Study plan

Name of study plan: B-UPV-kombin.forma od 12/13

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 12/13

Name of the group: 1.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBC	Human Biology	ZK	4	12B		Z
51KET	Ethics	ZK	4	12B		Z
51KOPP		ZK	6	16B		Z
51KOVV	General Issues of Education and Training	ZK	6	16B		Z
51KPG	Computer Literacy	KZ	4	16B		Z
51KTMS	Rhetoric	KZ	3	12B		Z
51KUS	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 12/13 Name=1.s.BUPV-od 12/13 kombinovaná forma

51KBC	Human Biology	ZK	4
51KET	Ethics	ZK	4
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3

Code of the group: 2.S.BUPV-K-OD 11/12

Name of the group: 2.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KF	Philosophy	KZ	4	12B		Z
51KKD	Communication Skills	KZ	3	8B		Z
51KPP	Educational Psychology	ZK	6	16B		Z
51KSM	Sociology of Youth	ZK	4	12B		Z
51KSH	School Hygiene and First Aid	ZK	3	12B		Z
51KVV	Teaching and Training in Vocational Education	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K-OD 11/12 Name=2.s.BUPV-od 11/12 kombinovaná forma

51KF	Philosophy	KZ	4			
51KKD	Communication Skills	KZ	3			
Introduction to the	nistory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	seminar), Prepara	tion for a speech,			
Basic communicat	ve skills.					
51KPP	Educational Psychology	ZK	6			
51KSM	Sociology of Youth	ZK	4			
Sociology as scien	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Mai	naging of social ro	les in pedagogy,			
Czech society at the	e beginning of the 21st century, Evaluation of seminar papers, concluding discussion.					
51KSH	School Hygiene and First Aid	ZK	3			
The subject of sch	The subject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities in crisis situations.					
51KVV	Teaching and Training in Vocational Education	ZK	6			

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04KAJ	English Language	KZ	5	16B		Z
51KIKT	Information and Communication Technologies in Education	Z,ZK	4	16B		Z
51KSPS	Social Psychology	ZK	6	16B		Z
51KSV	Social Education	ZK	6	16B		Z
51KZE	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

	or the council or time group or charger rather course or received and	, . =	
04KAJ	English Language	KZ	5
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KSPS	Social Psychology	ZK	6
51KSV	Social Education	ZK	6
51KZE	Introduction to Economics	ZK	5

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6	16B		Z
51KHVVT	Technology Assessment	KZ	4	12B		Z
51KSBCP	Bachelor Thesis Seminar	KZ	4	12B		Z

51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B	Z
51KSMG	School Management	ZK	4	8B	Z
51KVVD	Adult Education	ZK	6	12B	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

Characteristics of	the courses of this group of Study Plan. Code=4.5.BOPV-R OD 11/12 Name=4.5.BOPV-od	I I/ IZ KUIIIDII	iovana ionina			
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6			
Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education						
Teaching and Training in	n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia	al Psychology, Rh	etoric, etc.			
51KHVVT	Technology Assessment	KZ	4			
Technology Assessmen	t is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nnology and has o	lose relation to			
economics and prognos	tication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion	on on social aspe	cts of technology			
and science developme	nt.					
51KSBCP	Bachelor Thesis Seminar	KZ	4			
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4			
The course introduces s	students to the issue of educational strategies for the education of pupils with special educational needs.		'			
51KSMG	School Management	ZK	4			
Essential legal regulation	ns related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sch	nool system, inter	nal management			
of a school, the role of a	a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.					
51KVVD	Adult Education	ZK	6			
The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept						
of lifelong learning.						

Code of the group: 5.S.BUPV-K OD 12/13

Name of the group: 5.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KEKOV	Economics of Education	Z	4	12B		Z
51KPRBCP	Project of Bachelor Thesis	Z	9	100B		Z
51KPROP	Propedeutikum of Teaching Practice	KZ	6	16B		Z
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6	16B		Z
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 12/13 Name=5.s.BUPV-od 12/13 kombinovaná forma

51KEKOV	Economics of Education	Z	4			
51KPRBCP	Project of Bachelor Thesis	Z	9			
51KPROP	Propedeutikum of Teaching Practice	KZ	6			
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6			
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3			
Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention.						
Training of staff, Work-	taining of staff Work-related injuries. Documentation to ensure health and safety Fire Protection, Occupational Hygiene					

Code of the group: 6.S.BUPV-K OD 12/13

Name of the group: 6.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6	16B		Z
51KPPRX	Teaching Practice	KZ	9	100B		Z
51KTBCP	Bachelor Thesis	Z	9	100B		Z

Characteristics of the courses of this group of Study Plan: Code=6.S.BUPV-K OD 12/13 Name=6.s.BUPV-od 12/13 kombinovaná forma

51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6
The subject Didactics of	f practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocatior	al subjects and S	elected chapters
from didactics of vocat	onal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical less	ons and vocation	al training, the
creation of exams for the	nese lessons, including a didactic non-standardized (teaching) test.		
51KPPRX	Teaching Practice	KZ	9
51KTBCP	Bachelor Thesis	Z	9

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-B-UPV OD 10/11

Name of the group: PVP-B-UPV od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete 9 courses

Credits in the group: 18 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
516XATHP	English for Technical and Economic Practice	Z	2	8B		PV
512XCZ	Human Being and Health	Z	2	8B		PV
51XDH	Mental Hygiene and Stress	Z	2	1P+1C		PV
512XDH	Mental Health and Stress	Z	2	8B		PV
516XENV	Environmental Education	Z	2	8B		PV
516XEVAL	Evaluation and Self-evaluation in School	Z	2	8B		PV
514XIP	Intercultural Psychology	Z	2	8B		PV
515XMEDIN	Media Visualization in Technical Subjects	Z	2	8B		PV
U51C9915	Media Visualization in Technical Subjects	Z	2	8B		PV
513XMV	Multicultural Education	Z	2	8B		PV
U51C9911	Multicultural Education	Z	2	8B		PV
514XORU	Reflection of Crafts in the Arts	Z	2	8B		PV
512XSM	Self Management for Teachers	Z	2	8B		PV
51XSM	Self Management for Teachers	Z	2	1P+0C		PV
U51C9913	Social Psychological Training	Z	2	8B		PV
513XSPT	Social Psychological Training	Z	2	8B		PV
513XSTT	Current Trends in Technology	Z	2	8B		PV
U66C9902	Current Trends in Technology	Z	2	8B		PV
514XSPU	Behavior Problems and Learning Disabilities	Z	2	8B		PV
515XSZP	School Legislation in Practice	Z	2	8B		PV
U51C9917	School Legislation in Practice	Z	2	8B		PV
U51C9912	Development of Creativity	Z	2	8B		PV
513XUTD	Development of Creativity	Z	2	8B		PV
51XVT	History of Technology	Z	2	2P+0C		PV
512XVT	History of Technology	Z	2	8B		PV
U51C9916	Corporate Education	Z	2	8B		PV
515XVPF	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-B-UPV OD 10/11 Name=PVP-B-UPV od 10/11 kombinovaná forma

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516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health	Z	2
The subject includes de	escription of the relevant questions of health, life style, diseases, selected organs and stress.		
51XDH	Mental Hygiene and Stress	Z	2
Mental hygiene: delimin	ation, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, s	tess control.	
512XDH	Mental Health and Stress	Z	2
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		

516XENV	Environmental Education	Z	2
	tion is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Er	1	
	activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An importar		, , ,
	strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic	•	•
•	O in the Czech Republic.		J
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	1	
	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results		
	chedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches		-
	ognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principl	· · · · · · · · · · · · · · · · · · ·	
school staff.			
514XIP	Intercultural Psychology	Z	2
The course is design	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-	1	
the theoretical part.		Ü	
515XMEDIN	Media Visualization in Technical Subjects	Z	2
J51C9915	Media Visualization in Technical Subjects	Z	2
513XMV	Multicultural Education	Z	2
U51C9911	Multicultural Education	Z	2
	e main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education, provides the basis for using methods of multicultural education.	ucation. It develop	s intercultural
	tercultural competences of future teachers.	_	
514XORU	Reflection of Crafts in the Arts	Z	2
512XSM	Self Management for Teachers	Z	2
-	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra	-	
	at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	-	-
	edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	=	
-	understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the c		
s focused to bring s	udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er	mphasis is on prac	tical examples
	o prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	,	
	o prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a Self Management for Teachers	and time managen	nent.
51XSM		Z	2
51XSM The issue of persona	Self Management for Teachers	Z mework. To a larg	2 e extent this is
51XSM The issue of personal nutidisciplinary field will enable the know	Self Management for Teachers Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	Z mework. To a large c procedures and use of their potenti	2 e extent this is techniques tha al. Personal
51XSM The issue of persona nutidisciplinary field will enable the know management can be	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the contraction.	Z mework. To a larged procedures and use of their potential development of personal control of the control of t	2 e extent this is techniques tha al. Personal rsonality. Subje
51XSM The issue of persona mutidisciplinary field will enable the know management can be s focused to bring s	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er	Z mework. To a large c procedures and ise of their potenti development of per mphasis is on prace	2 e extent this is techniques tha al. Personal rsonality. Subje ctical examples
51XSM The issue of persona mutidisciplinary field will enable the know management can be s focused to bring s which are designed	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the c udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er o prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	Z mework. To a large c procedures and ise of their potenti development of pee mphasis is on prace and time managem	2 e extent this is techniques tha al. Personal rsonality. Subje ctical examples nent.
51XSM The issue of persona mutidisciplinary field will enable the know management can be s focused to bring s which are designed	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er	Z mework. To a large c procedures and ise of their potenti development of per mphasis is on prace	2 e extent this is techniques tha al. Personal rsonality. Subje ctical examples
51XSM The issue of personal mutidisciplinary field will enable the know management can be a focused to bring swhich are designed U51C9913 Social psychological	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frathe edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er oprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social	Z mework. To a large c procedures and use of their potenti development of per mphasis is on prace and time managem Z I settings. This cou	2 e extent this is techniques tha al. Personal rsonality. Subje tical examples nent. 2 urse explores a
51XSM The issue of personal mutidisciplinary field will enable the know management can be a focused to bring swhich are designed U51C9913 Social psychological range of topics in so	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er oprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with others.	Z mework. To a large c procedures and use of their potenti development of per mphasis is on prace and time managem Z I settings. This cours. The focus is on	2 e extent this is techniques tha al. Personal rsonality. Subje tical examples nent. 2 urse explores a social behavio
51XSM The issue of personal mutidisciplinary field will enable the know management can be so focused to bring so which are designed J51C9913 Social psychological range of topics in so and thought from the	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main ereo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social cial interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with other individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified.	Z mework. To a large c procedures and use of their potenti development of per mphasis is on prace and time managem Z I settings. This cours. The focus is on	2 e extent this is techniques tha al. Personal rsonality. Subje tical examples nent. 2 urse explores a social behavior
51XSM The issue of personal mutidisciplinary field will enable the know management can be so focused to bring so which are designed J51C9913 Social psychological range of topics in so and thought from the echnical background.	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main ereo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social cial interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with other individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified.	Z mework. To a large c procedures and isee of their potenti development of per mphasis is on prace and time managem Z I settings. This cours. The focus is on d for teachers and	2 e extent this is techniques tha al. Personal resonality. Subje stical examples nent. 2 urse explores a social behavior trainers with a
51XSM The issue of personantidisciplinary field will enable the known anagement can be so focused to bring so which are designed J51C9913 Social psychological ange of topics in so and thought from the echnical background	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main ereo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social cial interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with other individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified.	Z mework. To a large c procedures and use of their potenti development of per mphasis is on prace and time managem Z I settings. This cours. The focus is on	2 e extent this is techniques tha al. Personal rsonality. Subje tical examples nent. 2 urse explores a social behavior
51XSM The issue of personantidisciplinary field will enable the known anagement can be so focused to bring so which are designed J51C9913 Social psychological ange of topics in so and thought from the echnical backgrounds	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main ereo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social cial interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with other individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified.	Z mework. To a large c procedures and isee of their potenti development of per mphasis is on prace and time managem Z I settings. This cours. The focus is on d for teachers and	2 e extent this is techniques tha al. Personal resonality. Subje stical examples nent. 2 urse explores a social behavior trainers with a
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51XSM The issue of personal mutidisciplinary field will enable the known management can be so focused to bring so which are designed. U51C9913 Social psychological range of topics in so and thought from the echnical background back	Self Management for Teachers It management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frath the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, self-education. The biggest personal management tasks are used in the codents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main ere or prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Social Psychological Training training helps us understand how people think about themselves and other people and what motivates their behaviour in social interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with other individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified. Social Psychological Training training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance of authority. Current Trends in Technology Behavior Problems and Learning Disabilities School Legislation in Practice tection, basic school legislation and its topical events, related cases. Educational system management, school management, less school legislation and its topical events, related cases. Educational system management, school management, less povelopment of Creativity Development of Creativity History of Technology	Z mework. To a large c procedures and use of their potenti development of per mphasis is on prac and time managem Z I settings. This cours. The focus is on d for teachers and Z Z Z Z Z z adership. Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	2 e extent this is techniques that al. Personal resonality. Subjectical examples tent. 2 urse explores a social behavior trainers with a 2 2 2 2 2 2 2 2 2 2 2 2 2
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List of courses of this pass:

Code	Name of the course	Completion	Credits
04KAJ	English Language	KZ	5
512XCZ	Human Being and Health	Z	2
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	•	,
512XDH	Mental Health and Stress	Z	2
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems	•	

512XSM	Self Management for Teachers	Ζ	2
The issue of person	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framev	∕ork. To a large ext	ent this is a
mutidisciplinary fie	ld, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro-	ocedures and tech	niques that
will enable the kr	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	of their potential.	Personal
management can b	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel	opment of persona	ality. Subject
_	students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph		
which are de	signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	and time manage	ment.
512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training	Z	2
	Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance		_
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	Z	2
	,		
514XIP	Intercultural Psychology	Z	2
The course is desig	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man the theoretical part.	agement developi	nent comply
E44VODII	· · · · · · · · · · · · · · · · · · ·	7	_
514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
515XSZP	School Legislation in Practice	Ζ	2
Czech	system of education, basic school legislation and its topical events, related cases. Educational system management, school manage	ment, leadership.	
515XVPF	Corporate Education	Z	2
516XATHP	English for Technical and Economic Practice	Z	2
516XENV	Environmental Education		2
	 ation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro		-
	ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important		
	ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	-	-
adoption of the bas	development of EVVO in the Czech Republic.	000 - It flas secure	a long-term
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the		l
	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and		
	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches are		-
	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of		
or internationally re	school staff.	r quality expectation)
51KBC	Human Biology	ZK	4
		7	3
51KBOZPO	Health, Safety and Fire Prevention Principles	_	
basic legislation on	OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of t Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.	ne employee. Risk	prevention.
54KDODD		7.71/	
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
	roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:		
	aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia		
51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6
	cs of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational s	-	
from didactics of v	ocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson	s and vocational tr	raining, the
5.44514O\ /	creation of exams for these lessons, including a didactic non-standardized (teaching) test.		
51KEKOV	Economics of Education	Z	4
51KET	Ethics	ZK	4
51KF	Philosophy	KZ	4
51KHVVT	Technology Assessment	KZ	4
Technology Asses	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno	ا logy and has close	relation to
economics and pro	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o	n social aspects of	f technology
	and science development.		
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KKD	Communication Skills	KZ	3
	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi		_
	Basic communicative skills.	,, .,	,
51KOPP		ZK	6
51KOVV	Coneral legues of Education and Training	ZK	
	General Issues of Education and Training		6
51KPG	Computer Literacy	KZ	4
51KPP	Educational Psychology	ZK	6
51KPPRX	Teaching Practice	KZ	9
51KPRBCP	Project of Bachelor Thesis	Z	9
51KPROP	Propedeutikum of Teaching Practice	KZ	6
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSH		ZK	3
	School Hygiene and First Aid ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities		
51KSM	Sociology of Youth	ZK	4
Sociology as scient	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ng or social roles in	n pedagogy,

51KSMG	School Management	ZK	4
Essential legal regu	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	system, internal	management
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work n	notivation.	
51KSPS	Social Psychology	ZK	6
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
	The course introduces students to the issue of educational strategies for the education of pupils with special educational need		
51KSV	Social Education	ZK	6
51KTBCP	Bachelor Thesis	Z	9
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6
51KVV	Teaching and Training in Vocational Education	ZK	6
51KVVD	Adult Education	ZK	6
The course is desig	ned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of	the application o	f the concep
	of lifelong learning.		
51KZE	Introduction to Economics	ZK	5
51XDH	Mental Hygiene and Stress	Z	2
Mental h	ygiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by s		a
ivicinal II	ygiene. delimination, motory, mentar problems, preventive task. Stress. delimition, disposition, stressors, health problems caused by s	stress, stess contr	OI.
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