Study plan

Name of study plan: B-UPV-K kombinovaná forma od 19/20

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 168

The role of the block: Z

Code of the group: 1.S. UPV OD 19/20

Name of the group: 1.S.UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U51C1502 | Human Biology | Z,ZK | 6 | 12B | | Z |
| U16C1102 | Ethics | Z | 3 | 12B | | Z |
| U51C1302 | General Psychology and Psychology of Personality | Z,ZK | 6 | 16B | | Z |
| U51C1102 | General Issues of Education and Training | Z,ZK | 6 | 16B | | Z |
| U63C1402 | Computer Literacy | KZ | 3 | 16B | | Z |
| U51C1401 | Rhetoric | KZ | 3 | 12B | | Z |
| U00C1102 | Introduction to Study | Z | 3 | 6B | | Z |

Characteristics of the courses of this group of Study Plan: Code=1.S. UPV OD 19/20 Name=1.S.UPV od 19/20 kombinovaná forma

| Characteristics of the courses of this group of Study Flan. Code=1.3. OF V OD 19/20 Name=1.3. OF V Od 19/20 Rombinovana forma | | | | | | |
|--|--|------|---|--|--|--|
| U51C1502 | Human Biology | Z,ZK | 6 | | | |
| Biology of youth and other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous system mental health and stress. | | | | | | |
| U16C1102 | Ethics | Z | 3 | | | |
| U51C1302 | General Psychology and Psychology of Personality | Z,ZK | 6 | | | |
| Introductory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state final examination | | | | | | |
| U51C1102 | General Issues of Education and Training | Z,ZK | 6 | | | |
| U63C1402 | Computer Literacy | KZ | 3 | | | |
| U51C1401 | Rhetoric | KZ | 3 | | | |
| The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech. | | | | | | |
| U00C1102 | Introduction to Study | Z | 3 | | | |

Code of the group: 2.S.UPV OD 19/20

Name of the group: 2.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30 Note on the group:

Note on the group.

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U51C1501 | Philosophy | Z,ZK | 6 | 12B | | Z |
| U51C2401 | Communication skills | KZ | 3 | 8B | L | Z |
| U51C2302 | Educational Psychology | Z,ZK | 6 | 16B | L | Z |
| U51C2304 | Sociology of Youth | Z,ZK | 6 | 12B | L | Z |
| U51C2502 | School Hygiene and First Aid | ZK | 3 | 12B | L | Z |
| U51C2202 | Teaching and Training in Vocational Education | Z,ZK | 6 | 16B | L | Z |

Characteristics of the courses of this group of Study Plan: Code=2.S.UPV OD 19/20 Name=2.S. UPV od 19/20 kombinovaná forma

| U51C1501 | Philosophy | Z,ZK | 6 |
|---------------------|--|------------------------|----------------|
| | ity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of scient n being and his or her relation to nature, science, technique and present world | nce and technique, the | heir role and |
| U51C2401 | Communication skills | KZ | 3 |
| Introduction to the | history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (| seminar), Preparatio | n for a speech |
| Basic communicat | ive skills. | | |
| U51C2302 | Educational Psychology | Z,ZK | 6 |
| Students (technicia | ans, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on | the influence of proc | ess of |
| learning/teaching/u | upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and r | mental disorders. | |
| U51C2304 | Sociology of Youth | Z,ZK | 6 |
| Sociology as scien | ice, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Ma | anaging of social role | s in pedagogy |
| Czech society at th | ne beginning of the 21st century, Evaluation of seminar papers, concluding discussion. | | |
| U51C2502 | School Hygiene and First Aid | ZK | 3 |
| | | ironmont | |
| The duties of scho | ols and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the envi | iloriment. | |

Code of the group: 3.S.UPV OD 19/20

Name of the group: 3. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses (at most 50)

Credits in the group: 30 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U04L3103 | English Language | KZ | 6 | 16B | | Z |
| U63C4402 | Information and Communication Technologies in Education | Z,ZK | 6 | 16B | Z | Z |
| U51C3301 | Social Psychology | ZK | 6 | 16B | | Z |
| U51C3102 | Social Education | ZK | 6 | 16B | | Z |
| U63C3202 | Introduction to Economics | Z,ZK | 6 | 16B | Z | Z |

Characteristics of the courses of this group of Study Plan: Code=3.S.UPV OD 19/20 Name=3. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

| U04L3103 | English Language | KZ | 6 | | | |
|---|---|----------------------|-------------------|--|--|--|
| U63C4402 | Information and Communication Technologies in Education | Z,ZK | 6 | | | |
| Not only the significant | Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important | | | | | |
| place in the activities of | both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be | e strengthened as | s science and | | | |
| technology develop. Did | actic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didac | tic resources and | didactic function | | | |
| and categorization of te | aching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remo | te, virtual) and its | specifics are | | | |
| included. We will focus i | n more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verifica | tion of students' re | eadiness for | | | |
| laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the | | | | | | |
| question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?". | | | | | | |
| U51C3301 | Social Psychology | ZK | 6 | | | |
| The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's | | | | | | |

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

| U51C3102 | Social Education | ZK | 6 |
|----------|---------------------------|------|---|
| U63C3202 | Introduction to Economics | Z,ZK | 6 |

Code of the group: 4.S.UPV OD 19/20

Name of the group: 4.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U51C4201 | Didactics of Technical Subjects | Z,ZK | 6 | 20B | Z,L | Z |
| U51C4202 | Technology Assessment | KZ | 3 | 12B | | Z |
| U00C4103 | Bachelor Thesis Seminar | KZ | 3 | 12B | | Z |
| U51C4102 | The Strategy in the Education of Pupils with Special Educational Needs | Z,ZK | 6 | 8B | | Z |
| U16C4101 | School Management | ZK | 6 | 8B | | Z |
| U51C4101 | Adult Education | ZK | 6 | 12B | L | Z |

Characteristics of the courses of this group of Study Plan: Code=4.S.UPV OD 19/20 Name=4.S. UPV od 19/20 kombinovaná forma

| U51C4201 | Didactics of Technical Subjects | Z,ZK | 6 | | | |
|--|--|--------------------|----------------|--|--|--|
| Students will be introdu | Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education, | | | | | |
| Teaching and Training i | Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc. | | | | | |
| U51C4202 | Technology Assessment | KZ | 3 | | | |
| U00C4103 | Bachelor Thesis Seminar | KZ | 3 | | | |
| U51C4102 | The Strategy in the Education of Pupils with Special Educational Needs | Z,ZK | 6 | | | |
| Education of children, p | pupils and students with special educational needs | | | | | |
| U16C4101 | School Management | ZK | 6 | | | |
| Essential legal regulation | ons related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sch | nool system, inter | nal management | | | |
| of a school, the role of | a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation. | | | | | |
| U51C4101 | Adult Education | ZK | 6 | | | |
| The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept | | | | | | |
| of lifelong learning. | | | | | | |

Code of the group: 5.S. UPV OD 19/20

Name of the group: 5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U63C5303 | Economics of Education | KZ | 6 | 12B | | Z |
| U00C0101 | Project of Bachelor Thesis | KZ | 6 | | Z | Z |
| U00C5101 | Propedeutikem of Teaching Practice | KZ | 6 | 16B | | Z |
| U51C5201 | Selected Chapters of Teaching Methodology | Z,ZK | 6 | 20B | | Z |
| U16C5301 | Health, Safety adn Fire Prevention Principles | Z | 3 | 8B | | Z |

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV OD 19/20 Name=5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

| U63C5303 | Economics of Education | KZ | 6 | | |
|--|--|--------------------|-----------------|--|--|
| U00C0101 | Project of Bachelor Thesis | KZ | 6 | | |
| Diploma work should h | Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, | | | | |
| assessment of the curi | ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese | es, basic terms us | ed in the work, | | |
| methods used to gain | he goal of the work. | | | | |
| U00C5101 | Propedeutikem of Teaching Practice | KZ | 6 | | |
| U51C5201 | Selected Chapters of Teaching Methodology | Z,ZK | 6 | | |
| U16C5301 | Health, Safety adn Fire Prevention Principles | Z | 3 | | |
| Resignation on OSH FTL Czech Labour Code Implementing regulations of the Labour Code Duties of the employer The rights and obligations of the employee Risk prevention | | | | | |

sasic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.

Code of the group: 6.S.UPV OD 19/20

Name of the group: 6.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 21

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U51C6201 | Didactics of Practical Teaching and Training | Z,ZK | 6 | 20B | L | Z |
| U00C6102 | Teaching Practise | KZ | 6 | | L | Z |
| U00C6103 | Bachelor Thesis | Z | 9 | 100B | L | Z |
| U51C4205 | Selected Chapters of Didactics of Practical Teaching and Training | ZK | 4 | 8B | | Z |

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV OD 19/20 Name=6.S. UPV od 19/20 kombinovaná forma

U51C6201 Didactics of Practical Teaching and Training

The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.

| U00C6102 | Teaching Practise | KZ | 6 |
|----------|-------------------|----|---|
| U00C6103 | Bachelor Thesis | Z | 9 |

Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.

U51C4205 Selected Chapters of Didactics of Practical Teaching and Training ZK 4

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 12

The role of the block: PV

Code of the group: 5.S. UPV-PVP OD19/20

Name of the group: 5. semestr UPV od 19/20 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 3 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 3 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U51C5301 | Mental Health and Stress | Z | 3 | 8B | | PV |
| U51C0107 | How to teach better - the methods of constructivist teaching | Z | 3 | 8B | | PV |
| U51C0303 | Multicultural Education | Z | 3 | 8B | | PV |
| U51C0108 | Adult Education and Vocational Training | Z | 3 | 8B | | PV |
| U51C0305 | Social Psychological Training | Z | 3 | 8B | | PV |
| U65C0301 | School Legislation in Practice | Z | 3 | 8B | | PV |
| U63C0401 | | Z | 3 | 8B | | PV |
| U51C0304 | Development of Creativity | Z | 3 | 8B | | PV |
| U51C0102 | Corporate Education | Z | 3 | 8B | | PV |

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV-PVP OD19/20 Name=5. semestr UPV od 19/20 povinn volitelné p edm ty

| U51C5301 | Mental Health and Stress | Z | 3 | | |
|--|--|---|---|--|--|
| Knowledge in the area | Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. | | | | |
| U51C0107 | How to teach better - the methods of constructivist teaching | Z | 3 | | |
| U51C0303 | Multicultural Education | Z | 3 | | |
| Multicultural education as a compulsory part of the curriculum | | | | | |
| U51C0108 | Adult Education and Vocational Training | Z | 3 | | |
| U51C0305 | Social Psychological Training | Z | 3 | | |
| Facultative course aims | Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance | | | | |
| U65C0301 | School Legislation in Practice | Z | 3 | | |
| Czech system of educa | Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership. | | | | |
| U63C0401 | | Z | 3 | | |

| U51C0304 | Development of Creativity | Z | 3 |
|-------------------------|---|---|---|
| U51C0102 | Corporate Education | Z | 3 |
| The course deals with e | ducation and development of employees in the context of management and personnel activities of companies. | | |

Code of the group: 6.S.UPV-PVP OD19/20

Name of the group: 6.S. UPV - PVP od 19/20 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 9 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U04L0101 | | Z | 3 | 8B | L | PV |
| U51C0401 | | Z | 3 | 8B | | PV |
| U51C4501 | Health and Human | Z | 3 | 8B | L | PV |
| U51C5301 | Mental Health and Stress | Z | 3 | 8B | | PV |
| U51C0104 | Evaluation and Self-evaluation in School | Z | 3 | 8B | L | PV |
| U51C0308 | Intercultural Psychology | Z | 3 | 8B | L | PV |
| U51C0106 | M-learning | Z | 3 | 8B | Z,L | PV |
| U66C0202 | Reflection of Crafts in the Arts | Z | 3 | 8B | L | PV |
| U51E0301 | Psychology of Negotiation | Z | 3 | 8B | | PV |
| U51C0307 | Self Management for Teachers | Z | 3 | 8B | L | PV |
| U51C0103 | Behavior Problems and Learning Disabilities | Z | 3 | 8B | L | PV |
| U51C1405 | History of Technology | ZK | 4 | 12B | | PV |
| U66C0104 | History of Technology | Z | 3 | 8B | L | PV |

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV-PVP OD19/20 Name=6.S. UPV - PVP od 19/20 povinn volitelné p edm ty

| U51C5301 | Mental Health and Stress | Z | 3 | | |
|---|--|---|---|--|--|
| Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. | | | | | |
| U04L0101 | | Z | 3 | | |
| U51C0401 | | Z | 3 | | |
| The course is aimed at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge of rights and obligations in | | | | | |
| ensuring the health and safety of students. | | | | | |
| U51C4501 | Health and Human | Z | 3 | | |
| The subject includes de | scription of the relevant questions of health, life style, diseases, selected organs and stress. | | | | |

U51C0104 Evaluation and Self-evaluation in School

Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.

| U51C030 | Intercultural Psychology | Z | 3 |
|--------------|--|-----------------|-----------------|
| The course | designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and sel | -management dev | elopment comply |
| the theoreti | part. | | |
| U51C010 | M-learning | Z | 3 |

| · | | | |
|----------|----------------------------------|---|---|
| U51C0106 | M-learning | Z | 3 |
| U66C0202 | Reflection of Crafts in the Arts | Z | 3 |
| U51E0301 | Psychology of Negotiation | Z | 3 |
| | | | |

Within this subject, the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and the use of common phrase used in English communication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chosen. Topics like Negotiation, Assertion, Manipulation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects how to negotiate. Verbal and non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.

U51C0307 Self Management for Teachers

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples,

| willon are designed to | brepare future graduates for activities confricted with the determination of their own objectives, priorities, self-management a | na time managen | ioni. |
|--------------------------|--|---------------------|--------------|
| U51C0103 | Behavior Problems and Learning Disabilities | Z | 3 |
| The content of the subj | ect are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, me | ntal retardation, c | ommunication |
| disorders, physical disa | abilities and some chronic diseases. | | |
| U51C1405 | History of Technology | ZK | 4 |

| Thistory of reclinology | U66C0104 Histor | ry of Technology | Z | 3 |
|-------------------------|-----------------|------------------|---|---|
|-------------------------|-----------------|------------------|---|---|

List of courses of this pass:

| | Name of the course | Completion | Credits |
|--|--|--|--|
| U00C0101 | Project of Bachelor Thesis | KZ | 6 |
| | buld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic | | |
| assessment of the | e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, | basic terms used i | n the work, |
| 110001100 | methods used to gain the goal of the work. | | |
| U00C1102 | Introduction to Study | Z | 3 |
| U00C4103 | Bachelor Thesis Seminar | KZ | 3 |
| U00C5101 | Propedeutikem of Teaching Practice | KZ | 6 |
| U00C6102 | Teaching Practise | KZ | 6 |
| U00C6103 | Bachelor Thesis | Z | 9 |
| - | ould have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic | | _ |
| assessment of the | e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, l | basic terms used i | n the work, |
| 11041-04-04 | methods used to gain the goal of the work. | 7 | |
| U04L0101 | Foodish Lawrence | Z | 3 |
| U04L3103 | English Language | KZ | 6 |
| U16C1102 | Ethics | Z | 3 |
| U16C4101 | School Management | ZK | 6 |
| Essential legal reg | ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m | - | nanagement |
| 111605201 | | Z | 2 |
| U16C5301 Basic legislation or | Health, Safety adn Fire Prevention Principles OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of t | | prevention |
| _aoio iogioiation oi | Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene. | omployee. reisk | PIOTOINOII. |
| U51C0102 | Corporate Education | Z | 3 |
| 00.00.02 | The course deals with education and development of employees in the context of management and personnel activities of comp | _ | 1 |
| U51C0103 | Behavior Problems and Learning Disabilities | Z | 3 |
| | e subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta | | munication |
| | disorders, physical disabilities and some chronic diseases. | | |
| U51C0104 | Evaluation and Self-evaluation in School | Z | 3 |
| Framowork structure | e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the | SEP The main are | as of school |
| | | | |
| self-evaluation, suc | th as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and | educational activit | ies, objects, |
| self-evaluation, suc etc The rules and | ch as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches are | educational activit nd specific training | ies, objects, . Application |
| self-evaluation, suc etc The rules and | ch as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches are cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of | educational activit nd specific training | ies, objects, . Application |
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| U51C1501 | Philosophy ity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science | Z,ZK | 6 |
|--------------------------------|--|----------------------------|---------------|
| | importance, human being and his or her relation to nature, science, technique and present world | | |
| U51C1502 Biology of youth a | Human Biology nd other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous syst | Z,ZK em mental health : | 6 and stress. |
| U51C2202 | Teaching and Training in Vocational Education | Z,ZK | 6 |
| U51C2302 | Educational Psychology | Z,ZK | 6 |
| | nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t | | ocess of |
| learning/te | eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a | and mental disorde | ers. |
| U51C2304 | Sociology of Youth | Z,ZK | 6 |
| Sociology as science | ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi | ng of social roles i | n pedagogy, |
| | Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. | | 1 |
| U51C2401 | Communication skills | KZ | 3 |
| Introduction to the h | istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi | nar), Preparation f | or a speech, |
| | Basic communicative skills. | | _ |
| U51C2502 | School Hygiene and First Aid | ZK | 3 |
| | uties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in | | |
| U51C3102 | Social Education | ZK | 6 |
| U51C3301 | Social Psychology | ZK | 6 |
| | ted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or inc | | |
| | mics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types s and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquis | | |
| | s and their cleation, conflicts and their solutions. Another important topic is the socialization of personality and social fole. The acquists associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teal | | - |
| illeoretical level is | general public. | iliwork and contac | to with the |
| U51C4101 | Adult Education | ZK | 6 |
| | pned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of | | _ |
| | of lifelong learning. | по арриоапон он | |
| U51C4102 | The Strategy in the Education of Pupils with Special Educational Needs | Z,ZK | 6 |
| | Education of children, pupils and students with special educational needs | | · |
| U51C4201 | Didactics of Technical Subjects | Z,ZK | 6 |
| | roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: | | |
| | aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia | | |
| U51C4202 | Technology Assessment | KZ | 3 |
| U51C4205 | Selected Chapters of Didactics of Practical Teaching and Training | ZK | 4 |
| U51C4501 | Health and Human | Z | 3 |
| | The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress. | | |
| U51C5201 | Selected Chapters of Teaching Methodology | Z,ZK | 6 |
| U51C5301 | Mental Health and Stress | Z | 3 |
| | Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems. | | _ |
| U51C6201 | Didactics of Practical Teaching and Training | Z,ZK | 6 |
| = | cs of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational s | = | = |
| irom didactics of v | ocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson creation of exams for these lessons, including a didactic non-standardized (teaching) test. | is and vocational t | aming, the |
| 115150201 | Psychology of Negotiation | Z | 3 |
| U51E0301 | the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) a | | |
| | nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be c | | - |
| ľ | ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects | • | • |
| | non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. | _ | |
| U63C0401 | | Z | 3 |
| U63C1402 | Computer Literacy | KZ | 3 |
| U63C3202 | Introduction to Economics | Z,ZK | 6 |
| U63C4402 | Information and Communication Technologies in Education | Z,ZK | 6 |
| | ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ | | l |
| _ | ties of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be | | |
| technology develop | . Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic re | esources and dida | ctic function |
| and categorization | n of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote | , virtual) and its sp | ecifics are |
| | focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification | | |
| <u>-</u> | ntensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It | = | ddress the |
| | in: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedag | | 6 |
| U63C5303 | Economics of Education | KZ | 6 |
| U65C0301 Czech | School Legislation in Practice system of education, basic school legislation and its topical events, related cases. Educational system management, school manage | Z ement, leadership. | 3 |
| U66C0104 | History of Technology | Z | 3 |
| U66C0202 | Reflection of Crafts in the Arts | Z | 3 |
| 22000202 | . conduction of dranto in the filte | _ | . – |

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