

Study plan

Name of study plan: B-EM-P prezen ní studium od 21/22

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Economics and Management

Type of study: Bachelor full-time

Required credits: 201

Elective courses credits: -21

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses

Minimal number of credits of the block: 96

The role of the block: Z

Code of the group: 1.S. EM 21/22

Name of the group: 1.s. Ekonomika a management povinné p edm ty od 21/22

Requirement credits in the group: In this group you have to gain 15 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 15

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U63C1401 | Informatics | ZK | 3 | 0P+2C | Z | z |
| U63C1101 | Mathematics 1 | Z,ZK | 6 | 2P+2C | | z |
| U63C1301 | Business Economics | Z,ZK | 6 | 2P+2C | | z |
| U16E1101 | Principles of Management <i>Dagmar Skokanová</i> | Z,ZK | 6 | 2P+2C | Z | z |
| TV1 | Physical Education | Z | 0 | 0+2 | Z | z |
| U16C1101 | Principles of Management <i>Old ich Bronec Old ich Bronec Old ich Bronec (Gar.)</i> | Z,ZK | 6 | 2P+2C | | z |

Characteristics of the courses of this group of Study Plan: Code=1.S. EM 21/22 Name=1.s. Ekonomika a management povinné p edm ty od 21/22

| | | | |
|--|--------------------------|------|---|
| U63C1401 | Informatics | ZK | 3 |
| U63C1101 | Mathematics 1 | Z,ZK | 6 |
| U63C1301 | Business Economics | Z,ZK | 6 |
| U16E1101 | Principles of Management | Z,ZK | 6 |
| Management is a key discipline in the life of a company, institution, and society. Modern management trends fundamentally change its essence and content, methods and tools, while changes are getting faster. Knowing the basics of management is a necessity not only for managers, practically for all employees who hold key positions in the company or institution. However, it is not just a question of taking a basic course, managers must be prepared for lifelong learning and adaptation to new trends, knowledge, methods and tools. The course deals with the basics of management in the context of its modern trends and is therefore the starting point for further study of managerial and economic fields at the university. | | | |
| TV1 | Physical Education | Z | 0 |
| U16C1101 | Principles of Management | Z,ZK | 6 |

Code of the group: 2.S. EM 21/22

Name of the group: 2.s. Ekonomika a management povinné p edm ty od 21/22

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 24

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U16C2301 | Logistics <i>Michal Mervart</i> | ZK | 3 | 2P+0C | L | z |
| U16C2401 | Marketing <i>Petra Jílková Petra Jílková</i> | Z,ZK | 6 | 2P+2C | Z,L | z |
| U63C2101 | Mathematics 2 | Z,ZK | 6 | 2P+2C | L | z |
| U16E2401 | Principles of Marketing <i>Dagmar Skokanová</i> | Z,ZK | 6 | 2P+2C | L | z |
| TV2 | Physical Education | Z | 0 | 0+2 | L | z |
| U63C3301 | Accounting <i>Theodor Beran Theodor Beran</i> | Z,ZK | 6 | 2P+2C | | z |
| U16C2202 | Project Management Basics <i>Petr Fanta</i> | Z,ZK | 3 | 1P+1C | | z |

Characteristics of the courses of this group of Study Plan: Code=2.S. EM 21/22 Name=2.s. Ekonomika a management povinné p edm ty od 21/22

| | | | |
|--|---------------------------|------|---|
| U16C2301 | Logistics | ZK | 3 |
| U16C2401 | Marketing | Z,ZK | 6 |
| The Marketing course makes the students familiar with some basic concepts, such as marketing and business strategies, market segmentation, marketing research, marketing mix and the application thereof, product policy, new product, product life cycle, pricing policy, pricing strategy, pricing methods and factors, distribution policy, types of intermediate distribution links, marketing distribution systems, marketing communications and new trends in marketing. | | | |
| U63C2101 | Mathematics 2 | Z,ZK | 6 |
| U16E2401 | Principles of Marketing | Z,ZK | 6 |
| The course focuses on understanding the objectives and role of marketing in a company. Students will be introduced to the fundamentals of marketing and learn the procedures and techniques used in market segmentation, positioning and designing marketing mix tools. The marketing mix is introduced as a set of objectives and decisions in the areas of product, pricing, distribution and communication. | | | |
| TV2 | Physical Education | Z | 0 |
| U63C3301 | Accounting | Z,ZK | 6 |
| The course focuses on the method, the key elements and processes of double-entry bookkeeping. At the end of their studies, students will be able to perform a simplified form accounting records, understand basic economic transactions during the accounting cycle and perform basic tasks within the financial statements. | | | |
| U16C2202 | Project Management Basics | Z,ZK | 3 |

Code of the group: 3.S. EM 21/22

Name of the group: 3.semestr Ekonomika a management od 21/22 povinné p edm ty

Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 21

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U63C3401 | Information Systems and Design | ZK | 3 | 1P+1C | Z | z |
| U51E2301 | Managerial Psychology <i>Vincent Blaise Montenero</i> | Z,ZK | 3 | 1P+1C | | z |
| U51C2301 | Managerial Psychology <i>Lenka Emrová</i> | ZK | 3 | 1P+1C | L | z |
| U51C2307 | Managerial Psychology <i>Lenka Emrová</i> | Z,ZK | 3 | 1P+1C | | z |
| U63E3201 | Microeconomics <i>Petr Makovský</i> | ZK | 3 | 2P+0C | | z |
| U63C3201 | <i>Petr Makovský</i> | ZK | 3 | 2P+0C | Z | z |
| U65C3301 | Law | ZK | 3 | 2P+0C | | z |
| U16C3501 | Human Resources Management <i>Martin Šiký</i> | ZK | 3 | 2P+0C | Z | z |
| U63C3101 | Statistics 1 <i>Jiří Zmatlík</i> | Z,ZK | 6 | 2P+2C | | z |

Characteristics of the courses of this group of Study Plan: Code=3.S. EM 21/22 Name=3.semestr Ekonomika a management od 21/22 povinné p edm ty

| | | | |
|--|--------------------------------|------|---|
| U63C3401 | Information Systems and Design | ZK | 3 |
| Fundamental terms, information systems architecture, basic types of software applications for information system of enterprise, information system lifecycle, approaches to information system development, business process modeling using BPMN, UML and others, information system modeling - UML and data modeling. | | | |
| U51E2301 | Managerial Psychology | Z,ZK | 3 |

| | | | |
|--|----------------------------|------|---|
| U51C2301 | Managerial Psychology | ZK | 3 |
| The subject acquaints with the basics of contemporary conception of psychology and its application in managerial practice. It allows to get a look at modern methods of psychology, which are used to recognize and assess other people. Students will be introduced to the role of psychology in managerial practice and personnel management. They will understand the importance of the personality of the manager, they will get acquainted with the basic concepts of personality psychology. They will become acquainted with the personality prerequisites of managers and their importance for successful performance of managerial activities, with psychic functions and processes applied in performing managerial functions. Developmental psychology introduces the principles of human development and psychological characteristics of selected developmental periods, personality psychology will focus on clarifying the structure and dynamics of personality. Social psychology will acquaint students with the way of socio-psychological thinking - it allows them to look at their own behavior, behavior of others and social phenomena around them with theoretical background and concepts of social psychology so that they can understand people's social behavior more and put them in deeper contexts. Students will also be guided to self-knowledge and self-awareness as a basis for the self-management and management of others, especially in difficult life situations. The course will also point out the workload and ways of its elimination, as well as problematic phenomena of the working environment such as mobbing, bossing, burnout, etc. | | | |
| U51C2307 | Managerial Psychology | Z,ZK | 3 |
| The subject acquaints with the basics of contemporary conception of psychology and its application in managerial practice. It allows to get a look at modern methods of psychology, which are used to recognize and assess other people. Students will be introduced to the role of psychology in managerial practice and personnel management. They will understand the importance of the personality of the manager, they will get acquainted with the basic concepts of personality psychology. They will become acquainted with the personality prerequisites of managers and their importance for successful performance of managerial activities, with psychic functions and processes applied in performing managerial functions. Developmental psychology introduces the principles of human development and psychological characteristics of selected developmental periods, personality psychology will focus on clarifying the structure and dynamics of personality. Social psychology will acquaint students with the way of socio-psychological thinking - it allows them to look at their own behavior, behavior of others and social phenomena around them with theoretical background and concepts of social psychology so that they can understand people's social behavior more and put them in deeper contexts. Students will also be guided to self-knowledge and self-awareness as a basis for the self-management and management of others, especially in difficult life situations. The course will also point out the workload and ways of its elimination, as well as problematic phenomena of the working environment such as mobbing, bossing, burnout, etc. | | | |
| U63E3201 | Microeconomics | ZK | 3 |
| U63C3201 | | ZK | 3 |
| U65C3301 | Law | ZK | 3 |
| Following the initial lectures on the Czech legal system and its constitutional foundations the course Law will focus on private and corporate law, and other fields of law. This introduction to law shall form the basic pillar of legal knowledge of MUVS students. | | | |
| U16C3501 | Human Resources Management | ZK | 3 |
| The course introduces modern principles and practices of human resource management in the organization, explains the key role of human resource management in achieving strategic objectives of the organization and introduces fundamental human resource functions that determine the competitiveness of the organization in the market economy. | | | |
| U63C3101 | Statistics 1 | Z,ZK | 6 |
| The study results are verified by the following forms of attestation: a) Credit b) Exam The credit is awarded on completion of the requirements set by the teacher at the beginning of the semester. In the course of Statistics I, there is a minimum active participation in the 75% exercise, the preparation of the semester project in the required quality and scale, and passing the final test at the minimum level of 60%. A subsequent examination is a form of attestation that examines knowledge of student principles and practices within the topics listed below for the Statistics I subject. The exam is always written and usually supplemented by the oral part. | | | |

Code of the group: 4.S. EM 21/22

Name of the group: 4. semestr Ekonomika a management od 21/22 povinné p edm ty

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 18

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U63E4201 | Macroeconomics | ZK | 3 | 2P+0C | | z |
| U63C4201 | Macroeconomics <i>František H e b í k</i> | ZK | 3 | 2P+0C | | z |
| U63C4302 | Corporate Financial Management <i>Miroslav Sponer</i> | Z,ZK | 6 | 2P+2C | | z |
| U63C4101 | Statistics 2 <i>Tomáš Macák</i> | Z,ZK | 6 | 2P+2C | L | z |
| U00C4104 | Fundamentals of Thesis <i>Petr Vym tal</i> | Z | 3 | 2P+0C | L | z |

Characteristics of the courses of this group of Study Plan: Code=4.S. EM 21/22 Name=4. semestr Ekonomika a management od 21/22 povinné p edm ty

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|---|--------------------------------|------|---|
| U63E4201 | Macroeconomics | ZK | 3 |
| This course provides basic macroeconomic concepts to understand how a country operates in terms of its markets, aggregate variables, equations, and trade-offs. Graphical representations of equilibrium conditions are extensively used for easy comprehension and flexibility. The canonical IS-LM (investment-saving, liquidity-money) model, describing the goods market and financial markets in the short run, is extended by the labor market and thus by the Phillips curve in the medium run. It is further taken to the open economy setting and presented as the famous Mundell-Fleming model, including the policy trilemma or impossible trinity concept. The effects of fiscal policy and monetary policy on the domestic economy are summarized as well. The history of modern macroeconomics concludes the course. The main textbook is Blanchard (2021). This course has only lectures, no seminars. | | | |
| U63C4201 | Macroeconomics | ZK | 3 |
| Subject introduces students with functioning of economy in terms of macroeconomic variables that are framed in theories of economic growth derived from basic economic schools. These schools have overlaps to macroeconomic policy and its tools. Macroeconomics and its analysis makes familiar with economic phenomenon and problems of national economy and equilibrium at aggregate level. It also familiarizes with economic policy, its goals and efficiency of using its tools of exogenous and endogenous monetary and fiscal policy. | | | |
| U63C4302 | Corporate Financial Management | Z,ZK | 6 |
| The aim is to widen and deepen knowledge and skills in the field of financial engineering instruments, the financing needs of the company, as well as performance analysis. The main emphasis will be placed on understanding the company in its entirety and complexity, particularly with regard to the basic function of the target enterprise, increase market value and maximize wealth for shareholders. | | | |

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|--|------------------------|------|---|
| U63C4101 | Statistics 2 | Z,ZK | 6 |
| The course develops on the Statistics I themes; students will receive an extension basic principles of statistical knowledge, which they have acquired during the study Statistics I. Deepening relates to the field of random variables - random vector field and non-parametric testing. The other topics below mentioned is extending the knowledge acquired in previous Statistics I course. After completing the course, students will be ready to use the complicated methodological apparatus suitable for extraction of knowledge from both quantitative and qualitative data files. | | | |
| U00C4104 | Fundamentals of Thesis | Z | 3 |

Code of the group: 5.S. EM 21/22

Name of the group: 5. semestr Ekonomika a management od 21/22 povinné p edm ty

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 9

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------|---------|-------|----------|------|
| U63C5301 | Financial and Tax Environment <i>Otakar Schlossberger</i> | ZK | 3 | 2P+0C | | z |
| 32BC-P-FIDS-01 | Financial and Tax Environment <i>Otakar Schlossberger Otakar Schlossberger Otakar Schlossberger (Gar.)</i> | ZK | 3 | 2P+0C | | z |
| 32BC-P-OPVY-01 | Operational Research <i>Ladislav Vaniš, Jakub Hanousek, Petr Makovský, Ji í Nárožný Ji í Nárožný Petr Makovský (Gar.)</i> | Z,ZK | 6 | 2P+2C | | z |
| U63C5101 | Operational Research | Z,ZK | 6 | 2P+2C | Z,L | z |

Characteristics of the courses of this group of Study Plan: Code=5.S. EM 21/22 Name=5. semestr Ekonomika a management od 21/22 povinné p edm ty

| | | | |
|---|-------------------------------|------|---|
| U63C5301 | Financial and Tax Environment | ZK | 3 |
| Development and current state of scientific knowledge in the field of management of financial institutions, financial and tax system in the conditions of an advanced market economy. Definition of the category "financial institutions". Classification of financial institutions. Typology of financial institutions. The position and importance of financial institutions in the current market system. Tax system in the Czech Republic, system and classification of taxes. Orientation in basic financial cases and calculations. | | | |
| 32BC-P-FIDS-01 | Financial and Tax Environment | ZK | 3 |
| Development and current state of scientific knowledge in the field of management of financial institutions, financial and tax system in the conditions of an advanced market economy. Definition of the category "financial institutions". Classification of financial institutions. Typology of financial institutions. The position and importance of financial institutions in the current market system. Tax system in the Czech Republic, system and classification of taxes. Orientation in basic financial cases and calculations. | | | |
| 32BC-P-OPVY-01 | Operational Research | Z,ZK | 6 |
| U63C5101 | Operational Research | Z,ZK | 6 |
| Operations research is the branch of science dealing with formulation, modelling and solution of various decision-making situations in which we select the best of the acceptable solutions. | | | |

Code of the group: 6.S. EM 21/22

Name of the group: 6. semestr Ekonomika a management od 21/22 povinné p edm ty-kopie

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 9

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------|---------|-------|----------|------|
| 32BC-P-BCPR-01 | Bachelor Thesis <i>Old ich Bronec, Petra Jílková, Theodor Beran, Otakar Schlossberger, Petr Makovský, Tomáš Sadílek, Miroslav Sponer, Matouš Machka, Dušan Maga, Tomáš Macák</i> | Z | 6 | | | z |
| U00C6101 | Bachelor Thesis <i>Petr Vym tal</i> | Z | 6 | 0P+0C | L | z |
| 32BC-P-MJAK-01 | Quality Management <i>Ond ej Hykš Ond ej Hykš Ond ej Hykš (Gar.)</i> | ZK | 3 | 2P+0C | | z |
| U16C6302 | Quality Management <i>Ond ej Hykš</i> | ZK | 3 | 2P+0C | L | z |

Characteristics of the courses of this group of Study Plan: Code=6.S. EM 21/22 Name=6. semestr Ekonomika a management od 21/22 povinné p edm ty-kopie

| | | | |
|---|--------------------|----|---|
| 32BC-P-BCPR-01 | Bachelor Thesis | Z | 6 |
| U00C6101 | Bachelor Thesis | Z | 6 |
| 32BC-P-MJAK-01 | Quality Management | ZK | 3 |
| The content of the course consists of various quality management systems with a focus on the most frequently used systems as well as non-systematic approaches to quality. It also contains examples of practical use of quality systems. | | | |

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|--|--------------------|----|---|
| U16C6302 | Quality Management | ZK | 3 |
| The content of the course consists of various quality management systems with a focus on the most currently used systems as well as non-systemic approaches to quality. It also contains examples of practical use of quality systems. | | | |

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 81

The role of the block: PV

Code of the group: EM-T 21/22

Name of the group: Ekonomika a management technické p edm ty od 21/22

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 9

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------|---------|-------|----------|------|
| 32BE-P-AMTT-01 | Applied Materials in Technology <i>Jaroslav Valach Jaroslav Valach Jaroslav Valach (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U77E0004 | Applied Materials in Technology | ZK | 3 | 2P+0C | | PV |
| 32BE-P-ARTT-01 | Artificial Intelligence <i>Martin Macaš, Olga Št pánková Olga Št pánková Olga Št pánková (Gar.)</i> | Z,ZK | 3 | 1P+1C | | PV |
| U77E0006 | Artificial Intelligence <i>Olga Št pánková</i> | Z,ZK | 3 | 1P+1C | | PV |
| 32BE-P-COSY-01 | Communication Systems and Technologies <i>Dušan Maga Dušan Maga Dušan Maga (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U63E0402 | Communication Systems and Technologies <i>Dušan Maga</i> | ZK | 3 | 2P+0C | | PV |
| U77C0003 | Ecology and Technology <i>Michael Pond lí ek</i> | Z,ZK | 3 | 1P+1C | Z | PV |
| 32BC-P-ERGO-01 | Ergonomics <i>Tereza Náplavová Semrádová Tereza Náplavová Semrádová Tereza Náplavová Semrádová (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U77C0004 | Engineering Materials <i>Jaroslav Valach</i> | ZK | 3 | 2P+0C | Z | PV |
| 32BC-P-MATP-01 | Applied Materials in Technology <i>Jaroslav Valach Jaroslav Valach Jaroslav Valach (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U77C0002 | Transport Technology <i>Michal Mervart</i> | ZK | 3 | 2P+0C | L,Z | PV |
| 32BC-P-DOPT-01 | Transportation Technology <i>Michal Mervart Michal Mervart Michal Mervart (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U77E0002 | Old ich Bronec | ZK | 3 | 2P+0C | | PV |
| 32BE-P-TRST-01 | Transportation Technology <i>Old ich Bronec Old ich Bronec Old ich Bronec (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-UMIN-01 | Artificial Intelligence <i>Martin Macaš, Olga Št pánková Olga Št pánková Olga Št pánková (Gar.)</i> | Z,ZK | 3 | 1P+1C | | PV |
| U77C0006 | Artificial Intelligence <i>Olga Št pánková</i> | Z,ZK | 3 | 1P+1C | * | PV |
| U77C0008 | Introduction to Cyber Security and Information Security <i>Jaroslav Bur ík</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-UKIB-01 | Introduction to Cyber Security and Information Security <i>Jaroslav Bur ík Jaroslav Bur ík Jaroslav Bur ík (Gar.)</i> | ZK | 3 | 2P+0C | | PV |

Characteristics of the courses of this group of Study Plan: Code=EM-T 21/22 Name=Ekonomika a management technické p edm ty od 21/22

| | | | |
|---|--|------|---|
| 32BE-P-AMTT-01 | Applied Materials in Technology | ZK | 3 |
| U77E0004 | Applied Materials in Technology | ZK | 3 |
| 32BE-P-ARTT-01 | Artificial Intelligence | Z,ZK | 3 |
| U77E0006 | Artificial Intelligence | Z,ZK | 3 |
| 32BE-P-COSY-01 | Communication Systems and Technologies | ZK | 3 |
| U63E0402 | Communication Systems and Technologies | ZK | 3 |
| U77C0003 | Ecology and Technology | Z,ZK | 3 |
| Environmental protection and sustainable development and their development since 1990 and current sustainability problems, trends, sources of information about the environment and shifts in technical and institutional environmental protection in the Czech Republic in the context of the EU and the world (UN). | | | |
| 32BC-P-ERGO-01 | Ergonomics | ZK | 3 |
| The student should acquire theoretical knowledge and practical skills in ergonomic workplace adjustment, familiarize themselves with ergonomic requirements for working while sitting, standing, and using a computer. The course also includes understanding spatial perception and the interaction between a person and their environment, as well as preventing health issues caused by prolonged passive sitting in poorly adjusted conditions. | | | |

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|--|---|------|---|
| U77C0004 | Engineering Materials | ZK | 3 |
| 32BC-P-MATP-01 | Applied Materials in Technology | ZK | 3 |
| U77C0002 | Transport Technology | ZK | 3 |
| Basic terms in transport technology, particular steps of transport planning, line planning, timetabling, planning in passenger and freight transport, organisation of traffic in each transport mode, technologic factors of the side of operator and client including influence on economy, organisation of urban transit and their application using various means of transport. | | | |
| 32BC-P-DOPT-01 | Transportation Technology | ZK | 3 |
| Basic terms in transport technology, particular steps of transport planning, line planning, timetabling, planning in passenger and freight transport, organisation of traffic in each transport mode, technologic factors of the side of operator and client including influence on economy, organisation of urban transit and their application using various means of transport. | | | |
| U77E0002 | | ZK | 3 |
| 32BE-P-TRST-01 | Transportation Technology | ZK | 3 |
| The course serves as a technical extension of the knowledge of economics and management students, in this case in the field of transport. It introduces students to the basic problems and concepts of this field. It is an ideal area for applying knowledge in the field of project management, corporate management, strategic management and/or economics. | | | |
| 32BC-P-UMIN-01 | Artificial Intelligence | Z,ZK | 3 |
| U77C0006 | Artificial Intelligence | Z,ZK | 3 |
| U77C0008 | Introduction to Cyber Security and Information Security | ZK | 3 |
| 32BC-P-UKIB-01 | Introduction to Cyber Security and Information Security | ZK | 3 |

Code of the group: 3.-6.S. EM 21/22 PVP

Name of the group: 3.-6.s. Ekonomika a management od 21/22 povinn voliteľné p edm ty v J

Requirement credits in the group: In this group you have to gain at least 39 credits

Requirement courses in the group:

Credits in the group: 39

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------|---------|-------|----------|------|
| 32BE-P-ACWR-01 | Academic Writing <i>Kryštof Beták Kryštof Beták Kryštof Beták (Gar.)</i> | KZ | 3 | 0P+2C | | PV |
| 32BC-P-BOZP-01 | Workplace Health, Safety and Fire Prevention <i>Josef Pros Josef Pros Josef Pros (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U16C5302 | Workplace Health, Safety and Fire Prevention <i>Josef Pros</i> | ZK | 3 | 2P+0C | | PV |
| 32BE-P-BCOR-01 | Business Correspondence <i>Eva Císlarová Eva Císlarová Eva Císlarová (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U04E0202 | Business Correspondence <i>Eva Císlarová</i> | ZK | 3 | 0P+2C | Z,L | PV |
| U16E0101 | Corporate Social Responsibility <i>Irena Jindichovská</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-CSRS-01 | Corporate Social Responsibility <i>Irena Jindichovská Irena Jindichovská Irena Jindichovská (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-CRTH-01 | Critical Thinking <i>Ondřej Galuška Ondřej Galuška Ondřej Galuška (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U04E0204 | Critical Thinking <i>Ondřej Galuška</i> | ZK | 3 | 0P+2C | Z,L | PV |
| U16E0102 | Cross-Cultural Management | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-CCMN-01 | Cross-Cultural Management <i>Eva Císlarová Eva Císlarová Eva Císlarová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C4304 | Tax and Customs System <i>Otakar Schlossberger</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C5402 | Design and Brand Management <i>Petra Jílková</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-DBMN-01 | Design and Brand Management <i>Petra Jílková Petra Jílková Petra Jílková (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U63C6201 | Economic Security <i>František Hebík</i> | ZK | 3 | 1P+1C | | PV |
| 32BC-P-EKBZ-01 | Economic Security <i>František Hebík</i> | ZK | 3 | 1P+1C | | PV |
| U04E0208 | English for Intercultural Communication <i>Eva Císlarová</i> | Z | 6 | 0P+4C | | PV |
| U16E0103 | Entrepreneurship and Business Plan <i>Lucia Dobrucká</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-EBPL-01 | Entrepreneurship and Business Plan <i>Lucia Dobrucká Lucia Dobrucká Lucia Dobrucká (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| TALQFM | Financial Modelling (Tallinn University of Technology, EST) | ZK | 6 | | | PV |
| TALQGMCS | Governance and Management of Cyber Security (Tallinn University of Technology, EST) | ZK | 6 | | | PV |
| 32BE-P-INPL-01 | Innovation Policies <i>Ondřej Kolínský</i> | KZ | 3 | 2P+0C | | PV |

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|----------------|--|------|---|-------|-----|----|
| U16E0110 | International Business Life <i>Vincent Blaise Montenero</i> | Z,ZK | 3 | 1P+1C | | PV |
| 32BE-P-INBL-01 | International Business Life <i>Vincent Blaise Montenero Vincent Blaise Montenero Vincent Blaise Montenero (Gar.)</i> | Z,ZK | 3 | 1P+1C | | PV |
| 32-IPW | International Project Workshop <i>Petr Makovský</i> | ZK | 3 | 45B | | PV |
| 32-IPW-6 | International Project Workshop <i>Vincent Blaise Montenero</i> | ZK | 6 | 45B | | PV |
| 32BE-P-ITRF-01 | International Trade and Finance <i>Old ich Bronec Old ich Bronec Old ich Bronec (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16E0104 | International Trade and Finance <i>Old ich Bronec</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-GAME-01 | Introduction to Game Theory | KZ | 3 | 0P+2C | | PV |
| U63E0101 | Introduction to Game Theory | KZ | 3 | 0P+2C | | PV |
| U16C6501 | Communication and Managerial Skills <i>Lenka Emrová</i> | Z,ZK | 6 | 2P+2C | | PV |
| U51C5401 | Leadership and Employee Education <i>Kate ina Tomešková</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-LEAD-01 | Leadership and Employee Education <i>Iveta Chmielová Dalajková, Kate ina Tomešková Kate ina Tomešková Kate ina Tomešková (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-MACA-01 | Macroeconomic Analysis <i>Petr Makovský Petr Makovský Petr Makovský (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U63C0201 | Macroeconomic Analysis <i>Petr Makovský</i> | ZK | 3 | 0P+2C | | PV |
| U63C4401 | Management Informatics <i>Tomáš Kubálek</i> | Z,ZK | 6 | 0P+4C | | PV |
| U63C5404 | Business Informatics - Database Systems <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| 32BC-P-MIN2-01 | Business Informatics - Database Systems <i>Tomáš Kubálek Tomáš Kubálek Tomáš Kubálek (Gar.)</i> | ZK | 6 | 0P+4C | | PV |
| U63C4403 | Management Informatics - Microsoft 365 <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| 32BC-P-MIN3-01 | Business Informatics - Project Management <i>Tomáš Kubálek Tomáš Kubálek Tomáš Kubálek (Gar.)</i> | ZK | 6 | 0P+4C | | PV |
| U63C5403 | Business Informatics - Project Management <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| U63C6403 | Management Informatics - web design, ERP <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| U63C5302 | Managerial Tools and Calculations <i>Theodor Beran</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-MNNP-01 | Managerial Tools and Calculations <i>Theodor Beran, Arnošt Klesla Theodor Beran Theodor Beran (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C4401 | Marketing applications <i>Lenka Nováková</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-MKVY-01 | Marketing Research <i>Lenka Nováková Lenka Nováková Lenka Nováková (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C5401 | Marketing Research <i>Lenka Nováková</i> | Z,ZK | 6 | 2P+2C | * | PV |
| U04E0201 | Networking in English <i>Eva Císlerová</i> | ZK | 3 | 0P+2C | Z,L | PV |
| 32BE-P-OMAR-01 | On-line Marketing <i>Ladislava Knirová Ladislava Knirová Ladislava Knirová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C6401 | Online Marketing <i>Tomáš Sadílek</i> | Z,ZK | 6 | 2P+2C | L | PV |
| 32BC-P-PEBA-01 | Money, banks, financial markets <i>Petr Makovský Petr Makovský Petr Makovský (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U16C6106 | Enterpreunership and Business Plan <i>Dana Zadražilová</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16E0105 | Political Economy of International Trade Relations <i>Helmuth Yesid Arias Gomez</i> | Z,ZK | 6 | 2P+2C | L | PV |
| 32BE-P-PETR-01 | Political Economy of International Trade Relations <i>Helmuth Yesid Arias Gomez Helmuth Yesid Arias Gomez Helmuth Yesid Arias Gomez (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U65C5301 | Labor Law <i>Kate ina Demová</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-PRAP-01 | Labor Law <i>Kate ina Demová Kate ina Demová Kate ina Demová (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U65C6301 | Legal Aspects of Consumer Protection <i>Otakar Schlossberger</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-PAOS-01 | Legal Aspects of Consumer Protection <i>Otakar Schlossberger Otakar Schlossberger Otakar Schlossberger (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U00C6104 | Practice <i>So a Cupalová</i> | Z | 6 | 180XH | | PV |

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|----------------|--|------|---|-------|-----|----|
| 32BC-P-PRAX-01 | Internship <i>So a Cupalová, Libor Cupal Libor Cupal So a Cupalová (Gar.)</i> | Z | 6 | 180XH | | PV |
| 32BE-P-PRSK-01 | Presentation Skills <i>Anna Wagnerová Anna Wagnerová Anna Wagnerová (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U04E0203 | Presentation Skills <i>Anna Wagnerová</i> | ZK | 3 | 0P+2C | Z,L | PV |
| U16C6102 | Presentation Skills | Z | 3 | 0P+2C | | PV |
| 32BC-P-PRSK-01 | Presentation Skills | Z | 3 | 0P+2C | | PV |
| U16E0111 | Principles of Business Negotiations and Etiquette | Z,ZK | 3 | 1P+1C | | PV |
| U16C4501 | Work Performance Management <i>Martin Šiký</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-ICTI-01 | Social and Political Impacts of Modern ICT <i>Jan Švec Jan Švec Jan Švec (Gar.)</i> | ZK | 3 | 1P+1C | | PV |
| U63E0401 | Social and Political Impacts of Modern ICT <i>Jan Švec</i> | ZK | 3 | 1P+1C | | PV |
| 32BE-P-SDGB-01 | Social Determinants of Global Business | ZK | 3 | 2P+1C | | PV |
| U63E0201 | Social Determinants of Global Business | ZK | 3 | 2P+1C | | PV |
| U16E0501 | Talent Management <i>Vincent Blaise Montenero</i> | Z,ZK | 6 | 0P+4C | | PV |
| U63C4303 | Accounting in the Czech Republic <i>Theodor Beran</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C6401 | <i>Theodor Beran</i> | Z,ZK | 6 | 2P+2C | L | PV |
| 32BE-P-WEBS-01 | World Economy and Business <i>Helmuth Yesid Arias Gomez</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C0501 | Employee Selection Process <i>Iveta Chmielová Dalajková</i> | Z | 3 | 24C | | PV |
| 32BC-P-ZAVR-01 | Employee Selection Process <i>Iveta Chmielová Dalajková, Kateřina Tomešková Iveta Chmielová Dalajková Kateřina Tomešková (Gar.)</i> | Z | 3 | 24B | | PV |
| 32BC-P-ZPDT-01 | Business Data Processing <i>Ivana Topolová Ivana Topolová Ivana Topolová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C5402 | Business Data Processing <i>Ivana Topolová</i> | Z,ZK | 6 | 2P+2C | | PV |

Characteristics of the courses of this group of Study Plan: Code=3.-6.S. EM 21/22 PVP Name=3.-6.s. Ekonomika a management od 21/22 povinn volitelné p edm ty v J

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| 32BE-P-ACWR-01 | Academic Writing | KZ | 3 |
| The ability to produce texts is a necessary skill of every university student. The goal of this primarily practical seminar is improving students academic writing skills with focus on correct usage of vocabulary, grammar and the ability to structure academic texts correctly. Practical exercises will be included as well as some more theoretical remarks on what is academic English, how it differs from other varieties in form and function and how it has changed over time. | | | |
| 32BC-P-BOZP-01 | Workplace Health, Safety and Fire Prevention | ZK | 3 |
| Basic legislation in the field of OSH in the EU, Czech Republic. Labour Code. Implementing regulations of the Labour Code. Employer's obligations. Employee rights and obligations. Risk prevention. Employee training. Occupational accidents. Documentation to ensure OSH. Labour inspection. Fire protection. Public Health Protection Act. Occupational hygiene. Personal protective equipment. Safety signs and signals. Technical equipment. | | | |
| U16C5302 | Workplace Health, Safety and Fire Prevention | ZK | 3 |
| Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Occupational accidents. Report of the accident. Documentation to ensure the health and safety. Labour Inspection, KHS, Environmental Engineering. Fire protection. The law on the protection of public health. Occupational Hygiene. Personal protective equipment. Safety signs and signals. Technical equipment. | | | |
| 32BE-P-BCOR-01 | Business Correspondence | ZK | 3 |
| The aim of the course to help students write better emails in English as emails are the most common form of written communication. It is aimed at intermediate or upper-intermediate level, and consists of sessions of language practice covering a wide range of business topics. It includes exercises on email style, but also practices more conventional language areas, such as fixed expressions, sentence structures, linking words, prepositions, verb tenses, and punctuation etc. It will help students to write effective emails, express themselves clearly, and their writing will be easier to understand. The course also uncovers cultural differences in Czech and English business communication | | | |
| U04E0202 | Business Correspondence | ZK | 3 |
| The aim of the course to help students write better emails in English as emails are the most common form of written communication. It is aimed at intermediate or upper-intermediate level, and consists of sessions of language practice covering a wide range of business topics. It includes exercises on email style, but also practices more conventional language areas, such as fixed expressions, sentence structures, linking words, prepositions, verb tenses, and punctuation etc. It will help students to write effective emails, express themselves clearly, and their writing will be easier to understand. The course also uncovers cultural differences in Czech and English business communication | | | |
| U16E0101 | Corporate Social Responsibility | Z,ZK | 6 |
| The subject deals with corporate social responsibility (CSR). The CSR concept builds on the principle 3P: people-planet-profit. The course focuses on an explanation of the theoretical background of this concept, the interpretation of documents regulating corporate social, economic and environmental activities, and non-financial reporting standards. It includes a link between the CSR concept with corporate processes, especially business strategy, HRM, marketing, and PR. Illustrations of various CSR strategies and practices cover case studies of projects designed abroad, and in Czech conditions. | | | |
| 32BE-P-CSRS-01 | Corporate Social Responsibility | Z,ZK | 6 |
| The subject deals with corporate social responsibility (CSR). The CSR concept builds on the principle 3P: people-planet-profit. The course focuses on an explanation of the theoretical background of this concept, the interpretation of documents regulating corporate social, economic and environmental activities, and non-financial reporting standards. It includes a link between the CSR concept with corporate processes, especially business strategy, HRM, marketing, and PR. Illustrations of various CSR strategies and practices cover case studies of projects designed abroad, and in Czech conditions. | | | |

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| 32BE-P-CRTH-01 | Critical Thinking | ZK | 3 |
| The primary objective of the course is to become familiar with the essentials of correct argumentation and to improve students' analytical and problem-solving skills. Through the discussion and practical use of advanced methods of argumentation, the course develops students' understanding of the essential principles involved in the practice of reasoned decision-making with the emphasis on their practical application in case studies discussing recent socioeconomic and political issues. The writing and language skills developed in this course might be used across the curriculum. | | | |
| U04E0204 | Critical Thinking | ZK | 3 |
| The primary objective of the course is to become familiar with the essentials of correct argumentation and to improve students' analytical and problem-solving skills. Through the discussion and practical use of advanced methods of argumentation, the course develops students' understanding of the essential principles involved in the practice of reasoned decision-making with the emphasis on their practical application in case studies discussing recent socioeconomic and political issues. The writing and language skills developed in this course might be used across the curriculum. | | | |
| U16E0102 | Cross-Cultural Management | Z,ZK | 6 |
| Managing cultural diversity is crucial in today's globalized world and doing business across countries. Cross culture is the interaction of people from different backgrounds in the business world. Knowledge of cross-cultural differences and their practical use increases the efficiency of interaction between representatives of different national cultures and could be considered one of the core competencies of a successful manager in the global environment. The course is open to students of all majors looking for deeper knowledge about how culture shapes management practices in international companies as well as the cultural orientations of individual managers and organization members. | | | |
| 32BE-P-CCMN-01 | Cross-Cultural Management | Z,ZK | 6 |
| Managing cultural diversity plays crucial in today's globalized world and doing business across countries. Cross culture is the interaction of people from different backgrounds in the business world. Knowledge of cross-cultural differences and their practical use increases the efficiency of interaction between representatives of different national cultures and could be considered one of the core competencies of a successful manager in the global environment. The course is open to students of all majors looking for deeper knowledge about how culture shapes management practices in international companies as well as the cultural orientations of individual managers and organisation members. | | | |
| U63C4304 | Tax and Customs System | Z,ZK | 6 |
| The course is focused on the issue of the entire tax system in the Czech Republic with a focus on explaining direct and indirect taxes and their effects with a focus on legal entities. The course also deals with the basics of the customs system and characterizes the basic principles of tax proceedings. | | | |
| U16C5402 | Design and Brand Management | ZK | 3 |
| 32BC-P-DBMN-01 | Design and Brand Management | ZK | 3 |
| U63C6201 | Economic Security | ZK | 3 |
| 32BC-P-EKBZ-01 | Economic Security | ZK | 3 |
| U04E0208 | English for Intercultural Communication | Z | 6 |
| U16E0103 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| Students will be able to characterise the conditions and entrepreneurial trends in the 21st century, to evaluate a new business idea and to develop a business plan (to select and use relevant information and methods to develop business plans, analyse risks and their impact on the feasibility of business plans). | | | |
| 32BE-P-EBPL-01 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| Students will be able to characterise the conditions and entrepreneurial trends in the 21st century, to evaluate a new business idea and to develop a business plan (to select and use relevant information and methods to develop business plans, analyse risks and their impact on the feasibility of business plans). | | | |
| TALQFM | Financial Modelling (Tallinn University of Technology, EST) | ZK | 6 |
| TALQGMCS | Governance and Management of Cyber Security (Tallinn University of Technology, EST) | ZK | 6 |
| 32BE-P-INPL-01 | Innovation Policies | KZ | 3 |
| Technological, entrepreneurial, social, and institutional innovations are a key factor helping societies to adapt to quickly changing external conditions. The ability to innovate depends on a number of slow-to-change factors like education, institutional quality, research infrastructure, entrepreneurial spirit. Policy framing offers a much more flexible, yet also vital, point of intervention. This entails ensuring good communication channels between various sectors (triple/quadruple helix model), regulatory environment, and prioritization of results. The latter can aim to foster competitiveness and regional development (smart specialization), societal missions (Mariana Mazzucato) or wellbeing and quality of life (regional value theory). There are both synergies and tensions among those approaches so innovation policies at both national and local level can bring very different results. | | | |
| U16E0110 | International Business Life | Z,ZK | 3 |
| The course looks at various cases encountered in international business to give participants examples of real-life situations, help them understand what they may be confronted with and train them to find appropriate solutions. The aim of the course is to develop the participants' analytical ability in front of complex combinations of factors which may threaten the success of international projects, linked both to technical or interpersonal problems. | | | |
| 32BE-P-INBL-01 | International Business Life | Z,ZK | 3 |
| The course looks at various cases encountered in international business to give participants examples of real-life situations, help them understand what they may be confronted with and train them to find appropriate solutions. The aim of the course is to develop the participants' analytical ability in front of complex combinations of factors which may threaten the success of international projects, linked both to technical or interpersonal problems. | | | |
| 32-IPW | International Project Workshop | ZK | 3 |
| 32-IPW-6 | International Project Workshop | ZK | 6 |
| 32BE-P-ITRF-01 | International Trade and Finance | Z,ZK | 6 |
| We live and work in a globalized world, in a world of open borders. It is very likely that you will work in international company or in domestic company with international ambitions, maybe you will work abroad. For this type of work you need not only training in economic and managerial fields as you study them today (and technical as well if you will work in technical field), but also special training for working in an international environment. The issue of international business and management is very extensive and complex, we choose from the overall mosaic two fields that you will surely meet in your practice: international trade and international finance. Both fields are closely related: trade without securing cash flows and financing is practically impossible, while international finance is largely focused on business transactions. This course is just a starting point for further study, but it is an important starting point for you at the right time. The combination of Czech and foreign students in this course opens one more dimension: mutual understanding and sympathy for diversity. | | | |
| U16E0104 | International Trade and Finance | Z,ZK | 6 |
| 32BE-P-GAME-01 | Introduction to Game Theory | KZ | 3 |
| Teaching Strategy: The course is taught in English and is set on specialized foreign literature sources which might not be generally available in the university bookstore or library. However, students are not required to use the original textbooks to prepare for the course. Instead, after each lecture they will be provided with slide presentations and academic articles in pdf format containing all the basic knowledge which needs to be mastered for successful performance on the homework assignments and the final test. | | | |
| U63E0101 | Introduction to Game Theory | KZ | 3 |
| U16C6501 | Communication and Managerial Skills | Z,ZK | 6 |
| The aim of the course in connection with the theoretical knowledge of the subject managerial psychology is the practice of communication and managerial skills related to the successful implementation of managerial practice. Students are aware of the course of the communication process and techniques that lead to successful dialogue and achievement of goals, as well as acquire the skills of acting in conflict situations and negotiations. The course is also focused on successful self-presentation. In the part focused on managerial skills, students will acquire basic skills in conducting key interviews with subordinates and colleagues. Emphasis is placed on ensuring that students use the acquired skills in practice and get feedback on their actions. | | | |

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| U51C5401 | Leadership and Employee Education | Z,ZK | 6 |
| The course deals with approaches to leadership and training of employees in the context of the theory and practice of contemporary industrial enterprises. | | | |
| 32BC-P-LEAD-01 | Leadership and Employee Education | Z,ZK | 6 |
| The course deals with approaches to leadership and training of employees in the context of the theory and practice of contemporary industrial enterprises. | | | |
| 32BC-P-MACA-01 | Macroeconomic Analysis | ZK | 3 |
| U63C0201 | Macroeconomic Analysis | ZK | 3 |
| U63C4401 | Management Informatics | Z,ZK | 6 |
| U63C5404 | Business Informatics - Database Systems | ZK | 6 |
| 32BC-P-MIN2-01 | Business Informatics - Database Systems | ZK | 6 |
| U63C4403 | Management Informatics - Microsoft 365 | ZK | 6 |
| 32BC-P-MIN3-01 | Business Informatics - Project Management | ZK | 6 |
| U63C5403 | Business Informatics - Project Management | ZK | 6 |
| U63C6403 | Management Informatics - web design, ERP | ZK | 6 |
| U63C5302 | Managerial Tools and Calculations | Z,ZK | 6 |
| 32BC-P-MNNP-01 | Managerial Tools and Calculations | Z,ZK | 6 |
| U16C4401 | Marketing applications | Z,ZK | 6 |
| The Marketing application course is focused on the marketing communication issues. The course makes students familiar with every part of the communication mix. Communication cases will be presented from the theoretical and practical view. Furthermore, the course presents these issues - management marketing strategy, marketing planning, STP theory, and customer relationship management. | | | |
| 32BC-P-MKVY-01 | Marketing Research | Z,ZK | 6 |
| After completing the course, the student should be able to: 1. define the problem for the research project 2. specify the goals and target group of the research 3. in relation to them, determine the method and technique of solution from the used procedures and applications in the field of marketing practice. Students should be able to enter and solve research problems independently and in cooperation with a professional research agency from the position of a marketing manager. | | | |
| U16C5401 | Marketing Research | Z,ZK | 6 |
| At the end of the course student should be able to define a problem for a research project, to specify the goals and target group, to determine the method and technique of solving problems from the used procedures and applications in the field of marketing practice. As a marketing manager, he / she should be able to assign and solve research problems both independently and in cooperation with a professional research agency. | | | |
| U04E0201 | Networking in English | ZK | 3 |
| Focusing on the practical communicative needs of the students, the aim of the course is to acquire and systematically develop language skills and strategies of effective and appropriate business communication, interaction and behaviour in typical networking situations (personal branding, creation and management of a network of business contacts with people who might help with extension and development of business opportunities) through language analysis, role-plays and practice situations, vocabulary and grammar development, teamwork, and individual feedback. Practical language skills will be systematically developed in contexts and situations relevant to professional work. | | | |
| 32BE-P-OMAR-01 | On-line Marketing | Z,ZK | 6 |
| This online marketing course provides a deep dive into the evolving landscape of digital marketing, with a significant emphasis on AI-driven strategies and understanding consumer behaviour in the digital realm. It begins with exploring modern marketing techniques, emphasising the transformative role of artificial intelligence. Subsequent modules cover essential topics such as digital marketing research, search engine marketing, and innovative content marketing, including AI and podcasting. The course also delves into the art of storytelling in marketing, the nuances of AI-enhanced video and mobile marketing, and effective social media strategies. It addresses the impact of influencer and affiliate marketing, rethinks email marketing through newsletters and explores display and programmatic advertising. Additionally, it focuses on managing digital public relations and goodwill, leveraging analytics and AI for performance measurement, and concludes with creating an integrated digital marketing plan. This comprehensive curriculum is designed to arm participants with the knowledge and skills to successfully navigate the complex online marketing ecosystem. | | | |
| U16C6401 | Online Marketing | Z,ZK | 6 |
| The course deals with marketing, marketing strategy and the creation of a marketing campaign in an online environment. After completing this course, students will be able to understand the impact of technology on the traditional marketing mix. Understand how they can use digital marketing to increase sales and grow their business. Understand how to hit the target market in an online environment and set the basic marketing goals of a digital marketing campaign. Understand the possibilities of measuring and evaluating marketing activities on the Internet, understand the basics of electronic commerce and the possibilities of foreign expansion. The course is based on the e-learning platform "Digital Garage", which will allow students to obtain certification in the field of Internet marketing. | | | |
| 32BC-P-PEBA-01 | Money, banks, financial markets | ZK | 3 |
| U16C6106 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| U16E0105 | Political Economy of International Trade Relations | Z,ZK | 6 |
| Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be done. Several topics dealing with the economic policy will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the Balance of Payment analysis, emphasising the good and service transactions vs the capital flows performing movements in the capital account. The methodology introduces to students the important section of International political economy (IPE) relating to international trade. The course will focus on core issues of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed. | | | |
| 32BE-P-PETR-01 | Political Economy of International Trade Relations | Z,ZK | 6 |
| Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be developed. Several topics dealing with economic policy will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the Balance of Payment analysis, emphasising the good and service operations vs the capital flow detailed in the capital account transactions. The methodology introduces to students the important section of International political economy (IPE) relating to international trade. The course will focus on core issues of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed, including the breaking issue of Strategic Trade Policy and the Industrial promotion, purposely implemented by developed countries. | | | |
| U65C5301 | Labor Law | ZK | 3 |
| Labor relations - the creation, modification and termination, safety, collective bargaining. | | | |
| 32BC-P-PRAP-01 | Labor Law | ZK | 3 |
| Labor relations - establishment, change and termination, liability of employer, liability of employee, collective bargaining. | | | |
| U65C6301 | Legal Aspects of Consumer Protection | ZK | 3 |
| Basic information on consumer protection in general, interpretation of legislation from general to special, incl. consumer protection in financial markets. Emphasizing the importance of codes of ethics as one of the preventive tools for consumer protection and the cultivation of the consumer market. | | | |
| 32BC-P-PAOS-01 | Legal Aspects of Consumer Protection | ZK | 3 |
| Basic information on consumer protection in general, interpretation of legislation from general to special, incl. consumer protection in financial markets. Emphasizing the importance of codes of ethics as one of the preventive tools for consumer protection and the cultivation of the consumer market. | | | |

| | | | |
|--|---|------|---|
| U00C6104 | Practice | Z | 6 |
| The classification of the subject of professional practice is based on the decision of the MÚVS VUT during their studies to give students the opportunity to acquire quality skills and experience. MÚVS supports the establishment of a relationship between students and companies and emphasizes their mutual cooperation Part of the study plans is short-term professional internship of a pilot nature. | | | |
| 32BC-P-PRAX-01 | Internship | Z | 6 |
| The classification of the subject of professional practice is based on the decision of the MÚVS VUT during their studies to give students the opportunity to acquire quality skills and experience. MÚVS supports the establishment of a relationship between students and companies and emphasizes their mutual cooperation Part of the study plans is short-term professional internship of a pilot nature. | | | |
| 32BE-P-PRSK-01 | Presentation Skills | ZK | 3 |
| Students will adopt main rules of verbal, nonverbal a para verbal (voice) communication and principles of presentation and communication strategies in English. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self-evaluation, "peer-review" and lecturer comments. The course is aimed at intermediate and upper-intermediate level. | | | |
| U04E0203 | Presentation Skills | ZK | 3 |
| Students will adopt main rules of verbal, nonverbal a para verbal (voice) communication and principles of presentation and communication strategies in English. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self-evaluation, "peer-review" and lecturer comments. The course is aimed at intermediate and upper-intermediate level. | | | |
| U16C6102 | Presentation Skills | Z | 3 |
| Students will adopt main rules of verbal, non verbal a para verbal (voice) communication and principles of presentation skills. Students will develop their own presentation skills in practical exercises. They will get feed back in a form of self evaluation, "peer-review" and lecturer comments. | | | |
| 32BC-P-PRSK-01 | Presentation Skills | Z | 3 |
| U16E0111 | Principles of Business Negotiations and Etiquette | Z,ZK | 3 |
| U16C4501 | Work Performance Management | Z,ZK | 6 |
| The course is focused on the development of managerial skills in performance management in the organization. Through lectures and seminars, students will learn effective strategies, policies and practices for efficient performance management in the organization and the main tasks of managers in various activities related to performance management in the organization. | | | |
| 32BE-P-ICTI-01 | Social and Political Impacts of Modern ICT | ZK | 3 |
| U63E0401 | Social and Political Impacts of Modern ICT | ZK | 3 |
| 32BE-P-SDGB-01 | Social Determinants of Global Business | ZK | 3 |
| Anotation: The course introduces students of technical university to the social determinants of international business. It does that predominantly by comparing physical, institutional and social environment of individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies, as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. | | | |
| U63E0201 | Social Determinants of Global Business | ZK | 3 |
| Anotation: The course introduces students of technical university to the social determinants of international business. It does that predominantly by comparing physical, institutional and social environment of individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. | | | |
| U16E0501 | Talent Management | Z,ZK | 6 |
| The course is aimed at practical application of knowledge and basic skills of Talent Management as well as the development of personal competencies of each student in order to improve individual self-presentation and to succeed during the Recruiting Process and Employee / Employer Selection process. | | | |
| U63C4303 | Accounting in the Czech Republic | Z,ZK | 6 |
| Module is focused on the financial reporting according to currently valid Czech accounting legislature. | | | |
| U63C6401 | | Z,ZK | 6 |
| 32BE-P-WEBS-01 | World Economy and Business | Z,ZK | 6 |
| The course introduces students of the technical universities to international business. Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be done. When analysing the international business context, the student must interpret the role of big players, mainly in the technological markets. Alongside, he/she must assess the degree of market power and the apparent strategies designed for taking advantage of pricing policy. Several topics affecting the international business will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the trends in supplying new products: two sides markets, digital markets, online system of payments. The methodology introduces to students the important section of International Business. The course will focus on the links of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed, including the braking issue of Strategic Trde Policy and the Industrial promotion, purposely implemented by developed countries.. | | | |
| U16C0501 | Employee Selection Process | Z | 3 |
| 32BC-P-ZAVR-01 | Employee Selection Process | Z | 3 |
| The course is implemented in the form of an intensive weekly (off-semester) course. Students will have a special opportunity to gain additional knowledge, but most importantly, under the guidance of experts, they will be able to practice the professional skills needed for the selection process and applying for job positions from the perspective of the applicant and the company. In the course will be created a special space for practicing model situations and for discussing real problems from practice. In the summer semester of the acad. year 2023/24, the course will take place on May 6, 7, 9, 10, 2024, from 9 a.m. to 2:30 p.m. | | | |
| 32BC-P-ZPDT-01 | Business Data Processing | Z,ZK | 6 |
| Design of primary system database, database implementation using SQL, data retrieval from transaction systems and data processing, OLAP measures and dimensions design and implementation for decision making purposes and results reporting using pivot charts and tables. | | | |
| U63C5402 | Business Data Processing | Z,ZK | 6 |
| Design of primary system database, database implementation using SQL, data retrieval from transaction systems and data processing, OLAP measures and dimensions design and implementation for decision making purposes and results reporting using pivot charts and tables. | | | |

Code of the group: 4.S. EM 21/22 OZ

Name of the group: 4.s. Ekonomika a management od 21/22 oborové zam ení

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U63C4304 | Tax and Customs System <i>Otakar Schlossberger</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C4401 | Management Informatics <i>Tomáš Kubálek</i> | Z,ZK | 6 | 0P+4C | | PV |
| U63C4403 | Management Informatics - Microsoft 365 <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| U16C4401 | Marketing applications <i>Lenka Nováková</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C4501 | Work Performance Management <i>Martin Šiký</i> | Z,ZK | 6 | 2P+2C | | PV |

Characteristics of the courses of this group of Study Plan: Code=4.S. EM 21/22 OZ Name=4.s. Ekonomika a management od 21/22 oborové zaměření

| | | | |
|---|--|------|---|
| U63C4304 | Tax and Customs System | Z,ZK | 6 |
| The course is focused on the issue of the entire tax system in the Czech Republic with a focus on explaining direct and indirect taxes and their effects with a focus on legal entities. The course also deals with the basics of the customs system and characterizes the basic principles of tax proceedings. | | | |
| U63C4401 | Management Informatics | Z,ZK | 6 |
| U63C4403 | Management Informatics - Microsoft 365 | ZK | 6 |
| U16C4401 | Marketing applications | Z,ZK | 6 |
| The Marketing application course is focused on the marketing communication issues. The course makes students familiar with every part of the communication mix. Communication cases will be presented from the theoretical and practical view. Furthermore, the course presents these issues - management marketing strategy, marketing planning, STP theory, and customer relationship management. | | | |
| U16C4501 | Work Performance Management | Z,ZK | 6 |
| The course is focused on the development of managerial skills in performance management in the organization. Through lectures and seminars, students will learn effective strategies, policies and practices for efficient performance management in the organization and the main tasks of managers in various activities related to performance management in the organization. | | | |

Code of the group: 5+6.S. EM 21/22 OZ

Name of the group: 5.+ 6.s. Ekonomika a management od 21/22 oborové zaměření

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete at least 3 courses (at most 4)

Credits in the group: 18

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------|---------|-------|----------|------|
| 32BC-P-BOZP-01 | Workplace Health, Safety and Fire Prevention <i>Josef Pros Josef Pros Josef Pros (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U16C5302 | Workplace Health, Safety and Fire Prevention <i>Josef Pros</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-DBMN-01 | Design and Brand Management <i>Petra Jílková Petra Jílková Petra Jílková (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U16C5402 | Design and Brand Management <i>Petra Jílková</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-KOMD-01 | Communication and Managerial Skills <i>Lenka Emrová Lenka Emrová Lenka Emrová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C6501 | Communication and Managerial Skills <i>Lenka Emrová</i> | Z,ZK | 6 | 2P+2C | | PV |
| U51C5401 | Leadership and Employee Education <i>Kateřina Tomešková</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-LEAD-01 | Leadership and Employee Education <i>Iveta Chmielová Dalajková, Kateřina Tomešková Kateřina Tomešková (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-MIN2-01 | Business Informatics - Database Systems <i>Tomáš Kubálek Tomáš Kubálek Tomáš Kubálek (Gar.)</i> | ZK | 6 | 0P+4C | | PV |
| U63C5404 | Business Informatics - Database Systems <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| U63C5403 | Business Informatics - Project Management <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| 32BC-P-MIN3-01 | Business Informatics - Project Management <i>Tomáš Kubálek Tomáš Kubálek Tomáš Kubálek (Gar.)</i> | ZK | 6 | 0P+4C | | PV |
| U63C6403 | Management Informatics - web design, ERP <i>Tomáš Kubálek</i> | ZK | 6 | 0P+4C | | PV |
| U63C5302 | Managerial Tools and Calculations <i>Theodor Beran</i> | Z,ZK | 6 | 2P+2C | | PV |

| | | | | | | |
|----------------|--|------|---|-------|---|----|
| 32BC-P-MNNP-01 | Managerial Tools and Calculations <i>Theodor Beran, Arnošt Klesla Theodor Beran Theodor Beran (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-MKVY-01 | Marketing Research <i>Lenka Nováková Lenka Nováková Lenka Nováková (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16C5401 | Marketing Research <i>Lenka Nováková</i> | Z,ZK | 6 | 2P+2C | * | PV |
| U16C6401 | Online Marketing <i>Tomáš Sadílek</i> | Z,ZK | 6 | 2P+2C | L | PV |
| 32BC-P-OMAR-01 | Online marketing <i>Tomáš Sadílek Tomáš Sadílek Tomáš Sadílek (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U65C5301 | Labor Law <i>Kateřina Demová</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-PRAP-01 | Labor Law <i>Kateřina Demová Kateřina Demová Kateřina Demová (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| U65C6301 | Legal Aspects of Consumer Protection <i>Otařkar Schlossberger</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-PAOS-01 | Legal Aspects of Consumer Protection <i>Otařkar Schlossberger Otařkar Schlossberger Otařkar Schlossberger (Gar.)</i> | ZK | 3 | 2P+0C | | PV |
| 32BC-P-UCCR-01 | Accounting in the Czech Republic <i>Theodor Beran, Matouš Machka Theodor Beran Theodor Beran (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C4303 | Accounting in the Czech Republic <i>Theodor Beran</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C6401 | <i>Theodor Beran</i> | Z,ZK | 6 | 2P+2C | L | PV |
| 32BC-P-VPRI-01 | Corporate Management <i>Theodor Beran, Matouš Machka Theodor Beran Theodor Beran (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63C5402 | Business Data Processing <i>Ivana Topolová</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BC-P-ZPDT-01 | Business Data Processing <i>Ivana Topolová Ivana Topolová Ivana Topolová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |

Characteristics of the courses of this group of Study Plan: Code=5+6.S. EM 21/22 OZ Name=5.+ 6.s. Ekonomika a management od 21/22 oborové zam ení

| | | | |
|---|--|------|---|
| 32BC-P-BOZP-01 | Workplace Health, Safety and Fire Prevention | ZK | 3 |
| Basic legislation in the field of OSH in the EU, Czech Republic. Labour Code. Implementing regulations of the Labour Code. Employer's obligations. Employee rights and obligations. Risk prevention. Employee training. Occupational accidents. Documentation to ensure OSH. Labour inspection. Fire protection. Public Health Protection Act. Occupational hygiene. Personal protective equipment. Safety signs and signals. Technical equipment. | | | |
| U16C5302 | Workplace Health, Safety and Fire Prevention | ZK | 3 |
| Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Occupational accidents. Report of the accident. Documentation to ensure the health and safety. Labour Inspection, KHS, Environmental Engineering. Fire protection. The law on the protection of public health. Occupational Hygiene. Personal protective equipment. Safety signs and signals. Technical equipment. | | | |
| U16C5402 | Design and Brand Management | ZK | 3 |
| 32BC-P-DBMN-01 | Design and Brand Management | ZK | 3 |
| U16C6501 | Communication and Managerial Skills | Z,ZK | 6 |
| The aim of the course in connection with the theoretical knowledge of the subject managerial psychology is the practice of communication and managerial skills related to the successful implementation of managerial practice. Students are aware of the course of the communication process and techniques that lead to successful dialogue and achievement of goals, as well as acquire the skills of acting in conflict situations and negotiations. The course is also focused on successful self-presentation. In the part focused on managerial skills, students will acquire basic skills in conducting key interviews with subordinates and colleagues. Emphasis is placed on ensuring that students use the acquired skills in practice and get feedback on their actions. | | | |
| U51C5401 | Leadership and Employee Education | Z,ZK | 6 |
| The course deals with approaches to leadership and training of employees in the context of the theory and practice of contemporary industrial enterprises. | | | |
| 32BC-P-LEAD-01 | Leadership and Employee Education | Z,ZK | 6 |
| The course deals with approaches to leadership and training of employees in the context of the theory and practice of contemporary industrial enterprises. | | | |
| U63C5404 | Business Informatics - Database Systems | ZK | 6 |
| 32BC-P-MIN2-01 | Business Informatics - Database Systems | ZK | 6 |
| 32BC-P-MIN3-01 | Business Informatics - Project Management | ZK | 6 |
| U63C5403 | Business Informatics - Project Management | ZK | 6 |
| U63C6403 | Management Informatics - web design, ERP | ZK | 6 |
| U63C5302 | Managerial Tools and Calculations | Z,ZK | 6 |
| 32BC-P-MNNP-01 | Managerial Tools and Calculations | Z,ZK | 6 |
| 32BC-P-MKVY-01 | Marketing Research | Z,ZK | 6 |
| After completing the course, the student should be able to: 1. define the problem for the research project 2. specify the goals and target group of the research 3. in relation to them, determine the method and technique of solution from the used procedures and applications in the field of marketing practice. Students should be able to enter and solve research problems independently and in cooperation with a professional research agency from the position of a marketing manager. | | | |
| U16C5401 | Marketing Research | Z,ZK | 6 |
| At the end of the course student should be able to define a problem for a research project, to specify the goals and target group, to determine the method and technique of solving problems from the used procedures and applications in the field of marketing practice. As a marketing manager, he / she should be able to assign and solve research problems both independently and in cooperation with a professional research agency. | | | |
| U16C6401 | Online Marketing | Z,ZK | 6 |
| The course deals with marketing, marketing strategy and the creation of a marketing campaign in an online environment. After completing this course, students will be able to understand the impact of technology on the traditional marketing mix. Understand how they can use digital marketing to increase sales and grow their business. Understand how to hit the target market in an online environment and set the basic marketing goals of a digital marketing campaign. Understand the possibilities of measuring and evaluating marketing activities on the Internet, understand the basics of electronic commerce and the possibilities of foreign expansion. The course is based on the e-learning platform "Digital Garage", which will allow students to obtain certification in the field of Internet marketing. | | | |

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|----------------|---|------|---|
| U65C5301 | Labor Law Labor relations - the creation, modification and termination, safety, collective bargaining. | ZK | 3 |
| 32BC-P-PRAP-01 | Labor Law Labor relations - establishment, change and termination, liability of employer, liability of employee, collective bargaining. | ZK | 3 |
| U65C6301 | Legal Aspects of Consumer Protection Basic information on consumer protection in general, interpretation of legislation from general to special, incl. consumer protection in financial markets. Emphasizing the importance of codes of ethics as one of the preventive tools for consumer protection and the cultivation of the consumer market. | ZK | 3 |
| 32BC-P-PAOS-01 | Legal Aspects of Consumer Protection Basic information on consumer protection in general, interpretation of legislation from general to special, incl. consumer protection in financial markets. Emphasizing the importance of codes of ethics as one of the preventive tools for consumer protection and the cultivation of the consumer market. | ZK | 3 |
| U63C4303 | Accounting in the Czech Republic Module is focused on the financial reporting according to currently valid Czech accounting legislature. | Z,ZK | 6 |
| U63C6401 | | Z,ZK | 6 |
| 32BC-P-ZPDT-01 | Business Data Processing Design of primary system database, database implementation using SQL, data retrieval from transaction systems and data processing, OLAP measures and dimensions design and implementation for decision making purposes and results reporting using pivot charts and tables. | Z,ZK | 6 |
| U63C5402 | Business Data Processing Design of primary system database, database implementation using SQL, data retrieval from transaction systems and data processing, OLAP measures and dimensions design and implementation for decision making purposes and results reporting using pivot charts and tables. | Z,ZK | 6 |
| 32BC-P-KOMD-01 | Communication and Managerial Skills The aim of the course in connection with the theoretical knowledge of the subject managerial psychology is the practice of communication and managerial skills related to the successful implementation of managerial practice. Students are aware of the course of the communication process and techniques that lead to successful dialogue and achievement of goals, as well as acquire the skills of acting in conflict situations and negotiations. The course is also focused on successful self-presentation. In the part focused on managerial skills, students will acquire basic skills in conducting key interviews with subordinates and colleagues. Emphasis is placed on ensuring that students use the acquired skills in practice and get feedback on their actions. | Z,ZK | 6 |
| 32BC-P-OMAR-01 | Online marketing | Z,ZK | 6 |
| 32BC-P-UCCR-01 | Accounting in the Czech Republic | Z,ZK | 6 |
| 32BC-P-VPRI-01 | Corporate Management | Z,ZK | 6 |

Code of the group: 5+6.S.EM 21/22 PVP E

Name of the group: 5.+ 6.s. Ekonomika a management od 21/22 povinn volitelné p edm ty v AJ

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete at least 2 courses (at most 3)

Credits in the group: 9

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (Gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------------|--|------------|---------|-------|----------|------|
| 32BE-P-ACWR-01 | Academic Writing <i>Kryštof Beták Kryštof Beták Kryštof Beták (Gar.)</i> | KZ | 3 | 0P+2C | | PV |
| U04E0202 | Business Correspondence <i>Eva Císlarová</i> | ZK | 3 | 0P+2C | Z,L | PV |
| 32BE-P-BCOR-01 | Business Correspondence <i>Eva Císlarová Eva Císlarová Eva Císlarová (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U16E0101 | Corporate Social Responsibility <i>Irena Jind ichovská</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-CSRS-01 | Corporate Social Responsibility <i>Irena Jind ichovská Irena Jind ichovská Irena Jind ichovská (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-CRTH-01 | Critical Thinking <i>Ond ej Galuška Ond ej Galuška Ond ej Galuška (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U04E0204 | Critical Thinking <i>Ond ej Galuška</i> | ZK | 3 | 0P+2C | Z,L | PV |
| U16E0102 | Cross-Cultural Management | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-CCMN-01 | Cross-Cultural Management <i>Eva Císlarová Eva Císlarová Eva Císlarová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U04E0208 | English for Intercultural Communication <i>Eva Císlarová</i> | Z | 6 | 0P+4C | | PV |
| U16E0103 | Entrepreneurship and Business Plan <i>Lucia Dobrucká</i> | Z,ZK | 6 | 2P+2C | | PV |
| 32BE-P-EBPL-01 | Entrepreneurship and Business Plan <i>Lucia Dobrucká Lucia Dobrucká Lucia Dobrucká (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| Q32-6 | EuroTeQ 6 ECTS | Z,ZK | 6 | | | PV |
| TALQFM | Financial Modelling (Tallinn University of Technology, EST) | ZK | 6 | | | PV |
| TALQGMCS | Governance and Management of Cyber Security (Tallinn University of Technology, EST) | ZK | 6 | | | PV |
| 32BE-P-INPL-01 | Innovation Policies <i>Ond ej Kolínský</i> | KZ | 3 | 2P+0C | | PV |

| | | | | | | |
|----------------|--|------|---|-------|-----|----|
| U16E0110 | International Business Life <i>Vincent Blaise Montenero</i> | Z,ZK | 3 | 1P+1C | | PV |
| 32BE-P-INBL-01 | International Business Life <i>Vincent Blaise Montenero Vincent Blaise Montenero Vincent Blaise Montenero (Gar.)</i> | Z,ZK | 3 | 1P+1C | | PV |
| 32BE-P-ITRF-01 | International Trade and Finance <i>Old ich Bronec Old ich Bronec Old ich Bronec (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16E0104 | International Trade and Finance <i>Old ich Bronec</i> | Z,ZK | 6 | 2P+2C | | PV |
| U63E0101 | Introduction to Game Theory | KZ | 3 | 0P+2C | | PV |
| 32BE-P-GAME-01 | Introduction to Game Theory | KZ | 3 | 0P+2C | | PV |
| U04E0201 | Networking in English <i>Eva Císlarová</i> | ZK | 3 | 0P+2C | Z,L | PV |
| 32BE-P-OMAR-01 | On-line Marketing <i>Ladislava Knihová Ladislava Knihová Ladislava Knihová (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U16E0105 | Political Economy of International Trade Relations <i>Helmuth Yesid Arias Gomez</i> | Z,ZK | 6 | 2P+2C | L | PV |
| 32BE-P-PETR-01 | Political Economy of International Trade Relations <i>Helmuth Yesid Arias Gomez Helmuth Yesid Arias Gomez Helmuth Yesid Arias Gomez (Gar.)</i> | Z,ZK | 6 | 2P+2C | | PV |
| U04E0203 | Presentation Skills <i>Anna Wagnerová</i> | ZK | 3 | 0P+2C | Z,L | PV |
| 32BE-P-PRSK-01 | Presentation Skills <i>Anna Wagnerová Anna Wagnerová Anna Wagnerová (Gar.)</i> | ZK | 3 | 0P+2C | | PV |
| U16E0111 | Principles of Business Negotiations and Etiquette | Z,ZK | 3 | 1P+1C | | PV |
| U63E0401 | Social and Political Impacts of Modern ICT <i>Jan Švec</i> | ZK | 3 | 1P+1C | | PV |
| 32BE-P-ICTI-01 | Social and Political Impacts of Modern ICT <i>Jan Švec Jan Švec Jan Švec (Gar.)</i> | ZK | 3 | 1P+1C | | PV |
| U63E0201 | Social Determinants of Global Business | ZK | 3 | 2P+1C | | PV |
| 32BE-P-SDGB-01 | Social Determinants of Global Business | ZK | 3 | 2P+1C | | PV |
| U16E0501 | Talent Management <i>Vincent Blaise Montenero</i> | Z,ZK | 6 | 0P+4C | | PV |
| 32BE-P-WEBS-01 | World Economy and Business <i>Helmuth Yesid Arias Gomez</i> | Z,ZK | 6 | 2P+2C | | PV |

Characteristics of the courses of this group of Study Plan: Code=5+6.S.EM 21/22 PVP E Name=5.+ 6.s. Ekonomika a management od 21/22 povinn volitelné p edm ty v AJ

| | | | | | | |
|----------------|---------------------------------|------|---|--|--|--|
| 32BE-P-ACWR-01 | Academic Writing | KZ | 3 | The ability to produce texts is a necessary skill of every university student. The goal of this primarily practical seminar is improving students academic writing skills with focus on correct usage of vocabulary, grammar and the ability to structure academic texts correctly. Practical exercises will be included as well as some more theoretical remarks on what is academic English, how it differs from other varieties in form and function and how it has changed over time. | | |
| 32BE-P-BCOR-01 | Business Correspondence | ZK | 3 | The aim of the course to help students write better emails in English as emails are the most common form of written communication. It is aimed at intermediate or upper-intermediate level, and consists of sessions of language practice covering a wide range of business topics. It includes exercises on email style, but also practices more conventional language areas, such as fixed expressions, sentence structures, linking words, prepositions, verb tenses, and punctuation etc. It will help students to write effective emails, express themselves clearly, and their writing will be easier to understand. The course also uncovers cultural differences in Czech and English business communication | | |
| U04E0202 | Business Correspondence | ZK | 3 | The aim of the course to help students write better emails in English as emails are the most common form of written communication. It is aimed at intermediate or upper-intermediate level, and consists of sessions of language practice covering a wide range of business topics. It includes exercises on email style, but also practices more conventional language areas, such as fixed expressions, sentence structures, linking words, prepositions, verb tenses, and punctuation etc. It will help students to write effective emails, express themselves clearly, and their writing will be easier to understand. The course also uncovers cultural differences in Czech and English business communication | | |
| U16E0101 | Corporate Social Responsibility | Z,ZK | 6 | The subject deals with corporate social responsibility (CSR). The CSR concept builds on the principle 3P: people-planet-profit. The course focuses on an explanation of the theoretical background of this concept, the interpretation of documents regulating corporate social, economic and environmental activities, and non-financial reporting standards. It includes a link between the CSR concept with corporate processes, especially business strategy, HRM, marketing, and PR. Illustrations of various CSR strategies and practices cover case studies of projects designed abroad, and in Czech conditions. | | |
| 32BE-P-CSRS-01 | Corporate Social Responsibility | Z,ZK | 6 | The subject deals with corporate social responsibility (CSR). The CSR concept builds on the principle 3P: people-planet-profit. The course focuses on an explanation of the theoretical background of this concept, the interpretation of documents regulating corporate social, economic and environmental activities, and non-financial reporting standards. It includes a link between the CSR concept with corporate processes, especially business strategy, HRM, marketing, and PR. Illustrations of various CSR strategies and practices cover case studies of projects designed abroad, and in Czech conditions. | | |
| 32BE-P-CRTH-01 | Critical Thinking | ZK | 3 | The primary objective of the course is to become familiar with the essentials of correct argumentation and to improve students' analytical and problem-solving skills. Through the discussion and practical use of advanced methods of argumentation, the course develops students' understanding of the essential principles involved in the practice of reasoned decision-making with the emphasis on their practical application in case studies discussing recent socioeconomic and political issues. The writing and language skills developed in this course might be used across the curriculum. | | |
| U04E0204 | Critical Thinking | ZK | 3 | The primary objective of the course is to become familiar with the essentials of correct argumentation and to improve students' analytical and problem-solving skills. Through the discussion and practical use of advanced methods of argumentation, the course develops students' understanding of the essential principles involved in the practice of reasoned decision-making with the emphasis on their practical application in case studies discussing recent socioeconomic and political issues. The writing and language skills developed in this course might be used across the curriculum. | | |

| | | | |
|---|---|------|---|
| U16E0102 | Cross-Cultural Management | Z,ZK | 6 |
| Managing cultural diversity is crucial in today's globalized world and doing business across countries. Cross culture is the interaction of people from different backgrounds in the business world. Knowledge of cross-cultural differences and their practical use increases the efficiency of interaction between representatives of different national cultures and could be considered one of the core competencies of a successful manager in the global environment. The course is open to students of all majors looking for deeper knowledge about how culture shapes management practices in international companies as well as the cultural orientations of individual managers and organization members. | | | |
| 32BE-P-CCMN-01 | Cross-Cultural Management | Z,ZK | 6 |
| Managing cultural diversity plays crucial in today's globalized world and doing business across countries. Cross culture is the interaction of people from different backgrounds in the business world. Knowledge of cross-cultural differences and their practical use increases the efficiency of interaction between representatives of different national cultures and could be considered one of the core competencies of a successful manager in the global environment. The course is open to students of all majors looking for deeper knowledge about how culture shapes management practices in international companies as well as the cultural orientations of individual managers and organisation members. | | | |
| U04E0208 | English for Intercultural Communication | Z | 6 |
| U16E0103 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| Students will be able to characterise the conditions and entrepreneurial trends in the 21st century, to evaluate a new business idea and to develop a business plan (to select and use relevant information and methods to develop business plans, analyse risks and their impact on the feasibility of business plans). | | | |
| 32BE-P-EBPL-01 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| Students will be able to characterise the conditions and entrepreneurial trends in the 21st century, to evaluate a new business idea and to develop a business plan (to select and use relevant information and methods to develop business plans, analyse risks and their impact on the feasibility of business plans). | | | |
| TALQFM | Financial Modelling (Tallinn University of Technology, EST) | ZK | 6 |
| TALQGMCS | Governance and Management of Cyber Security (Tallinn University of Technology, EST) | ZK | 6 |
| 32BE-P-INPL-01 | Innovation Policies | KZ | 3 |
| Technological, entrepreneurial, social, and institutional innovations are a key factor helping societies to adapt to quickly changing external conditions. The ability to innovate depends on a number of slow-to-change factors like education, institutional quality, research infrastructure, entrepreneurial spirit. Policy framing offers a much more flexible, yet also vital, point of intervention. This entails ensuring good communication channels between various sectors (triple/quadruple helix model), regulatory environment, and prioritization of results. The latter can aim to foster competitiveness and regional development (smart specialization), societal missions (Mariana Mazzucato) or wellbeing and quality of life (regionak value theory). There are both synergies and tensions among those approaches so innovation policies at both national and local level can bring very different results. | | | |
| U16E0110 | International Business Life | Z,ZK | 3 |
| The course looks at various cases encountered in international business to give participants examples of real-life situations, help them understand what they may be confronted with and train them to find appropriate solutions. The aim of the course is to develop the participants' analytical ability in front of complex combinations of factors which may threaten the success of international projects, linked both to technical or interpersonal problems. | | | |
| 32BE-P-INBL-01 | International Business Life | Z,ZK | 3 |
| The course looks at various cases encountered in international business to give participants examples of real-life situations, help them understand what they may be confronted with and train them to find appropriate solutions. The aim of the course is to develop the participants' analytical ability in front of complex combinations of factors which may threaten the success of international projects, linked both to technical or interpersonal problems. | | | |
| 32BE-P-ITRF-01 | International Trade and Finance | Z,ZK | 6 |
| We live and work in a globalized world, in a world of open borders. It is very likely that you will work in international company or in domestic company with international ambitions, maybe you will work abroad. For this type of work you need not only training in economic and managerial fields as you study them today (and technical as well if you will work in technical field), but also special training for working in an international environment. The issue of international business and management is very extensive and complex, we choose from the overall mosaic two fields that you will surely meet in your practice: international trade and international finance. Both fields are closely related: trade without securing cash flows and financing is practically impossible, while international finance is largely focused on business transactions. This course is just a starting point for further study, but it is an important starting point for you at the right time. The combination of Czech and foreign students in this course opens one more dimension: mutual understanding and sympathy for diversity. | | | |
| U16E0104 | International Trade and Finance | Z,ZK | 6 |
| 32BE-P-GAME-01 | Introduction to Game Theory | KZ | 3 |
| Teaching Strategy: The course is taught in English and is set on specialized foreign literature sources which might not be generally available in the university bookstore or library. However, students are not required to use the original textbooks to prepare for the course. Instead, after each lecture they will be provided with slide presentations and academic articles in pdf format containing all the basic knowledge which needs to be mastered for successful performance on the homework assignments and the final test. | | | |
| U63E0101 | Introduction to Game Theory | KZ | 3 |
| U04E0201 | Networking in English | ZK | 3 |
| Focusing on the practical communicative needs of the students, the aim of the course is to acquire and systematically develop language skills and strategies of effective and appropriate business communication, interaction and behaviour in typical networking situations (personal branding, creation and management of a network of business contacts with people who might help with extension and development of business opportunities) through language analysis, role-plays and practice situations, vocabulary and grammar development, teamwork, and individual feedback. Practical language skills will be systematically developed in contexts and situations relevant to professional work. | | | |
| 32BE-P-OMAR-01 | On-line Marketing | Z,ZK | 6 |
| This online marketing course provides a deep dive into the evolving landscape of digital marketing, with a significant emphasis on AI-driven strategies and understanding consumer behaviour in the digital realm. It begins with exploring modern marketing techniques, emphasising the transformative role of artificial intelligence. Subsequent modules cover essential topics such as digital marketing research, search engine marketing, and innovative content marketing, including AI and podcasting. The course also delves into the art of storytelling in marketing, the nuances of AI-enhanced video and mobile marketing, and effective social media strategies. It addresses the impact of influencer and affiliate marketing, rethinks email marketing through newsletters and explores display and programmatic advertising. Additionally, it focuses on managing digital public relations and goodwill, leveraging analytics and AI for performance measurement, and concludes with creating an integrated digital marketing plan. This comprehensive curriculum is designed to arm participants with the knowledge and skills to successfully navigate the complex online marketing ecosystem. | | | |
| U16E0105 | Political Economy of International Trade Relations | Z,ZK | 6 |
| Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be done. Several topics dealing with the economic policy will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the Balance of Payment analysis, emphasising the good and service transactions vs the capital flows performing movements in the capital account. The methodology introduces to students the important section of International political economy (IPE) relating to international trade. The course will focus on core issues of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed. | | | |
| 32BE-P-PETR-01 | Political Economy of International Trade Relations | Z,ZK | 6 |
| Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be developed. Several topics dealing with economic policy will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the Balance of Payment analysis, emphasising the good and service operations vs the capital flow detailed in the capital account transactions. The methodology introduces to students the important section of International political economy (IPE) relating to international trade. The course will focus on core issues of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed, including the breaking issue of Strategic Trade Policy and the Industrial promotion, purposely implemented by developed countries. | | | |

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|--|---|------|---|
| 32BE-P-PRSK-01 | Presentation Skills | ZK | 3 |
| Students will adopt main rules of verbal, nonverbal a para verbal (voice) communication and principles of presentation and communication strategies in English. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self-evaluation, "peer-review" and lecturer comments. The course is aimed at intermediate and upper-intermediate level. | | | |
| U04E0203 | Presentation Skills | ZK | 3 |
| Students will adopt main rules of verbal, nonverbal a para verbal (voice) communication and principles of presentation and communication strategies in English. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self-evaluation, "peer-review" and lecturer comments. The course is aimed at intermediate and upper-intermediate level. | | | |
| U16E0111 | Principles of Business Negotiations and Etiquette | Z,ZK | 3 |
| 32BE-P-ICTI-01 | Social and Political Impacts of Modern ICT | ZK | 3 |
| U63E0401 | Social and Political Impacts of Modern ICT | ZK | 3 |
| 32BE-P-SDGB-01 | Social Determinants of Global Business | ZK | 3 |
| Anotation: The course introduces students of technical university to the social determinants of international business. It does that predominantly by comparing physical, institutional and social environment of individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies, as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. | | | |
| U63E0201 | Social Determinants of Global Business | ZK | 3 |
| Anotation: The course introduces students of technical university to the social determinants of international business. It does that predominantly by comparing physical, institutional and social environment of individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. | | | |
| U16E0501 | Talent Management | Z,ZK | 6 |
| The course is aimed at practical application of knowledge and basic skills of Talent Management as well as the development of personal competencies of each student in order to improve individual self-presentation and to succeed during the Recruiting Process and Employee / Employer Selection process. | | | |
| 32BE-P-WEBS-01 | World Economy and Business | Z,ZK | 6 |
| The course introduces students of the technical universities to international business. Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be done. When analysing the international business context, the student must interpret the role of big players, mainly in the technological markets. Alongside, he/she must assess the degree of market power and the apparent strategies designed for taking advantage of pricing policy. Several topics affecting the international business will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the trends in supplying new products: two sides markets, digital markets, online system of payments. The methodology introduces to students the important section of International Business. The course will focus on the links of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed, including the braking issue of Strategic Trde Policy and the Industrial promotion, purposely implemented by developed countries.. | | | |
| Q32-6 | EuroTeQ 6 ECTS | Z,ZK | 6 |

Name of the block: Jazyky

Minimal number of credits of the block: 24

The role of the block: J

Code of the group: 1.S. EM-J 21/22

Name of the group: 1.s. Ekonomika a management jazyky od 21/22

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| U04L1111 | English Language 1 <i>Eva Císlarová</i> | Z | 6 | 0P+4C | Z | J |
| U04L1101 | English Language 1 <i>Eva Císlarová</i> | Z | 6 | 0P+4C | Z | J |

Characteristics of the courses of this group of Study Plan: Code=1.S. EM-J 21/22 Name=1.s. Ekonomika a management jazyky od 21/22

| | | | |
|--|--------------------|---|---|
| U04L1111 | English Language 1 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students'professional life. | | | |
| U04L1101 | English Language 1 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students'professional life. | | | |

Code of the group: 2.S. EM-J 21/22

Name of the group: 2.s. Ekonomika a management jazyky od 21/22

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U04L2111 | English Language 2 <i>Eva Císlarová</i> | Z | 6 | 0P+4C | L | J |
| U04L2101 | English Language 2 <i>Eva Císlarová</i> | Z | 6 | 0P+4C | L | J |

Characteristics of the courses of this group of Study Plan: Code=2.S. EM-J 21/22 Name=2.s. Ekonomika a management jazyky od 21/22

| | | | |
|--|--------------------|---|---|
| U04L2111 | English Language 2 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and academic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L2101 | English Language 2 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and academic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |

Code of the group: 3.S. EM-J 21/22

Name of the group: 3.s. Ekonomika a management jazyky od 21/22

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete at least 1 course (at most 2)

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U04L3101 | English Language 3 <i>Eva Císlarová</i> | Z | 6 | 0P+4C | | J |
| U04L3102 | English Language 3-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | | J |
| U04L3501 | French Language 3-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | | J |
| U04L3401 | German Language 3-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | | J |
| U04L3503 | Portuguese Language 3-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | | J |
| U04L3601 | Russian Language 3-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | | J |
| U04L3502 | Spanish Language 3-1 | Z | 3 | 0P+2C | | J |

Characteristics of the courses of this group of Study Plan: Code=3.S. EM-J 21/22 Name=3.s. Ekonomika a management jazyky od 21/22

| | | | |
|---|-------------------------|---|---|
| U04L3101 | English Language 3 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' professional life. | | | |
| U04L3102 | English Language 3-1 | Z | 3 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' professional life. | | | |
| U04L3501 | French Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language competencies in the French language at level A2-B1 according to the CEFR: speaking, reading, listening and writing. In the course, students foster their knowledge of grammar and vocabulary for everyday situations. The course focuses on communicative skills. It is suitable for beginners. | | | |
| U04L3401 | German Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language competencies in the German language at level A2-B1 according to the CEFR: speaking, reading, listening and writing. In the course, students foster their knowledge of grammar and vocabulary for everyday situations. The course focuses on communicative skills. It is suitable for pre-intermediate students. | | | |
| U04L3503 | Portuguese Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Portuguese language at level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Portuguese grammar and lexis for everyday situations. The course focuses on communicative skills. It is suitable for beginners/ false beginners.. | | | |
| U04L3601 | Russian Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Russian language at level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Russian grammar and lexis for everyday situations. The course focuses on communicative skills. It is suitable for beginners/ false beginners.. | | | |

| | | | |
|--|----------------------|---|---|
| U04L3502 | Spanish Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Spanish language on the level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Spanish grammar and lexis for everyday situations. The course focuses on communicative skills. The course is designed EXCLUSIVELY for beginners/ false beginners. | | | |

Code of the group: 4.S. EM-J 21/22

Name of the group: 4.s Ekonomika a management jazyky od 21/22

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete at least 1 course (at most 2)

Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|----------|--|------------|---------|-------|----------|------|
| U04L4101 | English Language 4 <i>Eva Císlarová</i> | Z,ZK | 6 | 0P+4C | L | J |
| U04L4102 | English Language 4-1 <i>Eva Císlarová</i> | Z,ZK | 3 | 0P+2C | L | J |
| U04L4501 | French Language 4-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | L | J |
| U04L4401 | German Language 4-1 <i>Eva Císlarová</i> | Z | 3 | 0P+2C | L | J |
| U04L4502 | Spanish Language 4-1 | Z | 3 | 0P+2C | L | J |

Characteristics of the courses of this group of Study Plan: Code=4.S. EM-J 21/22 Name=4.s Ekonomika a management jazyky od 21/22

| | | | |
|--|----------------------|------|---|
| U04L4101 | English Language 4 | Z,ZK | 6 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and academic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L4102 | English Language 4-1 | Z,ZK | 3 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and academic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L4501 | French Language 4-1 | Z | 3 |
| The course develops communicative skills of the students in the French language on the level A1 according to the CEFR: speaking, reading, listening and writing. It provides an introduction to sociocultural aspects of present-day France and French-speaking world. | | | |
| U04L4401 | German Language 4-1 | Z | 3 |
| U04L4502 | Spanish Language 4-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Spanish language on the level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Spanish grammar and lexis for everyday situations. The course focuses on communicative skills. The course is designed EXCLUSIVELY for beginners/ false beginners. | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|---|--|------------|---------|
| 32-IPW | International Project Workshop | ZK | 3 |
| 32-IPW-6 | International Project Workshop | ZK | 6 |
| 32BC-P-BCPR-01 | Bachelor Thesis | Z | 6 |
| 32BC-P-BOZP-01 | Workplace Health, Safety and Fire Prevention | ZK | 3 |
| Basic legislation in the field of OSH in the EU, Czech Republic. Labour Code. Implementing regulations of the Labour Code. Employer's obligations. Employee rights and obligations. Risk prevention. Employee training. Occupational accidents. Documentation to ensure OSH. Labour inspection. Fire protection. Public Health Protection Act. Occupational hygiene. Personal protective equipment. Safety signs and signals. Technical equipment. | | | |
| 32BC-P-DBMN-01 | Design and Brand Management | ZK | 3 |
| 32BC-P-DOPT-01 | Transportation Technology | ZK | 3 |
| Basic terms in transport technology, particular steps of transport planning, line planning, timetabling, planning in passenger and freight transport, organisation of traffic in each transport mode, technologic factors of the side of operator and client including influence on economy, organisation of urban transit and their application using various means of transport. | | | |
| 32BC-P-EKBZ-01 | Economic Security | ZK | 3 |
| 32BC-P-ERGO-01 | Ergonomics | ZK | 3 |
| The student should acquire theoretical knowledge and practical skills in ergonomic workplace adjustment, familiarize themselves with ergonomic requirements for working while sitting, standing, and using a computer. The course also includes understanding spatial perception and the interaction between a person and their environment, as well as preventing health issues caused by prolonged passive sitting in poorly adjusted conditions. | | | |

| | | | |
|--|---|------|---|
| 32BC-P-FIDS-01 | Financial and Tax Environment | ZK | 3 |
| Development and current state of scientific knowledge in the field of management of financial institutions, financial and tax system in the conditions of an advanced market economy. Definition of the category "financial institutions". Classification of financial institutions. Typology of financial institutions. The position and importance of financial institutions in the current market system. Tax system in the Czech Republic, system and classification of taxes. Orientation in basic financial cases and calculations. | | | |
| 32BC-P-KOMD-01 | Communication and Managerial Skills | Z,ZK | 6 |
| The aim of the course in connection with the theoretical knowledge of the subject managerial psychology is the practice of communication and managerial skills related to the successful implementation of managerial practice. Students are aware of the course of the communication process and techniques that lead to successful dialogue and achievement of goals, as well as acquire the skills of acting in conflict situations and negotiations. The course is also focused on successful self-presentation. In the part focused on managerial skills, students will acquire basic skills in conducting key interviews with subordinates and colleagues. Emphasis is placed on ensuring that students use the acquired skills in practice and get feedback on their actions. | | | |
| 32BC-P-LEAD-01 | Leadership and Employee Education | Z,ZK | 6 |
| The course deals with approaches to leadership and training of employees in the context of the theory and practice of contemporary industrial enterprises. | | | |
| 32BC-P-MACA-01 | Macroeconomic Analysis | ZK | 3 |
| 32BC-P-MATP-01 | Applied Materials in Technology | ZK | 3 |
| 32BC-P-MIN2-01 | Business Informatics - Database Systems | ZK | 6 |
| 32BC-P-MIN3-01 | Business Informatics - Project Management | ZK | 6 |
| 32BC-P-MJAK-01 | Quality Management | ZK | 3 |
| The content of the course consists of various quality management systems with a focus on the most frequently used systems as well as non-systematic approaches to quality. It also contains examples of practical use of quality systems. | | | |
| 32BC-P-MKVY-01 | Marketing Research | Z,ZK | 6 |
| After completing the course, the student should be able to: 1. define the problem for the research project 2. specify the goals and target group of the research 3. in relation to them, determine the method and technique of solution from the used procedures and applications in the field of marketing practice. Students should be able to enter and solve research problems independently and in cooperation with a professional research agency from the position of a marketing manager. | | | |
| 32BC-P-MNNP-01 | Managerial Tools and Calculations | Z,ZK | 6 |
| 32BC-P-OMAR-01 | Online marketing | Z,ZK | 6 |
| 32BC-P-OPVY-01 | Operational Research | Z,ZK | 6 |
| 32BC-P-PAOS-01 | Legal Aspects of Consumer Protection | ZK | 3 |
| Basic information on consumer protection in general, interpretation of legislation from general to special, incl. consumer protection in financial markets. Emphasizing the importance of codes of ethics as one of the preventive tools for consumer protection and the cultivation of the consumer market. | | | |
| 32BC-P-PEBA-01 | Money, banks, financial markets | ZK | 3 |
| 32BC-P-PRAP-01 | Labor Law | ZK | 3 |
| Labor relations - establishment, change and termination, liability of employer, liability of employee, collective bargaining. | | | |
| 32BC-P-PRAX-01 | Internship | Z | 6 |
| The classification of the subject of professional practice is based on the decision of the MÚVS VUT during their studies to give students the opportunity to acquire quality skills and experience. MÚVS supports the establishment of a relationship between students and companies and emphasizes their mutual cooperation Part of the study plans is short-term professional internship of a pilot nature. | | | |
| 32BC-P-PRSK-01 | Presentation Skills | Z | 3 |
| 32BC-P-UCCR-01 | Accounting in the Czech Republic | Z,ZK | 6 |
| 32BC-P-UKIB-01 | Introduction to Cyber Security and Information Security | ZK | 3 |
| 32BC-P-UMIN-01 | Artificial Intelligence | Z,ZK | 3 |
| 32BC-P-VPRI-01 | Corporate Management | Z,ZK | 6 |
| 32BC-P-ZAVR-01 | Employee Selection Process | Z | 3 |
| The course is implemented in the form of an intensive weekly (off-semester) course. Students will have a special opportunity to gain additional knowledge, but most importantly, under the guidance of experts, they will be able to practice the professional skills needed for the selection process and applying for job positions from the perspective of the applicant and the company. In the course will be created a special space for practicing model situations and for discussing real problems from practice. In the summer semester of the acad. year 2023/24, the course will take place on May 6, 7, 9, 10, 2024, from 9 a.m. to 2:30 p.m. | | | |
| 32BC-P-ZPDT-01 | Business Data Processing | Z,ZK | 6 |
| Design of primary system database, database implementation using SQL, data retrieval from transaction systems and data processing, OLAP measures and dimensions design and implementation for decision making purposes and results reporting using pivot charts and tables. | | | |
| 32BE-P-ACWR-01 | Academic Writing | KZ | 3 |
| The ability to produce texts is a necessary skill of every university student. The goal of this primarily practical seminar is improving students academic writing skills with focus on correct usage of vocabulary, grammar and the ability to structure academic texts correctly. Practical exercises will be included as well as some more theoretical remarks on what is academic English, how it differs from other varieties in form and function and how it has changed over time. | | | |
| 32BE-P-AMTT-01 | Applied Materials in Technology | ZK | 3 |
| 32BE-P-ARTT-01 | Artificial Intelligence | Z,ZK | 3 |
| 32BE-P-BCOR-01 | Business Correspondence | ZK | 3 |
| The aim of the course to help students write better emails in English as emails are the most common form of written communication. It is aimed at intermediate or upper-intermediate level, and consists of sessions of language practice covering a wide range of business topics. It includes exercises on email style, but also practices more conventional language areas, such as fixed expressions, sentence structures, linking words, prepositions, verb tenses, and punctuation etc. It will help students to write effective emails, express themselves clearly, and their writing will be easier to understand. The course also uncovers cultural differences in Czech and English business communication | | | |
| 32BE-P-CCMN-01 | Cross-Cultural Management | Z,ZK | 6 |
| Managing cultural diversity plays crucial in today's globalized world and doing business across countries. Cross culture is the interaction of people from different backgrounds in the business world. Knowledge of cross-cultural differences and their practical use increases the efficiency of interaction between representatives of different national cultures and could be considered one of the core competencies of a successful manager in the global environment. The course is open to students of all majors looking for deeper knowledge about how culture shapes management practices in international companies as well as the cultural orientations of individual managers and organisation members. | | | |
| 32BE-P-COSY-01 | Communication Systems and Technologies | ZK | 3 |
| 32BE-P-CRTH-01 | Critical Thinking | ZK | 3 |
| The primary objective of the course is to become familiar with the essentials of correct argumentation and to improve students' analytical and problem-solving skills. Through the discussion and practical use of advanced methods of argumentation, the course develops students' understanding of the essential principles involved in the practice of reasoned | | | |

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| decision-making with the emphasis on their practical application in case studies discussing recent socioeconomic and political issues. The writing and language skills developed in this course might be used across the curriculum. | | | |
| 32BE-P-CSRS-01 | Corporate Social Responsibility | Z,ZK | 6 |
| The subject deals with corporate social responsibility (CSR). The CSR concept builds on the principle 3P: people-planet-profit. The course focuses on an explanation of the theoretical background of this concept, the interpretation of documents regulating corporate social, economic and environmental activities, and non-financial reporting standards. It includes a link between the CSR concept with corporate processes, especially business strategy, HRM, marketing, and PR. Illustrations of various CSR strategies and practices cover case studies of projects designed abroad, and in Czech conditions. | | | |
| 32BE-P-EBPL-01 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| Students will be able to characterise the conditions and entrepreneurial trends in the 21st century, to evaluate a new business idea and to develop a business plan (to select and use relevant information and methods to develop business plans, analyse risks and their impact on the feasibility of business plans). | | | |
| 32BE-P-GAME-01 | Introduction to Game Theory | KZ | 3 |
| Teaching Strategy: The course is taught in English and is set on specialized foreign literature sources which might not be generally available in the university bookstore or library. However, students are not required to use the original textbooks to prepare for the course. Instead, after each lecture they will be provided with slide presentations and academic articles in pdf format containing all the basic knowledge which needs to be mastered for successful performance on the homework assignments and the final test. | | | |
| 32BE-P-ICTI-01 | Social and Political Impacts of Modern ICT | ZK | 3 |
| 32BE-P-INBL-01 | International Business Life | Z,ZK | 3 |
| The course looks at various cases encountered in international business to give participants examples of real-life situations, help them understand what they may be confronted with and train them to find appropriate solutions. The aim of the course is to develop the participants' analytical ability in front of complex combinations of factors which may threaten the success of international projects, linked both to technical or interpersonal problems. | | | |
| 32BE-P-INPL-01 | Innovation Policies | KZ | 3 |
| Technological, entrepreneurial, social, and institutional innovations are a key factor helping societies to adapt to quickly changing external conditions. The ability to innovate depends on a number of slow-to-change factors like education, institutional quality, research infrastructure, entrepreneurial spirit. Policy framing offers a much more flexible, yet also vital, point of intervention. This entails ensuring good communication channels between various sectors (triple/quadruple helix model), regulatory environment, and prioritization of results. The latter can aim to foster competitiveness and regional development (smart specialization), societal missions (Mariana Mazzucato) or wellbeing and quality of life (regional value theory). There are both synergies and tensions among those approaches so innovation policies at both national and local level can bring very different results. | | | |
| 32BE-P-ITRF-01 | International Trade and Finance | Z,ZK | 6 |
| We live and work in a globalized world, in a world of open borders. It is very likely that you will work in an international company or in a domestic company with international ambitions, maybe you will work abroad. For this type of work you need not only training in economic and managerial fields as you study them today (and technical as well if you will work in a technical field), but also special training for working in an international environment. The issue of international business and management is very extensive and complex, we choose from the overall mosaic two fields that you will surely meet in your practice: international trade and international finance. Both fields are closely related: trade without securing cash flows and financing is practically impossible, while international finance is largely focused on business transactions. This course is just a starting point for further study, but it is an important starting point for you at the right time. The combination of Czech and foreign students in this course opens one more dimension: mutual understanding and sympathy for diversity. | | | |
| 32BE-P-OMAR-01 | On-line Marketing | Z,ZK | 6 |
| This online marketing course provides a deep dive into the evolving landscape of digital marketing, with a significant emphasis on AI-driven strategies and understanding consumer behaviour in the digital realm. It begins with exploring modern marketing techniques, emphasising the transformative role of artificial intelligence. Subsequent modules cover essential topics such as digital marketing research, search engine marketing, and innovative content marketing, including AI and podcasting. The course also delves into the art of storytelling in marketing, the nuances of AI-enhanced video and mobile marketing, and effective social media strategies. It addresses the impact of influencer and affiliate marketing, rethinks email marketing through newsletters and explores display and programmatic advertising. Additionally, it focuses on managing digital public relations and goodwill, leveraging analytics and AI for performance measurement, and concludes with creating an integrated digital marketing plan. This comprehensive curriculum is designed to arm participants with the knowledge and skills to successfully navigate the complex online marketing ecosystem. | | | |
| 32BE-P-PETR-01 | Political Economy of International Trade Relations | Z,ZK | 6 |
| Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be developed. Several topics dealing with economic policy will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the Balance of Payment analysis, emphasising the good and service operations vs the capital flow detailed in the capital account transactions. The methodology introduces to students the important section of International political economy (IPE) relating to international trade. The course will focus on core issues of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed, including the breaking issue of Strategic Trade Policy and the Industrial promotion, purposely implemented by developed countries. | | | |
| 32BE-P-PRSK-01 | Presentation Skills | ZK | 3 |
| Students will adopt main rules of verbal, nonverbal and para verbal (voice) communication and principles of presentation and communication strategies in English. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self-evaluation, "peer-review" and lecturer comments. The course is aimed at intermediate and upper-intermediate level. | | | |
| 32BE-P-SDGB-01 | Social Determinants of Global Business | ZK | 3 |
| Annotation: The course introduces students of technical university to the social determinants of international business. It does that predominantly by comparing physical, institutional and social environment of individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies, as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. | | | |
| 32BE-P-TRST-01 | Transportation Technology | ZK | 3 |
| The course serves as a technical extension of the knowledge of economics and management students, in this case in the field of transport. It introduces students to the basic problems and concepts of this field. It is an ideal area for applying knowledge in the field of project management, corporate management, strategic management and/or economics. | | | |
| 32BE-P-WBS-01 | World Economy and Business | Z,ZK | 6 |
| The course introduces students of the technical universities to international business. Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be done. When analysing the international business context, the student must interpret the role of big players, mainly in the technological markets. Alongside, he/she must assess the degree of market power and the apparent strategies designed for taking advantage of pricing policy. Several topics affecting the international business will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the trends in supplying new products: two sides markets, digital markets, online system of payments. The methodology introduces to students the important section of International Business. The course will focus on the links of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed, including the breaking issue of Strategic Trade Policy and the Industrial promotion, purposely implemented by developed countries.. | | | |
| Q32-6 | EuroTeQ 6 ECTS | Z,ZK | 6 |
| TALQFM | Financial Modelling (Tallinn University of Technology, EST) | ZK | 6 |
| TALQGMCS | Governance and Management of Cyber Security (Tallinn University of Technology, EST) | ZK | 6 |
| TV1 | Physical Education | Z | 0 |

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| TV2 | Physical Education | Z | 0 |
| U00C4104 | Fundamentals of Thesis | Z | 3 |
| U00C6101 | Bachelor Thesis | Z | 6 |
| U00C6104 | Practice | Z | 6 |
| The classification of the subject of professional practice is based on the decision of the MÚVS VUT during their studies to give students the opportunity to acquire quality skills and experience. MÚVS supports the establishment of a relationship between students and companies and emphasizes their mutual cooperation Part of the study plans is short-term professional internship of a pilot nature. | | | |
| U04E0201 | Networking in English | ZK | 3 |
| Focusing on the practical communicative needs of the students, the aim of the course is to acquire and systematically develop language skills and strategies of effective and appropriate business communication, interaction and behaviour in typical networking situations (personal branding, creation and management of a network of business contacts with people who might help with extension and development of business opportunities) through language analysis, role-plays and practice situations, vocabulary and grammar development, teamwork, and individual feedback. Practical language skills will be systematically developed in contexts and situations relevant to professional work. | | | |
| U04E0202 | Business Correspondence | ZK | 3 |
| The aim of the course to help students write better emails in English as emails are the most common form of written communication. It is aimed at intermediate or upper-intermediate level, and consists of sessions of language practice covering a wide range of business topics. It includes exercises on email style, but also practices more conventional language areas, such as fixed expressions, sentence structures, linking words, prepositions, verb tenses, and punctuation etc. It will help students to write effective emails, express themselves clearly, and their writing will be easier to understand. The course also uncovers cultural differences in Czech and English business communication | | | |
| U04E0203 | Presentation Skills | ZK | 3 |
| Students will adopt main rules of verbal, nonverbal a para verbal (voice) communication and principles of presentation and communication strategies in English. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self-evaluation, "peer-review" and lecturer comments. The course is aimed at intermediate and upper-intermediate level. | | | |
| U04E0204 | Critical Thinking | ZK | 3 |
| The primary objective of the course is to become familiar with the essentials of correct argumentation and to improve students' analytical and problem-solving skills. Through the discussion and practical use of advanced methods of argumentation, the course develops students' understanding of the essential principles involved in the practice of reasoned decision-making with the emphasis on their practical application in case studies discussing recent socioeconomic and political issues. The writing and language skills developed in this course might be used across the curriculum. | | | |
| U04E0208 | English for Intercultural Communication | Z | 6 |
| U04L1101 | English Language 1 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students'professional life. | | | |
| U04L1111 | English Language 1 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students'professional life. | | | |
| U04L2101 | English Language 2 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and acedemic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L2111 | English Language 2 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and acedemic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L3101 | English Language 3 | Z | 6 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' professional life. | | | |
| U04L3102 | English Language 3-1 | Z | 3 |
| The course is suitable for students of bachelor managerial studies. Seminars cover Business Terminology and Communication Skills as well as grammar. The course focuses on developing language skills - reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics, on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' professional life. | | | |
| U04L3401 | German Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language competencies in the German language at level A2-B1 according to the CEFR: speaking, reading, listening and writing. In the course, students foster their knowledge of grammar and vocabulary for everyday situations. The course focuses on communicative skills. It is suitable for pre-intermediate students. | | | |
| U04L3501 | French Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language competencies in the French language at level A2-B1 according to the CEFR: speaking, reading, listening and writing. In the course, students foster their knowledge of grammar and vocabulary for everyday situations. The course focuses on communicative skills. It is suitable for beginners. | | | |
| U04L3502 | Spanish Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Spanish language on the level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Spanish grammar and lexis for everyday situations. The course focuses on communicative skills. The course is designed EXCLUSIVELY for beginners/ false beginners. | | | |
| U04L3503 | Portuguese Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Portuguese language at level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Portuguese grammar and lexis for everyday situations. The course focuses on communicative skills. It is suitable for biginners/ false beginners.. | | | |
| U04L3601 | Russian Language 3-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Russian language at level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Russian grammar and lexis for everyday situations. The course focuses on communicative skills. It is suitable for biginners/ false beginners.. | | | |

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| U04L4101 | English Language 4 | Z,ZK | 6 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and academic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L4102 | English Language 4-1 | Z,ZK | 3 |
| The course is suitable for students of bachelor managerial studies. The course focuses on developing all four language skills at the given level, i.e. reading, writing, speaking and listening, on understanding and orientation in a wide-range of topics in the students' respective professional and academic context, as well as on strengthening and improving grammar. All interconnected language skills are submitted to the goal of developing the required level needed for students' academic and professional life. | | | |
| U04L4401 | German Language 4-1 | Z | 3 |
| U04L4501 | French Language 4-1 | Z | 3 |
| The course develops communicative skills of the students in the French language on the level A1 according to the CEFR: speaking, reading, listening and writing. It provides an introduction to sociocultural aspects of present-day France and French-speaking world. | | | |
| U04L4502 | Spanish Language 4-1 | Z | 3 |
| The course is suitable for bachelor students. The course develops all language skills in the Spanish language on the level A1 according to the CEFR: speaking, reading, listening and writing. Students will familiarise themselves with the basics of Spanish grammar and lexis for everyday situations. The course focuses on communicative skills. The course is designed EXCLUSIVELY for beginners/ false beginners. | | | |
| U16C0501 | Employee Selection Process | Z | 3 |
| U16C1101 | Principles of Management | Z,ZK | 6 |
| U16C2202 | Project Management Basics | Z,ZK | 3 |
| U16C2301 | Logistics | ZK | 3 |
| U16C2401 | Marketing | Z,ZK | 6 |
| The Marketing course makes the students familiar with some basic concepts, such as marketing and business strategies, market segmentation, marketing research, marketing mix and the application thereof, product policy, new product, product life cycle, pricing policy, pricing strategy, pricing methods and factors, distribution policy, types of intermediate distribution links, marketing distribution systems, marketing communications and new trends in marketing. | | | |
| U16C3501 | Human Resources Management | ZK | 3 |
| The course introduces modern principles and practices of human resource management in the organization, explains the key role of human resource management in achieving strategic objectives of the organization and introduces fundamental human resource functions that determine the competitiveness of the organization in the market economy. | | | |
| U16C4401 | Marketing applications | Z,ZK | 6 |
| The Marketing application course is focused on the marketing communication issues. The course makes students familiar with every part of the communication mix. Communication cases will be presented from the theoretical and practical view. Furthermore, the course presents these issues - management marketing strategy, marketing planning, STP theory, and customer relationship management. | | | |
| U16C4501 | Work Performance Management | Z,ZK | 6 |
| The course is focused on the development of managerial skills in performance management in the organization. Through lectures and seminars, students will learn effective strategies, policies and practices for efficient performance management in the organization and the main tasks of managers in various activities related to performance management in the organization. | | | |
| U16C5302 | Workplace Health, Safety and Fire Prevention | ZK | 3 |
| Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Occupational accidents. Report of the accident. Documentation to ensure the health and safety. Labour Inspection, KHS, Environmental Engineering. Fire protection. The law on the protection of public health. Occupational Hygiene. Personal protective equipment. Safety signs and signals. Technical equipment. | | | |
| U16C5401 | Marketing Research | Z,ZK | 6 |
| At the end of the course student should be able to define a problem for a research project, to specify the goals and target group, to determine the method and technique of solving problems from the used procedures and applications in the field of marketing practice. As a marketing manager, he / she should be able to assign and solve research problems both independently and in cooperation with a professional research agency. | | | |
| U16C5402 | Design and Brand Management | ZK | 3 |
| U16C6102 | Presentation Skills | Z | 3 |
| Students will adopt main rules of verbal, non verbal and para verbal (voice) communication and principles of presentation skills. Students will develop their own presentation skills in practical exercises. They will get feedback in a form of self evaluation, "peer-review" and lecturer comments. | | | |
| U16C6106 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| U16C6302 | Quality Management | ZK | 3 |
| The content of the course consists of various quality management systems with a focus on the most currently used systems as well as non-systemic approaches to quality. It also contains examples of practical use of quality systems. | | | |
| U16C6401 | Online Marketing | Z,ZK | 6 |
| The course deals with marketing, marketing strategy and the creation of a marketing campaign in an online environment. After completing this course, students will be able to understand the impact of technology on the traditional marketing mix. Understand how they can use digital marketing to increase sales and grow their business. Understand how to hit the target market in an online environment and set the basic marketing goals of a digital marketing campaign. Understand the possibilities of measuring and evaluating marketing activities on the Internet, understand the basics of electronic commerce and the possibilities of foreign expansion. The course is based on the e-learning platform "Digital Garage", which will allow students to obtain certification in the field of Internet marketing. | | | |
| U16C6501 | Communication and Managerial Skills | Z,ZK | 6 |
| The aim of the course in connection with the theoretical knowledge of the subject managerial psychology is the practice of communication and managerial skills related to the successful implementation of managerial practice. Students are aware of the course of the communication process and techniques that lead to successful dialogue and achievement of goals, as well as acquire the skills of acting in conflict situations and negotiations. The course is also focused on successful self-presentation. In the part focused on managerial skills, students will acquire basic skills in conducting key interviews with subordinates and colleagues. Emphasis is placed on ensuring that students use the acquired skills in practice and get feedback on their actions. | | | |
| U16E0101 | Corporate Social Responsibility | Z,ZK | 6 |
| The subject deals with corporate social responsibility (CSR). The CSR concept builds on the principle 3P: people-planet-profit. The course focuses on an explanation of the theoretical background of this concept, the interpretation of documents regulating corporate social, economic and environmental activities, and non-financial reporting standards. It includes a link between the CSR concept with corporate processes, especially business strategy, HRM, marketing, and PR. Illustrations of various CSR strategies and practices cover case studies of projects designed abroad, and in Czech conditions. | | | |
| U16E0102 | Cross-Cultural Management | Z,ZK | 6 |
| Managing cultural diversity is crucial in today's globalized world and doing business across countries. Cross culture is the interaction of people from different backgrounds in the business world. Knowledge of cross-cultural differences and their practical use increases the efficiency of interaction between representatives of different national cultures and could be considered | | | |

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| one of the core competencies of a successful manager in the global environment. The course is open to students of all majors looking for deeper knowledge about how culture shapes management practices in international companies as well as the cultural orientations of individual managers and organization members. | | | |
| U16E0103 | Entrepreneurship and Business Plan | Z,ZK | 6 |
| Students will be able to characterise the conditions and entrepreneurial trends in the 21st century, to evaluate a new business idea and to develop a business plan (to select and use relevant information and methods to develop business plans, analyse risks and their impact on the feasibility of business plans). | | | |
| U16E0104 | International Trade and Finance | Z,ZK | 6 |
| U16E0105 | Political Economy of International Trade Relations | Z,ZK | 6 |
| Throughout the course, an interesting contrast between the inspiring trade theory and the alternative instances of economic policy will be done. Several topics dealing with the economic policy will be discussed: External Balance, Exchange Rate Policy, Free Markets vs Strategic Trade Policy. A modern approach will tackle the Balance of Payment analysis, emphasising the good and service transactions vs the capital flows performing movements in the capital account. The methodology introduces to students the important section of International political economy (IPE) relating to international trade. The course will focus on core issues of international trade and domestic policies, such as diverse development strategies, the role of multinational corporations, and the policies of protectionism or free trade. A set of case studies relating to the present state of affairs of international trade will be analyzed. | | | |
| U16E0110 | International Business Life | Z,ZK | 3 |
| The course looks at various cases encountered in international business to give participants examples of real-life situations, help them understand what they may be confronted with and train them to find appropriate solutions. The aim of the course is to develop the participants' analytical ability in front of complex combinations of factors which may threaten the success of international projects, linked both to technical or interpersonal problems. | | | |
| U16E0111 | Principles of Business Negotiations and Etiquette | Z,ZK | 3 |
| U16E0501 | Talent Management | Z,ZK | 6 |
| The course is aimed at practical application of knowledge and basic skills of Talent Management as well as the development of personal competencies of each student in order to improve individual self-presentation and to succeed during the Recruiting Process and Employee / Employer Selection process. | | | |
| U16E1101 | Principles of Management | Z,ZK | 6 |
| Management is a key discipline in the life of a company, institution, and society. Modern management trends fundamentally change its essence and content, methods and tools, while changes are getting faster. Knowing the basics of management is a necessity not only for managers, practically for all employees who hold key positions in the company or institution. However, it is not just a question of taking a basic course, managers must be prepared for lifelong learning and adaptation to new trends, knowledge, methods and tools. The course deals with the basics of management in the context of its modern trends and is therefore the starting point for further study of managerial and economic fields at the university. | | | |
| U16E2401 | Principles of Marketing | Z,ZK | 6 |
| The course focuses on understanding the objectives and role of marketing in a company. Students will be introduced to the fundamentals of marketing and learn the procedures and techniques used in market segmentation, positioning and designing marketing mix tools. The marketing mix is introduced as a set of objectives and decisions in the areas of product, pricing, distribution and communication. | | | |
| U51C2301 | Managerial Psychology | ZK | 3 |
| The subject acquaints with the basics of contemporary conception of psychology and its application in managerial practice. It allows to get a look at modern methods of psychology, which are used to recognize and assess other people. Students will be introduced to the role of psychology in managerial practice and personnel management. They will understand the importance of the personality of the manager, they will get acquainted with the basic concepts of personality psychology. They will become acquainted with the personality prerequisites of managers and their importance for successful performance of managerial activities, with psychic functions and processes applied in performing managerial functions. Developmental psychology introduces the principles of human development and psychological characteristics of selected developmental periods, personality psychology will focus on clarifying the structure and dynamics of personality. Social psychology will acquaint students with the way of socio-psychological thinking - it allows them to look at their own behavior, behavior of others and social phenomena around them with theoretical background and concepts of social psychology so that they can understand people's social behavior more and put them in deeper contexts. Students will also be guided to self-knowledge and self-awareness as a basis for the self-management and management of others, especially in difficult life situations. The course will also point out the workload and ways of its elimination, as well as problematic phenomena of the working environment such as mobbing, bossing, burnout, etc. | | | |
| U51C2307 | Managerial Psychology | Z,ZK | 3 |
| The subject acquaints with the basics of contemporary conception of psychology and its application in managerial practice. It allows to get a look at modern methods of psychology, which are used to recognize and assess other people. Students will be introduced to the role of psychology in managerial practice and personnel management. They will understand the importance of the personality of the manager, they will get acquainted with the basic concepts of personality psychology. They will become acquainted with the personality prerequisites of managers and their importance for successful performance of managerial activities, with psychic functions and processes applied in performing managerial functions. Developmental psychology introduces the principles of human development and psychological characteristics of selected developmental periods, personality psychology will focus on clarifying the structure and dynamics of personality. Social psychology will acquaint students with the way of socio-psychological thinking - it allows them to look at their own behavior, behavior of others and social phenomena around them with theoretical background and concepts of social psychology so that they can understand people's social behavior more and put them in deeper contexts. Students will also be guided to self-knowledge and self-awareness as a basis for the self-management and management of others, especially in difficult life situations. The course will also point out the workload and ways of its elimination, as well as problematic phenomena of the working environment such as mobbing, bossing, burnout, etc. | | | |
| U51C5401 | Leadership and Employee Education | Z,ZK | 6 |
| The course deals with approaches to leadership and training of employees in the context of the theory and practice of contemporary industrial enterprises. | | | |
| U51E2301 | Managerial Psychology | Z,ZK | 3 |
| U63C0201 | Macroeconomic Analysis | ZK | 3 |
| U63C1101 | Mathematics 1 | Z,ZK | 6 |
| U63C1301 | Business Economics | Z,ZK | 6 |
| U63C1401 | Informatics | ZK | 3 |
| U63C2101 | Mathematics 2 | Z,ZK | 6 |
| U63C3101 | Statistics 1 | Z,ZK | 6 |
| The study results are verified by the following forms of attestation: a) Credit b) Exam The credit is awarded on completion of the requirements set by the teacher at the beginning of the semester. In the course of Statistics I, there is a minimum active participation in the 75% exercise, the preparation of the semester project in the required quality and scale, and passing the final test at the minimum level of 60%. A subsequent examination is a form of attestation that examines knowledge of student principles and practices within the topics listed below for the Statistics I subject. The exam is always written and usually supplemented by the oral part. | | | |
| U63C3201 | | ZK | 3 |
| U63C3301 | Accounting | Z,ZK | 6 |
| The course focuses on the method, the key elements and processes of double-entry bookkeeping. At the end of their studies, students will be able to perform a simplified form accounting records, understand basic economic transactions during the accounting cycle and perform basic tasks within the financial statements. | | | |
| U63C3401 | Information Systems and Design | ZK | 3 |
| Fundamental terms, information systems architecture, basic types of software applications for information system of enterprise, information system lifecycle, approaches to information system development, business process modeling using BPMN, UML and others, information system modeling - UML and data modeling. | | | |

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| U63C4101 | Statistics 2 | Z,ZK | 6 |
| The course develops on the Statistics I themes; students will receive an extension basic principles of statistical knowledge, which they have acquired during the study Statistics I. Deepening relates to the field of random variables - random vector field and non-parametric testing. The other topics below mentioned is extending the knowledge acquired in previous Statistics I course. After completing the course, students will be ready to use the complicated methodological apparatus suitable for extraction of knowledge from both quantitative and qualitative data files. | | | |
| U63C4201 | Macroeconomics | ZK | 3 |
| Subject introduces students with functioning of economy in terms of macroeconomic variables that are framed in theories of economic growth derived from basic economic schools. These schools have overlaps to macroeconomic policy and its tools. Macroeconomics and its analysis makes familiar with economic phenomenon and problems of national economy and equilibrium at aggregate level. It also familiarizes with economic policy, its goals and efficiency of using its tools of exogenous and endogenous monetary and fiscal policy. | | | |
| U63C4302 | Corporate Financial Management | Z,ZK | 6 |
| The aim is to widen and deepen knowledge and skills in the field of financial engineering instruments, the financing needs of the company, as well as performance analysis. The main emphasis will be placed on understanding the company in its entirety and complexity, particularly with regard to the basic function of the target enterprise, increase market value and maximize wealth for shareholders. | | | |
| U63C4303 | Accounting in the Czech Republic | Z,ZK | 6 |
| Module is focused on the financial reporting according to currently valid Czech accounting legislature. | | | |
| U63C4304 | Tax and Customs System | Z,ZK | 6 |
| The course is focused on the issue of the entire tax system in the Czech Republic with a focus on explaining direct and indirect taxes and their effects with a focus on legal entities. The course also deals with the basics of the customs system and characterizes the basic principles of tax proceedings. | | | |
| U63C4401 | Management Informatics | Z,ZK | 6 |
| U63C4403 | Management Informatics - Microsoft 365 | ZK | 6 |
| U63C5101 | Operational Research | Z,ZK | 6 |
| Operations research is the branch of science dealing with formulation, modelling and solution of various decision-making situations in which we select the best of the acceptable solutions. | | | |
| U63C5301 | Financial and Tax Environment | ZK | 3 |
| Development and current state of scientific knowledge in the field of management of financial institutions, financial and tax system in the conditions of an advanced market economy. Definition of the category "financial institutions". Classification of financial institutions. Typology of financial institutions. The position and importance of financial institutions in the current market system. Tax system in the Czech Republic, system and classification of taxes. Orientation in basic financial cases and calculations. | | | |
| U63C5302 | Managerial Tools and Calculations | Z,ZK | 6 |
| U63C5402 | Business Data Processing | Z,ZK | 6 |
| Design of primary system database, database implementation using SQL, data retrieval from transaction systems and data processing, OLAP measures and dimensions design and implementation for decision making purposes and results reporting using pivot charts and tables. | | | |
| U63C5403 | Business Informatics - Project Management | ZK | 6 |
| U63C5404 | Business Informatics - Database Systems | ZK | 6 |
| U63C6201 | Economic Security | ZK | 3 |
| U63C6401 | | Z,ZK | 6 |
| U63C6403 | Management Informatics - web design, ERP | ZK | 6 |
| U63E0101 | Introduction to Game Theory | KZ | 3 |
| U63E0201 | Social Determinants of Global Business | ZK | 3 |
| Anotation: The course introduces students of technical university to the social determinants of international business. It does that predominantly by comparing physical, institutional and social environment of individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. | | | |
| U63E0401 | Social and Political Impacts of Modern ICT | ZK | 3 |
| U63E0402 | Communication Systems and Technologies | ZK | 3 |
| U63E3201 | Microeconomics | ZK | 3 |
| U63E4201 | Macroeconomics | ZK | 3 |
| This course provides basic macroeconomic concepts to understand how a country operates in terms of its markets, aggregate variables, equations, and trade-offs. Graphical representations of equilibrium conditions are extensively used for easy comprehension and flexibility. The canonical IS-LM (investment-saving, liquidity-money) model, describing the goods market and financial markets in the short run, is extended by the labor market and thus by the Phillips curve in the medium run. It is further taken to the open economy setting and presented as the famous Mundell-Fleming model, including the policy trilemma or impossible trinity concept. The effects of fiscal policy and monetary policy on the domestic economy are summarized as well. The history of modern macroeconomics concludes the course. The main textbook is Blanchard (2021). This course has only lectures, no seminars. | | | |
| U65C3301 | Law | ZK | 3 |
| Following the initial lectures on the Czech legal system and its constitutional foundations the course Law will focus on private and corporate law, and other fields of law. This introduction to law shall form the basic pillar of legal knowledge of MUVS students. | | | |
| U65C5301 | Labor Law | ZK | 3 |
| Labor relations - the creation, modification and termination, safety, collective bargaining. | | | |
| U65C6301 | Legal Aspects of Consumer Protection | ZK | 3 |
| Basic information on consumer protection in general, interpretation of legislation from general to special, incl. consumer protection in financial markets. Emphasizing the importance of codes of ethics as one of the preventive tools for consumer protection and the cultivation of the consumer market. | | | |
| U77C0002 | Transport Technology | ZK | 3 |
| Basic terms in transport technology, particular steps of transport planning, line planning, timetabling, planning in passenger and freight transport, organisation of traffic in each transport mode, technologic factors of the side of operator and client including influence on economy, organisation of urban transit and their application using various means of transport. | | | |
| U77C0003 | Ecology and Technology | Z,ZK | 3 |
| Environmental protection and sustainable development and their development since 1990 and current sustainability problems, trends, sources of information about the environment and shifts in technical and institutional environmental protection in the Czech Republic in the context of the EU and the world (UN). | | | |
| U77C0004 | Engineering Materials | ZK | 3 |
| U77C0006 | Artificial Intelligence | Z,ZK | 3 |
| U77C0008 | Introduction to Cyber Security and Information Security | ZK | 3 |
| U77E0002 | | ZK | 3 |

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| U77E0004 | Applied Materials in Technology | ZK | 3 |
| U77E0006 | Artificial Intelligence | Z,ZK | 3 |

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