# Study plan

## Name of study plan: B0114P300003 Učitelství praktického vyučování a odborného výcviku - kombinovaná forma od 23/24 dále

Faculty/Institute/Others:
Department:
Branch of study guaranteed by the department: Welcome page
Garantor of the study branch:
Program of study:
Type of study: Bachelor combined
Required credits: 101
Elective courses credits: 79
Sum of credits in the plan: 180
Note on the plan:

---

Name of the block: Compulsory courses
Minimal number of credits of the block: 60
The role of the block: Z

---

Code of the group: B0114 - PV
Name of the group: Povinné předměty od 23/24 B0114P300003 Učitelství praktického vyučování a odborného výcviku
Requirement credits in the group: In this group you have to gain at least 60 credits (at most 0)
Requirement courses in the group: In this group you have to complete 29 courses
Credits in the group: 60
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors, authors and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|---|---|---|---|---|---|---|
| 32BC-K-CLSP-01 | **Man and Society** *Vladimíra Dvořáková, Lucie Plzáková* **Vladimíra Dvořáková** *Vladimíra Dvořáková (Gar.)* | ZK | 4 | 12B | | z |
| 32BC-K-DIDT-01 | **Didactics of Technical Subjects** *David Vaněk* **David Vaněk** *David Vaněk (Gar.)* | ZK | 6 | 16B | | z |
| 32BC-K-HVVT-01 | **Technology Assessment** *Karel Mrázek* **Karel Mrázek** *Karel Mrázek (Gar.)* | KZ | 3 | 8B | | z |
| 32BC-K-ICTV-01 | **Information and Communication Technologies in Education** *David Vaněk* **David Vaněk** *David Vaněk (Gar.)* | ZK | 4 | 12B | | z |
| 32BC-K-PSYI-01 | **Intercultural Psychology** *Dana Dobrovská* **Dana Dobrovská** *Dana Dobrovská (Gar.)* | KZ | 4 | 12B | | z |
| 32BC-K-MEDN-01 | **Media Visualization in Technical Subjects** *David Vaněk* **David Vaněk** *David Vaněk (Gar.)* | KZ | 3 | 8B | | z |
| 32BC-K-OLVY-01 | **Methodology of Online Teaching** *Jaroslav Kříž* **David Vaněk** | KZ | 3 | 8B | | z |
| 32BC-K-ELTR-01 | **Digital Communication Trends** *Tomáš Zeman, Ivan Pravda* **Ivan Pravda** *Tomáš Zeman (Gar.)* | Z | 4 | 12B | | z |
| 32BC-K-ODID-01 | **General Didactics** *Miroslava Kovaříková* **Miroslava Kovaříková** *Miroslava Kovaříková (Gar.)* | Z,ZK | 6 | 16B | | z |
| 32BC-K-PEDO-01 | **General Pedagogy** *Jaroslav Kříž, Jaroslav Veteška* **Jaroslav Veteška** *Jaroslav Veteška (Gar.)* | Z,ZK | 6 | 16B | | z |
| 32BC-K-PSYO-01 | **General Psychology** *Lenka Emrová* **Lenka Emrová** *Lenka Emrová (Gar.)* | Z,ZK | 6 | 16B | | z |
| 32BC-K-PSYV-01 | **Educational and Developmental Psychology** *Eva Šírová* **Eva Šírová** *Eva Šírová (Gar.)* | Z,ZK | 6 | 16B | | z |
| 32BC-K-PCGR-01 | **Computer Literacy** *Pavel Andres* **Pavel Andres** *Pavel Andres (Gar.)* | KZ | 4 | 12B | | z |
| 32BC-K-VZDO-01 | **Adult Education and Training** *Jaroslav Kříž* **Jaroslav Kříž** *Jaroslav Kříž (Gar.)* | KZ | 3 | 8B | | z |
| 32BC-K-PPP1-01 | **Propedeutics of Pedagogical Practice I** *David Vaněk, Kateřina Mrázková, Petr Svoboda* **David Vaněk** *David Vaněk (Gar.)* | KZ | 3 | 8B | | z |

| 32BC-K-PPP2-01 | **Propedeutics of Pedagogical Practice II** <br> *Kate ina Mrázková, Petr Svoboda* **Kate ina Mrázková** *Kate ina Mrázková (Gar.)* | KZ | 6 | 16B | | z |
|---|---|---|---|---|---|---|
| 32BC-K-PPR1-01 | **Reflection of Pedagogical Practice I** <br> *Lenka Emrová, Eva Šírová* **Eva Šírová** *Eva Šírová (Gar.)* | KZ | 3 | 8B | | z |
| 32BC-K-PPR2-01 | **Reflection of Pedagogical Practice II** <br> *Lenka Emrová, Kate ina Mrázková* **Kate ina Mrázková** *Lenka Emrová (Gar.)* | KZ | 3 | 8B | | z |
| 32BC-K-RIZZ-01 | **Risk Behavior of Pupils** <br> *Eva Škor ová, David áp* **David Van ek** *David áp (Gar.)* | Z | 3 | 8B | | z |
| 32BC-K-SMNG-01 | **Self Management** <br> *Pavel Andres* **Pavel Andres** *Pavel Andres (Gar.)* | Z | 4 | 12B | | z |
| 32BC-K-BCPS-01 | **Bachelor Thesis Seminar** <br> *Petr Vym tal* **Petr Vym tal** *Petr Vym tal (Gar.)* | Z | 4 | 12B | | z |
| 32BC-K-PEDS-01 | **Social Pedagogy** <br> *Miroslava Kova íková* **Miroslava Kova íková** *Miroslava Kova íková (Gar.)* | ZK | 6 | 16B | | z |
| 32BC-K-PSYS-01 | **Social Psychology** <br> *Lenka Emrová* **Lenka Emrová** *Lenka Emrová (Gar.)* | ZK | 6 | 16B | | z |
| 32BC-K-TETR-01 | **Technology Trends** <br> *Tomáš Zeman, Ivan Pravda* **Ivan Pravda** *Tomáš Zeman (Gar.)* | Z | 4 | 12B | | z |
| 32BC-K-PPS1-01 | **Pedagogical Practice I** <br> *David Van ek* **David Van ek** *David Van ek (Gar.)* | KZ | 6 | 160XH | | z |
| 32BC-K-PPS2-01 | **Pedagogical Practice II** <br> *David Van ek, Jaroslav K íž* **David Van ek** | KZ | 6 | 160XH | | z |
| 32BC-K-TBCP-01 | **Bachelor Thesis** <br> *David Van ek, Karel Mrá ek, Dana Dobrovská, Jaroslav K íž, Miroslava Kova íková, Jaroslav Veteška, Lenka Emrová, Eva Šírová, Pavel Andres, .....* **Jarmila Vobo ilová** | Z | 8 | 270ZP | | z |
| 32BC-K-UDSU-01 | **Introduction to Pedagogical Studies** <br> *Miroslava Kova íková* **Miroslava Kova íková** *Miroslava Kova íková (Gar.)* | Z | 6 | 16B | | z |
| 32BC-K-VTEC-01 | **History of Technology** <br> *Martin Kursch* **Martin Kursch** *Martin Kursch (Gar.)* | ZK | 4 | 12B | | z |
| 32BC-K-SVZP-01 | **Education of Pupils with Special Educational Needs** <br> *Eva Šírová* **Eva Šírová** *Eva Šírová (Gar.)* | Z | 3 | 8B | | z |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PV Name=Povinné p edm ty od 23/24 B0114P300003 U itelství praktického vyu ování a odborného výcviku**

| 32BC-K-CLSP-01 | Man and Society | ZK | 4 |
|---|---|---|---|
| 32BC-K-DIDT-01 | Didactics of Technical Subjects | ZK | 6 |
| 32BC-K-HVVT-01 | Technology Assessment | KZ | 3 |
| 32BC-K-ICTV-01 | Information and Communication Technologies in Education | ZK | 4 |
| 32BC-K-PSYI-01 | Intercultural Psychology | KZ | 4 |
| 32BC-K-MEDN-01 | Media Visualization in Technical Subjects | KZ | 3 |
| 32BC-K-OLVY-01 | Methodology of Online Teaching | KZ | 3 |
| 32BC-K-ELTR-01 | Digital Communication Trends | Z | 4 |
| The course focuses on the current state of electronic communications in the Czech Republic and worldwide, current trends and future developments. | | | |
| 32BC-K-ODID-01 | General Didactics | Z,ZK | 6 |
| 32BC-K-PEDO-01 | General Pedagogy | Z,ZK | 6 |
| 32BC-K-PSYO-01 | General Psychology | Z,ZK | 6 |
| The course is designed as a theoretical-practical one. The course introduces students to major theories and related research that seek to understand the nature of basic mental phenomena such as sensing, perception, attention, learning, memory, problem solving, decision making, creativity, intelligence, emotion, motivation, volition, and consciousness. | | | |
| 32BC-K-PSYV-01 | Educational and Developmental Psychology | Z,ZK | 6 |
| The course introduces Educational and Developmental Psychology as one of the starting points for the professional activity of a teacher in a school. The course presents selected psychological knowledge necessary for understanding and conducting the educational process. In particular, the course deals with the characteristics and development of cognitive, motivational and emotional processes, psychological characteristics of the individual and their changes in the different developmental stages, especially in adolescence. | | | |
| 32BC-K-PCGR-01 | Computer Literacy | KZ | 4 |
| 32BC-K-VZDO-01 | Adult Education and Training | KZ | 3 |
| 32BC-K-PPP1-01 | Propedeutics of Pedagogical Practice I | KZ | 3 |
| 32BC-K-PPP2-01 | Propedeutics of Pedagogical Practice II | KZ | 6 |
| 32BC-K-PPR1-01 | Reflection of Pedagogical Practice I | KZ | 3 |
| In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical practice, as well as to effective ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect on one's own dispositions to learn, to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcomes. | | | |
| 32BC-K-PPR2-01 | Reflection of Pedagogical Practice II | KZ | 3 |
| Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dynamic changes in contemporary education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and process emotions and challenging topics from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, feedback interviews, brainstorming, psychosocial training methods. | | | |
| 32BC-K-RIZZ-01 | Risk Behavior of Pupils | Z | 3 |
| The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school environment, and also focuses on its social manifestations and consequences. | | | |

| 32BC-K-SMNG-01 | Self Management | Z | 4 |
|---|---|---|---|

The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

| 32BC-K-BCPS-01 | Bachelor Thesis Seminar | Z | 4 |
|---|---|---|---|
| 32BC-K-PEDS-01 | Social Pedagogy | ZK | 6 |
| 32BC-K-PSYS-01 | Social Psychology | ZK | 6 |

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

| 32BC-K-TETR-01 | Technology Trends | Z | 4 |
|---|---|---|---|
| 32BC-K-PPS1-01 | Pedagogical Practice I | KZ | 6 |
| 32BC-K-PPS2-01 | Pedagogical Practice II | KZ | 6 |
| 32BC-K-TBCP-01 | Bachelor Thesis | Z | 8 |
| 32BC-K-UDSU-01 | Introduction to Pedagogical Studies | Z | 6 |
| 32BC-K-VTEC-01 | History of Technology | ZK | 4 |
| 32BC-K-SVZP-01 | Education of Pupils with Special Educational Needs | Z | 3 |

The course introduces the most common special educational needs of pupils in secondary schools and the appropriate methods of intervention and support in the school environment, including the process of creating an individual education plan for these pupils.

---

Name of the block: Compulsory elective courses
Minimal number of credits of the block: 35
The role of the block: PV

---

Code of the group: B0114 - PVP SKUPINA1
Name of the group: Povinn  volitelné p edm ty B0114P300003 od 23/24 1.skupina Rozši ující odborné+pedagogické p edm ty
Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)
Requirement courses in the group: In this group you have to complete at least 3 courses
Credits in the group: 9
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors, **authors** and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|---|---|---|---|---|---|---|
| 32BC-K-DHAS-01 | **Mental Health and Stress** *Eva Škor ová, Jaroslava Raudenská, Alena Jav rková **Jaroslava Raudenská Alena Jav rková (Gar.)*** | Z | 3 | 12B | | PV |
| 32BC-K-EDUD-01 | **Adult Education** *Jaroslav Veteška **Jaroslav Veteška** Jaroslav Veteška (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-EKVZ-01 | **Economics of Education** *František H ebík **František H ebík** František H ebík (Gar.)* | Z | 3 | 8B | | PV |
| 32BC-K-FIVZ-01 | **Corporate Education** *Jaroslav Veteška **Jaroslav Veteška** Jaroslav Veteška (Gar.)* | Z | 3 | 8B | | PV |
| 32BC-K-MSVZ-01 | **Marginalised Groups in Education** *Jaroslav Veteška **Jaroslav Veteška** Jaroslav Veteška (Gar.)* | Z | 3 | 8B | | PV |
| 32BE-K-PSYN-01 | **Psychology of Negotiation** *Dana Dobrovská **Dana Dobrovská** Dana Dobrovská (Gar.)* | KZ | 3 | 8B | | PV |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA1 Name=Povinn  volitelné p edm ty B0114P300003 od 23/24 1.skupina Rozši ující odborné+pedagogické p edm ty**

| 32BC-K-DHAS-01 | Mental Health and Stress | Z | 3 |
|---|---|---|---|
| 32BC-K-EDUD-01 | Adult Education | KZ | 3 |
| 32BC-K-EKVZ-01 | Economics of Education | Z | 3 |
| 32BC-K-FIVZ-01 | Corporate Education | Z | 3 |
| 32BC-K-MSVZ-01 | Marginalised Groups in Education | Z | 3 |
| 32BE-K-PSYN-01 | Psychology of Negotiation | KZ | 3 |

---

Code of the group: B0114 - PVP SKUPINA2
Name of the group: Povinn  volitelné p edm ty B0114P300003 od 23/24 2.skupina Profesn  orientovaná praxe

Requirement credits in the group: In this group you have to gain at least 6 credits (at most 0)
Requirement courses in the group: In this group you have to complete at least 2 courses
Credits in the group: 6
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors,* **authors** *and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|------|------|------|------|------|------|------|
| 32BC-K-PPEL-01 | **Professionally Oriented Practice - Electrical Engineering** *Tomáš Zeman, Ivan Pravda* **Ivan Pravda** *Ivan Pravda (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-PPGV-01 | **Professionally Oriented Practice - Geodesy in Construction** *Jaroslav Braun, Hana Braunová* **Hana Braunová** *Jaroslav Braun (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-PPMI-01 | **Professionally Oriented Practice - Materials Engineering** *Zde ka Jeníková* **Zde ka Jeníková** *Zde ka Jeníková (Gar.)* | KZ | 3 | 8B | | PV |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA2 Name=Povinn   volitelné p edm ty B0114P300003 od 23/24 2.skupina Profesn   orientovaná praxe**

| 32BC-K-PPEL-01 | Professionally Oriented Practice - Electrical Engineering | KZ | 3 |
|------|------|------|------|
| 32BC-K-PPGV-01 | Professionally Oriented Practice - Geodesy in Construction | KZ | 3 |
| 32BC-K-PPMI-01 | Professionally Oriented Practice - Materials Engineering | KZ | 3 |

Code of the group: B0114 - PVP SKUPINA3
Name of the group: Povinn   volitelné p edm ty B0114P300003 od 23/24 3.skupina Oborové didaktiky
Requirement credits in the group: In this group you have to gain at least 11 credits (at most 0)
Requirement courses in the group: In this group you have to complete at least 3 courses
Credits in the group: 11
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors,* **authors** *and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|------|------|------|------|------|------|------|
| 32BC-K-DLAB-01 | **Didactics of Laboratories** *David Van   ek* **David Van   ek** *David Van   ek (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-ELVZ-01 | **Electronic Education** *David Van   ek, Martin Kursch* **David Van   ek** *Martin Kursch (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-KOMD-01 | **Communication Skills in Teaching Technical Subjects** *Ta ána Holasová* **Ta ána Holasová** *Ta ána Holasová (Gar.)* | ZK | 4 | 8B | | PV |
| 32BC-K-MLSL-01 | **Speech Preparation for Teachers of technical subjects** *Ta ána Holasová* **Ta ána Holasová** *Ta ána Holasová (Gar.)* | ZK | 4 | 8B | | PV |
| 32BC-K-DPV1-01 | **Selected Chapters of Didactics of Practical Teaching and Training I** *David Van   ek, Kate ina Mrázková* **David Van   ek** *Kate ina Mrázková (Gar.)* | ZK | 4 | 8B | | PV |
| 32BC-K-DPV2-01 | **Selected Chapters of Didactics of Practical Teaching and Training II** *David Van   ek* **David Van   ek** *David Van   ek (Gar.)* | ZK | 4 | 8B | | PV |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA3 Name=Povinn   volitelné p edm ty B0114P300003 od 23/24 3.skupina Oborové didaktiky**

| 32BC-K-DLAB-01 | Didactics of Laboratories | KZ | 3 |
|------|------|------|------|
| 32BC-K-ELVZ-01 | Electronic Education | KZ | 3 |
| 32BC-K-KOMD-01 | Communication Skills in Teaching Technical Subjects | ZK | 4 |
| 32BC-K-MLSL-01 | Speech Preparation for Teachers of technical subjects | ZK | 4 |
| 32BC-K-DPV1-01 | Selected Chapters of Didactics of Practical Teaching and Training I | ZK | 4 |
| 32BC-K-DPV2-01 | Selected Chapters of Didactics of Practical Teaching and Training II | ZK | 4 |

Code of the group: B0114 - PVP SKUPINA4
Name of the group: Povinn   volitelné p edm ty B0114P300003 od 23/24 4.skupina ICT p edm ty
Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)
Requirement courses in the group: In this group you have to complete at least 3 courses
Credits in the group: 9
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors, authors and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|---|---|---|---|---|---|---|
| 32BC-K-CLVZ-01 | **Cloud Services in Education** *Petr Svoboda David Vanĕek* | KZ | 3 | 8B | | PV |
| 32BC-K-LMSM-01 | **LMS Moodle** *Pavel Andres Pavel Andres Pavel Andres (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-MLER-01 | **M-learning** *Martin Kursch Martin Kursch Martin Kursch (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-PCPR-01 | **Computer Presentations** *Pavel Andres Pavel Andres Pavel Andres (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-AIDK-01 | **Developing Digital Competences in AI** *David Vanĕek, Martin Kursch David Vanĕek David Vanĕek (Gar.)* | KZ | 3 | 8B | | PV |
| 32BC-K-TECR-01 | **Impacts of Information Technology on Society** *Jan Švec Jan Švec* | KZ | 3 | 8B | | PV |
| 32BC-K-TAMN-01 | **Talent Management** *Martin Kursch Martin Kursch Martin Kursch (Gar.)* | KZ | 3 | 8B | | PV |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA4 Name=Povinnĕ volitelné pĕedmĕty B0114P300003 od 23/24 4.skupina ICT pĕedmĕty**

| | | | | | |
|---|---|---|---|---|---|
| 32BC-K-CLVZ-01 | Cloud Services in Education | | | KZ | 3 |
| 32BC-K-LMSM-01 | LMS Moodle | | | KZ | 3 |
| 32BC-K-MLER-01 | M-learning | | | KZ | 3 |
| 32BC-K-PCPR-01 | Computer Presentations | | | KZ | 3 |
| 32BC-K-AIDK-01 | Developing Digital Competences in AI | | | KZ | 3 |
| 32BC-K-TECR-01 | Impacts of Information Technology on Society | | | KZ | 3 |
| 32BC-K-TAMN-01 | Talent Management | | | KZ | 3 |

Name of the block: Elective courses
Minimal number of credits of the block: 0
The role of the block: V

---

Code of the group: B0114 - VP 23/24
Name of the group: Volitelné pĕedmĕty B0114P300003 od 23/24 1.+3.+4. semestr
Requirement credits in the group:
Requirement courses in the group:
Credits in the group: 0
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors, authors and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|---|---|---|---|---|---|---|
| 32BC-K-CLZD-01 | **Health and Human** *Jarmila Voboĕilová* | Z | 3 | 8B | | V |
| 32BC-K-DINF-01 | **Didactics of Computer Science** *Martin Kursch Martin Kursch Martin Kursch (Gar.)* | Z | 3 | 8B | | V |
| 32BC-K-KOVZ-01 | **Competences in Education** *Jaroslav Kĕíž, Jaroslav Veteška Jaroslav Kĕíž Jaroslav Veteška (Gar.)* | Z | 3 | 8B | | V |
| 32BC-K-REMH-01 | **History of Crafts** | Z | 3 | 8B | | V |
| 32BC-K-PSVY-01 | **Social Psychological Training** *Dana Dobrovská Dana Dobrovská Dana Dobrovská (Gar.)* | Z | 2 | 8B | | V |
| 32BC-K-SOAN-01 | **Social Andragogy** *Jaroslav Kĕíž Jaroslav Kĕíž Jaroslav Kĕíž (Gar.)* | Z | 2 | 8B | | V |
| 32BC-K-PSYU-01 | **Introduction to Personality Psychology** *Lenka Emrová Lenka Emrová Lenka Emrová (Gar.)* | Z | 3 | 8B | | V |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - VP 23/24 Name=Volitelné pĕedmĕty B0114P300003 od 23/24 1.+3.+4. semestr**

| | | | | | |
|---|---|---|---|---|---|
| 32BC-K-CLZD-01 | Health and Human | | | Z | 3 |
| 32BC-K-DINF-01 | Didactics of Computer Science | | | Z | 3 |
| 32BC-K-KOVZ-01 | Competences in Education | | | Z | 3 |
| 32BC-K-REMH-01 | History of Crafts | | | Z | 3 |
| 32BC-K-PSVY-01 | Social Psychological Training | | | Z | 2 |
| 32BC-K-SOAN-01 | Social Andragogy | | | Z | 2 |
| 32BC-K-PSYU-01 | Introduction to Personality Psychology | | | Z | 3 |

Personality psychology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identity, structure of personality traits and their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual differences between people.

Name of the block: Jazyky
Minimal number of credits of the block: 6
The role of the block: J

---

Code of the group: B0114 - PVP SKUPINA5
Name of the group: Povinn volitelné p edm ty B0114P300003 od 23/24 5.skupina Cizí jazyk
Requirement credits in the group: In this group you have to gain at least 6 credits (at most 0)
Requirement courses in the group: In this group you have to complete at least 2 courses
Credits in the group: 6
Note on the group:

| Code | Name of the course / Name of the group of courses *(in case of groups of courses the list of codes of their members)* *Tutors,* **authors** *and guarantors (gar.)* | Completion | Credits | Scope | Semester | Role |
|---|---|---|---|---|---|---|
| 32BL-K-ENG1-01 | **English Language I** *Eva Císlerová, Jana Rubešová, Romana Janotová, Anna Wagnerová, Halka Varhaníková, Radek Vít, Lenka Pánková* **Radek Vít** *Eva Císlerová (Gar.)* | Z | 3 | 8B | | J |
| 32BL-K-ENG2-01 | **English Language II** *Eva Císlerová, Jana Rubešová, Romana Janotová, Radek Vít, Lenka Pánková* **Radek Vít** *Eva Císlerová (Gar.)* | KZ | 3 | 8B | | J |
| 32BL-K-GER1-01 | **German Language I** | Z | 3 | 8B | | J |

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA5 Name=Povinn volitelné p edm ty B0114P300003 od 23/24 5.skupina Cizí jazyk**

| | | | |
|---|---|---|---|
| 32BL-K-ENG1-01 | English Language I | Z | 3 |
| The course focuses on everyday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on speaking and writing. | | | |
| 32BL-K-ENG2-01 | English Language II | KZ | 3 |
| 32BL-K-GER1-01 | German Language I | Z | 3 |

---

## List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|---|---|---|---|
| 32BC-K-AIDK-01 | Developing Digital Competences in AI | KZ | 3 |
| 32BC-K-BCPS-01 | Bachelor Thesis Seminar | Z | 4 |
| 32BC-K-CLSP-01 | Man and Society | ZK | 4 |
| 32BC-K-CLVZ-01 | Cloud Services in Education | KZ | 3 |
| 32BC-K-CLZD-01 | Health and Human | Z | 3 |
| 32BC-K-DHAS-01 | Mental Health and Stress | Z | 3 |
| 32BC-K-DIDT-01 | Didactics of Technical Subjects | ZK | 6 |
| 32BC-K-DINF-01 | Didactics of Computer Science | Z | 3 |
| 32BC-K-DLAB-01 | Didactics of Laboratories | KZ | 3 |
| 32BC-K-DPV1-01 | Selected Chapters of Didactics of Practical Teaching and Training I | ZK | 4 |
| 32BC-K-DPV2-01 | Selected Chapters of Didactics of Practical Teaching and Training II | ZK | 4 |
| 32BC-K-EDUD-01 | Adult Education | KZ | 3 |
| 32BC-K-EKVZ-01 | Economics of Education | Z | 3 |
| 32BC-K-ELTR-01 | Digital Communication Trends | Z | 4 |
| The course focuses on the current state of electronic communications in the Czech Republic and worldwide, current trends and future developments. | | | |
| 32BC-K-ELVZ-01 | Electronic Education | KZ | 3 |
| 32BC-K-FIVZ-01 | Corporate Education | Z | 3 |
| 32BC-K-HVVT-01 | Technology Assessment | KZ | 3 |
| 32BC-K-ICTV-01 | Information and Communication Technologies in Education | ZK | 4 |
| 32BC-K-KOMD-01 | Communication Skills in Teaching Technical Subjects | ZK | 4 |
| 32BC-K-KOVZ-01 | Competences in Education | Z | 3 |
| 32BC-K-LMSM-01 | LMS Moodle | KZ | 3 |
| 32BC-K-MEDN-01 | Media Visualization in Technical Subjects | KZ | 3 |
| 32BC-K-MLER-01 | M-learning | KZ | 3 |
| 32BC-K-MLSL-01 | Speech Preparation for Teachers of technical subjects | ZK | 4 |
| 32BC-K-MSVZ-01 | Marginalised Groups in Education | Z | 3 |

| 32BC-K-ODID-01 | General Didactics | Z,ZK | 6 |
|---|---|---|---|
| 32BC-K-OLVY-01 | Methodology of Online Teaching | KZ | 3 |
| 32BC-K-PCGR-01 | Computer Literacy | KZ | 4 |
| 32BC-K-PCPR-01 | Computer Presentations | KZ | 3 |
| 32BC-K-PEDO-01 | General Pedagogy | Z,ZK | 6 |
| 32BC-K-PEDS-01 | Social Pedagogy | ZK | 6 |
| 32BC-K-PPEL-01 | Professionally Oriented Practice - Electrical Engineering | KZ | 3 |
| 32BC-K-PPGV-01 | Professionally Oriented Practice - Geodesy in Construction | KZ | 3 |
| 32BC-K-PPMI-01 | Professionally Oriented Practice - Materials Engineering | KZ | 3 |
| 32BC-K-PPP1-01 | Propedeutics of Pedagogical Practice I | KZ | 3 |
| 32BC-K-PPP2-01 | Propedeutics of Pedagogical Practice II | KZ | 6 |
| 32BC-K-PPR1-01 | Reflection of Pedagogical Practice I | KZ | 3 |
| In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical practice, as well as to effective ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect on one's own dispositions to learn, to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcomes. | | | |
| 32BC-K-PPR2-01 | Reflection of Pedagogical Practice II | KZ | 3 |
| Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dynamic changes in contemporary education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and process emotions and challenging topics from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, feedback interviews, brainstorming, psychosocial training methods. | | | |
| 32BC-K-PPS1-01 | Pedagogical Practice I | KZ | 6 |
| 32BC-K-PPS2-01 | Pedagogical Practice II | KZ | 6 |
| 32BC-K-PSVY-01 | Social Psychological Training | Z | 2 |
| 32BC-K-PSYI-01 | Intercultural Psychology | KZ | 4 |
| 32BC-K-PSYO-01 | General Psychology | Z,ZK | 6 |
| The course is designed as a theoretical-practical one. The course introduces students to major theories and related research that seek to understand the nature of basic mental phenomena such as sensing, perception, attention, learning, memory, problem solving, decision making, creativity, intelligence, emotion, motivation, volition, and consciousness. | | | |
| 32BC-K-PSYS-01 | Social Psychology | ZK | 6 |
| The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public. | | | |
| 32BC-K-PSYU-01 | Introduction to Personality Psychology | Z | 3 |
| Personality psychology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identity, structure of personality traits and their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual differences between people. | | | |
| 32BC-K-PSYV-01 | Educational and Developmental Psychology | Z,ZK | 6 |
| The course introduces Educational and Developmental Psychology as one of the starting points for the professional activity of a teacher in a school. The course presents selected psychological knowledge necessary for understanding and conducting the educational process. In particular, the course deals with the characteristics and development of cognitive, motivational and emotional processes, psychological characteristics of the individual and their changes in the different developmental stages, especially in adolescence. | | | |
| 32BC-K-REMH-01 | History of Crafts | Z | 3 |
| 32BC-K-RIZZ-01 | Risk Behavior of Pupils | Z | 3 |
| The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school environment, and also focuses on its social manifestations and consequences. | | | |
| 32BC-K-SMNG-01 | Self Management | Z | 4 |
| The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management. | | | |
| 32BC-K-SOAN-01 | Social Andragogy | Z | 2 |
| 32BC-K-SVZP-01 | Education of Pupils with Special Educational Needs | Z | 3 |
| The course introduces the most common special educational needs of pupils in secondary schools and the appropriate methods of intervention and support in the school environment, including the process of creating an individual education plan for these pupils. | | | |
| 32BC-K-TAMN-01 | Talent Management | KZ | 3 |
| 32BC-K-TBCP-01 | Bachelor Thesis | Z | 8 |
| 32BC-K-TECR-01 | Impacts of Information Technology on Society | KZ | 3 |
| 32BC-K-TETR-01 | Technology Trends | Z | 4 |
| 32BC-K-UDSU-01 | Introduction to Pedagogical Studies | Z | 6 |
| 32BC-K-VTEC-01 | History of Technology | ZK | 4 |
| 32BC-K-VZDO-01 | Adult Education and Training | KZ | 3 |
| 32BE-K-PSYN-01 | Psychology of Negotiation | KZ | 3 |
| 32BL-K-ENG1-01 | English Language I | Z | 3 |
| The course focuses on everyday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on speaking and writing. | | | |
| 32BL-K-ENG2-01 | English Language II | KZ | 3 |
| 32BL-K-GER1-01 | German Language I | Z | 3 |