

Study plan

Name of study plan: 19 86 90 00 BVES OBR 2012 K základ

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Welcome page

Type of study: unknown combined

Required credits: 178

Elective courses credits: 0

Sum of credits in the plan: 178

Note on the plan: první pokus

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 167

The role of the block: P

Code of the group: 12B-KMEN* VES

Name of the group: 01 2012 souhrn 12B**1P-KMEN a 12B**2P-KMEN

Requirement credits in the group: In this group you have to gain 50 credits

Requirement courses in the group: In this group you have to complete 11 courses

Credits in the group: 50

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2182019 | Chemistry Radek Šulc, Martin Dostál, Vojtěch B. Jolav, Stanislav Solna, Jan Skořilas Radek Šulc Radek Šulc (Gar.) | KZ | 3 | 2P+1C | 1 | P |
| 2021041 | Physics I. | Z,ZK | 7 | 4P+1L | * | P |
| 2011021 | Constructive Geometry Ivana Linkeová | Z,ZK | 6 | 3P+2C | * | P |
| 2011056 | Mathematics I Radka Keslerová, Marta Hlavová, Jiří Holman, Gejza Dohnal, Marta Čertíková, Vladimír Hric, Nikola Pajerová, Petr Louda, Lukáš Hájek, Radka Keslerová Gejza Dohnal (Gar.) | Z,ZK | 8 | 4P+4C | * | P |
| 2011062 | Matematika II. Radka Keslerová | Z,ZK | 8 | 4P+4C | * | P |
| 2322029 | Materials Science I. Jana Sobotová, Eliška Galíková, Jiří Cejp, Pavlína Hájková, Jan Král, Vladimír Mára, Lucie Pilsová, Taťána Vacková Jana Sobotová Jana Sobotová (Gar.) | KZ | 3 | 2P+1L | 2 | P |
| 2012037 | Computer Graphics Marta Hlavová, Jiří Holman, Nikola Pajerová, Martin Hanek, Jan Karel, Ivana Linkeová, Jaroslav Cibulka Ivana Linkeová Ivana Linkeová (Gar.) | KZ | 3 | 1P+1C | * | P |
| 2372041 | Computer Support for Study | KZ | 3 | 1P+1C | * | P |
| 2131002 | Engineering Design II Eliška Céřová, Jan Flek, Jan Kanaval, Karel Petr, Martin Dub, Martin Havlíček, Jan Hoidekr, František Lopot, Roman Uhlíř Karel Petr Karel Petr (Gar.) | Z,ZK | 4 | 2P+3C | 2 | P |

Characteristics of the courses of this group of Study Plan: Code=12B-KMEN*VES Name=01 2012 souhrn 12B**1P-KMEN a 12B**2P-KMEN

| | | | |
|---|-----------------------|------|---|
| 2182019 | Chemistry | KZ | 3 |
| General chemistry from the point of view of mechanical and process engineering. Physical chemistry forms 2/3 of the course (structure and properties of matter, thermodynamics, phase equilibrium, chemical reactions, reaction engineering), the remaining 1/3 is devoted to organic chemistry (hydrocarbons, polymers) and biochemistry. Laboratory practice is oriented upon the material properties measurement. | | | |
| 2021041 | Physics I. | Z,ZK | 7 |
| Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | | | |
| 2011021 | Constructive Geometry | Z,ZK | 6 |
| The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | | | |

| | | | |
|--|----------------------------|------|---|
| 2011056 | Mathematics I | Z,ZK | 8 |
| In the course, greater emphasis is placed on the theoretical basis of the concepts discussed and on the derivation of basic relationships and connections between concepts. Students will also get to know the procedures for solving problems with parametric input. In addition, students will gain extended knowledge in some thematic areas: eigennumbers and eigenvectors of a matrix, Taylor polynomial, integral as a limit function, integration of some special functions. | | | |
| 2011062 | Matematika II. | Z,ZK | 8 |
| Open and closed set, boundary in E^k . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | | | |
| 2322029 | Materials Science I. | KZ | 3 |
| History and present state of materials engineering, overview of technical materials, internal structure of metals, crystal lattices and their defects, deformation, recrystallization and fracture of materials, structure and properties of materials and their testing, fundamentals of thermodynamics, phases and phase transformations, iron-carbon phase diagram. | | | |
| 2012037 | Computer Graphics | KZ | 3 |
| 2372041 | Computer Support for Study | KZ | 3 |
| The course introduces students into creating technical and professional documents on computers or Web and into realizing technical computations with the use of computers. Students gain practical skills by creating an essay in a text editor, by realizing technical computations with a spreadsheet calculator, and by creating technical-based WWW page. | | | |
| 2131002 | Engineering Design II | Z,ZK | 4 |
| Principles of ISO GPS (Geometrical Products Specification). Students will get critical knowledge about ISO system of limits and fits, tolerancing, surface texture, geometrical tolerance, dimensional loops, tolerancing of angles and cones, tolerancing of threads. Integral part of course is a project where students apply and practice their knowledge from lectures. | | | |

Code of the group: 12B*K*P-ZT12

Name of the group: 04 2012 kombinované ZT v po adí 12

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| K333038 | Fundamentals of Technology I. | Z | 3 | 8B | * | P |

Characteristics of the courses of this group of Study Plan: Code=12B*K*P-ZT12 Name=04 2012 kombinované ZT v po adí 12

| | | | |
|---|-------------------------------|---|---|
| K333038 | Fundamentals of Technology I. | Z | 3 |
| Production processes in engineering production. Technology of engineering production. Materials in engineering. Concepts of steel and cast iron, technical metals. Production of pig iron and steel. Casting: modeling devices, molding materials, molding and castings. Foundry alloys. Overview of basic casting technology. Forming technology. Hot and cold forging. Free and drop forging. Rolling. Production of pipes. Bulk and sheet metal forming. Welding technology. The characteristics of the various types of welding. Fusion welding: Flame welding and arc welding with coated electrodes. Thermal cutting. | | | |

Code of the group: 12BVK3P

Name of the group: 08 2012 BVES 3.sem kombi povinné

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 2021025 | Physics II. | Z,ZK | 4 | 1P+2L | 3 | P |
| 2011009 | Mathematics III <i>Radka Keslerová, Jiří Holman, Gejza Dohnal, Marta Ertíková, Vladimír Hric, Jan Valášek, Luděk Beneš, Tomáš Bodnár, Tomáš Neustupa, Stanislav Kraus Stanislav Kraus (Gar.)</i> | Z,ZK | 5 | 2P+2C | * | P |
| 2321039 | Materials Science II. <i>Jana Sobotová, Eliška Galíková, Jiří Cejp, Pavlína Hájková, Jan Král, Vladimír Mára, Lucie Pílsková, Taťana Vacková, Jan Walter, Jana Sobotová (Gar.)</i> | Z,ZK | 4 | 2P+2L | * | P |
| K331068 | Technology I | Z,ZK | 5 | 16B | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BVK3P Name=08 2012 BVES 3.sem kombi povinné

| | | | |
|--|-----------------|------|---|
| 2021025 | Physics II. | Z,ZK | 4 |
| Faraday's law of electromagnetic induction. Maxwell's equations, electromagnetic waves. Light, wave optics, geometrical optics. Quantum properties of electromagnetic waves. Interaction of radiation with matter. Photoelectric effect. Wave-particle nature of matter. Quantum-mechanical description of particle's motion. Hydrogen atom and periodic system of elements. Spectra, x-rays, laser. Band theory of solids, semiconductors. Nucleus, radioactivity, sources of nuclear energy. Laboratories - measurements of 6 experiments related to the lectures. | | | |
| 2011009 | Mathematics III | Z,ZK | 5 |
| An introductory course in ordinary differential equation and infinite series. | | | |

| | | | |
|---|-----------------------|------|---|
| 2321039 | Materials Science II. | Z,ZK | 4 |
| Fundamentals of metallurgy, iron-carbon alloys and influence of other elements, phase transformations, thermal, combined chemical and thermal and thermo-mechanical processing, technical iron-carbon alloys, non-ferrous metals and their alloys, plastics, structural ceramics, composites, selection of materials. | | | |
| K331068 | Technology I | Z,ZK | 5 |
| Foundry properties of metals. Treatment. Pouring. Casting solidification. Moulding and core making. Thermal treatment. Plastic deformation. Division of forming processes. Semi-products, heating-up. Cutting. Cold and hot forming. Welds. Weldability. Weldment testing. Thermal cutting. Brasing. Surface treatment. | | | |

Code of the group: 12BVK4P

Name of the group: 09 2012 BVES 4.sem kombi povinné

Requirement credits in the group: In this group you have to gain 22 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 22

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| 2342005 | Quality Control | KZ | 2 | 1P+1C+1L | * | P |
| K341014 | Technology II. | Z,ZK | 5 | 8KP+8KC | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BVK4P Name=09 2012 BVES 4.sem kombi povinné

| | | | |
|--|-----------------|------|---|
| 2342005 | Quality Control | KZ | 2 |
| Basic quality control terms, where is quality created, who is responsible for a quality. Basic statistical terms and distributions. Statistical methods: statistical process control, statistical sampling. Tools and methods for a quality assurance during product lifetime cycle. Standards 9 000 and 14 000, certification of quality control systems. | | | |
| K341014 | Technology II. | Z,ZK | 5 |

Code of the group: 12BV*5P

Name of the group: 12 2012 BVES 5.sem povinné

Requirement credits in the group: In this group you have to gain 11 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 11

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| 2141204 | Introduction to Electrical Engineering for Technology <i>Jan Chyský, Lubomír Musálek, Martin Novák Lubomír Musálek Jan Chyský (Gar.)</i> | Z,ZK | 4 | 2P+0C+2L | * | P |
| 2383001 | Fundamentals of Law <i>Václav Pilík Václav Pilík (Gar.)</i> | Z | 2 | 1P+1C | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BV*5P Name=12 2012 BVES 5.sem povinné

| | | | |
|--|---|------|---|
| 2141204 | Introduction to Electrical Engineering for Technology | Z,ZK | 4 |
| Elements of electrical circuits, analysis of electrical circuits as DC and AC. El. Power and Energy. Principle and typical parameters diodes, transistors, thyristors, operation amplifiers. Analogue and digital circuits. AC el. circuits. Electrical power and energy. Calculation, measurement, power factor. Transformer. Induction machines. Synchronous machines. DC-machines | | | |
| 2383001 | Fundamentals of Law | Z | 2 |
| Basic orientation in legal system is a necessary part of professional equipment of each expert with university degree. The aim of this course is to provide a view into the Czech Legal Order, particular sources of law and system of law (branch of law), using tutorials, lectures, specialised literature and significant legal regulations. It is necessary for students to know our legal institutions, that will be regularly in touch with, especially during their professional career and to learn how to work with the collection of laws. At the same time the course leads students to know some practical habits and processes while putting the law on, especially in domain of contracts and other important legal relationships and to make them ready to prepare professional presentations and to understand basic structures between law and engineering | | | |

Code of the group: 12BV*5P-OBR

Name of the group: 14 2012 BVES 5.sem zam OBR povinné

Requirement credits in the group: In this group you have to gain 17 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 17

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| 2342032 | Automation of machine tool programming | KZ | 3 | 1P+2C | * | P |
| 2341515 | Manufacturing process planning | Z,ZK | 4 | 2P+2C | * | P |
| 2341001 | Metrology | Z,ZK | 5 | 2P+0C+2L | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BV*5P-OBR Name=14 2012 BVES 5.sem zam OBR povinné

| | | | | | | |
|---------|---|------|---|--|--|--|
| 2342032 | Automation of machine tool programming Utilizations of computer technique for preparation of NC programs for lathe and milling machinery. Utilizations of probes on CNC machine tool. | KZ | 3 | | | |
| 2341515 | Manufacturing process planning Objective of the course in terms of learning outcomes and competences. The aim of the course is to acquaint students with modern approaches and methodology of designing machining processes with regard to minimization of material consumption and economic efficiency of the machining process. Next, introducing students to the designing of assembly processes with respect to technical and organizational conditions. Further, the aim of the subject is to explain the issue of standardization of work with regard to the type of process and the type of performed activity. | Z,ZK | 4 | | | |
| 2341001 | Metrology Metrology, intergration into quality control, legal metrology, metrology system. Geometrical quantities metrology. Measurement uncertainty. Primary and secondary standarts. Measurement in 1, 2, end 3 coordinates. Laserinterferometres and their applications. Geometrical surface properties. Form - and position deviations. Surface structure - roughness, waviness. Measurement automatisaton. | Z,ZK | 5 | | | |

Code of the group: 12BV*6P

Name of the group: 15 2012 BVES 6.sem povinné

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 9

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2331071 | Automation of Production Processes | Z,ZK | 5 | 3P+2C | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BV*6P Name=15 2012 BVES 6.sem povinné

| | | | | | | |
|---------|---|------|---|--|--|--|
| 2331071 | Automation of Production Processes Automation of basic technological processes - casting, welding, forming and finishing. Facilities and equipment required to automate offices. Mechanization and automation in iron and steel foundries. Automation and robotics of die casting process, including other peripherals. Designing and programming of robotic welding centers. Designing and programming of robotic workstations for sheet metal forming. Design of automated forging cells. Design of automated finishing lines. | Z,ZK | 5 | | | |
|---------|---|------|---|--|--|--|

Code of the group: 12BV*6P-OBR

Name of the group: 16 2012 BVES 6.sem zam OBR povinné

Requirement credits in the group: In this group you have to gain 22 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 22

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2343993 | Bachelor thesis | Z | 5 | 0P+6C | * | P |
| 2341002 | Cutting tools | Z,ZK | 4 | 2P+1C | * | P |
| 2341068 | Special machining technology | Z,ZK | 5 | 3P+2C | * | P |

Characteristics of the courses of this group of Study Plan: Code=12BV*6P-OBR Name=16 2012 BVES 6.sem zam OBR povinné

| | | | | | | |
|---------|--|------|---|--|--|--|
| 2343993 | Bachelor thesis Sources of information in the field. Databases and corporate literature. Normalization. Search activity. News from the field of engineering technology. Principles of research and work in laboratories. The principles of work safety in technological devices. Work on specialized tasks related to the focus of a thesis. | Z | 5 | | | |
| 2341002 | Cutting tools Cutting tools characteristics. Cutting materials including heat treatment and surface finish, application fields. Cutting tool geometry, determination and measurement. Cutting tools elements design. Cutting tools design including dimensioning. Cutting tools production. Basic tools groups description and their use (turning tools, milling tools, etc.). Special cutting tools. Grinding, use and maintenance of cutting tools. | Z,ZK | 4 | | | |
| 2341068 | Special machining technology Development of cutting material, cutting speed development and consequences on the properties of surface finish. Hard and precision machining, engineering economics and ecology. Influence of surface layer and selecting methods of machining process parameters. New methods of abrasive machining, grinding of ceramics, grinding difficult-materials. Expert, adaptive and intelligent control systems, abrasive processes. Physical methods of machining, manufacturing methods and gear threading, finishing methods. Technology in the aerospace industries, automotive, energy and other areas. | Z,ZK | 5 | | | |

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 11

The role of the block: PV

Code of the group: 12B**1Q-HUM

Name of the group: 03 2012 bakalářské povinné volitelné humanitární

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 6)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 3)

Credits in the group: 2

Note on the group: Ze skupiny humanitních předmětů nutno je dle n absolvoovat

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2383009 | Communication and Dealing with People <i>Jan Horejc, Vladimír Brdek Jan Horejc Jan Horejc (Gar.)</i> | Z | 2 | 1P+1C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12B**1Q-HUM Name=03 2012 bakalářské povinné volitelné humanitární

| | | | |
|---|---------------------------------------|---|---|
| 2383009 | Communication and Dealing with People | Z | 2 |
| Human communication represents an irreplaceable phenomenon in human activity, as it is present in practically all of his activities. The same applies (with specific modifications) to the activities of managers. So you can't not communicate - you can only communicate badly, well and excellently. | | | |

Code of the group: 12BV*4Q-BZJ VES

Name of the group: 11 2012 bakalářské zkoušky z jazyk pro VES

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 10)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 5)

Credits in the group: 2

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2041061 | English-Bachelor Exam <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová, Michele Le Blanc Ilona Šimice (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041063 | French - Bachelor Exam /FME <i>Michaela Schusová, Dušana Jirovská Eliška Vítková Dušana Jirovská (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041062 | German - Bachelor Exam / FME <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich Jaroslava Kommová Jaroslava Kommová (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041065 | Russian - Bachelor Exam / FME <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Eliška Vítková Dušana Jirovská (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |
| 2041064 | Spanish - Bachelor Exam / FME <i>Michaela Schusová, Jaime Andrés Villagómez Eliška Vítková Jaime Andrés Villagómez (Gar.)</i> | Z,ZK | 2 | 0P+2C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12BV*4Q-BZJ VES Name=11 2012 bakalářské zkoušky z jazyk pro VES

| | | | |
|---|-------------------------------|------|---|
| 2041061 | English-Bachelor Exam | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041063 | French - Bachelor Exam /FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041062 | German - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041065 | Russian - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041064 | Spanish - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |

Code of the group: 12BV*4Q-ZAM

Name of the group: 10 2012 BVES 4.sem zam 1povvol

Requirement credits in the group: In this group you have to gain at least 5 credits (at most 10)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 2)

Credits in the group: 5

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2321067 | Technical Application of Materials <i>Stanislav Krum</i> | Z,ZK | 5 | 3P+1C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12BV*4Q-ZAM Name=10 2012 BVES 4.sem zam 1povvol

| | | | |
|---|------------------------------------|------|---|
| 2321067 | Technical Application of Materials | Z,ZK | 5 |
| P edm t popisuje aplikovatelnost jednotlivých skupin inženýrských materiál ů a jejich odpovídající vlastnosti. Rovn ě se v ě nuje aktuálním vývojovým trend ě m t chto skupin. The subject describes applicability of specific engineering material types and their characteristics. It deals with the current development trends in these materials as well. | | | |

Code of the group: 12BV*5Q-OP

Name of the group: 13 2012 BVES 5.sem 1povvol oborové projekty

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 8)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 4)

Credits in the group: 2

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2322091 | Project <i>Jana Sobotová, Ji í Cejp, Pavlína Hájková, Jan Kr il, Vladimír Mára, Ta ana Vacková, Jakub Horník, Ladislav Cvr ek, Elena ě žmárová, Jana Sobotová Jana Sobotová (Gar.)</i> | KZ | 2 | 0P+2C | * | PV |
| 2332091 | Project | KZ | 2 | 0P+2C | * | PV |
| 2342091 | Project | KZ | 2 | 0P+2C | * | PV |

Characteristics of the courses of this group of Study Plan: Code=12BV*5Q-OP Name=13 2012 BVES 5.sem 1povvol oborové projekty

| | | | |
|--|---------|----|---|
| 2322091 | Project | KZ | 2 |
| On the basis of the preliminary submission of a bachelor thesis the students, under supervision of their supervisors, prepare a review summarizing and evaluating the studied literature with particular emphasis on experimental technologies which can be applied in their bachelor theses. They can also mention a planned experiment or evaluate hitherto obtained knowledge or results. | | | |
| 2332091 | Project | KZ | 2 |
| 2342091 | Project | KZ | 2 |
| Work on specialized tasks. | | | |

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: 12BV**V-ALFA

Name of the group: 02 2012 ALFA volitelné pro VES

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 202A041 | Physics I. | ZK | 3 | 0P+0L | * | V |
| 201A021 | Constructive Geometry A <i>Ivana Linkeová</i> | ZK | 3 | 0P+0C | * | V |
| 201A056 | Mathematics I.A <i>Radka Keslerová</i> | ZK | 4 | 0P+0C | * | V |
| 201A062 | Mathematics II.A <i>Radka Keslerová</i> | ZK | 4 | 0P+0C | * | V |

Characteristics of the courses of this group of Study Plan: Code=12BVV-ALFA Name=02 2012 ALFA volitelné pro VES**

| | | | |
|---------|---|----|---|
| 202A041 | Physics I. Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | ZK | 3 |
| 201A021 | Constructive Geometry A The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | ZK | 3 |
| 201A056 | Mathematics I.A Introduction to linear algebra, analytic geometry of straight lines and planes in E ³ , calculus of functions of one variable | ZK | 4 |
| 201A062 | Mathematics II.A Open and closed set, boundary in E ⁿ . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | ZK | 4 |

Code of the group: 12B**1V-DOP SEMI

Name of the group: 05 2012 doporu ené seminá e

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group: Pokud si chce student své dosud získané znalosti (například z matematiky, fyziky, cizích jazyků atd.) doplnit, může si zapsat některý z volitelných předmětů, které příslušné ústavy pro 1. semestr (zimní) vypisují. Doporučujeme zejména předměty uvedené v této skupině

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2026016 | Physics - Seminar | Z | 2 | 0P+2C | 1 | v |
| 2016007 | Mathematics I. - Seminar Radka Keslerová, Hynek ezní ek, Olga Majlingová Radka Keslerová Gejza Dohnal (Gar.) | Z | 2 | 0P+2C | 1 | v |

Characteristics of the courses of this group of Study Plan: Code=12B1V-DOP SEMI Name=05 2012 doporu ené seminá e**

| | | | |
|---------|--|---|---|
| 2026016 | Physics - Seminar The subject is mainly meant for high-school students for repetition of high-school physics. | Z | 2 |
| 2016007 | Mathematics I. - Seminar | Z | 2 |

Code of the group: 12B**1V-DOP ZJK

Name of the group: 06 2012 doporu ené základní jazykové kurzy a prezentace

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 2046155 | English Conversation Ilona Šimice, Michele Le Blanc Ilona Šimice Michele Le Blanc (Gar.) | Z | 2 | 0P+2C | * | v |
| 2046156 | English Conversation Ilona Šimice, Michele Le Blanc | Z | 2 | 0P+2C | L | v |
| 2046071 | English - Lower Intermediate Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová | Z | 2 | 0P+2C | L | v |
| 2046070 | English - Lower Intermediate Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046074 | English - Advanced Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová, Michele Le Blanc Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046075 | English - Advanced Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová, Michele Le Blanc Ilona Šimice Ilona Šimice (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046072 | English - Upper Intermediate Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |

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|---------|--|------|---|-------|---|---|
| 2046073 | English - Upper Intermediate <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Ilona Šimice Ilona Šimice (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046068 | English - Beginners <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Michaela Schusová Ilona Šimice (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046069 | English - Beginners <i>Ilona Šimice, Michaela Schusová, Hana Volejníková, Veronika Kratochvílová</i> Ilona Šimice | Z | 2 | 0P+2C | L | v |
| 2046126 | Czech Lower Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046125 | Czech Lower Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046118 | Czech -Advanced Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046117 | Czech -Advanced Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046127 | Czech - Upper Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046128 | Czech - Upper Intermediate Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046119 | Czech Language for Beginners I. Jaroslava Kommová | Z | 2 | 0P+2C | Z | v |
| 2046120 | Czech Language for Beginners II. Jaroslava Kommová | Z | 2 | 0P+2C | L | v |
| 2046086 | French - Lower Intermediate Course <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046087 | French - Lower Intermediate Course <i>Michaela Schusová, Dušana Jirovská</i> Dušana Jirovská Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046091 | French - Advanced <i>Michaela Schusová, Dušana Jirovská</i> Dušana Jirovská Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046090 | French - Advanced <i>Michaela Schusová, Dušana Jirovská, Eliška Vítková</i> Eliška Vítková Eliška Vítková (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046089 | French - Upper Intermediate <i>Michaela Schusová, Dušana Jirovská</i> Dušana Jirovská Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046088 | French - Upper Intermediate <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046084 | French - Beginners <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046085 | French - Beginners´ Course <i>Michaela Schusová, Dušana Jirovská</i> Michaela Schusová Dušana Jirovská (Gar.) | Z | 2 | 0P+2C | L | v |
| 2146060 | Indonesian Language Course for Exchange | Z | 2 | 0P+2C | * | v |
| 2146061 | Technical Indonesian - Course I. | Z | 2 | 0P+2C | Z | v |
| 2144062 | Technical Indonesian - Course II. | Z,ZK | 3 | 1P+2C | L | v |
| 2046078 | German - Lower Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046079 | German - Lower Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Eliška Vítková Jaroslava Kommová (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046083 | German - Advanced Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Jaroslava Kommová Jaroslava Kommová (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046082 | German - Advanced Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046081 | German - Upper Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Eliška Vítková Jaroslava Kommová (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046080 | German - Upper Intermediate Course <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Michaela Schusová Michaela Schusová (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046076 | German - Beginners <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Michaela Schusová Petr Laurich (Gar.) | Z | 2 | 0P+2C | Z | v |
| 2046077 | German - Beginners <i>Michaela Schusová, Jaroslava Kommová, Eliška Vítková, Petr Laurich</i> Eliška Vítková Jaroslava Kommová (Gar.) | Z | 2 | 0P+2C | L | v |
| 2046161 | Presentations in English Michaela Schusová | Z | 2 | 0P+2C | * | v |

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|---------|--|---|---|-------|---|---|
| 2046166 | Presentations in Czech <i>Jaroslava Kommová</i> | Z | 2 | 0P+2C | * | v |
| 2046162 | Presentations in German <i>Jaroslava Kommová, Eliška Vítková, Petr Laurich Jaroslava Kommová Jaroslava Kommová (Gar.)</i> | Z | 2 | 0P+2C | * | v |
| 2046164 | Presentations in Russian <i>Dušana Jirovská</i> | Z | 2 | 0P+2C | * | v |
| 2046163 | Presentations in French language <i>Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | * | v |
| 2046165 | Presentations in Spanish <i>Eliška Vítková</i> | Z | 2 | 0P+2C | * | v |
| 2046137 | Russian - Lower Intermediate Course <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046138 | Russian - Lower Intermediate Course <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046141 | Russian - Advanced <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046142 | Russian - Advanced <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046140 | Russian - Upper Intermediate <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046139 | Russian - Upper Intermediate <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046136 | Russian - Beginners <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská Dušana Jirovská</i> | Z | 2 | 0P+2C | L | v |
| 2046135 | Russian - Beginners <i>Michaela Schusová, Hana Volejníková, Dušana Jirovská, Eliška Vítková Michaela Schusová Michaela Schusová (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046099 | Spanish - Lower Intermediate <i>Michaela Schusová, Jaime Andrés Villagómez Eliška Vítková Jaime Andrés Villagómez (Gar.)</i> | Z | 2 | 0P+2C | L | v |
| 2046098 | Spanish - Lower Intermediate <i>Michaela Schusová, Eliška Vítková, Jaime Andrés Villagómez Eliška Vítková Eliška Vítková (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046096 | Spanish - Beginners <i>Michaela Schusová, Eliška Vítková, Jaime Andrés Villagómez Eliška Vítková Eliška Vítková (Gar.)</i> | Z | 2 | 0P+2C | Z | v |
| 2046097 | Spanish - Beginners <i>Michaela Schusová, Jaime Andrés Villagómez Jaime Andrés Villagómez Jaime Andrés Villagómez (Gar.)</i> | Z | 2 | 0P+2C | L | v |

Characteristics of the courses of this group of Study Plan: Code=12B1V-DOP ZJK Name=06 2012 doporu ené základní jazykové kurzy a prezentace**

| | | | |
|---------|--|---|---|
| 2046155 | English Conversation Improving communicative skills in speaking on general topics and general technical topics. | Z | 2 |
| 2046156 | English Conversation Improving communicative skills in speaking on general topics and general technical topics. | Z | 2 |
| 2046071 | English - Lower Intermediate Mapped to the Common European Framework of Reference Level A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or at his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | Z | 2 |
| 2046070 | English - Lower Intermediate Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. A1 - A2. | Z | 2 |
| 2046074 | English - Advanced The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. B1 - B2. | Z | 2 |
| 2046075 | English - Advanced Mapped to the Common European Framework of Reference Level B1 - B2. The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | Z | 2 |
| 2046072 | English - Upper Intermediate The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. A2 - B1. | Z | 2 |
| 2046073 | English - Upper Intermediate Mapped to the Common European Framework of Reference Level B1. The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. | Z | 2 |
| 2046068 | English - Beginners Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). A1 | Z | 2 |
| 2046069 | English - Beginners Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | Z | 2 |

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|--|---|------|---|
| 2046126 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046125 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046118 | Czech -Advanced | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1- B2 The aim: comprehension of spoken Czech as well as lectures given in Czech without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046117 | Czech -Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Czech on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046127 | Czech - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046128 | Czech - Upper Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level A2-B1. The aim is to extend language skills taking into consideration professional Czech and common professional terminology. Comprehension of standard Czech speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening the knowledge technical language. | | | |
| 2046119 | Czech Language for Beginners I. | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046120 | Czech Language for Beginners II. | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046086 | French - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046087 | French - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046091 | French - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046090 | French - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046089 | French - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference:A2 - B1 Understanding standard speech about familiar topics, that a students comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046088 | French - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046084 | French - Beginners | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046085 | French - Beginners' Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2146060 | Indonesian Language Course for Exchange | Z | 2 |
| Basic of Indonesian Language for Student Exchange Program to Indonesia | | | |
| 2146061 | Technical Indonesian - Course I. | Z | 2 |
| Second part of Indonesian Language for Student Exchange Program to Indonesia | | | |
| 2144062 | Technical Indonesian - Course II. | Z,ZK | 3 |
| Basic of Indonesian Language for Student Exchange Program to Indonesia | | | |
| 2046078 | German - Lower Intermediate Course | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets in the company or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046079 | German - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046083 | German - Advanced Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1- B2 The aim: comprehension of spoken German as well as lectures given in German without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046082 | German - Advanced Course | Z | 2 |
| Comprehension of spoken language as well as lectures in German on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046081 | German - Upper Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference:A2 - B1 Understanding standard speech about familiar topics, that a students comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |

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| 2046080 | German - Upper Intermediate Course | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046076 | German - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) It corresponds to the Common European Framework of Reference for Languages A1. | | | |
| 2046077 | German - Beginners | Z | 2 |
| Mapped to the level Common European Framework of Reference A1 Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046161 | Presentations in English | Z | 2 |
| Preparing students to present in English on technical topics, with a possible co-operation with specialized departments. | | | |
| 2046166 | Presentations in Czech | Z | 2 |
| Preparing students to give presentations in English on technical topics, with a possible co-operation with specialized departments. | | | |
| 2046162 | Presentations in German | Z | 2 |
| Preparation for presenting technical topics in German, possibly in cooperation with specialized departments. | | | |
| 2046164 | Presentations in Russian | Z | 2 |
| Preparation for presenting technical topics in Russian, possibly in cooperation with specialized departments. | | | |
| 2046163 | Presentations in French language | Z | 2 |
| Preparation for presenting technical topics in French, possibly in cooperation with specialized departments. | | | |
| 2046165 | Presentations in Spanish | Z | 2 |
| Preparation for presenting technical topics in Spanish, possibly in cooperation with specialized departments. | | | |
| 2046137 | Russian - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046138 | Russian - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046141 | Russian - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046142 | Russian - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046140 | Russian - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046139 | Russian - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046136 | Russian - Beginners | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046135 | Russian - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046099 | Spanish - Lower Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046098 | Spanish - Lower Intermediate | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046096 | Spanish - Beginners | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046097 | Spanish - Beginners | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1. Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|---------|--|------------|---------|
| 2011009 | Mathematics III An introductory course in ordinary differential equation and infinite series. | Z,ZK | 5 |
| 2011021 | Constructive Geometry The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | Z,ZK | 6 |

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| 2011056 | Mathematics I | Z,ZK | 8 |
| In the course, greater emphasis is placed on the theoretical basis of the concepts discussed and on the derivation of basic relationships and connections between concepts. Students will also get to know the procedures for solving problems with parametric input. In addition, students will gain extended knowledge in some thematic areas: eigennumbers and eigenvectors of a matrix, Taylor polynomial, integral as a limit function, integration of some special functions. | | | |
| 2011062 | Matematika II. | Z,ZK | 8 |
| Open and closed set, boundary in E^k . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | | | |
| 2012037 | Computer Graphics | KZ | 3 |
| 2016007 | Mathematics I. - Seminar | Z | 2 |
| 201A021 | Constructive Geometry A | ZK | 3 |
| The subject is focused on geometric objects in the space - curves, surfaces and solids and their properties and mutual relations. | | | |
| 201A056 | Mathematics I.A | ZK | 4 |
| Introduction to linear algebra, analytic geometry of straight lines and planes in E^3 , calculus of functions of one variable | | | |
| 201A062 | Mathematics II.A | ZK | 4 |
| Open and closed set, boundary in E^k . Real function of k-variables. Partial derivatives and differentiability. Gradient and directional derivative. Differential operators div (divergence) and curl (rotation). Function given implicitly. Local and global (= absolute) extremes of a function of more variables. Double integral, volume (=triple) integral, Fubini theorem. Transformation of integrals to polar, cylindrical and spherical coordinates. A simple smooth curve and line integral of a scalar and vector function. Circulation and Green's theorem. A potential vector field, independence of a line integral on the path. Simple smooth surface and surface integral of a scalar function and a vector function. Flow of a vector field through a surface. The Gauss-Ostrogradskij theorem. | | | |
| 2021025 | Physics II. | Z,ZK | 4 |
| Faraday's law of electromagnetic induction. Maxwell's equations, electromagnetic waves. Light, wave optics, geometrical optics. Quantum properties of electromagnetic waves. Interaction of radiation with matter. Photoelectric effect. Wave-particle nature of matter. Quantum-mechanical description of particle's motion. Hydrogen atom and periodic system of elements. Spectra, x-rays, laser. Band theory of solids, semiconductors. Nucleus, radioactivity, sources of nuclear energy. Laboratories - measurements of 6 experiments related to the lectures. | | | |
| 2021041 | Physics I. | Z,ZK | 7 |
| Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | | | |
| 2026016 | Physics - Seminar | Z | 2 |
| The subject is mainly meant for high-school students for repetition of high-school physics. | | | |
| 202A041 | Physics I. | ZK | 3 |
| Kinematics and dynamics of a particle motion. Principle of conservation of energy. System of particles, centre of mass. Rigid body. Continuum, elastic properties of bodies. Oscillations, waves. Fluid mechanics. Temperature and heat transfer. Kinetic theory of gases. Thermodynamics. Electric field, current, conductivity, resistance. Conductors, semiconductors, insulators. Magnetic field. Magnetic materials. Laboratories - accuracy of measurements, systematic and random errors, uncertainty of direct and indirect measurements, regression, measurements of 11 various experiments related to the lectures. | | | |
| 2041061 | English-Bachelor Exam | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041062 | German - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041063 | French - Bachelor Exam /FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041064 | Spanish - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2041065 | Russian - Bachelor Exam / FME | Z,ZK | 2 |
| Mapped to the Common European Framework Level B2. The aim is to understand spoken language and lectures on technical topics without greater difficulties, to take part in discussions, to write a summary, a report and an essay, to read technical texts, to master grammar at advanced level. | | | |
| 2046068 | English - Beginners | Z | 2 |
| Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). A1 | | | |
| 2046069 | English - Beginners | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046070 | English - Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. A1 - A2. | | | |
| 2046071 | English - Lower Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or at his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046072 | English - Upper Intermediate | Z | 2 |
| The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. A2 - B1. | | | |
| 2046073 | English - Upper Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level B1. The aim is to extend language skills taking into consideration professional English and common professional terminology. Comprehension of standard English speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening grammar knowledge. | | | |

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| 2046074 | English - Advanced | Z | 2 |
| The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. B1 - B2. | | | |
| 2046075 | English - Advanced | Z | 2 |
| Mapped to the Common European Framework of Reference Level B1 - B2. The aim: comprehension of spoken English as well as lectures given in English without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046076 | German - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) It corresponds to the Common European Framework of Reference for Languages A1. | | | |
| 2046077 | German - Beginners | Z | 2 |
| Mapped to the level Common European Framework of Reference A1 Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046078 | German - Lower Intermediate Course | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets in the company or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046079 | German - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Aim: Understanding clearly spoken language about everyday situations which a student meets either at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046080 | German - Upper Intermediate Course | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046081 | German - Upper Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar topics, that a students comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046082 | German - Advanced Course | Z | 2 |
| Comprehension of spoken language as well as lectures in German on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046083 | German - Advanced Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1 - B2 The aim: comprehension of spoken German as well as lectures given in German without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046084 | French - Beginners | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046085 | French - Beginners' Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046086 | French - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046087 | French - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046088 | French - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046089 | French - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar topics, that a students comes across at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046090 | French - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046091 | French - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in French on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046096 | Spanish - Beginners | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046097 | Spanish - Beginners | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1. Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046098 | Spanish - Lower Intermediate | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046099 | Spanish - Lower Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |

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| 2046117 | Czech -Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Czech on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046118 | Czech -Advanced | Z | 2 |
| Mapped to the level of Common European Framework of Reference: B1- B2 The aim: comprehension of spoken Czech as well as lectures given in Czech without great difficulties and active participation in a discussion. Written and oral skills on advanced level. Ability to write a summary, a report, an essay. Reading and comprehension of popular-scientific and scientific articles or texts from student's field of studies without difficulties. Grammar structures on advanced level. | | | |
| 2046119 | Czech Language for Beginners I. | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046120 | Czech Language for Beginners II. | Z | 2 |
| Mapped to the Common European Framework of Reference Level A1 Aim: Basic vocabulary of everyday life in a written and spoken form. Understanding and use of basic expressions of general scientific terminology (professional language). | | | |
| 2046125 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046126 | Czech Lower Intermediate | Z | 2 |
| Aim: Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046127 | Czech - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046128 | Czech - Upper Intermediate | Z | 2 |
| Mapped to the Common European Framework of Reference Level A2-B1. The aim is to extend language skills taking into consideration professional Czech and common professional terminology. Comprehension of standard Czech speech and conversation about topics of everyday life - at school, at work, during free time, on intermediate level. Broadening the knowledge technical language. | | | |
| 2046135 | Russian - Beginners | Z | 2 |
| Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046136 | Russian - Beginners | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A1 Basic vocabulary of everyday life in a spoken and written form. Understanding and use of basic expressions of general scientific terminology (professional language) | | | |
| 2046137 | Russian - Lower Intermediate Course | Z | 2 |
| Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046138 | Russian - Lower Intermediate Course | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 Understanding clearly what is spoken about everyday situations which a student meets at school or in his/her free time and speaking about them. Writing in a simple way about familiar topics. Reading and comprehension of simple texts. Improvement of professional language. | | | |
| 2046139 | Russian - Upper Intermediate | Z | 2 |
| Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046140 | Russian - Upper Intermediate | Z | 2 |
| Mapped to the level of Common European Framework of Reference: A2 - B1 Understanding standard speech about familiar matters that a student meets at work, at school, during free time, and talking about these topics. Ability to describe experiences and events, briefly explain one's opinions and plans. Reading and understanding general and technical texts. | | | |
| 2046141 | Russian - Advanced | Z | 2 |
| Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046142 | Russian - Advanced | Z | 2 |
| Mapped to the level of Common European Framework of reference: B1 - B2 Comprehension of spoken language as well as lectures in Russian on topics familiar to the student. Communication with native speakers, participation in discussions. Expressing opinions. Written skills. Ability to write an essay or a report. Reading and understanding texts concerning current issues and popular scientific and technical articles. | | | |
| 2046155 | English Conversation | Z | 2 |
| Improving communicative skills in speaking on general topics and general technical topics. | | | |
| 2046156 | English Conversation | Z | 2 |
| Improving communicative skills in speaking on general topics and general technical topics. | | | |
| 2046161 | Presentations in English | Z | 2 |
| Preparing students to present in English on technical topics, with a possible co-operation with specialized departments. | | | |
| 2046162 | Presentations in German | Z | 2 |
| Preparation for presenting technical topics in German, possibly in cooperation with specialized departments. | | | |
| 2046163 | Presentations in French language | Z | 2 |
| Preparation for presenting technical topics in French, possibly in cooperation with specialized departments. | | | |
| 2046164 | Presentations in Russian | Z | 2 |
| Preparation for presenting technical topics in Russian, possibly in cooperation with specialized departments. | | | |
| 2046165 | Presentations in Spanish | Z | 2 |
| Preparation for presenting technical topics in Spanish, possibly in cooperation with specialized departments. | | | |
| 2046166 | Presentations in Czech | Z | 2 |
| Preparing students to give presentations in English on technical topics, with a possible co-operation with specialized departments. | | | |
| 2131002 | Engineering Design II | Z,ZK | 4 |
| Principles of ISO GPS (Geometrical Products Specification). Students will get critical knowledge about ISO system of limits and fits, tolerancing, surface texture, geometrical tolerance, dimensional loops, tolerancing of angles and cones, tolerancing of threads. Integral part of course is a project where students apply and practice their knowledge from lectures. | | | |

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| 2141204 | Introduction to Electrical Engineering for Technology Elements of electrical circuits, analysis of electrical circuits as DC and AC. El. Power and Energy. Principle and typical parameters diodes, transistors, thyristors, operation amplifiers. Analogue and digital circuits. AC el. circuits. Electrical power and energy. Calculation, measurement, power factor. Transformer. Induction machines. Synchronous machines. DC-machines | Z,ZK | 4 |
| 2144062 | Technical Indonesian - Course II. Basic of Indonesian Language for Student Exchange Program to Indonesia | Z,ZK | 3 |
| 2146060 | Indonesian Language Course for Exchange Basic of Indonesian Language for Student Exchange Program to Indonesia | Z | 2 |
| 2146061 | Technical Indonesian - Course I. Second part of Indonesian Language for Student Exchange Program to Indonesia | Z | 2 |
| 2182019 | Chemistry General chemistry from the point of view of mechanical and process engineering. Physical chemistry forms 2/3 of the course (structure and properties of matter, thermodynamics, phase equilibrium, chemical reactions, reaction engineering), the remaining 1/3 is devoted to organic chemistry (hydrocarbons, polymers) and biochemistry. Laboratory practice is oriented upon the material properties measurement. | KZ | 3 |
| 2321039 | Materials Science II. Fundamentals of metallurgy, iron-carbon alloys and influence of other elements, phase transformations, thermal, combined chemical and thermal and thermo-mechanical processing, technical iron-carbon alloys, non-ferrous metals and their alloys, plastics, structural ceramics, composites, selection of materials. | Z,ZK | 4 |
| 2321067 | Technical Application of Materials P edm t popisuje aplikovatelnost jednotlivých skupin inženýrských materiál a jejich odpovídající vlastnosti. Rovn ě se v nuje aktuálním vývojem trend m t chto skupin. The subject describes applicability of specific engineering material types and their characteristics. It deals with the current development trends in these materials as well. | Z,ZK | 5 |
| 2322029 | Materials Science I. History and present state of materials engineering, overview of technical materials, internal structure of metals, crystal lattices and their defects, deformation, recrystallization and fracture of materials, structure and properties of materials and their testing, fundamentals of thermodynamics, phases and phase transformations, iron-carbon phase diagram. | KZ | 3 |
| 2322091 | Project On the basis of the preliminary submission of a bachelor thesis the students, under supervision of their supervisors, prepare a review summarizing and evaluating the studied literature with particular emphasis on experimental technologies which can be applied in their bachelor theses. They can also mention a planned experiment or evaluate hitherto obtained knowledge or results. | KZ | 2 |
| 2331071 | Automation of Production Processes Automation of basic technological processes - casting, welding, forming and finishing. Facilities and equipment required to automate offices. Mechanization and automation in iron and steel foundries. Automation and robotics of die casting process, including other peripherals. Designing and programming of robotic welding centers. Designing and programming of robotic workstations for sheet metal forming. Design of automated forging cells. Design of automated finishing lines. | Z,ZK | 5 |
| 2332091 | Project | KZ | 2 |
| 2341001 | Metrology Metrology, intergration into quality control, legal metrology, metrology system. Geometrical quantities metrology. Measurement uncertainty. Primary and secondary standarts. Measurement in 1, 2, end 3 coordinates. Laserinterferometres and their applications. Geometrical surface properties. Form - and position deviations. Surface structure - roughness, waviness. Measurement automatization. | Z,ZK | 5 |
| 2341002 | Cutting tools Cutting tools characteristics. Cutting materials including heat treatment and surface finish, application fields. Cutting tool geometry, determination and measurement. Cutting tools elements design. Cutting tools design including dimensioning. Cutting tools production. Basic tools groups description and their use (turning tools, milling tools, etc.). Special cutting tools. Grinding, use and maintenance of cutting tools. | Z,ZK | 4 |
| 2341068 | Special machining technology Development of cutting material, cutting speed development and consequences on the properties of surface finish. Hard and precision machining, engineering economics and ecology. Influence of surface layer and selecting methods of machining process parameters. New methods of abrasive machining, grinding of ceramics, grinding difficult-materials. Expert, adaptive and intelligent control systems, abrasive processes. Physical methods of machining, manufacturing methods and gear threading, finishing methods. Technology in the aerospace industries, automotive, energy and other areas. | Z,ZK | 5 |
| 2341515 | Manufacturing process planning Objective of the course in terms of learning outcomes and competences. The aim of the course is to acquaint students with modern approaches and methodology of designing machining processes with regard to minimization of material consumption and economic efficiency of the machining process. Next, introducing students to the designing of assembly processes with respect to technical and organizational conditions. Further, the aim of the subject is to explain the issue of standardization of work with regard to the type of process and the type of performed activity. | Z,ZK | 4 |
| 2342005 | Quality Control Basic quality control terms, where is quality created, who is responsible for a quality. Basic statistical terms and distributions. Statistical methods: statistical process control, statistical sampling. Tools and methods for a quality assurance during product lifetime cycle. Standards 9 000 and 14 000, certification of quality control systems. | KZ | 2 |
| 2342032 | Automation of machine tool programming Utilizations of computer technique for preparation of NC programs for lathe and milling machinery. Utilizations of probes on CNC machine tool. | KZ | 3 |
| 2342091 | Project Work on specialized tasks. | KZ | 2 |
| 2343993 | Bachelor thesis Sources of information in the field. Databases and corporate literature. Normalization. Search activity. News from the field of engineering technology. Principles of research and work in laboratories. The principles of work safety in technological devices. Work on specialized tasks related to the focus of a thesis. | Z | 5 |
| 2372041 | Computer Support for Study The course introduces students into creating technical and professional documents on computers or Web and into realizing technical computations with the use of computers. Students gain practical skills by creating an essay in a text editor, by realizing technical computations with a spreadsheet calculator, and by creating technical-based WWW page. | KZ | 3 |
| 2383001 | Fundamentals of Law Basic orientation in legal system is a necessary part of professional equipment of each expert with university degree. The aim of this course is to provide a view into the Czech Legal Order, particular sources of law and system of law (branch of law), using tutorials, lectures, specialised literature and significant legal regulations. It is necessary for students to know our legal institutions, that will be regularly in touch with, especially during their professional career and to learn how to work with the collection of laws. At the same time the course leads students to know some practical habits and processes while putting the law on, especially in domain of contracts and other important legal relationships and to make them ready to prepare professional presentations and to understand basic structures between law and engineering | Z | 2 |

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| 2383009 | Communication and Dealing with People | Z | 2 |
| Human communication represents an irreplaceable phenomenon in human activity, as it is present in practically all of his activities. The same applies (with specific modifications) to the activities of managers. So you can't not communicate - you can only communicate badly, well and excellently. | | | |
| K331068 | Technology I | Z,ZK | 5 |
| Foundry properties of metals. Treatment. Pouring. Casting solidification. Moulding and core making. Thermal treatment. Plastic deformation. Division of forming processes. Semi-products, heating-up. Cutting. Cold and hot forming. Welds. Weldability. Weldment testing. Thermal cutting. Brasing. Surface treatment. | | | |
| K333038 | Fundamentals of Technology I. | Z | 3 |
| Production processes in engineering production. Technology of engineering production. Materials in engineering. Concepts of steel and cast iron, technical metals. Production of pig iron and steel. Casting: modelling devices, molding materials, molding and castings. Foundry alloys. Overview of basic casting technology. Forming technology. Hot and cold forging. Free and drop forging. Rolling. Production of pipes. Bulk and sheet metal forming. Welding technology. The characteristics of the various types of welding. Fusion welding: Flame welding and arc welding with coated electrodes. Thermal cutting. | | | |
| K341014 | Technology II. | Z,ZK | 5 |

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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