

# Study plan

## Name of study plan: Mathematical Engineering - Mathematical Informatics

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Mathematical Engineering

Type of study: Bachelor full-time

Required credits: 0

Elective courses credits: 180

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses in the specialization

Minimal number of credits of the block: 0

The role of the block: PS

Code of the group: BSPMIMINFAJ1

Name of the group: BS P\_MIBA MINF 1st year

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
02YDEF1	<b>History of Physics 1</b>	Z	2	2+0	Z	PS
01YDIM1	<b>Discrete Mathematics 1</b> <i>Lubomíra Dvořáková</i>	Z	2	2P+0C	Z	PS
01YDIM2	<b>Discrete Mathematics 2</b> <i>Lubomíra Dvořáková</i>	Z	2	2P+0C	L	PS
02YELMA	<b>Electricity and Magnetism</b>	Z,ZK	6	4+2	L	PS
01YLAL	<b>Linear Algebra 1</b> <i>Lubomíra Dvořáková</i>	Z	2	2P+2C		PS
01YLALZ	<b>Linear Algebra 1, exam</b> <i>Lubomíra Dvořáková</i>	ZK	2	0P+0C		PS
01LAL2	<b>Linear Algebra 2</b> <i>Petr Ambrož, Lubomíra Dvořáková, Lubomíra Dvořáková, Lubomíra Dvořáková (Gar.)</i>	Z,ZK	4	2P+2C		PS
01YMAN	<b>Calculus 1</b>	Z	4	4+4		PS
01YMANZ	<b>Calculus 1, exam</b>	ZK	4	0P+0C		PS
01YMAN2	<b>Calculus 2</b>	Z,ZK	8	4P+4C		PS
02YMECH	<b>Mechanics</b>	Z	4	4+2	Z	PS
02YMECHZ	<b>Mechanics - Examination</b>	ZK	2	-	Z	PS
00YPT	<b>Orientation Week</b> <i>Petr Ambrož, Petr Ambrož (Gar.)</i>	Z	2	týden	Z	PS
18YZALG	<b>Basics of Algorithmization</b> <i>Miroslav Virius, Miroslav Virius (Gar.)</i>	Z,ZK	4	2+2	L	PS
18YZPRO	<b>Basics of Programming</b> <i>Miroslav Virius, Miroslav Virius (Gar.)</i>	Z	4	4C	Z	PS

Characteristics of the courses of this group of Study Plan: Code=BSPMIMINFAJ1 Name=BS P\_MIBA MINF 1st year

02YDEF1	History of Physics 1	Z	2
Physics and its place in the system of sciences. The relationship of man and nature. Natural sciences in ancient Orient and Greece, Greek natural philosophers, Aristotle. Physics in Hellenistic period, Archimedes. Arabic science, European science in Middle Ages. Renaissance - da Vinci, Giordano Bruno. Copernicus, Kepler, Galileo, Huygens. The birth of physics as experimental science. Newton and his work.			
01YDIM1	Discrete Mathematics 1	Z	2
The seminar is devoted to elementary number theory and applications. It includes individual problem solving.			

01YDIM2	Discrete Mathematics 2 The seminar is devoted to recurrence relations. It includes individual problem solving.	Z	2
02YELMA	Electricity and Magnetism Electric charge, Coulomb's law, electrostatic field, Gauss' law. Electric dipole, polarization. Conductors and dielectrics. Electric current and circuits, conductivity. Basics of the relativity theory. Electrodynamics, magnetic field. Magnetic dipole, magnetism. Electromagnetic induction, AC currents. Electromagnetic waves, Maxwell equations	Z,ZK	6
01YLAL	Linear Algebra 1 1. Vector space. 2. Linear dependence and independence. 3. Basis and dimension. 4. Subspaces of vector spaces. 5. Linear mappings. 6. Matrices of linear mappings. 7. Frobenius theorem.	Z	2
01YLALZ	Linear Algebra 1, exam	ZK	2
01LAL2	Linear Algebra 2 Outline: 1. Inverse matrix and operator. 2. Permutation and determinant. 3. Spectral theory (eigenvalue, eigenvector, diagonalization). 4. Hermitian and quadratic forms. 5. Scalar product and orthogonality. 6. Metric geometry. 7. Riesz theorem and adjoint operator. Outline of the exercises: 1. Methods for calculation of inverse matrices. 2. Methods of calculation of determinants. 3. Calculation of eigenvalues and eigenvectors. 4. Hermitian and quadratic forms. Canonical form. 5. Scalar product and orthogonality. Calculation of orthogonal complements. 6. Geometry exercises and examples. 7. Adjoint operators.	Z,ZK	4
01YMAN	Calculus 1 Basic calculus (real analysis, functions of one real variable, differential calculus).	Z	4
01YMANZ	Calculus 1, exam	ZK	4
01YMAN2	Calculus 2 1. Continuation of differential calculus: Taylor's Polynomials, Taylor's formula 2. Infinite series: criteria of convergence, operations on series, absolute and conditional convergence 3. Real and complex power series, the Cauchy-Hadamard theorem, expansion of function into power series, summation of infinite series. 4. Theory of integrals: primitives, definite integral (Riemann definition), techniques of integration and application of integrals, Generalized Riemann integral	Z,ZK	8
02YMECH	Mechanics Introduction to physics, physical quantities and units. Particle kinematics, basic types of motion and their superposition. Particle dynamics, one-dimensional equations of motion, motion in central force field, forces in noninertial reference frames. Mechanics of system of free particles, two-body problem, collisions. Mechanics of rigid body, rotation. Fundamentals of continuum mechanics, elasticity, hydrodynamics. Sound.	Z	4
02YMECHZ	Mechanics - Examination The content of the subject is the examination according to the plan of studies.	ZK	2
00YPT	Orientation Week The preparatory week is intended for incoming bachelor's students. It includes an introduction to the organizational requirements of university studies and introductory lectures for the first semester.	Z	2
18YZALG	Basics of Algorithmization This course is devoted to selected algorithms and methods for algorithm design. This course introduces selected methods for the determination of the algorithm complexity.	Z,ZK	4
18YZPRO	Basics of Programming This course is intended mainly for students with little or no experience in programming. It familiarizes the students with the basic concepts in programming and with the Python programming language.	Z	4

Code of the group: BSPMIMINFAJ2

Name of the group: BS P\_MIBA MINF 2nd year

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
01TA	<b>Algebra and Calculus in Applications</b> <i>Lubomíra Dvořáková, Edita Pelantová Lubomíra Dvořáková Lubomíra Dvořáková (Gar.)</i>	ZK	2	2P+0C		PS
01YDIFR	<b>Differential Equations</b> <i>Michal Beneš</i>	Z,ZK	4	2P+2C	L	PS
01DIMA3	<b>Discrete Mathematics 3</b> <i>Lubomíra Dvořáková Lubomíra Dvořáková Lubomíra Dvořáková (Gar.)</i>	ZK	2	2P+0C		PS
01LIP	<b>Linear Programming</b> <i>Jan Volec Jan Volec Jan Volec (Gar.)</i>	Z,ZK	3	2+1	Z	PS
01YANA3	<b>Mathematical Analysis A 3</b>	Z,ZK	9	4P+4C		PS
01YANA4	<b>Mathematical Analysis A 4</b>	Z,ZK	9	4P+4C		PS
01YNMA1	<b>Numerical Mathematics 1</b> <i>Tomáš Oberhuber</i>	ZK	4	4+0		PS
18YPRC1	<b>Programming in C++ 1</b> <i>Miroslav Virius Miroslav Virius (Gar.)</i>	Z	4	2+2	Z	PS
18YPRC2	<b>Programming in C++ 2</b> <i>Miroslav Virius Miroslav Virius (Gar.)</i>	KZ	4	2+2	L	PS
02YVOAF	<b>Waves, Optics and Atomic Physics</b>	Z,ZK	6	4+2	Z	PS

Characteristics of the courses of this group of Study Plan: Code=BSPMIMINFAJ2 Name=BS P\_MIBA MINF 2nd year

01TA	Algebra and Calculus in Applications We illustrate methods based on combination of (CONTinuous) calculus and discrete (disCRETE) structures, so called concrete mathematics. Theorems are motivated by problems from informatics and they are illustrated on problems from informatics.	ZK	2
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01YDIFR	Differential Equations	Z,ZK	4
The course contains introduction in the solution of ordinary differential equations. It contains a survey of equation types solvable analytically, basics of the existence theory, solution of linear types of equations and introduction in the theory of boundary-value problems.			
01DIMA3	Discrete Mathematics 3	ZK	2
Students get to know problems and methods of their solving from various parts of discrete mathematics. The seminar includes individual problem solving of ones own choice from the given literature.			
01LIP	Linear Programming	Z,ZK	3
We study special problems about constrained extremal problems for multivariable functions, where the function is linear and the constraints are given by linear equations and/or linear inequalities.			
01YANA3	Mathematical Analysis A 3	Z,ZK	9
Function sequences and series, introduction to topology and metric spaces, differential calculus of functions of several variables.			
01YANA4	Mathematical Analysis A 4	Z,ZK	9
Inverse and implicit functions, constrained extrema, measure and integration theory, contour and surface integrals.			
01YNMA1	Numerical Mathematics 1	ZK	4
The course introduces to numerical methods for solving the basic problems arising from technical and research problems. The accent is put on a good understanding of the root of theoretical methods.			
18YPRC1	Programming in C++ 1	Z	4
This course covers mainly the C programming language and non-object oriented features of the C++ language.			
18YPRC2	Programming in C++ 2	KZ	4
This course covers the object oriented programming and othesr advanced constructs in the C++; programming language and the Standard Template Library.			
02YVOAF	Waves, Optics and Atomic Physics	Z,ZK	6
Wave phenomena in mechanics and electromagnetism: modes, standing and travelling waves, wave packets indispersive media. Wave optics: polarization, interference, diffraction, coherence. Geometrical optics. Introduction to quantum physics: black body radiation, quantum of energy, photoeffect, the Compton effect, the de Broglie waves, the Schrodinger equation, stationary states and spectra of finite systems.			

Code of the group: BSPMIMINFAJ3

Name of the group: BS P\_MIBA MINF 3rd year

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
01ALGE	<b>Algebra</b> <i>Zuzana Masáková Zuzana Masáková Zuzana Masáková (Gar.)</i>	Z,ZK	6	4+1		PS
01BPMI1	<b>Bachelor project 1</b> <i>Pavel Strachota, Václav K s, Libor Šnobl Pavel Strachota Pavel Strachota (Gar.)</i>	Z	5	0P+5C		PS
01BPMI2	<b>Bachelor project 2</b> <i>Pavel Strachota, Libor Šnobl Pavel Strachota Pavel Strachota (Gar.)</i>	Z	10	0P+10C		PS
01YFKO	<b>Functions of Complex Variable</b>	Z,ZK	3	2+1		PS
01NMA2	<b>Numerical Mathematics 2</b> <i>Michal Beneš, Tomáš Oberhuber Tomáš Oberhuber Michal Beneš (Gar.)</i>	Z,ZK	3	2P+1C	L	PS
01PGR1	<b>Computer Graphics 1</b> <i>Pavel Strachota Pavel Strachota Pavel Strachota (Gar.)</i>	Z,ZK	2	1P+1C		PS
01PGR2	<b>Computer Graphics 2</b> <i>Pavel Strachota Pavel Strachota Pavel Strachota (Gar.)</i>	Z,ZK	2	1P+1C		PS
01YPRST	<b>Probability and Statistics</b>	Z,ZK	4	3+1	Z	PS
18YPJ	<b>Programming in Java</b> <i>Miroslav Virius</i>	Z,ZK	5	2P+2C	Z	PS
01YBASE	<b>Bachelor Seminar</b> <i>Pavel Strachota</i>	Z	1	0P+2S		PS
01TKO	<b>Theory of Codes</b> <i>Edita Pelantová, Jan Volec Edita Pelantová Jan Volec (Gar.)</i>	ZK	2	2P+0C	L	PS
01ZAOS	<b>Introduction to Operating Systems</b> <i>Zden k ulík Zden k ulík Zden k ulík (Gar.)</i>	Z,ZK	2	2+0	L	PS

Characteristics of the courses of this group of Study Plan: Code=BSPMIMINFAJ3 Name=BS P\_MIBA MINF 3rd year

01ALGE	Algebra	Z,ZK	6
Firstly, the Peano axioms are treated in detail. Elements of the set theory cover only: equivalence and subvalence, the Cantorov-Bernstein theorem, the axiom of choice and equivalent statements, definition of ordinals and cardinals. Further standard algebraic structures are addressed: semigroups, monoids, groups, rings, integral domains, principal ideal domains, fields, lattices. Independent chapters are devoted to divisibility in integral domains and to finite fields.			
01BPMI1	Bachelor project 1	Z	5
The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.			
01BPMI2	Bachelor project 2	Z	10
The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.			

01YFKO	Functions of Complex Variable	Z,ZK	3
The course starts from outlining the Jordan curve theorem and the Riemann-Stieltjes integral. Then basic results of complex analysis in one variable are explained in detail: the derivative of a complex function and the Cauchy-Riemann equations, holomorphic and analytic functions, the index of a point with respect to a closed curve, Cauchy's integral theorem, Morera's theorem, roots of a holomorphic function, analytic continuation, isolated singularities, the maximum modulus principle, Liouville's theorem, the Cauchy estimates, Laurent series, residue theorem.			
01NMA2	Numerical Mathematics 2	Z,ZK	3
The course is devoted to numerical solution of boundary-value problems and initial-boundary-value problems for ordinary and partial differential equations. It explains methods converting boundary-value problems to initial-value problems and finite-difference methods for elliptic, parabolic and first-order hyperbolic partial differential equations.			
01PGR1	Computer Graphics 1	Z,ZK	2
The first part of the two-semester "Computer Graphics" course is devoted to the specifics of digital display devices spanning from history up to the state of the art technologies. Further, a survey of fundamental problems in 2D computer graphics is given together with their solutions. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The final part of the course covers the applications of computer graphics approaches in the process of authoring scientific documents and presentations.			
01PGR2	Computer Graphics 2	Z,ZK	2
The second part of the two-semester "Computer Graphics" course begins with a brief introduction to signal theory in the context of aliasing - a phenomenon ubiquitous in computer graphics. Further, a well structured survey of fundamental problems in 3D computer graphics is given together with their solutions, from the description of a 3D scene to its realistic rendering. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The algorithm implementation aspect such as data structures design etc. is also a matter of concern. In the last lecture, a number of theoretical concepts are demonstrated using Blender, an open-source 3D modeling and rendering software instrument.			
01YPRST	Probability and Statistics	Z,ZK	4
It is a basic course of probability theory and mathematical statistics. The probability theory is build gradually beginning with the classical definition and continuing till the Kolmogorov definition. The notions as random variable, distribution function of random variable and characteristics of random variable are treated and basic limit theorems are stated and proved. On the basis of this theory the basic methods of mathematical statistics such as estimation of distribution parameters and hypothesis testing are explained.			
18YPJ	Programming in Java	Z,ZK	5
This course is devoted to the Java platform and to the development of the basic types of applications for this platform.			
01YBASE	Bachelor Seminar	Z	1
In the first part of the seminar, students familiarize themselves with the general principles of publishing and presenting scientific work and the formal requirements for bachelors degree projects at the faculty. The second part is designed as a practical training for the defense of the bachelors degree project. The students give oral presentations of the current state of the research results achieved during the work on their projects. Each presentation is followed by a discussion on scientific matters as well as on the possibilities of improving the students performance.			
01TKO	Theory of Codes	ZK	2
Algebraic methods used in error detecting and error correcting codes.			
01ZAOS	Introduction to Operating Systems	Z,ZK	2
Introduction to structure of operating systems. Processes, thread, memory management. Synchronization of multi-threaded applications. Memory mapped files.			

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 0

The role of the block: PV

Code of the group: BSSPOLVEDYAJ

Name of the group: BS - Social Sciences

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04YAPI	<b>Presentation Course</b> <i>Jana Ková ová</i>	Z	2	2S	Z	PV

**Characteristics of the courses of this group of Study Plan: Code=BSSPOLVEDYAJ Name=BS - Social Sciences**

04YAPI	Presentation Course	Z	2
The course will prepare students for presenting issues in their field by mastering the strategies and techniques of oral presentation. The course includes discussions (expressing views, comments, agreement, disagreement). Students will be able to respond to comments on their presentation and answer questions addressed to them after the presentation, which is a skill required for the defence of the Bachelor Project. Students will learn the basic structure of a Bachelor Project and rules for writing a paper.			

Code of the group: BSPJAZYKYZK

Name of the group: BS P languages

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04XAMZK	<b>English for Intermediate Students Examination</b> <i>Jana Ková ová, Slav na Brownová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XAPZK	<b>English for Advanced Students Examination</b> <i>Slav na Brownová, Darren Copeland Jana Ková ová Darren Copeland (Gar.)</i>	ZK	4		Z	PV
04XCESZZK	<b>Czech for Foreigners Beginners - Examination</b> <i>Slav na Brownová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XCESMZK	<b>Czech for Intermediate Students Examination</b> <i>Jana Ková ová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XCESPZK	<b>Czech for Foreign Students - Advanced Examination</b> <i>Jana Ková ová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XFMZK	<b>French for Intermediate Students Examination</b> <i>V ra Šlechtová V ra Šlechtová V ra Šlechtová (Gar.)</i>	ZK	4		Z	PV
04XFPZK	<b>French for Advanced Students Examination</b> <i>V ra Šlechtová V ra Šlechtová V ra Šlechtová (Gar.)</i>	ZK	4		Z	PV
04XFZZK	<b>French for Beginners Examination</b> <i>V ra Šlechtová V ra Šlechtová V ra Šlechtová (Gar.)</i>	ZK	3		L	PV
04XNMZK	<b>German for Intermediate Students Examination</b> <i>Miloslava echová Miloslava echová Miloslava echová (Gar.)</i>	ZK	4		Z	PV
04XNPZK	<b>German for Advanced Students Examination</b> <i>Miloslava echová Miloslava echová Miloslava echová (Gar.)</i>	ZK	4		Z	PV
04XRMZK	<b>Russian for Intermediate Students Examination</b> <i>Zhanna Isaeva Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	ZK	4		Z	PV
04XRPZK	<b>Russian for Advanced Students Examination</b> <i>Zhanna Isaeva Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	ZK	4		Z	PV
04XRZZK	<b>Russian for Beginners Examination</b> <i>Zhanna Isaeva Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	ZK	3		L	PV
04XSMZK	<b>Spanish for Intermediate Students Examination</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	ZK	4		Z	PV
04XSPZK	<b>Spanish for Advanced Students Examination</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	ZK	4		Z	PV
04XSZZK	<b>Spanish for Beginners Examination</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	ZK	3		L	PV

#### Characteristics of the courses of this group of Study Plan: Code=BSPJAZYKYZK Name=BS P languages

04XAMZK	English for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination covers the AM1, AM2, and AM3 courses and consists of two parts - written (100 min) and oral (20-30 min). The student is expected to master the AM syllabus and demonstrate the ability to apply their knowledge gained in the three English courses.			
04XAPZK	English for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The student is supposed to demonstrate mastering the AP3 syllabus and the ability to apply their knowledge obtained in the three AP courses. The examination consists of 2 parts - written (100 min) and oral (30 min) and includes also oral presentation of a topic from the student's field of study.			
04XCESZZK	Czech for Foreigners Beginners - Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the 04XCESZ1,2,3 courses and can only be taken after successful completion of all three courses. Detailed information is to be obtained from the teacher.			
04XCESMZK	Czech for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESM1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESPZK	Czech for Foreign Students - Advanced Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESP1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XFMZK	French for Intermediate Students Examination	ZK	4
The content is the examination as given by the study programme. The whole French programme is ended with an examination covering the contents of FM1-FM3. The examination consists of a written and oral part and is organized according to Examination Instructions, a document available on the web.			
04XFPZK	French for Advanced Students Examination	ZK	4
The whole French program is ended with an examination covering the contents of FP1-FP3. The examination consists of a written and/or an oral part and is organized according to Examination Instructions, a document available on the web. Assessment of the presentation is included into the examination grading.			
04XFZZK	French for Beginners Examination	ZK	3
The content is the examination as given by the study plan. The course is terminated with an examination consisting of oral and written part. The examination is ruled by the document Instruction for examination. Its content covers the levels FZ1 - FZ5.			
04XNMZK	German for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Intermediate Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NM1 - NM3. The oral part follows after passing the written part successfully and after obtaining the 04NM3 assessment. More detailed information is to be obtained from the teacher.			
04XNPZK	German for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Advanced Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NP1 - NP3. The oral part follows after passing the written part successfully and after obtaining the 04NP3 ungraded assessment. More detailed information is to be obtained from the teacher.			

04XRMZK	Russian for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RM1 - RM3. Students are eligible for the oral examination only after a prior pass in RM3 and a successful written examination. Students are given instructions by the teacher.			
04XRPZK	Russian for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RP1 - RP3. Students are eligible for the oral examination only after a prior pass in RP3 and a successful written examination. Students are given instructions by the teacher.			
04XRZZK	Russian for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RZ1 - RZ5. Students are eligible for the oral examination only after a prior pass in RZ5 and a successful written examination. Students are given instructions by the teacher.			
04XSMZK	Spanish for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. XSMZK examination consists of two parts: written and oral; to be eligible for the written part, students will have obtained non-graded assessment for course XSM3. Oral examination follows the written part.			
04XSPZK	Spanish for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. Examination XSPZK consists of two parts, namely oral and written. The prerequisite for admission to oral part is having passed the written test. Examination content is based on syllabi of courses XSP1, XSP2, and XSP3 or on an individual study plan of the student.			
04XSZZK	Spanish for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. Examination consists of two parts - written and oral. Student can register for oral examination only if he/she has passed the written examination test.			

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: BSPMIMINFAJV

Name of the group: BS P\_MIBA MINF Optional courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
02YDEF2	<b>History of Physics 2</b>	Z	2	2P+0C	L	v
01DEM	<b>History of Mathematics</b> <i>Lubomíra Dvořáková Lubomíra Dvořáková Lubomíra Dvořáková (Gar.)</i>	Z	1	0+2	L	v
01YFANA1	<b>Functional Analysis 1</b>	Z,ZK	5	2P+2C		v
01YFAN2	<b>Functional analysis 2</b>	Z,ZK	5	2P+2C		v
01JEPR	<b>Simple Compilers</b> <i>Zdeněk Ulík Zdeněk Ulík Zdeněk Ulík (Gar.)</i>	Z	2	2	L	v
00YMAM1	<b>Essentials of High School Course 1</b>	Z	1	0+1	Z	v
00MAM2	<b>Essentials of High School Math Course 2</b> <i>Lukáš Heriban Lukáš Heriban (Gar.)</i>	Z	1	0+1		v
18YNES1	<b>Neural Networks 1</b>	KZ	5	2P+2C	L	v
15YCH1	<b>General Chemistry 1</b> <i>Ondřej Holas Petr Distler (Gar.)</i>	Z	3	2+1	Z	v
15CH2	<b>General Chemistry 2</b> <i>Petr Distler, Václav Štěpán, Ondřej Holas Petr Distler Petr Distler (Gar.)</i>	Z,ZK	3	2+1	L	v
12YPOAL	<b>Computer Algebra</b> <i>Ivan Richter Ivan Richter (Gar.)</i>	KZ	2	2	Z	v
01PSR	<b>Principles of Statistical Decision Making</b> <i>Václav Kříž Václav Kříž Václav Kříž (Gar.)</i>	ZK	2	2+0	L	v
01PERI	<b>Programming of Peripherals Devices</b> <i>Zdeněk Ulík Zdeněk Ulík (Gar.)</i>	Z	2	2+0	Z	v
01PW	<b>Windows Programming</b> <i>Zdeněk Ulík Zdeněk Ulík Zdeněk Ulík (Gar.)</i>	Z	2	2+0	Z	v
18YPMTL	<b>Programming in MATLAB</b>	KZ	4	4C	Z	v
18YPW	<b>Web environment and markup languages</b> <i>Dana Majerová</i>	KZ	2	2C	Z	v
01PSL	<b>LaTeX - Publication Instrument</b> <i>Petr Ambrož Petr Ambrož Petr Ambrož (Gar.)</i>	Z	2	0+2	L	v
TV-1	<b>Physical Education</b>	Z	1		Z	v
TV-2	<b>Physical Education</b>	Z	1		L	v
TV-3	<b>Physical education</b>	Z	1	0+2	Z	v
TV-4	<b>Physical education</b>	Z	1	0+2	L	v

02YTEF1	<b>Theoretical Physics 1</b> <i>Petr Novotný, Jiří Hrivnák Petr Novotný Jiří Hrivnák (Gar.)</i>	Z,ZK	4	2+2	Z	v
02YTEF2	<b>Theoretical Physics 2</b> <i>Petr Novotný</i>	Z,ZK	4	2+2	L	v
02YTER	<b>Heat and Molecular Physics</b>	Z,ZK	4	2+2	L	v
18YINTA	<b>Development of internet applications</b> <i>Dana Majerová Dana Majerová (Gar.)</i>	KZ	4	2P+2C	L	v
01USU	<b>Introduction to Machine Learning</b> <i>Jiří Franc, Jan Flusser Jiří Franc Jan Flusser (Gar.)</i>	Z,ZK	4	2P+2C		v
12YUNXAP	<b>Introduction to UNIX</b> <i>Ivan Richter Ivan Richter (Gar.)</i>	Z	2	1P+1C	L	v
12YUVP	<b>Introduction to Scientific Computing</b> <i>Ivan Richter Ivan Richter (Gar.)</i>	Z	2	1P+1C	L	v
12ZEL1	<b>Basic Electronics 1</b> <i>Jaroslav Pavel Jaroslav Pavel Jaroslav Pavel (Gar.)</i>	Z,ZK	3	2+1	Z	v
12ZEL2	<b>Basic Electronics 2</b> <i>Jaroslav Pavel Jaroslav Pavel Jaroslav Pavel (Gar.)</i>	Z,ZK	3	2+1	L	v

### Characteristics of the courses of this group of Study Plan: Code=BSPMIMINFAJV Name=BS P\_MIBA MINF Optional courses

02YDEF2	History of Physics 2				Z	2
Development of classical mechanics after Newton, Bernoulli's, Euler, Lagrange. Historical development of optics, corpuscular and wave approach. Electricity and magnetism - electrostatics, galvanism, electrodynamics and electromagnetism, Faraday and Maxwell. Thermodynamics and its laws, statistical physics, Boltzmann. The birth of modern quantum and relativistic physics, Planck and Einstein. Discovery of radioactivity, structure of atom, atomic nucleus, Rutherford and Bohr. The way to nuclear energy, Elementary particles, standard model. The concept of Nature and Universe of today.						
01DEM	History of Mathematics				Z	1
The subject has the form of regular seminars where the members of the department of mathematics, but also invited speakers - specialists in the field - give their talks on various topics from the history of mathematics.						
01YFANA1	Functional Analysis 1				Z,ZK	5
01YFAN2	Functional analysis 2				Z,ZK	5
The course aims to present selected fundamental results from functional analysis including basic theorems of the theory of Banach spaces, closed operators and their spectrum, Hilbert-Schmidt operators, spectral decomposition of bounded self-adjoint operators.						
01JEPR	Simple Compilers				Z	2
Lexical and syntax analysis, code generation, simple optimizations, development environments, reflection.						
00YMAM1	Essentials of High School Course 1				Z	1
Students are introduced to mathematical concepts and methods used in the introductory physics course.						
00MAM2	Essentials of High School Math Course 2				Z	1
Review of basics of high school mathematics.						
18YNES1	Neural Networks 1				KZ	5
The aim of the course "Neural Networks 1" is to acquaint students with basic models of artificial neural networks, algorithms for their learning, and other related machine learning techniques. The goal is to teach students how to apply these models and methods to solve practical tasks.						
15YCH1	General Chemistry 1				Z	3
The most important concepts, quantities and units used in chemistry are introduced in the course General Chemistry I. Their significance and practical use are illustrated by examples solved in exercises.						
15CH2	General Chemistry 2				Z,ZK	3
The subject is the continuation of the course General chemistry I. The main attention is paid to general principles governing chemical processes. Using various examples, the fact that the validity of these principles is not restricted only to chemical processes is documented. The significance and practical use of explained principles are illustrated by examples solved in exercises.						
12YPOAL	Computer Algebra				KZ	2
Lisp, representation of basic objects (integers, rational and algebraic numbers, polynomials, rational functions, radicals, algebraic functions), arithmetics, simplification, greatest common divisor, resultant, derivation, series summation, integration, ordinary differential equations, factorization, equations solving, quantifier elimination, substitution and pattern matching, algebraic programming, graphics, Maple - detailed introduction and solving of practical examples, applications, overview of other systems (Axiom, Macsyma, Mathematica), miniproject.						
01PSR	Principles of Statistical Decision Making				ZK	2
The subject is devoted to the statistical techniques for general decision procedures based on optimization of suitable stochastic criterion, their mutual comparisons with respect to their properties and applicability.						
01PERI	Programming of Peripherals Devices				Z	2
Memory organization, input and output ports, computer bus. Software libraries for computer peripherals, 3D graphic libraries. Principles of peripherals device drivers.						
01PW	Windows Programming				Z	2
Simple graphical programs for MS Windows. Basic editing controls. File input and output. User defined components, dynamic type identification and reflection.						
18YPMTL	Programming in MATLAB				KZ	4
Introducing Matlab environment as efficient tool for computation in complex arrays and symbolic variables, namely for linear algebra, mathematic analysis, statistics, algorithmization and geometric representation of results.						
18YPW	Web environment and markup languages				KZ	2
The course introduces students to fundamental principles and best practices for web design with respect to technical functionality, informational value, readability and usability.						
01PSL	LaTeX - Publication Instrument				Z	2
The course is devoted to the basics and facilities of computer typography, particularly to the system LaTeX						
TV-1	Physical Education				Z	1
TV-2	Physical Education				Z	1
TV-3	Physical education				Z	1
TV-4	Physical education				Z	1

02YTEF1	Theoretical Physics 1	Z,ZK	4
The course is an introduction to analytical mechanics. The students acquire knowledge of the basic concepts of the Lagrange and Hamiltonian formalism as well as different approaches to description of dynamics (Newtons, Lagrange, Hamilton and Hamilton-Jacobi equations). The efficiency of these methods is illustrated on elementary examples like the two-body problem, the motion of a system of constrained mass points, and of a rigid body. Advanced parts of the course cover differential and integral principles of mechanics. The subject is the first part of the course of classical theoretical physics (02TEF1, 02TEF2).			
02YTEF2	Theoretical Physics 2	Z,ZK	4
Tensors and transformations in physics. Mechanics of point mass, rigid body and continuum. The special theory of relativity: relativistic mechanics and classical field theory in the Minkowski space-time. Classical electrodynamics: Maxwell's equations in the Minkowski space-time, electromagnetic waves in dielectric media, electromagnetic radiation in the dipole approximation.			
02YTER	Heat and Molecular Physics	Z,ZK	4
Thermal expansion of materials, heat transfer; stationary and non-stationary heat conduction, heat transfer and penetration; 1st and 2nd thermodynamic principle, ideal and real gas, entropy; non-chemical systems: dielectric and magnetic materials; Maxwell relations and thermodynamic potentials; kinetic theory: Maxwell's velocity distribution, equipartition theorem.			
18YINTA	Development of internet applications	KZ	4
The lectures provide an overview of modern technologies for the development of web applications. Students will learn basic web languages and concepts (HTML, URL, etc.) and they will also be introduced to relational database systems. The tutorials are dedicated to practical examples of building web applications, from the simplest to more advanced. The course is oriented primarily towards backend technologies and using the Python languages, but covers also frontend frameworks and JavaScript.			
01USU	Introduction to Machine Learning	Z,ZK	4
The aim of this course is to provide a broad introduction to machine learning, data mining and statistical image recognition. Main attention is paid to the basic methods of learning with the teacher, cluster analysis and dimensionality reduction. The lectures and theory explanation is accompanied by examples of experiments and practical applications. Exercises use Python and run in computer labs with emphasis on the implementation and use of machine learning algorithms applied to real data from practical problems.			
12YUNXAP	Introduction to UNIX	Z	2
Computer and operating systems. Personal computer, workstation and supercomputers. Processor, memory, bus, devices, hard disk, network interface. Hardware and software. Principles of operating systems. Operating system UNIX. Basic principles, kernel, kernel services. Documentation. File system, file attributes, working with files. Text editors: vi, emacs. Command interpreter (shell) bash and its programming (scripts). Controlling processes, process status, computer load a process priorities. Standard tools. Graphical user interface X-windows. Computer networks. Local computer networks. Global computer networks. Addresses and protocols TCP/IP. Network configuration of a computer. Network services: hardware sharing, mail, scp, etc. Network applications			
12YUVP	Introduction to Scientific Computing	Z	2
Practically oriented Introduction to scientific computing. Constituent part of the course is realized in computer classroom. Students get acquainted with some basic tools for scientific and technical computing, data analysis, data visualisation and algorithm development.			
12ZEL1	Basic Electronics 1	Z,ZK	3
The subject provides primary knowledge of circuit theory concerning principles of electronic circuits in both stationary and harmonic stable state. Circuit analysis methods for linear circuits include symbolic and complex method are explained. Proper circuit analysis is also lectured. The subject's final part deals with transient effects inside linear circuits.			
12ZEL2	Basic Electronics 2	Z,ZK	3
The subject follows up with the Basic Electronics 1. Semiconductor elements basic properties are explained. The course's final part deals with basic themes of logical circuits field.			

Code of the group: BSPJAZYKYZAP

Name of the group: BS P jazyky zap

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04XAM1	English for Intermediate Students M1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XAM2	English for Intermediate Students M2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XAM3	English for Intermediate Students M3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XAP1	English for Advanced Students P1 <i>Jana Ková ová Darren Copeland (Gar.)</i>	Z	2	0+2	Z	v
04XAP2	English for Advanced Students P2 <i>Jana Ková ová Darren Copeland (Gar.)</i>	Z	2	0+2	L	v
04XAP3	English for Advanced Students P3 <i>Jana Ková ová Darren Copeland (Gar.)</i>	Z	2	0+2	Z	v
04XCESZ1	Czech for Foreigners - Beginners 1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESZ2	Czech for Foreigners - Beginners 2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESZ3	Czech for Foreigners - Beginners 3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	2S	Z	v
04XCESM1	Czech for Foreigners - Intermediate 1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESM2	Czech for Foreigners - Intermediate 2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESM3	Czech for Foreigners - Intermediate 3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESP1	Czech for Foreign Students - Advanced 1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v



04XCESP2	<b>Czech for Foreigners - Advanced 2</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESP3	<b>Czech for Foreigners - Advanced 3</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XFM1	<b>French for Intermediate Students M1</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFM2	<b>French for Intermediate Students M2</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	L	v
04XFM3	<b>French for Intermediate Students M3</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFP1	<b>French for Advanced Students P1</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFP2	<b>French for Advanced Students P2</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	L	v
04XFP3	<b>French for Advanced Students P3</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFZ1	<b>French for Beginners Z1</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XFZ2	<b>French for Beginners Z2</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	Z	v
04XFZ3	<b>French for Beginners Z3</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XFZ4	<b>French for Beginners Z4</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	Z	v
04XFZ5	<b>French for Beginners Z5</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XNM2	<b>German for Intermediate Students M2</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	L	v
04XNM1	<b>German for Intermediate Students M1</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNM3	<b>German for Intermediate Students M3</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNP1	<b>German for Advanced Students P1</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNP2	<b>German for Advanced Students P2</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	L	v
04XNP3	<b>German for Advanced Students P3</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XRM1	<b>Russian for Intermediate Students M1</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRM2	<b>Russian for Intermediate Students M2</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	L	v
04XRM3	<b>Russian for Intermediate Students M3</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRP1	<b>Russian for Advanced Students P1</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRP2	<b>Russian for Advanced Students P2</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	L	v
04XRP3	<b>Russian for Advanced Students P3</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRZ1	<b>Russian for Beginners Z1</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XRZ2	<b>Russian for Beginners Z2</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	Z	v
04XRZ3	<b>Russian for Beginners Z3</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XRZ4	<b>Russian for Beginners Z4</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	Z	v
04XRZ5	<b>Russian for Beginners Z5</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XSM1	<b>Spanish for Intermediate Students M1</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSM2	<b>Spanish for Intermediate Students M3</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	L	v
04XSM3	<b>Spanish for Intermediate Students M3</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSP1	<b>Spanish for Advanced Students P1</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSP2	<b>Spanish for Advanced Students P2</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	L	v
04XSP3	<b>Spanish for Advanced Students P3</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSZ1	<b>Spanish for Beginners Z1</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v
04XSZ2	<b>Spanish for Beginners Students Z2</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	Z	v

04XSZ3	<b>Spanish for Beginners Z3</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v
04XSZ4	<b>Spanish for Beginners Z4</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	Z	v
04XSZ5	<b>Spanish for Beginners Z5</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v

### Characteristics of the courses of this group of Study Plan: Code=BSPJAZYKYZAP Name=BS P jazyky zap

04XAM1	English for Intermediate Students M1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course at least at the A2 level of the Common European Framework of Reference for Languages (CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into fundamentals of vocabulary and style typical of professional oral and written communication situations. Thus it covers topics related to the student's life and needs as well as topics of subtechnical interest. Attention is also paid to extending the knowledge of grammar issues used in EAP.			
04XAM2	English for Intermediate Students M2	Z	2
The AM2 course expects the student to have completed the AM1 course. It develops their skills for work with subtechnical texts, focusing also more on specific grammar, functions, and lexical items typical of ESP and EAP (e.g., definition, existence and classification of phenomena, object descriptions). Part of the course is also guided writing. If necessary, grammar revision is included.			
04XAM3	English for Intermediate Students M3	Z	2
The course develops the skills that enable students to cope with features typical of professional style. Increasing attention is paid to developing subtechnical vocabulary and independent understanding of professional texts. Great emphasis is placed on distinguishing different levels of formal and informal oral and written communication and their appropriate Czech equivalents. The course also includes studying abstracts and rules for writing them as well as basic rules for preparing and giving a short presentation on a chosen topic related to the student's field.			
04XAP1	English for Advanced Students P1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course (at least the B1 level of the Common European Framework of Reference for Languages - CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into the fundamentals of vocabulary, functions, grammar, and style typical of professional oral and written communication situations (fundamentals of terms in mathematics and physics, definitions, graph descriptions, etc). It also covers professional oral and written communication on topics related to the undergraduate's life and needs. It develops skills for free professional writing (writing a CV, letter of application, polite request). If necessary, revision of selected grammar topics is included.			
04XAP2	English for Advanced Students P2	Z	2
The AP2 course is based on AP1, thus extending the student's skills for working with subtechnical texts, and even with professional texts of chosen branches of science. According to the students' needs it concentrates on chosen grammar topics, but mainly intends to develop understanding of syntactic structures and typical rhetorical functions (e.g., various types of descriptions, and, if possible, a case study). Increasing emphasis is placed on the undergraduate's independent work with and reading of linguistically more demanding materials. The course extends the student's subtechnical vocabulary, and includes fundamental notions of chosen branches of science. It is focused on formal writing including the sentence and paragraph structure, linking, cohesion and coherence in texts.			
04XAP3	English for Advanced Students P3	Z	2
The AP3 course is based on AP2 and expects the student to work without any guidance with authentic professional materials and to interpret the text. It includes training oral and written communication skills and functions (e.g., expressing an opinion, agreement, and objections; taking part in discussion, note-taking; summarizing, writing an abstract) and, if possible, also preparing a project on a given or chosen topic and presenting it. The course places emphasis on distinguishing levels of formal and informal language both in oral and written communication.			
04XCESZ1	Czech for Foreigners - Beginners 1	Z	2
The course is designed for students of the English programme. Students will become acquainted with the main characteristics of Czech (phonetic and grammar features) and they will acquire basic language and speaking skills. The course focuses on pronunciation exercises, simple social phrases, and oral and written communication in the most common everyday situations. The course covers roughly lessons 1-3 of eština Express (Czech Express) by L. Holá and P. Bo ilová.			
04XCESZ2	Czech for Foreigners - Beginners 2	Z	2
The language and communication competences acquired in CESZ1 are further developed. Students deepen their knowledge of the declension and conjugation system and practise basic communication topics. The course covers roughly lessons 3-5 in Czech Express by L. Holá and P. Bo ilová.			
04XCESZ3	Czech for Foreigners - Beginners 3	Z	2
The course further develops the language and communication competences acquired in the XCESZ1 and XCESZ2 courses. The teaching focuses on building up basic vocabulary, fixing correct pronunciation and deepening grammar, features through practice, as well as introducing the Czech culture. Students are asked to produce simple texts and they practise frequent types of dialogue. They also practise understanding texts in terms of main ideas or looking for specific details in texts. The course covers roughly lessons 5-7 in eština expres 1.			
04XCESM1	Czech for Foreigners - Intermediate 1	Z	2
The course is focused on correct pronunciation, important morphological phenomena, prepositional phrases, and verb forms as well as on extending the student's vocabulary for various social situations.			
04XCESM2	Czech for Foreigners - Intermediate 2	Z	2
The course develops the topics covered in CESM1 and is then focused on more difficult grammar phenomena. It practices writing, speaking, and reading skills and trains the student in understanding common abbreviations, abbreviated words, and mathematical terms and formulas.			
04XCESM3	Czech for Foreigners - Intermediate 3	Z	2
The last course revises morphological topics covered earlier and extends the student's knowledge of more difficult language phenomena. It is especially focused on stylistics and lexicology and on developing the student's writing skills.			
04XCESP1	Czech for Foreign Students - Advanced 1	Z	2
The prerequisite of the course is very good knowledge of the Czech language, i.e., communicative competences at least at level B2 of the Common European Framework of Reference. It is focused partly on revision of standard language structures, but mainly on practising more complex grammatical structures typical of the style of science. Students are taught the basics of functional style of engineering and professional communication, both in spoken and written form. The topics include University Studies and Student Life. Written practice includes communication with teachers and faculty administrators.			
04XCESP2	Czech for Foreigners - Advanced 2	Z	2
This course extends the student's knowledge acquired in CESP1 and focuses on difficult language phenomena. It practises working with technical and specialist texts placing greater emphasis on individual work.			
04XCESP3	Czech for Foreigners - Advanced 3	Z	2
The course develops the student's knowledge from CESP2. It includes working with authentic specialist materials, their interpretation and presentation, and, finally, presentation of the student's project. Writing skills necessary for professional communication are trained.			

<b>04XFM1</b>	<b>French for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
French - intermediate FM The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and professional environment. They will be able to use the language to transmit general and technical information and to solve problems. FM1 The course builds on and further develops linguistic competence acquired at secondary school. It revises, systemizes and expands language skills gained in previous study. The following topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, French culture and geography, Paris. Topics of specialization: mathematics, physics. Reading technical and popular science texts, work based on these texts.			
<b>04XFM2</b>	<b>French for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
Course FM2 builds on FM1. Linguistic structures and competence acquired in previous study are systemized and expanded. Reading popular science texts, features typical for technical and scientific language (passives, nominalization, word formation). Topics: physics, power engineering, environment, Internet, success of French science and technology, French scientists, artists and architects. Description of an object, device, shapes, dimensions, material.			
<b>04XFM3</b>	<b>French for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course is focused on improvement and further development of linguistic competence acquired during the follow-up courses. Syntactic structures (subordinate and infinitive clauses, participle structures, compound tenses). Text summary. -Students prepare a written paper which will be delivered in form of an oral presentation in-class. The paper is linked to the field of students' future specialisation or to their interest and generally covers a technical /applied science topic. It is not a translation but a creative work compiled from French articles and one's own knowledge/experience. -Longer monologues on topics /situations set for the examination are prepared. Text structure, cohesion and coherence.			
<b>04XFP1</b>	<b>French for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
FP advanced course The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and work environment. They will be able to use the language to transmit general and technical information and to solve problems. FP1 The course builds on and further develops linguistic competence acquired at secondary school. Difficult grammar topics are repeated and expanded: subjunctif, passé composé-imparfait, pronouns. The following specific topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, environmental issues, success of French science and technology, chosen topics from French regional culture, Paris. Topics of specialization: mathematics, internet, physics, chemistry. Reading of technical and popular science texts, further work with these texts and interpretation.			
<b>04XFP2</b>	<b>French for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
With the link to P1 contents, the course further develops language skills. Focus is put on reading popular science texts and on oral communication on given topics. Features typical of technical and scientific communication are stressed (passive voice, nominalization, word formation).			
<b>04XFP3</b>	<b>French for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is focused on systemization and improvement of acquired linguistic competence, skills and knowledge, and their use for communication in engineering environment. Special skill - translation of shorter texts (both from and into the language). Writing of a paper and making oral presentation in-class. The paper generally covers a technical /applied science topic. It is a creative work compiled from 3 French sources. Preparation of several set topics for oral examination.			
<b>04XFZ1</b>	<b>French for Beginners Z1</b>	<b>Z</b>	<b>2</b>
French for beginners The objective of this 5-level course is to be able to communicate in French orally and in writing in situations of everyday life, in socializing and in professional life. The course includes French for specific / technical communication and reading of popular science and scientific texts. FZ1 The objective is to be able to communicate at elementary level, actively using the knowledge of chosen elementary language. The contents is roughly outlined by lessons 1 - 7 of the textbook Pravda - Pravdová, French for beginners (Francouzština pro začáteky). It is extended with situations of communication and functions from the textbook Espaces I, lessons 1-4 : introductions, personal information, asking and giving the directions, simple instructions and questions. Special attention is paid to pronunciation. Spelling is explained in connection with pronunciation and grammar.			
<b>04XFZ2</b>	<b>French for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The course is linking up with FZ1. Elementary linguistic knowledge and communication skills are expanded. The scope is given by lessons 8 - 13 of the textbook: Pravda - Pravdová : French for Beginners. Additional topics and skills are filled in from the textbook Espaces I, lesson 1 - 5 (introductions, invitation, welcoming, agreement - disagreement, apology, thanking, travelling, map of France, food, expression of will, wish, order, prohibition, pleasure). Correct pronunciation is practiced. Stress on oral communication. Specific topics covered: How does the machine work? A few expressions concerning the study. Name of University and Faculty.			
<b>04XFZ3</b>	<b>French for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course builds upon FZ2. Basic linguistic knowledge and skills are developed. The contents is given by lessons 14 - 18 of the textbook: Pravda - Pravdová: French for Beginners. Topics, functions and situations are complemented from other materials. Stress is put on oral communication in dialogues and on reading, both for information and loud as part of pronunciation practice. Reading covers short adapted texts of general interest first, and later popular science texts.			
<b>04XFZ4</b>	<b>French for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course builds up on FZ3. Basic linguistic knowledge and skills are further developed. Oral communication and reading skills are practiced. The contents is roughly covered with lessons 19 - 23 of the textbook French for Beginners, and is expanded with topics and functions from other materials. Reading is developed from the lecture notes French for Engineering Students of FJFI. The course covers generals and specific topics: health- illness, sport, free time, environment, study, travelling in France, Paris, shopping, weather, university in our country and in France, how to write CV, application, topics in mathematics, reading physics - mechanics, informatics, internet.			
<b>04XFZ5</b>	<b>French for Beginners Z5</b>	<b>Z</b>	<b>2</b>
All four skills acquired in FZ4 are further developed, as well as technical language. Students prepare a paper on a chosen popular science topic. They present it orally in the class. The general contents is covered by lessons 24 - 26 of the textbook: Pravda-Pravdová, French for Beginners, and is complemented from other materials. Topics: on physics from lecture notes, success of French science and technology, information about France. Grammar is systemized and complemented with syntax (subordinate clauses, typical conjunctions, subjunctive clauses, gerund, passive).			
<b>04XNM2</b>	<b>German for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
<b>04XNM1</b>	<b>German for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The objective of the course is to level off the students' skills in the German language. The course focuses on revision of more difficult phenomena and structures (e.g. the passive) and word formation processes (e.g. importance of verb prefixes). In the lexical part, it covers topics referring to higher education in both the Czech Republic and Germany, current environmental issues together with all necessary expressions and phrases, expressions and phrases needed to chemists, mathematicians, physicists, and the fundamentals of IT terminology. It develops communication on related topics and is aimed at correct pronunciation, grammatical correctness and understandability.			
<b>04XNM3</b>	<b>German for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
<b>04XNP1</b>	<b>German for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
This course requires good grammar knowledge, extended general vocabulary, and good communication skills acquired at secondary school to be levelled off at the beginning of the course. The course is then focused on working with technical and scientific texts and practising reading techniques (skimming, scanning, reading for detail). It revises and develops more difficult grammar structures necessary for understanding a subtechnical text (passive voice, participles, participle structures) and it also focuses on practical everyday communication, i.e., telephoning.			

<b>04XNP2</b>	<b>German for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course develops the students' skills in working with professional scientific texts (understanding, summarising, note-taking, interpreting) while extending their general and subtechnical vocabulary range. It introduces mathematical expressions and texts of nuclear power engineering. Increasing emphasis is placed on understanding and practising formal communication, both written and oral (CV, letter of application, interview, scholarship), and more complex grammatical structures (i.e., subjunctive, indirect speech).			
<b>04XNP3</b>	<b>German for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course consists of 3 main parts (general communicative situations, grammar and technical topics). Students will develop their vocabulary in a variety of less common situations (traffic problems and car accidents, accident report, filling in a form, complaints). Based on presentations and technical and subtechnical texts, the vocabulary range in fields such as nuclear power engineering, the environment, computer science, and car technology, will also be extended. Only authentic professional texts are used. By means of a presentation, students are trained to process information gained from their reading of complex and difficult texts and present it to the class in a simplified oral form. The course also includes translation practice to and from German.			
<b>04XRM1</b>	<b>Russian for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students with previous knowledge of Russian from secondary schools. Students are supposed to know the Russian alphabet (both printed and handwritten), basic vocabulary for communication in everyday situations (introductions, socializing, greetings, shopping for food and objects of everyday need, asking the way and giving directions), they can use basic grammar structures (verbal and nominal forms, irregular verbs, pronouns). The initial knowledge corresponds to the achievement level of the RZ2 course. The contents and scope of the course correspond approximately to the RZ3 course, but for half of the time allotted in the timetable.			
<b>04XRM2</b>	<b>Russian for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course is based on the RM1 course, its contents and scope correspond roughly to RZ4, however, for half of the time allotted in the timetable.			
<b>04XRM3</b>	<b>Russian for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the knowledge and skills acquired in RM1 and RM2 and its contents and scope are roughly at the same level as those of RZ5, however, for half of the time allotted in the timetable.			
<b>04XRP1</b>	<b>Russian for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
The entrance requirement for the course is to achieve the B1 CEFR level. The objective of the course is revision of standard language structures, practicing more difficult grammar structures, understanding the fundamentals of technical language and training writing skills.			
<b>04XRP2</b>	<b>Russian for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course is based on RP1. It expands grammatical structures important for understanding technical texts (verbal adjectives, participles, passives, verb aspects, specific syntactic structures). Stress is put on independent oral and written communication.			
<b>04XRP3</b>	<b>Russian for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is based on RP2 and is mainly focused on working with technical and scientific texts (reading comprehension, oral and written paraphrasing, translation). The RP1 - RP3 courses require good previous knowledge of general language at secondary level (listening, reading, correct communication in everyday situations). The courses develop and expand these skills. Further study is aimed at professional and technical skills (reading technical literature according to the students' specialization, oral and written interpretation). Students develop their subtechnical vocabulary and practice quick and correct communication in professional situations. They will be able to both speak write accurately and with confidence on technical topics.			
<b>04XRZ1</b>	<b>Russian for Beginners Z1</b>	<b>Z</b>	<b>2</b>
The course represents the first stage of the five-semester programme, its final aim being reading and understanding professional texts written in Russian. Thus it begins with mastering the Russian alphabet (for both reading and writing skills) and fundamentals of grammar necessary for everyday communication (listening and speaking). Students will be able to read a short text with marked stress, understand its contents and summarize it.			
<b>04XRZ2</b>	<b>Russian for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The second semester of the programme is designed to teach skills for basic communication in everyday situations and for reading easy and short subtechnical texts. Students will be able to communicate using short sentences and appropriate structures, and read aloud with confidence a short text without marked stress. They will also develop their vocabulary and master further grammatical structures. They will have mastered with confidence the Russian alphabet and will be able to use it in writing.			
<b>04XRZ3</b>	<b>Russian for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course is based on RZ2 and includes further everyday topics, develops understanding of short compact texts on new subtechnical topics (for training various forms of reading skills and listening) and introduces new grammar. Students will be trained to distinguish intonation patterns while listening to spoken language. They will be able to respond so as to be understood, and to express their opinion. Writing skills will be trained on guided writing tasks and note-taking.			
<b>04XRZ4</b>	<b>Russian for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course is based on RZ3. It improves and expands the knowledge of general language in all four skills (reading and understanding longer texts with a certain percentage of unfamiliar words, oral communication in everyday situations, writing longer texts). Students are trained to use grammar structures effectively (e.g., irregular verbs, differences in verb patterns from Czech, modality, imperatives, conditionals). They practice and develop communication skills for everyday situations (food, travelling, free time), and practice oral and written communication on more specific topics (environment, addictions, the green movement). They become acquainted with various geographical data (e.g., Siberia), learn how to fill in forms, look up the information from the timetable, learn about Russian holidays and typical meals.			
<b>04XRZ5</b>	<b>Russian for Beginners Z5</b>	<b>Z</b>	<b>2</b>
The course expects the student to have completed RZ4. It concentrates predominantly on reading skills (working with professional texts, i.e. understanding, extracting and summarizing information from a specialized text) and speaking, and to a certain extent, writing about the professional information obtained by reading the texts. Communication skills are trained on everyday topics. Studying grammar is based on professional and technical texts and only includes items typically used in professional communication (verbal adjectives, participles, passive voice). Students develop their technical and economic vocabulary, and are also trained in some professional skills (writing a CV, polite request, etc.)			
<b>04XSM1</b>	<b>Spanish for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students whose competence is at level B1 of CEFR, i.e. those who studied Spanish in the secondary school. The 3-semester course develops standard vocabulary and pays attention to further grammar topics (e.g., perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given everyday or easy subtechnical topic, for which the students are trained by reading texts or listening to them.			
<b>04XSM2</b>	<b>Spanish for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the students' knowledge from the previous course (SM1). Students are gradually acquainted with fundamentals of Spanish for specific purposes in order to be able to work with specialized texts on the Internet.			
<b>04XSM3</b>	<b>Spanish for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with the peculiarities of academic style. They will be competent enough to use the Internet in Spanish and search for information of their specialization or field of interest. Students will use the information to write short articles and summaries. The final part of the programme, general Spanish course based on course books, covers presentations and, finally, a written and oral examination.			
<b>04XSP1</b>	<b>Spanish for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
Course concentrates on more difficult grammar topics, revision of vocabulary, basics of Spanish for specific purposes as well as written communication. Course prerequisites: level B2 of CEFR.			
<b>04XSP2</b>	<b>Spanish for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
Course XSP2 is the second part of the advanced Spanish course, extending Spanish for specific purposes topics. It comprises more grammar and syntax and focuses on independent written communication.			

04XSP3	Spanish for Advanced Students P3	Z	2
Course XSP3 is the final part of the advanced Spanish course. It is based on texts chosen by the students according to their future specialization. It is focused on written communication based on what students will need in their career.			
04XSZ1	Spanish for Beginners Z1	Z	2
Course XSZ1 is the first stage of the five-semester programme of Spanish studies; during the first stage the students will master phonetics and fundamental grammar structures and will be able to communicate at an elementary level on topics of everyday life. They will acquire and extend fundamental vocabulary of general Spanish and will develop it.			
04XSZ2	Spanish for Beginners Students Z2	Z	2
Course XSZ2 is based on course XSZ1, and expects students to develop and extend the knowledge and skills acquired so far. Grammar structures and lexis will be chosen so as to enable them to understand short adapted written texts and speech. Attention is also paid to cultural differences between Spanish-speaking countries and others such as the Czech Republic. Realia of Spanish-speaking countries are also included.			
04XSZ3	Spanish for Beginners Z3	Z	2
This course builds upon the foundations established in course XSZ2 and further develops students vocabulary and grammatical competence. It includes an introduction to the realia and cultural context of Spanish-speaking countries, with a primary focus on Spain. Particular attention is given to key grammatical structures, including the pretérito perfecto, pretérito indefinido, pretérito imperfecto, the gerund, and the imperative. The course also focuses on both written and spoken communication on general topics. Students are prepared for this through targeted reading and listening activities.			
04XSZ4	Spanish for Beginners Z4	Z	2
The course is based on course XSZ3. It develops the student's vocabulary and extends the knowledge of the culture and social customs of the Spanish speaking countries, mainly of Spain. It pays attention to further grammar topics (perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given general or subtechnical topic, for which the student is trained by reading texts or listening to them.			
04XSZ5	Spanish for Beginners Z5	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with peculiarities of Spanish for specific purposes. In its final part, the general Spanish course based on the course book will end with a written and oral examination.			

### List of courses of this pass:

Code	Name of the course	Completion	Credits
00MAM2	Essentials of High School Math Course 2 Review of basics of high school mathematics.	Z	1
00YMAM1	Essentials of High School Course 1 Students are introduced to mathematical concepts and methods used in the introductory physics course.	Z	1
00YPT	Orientation Week The preparatory week is intended for incoming bachelor's students. It includes an introduction to the organizational requirements of university studies and introductory lectures for the first semester.	Z	2
01ALGE	Algebra Firstly, the Peano axioms are treated in detail. Elements of the set theory cover only: equivalence and subvalence, the Cantorov-Bernstein theorem, the axiom of choice and equivalent statements, definition of ordinals and cardinals. Further standard algebraic structures are addressed: semigroups, monoids, groups, rings, integral domains, principal ideal domains, fields, lattices. Independent chapters are devoted to divisibility in integral domains and to finite fields.	Z,ZK	6
01BPM1	Bachelor project 1 The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.	Z	5
01BPM2	Bachelor project 2 The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.	Z	10
01DEM	History of Mathematics The subject has the form of regular seminars where the members of the department of mathematics, but also invited speakers - specialists in the field - give their talks on various topics from the history of mathematics.	Z	1
01DIMA3	Discrete Mathematics 3 Students get to know problems and methods of their solving from various parts of discrete mathematics. The seminar includes individual problem solving of one's own choice from the given literature.	ZK	2
01JEPR	Simple Compilers Lexical and syntax analysis, code generation, simple optimizations, development environments, reflection.	Z	2
01LAL2	Linear Algebra 2 Outline: 1. Inverse matrix and operator. 2. Permutation and determinant. 3. Spectral theory (eigenvalue, eigenvector, diagonalization). 4. Hermitian and quadratic forms. 5. Scalar product and orthogonality. 6. Metric geometry. 7. Riesz theorem and adjoint operator. Outline of the exercises: 1. Methods for calculation of inverse matrices. 2. Methods of calculation of determinants. 3. Calculation of eigenvalues and eigenvectors. 4. Hermitian and quadratic forms. Canonical form. 5. Scalar product and orthogonality. Calculation of orthogonal complements. 6. Geometry exercises and examples. 7. Adjoint operators.	Z,ZK	4
01LIP	Linear Programming We study special problems about constrained extremal problems for multivariable functions, where the function is linear and the constraints are given by linear equations and/or linear inequalities.	Z,ZK	3
01NMA2	Numerical Mathematics 2 The course is devoted to numerical solution of boundary-value problems and initial-boundary-value problems for ordinary and partial differential equations. It explains methods converting boundary-value problems to initial-value problems and finite-difference methods for elliptic, parabolic and first-order hyperbolic partial differential equations.	Z,ZK	3
01PERI	Programming of Peripherals Devices Memory organization, input and output ports, computer bus. Software libraries for computer peripherals, 3D graphic libraries. Principles of peripherals device drivers.	Z	2

01PGR1	Computer Graphics 1	Z,ZK	2
The first part of the two-semester "Computer Graphics" course is devoted to the specifics of digital display devices spanning from history up to the state of the art technologies. Further, a survey of fundamental problems in 2D computer graphics is given together with their solutions. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The final part of the course covers the applications of computer graphics approaches in the process of authoring scientific documents and presentations.			
01PGR2	Computer Graphics 2	Z,ZK	2
The second part of the two-semester "Computer Graphics" course begins with a brief introduction to signal theory in the context of aliasing - a phenomenon ubiquitous in computer graphics. Further, a well structured survey of fundamental problems in 3D computer graphics is given together with their solutions, from the description of a 3D scene to its realistic rendering. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The algorithm implementation aspect such as data structures design etc. is also a matter of concern. In the last lecture, a number of theoretical concepts are demonstrated using Blender, an open-source 3D modeling and rendering software instrument.			
01PSL	LaTeX - Publication Instrument	Z	2
The course is devoted to the basics and facilities of computer typography, particularly to the system LaTeX			
01PSR	Principles of Statistical Decision Making	ZK	2
The subject is devoted to the statistical techniques for general decision procedures based on optimization of suitable stochastic criterion, their mutual comparisons with respect to their properties and applicability.			
01PW	Windows Programming	Z	2
Simple graphical programs for MS Windows. Basic editing controls. File input and output. User defined components, dynamic type identification and reflection.			
01TA	Algebra and Calculus in Applications	ZK	2
We illustrate methods based on combination of (CONTinuous) calculus and discrete (disCRETE) structures, so called concrete mathematics. Theorems are motivated by problems from informatics and they are illustrated on problems from informatics.			
01TKO	Theory of Codes	ZK	2
Algebraic methods used in error detecting and error correcting codes.			
01USU	Introduction to Machine Learning	Z,ZK	4
The aim of this course is to provide a broad introduction to machine learning, data mining and statistical image recognition. Main attention is paid to the basic methods of learning with the teacher, cluster analysis and dimensionality reduction. The lectures and theory explanation is accompanied by examples of experiments and practical applications. Exercises use Python and run in computer labs with emphasis on the implementation and use of machine learning algorithms applied to real data from practical problems.			
01YANA3	Mathematical Analysis A 3	Z,ZK	9
Function sequences and series, introduction to topology and metric spaces, differential calculus of functions of several variables.			
01YANA4	Mathematical Analysis A 4	Z,ZK	9
Inverse and implicit functions, constrained extrema, measure and integration theory, contour and surface integrals.			
01YBASE	Bachelor Seminar	Z	1
In the first part of the seminar, students familiarize themselves with the general principles of publishing and presenting scientific work and the formal requirements for bachelors degree projects at the faculty. The second part is designed as a practical training for the defense of the bachelors degree project. The students give oral presentations of the current state of the research results achieved during the work on their projects. Each presentation is followed by a discussion on scientific matters as well as on the possibilities of improving the students performance.			
01YDIFR	Differential Equations	Z,ZK	4
The course contains introduction in the solution of ordinary differential equations. It contains a survey of equation types solvable analytically, basics of the existence theory, solution of linear types of equations and introduction in the theory of boundary-value problems.			
01YDIM1	Discrete Mathematics 1	Z	2
The seminar is devoted to elementary number theory and applications. It includes individual problem solving.			
01YDIM2	Discrete Mathematics 2	Z	2
The seminar is devoted to recurrence relations. It includes individual problem solving.			
01YFAN2	Functional analysis 2	Z,ZK	5
The course aims to present selected fundamental results from functional analysis including basic theorems of the theory of Banach spaces, closed operators and their spectrum, Hilbert-Schmidt operators, spectral decomposition of bounded self-adjoint operators.			
01YFANA1	Functional Analysis 1	Z,ZK	5
01YFKO	Functions of Complex Variable	Z,ZK	3
The course starts from outlining the Jordan curve theorem and the Riemann-Stieltjes integral. Then basic results of complex analysis in one variable are explained in detail: the derivative of a complex function and the Cauchy-Riemann equations, holomorphic and analytic functions, the index of a point with respect to a closed curve, Cauchy's integral theorem, Morera's theorem, roots of a holomorphic function, analytic continuation, isolated singularities, the maximum modulus principle, Liouville's theorem, the Cauchy estimates, Laurent series, residue theorem.			
01YLAL	Linear Algebra 1	Z	2
1. Vector space. 2. Linear dependence and independence. 3. Basis and dimension. 4. Subspaces of vector spaces. 5. Linear mappings. 6. Matrices of linear mappings. 7. Frobenius theorem.			
01YLALZ	Linear Algebra 1, exam	ZK	2
01YMAN	Calculus 1	Z	4
Basic calculus (real analysis, functions of one real variable, differential calculus).			
01YMAN2	Calculus 2	Z,ZK	8
1. Continuation of differential calculus: Taylor's Polynomials, Taylor's formula 2. Infinite series: criteria of convergence, operations on series, absolute and conditional convergence 3. Real and complex power series, the Cauchy-Hadamard theorem, expansion of function into power series, summation of infinite series. 4. Theory of integrals: primitives, definite integral (Riemann definition), techniques of integration and application of integrals, Generalized Riemann integral			
01YMANZ	Calculus 1, exam	ZK	4
01YNMA1	Numerical Mathematics 1	ZK	4
The course introduces to numerical methods for solving the basic problems arising from technical and research problems. The accent is put on a good understanding of the root of theoretical methods.			
01YPRST	Probability and Statistics	Z,ZK	4
It is a basic course of probability theory and mathematical statistics. The probability theory is build gradually beginning with the classical definition and continuing till the Kolmogorov definition. The notions as random variable, distribution function of random variable and characteristics of random variable are treated and basic limit theorems are stated and proved. On the basis of this theory the basic methods of mathematical statistics such as estimation of distribution parameters and hypothesis testing are explained.			

01ZAOS	Introduction to Operating Systems Introduction to structure of operating systems. Processes, thread, memory management. Synchronization of multi-threaded applications. Memory mapped files.	Z,ZK	2
02YDEF1	History of Physics 1 Physics and its place in the system of sciences. The relationship of man and nature. Natural sciences in ancient Orient and Greece, Greek natural philosophers, Aristotle. Physics in Hellenistic period, Archimedes. Arabic science, European science in Middle Ages. Renaissance - da Vinci, Giordano Bruno. Copernicus, Kepler, Galileo, Huygens. The birth of physics as experimental science. Newton and his work.	Z	2
02YDEF2	History of Physics 2 Development of classical mechanics after Newton, Bernoulli's, Euler, Lagrange. Historical development of optics, corpuscular and wave approach. Electricity and magnetism - electrostatics, galvanism, electrodynamics and electromagnetism, Faraday and Maxwell. Thermodynamics and its laws, statistical physics, Boltzmann. The birth of modern quantum and relativistic physics, Planck and Einstein. Discovery of radioactivity, structure of atom, atomic nucleus, Rutherford and Bohr. The way to nuclear energy, Elementary particles, standard model. The concept of Nature and Universe of today.	Z	2
02YELMA	Electricity and Magnetism Electric charge, Coulomb's law, electrostatic field, Gauss' law. Electric dipole, polarization. Conductors and dielectrics. Electric current and circuits, conductivity. Basics of the relativity theory. Electrodynamics forces, magnetic field. Magnetic dipole, magnetism. Electromagnetic induction, AC currents. Electromagnetic waves, Maxwell equations	Z,ZK	6
02YMECH	Mechanics Introduction to physics, physical quantities and units. Particle kinematics, basic types of motion and their superposition. Particle dynamics, one-dimensional equations of motion, motion in central force field, forces in non-inertial reference frames. Mechanics of system of free particles, two-body problem, collisions. Mechanics of rigid body, rotation. Fundamentals of continuum mechanics, elasticity, hydrodynamics. Sound.	Z	4
02YMECHZ	Mechanics - Examination The content of the subject is the examination according to the plan of studies.	ZK	2
02YTEF1	Theoretical Physics 1 The course is an introduction to analytical mechanics. The students acquire knowledge of the basic concepts of the Lagrange and Hamiltonian formalism as well as different approaches to description of dynamics (Newton's, Lagrange, Hamilton and Hamilton-Jacobi equations). The efficiency of these methods is illustrated on elementary examples like the two-body problem, the motion of a system of constrained mass points, and of a rigid body. Advanced parts of the course cover differential and integral principles of mechanics. The subject is the first part of the course of classical theoretical physics (02TEF1, 02TEF2).	Z,ZK	4
02YTEF2	Theoretical Physics 2 Tensors and transformations in physics. Mechanics of point mass, rigid body and continuum. The special theory of relativity: relativistic mechanics and classical field theory in the Minkowski space-time. Classical electrodynamics: Maxwell's equations in the Minkowski space-time, electromagnetic waves in dielectric media, electromagnetic radiation in the dipole approximation.	Z,ZK	4
02YTER	Heat and Molecular Physics Thermal expansion of materials, heat transfer; stationary and non-stationary heat conduction, heat transfer and penetration; 1st and 2nd thermodynamic principle, ideal and real gas, entropy; non-chemical systems: dielectric and magnetic materials; Maxwell relations and thermodynamic potentials; kinetic theory: Maxwell's velocity distribution, equipartition theorem.	Z,ZK	4
02YVOAF	Waves, Optics and Atomic Physics Wave phenomena in mechanics and electromagnetism: modes, standing and travelling waves, wave packets in dispersive media. Wave optics: polarization, interference, diffraction, coherence. Geometrical optics. Introduction to quantum physics: black body radiation, quantum of energy, photoeffect, the Compton effect, the de Broglie waves, the Schrodinger equation, stationary states and spectra of finite systems.	Z,ZK	6
04XAM1	English for Intermediate Students M1 The course is designed for students who have successfully completed the full secondary school English language course at least at the A2 level of the Common European Framework of Reference for Languages (CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into fundamentals of vocabulary and style typical of professional oral and written communication situations. Thus it covers topics related to the student's life and needs as well as topics of subtechnical interest. Attention is also paid to extending the knowledge of grammar issues used in EAP.	Z	2
04XAM2	English for Intermediate Students M2 The AM2 course expects the student to have completed the AM1 course. It develops their skills for work with subtechnical texts, focusing also more on specific grammar, functions, and lexical items typical of ESP and EAP (e.g., definition, existence and classification of phenomena, object descriptions). Part of the course is also guided writing. If necessary, grammar revision is included.	Z	2
04XAM3	English for Intermediate Students M3 The course develops the skills that enable students to cope with features typical of professional style. Increasing attention is paid to developing subtechnical vocabulary and independent understanding of professional texts. Great emphasis is placed on distinguishing different levels of formal and informal oral and written communication and their appropriate Czech equivalents. The course also includes studying abstracts and rules for writing them as well as basic rules for preparing and giving a short presentation on a chosen topic related to the student's field.	Z	2
04XAMZK	English for Intermediate Students Examination The course content is the examination as given by the study plan. The examination covers the AM1, AM2, and AM3 courses and consists of two parts - written (100 min) and oral (20-30 min). The student is expected to master the AM syllabus and demonstrate the ability to apply their knowledge gained in the three English courses.	ZK	4
04XAP1	English for Advanced Students P1 The course is designed for students who have successfully completed the full secondary school English language course (at least the B1 level of the Common European Framework of Reference for Languages - CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into the fundamentals of vocabulary, functions, grammar, and style typical of professional oral and written communication situations (fundamentals of terms in mathematics and physics, definitions, graph descriptions, etc). It also covers professional oral and written communication on topics related to the undergraduate's life and needs. It develops skills for free professional writing (writing a CV, letter of application, polite request). If necessary, revision of selected grammar topics is included.	Z	2
04XAP2	English for Advanced Students P2 The AP2 course is based on AP1, thus extending the student's skills for working with subtechnical texts, and even with professional texts of chosen branches of science. According to the students' needs it concentrates on chosen grammar topics, but mainly intends to develop understanding of syntactic structures and typical rhetorical functions (e.g., various types of descriptions, and, if possible, a case study). Increasing emphasis is placed on the undergraduate's independent work with and reading of linguistically more demanding materials. The course extends the student's subtechnical vocabulary, and includes fundamental notions of chosen branches of science. It is focused on formal writing including the sentence and paragraph structure, linking, cohesion and coherence in texts.	Z	2
04XAP3	English for Advanced Students P3 The AP3 course is based on AP2 and expects the student to work without any guidance with authentic professional materials and to interpret the text. It includes training oral and written communication skills and functions (e.g., expressing an opinion, agreement, and objections; taking part in discussion, note-taking; summarizing, writing an abstract) and, if possible, also preparing a project on a given or chosen topic and presenting it. The course places emphasis on distinguishing levels of formal and informal language both in oral and written communication.	Z	2

04XAPZK	English for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The student is supposed to demonstrate mastering the AP3 syllabus and the ability to apply their knowledge obtained in the three AP courses. The examination consists of 2 parts - written (100 min) and oral (30 min) and includes also oral presentation of a topic from the student's field of study.			
04XCESM1	Czech for Foreigners - Intermediate 1	Z	2
The course is focused on correct pronunciation, important morphological phenomena, prepositional phrases, and verb forms as well as on extending the student's vocabulary for various social situations.			
04XCESM2	Czech for Foreigners - Intermediate 2	Z	2
The course develops the topics covered in CESM1 and is then focused on more difficult grammar phenomena. It practices writing, speaking, and reading skills and trains the student in understanding common abbreviations, abbreviated words, and mathematical terms and formulas.			
04XCESM3	Czech for Foreigners - Intermediate 3	Z	2
The last course revises morphological topics covered earlier and extends the student's knowledge of more difficult language phenomena. It is especially focused on stylistics and lexicology and on developing the student's writing skills.			
04XCESMZK	Czech for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESM1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESP1	Czech for Foreign Students - Advanced 1	Z	2
The prerequisite of the course is very good knowledge of the Czech language, i.e., communicative competences at least at level B2 of the Common European Framework of Reference. It is focused partly on revision of standard language structures, but mainly on practising more complex grammatical structures typical of the style of science. Students are taught the basics of functional style of engineering and professional communication, both in spoken and written form. The topics include University Studies and Student Life. Written practice includes communication with teachers and faculty administrators.			
04XCESP2	Czech for Foreigners - Advanced 2	Z	2
This course extends the student's knowledge acquired in CESP1 and focuses on difficult language phenomena. It practises working with technical and specialist texts placing greater emphasis on individual work.			
04XCESP3	Czech for Foreigners - Advanced 3	Z	2
The course develops the student's knowledge from CESP2. It includes working with authentic specialist materials, their interpretation and presentation, and, finally, presentation of the student's project. Writing skills necessary for professional communication are trained.			
04XCESPZK	Czech for Foreign Students - Advanced Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESP1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESZ1	Czech for Foreigners - Beginners 1	Z	2
The course is designed for students of the English programme. Students will become acquainted with the main characteristics of Czech (phonetic and grammar features) and they will acquire basic language and speaking skills. The course focuses on pronunciation exercises, simple social phrases, and oral and written communication in the most common everyday situations. The course covers roughly lessons 1-3 of eština Express (Czech Express) by L. Holá and P. Bo ilová.			
04XCESZ2	Czech for Foreigners - Beginners 2	Z	2
The language and communication competences acquired in CESZ1 are further developed. Students deepen their knowledge of the declension and conjugation system and practise basic communication topics. The course covers roughly lessons 3-5 in Czech Express by L. Holá and P. Bo ilová.			
04XCESZ3	Czech for Foreigners - Beginners 3	Z	2
The course further develops the language and communication competences acquired in the XCESZ1 and XCESZ2 courses. The teaching focuses on building up basic vocabulary, fixing correct pronunciation and deepening grammar, features through practice, as well as introducing the Czech culture. Students are asked to produce simple texts and they practise frequent types of dialogue. They also practise understanding texts in terms of main ideas or looking for specific details in texts. The course covers roughly lessons 5-7 in eština expres 1.			
04XCESZZK	Czech for Foreigners Beginners - Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the 04XCESZ1,2,3 courses and can only be taken after successful completion of all three courses. Detailed information is to be obtained from the teacher.			
04XFM1	French for Intermediate Students M1	Z	2
French - intermediate FM The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and professional environment. They will be able to use the language to transmit general and technical information and to solve problems. FM1 The course builds on and further develops linguistic competence acquired at secondary school. It revises, systemizes and expands language skills gained in previous study. The following topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, French culture and geography, Paris. Topics of specialization: mathematics, physics. Reading technical and popular science texts, work based on these texts.			
04XFM2	French for Intermediate Students M2	Z	2
Course FM2 builds on FM1. Linguistic structures and competence acquired in previous study are systemized and expanded. Reading popular science texts, features typical for technical and scientific language (passives, nominalization, word formation). Topics: physics, power engineering, environment, Internet, success of French science and technology, French scientists, artists and architects. Description of an object, device, shapes, dimensions, material.			
04XFM3	French for Intermediate Students M3	Z	2
The course is focused on improvement and further development of linguistic competence acquired during the follow-up courses. Syntactic structures (subordinate and infinitive clauses, participle structures, compound tenses). Text summary. -Students prepare a written paper which will be delivered in form of an oral presentation in-class. The paper is linked to the field of students' future specialisation or to their interest and generally covers a technical /applied science topic. It is not a translation but a creative work compiled from French articles and one's own knowledge/experience. -Longer monologues on topics /situations set for the examination are prepared. Text structure, cohesion and coherence.			
04XFMZK	French for Intermediate Students Examination	ZK	4
The content is the examination as given by the study programme. The whole French programme is ended with an examination covering the contents of FM1-FM3. The examination consists of a written and oral part and is organized according to Examination Instructions, a document available on the web.			
04XFP1	French for Advanced Students P1	Z	2
FP advanced course The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and work environment. They will be able to use the language to transmit general and technical information and to solve problems. FP1 The course builds on and further develops linguistic competence acquired at secondary school. Difficult grammar topics are repeated and expanded: subjontif, passé composé-imparfait, pronouns. The following specific topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, environmental issues, success of French science and technology, chosen topics from French regional culture, Paris. Topics of specialization: mathematics, internet, physics, chemistry. Reading of technical and popular science texts, further work with these texts and interpretation.			
04XFP2	French for Advanced Students P2	Z	2
With the link to P1 contents, the course further develops language skills. Focus is put on reading popular science texts and on oral communication on given topics. Features typical of technical and scientific communication are stressed (passive voice, nominalization, word formation).			



04XFP3	French for Advanced Students P3	Z	2
The course is focused on systemization and improvement of acquired linguistic competence, skills and knowledge, and their use for communication in engineering environment. Special skill - translation of shorter texts (both from and into the language). Writing of a paper and making oral presentation in-class. The paper generally covers a technical /applied science topic. It is a creative work compiled from 3 French sources. Preparation of several set topics for oral examination.			
04XFPZK	French for Advanced Students Examination	ZK	4
The whole French program is ended with an examination covering the contents of FP1-FP3. The examination consists of a written and/or an oral part and is organized according to Examination Instructions, a document available on the web. Assessment of the presentation is included into the examination grading.			
04XFZ1	French for Beginners Z1	Z	2
French for beginners The objective of this 5-level course is to be able to communicate in French orally and in writing in situations of everyday life , in socializing and in professional life. The course includes French for specific / technical communication and reading of popular science and scientific texts. FZ1 The objective is to be able to communicate at elementary level, actively using the knowledge of chosen elementary language. The contents is roughly outlined by lessons 1 - 7 of the textbook Pravda - Pravdová, French for beginners (Francouzština pro začátečnický). It is extended with situations of communication and functions from the textbook Espaces I, lessons 1-4 : introductions, personal information, asking and giving the directions, simple instructions and questions. Special attention is paid to pronunciation. Spelling is explained in connection with pronunciation and grammar.			
04XFZ2	French for Beginners Z2	Z	2
The course is linking up with FZ1. Elementary linguistic knowledge and communication skills are expanded. The scope is given by lessons 8 - 13 of the textbook: Pravda - Pravdová : French for Beginners . Additional topics and skills are filled in from the textbook Espaces I, lesson 1 - 5 (introductions, invitation, welcoming, agreement - disagreement, apology, thanking, travelling, map of France, food, expression of will, wish, order, prohibition, pleasure). Correct pronunciation is practiced. Stress on oral communication. Specific topics covered: How does the machine work? A few expressions concerning the study. Name of University and Faculty.			
04XFZ3	French for Beginners Z3	Z	2
The course builds upon FZ2. Basic linguistic knowledge and skills are developed. The contents is given by lessons 14 - 18 of the textbook: Pravda - Pravdová: French for Beginners. Topics, functions and situations are complemented from other materials. Stress is put on oral communication in dialogues and on reading, both for information and loud as part of pronunciation practice. Reading covers short adapted texts of general interest first, and later popular science texts.			
04XFZ4	French for Beginners Z4	Z	2
The course builds up on FZ3. Basic linguistic knowledge and skills are further developed. Oral communication and reading skills are practiced. The contents is roughly covered with lessons 19 - 23 of the textbook French for Beginners, and is expanded with topics and functions from other materials. Reading is developed from the lecture notes French for Engineering Students of FJFI. The course covers generals and specific topics: health- illness, sport, free time, environment, study, travelling in France, Paris, shopping, weather, university in our country and in France, how to write CV, application, topics in mathematics, reading physics - mechanics, informatics, internet.			
04XFZ5	French for Beginners Z5	Z	2
All four skills acquired in FZ4 are further developed, as well as technical language. Students prepare a paper on a chosen popular science topic. They present it orally in the class. The general contents is covered by lessons 24 - 26 of the textbook: Pravda-Pravdova, French for Beginners, and is complemented from other materials. Topics: on physics from lecture notes, success of French science and technology, information about France. Grammar is systemized and complemented with syntax (subordinate clauses, typical conjunctions, subjunctive clauses, gerund, passive.			
04XFZZK	French for Beginners Examination	ZK	3
The content is the examination as given by the study plan. The course is terminated with an examination consisting of oral and written part. The examination is ruled by the document Instruction for examination. Its content covers the levels FZ1 - FZ5.			
04XNM1	German for Intermediate Students M1	Z	2
The objective of the course is to level off the students' skills in the German language. The course focuses on revision of more difficult phenomena and structures (e.g. the passive) and word formation processes (e.g. importance of verb prefixes). In the lexical part, it covers topics referring to higher education in both the Czech Republic and Germany, current environmental issues together with all necessary expressions and phrases, expressions and phrases needed to chemists, mathematicians, physicists, and the fundamentals of IT terminology. It develops communication on related topics and is aimed at correct pronunciation, grammatical correctness and understandability.			
04XNM2	German for Intermediate Students M2	Z	2
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
04XNM3	German for Intermediate Students M3	Z	2
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
04XNMZK	German for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Intermediate Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NM1 - NM3. The oral part follows after passing the written part successfully and after obtaining the 04NM3 assessment. More detailed information is to be obtained from the teacher.			
04XNP1	German for Advanced Students P1	Z	2
This course requires good grammar knowledge, extended general vocabulary, and good communication skills acquired at secondary school to be levelled off at the beginning of the course. The course is then focused on working with technical and scientific texts and practising reading techniques (skimming, scanning, reading for detail). It revises and develops more difficult grammar structures necessary for understanding a subtechnical text (passive voice, participles, participle structures) and it also focuses on practical everyday communication, i.e., telephoning.			
04XNP2	German for Advanced Students P2	Z	2
The course develops the students' skills in working with professional scientific texts (understanding, summarising, note-taking, interpreting) while extending their general and subtechnical vocabulary range. It introduces mathematical expressions and texts of nuclear power engineering. Increasing emphasis is placed on understanding and practising formal communication, both written and oral (CV, letter of application, interview, scholarship), and more complex grammatical structures (i.e., subjunctive, indirect speech).			
04XNP3	German for Advanced Students P3	Z	2
The course consists of 3 main parts (general communicative situations, grammar and technical topics). Students will develop their vocabulary in a variety of less common situations (traffic problems and car accidents, accident report, filling in a form, complaints). Based on presentations and technical and subtechnical texts, the vocabulary range in fields such as nuclear power engineering, the environment, computer science, and car technology, will also be extended. Only authentic professional texts are used. By means of a presentation, students are trained to process information gained from their reading of complex and difficult texts and present it to the class in a simplified oral form. The course also includes translation practice to and from German.			

<b>04XNPZK</b>	<b>German for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The whole German for Advanced Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NP1 - NP3. The oral part follows after passing the written part successfully and after obtaining the 04NP3 ungraded assessment. More detailed information is to be obtained from the teacher.			
<b>04XRM1</b>	<b>Russian for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students with previous knowledge of Russian from secondary schools. Students are supposed to know the Russian alphabet (both printed and handwritten), basic vocabulary for communication in everyday situations (introductions, socializing, greetings, shopping for food and objects of everyday need, asking the way and giving directions), they can use basic grammar structures (verbal and nominal forms, irregular verbs, pronouns). The initial knowledge corresponds to the achievement level of the RZ2 course. The contents and scope of the course correspond approximately to the RZ3 course, but for half of the time allotted in the timetable.			
<b>04XRM2</b>	<b>Russian for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course is based on the RM1 course, its contents and scope correspond roughly to RZ4, however, for half of the time allotted in the timetable.			
<b>04XRM3</b>	<b>Russian for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the knowledge and skills acquired in RM1 and RM2 and its contents and scope are roughly at the same level as those of RZ5, however, for half of the time allotted in the timetable.			
<b>04XRMZK</b>	<b>Russian for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RM1 - RM3. Students are eligible for the oral examination only after a prior pass in RM3 and a successful written examination. Students are given instructions by the teacher.			
<b>04XRP1</b>	<b>Russian for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
The entrance requirement for the course is to achieve the B1 CEFR level. The objective of the course is revision of standard language structures, practicing more difficult grammar structures, understanding the fundamentals of technical language and training writing skills.			
<b>04XRP2</b>	<b>Russian for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course is based on RP1. It expands grammatical structures important for understanding technical texts (verbal adjectives, participles, passives, verb aspects, specific syntactic structures). Stress is put on independent oral and written communication.			
<b>04XRP3</b>	<b>Russian for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is based on RP2 and is mainly focused on working with technical and scientific texts (reading comprehension, oral and written paraphrasing, translation). The RP1 - RP3 courses require good previous knowledge of general language at secondary level (listening, reading, correct communication in everyday situations). The courses develop and expand these skills. Further study is aimed at professional and technical skills (reading technical literature according to the students' specialization, oral and written interpretation). Students develop their subtechnical vocabulary and practice quick and correct communication in professional situations. They will be able to both speak write accurately and with confidence on technical topics.			
<b>04XRPZK</b>	<b>Russian for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RP1 - RP3. Students are eligible for the oral examination only after a prior pass in RP3 and a successful written examination. Students are given instructions by the teacher.			
<b>04XRZ1</b>	<b>Russian for Beginners Z1</b>	<b>Z</b>	<b>2</b>
The course represents the first stage of the five-semester programme, its final aim being reading and understanding professional texts written in Russian. Thus it begins with mastering the Russian alphabet (for both reading and writing skills) and fundamentals of grammar necessary for everyday communication (listening and speaking). Students will be able to read a short text with marked stress, understand its contents and summarize it.			
<b>04XRZ2</b>	<b>Russian for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The second semester of the programme is designed to teach skills for basic communication in everyday situations and for reading easy and short subtechnical texts. Students will be able to communicate using short sentences and appropriate structures, and read aloud with confidence a short text without marked stress. They will also develop their vocabulary and master further grammatical structures. They will have mastered with confidence the Russian alphabet and will be able to use it in writing.			
<b>04XRZ3</b>	<b>Russian for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course is based on RZ2 and includes further everyday topics, develops understanding of short compact texts on new subtechnical topics (for training various forms of reading skills and listening) and introduces new grammar. Students will be trained to distinguish intonation patterns while listening to spoken language. They will be able to respond so as to be understood, and to express their opinion. Writing skills will be trained on guided writing tasks and note-taking.			
<b>04XRZ4</b>	<b>Russian for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course is based on RZ3. It improves and expands the knowledge of general language in all four skills (reading and understanding longer texts with a certain percentage of unfamiliar words, oral communication in everyday situations, writing longer texts). Students are trained to use grammar structures effectively (e.g., irregular verbs, differences in verb patterns from Czech, modality, imperatives, conditionals). They practice and develop communication skills for everyday situations (food, travelling, free time), and practice oral and written communication on more specific topics (environment, addictions, the green movement). They become acquainted with various geographical data (e.g., Siberia), learn how to fill in forms, look up the information from the timetable, learn about Russian holidays and typical meals.			
<b>04XRZ5</b>	<b>Russian for Beginners Z5</b>	<b>Z</b>	<b>2</b>
The course expects the student to have completed RZ4. It concentrates predominantly on reading skills (working with professional texts, i.e. understanding, extracting and summarizing information from a specialized text) and speaking, and to a certain extent, writing about the professional information obtained by reading the texts. Communication skills are trained on everyday topics. Studying grammar is based on professional and technical texts and only includes items typically used in professional communication (verbal adjectives, participles, passive voice). Students develop their technical and economic vocabulary, and are also trained in some professional skills (writing a CV, polite request, etc.)			
<b>04XRZZK</b>	<b>Russian for Beginners Examination</b>	<b>ZK</b>	<b>3</b>
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RZ1 - RZ5. Students are eligible for the oral examination only after a prior pass in RZ5 and a successful written examination. Students are given instructions by the teacher.			
<b>04XSM1</b>	<b>Spanish for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students whose competence is at level B1 of CEFR, i.e. those who studied Spanish in the secondary school. The 3-semester course develops standard vocabulary and pays attention to further grammar topics (e.g., perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given everyday or easy subtechnical topic, for which the students are trained by reading texts or listening to them.			
<b>04XSM2</b>	<b>Spanish for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the students' knowledge from the previous course (SM1). Students are gradually acquainted with fundamentals of Spanish for specific purposes in order to be able to work with specialized texts on the Internet.			
<b>04XSM3</b>	<b>Spanish for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with the peculiarities of academic style. They will be competent enough to use the Internet in Spanish and search for information of their specialization or field of interest. Students will use the information to write short articles and summaries. The final part of the programme, general Spanish course based on course books, covers presentations and, finally, a written and oral examination.			
<b>04XSMZK</b>	<b>Spanish for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. XSMZK examination consists of two parts: written and oral; to be eligible for the written part, students will have obtained non-graded assessment for course XSM3. Oral examination follows the written part.			

04XSP1	Spanish for Advanced Students P1	Z	2
Course concentrates on more difficult grammar topics, revision of vocabulary, basics of Spanish for specific purposes as well as written communication. Course prerequisites: level B2 of CEFR.			
04XSP2	Spanish for Advanced Students P2	Z	2
Course XSP2 is the second part of the advanced Spanish course, extending Spanish for specific purposes topics. It comprises more grammar and syntax and focuses on independent written communication.			
04XSP3	Spanish for Advanced Students P3	Z	2
Course XSP3 is the final part of the advanced Spanish course. It is based on texts chosen by the students according to their future specialization. It is focused on written communication based on what students will need in their career.			
04XSPZK	Spanish for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. Examination XSPZK consists of two parts, namely oral and written. The prerequisite for admission to oral part is having passed the written test. Examination content is based on syllabi of courses XSP1, XSP2, and XSP3 or on an individual study plan of the student.			
04XSZ1	Spanish for Beginners Z1	Z	2
Course XSZ1 is the first stage of the five-semester programme of Spanish studies; during the first stage the students will master phonetics and fundamental grammar structures and will be able to communicate at an elementary level on topics of everyday life. They will acquire and extend fundamental vocabulary of general Spanish and will develop it.			
04XSZ2	Spanish for Beginners Students Z2	Z	2
Course XSZ2 is based on course XSZ1, and expects students to develop and extend the knowledge and skills acquired so far. Grammar structures and lexis will be chosen so as to enable them to understand short adapted written texts and speech. Attention is also paid to cultural differences between Spanish-speaking countries and others such as the Czech Republic. Realia of Spanish-speaking countries are also included.			
04XSZ3	Spanish for Beginners Z3	Z	2
This course builds upon the foundations established in course XSZ2 and further develops students vocabulary and grammatical competence. It includes an introduction to the realia and cultural context of Spanish-speaking countries, with a primary focus on Spain. Particular attention is given to key grammatical structures, including the pretérito perfecto, pretérito indefinido, pretérito imperfecto, the gerund, and the imperative. The course also focuses on both written and spoken communication on general topics. Students are prepared for this through targeted reading and listening activities.			
04XSZ4	Spanish for Beginners Z4	Z	2
The course is based on course XSZ3. It develops the student's vocabulary and extends the knowledge of the culture and social customs of the Spanish speaking countries, mainly of Spain. It pays attention to further grammar topics (perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given general or subtechnical topic, for which the student is trained by reading texts or listening to them.			
04XSZ5	Spanish for Beginners Z5	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with peculiarities of Spanish for specific purposes. In its final part, the general Spanish course based on the course book will end with a written and oral examination.			
04XSZZK	Spanish for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. Examination consists of two parts - written and oral. Student can register for oral examination only if he/she has passed the written examination test.			
04YAPI	Presentation Course	Z	2
The course will prepare students for presenting issues in their field by mastering the strategies and techniques of oral presentation. The course includes discussions (expressing views, comments, agreement, disagreement). Students will be able to respond to comments on their presentation and answer questions addressed to them after the presentation, which is a skill required for the defence of the Bachelor Project. Students will learn the basic structure of a Bachelor Project and rules for writing a paper.			
12YPOAL	Computer Algebra	KZ	2
Lisp, representation of basic objects (integers, rational and algebraic numbers, polynomials, rational functions, radicals, algebraic functions), arithmetics, simplification, greatest common divisor, resultant, derivation, series summation, integration, ordinary differential equations, factorization, equations solving, quantifier elimination, substitution and pattern matching, algebraic programming, graphics, Maple - detailed introduction and solving of practical examples, applications, overview of other systems (Axiom, Macsyma, Mathematica), miniproject.			
12YUNXAP	Introduction to UNIX	Z	2
Computer and operating systems. Personal computer, workstation and supercomputers. Processor, memory, bus, devices, hard disk, network interface. Hardware and software. Principles of operating systems. Operating system UNIX. Basic principles, kernel, kernel services. Documentation. File system, file attributes, working with files. Text editors: vi, emacs. Command interpreter (shell) bash and its programming (scripts). Controlling processes, process status, computer load a process priorities. Standard tools. Graphical user interface X-windows. Computer networks. Local computer networks. Global computer networks. Addresses and protocols TCP/IP. Network configuration of a computer. Network services: hardware sharing, mail, scp, etc. Network applications			
12YUVP	Introduction to Scientific Computing	Z	2
Practically oriented Introduction to scientific computing. Constituent part of the course is realized in computer classroom. Students get acquainted with some basic tools for scientific and technical computing, data analysis, data visualisation and algorithm development.			
12ZEL1	Basic Electronics 1	Z,ZK	3
The subject provides primary knowledge of circuit theory concerning principles of electronic circuits in both stationary and harmonic stable state. Circuit analysis methods for linear circuits include symbolic and complex method are explained. Proper circuit analysis is also lectured. The subject's final part deals with transient effects inside linear circuits.			
12ZEL2	Basic Electronics 2	Z,ZK	3
The subject follows up with the Basic Electronics 1. Semiconductor elements basic properties are explained. The course's final part deals with basic themes of logical circuits field.			
15CH2	General Chemistry 2	Z,ZK	3
The subject is the continuation of the course General chemistry I. The main attention is paid to general principles governing chemical processes. Using various examples, the fact that the validity of these principles is not restricted only to chemical processes is documented. The significance and practical use of explained principles are illustrated by examples solved in exercises.			
15YCH1	General Chemistry 1	Z	3
The most important concepts, quantities and units used in chemistry are introduced in the course General Chemistry I. Their significance and practical use are illustrated by examples solved in exercises.			
18YINTA	Development of internet applications	KZ	4
The lectures provide an overview of modern technologies for the development of web applications. Students will learn basic web languages and concepts (HTML, URL, etc.) and they will also be introduced to relational database systems. The tutorials are dedicated to practical examples of building web applications, from the simplest to more advanced. The course is oriented primarily towards backend technologies and using the Python languages, but covers also frontend frameworks and JavaScript.			
18YNES1	Neural Networks 1	KZ	5
The aim of the course "Neural Networks 1" is to acquaint students with basic models of artificial neural networks, algorithms for their learning, and other related machine learning techniques. The goal is to teach students how to apply these models and methods to solve practical tasks.			

18YPJ	Programming in Java This course is devoted to the Java platform and to the development of the basic types of applications for this platform.	Z,ZK	5
18YPMTL	Programming in MATLAB Introducing Matlab environment as efficient tool for computation in complex arrays and symbolic variables, namely for linear algebra, mathematic analysis, statistics, algorithmization and geometric representation of results.	KZ	4
18YPRC1	Programming in C++ 1 This course covers mainly the C programming language and non-object oriented features of the C++ language.	Z	4
18YPRC2	Programming in C++ 2 This course covers the object oriented programming and othesr advanced constructs in the C++; programming language and the Standard Template Library.	KZ	4
18YPW	Web environment and markup languages The course introduces students to fundamental principles and best practices for web design with respect to technical functionality, informational value, readability and usability.	KZ	2
18YZALG	Basics of Algorithmization This course is devoted to selected algorithms and methods for algorithm design. This course intruduces selected methods for the determination of the algorithm complexity.	Z,ZK	4
18YZPRO	Basics of Programming This course is intended mainly for students with little or no experience in programming. It familiarizes the students with the basic concepts in programming and with the Python programming language.	Z	4
TV-1	Physical Education	Z	1
TV-2	Physical Education	Z	1
TV-3	Physical education	Z	1
TV-4	Physical education	Z	1

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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