

# Recommended pass through the study plan

**Name of the pass: Bachelor specialization Software Engineering, part-time, in Czech, 2021**

Faculty/Institute/Others:

Department:

Pass through the study plan: Bachelor Specialization Software Engineering, part-time, in Czech, 2021

Branch of study guaranteed by the department: Welcome page

Guarantor of the study branch:

Program of study: Informatika

Type of study: Bachelor combined

Note on the pass: Vedle listu volitelných předmětů si můžete zapsat jako volitelné předměty i povinné předměty sousedních specializací. Chcete-li splnit skupinu "BI-ZKA.21 Zkouška z angličtiny 2021" předložením certifikátu, který prokazuje vaši znalost angličtiny srovnatelnou nebo převyšující úroveň B2 Společného evropského referenčního rámce pro jazyky, můžete tak učinit v kterémkoliv aktivním semestru během studia.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assessment, Z - assessment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIK-DML.21	<b>Discrete Mathematics and Logic</b> Eva Pernecká <b>Eva Pernecká</b> Eva Pernecká (Gar.)	Z,ZK	5	14KP+4KC	Z	PP
BIK-LA1.21	<b>Linear Algebra 1</b> Karel Klouda <b>Karel Klouda</b> Karel Klouda (Gar.)	Z,ZK	5	14KP+4KC	Z	PP
BIK-PA1.21	<b>Programming and Algorithmics 1</b> Radek Hušek, Josef Vogel, Ladislav Vagner, Jan Trávníček <b>Jan Trávníček</b> Jan Trávníček (Gar.)	Z,ZK	7	14KP+8KC	Z	PP
BIK-TZP.21	<b>Technological Fundamentals of Computers</b> Martin Daňhel, Kateřina Hyníová <b>Martin Daňhel</b> Martin Daňhel (Gar.)	Z,ZK	5	14KP+4KC	Z	PP
BIK-GIT.21	<b>SW Development Technologies</b> Petr Pulc <b>Petr Pulc</b> Petr Pulc (Gar.)	Z	3	14KP	Z	PP
BIK-UOS.21	<b>Unix-like Operating Systems</b> Petr Zemánek, Jakub Žitný <b>Petr Zemánek</b> Petr Zemánek (Gar.)	KZ	5	14KP+4KC	Z	PP

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIK-DBS.21	<b>Database Systems</b> Michal Valenta, Monika Borkovcová, Andrii Plyskach <b>Monika Borkovcová</b> Monika Borkovcová (Gar.)	Z,ZK	5	14KP+6KC	L	PP
BIK-MA1.21	<b>Mathematical Analysis 1</b> Petr Olšák <b>Ivo Petr</b> Ivo Petr (Gar.)	Z,ZK	5	14KP+4KC	L	PP
BIK-PSI.21	<b>Computer Networks</b> Vladimír Smotlacha, Yelena Trofimova, Josef Zápotocký <b>Vladimír Smotlacha</b> Vladimír Smotlacha (Gar.)	Z,ZK	5	14KP+4KC	L	PP
BIK-PA2.21	<b>Programming and Algorithmics 2</b> Radek Hušek, Ondřej Štorc, Josef Vogel, Barbora Kolomazníková, Ladislav Vagner, Jan Trávníček <b>Jan Trávníček</b> Jan Trávníček (Gar.)	Z,ZK	7	14KP+6KC	L	PP
BIK-SAP.21	<b>Computer Structure and Architecture</b> Martin Daňhel <b>Martin Daňhel</b> Martin Daňhel (Gar.)	Z,ZK	5	14KP+6KC	L	PP
BIK-V.2021	<b>list volitelných předmětů bakalářského programu, kombinovaná forma výuky, verze 2021 až 2024</b> BIK-ADW.1, BIK-STO,..... (see the list of groups below)	Min. cours. 0 Max. cours. 8	Min/Max 0/31			V

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BIK-AG1.21	<b>Algorithms and Graphs 1</b> <i>Radek Hušek, Dušan Knop <b>Dušan Knop</b> Dušan Knop (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PP
BIK-AAG.21	<b>Automata and Grammars</b> <i>Št pán Plachý, Jan Holub <b>Jan Holub</b> Jan Holub (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PP
BIK-MA2.21	<b>Mathematical Analysis 2</b> <i>Petr Olšák <b>Tomáš Kalvoda</b> Tomáš Kalvoda (Gar.)</i>	Z,ZK	6	21KP+4KC	Z	PP
BIK-PPA.21	<b>Programming Paradigms</b> <i>Tomáš Pecka, Jan Janoušek, Filip Gregor <b>Jan Janoušek</b> Jan Janoušek (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PS
BIK-TJV.21	<b>Java Technology</b> <i>Ji í Dan ek Ji í <b>Dan ek</b> Ond ej Guth (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PS
BIK-IDO.21	<b>Introduction to DevOps</b> <i>Tomáš Vondra, Ji í Mlejnek <b>Tomáš Vondra</b> Ji í Mlejnek (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PS

Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BIK-KAB.21	<b>Cryptography and Security</b> <i>Ji í Bu ek, Ji í Dostál, Róbert Lórencz, Jaroslav K íž, František Ková , David Pokorný, Filip Kodýtek <b>Róbert Lórencz</b> Róbert Lórencz (Gar.)</i>	Z,ZK	5	14KP+4KC	L	PP
BIK-OSY.21	<b>Operating Systems</b> <i>Michal Šoch, Pavel Tvrdík, Jan Trdlík <b>Michal Šoch</b> Michal Šoch (Gar.)</i>	Z,ZK	5	14KP+4KC	L	PP
BIK-SWI.21	<b>Software Engineering</b> <i>Ji í Mlejnek, Zden k Rybola <b>Zden k Rybola</b> Ji í Mlejnek (Gar.)</i>	Z,ZK	5	14KP+2KC	L	PS
BIK-SP1.21	<b>Team Software Project 1</b> <i>Ji í Mlejnek <b>Ji í Mlejnek</b> Ji í Mlejnek (Gar.)</i>	KZ	5	8KC		PS
BIK-SI-PV.21	<b>Povinn volitelné p edm ty specializace Softwarové inženýrství, kombinovaná forma, verze 2021</b> <i>BIK-EPP21, BIK-FBI.21,..... (see the list of groups below)</i>	Min. cours. 1 Max. cours. 3	Min/Max 5/15			PV
BIK-V.2021	<b>ist volitelné p edm ty bakalá ského programu, kombinovaná forma výuky, verze 2021 až 2024</b> <i>BIK-ADW.1, BIK-STO,..... (see the list of groups below)</i>	Min. cours. 0 Max. cours. 8	Min/Max 0/31			V

Number of semester: 5

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BIK-BPR.21	<b>Bachelor project</b> <i>Zden k Muziká <b>Zden k Muziká</b> Zden k Muziká (Gar.)</i>	Z	1		Z,L	PP
BIK-PST.21	<b>Probability and Statistics</b> <i>Daniel Vašata <b>Pavel Hrabák</b> Pavel Hrabák (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PP
BIK-KOM.21	<b>Conceptual Modelling</b> <i>Robert Pergl, Mohamed Bettaz <b>Robert Pergl</b> Robert Pergl (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PS
BIK-OOP.21	<b>Object-Oriented Programming</b> <i>Filip K íkava, Filip íha <b>Filip K íkava</b> Filip K íkava (Gar.)</i>	Z,ZK	5	14KP+4KC	Z	PS
BIK-SP2.21	<b>Team Software Project 2</b> <i>Ji í Mlejnek <b>Ji í Mlejnek</b> Ji í Mlejnek (Gar.)</i>	KZ	5	4KC		PS
BIK-V.2021	<b>ist volitelné p edm ty bakalá ského programu, kombinovaná forma výuky, verze 2021 až 2024</b> <i>BIK-ADW.1, BIK-STO,..... (see the list of groups below)</i>	Min. cours. 0 Max. cours. 8	Min/Max 0/31			V

Number of semester: 6

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
BI-BAP.21	<b>Bachelor Thesis</b> <i>Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)</i>	Z	14		L,Z	PP
BIK-TDP.21	<b>Documentation and Presentation</b> <i>Tomáš Nová ek, Dana Vyníkarová Tomáš Nová ek Dana Vyníkarová (Gar.)</i>	KZ	3	14KP+4KC	Z,L	PP
BI-ZKA.21	<b>Zkouška z angli tiny 2021</b> <i>BI-ANG1,BIE-EEC,..... (see the list of groups below)</i>	Min. cours. 1 Max. cours. 1	Min/Max 2/4			PJ
BIK-V.2021	<b>ist volitelné p edm ty bakalá ského programu, kombinovaná forma výuky, verze 2021 až 2024</b> <i>BIK-ADW.1,BIK-STO,..... (see the list of groups below)</i>	Min. cours. 0 Max. cours. 8	Min/Max 0/31			V

## List of groups of courses of this pass with the complete content of members of individual groups

Kód	Name of the group of courses and codes of members of this group (for specification see here or below the list of courses)			Completion	Credits	Scope	Semester	Role
BI-ZKA.21	Zkouška z angli tiny 2021			Min. cours. 1 Max. cours. 1	Min/Max 2/4			PJ
BI-ANG1	English Language Examination wit ...	BIE-EEC	English language external certif ...	BI-ANG	English Language, Internal Certi ...			
BIK-SI-PV.21	Povinn volitelné p edm ty specializace Softwarové inženýrství, kombinovaná forma, verze 2021			Min. cours. 1 Max. cours. 3	Min/Max 5/15			PV
BIK-EPP.21	Economic Business Processes	BIK-FBI.21	Financial Business Intelligence	BIK-PAI.21	Law and Informatics			
BIK-V.2021	ist volitelné p edm ty bakalá ského programu, kombinovaná forma výuky, verze 2021 až 2024			Min. cours. 0 Max. cours. 8	Min/Max 0/31			V
BIK-ADW.1	Windows Administration	BIK-STO	Storage and Filesystems	BIE-DIF	Differential equations			
BIK-EJA	Enterprise Java	BIK-HMI	History of Mathematics and Infor ...	BIK-SQL.1	Language SQL			
BIK-OOP.21	Object-Oriented Programming	BIK-PJV	Programming in Java	BIK-PRR.21	Project management			
BIK-PKM	Introduction to Mathematics	BIK-TAB.21	Applications of Security in Tech ...	TVV	Physical education			
TV1	Physical Education	TVV0	Physical education	TV2K1	Physical Education 2			
BIK-TUR.21	User Interface Design	BIK-KSA	Cultural and Social Anthropology	BIK-ZWU	Introduction to Web and User Int ...			

## List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-ANG	English Language, Internal Certificate Course information and teaching materials can be found at <a href="https://moodle-vyuka.cvut.cz/course/search.php?search=BI-ANG">https://moodle-vyuka.cvut.cz/course/search.php?search=BI-ANG</a>	ZK	2
BI-ANG1	English Language Examination without Preparatory Courses	Z,ZK	2
BI-BAP.21	Bachelor Thesis	Z	14
BIE-DIF	Differential equations	Z,ZK	5

This course provides a foundational overview of differential equations, starting with basic motivation and examples of ODEs and progressing to essential solution methods like separation of variables. Key theorems on existence and uniqueness establish when solutions can be guaranteed. Linear and system-based ODEs are covered with methods like characteristic polynomial analysis, followed by examples of non-linear models such as predator-prey and epidemiological models to showcase real-world applications. Finally, an introduction to partial differential equations (PDEs) extends these concepts to multi-variable contexts. The course will also cover numerical methods for solving ODEs and PDEs, including implicit and explicit Euler methods, Runge-Kutta methods, and finite element methods for both ODEs and PDEs.

<b>BIE-EEC</b>	<b>English language external certificate</b>	<b>Z</b>	<b>4</b>
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages.			
<b>BIK-AAG.21</b>	<b>Automata and Grammars</b>	<b>Z,ZK</b>	<b>5</b>
Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions, and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages. Knowledge acquired through the module is applicable to creation of algorithms for pattern matching, data compression, translation, simple parsing, and creation of digital circuits.			
<b>BIK-ADW.1</b>	<b>Windows Administration</b> This course is presented in Czech.	<b>Z,ZK</b>	<b>4</b>
<b>BIK-AG1.21</b>	<b>Algorithms and Graphs 1</b>	<b>Z,ZK</b>	<b>5</b>
The course is presented in Czech. The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. Students learn techniques of proofs of correctness of algorithms and techniques of asymptotic mathematics for estimation of their complexity in the best, worse, or average case (the course includes basics from probability theory needed for understanding randomized algorithms). Within exercises students learn applications of studied algorithms for solving practical problems.			
<b>BIK-BPR.21</b>	<b>Bachelor project</b>	<b>Z</b>	<b>1</b>
1. At the beginning of the semester, the student reserves the topic of the bachelor's thesis and connects with the supervisor. He / she will arrange the partial tasks that he / she will perform during the semester to process the assignment. If he completes these tasks, the supervisor will award him a credit from the subject BI-BPR at the end of the semester. 2. The external supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" ( <a href="http://fit.cvut.cz/student/studijni/formulare">http://fit.cvut.cz/student/studijni/formulare</a> ). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the topic of the work that the student has reserved is formulated more generally, the tasks assigned to him by the supervisor for the semester should be aimed primarily at fine-tuning the assignment so that the assignment can be supplemented and approved at the end of the semester.			
<b>BIK-DBS.21</b>	<b>Database Systems</b>	<b>Z,ZK</b>	<b>5</b>
Students get acquainted with the architecture of the database engine and typical user roles. They learn to design the structure of a smaller data store (including integrity constraints) using a conceptual model and then implement them in a relational database engine. They get acquainted with the SQL language and also with its theoretical basis - relational database model. They will get acquainted with the principles of relational database schema normalization. They understand the basic concepts of transaction processing and control of parallel user access to a single data source. At the end of the course, students will be introduced to alternative nonrelational database models.			
<b>BIK-DML.21</b>	<b>Discrete Mathematics and Logic</b>	<b>Z,ZK</b>	<b>5</b>
Students will get acquainted with the basic concepts of propositional logic and predicate logic and learn to work with their laws. Necessary concepts from set theory will be explained. Special attention is paid to relations, their general properties, and their types, especially functional relations, equivalences, and partial orders. The course also lays down the basics of combinatorics and number theory, with emphasis on modular arithmetics.			
<b>BIK-EJA</b>	<b>Enterprise Java</b>	<b>KZ</b>	<b>4</b>
The course covers Java technologies (Jakarta EE, Microprofile, etc.) which are used for the development of EIS (Enterprise Information Systems). These applications typically manage persistent data, are accessible to clients via the REST API and are created in the microservice architecture and deployed into orchestrated containers.			
<b>BIK-EPP.21</b>	<b>Economic Business Processes</b>	<b>Z,ZK</b>	<b>5</b>
The aim of the course is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and financial aspects of business in the market environment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the company's life cycle, from the establishment of the company, through the management of property and capital structure, financing of the company, determining the cost function of the company and labor costs, to evaluating the financial health of the company and its eventual rehabilitation or termination.			
<b>BIK-FBI.21</b>	<b>Financial Business Intelligence</b>	<b>Z,ZK</b>	<b>5</b>
The aim of the course is to acquaint students primarily with financial accounting as a tool for recording business operations and documents for business analysis, determining its value and other indicators for comparison with other companies and management decision process at the tactical and strategic level. The second view is management accounting as a tool for financial management and prediction of business development. Management accounting allows monitoring of the financial status and performance of business activities over several accounting periods, enables a multidimensional view of business data, enables to control effectively factors affecting the return on invested capital and to use value information to assess options related to future business decisions. The principles of management accounting, described in this course, are the basis of Business Intelligence modules in business information systems, decision support systems, and other knowledge-oriented systems.			
<b>BIK-GIT.21</b>	<b>SW Development Technologies</b>	<b>Z</b>	<b>3</b>
This course is aimed at one of the rudimental team software development technology - version control. To be more specific, we will introduce students to Git, the information manager from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use.			
<b>BIK-HMI</b>	<b>History of Mathematics and Informatics</b> This course is presented in Czech.	<b>ZK</b>	<b>3</b>
<b>BIK-IDO.21</b>	<b>Introduction to DevOps</b>	<b>Z,ZK</b>	<b>5</b>
The course deals with the topic of DevOps and prepares future developers and administrators for a modern culture of development and operation of systems and services. The course covers the tools to support software development, testing and compilation. It also focuses on tools for automating infrastructure management and building and deploying software to the Cloud. It is an introduction to technologies that will then be discussed in more detail in related follow-up courses. The student will also get acquainted with modern technologies used in practice.			
<b>BIK-KAB.21</b>	<b>Cryptography and Security</b>	<b>Z,ZK</b>	<b>5</b>
Students will understand the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able to use cryptographic keys and certificates in systems based on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in applications. Within labs, students will gain practical skills in using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedures of cryptanalysis.			
<b>BIK-KOM.21</b>	<b>Conceptual Modelling</b>	<b>Z,ZK</b>	<b>5</b>
The course is focused on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key terms in a domain, the ability to categorize and specify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological structural modeling in the OntoUML notation. Next, they learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data representation in the Internet. They also learn the foundations of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEMO method and the BPMN notation will be taught. The course is designed with the respect to continuation in software implementations.			
<b>BIK-KSA</b>	<b>Cultural and Social Anthropology</b>	<b>ZK</b>	<b>2</b>
The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our culture as well as from the "exotic" ones (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...). The course is an interesting alternative to other humanities, taught at FIT.			
<b>BIK-LA1.21</b>	<b>Linear Algebra 1</b>	<b>Z,ZK</b>	<b>5</b>
We will introduce students to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field of real and complex numbers and also over finite fields. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination method (GEM) and show			

the connection with linear manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eigenvalues and eigenvectors of a matrix. We will also demonstrate some applications of these concepts in computer science.					
BIK-MA1.21	Mathematical Analysis 1			Z,ZK	5
We begin the course by introducing students to the set of real numbers and its properties, and we note its differences with the set of machine numbers. Then we study real sequences and real functions of a real variable. We gradually introduce the notions of limits of sequences and functions, continuous functions, and derivatives of functions. This theoretical foundation is then applied to root-finding problems (iterative method of bisection and Newtons method), construction of cubic interpolation (spline), and formulation and solution of simple optimization problems (i.e., the issue of finding extrema of functions). The course is closed with the Landaus asymptotic notation and methods of mathematical description of complexity of algorithms.					
BIK-MA2.21	Mathematical Analysis 2			Z,ZK	6
The course completes the theme of analysis of real functions of a real variable initiated in BIK-MA1 by introducing the Riemann integral. Students will learn how to integrate by parts and use the substitution method. The next part of the course is devoted to number series, and Taylor polynomials and series. We apply Taylors theorem to the computation of elementary functions with a prescribed accuracy. Then we study the linear recurrence equations with constant coefficients, the complexity of recursive algorithms, and its analysis using the Master theorem. Finally, we introduce the student to the theory of multivariate functions. After establishing basic concepts of partial derivative, gradient, and Hessian matrix, we study the analytical method of localization of local extrema of multivariate functions as well as the numerical descent method. We conclude the course with the integration of multivariate functions. This course can be enrolled only after successful completion of the course BIK-MA1, which can be replaced by the course BIK-ZMA in the case of repetitive students.					
BIK-OOP.21	Object-Oriented Programming			Z,ZK	5
Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together by message passing. In this course students get acquainted with the main principles of object-oriented programming and design, used in modern programming languages. The emphasis is on practical techniques for developing software, which includes testing, error handling, refactoring, and application of design pattern.					
BIK-OSY.21	Operating Systems			Z,ZK	5
In this course that is a follow-up of the Unix-like operating systems course students deepen their knowledge in areas of OS kernels, process and thread implementations, race conditions, critical regions, thread scheduling, shared resource allocation and deadlocks, management of virtual memory and data storages, file systems, OS monitoring. They are able to design and implement simple multithreaded applications. General principles are illustrated on operating systems Solaris, Linux, or MS Windows.					
BIK-PA1.21	Programming and Algorithmics 1			Z,ZK	7
Students gain the ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for searching, sorting, and manipulating with linked lists.					
BIK-PA2.21	Programming and Algorithmics 2			Z,ZK	7
Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, list, set, table). They learn these skills using the C++ programming language and are introduced to all C++ features needed in object-oriented programming (e.g., template programming, copying/moving of objects, operator overloading, inheritance, polymorphism).					
BIK-PAI.21	Law and Informatics			ZK	5
The aim of the course is to introduce students into the basic legal instruments that they will encounter in their practice. Students will gain knowledge of doing business in the Czech Republic and will be alerted to the pitfalls that await them in business from the point of view of law. They will understand the process of concluding contracts in real and Internet environment, will know their responsibilities in working with the Internet, will be familiar with the institutes of intellectual property law, and will be able to use commercial license types and open-source licenses. Emphasis will also be put on the legal protection of data on the Internet, the registration of Internet domains and protection against their misuse. Students will also be alerted to such behaviour in the field of IT that can be classified as criminal under the Czech law. The course will also include analyses of real cases from practice.					
BIK-PJV	Programming in Java			Z,ZK	4
This course is presented in Czech. However, there is an English variant in the full-time program Informatics (B1801 / 4753).					
BIK-PKM	Introduction to Mathematics			Z	4
This course is presented in Czech.					
BIK-PPA.21	Programming Paradigms			Z,ZK	5
The course deals with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of particular approaches. Functional programming paradigm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The principles are demonstrated on lambda calculus and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstream programming languages such as C++ and Java.					
BIK-PRR.21	Project management			Z,ZK	5
Project management not only as a common dictionary and setting necessary processes while preparing and / or managing projects, but also as a social art. 20 years of experience not only in IT in various positions and different projects available at your hands.					
BIK-PSI.21	Computer Networks			Z,ZK	5
The course introduces students to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in local networks and in the Internet as well. The lectures will be amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced network technologies. Students practically verify configurations and management of network devices in the lab within the environment of the operating systems Linux and Cisco IOS.					
BIK-PST.21	Probability and Statistics			Z,ZK	5
Students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statistical hypotheses and determining the statistical dependence of two or more random variables.					
BIK-SAP.21	Computer Structure and Architecture			Z,ZK	5
Students will get acquainted with the basic architecture and units of a digital computer, understand the structure, function, and implementation of arithmetic-logic unit , controllers, memory, I/O communication, methods of data transfers between the units. The logic design and the implementation of a program-controlled simple processor is practically implemented in the labs using programmable circuits (FPGA), a single-chip microcomputer, and modern design (EDA) tools.					
BIK-SP1.21	Team Software Project 1			KZ	5
Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the BIE-SWI course that runs concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software artefact will be further developed and finished in the BIE-SP2 course.					
BIK-SP2.21	Team Software Project 2			KZ	5
This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).					
BIK-SQL.1	Language SQL			KZ	4
Course is based on knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular stored program unites, triggers, recursive queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of view of specialized database structures like indexes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan and possibilities of its. changes					

will be discussed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Oracle DBMS and partially on PostgreSQL.			
BIK-STO	Storage and Filesystems	Z,ZK	4
The student will learn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and archiving, as so as storage scaling, load balancing and high availability.			
BIK-SWI.21	Software Engineering	Z,ZK	5
Students get acquainted with methods of analysis and design of larger software projects that are typically designed and implemented in teams. They consolidate and practically verify their knowledge during the analysis and design of larger software systems that will be developed in the concurrent course BIE-SP1. Students get hands-on experience with CASE tools using the visual language UML for modeling and solving software problems. Students learn the basics of object-oriented analysis, architecture design and testing. Within the course, students also gain a theoretical basis in the field of project management, estimation of costs of software projects, and methods of their development.			
BIK-TAB.21	Applications of Security in Technology	Z,ZK	5
The goal of the course is to introduce students to selected topics from cybersecurity technical applications that are utilized in different industries. Students get a broader overview of cybersecurity applications and extend their knowledge from the cryptology, the secure code, and system, network, and hardware security.			
BIK-TDP.21	Documentation and Presentation	KZ	3
The course is focused on the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typically final university theses. Students learn to create text of a technical report in the LaTeX system, process an electronic presentation using the LaTeX Beamer system, and practically present it in front of classmates and the teacher. The course is intended primarily for those students who have chosen the topic of their bachelor's thesis or will choose it within the first 14 days of teaching. Within the exercises of the course, an active approach to the creation of individual parts of the bachelor's thesis is assumed.			
BIK-TJV.21	Java Technology	Z,ZK	5
The aim of the course is to provide knowledge and skills needed for the development of smaller and larger information systems. Students will get acquainted with general theoretical concepts and will be able to apply these concepts using libraries and tools from the ecosystem of the Java programming language. After completing the course students will be able to participate in the development of software systems on the Java platform.			
BIK-TUR.21	User Interface Design	Z,ZK	5
Students gain a basic overview of methods for designing and testing common user interfaces. They get experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of methods that bring users into the development process to ensure optimal interface for them.			
BIK-TZP.21	Technological Fundamentals of Computers	Z,ZK	5
Students get acquainted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how computer structures look like at the lowest level. They are introduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to reduce the consumption; what the limits to the maximum operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a computer power supply looks like (in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica.			
BIK-UOS.21	Unix-like Operating Systems	KZ	5
Unix-like operating systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative functions of multiuser operating systems for computers and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic properties of this OS family, such as processes and threads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level of advanced users who are not only able to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting interface, called shell.			
BIK-ZWU	Introduction to Web and User Interfaces	Z,ZK	4
This course is presented in Czech.			
TV1	Physical Education	Z	0
TV2K1	Physical Education 2	Z	1
TVV	Physical education	Z	0
TVV0	Physical education	Z	0

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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