## Recomended pass through the study plan

## Name of the pass: Master specialization Computer Science, in Czech, 2020

Faculty/Institute/Others:

Department:

Pass through the study plan: Master specialization Computer Science, in Czech, 2020

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatika

Type of study: Follow-up master full-time

Note on the pass: Jako volitelné p edm ty lze zapisovat povinné p edm ty sousedních specializací.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

### Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-MPI	Mathematics for Informatics Št pán Starosta, Jan Sp vák Št pán Starosta Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NI-EVY	Efficient Text Pattern Matching Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-NON	Nonlinear Continuous Optimization and Numerical Methods Jaroslav Kruis Jaroslav Kruis (Gar.)	Z,ZK	5	2P+1C	Z,L	PS
NI-SYP	Parsing and Compilers Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	PS
		Min. cours.				
NII ) / 2024	ist volitelné magisterské p edm ty	0	Min/Max			.,
NI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				

#### Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-PDP	Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	6	2P+2C	L	PP
NI-VSM	Selected statistical Methods Daniel Vašata, Pavel Hrabák, Jana Vacková, Jitka Hrabáková, Ivo Petr, Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	7	4P+2C	L	PP
NI-ADM	Data Mining Algorithms Rodrigo Augusto Da Silva Alves, Pavel Kordík, Daniel Vašata Daniel Vašata Pavel Kordík (Gar.)	Z,ZK	5	2P+1C	L	PS
NI-GAK	Graph theory and combinatorics  Michal Opler Tomáš Valla Tomáš Valla (Gar.)	Z,ZK	5	2P+2C	L	PS
NI-KOD	Data Compression Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+1C	L	PS
		Min. cours.				
NI-V.2021	ist volitelné magisterské p edm ty	0	Min/Max			
	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-KOP	Combinatorial Optimization Petr Fišer, Jan Schmidt, Ji í Vysko il Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	6	2P+2C	Z	PP
NI-MPR	Master Project Zden k Muziká Zden k Muziká (Gar.)	Z	7		Z,L	PP
NI-MVI	Computational Intelligence Methods Pavel Kordík Pavel Kordík Pavel Kordík (Gar.)	Z,ZK	5	2P+1C	Z	PS
		Min. cours.				
NII ) / 0004	ist volitelné magisterské p edm ty	0	Min/Max			
NI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				

## Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-DIP	Diploma Thesis Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	30	270ZP	L,Z	PP

# List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specification)	f courses ar on see here	nd codes of members of this or below the list of courses)	Compl	etion	Credit	Scope	Semester	Rol
					Min. c		Min/Ma	x		
NI-V.2021		ist vol	telné magis	terské p edm ty	Max. c		0/366			V
NI-AOA	Completing	g a professional event	NI-ATH	AlgorithmicTheories of Games	IN	I-AFP		 Applied Funct	l ional Programr	mina
NI-APH	, ,	re of computer games	NI-VGA	Video Games Architecture		I-BPS			puter Network	
NIE-BLO	Blockchain	· · ·	NI-CTF	Capture The Flag	N	I-DPH		Game Design		
NI-DSW	Design Sp		NI-PSD	Public Services Design		I-DID		Digital drawing		
NI-DZO	Digital Ima	ige Processing	NI-DDM	Distributed Data Mining	N	I-PAM			ocessing and	Para
NI-ESC		ntal Project Course	NI-GLR	Games and reinforcement learning	1 N	I-GNN		Graph Neural		
NI-GRI	Grid Comp		NI-HCM	Mind Hacking		I-HSC		<u>'</u>	Analysis in Ha	rdwar
NI-HMI2	History of I	Mathematics and Infor	NI-IBE	Information Security	N	I-IVS			pedded system	
NI-IKM	Internet an	nd Classification Meth	NI-IAM	Internet and Multimedia	N	I-IOT	1	nternet of Thi	ngs	
FITE-EHD	Introductio	n to European Economi	NI-KTH	Combinatorial Theories of Games	N	I-FMT		inite model t	heory	
NI-CCC	Creative C	oding and Computationa	NI-KYB	Cybernality	N	I-LSM2	2 5	Statistical Mod	delling Lab	
NI-LOM	Linear Opt	imization and Methods	NI-MPL	Managerial Psychology	N	I-MSI	1	Mathematical	Structures in C	Compu .
NI-MZI	Mathemati	cs for data science	FIT-ITI	Modern IT infrastructure	N	I-MOP	ı	Modern Object-Oriented Program		grammi
NI-NLM	Neural Lar	nguage Models	NI-NMS	Neural Networks, Machine Learnin	1 N	I-NMU	ı	New media in	art and design	1
NI-OLI	Linux Drive	ers	NIE-PML	Personalized Machine Learning	N	I-ARI		Computer arit	hmetic	
NI-PG1	Computer	Grafics 1	NI-PIV	Computer Vision	N	I-EDW	I	Enterprise Da	ta Warehouse	System
NI-PVR	Advanced	Virtual Reality	NI-AML	Advanced machine learning	N	I-IOS	,	Advanced tec	hniques in iOS	appli
NI-APT	Advanced	Program Testing	NI-PVS	Advanced embedded systems	N	I-DNP	1	Advanced .NE	T	
NI-PYT	Advanced	Python	NIE-PDL	Practical Deep Learning	F	IT-ACM	l1 I	Programming	Practices 1	
FIT-ACM2	Programm	ing Practices 2	FIT-ACM3	Programming Practices 3	F	IT-ACM	l4 I	Programming	Practices 4	
FIT-ACM5	Programm	ing Practices 5	FIT-ACM6	Programming Practices 6	N	I-GOL	1	Programming	of distributed s	syste
NI-PSL	Programm	ing in Scala	NI-RUB	Programming in Ruby	N	I-ROZ	ı	Pattern Recog	gnition	
NI-PLS4	Programm	ing Language Seminar	NI-PLS3	Programming Language Seminar	N	I-PLS2		Programming	Language Ser	ninar
NI-PLS1	Programm	ing Language Seminar	NI-SCE1	Computer Engineering Seminar Ma	as N	I-SCE2	2 (	Computer Eng	gineering Semi	nar Mas
NI-SZ1	Knowledge	Engineering Seminar Ma	NI-SZ2	Knowledge Engineering Seminar N	Иа Р	I-SCN		Seminars on [	Digital Design	
NI-MLP	Machine L	earning in Practice	FIT-SEP	World Economy and Business	N	I-SEP	\	World Econon	ny and Busines	SS
NI-TVR	Virtual Rea	ality Technology	NI-TS1	Theoretical Seminar Master I	N	I-TS2	1-	Theoretical Se	eminar Master	II
NI-TS3	Theoretica	I Seminar Master III	NI-TS4	Theoretical Seminar Master IV	N	I-TKA	(	Category The	ory	
NI-TNN	Theory of I	Neural Networks	NI-CPX	Complexity Theory	F	I-TOP	,	Academic writ	ing	
NI-DVG	Introductio	n to Discrete and Com	NI-VOL	Elections	N	I-VYC	(	Computability		
NI-VPR	Research	Project	NI-ZS10	Master internship abroad for 10	N	I-ZS20	ı	Master interns	ship abroad for	20
NI-ZS30	Master inte	ernship abroad for 30		•	Į.					

## List of courses of this pass:

Code	Name of the course	Completion	Credits
FI-TOP	Academic writing	Z	2
	ortant and required part of research activity. It is not only about obtaining research results but also about applying them in the form		-
	useful for students not only in their own publishing activities but also in the preparation of a bachelor's or master's thesis. In the cou		
	le, what parts such an article should have, and how the peer review process works. Students will also try their hand at presenting an		-
else's article. The cou	ourse will be taught in blocks, with one lecture at the beginning of the semester and one practicum in the middle of the semester. D	ates will be determ	lined based
EIT A ON A	on the availability of enrolled students.	147	
FIT-ACM1	Programming Practices 1	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM2	Programming Practices 2	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.	1	
FIT-ACM3	Programming Practices 3	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM4	Programming Practices 4	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM5	Programming Practices 5	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM6	Programming Practices 6	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ITI	Modern IT infrastructure	Z,ZK	5
vith a very limited and	d time-invariable range of software or hardware, this subject tries to explain the issue as a whole and in the context of the time. A more	odern data or comp	outing cente
is understood here as	as a complex whole, the individual parts of which must be reconciled from different aspects of the view using current technologies.	The proposed solu	ition should
	thus be capable of continuous and economically optimal operation.		
FIT-SEP	World Economy and Business	Z,ZK	4
•	ented in Czech. The course introduces students of technical university to the international business. It does that predominantly by or		
	orld economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as		
corruption and econor	omic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of control of the	discussions based of	on individua
	readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.		
FITE-EHD	Introduction to European Economic History	Z,ZK	3
The course introduce	Introduction to European Economic History es a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global ec	onomy through the	description
The course introduce of the key periods in	Introduction to European Economic History es a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economic history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic	onomy through the history. From large	description e economic
The course introduce of the key periods in area of Roman Empire	Introduction to European Economic History es a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economic history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic re to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institution.	onomy through the chistory. From large tions is deciphered	description e economic . The cours
The course introduce of the key periods in area of Roman Empire	Introduction to European Economic History  es a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economic history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic re to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial instituiled economic history of particular European countries but rather the impact of trade and role of particular events, institutions and	onomy through the chistory. From large tions is deciphered	description e economic . The cours
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The course introduces of the key periods in area of Roman Empire does not cover detail NI-ADM The course focuses of pasics. The emphasis NI-AFP This course is present the rise nowadays are nowadays nowadays nowadays nowadays n	Introduction to European Economic History es a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global econ history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic re to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institutiled economic history of particular European countries but rather the impact of trade and role of particular events, institutions and meetings will consist of a mixture of lecture and discussion.  Data Mining Algorithms  on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students is so put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation sysmethods).  Applied Functional Programming  neted in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, maste necessary competence of a software engineer: the theory and especially the practice.  Advanced machine learning  is students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of reintrol and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with a dvance by the vice-dean for pedagogical activities or the vice-dean for science and research and is presented within the FIT the Architecture of computer games  also understanding of the various issues in the field of computer games development, especially from a technical point of view, but also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An imprimplementation of a simpl	onomy through the chistory. From large tions is deciphered organizations in his z,ZK should know mach stems) and models      KZ	description e economic The course story. Class  5 inne learning (e.g., kerne)  5 ages are or becomes a  5 tems, images ssed.  1 uch an even fomail, etc.  4 ohilosophica ourse is an  5 to present  4  4 of agents

solution concepts. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods of their computation.

NI-BPS	Wireless Computer Networks	Z,ZK	4
	n about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad		
broadcast mechai	nisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowledge and the state of the state	-	echanisms
NII CCC	for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable for wireless networks and get skills of configuration of wireless networks and simulation of wireless networks using suitable for wireless networks and get skills of configuration of wireless networks and simulation of wireless networks using suitable for wireless networks and get skills of configuration of wireless network and simulation of wireless networks using suitable for wireless networks and get skills of configuration of wireless network and simulation of wireless networks using suitable for wireless network and simulation of wireless networks using suitable for wireless networks and get skills of configuration of wireless networks using suitable for wireless networks using suitable for wireless networks and get skills of configuration of wireless networks and get skills of confi		4
NI-CCC Students work on n	Creative Coding and Computational Art ractical tasks, get acquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the	KZ	4 Ireas (MGA
-	inductor tasks, get adquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the ices students to suitable visualization methods for traditional as well as for open data. It combines well-known visualization technique		
	es. The aim is to create an interesting visualization project. It is planned to work closely with IPR CAMP (Center of Architecture and N		٠ ا
_	(Institute of Intermedia FEL).		-
NI-CPX	Complexity Theory	Z,ZK	5
Students will lear	n about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the	theory concerning	g practical
	(in)tractability of difficult problems.		
NI-CTF	Capture The Flag	KZ	4
NII DDM	The course is designed to introduce students to CTF competitions and let them gain practical experience in the field of cyber se		4
NI-DDM	Distributed Data Mining state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands of	KZ	4
	amework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations a	-	-
,, J	approaches to parallelize other algorithms. The course is prezented in czech language.		
NI-DID	Digital drawing	Z	2
The course will intr	oduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, persp	ective and color th	eory, which
	apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course	•	
	learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practic		
NI-DIP	Diploma Thesis	Z	30
NI-DNP	Advanced .NET	Z,ZK	4
•	re an overview of platform .NET and will gain knowledge about technologies ASP.NET Core, Entity Framework Core, .NET MAUI (Wl re DevOps and GIT. Students will get practical experience in semestral work where they will create a client-server application utilizing		
get flotions of Azul	Entity Framework Core and (Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT.	technologies ASF	.NL I COIE,
NI-DPH	Game Design	Z,ZK	5
	ments the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game of		
	er knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics d		
development cycle.	The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implementation of the students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implementation of the students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implementation of the students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implementation of the students will get an overview of game development from the designer's perspective, from the original students will be students as the students of the students of the students will be students as the students of the students of the students will be students of the st	mentation applied t	o semestral
	projects.		
NI-DSW	Design Sprint	Z	2
	on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to valida udents will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting wit		1
the course the st	testing the prototypes (plus final presentation).	irresearch and iiii	Silling with
NI-DVG	Introduction to Discrete and Computational Geometry	Z,ZK	5
	to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with		
	of this discipline, and to be able to solve simple algorithmic problems with a geometric component.		
NI-DZO	Digital Image Processing	Z,ZK	4
	nts a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg		-
•	e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR		
	abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv	-	
	gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, a		
NI-EDW	Enterprise Data Warehouse Systems	Z,ZK	5
The Enterprise Da	ta Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and		knowledge
not only in design	ing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the	ne area of reporting	g and data
	visualization.		
NI-ESC	Experimental Project Course	KZ	8
	ct course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, n ology-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design pro	-	
	nogy-driven solutions that are diserventile and industry-relevant. Hirodynout the seniester, students will work of rear-world design pro Into integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills	•	
	user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution."		
NI-EVY	Efficient Text Pattern Matching	Z,ZK	5
Students get knowle	edge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both acces	s time and memory	complexity.
	They will be able to use the knowledge in design of applications that utilize pattern matching.		
NI-FMT	Finite model theory	Z,ZK	4
	rse is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of		
əyətemis. ƏMCE KS I	nception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as des Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics.	scriptive complexity	, ineory, the
NI-GAK	Graph theory and combinatorics	Z,ZK	5
	ss is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms.		
-	e basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected top	=	- 1
coloring, Ramsey t	heory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory v	vill be also applied	in the fields
	of combinatorics on words, formal languages and bioinformatics.		
NI-GLR	Games and reinforcement learning	Z,ZK	4
ine field of reinfor	cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelliger	ce. I his course is i	intended to
	give you both theoretical and practical background so you can participate in related research activities. Presented in Englis	h	

NI-GNN	Graph Neural Networks	Z,ZK	4
	oduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural in		
representations of	of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last pagraph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and pro-		so covers
NI-GOL	Programming of distributed systems in GO	KZ	5
NI-GRI	Grid Computing	Z,ZK	5
IVI OIVI	Grid computing and gain knowledge about the world-wide network and computing infrastructure.	2,21	
NI-HCM	Mind Hacking	ZK	5
Cognitive security	is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, int	ormation systems a	ind assets,
ū	nitive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive security		
the context of inforr	nation warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet	environment have r	eal societal
NII LIMIO	impacts such as disruption of social cohesion, threats to democracy or war.	71/	
NI-HMI2 This course is pro	History of Mathematics and Informatics esented in Czech. Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithm	ZK	3 recursive
This course is pro	functions, eliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its develop		TOGUTOIVO
NI-HSC	Side-Channel Analysis in Hardware	Z,ZK	4
This course is de	dicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attack	ks. Students get far	niliar with
	ide channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and	-	
	hey also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel		
NI-IAM	Internet and Multimedia se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acc	Z,ZK	4
	signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical	-	
•	nissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the eff		
the quality and late	ncy of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the	e scene up to the p	resentation
	for audience.		
NI-IBE	Information Security	ZK	2
	rmation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internatior d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g		- 1
NI-IKM	Internet and Classification Methods	Z,ZK	4
	tudents get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering		
	ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving		- 1
_	d of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle v		
	During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consu		
NI-IOS	Advanced techniques in iOS applications	KZ	4
Students will learn	the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the b BI-IOS.	asics from the begi	nners class
NI-IOT	Internet of Things	Z,ZK	4
	ocused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is f	1 '	
	development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (G	NU Forth).	
NI-IVS	Intelligent embedded systems	KZ	4
ŭ	led systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The		
•	mbedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot program ares provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students	•	
ao (	combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web tech	-	
NI-KOD	Data Compression	Z,ZK	5
	duced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data	-	- 1
used in practice. Th	ne overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, stud	ents learn the funda	amentals of
NUKOD	lossy data compression methods used in image, audio, and video compression.	7 71/	
NI-KOP The students will of	Combinatorial Optimization  gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not on	Z,ZK	6 lement but
	also to apply and evaluate heuristics for practical problems.	.,	
NI-KTH	Combinatorial Theories of Games	Z,ZK	4
Traditional game	theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu	dies the behaviour	of agents
	ain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game	•	
	s of the game where no player wants to deviate from his strategy. Historically, the second big development in game theory of two-playe onway, Berlekamp and Guy. They developed a theory, originally used for solving end-games in Go, into a full fledged field. The idea is		
-	patible games can be added, that is, played simultaneously. This led to the algrebraic approach to study combinatorial games. The th	_	
-	established the theory of positional games (like tic-tac-toe and hex). In analysis of these game, one cannot escape the brute-force tra	· · · · · · · · · · · · · · · · · · ·	
is no efficient. Beck	k introduced the "false probabilistic method", which aims to tackhle this problem. In this course we build the foundation of the theory	of combinatorial and	d positional
-	n theoretical analysis of games and building the theory, not on the programming aspects of game solving algorithms. The course rec	· ·	- 1
to mathematically	analyse, think and proof. The course is also suitable for bachelors student in the third year, who attended introduction to graph theolooking for research topics.	y, as well as for Phi	Students
NI-KYB	Cybernality	ZK	5
	uainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand th	1	
	f systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker acti		The course
	will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and C		
NI-LOM	Linear Optimization and Methods	Z,ZK	5
	applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear a th optimization software and are familiar with languages used in programming of that software. They get skills in formalization of opti		1
	scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travel		
	mics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. The	-	
	in linear programming.		
	in incar programming.		

NI-LSM2	Statistical Modelling Lab	KZ	5
The topic of LSM2	is advanced multiple target tracking (MTT). This domain covers simultaneous tracking of multiple targets using radar under the preser We aim at the state-of-the-art filters, in particular the PHD (Probability Hypothesis Density) and PMBM (Poisson Multi-Bernoulli)		eo tracking.
NI-MLP	Machine Learning in Practice	Z,ZK	5
	earning methods to real projects in practice involves many other necessary tasks - from understanding the intentions of the client to, ide		
_	students through all phases of a project according to the standard CRISP-DM methodology, not only theoretically but also practically sing and learn how to describe the whole process from exploration to evaluation of the model performance in the form of a clear and		
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
	gramming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where		
	pplex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills		
	in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development n		
-	ing object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work or The of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvent		
NI-MPI	Mathematics for Informatics	Z,ZK	7
	orises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analyst		- 1
	ation. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last top		
	r stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear pre		
NI-MPL	Managerial Psychology	ZK	2
NI-MPR	Master Project g of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial ta	Z Z	7
	r. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of		
•	he information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut.cz/s		
	ned form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic		
is rather general,	the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that t	he FTT will be com	plete and
NI-MSI	approvable at the end of the semester.  Mathematical Structures in Computer Science	Z.ZK	4
_	emantics of programming languages. Data types as continous lattices, Scott topology. Procedures as continuous mappings. The Scot	. , .	
	Introduction to category theory.		
NI-MVI	Computational Intelligence Methods	Z,ZK	5
Students will under	erstand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to m		y will learn
NU 8471	how these methods work and how to apply them to problems related to data mining, control, intelligen games, optimizations,		
NI-MZI	Mathematics for data science ents are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in da	Z,ZK	4
	near algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princ		
	selected notions from probability theory and statistics.		·
NI-NLM	Neural Language Models	Z	5
In this course, stud	ents will learn the technical foundations of the Transformer architecture as well as the practical aspects of using language models. The	-	e is to teach
NI-NMS	students how to use language models to solve problems, make informed risk assessments, and work critically with the scientific li  Neural Networks, Machine Learning and Randomness	Z,ZK	4
	ls, i.e. methods based on randomness, are extremely important for the construction and training of neural networks as well as a num		-
	urse "Neural networks, machine learning and randomness" will discuss in sufficient depth a number of specific types of neural networ		- 1
	ell as a number of specific stochastic methods for neural networks and machine learning. In the final two topics, it explains the general		- 1
neural networks an	id shows that, in addition to the use of randomness in neural networks and machine learning, machine learning models, including new of the most important applications of randomness stochastic optimization methods, which include e.g. popular evolutionary algo		used in one
NI-NMU	New media in art and design	ZK	3
_	luces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game ar		
	lent with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially		- 1
	art projects.		
NI-NON	Nonlinear Continuous Optimization and Numerical Methods	Z,ZK	5
	roduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such methoc finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They	-	- 1
	quations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement		, ,
J	as well as in parallel.	J	
NI-OLI	Linux Drivers	Z,ZK	4
-	g system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining po	=	
	ability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver developmei urse provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practic		ents. The
NI-PAM	Efficient Preprocessing and Parameterized Algorithms	Z,ZK	4
	poptimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necess		
exactly in practice.	We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one	e can find a commo	n property
	nputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity expone		
	n the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial tir sible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solutic		- 1
	eterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (pro-		
	will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation	• ·	
NI-PDP	Parallel and Distributed Programming	Z,ZK	6
	mputer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores		
-	biquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platfor es of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication oper		-
	parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and or	_	- 1
learn the technique	es of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course	includes a semeste	er project of
	practical programming in OpenMP and MPI for solving a particular nontrivial problem.		

NI-PG1 Computer Grafics 1 ZK The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics. NI-PIV Computer Vision Z,ZK The Computer Vision course focuses on the theoretical and practical mastery of modern methods and algorithms in the field of image data processing. Students will get acquainted with the basic principles of computer vision, gradually move to advanced computer vision techniques using deep learning. Emphasis is placed on theoretical knowledge as well as on practical applications and implementation of learned methods during exercises. Topics covered include morphological operations, image filtering, color representations, object detection and recognition and segmentation through classical and recent approaches based on deep learning, deep neural networks for computer vision (including CNN, RCNN, YOLO, ViT), motion detection, visual expressiveness (saliency). NI-PLS1 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. NI-PLS2 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. 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Course is aimed at students-designers as well as clients. NI-PSL Programming in Scala Z,ZK The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc. NI-PVR Advanced Virtual Reality ΚZ The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models in Blender, and among other things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also deal with creating applications in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the knowledge gained in this subject in virtual reality, or directly create a complex game for VR. Advanced embedded systems The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced topics like security support, working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical experiences with embedded systems. NI-PYT Advanced Python The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of. The course is very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. The course is lead by external teachers from Red Hat. NI-ROZ Pattern Recognition Z,ZK The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects. NI-RUB Programming in Ruby K7 This course is presented in Czech. NI-SCE1 Computer Engineering Seminar Master I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. NI-SCE2 Computer Engineering Seminar Master II Ζ The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. NI-SEP World Economy and Business This course is presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. Parsing and Compilers The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.

NI-SZ1 Knowledge Engineering Seminar Master I Ζ On this seminar you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research labs around the world. Additionally, you will learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine learning and Al conferences and summer schools, as well as FIT's own Summer Research Program (VyLet). NI-SZ2 Knowledge Engineering Seminar Master II 7 4 On this seminar you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research labs around the world. Additionally, you will learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine learning and Al conferences and summer schools, as well as FIT's own Summer Research Program (VyLet). NI-TKA Z,ZK Category Theory NI-TNN Theory of Neural Networks 5 7 7K In this course, we study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At first, we recall basic concepts pertaining to artificial neural Networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, network topology, somatic and synaptic mappings, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation into a canonical topology, and in connection with somatic and synaptic mappings, with their composition into mappings computed by the Network, Finally in connection with training, we pay attention to the problem of overtraining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most important optimization methods employed for neural network training. We will see the meaninig of all these concepts in the context of common kinds of forward neural networks. Within the topic approximation approach to neural networks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kolmogorov theorem, Vituškin theorem). Afterwards, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings computed by neural networks being dense in important Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to a finite measure, spaces of functions with continuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expectation and training based on a random sample, and with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it is possible to get an estimate of the conditional expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law of large numbers and get acquainted with an analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central limit theorem, get acquinted with its analogy for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be employed to search for the topology of the network. Theoretical Seminar Master I Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. NI-TS2 Theoretical Seminar Master II Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. Theoretical Seminar Master III Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. NI-TS4 Theoretical Seminar Master IV 7 Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. NI-TVR Z,ZK Virtual Reality Technology Students will be introduced to the basic concepts of virtual reality. Techniques for displaying virtual worlds (CAVE, HMD, ...) and the possibilities of controlling virtual avatars (position tracking, hand tracking, eye tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of using virtual and augmented reality will be presented. NI-VGA Video Games Architecture Z.ZK 5 The course covers a wide range of topics, procedures and methodologies related to the development of computer games - from a technical point of view, but also from a design and philosophical point of view. In the lectures, students will be guided through the history of development, the structure of game engines, component and functional architecture typical of game development, physics, graphics, artificial intelligence and multiplayer. The exercises will then cover selected technological topics in greater detail, including ways of implementing some game mechanics, in the form of practical demonstrations. NI-VOL Z,ZK Elections 5 We will cover the basics of (committee) elections and, in general, opinion aggregation. NI-VPR Z Research Project 5 Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en. Z,ZK NI-VSM Selected statistical Methods The course leads the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with multivariate normal distribution, application of entropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with random processes with focus on Markov chains. The high point of the course is the Queuing theory and its application in networks. NI-VYC Computability Z,ZK 4 Classical theory of recursive functions and effective computability. NI-7S10 Master internship abroad for 10 credits Z 10 Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS, Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line. NI-ZS20 Master internship abroad for 20 credits 7 20 Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.

NI-ZS30 Master internship abroad for 30 credits Ζ 30 The course is prezented in chzech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institution. Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line. NIE-BLO Z,ZK Blockchain Students will understand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platforms. They will be able to design, code and deploy a secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course places an increased emphasis on the relationship between blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the students for implementing or supervising implementation of blockchain-based solutions in both academia and business. NIE-PDL Practical Deep Learning ΚZ This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine learning framework. Throughout the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural language processing. NIE-PML Personalized Machine Learning Z,ZK Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities. Seminars on Digital Design

This subject deals with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of digital circuits and basic logic synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.

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