

Study plan

Name of study plan: 08 40 45 52 BSTR KPP 2012 K základ

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Welcome page

Type of study: unknown combined

Required credits: 258

Elective courses credits: -21

Sum of credits in the plan: 237

Note on the plan: první pokus

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 211

The role of the block: P

Code of the group: 12B-KMENK TZI STR

Name of the group: 01 2012 souhrn skupin 12B*KiP-KMEN pro i od 1 do 6

Requirement credits in the group: In this group you have to gain 156 credits

Requirement courses in the group: In this group you have to complete 37 courses

Credits in the group: 156

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-----------|----------|------|
| 2371047 | Automatic Control Milan Hofreiter, R žena Petrová, Tomáš Vyhlídal, Jaromír Fišer Tomáš Vyhlídal Tomáš Vyhlídal (Gar.) | Z,ZK | 5 | 3P+15C+0L | * | P |
| 2182019 | Chemistry Radek Šulc, Martin Dostál, Vojtěch B lohlav, Stanislav Solna, Jan Skořilas Radek Šulc Radek Šulc (Gar.) | KZ | 3 | 2P+1C | 1 | P |
| 2131512 | Machine Elements and Mechanisms I. František Lopot | Z,ZK | 6 | 3P+2C | * | P |
| 2131026 | Machine Elements and Mechanisms II Eliška Céřová, Zdeněk ešpiro, Martin Dub, Jan Flek, Jiří Houkal, Jan Kanaval, František Lopot, Karel Petr František Lopot František Lopot (Gar.) | ZK | 3 | 3P+0C | * | P |
| 2141504 | Electric Circuits and Electronics Stanislava Papežová, Jan Chyský, Jaroslav Novák, Lukáš Novák Zuzana Sedlečká Jan Chyský (Gar.) | Z,ZK | 4 | 2P+0C+1L | * | P |
| 2141505 | Electrical machines and drives Jan Chyský, Jaroslav Novák, Lukáš Novák Jaroslav Novák Jaroslav Novák (Gar.) | Z,ZK | 4 | 2P+0C+1L | * | P |
| 2021041 | Physics I. | Z,ZK | 7 | 4P+1L | * | P |
| 2021025 | Physics II. | Z,ZK | 4 | 1P+2L | 3 | P |
| 2133025 | Design František Lopot František Lopot František Lopot (Gar.) | Z | 4 | 0P+4C | * | P |
| 2011021 | Constructive Geometry Ivana Linkeová | Z,ZK | 6 | 3P+2C | * | P |
| 2381054 | Management and Economics of the Enterprise Theodor Beran, Št pánka Uli ná, Vladimír Brdek, Ladislav Vaniš, Petr Žemli ka Theodor Beran Theodor Beran (Gar.) | Z,ZK | 4 | 2P+2C | * | P |
| 2011056 | Mathematics I Radka Keslerová, Marta Hlavová, Jiří Holman, Gejza Dohnal, Marta ertíková, Vladimír Hric, Nikola Pajerová, Petr Louda, Lukáš Hájek, Radka Keslerová Gejza Dohnal (Gar.) | Z,ZK | 8 | 4P+4C | * | P |
| 2011062 | Matematika II. Radka Keslerová | Z,ZK | 8 | 4P+4C | * | P |
| 2011009 | Mathematics III Radka Keslerová, Jiří Holman, Gejza Dohnal, Marta ertíková, Vladimír Hric, Jan Valášek, Luděk Beneš, Tomáš Bodnár, Tomáš Neustupa, Stanislav Kra mar Stanislav Kra mar (Gar.) | Z,ZK | 5 | 2P+2C | * | P |

| | | | | | | |
|---------|---|------|---|----------|---|---|
| 2311101 | Mechanics I. <i>Pavel Bastl, Václav Bauma, Petr Beneš, Ivo Bukovský, Martin Ne as, Zden k Neusser, Jan Pelikán, Pavel Steinbauer, Zbyn k Šika, Zbyn k Šika (Gar.)</i> | Z,ZK | 4 | 2P+2C | * | P |
| 2311102 | Mechanics II. <i>Pavel Bastl, Václav Bauma, Petr Beneš, Ivo Bukovský, Martin Ne as, Zden k Neusser, Jan Pelikán, Pavel Steinbauer, Zbyn k Šika, Václav Bauma Václav Bauma (Gar.)</i> | Z,ZK | 4 | 2P+2C | * | P |
| 2322029 | Materials Science I. <i>Jana Sobotová, Eliška Gal íková, Ji í Cejp, Pavlína Hájková, Jan Kr il, Vladimír Mára, Lucie Pilsová, Ta ana Vacková Jana Sobotová Jana Sobotová (Gar.)</i> | KZ | 3 | 2P+1L | 2 | P |
| 2321039 | Materials Science II. <i>Jana Sobotová, Eliška Gal íková, Ji í Cejp, Pavlína Hájková, Jan Kr il, Vladimír Mára, Lucie Pilsová, Ta ana Vacková, Jan Walter, Jana Sobotová Jana Sobotová (Gar.)</i> | Z,ZK | 4 | 2P+2L | * | P |
| 2011049 | Numerical Mathematics <i>Radka Keslerová, Ji í Holman, Marta ertíková, Vladimír Hric, Petr Louda, Lukáš Hájek, Jan Valášek, Lud k Beneš, Tomáš Bodnár, Petr Svá ek Petr Svá ek (Gar.)</i> | Z,ZK | 4 | 2P+2C | 4 | P |
| 2012037 | Computer Graphics <i>Marta Hlavová, Ji í Holman, Nikola Pajerová, Martin Hanek, Jan Karel, Ivana Linkeová, Jaroslav Cibulka Ivana Linkeová Ivana Linkeová (Gar.)</i> | KZ | 3 | 1P+1C | * | P |
| 2372041 | Computer Support for Study <i>Vladimír Hlavá</i> | KZ | 3 | 1P+1C | * | P |
| 2181026 | Momentum, Mass and Heat Transfer <i>Martin Dostál, Vojt ch B lohlav, Stanislav Solna , Jan Sko ilas, Tomáš Jirout, Adam Krupica, Ji í Moravec Tomáš Jirout Tomáš Jirout (Gar.)</i> | Z,ZK | 5 | 3P+1C | * | P |
| 2131002 | Engineering Design II <i>Eliška Cézová, Martin Dub, Jan Flek, Jan Kanaval, František Lopot, Karel Petr, Martin Havlí ek, Jan Hoidekr, Roman Uhlí Karel Petr Karel Petr (Gar.)</i> | Z,ZK | 4 | 2P+3C | 2 | P |
| 2133013 | Engineering Design III. <i>Jan Kanaval, František Lopot, Jan Hoidekr, David Skalický, Roman Uhlí Jan Kanaval Jan Kanaval (Gar.)</i> | Z | 2 | 0P+2C | Z | P |
| 2133014 | Engineering Design IV. <i>František Lopot František Lopot František Lopot (Gar.)</i> | Z | 2 | 0P+2C | L | P |
| 2372083 | Measurement in Engineering <i>Martin Novák, Vladimír Hlavá Martin Novák Martin Novák (Gar.)</i> | KZ | 3 | 1P+0C+2L | * | P |
| K331068 | Technology I | Z,ZK | 5 | 16B | * | P |
| K341014 | Technology II. | Z,ZK | 5 | 8KP+8KC | * | P |
| 2012035 | Algorithmization and Programming Fundamentals <i>Ji í Holman, Marta ertíková, Vladimír Hric, Lukáš Hájek, Jan Halama, Vladimír Prokop, Martin Hanek, Jan Karel, Josef Musil, Petr Svá ek Petr Svá ek (Gar.)</i> | KZ | 4 | 1P+2C | * | P |
| 2153005 | Fundamentals of Energy Conversions | Z | 1 | 1P+1C | * | P |
| 2383001 | Fundamentals of Law <i>Václav Pilík Václav Pilík (Gar.)</i> | Z | 2 | 1P+1C | * | P |

Characteristics of the courses of this group of Study Plan: Code=12B-KMENK TZI STR Name=01 2012 souhrn skupin 12B*KiP-KMEN pro i od 1 do 6

| | | | |
|--|------------------------------------|------|---|
| 2371047 | Automatic Control | Z,ZK | 5 |
| Automatic controllers are important part of many industrial processes. The goal of this course is to introduce students into basic knowledge of automatic control theory and practice like transfer functions, open versus closed loop control, design of controllers and frequency based analysis of control systems. The course also concentrates on logic control and control via programmable logic controllers. Some seminars are arranged in laboratories where practical skills and control engineering methods are trained. Students begin to work with MATLAB software as a common platform of control engineers. | | | |
| 2182019 | Chemistry | KZ | 3 |
| General chemistry from the point of view of mechanical and process engineering. Physical chemistry forms 2/3 of the course (structure and properties of matter, thermodynamics, phase equilibrium, chemical reactions, reaction engineering), the remaining 1/3 is devoted to organic chemistry (hydrocarbons, polymers) and biochemistry. Laboratory practice is oriented upon the material properties measurement. | | | |
| 2131512 | Machine Elements and Mechanisms I. | Z,ZK | 6 |
| Joints and joining elements (screwed, clamped, splined, welded, riveted, soldered and adhesive joints; joints with use of feathers, pins, tenons, cotters, keys). Mechanical transmissions (belt, chain, friction, gear drives). Seminars are devoted to practical individual solution of simple design projects - tasks with motion screws, preloaded connecting bolts, clamped, pressed, splined and key joints between shafts and hubs and tasks with welded and riveted joints. Sketching of machine elements and their simple assembly units is also indispensable seminar work. | | | |
| 2131026 | Machine Elements and Mechanisms II | ZK | 3 |
| Preliminary design, design calculations and aplication of axles and shafts, sliding and rolling bearings, shaft connections, elements of crank mechanism, pipelines and their accessories and fittings. | | | |
| 2141504 | Electric Circuits and Electronics | Z,ZK | 4 |
| Introduction into theory of electrical circuits, analysis special types of electrical circuits as DC and AC. Transient states in circuits with accumulators of energy. El. Power and Energy. Introduction into electronics. Principle and typical parameters of basic semiconductor components. Application in electronic circuits (rectifier, stabilizer, power control, operational amplifier). Analogue and digital circuits. Principle of analogue and digital signal processing. Logical circuits, converters, microprocessor. | | | |
| 2141505 | Electrical machines and drives | Z,ZK | 4 |
| AC el. curcuits. Electrical power and energy. Calculation, measurement, power factor. Magnetic circuit, materials, hysteresis loop. Electromagnet. Transformer, principle, construction, 3-phase transformer, operating conditions, rated (scheduled) values. Induction machine, principle, construction, operating conditions. Starting, speed-torque characteristic, speed control. Synchronous machines. DC-machines, principle, parameters, operating conditions, construction, starting, speed control, speed-torque characteristic. Low-voltage instruments. Low-voltage distribution system. | | | |

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|---------|---|------|---|
| 2021041 | Physics I. Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | Z,ZK | 7 |
| 2021025 | Physics II. Faraday's law of electromagnetic induction. Maxwell's equations, electromagnetic waves. Light, wave optics, geometrical optics. Quantum properties of electromagnetic waves. Interaction of radiation with matter. Photoelectric effect. Wave-particle nature of matter. Quantum-mechanical description of particle's motion. Hydrogen atom and periodic system of elements. Spectra, x-rays, laser. Band theory of solids, semiconductors. Nucleus, radioactivity, sources of nuclear energy. Laboratories - measurements of 6 experiments related to the lectures. | Z,ZK | 4 |
| 2133025 | Design Design, design calculations and their applications in case of geared transmissions, axles and shafts, sliding and rolling bearings, shaft couplings and clutches. | Z | 4 |
| 2011021 | Constructive Geometry The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | Z,ZK | 6 |
| 2381054 | Management and Economics of the Enterprise The subject is intended to teach the students of the Faculty of Mechanical Engineering the basic economic starting points necessary for technical reasoning and to help them understand the basic relationships between economic quantities costs - revenues, expenses - incomes and other basic economic terms. The goal is for the audience to be able to communicate with economists in organizations. Every product or service is valued at a selling price and therefore it is necessary to understand the simple costing of products and services. Every technician will encounter reports and should understand the basic structure of financial statements. As a future manager, he will compile and approve the operating budget. In the field of management, they will learn basic managerial functions and their content. Furthermore, they will learn how to use network analysis in project management. For decision-making purposes, they will learn the applications of multi-criteria decision-making. The basics of marketing and strategic management will be introduced. | Z,ZK | 4 |
| 2011056 | Mathematics I In the course, greater emphasis is placed on the theoretical basis of the concepts discussed and on the derivation of basic relationships and connections between concepts. Students will also get to know the procedures for solving problems with parametric input. In addition, students will gain extended knowledge in some thematic areas: eigenvalues and eigenvectors of a matrix, Taylor polynomial, integral as a limit function, integration of some special functions. | Z,ZK | 8 |
| 2011062 | Matematika II. Open and closed set, boundary in E^k . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | Z,ZK | 8 |
| 2011009 | Mathematics III An introductory course in ordinary differential equation and infinite series. | Z,ZK | 5 |
| 2311101 | Mechanics I. Mechanics I deals with the basic concepts of statics. There are described the methods of solution of equilibrium of particles and rigid bodies and their systems with and without friction. There are introduced the methods of description of position and motion of particles and rigid bodies. | Z,ZK | 4 |
| 2311102 | Mechanics II. Kinematics of point and of rigid bodies. Transformation matrix. Kinematics of concurrent movements. Motion: translation, rotation, general planar motion, spherical motion, screw motion, general spatial motion. Composition of mechanisms. Basic planar mechanisms. Analytical methods in kinematics of mechanisms - Trigonometric and vector method. Graphical methods in kinematics. Basic theory of gearing. Transmission mechanisms with gears. Strutting and seeing in mechanisms. Cable mechanisms. | Z,ZK | 4 |
| 2322029 | Materials Science I. History and present state of materials engineering, overview of technical materials, internal structure of metals, crystal lattices and their defects, deformation, recrystallization and fracture of materials, structure and properties of materials and their testing, fundamentals of thermodynamics, phases and phase transformations, iron-carbon phase diagram. | KZ | 3 |
| 2321039 | Materials Science II. Fundamentals of metallurgy, iron-carbon alloys and influence of other elements, phase transformations, thermal, combined chemical and thermal and thermo-mechanical processing, technical iron-carbon alloys, non-ferrous metals and their alloys, plastics, structural ceramics, composites, selection of materials. | Z,ZK | 4 |
| 2011049 | Numerical Mathematics Numerical solution of systems of linear equations, iterative methods. Numerical solution of nonlinear algebraic equations. Least squares method. Numerical solution of ordinary differential equations, initial and boundary value problems. Numerical solution of basic linear partial differential equations by finite difference method. | Z,ZK | 4 |
| 2012037 | Computer Graphics | KZ | 3 |
| 2372041 | Computer Support for Study The course introduces students into creating technical and professional documents on computers or Web and into realizing technical computations with the use of computers. Students gain practical skills by creating an essay in a text editor, by realizing technical computations with a spreadsheet calculator, and by creating technical-based WWW page. | KZ | 3 |
| 2181026 | Momentum, Mass and Heat Transfer Fundamentals of transport phenomena balances in homogeneous fluids. Navier-Stokes equations. Momentum transport in turbulent flows. Mechanical energy equation. Residence time distributions in continuous systems. Conduction heat transfer. Forced and natural convection heat transfer. Heat transfer with phase changes and thermal radiation. Multicomponent systems. Mass transfer by molecular diffusion, convection, with chemical reactions and interphase mass transfer. | Z,ZK | 5 |
| 2131002 | Engineering Design II Principles of ISO GPS (Geometrical Products Specification). Students will get critical knowledge about ISO system of limits and fits, tolerancing, surface texture, geometrical tolerance, dimensional loops, tolerancing of angles and cones, tolerancing of threads. Integral part of course is a project where students apply and practice their knowledge from lectures. | Z,ZK | 4 |
| 2133013 | Engineering Design III. Design of assembly unit (draft drawing, detail drawing, assembly drawing, technical report) | Z | 2 |
| 2133014 | Engineering Design IV. | Z | 2 |
| 2372083 | Measurement in Engineering Overview of sensor principles for measurement of non-electrical variables (temperature, position, force, speed, acceleration, torque). Calibration and verification of measurement instruments. | KZ | 3 |
| K331068 | Technology I Foundry properties of metals. Treatment. Pouring. Casting solidification. Moulding and core making. Thermal treatment. Plastic deformation. Division of forming processes. Semi-products, heating-up. Cutting. Cold and hot forming. Welds. Weldability. Weldment testing. Thermal cutting. Brasing. Surface treatment. | Z,ZK | 5 |
| K341014 | Technology II. | Z,ZK | 5 |

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|--|---|----|---|
| 2012035 | Algorithmization and Programming Fundamentals | KZ | 4 |
| Programming in MATLAB and its programming language. MATLAB command line. Elementary commands, variable, assignment and expression. Matrices, vectors and operations. Writing M-script. Input and output. Condition and cycle. Algorithmization of simple problems in MATLAB. Graphical commands. Matrix operations. Systems of linear equations. Scripts and functions. Structure of program. Variables, expressions, assignment, and input / output commands. switch. For cycle. Arrays and files. Pointers. Structures. Algorithmization of simple programs: minimum, mean, norm, numerical integration, bisection method, Newton method, matrix operations. Direct methods for solution of systems of linear equations. | | | |
| 2153005 | Fundamentals of Energy Conversions | Z | 1 |
| 2383001 | Fundamentals of Law | Z | 2 |
| Basic orientation in legal system is a necessary part of professional equipment of each expert with university degree. The aim of this course is to provide a view into the Czech Legal Order, particular sources of law and system of law (branch of law), using tutorials, lectures, specialised literature and significant legal regulations. It is necessary for students to know our legal institutions, that will be regularly in touch with, especially during their professional career and to learn how to work with the collection of laws. At the same time the course leads students to know some practical habits and processes while putting the law on, especially in domain of contracts and other important legal relationships and to make them ready to prepare professional presentations and to understand basic structures between law and engineering | | | |

Code of the group: 12B*K*P-ZT12

Name of the group: 04 2012 kombinované ZT v po adí 12

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| K333038 | Fundamentals of Technology I. | Z | 3 | 8B | * | P |

Characteristics of the courses of this group of Study Plan: Code=12B*K*P-ZT12 Name=04 2012 kombinované ZT v po adí 12

| | | | |
|---|-------------------------------|---|---|
| K333038 | Fundamentals of Technology I. | Z | 3 |
| Production processes in engineering production. Technology of engineering production. Materials in engineering. Concepts of steel and cast iron, technical metals. Production of pig iron and steel. Casting: modeling devices, molding materials, molding and castings. Foundry alloys. Overview of basic casting technology. Forming technology. Hot and cold forging. Free and drop forging. Rolling. Production of pipes. Bulk and sheet metal forming. Welding technology. The characteristics of the various types of welding. Fusion welding: Flame welding and arc welding with coated electrodes. Thermal cutting. | | | |

Code of the group: 12BS*7P-KPP

Name of the group: 12 2012 BSTR 7.sem povinné KPP

Requirement credits in the group: In this group you have to gain 22 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 22

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| 2351110 | Modeling and simulation I. <i>Petr Mašek, Miroslav Ondrá ek, Tomáš Lazák, Jan Smolík, Tomáš Krannich, Josef Kekula, Petr Kolá , Vojt ch Matyska Jan Smolík Jan Smolík (Gar.)</i> | Z,ZK | 5 | 2P+2C+0L | * | P |
| 2211581 | Transmissions <i>Ji í Pakosta Ji í Pakosta Ji í Pakosta (Gar.)</i> | Z,ZK | 5 | 2P+2C | * | P |
| 2311073 | Simulation of Mechanical Systems <i>Zbyn k Šika</i> | Z,ZK | 6 | 2P+3C | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BS*7P-KPP Name=12 2012 BSTR 7.sem povinné KPP

| | | | |
|--|----------------------------------|------|---|
| 2351110 | Modeling and simulation I. | Z,ZK | 5 |
| The subject is focused on explanation of the design of machine tool axis by individual parts and components. | | | |
| 2211581 | Transmissions | Z,ZK | 5 |
| The course provides a general summary of transmissions for various applications which the student in the specialization designer-calculator meets. The gearing basics of production and transport machines will be briefly explained, important calculations will be discussed in more detail on the examples of transmission devices of motor vehicles. | | | |
| 2311073 | Simulation of Mechanical Systems | Z,ZK | 6 |

Code of the group: 12BS*7Q-KPP-OP

Name of the group: 13 2012 BSTR 7.sem 1povvol KPP-OP

Requirement credits in the group: In this group you have to gain 4 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 4

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| 2112092 | Department Project | KZ | 4 | 0P+6C | * | P |
| 2122092 | Department Project | KZ | 4 | 0P+6C | * | P |
| 2352092 | Specialization Project <i>Vladimír Andrlík Vladimír Andrlík Vladimír Andrlík (Gar.)</i> | KZ | 4 | 0P+6C+0L | * | P |
| 2212092 | Project <i>Jiří Pakosta, Michal Jasný, Jakub Seidl, Jaroslav Kanra, Rastislav Toman, Petr Hatschbach, Antonín Mikulec, Oldřich Vitek, Jiří Vávra, Petr Hatschbach Oldřich Vitek (Gar.)</i> | KZ | 4 | 0P+4C | Z | P |
| 2312092 | Department project <i>Michael Valášek</i> | KZ | 4 | 0P+6C | * | P |
| 2132092 | Project <i>František Lopot</i> | KZ | 4 | 0P+6C | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BS*7Q-KPP-OP Name=13 2012 BSTR 7.sem 1povvol KPP-OP

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|--|------------------------|----|---|
| 2112092 | Department Project | KZ | 4 |
| 2122092 | Department Project | KZ | 4 |
| The content of the subject is given by the topic of bachelor's work after consultation with supervisor of bachelor work or the tutor of the department. | | | |
| 2352092 | Specialization Project | KZ | 4 |
| The course is focused on elaboration of individual work, which student solves in close cooperation with the head of the assigned topic. The student will get acquainted with the problems of manufacturing machines and the equipment, respectively its parts according to the orientation of their work, and during regular weekly consultations with the supervisor proceed in professional solution of the problem. At the end of the semester students present their work on small oral examination in which they present the work performed, the coherence and meaning. | | | |
| 2212092 | Project | KZ | 4 |
| Basic practical skills of work with advanced CAD/CAE/CAM systems. Project training in solution of design task based on industry requirements. | | | |
| 2312092 | Department project | KZ | 4 |
| Individual assignment | | | |
| 2132092 | Project | KZ | 4 |
| Elaboration of semester global project of mechanical drive of conveyor composed of electric motor, elastic shaft coupling (respectively V-belt drive), gearbox provided with two pairs of mating gears and compensating double-row toothed shaft coupling (respectively roller chain drive). Second, alternative arrangement of projected mechanical drive is provided instead of previous gearbox and additional mechanical drives by means of only one single-stage worm gearbox.. Elaboration of 4 additional reports analysing production and economic problems of assigned machine element (gearbox shaft or gear). Besides project of mechanical drive must be elaborated design project of crank mechanism and its flywheel for assigned single-cylinder piston engine. | | | |

Code of the group: 12BS*8P-KPP

Name of the group: 15 2012 BSTR 8.sem povinné KPP

Requirement credits in the group: In this group you have to gain 23 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 23

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| 2131120 | Design of Steel Structures <i>Zdeněk Ješpíro</i> | Z,ZK | 6 | 2P+2C | * | P |
| 2351117 | <i>Vladimír Andrlík Vladimír Andrlík Vladimír Andrlík (Gar.)</i> | Z,ZK | 5 | 2P+0C+2L | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BS*8P-KPP Name=15 2012 BSTR 8.sem povinné KPP

| | | | |
|---|----------------------------|------|---|
| 2131120 | Design of Steel Structures | Z,ZK | 6 |
| 2351117 | | Z,ZK | 5 |
| Importance of fluid mechanisms and drives, principle, design and use. Divided on two parts - Hydraulics and Pneumatics. | | | |

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 15

The role of the block: PV

Code of the group: 12B**1Q-HUM

Name of the group: 03 2012 bakalářské povinné volitelné humanitární

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 6)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 3)

Credits in the group: 2

Note on the group: Ze skupiny humanitních předmětů nutno je dle n absolvoovat

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2383009 | Communication and Dealing with People <i>Vladimír Brdek, Jan Horejc Jan Horejc Jan Horejc (Gar.)</i> | Z | 2 | 1P+1C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12B1Q-HUM Name=03 2012 bakalá ské povinn volitelné humanitární**

| | | | |
|---|---------------------------------------|---|---|
| 2383009 | Communication and Dealing with People | Z | 2 |
| Human communication represents an irreplaceable phenomenon in human activity, as it is present in practically all of his activities. The same applies (with specific modifications) to the activities of managers. So you can't not communicate - you can only communicate badly, well and excellently. | | | |

Code of the group: 12B**4Q-BZJ S+T

Name of the group: 08 2012 bakalá ské zkoušky z jazyk pro STR a TZIS

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 10)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 5)

Credits in the group: 2

Note on the group: Součástí tohoto bakalářského studijního programu je povinnost vykonat zkoušku z jednoho cizího jazyka. Student ji může vykonat kdykoliv v průběhu studia. Administrativně je předmět přiřazen ke studijnímu plánu čtvrtého semestru druhého ročníku, neboť se předpokládá, že si student během předcházejících semestrů nejprve doplňuje v jazykových kurzech (volitelných předmětech) jazykové znalosti zejména v oblasti odborné terminologie

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2041061 | English-Bachelor Exam <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová, Michele Le Blanc Ilona Šimice (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041063 | French - Bachelor Exam /FME <i>Michaela Schusová, Dušana Jirovská Eliška Vítková Dušana Jirovská (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041062 | German - Bachelor Exam / FME <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Jaroslava Kommová Jaroslava Kommová (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041065 | Russian - Bachelor Exam / FME <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Eliška Vítková Dušana Jirovská (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041064 | Spanish - Bachelor Exam / FME <i>Michaela Schusová, Jaime Andrés Villagómez Eliška Vítková Jaime Andrés Villagómez (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12B4Q-BZJ S+T Name=08 2012 bakalá ské zkoušky z jazyk pro STR a TZIS**

| | | | |
|---|-------------------------------|------|---|
| 2041061 | English-Bachelor Exam | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041063 | French - Bachelor Exam /FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041062 | German - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041065 | Russian - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041064 | Spanish - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |

Code of the group: 12BS*6Q-OP

Name of the group: 10 2012 BSTR 6. sem oborové projekty

Requirement credits in the group: In this group you have to gain 2 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 2

Note on the group: Student si vybere předmět příslušný oboru, který studuje

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2372091 | Project | KZ | 2 | 0P+2C | * | PV |
| 2362091 | Project | KZ | 2 | 0P+2C | * | PV |
| 2152091 | Deparmental Project | KZ | 2 | 0P+2C | * | PV |
| 2182091 | Project <i>Tomáš Jirout</i> | KZ | 2 | 0P+2C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12BS*6Q-OP Name=10 2012 BSTR 6. sem oborové projekty

| | | | |
|---|---------------------|----|---|
| 2372091 | Project | KZ | 2 |
| An individual project from the branch of specialisation, which student will study on his/her magister level | | | |
| 2362091 | Project | KZ | 2 |
| 2152091 | Deparmental Project | KZ | 2 |
| 2182091 | Project | KZ | 2 |
| Absolvent se seznámí se základy oboru Procesní technika. | | | |

Code of the group: 12BS*6Q-PP

Name of the group: 11 2012 BSTR 6. sem prezentace projekt

Requirement credits in the group: In this group you have to gain 4 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 4

Note on the group: 2363091 nesejsán Student si vybere předmět příslušný oboru, který studuje

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2153091 | Presentation of Project | Z | 4 | 4B | * | PV |
| 2363091 | Project Presentation | Z | 4 | 4B | | PV |
| 2373091 | Project presentation | Z | 4 | 4B | * | PV |
| 2183091 | Project Presentation <i>Tomáš Jirout</i> | Z | 4 | 0P+4C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12BS*6Q-PP Name=11 2012 BSTR 6. sem prezentace projekt

| | | | |
|---|-------------------------|---|---|
| 2153091 | Presentation of Project | Z | 4 |
| 2363091 | Project Presentation | Z | 4 |
| 2373091 | Project presentation | Z | 4 |
| Diploma thesis or bachelor work presentation. Student should study the presentation software possibilities and proposition of the department. Student should prepare the presentation of actual version of his diploma or bachelor work and present it in the face of the other student. The presentation will continue with discussion. Consequently, the work should be presented as a pdf file on a temporal web page. | | | |
| 2183091 | Project Presentation | Z | 4 |
| Preparation and presentation of a given project theme. | | | |

Code of the group: 12BS*8Q-KPP-BP

Name of the group: 16 2012 BSTR 8.sem 1povvol KPP-BP

Requirement credits in the group: In this group you have to gain 5 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 5

Note on the group:

Name of the block: Elective courses

Minimal number of credits of the block: 32

The role of the block: V

Code of the group: 12BS**V-ALFA

Name of the group: 02 2012 ALFA volitelné pro STR

Requirement credits in the group: In this group you have to gain 32 credits

Requirement courses in the group: In this group you have to complete 12 courses

Credits in the group: 32

Note on the group: Předměty typu Alfa (A) nejsou u studijního programu B2341 Strojírenství povinné, avšak jsou povinné u studijního programu B2342 Teoretický základ strojírenství.

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 202A041 | Physics I. | ZK | 3 | 0P+0L | * | v |
| 202A025 | Physics II.A | ZK | 2 | 0P+0C | * | v |
| 201A021 | Constructive Geometry A <i>Ivana Linkeová</i> | ZK | 3 | 0P+0C | * | v |
| 201A056 | Mathematics I.A <i>Radka Keslerová</i> | ZK | 4 | 0P+0C | * | v |
| 201A062 | Mathematics II.A <i>Radka Keslerová</i> | ZK | 4 | 0P+0C | * | v |
| 201A009 | Mathematics III.A <i>Stanislav Kra mar</i> | ZK | 2 | 0P+0C | * | v |
| 201A049 | Numerical Mathematics A <i>Lud k Beneš</i> | ZK | 2 | 0P+0C | * | v |

Characteristics of the courses of this group of Study Plan: Code=12BSV-ALFA Name=02 2012 ALFA volitelné pro STR**

| | | | |
|---|-------------------------|----|---|
| 202A041 | Physics I. | ZK | 3 |
| Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | | | |
| 202A025 | Physics II.A | ZK | 2 |
| Faraday's law of electromagnetic induction. Maxwell's equations, electromagnetic waves. Light, wave optics, geometrical optics. Quantum properties of electromagnetic waves. Interaction of radiation with matter. Photoelectric effect. Wave-particle nature of matter. Quantum-mechanical description of particle's motion. Hydrogen atom and periodic system of elements. Spectra, x-rays, laser. Band theory of solids, semiconductors. Nucleus, radioactivity, sources of nuclear energy. Laboratories - measurements of 6 experiments related to the lectures. | | | |
| 201A021 | Constructive Geometry A | ZK | 3 |
| The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | | | |
| 201A056 | Mathematics I.A | ZK | 4 |
| Introduction to linear algebra, analytic geometry of straight lines and planes in E ³ , calculus of functions of one variable | | | |
| 201A062 | Mathematics II.A | ZK | 4 |
| Open and closed set, boundary in E ⁿ . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | | | |
| 201A009 | Mathematics III.A | ZK | 2 |
| 201A049 | Numerical Mathematics A | ZK | 2 |

Code of the group: 12B**1V-DOP SEMI

Name of the group: 05 2012 doporu ené seminá e

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group: Pokud si chce student své dosud získané znalosti (například z matematiky, fyziky, cizích jazyků atd.) doplnit, může si zapsat některý z volitelných předmětů, které příslušné ústavy pro 1. semestr (zimní) vypisují. Doporučujeme zejména předměty uvedené v této skupině

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2026016 | Physics - Seminar | Z | 2 | 0P+2C | 1 | v |
| 2016007 | Mathematics I. - Seminar <i>Radka Keslerová, Hynek ezní ek, Olga Majlingová Radka Keslerová Gejza Dohnal (Gar.)</i> | Z | 2 | 0P+2C | 1 | v |

Characteristics of the courses of this group of Study Plan: Code=12B1V-DOP SEMI Name=05 2012 doporu ené seminá e**

| | | | |
|---|--------------------------|---|---|
| 2026016 | Physics - Seminar | Z | 2 |
| The subject is mainly meant for high-school students for repetition of high-school physics. | | | |
| 2016007 | Mathematics I. - Seminar | Z | 2 |

Code of the group: 12B**1V-DOP ZJK

Name of the group: 06 2012 doporu ené základní jazykové kurzy a prezentace

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 2046155 | English Conversation <i>Ilona Šimice, Michele Le Blanc Ilona Šimice Michele Le Blanc (Gar.)</i> | Z | 2 | 0P+2C | * | v |
| 2046156 | English Conversation <i>Ilona Šimice, Michele Le Blanc</i> | Z | 2 | 0P+2C | L | v |
| 2046071 | English - Lower Intermediate <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> | Z | 2 | 0P+2C | L | v |
| 2046070 | English - Lower Intermediate <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046074 | English - Advanced <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová, Michele Le Blanc</i> Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046075 | English - Advanced <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová, Michele Le Blanc</i> Ilona Šimice Ilona Šimice (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046072 | English - Upper Intermediate <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046073 | English - Upper Intermediate <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Ilona Šimice Ilona Šimice (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046068 | English - Beginners <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046069 | English - Beginners <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Ilona Šimice | Z | 2 | 0P+2C | L | v |
| 2046126 | Czech Lower Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046125 | Czech Lower Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046118 | Czech -Advanced Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046117 | Czech -Advanced Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046127 | Czech - Upper Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046128 | Czech - Upper Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046119 | Czech Language for Beginners I. Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046120 | Czech Language for Beginners II. Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046086 | French - Lower Intermediate Course <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046087 | French - Lower Intermediate Course <i>Michaela Schusová, Dušana Jirovská</i> Dušana Jirovská Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046091 | French - Advanced <i>Michaela Schusová, Dušana Jirovská</i> Dušana Jirovská Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046090 | French - Advanced <i>Michaela Schusová, Dušana Jirovská, Eliška Vítková</i> Eliška Vítková Eliška Vítková (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046089 | French - Upper Intermediate <i>Michaela Schusová, Dušana Jirovská</i> Dušana Jirovská Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046088 | French - Upper Intermediate <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046084 | French - Beginners <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046085 | French - Beginners' Course <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2146060 | Indonesian Language Course for Exchange | Z | 2 | 0P+2C | * | v |
| 2146061 | Technical Indonesian - Course I. | Z | 2 | 0P+2C | Z | v |
| 2144062 | Technical Indonesian - Course II. | Z,ZK | 3 | 1P+2C | L | v |

| | | | | | | |
|---------|---|---|---|-------|---|---|
| 2046078 | German - Lower Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046079 | German - Lower Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Eliška Vítková Jaroslava Kommová (Gar.)</i> | Z | 2 | 0P+2C | L | v |
| 2046083 | German - Advanced Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Jaroslava Kommová Jaroslava Kommová (Gar.)</i> | Z | 2 | 0P+2C | L | v |
| 2046082 | German - Advanced Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046081 | German - Upper Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Eliška Vítková Jaroslava Kommová (Gar.)</i> | Z | 2 | 0P+2C | L | v |
| 2046080 | German - Upper Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046076 | German - Beginners <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Michaela Schusová Petr Laurich (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046077 | German - Beginners <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Eliška Vítková Jaroslava Kommová (Gar.)</i> | Z | 2 | 0P+2C | L | v |
| 2046161 | Presentations in English <i>Michaela Schusová</i> | Z | 2 | 0P+2C | * | v |
| 2046166 | Presentations in Czech <i>Jaroslava Kommová</i> | Z | 2 | 0P+2C | * | v |
| 2046162 | Presentations in German <i>Jaroslava Kommová, Eliška Vítková, Petr Laurich Jaroslava Kommová Jaroslava Kommová (Gar.)</i> | Z | 2 | 0P+2C | * | v |
| 2046164 | Presentations in Russian <i>Dušana Jirovská</i> | Z | 2 | 0P+2C | * | v |
| 2046163 | Presentations in French language <i>Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | * | v |
| 2046165 | Presentations in Spanish <i>Eliška Vítková</i> | Z | 2 | 0P+2C | * | v |
| 2046137 | Russian - Lower Intermediate Course <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046138 | Russian - Lower Intermediate Course <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046141 | Russian - Advanced <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046142 | Russian - Advanced <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046140 | Russian - Upper Intermediate <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046139 | Russian - Upper Intermediate <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046136 | Russian - Beginners <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046135 | Russian - Beginners <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046099 | Spanish - Lower Intermediate <i>Michaela Schusová, Jaime Andrés Villagómez Eliška Vítková Jaime Andrés Villagómez (Gar.)</i> | Z | 2 | 0P+2C | L | v |
| 2046098 | Spanish - Lower Intermediate <i>Michaela Schusová, Eliška Vítková, Jaime Andrés Villagómez Eliška Vítková Eliška Vítková (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046096 | Spanish - Beginners <i>Michaela Schusová, Eliška Vítková, Jaime Andrés Villagómez Eliška Vítková Eliška Vítková (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046097 | Spanish - Beginners <i>Michaela Schusová, Jaime Andrés Villagómez Jaime Andrés Villagómez Jaime Andrés Villagómez (Gar.)</i> | Z | 2 | 0P+2C | L | v |

Characteristics of the courses of this group of Study Plan: Code=12B1V-DOP ZJK Name=06 2012 doporučené základní jazykové kurzy a prezentace**

| | | | |
|---------|--|---|---|
| 2046155 | English Conversation Improving communicative skills in speaking on general topics and general technical topics. | Z | 2 |
| 2046156 | English Conversation Improving communicative skills in speaking on general topics and general technical topics. | Z | 2 |
| 2046071 | English - Lower Intermediate Mapped to the Common European Framework of Reference Level A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or at his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |

| | | | |
|--|------------------------------------|---|---|
| 2046070 | English - Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. A1 - A2. | | | |
| 2046074 | English - Advanced | Z | 2 |
| The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. B1 - B2. | | | |
| 2046075 | English - Advanced | Z | 2 |
| Mapped to the Common European Framework of Reference Level B1 - B2. The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046072 | English - Upper Intermediate | Z | 2 |
| The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. A2 - B1. | | | |
| 2046073 | English - Upper Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level B1. The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. | | | |
| 2046068 | English - Beginners | Z | 2 |
| Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). A1 | | | |
| 2046069 | English - Beginners | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046126 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046125 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046118 | Czech -Advanced | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1- B2 The aim: comprehension of spoken Czech as well as lectures given in Czech without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046117 | Czech -Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Czech on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046127 | Czech - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046128 | Czech - Upper Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level A2-B1. The aim is to extend language skills taking into consideration professional Czech and common professional terminology. Comprehension of standard Czech speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening the knowledge technical language. | | | |
| 2046119 | Czech Language for Beginners I. | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046120 | Czech Language for Beginners II. | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046086 | French - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046087 | French - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046091 | French - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046090 | French - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046089 | French - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference:A2 - B1 Understanding standard speech about familiar topics, that a students comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046088 | French - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046084 | French - Beginners | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |

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| 2046085 | French - Beginners' Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2146060 | Indonesian Language Course for Exchange | Z | 2 |
| Basic of Indonesian Language for Student Exchange Program to Indonesia | | | |
| 2146061 | Technical Indonesian - Course I. | Z | 2 |
| Second part of Indonesian Language for Student Exchange Program to Indonesia | | | |
| 2144062 | Technical Indonesian - Course II. | Z,ZK | 3 |
| Basic of Indonesian Language for Student Exchange Program to Indonesia | | | |
| 2046078 | German - Lower Intermediate Course | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets in the company or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046079 | German - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046083 | German - Advanced Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1 - B2 The aim: comprehension of spoken German as well as lectures given in German without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046082 | German - Advanced Course | Z | 2 |
| Comprehension of spoken language as well as lectures in German on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046081 | German - Upper Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar topics, that a student comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046080 | German - Upper Intermediate Course | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046076 | German - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) It corresponds to the Common European Framework of Reference for Languages A1. | | | |
| 2046077 | German - Beginners | Z | 2 |
| Mapped to the level Common European Framework of Reference A1 Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046161 | Presentations in English | Z | 2 |
| Preparing students to present in English on technical topics, with a possible co-operation with specialized departments. | | | |
| 2046166 | Presentations in Czech | Z | 2 |
| Preparing students to give presentations in English on technical topics, with a possible co-operation with specialized departments. | | | |
| 2046162 | Presentations in German | Z | 2 |
| Preparation for presenting technical topics in German, possibly in cooperation with specialized departments. | | | |
| 2046164 | Presentations in Russian | Z | 2 |
| Preparation for presenting technical topics in Russian, possibly in cooperation with specialized departments. | | | |
| 2046163 | Presentations in French language | Z | 2 |
| Preparation for presenting technical topics in French, possibly in cooperation with specialized departments. | | | |
| 2046165 | Presentations in Spanish | Z | 2 |
| Preparation for presenting technical topics in Spanish, possibly in cooperation with specialized departments. | | | |
| 2046137 | Russian - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046138 | Russian - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046141 | Russian - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046142 | Russian - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046140 | Russian - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046139 | Russian - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046136 | Russian - Beginners | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046135 | Russian - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |

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| 2046099 | Spanish - Lower Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046098 | Spanish - Lower Intermediate | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046096 | Spanish - Beginners | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046097 | Spanish - Beginners | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1. Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|---------|--|------------|---------|
| 2011009 | Mathematics III An introductory course in ordinary differential equation and infinite series. | Z,ZK | 5 |
| 2011021 | Constructive Geometry The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | Z,ZK | 6 |
| 2011049 | Numerical Mathematics Numerical solution of systems of linear equations, iterative methods. Numerical solution of nonlinear algebraic equations. Least squares method. Numerical solution of ordinary differential equations, initial and boundary value problems. Numerical solution of basic linear partial differential equations by finite difference method. | Z,ZK | 4 |
| 2011056 | Mathematics I In the course, greater emphasis is placed on the theoretical basis of the concepts discussed and on the derivation of basic relationships and connections between concepts. Students will also get to know the procedures for solving problems with parametric input. In addition, students will gain extended knowledge in some thematic areas: eigennumbers and eigenvectors of a matrix, Taylor polynomial, integral as a limit function, integration of some special functions. | Z,ZK | 8 |
| 2011062 | Matematika II. Open and closed set, boundary in E^k . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | Z,ZK | 8 |
| 2012035 | Algorithmization and Programming Fundamentals Programming in MATLAB and its programming language. MATLAB command line. Elementary commands, variable, assignment and expression. Matrices, vectors and operations. Writing M-script. Input and output. Condition and cycle. Algorithmization of simple problems in MATLAB. Graphical commands. Matrix operations. Systems of linear equations. Scripts and functions. Structure of program. Variables, expressions, assignment, and input / output commands. switch. For cycle. Arrays and files. Pointers. Structures. Algorithmization of simple programs: minimum, mean, norm, numerical integration, bisection method, Newton method, matrix operations. Direct methods for solution of systems of linear equations. | KZ | 4 |
| 2012037 | Computer Graphics | KZ | 3 |
| 2016007 | Mathematics I. - Seminar | Z | 2 |
| 201A009 | Mathematics III.A | ZK | 2 |
| 201A021 | Constructive Geometry A The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | ZK | 3 |
| 201A049 | Numerical Mathematics A | ZK | 2 |
| 201A056 | Mathematics I.A Introduction to linear algebra, analytic geometry of straight lines and planes in E^3 , calculus of functions of one variable | ZK | 4 |
| 201A062 | Mathematics II.A Open and closed set, boundary in E^k . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | ZK | 4 |
| 2021025 | Physics II. Faraday's law of electromagnetic induction. Maxwell's equations, electromagnetic waves. Light, wave optics, geometrical optics. Quantum properties of electromagnetic waves. Interaction of radiation with matter. Photoelectric effect. Wave-particle nature of matter. Quantum-mechanical description of particle's motion. Hydrogen atom and periodic system of elements. Spectra, x-rays, laser. Band theory of solids, semiconductors. Nucleus, radioactivity, sources of nuclear energy. Laboratories - measurements of 6 experiments related to the lectures. | Z,ZK | 4 |
| 2021041 | Physics I. Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | Z,ZK | 7 |
| 2026016 | Physics - Seminar The subject is mainly meant for high-school students for repetition of high-school physics. | Z | 2 |

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| 202A025 | Physics II.A Faraday's law of electromagnetic induction. Maxwell's equations, electromagnetic waves. Light, wave optics, geometrical optics. Quantum properties of electromagnetic waves. Interaction of radiation with matter. Photoelectric effect. Wave-particle nature of matter. Quantum-mechanical description of particle's motion. Hydrogen atom and periodic system of elements. Spectra, x-rays, laser. Band theory of solids, semiconductors. Nucleus, radioactivity, sources of nuclear energy. Laboratories - measurements of 6 experiments related to the lectures. | ZK | 2 |
| 202A041 | Physics I. Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | ZK | 3 |
| 2041061 | English-Bachelor Exam Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | Z,ZK | 2 |
| 2041062 | German - Bachelor Exam / FME Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | Z,ZK | 2 |
| 2041063 | French - Bachelor Exam /FME Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | Z,ZK | 2 |
| 2041064 | Spanish - Bachelor Exam / FME Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | Z,ZK | 2 |
| 2041065 | Russian - Bachelor Exam / FME Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | Z,ZK | 2 |
| 2046068 | English - Beginners Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). A1 | Z | 2 |
| 2046069 | English - Beginners Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | Z | 2 |
| 2046070 | English - Lower Intermediate Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. A1 - A2. | Z | 2 |
| 2046071 | English - Lower Intermediate Mapped to the Common European Framework of Reference Level A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or at his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |
| 2046072 | English - Upper Intermediate The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. A2 - B1. | Z | 2 |
| 2046073 | English - Upper Intermediate Mapped to the Common European Framework of Reference Level B1. The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. | Z | 2 |
| 2046074 | English - Advanced The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. B1 - B2. | Z | 2 |
| 2046075 | English - Advanced Mapped to the Common European Framework of Reference Level B1 - B2. The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | Z | 2 |
| 2046076 | German - Beginners Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) It corresponds to the Common European Framework of Reference for Languages A1. | Z | 2 |
| 2046077 | German - Beginners Mapped to the level Common European Framework of Reference A1 Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | Z | 2 |
| 2046078 | German - Lower Intermediate Course Aim: Understanding clearly what is spoken about everyday situations which a student meets in the company or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |
| 2046079 | German - Lower Intermediate Course Mapped to the level of Common European Framework of Reference A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |
| 2046080 | German - Upper Intermediate Course Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | Z | 2 |
| 2046081 | German - Upper Intermediate Course Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar topics, that a student comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | Z | 2 |
| 2046082 | German - Advanced Course Comprehension of spoken language as well as lectures in German on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | Z | 2 |

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| 2046083 | German - Advanced Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1- B2 The aim: comprehension of spoken German as well as lectures given in German without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046084 | French - Beginners | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046085 | French - Beginners' Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046086 | French - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046087 | French - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046088 | French - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046089 | French - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar topics, that a students comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046090 | French - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046091 | French - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046096 | Spanish - Beginners | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046097 | Spanish - Beginners | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1. Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046098 | Spanish - Lower Intermediate | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046099 | Spanish - Lower Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046117 | Czech -Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Czech on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046118 | Czech -Advanced | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1- B2 The aim: comprehension of spoken Czech as well as lectures given in Czech without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046119 | Czech Language for Beginners I. | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046120 | Czech Language for Beginners II. | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046125 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046126 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046127 | Czech - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046128 | Czech - Upper Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level A2-B1. The aim is to extend language skills taking into consideration professional Czech and common professional terminology. Comprehension of standard Czech speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening the knowledge technical language. | | | |
| 2046135 | Russian - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046136 | Russian - Beginners | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |

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| 2046137 | Russian - Lower Intermediate Course Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |
| 2046138 | Russian - Lower Intermediate Course Mapped to the level of Common European Framework of Reference: A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |
| 2046139 | Russian - Upper Intermediate Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | Z | 2 |
| 2046140 | Russian - Upper Intermediate Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | Z | 2 |
| 2046141 | Russian - Advanced Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | Z | 2 |
| 2046142 | Russian - Advanced Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | Z | 2 |
| 2046155 | English Conversation Improving communicative skills in speaking on general topics and general technical topics. | Z | 2 |
| 2046156 | English Conversation Improving communicative skills in speaking on general topics and general technical topics. | Z | 2 |
| 2046161 | Presentations in English Preparing students to present in English on technical topics, with a possible co-operation with specialized departments. | Z | 2 |
| 2046162 | Presentations in German Preparation for presenting technical topics in German, possibly in cooperation with specialized departments. | Z | 2 |
| 2046163 | Presentations in French language Preparation for presenting technical topics in French, possibly in cooperation with specialized departments. | Z | 2 |
| 2046164 | Presentations in Russian Preparation for presenting technical topics in Russian, possibly in cooperation with specialized departments. | Z | 2 |
| 2046165 | Presentations in Spanish Preparation for presenting technical topics in Spanish, possibly in cooperation with specialized departments. | Z | 2 |
| 2046166 | Presentations in Czech Preparing students to give presentations in English on technical topics, with a possible co-operation with specialized departments. | Z | 2 |
| 2112092 | Department Project | KZ | 4 |
| 2122092 | Department Project The content of the subject is given by the topic of bachelor's work after consultation with supervisor of bachelor work or the tutor of the department. | KZ | 4 |
| 2131002 | Engineering Design II Principles of ISO GPS (Geometrical Products Specification). Students will get critical knowledge about ISO system of limits and fits, tolerancing, surface texture, geometrical tolerance, dimensional loops, tolerancing of angles and cones, tolerancing of threads. Integral part of course is a project where students apply and practice their knowledge from lectures. | Z,ZK | 4 |
| 2131026 | Machine Elements and Mechanisms II Preliminary design, design calculations and application of axles and shafts, sliding and rolling bearings, shaft connections, elements of crank mechanism, pipelines and their accessories and fittings. | ZK | 3 |
| 2131120 | Design of Steel Structures | Z,ZK | 6 |
| 2131512 | Machine Elements and Mechanisms I. Joints and joining elements (screwed, clamped, splined, welded, riveted, soldered and adhesive joints; joints with use of feathers, pins, tenons, cotters, keys). Mechanical transmissions (belt, chain, friction, gear drives). Seminars are devoted to practical individual solution of simple design projects - tasks with motion screws, preloaded connecting bolts, clamped, pressed, splined and key joints between shafts and hubs and tasks with welded and riveted joints. Sketching of machine elements and their simple assembly units is also indispensable seminar work. | Z,ZK | 6 |
| 2132092 | Project Elaboration of semester global project of mechanical drive of conveyor composed of electric motor, elastic shaft coupling (respectively V-belt drive), gearbox provided with two pairs of mating gears and compensating double-row toothed shaft coupling (respectively roller chain drive). Second, alternative arrangement of projected mechanical drive is provided instead of previous gearbox and additional mechanical drives by means of only one single-stage worm gearbox.. Elaboration of 4 additional reports analysing production and economic problems of assigned machine element (gearbox shaft or gear). Besides project of mechanical drive must be elaborated design project of crank mechanism and its flywheel for assigned single-cylinder piston engine. | KZ | 4 |
| 2133013 | Engineering Design III. Design of assembly unit (draft drawing, detail drawing, assembly drawing, technical report) | Z | 2 |
| 2133014 | Engineering Design IV. | Z | 2 |
| 2133025 | Design Design, design calculations and their applications in case of geared transmissions, axles and shafts, sliding and rolling bearings, shaft couplings and clutches. | Z | 4 |
| 2141504 | Electric Circuits and Electronics Introduction into theory of electrical circuits, analysis special types of electrical circuits as DC and AC. Transient states in circuits with accumulators of energy. EI. Power and Energy. Introduction into electronics. Principle and typical parameters of basic semiconductor components. Application in electronic circuits (rectifier, stabilizer, power control, operational amplifier). Analogue and digital circuits. Principle of analogue and digital signal processing. Logical circuits, converters, microprocessor. | Z,ZK | 4 |
| 2141505 | Electrical machines and drives AC el. circuits. Electrical power and energy. Calculation, measurement, power factor. Magnetic circuit, materials, hysteresis loop. Electromagnet. Transformer, principle, construction, 3-phase transformer, operating conditions, rated (scheduled) values. Induction machine, principle, construction, operating conditions. Starting, speed-torque characteristic, speed control. Synchronous machines. DC-machines, principle, parameters, operating conditions, construction, starting, speed control, speed-torque characteristic. Low-voltage instruments. Low-voltage distribution system. | Z,ZK | 4 |

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| 2144062 | Technical Indonesian - Course II. Basic of Indonesian Language for Student Exchange Program to Indonesia | Z,ZK | 3 |
| 2146060 | Indonesian Language Course for Exchange Basic of Indonesian Language for Student Exchange Program to Indonesia | Z | 2 |
| 2146061 | Technical Indonesian - Course I. Second part of Indonesian Language for Student Exchange Program to Indonesia | Z | 2 |
| 2152091 | Departmental Project | KZ | 2 |
| 2153005 | Fundamentals of Energy Conversions | Z | 1 |
| 2153091 | Presentation of Project | Z | 4 |
| 2181026 | Momentum, Mass and Heat Transfer Fundamentals of transport phenomena balances in homogeneous fluids. Navier-Stokes equations. Momentum transport in turbulent flows. Mechanical energy equation. Residence time distributions in continuous systems. Conduction heat transfer. Forced and natural convection heat transfer. Heat transfer with phase changes and thermal radiation. Multicomponent systems. Mass transfer by molecular diffusion, convection, with chemical reactions and interphase mass transfer. | Z,ZK | 5 |
| 2182019 | Chemistry General chemistry from the point of view of mechanical and process engineering. Physical chemistry forms 2/3 of the course (structure and properties of matter, thermodynamics, phase equilibrium, chemical reactions, reaction engineering), the remaining 1/3 is devoted to organic chemistry (hydrocarbons, polymers) and biochemistry. Laboratory practice is oriented upon the material properties measurement. | KZ | 3 |
| 2182091 | Project Absolvent se seznámí se základy oboru Procesní technika. | KZ | 2 |
| 2183091 | Project Presentation Preparation and presentation of a given project theme. | Z | 4 |
| 2211581 | Transmissions The course provides a general summary of transmissions for various applications which the student in the specialization designer-calculator meets. The gearing basics of production and transport machines will be briefly explained, important calculations will be discussed in more detail on the examples of transmission devices of motor vehicles. | Z,ZK | 5 |
| 2212092 | Project Basic practical skills of work with advanced CAD/CAE/CAM systems. Project training in solution of design task based on industry requirements. | KZ | 4 |
| 2311073 | Simulation of Mechanical Systems | Z,ZK | 6 |
| 2311101 | Mechanics I. Mechanics I deals with the basic concepts of statics. There are described the methods of solution of equilibrium of particles and rigid bodies and their systems with and without friction. There are introduced the methods of description of position and motion of particles and rigid bodies. | Z,ZK | 4 |
| 2311102 | Mechanics II. Kinematics of point and of rigid bodies. Transformation matrix. Kinematics of concurrent movements. Motion: translation, rotation, general planar motion, spherical motion, screw motion, general spatial motion. Composition of mechanisms. Basic planar mechanisms. Analytical methods in kinematics of mechanisms - Trigonometric and vector method. Graphical methods in kinematics. Basic theory of gearing. Transmission mechanisms with gears. Strutting and seeing in mechanisms. Cable mechanisms. | Z,ZK | 4 |
| 2312092 | Department project Individual assignment | KZ | 4 |
| 2321039 | Materials Science II. Fundamentals of metallurgy, iron-carbon alloys and influence of other elements, phase transformations, thermal, combined chemical and thermal and thermo-mechanical processing, technical iron-carbon alloys, non-ferrous metals and their alloys, plastics, structural ceramics, composites, selection of materials. | Z,ZK | 4 |
| 2322029 | Materials Science I. History and present state of materials engineering, overview of technical materials, internal structure of metals, crystal lattices and their defects, deformation, recrystallization and fracture of materials, structure and properties of materials and their testing, fundamentals of thermodynamics, phases and phase transformations, iron-carbon phase diagram. | KZ | 3 |
| 2351110 | Modeling and simulation I. The subject is focused on explanation of the design of machine tool axis by individual parts and components. | Z,ZK | 5 |
| 2351117 | Importance of fluid mechanisms and drives, principle, design and use. Divided on two parts - Hydraulics and Pneumatics. | Z,ZK | 5 |
| 2352092 | Specialization Project The course is focused on elaboration of individual work, which student solves in close cooperation with the head of the assigned topic. The student will get acquainted with the problems of manufacturing machines and the equipment, respectively its parts according to the orientation of their work, and during regular weekly consultations with the supervisor proceed in professional solution of the problem. At the end of the semester students present their work on small oral examination in which they present the work performed, the coherence and meaning. | KZ | 4 |
| 2362091 | Project | KZ | 2 |
| 2363091 | Project Presentation | Z | 4 |
| 2371047 | Automatic Control Automatic controllers are important part of many industrial processes. The goal of this course is to introduce students into basic knowledge of automatic control theory and practice like transfer functions, open versus closed loop control, design of controllers and frequency based analysis of control systems. The course also concentrates on logic control and control via programmable logic controllers. Some seminars are arranged in laboratories where practical skills and control engineering methods are trained. Students begin to work with MATLAB software as a common platform of control engineers. | Z,ZK | 5 |
| 2372041 | Computer Support for Study The course introduces students into creating technical and professional documents on computers or Web and into realizing technical computations with the use of computers. Students gain practical skills by creating an essay in a text editor, by realizing technical computations with a spreadsheet calculator, and by creating technical-based WWW page. | KZ | 3 |
| 2372083 | Measurement in Engineering Overview of sensor principles for measurement of non-electrical variables (temperature, position, force, speed, acceleration, torque). Calibration and verification of measurement instruments. | KZ | 3 |
| 2372091 | Project An individual project from the branch of specialisation, which student will study on his/her magister level | KZ | 2 |
| 2373091 | Project presentation Diploma thesis or bachelor work presentation. Student should study the presentation software possibilities and proposition of the department. Student should prepare the presentation of actual version of his diploma or bachelor work and present it in the face of the other student. The presentation will continue with discussion. Consequently, the work should be presented as a pdf file on a temporal web page. | Z | 4 |

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| 2381054 | Management and Economics of the Enterprise | Z,ZK | 4 |
| The subject is intended to teach the students of the Faculty of Mechanical Engineering the basic economic starting points necessary for technical reasoning and to help them understand the basic relationships between economic quantities costs - revenues, expenses - incomes and other basic economic terms. The goal is for the audience to be able to communicate with economists in organizations. every product or service is valued at a selling price and therefore it is necessary to understand the simple costing of products and services. Every technician will encounter reports and should understand the basic structure of financial statements. As a future manager, he will compile and approve the operating budget. In the field of management, they will learn basic managerial functions and their content. Furthermore, they will learn how to use network analysis in project management. For decision-making purposes, they will learn the applications of multi-criteria decision-making. The basics of marketing and strategic management will be introduced. | | | |
| 2383001 | Fundamentals of Law | Z | 2 |
| Basic orientation in legal system is a necessary part of professional equipment of each expert with university degree. The aim of this course is to provide a view into the Czech Legal Order, particular sources of law and system of law (branch of law), using tutorials, lectures, specialised literature and significant legal regulations. It is necessary for students to know our legal institutions, that will be regularly in touch with, especially during their professional career and to learn how to work with the collection of laws. At the same time the course leads students to know some practical habits and processes while putting the law on, especially in domain of contracts and other important legal relationships and to make them ready to prepare professional presentations and to understand basic structures between law and engineering | | | |
| 2383009 | Communication and Dealing with People | Z | 2 |
| Human communication represents an irreplaceable phenomenon in human activity, as it is present in practically all of his activities. The same applies (with specific modifications) to the activities of managers. So you can't not communicate - you can only communicate badly, well and excellently. | | | |
| K331068 | Technology I | Z,ZK | 5 |
| Foundry properties of metals. Treatment. Pouring. Casting solidification. Moulding and core making. Thermal treatment. Plastic deformation. Division of forming processes. Semi-products, heating-up. Cutting. Cold and hot forming. Welds. Weldability. Weldment testing. Thermal cutting. Brasing. Surface treatment. | | | |
| K333038 | Fundamentals of Technology I. | Z | 3 |
| Production processes in engineering production. Technology of engineering production. Materials in engineering. Concepts of steel and cast iron, technical metals. Production of pig iron and steel. Casting: modeling devices, molding materials, molding and castings. Foundry alloys. Overview of basic casting technology. Forming technology. Hot and cold forging. Free and drop forging. Rolling. Production of pipes. Bulk and sheet metal forming. Welding technology. The characteristics of the various types of welding. Fusion welding: Flame welding and arc welding with coated electrodes. Thermal cutting. | | | |
| K341014 | Technology II. | Z,ZK | 5 |

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