

# Recommended pass through the study plan

## Name of the pass: Master specialization Software Engineering, in Czech, 2020

Faculty/Institute/Others:

Department:

Pass through the study plan: Master specialization Software Engineering, in Czech, 2020

Branch of study guaranteed by the department: Welcome page

Guarantor of the study branch:

Program of study: Informatika

Type of study: Follow-up master full-time

Note on the pass: Jako volitelné p edm ty lze zapisovat povinné p edm ty sousedních specializací.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
NI-KOP	<b>Combinatorial Optimization</b> <i>Jan Schmidt, Jiří Vyskočil, Petr Fišer Jan Schmidt Jan Schmidt (Gar.)</i>	Z,ZK	6	2P+2C	Z	PP
NI-MPI	<b>Mathematics for Informatics</b> <i>Štěpán Starosta, Jan Špíval Štěpán Starosta Štěpán Starosta (Gar.)</i>	Z,ZK	7	3P+2C	Z	PP
NI-ADP	<b>Architecture and Design patterns</b> <i>Jan Kurš, Jan Zimolka, Tomáš Chvosta, Jiří Borský, Filip Kříkava Jan Kurš Filip Kříkava (Gar.)</i>	Z,ZK	5	2P+1C	Z	PS
NI-AM1	<b>Middleware Architectures 1</b> <i>Tomáš Vitvar, Jaroslav Kucha Jaroslav Kucha Tomáš Vitvar (Gar.)</i>	Z,ZK	5	2P+1C	Z	PS
NI-PV-KMK.20	<b>Skupina povinn volitelných p edm t Komunika ní a manažerské kompetence, verze 2021</b> <i>NI-CAP,NI-HPZ,..... (see the list of groups below)</i>	Min. cours. 2	Min/Max 6/			PV
NI-V.2021	<b>ist volitelné magisterské p edm ty</b> <i>NI-AOA,NI-ATH,..... (see the list of groups below)</i>	Min. cours. 0 Max. cours. 79	Min/Max 0/366			V

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
NI-PDP	<b>Parallel and Distributed Programming</b> <i>Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík (Gar.)</i>	Z,ZK	6	2P+2C	L	PP
NI-VSM	<b>Selected statistical Methods</b> <i>Daniel Vašata, Pavel Hrabák, Jana Vacková, Jitka Hrabáková, Ivo Petr, Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)</i>	Z,ZK	7	4P+2C	L	PP
NI-FME	<b>Formal Methods and Specifications</b> <i>Stefan Ratschan Stefan Ratschan Stefan Ratschan (Gar.)</i>	Z,ZK	5	2P+1C	L	PS
NI-NSS	<b>Normalized Software Systems</b> <i>Robert Pergl, Marek Suchánek, Jan Verelst Robert Pergl Robert Pergl (Gar.)</i>	ZK	5	2P	L	PS
NI-PIS	<b>Enterprise Information Systems</b> <i>Martin Závrbský, Martin Mach, Vlastimil Jinoch, Martin Hasaj David Buchtela David Buchtela (Gar.)</i>	Z,ZK	5	2P+1C	L	PS
NI-PV-KMK.20	<b>Skupina povinn volitelných p edm t Komunika ní a manažerské kompetence, verze 2021</b> <i>NI-CAP,NI-HPZ,..... (see the list of groups below)</i>	Min. cours. 2	Min/Max 6/			PV

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
NI-MPR	<b>Master Project</b> <i>Zden k Muziká Zden k Muziká (Gar.)</i>	Z	7		Z,L	PP
NI-NUR	<b>User Interface Design</b> <i>Josef Pavlí ek Josef Pavlí ek Josef Pavlí ek (Gar.)</i>	Z,ZK	5	2P+1C	Z	PS
NI-PDB	<b>Advanced Database Systems</b> <i>Yelena Trofimova, Michal Valenta Michal Valenta Michal Valenta (Gar.)</i>	Z,ZK	5	2P+1C	Z	PS
NI-PV-SI.20	<b>Povinn volitelné p edm ty magisterské specializace</b> <b>Softwarové inženýrství, verze 2020</b> <i>NI-MEP,NI-DSS,..... (see the list of groups below)</i>	Min. cours. 1	Min/Max 4/			PV
NI-V.2021	<b>ist volitelné magisterské p edm ty</b> <i>NI-AOA,NI-ATH,..... (see the list of groups below)</i>	Min. cours. 0 Max. cours. 79	Min/Max 0/366			V

Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
NI-DIP	<b>Diploma Project</b> <i>Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)</i>	Z	30	270ZP	L,Z	PP

## List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of courses and codes of members of this group (for specification see here or below the list of courses)		Completion	Credits	Scope	Semester	Role
NI-PV-KMK.20		Skupina povinn volitelných p edm t Komunika ní a manažerské kompetence, verze 2021		Min. cours. 2	Min/Max 6/			PV
NI-CAP	Cultural and Social Anthropology	NI-HPZ	Master humanities from a study a ...	NI-EMZ	Master Management economics cour ...			
NI-MPX	Management practice	NI-MPL	Managerial Psychology	NI-SEP	World Economy and Business			
NI-LNG	Introduction to Linguistics for ...	NI-VEM	Scientific thinking					
NI-PV-SI.20		Povinn volitelné p edm ty magisterské specializace Softwarové inženýrství, verze 2020		Min. cours. 1	Min/Max 4/			PV
NI-MEP	Modelling of Enterprise Processe ...	NI-DSS	Decision Support Systems	NI-TSW	Software Product Development			
NI-V.2021		ist volitelné magisterské p edm ty		Min. cours. 0 Max. cours. 79	Min/Max 0/366			V
NI-AOA	Completing a professional event	NI-ATH	AlgorithmicTheories of Games	NI-AFP	Applied Functional Programming			
NI-APH	Architecture of computer games	NI-VGA	Video Games Architecture	NI-BPS	Wireless Computer Networks			
NIE-BLO	Blockchain	NI-CTF	Capture The Flag	NI-DPH	Game Design			
NI-DSW	Design Sprint	NI-PSD	Public Services Design	NI-DID	Digital drawing			
NI-DZO	Digital Image Processing	NI-DDM	Distributed Data Mining	NI-PAM	Efficient Preprocessing and Para ...			
NI-ESC	Experimental Project Course	NI-GLR	Games and reinforcement learning	NI-GNN	Graph Neural Networks			
NI-GRI	Grid Computing	NI-HCM	Mind Hacking	NI-HSC	Side-Channel Analysis in Hardwar ...			
NI-HMI2	History of Mathematics and Infor ...	NI-IBE	Information Security	NI-IVS	Intelligent embedded systems			
NI-IKM	Internet and Classification Meth ...	NI-IAM	Internet and Multimedia	NI-IOT	Internet of Things			
FITE-EHD	Introduction to European Economi ...	NI-KTH	Combinatorial Theories of Games	NI-FMT	Finite model theory			
NI-CCC	Creative Coding and Computations ...	NI-KYB	Cybernality	NI-LSM2	Statistical Modelling Lab			
NI-LOM	Linear Optimization and Methods	NI-MPL	Managerial Psychology	NI-MSI	Mathematical Structures in Compu ...			
NI-MZI	Mathematics for data science	FIT-ITI	Modern IT infrastructure	NI-MOP	Modern Object-Oriented Programmi ...			
NI-NLM	Neural Language Models	NI-NMS	Neural Networks, Machine Learnin ...	NI-NMU	New media in art and design			
NI-OLI	Linux Drivers	NIE-PML	Personalized Machine Learning	NI-ARI	Computer arithmetic			
NI-PG1	Computer Grafics 1	NI-PIV	Computer Vision	NI-EDW	Enterprise Data Warehouse System ...			
NI-PVR	Advanced Virtual Reality	NI-AML	Advanced machine learning	NI-IOS	Advanced techniques in iOS appli ...			
NI-APT	Advanced Program Testing	NI-PVS	Advanced embedded systems	NI-DNP	Advanced .NET			
NI-PYT	Advanced Python	NIE-PDL	Practical Deep Learning	NI-GOL	Programming of distributed syste ...			
NI-PSL	Programming in Scala	NI-RUB	Programming in Ruby	NI-ROZ	Pattern Recognition			
NI-PLS1	Programming Language Seminar	NI-PLS3	Programming Language Seminar	NI-PLS2	Programming Language Seminar			
NI-PLS4	Programming Language Seminar	NI-SCE1	Computer Engineering Seminar Mas ...	NI-SCE2	Computer Engineering Seminar Mas ...			
NI-SZ1	Knowledge Engineering Seminar Ma ...	NI-SZ2	Knowledge Engineering Seminar Ma ...	PI-SCN	Seminars on Digital Design			

NI-MLP	Machine Learning in Practice	FIT-SEP	World Economy and Business	NI-SEP	World Economy and Business
NI-TVR	Virtual Reality Technology	NI-TS1	Theoretical Seminar Master I	NI-TS2	Theoretical Seminar Master II
NI-TS3	Theoretical Seminar Master III	NI-TS4	Theoretical Seminar Master IV	NI-TKA	Category Theory
NI-TNN	Theory of Neural Networks	NI-CPX	Complexity Theory	FI-TOP	Academic writing
NI-DVG	Introduction to Discrete and Com ...	NI-VOL	Elections	NI-VYC	Computability
NI-VPR	Research Project	NI-ZS10	Master internship abroad for 10 ...	NI-ZS20	Master internship abroad for 20 ...
NI-ZS30	Master internship abroad for 30 ...				

## List of courses of this pass:

Code	Name of the course	Completion	Credits
FI-TOP	Academic writing	Z	2
Publishing is an important and required part of research activity. It is not only about obtaining research results but also about applying them in the form of publication. Writing scientific publications can be useful for students not only in their own publishing activities but also in the preparation of a bachelor's or master's thesis. In the course, students will learn how to write a scientific article, what parts such an article should have, and how the peer review process works. Students will also try their hand at presenting an article and reviewing someone else's article. The course will be taught in blocks, with one lecture at the beginning of the semester and one practicum in the middle of the semester. Dates will be determined based on the availability of enrolled students.			
FIT-ITI	Modern IT infrastructure	Z,ZK	5
FIT-SEP	World Economy and Business	Z,ZK	4
This course is presented in Czech. The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.			
FITE-EHD	Introduction to European Economic History	Z,ZK	3
The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economy through the description of the key periods in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic history. From large economic area of Roman Empire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institutions is deciphered. The course does not cover detailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and organizations in history. Class meetings will consist of a mixture of lecture and discussion.			
NI-ADP	Architecture and Design patterns	Z,ZK	5
The objective of this course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as well as with understanding of the challenges, issues, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge of object-oriented programming and get familiar with the commonly used object-oriented design patterns that represent the best practices for solving common software design problems. In the second part the students will be introduced to the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems, and some advanced software architectures used in large-scale distributed systems.			
NI-AFP	Applied Functional Programming	KZ	5
This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming languages are on the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm becomes a necessary competence of a software engineer: the theory and especially the practice.			
NI-AM1	Middleware Architectures 1	Z,ZK	5
Students will study new trends, concepts, and technologies in the area of service-oriented architectures. They will gain an overview of information system architecture, web service architecture and application servers. They will also study principles and technologies for middleware focused on application integrations, asynchronous communications and high availability of applications.			
NI-AML	Advanced machine learning	Z,ZK	5
The course introduces students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of recommendation systems, image processing, control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with the methods discussed.			
NI-AOA	Completing a professional event	Z	1
The subject is participation in a one-off professional event, usually a lecture by a foreign guest of the FIT CTU, concluded with a workshop, a test, drafting a report, etc. Such an event must be approved in advance by the vice-dean for pedagogical activities or the vice-dean for science and research and is presented within the FIT through a website, infomail, etc.			
NI-APH	Architecture of computer games	Z,ZK	4
Students will gain a basic understanding of the various issues in the field of computer games development, especially from a technical point of view, but also from design and philosophical perspective. They will get a grasp of component-oriented and functional-oriented architecture, game mechanics, decision-making processes and base components that form an integral part of most games. They will also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An important part of the course is an implementation of a simple game, with a strong focus on nontrivial game mechanics.			
NI-APT	Advanced Program Testing	Z,ZK	5
Testing a program is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The goal of the course is to present advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution.			
NI-ARI	Computer arithmetic	Z,ZK	4
Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementation units.			
NI-ATH	Algorithmic Theories of Games	Z,ZK	4
Traditional game theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studies the behaviour of agents (players) of a certain competitive process by designing a mathematical model and investigating the strategies. The traditional task of classical game theory is to find the equilibria, which are the states of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social networks, online auctions, advertising, multiagent systems and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of efficient computation of various solution concepts. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods of their computation.			

<b>NI-BPS</b>	<b>Wireless Computer Networks</b>	<b>Z,ZK</b>	<b>4</b>
Students will learn about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-hoc networks, multicast and broadcast mechanisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowledge of security mechanisms for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable tools.			
<b>NI-CAP</b>	<b>Cultural and Social Anthropology</b>	<b>ZK</b>	<b>2</b>
The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is presented in Czech.			
<b>NI-CCC</b>	<b>Creative Coding and Computational Art</b>	<b>KZ</b>	<b>4</b>
Students work on practical tasks, get acquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the basic graphics courses (MGA, BLE,) and introduces students to suitable visualization methods for traditional as well as for open data. It combines well-known visualization techniques with artistic methods using modern technologies. The aim is to create an interesting visualization project. It is planned to work closely with IPR CAMP (Center of Architecture and Metropolitan Planning) and IIM (Institute of Intermedia FEL).			
<b>NI-CPX</b>	<b>Complexity Theory</b>	<b>Z,ZK</b>	<b>5</b>
Students will learn about the fundamental classes of problems in the complexity theory and different models of algorithms and about implications of the theory concerning practical (in)tractability of difficult problems.			
<b>NI-CTF</b>	<b>Capture The Flag</b>	<b>KZ</b>	<b>4</b>
The course is designed to introduce students to CTF competitions and let them gain practical experience in the field of cyber security.			
<b>NI-DDM</b>	<b>Distributed Data Mining</b>	<b>KZ</b>	<b>4</b>
Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with large scale data processing framework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations and will be capable to propose approaches to parallelize other algorithms. The course is presented in czech language.			
<b>NI-DID</b>	<b>Digital drawing</b>	<b>Z</b>	<b>2</b>
The course will introduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspective and color theory, which they will practically apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course is fit for anyone who wants to practice or learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practice gained knowledge.			
<b>NI-DIP</b>	<b>Diploma Project</b>	<b>Z</b>	<b>30</b>
<b>NI-DNP</b>	<b>Advanced .NET</b>	<b>Z,ZK</b>	<b>4</b>
Students will acquire an overview of platform .NET and will gain knowledge about technologies ASP.NET Core, Entity Framework Core, .NET MAUI (WPF, UWP), Blazor and also will get notions of Azure DevOps and GIT. Students will get practical experience in semestral work where they will create a client-server application utilizing technologies ASP.NET Core, Entity Framework Core and (Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT.			
<b>NI-DPH</b>	<b>Game Design</b>	<b>Z,ZK</b>	<b>5</b>
The course complements the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game design. It is intended for people interested in deeper knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics design, storytelling, and game development cycle. The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implementation applied to semestral projects.			
<b>NI-DSS</b>	<b>Decision Support Systems</b>	<b>Z,ZK</b>	<b>5</b>
The aim of the course is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of data-oriented, model-oriented and knowledge-oriented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They will also learn about the principles of conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods and algorithms.			
<b>NI-DSW</b>	<b>Design Sprint</b>	<b>Z</b>	<b>2</b>
Students will work on projects using the Design Sprint method, developed by Google. Thanks to this method the teams are able to go from idea to validated prototype in 5 days. During the course the students will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting with research and finishing with testing the prototypes (plus final presentation).			
<b>NI-DVG</b>	<b>Introduction to Discrete and Computational Geometry</b>	<b>Z,ZK</b>	<b>5</b>
The course intends to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with the most fundamental notions of this discipline, and to be able to solve simple algorithmic problems with a geometric component.			
<b>NI-DZO</b>	<b>Digital Image Processing</b>	<b>Z,ZK</b>	<b>4</b>
This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are both easy to implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside the domain of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-blurring in frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhancement, interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha matting.			
<b>NI-EDW</b>	<b>Enterprise Data Warehouse Systems</b>	<b>Z,ZK</b>	<b>5</b>
The Enterprise Data Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and will gain practical knowledge not only in designing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the area of reporting and data visualization.			
<b>NI-EMZ</b>	<b>Master Management economics course from a study abroad</b>	<b>Z</b>	<b>4</b>
The master's management-economic course "Management economics course from a study abroad" covers in the study plan the nature of the economics elective subjects acquired by students as part of their trip abroad. Completion by compensation is therefore assumed. Recognition is decided by the vice-dean for study and pedagogical activities on behalf of the dean and on the basis of the student's request.			
<b>NI-ESC</b>	<b>Experimental Project Course</b>	<b>KZ</b>	<b>8</b>
"The Design Project course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, methodologies, and tools used in designing technology-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design projects, collaborate with industry experts, and learn to integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills in user-centered design and user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution."			
<b>NI-FME</b>	<b>Formal Methods and Specifications</b>	<b>Z,ZK</b>	<b>5</b>
Students are able to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some software tools that allow to prove basic properties of software.			

<b>NI-FMT</b>	<b>Finite model theory</b>	<b>Z,ZK</b>	<b>4</b>
The aim of the course is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of logical properties of database systems. Since its inception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as descriptive complexity theory, the Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics.			
<b>NI-GLR</b>	<b>Games and reinforcement learning</b>	<b>Z,ZK</b>	<b>4</b>
The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligence. This course is intended to give you both theoretical and practical background so you can participate in related research activities. Presented in English.			
<b>NI-GNN</b>	<b>Graph Neural Networks</b>	<b>Z,ZK</b>	<b>4</b>
The course introduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural networks for creating vector representations of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last part of the course also covers graph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and problems.			
<b>NI-GOL</b>	<b>Programming of distributed systems in GO</b>	<b>KZ</b>	<b>5</b>
<b>NI-GRI</b>	<b>Grid Computing</b>	<b>Z,ZK</b>	<b>5</b>
Grid computing and gain knowledge about the world-wide network and computing infrastructure.			
<b>NI-HCM</b>	<b>Mind Hacking</b>	<b>ZK</b>	<b>5</b>
Cognitive security is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, information systems and assets, the domain of cognitive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive security is growing in importance in the context of information warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet environment have real societal impacts such as disruption of social cohesion, threats to democracy or war.			
<b>NI-HMI2</b>	<b>History of Mathematics and Informatics</b>	<b>ZK</b>	<b>3</b>
This course is presented in Czech. Selected topics (Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithms, transformations, recursive functions, elliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its development.			
<b>NI-HPZ</b>	<b>Master humanities from a study abroad</b>	<b>Z</b>	<b>2</b>
Master course "Humanities that has been studied abroad" is covered by the Humanities from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.			
<b>NI-HSC</b>	<b>Side-Channel Analysis in Hardware</b>	<b>Z,ZK</b>	<b>4</b>
This course is dedicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attacks. Students get familiar with various kinds of side channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and get familiar with higher-order attacks. They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel information leakage.			
<b>NI-IAM</b>	<b>Internet and Multimedia</b>	<b>Z,ZK</b>	<b>4</b>
The NI-IAM course is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acquisition of AV signals (input), presentation of AV signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical use case scenarios of real-time audiovisual transmissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effect of various components on the quality and latency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the scene up to the presentation for audience.			
<b>NI-IBE</b>	<b>Information Security</b>	<b>ZK</b>	<b>2</b>
Students learn information and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and international standards in this area. They understand methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g., penetration testing).			
<b>NI-IKM</b>	<b>Internet and Classification Methods</b>	<b>Z,ZK</b>	<b>4</b>
In this course, the students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering, in recommendation systems, in malware detection systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving these four kinds of problems. On the background of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle with 2-hour lectures and 2-hour exercises. During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult their semester tasks.			
<b>NI-IOS</b>	<b>Advanced techniques in iOS applications</b>	<b>KZ</b>	<b>4</b>
Students will learn the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the basics from the beginners class BI-IOS.			
<b>NI-IOT</b>	<b>Internet of Things</b>	<b>Z,ZK</b>	<b>4</b>
The subject is focused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is familiarization with available development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (GNU Forth).			
<b>NI-IVS</b>	<b>Intelligent embedded systems</b>	<b>KZ</b>	<b>4</b>
Intelligent embedded systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The course is an advance version of the Intelligent embedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot programming and advance application development. Lectures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students develop advanced applications combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web technologies			
<b>NI-KOP</b>	<b>Combinatorial Optimization</b>	<b>Z,ZK</b>	<b>6</b>
The students will gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not only to select and implement but also to apply and evaluate heuristics for practical problems.			
<b>NI-KTH</b>	<b>Combinatorial Theories of Games</b>	<b>Z,ZK</b>	<b>4</b>
Traditional game theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studies the behaviour of agents (players) of a certain competitive process by designing a mathematical model and investigating the strategies. The traditional task of classical game theory is to find the equilibria, which are the states of the game where no player wants to deviate from his strategy. Historically, the second big development in game theory of two-player full-information combinatorial games, was by Conway, Berlekamp and Guy. They developed a theory, originally used for solving end-games in Go, into a full fledged field. The idea is to evaluate games such that otherwise incompatible games can be added, that is, played simultaneously. This led to the algebraic approach to study combinatorial games. The third most important step is the work of Beck, who established the theory of positional games (like tic-tac-toe and hex). In analysis of these game, one cannot escape the brute-force traversal of the game tree, which is no efficient. Beck introduced the "false probabilistic method", which aims to tackle this problem. In this course we build the foundation of the theory of combinatorial and positional games. We focus on theoretical analysis of games and building the theory, not on the programming aspects of game solving algorithms. The course requires independent work, ability to mathematically analyse, think and proof. The course is also suitable for bachelors student in the third year, who attended introduction to graph theory, as well as for PhD students looking for research topics.			
<b>NI-KYB</b>	<b>Cybernality</b>	<b>ZK</b>	<b>5</b>
Students get acquainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the classification of attacks and have an overview of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activities and behavior. The course will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CERT teams).			

NI-LNG	Introduction to Linguistics for IT Students	ZK	2
This one-semester course should provide a gentle introduction to linguistics and language research for students majoring in IT and programming. Students get acquainted with basic concepts used in language descriptions as well as major theories influencing the current mainstream in linguistics. Specific attention will be paid to empirical and quantitative methods in linguistics, including the use of language corpora, and to specific issues of Czech.			
NI-LOM	Linear Optimization and Methods	Z,ZK	5
Students learn the applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear and integer programming. They are able to work with optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optimization problems in computer science (such as scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travelling salesman problems, etc.), issues from economics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. They get orientation in algorithms in linear programming.			
NI-LSM2	Statistical Modelling Lab	KZ	5
The topic of LSM2 is advanced multiple target tracking (MTT). This domain covers simultaneous tracking of multiple targets using radar under the presence of clutter, or video tracking. We aim at the state-of-the-art filters, in particular the PHD (Probability Hypothesis Density) and PMBM (Poisson Multi-Bernoulli) filters.			
NI-MEP	Modelling of Enterprise Processes	Z,ZK	5
The subject is focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approach for (re)engineering and implementation of processes, organisation structures and information support in big enterprises and institutions.			
NI-MLP	Machine Learning in Practice	Z,ZK	5
Applying machine learning methods to real projects in practice involves many other necessary tasks - from understanding the intentions of the client to, ideally, technical implementation. The course guides students through all phases of a project according to the standard CRISP-DM methodology, not only theoretically but also practically. The aim is to experience real data processing and learn how to describe the whole process from exploration to evaluation of the model performance in the form of a clear and understandable report.			
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo ( <a href="https://pharo.org">https://pharo.org</a> ). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium.			
NI-MPI	Mathematics for Informatics	Z,ZK	7
The course comprises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear presentation and argumentation.			
NI-MPL	Managerial Psychology	ZK	2
NI-MPR	Master Project	Z	7
1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. The external supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" ( <a href="http://fit.cvut.cz/student/studijni/formulare">http://fit.cvut.cz/student/studijni/formulare</a> ). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.			
NI-MPX	Management practice	Z	4
The Student can once, within its master's degree graduate (to apply) management practices in the selected subject of practice (business subject) on the operational, tactical or strategic level of management (typically at the position of project manager, middle or top manager). The selected subject of practice and professional filling is assessed well in advance the course guarantor. In the selected subject of practice may not have a substantial ownership interest or substantial decision-making influence of the relatives of the student (e.g. as a member of the top management).			
NI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical semantics of programming languages. Data types as continuous lattices, Scott topology. Procedures as continuous mappings. The Scott model of lambda calculus. Introduction to category theory.			
NI-MZI	Mathematics for data science	Z,ZK	4
In this course, students are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in data science. The studied topics include mainly: linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality principle, gradient methods) and selected notions from probability theory and statistics.			
NI-NLM	Neural Language Models	Z	5
In this course, students will learn the technical foundations of the Transformer architecture as well as the practical aspects of using language models. The goal of the course is to teach students how to use language models to solve problems, make informed risk assessments, and work critically with the scientific literature.			
NI-NMS	Neural Networks, Machine Learning and Randomness	Z,ZK	4
Stochastic methods, i.e. methods based on randomness, are extremely important for the construction and training of neural networks as well as a number of other machine learning models. The course "Neural networks, machine learning and randomness" will discuss in sufficient depth a number of specific types of neural networks that rely substantially on randomness, as well as a number of specific stochastic methods for neural networks and machine learning. In the final two topics, it explains the general stochastic approach to training neural networks and shows that, in addition to the use of randomness in neural networks and machine learning, machine learning models, including neural networks, are used in one of the most important applications of randomness stochastic optimization methods, which include e.g. popular evolutionary algorithms.			
NI-NMU	New media in art and design	ZK	3
The course introduces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game and sound. The main goal is to familiarize the student with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially in lectures devoted to specific art projects.			
NI-NSS	Normalized Software Systems	ZK	5
Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering, such as stability from system theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issues occur in any given software architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability and entropy-related principles. This knowledge allows students to realize new levels of evolvability in software architectures.			
NI-NUR	User Interface Design	Z,ZK	5
Students will understand the theoretical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procedures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs.			

<b>NI-OLI</b>	<b>Linux Drivers</b>	<b>Z,ZK</b>	<b>4</b>
The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience.			
<b>NI-PAM</b>	<b>Efficient Preprocessing and Parameterized Algorithms</b>	<b>Z,ZK</b>	<b>4</b>
There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes.			
<b>NI-PDB</b>	<b>Advanced Database Systems</b>	<b>Z,ZK</b>	<b>5</b>
Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines.			
<b>NI-PDP</b>	<b>Parallel and Distributed Programming</b>	<b>Z,ZK</b>	<b>6</b>
21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquainted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem.			
<b>NI-PG1</b>	<b>Computer Graphics 1</b>	<b>ZK</b>	<b>4</b>
The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics.			
<b>NI-PIS</b>	<b>Enterprise Information Systems</b>	<b>Z,ZK</b>	<b>5</b>
The course is focused on the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of big data (BigData) and their use in BI (Business Intelligence). The principles of solving the overall architecture of information systems in the banking, insurance and telecommunications sectors will be explained on real examples. Furthermore, students will get acquainted with the life cycle of information systems in the company / organization and its impact on the business strategy of the company. Students will be acquainted with technologies that have proven themselves in the elimination of basic risks in the planning, implementation and operation of information systems in the company / organization.			
<b>NI-PIV</b>	<b>Computer Vision</b>	<b>Z,ZK</b>	<b>5</b>
The Computer Vision course focuses on the theoretical and practical mastery of modern methods and algorithms in the field of image data processing. Students will get acquainted with the basic principles of computer vision, gradually move to advanced computer vision techniques using deep learning. Emphasis is placed on theoretical knowledge as well as on practical applications and implementation of learned methods during exercises. Topics covered include morphological operations, image filtering, color representations, object detection and recognition and segmentation through classical and recent approaches based on deep learning, deep neural networks for computer vision (including CNN, RCNN, YOLO, ViT), motion detection, visual expressiveness (saliency).			
<b>NI-PLS1</b>	<b>Programming Language Seminar</b>	<b>Z</b>	<b>2</b>
The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages.			
<b>NI-PLS2</b>	<b>Programming Language Seminar</b>	<b>Z</b>	<b>2</b>
The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages.			
<b>NI-PLS3</b>	<b>Programming Language Seminar</b>	<b>Z</b>	<b>2</b>
The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages.			
<b>NI-PLS4</b>	<b>Programming Language Seminar</b>	<b>Z</b>	<b>2</b>
The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages.			
<b>NI-PSD</b>	<b>Public Services Design</b>	<b>KZ</b>	<b>4</b>
The course will introduce students to specifics of UX, Service design and development for public sector. We will look into the design and development process from the perspective of suppliers (devs and designer) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration with client representatives. Course is aimed at students-designers as well as clients.			
<b>NI-PSL</b>	<b>Programming in Scala</b>	<b>Z,ZK</b>	<b>4</b>
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc.			
<b>NI-PVR</b>	<b>Advanced Virtual Reality</b>	<b>KZ</b>	<b>4</b>
The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models in Blender, and among other things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also deal with creating applications in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the knowledge gained in this subject in virtual reality, or directly create a complex game for VR.			
<b>NI-PVS</b>	<b>Advanced embedded systems</b>	<b>Z,ZK</b>	<b>4</b>
The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced topics like security support, working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical experiences with embedded systems.			

NI-PYT	Advanced Python	KZ	4
The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of. The course is very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. The course is lead by external teachers from Red Hat.			
NI-ROZ	Pattern Recognition	Z,ZK	5
The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects.			
NI-RUB	Programming in Ruby	KZ	4
This course is presented in Czech.			
NI-SCE1	Computer Engineering Seminar Master I	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.			
NI-SCE2	Computer Engineering Seminar Master II	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.			
NI-SEP	World Economy and Business	Z,ZK	4
This course is presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.			
NI-SZ1	Knowledge Engineering Seminar Master I	Z	4
On this seminar you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research labs around the world. Additionally, you will learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine learning and AI conferences and summer schools, as well as FIT's own Summer Research Program (VyLet).			
NI-SZ2	Knowledge Engineering Seminar Master II	Z	4
On this seminar you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research labs around the world. Additionally, you will learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine learning and AI conferences and summer schools, as well as FIT's own Summer Research Program (VyLet).			
NI-TKA	Category Theory	Z,ZK	4
NI-TNN	Theory of Neural Networks	Z,ZK	5
In this course, we study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At first, we recall basic concepts pertaining to artificial neural Networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, network topology, somatic and synaptic mappings, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation into a canonical topology, and in connection with somatic and synaptic mappings, with their composition into mappings computed by the Network. Finally in connection with training, we pay attention to the problem of overtraining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most important optimization methods employed for neural network training. We will see the meaning of all these concepts in the context of common kinds of forward neural networks. Within the topic approximation approach to neural networks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kolmogorov theorem, Vituškin theorem). Afterwards, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings computed by neural networks being dense in important Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to a finite measure, spaces of functions with continuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expectation and training based on a random sample, and with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it is possible to get an estimate of the conditional expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law of large numbers and get acquainted with an analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central limit theorem, get acquainted with its analogy for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be employed to search for the topology of the network.			
NI-TS1	Theoretical Seminar Master I	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS2	Theoretical Seminar Master II	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS3	Theoretical Seminar Master III	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS4	Theoretical Seminar Master IV	Z	4
Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TSW	Software Product Development	KZ	4
The course is presented in Czech.			
NI-TVR	Virtual Reality Technology	Z,ZK	3
Students will be introduced to the basic concepts of virtual reality. Techniques for displaying virtual worlds (CAVE, HMD, ...) and the possibilities of controlling virtual avatars (position tracking, hand tracking, eye tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of using virtual and augmented reality will be presented.			

NI-VEM	Scientific thinking The objective of the course is to get acquainted with scientific methods and discovery of order and laws of the universe, including the aspects of human life. The subject combines scientific methods in natural sciences, mathematics, computer science and humanities. Another aim is to introduce rules and requirements of scientific communication via research papers and posters.	KZ	2
NI-VGA	Video Games Architecture The course covers a wide range of topics, procedures and methodologies related to the development of computer games - from a technical point of view, but also from a design and philosophical point of view. In the lectures, students will be guided through the history of development, the structure of game engines, component and functional architecture typical of game development, physics, graphics, artificial intelligence and multiplayer. The exercises will then cover selected technological topics in greater detail, including ways of implementing some game mechanics, in the form of practical demonstrations.	Z,ZK	5
NI-VOL	Elections We will cover the basics of (committee) elections and, in general, opinion aggregation.	Z,ZK	5
NI-VPR	Research Project Student obtains the credits for published scientific outputs. The details are at <a href="https://courses.fit.cvut.cz/NI-VPR/en">https://courses.fit.cvut.cz/NI-VPR/en</a> .	Z	5
NI-VSM	Selected statistical Methods The course leads the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with multivariate normal distribution, application of entropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with random processes with focus on Markov chains. The high point of the course is the Queuing theory and its application in networks.	Z,ZK	7
NI-VYC	Computability Classical theory of recursive functions and effective computability.	Z,ZK	4
NI-ZS10	Master internship abroad for 10 credits Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.	Z	10
NI-ZS20	Master internship abroad for 20 credits Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.	Z	20
NI-ZS30	Master internship abroad for 30 credits The course is presented in Czech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.	Z	30
NIE-BLO	Blockchain Students will understand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platforms. They will be able to design, code and deploy a secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course places an increased emphasis on the relationship between blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the students for implementing or supervising implementation of blockchain-based solutions in both academia and business.	Z,ZK	5
NIE-PDL	Practical Deep Learning This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine learning framework. Throughout the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural language processing.	KZ	5
NIE-PML	Personalized Machine Learning Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities.	Z,ZK	5
PI-SCN	Seminars on Digital Design This subject deals with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of digital circuits and basic logic synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.	ZK	4

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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