Study plan

Name of study plan: B-UOP kombinovaná forma od 19/20

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 153

The role of the block: Z

Code of the group: 4.S.UOP-P OD 19/20

Name of the group: UOP povinné předměty od 19/20 4. semestr kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4501	Health and Human	Z	3	8B	L	Z
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U00C4102		KZ	6	12B	L	Z
U16C4101	School Management	ZK	6	8B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UOP-P OD 19/20 Name=UOP povinné předměty od 19/20 4. semestr kombinovaná forma

U51C4501	Health and Human	Z	3
The subject includes de	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		
U63C4301	Economics of Education	KZ	6
U63C4402	Information and Communication Technologies in Education	Z,ZK	6

Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important place in the activities of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be strengthened as science and technology develop. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic resources and didactic function and categorization of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, virtual) and its specifics are included. We will focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification of students' readiness for laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?"

U51C2401	Communication skills	KZ	3
Introduction to the histor	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparat	ion for a speech,
Basic communicative sk	ills.		
			_

U00C4102		KZ	6
U16C4101	School Management	ZK	6

Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.

Code of the group: 1.S.UOP OD 19/20

Name of the group: 1.s.UOP od 19/20 povinné předměty kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 24

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Note	on	the	group	o :

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C1101	General Pedagogy	Z,ZK	6	16B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1101	Introduction to Pedagogical Studies	Z	3	4B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.UOP OD 19/20 Name=1.s.UOP od 19/20 povinné předměty kombinovaná forma

U51C1501	Philosophy	Z,ZK	6					
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and								
importance, human bei	importance, human being and his or her relation to nature, science, technique and present world							
U51C1101	General Pedagogy	Z,ZK	6					
The course is focused of	n basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogio	al thinking.					
Education will be discus	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty	years, in connection	on with curricular					
reform, system diversific	cation, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	nts t						
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6					
Introductory course of g	eneral psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	examination	'					
U51C1401	Rhetoric	KZ	3					
The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.								
U00C1101	Introduction to Pedagogical Studies	Z	3					

Code of the group: 2.S. UOP OD 19/20

Name of the group: 2.S. UOP od 19/20 povinné předměty kombinovaná forma

Requirement credits in the group: In this group you have to gain 27 credits

Biology of Youth and School Hygiene

Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27 Note on the group:

U51C2501

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6	12B	L	Z
U51C2201	Technology Assessment	KZ	3	20B	L	Z
U51C2101	General Didactics	Z,ZK	6	20B	L	Z
U51C2305	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2303	Sociology	Z,ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S. UOP OD 19/20 Name=2.S. UOP od 19/20 povinné předměty kombinovaná forma

Z.ZK

00102001	Biology of Touri and Concort Tygiche	_,,	U
The subject of biology	of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygier	ne. The subject of s	school hygiene
covers the knowledge	of hygienic duties in school environment.		
U51C2201	Technology Assessment	KZ	3
Technology Assessme	nt is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tecl	nnology and has cl	lose relation to
economics and progno	stication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opini	on on social aspec	ts of technology
and science developm	ent.		
U51C2101	General Didactics	Z,ZK	6
General didactics is a	belief system that provides students theoretical knowledge needed for effective management of the educational process, basi	ed on detecting pa	tterns, and
relations between the	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	ents various teachir	ng concepts and
leads to the differentia	tion-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decisior	n didactic and pract	tical training
steps.			
U51C2305	Educational Psychology	Z,ZK	6
Students (technicians,	teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pro	cess of
learning/teaching/upbr	inging upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and n	nental disorders.	
U51C2303	Sociology	Z,ZK	6
Sociology as science,	sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Ma	naging of social rol	les in pedagogy,

Code of the group: 3.S.B-UOP-K OD 19/20

Name of the group: 3.s.B-UOP-K od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C3201	Electronic Education	Z,ZK	6	16B	Z	Z
U63C3102	Logic	ZK	6	8B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.B-UOP-K OD 19/20 Name=3.s.B-UOP-K od 19/20 kombinovaná forma

U51C4201	Didactics of Technical Subjects	Z,ZK	6		
Students will be introdu	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education				
Teaching and Training i	Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.				
U51C3201	Electronic Education	Z,ZK	6		
U63C3102	Logic	ZK	6		
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6		

Code of the group: 5.S.UOP OD 19/20

Name of the group: 5. semestr UOP od 19/20 povinné předměty

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5202	Didactics of Vokational Training	Z,ZK	6	16B		Z
U51C5301	Mental Health and Stress	Z	3	8B		Z
U51C5203	Media Visualization in Technical Subjects	KZ	6	8B		Z
U51C5101		Z,ZK	6	12B		Z
U51C3301	Social Psychology	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP OD 19/20 Name=5. semestr UOP od 19/20 povinné předměty

	9 1 7		<u> </u>		
U51C5202	Didactics of Vokational Training	Z,ZK	6		
U51C5301	Mental Health and Stress	Z	3		
Knowledge in the area	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.				
U51C5203	Media Visualization in Technical Subjects	KZ	6		
U51C5101		Z,ZK	6		
U51C3301	Social Psychology	ZK	6		

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

Code of the group: 6.S.UOP OD 19/20

Name of the group: 6. semestr UOP od 19/20 povinné předměty kombinovaná forma

Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U00C6102	Teaching Practise	KZ	6		L	Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UOP OD 19/20 Name=6. semestr UOP od 19/20 povinné předměty kombinovaná forma

U00C6102	Teaching Practise	KZ	6				
U00C0101	Project of Bachelor Thesis	KZ	6				
Diploma work should ha	iploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,						
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,							
assessment of the curr	ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	is, basic lettis usi	eu iii iile work,				
methods used to gain to		s, pasic terris us	ed in the work,				
		Z	9				
methods used to gain to U00C6103	he goal of the work.	Z	9				

methods used to gain the goal of the work.

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 27

The role of the block: PV

Code of the group: UOP PVP 1.S.OD19/20

Name of the group: Povinně volitelné předměty 1.,3.,5. semestr od 19/20 Requirement credits in the group: In this group you have to gain 15 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 15 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=UOP PVP 1.S.OD19/20 Name=Povinně volitelné předměty 1.,3.,5. semestr od 19/20

J51C0107	How to teach better - the methods of constructivist teaching	Z	3
J51C0303	Multicultural Education	Z	3
/lulticultural educat	tion as a compulsory part of the curriculum	<u>'</u>	
J51C0108	Adult Education and Vocational Training	Z	3
J51C0305	Social Psychological Training	Z	3
acultative course	aims at the soft skills training, especially assertiveness improvement and manipulation avoidance	<u>'</u>	
J65C0301	School Legislation in Practice	Z	3
Ezech system of ed	ducation, basic school legislation and its topical events, related cases. Educational system management,	school management, leadership.	
J63C0401		Z	3
J51C0304	Development of Creativity	Z	3
J51C0102	Corporate Education	Z	3
The course deals w	with education and development of employees in the context of management and personnel activities of co	omnanies	

Code of the group: UOPPVP 2+6.S.OD19/20

Name of the group: UOP PVP 2. + 6. semestr kombinovaná forma od 19/20 Requirement credits in the group: In this group you have to gain 12 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 12 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

U04L0101		Z	3
U51C0401		Z	3
The course is aimed	at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowled	ge of rights and ob	oligations in
ensuring the health a	nd safety of students.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure	and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality o	the SEP. The main	areas of school
self-evaluation, such	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results	and educational a	ctivities, objects
etc The rules and sc	nedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approach	es and specific trai	ning. Applicatio
of internationally reco	gnized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the princip	les of quality exped	ctations from th
school staff.			
U51C0308	Intercultural Psychology	Z	3
•	d to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self	-management deve	lopment compl
he theoretical part.			
U51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
U51E0301	Psychology of Negotiation	Z	3
	Psychology of Negotiation e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin	_	•
Within this subject, th		$\frac{1}{1}$ $\frac{1}$	common phras
Within this subject, th used in English comm	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding)	ng) and the use of one of the chosen. Topics	common phras
Within this subject, th used in English comm Assertion, Manipulation	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will	ng) and the use of one of the chosen. Topics	common phrase like Negotiation
Within this subject, th used in English comm Assertion, Manipulation non-verbal communic	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandir unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical as	ng) and the use of one of the chosen. Topics	common phras
Within this subject, thused in English commassertion, Manipulation on-verbal communicution U51C0307	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understandin unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will on, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical as ation. Manipulation and how to avoid it. Soft skills, emotional intelligence.	ng) and the use of of be chosen. Topics pects how to negot	common phras like Negotiatio iate. Verbal and
Within this subject, thused in English commassertion, Manipulation on-verbal communic U51C0307 The issue of personal mutidisciplinary field,	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will son, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical as action. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fraction at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the bas	ng) and the use of of the chosen. Topics pects how to negot Z The companies of the chosen. Topics pects how to a large of the chosen. To a large of the chosen companies and the chosen companies are the chosen companies are the chosen companies.	common phras like Negotiatio iate. Verbal an 3 e extent this is techniques tha
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Within this subject, thused in English commassertion, Manipulation on-verbal communic U51C0307 The issue of personal mutidisciplinary field, will enable the knowle management can be use focused to bring stu	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be provided and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical as action. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic from at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the base discussed workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the dents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main e	ng) and the use of of the chosen. Topics pects how to negot Z Immework. To a large ic procedures and the use of their potential development of permphasis is on praces.	common phras like Negotiatio iate. Verbal an 3 e extent this is techniques tha al. Personal sonality. Subjetical examples
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List of courses of this pass:

Code	Name of the course	Completion	Credits			
U00C0101	Project of Bachelor Thesis	KZ	6			
Diploma work sho	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base					
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses,	basic terms used i	n the work,			
	methods used to gain the goal of the work.					
U00C1101	Introduction to Pedagogical Studies	Z	3			
U00C4102		KZ	6			
U00C6102	Teaching Practise	KZ	6			

U00C6103			
	Bachelor Thesis	Z	9
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic	cal and methodolo	gical base,
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, leaves and the control of the second of the work is the control of the second of the work is the control of the second of the work is the control of the second of the work is the control of the second of the work is the control of the second of the work is the control of the work is the	basic terms used i	n the work,
	methods used to gain the goal of the work.		
U04L0101		Z	3
U16C4101	School Management	ZK	6
Essential legal regu	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	-	nanagement
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m		
U51C0102	Corporate Education	Z	3
	The course deals with education and development of employees in the context of management and personnel activities of comp		
U51C0103	Behavior Problems and Learning Disabilities	Z	3
The content of the	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta	al retardation, com	munication
	disorders, physical disabilities and some chronic diseases.	_	
_ U51C0104	Evaluation and Self-evaluation in School	Z	3
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the		
	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and		
	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches ar cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles o		· · ·
of internationally re-	school staff.	i quality expectation	
U51C0106	M-learning	Z	3
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0303	Multicultural Education	Z	3
	Multicultural education as a compulsory part of the curriculum		
U51C0304	Development of Creativity	Z	3
U51C0305	Social Psychological Training	Z	3
	Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U51C0307	Self Management for Teachers	Z	3
The issue of persor	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frame	vork. To a large ext	tent this is a
mutidisciplinary fiel	ld, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	ocedures and tech	niques that
	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	· · · · · · · · · · · · · · · · · · ·	
· ·	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel		
_	students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph	•	
	signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management		
U51C0308	Intercultural Psychology	Z	3
The course is desig	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man		
	the theoretical part	agement developi	nent comply
U51C0401	the theoretical part.	-	
U51C0401 The course is ain	·	Z	3
	the theoretical part. the theoretical part. med at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students.	Z	3
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U51C2501	Biology of Youth and School Hygiene	Z,ZK	6
The subject of biol	logy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene.	The subject of sch	ool hygien
	covers the knowledge of hygienic duties in school environment.		
U51C3201	Electronic Education	Z,ZK	6
U51C3301	Social Psychology	ZK	6
he course is devo	ted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or in	directly related to t	he teache
ctivities. The dyna	amics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types	of communication	n). Attentic
•	s and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquis		•
theoretical level is	s associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tea	mwork and contac	cts with the
	general public.		
U51C4201	Didactics of Technical Subjects	Z,ZK	6
	troduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study		
	aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social		_
U51C4501	Health and Human	Z	3
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		
U51C5101		Z,ZK	6
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C5202	Didactics of Vokational Training	Z,ZK	6
U51C5203	Media Visualization in Technical Subjects	KZ	6
U51C5301	Mental Health and Stress	Z	3
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems		
U51E0301	Psychology of Negotiation	Z	3
lithin this subject,	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) a	nd the use of com	mon phra
sed in English cor	mmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be c	hosen. Topics like	Negotiati
ssertion, Manipul	ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspect	s how to negotiate	e. Verbal a
	non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.		
U63C0401		Z	3
U63C3102	Logic	ZK	6
U63C4301	Economics of Education	KZ	6
U63C4402	Information and Communication Technologies in Education	Z,ZK	6
ot only the signific	ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they oc	cupy an increasing	gly importa
place in the activi	ties of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be	strengthened as s	cience an
chnology develop	b. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic r	esources and dida	actic funct
and categorizatio	n of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote	, virtual) and its sp	oecifics ar
included. We will	focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification	on of students' rea	adiness fo
•	Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. I	•	
	on: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedag		
U65C0301	School Legislation in Practice	Z	3
	system of education, basic school legislation and its topical events, related cases. Educational system management, school manage	-	
110000101	Listony of Toohnology	Z	
U66C0104	History of Technology		3

Reflection of Crafts in the Arts

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-11-30, time 04:07.

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