Study plan

Name of study plan: N-PRI-prez.forma od 13/14

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown full-time Required credits: 120 Elective courses credits: 0 Sum of credits in the plan: 120 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 105 The role of the block: Z

Code of the group: 1.S.PRI-P OD 13/14 Name of the group: 1.s.PRI-od 13/14 prezen ní forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 7 courses Credits in the group: 30 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-------|--|------------|---------|-------|----------|------|
| 04JA1 | English Language 1 | Z | 2 | 0P+2C | | Z |
| 16E | Economics | Z,ZK | 5 | 3P+1C | Z | Z |
| 16OVL | Employee Organization and Management | Z | 4 | 2P+1C | Z | Z |
| 16PVM | Projects in Production and Operations Management | Z,ZK | 5 | 2P+2C | L | Z |
| 16RP | Project Management | Z,ZK | 5 | 2P+2C | Z | Z |
| 16NUC | Accounting and Accounting Standards | Z,ZK | 5 | 2P+2C | Z | Z |
| 16ZP | Elements of Law | Z,ZK | 4 | 2P+1C | Z | Z |

Characteristics of the courses of this group of Study Plan: Code=1.S.PRI-P OD 13/14 Name=1.s.PRI-od 13/14 prezen ní forma

| 04JA1 English Language 1 | Z | 2 | | |
|--|---------------------|-------------------|--|--|
| The course aims at business and managerial language, as used in company management. The student's skills in foreign language speaking and write the student with the student withet with the student withet with the student with t | ting are to be dev | veloped in the | | |
| area of management (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the mo | ost up-to-date pro | ofessional jargon | | |
| dealing with project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with vocabulary extension. | | | | |
| 16E Economics | Z,ZK | 5 | | |
| Introducing participants to the world economy, explaining the principles of economic thinking, illustrating the problem of resource scarcity and produc | tion effectivenes | s, aligning with | | |
| profit maximization, distinguishing ideal and limited competition. Understanding the meaning and construction of the main macroeconomic indicators, | distinguishing di | fferent economic | | |
| systems, identifying the principles of government economic politics, understanding the fundamentals of fiscal and monetary policy of the government | , applying macro | economic theory | | |
| to present problems of countries and integrated coalitions. | | | | |
| 16OVL Employee Organization and Management | Z | 4 | | |
| The aim of the subject is to connect the students' knowledge of management and project management with new information on employee organization | n and manageme | ent. The outcome | | |
| will be a graduate qualified for employee management in practice. Topics covered are personnel planning, selection methods, team construction and r | naking good use | of team member | | |
| potential. Also time management and delegation, situational management, performance evaluation and training of leading an evaluation discussion. I | Last third of the s | subject covers | | |
| succession planning, motivation, influencing company culture and crisis situation solving. | | | | |
| 16PVM Projects in Production and Operations Management | Z,ZK | 5 | | |
| The course acquaints students with project management as a part of the production and operational management of modern enterprise, operating u | nder LEAN Six S | ligma. | | |
| 16RP Project Management | Z,ZK | 5 | | |
| The subject defines a project and a lifecycle of the projects. The organization of a project team and relations to organizations will be explained. Other | subjects are pla | nning, resource | | |
| management, using software for the project management, the process of a feasibility study development. Students will practice the methods for decis | sion making appli | cable to projects | | |
| as the decision trees development and the problem analysis. | | | | |
| 16NUC Accounting and Accounting Standards | Z,ZK | 5 | | |
| The objective of the subject is to become acquainted with the significance of accounting for enterprise management, with the content and formal struct | cture and realizat | ion of the stages | | |
| and changes of the economic results during the accounting period; further with accounting as a system needful for tax declaration and not least as a | resource to finar | ncial analysis. | | |

16ZP

Elements of Law

Z.ZK The purpose of education is to give students a basic understanding of legal issues that will be useful to them in an elementary way to understand the extent legal reasoning, the principles of creation, interpretation and application of the law and the relation of the public authority. Students also gain basic knowledge of selected fields of law in force, partially differentiated according to their specialization. On the basis of that knowledge should be able to graduate to know clearly contrary to fundamental legal principles and to communicate adequately with qualified attorneys.

Code of the group: 2.S.PRI-P OD 13/14 Name of the group: 2.s.PRI-od 13/14 prezen ní forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 7 courses Credits in the group: 30

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-------|--|------------|---------|-------|----------|------|
| 04JA2 | English Language 2 | Z | 2 | 0P+2C | | Z |
| 16CRP | Enterprise and Project Management Control | Z,ZK | 5 | 2P+2C | L | Z |
| 16FMP | Financial Management of Enterprises and Projects | Z,ZK | 5 | 2P+2C | Z | Z |
| 16NPS | Systems Design | Z,ZK | 5 | 2P+2C | L | Z |
| 16PRI | Project Management Innovation | Z,ZK | 5 | 2P+2C | L | Z |
| 16NSM | Strategic Marketing | Z | 4 | 2P+2C | L | Z |
| 16NVM | Selected Management Tools | Z,ZK | 4 | 2P+1C | L | Z |

Characteristics of the courses of this group of Study Plan: Code=2.S.PRI-P OD 13/14 Name=2.s.PRI-od 13/14 prezen ní forma

| 04JA2 | English Language 2 | Z | 2 |
|--|--|--|---|
| The course aims at b | usiness and managerial language, as used in company management. The student's skills in foreign language speaking and w | riting are to be dev | eloped in the |
| area of management | (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the m | nost up-to-date prof | fessional jargon |
| dealing with project r | nanagement and project planning. Further training in the proper use of grammar structures is provided simultaneously with voc | abulary extension. | |
| 16CRP | Enterprise and Project Management Control | Z,ZK | 5 |
| The course is focusir | ng on introducing the controlling (management control) as an integrated approach to enterprise management and project mana | gement. The cours | e focuses on |
| presentation of the ke | ey linkages among single functional areas, key processes and activities and other entities in the enterprise management system | m and in project ma | anagement, as |
| its important part. The | e methods and other managerial tools are discussed. The recommendations, how to apply them to keep the system highly perfor | rmed and integrate | d, are explained |
| and trained. The solv | ed cases and models are used to demonstrate major principles, rules and procedures. The performance management and its ke | ey measures are st | rongly stressed. |
| 16FMP | Financial Management of Enterprises and Projects | Z,ZK | 5 |
| The subject Financia | Management of Enterprises and Projects provides a complex explanation of all essential financial management questions. Stude | ents have an oppor | tunity to acquire |
| an understanding of | the main concepts, tools and methods of the financial management and their utilization in practical decision making and management and their strain of the s | gement of projects | and processes. |
| Students gain primar | ily knowledge of financial management role within a business, evaluation of financial performance of business, investment proj | ects appraisal, wor | king capital |
| • • | | | |
| • • | ancing, various sources of funds, project financing, financial planning and forecasting, initial public offering and evaluation tech | niques. | |
| management and finant f | Systems Design | Z,ZK | 5 |
| management and finant f | | Z,ZK | • |
| management and finant 16NPS The graduate of this of The course includes | Systems Design source will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) ar lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply | Z,ZK nd with problem-sol | ving processes. |
| management and fin. 16NPS The graduate of this of The course includes project management | Systems Design source will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) ar lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply | Z,ZK nd with problem-sol | ving processes. |
| management and finant 16NPS The graduate of this of The course includes | Systems Design source will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) ar lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply | Z,ZK nd with problem-sol | ving processes. |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI | Systems Design source will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) an lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply | Z,ZK nd with problem-sol y model views and Z,ZK | ving processes. software for 5 |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the val | Systems Design sourse will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) are lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply Project Management Innovation | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A | ving processes. software for 5 nalyse etc. |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the var Tuition suitably links so to provide engineers | Systems Design course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) ar lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply Project Management Innovation rious aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced S sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses rec with the basic information and skills necessary to manage innovational projects of the enterprise. Teaching methods will include | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A quirements. The cou | ving processes. software for 5 nalyse etc. urse is designed |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the var Tuition suitably links so to provide engineers | Systems Design course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) are lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply Project Management Innovation rious aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced Sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses recommended business and graduation these recommended business and graduation the second business and graduation the second business and graduation these recommended business and graduation the second busines business and graduation the se | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A quirements. The cou | ving processes. software for 5 nalyse etc. urse is designed |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the var Tuition suitably links so to provide engineers | Systems Design course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) ar lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply Project Management Innovation rious aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced S sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses rec with the basic information and skills necessary to manage innovational projects of the enterprise. Teaching methods will include | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A quirements. The cou | ving processes. software for 5 nalyse etc. urse is designed |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the va Tuition suitably links so to provide engineers discussions of cases | Systems Design Source will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) are lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply Project Management Innovation rious aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced S sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses rec with the basic information and skills necessary to manage innovational projects of the enterprise. Teaching methods will include as well as other exercises. | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A quirements. The cou a lectures, group pro- | ving processes. software for 5 nalyse etc. urse is designed esentations and |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the va Tuition suitably links s to provide engineers discussions of cases 16NSM 16NVM | Systems Design Course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) are lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply Project Management Innovation rious aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses rec with the basic information and skills necessary to manage innovational projects of the enterprise. Teaching methods will include as well as other exercises. Strategic Marketing | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A quirements. The cou e lectures, group pro- Z Z,ZK | ving processes. software for 5 nalyse etc. urse is designed esentations and 4 4 |
| management and fin. 16NPS The graduate of this of The course includes project management 16PRI Introduction to the va Tuition suitably links s to provide engineers discussions of cases 16NSM 16NVM The graduate of this | Systems Design course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) are lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply. Project Management Innovation rious aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses receive with the basic information and skills necessary to manage innovational projects of the enterprise. Teaching methods will include as well as other exercises. Strategic Marketing Selected Management Tools | Z,ZK nd with problem-sol y model views and Z,ZK Scorecard, Value A quirements. The cou a lectures, group pro- Z Z,ZK a to explain and app | ving processes software for 5 nalyse etc. urse is designed esentations and 4 4 oly standard |

Code of the group: 3.S.PRI-P OD 14/15 Name of the group: 3.s.PRI-od 14/15 prezen ní forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 7 courses Credits in the group: 30 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|--|--|-------------------|------------|--------------|-------------|---|
| 04JA3 | English Language 3 | Z,ZK | 2 | 0P+2C | | z |
| 16NES | Economics Statistics | Z,ZK | 5 | 2P+1C | Z | Z |
| 16OR | Organization and Management of Company in the Dynamic Environment | Z,ZK | 4 | 2P+1C | Z | Z |
| 16NPDP | Project of Diploma Thesis | Z | 4 | 1P+2C | L,Z | Z |
| 16IRP | Project of Innovation of Enterprise Management System | Z,ZK | 5 | 2P+2C | Z | Z |
| 16NSK | Social Competencies in Project Management | Z,ZK | 5 | 1P+3C | Z | z |
| 16SR | Strategic Management | Z,ZK | 5 | 2P+2C | Z | Z |
| Characteristics of the | | E Nome 2 al | | 1/4 E | | |
| 04JA3 Engravement The course aims at business area of management (work at dealing with project management), the aim of the course is Methodologically, the course case-study situations, tearway 16NES Ecc. Demonstrating the way of stat with the options of using stat 16NPDP Proc 16IRP Proc The goal of the course is to a summarizes and also compler som relationships on marketing st member teams. The MS-Exc 16NSK Son Thorough coverage of the latt computer science and busined components of computer too an organization. Critically evaluation and an argerial, technical, and stratego and an argerial, technical, and stratego and an argerial. 16SR Str | The course aims at business and managerial language, as used in company management. The student's skills in foreign language speaking and writing are to be devarea of management (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most up-to-date profidealing with project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with vocabulary extension. this, the aim of the course relies on formal language skills, writing strategies and active vocabulary. The course focuses on practical application of the given pheno Methodologically, the course relies on formal language analysis, systematic development of specialised vocabulary, competent use of relevant grammar, systematic pcase-study situations, tearmork and giving feedback. 16NES Economics Statistics Z,ZK Demonstrating the way of statistical information origin about economical and social effects and processes, the possibilities and limits of their cohesion and practical apli Z,ZK 16NP Project of Diploma Thesis Z 16NP Project of Innovation of Enterprise Management System Z,ZK 16NP Project of Innovation of enterprise management system. The course itself respects the principles of project oriented schoolins summarizes and also completed essential pieces of knowledge and skills, namely from the area of management, financial calculations and team communication with relationships on marketing strategy and other parts of enterprise management. The knowledge and skills gained in the previous courses are utilized. Each project is c member teams. The MS-Excel ability is applied and deepened. Z,ZK <td>2 pped in the sional jargon addition to ena. tice of typical 5 ions together 4 4 5 that repeats, e strong ted by 2-4 5 de variety of ard" technica actively withir aration for 5</td> | | | | | 2 pped in the sional jargon addition to ena. tice of typical 5 ions together 4 4 5 that repeats, e strong ted by 2-4 5 de variety of ard" technica actively withir aration for 5 |
| of economical subjects and p | in necessary knowledge for strategy formulation, implementation and evaluation. Furth oublic administration institutions and understanding of basic models and instruments was re able to process basic procedures of strategic management. Chosen business strate | which are used in | managerial | practice. Or | the grounds | of gained |
| • • | o: 4.S.PRI-P OD 14/15 | | | | | |
| - | p: 4.s.PRI-od 14/15 prezen ní forma | | | | | |
| • | dits in the group: In this group you have to gain 15 | | | | | |
| • | rses in the group: In this group you have to comple | ete 1 cours | se | | | |
| Credits in the gro | up: 15 | | | | | |
| Note on the group | D: | | | | | |
| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| 16DPI | Diploma Thesis | Z | 15 | 0+8 | | Z |
| | courses of this group of Study Plan: Code=4.S.PRI-P OD 14/1 | 5 Name=4.s.l | PRI-od 14 | 4/15 prez | | |
| 16DPI Dip | loma Thesis | | | | Z | 15 |
| | k: Compulsory elective courses of credits of the block: 15 ock: PV | | | | | |

Code of the group: PVP-N-PRI OD 11/12

Name of the group: PVP-N-PRI od 11/12 prezen ní forma

Requirement credits in the group: In this group you have to gain 15 credits

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 15 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|--------|--|------------|---------|-------|----------|------|
| 16XMK | Developing Intercultural Communicative Competence | Z,ZK | 5 | 0P+3C | L | PV |
| 16XBS | Balanced Scorecard | Z,ZK | 5 | 1P+2C | L | PV |
| 16XCI | Competitive Intelligence | Z,ZK | 5 | 1P+2C | L | PV |
| 16XDB | Description in Business | Z,ZK | 5 | 0P+4C | | PV |
| 16XDJ | Second Foreign Language | Z,ZK | 5 | 0P+2C | L | PV |
| 16XNE | Ecology and Sustainable Development | Z,ZK | 5 | 1P+2C | L | PV |
| 16XENU | Sustainable Development: Economics and Policy | Z,ZK | 5 | 1P+2C | L | PV |
| 16XNEM | Implementation of Information Technology and Modernisation of Public Administration | Z,ZK | 5 | 1P+2C | L | PV |
| 16XEF | European Social Fund | Z,ZK | 5 | 1P+2C | L | PV |
| 16XFR | Philosophical, Psychological, and Pedagogical Basics of Personality Development | Z,ZK | 5 | 1P+2C | L | PV |
| 16XIP | Inter-cultural Psychology | Z,ZK | 5 | 1P+2C | L | PV |
| 16XP | Small and Medium Business | Z,ZK | 5 | 1P+2C | L | PV |
| 16XM | Managing Company Development | Z,ZK | 5 | 3+0 | | PV |
| 16XSP | Management of Construction and Developers Projects | Z,ZK | 5 | 1P+2C | L | PV |
| 16XMA | Mathematics for Applications in Management | Z,ZK | 5 | 3+0 | L | PV |
| 16XOP | Valuation of Firm and Projects | Z,ZK | 5 | 1P+2C | L | PV |
| 16XNP | Presentation and Communication Skills | Z,ZK | 5 | 0P+3C | L | PV |
| 16XDO | Presentation Skills in English | Z,ZK | 5 | 0P+4C | L | PV |
| 16XR | Reconditioning and Rural Development | Z,ZK | 5 | 1P+2C | L | PV |
| 16XV | English for Meetings and Negotiations | Z,ZK | 5 | 0P+4C | L | PV |
| 16XSC | Smart Cities and Smart Regions | Z,ZK | 5 | 1P+2C | L | PV |
| 16XNSR | Municipalities and Regions Development Strategy | Z,ZK | 5 | 1P+2C | L | PV |
| 16XEU | Structures and Legislation of the European Union | Z,ZK | 5 | 1P+2C | L | PV |
| 16XNUP | Urban Planning and Regional Development | Z,ZK | 5 | 1P+2C | L | PV |

Characteristics of the courses of this group of Study Plan: Code=PVP-N-PRI OD 11/12 Name=PVP-N-PRI od 11/12 prezen ní forma

| 16XMK | Developing Intercultural Communicative Competence | Z,ZK | 5 | | | |
|---|---|---------------------|-------------------|--|--|--|
| The seminar will focus on the importance of accuracy and comprehension in communication in a foreign language, and highlight cultural differences influencing communication, and | | | | | | |
| examine the role of language means in intercultural negotiations. Outline of the subject: . Approaches to culture . Cultural and language context in communication . Intercultural theories | | | | | | |
| and their influence on b | and their influence on behaviour and language expression . International English as lingua franca . The most common mistakes as a cause of misunderstanding . Language practice | | | | | |
| and activities . Case studies on individual topics Language level: CEFR B2 | | | | | | |
| 16XBS | Balanced Scorecard | Z,ZK | 5 | | | |
| The aim of the course is | to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance | parameters. The | se performance | | | |
| parameters used by pla | nning of firm's development and by results evaluation are followed in complex approach. Further the student is able to maste | r performance pa | arameters in | | | |
| business decision makir | ng processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for m | naking business p | rojects. | | | |
| 16XCI | Competitive Intelligence | Z,ZK | 5 | | | |
| The course is designed | as an elective for master degree students in the field of Applied Informatics and Informatics in Business. Includes issues defir | ing the specific in | formation needs | | | |
| for support Strategic Pla | anning of the organization, namely to find relevant information sources, including external ones, analyzing and the subseque | nt creation of Kno | wledge Base. | | | |
| Relevant is also effective | e communication of these findings to senior management of an organization. | | | | | |
| 16XDB | Description in Business | Z,ZK | 5 | | | |
| Development of language | ge knowledge and skills focusing on special purposes of the study programme with the main aim to adequately use the langu | lage in both spea | king and writing. | | | |
| 16XDJ | Second Foreign Language | Z,ZK | 5 | | | |
| The subject focuses on | everyday communication in a foreign language other than English on the A1 ? A2 level, on expressing opinions, and underst | anding of working | g and language | | | |
| customs of other culture | es. The seminar emphasizes the importance of comprehensibility and correct understanding in a foreign language culture, the | ability to manage | e everyday study | | | |
| and working tasks, inclu | iding written communication, understanding of cultural differences influencing communication and adaptation to an intercultu | ral environment. (| Outline of the | | | |
| subject: Introductions, w | velcoming, small talk Agreement, disagreement, questions Expressing present, past, and future Travelling Eating habits Educ | ation Intercultura | I context and its | | | |
| influence on interaction | and communication The most common mistakes as a cause of misunderstanding Specificities and different accents of indivi | dual foreign langı | lages Language | | | |
| practice and activities of | n individual topics CEFR ? A1-2 | | | | | |
| 16XNE | Ecology and Sustainable Development | Z,ZK | 5 | | | |
| Ecology in the general s | sense, basic terms, environmental laws and regularities. Man and the environment - global problems of mankind: damaging c | components of the | e environment, | | | |
| non-renewable and renewable resources. Monitoring the state of the environment, assessment of human impact on the environment, EIA, SEA. Sustainable development - definitions, | | | | | | |
| basic concepts, indicators, legislation. Sustainable development in Europe, the Framework Programmes, the National Strategy for Sustainable Development. Sustainable development | | | | | | |
| in sectors of the nationa | al economy: air, transport, water. Sustainable development in the regions and municipalities. | | | | | |
| 16XENU | Sustainable Development: Economics and Policy | Z,ZK | 5 | | | |

| 16XNEM | Implementation of Information Technology and Modernisation of Public Administration | Z,ZK | 5 |
|--------------------------------|--|---------------------|-------------------|
| Influence of socio-ecor | omic changes after 1989 on the introduction of new management methods in public administration. Different and the same ch | naracteristics of p | ublic and private |
| | of principles of managerial work from private to public organizations. Modern methods of quality management (CAF, Local Ag | | |
| | unications and Public Relations, Public Relations; participation and involvement of the local community in the public administrat | | |
| - | rticipation. The education of officials. E-governance - eGovernment. Evaluation of projects in the field of computerization and | informatization - C | zech POINT, |
| | egisters, GIS, KIVS, electronic notice boards. | 7 71/ | 5 |
| 16XEF | European Social Fund nd its position among other implemets of regional development and reaching of economic and social cohesion of EU and the C | | - |
| | f operational programmes financed by ESF and Initiative Association EQUAL financed by ESF in programming period 2000 ? | | - |
| - | bd. Implementation of programmes financed by European social fund in Czech republic. Horizontal topics of European social | | |
| | n the proces of program and ESF project management. | · | · |
| 16XFR | Philosophical, Psychological, and Pedagogical Basics of Personality Development | Z,ZK | 5 |
| To introduce problems | of development and creation of cretivity based on philosophy, psychology and pedagogy. The subject is focused on creativity an | | eativity, process |
| - | creativity, dvelopment of creativity. | | |
| 16XIP | Inter-cultural Psychology | Z,ZK | 5 |
| - | ral psychology" concentrates on gaining knowledge and skills for working in international teams, primarily of European Union e | | |
| | t other important world cultures as well - like leading American or Asian cultures. The content of this subject includes different a | - | |
| | ural differences - as language, habits, values or prejudices. Important parts of this subject are practical examples and intercul | | |
| 16XP | Small and Medium Business | Z,ZK | 5 |
| | s to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for co iness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. | instruction, financ | lai management |
| 16XM | | Z,ZK | 5 |
| | Anaging Company Development to familiarize students with the legislative conditions of the entrepreneurship, essential theoretical conceptions in the compar | | - |
| | nd relation between management and marketing, strategic management and marketing of company. Within the subject there | • | |
| - | company in the context of the valid legislation focused on the Commercial Code, the Trades Licensing Act, and other legislation | | - |
| | company, essential methods, techniques, and activities of company managers. | | |
| 16XSP | Management of Construction and Developers' Projects | Z,ZK | 5 |
| | t the students with the preparation of developers projects, urban planning and projects designed for building permits. Marketing | | |
| supply and demand an | alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates ? | practical implicat | ions in the given |
| - | eveloper's project ? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and | | - |
| | w administration, accounting, requirements for mortgage refinancing. ?Risk management ? definition, evaluation, restrictions, | continuous super | vision and risk |
| | valuation ?Management of project implementation and its organisation, change management with clients and suppliers. | | |
| 16XMA | Mathematics for Applications in Management | Z,ZK | 5 |
| | e of mathematic applications in macroeconomics and microeconomics. Applications of mathematics: local and absolute extremes linear differential equations. Applications of the extremes linear differential equations. | | |
| | of quadratic forms, Lagrange's multipliers, bound extremes, linear differential equations. Applications of theory of probability, ar programming, models of queuing, models of fronts, models of repair and maintenance, models of structural analysis, models of the structural analysis, | | |
| 16XOP | Valuation of Firm and Projects | Z,ZK | 5 |
| | s to acquaint students with the measurement and management of enterprise value so that they are able to make qualified esti | , | - |
| | e of its life cycle, expected development and current financial condition. Students will learn about options of approaching the va | | |
| gain skills in the application | ation of basic methods. Practical skills will be acquired through case studies. | - | - |
| 16XNP | Presentation and Communication Skills | Z,ZK | 5 |
| By practicing and exerc | ising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different s | situations. They w | II understand |
| | nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative | e writing and som | e basic vocal |
| | how to use different methods of argumentation, how to deal with questions and to use visual aids. | | |
| 16XDO | Presentation Skills in English | Z,ZK | 5 |
| | ge knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services | | |
| 16XR | Reconditioning and Rural Development | Z,ZK | 5 |
| | tu je p edstavit spole enský a hospodá ský význam venkova v souvislosti s využíváním p dy, správou p írodních zdroj a ži cíl m pat í získání základních znalostí a porozum ní problematice venkova a politik pro regeneraci a rozvoje venkova jak z ná | • | |
| | oj m pro udržitelný rozvoj venkova pomoci program, dotací, služeb a spolupráce. | | |
| 16XV | English for Meetings and Negotiations | Z,ZK | 5 |
| | Ingthening of the language skills needed for management purposes with the focus on improvement in practical communication | | 5 |
| 16XSC | Smart Cities and Smart Regions | Z,ZK | 5 |
| 16XNSR | Municipalities and Regions Development Strategy | Z,ZK | 5 |
| | s to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the | | - |
| | rship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and gene | • | |
| | blic choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most | - | - |
| 16XEU | Structures and Legislation of the European Union | Z,ZK | 5 |
| | Brief historical development of ideas concerning unification of Europe and forming of European Union. Contemporary externation | | vironment of EU |
| in globalised world. Ins | titutions and other bodies of EU ? their characteristics, function and interrelationships between them. Basics and principles of | EU legislation, th | e process of |
| creating and approving | and EU constitution. Unified european market and its strengths and weaknesses, economic competition, currency union, def | ence and develop | ment policy and |
| | alisation (particulary for structural policy). Concept of welfare state and accomplishment of it in member states of EU. Process | • | ement and its |
| | ment in globalized world. Visions, goals and priorities of EU and expected development within new programming period 2007 | | _ |
| 16XNUP | Urban Planning and Regional Development | Z,ZK | 5 |
| | lanning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements | | |
| - | settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic or gestates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental | | |
| of land resources use. | | a ban planning it | Selection. Limits |
| | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits | | | |
|---|---|---------------------------|-----------------|--|--|--|
| 04JA1 | English Language 1 | Z | 2 | | | |
| | at business and managerial language, as used in company management. The student's skills in foreign language speaking and writing the student state of the students state of the student state of the student state of the | 0 | • | | | |
| - | nt (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with | | | | | |
| 04JA2 | English Language 2 | Z | 2 | | | |
| 1 | at business and managerial language, as used in company management. The student's skills in foreign language speaking and writir | ng are to be develo | ped in the | | | |
| - | nt (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most | | | | | |
| | project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with | - | | | | |
| 04JA3 | English Language 3 at business and managerial language, as used in company management. The student´s skills in foreign language speaking and writir | Z,ZK | 2 ned in the | | | |
| area of management (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most up-to-date professional jargor | | | | | | |
| dealing with project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with vocabulary extension. In addition to | | | | | | |
| | the course is the acquisition of language skills, writing strategies and active vocabulary. The course focuses on practical application | e 1 | | | | |
| Methodologically, th | e course relies on formal language analysis, systematic development of specialised vocabulary, competent use of relevant grammar case-study situations, teamwork and giving feedback. | , systematic practi | ce of typical | | | |
| 16CRP | Enterprise and Project Management Control | Z,ZK | 5 | | | |
| 1 | sing on introducing the controlling (management control) as an integrated approach to enterprise management and project manage | · · · | - | | | |
| - | key linkages among single functional areas, key processes and activities and other entities in the enterprise management system and | | - | | | |
| | he methods and other managerial tools are discussed. The recommendations, how to apply them to keep the system highly performed | - | - | | | |
| 16DPI | ved cases and models are used to demonstrate major principles, rules and procedures. The performance management and its key m Diploma Thesis | Z | 15 | | | |
| 16E | Economics | Z,ZK | 5 | | | |
| 1 | bants to the world economy, explaining the principles of economic thinking, illustrating the problem of resource scarcity and productic | · | - | | | |
| profit maximization, | distinguishing ideal and limited competition. Understanding the meaning and construction of the main macroeconomic indicators, dis | tinguishing differe | nt economic | | | |
| systems, identifying | the principles of government economic politics, understanding the fundamentals of fiscal and monetary policy of the government, ap | oplying macroecon | omic theory | | | |
| 16FMP | to present problems of countries and integrated coalitions. | 7 71/ | 5 | | | |
| - | Financial Management of Enterprises and Projects al Management of Enterprises and Projects provides a complex explanation of all essential financial management questions. Students | Z,ZK have an opportuni | - | | | |
| - | f the main concepts, tools and methods of the financial management and their utilization in practical decision making and management | | | | | |
| | marily knowledge of financial management role within a business, evaluation of financial performance of business, investment project | | ng capital | | | |
| | gement and financing, various sources of funds, project financing, financial planning and forecasting, initial public offering and evalua | | | | | |
| 16IRP | Project of Innovation of Enterprise Management System rse is to create the project of the innovation of enterprise management system. The course itself respects the principles of project or | Z,ZK | 5 at repeats | | | |
| - | also completed essential pieces of knowledge and skills, namely from the area of management, financial calculations and team con | - | - | | | |
| relationships on m | arketing strategy and other parts of enterprise management. The knowledge and skills gained in the previous courses are utilized. E | ach project is crea | ted by 2-4 | | | |
| 101150 | member teams. The MS-Excel ability is applied and deepened. | | | | | |
| 16NES | Economics Statistics vay of statistical information origin about economical and social effects and processes, the possibilities and limits of their cohesion and | Z,ZK | 5 | | | |
| Demonoticuting the t | with the options of using statistical methods of analytical procedures in comon statistical practice. | | no togotnoi | | | |
| 16NPDP | Project of Diploma Thesis | Z | 4 | | | |
| 16NPS | Systems Design | Z,ZK | 5 | | | |
| - | course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) and w | | | | | |
| The course includ | les lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply n project management. | nodel views and so | ftware for | | | |
| 16NSK | Social Competencies in Project Management | Z,ZK | 5 | | | |
| | e of the latest theory and practice of Knowledge Management, with an integrated interdisciplinary presentation that makes sense of t | | | | | |
| • | nd business KM perspectives arising simultaneously from artificial intelligence, information systems, and organizational behavior. Soli | | | | | |
| | puter tools and technology for managing knowledge, without losing sight of the "soft" management needs and challenges in leveragir Tritically evaluates the nature, computer representation, access, and utilization of knowledge versus information within a human contr | | - | | | |
| an organization. C | managerial, technical, and systems workers alike in today's modern knowledge-based economy. | ext. Essential prep | | | | |
| 16NSM | Strategic Marketing | Z | 4 | | | |
| 16NUC | Accounting and Accounting Standards | Z,ZK | 5 | | | |
| | subject is to become acquainted with the significance of accounting for enterprise management, with the content and formal structur | | U U | | | |
| - | e economic results during the accounting period; further with accounting as a system needful for tax declaration and not least as a re- | | - | | | |
| 16NVM | Selected Management Tools his course will be able to use traditional and modern approaches in management accounting in different contexts. They will be able to | Z,ZK | 4 standard | | | |
| - | different variance calculations and to create a critical evaluation of standard cost on the base of actual reviews. They will be able to c | | | | | |
| | traditional and modern methods, to analyze budgets from a different point of views. | | | | | |
| 16OR | Organization and Management of Company in the Dynamic Environment | Z,ZK | 4 | | | |
| 160VL | Employee Organization and Management | Z | 4 | | | |
| | ect is to connect the students' knowledge of management and project management with new information on employee organization au ualified for employee management in practice. Topics covered are personnel planning, selection methods, team construction and mak | - | | | | |
| | e management and delegation, situational management, performance evaluation and training of leading an evaluation discussion. La | | | | | |
| | succession planning, motivation, influencing company culture and crisis situation solving. | | | | | |

| 16PRI | Project Management Innovation | Z,ZK | 5 |
|-----------------------|--|------------------------|---------------|
| Introduction to th | , e various aspects of effectiveness escalation in project management. Kaizen methodology, Reingeneering, Just in time, Balanced So | orecard, Value Ana | alyse etc. |
| Tuition suitably link | s sequence of managerial and technical subject categories and simultaneously reacts to topical business and graduation theses require | ments. The course | is designed |
| to provide enginee | rs with the basic information and skills necessary to manage innovational projects of the enterprise. Teaching methods will include lec | tures, group preser | ntations and |
| | discussions of cases as well as other exercises. | | |
| 16PVM | Projects in Production and Operations Management | Z,ZK | 5 |
| | cquaints students with project management as a part of the production and operational management of modern enterprise, operating | I ' I | Sigma. |
| 16RP | Project Management | Z,ZK | 5 |
| - | s a project and a lifecycle of the projects. The organization of a project team and relations to organizations will be explained. Other su | ı <i>'</i> I | - |
| | g software for the project management, the process of a feasibility study development. Students will practice the methods for decision | | - |
| | as the decision trees development and the problem analysis. | 3 11 | |
| 16SR | Strategic Management | Z,ZK | 5 |
| | rse is to win necessary knowledge for strategy formulation, implementation and evaluation. Further aim for students is to master gene | | - |
| | bjects and public administration institutions and understanding of basic models and instruments which are used in managerial practic | - | - |
| | the students are able to process basic procedures of strategic management. Chosen business strategy is a foundation for the constru- | - | - |
| 16XBS | Balanced Scorecard | | 5 |
| | I | Z,ZK | - |
| | Irse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance part of the production o | - | |
| - | d by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master | | |
| | sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for | | - |
| 16XCI | Competitive Intelligence | Z,ZK | 5 |
| | gned as an elective for master degree students in the field of Applied Informatics and Informatics in Business. Includes issues defining | - | |
| for support Strate | gic Planning of the organization, namely to find relevant information sources, including external ones, analyzing and the subsequent | creation of Knowle | dge Base. |
| | Relevant is also effective communication of these findings to senior management of an organization. | | |
| 16XDB | Description in Business | Z,ZK | 5 |
| Development of lar | nguage knowledge and skills focusing on special purposes of the study programme with the main aim to adequately use the language | e in both speaking | and writing. |
| 16XDJ | Second Foreign Language | Z,ZK | 5 |
| The subject focus | es on everyday communication in a foreign language other than English on the A1? A2 level, on expressing opinions, and understan | ding of working and | d language |
| customs of other c | ultures. The seminar emphasizes the importance of comprehensibility and correct understanding in a foreign language culture, the ab | ility to manage eve | ryday study |
| and working task | s, including written communication, understanding of cultural differences influencing communication and adaptation to an intercultura | I environment. Out | line of the |
| subject: Introduction | ons, welcoming, small talk Agreement, disagreement, questions Expressing present, past, and future Travelling Eating habits Educati | on Intercultural con | text and its |
| influence on intera | ction and communication The most common mistakes as a cause of misunderstanding Specificities and different accents of individua | I foreign languages | s Language |
| | practice and activities on individual topics CEFR ? A1-2 | | |
| 16XDO | Presentation Skills in English | Z,ZK | 5 |
| Development of lar | guage knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services, st | udy programmes ar | nd products. |
| 16XEF | European Social Fund | Z.ZK | 5 |
| - | nd and its position among other implemets of regional development and reaching of economic and social cohesion of EU and the Czec | ı ' I | - |
| | on of operational programmes financed by ESF and Initiative Association EQUAL financed by ESF in programming period 2000 ? 200 | | |
| | g period. Implementation of programmes financed by European social fund in Czech republic. Horizontal topics of European social fu | | |
| non programmi | their accomplishment in the process of program and ESF project management. | | |
| 16XENU | Sustainable Development: Economics and Policy | Z,ZK | 5 |
| 16XEU | | Z,ZK | 5 |
| | Structures and Legislation of the European Union | I ' I | - |
| | ject: Brief historical development of ideas concerning unification of Europe and forming of European Union. Contemporary external a Id. Institutions and other bodies of EU? their characteristics, function and interrelationships between them. Basics and principles of E | | |
| | wing and EU constitution. Unified european market and its strengths and weaknesses, economic competition, currency union, defend | | |
| | eir realisation (particulary for structural policy). Concept of welfare state and accomplishment of it in member states of EU. Process of | - | |
| • | ation and employment in globalized world. Visions, goals and priorities of EU and expected development within new programming pe | • | |
| | | | |
| 16XFR | Philosophical, Psychological, and Pedagogical Basics of Personality Development | Z,ZK | 5 |
| to introduce proble | erns of development and creation of cretivity based on philosophy, psychology and pedagogy. The subject is focused on creativity and ag | ge, theory of creativ | /ity, process |
| | of creativity, barriers of creativity, dvelopment of creativity. | | |
| 16XIP | Inter-cultural Psychology | Z,ZK | 5 |
| | cultural psychology" concentrates on gaining knowledge and skills for working in international teams, primarily of European Union envi | | |
| | bout other important world cultures as well - like leading American or Asian cultures. The content of this subject includes different aspe | | |
| | g cultural differences - as language, habits, values or prejudices. Important parts of this subject are practical examples and intercultu | | |
| 16XM | Managing Company Development | Z,ZK | 5 |
| The lectures are | aimed to familiarize students with the legislative conditions of the entrepreneurship, essential theoretical conceptions in the companie | es' management, c | ompany's |
| managerial activ | ities, and relation between management and marketing, strategic management and marketing of company. Within the subject there w | ill be clarified the c | oncept of |
| entrepreneurship | and company in the context of the valid legislation focused on the Commercial Code, the Trades Licensing Act, and other legislation, | further there will be | edescribed |
| | goals and functions of company, essential methods, techniques, and activities of company managers. | | |
| 16XMA | Mathematics for Applications in Management | Z,ZK | 5 |
| Introduction to the | issue of mathematic applications in macroeconomics and microeconomics. Applications of mathematics: local and absolute extremes | of function of one | and several |
| variables, classif | ication of quadratic forms, Lagrange's multipliers, bound extremes, linear differential equations. Applications of theory of probability, of | operation research, | decision |
| analysis: m | nodels of linear programming, models of queuing, models of fronts, models of repair and maintenance, models of structural analysis, | models of simulation | ons. |
| 16XMK | Developing Intercultural Communicative Competence | Z,ZK | 5 |
| The seminar will fe | ocus on the importance of accuracy and comprehension in communication in a foreign language, and highlight cultural differences inf | luencing communi | cation, and |
| examine the role of | f language means in intercultural negotiations. Outline of the subject: . Approaches to culture . Cultural and language context in commu | inication . Intercultu | iral theories |
| and their influence | e on behaviour and language expression . International English as lingua franca . The most common mistakes as a cause of misunde | rstanding . Langua | ge practice |
| | and activities . Case studies on individual topics Language level: CEFR B2 | | |
| 16XNE | Ecology and Sustainable Development | Z,ZK | 5 |
| | neral sense, basic terms, environmental laws and regularities. Man and the environment - global problems of mankind: damaging cor | ı ' I | |
| | | - | |
| | I renewable resources. Monitoring the state of the environment, assessment of human impact on the environment, EIA, SEA. Sustain | able development - | definitions, |
| basic concepts, inc | a renewable resources. Monitoring the state of the environment, assessment of numan impact on the environment, EIA, SEA. Sustain dicators, legislation. Sustainable development in Europe, the Framework Programmes, the National Strategy for Sustainable Developn | - | |

| 16XNEM | Implementation of Information Technology and Modernisation of Public Administration | Z,ZK | 5 | | |
|--|--|-------------------------|---------------|--|--|
| Influence of socio- | conomic changes after 1989 on the introduction of new management methods in public administration. Different and the same chara | acteristics of public | and private | | |
| sector. Impleme | ntation of principles of managerial work from private to public organizations. Modern methods of quality management (CAF, Local Ag | enda 21, ISO, EFC | M, BSC, | | |
| benchmarking); Co | mmunications and Public Relations, Public Relations; participation and involvement of the local community in the public administration, | , the role of the citiz | en, motives | | |
| and barriers to th | eir participation. The education of officials. E-governance - eGovernment. Evaluation of projects in the field of computerization and inf | formatization - Czer | ch POINT, | | |
| | data boxes, electronic registers, GIS, KIVS, electronic notice boards. | | | | |
| 16XNP | Presentation and Communication Skills | Z,ZK | 5 | | |
| By practicing and | exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different sit | uations. They will u | nderstand | | |
| principals of verbal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative writing and some basic voca | | | | | |
| | training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. | | | | |
| 16XNSR | Municipalities and Regions Development Strategy | Z,ZK | 5 | | |
| The aim of the co | urse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the co | ncepts such as sus | stainability, | | |
| subsidiarity and pa | rtnership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general p | oublic; to discuss th | e challenge | | |
| of public iss | ues and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the mo | ost appropriate stra | itegy. | | |
| 16XNUP | Urban Planning and Regional Development | Z,ZK | 5 | | |
| Introduction to Urba | an Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlement | ts. Fundamental en | vironmental | | |
| legislation. Cultu | re and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic i | nfrastructure of set | tlements. | | |
| Humanization of he | busing estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urb | oan planning legisla | ation. Limits | | |
| | of land resources use. Perfect town. | . <u> </u> | | | |
| 16XOP | Valuation of Firm and Projects | Z,ZK | 5 | | |
| The aim of the cou | rse is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimat | te of the value of th | e company, | | |
| depending on the s | tage of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valua | ting and ensuing m | nethods and | | |
| | gain skills in the application of basic methods. Practical skills will be acquired through case studies. | | | | |
| 16XP | Small and Medium Business | Z,ZK | 5 | | |
| The aim of the cou | se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for const | ruction, financial m | anagement | | |
| | and evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational manageria | l levels. | | | |
| 16XR | Reconditioning and Rural Development | Z,ZK | 5 | | |
| Obecným cílem | o edm tu je p edstavit spole enský a hospodá ský význam venkova v souvislosti s využíváním p dy, správou p írodních zdroj a živo | otního prost edí a s | s údržbou | | |
| krajiny. Ke specificł | ým cíl m pat i získání základních znalostí a porozum ní problematice venkova a politik pro regeneraci a rozvoje venkova jak z národ | ní, tak z EU úrovn | . Pozornost | | |
| | je také v nována nástroj m pro udržitelný rozvoj venkova pomoci program, dotací, služeb a spolupráce. | | | | |
| 16XSC | Smart Cities and Smart Regions | Z,ZK | 5 | | |
| 16XSP | Management of Construction and Developers' Projects | Z,ZK | 5 | | |
| The course will acq | uaint the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing of | developers' activiti | es including | | |
| supply and deman | d analysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates ? pra | actical implications | in the given | | |
| area. ?Financinin | g of developer's project ? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and co | onditions, optimum | financing, | | |
| time planning, cas | h flow administration, accounting, requirements for mortgage refinancing. ?Risk management ? definition, evaluation, restrictions, co | ntinuous supervisio | on and risk | | |
| | managegement, final evaluation ?Management of project implementation and its organisation, change management with clients and | l suppliers. | | | |
| 16XV | English for Meetings and Negotiations | Z,ZK | 5 | | |
| Co | nsolidation and strengthening of the language skills needed for management purposes with the focus on improvement in practical co | mmunication. | | | |
| 16ZP | Elements of Law | Z,ZK | 4 | | |
| The purpose of edu | ication is to give students a basic understanding of legal issues that will be useful to them in an elementary way to understand the extent | legal reasoning, th | e principles | | |
| of creation, interpre | etation and application of the law and the relation of the public authority. Students also gain basic knowledge of selected fields of law | in force, partially di | ifferentiated | | |
| according to their | specialization. On the basis of that knowledge should be able to graduate to know clearly contrary to fundamental legal principles and | d to communicate a | adequately | | |
| | with qualified attorneys. | | | | |

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2025-07-13, time 20:17.