Study plan

Name of study plan: B-UPV-komb. forma od 14/15

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 12/13

Name of the group: 1.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBC	Human Biology	ZK	4	12B		Z
51KET	Ethics	ZK	4	12B		Z
51KOPP		ZK	6	16B		Z
51KOVV	General Issues of Education and Training	ZK	6	16B		Z
51KPG	Computer Literacy	KZ	4	16B		Z
51KTMS	Rhetoric	KZ	3	12B		Z
51KUS	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 12/13 Name=1.s.BUPV-od 12/13 kombinovaná forma

51KBC	Human Biology	ZK	4
51KET	Ethics	ZK	4
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3

Code of the group: 2.S.BUPV-K-OD 11/12

Name of the group: 2.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KF	Philosophy	KZ	4	12B		Z
51KKD	Communication Skills	KZ	3	8B		Z
51KPP	Educational Psychology	ZK	6	16B		Z
51KSM	Sociology of Youth	ZK	4	12B		Z
51KSH	School Hygiene and First Aid	ZK	3	12B		Z
51KVV	Teaching and Training in Vocational Education	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K-OD 11/12 Name=2.s.BUPV-od 11/12 kombinovaná forma

51KF	Philosophy	KZ	4
51KKD	Communication Skills	KZ	3
Introduction to the	e history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Prepara	tion for a speecl
Basic communica	ative skills.		
51KPP	Educational Psychology	ZK	6
51KSM	Sociology of Youth	ZK	4
Sociology as scie	ence, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Ma	naging of social re	oles in pedagog
Czech society at	the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSH	School Hygiene and First Aid	ZK	3
The subject of sc	hool hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities in cris	is situations.	•
51KVV	Teaching and Training in Vocational Education	ZK	6

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04KAJ	English Language	KZ	5	16B		Z
51KIKT	Information and Communication Technologies in Education	Z,ZK	4	16B		Z
51KSPS	Social Psychology	ZK	6	16B		Z
51KSV	Social Education	ZK	6	16B		Z
51KZE	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

04KAJ	English Language	KZ	5
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KSPS	Social Psychology	ZK	6
51KSV	Social Education	ZK	6
51KZE	Introduction to Economics	ZK	5

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6	16B		Z
51KHVVT	Technology Assessment	KZ	4	12B		Z
51KSBCP	Bachelor Thesis Seminar	KZ	4	12B		Z

51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B	Z
51KSMG	School Management	ZK	4	8B	Z
51KVVD	Adult Education	ZK	6	12B	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

Characteristics	s of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-o	d 11/12 kombin	ovana torm
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
Students will be into	oduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous	study: General Issue	es of Education,
Teaching and Traini	ng in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, So	ocial Psychology, Rh	etoric, etc.
51KHVVT	Technology Assessment	KZ	4
Technology Assess	ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of t	echnology and has o	lose relation to
economics and pro	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political op	inion on social aspe	cts of technolog
and science develo	pment.		
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
The course introduc	ces students to the issue of educational strategies for the education of pupils with special educational needs.	'	
51KSMG	School Management	ZK	4
Essential legal regu	ilations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the	school system, inter	nal managemen
of a school, the role	of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
51KVVD	Adult Education	ZK	6
The course is design	ned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the cor	ntext of the application	n of the concer
of lifelong learning.			

Code of the group: 5.S.BUPV-K OD 16/17

Name of the group: 5.s.BUPV-od 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U63C9929	Economics of Education	Z	4	12B		Z
U00C9906	Project of Bachelor Thesis	Z	9			Z
U00C9905	Propedeutikum of Teaching Practice	KZ	6	16B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z
U51C9929	Health, Safety and Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 16/17 Name=5.s.BUPV-od 16/17 kombinovaná forma

U63C9929	Economics of Education	Z	4				
U00C9906	Project of Bachelor Thesis	Z	9				
Diploma work should	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,						
assessment of the co	assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,						
methods used to gain the goal of the work.							
methods used to gai	the goal of the work.						
methods used to gai	the goal of the work. Propedeutikum of Teaching Practice	KZ	6				
		KZ Z,ZK	6				

Code of the group: 6.S. UPV OD 16/17

Name of the group: 6. semestr UPV od 16/17 kombinovaná forma 3. ro ník Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6	20B	L	Z
U00C9908	Teaching Practice	KZ	9	100B	L	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S. UPV OD 16/17 Name=6. semestr UPV od 16/17 kombinovaná forma 3. ro ník

U51C6201 Didactics of Practical Teaching and Training
The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.

U00C9908 Teaching Practice
Distance study: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 teaching presentations

U00C6103 Bachelor Thesis
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-UPV DO 4.S.15/16

Name of the group: PVP-UPV od 2. semestru 14/15 do 4. semestru 15/16 Requirement credits in the group: In this group you have to gain 10 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 10 Note on the group:

Note on the gr	oup:					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
516XATHP	English for Technical and Economic Practice	Z	2	8B		PV
512XCZ	Human Being and Health	Z	2	8B		PV
512XDH	Mental Health and Stress	Z	2	8B		PV
51XDH	Mental Hygiene and Stress	Z	2	1P+1C		PV
516XENV	Environmental Education	Z	2	8B		PV
516XEVAL	Evaluation and Self-evaluation in School	Z	2	8B		PV
514XIP	Intercultural Psychology	Z	2	8B		PV
515XMEDIN	Media Visualization in Technical Subjects	Z	2	8B		PV
513XMV	Multicultural Education	Z	2	8B		PV
514XORU	Reflection of Crafts in the Arts	Z	2	8B		PV
51XSM	Self Management for Teachers	Z	2	1P+0C		PV
512XSM	Self Management for Teachers	Z	2	8B		PV
513XSPT	Social Psychological Training	Z	2	8B		PV
513XSTT	Current Trends in Technology	Z	2	8B		PV
514XSPU	Behavior Problems and Learning Disabilities	Z	2	8B		PV
515XSZP	School Legislation in Practice	Z	2	8B		PV
513XUTD	Development of Creativity	Z	2	8B		PV
51XVT	History of Technology	Z	2	2P+0C		PV
512XVT	History of Technology	Z	2	8B		PV
515XVPF	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV DO 4.S.15/16 Name=PVP-UPV od 2. semestru 14/15 do 4. semestru 15/16

516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health	Z	2
The subject includes de	scription of the relevant questions of health, life style, diseases, selected organs and stress.	'	<u>'</u>
512XDH	Mental Health and Stress	Z	2
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	•	
51XDH	Mental Hygiene and Stress	Z	2
Mental hygiene: delimin	ation, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, s	stess control.	

516XENV	Environmental Education	Z	2
Environmental educa	ttion is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Er	vironmental educ	ation, upbringing
and popular cultural	activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An importan	nt milestone is rep	resented by
adoption of the basic	strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic	in 2000 - it has se	ecured long-term
development of EVV	O in the Czech Republic.		
516XEVAL	Evaluation and Self-evaluation in School	Z	2
Framework structure	and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP. The mair	n areas of school
	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results		
	hedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache:	-	
•	ognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	les of quality expe	ctations from the
school staff.		,	
514XIP	Intercultural Psychology	Z	2
•	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-	management deve	elopment comply
the theoretical part.			
515XMEDIN	Media Visualization in Technical Subjects	Z	2
513XMV	Multicultural Education	Z	2
514XORU	Reflection of Crafts in the Arts	Z	2
			_
51XSM	Self Management for Teachers	Z	2
The issue of persona mutidisciplinary field, will enable the knowl	Self Management for Teachers If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frait at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the description.	mework. To a larged c procedures and use of their potenti	e extent this is a techniques that al. Personal
The issue of persona mutidisciplinary field will enable the knowl management can be is focused to bring st	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frant at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	mework. To a larged procedures and lise of their potenticlevelopment of permphasis is on prace	e extent this is a techniques that al. Personal rsonality. Subject ctical examples,
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The issue of personal mutidisciplinary field, will enable the knowled management can be is focused to bring stouched are designed to 512XSM. The issue of personal mutidisciplinary field.	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Self Management for Teachers	mework. To a large c procedures and use of their potenti development of permphasis is on practing time managem Z mework. To a large	e extent this is a techniques that al. Personal resonality. Subject stical examples, nent.
The issue of persona mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed to 512XSM. The issue of persona mutidisciplinary field,	In management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endoprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and Self Management for Teachers In management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frait	mework. To a large c procedures and use of their potenti development of permit of time managem Z mework. To a large c procedures and	e extent this is a techniques that al. Personal rsonality. Subject stical examples, nent. 2 e extent this is a techniques that
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The issue of personal mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed to 512XSM. The issue of personal mutidisciplinary field, will enable the knowl management can be is focused to bring st	Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use understood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endoprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Self Management for Teachers Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal used understood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the definition of the seconomics.	mework. To a large c procedures and use of their potential development of permanagem Z mework. To a large c procedures and use of their potential development of permanagem phasis is on practice.	e extent this is a techniques that al. Personal rsonality. Subject ctical examples, nent. 2 e extent this is a techniques that al. Personal rsonality. Subject ctical examples, at techniques that al. Personal rsonality. Subject ctical examples,
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Code of the group: PVP-UPV 5S OD16/17

Name of the group: PVP-UPV od 5. semestru 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 2 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 2

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C9915	Media Visualization in Technical Subjects	Z	2	8B		PV
U51C9917	School Legislation in Practice	Z	2	8B		PV
U51C9916	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 5S OD16/17 Name=PVP-UPV od 5. semestru 16/17 kombinovaná forma

U51C9915	Media Visualization in Technical Subjects	Z	2
U51C9917	School Legislation in Practice	Z	2
Czech system of educa	tion, basic school legislation and its topical events, related cases. Educational system management, school management, lea	adership.	
U51C9916	Corporate Education	Z	2
The course deals with e	ducation and development of employees in the context of management and personnel activities of companies.	,	

Code of the group: PVP-UPV 6.S.OD16/17

Name of the group: PVP-UPV 6. semestr od 16/17 kombinovaná forma Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 6

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C4501	Health and Human	Z	3	8B	L	PV
U51C0105	Environmental Education	Z	3	8B	L	PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 6.S.OD16/17 Name=PVP-UPV 6. semestr od 16/17 kombinovaná forma

U04L0101		Z	3
U51C4501	Health and Human	Z	3
The subject includes de	escription of the relevant questions of health, life style, diseases, selected organs and stress.	•	
U51C0105	Environmental Education	Z	3

Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education, upbringing and popular cultural activities in the Czech Republic ("Environmentalni vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important milestone is represented by adoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secured long-term development of EVVO in the Czech Republic.

U51C0104 | Evaluation and Self-evaluation in School | Z | 3
Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects,

seri-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.

U51C0307 Self Management for Teachers

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

U66C0104 History of Technology Z 3

List of courses of this pass:

Code	Name of the course	Completion	Credits
04KAJ	English Language	KZ	5
512XCZ	Human Being and Health	Z	2
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		
512XDH	Mental Health and Stress	Z	2
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems	•	,
512XSM	Self Management for Teachers	Z	2

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training	Z	2
	Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance	of authority.	
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	Z	2
514XIP	Intercultural Psychology	Z	2

The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.

514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
515XSZP	School Legislation in Practice	Z	2
Czech	system of education, basic school legislation and its topical events, related cases. Educational system management, school manage	ment, leadership.	
515XVPF	Corporate Education	Z	2
516XATHP	English for Technical and Economic Practice	Z	2
516XENV	Environmental Education	Z	2
and popular culti	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2 development of EVVO in the Czech Republic.	milestone is repres	sented by
516XEVAL	Evaluation and Self-evaluation in School	Z	2
Framework structure self-evaluation, such etc The rules and	re and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the chas conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches are cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.	educational activit nd specific training	ies, objects, . Application
51KBC	Human Biology	ZK	4
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
	roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia		
51KET	Ethics	ZK	4
51KF	Philosophy	KZ	4
51KHVVT	Technology Assessment	KZ	4
	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o and science development.		
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KKD Introduction to the h	Communication Skills istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi	KZ nar), Preparation f	3 or a speech,
E4KODD	Basic communicative skills.	71/	
51KOPP	Our and I seems of Education and Training	ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KPP	Educational Psychology	ZK	6
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSH	School Hygiene and First Aid	ZK	3
51KSM	ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities Sociology of Youth ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	ZK	4
51KSMG Essential legal regu	School Management Jations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work n	-	4 nanagement
51KSPS	Social Psychology	ZK	6
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational nee	ZK	4
51KSV	Social Education	ZK	6
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3
51KVV	Teaching and Training in Vocational Education	ZK	6
51KVVD	Adult Education ned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of of lifelong learning.	ZK	6
51KZE	Introduction to Economics	ZK	5
51XDH	Mental Hygiene and Stress	Z	2
	ygiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by s	-	l
51XSM	Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameword in the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pr	ocedures and tech	niques that
mutidisciplinary fie will enable the ki	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve	•	
mutidisciplinary fie will enable the ki management can b is focused to bring		opment of persona asis is on practica	ality. Subject I examples,

U00C6103	Bachelor Thesis	Z	9
	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		1
•	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, by		,
	methods used to gain the goal of the work.		
U00C9905	Propedeutikum of Teaching Practice	KZ	6
U00C9906	Project of Bachelor Thesis	Z	9
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic	cal and methodolo	gical base,
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	oasic terms used i	in the work,
	methods used to gain the goal of the work.		
U00C9908	Teaching Practice	KZ	9
Distance stud	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4	teaching present	ations
U04L0101		Z	3
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structur	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the	SEP. The main are	as of school
self-evaluation, suc	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and	educational activit	ties, objects,
etc The rules and	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an	nd specific training	. Application
of internationally re	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles o	f quality expectation	ons from the
	school staff.		
U51C0105	Environmental Education	Z	3
Environmental educ	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ	nmental educatior	n, upbringing
and popular cultu	ıral activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r	milestone is repre	sented by
adoption of the basi	ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	000 - it has secure	ed long-term
	development of EVVO in the Czech Republic.		
U51C0307	Self Management for Teachers	Z	3
•	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew		
mutidisciplinary fie		•	
•	ld, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	ocedures and tech	nniques that
will enable the kr	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	ocedures and teche of their potential	nniques that . Personal
will enable the kr management can b	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel	ocedures and tech of their potential opment of person	nniques that . Personal ality. Subject
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For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-10-21, time 11:59.