Study plan

Name of study plan: B-UOP-komb. forma od 16/17

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 153 The role of the block: Z

Code of the group: 4.S.UOP-P OD 17/18 Name of the group: UOP povinné p edm ty od 17/18 4. semestr kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4501	Health and Human	Z	3	8B	L	Z
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U00C4102		KZ	6	12B	L	Z
U16C4101	School Management	ZK	6	8B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UOP-P OD 17/18 Name=UOP povinné p edm ty od 17/18 4. semestr kombinovaná forma

U51C4501	Health and Human	Z	3					
The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.								
U63C4301	Economics of Education	Economics of Education KZ 6						
U63C4402	Information and Communication Technologies in Education	Z,ZK	6					
Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important								
place in the activities of	both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can b	e strengthened as	s science and					
technology develop. Did	actic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didac	tic resources and	didactic function					
and categorization of te	aching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remo	te, virtual) and its	specifics are					
included. We will focus i	n more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verifical	tion of students' re	eadiness for					
laboratory tasks. Intensi	ffication of education currently puts the relationship between teacher and modern electronic techniques in a different position	. It is necessary to	o address the					
question: "How should a	a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical ac	tivities?".						
U51C2401	Communication skills	KZ	3					
Introduction to the histor	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparat	tion for a speech,					
Basic communicative sl	cills.							
U00C4102		KZ	6					
U16C4101	School Management	ZK	6					
Essential legal regulation	ns related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sch	ool system, interr	nal management					
of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.								
L								

Code of the group: 1.S.BUOP-K OD 16/17 Name of the group: 1.s.BUOP od 16/17 - kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C1101	General Pedagogy	Z,ZK	6	16B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1101	Introduction to Pedagogical Studies	Z	3	4B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-K OD 16/17 Name=1.s.BUOP od 16/17 - kombinovaná forma

U51C1501	Philosophy	Z,ZK	6			
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and						
importance, human being and his or her relation to nature, science, technique and present world						
U51C1101	General Pedagogy	Z,ZK	6			
The course is focused of	n basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogic	al thinking.			
Education will be discus	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty y	ears, in connectio	on with curricular			
reform, system diversifi	cation, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	nts t				
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6			
Introductory course of g	eneral psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	examination				
U51C1401	Rhetoric	KZ	3			
The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.						
U00C1101	Introduction to Pedagogical Studies	Z	3			

Code of the group: 2.S. UOP OD 16/17

Name of the group: 2.s. UOP od 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6	12B	L	Z
U51C2201	Technology Assessment	KZ	3	20B	L	Z
U51C2101	General Didactics	Z,ZK	6	20B	L	Z
U51C2305	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2303	Sociology	Z,ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S. UOP OD 16/17 Name=2.s. UOP od 16/17 kombinovaná forma

U51C2501	Biology of Youth and School Hygiene	Z,ZK	6					
The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. The subject of school hygiene								
covers the knowledge of	f hygienic duties in school environment.							
U51C2201	Technology Assessment	KZ	3					
Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to								
economics and prognos	stication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinic	on on social aspec	cts of technology					
and science developme	nt.							
U51C2101	General Didactics	Z,ZK	6					
General didactics is a b	elief system that provides students theoretical knowledge needed for effective management of the educational process, base	d on detecting pa	atterns, and					
relations between the e	ducational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	nts various teachi	ng concepts and					
leads to the differentiati	on-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and prac	ctical training					
steps.								
U51C2305	Educational Psychology	Z,ZK	6					
Students (technicians, t	eachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the	ne influence of pro	ocess of					
learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and mental disorders.								
U51C2303	Sociology	Z,ZK	6					
Sociology as science, s	Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy,							
Czech society at the be	Exech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.							

Code of the group: 3.S.B-UOP-K OD17/18

Name of the group: 3.s.B-UOP-K od 17/18 kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C3201	Electronic Education	Z,ZK	6	16B	Z	Z
U63C3102	Logic	ZK	6	8B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.B-UOP-K OD17/18 Name=3.s.B-UOP-K od 17/18 kombinovaná forma

U51C4201	Didactics of Technical Subjects	Z,ZK	6	
Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education				
Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.				
U51C3201	Electronic Education	Z,ZK	6	
U63C3102	Logic	ZK	6	
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	

Code of the group: 5.S.UOP OD 18/19

Name of the group: 5.S. UOP povinné p edm ty od 18/19

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5202	Didactics of Vokational Training	Z,ZK	6	16B		Z
U51C5301	Mental Health and Stress	Z	3	8B		Z
U51C5203	Media Visualization in Technical Subjects	KZ	6	8B		Z
U51C5101		Z,ZK	6	12B		Z
U51C3301	Social Psychology	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP OD 18/19 Name=5.S. UOP povinné p edm ty od 18/19

U51C5202	Didactics of Vokational Training	Z,ZK	6		
U51C5301	Mental Health and Stress	Z	3		
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.					
U51C5203	Media Visualization in Technical Subjects	KZ	6		
U51C5101		Z,ZK	6		
U51C3301	Social Psychology	ZK	6		
The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's					

activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

Code of the group: 6.S.UOP OD 18/19 Name of the group: 6.S. od 18/19 povinné p edm ty UOP kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U00C6102	Teaching Practise	KZ	6		L	Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UOP OD 18/19 Name=6.S. od 18/19 povinné p edm ty UOP kombinovaná forma

U00C6102	Teaching Practise	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6			
Diploma work should ha	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,					
assessment of the curre	ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,			
methods used to gain the	ne goal of the work.					
U00C6103	Bachelor Thesis	Z	9			
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,						
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,						
methods used to gain the goal of the work.						
5						

Name of the block: Compulsory elective courses Minimal number of credits of the block: 27 The role of the block: PV

Code of the group: PVP-UOP 2.S.OD16/17 Name of the group: PVP - UOP 2. semestr od 16/17 kombinovaná forma Requirement credits in the group: In this group you have to gain 3 credits Requirement courses in the group: In this group you have to complete 1 course Credits in the group: 3 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0105	Environmental Education	Z	3	8B	L	PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UOP 2.S.OD16/17 Name=PVP - UOP 2. semestr od 16/17 kombinovaná forma

U04L0101		Z	3						
U51C0105	Environmental Education	Z	3						
Environmental educatio	Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education, upbringir								
and popular cultural act	ivities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An importan	t milestone is rep	resented by						
adoption of the basic str	ategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic	in 2000 - it has se	ecured long-term						
development of EVVO i	n the Czech Republic.								
U51C0104	Evaluation and Self-evaluation in School	Z	3						
Framework structure an	d criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP. The mair	n areas of school						
self-evaluation, such as	conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a	and educational a	ctivities, objects,						
etc The rules and sche	dule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache	s and specific trai	ning. Application						
of internationally recogn	ized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	es of quality expe	ctations from the						
school staff.									
U51C0308	Intercultural Psychology	Z	3						
The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply									
the theoretical part.									
U66C0202	Reflection of Crafts in the Arts	Z	3						

U51C0307	Self Management for Teachers	Z	3					
The issue of personal n	nanagement seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra	nework. To a large	e extent this is a					
mutidisciplinary field, at	the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	procedures and	techniques that					
will enable the knowled	ge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	se of their potentia	al. Personal					
management can be un	derstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	evelopment of per	rsonality. Subject					
is focused to bring stud	ents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en	nphasis is on prac	tical examples,					
which are designed to p	prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	nd time managem	nent.					
U51C0103	Behavior Problems and Learning Disabilities	Z	3					
The content of the subj	The content of the subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental retardation, communication							
disorders, physical disa	bilities and some chronic diseases.							
U66C0104	History of Technology	Z	3					

Code of the group: PVP-UOP 3.S.OD17/18 Name of the group: PVP - UOP 3. semestr od 17/18 kombinovaná forma Requirement credits in the group: In this group you have to gain 6 credits Requirement courses in the group: In this group you have to complete 2 courses Credits in the group: 6 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0106	M-learning	Z	3	8B	Z,L	PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U66C0102	Current Trends in Technology	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UOP 3.S.OD17/18 Name=PVP - UOP 3. semestr od 17/18 kombinovaná forma

U51C0106	M-learning	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural education a	as a compulsory part of the curriculum		
U51E0301	Psychology of Negotiation	Z	3
Within this subject, the s	student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding	g) and the use of	common phrase
used in English commur	nication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will l	be chosen. Topics	like Negotiation,
Assertion, Manipulation,	Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	ects how to nego	tiate. Verbal and
non-verbal communicati	on. Manipulation and how to avoid it. Soft skills, emotional intelligence.		
U51C0305	Social Psychological Training	Z	3
Facultative course aims	at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U66C0102	Current Trends in Technology	Z	3
U65C0301	School Legislation in Practice	Z	3
Czech system of educat	ion, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals with e	ducation and development of employees in the context of management and personnel activities of companies.		

Code of the group: PVP-UOP 1.S.OD16/17

Name of the group: PVP-UOP 1. semestr od 16/17 kombinovaná forma Requirement credits in the group: In this group you have to gain 6 credits Requirement courses in the group: In this group you have to complete 2 courses Credits in the group: 6

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV

U66C0102	Current Trends in Technology	Z	3	8B	PV
U65C0301	School Legislation in Practice	Z	3	8B	PV
U51C0304	Development of Creativity	Z	3	8B	PV
U51C0102	Corporate Education	Z	3	8B	PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UOP 1.S.OD16/17 Name=PVP-UOP 1. semestr od 16/17 kombinovaná forma

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U51C0303	Multicultural Education	Z	3
Multicultural educat	ion as a compulsory part of the curriculum		
U51C0305	Social Psychological Training	Z	3
Facultative course a	aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U66C0102	Current Trends in Technology	Z	3
U65C0301	School Legislation in Practice	Z	3
Czech system of ed	ducation, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals w	ith education and development of employees in the context of management and personnel activities of companies.		

Code of the group: 5.S.UOP-PVP OD 18/19 Name of the group: 5.S. UOP-PVP povinn volitelné p edm ty od 18/19 Requirement credits in the group: In this group you have to gain 3 credits Requirement courses in the group: In this group you have to complete 1 course Credits in the group: 3 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP-PVP OD 18/19 Name=5.S. UOP-PVP povinn volitelné p edm ty od 18/19

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U51C0303	Multicultural Education	Z	3
Multicultural educati	on as a compulsory part of the curriculum		
U51C0305	Social Psychological Training	Z	3
Facultative course a	ims at the soft skills training, especially assertiveness improvement and manipulation avoidance	I I	
U65C0301	School Legislation in Practice	Z	3
Czech system of ed	ucation, basic school legislation and its topical events, related cases. Educational system management, school management, lea	adership.	
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals wi	th education and development of employees in the context of management and personnel activities of companies.		

Code of the group: 6.S. UOP-PVP OD18/19

Name of the group: 6.S. od 18/19 UOP - PVP povinn volitelné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV

U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=6.S. UOP-PVP OD18/19 Name=6.S. od 18/19 UOP - PVP povinn volitelné p edm ty kombinovaná forma

U04L0101		Z	3
U51C0104	Evaluation and Self-evaluation in School	Z	3
self-evaluation, such etc The rules and so	an ['] d criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results hedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache agnized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	and educational a es and specific trai	ctivities, objects ning. Applicatio
U51C0308	Intercultural Psychology	Z	3
The course is design the theoretical part.	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-	management deve	elopment compl
U66C0202	Reflection of Crafts in the Arts	Z	3
U51C0307	Self Management for Teachers	Z	3
	at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basi edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	-	
will enable the knowl management can be is focused to bring st	at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the cudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as the second se	se of their potenti levelopment of pe nphasis is on prac	al. Personal rsonality. Subjec stical examples,
will enable the knowl management can be is focused to bring st	edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the o udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er	se of their potenti levelopment of pe nphasis is on prac	al. Personal rsonality. Subje ctical examples
will enable the knowl management can be is focused to bring st which are designed t U51C0103 The content of the su	edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the o udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er o prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	se of their potenti levelopment of pe nphasis is on prac nd time managen Z	al. Personal rsonality. Subje ctical examples nent. 3
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List of courses of this pass:

Code	Name of the course	Completion	Credits
U00C0101	Project of Bachelor Thesis	KZ	6
-	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.		-
U00C1101	Introduction to Pedagogical Studies	Z	3
U00C4102		KZ	6
U00C6102	Teaching Practise	KZ	6
U00C6103	Bachelor Thesis	Z	9
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti	cal and methodolo	gical base
U04L0101	methods used to gain the goal of the work.	Z	3
U16C4101	School Management	ZK	6
	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	1	, v
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work r	notivation.	
U51C0102	Corporate Education	Z	3
	The course deals with education and development of employees in the context of management and personnel activities of com	banies.	
U51C0103	Behavior Problems and Learning Disabilities	Z	3
The content of the	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, ment disorders, physical disabilities and some chronic diseases.	al retardation, com	municatior
U51C0104	Evaluation and Self-evaluation in School	Z	3
'	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the	SEP. The main are	as of scho

of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the

	school staff.		
U51C0105	Environmental Education	Z	3
	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro		
	ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important		
adoption of the bas	ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2 development of EVVO in the Czech Republic.	2000 - It has secur	ed long-term
U51C0106	M-learning	Z	3
U51C0303	Multicultural Education	Z	3
05100303	Multicultural education as a compulsory part of the curriculum	2	3
U51C0304	Development of Creativity	Z	3
U51C0305	Social Psychological Training	Z	3
	Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance	_	
U51C0307	Self Management for Teachers	Z	3
The issue of perso	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew	vork. To a large ex	tent this is a
	Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro-		
	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use		
•	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph	• •	
0	signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management		•
U51C0308	Intercultural Psychology	Z	3
	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man	agement develop	ment comply
	the theoretical part.		
U51C1101	General Pedagogy	Z,ZK	6
	cused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the ba		-
	iscussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year		ith curricular
U51C1302	rm, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to mot General Psychology and Psychology of Personality	Z,ZK	6
	tory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta	,	-
U51C1401	Rhetoric	KZ	3
	levelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in		-
U51C1501	Philosophy	Z,ZK	6
	nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	,	
	importance, human being and his or her relation to nature, science, technique and present world		
U51C2101	General Didactics	Z,ZK	6
	s is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based		
	he educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents		
	rentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d	-	-
	rentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d steps.	-	-
U51C2201	steps.	idactic and praction	-
U51C2201 Technology Asses		idactic and practic	cal training
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U51C5203	Media Visualization in Technical Subjects	KZ	6		
U51C5301	Mental Health and Stress	Z	3		
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.				
U51E0301	Psychology of Negotiation	Z	3		
Within this subject,	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) a	nd the use of com	mon phrase		
used in English cor	nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be c	hosen. Topics like	Negotiation,		
Assertion, Manipul	ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspect	s how to negotiate.	Verbal and		
	non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.				
U63C3102	Logic	ZK	6		
U63C4301	Economics of Education	KZ	6		
U63C4402	Information and Communication Technologies in Education	Z,ZK	6		
Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important					
place in the activi	ties of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be	strengthened as so	cience and		
technology develop	Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic r	esources and dida	ctic function		
and categorizatio	n of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote	, virtual) and its sp	ecifics are		
included. We will	focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification	on of students' rea	diness for		
laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the					
question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?".					
U65C0301	School Legislation in Practice	Z	3		
Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.					
U66C0102	Current Trends in Technology	Z	3		
U66C0104	History of Technology	Z	3		
U66C0202	Reflection of Crafts in the Arts	Z	3		

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2025-08-12, time 01:02.