

## Study plan

**Name of study plan: B0114P300003 U itelství praktického vyu ování a odborného  
výcviku - kombinovaná forma od 23/24 dále**

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study:

Type of study: Bachelor combined

Required credits: 104

Elective courses credits: 76

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses

Minimal number of credits of the block: 60

The role of the block: Z

Code of the group: B0114 - PV

Name of the group: Povinné p edm ty od 23/24 B0114P300003 U itelství praktického vyu ování a odborného  
výcviku

Requirement credits in the group: In this group you have to gain at least 60 credits (at most 0)

Requirement courses in the group: In this group you have to complete 29 courses

Credits in the group: 60

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
32BC-K-CLSP-01	<b>Man and Society</b> <i>Vladimíra Dvo áková, Lucie Plz áková Vladimíra Dvo áková Vladimíra Dvo áková (Gar.)</i>	ZK	4	12B		Z
32BC-K-DIDT-01	<b>Didactics of Technical Subjects</b> <i>David Van ek David Van ek David Van ek (Gar.)</i>	ZK	6	16B		Z
32BC-K-HVVT-01	<b>Technology Assessment</b> <i>Karel Mr á ek Karel Mr á ek Karel Mr á ek (Gar.)</i>	KZ	3	8B		Z
32BC-K-ICTV-01	<b>Information and Communication Technologies in Education</b> <i>David Van ek David Van ek David Van ek (Gar.)</i>	ZK	4	12B		Z
32BC-K-PSYI-01	<b>Intercultural Psychology</b> <i>Dana Dobrovská Dana Dobrovská Dana Dobrovská (Gar.)</i>	KZ	4	12B		Z
32BC-K-MEDN-01	<b>Media Visualization in Technical Subjects</b> <i>David Van ek David Van ek David Van ek (Gar.)</i>	KZ	3	8B		Z
32BC-K-OLVY-01	<b>Methodology of Online Teaching</b> <i>Jaroslav K íž David Van ek</i>	KZ	3	8B		Z
32BC-K-ELTR-01	<b>Digital Communication Trends</b> <i>Tomáš Zeman, Ivan Pravda Ivan Pravda Tomáš Zeman (Gar.)</i>	Z	4	12B		Z
32BC-K-ODID-01	<b>General Didactics</b> <i>Miroslava Kova íková Miroslava Kova íková Miroslava Kova íková (Gar.)</i>	Z,ZK	6	16B		Z
32BC-K-PEDO-01	<b>General Pedagogy</b> <i>Jaroslav K íž, Jaroslav Veteška Jaroslav Veteška Jaroslav Veteška (Gar.)</i>	Z,ZK	6	16B		Z
32BC-K-PSYO-01	<b>General Psychology</b> <i>Lenka Emrová Lenka Emrová Lenka Emrová (Gar.)</i>	Z,ZK	6	16B		Z
32BC-K-PSYV-01	<b>Educational and Developmental Psychology</b> <i>Eva Šírová Eva Šírová Eva Šírová (Gar.)</i>	Z,ZK	6	16B		Z
32BC-K-PCGR-01	<b>Computer Literacy</b> <i>Pavel Andres Pavel Andres Pavel Andres (Gar.)</i>	KZ	4	12B		Z
32BC-K-PPP1-01	<b>Propedeutics of Pedagogical Practice I</b> <i>David Van ek, Kate ina Mr ázková, Petr Svoboda David Van ek David Van ek (Gar.)</i>	KZ	3	8B		Z
32BC-K-PPP2-01	<b>Propedeutics of Pedagogical Practice II</b> <i>Kate ina Mr ázková, Petr Svoboda Kate ina Mr ázková Kate ina Mr ázková (Gar.)</i>	KZ	6	16B		Z

32BC-K-PPR1-01	<b>Reflection of Pedagogical Practice I</b> <i>Lenka Emrová, Eva Šírová <b>Eva Šírová</b> Eva Šírová (Gar.)</i>	KZ	3	8B		z
32BC-K-PPR2-01	<b>Reflection of Pedagogical Practice II</b> <i>Lenka Emrová, Kateřina Mrázková <b>Kateřina Mrázková</b> Lenka Emrová (Gar.)</i>	KZ	3	8B		z
32BC-K-RIZZ-01	<b>Risk Behavior of Pupils</b> <i>Eva Šírová, David Štěpán <b>David Štěpán</b> David Štěpán (Gar.)</i>	Z	3	8B		z
32BC-K-SMNG-01	<b>Self Management</b> <i>Pavel Andres <b>Pavel Andres</b> Pavel Andres (Gar.)</i>	Z	4	12B		z
32BC-K-BCPS-01	<b>Bachelor Thesis Seminar</b> <i>Petr Vymětal <b>Petr Vymětal</b> Petr Vymětal (Gar.)</i>	Z	4	12B		z
32BC-K-PEDS-01	<b>Social Pedagogy</b> <i>Miroslava Kovaříková <b>Miroslava Kovaříková</b> Miroslava Kovaříková (Gar.)</i>	ZK	6	16B		z
32BC-K-PSYS-01	<b>Social Psychology</b> <i>Lenka Emrová <b>Lenka Emrová</b> Lenka Emrová (Gar.)</i>	ZK	6	16B		z
32BC-K-TETR-01	<b>Technology Trends</b> <i>Tomáš Zeman, Ivan Pravda <b>Ivan Pravda</b> Tomáš Zeman (Gar.)</i>	Z	4	12B		z
32BC-K-PPS1-01	<b>Pedagogical Practice I</b> <i>David Vaněk <b>David Vaněk</b> David Vaněk (Gar.)</i>	KZ	6	160XH		z
32BC-K-PPS2-01	<b>Pedagogical Practice II</b> <i>David Vaněk <b>David Vaněk</b></i>	KZ	6	160XH		z
32BC-K-TBCP-01	<b>Bachelor Thesis</b> <i>David Vaněk, Dana Dobrovská, Eva Šírová, Martin Kursch, David Vaněk <b>Dana Dobrovská</b></i>	Z	8	270ZP		z
32BC-K-UDSU-01	<b>Introduction to Pedagogical Studies</b> <i>Miroslava Kovaříková <b>Miroslava Kovaříková</b> Miroslava Kovaříková (Gar.)</i>	Z	6	16B		z
32BC-K-VTEC-01	<b>History of Technology</b> <i>Martin Kursch <b>Martin Kursch</b> Martin Kursch (Gar.)</i>	ZK	4	12B		z
32BC-K-SVZP-01	<b>Education of Pupils with Special Educational Needs</b> <i>Eva Šírová <b>Eva Šírová</b> Eva Šírová (Gar.)</i>	Z	3	8B		z

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PV Name=Povinné předměty od 23/24 B0114P300003 Učitelství praktického vyučování a odborného výcviku**

32BC-K-CLSP-01	Man and Society	ZK	4
32BC-K-DIDT-01	Didactics of Technical Subjects	ZK	6
32BC-K-HVVT-01	Technology Assessment	KZ	3
32BC-K-ICTV-01	Information and Communication Technologies in Education	ZK	4
32BC-K-PSYI-01	Intercultural Psychology	KZ	4
32BC-K-MEDN-01	Media Visualization in Technical Subjects	KZ	3
32BC-K-OLVY-01	Methodology of Online Teaching	KZ	3
32BC-K-ELTR-01	Digital Communication Trends	Z	4
The course focuses on the current state of electronic communications in the Czech Republic and worldwide, current trends and future developments.			
32BC-K-ODID-01	General Didactics	Z,ZK	6
32BC-K-PEDO-01	General Pedagogy	Z,ZK	6
32BC-K-PSYO-01	General Psychology	Z,ZK	6
The course is designed as a theoretical-practical one. The course introduces students to major theories and related research that seek to understand the nature of basic mental phenomena such as sensing, perception, attention, learning, memory, problem solving, decision making, creativity, intelligence, emotion, motivation, volition, and consciousness.			
32BC-K-PSYV-01	Educational and Developmental Psychology	Z,ZK	6
The course introduces Educational and Developmental Psychology as one of the starting points for the professional activity of a teacher in a school. The course presents selected psychological knowledge necessary for understanding and conducting the educational process. In particular, the course deals with the characteristics and development of cognitive, motivational and emotional processes, psychological characteristics of the individual and their changes in the different developmental stages, especially in adolescence.			
32BC-K-PCGR-01	Computer Literacy	KZ	4
32BC-K-PPP1-01	Propedeutics of Pedagogical Practice I	KZ	3
32BC-K-PPP2-01	Propedeutics of Pedagogical Practice II	KZ	6
32BC-K-PPR1-01	Reflection of Pedagogical Practice I	KZ	3
In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical practice, as well as to effective ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect on one's own dispositions to learn, to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcomes.			
32BC-K-PPR2-01	Reflection of Pedagogical Practice II	KZ	3
Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dynamic changes in contemporary education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and process emotions and challenging topics from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, feedback interviews, brainstorming, psychosocial training methods.			
32BC-K-RIZZ-01	Risk Behavior of Pupils	Z	3
The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school environment, and also focuses on its social manifestations and consequences.			
32BC-K-SMNG-01	Self Management	Z	4
The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.			
32BC-K-BCPS-01	Bachelor Thesis Seminar	Z	4

32BC-K-PEDS-01	Social Pedagogy	ZK	6
32BC-K-PSYS-01	Social Psychology	ZK	6
The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.			
32BC-K-TETR-01	Technology Trends	Z	4
32BC-K-PPS1-01	Pedagogical Practice I	KZ	6
32BC-K-PPS2-01	Pedagogical Practice II	KZ	6
32BC-K-TBCP-01	Bachelor Thesis	Z	8
32BC-K-UDSU-01	Introduction to Pedagogical Studies	Z	6
32BC-K-VTEC-01	History of Technology	ZK	4
32BC-K-SVZP-01	Education of Pupils with Special Educational Needs	Z	3
The course introduces the most common special educational needs of pupils in secondary schools and the appropriate methods of intervention and support in the school environment, including the process of creating an individual education plan for these pupils.			

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 38

The role of the block: PV

Code of the group: B0114 - PVP SKUPINA1

Name of the group: Povinn volitelné p edm ty B0114P300003 od 23/24 1.skupina Rozši ující odborné+pedagogické p edm ty

Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
32BC-K-DHAS-01	<b>Mental Health and Stress</b> <i>Jaroslava Raudenská, Alena Jav rková Jaroslava Raudenská Alena Jav rková (Gar.)</i>	Z	3	12B		PV
32BC-K-EDUD-01	<b>Adult Education</b> <i>Jaroslav Veteška Jaroslav Veteška Jaroslav Veteška (Gar.)</i>	KZ	3	8B		PV
32BC-K-EKVZ-01	<b>Economics of Education</b> <i>František H ebík František H ebík František H ebík (Gar.)</i>	Z	3	8B		PV
32BC-K-FIVZ-01	<b>Corporate Education</b> <i>Jaroslav Veteška Jaroslav Veteška Jaroslav Veteška (Gar.)</i>	Z	3	8B		PV
32BC-K-MSVZ-01	<b>Marginalised Groups in Education</b> <i>Jaroslav Veteška Jaroslav Veteška Jaroslav Veteška (Gar.)</i>	Z	3	8B		PV
32BE-K-PSYN-01	<b>Psychology of Negotiation</b> <i>Dana Dobrovská Dana Dobrovská Dana Dobrovská (Gar.)</i>	KZ	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA1 Name=Povinn volitelné p edm ty B0114P300003 od 23/24 1.skupina Rozši ující odborné+pedagogické p edm ty

32BC-K-DHAS-01	Mental Health and Stress	Z	3
32BC-K-EDUD-01	Adult Education	KZ	3
32BC-K-EKVZ-01	Economics of Education	Z	3
32BC-K-FIVZ-01	Corporate Education	Z	3
32BC-K-MSVZ-01	Marginalised Groups in Education	Z	3
32BE-K-PSYN-01	Psychology of Negotiation	KZ	3

Code of the group: B0114 - PVP SKUPINA2

Name of the group: Povinn volitelné p edm ty B0114P300003 od 23/24 2.skupina Profesn orientovaná praxe

Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, <b>authors</b> and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-PPEL-01	<b>Professionally Oriented Practice - Electrical Engineering</b> Tomáš Zeman, Ivan Pravda <b>Ivan Pravda</b> Ivan Pravda (Gar.)	KZ	3	8B		PV
32BC-K-PPGV-01	<b>Professionally Oriented Practice - Geodesy in Construction</b> Jaroslav Braun, Hana Braunová <b>Jaroslav Braun</b> Jaroslav Braun (Gar.)	KZ	3	8B		PV
32BC-K-PPMI-01	<b>Professionally Oriented Practice - Materials Engineering</b> Zde ka Jeníková <b>Zde ka Jeníková</b> Zde ka Jeníková (Gar.)	KZ	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA2 Name=Povinn volitelné p edm ty B0114P300003 od 23/24 2.skupina Profesn orientovaná praxe

32BC-K-PPEL-01	Professionally Oriented Practice - Electrical Engineering	KZ	3
32BC-K-PPGV-01	Professionally Oriented Practice - Geodesy in Construction	KZ	3
32BC-K-PPMI-01	Professionally Oriented Practice - Materials Engineering	KZ	3

Code of the group: B0114 - PVP SKUPINA3

Name of the group: Povinn volitelné p edm ty B0114P300003 od 23/24 3.skupina Oborové didaktiky

Requirement credits in the group: In this group you have to gain at least 11 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 11

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, <b>authors</b> and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-DLAB-01	<b>Didactics of Laboratories</b> David Van ek <b>David Van ek</b> David Van ek (Gar.)	KZ	3	8B		PV
32BC-K-ELVZ-01	<b>Electronic Education</b> David Van ek, Martin Kursch <b>David Van ek</b> Martin Kursch (Gar.)	KZ	3	8B		PV
32BC-K-KOMD-01	<b>Communication Skills in Teaching Technical Subjects</b> Ta ána Holasová <b>Ta ána Holasová</b> Ta ána Holasová (Gar.)	ZK	4	8B		PV
32BC-K-MLSL-01	<b>Speech Preparation for Teachers of technical subjects</b> Ta ána Holasová <b>Ta ána Holasová</b> Ta ána Holasová (Gar.)	ZK	4	8B		PV
32BC-K-DPV1-01	<b>Selected Chapters of Didactics of Practical Teaching and Training I</b> David Van ek, Kate ina Mrázková <b>David Van ek</b> Kate ina Mrázková (Gar.)	ZK	4	8B		PV
32BC-K-DPV2-01	<b>Selected Chapters of Didactics of Practical Teaching and Training II</b> David Van ek <b>David Van ek</b> David Van ek (Gar.)	ZK	4	8B		PV

Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA3 Name=Povinn volitelné p edm ty B0114P300003 od 23/24 3.skupina Oborové didaktiky

32BC-K-DLAB-01	Didactics of Laboratories	KZ	3
32BC-K-ELVZ-01	Electronic Education	KZ	3
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects	ZK	4
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects	ZK	4
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I	ZK	4
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II	ZK	4

Code of the group: B0114 - PVP SKUPINA4

Name of the group: Povinn volitelné p edm ty B0114P300003 od 23/24 4.skupina ICT p edm ty

Requirement credits in the group: In this group you have to gain at least 9 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, <b>authors</b> and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
32BC-K-CLVZ-01	<b>Cloud Services in Education</b> Petr Svoboda <b>David Van ek</b>	KZ	3	8B		PV
32BC-K-LMSM-01	<b>LMS Moodle</b> Pavel Andres <b>Pavel Andres</b> Pavel Andres (Gar.)	KZ	3	8B		PV
32BC-K-MLER-01	<b>M-learning</b> Martin Kursch <b>Martin Kursch</b> Martin Kursch (Gar.)	KZ	3	8B		PV

32BC-K-PCPR-01	<b>Computer Presentations</b> <i>Pavel Andres Pavel Andres Pavel Andres (Gar.)</i>	KZ	3	8B		PV
32BC-K-TECR-01	<b>Impacts of Information Technology on Society</b> <i>Jan Švec Jan Švec</i>	KZ	3	8B		PV

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA4 Name=Povinn volitelné p edm ty B0114P300003 od 23/24 4.skupina ICT p edm ty**

32BC-K-CLVZ-01	Cloud Services in Education	KZ	3
32BC-K-LMSM-01	LMS Moodle	KZ	3
32BC-K-MLER-01	M-learning	KZ	3
32BC-K-PCPR-01	Computer Presentations	KZ	3
32BC-K-TECR-01	Impacts of Information Technology on Society	KZ	3

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: B0114 - VP 23/24

Name of the group: Volitelné p edm ty B0114P300003 od 23/24 1.+3.+4. semestr

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
32BC-K-CLZD-01	<b>Health and Human</b>	Z	3	8B		V
32BC-K-DINF-01	<b>Didactics of Computer Science</b> <i>Martin Kursch Martin Kursch Martin Kursch (Gar.)</i>	Z	3	8B		V
32BC-K-KOVZ-01	<b>Competences in Education</b> <i>Jaroslav K íž, Jaroslav Veteška Jaroslav Veteška Jaroslav Veteška (Gar.)</i>	Z	3	8B		V
32BC-K-REMH-01	<b>History of Crafts</b>	Z	3	8B		V
32BC-K-PSVY-01	<b>Social Psychological Training</b> <i>Dana Dobrovská Dana Dobrovská Dana Dobrovská (Gar.)</i>	Z	2	8B		V
32BC-K-SOAN-01	<b>Social Andragogy</b> <i>Jaroslav K íž Jaroslav K íž Jaroslav K íž (Gar.)</i>	Z	2	8B		V
32BC-K-PSYU-01	<b>Introduction to Personality Psychology</b> <i>Lenka Emrová Lenka Emrová Lenka Emrová (Gar.)</i>	Z	3	8B		V

**Characteristics of the courses of this group of Study Plan: Code=B0114 - VP 23/24 Name=Volitelné p edm ty B0114P300003 od 23/24 1.+3.+4. semestr**

32BC-K-CLZD-01	Health and Human	Z	3
32BC-K-DINF-01	Didactics of Computer Science	Z	3
32BC-K-KOVZ-01	Competences in Education	Z	3
32BC-K-REMH-01	History of Crafts	Z	3
32BC-K-PSVY-01	Social Psychological Training	Z	2
32BC-K-SOAN-01	Social Andragogy	Z	2
32BC-K-PSYU-01	Introduction to Personality Psychology	Z	3

Personality psychology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identity, structure of personality traits and their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual differences between people.

Name of the block: Jazyky

Minimal number of credits of the block: 6

The role of the block: J

Code of the group: B0114 - PVP SKUPINA5

Name of the group: Povinn volitelné p edm ty B0114P300003 od 23/24 5.skupina Cizí jazyk

Requirement credits in the group: In this group you have to gain at least 6 credits (at most 0)

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 6

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
32BL-K-ENG1-01	<b>English Language I</b> <i>Eva Císlerová, Jana Rubešová, Romana Janotová, Anna Wagnerová, Halka Varhaníková, Radek Vít, Lenka Pánková Radek Vít Eva Císlerová (Gar.)</i>	Z	3	8B		J
32BL-K-ENG2-01	<b>English Language II</b> <i>Eva Císlerová, Jana Rubešová, Romana Janotová, Radek Vít, Lenka Pánková Radek Vít Eva Císlerová (Gar.)</i>	KZ	3	8B		J
32BL-K-GER1-01	<b>German Language I</b>	Z	3	8B		J

**Characteristics of the courses of this group of Study Plan: Code=B0114 - PVP SKUPINA5 Name=Povinn volitelné p edm ty B0114P300003 od 23/24 5.skupina Cizí jazyk**

32BL-K-ENG1-01	English Language I	Z	3
The course focuses on everyday English (today's lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on speaking and writing.			
32BL-K-ENG2-01	English Language II	KZ	3
32BL-K-GER1-01	German Language I	Z	3

### List of courses of this pass:

Code	Name of the course	Completion	Credits
32BC-K-BCPS-01	Bachelor Thesis Seminar	Z	4
32BC-K-CLSP-01	Man and Society	ZK	4
32BC-K-CLVZ-01	Cloud Services in Education	KZ	3
32BC-K-CLZD-01	Health and Human	Z	3
32BC-K-DHAS-01	Mental Health and Stress	Z	3
32BC-K-DIDT-01	Didactics of Technical Subjects	ZK	6
32BC-K-DINF-01	Didactics of Computer Science	Z	3
32BC-K-DLAB-01	Didactics of Laboratories	KZ	3
32BC-K-DPV1-01	Selected Chapters of Didactics of Practical Teaching and Training I	ZK	4
32BC-K-DPV2-01	Selected Chapters of Didactics of Practical Teaching and Training II	ZK	4
32BC-K-EDUD-01	Adult Education	KZ	3
32BC-K-EKVZ-01	Economics of Education	Z	3
32BC-K-ELTR-01	Digital Communication Trends	Z	4
The course focuses on the current state of electronic communications in the Czech Republic and worldwide, current trends and future developments.			
32BC-K-ELVZ-01	Electronic Education	KZ	3
32BC-K-FIVZ-01	Corporate Education	Z	3
32BC-K-HVVF01	Technology Assessment	KZ	3
32BC-K-ICTV-01	Information and Communication Technologies in Education	ZK	4
32BC-K-KOMD-01	Communication Skills in Teaching Technical Subjects	ZK	4
32BC-K-KOVZ-01	Competences in Education	Z	3
32BC-K-LMSM-01	LMS Moodle	KZ	3
32BC-K-MEDN-01	Media Visualization in Technical Subjects	KZ	3
32BC-K-MLER-01	M-learning	KZ	3
32BC-K-MLSL-01	Speech Preparation for Teachers of technical subjects	ZK	4
32BC-K-MSVZ-01	Marginalised Groups in Education	Z	3
32BC-K-ODID-01	General Didactics	Z,ZK	6
32BC-K-OLVY-01	Methodology of Online Teaching	KZ	3
32BC-K-PCGR-01	Computer Literacy	KZ	4
32BC-K-PCPR-01	Computer Presentations	KZ	3
32BC-K-PEDO-01	General Pedagogy	Z,ZK	6
32BC-K-PEDS-01	Social Pedagogy	ZK	6
32BC-K-PPEL-01	Professionally Oriented Practice - Electrical Engineering	KZ	3
32BC-K-PPGV-01	Professionally Oriented Practice - Geodesy in Construction	KZ	3
32BC-K-PPMI-01	Professionally Oriented Practice - Materials Engineering	KZ	3
32BC-K-PPP1-01	Propedeutics of Pedagogical Practice I	KZ	3
32BC-K-PPP2-01	Propedeutics of Pedagogical Practice II	KZ	6
32BC-K-PPR1-01	Reflection of Pedagogical Practice I	KZ	3
In this practically oriented course, special attention will be paid to the joint search for appropriate solutions to the most common difficulties of pedagogical practice, as well as to effective ways of coping with dynamic changes in contemporary education. In particular, the class builds on purposeful construction of a safe space to reflect on one's own dispositions to learn, to share and process emotions and challenging topics of practice, including the presentation and communication of students' first pedagogical outcomes.			

32BC-K-PPR2-01	Reflection of Pedagogical Practice II	KZ	3
Teachers and students will jointly seek appropriate solutions for specific situations of pedagogical practice and effective solutions to the impact of dynamic changes in contemporary education. In particular, the course builds on the purposeful construction of a safe space to reflect on one's own disposition to learn, to share and process emotions and challenging topics from practice, including the presentation and communication of students' first pedagogical outcomes. Practices included: guided discussion, feedback interviews, brainstorming, psychosocial training methods.			
32BC-K-PPS1-01	Pedagogical Practice I	KZ	6
32BC-K-PPS2-01	Pedagogical Practice II	KZ	6
32BC-K-PSVY-01	Social Psychological Training	Z	2
32BC-K-PSYI-01	Intercultural Psychology	KZ	4
32BC-K-PSYO-01	General Psychology	Z,ZK	6
The course is designed as a theoretical-practical one. The course introduces students to major theories and related research that seek to understand the nature of basic mental phenomena such as sensing, perception, attention, learning, memory, problem solving, decision making, creativity, intelligence, emotion, motivation, volition, and consciousness.			
32BC-K-PSYS-01	Social Psychology	ZK	6
The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.			
32BC-K-PSYU-01	Introduction to Personality Psychology	Z	3
Personality psychology introduces students to the recognition of a person's personality from aspects of determining factors, development of personal identity, structure of personality traits and their dynamics. Students will acquire basic knowledge about personality and individuality, including sources of individual differences between people.			
32BC-K-PSYV-01	Educational and Developmental Psychology	Z,ZK	6
The course introduces Educational and Developmental Psychology as one of the starting points for the professional activity of a teacher in a school. The course presents selected psychological knowledge necessary for understanding and conducting the educational process. In particular, the course deals with the characteristics and development of cognitive, motivational and emotional processes, psychological characteristics of the individual and their changes in the different developmental stages, especially in adolescence.			
32BC-K-REMIH-01	History of Crafts	Z	3
32BC-K-RIZZ-01	Risk Behavior of Pupils	Z	3
The course introduces students to the issue of risky behaviour of pupils in pedagogical and psychological terms and with a focus on the school environment, and also focuses on its social manifestations and consequences.			
32BC-K-SMNG-01	Self Management	Z	4
The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.			
32BC-K-SOAN-01	Social Andragogy	Z	2
32BC-K-SVZP-01	Education of Pupils with Special Educational Needs	Z	3
The course introduces the most common special educational needs of pupils in secondary schools and the appropriate methods of intervention and support in the school environment, including the process of creating an individual education plan for these pupils.			
32BC-K-TBCP-01	Bachelor Thesis	Z	8
32BC-K-TECR-01	Impacts of Information Technology on Society	KZ	3
32BC-K-TETR-01	Technology Trends	Z	4
32BC-K-UDSU-01	Introduction to Pedagogical Studies	Z	6
32BC-K-VTEC-01	History of Technology	ZK	4
32BE-K-PSYN-01	Psychology of Negotiation	KZ	3
32BL-K-ENG1-01	English Language I	Z	3
The course focuses on everyday English (today's lingua franca) used at work and in the public. Common language skills are practised, with emphasis being laid on speaking and writing.			
32BL-K-ENG2-01	English Language II	KZ	3
32BL-K-GER1-01	German Language I	Z	3

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