Study plan

Name of study plan: B-UPV-K kombinovaná forma od 18/19

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 168 The role of the block: Z

Code of the group: 1.S.UPV OD 18/19 Name of the group: 1.S.UPV od 18/19 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 7 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1502	Human Biology	Z,ZK	6	12B		Z
U16C1102	Ethics	Z	3	12B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1102	General Issues of Education and Training	Z,ZK	6	16B		Z
U63C1402	Computer Literacy	KZ	3	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1102	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.UPV OD 18/19 Name=1.S.UPV od 18/19 kombinovaná forma

U51C1502	Human Biology	Z,ZK	6
Biology of youth an	d other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous s	ystem mental heal	th and stress
U16C1102	Ethics	Z	3
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6
Introductory course	of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state fina	l examination	
U51C1102	General Issues of Education and Training	Z,ZK	6
U63C1402	Computer Literacy	KZ	3
U51C1401	Rhetoric	KZ	3
The subject develop	ps the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in c	ultivated public spe	eech.
U00C1102	Introduction to Study	Z	3

Code of the group: 2.S.UPV OD 18/19 Name of the group: 2. semestr UPV povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U51C2302	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2304	Sociology of Youth	Z,ZK	6	12B	L	Z
U51C2502	School Hygiene and First Aid	ZK	3	12B	L	Z
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6	16B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.UPV OD 18/19 Name=2. semestr UPV povinné p edm ty kombinovaná forma

U51C1501	Philosophy	Z,ZK	6
antiquity, Christianit	, modern period, modernism, postmodernism, philosophy of human being - i.e. problems of anthropology, phenomenon of scie	nce and technique,	their role and
importance, human	being and his or her relation to nature, science, technique and present world		
U51C2401	Communication skills	KZ	3
Introduction to the h	story and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity	(seminar), Preparatio	on for a speech
Basic communicativ	e skills.		
U51C2302	Educational Psychology	Z,ZK	6
Students (technician	Educational Psychology s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on bringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and	the influence of prod	-
Students (technician	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on	the influence of prod	-
Students (technician learning/teaching/up U51C2304	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on bringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and	the influence of pro- mental disorders.	cess of 6
Students (technician learning/teaching/up U51C2304 Sociology as scienc	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on bringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and Sociology of Youth	the influence of pro- mental disorders.	cess of 6
Students (technician learning/teaching/up U51C2304 Sociology as scienc	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on bringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and Sociology of Youth e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Ma	the influence of pro- mental disorders.	cess of 6
Students (techniciar learning/teaching/up U51C2304 Sociology as scienc Czech society at the U51C2502	s, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on bringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and Sociology of Youth, e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Mabe in the 21st century, Evaluation of seminar papers, concluding discussion.	the influence of prod mental disorders. Z,ZK anaging of social role	cess of 6 es in pedagogy

Code of the group: 3.S.UPV OD 19/20

Name of the group: 3. semestr UPV od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses (at most 50) Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L3103	English Language	KZ	6	16B		Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C3301	Social Psychology	ZK	6	16B		Z
U51C3102	Social Education	ZK	6	16B		Z
U63C3202	Introduction to Economics	Z,ZK	6	16B	Z	Z

Characteristics of the courses of this group of Study Plan: Code=3.S.UPV OD 19/20 Name=3. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

U04L3103	English Language	KZ	6			
U63C4402	Information and Communication Technologies in Education	Z,ZK	6			
Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly importa						
place in the activities of	both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can b	e strengthened as	science and			
technology develop. Did	actic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didac	tic resources and	didactic function			
and categorization of tea	aching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remo	te, virtual) and its	specifics are			
included. We will focus i	n more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verifica	tion of students' re	eadiness for			
laboratory tasks. Intensi	fication of education currently puts the relationship between teacher and modern electronic techniques in a different position	. It is necessary to	o address the			
question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?".						
U51C3301	Social Psychology	ZK	6			
	Social Psychology of the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c		-			
The course is devoted to		or indirectly related	to the teacher's			
The course is devoted to activities. The dynamics	the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c	pr indirectly related	to the teacher's ation). Attention			
The course is devoted to activities. The dynamics is paid to attitudes and t	o the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty	pr indirectly related pes of communic uisition of this kno	to the teacher's ation). Attention wledge at the			
The course is devoted to activities. The dynamics is paid to attitudes and t	o the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty heir creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acqu	pr indirectly related pes of communic uisition of this kno	to the teacher's ation). Attention wledge at the			
The course is devoted to activities. The dynamics is paid to attitudes and t theoretical level is assoc	o the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty heir creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acqu	pr indirectly related pes of communic uisition of this kno	to the teacher's ation). Attention wledge at the			
The course is devoted to activities. The dynamics is paid to attitudes and to theoretical level is associ general public.	the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty heir creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquirated with references to their application in the practice of teachers, especially in terms of individual approach to students, to	r indirectly related ypes of communic uisition of this kno eamwork and con	I to the teacher's ation). Attention wledge at the tacts with the			

Code of the group: 4.S.UPV OD 19/20 Name of the group: 4.S. UPV od 19/20 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C4202	Technology Assessment	KZ	3	12B		Z
U00C4103	Bachelor Thesis Seminar	KZ	3	12B		Z
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6	8B		Z
U16C4101	School Management	ZK	6	8B		Z
U51C4101	Adult Education	ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UPV OD 19/20 Name=4.S. UPV od 19/20 kombinovaná forma

U51C4201	Didactics of Technical Subjects	Z,ZK	6
Students will be int	troduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from prev	ious study: General Issue	s of Education,
Teaching and Train	ing in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology	y, Social Psychology, Rhe	toric, etc.
U51C4202	Technology Assessment	KZ	3
U00C4103	Bachelor Thesis Seminar	KZ	3
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6
Education of childr	en, pupils and students with special educational needs		
U16C4101	School Management	ZK	6
Essential legal reg	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of	the school system, intern	al managemer
of a school, the rol	e of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation		
U51C4101	Adult Education	ZK	6
The course is desig	gned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in th	e context of the application	n of the concep
of lifelong learning.			

Code of the group: 5.S. UPV OD 19/20

Name of the group: 5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 27 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 27 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U63C5303	Economics of Education	KZ	6	12B		Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C5101	Propedeutikem of Teaching Practice	KZ	6	16B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z
U16C5301	Health, Safety adn Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV OD 19/20 Name=5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

U63C5303	Economics of Education	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6			
assessment of the curr	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.					
U00C5101	Propedeutikem of Teaching Practice	KZ	6			
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6			
U16C5301	Health, Safety adn Fire Prevention Principles	Z	3			
Basic legislation on OS	H. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations	of the employee.	Risk prevention.			
Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.						

Code of the group: 6.S.UPV OD 19/20

Name of the group: 6.S. UPV od 19/20 kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 21 Note on the group:

Note on the gro	Jup.					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6	20B	L	Z
U00C6102	Teaching Practise	KZ	6		L	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4	8B		Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV OD 19/20 Name=6.S. UPV od 19/20 kombinovaná forma

U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6			
The subject Didactics of	he subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapt					
from didactics of vocation	from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the					
creation of exams for th	ese lessons, including a didactic non-standardized (teaching) test.					
U00C6102	Teaching Practise	KZ	6			
U00C6103	Bachelor Thesis	Z	9			
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: the vertical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.						
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4			

Name of the block: Compulsory elective courses Minimal number of credits of the block: 12 The role of the block: PV

Code of the group: 5.S. UPV-PVP OD19/20 Name of the group: 5. semestr UPV od 19/20 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 3 credits Requirement courses in the group: In this group you have to complete 1 course Credits in the group: 3

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5301	Mental Health and Stress	Z	3	8B		PV
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV-PVP OD19/20 Name=5. semestr UPV od 19/20 povinn volitelné p edm ty

U51C5301	Mental Health and Stress	Z	3		
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.				
U51C0107	How to teach better - the methods of constructivist teaching	Z	3		
U51C0303	Multicultural Education	Z	3		
Multicultural education	Vulticultural education as a compulsory part of the curriculum				
U51C0108	Adult Education and Vocational Training	Z	3		
U51C0305	Social Psychological Training	Z	3		
Facultative course aims	acultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance				

U65C0301	School Legislation in Practice	Z	3
Czech system of educa	tion, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals with	education and development of employees in the context of management and personnel activities of companies.		

Code of the group: 6.S.UPV-PVP OD19/20 Name of the group: 6.S. UPV - PVP od 19/20 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 9 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 9 Note on the group:

Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their Completion Credits Scope Semester Code Role members) Tutors, authors and guarantors (gar.) U04L0101 Ζ 3 8B L ΡV Ζ U51C0401 3 8B ΡV U51C4501 Ζ 3 8B L Health and Human ΡV U51C5301 Ζ 3 8B **Mental Health and Stress** ΡV U51C0104 Ζ 3 8B L ΡV **Evaluation and Self-evaluation in School** U51C0308 Ζ 3 8B L Intercultural Psychology ΡV Ζ Z.L U51C0106 3 8B **M-learning** ΡV U66C0202 Ζ L 3 8B **Reflection of Crafts in the Arts** ΡV U51E0301 Ζ 3 8B ΡV **Psychology of Negotiation** U51C0307 Ζ 3 8B L ΡV Self Management for Teachers U51C0103 **Behavior Problems and Learning Disabilities** Ζ 3 8B L ΡV U51C1405 ΖK 4 12B **History of Technology** ΡV U66C0104 7 L 3 8B **History of Technology** ΡV

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV-PVP OD19/20 Name=6.S. UPV - PVP od 19/20 povinn volitelné p edm ty

U51C5301	Mental Health and Stress	Z	3
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
U04L0101		Z	3
U51C0401		Z	3
The course is aimed at	increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowled	je of rights and of	oligations in
ensuring the health and	safety of students.		
U51C4501	Health and Human	Z	3
The subject includes de	scription of the relevant questions of health, life style, diseases, selected organs and stress.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure an	d criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP. The main	n areas of school
self-evaluation, such as	conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a	and educational a	ctivities, objects,
	dule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache	•	• • • •
	ized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	es of quality expe	ctations from the
school staff.			
U51C0308	Intercultural Psychology	Z	3
The course is designed	to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-r	nanagement deve	elopment comply
the theoretical part.			
U51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
U51E0301	Psychology of Negotiation	Z	3
Within this subject, the	student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding	g) and the use of	common phrase
used in English commu	nication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will b	be chosen. Topics	like Negotiation,
Assertion, Manipulation	, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	ects how to nego	tiate. Verbal and
non-verbal communicat	ion. Manipulation and how to avoid it. Soft skills, emotional intelligence.		
U51C0307	Self Management for Teachers	Z	3
The issue of personal n	nanagement seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fran	nework. To a large	e extent this is a
mutidisciplinary field, at	the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	procedures and	techniques that
	ge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us	•	
	derstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	· ·	
-	ents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en		
which are designed to p	repare future graduates for activities connected with the determination of their own objectives, priorities, self-management a	nd time managem	nent.

U51C0103	Behavior Problems and Learning Disabilities	Z	3		
The content of the subj	ect are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, me	ntal retardation, c	ommunication		
disorders, physical disa	disorders, physical disabilities and some chronic diseases.				
U51C1405	History of Technology	ZK	4		
U66C0104	History of Technology	Z	3		

List of courses of this pass:

U00C0101	Name of the course	Completion	Credits
	Project of Bachelor Thesis	KZ	6
•	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	pasic terms used i	n the work,
110001100	methods used to gain the goal of the work.	7	0
U00C1102	Introduction to Study	Z	3
U00C4103	Bachelor Thesis Seminar	KZ	3
U00C5101	Propedeutikem of Teaching Practice	KZ	6
U00C6102	Teaching Practise	KZ	6
U00C6103	Bachelor Thesis	Z	9
-	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		-
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, the goal of the work	basic terms used i	n the work,
	methods used to gain the goal of the work.	Z	2
U04L0101	En slich Law was as		3
U04L3103	English Language	KZ	6
U16C1102	Ethics	Z	3
U16C4101	School Management	ZK	6
ssential legal regu	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work management of the school of a s		nanagemen
14005204			<u>^</u>
U16C5301	Health, Safety adn Fire Prevention Principles	Z Po omplovoo Pick	3
Basic legislation on	Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.	le employee. Kisk	prevention
U51C0102	Corporate Education	Z	3
00100102	The course deals with education and development of employees in the context of management and personnel activities of comp	_	0
U51C0103	Behavior Problems and Learning Disabilities	7	3
	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta	—	-
	disorders, physical disabilities and some chronic diseases.		
U51C0104	Evaluation and Self-evaluation in School	7	0
		Z	3
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the	_	-
Framework structur self-evaluation, suc	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the shares and the seconditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and	SEP. The main are educational activit	as of schoo ies, objects
Framework structur self-evaluation, suc etc The rules and s	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the s h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an	SEP. The main are educational activit	as of schoo ies, objects Applicatior
Framework structur self-evaluation, suc etc The rules and s	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the s h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of	SEP. The main are educational activit	as of schoo ies, objects Applicatior
Framework structur self-evaluation, suc etc The rules and s of internationally re	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the s h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.	SEP. The main are educational activit d specific training. f quality expectatio	as of schoo ies, objects Applicatior ons from the
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U51C1302	General Psychology and Psychology of Personality tory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta	Z,ZK	6
U51C1401	Rhetoric	KZ	3
	develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in	1	-
U51C1405	History of Technology	ZK	4
U51C1501	· · · · · · · · · · · · · · · · · · ·	Z,ZK	
	Philosophy	, ,	6
antiquity, Christiai	nity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	and technique, the	eir role and
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U51C1502	Human Biology	Z,ZK	6
	and other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous syst		
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6
U51C2302	Educational Psychology	Z,ZK	6
	inicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t		
	eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a		
U51C2304	Sociology of Youth	Z,ZK	6
Sociology as scien	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ng of social roles i	n pedagogy,
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		1
U51C2401	Communication skills	KZ	3
Introduction to the	history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi	inar), Preparation f	or a speech,
	Basic communicative skills.		1
U51C2502	School Hygiene and First Aid	ZK	3
	uties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in		1
U51C3102	Social Education	ZK	6
U51C3301	Social Psychology	ZK	6
The course is devo	ted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or inc	directly related to t	he teacher's
activities. The dyna	amics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types	s of communication	n). Attention
is paid to attitude	s and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquis	ition of this knowle	edge at the
theoretical level i	s associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tea	mwork and contac	ts with the
	general public.		
U51C4101	Adult Education	ZK	6
The course is designed	gned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of	the application of	the concept
	of lifelong learning.		
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6
	Education of children, pupils and students with special educational needs	•	•
U51C4201	Didactics of Technical Subjects	Z,ZK	6
Other distants will be a list			
Students will be in	troduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:	General Issues of	f Education,
	troduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia		
Teaching and Tr U51C4202	raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia Technology Assessment	l Psychology, Rhe	toric, etc.
Teaching and Ti U51C4202 U51C4205	raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training	l Psychology, Rhe KZ ZK	toric, etc. 3 4
Teaching and Tr U51C4202	raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human	l Psychology, Rhe	toric, etc.
Teaching and Ti U51C4202 U51C4205 U51C4501	raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	I Psychology, Rhe KZ ZK Z	toric, etc. 3 4 3
Teaching and Ti U51C4202 U51C4205 U51C4205 U51C4501 U51C5201	raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology	l Psychology, Rhe KZ ZK Z Z,ZK	toric, etc. 3 4 3 6
Teaching and Ti U51C4202 U51C4205 U51C4501	raining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia Technology Assessment Selected Chapters of Didactics of Practical Teaching and Training Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. Selected Chapters of Teaching Methodology Mental Health and Stress	l Psychology, Rhe KZ ZK Z Z,ZK Z	toric, etc. 3 4 3
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