### Study plan

# Name of study plan: B0114P300003 U itelství praktického vyu ování a odborného výcviku, kombinovaná forma od 21/22

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Type of study: Bachelor combined Required credits: 175 Elective courses credits: 5 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 134 The role of the block: Z

Code of the group: 1.S.UPV OD 21/22 Name of the group: 1.S.UPV od 21/22 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1404	Man and Society	ZK	4	12B		Z
U51C1406	Information and Communication Technologies in Education David Van ek	ZK	4	12B		Z
U51C1101	General Pedagogy Jaroslav Veteška	Z,ZK	6	16B		Z
U51C1303	General Psychology Eva Šírová	Z,ZK	6	16B		Z
U51C1403		Z	6	16B		Z
U51C1405	History of Technology	ZK	4	12B		Z

#### Characteristics of the courses of this group of Study Plan: Code=1.S.UPV OD 21/22 Name=1.S.UPV od 21/22 kombinovaná forma

U51C1404	Man and Society	ZK	4				
U51C1406	Information and Communication Technologies in Education	ZK	4				
U51C1101	General Pedagogy	Z,ZK	6				
The course is focused of	n basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogic	al thinking.				
Education will be discus	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty	years, in connection	on with curricular				
reform, system diversifie	cation, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	nts t					
U51C1303	General Psychology	Z,ZK	6				
The subject is designed	as theoretical and practical. The subject introduces students to the most important theories and related research that tries to	o understand the	nature of basic				
mental phenomena suc	h as hearing, perception, attention, learning, memory, problem solving, decision-making, creativity, intelligence, emotions, m	otivation, will or co	onsciousness.				
U51C1403		Z	6				
The course is focused of	n the gradual acquisition of basic competencies needed for the active performance of the teaching profession, but also pers	onal and civic life.	Emphasis is				
placed on motivation for	the teaching profession and the development of skills creating a quality, healthy, safe and fair educational environment in ac	cordance with the	Strategy of the				
educational policy of the Czech Republic until 2030+. The work in the subject builds on the elements of engaged learning.							
U51C1405	History of Technology	ZK	4				

Code of the group: 2.S.UPV OD 21/22

Name of the group: 2.S.UPV od 21/22 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

### Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2203	Didactics of Technical Subjects David Van ek	ZK	6	16B		Z
U63C2402	Digital Communication Trends Ivan Pravda	Z	4	12B		Z
U51C2102	General Didactics Jaroslav Veteška	Z,ZK	6	16B		Z
U51C2306	Educational and Developmental Psychology Eva Šírová	Z,ZK	6	16B		Z
U63C2401	Computer Literacy Pavel Andres	KZ	4	12B		Z
U51C2402	Technology Trends Ivan Pravda	Z	4	12B		Z

#### Characteristics of the courses of this group of Study Plan: Code=2.S.UPV OD 21/22 Name=2.S.UPV od 21/22 kombinovaná forma

U51C2203	Didactics of Technical Subjects	ZK	6		
U63C2402	Digital Communication Trends	Z	4		
U51C2102					
U51C2306	Educational and Developmental Psychology	Z,ZK	6		
The course presents Ec	ucational and Developmental Psychology as one of the starting points for the professional work of a teacher at school. The cours	, se presents select	ed psychological		
knowledge needed to u	nderstand and lead the educational process. It is mainly about the characteristics and development of cognitive, motivational	and emotional pr	ocesses, mental		
characteristics of the in	dividual and their changes in various stages of development, especially in adolescence.				
U63C2401	Computer Literacy	KZ	4		
U51C2402	Technology Trends	Z	4		

### Code of the group: 3.S.UPV OD 21/22

Name of the group: 3. semestr UPV od 21/22 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C3402	Propedeutics of Pedagogical Practice I David Van ek	KZ	3	8B		Z
U51C3105	Risk behavior of pupils Eva Šírová	Z	3	8B		Z
U51C3103	Social Pedagogy	ZK	6	16B		Z
U51C3301	Social Psychology Lenka Emrová	ZK	6	16B		Z
U51C3104	Education of pupils with special educational needs Eva Šírová	Z	3	8B		Z

# Characteristics of the courses of this group of Study Plan: Code=3.S.UPV OD 21/22 Name=3. semestr UPV od 21/22 povinné p edm ty kombinovaná forma

U51C3402	Propedeutics of Pedagogical Practice I	KZ	3
U51C3105	Risk behavior of pupils	Z	3
The subject introduces	students to the problem of risky behavior of pupils in the pedagogical and psychological level and with a focus on the school	environment, and	also focuses on
its social manifestations	s and consequences.		
U51C3103	Social Pedagogy	ZK	6
U51C3301	Social Psychology	ZK	6
The course is devoted t	o the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c	, or indirectly related	to the teacher's
activities. The dynamics	s of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty	pes of communic	ation). Attention
is paid to attitudes and	their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acqu	uisition of this kno	wledge at the
theoretical level is asso	ciated with references to their application in the practice of teachers, especially in terms of individual approach to students, to	eamwork and con	tacts with the
general public.			
U51C3104	Education of pupils with special educational needs	Z	3
The subject introduces	he most common special educational needs of pupils in secondary schools and suitable methods of intervention and support ir	, the school enviro	nment, including
the procedure for creati	ng an individual educational plan for these pupils.		

### Code of the group: 4.S.UPV OD 21/22

Name of the group: 4. semestr UPV od 21/22 povinné p edm ty kombinovaná forma

### Requirement credits in the group: In this group you have to gain 15 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 15 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4401	Technology Assessment	KZ	3	8B		Z
U51C4204	Media Visualization in Technical Subjects David Van ek	KZ	3	8B		Z
U51C4203	Methodology of Online Teaching	KZ	3	8B		Z
U51C4402	Propedeutics of Pedagogical Practice II David Van ek	KZ	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UPV OD 21/22 Name=4. semestr UPV od 21/22 povinné p edm ty kombinovaná forma

U51C4401	Technology Assessment	KZ	3
U51C4204	Media Visualization in Technical Subjects	KZ	3
U51C4203	Methodology of Online Teaching	KZ	3
U51C4402	Propedeutics of Pedagogical Practice II	KZ	6

### Code of the group: 5.S.UPV OD 21/22

Name of the group: 5. semestr UPV od 21/22 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 17 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 17 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-PSYI-01	Intercultural Psychology Dana Dobrovská Dana Dobrovská (Gar.)	KZ	4	12B		Z
32BC-K-PPR1-01	Reflection of Pedagogical Practice I Eva Šírová, Lenka Emrová Eva Šírová Eva Šírová (Gar.)	KZ	3	8B		Z
32BC-K-BCPS-01	Bachelor Thesis Seminar Petr Vym tal Petr Vym tal (Gar.)	Z	4	12B		Z
32BC-K-PPS1-01	Pedagogical Practice I David Van ek David Van ek (Gar.)	KZ	6	160XH		Z

## Characteristics of the courses of this group of Study Plan: Code=5.S.UPV OD 21/22 Name=5. semestr UPV od 21/22 povinné p edm ty kombinovaná forma

32BC-K-PSYI-01 Intercultural Psychology	KZ	4					
32BC-K-PPR1-01 Reflection of Pedagogical Practice I	KZ	3					
In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical practice, as well as to effective							
	ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect on one's own dispositions to learn,						
to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcomes.							
32BC-K-BCPS-01 Bachelor Thesis Seminar	Z	4					
32BC-K-PPS1-01 Pedagogical Practice I	KZ	6					

### Code of the group: 6.S.UPV OD 21/22

Name of the group: 6. semestr UPV od 21/22 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 21

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-PPR2-01	Reflection of Pedagogical Practice II Lenka Emrová, Kate ina Mrázková Kate ina Mrázková Lenka Emrová (Gar.)	KZ	3	8B		Z
32BC-K-SMNG-01	Self Management Pavel Andres Pavel Andres (Gar.)	Z	4	12B		Z

32BC-K-PPS2-01	Pedagogical Practice II David Van ek, Jaroslav K íž David Van ek	KZ	6	160XH	Z
32BC-P-TBCP-01	Bachelor Thesis	Z	8	270ZP	Z

# Characteristics of the courses of this group of Study Plan: Code=6.S.UPV OD 21/22 Name=6. semestr UPV od 21/22 povinné p edm ty kombinovaná forma

32BC-K-PPR2-01 Reflection of Pedagogical Practice II	KZ	3			
Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy	namic changes ir	o contemporary			
education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to learn, to share and purposeful construction of a safe space to reflect on one's own disposition to reflect on own disposit					
topics from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, feedback interviews, brainstorming,					
psychosocial training methods.					
32BC-K-SMNG-01 Self Management	Z	4			
The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra	mework. To a larg	e extent this is a			
mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basi	c procedures and	techniques that			
will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	•				
management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the canadian self-education.					
is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main er					
which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.					
32BC-K-PPS2-01 Pedagogical Practice II	KZ	6			
32BC-P-TBCP-01 Bachelor Thesis	Z	8			

#### Name of the block: Compulsory elective courses Minimal number of credits of the block: 35 The role of the block: BV/

The role of the block: PV

Code of the group: PVP-UPV-SK1-21/22

Name of the group: 3.+4.+6. semestr UPV PVP Skupina 1 od 21/22 povinn volitelné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete at least 3 courses ( at most 6) Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-DHAS-01	Mental Health and Stress Eva Škor ová, Jaroslava Raudenská, Alena Jav rková Jaroslava Raudenská Alena Jav rková (Gar.)	Z	3	12B		PV
U51C3106	Adult Education Jaroslav Veteška	KZ	3	8B		PV
32BC-K-EDUD-01	Adult Education Jaroslav Veteška Jaroslav Veteška (Gar.)	KZ	3	8B		PV
32BC-K-EKVZ-01	Economics of Education František H ebík František H ebík (Gar.)	Z	3	8B		PV
U16C4502	Corporate Education Jaroslav Veteška	Z	3	8B		PV
32BC-K-FIVZ-01	Corporate Education Jaroslav Veteška Jaroslav Veteška (Gar.)	Z	3	8B		PV
32BC-K-MSVZ-01	Marginalised Groups in Education Jaroslav Veteška Jaroslav Veteška Jaroslav Veteška (Gar.)	Z	3	8B		PV
U51C4103	Marginalised Groups in Education Jaroslav Veteška	Z	3	8B		PV
32BE-K-PSYN-01	Psychology of Negotiation Dana Dobrovská Dana Dobrovská (Gar.)	KZ	3	8B		PV
U51E3301	Psychology of Negotiation Dana Dobrovská	KZ	3	8B		PV

# Characteristics of the courses of this group of Study Plan: Code=PVP-UPV-SK1-21/22 Name=3.+4.+ 6. semestr UPV PVP Skupina 1 od 21/22 povinn volitelné p edm ty kombinovaná forma

32BC-K-DHAS-01	Mental Health and Stress	Z	3
U51C3106	Adult Education	KZ	3
32BC-K-EDUD-01	Adult Education	KZ	3
32BC-K-EKVZ-01	Economics of Education	Z	3
U16C4502	Corporate Education	Z	3
32BC-K-FIVZ-01	Corporate Education	Z	3
32BC-K-MSVZ-01	Marginalised Groups in Education	Z	3
U51C4103	Marginalised Groups in Education	Z	3
32BE-K-PSYN-01	Psychology of Negotiation	KZ	3

U51E3301	Psychology of Negotiation	KZ	3		
Within this subject, the	student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding	g) and the use of	common phrase		
used in English commu	used in English communication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chosen. Topics like Negotiation,				
Assertion, Manipulation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects how to negotiate. Verbal and					
non-verbal communicat	ion. Manipulation and how to avoid it. Soft skills, emotional intelligence.				

Code of the group: PVP-UPV-SK3-21/22

Name of the group: 4.+ 5. semestr UPV PVP Skupina 3 od 21/22 povinn volitelné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 11 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 11

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-DLAB-01	Didactics of Laboratories David Van ek David Van ek (Gar.)	КZ	3	8B		PV
U51C4206	Didactics of Laboratories David Van ek	KZ	3	8B		PV
U51C4207	Electronic Education <i>Pavel Andres</i>	KZ	3	8B		PV
32BC-K-ELVZ-01	Electronic Education David Van ek, Martin Kursch David Van ek Martin Kursch (Gar.)	KZ	3	8B		PV
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects Ta ána Holasová Ta ána Holasová Ta ána Holasová (Gar.)	ZK	4	8B		PV
U51C4403	Communication Skills in Teaching Technical Subjects Ta ána Holasová	ZK	4	8B		PV
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects Ta ána Holasová Ta ána Holasová Ta ána Holasová (Gar.)	ZK	4	8B		PV
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I David Van ek, Kate ina Mrázková David Van ek Kate ina Mrázková (Gar.)	ZK	4	8B		PV
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training David Van ek	ZK	4	8B		PV
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II David Van ek David Van ek (Gar.)	ZK	4	8B		PV

# Characteristics of the courses of this group of Study Plan: Code=PVP-UPV-SK3-21/22 Name=4.+ 5. semestr UPV PVP Skupina 3 od 21/22 povinn volitelné p edm ty kombinovaná forma

32BC-K-DLAB-01	Didactics of Laboratories	KZ	3
U51C4206	Didactics of Laboratories	KZ	3
U51C4207	Electronic Education	KZ	3
32BC-K-ELVZ-01	Electronic Education	KZ	3
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects	ZK	4
U51C4403	Communication Skills in Teaching Technical Subjects	ZK	4
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects	ZK	4
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I	ZK	4
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II	ZK	4

Code of the group: PVP-UPV-SK4-21/22

Name of the group: 5. + 6. semestr UPV PVP Skupina4 od 21/22 povinn volitelné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain at least 9 credits

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-CLVZ-01	Cloud Services in Education Petr Svoboda David Van ek	KZ	3	8B		PV

32BC-K-LMSM-01	LMS Moodle Pavel Andres Pavel Andres (Gar.)	KZ	3	8B	PV
32BC-K-MLER-01	M-learning Martin Kursch Martin Kursch (Gar.)	KZ	3	8B	PV
32BC-K-PCPR-01	Computer Presentations Pavel Andres Pavel Andres (Gar.)	KZ	3	8B	PV
32BC-K-TECR-01	Impacts of Information Technology on Society Jan Švec Jan Švec	KZ	3	8B	PV

# Characteristics of the courses of this group of Study Plan: Code=PVP-UPV-SK4-21/22 Name=5. + 6. semestr UPV PVP Skupina4 od 21/22 povinn volitelné p edm ty kombinovaná forma

32BC-K-CLVZ-01	Cloud Services in Education	KZ	3
32BC-K-LMSM-01	LMS Moodle	KZ	3
32BC-K-MLER-01	M-learning	KZ	3
32BC-K-PCPR-01	Computer Presentations	KZ	3
32BC-K-TECR-01	Impacts of Information Technology on Society	KZ	3

### Code of the group: PVP-UPV-SK2-21/22

Name of the group: 5. semestr UPV PVP Skupina 2 od 21/22 povinn volitelné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain at least 6 credits

Requirement courses in the group: In this group you have to complete at least 2 courses Credits in the group: 6

### Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-PPEL-01	Professionally Oriented Practice - Electrical Engineering Ivan Pravda, Tomáš Zeman Ivan Pravda Ivan Pravda (Gar.)	КZ	3	8B		PV
32BC-K-PPGV-01	Professionally Oriented Practice - Geodesy in Construction Jaroslav Braun, Hana Braunová Jaroslav Braun Jaroslav Braun (Gar.)	KZ	3	8B		PV
32BC-K-PPMI-01	Professionally Oriented Practice - Materials Engineering Zde ka Jeníková Zde ka Jeníková (Gar.)	KZ	3	8B		PV

# Characteristics of the courses of this group of Study Plan: Code=PVP-UPV-SK2-21/22 Name=5. semestr UPV PVP Skupina 2 od 21/22 povinn volitelné p edm ty kombinovaná forma

32BC-K-PPEL-01 Professionally Oriented Practice - Electrical Engineering	KZ	3
32BC-K-PPGV-01 Professionally Oriented Practice - Geodesy in Construction	KZ	3
32BC-K-PPMI-01 Professionally Oriented Practice - Materials Engineering	KZ	3

#### Name of the block: Elective courses Minimal number of credits of the block: 0 The role of the block: V

# Code of the group: VP-UPV OD 21/22

Name of the group: 3.+ 4. semestr UPV od 21/22 volitelné p edm ty kombinovaná forma Requirement credits in the group: Requirement courses in the group:

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Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5301	Mental Health and Stress	Z	3	8B		V
U51C3403		Z	3	8B		V
U51C4301	Social Psychological Training Dana Dobrovská	Z	2	8B		V
U51C3302	Introduction to Personality Psychology Lenka Emrová	Z	3	8B		V

# Characteristics of the courses of this group of Study Plan: Code=VP-UPV OD 21/22 Name=3.+ 4. semestr UPV od 21/22 volitelné p edm ty kombinovaná forma

U51C5301	Mental Health and Stress	Z	3		
Knowledge in the area	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.				
U51C3403		Z	3		

U51C4301	Social Psychological Training	Z	2	
U51C3302	Introduction to Personality Psychology	Z	3	
Personality psychology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identity, structure of personality				
traits and their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual differences between people.				

Name of the block: Jazyky Minimal number of credits of the block: 6 The role of the block: J

Code of the group: PVP-UPV-SK5-21/22

Name of the group: 3.+4. semestr UPV PVP Skupina 5 od 21/22 jazyky-povinn volitelné p edm ty kombinovaná

Requirement credits in the group: In this group you have to gain 6 credits

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 6

Note on the group:

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Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BL-K-ENG1-01	English Language I Eva Císlerová, Jana Rubešová, Romana Janotová, Anna Wagnerová, Halka Varhaníková, Radek Vít, Lenka Pánková <b>Radek Vít</b> Eva Císlerová (Gar.)	Z	3	8B		J
U04L3104	English Language I Eva Císlerová	Z	3	8B		J
U04L4103	English Language II Eva Císlerová	KZ	3	8B		J
32BL-K-ENG2-01	English Language II Eva Císlerová, Jana Rubešová, Romana Janotová, Radek Vít, Lenka Pánková Radek Vít Eva Císlerová (Gar.)	КZ	3	8B		J
32BL-K-GER1-01	German Language I	Z	3	8B		J
U04L3402	German Language I	Z	3	8B		J

# Characteristics of the courses of this group of Study Plan: Code=PVP-UPV-SK5-21/22 Name=3.+4. semestr UPV PVP Skupina 5 od 21/22 jazyky-povinn volitelné p edm ty kombinovaná

English Language I	Z	3			
The course focuses on everyday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on speaking and writing.					
English Language I	Z	3			
English Language II	KZ	3			
English Language II	KZ	3			
German Language I	Z	3			
German Language I	Z	3			
	veryday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis English Language I English Language II English Language II German Language I	weryday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on spea         English Language I       Z         English Language II       KZ         English Language II       KZ         German Language I       Z			

### List of courses of this pass:

Code	Name of the course	Completion	Credits
32BC-K-BCPS-01	Bachelor Thesis Seminar	Z	4
32BC-K-CLVZ-01	Cloud Services in Education	KZ	3
32BC-K-DHAS-01	Mental Health and Stress	Z	3
32BC-K-DLAB-01	Didactics of Laboratories	KZ	3
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I	ZK	4
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II	ZK	4
32BC-K-EDUD-01	Adult Education	KZ	3
32BC-K-EKVZ-01	Economics of Education	Z	3
32BC-K-ELVZ-01	Electronic Education	KZ	3
32BC-K-FIVZ-01	Corporate Education	Z	3
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects	ZK	4
32BC-K-LMSM-01	LMS Moodle	KZ	3
32BC-K-MLER-01	M-learning	KZ	3
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects	ZK	4

ways of coping with dyn- to share a 32BC-K-PPR2-01 Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SWNG-01 The issue of personal m	Marginalised Groups in Education         Computer Presentations         Professionally Oriented Practice - Electrical Engineering         Professionally Oriented Practice - Geodesy in Construction         Professionally Oriented Practice - Geodesy in Construction         Professionally Oriented Practice - Materials Engineering         Reflection of Pedagogical Practice I         d course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical mice changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect or nd process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical Practice II         will jointly seek appropriate solutions for specific situations of pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods.         Pedagogical Practice I         Intercultural Psychology	n one's own dispositio agogical outcomes. KZ mamic changes in con ocess emotions and c	ons to learn, 3 ntemporary challenging
32BC-K-PPEL-01 32BC-K-PPGV01 32BC-K-PPMI-01 32BC-K-PPR1-01 In this practically oriente ways of coping with dyn- to share a 32BC-K-PPR2-01 Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SWNG-01 The issue of personal m	Professionally Oriented Practice - Electrical Engineering Professionally Oriented Practice - Geodesy in Construction Professionally Oriented Practice - Materials Engineering Reflection of Pedagogical Practice I d course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogic armic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect or nd process emotions and challenging topics of practice, including the presentation and communication of students' first peda Reflection of Pedagogical Practice II will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice I	KZ         KZ         KZ         KZ         cal practice, as well as n one's own dispositio agogical outcomes.         KZ         namic changes in con ocess emotions and c edback interviews, bra         KZ	3 3 3 s to effective ons to learn, 3 ntemporary challenging
32BC-K-PPGV01 32BC-K-PPMI-01 32BC-K-PPR1-01 In this practically orienter ways of coping with dyn- to share a 32BC-K-PPR2-01 Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SWING-01 The issue of personal m	Professionally Oriented Practice - Geodesy in Construction           Professionally Oriented Practice - Materials Engineering           Reflection of Pedagogical Practice I           d course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical minic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect or nd process emotions and challenging topics of practice, including the presentation and communication of students' first peda           Reflection of Pedagogical Practice II           will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and procuding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods.           Pedagogical Practice I           Pedagogical Practice I	KZ         KZ         cal practice, as well as n one's own dispositio agogical outcomes.         KZ         namic changes in con ocess emotions and c edback interviews, bra         KZ	3 3 3 5 to effective ons to learn, 3 ntemporary challenging
32BC-K-PPMI-01 32BC-K-PPR1-01 In this practically oriente ways of coping with dyn. to share a 32BC-K-PPR2-01 Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SVING-01 The issue of personal m	Professionally Oriented Practice - Materials Engineering Reflection of Pedagogical Practice I d course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogic umic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect or nd process emotions and challenging topics of practice, including the presentation and communication of students' first peda Reflection of Pedagogical Practice II will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr the course builds on the purposeful construction of a safe space to reflect on ore's own disposition to learn, to share and pro- uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice II	KZ       KZ       cal practice, as well as n one's own dispositio agogical outcomes.       KZ       rnamic changes in con ocess emotions and c edback interviews, bra       KZ	3 3 s to effective ons to learn 3 ntemporary challenging
32BC-K-PPR1-01         In this practically orienter         ways of coping with dyn.         to share a         32BC-K-PPR2-01         Teachers and students         education. In particular         topics from practice, incl         32BC-K-PPS1-01         32BC-K-PPS2-01         32BC-K-PPS2-01         32BC-K-PSYI-01         32BC-K-SVING-01         The issue of personal m	Reflection of Pedagogical Practice I           d course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogic           umic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect or           nd process emotions and challenging topics of practice, including the presentation and communication of students' first peda           Reflection of Pedagogical Practice II           will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr           the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro           uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee           psychosocial training methods.           Pedagogical Practice I           Pedagogical Practice I	KZ       cal practice, as well as n one's own dispositio agogical outcomes.       KZ       rnamic changes in con rocess emotions and c edback interviews, bra       KZ	3 s to effective ons to learn 3 ntemporary challenging
In this practically oriente ways of coping with dyn- to share a 32BC-K-PPR2-01 Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PPS2-01 32BC-K-SWING-01 The issue of personal m	d course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogic amic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect or nd process emotions and challenging topics of practice, including the presentation and communication of students' first peda Reflection of Pedagogical Practice II will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro- uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice I	cal practice, as well as n one's own dispositio agogical outcomes. KZ 'namic changes in con ocess emotions and c edback interviews, bra KZ	to effective ons to learn 3 ntemporary challenging
to share a 32BC-K-PPR2-01 Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SMNG-01 The issue of personal m	nd process emotions and challenging topics of practice, including the presentation and communication of students' first peda Reflection of Pedagogical Practice II will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro- uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice II	Agogical outcomes. KZ Inamic changes in con ocess emotions and c edback interviews, bra	3 ntemporary challenging
32BC-K-PPR2-01         Teachers and students         education. In particular         topics from practice, incl         32BC-K-PPS1-01         32BC-K-PPS2-01         32BC-K-PSYI-01         32BC-K-SWNG-01         The issue of personal m	Reflection of Pedagogical Practice II           will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr           the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro-           uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee           psychosocial training methods.           Pedagogical Practice I           Pedagogical Practice II	KZ rnamic changes in con ocess emotions and c edback interviews, bra KZ	ntemporary challenging
Teachers and students education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SMNG-01 The issue of personal m	will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dyr the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro- uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice II	namic changes in con ocess emotions and c edback interviews, bra KZ	ntemporary challenging
education. In particular topics from practice, incl 32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SMNG-01 The issue of personal m	the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pro- uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice II	ocess emotions and c edback interviews, bra	challenging
32BC-K-PPS1-01         32BC-K-PPS2-01         32BC-K-PSYI-01         32BC-K-SWING-01         The issue of personal m	uding the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee psychosocial training methods. Pedagogical Practice I Pedagogical Practice II	edback interviews, bra	
32BC-K-PPS1-01 32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SMNG-01 The issue of personal m	psychosocial training methods. Pedagogical Practice I Pedagogical Practice II	KZ	anstorning
32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SMNG-01 The issue of personal m	Pedagogical Practice I Pedagogical Practice II		
32BC-K-PPS2-01 32BC-K-PSYI-01 32BC-K-SWNG-01 The issue of personal m	Pedagogical Practice II		6
32BC-K-PSYI-01 32BC-K-SMNG-01 The issue of personal m	· · · · · · · · · · · · · · · · · · ·	<u>n/</u>	6
32BC-K-SMNG-01 The issue of personal m	intereditarial regenerogy	KZ	4
The issue of personal m	Self Management	Z	4
	anagement seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fram	1	
	the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	-	
will enable the knowle	dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal	use of their potential.	Personal
-	lerstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the de		
-	ents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main em		-
	d to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Impacts of Information Technology on Society		
32BC-K-TECR-01	Impacts of Information Technology on Society	KZ	3
32BC-P-TBCP-01	Bachelor Thesis	Z	8
32BE-K-PSYN-01	Psychology of Negotiation	KZ	3
32BL-K-ENG1-01	English Language I veryday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis be		3
32BL-K-ENG2-01		KZ	and whiting 3
32BL-K-EING2-01	English Language I	Z	3
	German Language I		
U04L3104 U04L3402	English Language I	Z	3
U04L3402	German Language I		
	English Language II	KZ	3
U16C4502	Corporate Education	Z	3
U51C1101	General Pedagogy I on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the	Z,ZK	6 thinking
	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty ye		-
	stem diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to m		
U51C1303	General Psychology	Z,ZK	6
The subject is designed	as theoretical and practical. The subject introduces students to the most important theories and related research that tries to	o understand the natu	re of basic
mental phenomena su	h as hearing, perception, attention, learning, memory, problem solving, decision-making, creativity, intelligence, emotions, mo	otivation, will or conso	ciousness.
U51C1403		Z	6
	on the gradual acquisition of basic competencies needed for the active performance of the teaching profession, but also pers		
placed on motivation lo	the teaching profession and the development of skills creating a quality, healthy, safe and fair educational environment in acc educational policy of the Czech Republic until 2030+. The work in the subject builds on the elements of engaged learning		negy of the
U51C1404	Man and Society	ZK	4
U51C1405	History of Technology	ZK	4
U51C1405	Information and Communication Technologies in Education	ZK	4
U51C2102	General Didactics	Z,ZK	6
U51C2203	Didactics of Technical Subjects	Z,ZK	6
U51C2306	Educational and Developmental Psychology	Z,ZK	6
	cational and Developmental Psychology as one of the starting points for the professional work of a teacher at school. The course		-
	derstand and lead the educational process. It is mainly about the characteristics and development of cognitive, motivational a		
-	characteristics of the individual and their changes in various stages of development, especially in adolescence.		
	Technology Trends	Z	4
U51C2402		ZK	6
U51C2402 U51C3103	Social Pedagogy	∠r\	0
		ZK	3
U51C3103 U51C3104	Social Pedagogy	Z	3
U51C3103 U51C3104 The subject introduces the	Social Pedagogy Education of pupils with special educational needs	Z the school environmer	3
U51C3103 U51C3104 The subject introduces th U51C3105	Social Pedagogy Education of pupils with special educational needs e most common special educational needs of pupils in secondary schools and suitable methods of intervention and support in t the procedure for creating an individual educational plan for these pupils. Risk behavior of pupils	the school environmer	3 nt, including 3
U51C3103 U51C3104 The subject introduces th U51C3105	Social Pedagogy Education of pupils with special educational needs e most common special educational needs of pupils in secondary schools and suitable methods of intervention and support in t the procedure for creating an individual educational plan for these pupils. Risk behavior of pupils tudents to the problem of risky behavior of pupils in the pedagogical and psychological level and with a focus on the school e	the school environmer	3 nt, including 3
U51C3103 U51C3104 The subject introduces the U51C3105 The subject introduces s	Social Pedagogy Education of pupils with special educational needs he most common special educational needs of pupils in secondary schools and suitable methods of intervention and support in t the procedure for creating an individual educational plan for these pupils. Risk behavior of pupils tudents to the problem of risky behavior of pupils in the pedagogical and psychological level and with a focus on the school e its social manifestations and consequences.	Z       the school environmer       Z       environment, and also	3 nt, including 3 focuses or
U51C3103 U51C3104 The subject introduces the U51C3105 The subject introduces subject intr	Social Pedagogy Education of pupils with special educational needs ne most common special educational needs of pupils in secondary schools and suitable methods of intervention and support in t the procedure for creating an individual educational plan for these pupils. Risk behavior of pupils tudents to the problem of risky behavior of pupils in the pedagogical and psychological level and with a focus on the school e its social manifestations and consequences. Adult Education	Z       the school environmer       Z       environment, and also       KZ	3 nt, including 3 focuses or 3
U51C3103 U51C3104 The subject introduces the U51C3105 The subject introduces subject intr	Social Pedagogy Education of pupils with special educational needs he most common special educational needs of pupils in secondary schools and suitable methods of intervention and support in t the procedure for creating an individual educational plan for these pupils. Risk behavior of pupils tudents to the problem of risky behavior of pupils in the pedagogical and psychological level and with a focus on the school e its social manifestations and consequences.	Z       the school environmer       Z       environment, and also       KZ       ZK	3 nt, including 3 focuses of 3 6

is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the

theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the

	general public.		
U51C3302	Introduction to Personality Psychology	Z	3
Personality psycho	logy introduces students to the recognition of a person's personality from aspects of determining factors, development of personal id	entity, structure of	personality
traits an	d their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual difference	s between people	
U51C3402	Propedeutics of Pedagogical Practice I	KZ	3
U51C3403		Z	3
U51C4103	Marginalised Groups in Education	Z	3
U51C4203	Methodology of Online Teaching	KZ	3
U51C4204	Media Visualization in Technical Subjects	KZ	3
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4
U51C4206	Didactics of Laboratories	KZ	3
U51C4207	Electronic Education	KZ	3
U51C4301	Social Psychological Training	Z	2
U51C4401	Technology Assessment	KZ	3
U51C4402	Propedeutics of Pedagogical Practice II	KZ	6
U51C4403	Communication Skills in Teaching Technical Subjects	ZK	4
U51C5301	Mental Health and Stress	Z	3
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
U51E3301	Psychology of Negotiation	KZ	3
Within this subject,	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) a	nd the use of com	mon phrase
used in English corr	imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be c	hosen. Topics like	Negotiation,
Assertion, Manipula	ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspect	s how to negotiate	. Verbal and
	non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.		
U63C2401	Computer Literacy	KZ	4
U63C2402	Digital Communication Trends	Z	4

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2025-07-08, time 19:47.