Recomended pass through the study plan

Name of the pass: Master program, unspecified branch, in Czech, 2020

Faculty/Institute/Others:

Department:

Pass through the study plan: Mgr. programme, for the phase of study without specialisation, ver. for 2020

and higher

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatika

Type of study: Follow-up master full-time

Note on the pass: Spole ný magisterský plán p ed p i azením do oboru, verze 2020.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-KOP	Combinatorial Optimization Jan Schmidt, Ji í Vysko il, Petr Fišer Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	6	2P+2C	Z	PP
NI-MPI	Mathematics for Informatics Št pán Starosta, Jan Sp vák Št pán Starosta Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NI-PRO.20	Vyberte si (zatím jako volitelné) profilující p edm ty pro n kterou specializaci, verze 2020 NI-ADM,NI-ADP, (see the list of groups below)		Min/Max /			VO
		Min. cours.				
NI-V.2021	ist volitelné magisterské p edm ty	0	Min/Max			V
INI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-PDP	Parallel and Distributed Programming Pavel Tvrdík	Z,ZK	6	2P+2C	L	PP
NI-VSM	Selected statistical Methods Pavel Hrabák	Z,ZK	7	4P+2C	L	PP
NI-PRO.20	Vyberte si (zatím jako volitelné) profilující p edm ty pro n kterou specializaci, verze 2020 NI-ADM,NI-ADP, (see the list of groups below)		Min/Max /			VO
		Min. cours.				
NIL V/2024	ist volitelné magisterské p edm ty	0	Min/Max			.,
NI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				

Number of semester: 3

Cod		Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-N	MPR	Master Project Zden k Muziká	Z	7		Z,L	PP

NI-PRO.20	Vyberte si (zatím jako volitelné) profilující p edm ty pro n kterou specializaci, verze 2020 NI-ADM,NI-ADP, (see the list of groups below)		Min/Max /		VO
NI-V.2021	ist volitelné magisterské p edm ty NI-AOA,NI-ATH, (see the list of groups below)	Min. cours. 0 Max. cours. 79	Min/Max 0/366		V

Number of semester: 4

NI-APT

NI-PYT

NI-PSL

NI-PLS4

FIT-ACM2

FIT-ACM5

Advanced Program Testing

Programming Practices 2

Programming Practices 5

Programming Language Seminar

Programming in Scala

Advanced Python

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-DIP	Diploma Thesis Zden k Muziká	Z	30	270ZP	L,Z	PP

Kód		Name of the group o group (for specificati	f courses and on see here o	codes of members of this r below the list of courses)	Com	pletion	Credits	Scope	Semester	Role
NI-PF	RO.20		ako volitelné) ou specializac	profilující p edm ty pro i, verze 2020			Min/Max /			vo
NI-ADM	Data Minir	ng Algorithms	NI-ADP	Architecture and Design patterns		NI-AM1	Mi	ddleware A	rchitectures 1	
NI-AM2	_	e Architectures 2	NI-BML	Bayesian Methods for Machine Lea	ì	NI-BVS	Er	nbedded Se	ecurity	
II-BKO	Error Cont	rol Codes	NI-DSV	Distributed Systems and Computin		NI-DDW	W	eb Data Mir	ning	
II-EPC	Effective C	C++ programming	NI-EVY	Efficient Text Pattern Matching		NI-FME	Fo	rmal Metho	ds and Specific	ation
NI-GEN	Code Gen	erators	NI-GAK	Graph theory and combinatorics		NI-KOD	Da	ata Compres	ssion	
II-M∨I	Computati	onal Intelligence Metho	NI-MEP	Modelling of Enterprise Processe		NI-MPJ	M	odelling of F	Programming La	inguag .
II-MTI	Modern In	ternet Technologies	NI-NUR	User Interface Design		NI-NON	No	onlinear Cor	ntinuous Optimiz	zatio
II-NSS	Normalize	d Software Systems	NI-OSY	Operating Systems and Systems P	'n	NI-BUI	Bu	siness Info	rmatics	
II-PIS	Enterprise	Information Systems	NI-PAS	Advanced Aspects of Business		NI-PDB	Ac	lvanced Dat	tabase Systems	3
II-GPU	GPU Archi	itectures and Programmin	NI-PDD	Data Preprocessing		NI-RUN	Ru	untime Syste	ems	
II-SWE	Semantic \	Web and Knowledge Graph	NI-SIM	Digital Circuit Simulation and V		NI-SIB	Ne	etwork Secu	ırity	
II-SCR	Statistical	Analysis of Time Ser	NI-SYP	Parsing and Compilers		NI-DSS	De	ecision Supp	oort Systems	
II-TES	Systems T	heory	NI-TSP	Testing and Reliability		NI-TSW	Sc	ftware Prod	duct Developme	nt
II-UMI	Artificial in	telligence	NI-EHW	Embedded Hardware		NI-ESW	Er	nbedded So	oftware	
II-VCC	Virtualizati	ion and Cloud Computi	NI-APR	Selected Methods for Program Ana	ì	NI-PON	Se	elected Topic	cs in Optimization	on
II-VMM	Retrieval fi	rom Multimedia	NI-MCC	Multicore CPU Computing						
					Min.	cours.				
						0	Min/Max	,		
NI-V.	2021	ist voli	telné magiste	rské p edm ty	NA					V
				-	wax.	cours.	0/366			
						79				
II-AOA	Completing	g a professional event	NI-ATH	AlgorithmicTheories of Games		NI-AFP	Ap	plied Funct	ional Programm	ning
II-APH	Architectu	re of computer games	NI-VGA	Video Games Architecture		NI-BPS	W	ireless Com	puter Networks	
IE-BLO	Blockchair	1	NI-CTF	Capture The Flag		NI-DPH	G	ame Design		
II-DSW	Design Sp	rint	NI-PSD	Public Services Design		NI-DID	Di	gital drawin	g	
II-DZO	Digital Ima	ge Processing	NI-DDM	Distributed Data Mining		NI-PAM	Ef	ficient Prepi	rocessing and F	Para
II-ESC	Experimen	ntal Project Course	NI-GLR	Games and reinforcement learning		NI-GNN	Gı	aph Neural	Networks	
II-GRI	Grid Comp	outing	NI-HCM	Mind Hacking		NI-HSC	Si	de-Channel	Analysis in Har	dwar
II-HMI2	History of	Mathematics and Infor	NI-IBE	Information Security		NI-IVS	In	telligent eml	bedded systems	3
II-IKM	Internet ar	nd Classification Meth	NI-IAM	Internet and Multimedia		NI-IOT	In	ernet of Thi	ngs	
ITE-EHD	Introductio	n to European Economi	NI-KTH	Combinatorial Theories of Games		NI-FMT	Fi	nite model t	heory	
II-CCC	Creative C	oding and Computationa	NI-KYB	Cybernality		NI-LSM2	St	atistical Mod	delling Lab	
II-LOM	Linear Opt	timization and Methods	NI-MPL	Managerial Psychology		NI-MSI	M	athematical	Structures in C	ompu
II-MZI	Mathemati	ics for data science	FIT-ITI	Modern IT infrastructure		NI-MOP	M	odern Objec	t-Oriented Prog	grammi
II-NLM	Neural Lar	nguage Models	NI-NMS	Neural Networks, Machine Learnin		NI-NMU	Ne	ew media in	art and design	
II-OLI	Linux Drive	ers	NIE-PML	Personalized Machine Learning		NI-ARI	Co	mputer arit	hmetic	
II-PG1	Computer	Grafics 1	NI-PIV	Computer Vision		NI-EDW	Er	terprise Da	ta Warehouse S	System
NI-PVR	<u> </u>	Virtual Reality	NI-AML	Advanced machine learning		NI-IOS			hniques in iOS	,
MIT VIX										

Advanced embedded systems

Programming Language Seminar

Practical Deep Learning

Programming Practices 3

Programming Practices 6

Programming in Ruby

NI-DNP

FIT-ACM1

FIT-ACM4

NI-GOL

NI-ROZ

NI-PLS2

Advanced .NET

Programming Practices 1

Programming Practices 4

Pattern Recognition

Programming of distributed syste ...

Programming Language Seminar

NI-PVS

NIE-PDL

FIT-ACM3

FIT-ACM6

NI-RUB

NI-PLS3

NI-PLS1	Programming Language Seminar	NI-SCE1	Computer Engineering Seminar Mas	NI-SCE2	Computer Engineering Seminar Mas
NI-SZ1	Knowledge Engineering Seminar Ma	NI-SZ2	Knowledge Engineering Seminar Ma	PI-SCN	Seminars on Digital Design
NI-MLP	Machine Learning in Practice	FIT-SEP	World Economy and Business	NI-SEP	World Economy and Business
NI-TVR	Virtual Reality Technology	NI-TS1	Theoretical Seminar Master I	NI-TS2	Theoretical Seminar Master II
NI-TS3	Theoretical Seminar Master III	NI-TS4	Theoretical Seminar Master IV	NI-TKA	Category Theory
NI-TNN	Theory of Neural Networks	NI-CPX	Complexity Theory	FIT-TOP	Academic writing
NI-DVG	Introduction to Discrete and Com	NI-VOL	Elections	NI-VYC	Computability
NI-VPR	Research Project	NI-ZS10	Master internship abroad for 10	NI-ZS20	Master internship abroad for 20
NI-7530	Master internship abroad for 30		•	•	•

List of courses of this pass:

Code	Name of the course	Completion	Credits
FIT-ACM1	Programming Practices 1	KZ	5
'	This is a selective course for preparing talented student for representation in international programming contests.		l
FIT-ACM2	Programming Practices 2	KZ	5
'	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM3	Programming Practices 3	KZ	5
· ·	This is a selective course for preparing talented student for representation in international programming contests.		•
FIT-ACM4	Programming Practices 4	KZ	5
·	This is a selective course for preparing talented student for representation in international programming contests.		•
FIT-ACM5	Programming Practices 5	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM6	Programming Practices 6	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ITI	Modern IT infrastructure	Z,ZK	5
with a very limited and	d time-invariable range of software or hardware, this subject tries to explain the issue as a whole and in the context of the time. A m	odern data or comp	uting cente
is understood here a	s a complex whole, the individual parts of which must be reconciled from different aspects of the view using current technologies.	The proposed solu	tion should
	thus be capable of continuous and economically optimal operation.		
FIT-SEP	thus be capable of continuous and economically optimal operation. World Economy and Business	Z,ZK	4
			•
This course is prese	World Economy and Business	comparing individua	l countries
This course is present and key regions of wor	World Economy and Business nted in Czech. The course introduces students of technical university to the international business. It does that predominantly by orld economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well a mic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of contractions.	comparing individua s indexes of econon	l countries nic freedom
This course is present and key regions of wor	World Economy and Business nted in Czech. The course introduces students of technical university to the international business. It does that predominantly by orld economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well a	comparing individua s indexes of econon	l countries nic freedom
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This course is present and key regions of work corruption and econor FIT-TOP Publishing is an important process.	World Economy and Business Inted in Czech. The course introduces students of technical university to the international business. It does that predominantly by orld economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well a mic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of contractions. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. Academic writing	comparing individuals indexes of economic discussions based of the control of publication. Writing the comparison of publication.	l countries nic freedom n individua 2 ng scientifi
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The course focuses on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students should know machine learning basics. The emphasis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation systems) and models (e.g., kernel methods).

NI-ADP Architecture and Design patterns Z,ZK 5

The objective of this course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as well as with understanding of the challenges, issues, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge of object-oriented programming and get familiar with the commonly used object-oriented design patterns that represent the best practices for solving common software design problems. In the second part the students will be introduced to the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems, and some advanced software architectures used in large-scale distributed systems.

NI-AFP Applied Functional Programming KZ 5

This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming languages are on the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm becomes a necessary competence of a software engineer: the theory and especially the practice.

NI-AM1 Middleware Architectures 1 Z,ZK 5

Students will study new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information system architecture, web service architecture and aplication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous communications and high availability of applications.

NI-AM2	Middleware Architectures 2	Z,ZK	5
Students will learn	new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architecture for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security.	es, concepts and te	chnologies
NI-AML	Advanced machine learning	Z,ZK	5
	ces students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of rec		_
processing,	control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with	the methods discus	sed.
NI-AOA	Completing a professional event	Z	1
	cipation in a one-off professional event, usually a lecture by a foreign guest of the FIT CTU, concluded with a workshop, a test, drafti		
	d in advance by the vice-dean for pedagogical activities or the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and is presented within the FIT three transfer of the vice-dean for science and research and the vice-dean for science and the vice-d		
NI-APH	Architecture of computer games	Z,ZK	. 4
-	basic understanding of the various issues in the field of computer games development, especially from a technical point of view, but also vill get a grasp of component-oriented and functional-oriented architecture, game mechanics, decision-making processes and base co		
	es. They will also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An impo	•	- 1
F 9	implementation of a simple game, with a strong focus on nontrivial game mechanics.		
NI-APR	Selected Methods for Program Analysis	Z,ZK	5
	ces you to program analysis, i.e., the automated reasoning about the behavior of a computer program. We will cover static and dynar		ic Analysis,
we will look at the a	art of reasoning about computer programs without running them. We will look at the analyses for program understanding, optimization	ns, error detection.	In Dynamic
	Analysis, we will look at the analyses considering individual program runs using a concrete environment and inputs.		
NI-APT	Advanced Program Testing	Z,ZK	5
Testing a program	is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go	al of the course is	to present
NII ADI	advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution.	7.71/	
NI-ARI	Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa	Z,ZK	4
NI-ATH	AlgorithmicTheories of Games	Z,ZK	4
	theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu-		
•	ain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game t		~ I
which are the states	s of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social network	s, online auctions, a	advertising,
multiagent system	s and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of el	ficient computation	of various
	concepts. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods of	f their computation	
NI-BKO	Error Control Codes	Z,ZK	5
	I of the course is to present various ways to detect or correct individual errors and burst errors in data stored into memories or transr		-
NI-BML	Bayesian Methods for Machine Learning	KZ	5
	sed on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden to		
	tions etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a		- 1
•	will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging.		
	some of them.		
NI-BPS	Wireless Computer Networks	Z,ZK	4
	n about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad		
broadcast mechai	nisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowle for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitate	,	echanisms
NI-BUI	Business Informatics	1	5
	business informatics se is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of b	Z,ZK	
	architectures in enterprise informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management		- 1
	nd resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governan		~ I
business and th	e context of information strategy with global business strategy. They will also gain knowledge in the areas of economic IT manageme	nt, revenue and inv	estment
	management, IT investment evaluation and human resources management in IT (roles CIO, CEO, CFO).		
NI-BVS	Embedded Security	Z,ZK	5
•	knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of cryptography and cryptanalysis.	•	
and software (in em	bedded systems). Students gain a good overview of functionality of (hardware) cryptographic accelerators, smart cards, and resources	s for securing intern	ai functions
NI CCC	of computer systems.	V7	
NI-CCC Students work on n	Creative Coding and Computational Art ractical tasks, get acquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the	hasic graphics coul	4 rses (MGA
	ices students to suitable visualization methods for traditional as well as for open data. It combines well-known visualization technique		
	es. The aim is to create an interesting visualization project. It is planned to work closely with IPR CAMP (Center of Architecture and N		
	(Institute of Intermedia FEL).		
NI-CPX	Complexity Theory	Z,ZK	5
Students will lear	n about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the	theory concerning	practical
NU OTE	(in)tractability of difficult problems.	1/7	
NI-CTF	Capture The Flag The source is designed to introduce students to CTE competitions and let them gain practical experience in the field of other security.	KZ	4
VII DDM	The course is designed to introduce students to CTF competitions and let them gain practical experience in the field of cyber se	curity.	4
NI-DDM Course focuses on	Distributed Data Mining state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands of		-
	amework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations a		- 1
,	approaches to parallelize other algorithms. The course is prezented in czech language.		,
NI-DDW	Web Data Mining	Z,ZK	5
	irn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain		
techniques for Web	crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overvie	w of most recent de	velopments
	in the field of social web and recommendation systems.		

NI-DID	Digital drawing	Z	2
	oduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspectively in the control of the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspectively in the control of the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspectively in the control of the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspectively in the control of the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspectively in the control of the cont		
	r apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course r learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practi	•	
NI-DIP	Diploma Thesis	Z Z	30
NI-DNP	Advanced .NET	Z,ZK	4
	ן Advanced .NET ire an overview of platform .NET and will gain knowledge about technologies ASP.NET Core, Entity Framework Core, .NET MAUI (WI	, i	
· · · · · · · · · · · · · · · · · · ·	re DevOps and GIT. Students will get practical experience in semestral work where they will create a client-server application utilizing	•	
	Entity Framework Core and (Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT.		
NI-DPH	Game Design	Z,ZK	5
· · · · · · · · · · · · · · · · · · ·	ements the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game of	_	
	er knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics d . The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implei		٠ ا
	projects.		
NI-DSS	Decision Support Systems	Z,ZK	5
and knowledge-orie	rse is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of ented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They wil conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods a	also learn about th	
NI-DSV	Distributed Systems and Computing	Z,ZK	5
Students are introdu	uced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing	processes and con	nmunication
channels. They lea	rn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that s	upport high availal	oility of both
	data and services, and safety in case of failures.		
NI-DSW	Design Sprint Design Sprint Design Sprint		2
	on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to valida udents will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting wit testing the prototypes (plus final presentation).		1
NI-DVG	Introduction to Discrete and Computational Geometry	Z,ZK	5
The course intends	s to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with of this discipline, and to be able to solve simple algorithmic problems with a geometric component.	the most fundame	ntal notions
NI-DZO	Digital Image Processing	Z,ZK	4
	ents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg	· .	
implement and hav	e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also	so valuable outside	the domain
	processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR	•	- 1
	abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray converted as possible image deformation, from the form image, and statement of the converted as possible image, and of the converted as a converted		
NI-EDW	gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ad Enterprise Data Warehouse Systems	Z,ZK	5
	ta Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and	, ,	- 1
· · · · · · · · · · · · · · · · · · ·	ing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the visualization.		- 1
NI-EHW	Embedded Hardware	Z,ZK	5
	basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the		
systems, that profit	t from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed,	including standard	ized means
NI-EPC	of internal communication, parallelism extraction and utilization in special structures and system architectures.	Z,ZK	5
	Effective C++ programming v to use the modern features of contemporary versions of the C++ programming language for software development. The course focu	, ,	-
	ficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor to		ig oncouvity
NI-ESC	Experimental Project Course	KZ	8
"The Design Proje	ct course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, n	nethodologies, and	tools used
	ology-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design pro	-	- 1
experts, and learn	n to integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution."	in user-centered o	lesign and
NI-ESW	Embedded Software	Z,ZK	5
	e course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the ba	, ,	
in C language and	d code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, u combined with artificial intelligence.	to sophisticated t	echniques
NI-EVY	Efficient Text Pattern Matching	Z,ZK	5
	edge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both acces		
J	They will be able to use the knowledge in design of applications that utilize pattern matching.	•	
NI-FME	Formal Methods and Specifications	Z,ZK	5
Students are able t	o describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some so	ftware tools that all	ow to prove
	basic properties of software.		
NI-FMT	Finite model theory	Z,ZK	4
	rse is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of inception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as de:		
_, 5.5 5	Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics.	puro compically	,
NI-GAK	Graph theory and combinatorics	Z,ZK	5
	ss is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms.		
_			
colorina Da '	e basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected top		
coloring, Ramsey t	e basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected top theory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory v of combinatorics on words, formal languages and bioinformatics.		

NI-GEN	Code Generators	Z,ZK	5
	pues of translating programs written in high-level programming languages are essential for understanding the field of systems program		_
•	algorithms and techniques used to translate more complex programming constructs of modern languages employed in systems progr		-
J	familiar with both the theoretical and practical aspects of implementing the back-end of optimizing compilers for programming language.	•	
NI-GLR	Games and reinforcement learning	Z,ZK	4
	cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen		intended to
	give you both theoretical and practical background so you can participate in related research activities. Presented in English	h.	
NI-GNN	Graph Neural Networks	Z,ZK	4
The course intro	oduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural n	etworks for creating	ig vector
representations o	of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last p		lso covers
	graph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and pro		
NI-GOL	Programming of distributed systems in GO	KZ	5
NI-GPU	GPU Architectures and Programming	Z,ZK	5
_	knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUI		
wnich is aiready a w	videspread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical com will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.	putational structure	es, students
NI-GRI	Grid Computing	Z,ZK	5
INI-GINI	Grid computing and gain knowledge about the world-wide network and computing infrastructure.	۷,۷۲	5
NI-HCM	Mind Hacking	ZK	5
	is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, info		-
	nitive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive secur	-	
· ·	nation warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet	, , ,	
	impacts such as disruption of social cohesion, threats to democracy or war.		
NI-HMI2	History of Mathematics and Informatics	ZK	3
This course is pre	esented in Czech. Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithms	s, transformations,	recursive
	functions, eliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its develop	ment.	
NI-HSC	Side-Channel Analysis in Hardware	Z,ZK	4
	dicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attack	•	
	ide channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and	-	-
	They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel		
NI-IAM	Internet and Multimedia	Z,ZK	4
	se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acq signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical u	-	
-	nissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effi-		
	ncy of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording th	-	
	for audience.		
NI-IBE	Information Security	ZK	2
Students learn info	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation	al standards in this	area. They
Students learn info understan	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g.	al standards in this , penetration testin	area. They g).
Students learn info understand	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods	al standards in this , penetration testin Z,ZK	area. They ig).
Students learn info understand NI-IKM In this course, the s	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering	al standards in this , penetration testin Z,ZK , in recommendation	area. They ag). 4 on systems,
Students learn info understand NI-IKM In this course, the s in malware detecti	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving	al standards in this , penetration testin Z,ZK , in recommendation these four kinds of	area. They ag). 4 on systems, f problems.
Students learn info understand NI-IKM In this course, the s in malware detecti On the background	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation described methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving d of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle we	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of the 2-hour lectures	area. They g). 4 on systems, f problems. and 2-hour
Students learn info understand NI-IKM In this course, the s in malware detecti On the background exercises. I	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation described methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving dof these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle we buring the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consultations.	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of ith 2-hour lectures their semester tas	area. They eg). 4 on systems, f problems. and 2-hour sks.
Students learn info understand NI-IKM In this course, the s in malware detecti On the background exercises. I	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving d of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle we During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consultable Advanced techniques in iOS applications	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of ith 2-hour lectures their semester tas KZ	area. They g). 4 on systems, f problems. and 2-hour sks.
Students learn info understand NI-IKM In this course, the s in malware detecti On the background exercises. I	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation described methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving dof these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle we buring the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consultations.	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of ith 2-hour lectures their semester tas KZ	area. They g). 4 on systems, f problems. and 2-hour sks.
Students learn info understand NI-IKM In this course, the s in malware detecti On the background exercises. I	Internet and Classification Methods Internet and Classification Methods Internet and Classification Methods Students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering do f these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle we During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult Advanced techniques in iOS applications the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the believes.	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of ith 2-hour lectures their semester tas KZ asics from the beginning penetration.	area. They g). 4 on systems, f problems. and 2-hour sks.
Students learn info understand NI-IKM In this course, the sin malware detection the background exercises. I NI-IOS Students will learn	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g. Internet and Classification Methods students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving d of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle we During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consultable Advanced techniques in iOS applications the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the b	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of ith 2-hour lectures their semester tas KZ asics from the beginning and the semester tas KZ.	area. They g). 4 on systems, f problems. and 2-hour sks. 4 inners class
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Students learn info understan: NI-IKM In this course, the sin malware detection the background exercises. In the students will learn. NI-IOT The subject is for the subject embedding and the students will learn.	Internet and Classification Methods Internet and Internet Internet and Internet Internet and Internet	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of these four kinds of ith 2-hour lectures to their semester tas KZ asics from the beginn Z,ZK amiliarization with a NU Forth). KZ course is an advar	area. They g). 4 on systems, f problems. and 2-hour sks. 4 inners class 4 available 4 nce version
Students learn info understan: NI-IKM In this course, the sin malware detection the background exercises. In the students will learn. NI-IOS Students will learn. NI-IOT The subject is for the Intelligent embedd of the Intelligent et and the standard st	Internet and Classification Methods Internet and Internet an	al standards in this, penetration testin Z,ZK, in recommendation these four kinds of these four kinds of ith 2-hour lectures to their semester tas KZ asics from the beginn Z,ZK amiliarization with a NU Forth). KZ course is an advance and advance is	area. They g). 4 on systems, f problems. and 2-hour sks. 4 available 4 nce version application
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to mathematically analyse, think and proof. The course is also suitable for bachelors student in the third year, who attended introduction to graph theory, as well as for PhD students looking for research topics. NI-KYB Cybernality 7K 5 Students get acquainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the classification of attacks and have an overview of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activities and behavior. The course will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CERT teams). NI-LOM Linear Optimization and Methods Students learn the applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear and integer programming. They are able to work with optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optimization problems in computer science (such as scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travelling salesman problems, etc.), issues from economics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. They get orientation in algorithms in linear programming. Statistical Modelling Lab NI-LSM2 K7 5 The topic of LSM2 is advanced multiple target tracking (MTT). This domain covers simultaneous tracking of multiple targets using radar under the presence of clutter, or video tracking. We aim at the state-of-the-art filters, in particular the PHD (Probability Hypothesis Density) and PMBM (Poisson Multi-Bernoulli) filters. NI-MCC Multicore CPU Computing 5 Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memories, which are today the most common computing nodes of powerful (super)computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the performance drop due to the widening gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications. NI-MEP Modelling of Enterprise Processes 5 The subject is focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approach for (re)engineering and implementation of processes, organisation structures and information support in big enterprises and institutions. NI-MLP Machine Learning in Practice Applying machine learning methods to real projects in practice involves many other necessary tasks - from understanding the intentions of the client to, ideally, technical implementation. The course guides students through all phases of a project according to the standard CRISP-DM methodology, not only theoretically but also practically. The aim is to experience real data processing and learn how to describe the whole process from exploration to evaluation of the model performance in the form of a clear and understandable report. NI-MOP Modern Object-Oriented Programming in Pharo ΚZ Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium. NI-MPI Mathematics for Informatics Z.ZK The course comprises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear presentation and argumentation. Modelling of Programming Languages The analysis, transformation, and code generation processes depend on the semantics of the language; in particular, they are correct if they preserve the semantics of the language. This course explores the semantics of programming languages. The students will learn the language models with emphasis on functional languages, students are expected to understand the basics of the lambda calculus and here get acquainted with the advanced lambda calculus. The students also get hands-on-experience with semantic modeling and execution tools. NI-MPL Managerial Psychology NI-MPR Master Project Ζ 1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. The external supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut.cz/student/studiini/formulare). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester. NI-MSI Mathematical Structures in Computer Science 7 7K 4 Mathematical semantics of programming languages. Data types as continous lattices, Scott topology. Procedures as continuous mappings. The Scott model of lambda calculus. Introduction to category theory. Modern Internet Technologies SYNOPSIS The subject "Modern Internet Technologies" is designed on four major pillars of networking: 1. Unified Communication and Collaboration - A single network, oriented on TCP/IP is able to carry whatever types of protocols for whatever purposes. This architecture is able to be protocol independent and carries voice, video and data to achieve seamless integrated services. 2. Design of Extremely Scalable Networks - This provides the insights of network architectures which can accommodate hundreds of millions of users and billions of devices. Thus, there is a paradigm switch from LANs (Local Area Networks) to SPs (Service Providers). 3. Traffic Segregation, Traffic Matching and Traffic Prioritisation - These technologies allow service providers to create private channels of communication between customers, with guaranteed parameters (bandwidth, delay, jitter, type of protocol). 4. Acceleration Technologies - They allow traffic to be carried at the optimal speed and allow for graceful degradation of service parameters in case of failures. Computational Intelligence Methods NI-MVI 5 Students will understand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to many problems. They will learn how these methods work and how to apply them to problems related to data mining, control, intelligen games, optimizations, etc. NI-MZI Mathematics for data science Z,ZK In this course, students are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in data science. The studied topics include mainly: linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality principle, gradient methods) and selected notions from probability theory and statistics. NI-NLM Neural Language Models Ζ 5 In this course, students will learn the technical foundations of the Transformer architecture as well as the practical aspects of using language models. The goal of the course is to teach students how to use language models to solve problems, make informed risk assessments, and work critically with the scientific literature NI-NMS Neural Networks, Machine Learning and Randomness Stochastic methods, i.e. methods based on randomness, are extremely important for the construction and training of neural networks as well as a number of other machine learning models. The course "Neural networks, machine learning and randomness" will discuss in sufficient depth a number of specific types of neural networks that rely substantially on

randomness, as well as a number of specific stochastic methods for neural networks and machine learning. In the final two topics, it explains the general stochastic approach to training neural networks and shows that, in addition to the use of randomness in neural networks and machine learning, machine learning models, including neural networks, are used in one of the most important applications of randomness stochastic optimization methods, which include e.g. popular evolutionary algorithms. NI-NMU New media in art and design The course introduces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game and sound. The main goal is to familiarize the student with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially in lectures devoted to specific art projects. Nonlinear Continuous Optimization and Numerical Methods Students will be introduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such methods to real-world problems. They will also learn the finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They will learn to solve systems of linear algebraic equations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement these algorithms sequentially as well as in parallel. Normalized Software Systems NI-NSS Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering, such as stability from system theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issues occur in any given software architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability and entropy-related principles. This knowledge allows students to realize new levels of evolvability in software architectures. NI-NUR User Interface Design Students will understand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procesures. They get acquainted with graphical, speech, and multimodal Uls. Thanks to the gained knowledge, the students will be able to design advanced Uls The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience. Operating Systems and Systems Programming NI-OSY The course covers system programming in UNIX environment. Emphasis is given on kernel development with focus on kernel architecture and kernel data structures. Key topics are: process management, memory management, file operations and architecture of modern file systems, device drivers and network programming. The course also addresses kernel development process, upgrades of existing kernels, kernel booting, debugging using dynamic instrumentation, and techniques to guarantee portability. Specifics of kernel architecture in embedded and real-time operating systems are also discussed. Theoretical and general principles are demonstrated on the LINUX kernel. Within labs, students will work on projects focused on development of LINUX kernel modules. NI-PAM Efficient Preprocessing and Parameterized Algorithms There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes. NI-PAS Advanced Aspects of Business 4 The aim of the course is to provide students with advanced (compared to the bachelor's degree) knowledge and skills needed to establish and run their own business or business management, especially in law, administration (necessary steps and documents), business economics, foreign trade and related aspects Advanced Database Systems Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines. Data Preprocessing Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteristics from images or from web pages Parallel and Distributed Programming 21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem. NI-PG1 Computer Grafics 1 The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics. **Enterprise Information Systems** The course is focused on the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of big data (BigData) and their use in BI (Business Intelligence). The principles of solving the overall architecture of information systems in the banking, insurance and telecommunications sectors will be explained on real examples. Furthermore, students will get acquainted with the life cycle of information systems in the company / organization and its impact on the business strategy of the company. Students will be acquainted with technologies that have proven themselves in the elimination of basic risks in the planning, implementation and operation of information systems in the company / organization. NI-PIV Computer Vision The Computer Vision course focuses on the theoretical and practical mastery of modern methods and algorithms in the field of image data processing. Students will get acquainted with the basic principles of computer vision, gradually move to advanced computer vision techniques using deep learning. Emphasis is placed on theoretical knowledge as well as on practical applications and implementation of learned methods during exercises. Topics covered include morphological operations, image filtering, color representations, object detection and recognition and segmentation through classical and recent approaches based on deep learning, deep neural networks for computer vision (including CNN, RCNN, YOLO, ViT), motion detection, visual expressiveness (saliency).

NI-PLS1 Programming Language Seminar Ζ The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. NI-PLS2 Z Programming Language Seminar 2 The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. NI-PLS3 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. NI-PLS4 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. Selected Topics in Optimization and Numerical mathematics The course focuses on optimization problems that appear in the field of machine learning and artificial intelligence. Students broaden their knowledge of continuous optimization obtained in the course Mathematics for informatics. The methods are explained and described along with the details on how they are implemented on computers. Hence, the relevant concepts of numerical matematics, mainly numerical linear algebra, are explained too. NI-PSD Public Services Design The course will introduce students to specifics of UX, Service design and development for public sector. We will look into the design and development process from the perspective of suppliers (devs and designesr) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration with client representatives. Course is aimed at students-designers as well as clients. Programming in Scala The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g. pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc. NI-PVR Advanced Virtual Reality K7 The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models in Blender, and among other things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also deal with creating applications in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the knowledge gained in this subject in virtual reality, or directly create a complex game for VR. Advanced embedded systems The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced topics like security support, working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical experiences with embedded systems. Advanced Python The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of. The course is very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. The course is lead by external teachers from Red Hat. Pattern Recognition The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects. NI-RUB Programming in Ruby ΚZ This course is presented in Czech. NI-RUN Runtime Systems Z,ZK 5 This course is an introduction to the world of virtual machines (VM) for high-level programming languages. There are two goals: Give you hands-on experience in design and implementation of a compiler and a VM from scratch, including Abstract Syntax Tree (AST) interpretation Byte code (BC) design and interpretation AST to BC compilation Memory management Just-in-time compilation and some optimization techniques Through a series of guest lectures, introduce you to various advanced topics and implementations of real-world VMs, including Dynamic optimizations, speculations, and deoptimizations Language implementation frameworks Read-world VMs NI-SCE1 Computer Engineering Seminar Master I Ζ 4 The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. Computer Engineering Seminar Master II The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. Statistical Analysis of Time Series NI-SCR Z,ZK The course deals with the practical use of the basic time series modelling theory in engineering tasks, ranging from economics (stock exchange prices, employment) and industrial problems (modelling of signals and processes) to computer networks (network components load, attacks detection). The students learn to select a convenient process model, estimate its parameters, analyze its properties and use it for forecasting of future or intermediate values. The stress is put on understanding and adoption of the main principles based on practical real-world examples. Both the lab classes and the lectures exploit freely available software packages in order to provide easy and straightforward transfer of students' knowledge from the academic to the real world. World Economy and Business This course is presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.

NI-SIB	Network Security	Z,ZK	5
NI-SIM The aim of the cou	Digital Circuit Simulation and Verification rse is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Level N	Z,ZK Modeling) levels	5 and with the
	properties of proper tools. The course covers recent verification methods, too.		
NI-SWE	Semantic Web and Knowledge Graphs	Z,ZK	5
	learn the most recent concepts and technologies of the Semantic Web. The course will provide an overview of the Semantic Web technelling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge g	-	
practices for fried	quality assurance.	graphis and their	Systematic
NI-SYP	Parsing and Compilers	Z,ZK	5
he module builds (upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of var of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.	ious variants and	application
NI-SZ1	Knowledge Engineering Seminar Master I	Z	4
	r you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top resear Il learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine and summer schools, as well as FIT's own Summer Research Program (VyLet).		
NI-SZ2	Knowledge Engineering Seminar Master II	Z	4
	r you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top resear		1
	l learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machine		
NI-TES	and summer schools, as well as FIT's own Summer Research Program (VyLet). Systems Theory	Z.ZK	5
	d has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However,	,	1
-	ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of mo		
	ems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and algo the modeling and analysis of complex systems.		•
NI-TKA	Category Theory	Z,ZK	4
NI-TNN	Theory of Neural Networks	Z,ZK	5
	works are now the foundation of artificial intelligence and the fastest-growing area of machine learning. This course introduces their the	•	1
with general cond	eptsstructure, active dynamics, and adaptive dynamics (i.e., learning). Then it covers the theoretical basis of the most common types	of artificial neura	al networks,
from the percept	ron of the 1950s to the transformer of 2017. Finally, using function approximation theory, it rigorously explains the most important theo approximation capability of neural networks.	retical result: the	e universal
NI-TS1	Theoretical Seminar Master I	Z	4
heoretical semina	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical	I reading group.	The studen
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	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a w	ork with scientifi	c papers an
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		
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NI-VMM	Retrieval from Multimedia	Z,ZK	5
	। s general knowledge regarding interfaces of portals providing multimedia content, the principles of similarity search, the methods of fea	'	I
	objects, indexing, and structure of distributed search engines.		
NI-VOL	Elections	Z,ZK	5
	We will cover the basics of (committee) elections and, in general, opinion aggregation.	_,	
NI-VPR	Research Project	Z	5
	Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.	_	1
NI-VSM	Selected statistical Methods	Z,ZK	7
The course leads	the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with m	ultivariate normal	distribution,
application of ent	ropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with rand	dom processes wi	th focus on
	Markov chains. The high point of the course is the Queuing theory and its application in networks.		
NI-VYC	Computability	Z,ZK	4
	Classical theory of recursive functions and effective computability.	,	1
NI-ZS10	Master internship abroad for 10 credits	Z	10
	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu	tion. Before the in	ternship the
	the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and ex		•
courses MI-ZS10,	MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 week	s of full-time empl	oyment with
a foreign institution	on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects	if the internship ex	ceeds the
	academic year's dead-line.		
NI-ZS20	Master internship abroad for 20 credits	Z	20
Each student can	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu	tion. Before the in	ternship the
Dean of the FIT, or	the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and ex	tent of the interns	hip. Auxiliary
courses MI-ZS10,	MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 week	s of full-time empl	oyment with
a foreign institution	on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects	if the internship ex	ceeds the
	academic year's dead-line.		
NI-ZS30			
	Master internship abroad for 30 credits	Z	30
The course is prez	Master internship abroad for 30 credits zented in chzech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or	_	1
	!	other foreign scie	ntific and/or
esearch institution	zented in chzech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or	other foreign scie de evidence of the	ntific and/or professiona
research institution content and extent	rented in chzech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide	other foreign scie de evidence of the S. Every 10 credits	ntific and/or professiona correspond
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synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-10-20, time 12:10.