Study plan

Name of study plan: B-UPV-komb. forma od 17/18

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 168

The role of the block: Z

Code of the group: 1.S.BUPV-K OD17/18

Name of the group: 1.s. B-UPV komb. forma od 17/18

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1502	Human Biology	Z,ZK	6	12B		Z
U16C1102	Ethics	Z	3	12B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1102	General Issues of Education and Training	Z,ZK	6	16B		Z
U63C1402	Computer Literacy	KZ	3	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1102	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD17/18 Name=1.s. B-UPV komb. forma od 17/18

U51C1502	Human Biology	Z,ZK	6			
Biology of youth and other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous system mental health and stress.						
U16C1102	Ethics	Z	3			
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6			
Introductory course	of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	examination				
U51C1102	General Issues of Education and Training	Z,ZK	6			
U63C1402	Computer Literacy	KZ	3			
U51C1401	Rhetoric	KZ	3			
The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.						
U00C1102	Introduction to Study	Z	3			

Code of the group: 3.S.UPV OD 18/19

Name of the group: 3.S. UPV od 18/19 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L3103	English Language	KZ	6	16B		Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C3301	Social Psychology	ZK	6	16B		Z
U51C3102	Social Education	ZK	6	16B		Z
U63C3202	Introduction to Economics	Z,ZK	6	16B	Z	Z

Characteristics of the courses of this group of Study Plan: Code=3.S.UPV OD 18/19 Name=3.S. UPV od 18/19 povinné p edm ty kombinovaná forma

U04L3103	English Language	KZ	6
U63C4402	Information and Communication Technologies in Education	Z,ZK	6

Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important place in the activities of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be strengthened as science and technology develop. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic resources and didactic function and categorization of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, virtual) and its specifics are included. We will focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification of students' readiness for laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?".

U51C3301	Social Psychology	ZK	6

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

U51C3102	Social Education	ZK	6
U63C3202	Introduction to Economics	Z,ZK	6

Code of the group: 2.S.UPV-P OD 17/18

Name of the group: UPV 2. semestr od 17/18 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U51C2302	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2304	Sociology of Youth	Z,ZK	6	12B	L	Z
U51C2502	School Hygiene and First Aid	ZK	3	12B	L	Z
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6	16B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.UPV-P OD 17/18 Name=UPV 2. semestr od 17/18 povinné p edm ty kombinovaná forma

KOIIIBIIIO VAIIA 10	Thu The		
U51C1501	Philosophy	Z,ZK	6
antiquity, Christianity,	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of scien	ce and technique,	their role and
importance, human b	eing and his or her relation to nature, science, technique and present world		
U51C2401	Communication skills	KZ	3
Introduction to the his	tory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparati	on for a speech,
Basic communicative	skills.		
U51C2302	Educational Psychology	Z,ZK	6
Students (technicians	, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on tl	he influence of pro	cess of
learning/teaching/upb	ringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and m	ental disorders.	
U51C2304	Sociology of Youth	Z,ZK	6
Sociology as science	sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Mar	naging of social rol	es in pedagogy,
Czech society at the	beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
U51C2502	School Hygiene and First Aid	ZK	3
The duties of schools	and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the envir	onment.	
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6
00:02202	redering and maning in recallent Ludeaner.	_,	

Code of the group: 5.S. UPV OD 19/20

Name of the group: 5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U63C5303	Economics of Education	KZ	6	12B		Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C5101	Propedeutikem of Teaching Practice	KZ	6	16B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z
U16C5301	Health, Safety adn Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV OD 19/20 Name=5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

U63C5303	Economics of Education	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6			
Diploma work should ha	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,					
assessment of the curre	ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,			
methods used to gain the	ne goal of the work.					
U00C5101	Propedeutikem of Teaching Practice	KZ	6			
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6			
U16C5301	Health, Safety adn Fire Prevention Principles	Z	3			
Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention.						
Training of staff. Work-re	Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.					

Code of the group: 6.S.UPV OD 19/20

Name of the group: 6.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6	20B	L	Z
U00C6102	Teaching Practise	KZ	6		L	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4	8B		Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV OD 19/20 Name=6.S. UPV od 19/20 kombinovaná forma

U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6			
The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters						
from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the						
creation of exams for these lessons, including a didactic non-standardized (teaching) test.						
U00C6102	Teaching Practise	KZ	6			
U00C6103	Bachelor Thesis	Z	9			
Diploma work should ha	ave the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	lological base,			
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,						
methods used to gain the goal of the work.						
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4			

Code of the group: 4.S.UPV OD 18/19

Name of the group: 4. semestr UPV kombinovaná forma od 18/19

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C4202	Technology Assessment	KZ	3	12B		Z
U00C4103	Bachelor Thesis Seminar	KZ	3	12B		Z
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6	8B		Z
U16C4101	School Management	ZK	6	8B		Z
U51C4101	Adult Education	ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UPV OD 18/19 Name=4. semestr UPV kombinovaná forma od 18/19

U51C4201	Didactics of Technical Subjects	Z,ZK	6
Students will be into	oduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous	study: General Issu	es of Education,
Teaching and Traini	ng in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, S	ocial Psychology, Rh	netoric, etc.
U51C4202	Technology Assessment	KZ	3
U00C4103	Bachelor Thesis Seminar	KZ	3
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6
Education of children	en, pupils and students with special educational needs	•	
U16C4101	School Management	ZK	6
Essential legal regu	ilations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the	school system, inter	nal management
of a school, the role	of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
U51C4101	Adult Education	ZK	6
The course is design	ned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the co	ntext of the application	on of the concept
of lifelong learning.			

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 12

The role of the block: PV

Code of the group: 5.S. UPV-PVP OD19/20

Name of the group: 5. semestr UPV od 19/20 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 3 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 3 Note on the group:

indic on the grou	۳۰					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5301	Mental Health and Stress	Z	3	8B		PV
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV-PVP OD19/20 Name=5. semestr UPV od 19/20 povinn volitelné p edm ty

U51C5301	Mental Health and Stress	Z	3
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural education	as a compulsory part of the curriculum		
U51C0108	Adult Education and Vocational Training	Z	3
U51C0305	Social Psychological Training	Z	3
Facultative course aim	s at the soft skills training, especially assertiveness improvement and manipulation avoidance	•	

U65C0301	School Legislation in Practice	Z	3
Czech system of edu	cation, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals wit	n education and development of employees in the context of management and personnel activities of companies.	•	•

Code of the group: 6.S.UPV-PVP OD19/20

Name of the group: 6.S. UPV - PVP od 19/20 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 9 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C4501	Health and Human	Z	3	8B	L	PV
U51C5301	Mental Health and Stress	Z	3	8B		PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U51C1405	History of Technology	ZK	4	12B		PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV-PVP OD19/20 Name=6.S. UPV - PVP od 19/20 povinn volitelné p edm ty

U51C5301	Mental Health and Stress	Z	3
Knowledge in the ar	ea of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
U04L0101		Z	3
U51C0401		Z	3
	l at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowled and safety of students.	ge of rights and o	bligations in
U51C4501	Health and Human	Z	3
The subject includes	s description of the relevant questions of health, life style, diseases, selected organs and stress.		
U51C0104	Evaluation and Self-evaluation in School	Z	3

Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.

U51C0308	Intercultural Psychology	Z	3
The course is designed	to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-	management deve	lopment comply
the theoretical part.			

the theoretical part.			
U51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
U51E0301	Psychology of Negotiation	Z	3

Within this subject, the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and the use of common phrase used in English communication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chosen. Topics like Negotiation, Assertion, Manipulation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects how to negotiate. Verbal and non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.

U51C0307 Self Management for Teachers Z 3

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

U51C0103	Behavior Problems and Learning Disabilities	Z	3
The content of the subje	ect are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, me	ntal retardation, c	ommunication
disorders, physical disa	bilities and some chronic diseases.		
U51C1405	History of Technology	ZK	4
U66C0104	History of Technology	Z	3

List of courses of this pass:

Code	Name of the course	Completion	Credits
U00C0101	Project of Bachelor Thesis	KZ	6
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti	l .	gical base,
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, methods used to gain the goal of the work.	basic terms used i	n the work,
U00C1102	Introduction to Study	Z	3
U00C4103	Bachelor Thesis Seminar	KZ	3
U00C5101	Propedeutikem of Teaching Practice	KZ	6
U00C6102	Teaching Practice Teaching Practice	KZ	6
	Bachelor Thesis	Z	9
U00C6103	DACTIEIOF THESIS uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti	l	_
•	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses,		
	methods used to gain the goal of the work.		
U04L0101		Z	3
U04L3103	English Language	KZ	6
U16C1102	Ethics	Z	3
U16C4101	School Management	ZK	6
	scribol Mariagement ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	1	_
LSSerillar legal regu	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work n	-	ianayemeni
U16C5301	Health, Safety adn Fire Prevention Principles	Z	3
	OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the Code.	_	_
zacio logicianon on	Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.		provontion
U51C0102	Corporate Education	Z	3
,	The course deals with education and development of employees in the context of management and personnel activities of comp	l	
115400400	Behavior Problems and Learning Disabilities	Z	3
U51C0103	Deliavior i robiettis and Learning Disabilities		
	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta	l .	munication
		l .	munication
	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta	l .	munication
The content of the U51C0104 Framework structur	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the	al retardation, com Z SEP. The main are	3 as of school
The content of the U51C0104 Framework structur self-evaluation, suc	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and	Z SEP. The main are educational activit	3 as of school ies, objects,
U51C0104 Framework structur self-evaluation, suc etc The rules and s	esubject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and	Z SEP. The main are educational activit	3 as of school ies, objects, Application
U51C0104 Framework structur self-evaluation, suc etc The rules and s	esubject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an accognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of	Z SEP. The main are educational activit	3 as of school ies, objects, Application
U51C0104 Framework structur self-evaluation, suc etc The rules and sof internationally re-	esubject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.	Z SEP. The main are educational activit nd specific training of quality expectations.	3 as of school ies, objects, Application ons from the
U51C0104 Framework structur self-evaluation, suc etc The rules and sof internationally red	esubject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning	Z SEP. The main are educational activit nd specific training of quality expectation	3 as of school ies, objects, Application ons from the
U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally red U51C0106 U51C0107	Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation aprocess and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and schedule wanagement procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching	Z SEP. The main are educational activit nd specific training of quality expectation	3 as of school ies, objects, Application ons from the
U51C0104 Framework structur self-evaluation, suc etc The rules and so of internationally red U51C0106 U51C0107 U51C0108	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training	Z SEP. The main are educational activited specific training of quality expectation activited activity activity activity activity.	3 as of school ies, objects, Application ons from the
U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally red U51C0106 U51C0107	e subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education	Z SEP. The main are educational activit nd specific training of quality expectation	3 as of school ies, objects, Application ons from the
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and sof internationally re- U51C0106 U51C0107 U51C0108 U51C0303	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural education as a compulsory part of the curriculum	Z SEP. The main are educational activit and specific training of quality expectation are z	3 as of school ies, objects, Application ons from the 3 3 3
U51C0104 Framework structur self-evaluation, sucetc The rules and sof internationally red U51C0106 U51C0107 U51C0108 U51C0303	Exulpiect are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity	Z SEP. The main are educational activit and specific training of quality expectation at the second specific training of a specific traini	3 as of school ies, objects, Application ons from the 3 3 3
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and sof internationally re- U51C0106 U51C0107 U51C0108 U51C0303	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training	Z SEP. The main are educational activit and specific training of quality expectation are z	3 as of school ies, objects, Application ons from the 3 3 3
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance	Z SEP. The main are educational activited specific training of quality expectation and the specific training of a	3 as of school ies, objects, Application ons from the 3 3 3 3 3
U51C0104 Framework structur self-evaluation, sucetc The rules and sof internationally red U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers	Z SEP. The main are educational activiting specific training of quality expectation at the second se	3 as of school ies, objects, Application ons from the 3 3 3 3 3 3
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of persor	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framewand in the society of the content of the conten	Z SEP. The main are educational activited specific training of quality expectational activited activity and specific training of a control activity activities and activity activities are activities and activities activities activities are activities activities and activities	3 as of school ies, objects, Application ons from the 3 3 3 3 3 and 3 and
U51C0104 Framework structur self-evaluation, sucetc The rules and sof internationally red U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary fiel	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameword, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic principles of the survival process.	Z SEP. The main are educational activited specific training of quality expectational activited activity and specific training of a control activity ac	3 as of school ies, objects, Application ons from the 3 3 3 3 3 and
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of persor mutidisciplinary fiel will enable the kr	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at a cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers and management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework of the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z Z vork. To a large extracted activity and the specific training of quality expectation.	3 as of school ies, objects, Application ons from the 3 3 3 3 and 3 ent this is a aniques that Personal
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of persor mutidisciplinary fiel will enable the kr	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameword, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic principles of the survival process.	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z vork. To a large extraocedures and teche of their potential. Iopment of personal	3 as of school ies, objects, Application ons from the 3 3 3 3 and
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and sof internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary fiel will enable the kr management can be is focused to bring	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers and management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework of the education as a compulsory part of the course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devention of the school of th	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z vork. To a large extracted activity and specific training of the control activity and specific activity.	3 as of school ies, objects, Application ons from the 3 3 3 3 and
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of persor mutidisciplinary fiel will enable the kr management can b is focused to bring	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Multicultural Education Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers and management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework of the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic provided workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devestudents practical knowledge and skills necessary for effective management of their own objectives, priorities, self-management self-management activities connected with the determination of their own objectives, priorities, self-management	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z vork. To a large extracted activity and specific training of the control activity and specific activity.	3 as of school ies, objects, Application ons from the 3 3 3 3 and
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0305 U51C0307 The issue of persor mutidisciplinary fiel will enable the kr management can b is focused to bring which are des	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers and management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use a understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empty	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z Z Z work. To a large extracted activity and technology and technology activity activity and the procedures and technology activity and time practical training activity.	3 as of school ies, objects, Application ons from the 3 3 3 3 and 3 and
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0305 U51C0307 The issue of persor mutidisciplinary fiel will enable the kr management can b is focused to bring which are des	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameworkers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal se understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empty signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z Z Z work. To a large extracted activity and technology and technology activity activity and the procedures and technology activity and time practical training activity.	3 as of school ies, objects, Application ons from the 3 3 3 3 and 3 and
The content of the U51C0104 Framework structur self-evaluation, suc etc The rules and s of internationally re- U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of persor mutidisciplinary fiel will enable the kr management can b is focused to bring which are des	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic proveledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use a understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deventation properse future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal e	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity. Z Z Z Z Z work. To a large extracted activity and technology and technology activity activity and the procedures and technology activity and time practical training activity.	3 as of school ies, objects, Application ons from the 3 3 3 3 and 3 and
U51C0104 Framework structur self-evaluation, sucetc The rules and sof internationally revenue to 151C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary field will enable the kranagement can be is focused to bring which are desuptocourse is designed.	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental disorders, physical disabilities and some chronic diseases. Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers and management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use a understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve at understood as a synonym for self-management, event. self-education of their own objectives, priorities, self-management	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity and specific activity	3 as of school ies, objects, Application ons from the 3 3 3 3 3 and this is a aniques that Personal ality. Subject lexamples, ment. 3 nent comply
U51C0104 Framework structur self-evaluation, sucetc The rules and sof internationally red U51C0106 U51C0107 U51C0108 U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary field will enable the kranagement can bis focused to bring which are des U51C0308 The course is desig	Evaluation and Self-evaluation in School e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the has conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches at cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff. M-learning How to teach better - the methods of constructivist teaching Adult Education and Vocational Training Multicultural Education Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphisigned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology. Personal experience and self-mar the theoretical part.	Z SEP. The main are educational activit and specific training of quality expectational activit and specific training of quality expectational activit and specific training of quality expectational activity and specific activity	3 as of school ies, objects, Application ons from the 3 3 3 3 3 and this is a aniques that Personal ality. Subject lexamples, ment. 3 nent comply

U51C1302	General Psychology and Psychology of Personality	Z,ZK	6
	irse of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state		1
U51C1401	Rhetoric the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in a	KZ	3
U51C1405		ZK	
	History of Technology		4
U51C1501 antiquity, Christianity, mod	Philosophy ern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	Z,ZK and technique, th	6 neir role and
	importance, human being and his or her relation to nature, science, technique and present world		_
U51C1502	Human Biology	Z,ZK	6
	r scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous systems		_
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6
U51C2302	Educational Psychology	Z,ZK	6
•	teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on tl /upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a		
U51C2304	Sociology of Youth	Z,ZK	6
Sociology as science, soci	ological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	ng of social roles	in pedagogy
U51C2401	Communication skills	KZ	3
	nd theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminative skills.		-
U51C2502	School Hygiene and First Aid	ZK	3
	schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in		1 3
U51C3102	Social Education	ZK	6
U51C3102	Social Education Social Psychology	ZK	6
	ן e issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or inc		1
is paid to attitudes and th	small social groups and interactions are studied, as well as issues related to communication (basics of communication, types eir creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisi ated with references to their application in the practice of teachers, especially in terms of individual approach to students, tear general public. Adult Education	tion of this knowl	edge at the
	an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of of lifelong learning.		1
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs Education of children, pupils and students with special educational needs	Z,ZK	6
U51C4201	Didactics of Technical Subjects	Z,ZK	6
Students will be introduced Teaching and Training in	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social	General Issues of Psychology, Rhe	etoric, etc.
Students will be introduced Teaching and Training in U51C4202	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment	General Issues of Psychology, Rhe	etoric, etc.
Students will be introduced Teaching and Training in U51C4202 U51C4205	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training	General Issues of Psychology, RheKZ	Education etoric, etc.
Students will be introduced Teaching and Training in U51C4202	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment	General Issues of Psychology, Rhe	etoric, etc.
Students will be introduced Teaching and Training in U51C4202 U51C4205	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	General Issues of Psychology, Rhe KZ ZK Z	Education etoric, etc.
Students will be introduce: Teaching and Training in U51C4202 U51C4205 U51C4501 U51C5201	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human	General Issues of Psychology, RheKZ	etoric, etc. 3 4 3
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4501	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology	General Issues of Psychology, Rhe KZ ZK Z	of Education etoric, etc.
Students will be introduced Teaching and Training in	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z,ZK Z,ZK ubjects and Select	f Education etoric, etc. 3 4 3 6 3 6 cted chapter
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4501 U51C5201 U51C5301 U51C6201 U51C620	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stall subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z,ZK Z,ZK ubjects and Select	f Education etoric, etc. 3 4 3 6 3 6 cted chapter
Students will be introduced Teaching and Training in	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stall subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons creation of exams for these lessons, including a didactic non-standardized (teaching) test.	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Z and Selects and Selects and vocational Z	f Education etoric, etc. 3 4 3 6 3 6 cted chapter training, the
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C4501 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation U51E0301 Within this subject, the studes of the subject in English communication of the subject in English communic	Didactics of Technical Subjects In to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: In Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stall subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be classed.	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Z and Selects and Selects and vocational Z and the use of composen. Topics like	f Education etoric, etc. 3 4 3 6 3 6cted chapter training, the samon phras Negotiation
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C4501 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation U51E0301 Within this subject, the studes of the subject in English communication of the subject in English communic	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stall subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of erbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Z and Selects and Selects and vocational Z and the use of composen. Topics like	f Education etoric, etc. 3 4 3 6 3 6 cted chapter training, the samon phrase Negotiation
Students will be introduced. Teaching and Training in U51C4202 U51C4205 U51C4501 U51C5201 U51C5301 U51C6201 The subject Didactics of profession of the subject Didactics of promodidactics of vocation U51E0301 Within this subject, the studies of in English communication, Manipulation, Vocation Manipulation, Vocation Manipulation, Vocation Teaching and Teac	Didactics of Technical Subjects In to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: In Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stall subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be classed.	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Z Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate	6 Steed chapter training, the Segotiation of Education of
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C5201 U51C5201 U51C6201 The subject Didactics of prefrom didactics of vocation U51E0301 Within this subject, the study used in English communication, Vocation, Manipulation, Vocation U63C0401	Didactics of Technical Subjects In the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: In Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of erbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Z Z,ZK Z Z,ZK and Selects and Selects and vocational Z and the use of composen. Topics like thow to negotiate Z	6 a mon phrase Negotiation exercise. Verbal and
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C4501 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation U51E0301 Within this subject, the student in English communical Assertion, Manipulation, VU63C0401 U63C0401 U63C1402	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: a Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be cerbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy	General Issues of Psychology, Rhe KZ ZK ZK Z Z,ZK Z Z,ZK Z Z,ZK ubjects and Selects and vocational Selects and	6 3 6 Steed chapter training, the Negotiation e. Verbal and 3 3 3
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation with this subject, the student in English communication of the Section of Manipulation, Vocation of U63C0401 U63C0401 U63C3202	Didactics of Technical Subjects In to the basic questions of Teaching Methodology, Students already use the knowledge and skills gained from previous study: In Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational st all subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be often and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate X Z XZ KZ Z,ZK	6 a 3 a a a a a a a a a a a a a a a a a
Students will be introduce Teaching and Training in U51C4202	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: a Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be often and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate KZ Z,ZK Z,ZK Z,ZK Z,ZK Z,ZK	6 a sected chapter training, the sected chapter training, the sected chapter training. Verbal and sected chapter training as Negotiation as Verbal and sected chapter training the sected chapter training tra
Students will be introduce Teaching and Training in	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are action will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be cerbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate KZ Z,ZK z,ZK z,ZK z,ZK z,ZK z,ZK zyy an increasing	6 Samon phrase Negotiation e. Verbal and Samon phrase Sector Sect
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation with the student of the subject o	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: a Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be often and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education	General Issues of Psychology, Rhe KZ ZK Z,ZK Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate KZ Z,ZK z,ZK z,ZK z,ZK z,ZK z,ZK z,ZK z	6 6 3 3 6 6 6 gly importar science and
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4201 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation with the student of the subject of the student of the subject o	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be cerbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they oct of the teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be so	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z Z,ZK Z Z,ZK ubjects and Selects and vocational Z nd the use of composen. Topics like thow to negotiate thow to negotiate the composen increasing trengthened as secources and didesessor and didesessor increasing trengthened as secources and didesessor increasing the composen.	6 a 3 a 3 a 6 a 6 gly importar science and actic function
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C5201 U51C5301 U51C6201 The subject Didactics of profession of the subject of the students of the subject of the	Didactics of Technical Subjects d to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational sall subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) at ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be clerbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occord teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be side to the position and process of the country of the country in the future, it can be assumed that their posit	General Issues of Psychology, Rhe KZ ZK Z,ZK Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like how to negotiate how to negotiate XZ,ZK z,ZK z,ZK z,ZK z,ZK z,ZK z,zK z,zk zerogthened as secources and did virtual) and its s	6 6 3 3 6 6 6 gly importar science and actic function pecifics are
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4501 U51C5201 U51C5201 U51C6201 U51C	Didactics of Technical Subjects It to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: It vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are attion will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be cerbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occorb teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be seic means is also another basic didactic category. In this course we will focus	General Issues of Psychology, Rhe KZ ZK ZK Z,ZK Z,ZK whose of composen. Topics like thow to negotiate the thought of the topic strengthened as seconces and did virtual) and its spin of students' rea is necessary to a second psychology.	6 3 3 4 3 3 6 6 6 gly importar science and actic function pecifics are address the
Students will be introduced. Teaching and Training in U51C4202 U51C4205 U51C4205 U51C4501 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation within this subject, the study used in English communical Assertion, Manipulation, V U63C0401 U63C1402 U63C3202 U63C4402 Not only the significant development of teach or the activities of the echnology develop. Didaction and categorization of teach included. We will focus in laboratory tasks. Intensification: "How	Didactics of Technical Subjects to to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: a Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) at ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be clered and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occorrect to the category of the process can be side means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic relation of education currently puts the rel	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z,ZK Z Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate thow to negotiate thow to negotiate the composen. Topics like thow to negotiate thow to negotiate thow to negotiate the composen increasing the	f Education atoric, etc. 3 4 3 6 3 6 cted chapter training, the same phrase Negotiation at 2. Verbal and 3 6 6 gly importancience and actic function pecifics are address for address the .
Students will be introduced Teaching and Training in U51C4202 U51C4205 U51C4205 U51C5201 U51C5201 U51C5301 U51C6201 The subject Didactics of profrom didactics of vocation with the subject, the study assertion, Manipulation, Vocation with the subject Didactics of the subject Didactics of profrom didactics of vocation with the subject of the subject Didactics Dida	Didactics of Technical Subjects to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) astion will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be clerbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they octo the teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be so ic means is also another basic didactic category. In this course we will focus on	General Issues of Psychology, Rhe KZ ZK ZK Z,ZK Z,ZK whose of composen. Topics like thow to negotiate the composen of Students' read is necessary to a opical activities?"	6 atted chapter training, the 3 armon phrasis Negotiation 2. Verbal and 3 actic function pecifics are adiness for address the 3 actic function pecifics are adiness for address the 3 actic function pecifics are address the 3 actic function pecifics are address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for addres
Students will be introduce- Teaching and Training in U51C4202 U51C4205 U51C4501 U51C5201 U51C5201 U51C5301 U51C6201 The subject Didactics of prefrom didactics of vocation U51E0301 Within this subject, the sturused in English communicates of the subject of th	Didactics of Technical Subjects to to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: a Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational stal subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) at ation will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be clered and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occorrect to the category of the process can be side means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic relation of education currently puts the rel	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z,ZK Z Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate those thou to negotiate the composen. Topics like thou to negotiate the composen is not selected to the	f Education atoric, etc. 3 4 3 6 3 6 cted chapters training, the same phrase Negotiation at 2. Verbal and actic function pecifics are adiness for address the same storic function and actic function pecifics are address the same storic function and actic function actions are address the same storic function and actic function actions are address the same storic function and actic function actions are address the same storic function and actic function actions are address the same storic function and actic function actions are address the same storic function and same storic function actions are address the same storic function and same storic function actions are address the same storic function and same storic function actions are same storic functions.
Students will be introduce- Teaching and Training in U51C4202 U51C4205 U51C4501 U51C5201 U51C5201 U51C5301 U51C6201 The subject Didactics of prefrom didactics of vocation U51E0301 Within this subject, the study assertion, Manipulation, Vocation of the subject of the second of the significant development of the subject of the second of the significant of the second of the subject o	Didactics of Technical Subjects It to the basic questions of Teaching Methodology, Students already use the knowledge and skills gained from previous study: A Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Didactics of Practical Teaching and Training actical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational st al subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. Psychology of Negotiation dent will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are action will be effected. Those areas of interpersonal communication that students can most often encounter in practice will be of erbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Computer Literacy Introduction to Economics Information and Communication Technologies in Education elopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occorrect the propertion of the propertion of the propertion of the propertion of the discource of didactic carbonal process can be sic means is also another basic didactic carbony, preparation of laboratory	General Issues of Psychology, Rhe KZ ZK Z Z,ZK Z,ZK Z Z,ZK ubjects and Selects and vocational Z and the use of composen. Topics like thow to negotiate those thou to negotiate the composen. Topics like thou to negotiate the composen is not selected to the	6 atted chapter training, the 3 armon phrasis Negotiation 2. Verbal and 3 actic function pecifics are adiness for address the 3 actic function pecifics are adiness for address the 3 actic function pecifics are address the 3 actic function pecifics are address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for address the 3 actic function pecifics are address for addres

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-07-27, time 11:08.