Study plan

Name of study plan: B-UPV-kombin.forma od 15/16

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162 The role of the block: Z

Code of the group: 1.S.BUPV-K OD 12/13 Name of the group: 1.s.BUPV-od 12/13 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 7 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBC	Human Biology	ZK	4	12B		Z
51KET	Ethics	ZK	4	12B		Z
51KOPP		ZK	6	16B		Z
51KOVV	General Issues of Education and Training	ZK	6	16B		Z
51KPG	Computer Literacy	KZ	4	16B		Z
51KTMS	Rhetoric	KZ	3	12B		Z
51KUS	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 12/13 Name=1.s.BUPV-od 12/13 kombinovaná forma

51KBC	Human Biology	ZK	4
51KET	Ethics	ZK	4
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3

Code of the group: 2.S.BUPV-K-OD 11/12 Name of the group: 2.s.BUPV-od 11/12 kombinovaná forma Requirement credits in the group: In this group you have to gain 26 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 26 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KF	Philosophy	KZ	4	12B		Z
51KKD	Communication Skills	KZ	3	8B		Z
51KPP	Educational Psychology	ZK	6	16B		Z
51KSM	Sociology of Youth	ZK	4	12B		Z
51KSH	School Hygiene and First Aid	ZK	3	12B		Z
51KVV	Teaching and Training in Vocational Education	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K-OD 11/12 Name=2.s.BUPV-od 11/12 kombinovaná forma

51KF	Philosophy	KZ	4
51KKD	Communication Skills	KZ	3
Introduction to the	e history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Prepara	tion for a speech
Basic communic	ative skills.		
51KPP	Educational Psychology	ZK	6
51KSM	Sociology of Youth	ZK	4
Sociology as scie	ence, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Mai	, naging of social ro	les in pedagog
Czech society at	t the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSH	School Hygiene and First Aid	ZK	3
The subject of so	chool hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities in crisi	s situations.	
51KVV	Teaching and Training in Vocational Education	ZK	6

Code of the group: 3.S.BUPV-K OD 16/17

Name of the group: 3.s.BUPV od 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L9914	English Language	KZ	5	16B		Z
U51C9928	Information and Communication Technologies in Education	Z,ZK	4	16B		Z
U51C3301	Social Psychology	ZK	6	16B		Z
U51C3102	Social Education	ZK	6	16B		Z
U63C9928	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 16/17 Name=3.s.BUPV od 16/17 kombinovaná forma

U04L9914	English Language	KZ	5		
U51C9928	Information and Communication Technologies in Education	Z,ZK	4		
U51C3301	Social Psychology	ZK	6		
The course is devoted	o the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c	r indirectly related	to the teacher's		
activities. The dynamics	s of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty	pes of communic	ation). Attention		
is paid to attitudes and	their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquired	uisition of this kno	wledge at the		
theoretical level is asso	ciated with references to their application in the practice of teachers, especially in terms of individual approach to students, to	eamwork and con	tacts with the		
general public.					
U51C3102	Social Education	ZK	6		
U63C9928	Introduction to Economics	ZK	5		

Code of the group: 4.S. UPV OD 16/17 Name of the group: 4. semestr UPV od 16/17 kombinovaná forma 2. ro ník Requirement credits in the group: In this group you have to gain 28 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C9931	Technology Assessment	KZ	4	12B	L	Z
U00C9907	Bachelor Thesis Seminar	KZ	4	12B	L	Z
U51C9930	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B	L	Z
U16C9926	School Management	ZK	4	8B	L	Z
U51C4101	Adult Education	ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=4.S. UPV OD 16/17 Name=4. semestr UPV od 16/17 kombinovaná forma 2. ro ník

U51C4201	Didactics of Technical Subjects	Z,ZK	6
Students will be intro	duced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous st	udy: General Issu	es of Education,
Teaching and Trainin	in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Soci	al Psychology, Rh	etoric, etc.
U51C9931	Technology Assessment	KZ	4
Technology Assessm	ent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tec	hnology and has o	lose relation to
economics and progr	ostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opin	ion on social aspe	cts of technology
and science develop	nent.		
U00C9907	Bachelor Thesis Seminar	KZ	4
U51C9930	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
The course introduce	s students to the issue of educational strategies for the education of pupils with special educational needs.		
U16C9926	School Management	ZK	4
Essential legal regula	tions related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sc	hool system, inter	nal managemen
of a school, the role	f a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
U51C4101	Adult Education	ZK	6
The course is design	ed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the conte	xt of the application	on of the concep
of lifelong learning.			

Code of the group: 5.S.BUPV-K OD 17/18

Name of the group: 5.s.BUPV-od 17/18 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C9905	Propedeutikum of Teaching Practice	KZ	6	16B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z
U16C9912	Health, Safety and Fire Prevention Principles	KZ	4	8B	Z	Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 17/18 Name=5.s.BUPV-od 17/18 kombinovaná forma

U63C4301	Economics of Education	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6			
Diploma work should ha	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,					
assessment of the curre	ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,			
methods used to gain th	methods used to gain the goal of the work.					
U00C9905	Propedeutikum of Teaching Practice	KZ	6			
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6			
U16C9912	Health, Safety and Fire Prevention Principles	KZ	4			
Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention.						
Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.						

Code of the group: 6.S. UPV-P OD 17/18

Name of the group: 6. semestr od 17/18 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 24

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6	20B	L	Z
U00C9908	Teaching Practice	KZ	9	100B	L	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S. UPV-P OD 17/18 Name=6. semestr od 17/18 povinné p edm ty kombinovaná forma

U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6
The subject Didactics	of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocatior	nal subjects and S	elected chapters
from didactics of voca	tional subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical less	sons and vocation	al training, the
creation of exams for	these lessons, including a didactic non-standardized (teaching) test.		
U00C9908	Teaching Practice	KZ	9
Distance study: 3 atte	ndances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 te	eaching presentat	ions
U00C6103	Bachelor Thesis	Z	9
Diploma work should	have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	ological base,
assessment of the cu	rrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,
methods used to gain	the goal of the work.		

Name of the block: Compulsory elective courses Minimal number of credits of the block: 18 The role of the block: PV

Code of the group: PVP-UPV 4.S. 16/17 Name of the group: PVP - UPV 4. semestr 16/17 kombinovaná forma Requirement credits in the group: In this group you have to gain 2 credits Requirement courses in the group: In this group you have to complete 1 course Credits in the group: 2

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0501	Human and Health	Z	2	8B	L	PV
U51C0306	Intercultural Psychology	Z	2	8B	L	PV
U66C0201	Reflection of Crafts in the Arts	Z	2	8B	L	PV
U51C0302	Self Management for Teachers	Z	2	8B	L	PV
U51C0101	Behavior Problems and Learning Disabilities	Z	2	8B	L	PV
U66C0101	History of Technology	Z	2	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 4.S. 16/17 Name=PVP - UPV 4. semestr 16/17 kombinovaná forma

	bject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, me	ntol rotordation o	-
	Denavior ribbiorito and Edurning Didabilitoo	· ~	
U51C0101	Behavior Problems and Learning Disabilities	7	2
which are designed t	p prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	nd time managem	nent.
is focused to bring st	udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en	nphasis is on prac	tical examples,
management can be	understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	evelopment of per	sonality. Subjec
will enable the knowl	edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us	se of their potentia	al. Personal
mutidisciplinary field,	at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	procedures and	techniques that
The issue of persona	I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar	mework. To a large	e extent this is a
U51C0302	Self Management for Teachers	Z	2
U66C0201	Reflection of Crafts in the Arts	Z	2
the theoretical part.			
The course is design	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-r	management deve	elopment comply
U51C0306	Intercultural Psychology	Z	2
The duties of schools	and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the envir	onment.	
U51C0501	Human and Health	Z	2

Code of the group: PVP-UPV 5.S. OD17/18

Name of the group: PVP - UPV 5. semestr od 17/18 kombinovaná forma Requirement credits in the group: In this group you have to gain at least 2 credits (at most 3) Requirement courses in the group: In this group you have to complete 1 course Credits in the group: 2 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members)	Completion	Credits	Scope	Semester	Role
	Tutors, authors and guarantors (gar.)					
U51C9924	Mental Health and Stress	Z	2	8B	Z,L	PV
U51C9915	Media Visualization in Technical Subjects	Z	2	8B		PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C9917	School Legislation in Practice	Z	2	8B		PV
U51C9916	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 5.S. OD17/18 Name=PVP - UPV 5. semestr od 17/18 kombinovaná forma

	nu la		
U51C9924	Mental Health and Stress	Z	2
U51C9915	Media Visualization in Technical Subjects	Z	2
U51C0106	M-learning	Z	3
U51E0301	Psychology of Negotiation	Z	3
Assertion, Manipulation	nication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp tion. Manipulation and how to avoid it. Soft skills, emotional intelligence.		0,
U51C9917	School Legislation in Practice	Z	2
Czech system of education	tion, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U51C9916	Corporate Education	Z	2
The course deals with	education and development of employees in the context of management and personnel activities of companies.		

Code of the group: PVP-UPV 2.S. OD15/16

Name of the group: PVP-UPV 2. semestr od 15/16

Requirement credits in the group: In this group you have to gain 4 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 4

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
516XATHP	English for Technical and Economic Practice	Z	2	8B		PV
512XCZ	Human Being and Health	Z	2	8B		PV
512XDH	Mental Health and Stress	Z	2	8B		PV
51XDH	Mental Hygiene and Stress	Z	2	1P+1C		PV
516XENV	Environmental Education	Z	2	8B		PV
516XEVAL	Evaluation and Self-evaluation in School	Z	2	8B		PV
514XIP	Intercultural Psychology	Z	2	8B		PV
515XMEDIN	Media Visualization in Technical Subjects	Z	2	8B		PV
513XMV	Multicultural Education	Z	2	8B		PV
514XORU	Reflection of Crafts in the Arts	Z	2	8B		PV
51XSM	Self Management for Teachers	Z	2	1P+0C		PV
512XSM	Self Management for Teachers	Z	2	8B		PV
513XSPT	Social Psychological Training	Z	2	8B		PV
513XSTT	Current Trends in Technology	Z	2	8B		PV
514XSPU	Behavior Problems and Learning Disabilities	Z	2	8B		PV
515XSZP	School Legislation in Practice	Z	2	8B		PV
513XUTD	Development of Creativity	Z	2	8B		PV

51XVT	History of Technology	Z	2	2P+0C	PV
512XVT	History of Technology	Z	2	8B	PV
515XVPF	Corporate Education	Z	2	8B	PV

516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health	Z	2
The subject include	s description of the relevant questions of health, life style, diseases, selected organs and stress.		
512XDH	Mental Health and Stress	Z	2
Knowledge in the a	ea of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	1	
51XDH	Mental Hygiene and Stress	Z	2
Mental hygiene: del	mination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress,	stess control.	
516XENV	Environmental Education	Z	2
Environmental educ	ation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of E	nvironmental educ	ation, upbringin
and popular cultural	activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An importa	nt milestone is rep	esented by
adoption of the basi	c strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republi	c in 2000 - it has se	ecured long-terr
•	O in the Czech Republic.		
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality o		
	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results		
	chedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approach		
-	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the princip	oles of quality expe	ctations from th
school staff.			0
514XIP	Intercultural Psychology	Z	2
-	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self	-management deve	elopment compl
the theoretical part.	Martin Missistics in Traducture Orthingto	-	0
515XMEDIN	Media Visualization in Technical Subjects	Z	2
513XMV	Multicultural Education	Z	2
514XORU	Reflection of Crafts in the Arts	Z	2
51XSM	Self Management for Teachers	Z	2
The issue of person	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra	amework. To a larg	e extent this is a
	I, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the bas	ic procedures and	
	ledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal	use of their potenti	al. Personal
management can be	understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the	use of their potenti development of pe	al. Personal sonality. Subjee
management can be is focused to bring s	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e	use of their potenti development of per mphasis is on prac	al. Personal sonality. Subjec tical examples,
management can be is focused to bring s which are designed	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	use of their potenti development of per mphasis is on prac	al. Personal sonality. Subjec tical examples, tient.
management can be is focused to bring s which are designed 512XSM	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Self Management for Teachers	use of their potenti development of per mphasis is on prace and time managem Z	al. Personal sonality. Subject tical examples, nent. 2
management can be is focused to bring s which are designed 512XSM The issue of person	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management of Self Management for Teachers al management as a crucial and topical issue that goes beyond the economic fra	use of their potenti development of per mphasis is on prace and time managen Z amework. To a larg	al. Personal rsonality. Subject tical examples, nent. 2 e extent this is a
management can be is focused to bring s which are designed 512XSM The issue of person mutidisciplinary field	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Self Management for Teachers al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra the edge of economics, management, psychology, mental health and stress. During this course, students will learn the bas	use of their potenti development of per mphasis is on prace and time managen Z amework. To a large ic procedures and	al. Personal sonality. Subject tical examples, hent. 2 e extent this is a techniques that
management can be is focused to bring s which are designed 512XSM The issue of person mutidisciplinary field will enable the know	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Self Management for Teachers al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra the edge of economics, management, psychology, mental health and stress. During this course, students will learn the bas ledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal	use of their potenti development of per mphasis is on prace and time managen Z amework. To a large ic procedures and use of their potenti	al. Personal sonality. Subject tical examples, nent. 2 e extent this is a techniques that al. Personal
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Code of the group: PVP-UPV 3.S. OD16/17

Name of the group: PVP-UPV 3. semestr od 16/17

Requirement credits in the group: In this group you have to gain 4 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 4

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C9911	Multicultural Education	Z	2	8B		PV
U51C9913	Social Psychological Training	Z	2	8B		PV

U66C9902	Current Trends in Technology	Z	2	8B	PV
U51C9912	Development of Creativity	Z	2	8B	PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 3.S. OD16/17 Name=PVP-UPV 3. semestr od 16/17

U51C9911	Multicultural Education	Z	2				
The course offers the main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural education. It develops intercultural							
understanding and inter	cultural competences of future teachers.						
U51C9913	Social Psychological Training	Z	2				
Social psychological tra	Social psychological training helps us understand how people think about themselves and other people and what motivates their behaviour in social settings. This course explores a						
range of topics in social	interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with others	s. The focus is on	social behaviour				
and thought from the ine	dividual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified	for teachers and	trainers with a				
technical background.							
U66C9902	Current Trends in Technology	Z	2				
U51C9912	Development of Creativity	Z	2				

Code of the group: 6.S.UPV-PVP OD 17/18

Name of the group: UPV 6. semestr od 17/18 povinn volitelné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete at least 2 courses (at most 3) Credits in the group: 6

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0501	Human and Health	Z	2	8B	L	PV
U51C0105	Environmental Education	Z	3	8B	L	PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0306	Intercultural Psychology	Z	2	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0201	Reflection of Crafts in the Arts	Z	2	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0302	Self Management for Teachers	Z	2	8B	L	PV
U51C0101	Behavior Problems and Learning Disabilities	Z	2	8B	L	PV
U66C0101	History of Technology	Z	2	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV-PVP OD 17/18 Name=UPV 6. semestr od 17/18 povinn volitelné p edm ty kombinovaná forma

U51C0501	Human and Health	Z	2				
The duties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the environment.							
U51C0306	Intercultural Psychology	Z	2				
The course is designed	to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-	nanagement deve	elopment comply				
the theoretical part.							
U66C0201	Reflection of Crafts in the Arts	Z	2				
U51C0302	Self Management for Teachers	Z	2				
The issue of personal m	anagement seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra	nework. To a large	e extent this is a				
mutidisciplinary field, at	the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	procedures and	techniques that				
will enable the knowledge	ge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	se of their potentia	al. Personal				
management can be un	derstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	evelopment of per	sonality. Subject				
is focused to bring stude	ents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en	nphasis is on prac	tical examples,				
which are designed to p	repare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	nd time managem	ient.				
U51C0101	Behavior Problems and Learning Disabilities	Z	2				
The content of the subject	ect are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, me	ntal retardation, c	ommunication				
disorders, physical disal	pilities and some chronic diseases.						
U66C0101	History of Technology	Z	2				
U51C0106	M-learning	Z	3				
U51E0301	Psychology of Negotiation	Z	3				
Within this subject, the	student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding	g) and the use of	common phrase				
used in English commur	nication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will l	be chosen. Topics	like Negotiation,				
Assertion, Manipulation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects how to negotiate. Verbal and							
non-verbal communicati	on. Manipulation and how to avoid it. Soft skills, emotional intelligence.						
U04L0101		Z	3				

U51C0105	Environmental Education	7	3
	n is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of En	vironmontal oduc	
	ivities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An importan		
adoption of the basic str	ategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic	in 2000 - it has se	ecured long-term
development of EVVO in	n the Czech Republic.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure an	d criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP. The main	n areas of school
self-evaluation, such as	conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a	and educational a	ctivities, objects,
etc The rules and sche	dule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache	s and specific trai	ning. Application
of internationally recogn	ized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	es of quality expe	ctations from the
school staff.			
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List of courses of this pass:

Code	Name of the course	Completion	Credits
512XCZ	Human Being and Health The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	Z	2
512XDH	Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems	Z	2
512XSM	Self Management for Teachers	Z	2
mutidisciplinary fiel will enable the kn management can be is focused to bring	hal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frame d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic provided workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empt signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	ocedures and tech e of their potential. lopment of persona nasis is on practica	niques that Personal ality. Subject I examples,
512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance	Z	2
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	Z	2
514XIP	Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mar the theoretical part.	Z	2
514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
515XSZP	School Legislation in Practice system of education, basic school legislation and its topical events, related cases. Educational system management, school manage	Z	2
515XVPF	System of education, basic school registration and its topical events, related cases. Educational system management, school manage Corporate Education	Z	2
	English for Technical and Economic Practice	Z	2
516XATHP 516XENV	English for rechnical and Economic Practice	Z	2
and popular cultu	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important c strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2 development of EVVO in the Czech Republic.	milestone is repres	sented by
516XEVAL	Evaluation and Self-evaluation in School	Z	2
self-evaluation, such etc The rules and s of internationally rec	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches a cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.	educational activit nd specific training. of quality expectation	ies, objects Applicatio
51KBC	Human Biology	ZK	4
51KET	Ethics	ZK	4
51KF	Philosophy	KZ	4
51KKD Introduction to the h	Communication Skills istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (sem Basic communicative skills.	KZ inar), Preparation fe	3 or a speech
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
	Computer Literacy		4
51KPP	Educational Psychology	ZK	6

THE SUD	School Hygiene and First Aid ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities	ZK in crisis situations	3
51KSM	Sociology of Youth	ZK	4
	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir	ng of social roles i	n pedago
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3
51KVV	Teaching and Training in Vocational Education	ZK	6
51XDH	Mental Hygiene and Stress	Z	2
	ygiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by st	Z	ı. 2
51XSM	Self Management for Teachers	_	
•	Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	•	
	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use		-
-	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the develo		
-	students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management		
51XVT		Z	2
U00C0101	History of Technology Project of Bachelor Thesis	KZ	6
	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		-
	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b		-
	methods used to gain the goal of the work.		
U00C6103	Bachelor Thesis	Z	9
	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	basic terms used i	n the wo
110000005	methods used to gain the goal of the work.	K7	6
U00C9905 U00C9907	Propedeutikum of Teaching Practice Bachelor Thesis Seminar	KZ KZ	6 4
U00C9907	Teaching Practice	KZ	9
	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4		-
U04L0101		Z	3
U04L9914	English Language	KZ	5
U16C9912	Health, Safety and Fire Prevention Principles	KZ	4
U16C9926	OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene. School Management Jations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school scho	ZK	4
_ssential legal lega	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	-	lanagern
U51C0101	Behavior Problems and Learning Disabilities	Z	2
The content of the	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases.	I retardation, com	municatio
U51C0104	Evaluation and Self-evaluation in School	Z	3
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the S		
self-evaluation, suc	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and a schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an		ies obier
to The rules and	schedule school seit evaluation. Implementing principles of quality management, quality internis of education general approaches an	d specific training	
	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.		Applicat
			Applicat
of internationally re U51C0105	school staff.	f quality expectation	Applications from
of internationally re U51C0105 Environmental educ and popular cultu	school staff. Environmental Education	f quality expectation Z nmental education milestone is repres	Applications from 3 , upbring
f internationally re U51C0105 invironmental educ and popular cultu doption of the bas	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviror ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2 development of EVVO in the Czech Republic.	f quality expectation Z nmental education milestone is repres 000 - it has secure	Applicat ons from , upbring sented by ed long-te
of internationally re U51C0105 Environmental educ and popular cultu Idoption of the bas U51C0106	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviror ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning	f quality expectation Z nmental education milestone is repres 000 - it has secure Z	Applications from 3 , upbring sented by d long-te
of internationally re U51C0105 Environmental educ and popular cultu adoption of the bas U51C0106 U51C0302	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	f quality expectation Z nmental education milestone is represent 000 - it has secure Z Z	Applications from 3 , upbring sented by ed long-tet 3 3
of internationally re U51C0105 Environmental educ and popular cultu adoption of the bas U51C0106 U51C0302 The issue of person	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	f quality expectation Z nmental education milestone is represent 000 - it has secure Z Z vork. To a large ext	Applications from 3, upbring sented by d long-tee 3, 2 ent this i
of internationally re U51C0105 Environmental educ and popular cultu adoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	f quality expectation Z nmental education milestone is represent 000 - it has secure Z z vork. To a large extra pocedures and tech	Applications from 3, upbring sented by dong-tee 3, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,
of internationally re U51C0105 Environmental educ and popular cultu adoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie will enable the kr	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	f quality expectation Z mmental education milestone is represent 000 - it has secure Z vork. To a large extra pocedures and tech e of their potential.	Applications from 3 , upbring sented by ed long-tee 3 ed long-tee 2 ent this iniques the personal sented by the se
f internationally re U51C0105 Invironmental educ and popular cultu Idoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie will enable the kr nanagement can b	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	f quality expectation Z mmental education milestone is represent 000 - it has secure Z vork. To a large extra pocedures and tech e of their potential. opment of personal	Applications from 3 , upbring sented by d long-tee 3 ed long-tee 3 2 ent this i niques the Persona ality. Subj
of internationally re U51C0105 Environmental educ and popular cultu adoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie will enable the kr nanagement can b is focused to bring	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameworkers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the develop	f quality expectation Z mmental education milestone is repres 000 - it has secure Z vork. To a large ext pocedures and tech of their potential. opment of persona asis is on practica	Applications from 3 , upbring sented by ed long-tee 3 2 ent this is iniques the Persona ality. Subj
of internationally re U51C0105 Environmental educ and popular cultu idoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie will enable the kr nanagement can b is focused to bring which are dee U51C0306	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environ ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important r ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the develor students practical knowledge and skills necessary for effective management of their own objectives, priorities, self-management Intercultural Psychology	f quality expectation Z mental education milestone is represent 000 - it has secure Z vork. To a large ext occedures and tech e of their potential. opment of persona asis is on practica and time manage Z	Applications from 3 , upbring sented by dong-tee 3 ent this is iniques the Persona ality. Subjut example ment. 2
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of internationally re U51C0105 Environmental educ and popular cultu idoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie will enable the kr nanagement can b is focused to bring which are dea U51C0306 The course is desig U51C0501	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviror ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important re ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic protovolvedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the develop students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasigned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management Mater theoretical part. <td>f quality expectation Z mental education milestone is repres 000 - it has secure Z rork. To a large ext coedures and tech e of their potential. opment of persona asis is on practica and time manage Z agement developr Z</td> <td>Applications from 3 , upbring sented by dong-tee 3 ent this is iniques the Persona ality. Subjut example ment. 2</td>	f quality expectation Z mental education milestone is repres 000 - it has secure Z rork. To a large ext coedures and tech e of their potential. opment of persona asis is on practica and time manage Z agement developr Z	Applications from 3 , upbring sented by dong-tee 3 ent this is iniques the Persona ality. Subjut example ment. 2
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of internationally re U51C0105 Environmental educ and popular cultu adoption of the bas U51C0106 U51C0302 The issue of person mutidisciplinary fie will enable the kr nanagement can b is focused to bring which are dea U51C0306 The course is desig U51C0501	school staff. Environmental Education cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviror ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important re ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20 development of EVVO in the Czech Republic. M-learning Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic protovolvedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the develop students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasigned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management Mater theoretical part. <td>f quality expectation Z mental education milestone is repres 000 - it has secure Z rork. To a large ext coedures and tech e of their potential. opment of persona asis is on practica and time manage Z agement developr Z</td> <td>Applicat ons from 1 3 , upbring sented by ed long-ted by ent this is niques th Persona ality. Subj I example ment. 2 nent com</td>	f quality expectation Z mental education milestone is repres 000 - it has secure Z rork. To a large ext coedures and tech e of their potential. opment of persona asis is on practica and time manage Z agement developr Z	Applicat ons from 1 3 , upbring sented by ed long-ted by ent this is niques th Persona ality. Subj I example ment. 2 nent com

theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the
general public.

	general public.	71/	<u>^</u>
U51C4101	Adult Education	ZK	6
ne course is designe	ed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context o of lifelong learning.	of the application of	the concep
U51C4201	Didactics of Technical Subjects	Z,ZK	6
	duced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study ning in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Soci		
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6
he subject Didactics	of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational	subjects and Selec	ted chapte
from didactics of voo	cational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesso	ons and vocational t	training, the
	creation of exams for these lessons, including a didactic non-standardized (teaching) test.		
U51C9911	Multicultural Education	Z	2
The course offers the	ne main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural educ understanding and intercultural competences of future teachers.	cation. It develops in	ntercultural
U51C9912	Development of Creativity	Z	2
U51C9913	Social Psychological Training	Z	2
Social psychological	I training helps us understand how people think about themselves and other people and what motivates their behaviour in social s	ettings. This course	explores
inge of topics in soc	ial interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with others. T	The focus is on soc	ial behavio
and thought from the	e individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified f	for to ochoro and tra	the ender southly
5	technical background.	ior teachers and tra	iners with a
U51C9915	technical background.	Z	
U51C9915	technical background. Media Visualization in Technical Subjects	ZZ	2
U51C9915	technical background. Media Visualization in Technical Subjects Corporate Education	ZZ	2
U51C9915 U51C9916 U51C9917	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com	Z Z Ipanies. Z	22
U51C9915 U51C9916 U51C9917	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice	Z Z Ipanies. Z	22
U51C9915 U51C9916 U51C9917 U51C9917 Czech sy	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manage	Z Ipanies. Z Jement, leadership.	22
U51C9915 U51C9916 U51C9917 Czech sy U51C9924	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manage Mental Health and Stress Information and Communication Technologies in Education	Z Z panies. Z gement, leadership. Z	2 2 2 2
U51C9915 U51C9916 U51C9917 Czech sy U51C9924 U51C9928	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manage Mental Health and Stress	Z Z panies. Z gement, leadership. Z Z,ZK Z,K	2 2 2 2 2 2 4
U51C9915 U51C9916 U51C9917 Czech sy U51C9924 U51C9928	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manage Mental Health and Stress Information and Communication Technologies in Education The Strategy in the Education of Pupils with Special Educational Needs	Z Z panies. Z gement, leadership. Z Z,ZK Z,K	2 2 2 2 2 4
U51C9915 U51C9916 U51C9917 Czech sy U51C9924 U51C9928 U51C9930 U51C9931	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manag Mental Health and Stress Information and Communication Technologies in Education The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational ne	Z panies. Z gement, leadership. Z,ZK Z,ZK eds. KZ	2 2 2 2 2 4 4 4
U51C9915 U51C9916 U51C9917 Czech sy U51C9924 U51C9928 U51C9930 U51C9931 Fechnology Assessm	technical background. Media Visualization in Technical Subjects Corporate Education The course deals with education and development of employees in the context of management and personnel activities of com School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manage Mental Health and Stress Information and Communication Technologies in Education The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational ne Technology Assessment	Z Japanies. Zgement, leadership. Z,ZK Z,ZK Z,K eeds. KZ oology and has clos	2 2 2 2 4 4 4 4 e relation t
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