Recomended pass through the study plan

Name of the pass: Bachelor specialization, Software Engineering, 2021

Faculty/Institute/Others:

Department:

Pass through the study plan: Bachelor Specialization, Software Engineering, 2021

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatics Type of study: Bachelor full-time

Note on the pass: In addition to purely elective courses, compulsory courses in neighboring specializations can also be enrolled here as electives. The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-DML.21	Discrete Mathematics and Logic Eva Pernecká, Jitka Rybníčková, Francesco Dolce Eva Pernecká Eva Pernecká (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-LA1.21	Linear Algebra 1 Marzieh Forough Karel Klouda Marzieh Forough (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-PA1.21	Programming and Algorithmics 1 Jan Trávníček, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávníček Jan Trávníček (Gar.)	Z,ZK	7	2P+2R+2C	Z	PP
BIE-GIT.21	SW Development Technologies Petr Pulc Petr Pulc (Gar.)	Z	3	2P	Z	PP
BIE-TZP.21	Technological Fundamentals of Computers Martin Novotný, Kateřina Hyniová, Matúš Olekšák Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-UOS.21	Unix-like Operating Systems Jan Trdlička, Zdeněk Muzikář, Jakub Žitný Zdeněk Muzikář Zdeněk Muzikář (Gar.)	KZ	5	2P+2C	Z	PP

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-PSI.21	Computer Networks Yelena Trofimova, Michal Polák Yelena Trofimova Yelena Trofimova (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-SAP.21	Computer Structures and Architectures Petr Fišer, Hana Kubátová Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+1R+2C	L	PP
BIE-DBS.21	Database Systems Josef Pavlíček, Otto Šleger, Martin Urbanec Josef Pavlíček Josef Pavlíček (Gar.)	Z,ZK	5	2P+2R+1L	L	PP
BIE-MA1.21	Mathematical Analysis 1 Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-PA2.21	Programming and Algorithmics 2 Jan Trávníček, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávníček Jan Trávníček (Gar.)	Z,ZK	7	2P+1R+2C	L	PP
		Min. cours.				
DIE 1/0004	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			.,
BIE-V.2021	BIE-ZUM,BIE-ZRS, (see the list of groups below)	Max. cours.	0/55			V
		15				

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-AG1.21	Algorithms and Graphs 1 Radek Hušek, Tomáš Valla, Ondřej Suchý, Michal Opler, Dušan Knop, Jan Volec Dušan Knop Dušan Knop (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-AAG.21	Automata and Grammars Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-MA2.21	Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)	Z,ZK	6	3P+2C	Z	PP
BIE-IDO.21	Introduction to DevOps Zdeněk Rybola, Tomáš Vondra, Jakub Jabůrek Tomáš Vondra Zdeněk Rybola (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-TJV.21	Java Technology Ondřej Rozinek Ondřej Rozinek (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-PPA.21	Programming Paradigms Jan Janoušek, Tomáš Jakl, Petr Máj, Jan Liam Verter Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+2R	Z	PS

Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-KAB.21	Cryptography and Security František Kovář, Ivana Trummová, Róbert Lórencz, Jiří Buček, Josef Kokeš, Martin Jureček, Jaroslav Kříž, David Pokorný, Filip Kodýtek Jiří Buček Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	L	PP
BIE-OSY.21	Operating Systems Jan Trdlička, Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+1R+1L	. L	PP
BIE-SWI.21	Software Engineering Zdeněk Rybola, Jakub Jabůrek, Ondřej Rozinek, Stanislav Kuznetsov Zdeněk Rybola Zdeněk Rybola (Gar.)	Z,ZK	5	2P+1C	L	PS
BIE-SP1.21	Team Software Project 1 Zdeněk Rybola, Jakub Jabůrek, Ondřej Rozinek, Stanislav Kuznetsov Zdeněk Rybola Zdeněk Rybola (Gar.)	KZ	5	4C	L	PS
		Min. cours.				
	Compulsory elective Courses of the Specialization Software	1	Min/Max			
BIE-PV-SI.21	Engineering, version 2021 BIE-EPP.21,BIE-PAI.21	Max. cours.	5/15			PV
		3				
		Min. cours.				
DIE 1/222/	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			
BIE-V.2021	BIE-ZUM, BIE-ZRS, (see the list of groups below)	Max. cours.	0/55			V
		15				

Number of semester: 5

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-BPR.21	Bachelor Project Zdeněk Muzikář Zdeněk Muzikář (Gar.)	Z	1		Z,L	PP
BIE-PST.21	Probability and Statistics Francesco Dolce Pavel Hrabák Francesco Dolce (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-KOM.21	Conceptual Modelling Robert Pergl, Marek Bělohoubek Robert Pergl Robert Pergl (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-OOP.21	Object-Oriented Programming Petr Máj, Filip Křikava, Filip Říha Filip Křikava Filip Křikava (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-SP2.21	Team Software Project 2 Zdeněk Rybola, Jakub Jabůrek, Ondřej Rozinek, Stanislav Kuznetsov, Michal Valenta, Adéla Svítková Stanislav Kuznetsov Zdeněk Rybola (Gar.)	KZ	5	2C	Z	PS
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25 BIE-ZUM,BIE-ZRS, (see the list of groups below)	Min. cours. 0 Max. cours.	Min/Max 0/55			V

15

Number of semester: 6

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-BAP.21	Bachelor Thesis Zdeněk Muzikář Zdeněk Muzikář Zdeněk Muzikář (Gar.)	Z	14		L,Z	PP
BIE-TDP.21	Documentation and Presentation Dana Vynikarová Dana Vynikarová (Gar.)	KZ	3	2P+2C	Z,L	PP
BIE-EEC	English language external certificate Zdeněk Muzikář Zdeněk Muzikář Zdeněk Muzikář (Gar.)	Z	4	2D	L	PP
		Min. cours.				
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			
DIE-V.2U21	BIE-ZUM,BIE-ZRS, (see the list of groups below)	Max. cours.	0/55			V
		15				

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group group (for specific	of courses an ation see here	d codes of members of this or below the list of courses)	Con	npletion	Credits	Scope	Semester	Role
BIE-PV	-SI.21	Compulsory electi		the Specialization Software	Min	. cours. 1 cours. 3	Min/Ma 5/15			PV
BIE-EPP.21	Economic	Business Processes	BIE-PAI.21	Law and Informatics						
	•			·	Min	. cours.				
						0	Min/Ma	x		
BIE-V.	2021	Purely Elective Ba	chelor Course	s, Version 2021 till 2024/25	Max	. cours.	0/55			V
					IVIAX		0/55			
						15				
BIE-ZUM	Artificial In	telligence Fundamen	BIE-ZRS	Basics of Systems Control		BIE-CCN	I C	Compiler Con	struction	
BIE-SCE1	Computer	Engineering Seminar I	BIE-SCE2	Computer Engineering Seminar II		BIE-CZ0		zech Langua	age for Foreign	ers
BIE-CZ1.21	Czech Lan	guage for Foreigners II	UKCJP	Czech language for advanced		BIE-DIF	[Differential eq	uations	
BIE-EPR	Economic	project	BIE-FTR.1	Financial Markets		BIE-HAS	H	Human Factors in Cryptography a		ohy an
BIE-CSI	Introductio	n to Computer Science	BIE-EHD	Introduction to European Economi		FITE-EH	D I	Introduction to European Econor		onomi
BIE-IMA	Introductio	n to Mathematics	BIE-IMA2	Introduction to Mathematics 2		BIE-ST1	١	letwork Tech	nology 1	
BIE-PKM	Preparator	y Mathematics	BIE-PJV	Programming in Java		BIE-PS2	F	Programming	in shell 2	
FIT-ACM1	Programm	ing Practices 1	FIT-ACM2	Programming Practices 2		FIT-ACM	3 F	Programming Practices 3		
FIT-ACM4	Programm	ing Practices 4	FIT-ACM5	Programming Practices 5		FIT-ACM	6 F	rogramming	Practices 6	
BIE-PRR.21	Project ma	ınagement	BIE-SKJ.21	Scripting Languages		BIE-VAK	.21 5	Selected Com	binatorics App	licati
BIE-VMM	Selected N	Mathematical Methods	BI-SCE1	Computer Engineering Seminar I		BIE-SEG	i 5	Systems Engi	neering	
TVV	Physical e	ducation	TVV0	Physical education		TV2K1	F	hysical Educ	ation 2	
TVKLV	Physical E	ducation Course	BIE-TUR.21	User Interface Design		BIE-VR1	.21 \	irtual reality	1	
BIE-ADW.1	Windows A	Administration	FITE-SEP	World Economy and Business		BIE-SEP	V	Vorld Econor	ny and Busines	ss
BIE-3DT.1	3D Printing			•		•				

List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-SCE1	Computer Engineering Seminar I	Z	4

The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in KČN laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester.

BIE-3DT.1	3D Printing	KZ	4
Students learn to o	design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects in 3D.	, prepare for printin	g and print
BIE-AAG.21	Automata and Grammars	Z,ZK	5
	uced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite	, 0	
	ars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between fo		
	red through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,		
BIE-ADW.1	Windows Administration tand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the	Z,ZK	4 ation and
	nd apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting		
,	heterogeneous systems. Students are able to effectively configure centralised administration of a computer network.		
BIE-AG1.21	Algorithms and Graphs 1	Z,ZK	5
The course covers	s the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computi	ng curriculum. It is	interlinked
with the concurrent	BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of	algorithms and lear	n to handle
	practically the asymptotic mathematics.		
BIE-BAP.21	Bachelor Thesis	Z	14
BIE-BPR.21	Bachelor Project	Z	1
At the beginning of	of the semester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that si semester. If he fulfill these tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course.	udent will perform	during the
BIE-CCN	Compiler Construction	Z,ZK	5
	compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles		
	nd the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching	-	
BIE-CSI	Introduction to Computer Science	Z	2
	ory class on Elementary Computer Science for broad audiences: bachelor students in computer science, students majoring in other fine	elds but interested i	in computer
science, high-scho	pol students, anybody with a background in basic math and the desire to understand the absolute basics of computer science. The go	oal of the class is to	introduce
-	rinciples of computer science for students to understand, early on, what computer science is, why things such as high-level programm		
	are, and even how, on a basic yet representative and practically relevant level. After taking the class, students are able to answer no	-	
questions but also	questions about themselves such as which courses to take next and which books to follow up with, ideally realizing if they are interes than expected, or even less than before.	alea in computer so	ience more
BIE-CZ0	Czech Language for Foreigners	KZ	2
DIL-020	Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Time		_
BIE-CZ1.21	Czech Language for Foreigners II	KZ	2
	nded for Students of English programmes who have completed BIE-CZ0 course or have basic knowledge of the Czech language. Th	e course further ex	pands the
basic	vocabulary and clarifies the structure of the Czech language structure with regard to the practical needs of Students residing in the	Czech Republic.	
BIE-DBS.21	Database Systems	Z,ZK	5
	ainted with the architecture of the database engine and typical user roles. They learn to design the structure of a smaller data store (
	model and then implement them in a relational database engine. They get acquainted with the SQL language and also with its theoret		
model. They will ge	et acquainted with the principles of relational database schema normalization. They understand the basic concepts of transaction pro user access to a single data source. At the end of the course, students will be introduced to alternative nonrelational database n		o parallel
BIE-DIF	Differential equations	Z,ZK	5
	es a foundational overview of differential equations, starting with basic motivation and examples of ODEs and progressing to essential se	,	-
of variables. Key t	heorems on existence and uniqueness establish when solutions can be guaranteed. Linear and system-based ODEs are covered wi	h methods like cha	racteristic
	sis, followed by examples of non-linear models such as predator-prey and epidemiological models to showcase real-world application	=	
partial differential	equations (PDEs) extends these concepts to multi-variable contexts. The course will also cover numerical methods for solving ODEs	and PDEs, includi	ng implicit
	and explicit Euler methods, Runge-Kutta methods, and finite element methods for both ODEs and PDEs.	7.71	
BIE-DML.21	Discrete Mathematics and Logic	Z,ZK	5
•	equainted with the basic concepts of propositional logic and predicate logic and learn to work with their laws. Necessary concepts fro paid to relations, their general properties, and their types, especially functional relations, equivalences, and partial orders. The cours	•	· .
opeoidi atterition is	combinatorics and number theory, with emphasis on modular arithmetics.	c also lays down ti	10 003103 01
BIE-EEC	English language external certificate	Z	4
	se can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in Engli	sh comparable to o	r exceeding
	the B2 level of the Common European Framework of Reference for Languages.		
BIE-EHD	Introduction to European Economic History	Z,ZK	3
	uces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global eco	, ,	
	in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic	, ,	
	pire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institut tailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and c		
does not cover de	meetings will consist of a mixture of lecture and discussion.	ngamzations in mo	iory. Olass
BIE-EPP.21		7.714	5
	Economic Business Processes	/./K	• 1
	Economic Business Processes rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and	Z,ZK I financial aspects	of business
in the market envir		I financial aspects	
	rese is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the se company, through the management of property and capital structure, financing of the company, determining the cost function of the	financial aspects company's life cycl	e, from the
establishment of th	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the le company, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination.	I financial aspects company's life cycl e company and lab	e, from the or costs, to
establishment of th	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and ronment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the ecompany, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project	I financial aspects company's life cycl e company and lab	e, from the or costs, to
establishment of th	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the le company, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project xtension of the course Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will	I financial aspects company's life cycl e company and lab	e, from the or costs, to
establishment of th BIE-EPR This course is an e	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the le company, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will the semester.	I financial aspects company's life cycle company and lab	e, from the or costs, to 1 the start of
BIE-EPR This course is an ex	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the te company, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project extension of the course Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will the semester. Financial Markets	I financial aspects company's life cycle company and lab Z contact you before Z,ZK	e, from the or costs, to 1 the start of
BIE-EPR This course is an ex BIE-FTR.1 Financial sector	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the le company, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will the semester.	I financial aspects company's life cycle company and lab Z contact you before Z,ZK the issue of credit	e, from the or costs, to 1 the start of 5 risk, and
BIE-EPR This course is an ex BIE-FTR.1 Financial sector globalization of ma	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the te company, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project extension of the course Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will the semester. Financial Markets has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on	I financial aspects company's life cycle company and lab Z contact you before Z,ZK the issue of credit is, many firms need	e, from the or costs, to 1 the start of 5 risk, and d graduates
BIE-EPR This course is an example. BIE-FTR.1 Financial sector globalization of material school scho	rse is to present typical processes related to the usual life cycle of a company. The course focuses mainly on the basic economic and comment of the Czech Republic and the basics of management. In the course, students are acquainted with the typical phases of the recompany, through the management of property and capital structure, financing of the company, determining the cost function of the evaluating the financial health of the company and its eventual rehabilitation or termination. Economic project extension of the course Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will the semester. Financial Markets has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on riket activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activities	I financial aspects company's life cycle company and lab Z contact you before Z,ZK the issue of credites, many firms need ancial markets. The	e, from the or costs, to 1 the start of 5 risk, and d graduates e Financial

BIE-GIT.21 SW Development Technologies	Z	3
This course is aimed at one of the rudimental team software development technology - version control. To be more specific, we will introduce students to		manager
from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use		
BIE-HAS Human Factors in Cryptography and Security	Z,ZK	5
This course is for students interested not only in technical scope of computer science, but also in making products usable - for users and for developers	s. Students of this co	urse can
use their gained knowledge to design, plan and analyse their own projects in the context of human-centered security.		
BIE-IDO.21 Introduction to DevOps	Z,ZK	5
The course deals with the topic of DevOps and prepares future developers and administrators for a modern culture of development and operation of syst		
covers the tools to support software development, testing and compilation. It also focuses on tools for automating infrastructure management and buildi		
the Cloud. It is an introduction to technologies that will then be discussed in more detail in related follow-up courses. The student will also get acquainted used in practice.	ed with modern tech	lologies
BIE-IMA Introduction to Mathematics	Z	4
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a	1	
examples.	bic to apply them in	particular
BIE-IMA2 Introduction to Mathematics 2	Z	2
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a		
examples.	olo to apply thom in	partioular
BIE-KAB.21 Cryptography and Security	Z,ZK	5
Students will understand the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able to		
certificates in systems based on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in appli	,, , ,	-
will gain practical skills in using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedures of		
expected to be competent programmers in C/C++ (on a small scale). Basic Python knowledge is an advantage.	-	
BIE-KOM.21 Conceptual Modelling	Z,ZK	5
The course is focused on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key tel	rms in a domain, the	ability to
categorize and specify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological struct	ural modeling in the	OntoUML
notation. Next, they learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data represent	ation in the Internet.	They also
learn the foundations of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEMO metalling of enterprises and institutes and their processes.	nethod and the BPMN	I notation
will be taught. The course is designed with the respect to continuation in software implementations.	,	
BIE-LA1.21 Linear Algebra 1	Z,ZK	5
We will introduce students to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field		
and also over finite fields. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination of the concepts of the conce		
the connection with linear manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eigenv	alues and eigenvecto	ors of a
matrix. We will also demonstrate some applications of these concepts in computer science.	7.71/	
BIE-MA1.21 Mathematical Analysis 1	Z,ZK	5
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BIE-PPA.21 **Programming Paradigms** Z,ZK 5 The course deals with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of particular approaches. Functional programming paradigm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The principles are demonstrated on lambda calculus and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstream programming languages such as C++ and Java. BIE-PRR.21 Project management The aim of the course is to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, analysis, crisis management in a project, communication, argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk assessment and management, Gantt charts, resource schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for students who are interested in deepening their knowledge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in large companies. The course is also suitable for all those who will develop software or hardware in the form of team projects. BIE-PS2 Programming in shell 2 Z,ZK Students get a general overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In addition, they gain a deeper insight into Bourne Again shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus students: We are ready do adapt the lectures to provide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, ln, mkdir, rm...) and useful basic data filtering tools (cut, tr, sort, uniq...) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a selection of advanced scripting techniques used in practice. BIE-PSI.21 Computer Networks Z,ZK 5 The course introduces students to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in local networks and in the Internet as well. The lectures will be amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced network technologies. Students practically verify configurations and management of network devices in the lab within the environment of the operating systems Linux and Cisco IOS. BIE-PST.21 Probability and Statistics Students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statistical hypotheses and determining the statistical dependence of two or more random variables. BIE-SAP.21 Computer Structures and Architectures Z.ZK 5 Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools. **BIE-SCE1** Computer Engineering Seminar I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in KČN laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. BIE-SCE2 Computer Engineering Seminar II Ζ The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in KČN laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. **BIE-SEG** Systems Engineering 7 This is an introductory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of operating systems for students to understand processor and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After taking the class, students are able to understand the difference between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what concurrency is, as opposed to parallelism, and how processes and threads synchronize efficiently to overcome concurrency for communication. World Economy and Business The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. BIE-SKJ.21 Scripting Languages Z,ZK Join us on a tour into the world of scripted programming. Together, we will unveil the power of Bourne Again shell and PERL as proven industry standards, as well as a couple of other standard text processing utilities (AWK, sed), with some basic UNIX system tools, in many real-world situations like processing web feeds or logs. We will provide a general overview of scripting languages and introduction into their pros and cons and students get practical experience with shell script programming. We will touch also ROFF, PerlDoc, and even TeX to get some insight into how your code documentation can be implemented. And if you know UNIX system-level scripting already, we can show you advanced programming techniques and tricks that get overlooked frequently but increase code robustness or execution efficiency. The course is led by two veteran programmers in the scripting world. Lukáš is a renowned lecturer in advanced shell programming, teaching developers from the IT industry in several CE countries. Jan is a skilled lecturer and developer whose code contributes to safe and streamline operations of cloud service datacenters around the globe. BIE-SP1.21 Team Software Project 1 K7 Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the BIE-SWI course that runs concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software artefact will be further developed and finished in the BIE-SP2 course. BIE-SP2.21 Team Software Project 2 ΚZ Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BIE-SP1 course project. However, in this follow-up, the functionality, testing, and documentation of the software system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) the formal as well as material aspects of their solution. BIE-ST1 Network Technology 1 3 The course is focused on essentials of computer networks and practice with network technologies. The course corresponds to the Cisco Netacad curriculum, CCNA1 - R&S Introduction to Networks. BIE-SWI.21 Software Engineering Z,ZK Students get acquainted with methods of analysis and design of larger software projects that are typically designed and implemented in teams. They consolidate and practically verify their knowledge during the analysis and design of larger software systems that will be developed in the concurrent course BIE-SP1. Students get hands-on experience with CASE tools

using the visual language UML for modeling and solving software problems. Students learn the basics of object-oriented analysis, architecture design and testing. Within the course, students also gain a theoretical basis in the field of project management, estimation of costs of software projects, and methods of their development. **Documentation and Presentation** BIE-TDP.21 3 The course is focused on the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typically final university theses. Students learn to create text of a technical report in the LaTeX system, process an electronic presentation using the LaTeX Beamer system, and practically present it in front of classmates and the teacher. The course is intended primarily for those students who have chosen the topic of their bachelor's thesis or will choose it within the first 14 days of teaching. Within the exercises of the course, an active approach to the creation of individual parts of the bachelor's thesis is assumed. BIE-TJV.21 Java Technology The aim of the course is to provide knowledge and skills needed for the development of smaller and larger information systems. Students will get acquainted with general theoretical concepts and will be able to apply these concepts using libraries and tools from the ecosystem of the Java programming language. After completing the course students will be able to participate in the development of software systems on the Java platform. Students are assumed to be acquainted with the following topics (they are used and not taught in this course): Java language syntax, SQL, git version control system, Docker, continuous integration. User Interface Design BIE-TUR.21 7.7K Students gain a basic overview of methods for designing and testing common user interfaces. They get experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of methods that bring users into the development process to ensure optimal interface for them. Technological Fundamentals of Computers BIE-TZP.21 Students get acquainted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how computer structures look like at the lowest level. They are introduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to reduce the consumption; what the limits to the maximum operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a computer power supply looks like (in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica. BIE-UOS.21 Unix-like Operating Systems Unix-like operating systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative functions of multiuser operating systems for computers and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic properties of this OS family, such as processes and threads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level of advanced users who are not only able to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting interface, called shell. BIE-VAK.21 Selected Combinatorics Applications The course aims to introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the basic courses, we approach the issue from applications to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic data structures. Furthermore, with the active participation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) informatics. Areas from which we will select problems to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimization and more. Students will also try to implement solutions to the studied problems with a special focus on the effective use of existing tools. BIE-VMM Selected Mathematical Methods Z.ZK 4 The lecture begins with an introduction to the analysis of complex functions of a complex variable. Next, we present the Lebesgue integral. We then address Fourier series and their properties. Further, we introduce and study the properties of the Discrete Fourier Transform (DFT) and its fast implementation (FFT). We discuss the wavelet transform. We examine the linear programming problem in more detail and its solution using the Simplex algorithm. Each topic is demonstrated with interesting examples. BIE-VR1.21 Virtual reality I 4 Introduction to Virtual Reality (VR), virtual reality operations, metaverse, and creation. Rules and requirements for virtual worlds communication. The course focuses on the ways of creating virtual reality worlds and interactive activities in 3D worlds. It improves computational thinking, empathy, and shared social activities. **BIE-ZRS** Basics of Systems Control Optional subject Basics of System Control is designed for anyone interested in applied computer science in bachelor studies. A brief introduction to the field of automatic control will be definitely evaluated by our graduates in the industrial practice. Students will gain knowledge in this rapidly evolving field of great future. We will focus our attention particularly on control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems. We will teach you description methods of system models, basic linear dynamic systems analysis and design verification, simple PID feedback, PSD and fuzzy controllers. This is a survey course in which students will learn the methods of creating a description of the system model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters and certain aspects of the industrial implementation of continuous and digital controllers and PLC control. The themes of lectures are accompanied by a number of useful examples and practical industrial implementations. Artificial Intelligence Fundamentals Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well. FIT-ACM1 Programming Practices 1 ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM2 ΚZ **Programming Practices 2** 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM3 **Programming Practices 3** ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM4 **Programming Practices 4** ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM5 ΚZ **Programming Practices 5** 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM6 Programming Practices 6 ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FITE-EHD Introduction to European Economic History Z,ZK 3 The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economy through the description

The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economy through the description of the key periods in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic history. From large economic area of Roman Empire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institutions is deciphered. The course does not cover detailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and organizations in history. Class meetings will consist of a mixture of lecture and discussion.

FITE-SEP	World Economy and Business	Z,ZK	4
The course introd	uces students of technical university to the international business. It does that predominantly by comparing individual countries and k	ey regions of world	d economy.
Students get to	know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom	n, corruption and e	economic
development, which	ch are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on indiv	idual readings. It is	advised to
	take bachelor level of this course BIE-SEP as a prerequisite.		
TV2K1	Physical Education 2	Z	1
TVKLV	Physical Education Course	Z	0
TVV	Physical education	Z	0
TVV0	Physical education	Z	0
UKCJP	Czech language for advanced	Z,ZK	2
A	An advanced Czech course for Ukrainian students with refugee status. The exam will confirm knowledge of Czech at B2 level with valid	dity for CTU.	•

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-12-07, time 00:59.