#### Study plan

### Name of study plan: B-UPV-komb. forma od 14/15

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 12/13

Name of the group: 1.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

| Code   | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|--------|---|------------|---------|-------|----------|------|
| 51KBC  | Human Biology   | ZK         | 4       | 12B   |          | Z    |
| 51KET  | Ethics  | ZK         | 4       | 12B   |          | Z    |
| 51KOPP |   | ZK         | 6       | 16B   |          | Z    |
| 51KOVV | General Issues of Education and Training  | ZK         | 6       | 16B   |          | Z    |
| 51KPG  | Computer Literacy   | KZ         | 4       | 16B   |          | Z    |
| 51KTMS | Rhetoric  | KZ         | 3       | 12B   |          | Z    |
| 51KUS  | Introduction to Study   | Z          | 3       | 6B    |          | Z    |

#### Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 12/13 Name=1.s.BUPV-od 12/13 kombinovaná forma

| 51KBC  | Human Biology                            | ZK | 4 |
|--------|--|----|---|
| 51KET  | Ethics                                   | ZK | 4 |
| 51KOPP |  | ZK | 6 |
| 51KOVV | General Issues of Education and Training | ZK | 6 |
| 51KPG  | Computer Literacy                        | KZ | 4 |
| 51KTMS | Rhetoric                                 | KZ | 3 |
| 51KUS  | Introduction to Study                    | Z  | 3 |

Code of the group: 2.S.BUPV-K-OD 11/12

Name of the group: 2.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 26

Note on the group:

| Code  | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-------|---|------------|---------|-------|----------|------|
| 51KF  | Philosophy  | KZ         | 4       | 12B   |          | Z    |
| 51KKD | Communication Skills  | KZ         | 3       | 8B    |          | Z    |
| 51KPP | Educational Psychology  | ZK         | 6       | 16B   |          | Z    |
| 51KSM | Sociology of Youth  | ZK         | 4       | 12B   |          | Z    |
| 51KSH | School Hygiene and First Aid  | ZK         | 3       | 12B   |          | Z    |
| 51KVV | Teaching and Training in Vocational Education   | ZK         | 6       | 16B   |          | Z    |

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K-OD 11/12 Name=2.s.BUPV-od 11/12 kombinovaná forma

| 51KF                | Philosophy   | KZ                  | 4                 |
|---------------------|--|---------------------|-------------------|
| 51KKD               | Communication Skills   | KZ                  | 3                 |
| Introduction to the | e history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (    | seminar), Prepara   | tion for a speech |
| Basic communica     | ative skills.  |                     |                   |
| 51KPP               | Educational Psychology   | ZK                  | 6                 |
| 51KSM               | Sociology of Youth   | ZK                  | 4                 |
| Sociology as scie   | ence, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Ma | naging of social re | les in pedagog    |
| Czech society at    | the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.  |                     |                   |
| 51KSH               | School Hygiene and First Aid   | ZK                  | 3                 |
| The subject of sc   | hool hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities in cris | is situations.      | '                 |
| 51KVV               | Teaching and Training in Vocational Education  | ZK                  | 6                 |

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26 Note on the group:

| Code   | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|--------|---|------------|---------|-------|----------|------|
| 04KAJ  | English Language  | KZ         | 5       | 16B   |          | Z    |
| 51KIKT | Information and Communication Technologies in Education   | Z,ZK       | 4       | 16B   |          | Z    |
| 51KSPS | Social Psychology   | ZK         | 6       | 16B   |          | Z    |
| 51KSV  | Social Education  | ZK         | 6       | 16B   |          | Z    |
| 51KZE  | Introduction to Economics   | ZK         | 5       | 16B   |          | Z    |

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

| 04KAJ  | English Language  | KZ   | 5 |
|--------|---|------|---|
| 51KIKT | Information and Communication Technologies in Education | Z,ZK | 4 |
| 51KSPS | Social Psychology                                       | ZK   | 6 |
| 51KSV  | Social Education  | ZK   | 6 |
| 51KZE  | Introduction to Economics                               | ZK   | 5 |

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28

Note on the group.

| Code    | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 51KDODP | Teaching Methodology (Didactics)  | Z,ZK       | 6       | 16B   |          | Z    |
| 51KHVVT | Technology Assessment   | KZ         | 4       | 12B   |          | Z    |
| 51KSBCP | Bachelor Thesis Seminar   | KZ         | 4       | 12B   |          | Z    |

| 51KSPU | The Strategy in the Education of Pupils with Special Educational Needs | ZK | 4 | 8B  | Z |
|--------|--|----|---|-----|---|
| 51KSMG | School Management  | ZK | 4 | 8B  | Z |
| 51KVVD | Adult Education  | ZK | 6 | 12B | Z |

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

| Characteristics       | s of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-o   | <u>d 11/12 kombin</u>    | ovana torm       |
|-----------------------|--|--------------------------|------------------|
| 51KDODP               | Teaching Methodology (Didactics)   | Z,ZK                     | 6                |
| Students will be into | oduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous            | study: General Issue     | es of Education, |
| Teaching and Traini   | ng in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, So           | ocial Psychology, Rho    | etoric, etc.     |
| 51KHVVT               | Technology Assessment  | KZ                       | 4                |
| Technology Assess     | ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of t | echnology and has c      | lose relation to |
| economics and pro     | gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political op  | inion on social aspec    | cts of technolog |
| and science develo    | pment.   |                          |                  |
| 51KSBCP               | Bachelor Thesis Seminar  | KZ                       | 4                |
| 51KSPU                | The Strategy in the Education of Pupils with Special Educational Needs   | ZK                       | 4                |
| The course introduc   | ces students to the issue of educational strategies for the education of pupils with special educational needs.                      | ' '                      |                  |
| 51KSMG                | School Management  | ZK                       | 4                |
| Essential legal regu  | ılations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the         | school system, interr    | nal managemen    |
| of a school, the role | of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.             |                          |                  |
| 51KVVD                | Adult Education  | ZK                       | 6                |
| The course is design  | ned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the cor      | ntext of the application | n of the concep  |
| of lifelong learning. |  |                          |                  |

Code of the group: 5.S.BUPV-K OD 16/17

Name of the group: 5.s.BUPV-od 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Health, Safety and Fire Prevention Principles

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28 Note on the group:

U51C9929

Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their Code Completion Credits Scope Semester Role members) Tutors, authors and guarantors (gar.) U63C9929 Z 12B Z **Economics of Education** Z U00C9906 9 **Project of Bachelor Thesis** Ζ U00C9905 ΚZ 6 16B **Propedeutikum of Teaching Practice** U51C5201 Z,ZK 6 20B **Selected Chapters of Teaching Methodology** Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 16/17 Name=5.s.BUPV-od 16/17 kombinovaná forma

8B

| U63C9929                                   | Economics of Education   | Z                  | 4  |  |  |  |  |  |  |
|--|--|--------------------|--|--|--|--|--|--|--|
| U00C9906                                   | Project of Bachelor Thesis   | Z                  | 9  |  |  |  |  |  |  |
| Diploma work should                        | Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, |                    |  |  |  |  |  |  |  |
| assessment of the c                        | rrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese   | es, basic terms us | assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, |  |  |  |  |  |  |
| methods used to gain the goal of the work. |  |                    |  |  |  |  |  |  |  |
| methods used to gai                        | n the goal of the work.  |                    |  |  |  |  |  |  |  |
| U00C9905                                   | the goal of the work.  Propedeutikum of Teaching Practice  | KZ                 | 6  |  |  |  |  |  |  |
| - U  |  | KZ<br>Z,ZK         | 6  |  |  |  |  |  |  |

Code of the group: 6.S. UPV OD 16/17

Name of the group: 6. semestr UPV od 16/17 kombinovaná forma 3. ročník Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24

Note on the group:

| Code     | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U51C6201 | Didactics of Practical Teaching and Training  | Z,ZK       | 6       | 20B   | L        | Z    |
| U00C9908 | Teaching Practice   | KZ         | 9       | 100B  | L        | Z    |
| U00C6103 | Bachelor Thesis   | Z          | 9       | 100B  | L        | Z    |

# Characteristics of the courses of this group of Study Plan: Code=6.S. UPV OD 16/17 Name=6. semestr UPV od 16/17 kombinovaná forma 3. ročník

U51C6201 Didactics of Practical Teaching and Training
The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.

U00C9908 Teaching Practice
Distance study: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 teaching presentations

U00C6103 Bachelor Thesis
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-UPV DO 4.S.15/16

Name of the group: PVP-UPV od 2. semestru 14/15 do 4. semestru 15/16 Requirement credits in the group: In this group you have to gain 10 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 10 Note on the group:

| inote on the gr | oup.  |            |         |       |          |      |
|-----------------|---|------------|---------|-------|----------|------|
| Code            | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| 516XATHP        | English for Technical and Economic Practice   | Z          | 2       | 8B    |          | PV   |
| 512XCZ          | Human Being and Health  | Z          | 2       | 8B    |          | PV   |
| 512XDH          | Mental Health and Stress  | Z          | 2       | 8B    |          | PV   |
| 51XDH           | Mental Hygiene and Stress   | Z          | 2       | 1P+1C |          | PV   |
| 516XENV         | Environmental Education   | Z          | 2       | 8B    |          | PV   |
| 516XEVAL        | Evaluation and Self-evaluation in School  | Z          | 2       | 8B    |          | PV   |
| 514XIP          | Intercultural Psychology  | Z          | 2       | 8B    |          | PV   |
| 515XMEDIN       | Media Visualization in Technical Subjects   | Z          | 2       | 8B    |          | PV   |
| 513XMV          | Multicultural Education   | Z          | 2       | 8B    |          | PV   |
| 514XORU         | Reflection of Crafts in the Arts  | Z          | 2       | 8B    |          | PV   |
| 51XSM           | Self Management for Teachers  | Z          | 2       | 1P+0C |          | PV   |
| 512XSM          | Self Management for Teachers  | Z          | 2       | 8B    |          | PV   |
| 513XSPT         | Social Psychological Training   | Z          | 2       | 8B    |          | PV   |
| 513XSTT         | Current Trends in Technology  | Z          | 2       | 8B    |          | PV   |
| 514XSPU         | Behavior Problems and Learning Disabilities   | Z          | 2       | 8B    |          | PV   |
| 515XSZP         | School Legislation in Practice  | Z          | 2       | 8B    |          | PV   |
| 513XUTD         | Development of Creativity   | Z          | 2       | 8B    |          | PV   |
| 51XVT           | History of Technology   | Z          | 2       | 2P+0C |          | PV   |
| 512XVT          | History of Technology   | Z          | 2       | 8B    |          | PV   |
| 515XVPF         | Corporate Education   | Z          | 2       | 8B    |          | PV   |

# Characteristics of the courses of this group of Study Plan: Code=PVP-UPV DO 4.S.15/16 Name=PVP-UPV od 2. semestru 14/15 do 4. semestru 15/16

| 516XATHP                | English for Technical and Economic Practice   | Z             | 2 |  |
|-------------------------|---|---------------|---|--|
| 512XCZ                  | Human Being and Health  | Z             | 2 |  |
| The subject includes de | The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.           |               |   |  |
| 512XDH                  | Mental Health and Stress  | Z             | 2 |  |
| Knowledge in the area   | Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.     |               |   |  |
| 51XDH                   | Mental Hygiene and Stress   | Z             | 2 |  |
| Mental hygiene: delimin | ation, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, s | tess control. |   |  |

| 516XENV  | Environmental Education  | Z  | 2  |
|--|--|--|--|
| Environmental educa  | ition is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Er   | nvironmental educ  | ation, upbringing  |
| and popular cultural   | activities in the Czech Republic ("Environmentální vzdělávání, výchova a osvěta" abbreviated in Czech as EVVO) . An importan   | nt milestone is rep  | resented by  |
| adoption of the basic  | strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic   | in 2000 - it has se  | ecured long-term   |
| development of EVV   | O in the Czech Republic.   |  |  |
| 516XEVAL   | Evaluation and Self-evaluation in School   | Z  | 2  |
| Framework structure  | and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of  | the SEP. The main  | n areas of school  |
|  | as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results   |  |  |
|  | hedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache:   |  |  |
| •  | ognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principl  | les of quality expe  | ctations from the  |
| school staff.  |  | ,  | ,  |
| 514XIP   | Intercultural Psychology   | Z  | 2  |
| •  | ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-   | management deve  | elopment comply  |
| the theoretical part.  |  |  |  |
| 515XMEDIN  | Media Visualization in Technical Subjects  | Z  | 2  |
| 513XMV   | Multicultural Education  | Z  | 2  |
| 514XORU  | Reflection of Crafts in the Arts   | Z  | 2  |
| 51XSM  |  | 7  | 2  |
| O I A CIVI   | Self Management for Teachers   | Z  | _  |
| The issue of persona mutidisciplinary field, will enable the knowle  | Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u   | mework. To a larg<br>c procedures and<br>use of their potenti  | e extent this is a<br>techniques that<br>al. Personal  |
| The issue of persona<br>mutidisciplinary field,<br>will enable the knowl<br>management can be<br>is focused to bring st  | In management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frame at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic   | mework. To a larg c procedures and lise of their potenti development of pe mphasis is on prac  | e extent this is a<br>techniques that<br>al. Personal<br>rsonality. Subject<br>ctical examples,  |
| The issue of persona<br>mutidisciplinary field,<br>will enable the knowl<br>management can be<br>is focused to bring st  | Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endoprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as  | mework. To a larg c procedures and lise of their potenti development of pe mphasis is on prac  | e extent this is a<br>techniques that<br>al. Personal<br>rsonality. Subject<br>ctical examples,  |
| The issue of personal mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed to 512XSM  | Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain<br>at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic<br>bedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en   | mework. To a larg<br>c procedures and<br>use of their potenti<br>development of pe<br>mphasis is on prace<br>and time managen  | e extent this is a<br>techniques that<br>al. Personal<br>rsonality. Subject<br>trical examples,<br>nent.   |
| The issue of personal mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed to 512XSM.  The issue of personal  | Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Self Management for Teachers  | mework. To a larg c procedures and use of their potenti development of pe mphasis is on prac und time managen  Z mework. To a larg   | e extent this is a techniques that al. Personal resonality. Subject stical examples, nent.   |
| The issue of personal mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed to 512XSM.  The issue of personal mutidisciplinary field,  | In management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use understood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endo prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Self Management for Teachers  If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frait  | mework. To a larg c procedures and use of their potenti development of pe mphasis is on prac und time managen Z mework. To a larg c procedures and   | e extent this is a techniques that al. Personal resonality. Subject stical examples, nent.  2 e extent this is a techniques that   |
| The issue of personal mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed to 512XSM. The issue of personal mutidisciplinary field, will enable the knowl management can be   | Il management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the dudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main endoprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as Self Management for Teachers. If management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frain at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal usunderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the description.  | mework. To a large or procedures and use of their potential development of permandation of time managen are work. To a large or procedures and use of their potential development of pe  | e extent this is a techniques that al. Personal resonality. Subject stical examples, nent.  2 e extent this is a techniques that al. Personal resonality. Subject  |
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Code of the group: PVP-UPV 5S OD16/17

Name of the group: PVP-UPV od 5. semestru 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 2 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 2

Note on the group:

| Code     | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U51C9915 | Media Visualization in Technical Subjects   | Z          | 2       | 8B    |          | PV   |
| U51C9917 | School Legislation in Practice  | Z          | 2       | 8B    |          | PV   |
| U51C9916 | Corporate Education   | Z          | 2       | 8B    |          | PV   |

## Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 5S OD16/17 Name=PVP-UPV od 5. semestru 16/17 kombinovaná forma

| U51C9915                | Media Visualization in Technical Subjects   | Z         | 2 |  |  |
|-------------------------|---|-----------|---|--|--|
| U51C9917                | School Legislation in Practice  | Z         | 2 |  |  |
| Czech system of educa   | tion, basic school legislation and its topical events, related cases. Educational system management, school management, lea | adership. |   |  |  |
| U51C9916                | 51C9916 Corporate Education Z 2   |           |   |  |  |
| The course deals with e | ducation and development of employees in the context of management and personnel activities of companies.                   | •         | • |  |  |

Code of the group: PVP-UPV 6.S.OD16/17

Name of the group: PVP-UPV 6. semestr od 16/17 kombinovaná forma Requirement credits in the group: In this group you have to gain 6 credits Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 6 Note on the group:

| Code     | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U04L0101 |   | Z          | 3       | 8B    | L        | PV   |
| U51C4501 | Health and Human  | Z          | 3       | 8B    | L        | PV   |
| U51C0105 | Environmental Education   | Z          | 3       | 8B    | L        | PV   |
| U51C0104 | Evaluation and Self-evaluation in School  | Z          | 3       | 8B    | L        | PV   |
| U51C0307 | Self Management for Teachers  | Z          | 3       | 8B    | L        | PV   |
| U66C0104 | History of Technology   | Z          | 3       | 8B    | L        | PV   |

### Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 6.S.OD16/17 Name=PVP-UPV 6. semestr od 16/17 kombinovaná forma

| U04L0101                |  | Z | 3 |
|-------------------------|--|---|---|
| U51C4501                | Health and Human   | Z | 3 |
| The subject includes de | scription of the relevant questions of health, life style, diseases, selected organs and stress. |   |   |
| U51C0105                | Environmental Education  | Z | 3 |

Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education, upbringing and popular cultural activities in the Czech Republic ("Environmentální vzdělávání, výchova a osvěta" abbreviated in Czech as EVVO). An important milestone is represented by adoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secured long-term development of EVVO in the Czech Republic.

U51C0104 | Evaluation and Self-evaluation in School

| 3

Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.

U51C0307 Self Management for Teachers

3

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

U66C0104 History of Technology

7

#### List of courses of this pass:

| Code   | Name of the course   | Completion | Credits |
|--------|--|------------|---------|
| 04KAJ  | English Language   | KZ         | 5       |
| 512XCZ | Human Being and Health   | Z          | 2       |
|        | The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.      |            |         |
| 512XDH | Mental Health and Stress   | Z          | 2       |
|        | Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems | •          | ,       |
| 512XSM | Self Management for Teachers   | Z          | 2       |

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

| 512XVT  | History of Technology  | Z             | 2 |
|---------|--|---------------|---|
| 513XMV  | Multicultural Education  | Z             | 2 |
| 513XSPT | Social Psychological Training  | Z             | 2 |
|         | Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance | of authority. |   |
| 513XSTT | Current Trends in Technology   | Z             | 2 |
| 513XUTD | Development of Creativity  | Z             | 2 |
| 514XIP  | Intercultural Psychology   | Z             | 2 |

The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.

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|--|--|--|--|
| 514XORU  | Reflection of Crafts in the Arts   | Z  | 2  |
| 514XSPU  | Behavior Problems and Learning Disabilities  | Z  | 2  |
| 515XMEDIN  | Media Visualization in Technical Subjects  | Z  | 2  |
| 515XSZP<br>Czech   | School Legislation in Practice   system of education, basic school legislation and its topical events, related cases. Educational system management, school manager  | Z<br>ment leadership   | 2  |
| 515XVPF  | Corporate Education  | Z  | 2  |
| 516XATHP   | English for Technical and Economic Practice  | Z  | 2  |
| 516XENV  | Environmental Education  | Z  | 2  |
|  | cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviror   | _  | _  |
|  | ural activities in the Czech Republic ("Environmentální vzdělávání, výchova a osvěta" abbreviated in Czech as EVVO) . An important r<br>sic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20<br>development of EVVO in the Czech Republic.   | •  |  |
| 516XEVAL   | Evaluation and Self-evaluation in School   | Z  | 2  |
| Framework structur   | re and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the   | SEP. The main are  | as of schoo  |
|  | ch as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and  |  | -  |
|  | schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an  |  |  |
| of internationally re  | ecognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of   | quality expectation  | ons from the   |
| E4KDC  | school staff.  | 71/  | 4  |
| 51KBC  | Human Biology  | ZK   | 4  |
| 51KDODP  | Teaching Methodology (Didactics)   | Z,ZK   | 6  |
|  | troduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:<br>aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social   |  |  |
| 51KET  | Ethics   | ZK   | 4  |
| 51KE1  | Philosophy   |  | 4  |
|  | · ·  | KZ   |  |
| 51KHVVT  | Technology Assessment  | KZ   | 4  |
|  | sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technol<br>gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion or   |  |  |
| economics and pro  | and science development.   | i social aspects of  | technology   |
| 51KIKT   | Information and Communication Technologies in Education  | Z,ZK   | 4  |
| 51KKD  | Communication Skills   | KZ   | 3  |
|  | Communication Skills<br>history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semin   |  | _  |
| initioduction to the f   | Basic communicative skills.  | iai), i reparation i   | or a speceri   |
| 51KOPP   |  | ZK   | 6  |
| 51KOVV   | General Issues of Education and Training   | ZK   | 6  |
| 51KPG  | Ţ  |  | •  |
|  | Computer Literacy  | K7   | 4  |
|  | Computer Literacy Educational Psychology   | KZ<br>7K   | 4  |
| 51KPP  | Educational Psychology   | ZK   | 6  |
| 51KPP<br>51KSBCP   | Educational Psychology Bachelor Thesis Seminar   | ZK<br>KZ   | 6  |
| 51KPP<br>51KSBCP<br>51KSH  | Educational Psychology Bachelor Thesis Seminar School Hygiene and First Aid  | ZK<br>KZ<br>ZK   | 6<br>4<br>3  |
| 51KPP<br>51KSBCP<br>51KSH<br>The sub   | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  | ZK<br>KZ<br>ZK<br>in crisis situations   | 6 4 3  |
| 51KPP<br>51KSBCP<br>51KSH<br>The sub<br>51KSM  | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid eject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  | ZK<br>KZ<br>ZK<br>in crisis situations<br>ZK   | 6 4 3 4  |
| 51KPP<br>51KSBCP<br>51KSH<br>The sub<br>51KSM  | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  oject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir  | ZK<br>KZ<br>ZK<br>in crisis situations<br>ZK   | 6 4 3 4  |
| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science   | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir  Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.   | ZK KZ ZK in crisis situations ZK ng of social roles in   | 6<br>4<br>3<br>4<br>n pedagogy   |
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| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science   | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir  Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.   | ZK KZ ZK in crisis situations ZK ng of social roles in ZK system, internal m   | 6<br>4<br>3<br>4<br>n pedagogy   |
| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science 51KSMG Essential legal regular  | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  oject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.  School Management  ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work management of the school.  | ZK KZ ZK in crisis situations ZK ng of social roles in ZK system, internal motivation.   | 6<br>4<br>3<br>4<br>n pedagogy   |
| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science 51KSMG Essential legal regul  | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  oject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir  Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.  School Management  ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work management of the school social Psychology  | ZK KZ ZK in crisis situations ZK ng of social roles in ZK system, internal motivation. ZK  | 6 4 3 4 pedagogy 4 ananagemen  |
| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science 51KSMG Essential legal regular  | Educational Psychology  Bachelor Thesis Seminar  School Hygiene and First Aid  oject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities  Sociology of Youth  ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.  School Management  ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work management of the school.  | ZK KZ ZK in crisis situations ZK ng of social roles in ZK system, internal motivation. ZK ZK   | 6 4 3 4 n pedagogy 4 nanagement  |
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| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science 51KSMG Essential legal regular  | Educational Psychology Bachelor Thesis Seminar School Hygiene and First Aid plect of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities Sociology of Youth ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.  School Management ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m Social Psychology  The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational need Social Education Rhetoric Introduction to Study  Teaching and Training in Vocational Education Adult Education Adult Education Gened as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of of lifelong learning.  Introduction to Economics Mental Hygiene and Stress Introduction, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by st Self Management for Teachers all management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework of the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic proposed workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use  | ZK KZ ZK in crisis situations ZK ng of social roles in ZK system, internal motivation. ZK ZK ds. ZK ds. ZK ZK ds. ZK cystem, internal motivation. ZK ZK ds. ZK ds. ZC ZK ZC  | 6 4 3 4 n pedagogy 4 nanagemen 6 4 6 3 3 6 6 the concep 5 2 I. 2 ent this is a niques that Personal ality. Subject             |
| 51KPP 51KSBCP 51KSH The sub 51KSM Sociology as science 51KSMG Essential legal regular  | Educational Psychology Bachelor Thesis Seminar School Hygiene and First Aid spect of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities Sociology of Youth ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.  School Management ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m Social Psychology  The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational need Social Education Rhetoric Introduction to Study Teaching and Training in Vocational Education Adult Education and Training in Vocational Education Adult Education Introduction to Economics Mental Hygiene and Stress Ingiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by st Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew did, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic per nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use the understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel   | ZK KZ ZK in crisis situations ZK ng of social roles in ZK system, internal motivation. ZK ZK ds. ZK ZK ds. ZK ZK cts. ZK ZK zc  | 6 4 3 4 n pedagogy 4 nanagemen 6 4 6 3 3 6 6 the concep 5 2 I. 2 ent this is a niques that Personal ality. Subject I examples, |

| U00C6103             | Bachelor Thesis  | Z                                     | 9            |
|----------------------|--|---------------------------------------|--------------|
| Diploma work sho     | luid have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti  | cal and methodolo                     | gical base.  |
| •                    | current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses,   |                                       | •            |
|                      | methods used to gain the goal of the work.   |                                       |              |
| U00C9905             | Propedeutikum of Teaching Practice   | KZ                                    | 6            |
| U00C9906             | Project of Bachelor Thesis   | Z                                     | 9            |
| Diploma work sho     | uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti   |                                       | gical base   |
| ssessment of the     | current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses,   | basic terms used i                    | in the work  |
|                      | methods used to gain the goal of the work.   |                                       |              |
| U00C9908             | Teaching Practice  | KZ                                    | 9            |
|                      | dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4   | · · · · · · · · · · · · · · · · · · · | _            |
| U04L0101             |  | Z                                     | 3            |
| U51C0104             | Evaluation and Self-evaluation in School   | Z                                     | 3            |
|                      | re and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the   |                                       | 1            |
|                      | th as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and  |                                       |              |
|                      | schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches a   |                                       |              |
|                      | cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of  |                                       |              |
| •                    | school staff.  | . , .                                 |              |
| U51C0105             | Environmental Education  | Z                                     | 3            |
|                      | cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro  | _                                     |              |
|                      | ural activities in the Czech Republic ("Environmentální vzdělávání, výchova a osvěta" abbreviated in Czech as EVVO) . An important   |                                       |              |
|                      | ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2   |                                       | -            |
|                      | development of EVVO in the Czech Republic.   |                                       | <b>.</b>     |
| U51C0307             | Self Management for Teachers   | Z                                     | 3            |
|                      | nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frame  | _                                     |              |
|                      | ld, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic programme to the programme of | -                                     |              |
| will enable the ki   | nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us   | e of their potential                  | . Personal   |
| anagement can b      | e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve   | lopment of person                     | ality. Subje |
| s focused to bring   | students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph  | asis is on practica                   | al examples  |
| which are de         | signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-managemen   | and time manage                       | ement.       |
| U51C4501             | Health and Human   | Z                                     | 3            |
|                      | The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.  |                                       | ı.           |
| U51C5201             | Selected Chapters of Teaching Methodology  | Z,ZK                                  | 6            |
| U51C6201             | Didactics of Practical Teaching and Training   | Z,ZK                                  | 6            |
|                      | cs of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational s  |                                       | 1            |
| •                    | rocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessor   | •                                     | •            |
|                      | creation of exams for these lessons, including a didactic non-standardized (teaching) test.  |                                       | · ·          |
| U51C9915             | Media Visualization in Technical Subjects  | Z                                     | 2            |
| U51C9916             | Corporate Education  | Z                                     | 2            |
| 03103310             | The course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with education and development of employees in the context of management and personnel activities of comparing the course deals with the context of the |                                       | _            |
| U51C9917             | School Legislation in Practice   | Z                                     | 2            |
|                      | system of education, basic school legislation and its topical events, related cases. Educational system management, school mana |                                       | 2            |
| U51C9929             |  | Z                                     | 2            |
| 05109929             | Health, Safety and Fire Prevention Principles  | ۷                                     | 3            |
| 110000000            |  | _                                     | -            |
| U63C9929<br>U66C0104 | Economics of Education  History of Technology  | Z<br>Z                                | 4            |

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