Study plan

Name of study plan: B0114P300003 Učitelství praktického vyučování a odborného výcviku - kombinovaná forma od 23/24 dále

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study:

Type of study: Bachelor combined

Required credits: 101

Elective courses credits: 79 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 60

The role of the block: Z

Code of the group: B0114 - PV

Name of the group: Povinné předměty od 23/24 B0114P300003 Učitelství praktického vyučování a odborného

výcviku

Requirement credits in the group: In this group you have to gain at least 60 credits (at most 0)

Requirement courses in the group: In this group you have to complete 29 courses

Credits in the group: 60 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-CLSP-01	Man and Society Vladimíra Dvořáková, Lucie Plzáková Vladimíra Dvořáková Vladimíra Dvořáková (Gar.)	ZK	4	12B		Z
32BC-K-DIDT-01	Didactics of Technical Subjects David Vaněček	ZK	6	16B		Z
32BC-K-HVVT-01	Technology Assessment	KZ	3	8B		Z
32BC-K-ICTV-01	Information and Communication Technologies in Education David Vaněček David Vaněček David Vaněček (Gar.)	ZK	4	12B		Z
32BC-K-PSYI-01	Intercultural Psychology Dana Dobrovská Dana Dobrovská (Gar.)	KZ	4	12B		Z
32BC-K-MEDN-01	Media Visualization in Technical Subjects David Vaněček	KZ	3	8B		Z
32BC-K-OLVY-01	Methodology of Online Teaching David Vaněček	KZ	3	8B		Z
32BC-K-ELTR-01	Digital Communication Trends Ivan Pravda	Z	4	12B		Z
32BC-K-ODID-01	General Didactics Miroslava Kovaříková	Z,ZK	6	16B		Z
32BC-K-PEDO-01	General Pedagogy Miroslava Kovaříková Miroslava Kovaříková (Gar.)	Z,ZK	6	16B		Z
32BC-K-PSYO-01	General Psychology Lenka Emrová Lenka Emrová (Gar.)	Z,ZK	6	16B		Z
32BC-K-PSYV-01	Educational and Developmental Psychology Eva Šírová	Z,ZK	6	16B		Z
32BC-K-PCGR-01	Computer Literacy Pavel Andres	KZ	4	12B		Z
32BC-K-VZDO-01	Adult Education and Training	KZ	3	8B		Z
32BC-K-PPP1-01	Propedeutics of Pedagogical Practice I Kateřina Mrázková Kateřina Mrázková (Gar.)	KZ	3	8B		Z
32BC-K-PPP2-01	Propedeutics of Pedagogical Practice II Kateřina Mrázková	KZ	6	16B		Z

32BC-K-PPR1-01 Reflect	tion of Pedagogical Practice I	KZ	3	8B		Z
	Emrová, Eva Šírová Eva Šírová Lenka Emrová (Gar.)					
32BC-K-PPR2-01 Kateři	ction of Pedagogical Practice II na Mrázková	KZ	3	8B		Z
32BC-K-RIZZ-01 Risk E Eva Šír	Behavior of Pupils ová Eva Šírová Eva Šírová (Gar.)	Z	3	8B		Z
	anagement Andres	Z	4	12B		Z
	elor Thesis Seminar mětal Petr Vymětal Petr Vymětal (Gar.)	Z	4	12B		Z
32BC-K-PEDS-01 Social Miroslav	Pedagogy a Kovaříková Miroslava Kovaříková Miroslava Kovaříková (Gar.)	ZK	6	16B		Z
	Psychology Emrová Lenka Emrová Lenka Emrová (Gar.)	ZK	6	16B		Z
	ology Trends Pravda	Z	4	12B		Z
32BC-K-PPS1-01 Pedag	ogical Practice I aněček David Vaněček David Vaněček (Gar.)	KZ	6	160XH		Z
	ogical Practice II Vaněček	KZ	6	160XH		z
32BC-K-TBCP-01 Bache	elor Thesis	Z	8	270ZP		Z
32BC-K-UDSU-01 Introd	uction to Pedagogical Studies orňová Eva Škorňová Eva Škorňová (Gar.)	Z	6	16B		Z
32BC-K-VTEC-01 Histor	y of Technology Kursch Martin Kursch Martin Kursch (Gar.)	ZK	4	12B		Z
32BC_K_SVZD_01 Educa	ition of Pupils with Special Educational Needs ová Eva Šírová Eva Šírová (Gar.)	Z	3	8B		Z
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Characteristics of the course	s of this group of Study Plan: Code=B0114 - PV Name=Po	ovinné předn	nětv od 2	3/24 B011	14P30000	3 Učitels
	s of this group of Study Plan: Code=B0114 - PV Name=Po orného výcviku	ovinné předn	něty od 2	3/24 B011	14P30000	3 Učitels
raktického vyučování a odb	orného výcviku	ovinné předn	něty od 2		14 P30000 ZK	3 Učitels 4
raktického vyučování a odb 32BC-K-CLSP-01 Man and S	orného výcviku	ovinné předn	něty od 2			
raktického vyučování a odb 32BC-K-CLSP-01 Man and S 32BC-K-DIDT-01 Didactics (orného výcviku ociety	ovinné předn	něty od 2		ZK	4
raktického vyučování a odb 32BC-K-CLSP-01 Man and S 32BC-K-DIDT-01 Didactics o 32BC-K-HVVT-01 Technolog	orného výcviku Society of Technical Subjects	ovinné předn	něty od 2		ZK ZK	4 6
oraktického vyučování a odb 32BC-K-CLSP-01 Man and S 32BC-K-DIDT-01 Didactics of 32BC-K-HVVT-01 Technolog 32BC-K-ICTV-01 Information	society of Technical Subjects y Assessment	ovinné předn	něty od 2		ZK ZK KZ	4 6 3
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32BC-K-HVVT-01 Technology Assessment	KZ	3
32BC-K-ICTV-01 Information and Communication Technologies in Education	ZK	4
32BC-K-PSYI-01 Intercultural Psychology	KZ	4
32BC-K-MEDN-01 Media Visualization in Technical Subjects	KZ	3
32BC-K-OLVY-01 Methodology of Online Teaching	KZ	3
32BC-K-ELTR-01 Digital Communication Trends	Z	4
The course focuses on the current state of electronic communications in the Czech Republic and worldwide, current trends and future developments	· · · · · · · · · · · · · · · · · · ·	
32BC-K-ODID-01 General Didactics	Z,ZK	6
32BC-K-PEDO-01 General Pedagogy	Z,ZK	6
32BC-K-PSYO-01 General Psychology	Z,ZK	6
The course is designed as a theoretical-practical one. The course introduces students to major theories and related research that seek to understan	d the nature of ba	sic mental
phenomena such as sensing, perception, attention, learning, memory, problem solving, decision making, creativity, intelligence, emotion, motivation	, volition, and cons	sciousness.
32BC-K-PSYV-01 Educational and Developmental Psychology	Z,ZK	6
The course introduces Educational and Developmental Psychology as one of the starting points for the professional activity of a teacher in a school		
psychological knowledge necessary for understanding and conducting the educational process. In particular, the course deals with the characteristic	•	_
motivational and emotional processes, psychological characteristics of the individual and their changes in the different developmental stages, espec	ially in adolescend	ce.
32BC-K-PCGR-01 Computer Literacy	KZ	4
32BC-K-VZDO-01 Adult Education and Training	KZ	3
32BC-K-PPP1-01 Propedeutics of Pedagogical Practice I	KZ	3
32BC-K-PPP2-01 Propedeutics of Pedagogical Practice II	KZ	6
32BC-K-PPP2-01 Propedeutics of Pedagogical Practice II 32BC-K-PPR1-01 Reflection of Pedagogical Practice I	KZ KZ	6 3
·	KZ	3
32BC-K-PPR1-01 Reflection of Pedagogical Practice I	KZ ical practice, as w	3 ell as to effective
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog	KZ ical practice, as wo	3 ell as to effective
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect	KZ ical practice, as wo	3 ell as to effective
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication.	KZ ical practice, as we on one's own dispo omes.	3 ell as to effective ositions to learn,
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication of Pedagogical Practice II	KZ ical practice, as won one's own dispones. KZ vnamic changes in	3 ell as to effective ositions to learn, 3 contemporary
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication of Pedagogical Practice II Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy	KZ ical practice, as we on one's own dispones. KZ vnamic changes in ocess emotions a	3 ell as to effective ositions to learn, 3 contemporary nd challenging
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outco 32BC-K-PPR2-01 Reflection of Pedagogical Practice II Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pr	KZ ical practice, as we on one's own dispones. KZ vnamic changes in ocess emotions a	3 ell as to effective ositions to learn, 3 contemporary nd challenging
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outco 32BC-K-PPR2-01 Reflection of Pedagogical Practice II Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and propriets from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fee	KZ ical practice, as we on one's own dispones. KZ vnamic changes in ocess emotions a	3 ell as to effective ositions to learn, 3 contemporary nd challenging
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32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication of students' first pedagogical outcommunication of students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and propose from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, for psychosocial training methods. 32BC-K-RIZZ-01 Risk Behavior of Pupils	KZ ical practice, as we on one's own disponents. KZ rnamic changes in ocess emotions a pedback interviews	3 ell as to effective positions to learn, 3 contemporary nd challenging s, brainstorming,
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcot 32BC-K-PPR2-01 Reflection of Pedagogical Practice II Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and pr topics from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, fe psychosocial training methods. 32BC-K-RIZZ-01 Risk Behavior of Pupils The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school envi	KZ ical practice, as we on one's own disponents. KZ rnamic changes in ocess emotions a pedback interviews	3 ell as to effective positions to learn, 3 contemporary nd challenging s, brainstorming,
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication of students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and propose form practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, for psychosocial training methods. 32BC-K-RIZZ-01 Risk Behavior of Pupils The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school envisocial manifestations and consequences.	KZ ical practice, as we on one's own disponents. KZ rnamic changes in occess emotions a pedback interviews Z ronment, and also	3 ell as to effective ositions to learn, 3 contemporary nd challenging s, brainstorming, 3 focuses on its
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogy ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication of students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and propose from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, for psychosocial training methods. 32BC-K-RIZZ-01 Risk Behavior of Pupils The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school envisocial manifestations and consequences. 32BC-K-SMNG-01 Self Management	KZ ical practice, as we on one's own disponents. KZ rnamic changes in ocess emotions a pedback interviews Z ronment, and also Z mework. To a large	3 ell as to effective ositions to learn, 3 contemporary nd challenging s, brainstorming, 3 focuses on its 4 e extent this is a
Sabc-K-PR1-01 Reflection of Pedagogical Practice I	KZ ical practice, as we on one's own disponents. KZ rnamic changes in occess emotions a pedback interviews Z ronment, and also Z mework. To a large or procedures and in	3 ell as to effective positions to learn, 3 contemporary and challenging s, brainstorming, 3 focuses on its 4 e extent this is a techniques that
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogy ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcommunication of students' first pedagogical outcommunication of students' first pedagogical outcommunication. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and protective process or practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, for psychosocial training methods. 32BC-K-RIZZ-01 Risk Behavior of Pupils The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school envisocial manifestations and consequences. 32BC-K-SMNG-01 Self Management The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	KZ ical practice, as we on one's own disponents. KZ rnamic changes in ocess emotions a pedback interviews Z ronment, and also Z mework. To a large or procedures and is se of their potentia	3 ell as to effective ositions to learn, 3 contemporary and challenging s, brainstorming, 3 focuses on its 4 e extent this is a techniques that al. Personal
32BC-K-PPR1-01 Reflection of Pedagogical Practice I In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagog ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcomes. 32BC-K-PPR2-01 Reflection of Pedagogical Practice II Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dy education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and prediction to practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, for psychosocial training methods. 32BC-K-RIZZ-01 Risk Behavior of Pupils The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school envisocial manifestations and consequences. 32BC-K-SMNG-01 Self Management The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra mutidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal uniformal stress.	KZ ical practice, as we on one's own disponents. KZ rnamic changes in ocess emotions a pedback interviews. Z ronment, and also Z mework. To a large or procedures and is seed their potential evelopment of per	3 ell as to effective ositions to learn, 3 contemporary and challenging s, brainstorming, 3 focuses on its 4 e extent this is a techniques that al. Personal sonality. Subject

which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

32BC-K-BCPS-01 Bachelor Thesis Seminar

32BC-K-PEDS-01	Social Pedagogy	ZK	6			
32BC-K-PSYS-01	Social Psychology	ZK	6			
The course is devoted to	the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly c	r indirectly related	to the teacher's			
,	of small social groups and interactions are studied, as well as issues related to communication (basics of communication, ty	•	<i>'</i>			
l .	heir creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acqu		·			
	ciated with references to their application in the practice of teachers, especially in terms of individual approach to students, to	eamwork and con	tacts with the			
general public.						
	Technology Trends	Z	4			
32BC-K-PPS1-01	Pedagogical Practice I	KZ	6			
32BC-K-PPS2-01	Pedagogical Practice II	KZ	6			
32BC-K-TBCP-01	Bachelor Thesis	Z	8			
32BC-K-UDSU-01	Introduction to Pedagogical Studies	Z	6			
The course introduces s	tudents to the specifics of the teaching profession at secondary vocational schools and training centers. It focuses on the profe	ssional roles and s	skills of teachers,			
the differences between	novice and experienced educators, and orientation within pedagogical documents. The course also develops teachers legal	and safety awarer	ness, familiarizes			
students with common school-related risks, procedures in emergency situations, and the basic principles of occupational health and safety (OHS).						
32BC-K-VTEC-01	History of Technology	ZK	4			
32BC-K-SVZP-01	Education of Pupils with Special Educational Needs	Z	3			

The course introduces the most common special educational needs of pupils in secondary schools and the appropriate methods of intervention and support in the school environment,

Name of the block: Compulsory elective courses

including the process of creating an individual education plan for these pupils.

Minimal number of credits of the block: 35

The role of the block: PV

Code of the group: B0114 - PVP SKUPINA1

Name of the group: Povinně volitelné předměty B0114P300003 od 23/24 1.skupina Rozšiřující

odborné+pedagogické předměty

Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 9 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-DPŘS-01	Didactics of Industrial Control Systems David Vaněček David Vaněček David Vaněček (Gar.)	KZ	3	8B		PV
32BC-K-DHAS-01	Mental Health and Stress	Z	3	12B		PV
32BC-K-EDUD-01	Adult Education David Vaněček David Vaněček (Gar.)	KZ	3	8B		PV
32BC-K-EKVZ-01	Economics of Education	Z	3	8B		PV
32BC-K-FIVZ-01	Corporate Education	Z	3	8B		PV
32BC-K-MSVZ-01	Marginalised Groups in Education	Z	3	8B		PV
32BE-K-PSYN-01	Psychology of Negotiation Dana Dobrovská Dana Dobrovská Dana Dobrovská (Gar.)	KZ	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA1 Name=Povinně volitelné předměty B0114P300003 od 23/24 1.skupina Rozšiřující odborné+pedagogické předměty

32BC-K-DPŘS-01	Didactics of Industrial Control Systems	KZ	3
32BC-K-DHAS-01	Mental Health and Stress	Z	3
32BC-K-EDUD-01	Adult Education	KZ	3
32BC-K-EKVZ-01	Economics of Education	Z	3
32BC-K-FIVZ-01	Corporate Education	Z	3
32BC-K-MSVZ-01	Marginalised Groups in Education	Z	3
32BE-K-PSYN-01	Psychology of Negotiation	KZ	3

Code of the group: B0114 - PVP SKUPINA2

Name of the group: Povinně volitelné předměty B0114P300003 od 23/24 2.skupina Profesně orientovaná

praxe

Requirement credits in the group: In this group you have to gain at least 6 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 6 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-PPEL-01	Professionally Oriented Practice - Electrical Engineering Tomáš Zeman, Ivan Pravda Ivan Pravda Tomáš Zeman (Gar.)	KZ	3	8B		PV
32BC-K-PPGV-01	Professionally Oriented Practice - Geodesy in Construction Hana Braunová, Jaroslav Braun Jaroslav Braun (Gar.)	KZ	3	8B		PV
32BC-K-PPMI-01	Professionally Oriented Practice - Materials Engineering	KZ	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA2 Name=Povinně volitelné předměty B0114P300003 od 23/24 2.skupina Profesně orientovaná praxe

32BC-K-PPEL-01	Professionally Oriented Practice - Electrical Engineering	KZ	3
32BC-K-PPGV-01	Professionally Oriented Practice - Geodesy in Construction	KZ	3
32BC-K-PPMI-01	Professionally Oriented Practice - Materials Engineering	KZ	3

Code of the group: B0114 - PVP SKUPINA3

Name of the group: Povinně volitelné předměty B0114P300003 od 23/24 3.skupina Oborové didaktiky

Requirement credits in the group: In this group you have to gain at least 11 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 11 Note on the group:

	Name of the course / Name of the group of courses					
Code	(in case of groups of courses the list of codes of their members) Tutors, authors and quarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-DLAB-01	Didactics of Laboratories David Vaněček	KZ	3	8B		PV
32BC-K-ELVZ-01	Electronic Education David Vaněček	KZ	3	8B		PV
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects Tatána Holasová	ZK	4	8B		PV
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects Tatána Holasová Tatána Holasová (Gar.)	ZK	4	8B		PV
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I David Vaněček	ZK	4	8B		PV
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II Kateřina Mrázková Kateřina Mrázková (Gar.)	ZK	4	8B		PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA3 Name=Povinně volitelné předměty B0114P300003 od 23/24 3.skupina Oborové didaktiky

32BC-K-DLAB-01	Didactics of Laboratories	KZ	3
32BC-K-ELVZ-01	Electronic Education	KZ	3
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects	ZK	4
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects	ZK	4
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I	ZK	4
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II	ZK	4

Code of the group: B0114 - PVP SKUPINA4

Name of the group: Povinně volitelné předměty B0114P300003 od 23/24 4.skupina ICT předměty

Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 9

Note on the group:

Note on the group.							
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role	
32BC-K-CLVZ-01	Cloud Services in Education David Vaněček	KZ	3	8B		PV	
32BC-K-LMSM-01	LMS Moodle Pavel Andres Pavel Andres (Gar.)	KZ	3	8B		PV	
32BC-K-MLER-01	M-learning Martin Kursch	KZ	3	8B		PV	

32BC-K-PCPR-01	Computer Presentations Pavel Andres Pavel Andres (Gar.)	KZ	3	8B	PV
32BC-K-AIDK-01	Developing Digital Competences in Al David Vaněček	KZ	3	8B	PV
32BC-K-TECR-01	Impacts of Information Technology on Society	KZ	3	8B	PV
32BC-K-TAMN-01	Talent Management Martin Kursch	KZ	3	8B	PV
32BC-K-AIU1-01	The Use of Artificial Intelligence in Teaching 1	Z	3	6B	PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA4 Name=Povinně volitelné předměty B0114P300003 od 23/24 4.skupina ICT předměty

32BC-K-CLVZ-01	Cloud Services in Education	KZ	3
32BC-K-LMSM-01	LMS Moodle	KZ	3
32BC-K-MLER-01	M-learning	KZ	3
32BC-K-PCPR-01	Computer Presentations	KZ	3
32BC-K-AIDK-01	Developing Digital Competences in Al	KZ	3
32BC-K-TECR-01	Impacts of Information Technology on Society	KZ	3
32BC-K-TAMN-01	Talent Management	KZ	3
32BC-K-AIU1-01	The Use of Artificial Intelligence in Teaching 1	Z	3

Name of the block: Elective courses Minimal number of credits of the block: 0

The role of the block: V

Code of the group: B0114 - VP 23/24

Name of the group: Volitelné předměty B0114P300003 od 23/24 1.+3.+4. semestr

Requirement credits in the group: Requirement courses in the group:

Credits in the group: 0 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-CLZD-01	Health and Human	Z	3	8B		V
32BC-K-DINF-01	Didactics of Computer Science Martin Kursch Martin Kursch (Gar.)	Z	3	8B		V
32BC-K-KOVZ-01	Competences in Education	Z	3	8B		V
32BC-K-REMH-01	History of Crafts	Z	3	8B		V
32BC-K-PSVY-01	Social Psychological Training Dana Dobrovská	Z	2	8B		V
32BC-K-SOAN-01	Social Andragogy	Z	2	8B		V
32BC-K-PSYU-01	Introduction to Personality Psychology Lenka Emrová Lenka Emrová (Gar.)	Z	3	8B		V
32BC-K-WEBE-01	Student well-being Mojmír Mykiska Mojmír Mykiska Mojmír Mykiska (Gar.)	Z	3	8B		V

Characteristics of the courses of this group of Study Plan: Code=B0114 - VP 23/24 Name=VoliteIné předměty B0114P300003 od 23/24 1.+3.+4. semestr

1.10.14. 3011030				
32BC-K-CLZD-01	Health and Human	Z	3	
32BC-K-DINF-01	Didactics of Computer Science	Z	3	
32BC-K-KOVZ-01	Competences in Education	Z	3	
32BC-K-REMH-01	History of Crafts	Z	3	
32BC-K-PSVY-01	Social Psychological Training	Z	2	
32BC-K-SOAN-01	Social Andragogy	Z	2	
32BC-K-PSYU-01	Introduction to Personality Psychology	Z	3	
Personality psychology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identity, structure of personality				
traits and their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual differences between people.				
32BC-K-WEBE-01	Student well-being	Z	3	

Name of the block: Jazyky

Minimal number of credits of the block: 6

The role of the block: J

Code of the group: B0114 - PVP SKUPINA5

Name of the group: Povinně volitelné předměty B0114P300003 od 23/24 5.skupina Cizí jazyk Requirement credits in the group: In this group you have to gain at least 6 credits (at most 0) Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 6

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BL-K-ENG1-01	English Language I Jana Rubešová, Romana Janotová, Radek Vít, Eva Císlerová, Lenka Pánková Radek Vít Eva Císlerová (Gar.)	Z	3	8B		J
32BL-K-ENG2-01	English Language II Radek Vít	KZ	3	8B		J
32BL-K-GER1-01	German Language I Eva Císlerová, Markéta Blažejová Eva Císlerová Eva Císlerová (Gar.)	Z	3	8B		J
32BL-K-GER2-01	German Language II	KZ	3	8B		J

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA5 Name=Povinně volitelné předměty B0114P300003 od 23/24 5.skupina Cizí jazyk

32BL-K-ENG1-01	English Language I	Z	3		
The course focuses on everyday English (todays lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on speaking and writing.					
32BL-K-ENG2-01	English Language II	KZ	3		
32BL-K-GER1-01	German Language I	Z	3		
32BL-K-GER2-01	German Language II	KZ	3		

List of courses of this pass:

Code	Name of the course	Completion	Credits
32BC-K-AIDK-01	Developing Digital Competences in Al	KZ	3
32BC-K-AIU1-01	The Use of Artificial Intelligence in Teaching 1	Z	3
32BC-K-BCPS-01	Bachelor Thesis Seminar	Z	4
32BC-K-CLSP-01	Man and Society	ZK	4
32BC-K-CLVZ-01	Cloud Services in Education	KZ	3
32BC-K-CLZD-01	Health and Human	Z	3
32BC-K-DHAS-01	Mental Health and Stress	Z	3
32BC-K-DIDT-01	Didactics of Technical Subjects	ZK	6
32BC-K-DINF-01	Didactics of Computer Science	Z	3
32BC-K-DLAB-01	Didactics of Laboratories	KZ	3
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I	ZK	4
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II	ZK	4
32BC-K-DPŘS-01	Didactics of Industrial Control Systems	KZ	3
32BC-K-EDUD-01	Adult Education	KZ	3
32BC-K-EKVZ-01	Economics of Education	Z	3
32BC-K-ELTR-01	Digital Communication Trends	Z	4
	ocuses on the current state of electronic communications in the Czech Republic and worldwide, current trends a	nd future developments.	
32BC-K-ELVZ-01	Electronic Education	KZ	3
32BC-K-FIVZ-01	Corporate Education	Z	3
32BC-K-HVVT-01	Technology Assessment	KZ	3
32BC-K-ICTV-01	Information and Communication Technologies in Education	ZK	4
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects	ZK	4
32BC-K-KOVZ-01	Competences in Education	Z	3
32BC-K-LMSM-01	LMS Moodle	KZ	3
32BC-K-MEDN-01	Media Visualization in Technical Subjects	KZ	3
32BC-K-MLER-01	M-learning	KZ	3
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects	ZK	4
32BC-K-MSVZ-01	Marginalised Groups in Education	Z	3
32BC-K-ODID-01	General Didactics	Z,ZK	6
32BC-K-OLVY-01	Methodology of Online Teaching	KZ	3

32BC-K-PCGR-01	Computer Literacy	KZ	4
32BC-K-PCPR-01	Computer Presentations	KZ	3
32BC-K-PEDO-01	General Pedagogy	Z,ZK	6
32BC-K-PEDS-01	Social Pedagogy	ZK	6
32BC-K-PPEL-01	Professionally Oriented Practice - Electrical Engineering	KZ	3
32BC-K-PPGV-01	Professionally Oriented Practice - Geodesy in Construction	KZ	3
32BC-K-PPMI-01	Professionally Oriented Practice - Materials Engineering	KZ	3
		KZ KZ	
32BC-K-PPP1-01	Propedeutics of Pedagogical Practice I		3
32BC-K-PPP2-01	Propedeutics of Pedagogical Practice II	KZ	6
ways of coping with to sh	Reflection of Pedagogical Practice I riented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical in dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect on or large and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical process.	ne's own dispositi gical outcomes.	ons to learn
32BC-K-PPR2-01	Reflection of Pedagogical Practice II	KZ .	3
education. In parti	lents will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dynar cular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and proce, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, feedb psychosocial training methods.	ss emotions and	challenging
32BC-K-PPS1-01	Pedagogical Practice I	KZ	6
32BC-K-PPS2-01	Pedagogical Practice II	KZ	6
32BC-K-PSVY-01	Social Psychological Training	Z	2
32BC-K-PSYI-01	Intercultural Psychology	KZ	4
32BC-K-PSYO-01	General Psychology	Z,ZK	6
	esigned as a theoretical-practical one. The course introduces students to major theories and related research that seek to understand has sensing, perception, attention, learning, memory, problem solving, decision making, creativity, intelligence, emotion, motivation, v		
activities. The dyna	Social Psychology ted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or incamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisi	of communication	n). Attentior
	s associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tear general public.		
		Z	3
	ology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal ide	entity, structure o	personality
Personality psycho traits ar	ology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal ident their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual difference	entity, structure o s between people	f personality
Personality psycho traits ar 32BC-K-PSYV-01	blogy introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identification of their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual difference Educational and Developmental Psychology	entity, structure o s between people Z,ZK	personality e.
Personality psycho traits ar 32BC-K-PSYV-01 The course introd	blogy introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identification of their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual difference Educational and Developmental Psychology duces Educational and Developmental Psychology as one of the starting points for the professional activity of a teacher in a school. The	entity, structure of s between people Z,ZK ne course presen	f personality 6 ts selected
Personality psycho traits ar 32BC-K-PSYV-01 The course introd psychological know	blogy introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identification of their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual difference Educational and Developmental Psychology	entity, structure o s between people Z,ZK ne course presen nd development	f personality 6 ts selected of cognitive,
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