up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-K OD 13/14 up: 3.s.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to comp oup: 30 up: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their</i> <i>members</i> )	0 credits	ses		of social roles in	•
Czech society at the begin Code of the grou Name of the grou Requirement co Credits in the grou Note on the grou	up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-K OD 13/14 up: 3.s.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to comp oup: 30 Jp: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their</i> <i>members</i> ) <i>Tutors, authors and guarantors (gar.)</i>	0 credits lete 4 cours	ses		of social roles in	n pedagogy
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou Code	up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-K OD 13/14 up: 3.s.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to comp oup: 30 up: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their</i> <i>members</i> ) <i>Tutors, authors and guarantors (gar.)</i> Teaching Methodology (Didactics)	0 credits olete 4 cours Completion	Ses Credits	<b>Scope</b> 20B	Semester	Role
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou <b>Code</b> 51KDID 51KELVZ	Aning of the 21st century, Evaluation of seminar papers, concluding discussion. Up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 up: Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education	0 credits blete 4 cours Completion Z,ZK Z,ZK	Ses Credits	<b>Scope</b> 20B 16B	Semester 3	Role z z
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou <b>Code</b> 51KDID 51KELVZ 51KLOGN	Ining of the 21st century, Evaluation of seminar papers, concluding discussion. ILP: 3.S.BUOP-K OD 13/14 UP: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 ILP: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their members</i> ) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education Logic	0 credits blete 4 cours Completion Z,ZK Z,ZK Z,K	Ses Credits 9 8 4	<b>Scope</b> 20B 16B 8B	Semester 3 3	Role Z Z Z
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou <b>Code</b> 51KDID 51KELVZ	Aning of the 21st century, Evaluation of seminar papers, concluding discussion. Up: 3.S.BUOP-K OD 13/14 up: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 up: Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education	0 credits blete 4 cours Completion Z,ZK Z,ZK	Ses Credits	<b>Scope</b> 20B 16B	Semester 3	Role z z
Czech society at the begin Code of the grou Name of the grou Requirement cro Requirement co Credits in the grou Note on the grou 51KDID 51KELVZ 51KLOGN 51KVK	Ining of the 21st century, Evaluation of seminar papers, concluding discussion. ILP: 3.S.BUOP-K OD 13/14 UP: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 ILP: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their members</i> ) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education Logic	0 credits olete 4 cours <b>Completion</b> Z,ZK Z,ZK Z,K Z,ZK	Ses Credits 9 8 4 9	<b>Scope</b> 20B 16B 8B 20B	Semester 3 3 3 3	Role Z Z Z Z Z
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou 51KDID 51KELVZ 51KLOGN 51KVK Characteristics of th 51KDID	Aning of the 21st century, Evaluation of seminar papers, concluding discussion. UP: 3.S.BUOP-K OD 13/14 UP: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 UP: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their members</i> ) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education Logic Selected Chapters of Teaching Methodology e courses of this group of Study Plan: Code=3.S.BUOP-K OD eaching Methodology (Didactics)	0 credits blete 4 cours Completion Z,ZK Z,ZK Z,ZK Z,ZK I3/14 Name=3.	Ses Credits 9 8 4 9 s.BUOP-0	Scope 20B 16B 8B 20B od 13/14	Semester 3 3 3 kombinova Z,ZK	Role Z Z Z z aná form 9
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou Code 51KDID 51KELVZ 51KLOGN 51KVK Characteristics of th 51KDID T Didactics of technical subje methods in technical subje	Aning of the 21st century, Evaluation of seminar papers, concluding discussion. UP: 3.S.BUOP-K OD 13/14 UP: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 UP: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their members</i> ) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education Logic Selected Chapters of Teaching Methodology e courses of this group of Study Plan: Code=3.S.BUOP-K OD eaching Methodology (Didactics) cts as scientific and academic discipline, teaching goals of technical education, educat tcs, organizational forms of technical subject teaching, didactic means in technical sub-	0 credits blete 4 cours Completion Z,ZK Z,ZK Z,K Z,K I3/14 Name=3. onal programmes in	Ses Credits 9 8 4 9 s.BUOP-o technical su	Scope 20B 16B 8B 20B od 13/14	Semester 3 3 3 Kombinova Z,ZK	Role Z Z Z z aná form 9 und teaching
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou Code 51KDID 51KELVZ 51KLOGN 51KVK Characteristics of th 51KDID T Didactics of technical subje methods in technical subje capabilities, preparation of	Aning of the 21st century, Evaluation of seminar papers, concluding discussion. UP: 3.S.BUOP-K OD 13/14 UP: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 UP: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their members</i> ) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education Logic Selected Chapters of Teaching Methodology e courses of this group of Study Plan: Code=3.S.BUOP-K OD eaching Methodology (Didactics) cts as scientific and academic discipline, teaching goals of technical education, educat tots, organizational forms of technical subject teaching, didactic means in technical subjec	0 credits blete 4 cours Completion Z,ZK Z,ZK Z,K Z,K I3/14 Name=3. onal programmes in	Ses Credits 9 8 4 9 s.BUOP-o technical su	Scope 20B 16B 8B 20B od 13/14 bjects, dida nowledge, s	Semester 3 3 3 3 kombinova 7,ZK	Role Z Z Z Z aná forma 9 und teaching pment of
Czech society at the begin Code of the grou Name of the grou Requirement cre Requirement co Credits in the grou Note on the grou Code 51KDID 51KELVZ 51KLOGN 51KVK Characteristics of th 51KDID T Didactics of technical subje methods in technical subje capabilities, preparation of 51KELVZ E 51KLOGN L	Aning of the 21st century, Evaluation of seminar papers, concluding discussion. UP: 3.S.BUOP-K OD 13/14 UP: 3.S.BUOP-od 13/14 kombinovaná forma edits in the group: In this group you have to gain 3 urses in the group: In this group you have to compoup: 30 UP: Name of the course / Name of the group of courses ( <i>in case of groups of courses the list of codes of their members</i> ) Tutors, authors and guarantors (gar.) Teaching Methodology (Didactics) Electronic Education Logic Selected Chapters of Teaching Methodology e courses of this group of Study Plan: Code=3.S.BUOP-K OD eaching Methodology (Didactics) cts as scientific and academic discipline, teaching goals of technical education, educat tcs, organizational forms of technical subject teaching, didactic means in technical sub-	0 credits blete 4 cours Completion Z,ZK Z,ZK Z,K Z,K I3/14 Name=3. onal programmes in	Ses Credits 9 8 4 9 s.BUOP-o technical su	Scope 20B 16B 8B 20B od 13/14 ibjects, dida nowledge, s	Semester 3 3 3 Kombinova Z,ZK	Role Z Z Z z aná form 9 und teaching

Code of the group: 4.S.BUOP-K OD 12/13 Name of the group: 4.S.BUOP-od 12/13 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KCLAZ	Health and Human	ZK	4	8B	4	Z
51KEV	Economics of Education	Z	5	12B	4	Z
51KTECH	Information and Communication Technologies in Education	ZK	7	16B		Z
51KKOMD	Communication Skills	KZ	4	8B	4	Z
51KSB	Bachelor Thesis Seminar	KZ	6	12B	4	Z
51KMNGS	School Management	ZK	4	8B	4	Z

#### Characteristics of the courses of this group of Study Plan: Code=4.S.BUOP-K OD 12/13 Name=4.s.BUOP-od 12/13 kombinovaná forma

51KCLAZ	Health and Human	ZK	4
Health as one of the	e most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health dam	age and their elim	nination.
51KEV	Economics of Education	Z	5
51KTECH	Information and Communication Technologies in Education	ZK	7
51KKOMD	Communication Skills	KZ	4
Introduction to the h	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	seminar), Prepara	tion for a speech
Basic communicativ	<i>i</i> e skills.		
51KSB	Bachelor Thesis Seminar	KZ	6
51KMNGS	School Management	ZK	4
Essential legal requ	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sci	hool system inter	nal manadaman

Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.

#### Code of the group: 5.S.BUOP-K OD 13/14

#### Name of the group: 5.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

#### Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30

#### Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDOPV	Didactics of Vocational Training	Z,ZK	8	16B	5	Z
51KDHAS	Mental Health and Stress	ZK	4	8B	5	Z
51KMEDN	Media Visualization in Technical Subjects	KZ	4	8B	5	Z
51KSPE	Social Pedagogy	ZK	7	12B	5	Z
51KSP	Social Psychology	ZK	7	12B	5	Z

#### Characteristics of the courses of this group of Study Plan: Code=5.S.BUOP-K OD 13/14 Name=5.s.BUOP-od 13/14 kombinovaná forma

r			r			
51KDOPV	Didactics of Vocational Training	Z,ZK	8			
51KDHAS	Mental Health and Stress	ZK	4			
Knowledge in the area of	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.					
51KMEDN	Media Visualization in Technical Subjects	KZ	4			
Subject is familiarize on	eself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation	in explaining tech	nnical areas that			
otherwise, due to their complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the solution to animation.						
51KSPE	Social Pedagogy	ZK	7			
The purpose of this cou	rse is to provide students with knowledge of social science education, from its history, development of social education, the r	methodological as	sumptions and			
methodology of social e	ducation. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the en	vironment of hum	an life in relation			
to education. Acquisition	n of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer pro	blems of children	and youth			
organizations, children's	s rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the re	lationship of educ	ation and mass			
media on issues of soci	ally negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social cre	eativity, helping or	ganizations,			
multicultural issues, con	nmunities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to e	nsure social statu	s, education			
aimed at overcoming ne	gative social behaviors and actions and their prevention, education focused on social communication, social advice, social a	nd educational th	erapy, issues of			
influence peers in the cr	eation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education,	education outsid	e the classroom,			
education is the optimal	way of life, education for social creativity, methodology and the research methods in social pedagogy.					
51KSP	Social Psychology	ZK	7			
Social psychology focus	es on social life of individuals, his relations to other people and his communication with other people.					

Code of the group: 6.S.BUOP-K OD 13/14

Name of the group: 6.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 3 courses

# Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KPRAXE	Teaching Practice	KZ	9	50	6	Z
51KBCPP	Project of Bachelor Thesis	Z	10	100B	6	Z
51KBCPT	Bachelor Thesis	Z	11	200B	6	Z

#### Characteristics of the courses of this group of Study Plan: Code=6.S.BUOP-K OD 13/14 Name=6.s.BUOP-od 13/14 kombinovaná forma

51KPRAXE	Teaching Practice	KZ	9
Distance study: 3 at	tendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 te	eaching presentat	tions
51KBCPP	Project of Bachelor Thesis	Z	10
	d have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theore		
	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese in the goal of the work.		•
	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese		•

### List of courses of this pass:

	Name of the course	Completion	Credits
51KBCPP	Project of Bachelor Thesis	Z	10
	ould have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.		
51KBCPT	Bachelor Thesis	Z	11
•	ould have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.		
51KBMSH	Biology of Youth	ZK	6
The subject of bio	logy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. covers the knowledge of hygienic duties in school environment.	The subject of scho	ool hygiene
51KCLAZ	Health and Human	ZK	4
Health as one	of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health dam	age and their elim	ination.
51KDHAS	Mental Health and Stress	ZK	4
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
51KDID	Teaching Methodology (Didactics)	Z,ZK	9
Didactics of techni	cal subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjects, c	lidactic principles a	and teaching
methods in techr	nical subjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowled capabilities, preparation of a teacher for a class, teaching presentations of students.	ge, skills and deve	lopment of
51KDOPV	Didactics of Vocational Training	7 71/	0
		Z,ZK	8
51KELVZ	Electronic Education	Z,ZK Z,ZK	8
51KELVZ 51KEV	<u> </u>	,	-
-	Electronic Education Economics of Education	Z,ZK	8
51KEV 51KFILN	Electronic Education	Z,ZK Z ZK	8 5 6
51KEV 51KFILN	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	Z,ZK Z ZK	8 5 6
51KEV 51KFILN antiquity, Christia 51KHVTN Technology Asse	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	Z,ZK Z ZK and technique, the KZ logy and has close	8 5 6 eir role and 2 e relation to
51KEV 51KFILN antiquity, Christia 51KHVTN Technology Asse economics and pr	Electronic Education Economics of Education Philosophy nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology pognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of	Z,ZK Z ZK and technique, the KZ logy and has close	8 5 6 bir role and 2 b relation to
51KEV 51KFILN antiquity, Christia 51KHVTN Technology Asse economics and pr 51KKOMD	Electronic Education           Economics of Education           Philosophy           nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world           Technology Assessment           ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology of technology and science development.	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of KZ	8 5 6 eir role and 2 e relation to f technology 4
51KEV 51KFILN antiquity, Christia 51KHVTN Technology Asse economics and pr 51KKOMD	Electronic Education           Economics of Education           Philosophy           nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world           Technology Assessment           ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and science development.           Communication Skills           history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi-	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of KZ	8 5 6 eir role and 2 e relation to f technology 4
51KEV 51KFILN antiquity, Christia 51KHVTN Technology Asse economics and pr 51KKOMD Introduction to the	Electronic Education         Economics of Education         Philosophy         nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world         Technology Assessment         ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and science development.         Communicative process which aims to contribute to forming public and political opinion cand science development.         Communication Skills         history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semilerative skills.	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of KZ nar), Preparation fo	8 5 6 eir role and 2 e relation to f technology 4 or a speech
51KEV 51KFILN antiquity, Christia 51KHVTN Technology Asse economics and pr 51KKOMD Introduction to the	Electronic Education         Economics of Education         Philosophy         nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world         Technology Assessment         ssment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and science development.         Communicative process which aims to contribute to forming public and political opinion of and science development.         Communication Skills         history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills.         Logic	Z,ZK Z ZK and technique, the KZ logy and has close n social aspects of KZ nar), Preparation fo	8 5 6 eir role and 2 e relation to f technology 4 or a speech

51KMNGS	School Management	ZK	4
Essential legal regu	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	system, internal n	nanagement
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work n	notivation.	
51KODID	General Didactics	ZK	8
General didactic	s is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based	d on detecting patt	erns, and
relations between the	he educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents	various teaching c	oncepts and
leads to the differ	entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d	idactic and practic	al training
	steps.		
51KOPED	Theory of Education (Pedagogy)	ZK	8
Education-inher	itance-environment relation, function of education, topical theories of education, objective of education, educational process, modern	conceptions of in	struction,
educational docum	nentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and crea	tivity, importance	of aesthetic
	education in cultivation of human being, ethical and multicultural education.		
51KOPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicia	ns, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gener	al psychology and	psychology
	of personality. Course of psychology is completed by selected practical topics.		
51KPEPS	Educational Psychology	ZK	8
Students (tech	nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pro	ocess of
learning/te	eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a	and mental disorde	ers.
51KPRAXE	Teaching Practice	KZ	9
Distance stud	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4	teaching present	ations
51KSB	Bachelor Thesis Seminar	KZ	6
51KSOCN	Sociology	ZK	6
Sociology as sciend	e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ng of social roles i	n pedagogy
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSP	Social Psychology	ZK	7
	Social psychology focuses on social life of individuals, his relations to other people and his communication with other people	e.	
51KSPE	Social Pedagogy	ZK	7
The purpose of thi	s course is to provide students with knowledge of social science education, from its history, development of social education, the me	hodological assur	nptions and
methodology of soc	ial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the enviro	nment of human li	fe in relatior
to education. Ac	quisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer prol	plems of children a	and youth
organizations, child	dren's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relativ	onship of educatio	n and mass
media on issues	of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social crea	tivity, helping orga	anizations,
	es, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ens		
	ng negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and		
influence peers in t	he creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, edu		e classroom
	education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagoo		
51KTECH	Information and Communication Technologies in Education	ZK	7
51KTMLS	Rhetoric	KZ	6
Introduction to the h	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills.	nar), Preparation f	or a speech,
	Introduction to Study	Z	2
51KUDSN			
	ncept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcomir	_	k entry.

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