Study plan

Name of study plan: B-UOP kombinovaná forma od 19/20

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 153 The role of the block: Z

Code of the group: 4.S.UOP-P OD 19/20 Name of the group: UOP povinné p edm ty od 19/20 4. semestr kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4501	Health and Human	Z	3	8B	L	Z
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U00C4102		KZ	6	12B	L	Z
U16C4101	School Management	ZK	6	8B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UOP-P OD 19/20 Name=UOP povinné p edm ty od 19/20 4. semestr kombinovaná forma

U51C4501	Health and Human	Z	3				
The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.							
U63C4301	Economics of Education	KZ	6				
U63C4402	Information and Communication Technologies in Education	Z,ZK	6				
Not only the significant of	evelopment of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they	occupy an increa	singly important				
place in the activities of	both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can b	e strengthened as	s science and				
technology develop. Did	actic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didac	tic resources and	didactic function				
and categorization of te	aching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remo	te, virtual) and its	specifics are				
included. We will focus i	n more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verifical	tion of students' re	eadiness for				
laboratory tasks. Intensi	fication of education currently puts the relationship between teacher and modern electronic techniques in a different position	. It is necessary to	o address the				
question: "How should a	a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical ac	tivities?".					
U51C2401	Communication skills	KZ	3				
Introduction to the histor	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparat	ion for a speech,				
Basic communicative sk	dils.						
U00C4102		KZ	6				
U16C4101	School Management	ZK	6				
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management							
of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.							

Code of the group: 1.S.UOP OD 19/20

Name of the group: 1.s.UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C1101	General Pedagogy	Z,ZK	6	16B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1101	Introduction to Pedagogical Studies	Z	3	4B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.UOP OD 19/20 Name=1.s.UOP od 19/20 povinné p edm ty kombinovaná forma

U51C1501	Philosophy	Z,ZK	6			
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and						
importance, human beir	ng and his or her relation to nature, science, technique and present world					
U51C1101	General Pedagogy	Z,ZK	6			
The course is focused of	n basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogio	al thinking.			
Education will be discus	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty	years, in connecti	on with curricular			
reform, system diversifie	cation, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	nts t				
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6			
Introductory course of g	eneral psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	examination				
U51C1401	Rhetoric	KZ	3			
The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.						
U00C1101	Introduction to Pedagogical Studies	Z	3			

Code of the group: 2.S. UOP OD 19/20

Name of the group: 2.S. UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 27 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6	12B	L	Z
U51C2201	Technology Assessment	KZ	3	20B	L	Z
U51C2101	General Didactics	Z,ZK	6	20B	L	Z
U51C2305	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2303	Sociology	Z,ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S. UOP OD 19/20 Name=2.S. UOP od 19/20 povinné p edm ty kombinovaná forma

U51C2501	Biology of Youth and School Hygiene	Z,ZK	6					
The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. The subject of school hygiene								
covers the knowledge o	covers the knowledge of hygienic duties in school environment.							
U51C2201	Technology Assessment	KZ	3					
Technology Assessmen	t is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nology and has o	lose relation to					
economics and prognos	tication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion	on on social aspe	cts of technology					
and science developme	nt.							
U51C2101	General Didactics	Z,ZK	6					
General didactics is a b	elief system that provides students theoretical knowledge needed for effective management of the educational process, base	ed on detecting pa	atterns, and					
relations between the ed	ducational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	nts various teachi	ng concepts and					
leads to the differentiation	on-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and prac	ctical training					
steps.								
U51C2305	Educational Psychology	Z,ZK	6					
Students (technicians, t	eachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pro	ocess of					
learning/teaching/upbrir	nging upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and m	ental disorders.						
U51C2303	Sociology	Z,ZK	6					
Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy,								
Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.								

Code of the group: 3.S.B-UOP-K OD 19/20 Name of the group: 3.s.B-UOP-K od 19/20 kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C3201	Electronic Education	Z,ZK	6	16B	Z	Z
U63C3102	Logic	ZK	6	8B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.B-UOP-K OD 19/20 Name=3.s.B-UOP-K od 19/20 kombinovaná forma

U51C4201	Didactics of Technical Subjects	Z,ZK	6			
Students will be intro	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education					
Teaching and Trainin	ng in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia	al Psychology, Rh	etoric, etc.			
U51C3201	Electronic Education	Z,ZK	6			
U63C3102	Logic	ZK	6			
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6			

Code of the group: 5.S.UOP OD 19/20

Name of the group: 5. semestr UOP od 19/20 povinné p edm ty

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5202	Didactics of Vokational Training	Z,ZK	6	16B		Z
U51C5301	Mental Health and Stress	Z	3	8B		Z
U51C5203	Media Visualization in Technical Subjects	KZ	6	8B		Z
U51C5101		Z,ZK	6	12B		Z
U51C3301	Social Psychology	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP OD 19/20 Name=5. semestr UOP od 19/20 povinné p edm ty

U51C5202	Didactics of Vokational Training	Z,ZK	6		
U51C5301	Mental Health and Stress	Z	3		
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.					
U51C5203	Media Visualization in Technical Subjects	KZ	6		
U51C5101		Z,ZK	6		
U51C3301	Social Psychology	ZK	6		
The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's					

activities. The dynamics of small social groups and interactions are students will get acquainted with basic socio-psychological knowledge that is directly of indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

Code of the group: 6.S.UOP OD 19/20 Name of the group: 6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U00C6102	Teaching Practise	KZ	6		L	Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UOP OD 19/20 Name=6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma

U00C6102	Teaching Practise	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6			
Diploma work should ha	we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	lological base,			
assessment of the curre	ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,			
methods used to gain the	ne goal of the work.					
U00C6103	Bachelor Thesis	Z	9			
Diploma work should ha	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,					
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,						
methods used to gain the goal of the work.						

Name of the block: Compulsory elective courses Minimal number of credits of the block: 27 The role of the block: PV

Code of the group: UOP PVP 1.S.OD19/20 Name of the group: Povinn volitelné p edm ty 1.,3.,5. semestr od 19/20 Requirement credits in the group: In this group you have to gain 15 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 15 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=UOP PVP 1.S.OD19/20 Name=Povinn volitelné p edm ty 1.,3.,5. semestr od 19/20

U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural educat	ion as a compulsory part of the curriculum	•	
U51C0108	Adult Education and Vocational Training	Z	3
U51C0305	Social Psychological Training	Z	3
Facultative course a	aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U65C0301	School Legislation in Practice	Z	3
Czech system of ec	lucation, basic school legislation and its topical events, related cases. Educational system management, school management	t, leadership.	
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals w	ith education and development of employees in the context of management and personnel activities of companies.		

Code of the group: UOPPVP 2+6.S.OD19/20

Name of the group: UOP PVP 2. + 6. semestr kombinovaná forma od 19/20 Requirement credits in the group: In this group you have to gain 12 credits Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 12 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=UOPPVP 2+6.S.OD19/20 Name=UOP PVP 2. + 6. semestr kombinovaná forma od 19/20

U04L0101		Z	3
U51C0401		Z	3
The course is aimed	at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowled	ge of rights and ob	ligations in
ensuring the health a	nd safety of students.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure	and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP The main	areas of school
self-evaluation, such	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results	and educational a	ctivities, objects,
etc The rules and so	hedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approach	es and specific trai	ning. Application
of internationally reco	ognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the princip	les of quality expect	ctations from the
school staff.			
U51C0308	Intercultural Psychology	Z	3
The course is design	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-	management deve	lopment comply
the theoretical part.			
U51C0106	M-learning	Z	3
		_	0
U66C0202	Reflection of Crafts in the Arts	Z	3
U66C0202 U51E0301	Reflection of Crafts in the Arts Psychology of Negotiation	Z	3
U51E0301		Z	3
U51E0301 Within this subject, th used in English comr	Psychology of Negotiation le student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will	g) and the use of o be chosen. Topics	3 common phrase like Negotiation,
U51E0301 Within this subject, th used in English comr Assertion, Manipulat	Psychology of Negotiation le student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	g) and the use of o be chosen. Topics	3 common phrase like Negotiation,
U51E0301 Within this subject, th used in English comr Assertion, Manipulat	Psychology of Negotiation le student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will	g) and the use of o be chosen. Topics	3 common phrase like Negotiation,
U51E0301 Within this subject, th used in English comr Assertion, Manipulat	Psychology of Negotiation le student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	g) and the use of o be chosen. Topics	3 common phrase like Negotiation,
U51E0301 Within this subject, th used in English comm Assertion, Manipulat non-verbal communit U51C0307	Psychology of Negotiation e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp cation. Manipulation and how to avoid it. Soft skills, emotional intelligence.	Z ang) and the use of a be chosen. Topics pects how to negot	3 common phrase like Negotiation, iate. Verbal and 3
U51E0301 Within this subject, th used in English comm Assertion, Manipulat non-verbal communi U51C0307 The issue of persona	Psychology of Negotiation e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical as cation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers	Z ang) and the use of a be chosen. Topics pects how to negot Z amework. To a large	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a
U51E0301 Within this subject, thused in English commonserved and the service of t	Psychology of Negotiation we student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspection. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basied ge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal used of the schools.	Z ang) and the use of a be chosen. Topics bects how to negot Z amework. To a large ic procedures and use of their potentia	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal
U51E0301 Within this subject, th used in English comr Assertion, Manipulat non-verbal communi U51C0307 The issue of persona mutidisciplinary field, will enable the knowl management can be	Psychology of Negotiation ue student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspection. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frat at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basied workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the optimal of the schools.	Z ang) and the use of a be chosen. Topics bects how to negot Z amework. To a large ic procedures and use of their potentia development of per	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject
U51E0301 Within this subject, th used in English comr Assertion, Manipulat non-verbal communi U51C0307 The issue of persona mutidisciplinary field, will enable the knowl management can be is focused to bring st	Psychology of Negotiation ue student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspection. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basied workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the oudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main end	Z ang) and the use of a be chosen. Topics be chosen. Topics be chosen. Topics be chosen. Topics angle constant constan	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject tical examples,
U51E0301 Within this subject, th used in English comr Assertion, Manipulat non-verbal communi- U51C0307 The issue of persona mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed t	Psychology of Negotiation ue student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspection. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frat at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basied workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the optimal of the schools.	Z ang) and the use of a be chosen. Topics be chosen. Topics be chosen. Topics be chosen. Topics angle constant constan	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject tical examples, ent.
U51E0301 Within this subject, th used in English comr Assertion, Manipulat non-verbal communi- U51C0307 The issue of persona mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed the U51C0103	Psychology of Negotiation e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspectation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frat the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basie edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the organize trutre graduates for activities connected with the determination of their own objectives, priorities, self-management as prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as behavior Problems and Learning Disabilities	Z ag) and the use of a be chosen. Topics bects how to negot Z amework. To a large ic procedures and use of their potentia development of per mphasis is on prace and time managem Z	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject tical examples, ient. 3
U51E0301 Within this subject, th used in English comr Assertion, Manipulat non-verbal communi- U51C0307 The issue of persona mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed the U51C0103 The content of the su	Psychology of Negotiation ue student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspectation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fratithe edge of economics, management, psychology, mental health and stress. During this course, students will learn the basisedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the operpare future graduates for activities connected with the determination of their own objectives, priorities, self-management as prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as being bised and the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, meters are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, meters	Z ag) and the use of a be chosen. Topics bects how to negot Z amework. To a large ic procedures and use of their potentia development of per mphasis is on prace and time managem Z	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject tical examples, ient. 3
U51E0301 Within this subject, th used in English comr Assertion, Manipulat non-verbal communi- U51C0307 The issue of persona mutidisciplinary field, will enable the knowl management can be is focused to bring st which are designed the U51C0103 The content of the su	Psychology of Negotiation e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspectation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frat the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basie edge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the organize trutre graduates for activities connected with the determination of their own objectives, priorities, self-management as prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management as behavior Problems and Learning Disabilities	Z ag) and the use of a be chosen. Topics bects how to negot Z amework. To a large ic procedures and use of their potentia development of per mphasis is on prace and time managem Z	3 common phrase like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject tical examples, ient. 3

List of courses of this pass:

Code	Name of the course	Completion	Credits
U00C0101	Project of Bachelor Thesis	KZ	6
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoreti	cal and methodolo	gical base,
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses,	basic terms used i	n the work,
	methods used to gain the goal of the work.	-	
U00C1101	Introduction to Pedagogical Studies	Z	3
U00C4102		KZ	6
U00C6102	Teaching Practise	KZ	6

U00C6103		7	-
	Bachelor Thesis		9
-	Id have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, I		-
assessment of the	methods used to gain the goal of the work.		III IIIE WOIK,
U04L0101		Z	3
U16C4101	School Management	ZK	6
	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school		-
Looonnan logar roge	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	-	managemen
U51C0102	Corporate Education	Z	3
00100102	The course deals with education and development of employees in the context of management and personnel activities of comp		
U51C0103	Behavior Problems and Learning Disabilities	Z	3
	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta	_	
	disorders, physical disabilities and some chronic diseases.	,	
U51C0104	Evaluation and Self-evaluation in School	Z	3
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the	SEP. The main ar	eas of schoo
self-evaluation, suc	n as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and	educational activ	ities, objects
	chedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches ar	-	
of internationally re	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles o	f quality expectat	ions from th
	school staff.	_	
U51C0106	M-learning	Z	3
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0303	Multicultural Education	Z	3
	Multicultural education as a compulsory part of the curriculum		
U51C0304	Development of Creativity	Z	3
U51C0305	Social Psychological Training	Z	3
	Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		•
U51C0307	Self Management for Teachers	Z	3
The issue of perso	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew	/ork. To a large e	xtent this is
mutidisciplinary fie	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pr	ocedures and tec	hniques that
will enable the kr	owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	e of their potentia	I. Personal
-	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel		
-	students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph		
	igned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management		
U51C0308	Intercultural Psychology	Z	3
The course is desig	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man	agement develop	ment compl
U51C0401	the theoretical part.	Z	3
	ned at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge	_	-
	ensuring the health and safety of students.	or rights and ob	ilgations in
U51C1101	General Pedagogy	Z,ZK	6
	used on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the ba	<i>_,_</i> , ```	
	cussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year	sis of pedagogic	al thinking.
			-
refor	n, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to mot	s, in connection v	-
refor U51C1302		s, in connection v	-
U51C1302	m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to mot General Psychology and Psychology of Personality pry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta	s, in connection v ivate students t Z,ZK	vith curricula
U51C1302 Introduct	General Psychology and Psychology of Personality	s, in connection v ivate students t Z,ZK	vith curricula
U51C1302 Introduct U51C1401	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta	s, in connection v ivate students t Z,ZK te final examinati KZ	vith curricula
U51C1302 Introduct U51C1401	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric	s, in connection v ivate students t Z,ZK te final examinati KZ	vith curricula
U51C1302 Introduct U51C1401 The subject d U51C1501	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK	vith curricula 6 on 3 speech. 6
U51C1302 Introduct U51C1401 The subject d U51C1501	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK	vith curricula on speech. 6
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th	vith curricula on speech. 6
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christiar U51C2101	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK	vith curricula on speech. 6 neir role and 6
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christiar U51C2101 General didactic:	General Psychology and Psychology of Personality by course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa	vith curricula on speech. 6 neir role and 6 tterns, and
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic: elations between t	General Psychology and Psychology of Personality by course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching	vith curricul on 3 speech. 6 heir role and 6 tterns, and concepts ar
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic: relations between t	General Psychology and Psychology of Personality by course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based is e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching	vith curricula on speech. 6 heir role and 6 tterns, and concepts ar
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic: elations between t	General Psychology and Psychology of Personality by course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching	vith curricula on speech. 6 heir role and 6 tterns, and concepts an
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christiar U51C2101 General didactic: elations between the leads to the differ U51C2201 Technology Asses	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based te educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technol	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public : Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has close	vith curricula on speech. 6 neir role and tterns, and concepts ar ical training 3 se relation to
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christiar U51C2101 General didactic: elations between the leads to the differ U51C2201 Technology Asses	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno nostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public : Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has close	vith curricula on speech. 6 neir role and tterns, and concepts an ical training 3 se relation to
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic elations between the leads to the differ U51C2201 Technology Assess acconomics and pro	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno nostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o and science development.	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public : Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has clos n social aspects	vith curricula on speech. 6 meir role and tterns, and concepts an ical training 3 se relation to of technolog
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic relations between the leads to the differ U51C2201 Technology Assess aconomics and pro	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno nostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o and science development. Sociology	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has clos n social aspects Z,ZK	vith curricula on speech. 6 meir role and tterns, and concepts an ical training 3 se relation to of technolog
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christiar U51C2101 General didactic relations between th leads to the differ U51C2201 Technology Assess economics and pro	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno onostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has clos n social aspects Z,ZK	vith curricula on speech. 6 meir role and tterns, and concepts an ical training 3 se relation to of technolog
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christiar U51C2101 General didactic relations between the leads to the differ U51C2201 Technology Assess economics and pro U51C2303 Sociology as science	General Psychology and Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno on and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has clos n social aspects Z,ZK ng of social roles	vith curricula on speech. 6 heir role and concepts an ical training 3 se relation to of technolog 6 in pedagog
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic relations between th leads to the differ U51C2201 Technology Assess economics and pro U51C2303 Sociology as science U51C2305	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based te educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents to steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno nostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Educational Psychology	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has clos n social aspects Z,ZK ng of social roles Z,ZK	vith curricula on speech. 6 heir role and concepts an ical training 3 se relation to of technolog in pedagog 6
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic relations between th leads to the differ U51C2201 Technology Assess economics and pro U51C2303 Sociology as science U51C2305 Students (technology	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents v entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno on and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Educational Psychology	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has clos n social aspects Z,ZK ng of social roles Z,ZK he influence of p	vith curricula on speech. 6 heir role and concepts an ical training 3 se relation to of technolog 6 in pedagog 6 rocess of
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic relations between th leads to the differ U51C2201 Technology Assess economics and pro U51C2303 Sociology as science U51C2305 Students (techn learning/te	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Educational Psychology icians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t aching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome a	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has close n social aspects Z,ZK ng of social roles Z,ZK he influence of p ind mental disorc	vith curricula on speech. 6 heir role and 6 tterns, and concepts an ical training 3 se relation to of technolog 6 in pedagogy 6 rocess of lers.
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic relations between th leads to the differ U51C2201 Technology Assess economics and pro U51C2303 Sociology as science U51C2305 Students (techn learning/te U51C2401	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of set the set of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Educational Psychology icians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t aching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome a Communication skills	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has close n social aspects Z,ZK ng of social roles Z,ZK he influence of p ind mental disorc KZ	vith curricula on speech. 6 heir role and 6 tterns, and concepts an ical training 3 se relation to of technolog 6 in pedagogy 6 in pedagogy 6 forcess of lers. 3
U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactic elations between th leads to the differ U51C2201 Technology Assess acconomics and pro U51C2303 Sociology as science U51C2305 Students (techn learning/te U51C2401	General Psychology and Psychology of Personality bry course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the sta Rhetoric evelops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in Philosophy ty, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world General Didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based e educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents of steps. Technology Assessment ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno and science development. Sociology e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. Educational Psychology icians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t aching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome a	s, in connection v ivate students t Z,ZK te final examinati KZ cultivated public Z,ZK and technique, th Z,ZK d on detecting pa various teaching idactic and pract KZ logy and has close n social aspects Z,ZK ng of social roles Z,ZK he influence of p ind mental disorc KZ	vith curricula on speech. 6 heir role and concepts an ical training 3 se relation to of technolog 6 in pedagog 6 in pedagog 6 foccess of lers. 3

U51C2501	Biology of Youth and School Hygiene	Z,ZK	6
	gy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. T covers the knowledge of hygienic duties in school environment.	he subject of sch	ool hygiene
U51C3201	Electronic Education	Z,ZK	6
U51C3301	Social Psychology	ZK	6
	d to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or ind	lirectly related to t	he teacher's
	nics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types		
is paid to attitudes	and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisi	tion of this knowle	edge at the
theoretical level is a	associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tear general public.	nwork and contac	ts with the
U51C4201	Didactics of Technical Subjects	Z,ZK	6
Students will be intro	duced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study.	General Issues of	f Education,
Teaching and Trai	ning in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social	Psychology, Rhe	toric, etc.
U51C4501	Health and Human	Z	3
· ·	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		
U51C5101		Z,ZK	6
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C5202	Didactics of Vokational Training	Z,ZK	6
U51C5203	Media Visualization in Technical Subjects	KZ	6
U51C5301	Mental Health and Stress	Z	3
I	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		I
U51E0301	Psychology of Negotiation	Z	3
Within this subject, t	ne student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar	nd the use of com	mon phrase
used in English comr	nunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch	nosen. Topics like	Negotiation
Assertion, Manipulat	ion, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects	how to negotiate	
· · ·	non-vertical communication. Manipulation and how to avoid it. Coft skills, emotional intelligence	non to nogotiato	. Verbal and
	non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	nen te negetate	. Verbal and
U63C0401		Z	. Verbal and
U63C0401 U63C3102	Logic	Z ZK	1
		Z	3
U63C3102	Logic	Z ZK	3
U63C3102 U63C4301 U63C4402	Logic Economics of Education	Z ZK KZ Z,ZK	3 6 6 6
U63C3102 U63C4301 U63C4402 Not only the significa	Logic Economics of Education Information and Communication Technologies in Education	Z ZK KZ Z,ZK supy an increasing	3 6 6 Ily importan
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie	Logic Economics of Education Information and Communication Technologies in Education nt development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ	Z ZK KZ Z,ZK supy an increasing trengthened as so	3 6 6 Ily importan cience and
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization	Logic Economics of Education Information and Communication Technologies in Education nt development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occurs of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be solidactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reference of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote,	Z ZK KZ Z,ZK supy an increasing trengthened as se assources and dida virtual) and its sp	3 6 6 Ily important cience and ctic function ecifics are
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization included. We will for	Logic Economics of Education Information and Communication Technologies in Education Int development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ as of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be so Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic re of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, bocus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification	Z ZK KZ Z,ZK supy an increasing trengthened as su assources and dida virtual) and its sp n of students' rea	3 6 6 ly important cience and ctic function recifics are diness for
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization included. We will fo laboratory tasks. In	Logic Economics of Education Information and Communication Technologies in Education Int development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ as of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be so Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic re of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, bocus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verificatio tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It	Z ZK KZ Z,ZK upy an increasing trengthened as so assources and dida virtual) and its sp n of students' rea is necessary to a	3 6 6 ly importan cience and ctic functior ecifics are diness for
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization included. We will for laboratory tasks. In question	Logic Economics of Education Information and Communication Technologies in Education Int development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ is of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic re of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, occus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verificatio tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedago	Z ZK KZ Z,ZK upy an increasing trengthened as se sources and dida virtual) and its sp n of students' rea is necessary to a ogical activities?".	3 6 6 ly importan cience and ctic functior ecifics are diness for ddress the
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization included. We will for laboratory tasks. In question U65C0301	Logic Economics of Education Information and Communication Technologies in Education Information and Communication Technologies in Education Int development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ is of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic ref of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, pocus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verificatio tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedago School Legislation in Practice	Z ZK KZ Z,ZK supy an increasing trengthened as sup sources and dida virtual) and its sp n of students' rea is necessary to a ogical activities?".	3 6 6 Ily importan cience and ctic functior ecifics are diness for
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization included. We will fe laboratory tasks. In question U65C0301 Czech s	Logic Economics of Education Information and Communication Technologies in Education nt development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occluses of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be solidactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reference of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, occus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It : "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedage School Legislation in Practice ystem of education, basic school legislation and its topical events, related cases. Educational system management, school manager	Z ZK KZ Z,ZK upy an increasing trengthened as suscources and dida virtual) and its sp n of students' rea is necessary to a ogical activities?". Z ment, leadership.	3 6 6 ly importan cience and ctic function ecifics are diness for ddress the 3
U63C3102 U63C4301 U63C4402 Not only the significa place in the activitie technology develop. and categorization included. We will for laboratory tasks. In question U65C0301	Logic Economics of Education Information and Communication Technologies in Education Information and Communication Technologies in Education Int development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ is of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic re of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, pocus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verificatio tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedago School Legislation in Practice	Z ZK KZ Z,ZK supy an increasing trengthened as sup sources and dida virtual) and its sp n of students' rea is necessary to a ogical activities?".	3 6 6 ly important cience and ctic function ecifics are diness for ddress the

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2025-04-18, time 21:17.