Study plan

Name of study plan: B-UOP kombinovaná forma od 18/19

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 153 The role of the block: Z

Code of the group: 1.S.UOP OD 18/19 Name of the group: 1.S.UOP od 18/19 kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C1101	General Pedagogy	Z,ZK	6	16B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1101	Introduction to Pedagogical Studies	Z	3	4B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.UOP OD 18/19 Name=1.s.UOP od 18/19 kombinovaná forma

U51C1501	Philosophy	Z,ZK	6					
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and								
importance, human beir	ng and his or her relation to nature, science, technique and present world							
U51C1101 General Pedagogy Z,ZK 6								
The course is focused of	n basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogic	al thinking.					
Education will be discus	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty	ears, in connectio	on with curricular					
reform, system diversifie	cation, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	nts t						
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6					
Introductory course of g	eneral psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	examination						
U51C1401	Rhetoric	KZ	3					
The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.								
U00C1101	Introduction to Pedagogical Studies	Z	3					

Code of the group: 3.S.UOP OD 19/20

Name of the group: 3. semestr od 19/20 UOP povinné p edm ty Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C3201	Electronic Education	Z,ZK	6	16B	Z	Z
U63C3102	Logic	ZK	6	8B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.UOP OD 19/20 Name=3. semestr od 19/20 UOP povinné p edm ty

U51C4201	Didactics of Technical Subjects	Z,ZK	6				
Students will be introdu	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education,						
Teaching and Training in	Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.						
U51C3201	Electronic Education	Z,ZK	6				
U63C3102	Logic	ZK	6				
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6				

Code of the group: 4.S.UOP OD 19/20

Name of the group: 4. semestr UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4501	Health and Human	Z	3	8B	L	Z
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U00C4102		KZ	6	12B	L	Z
U16C4101	School Management	ZK	6	8B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UOP OD 19/20 Name=4. semestr UOP od 19/20 povinné p edm ty kombinovaná forma

U51C4501	Health and Human	Z	3
The subject include	es description of the relevant questions of health, life style, diseases, selected organs and stress.		
U63C4301	Economics of Education	KZ	6
U63C4402	Information and Communication Technologies in Education	Z,ZK	6
Not only the signific	cant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, the	y occupy an increa	singly importar
place in the activiti	es of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can b	be strengthened as	science and
technology develor	b. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of dida	ctic resources and	didactic functio
and categorization	of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remu	ote, virtual) and its	specifics are
included. We will fc	cus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verifica	ation of students' re	adiness for
laboratory tasks. Ir	tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position	n. It is necessary to	address the
	ould a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical a	- 41 - 141 01	
question: "How sho	and a good teacher use electronic learning opportunities in order to increase the didactic electroneess of his? her pedagogical a	ictivities?".	
question: "How sho U51C2401	Communication skills	KZ	3
U51C2401		KZ	3
U51C2401 Introduction to the I	Communication skills nistory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (KZ	3
U51C2401 Introduction to the I Basic communicati	Communication skills nistory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (KZ	3
U51C2401	Communication skills nistory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (KZ seminar), Preparat	3 ion for a speect
U51C2401 Introduction to the I Basic communicati U00C4102 U16C4101	Communication skills istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (sve skills.	KZ seminar), Preparat KZ ZK	3 ion for a speech

Code of the group: 5.S.UOP OD 19/20 Name of the group: 5. semestr UOP od 19/20 povinné p edm ty Requirement credits in the group: In this group you have to gain 27 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 27 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5202	Didactics of Vokational Training	Z,ZK	6	16B		Z
U51C5301	Mental Health and Stress	Z	3	8B		Z
U51C5203	Media Visualization in Technical Subjects	KZ	6	8B		Z
U51C5101		Z,ZK	6	12B		Z
U51C3301	Social Psychology	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP OD 19/20 Name=5. semestr UOP od 19/20 povinné p edm ty

U51C5202	Didactics of Vokational Training	Z,ZK	6			
U51C5301	Mental Health and Stress	Z	3			
Knowledge in the are	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.					
U51C5203	Media Visualization in Technical Subjects	KZ	6			
U51C5101		Z,ZK	6			
U51C3301	Social Psychology	ZK	6			
The second is decided.		منابع مالاسم مغان با معا مغم .				

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

Code of the group: 6.S.UOP OD 19/20

Name of the group: 6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 21

Note on the group.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U00C6102	Teaching Practise	KZ	6		L	Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UOP OD 19/20 Name=6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma

U00C6102	Teaching Practise	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6			
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,						
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,						
methods used to gain	the goal of the work.					
U00C6103	Bachelor Thesis	Z	9			
Diploma work should	nave the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	lological base,			
	rent cituation and its suicting theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheore	a basic torms us	ed in the work			
assessment of the cu	rent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terris us	eu in the work,			

Code of the group: 2.S.UOP OD 18/19

Name of the group: 2. semestr UOP od 18/19 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 27 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6	12B	L	Z
U51C2201	Technology Assessment	KZ	3	20B	L	Z
U51C2101	General Didactics	Z,ZK	6	20B	L	Z

U51C2305	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2303	Sociology	Z,ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.UOP OD 18/19 Name=2. semestr UOP od 18/19 povinné p edm ty kombinovaná forma

U51C2501	Biology of Youth and School Hygiene	Z,ZK	6
The subject of biology of	f youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygier	e. The subject of	school hygiene
covers the knowledge c	f hygienic duties in school environment.		
U51C2201	Technology Assessment	KZ	3
Technology Assessmer	t is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nology and has a	close relation to
economics and prognos	stication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opini-	on on social aspe	cts of technology
and science developme	int.		
U51C2101	General Didactics	Z,ZK	6
General didactics is a b	elief system that provides students theoretical knowledge needed for effective management of the educational process, base	ed on detecting pa	atterns, and
relations between the e	ducational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	nts various teachi	ing concepts and
leads to the differentiati	on-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and prac	ctical training
steps.			
U51C2305	Educational Psychology	Z,ZK	6
Students (technicians, t	eachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pr	ocess of
learning/teaching/upbring/	nging upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and m	ental disorders.	
U51C2303	Sociology	Z,ZK	6
Sociology as science, s	ociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Mar	naging of social ro	oles in pedagogy,
Czech society at the be	ginning of the 21st century, Evaluation of seminar papers, concluding discussion.		

Name of the block: Compulsory elective courses Minimal number of credits of the block: 27

The role of the block: PV

Code of the group: UOP-PVP 1.S.OD 18/19

Name of the group: UOP PVP 1.,3.,5. s. kombinovaná forma od 18/19 Requirement credits in the group: In this group you have to gain 15 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 15

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U66C0102	Current Trends in Technology	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=UOP-PVP 1.S.OD 18/19 Name=UOP PVP 1.,3.,5. s. kombinovaná forma od 18/19

U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural educat	ion as a compulsory part of the curriculum		
U51C0108	Adult Education and Vocational Training	Z	3
U51C0305	Social Psychological Training	Z	3
Facultative course a	aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U66C0102	Current Trends in Technology	Z	3
U65C0301	School Legislation in Practice	Z	3
Czech system of ec	lucation, basic school legislation and its topical events, related cases. Educational system management, school management,	leadership.	
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals w	ith education and development of employees in the context of management and personnel activities of companies.		

Code of the group: UOP PVP 2.S. OD18/19 Name of the group: UOP PVP 2.+6. semestr od 18/19 kombinovaná forma Requirement credits in the group: In this group you have to gain 12 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 12

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=UOP PVP 2.S. OD18/19 Name=UOP PVP 2.+6. semestr od 18/19 kombinovaná forma

U04L0101		Z	3
U51C0401		Z	3
The course is aimed	at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowle	dge of rights and o	bligations in
ensuring the health	and safety of students.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
-ramework structure	and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	of the SEP. The mai	n areas of schoo
elf-evaluation, such	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school result	s and educational a	ctivities, object
	chedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approact	•	
of internationally rec school staff.	ognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the princi	ples of quality expe	ctations from th
J51C0308	Intercultural Psychology	Z	3
The course is design	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and sel	lf-management deve	elopment comp
he theoretical part.			
J51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
J51E0301	Psychology of Negotiation	Z	3
Nithin this subject, t	he student will be introduced to the English terminology used in selected topics from social psychology, (listening, understand	ing) and the use of	, common phras
used in English com	munication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice wi	ll be chosen. Topics	like Negotiatio
	ion, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical as	spects how to nego	tiate. Verbal an
non-verbal commun	cation. Manipulation and how to avoid it. Soft skills, emotional intelligence.		
J51C0307	Self Management for Teachers	Z	3
he issue of person	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fr	ramework. To a larg	e extent this is
nutidisciplinary field	, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the bas	sic procedures and	techniques tha
vill enable the know	ledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal	use of their potenti	al. Personal
•	understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the		
•	tudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main of		
	to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	and time managen	nent.
which are designed			
J51C0103	Behavior Problems and Learning Disabilities	Z	3
J51C0103	Behavior Problems and Learning Disabilities ubject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, m		-
U51C0103 The content of the s			-

List of courses of this pass:

U00C0101	Name of the course	Completion	Credits
Diploma work abo	Project of Bachelor Thesis	KZ	6
-	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		-
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	basic terms used i	n the work,
U00C1101	methods used to gain the goal of the work. Introduction to Pedagogical Studies	Z	3
U00C4102		KZ	<u> </u>
U00C6102	Teaching Practise	KZ	6
U00C6102	Bachelor Thesis	Z	9
1	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		-
•	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b		
	methods used to gain the goal of the work.		
U04L0101		Z	3
U16C4101	School Management	ZK	6
Essential legal regu	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	-	anagemen
U51C0102	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	Z	3
05100102	Corporate Education The course deals with education and development of employees in the context of management and personnel activities of comp		3
U51C0103	Behavior Problems and Learning Disabilities	Z	3
	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta		
	disorders, physical disabilities and some chronic diseases.	·	
U51C0104	Evaluation and Self-evaluation in School	Z	3
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the s		
	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and the back as the school results and the school school results and the school s		-
	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles o		
	school staff.	r quality expectation	
U51C0106	M-learning	Z	3
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0303	Multicultural Education	Z	3
I	Multicultural education as a compulsory part of the curriculum	· · · ·	
U51C0304	Development of Creativity	Z	3
U51C0305	Social Psychological Training	Z	3
	Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U51C0307	Self Management for Teachers	Z	
I ne issue of persor	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew		3
mutidisciplinary fiel	d at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	-	ent this is a
	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	ocedures and tech	ent this is a niques that
will enable the kr	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel	ocedures and tech e of their potential.	ent this is a niques that Personal
will enable the kr management can be is focused to bring	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha	ocedures and tech e of their potential. lopment of persona asis is on practical	ent this is a niques that Personal ality. Subject examples,
will enable the kr management can b is focused to bring which are des	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage	ent this is a niques that Personal ality. Subject examples, ment.
will enable the kr management can b is focused to bring which are des U51C0308	owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z	ent this is a niques that Personal ality. Subject examples, ment. 3
will enable the kr management can b is focused to bring which are des U51C0308	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z	ent this is a niques that Personal ality. Subject examples, ment. 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig	owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn Z	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3
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U51C2201			
Technology Accord	Technology Assessment	KZ	3
Technology Assess	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno	logy and has clos	e relation to
economics and prog	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o	n social aspects o	of technology
115400000	and science development.	7 71/	
U51C2303	Sociology	Z,ZK	6
	e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	-	in pedagogy
U51C2305	Educational Psychology	Z,ZK	6
	nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a		
U51C2401	Communication skills	KZ	3
	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills.		-
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6
	ogy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene.	•	ool hygiene
	covers the knowledge of hygienic duties in school environment.		
U51C3201	Electronic Education	Z,ZK	6
U51C3301	Social Psychology	ZK	6
he course is devot	ed to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or inc	directly related to	the teacher
ctivities. The dyna	mics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types	of communication	n). Attentio
is paid to attitudes	s and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquis	ition of this knowl	edge at the
theoretical level is	associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tear	mwork and contac	cts with the
	general public.		
U51C4201	Didactics of Technical Subjects	Z,ZK	6
	roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:		
-	aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social		-
U51C4501	Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	Z	3
U51C5101		Z,ZK	6
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
	Didectics of Velectional Training		
U51C5202	Didactics of Vokational Training	Z,ZK	6
U51C5202 U51C5203	Media Visualization in Technical Subjects	Z,ZK KZ	6 6
U51C5203	•		-
	Media Visualization in Technical Subjects	KZ	6
U51C5203 U51C5301	Media Visualization in Technical Subjects Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	KZ	6
U51C5203 U51C5301 U51E0301	Media Visualization in Technical Subjects Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Psychology of Negotiation	KZ Z Z	6 3 3
U51C5203 U51C5301 U51E0301 Within this subject, ised in English corr	Media Visualization in Technical Subjects Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Psychology of Negotiation the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and munication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be discussed and trained. Introduction to the art of negotiation and practical aspects	KZ Z nd the use of com hosen. Topics like	6 3 3 mon phras Negotiation
U51C5203 U51C5301 U51E0301 Vithin this subject, sed in English corr Assertion, Manipula	Media Visualization in Technical Subjects Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Psychology of Negotiation the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and munication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can most often encounter in practice will be communication that students can be communication	KZ Z nd the use of com hosen. Topics like s how to negotiate	6 3 mon phras Negotiation 2. Verbal and
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U51C5203 U51C5301 Vithin this subject, sed in English com assertion, Manipula U63C0401 U63C3102	Media Visualization in Technical Subjects Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Psychology of Negotiation the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) an annunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be clation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic	KZ Z nd the use of com hosen. Topics like s how to negotiate Z ZK	6 3 mon phras Negotiation e. Verbal an 3 6
U51C5203 U51C5301 Vithin this subject, sed in English com Assertion, Manipula U63C0401 U63C3102 U63C4301	Media Visualization in Technical Subjects Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. Psychology of Negotiation the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and munication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Economics of Education	KZ Z nd the use of com hosen. Topics like s how to negotiate Z ZK KZ	6 3 mmon phras Negotiation 2. Verbal an 3 6 6
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