Recomended pass through the study plan

Name of the pass: Master specialization Design and Programming of Embedded Systems, in English, 2021

Faculty/Institute/Others:

Department:

Pass through the study plan: Master specialization Design and Programming of Embedded Systems, in English, 2021

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch:

Program of study: Informatics

Type of study: Follow-up master full-time

Note on the pass: ~Compulsory courses of neighboring specializations can be enrolled as optional ones.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assessment, Z - assessment, ZK - examination, L - summer semester, Z - winter semester

Number of semes	ster: 1					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NIE-KOP	Combinatorial Optimization Petr Fišer, Jan Schmidt Petr Fišer Petr Fišer (Gar.)	Z,ZK	6	3P+1C	Z	PP
NIE-MPI	Mathematics for Informatics Francesco Dolce Št pán Starosta Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NIE-EHW	Embedded Hardware Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	5	2P+1C	Z	PS
NIE-ESW	Embedded Software Miroslav Skrbek, Hana Kubátová Miroslav Skrbek Hana Kubátová (Gar.)	Z,ZK	5	2P+1C	Z	PS
NIE-TES	Systems Theory Ji í Vysko il, Stefan Ratschan, Tomáš Kolárik Stefan Ratschan Stefan Ratschan (Gar.)	Z,ZK	5	2P+1C	z	PS
		Min. cours.				
	Elective Vocational Courses for Master Specialization Design	0	Min/Max			
NIE-NPV5-V5.21	and Programming of Embedded Systems	Max. cours.	0/135			V
	, , , , , , , , , , , , , , , , , , ,	27				
		Min. cours.				
	Purely elective master's courses	0	Min/Max			
NIE-V.21	NIE-BLO,NIE-CPX, (see the list of groups below)	Max. cours.	0/136			V
		31				

Number of semes	ster: 2					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NIE-PDP	Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	6	2P+2C	L	PP
NIE-VSM	Selected statistical Methods Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	7	4P+2C	L	PP
NIE-SIM	Digital Circuit Simulation and Verification Martin Kohlík Martin Kohlík (Gar.)	Z,ZK	5	2P+1C	L	PS
NIE-BVS	Embedded Security Ji í Bu ek, Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	L	PS
NIE-BKO	Error Control Codes Pavel Kubalík Pavel Kubalík Pavel Kubalík (Gar.)	Z,ZK	5	2P+1C	L	PS
NIE-NPVS-VS.21	Elective Vocational Courses for Master Specialization Design and Programming of Embedded Systems NIE-KRY,NIE-PDB, (see the list of groups below)	Min. cours. 0	Min/Max 0/135			V

		Max. cours.			
		27			
	Purely elective master's courses NIE-BLO,NIE-CPX, (see the list of groups below)	Min. cours.			
		0	Min/Max		N
		Max. cours.	0/136		v
		31			

Number of semes	ster: 3					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NIE-MPR	Master Project Zden k Muziká Zden k Muziká (Gar.)	Z	7		Z,L	PP
NIE-TSP	Testing and Reliability Petr Fišer Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+2C	Z	PS
		Min. cours.				
	Elective Vocational Courses for Master Specialization Design and Programming of Embedded Systems NIE-KRY,NIE-PDB, (see the list of groups below)	0	Min/Max			
INIE-INF V 3- V 3.2 I		Max. cours.	0/135			v
		27				
		Min. cours.				
	Purely elective master's courses	0	Min/Max			
	NIE-BLO,NIE-CPX, (see the list of groups below)	Max. cours.	0/136			V
		31				

Number of semes	ster: 4					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NIE-DIP	Diploma Project Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	30	270ZP	L,Z	PP

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specification	courses and on see here o	codes of members of this r below the list of courses)	Com	pletion	Credit	s Scope	Semester	Role
NIE-NPVS-VS.21 Elective Vocational Courses for Master Specialization Design and Programming of Embedded Systems		Min. Max	cours. 0 . cours.	Min/M a 0/135	ax 5		v			
	Advanced	Cryptology		Advanced Database Systems				Advanced Info	rmation Syste	ms
NIE-AIB	Algorithms	of Information Securi	NIE-ADP	Architecture and Design patterns		NIE-MVI		Computationa	I Intelligence M	/letho
NIE-KOD	Data Com	pression	NIE-ADM	Data Mining Algorithms		NIE-DSV		Distributed Sv	stems and Co	mputin
NIE-EPC	Effective C	++ programming	NIE-EVY	Efficient Text Pattern Matching		NIE-FME		Formal Methods and Specification		
NIE-GPU	GPU Archi	tectures and Programmin	NIE-GAK	Graph theory and combinatorics		NIE-HWE	3	Hardware Security		
NIE-MKY	Mathemati	cs for Cryptology	NIE-AM1	Middleware Architectures 1		NIE-MTI		Modern Internet Technologies		S
NIE-MCC	Multicore C	CPU Computing	NIE-SIB	Network Security		NIE-NON Nonli		Nonlinear Continuous Optimizatio		izatio
NIE-NSS	Normalized	d Software Systems	NIE-SYP	Parsing and Compilers		NIE-REV		Reverse Engineering		
NIE-SBF	System Se	ecurity and Forensics	NIE-NUR	User Interface Design		NIE-VCC		Virtualization a	and Cloud Cor	nputi
NIE-V.21 Purely elective master's courses		er's courses	Min. Max	cours. 0 . cours.	Min/M a 0/136	ax S		v		
			r	1		31				
NIE-BLO	Blockchain	1	NIE-CPX	Complexity Theory		NIE-VYC		Computability		
NIE-MVI	Computation	onal Intelligence Metho	NIE-ARI	Computer arithmetic		NIE-SCE	1	Computer Eng	ineering Semi	nar Mas
NIE-SCE2	Computer	Engineering Seminar Mas	NI-DSW	Design Sprint		NI-DID		Digital drawing	9	
NIE-EVY	Efficient Te	ext Pattern Matching	NI-GLR	Games and reinforcement learning	ļ	NI-GRI		Grid Computir	ng	
NIE-HMI	History of I	Mathematics and Infor	NIE-DVG	Introduction to Discrete and Com		FITE-EH	D	Introduction to	European Ec	onomi

MIE-MZI	Mathematics for data science	NIE-AM2	Middleware Architectures 2	NIE-PAM	Parameterized Algorithms
NIE-SYP	Parsing and Compilers	NIE-ROZ	Pattern Recognition	NIE-PML	Personalized Machine Learning
NI-AML	Advanced machine learning	NIE-PDL	Practical Deep Learning	NIE-VPR	Research Project
NIE-SWE	Semantic Web and Knowledge Graph	MI-SCE1	Computer Engineering Seminar Mas	NIE-HSC	Side-Channel Analysis in Hardwar
NIE-DDW	Web Data Mining	NIE-BPS	Wireless Computer Networks	NIE-SEP	World Economy and Business
FITE-SEP	World Economy and Business			•	·

List of courses of this pass:

Code	Name of the course	Completion	Credits
FITE-EHD	Introduction to European Economic History	Z,ZK	3
The course introdu	ices a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global eco	nomy through the	description
of the key periods	in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic	history. From large	economic
area of Roman Em	pire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institution and a trailed assessment of activities and a trailed assessment of activities and a trailed assessment of the trailed assessment of trailed assessment of the trailed assessment of trailed assessment of the trailed assessment of tra	ons is deciphered.	The course
does not cover de	meetings will consist of a mixture of lecture and discussion.	nganizations in his	lory. Class
FITE-SEP	World Economy and Business	Z,ZK	4
The course introdu	uces students of technical university to the international business. It does that predominantly by comparing individual countries and k	ey regions of world	l economy.
Students get to	know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedon	n, corruption and e	conomic
development, whic	h are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on indiv take bachelor level of this course BIE-SEP as a prerequisite.	idual readings. It is	advised to
MI-SCE1	Computer Engineering Seminar Master I	Z	4
The Seminar of Cor	nputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	failures and attacl	ks. Students
are approached in	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	subject is work wi	th scientific
articles and other p	rofessional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	s. The topics are n	ew for each
	semester.	7 71/	
	Mathematics for data science	Z,ZK	4 Idiad tabiaa
in this course, the s	students are introduced to the domains of mathematics necessary for understanding the standard methods and algorithms used in da	ita science. I ne st	ualea topics
include mainly. I	selected notions from probability theory and statistics.	ipie, gradient meti	ious) anu
NI-AML	Advanced machine learning	Z,ZK	5
The course introduc	ces students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of rec	commendation syst	ems, image
processing,	control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with t	he methods discus	ssed.
NI-DID	Digital drawing	Z	2
The course will intro	oduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, persp	ective and color th	eory, which
they will practically	apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course	is fit for anyone wi	no wants to
practice or	learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practic	ce gained knowled	ge.
NI-DSVV	Design Sprint	L Lad prototype in F	Z Iovo During
the course the stu	in projects using the Design ophin method, developed by Google. In anks to this method the teams are able to go nom dea to validation used to validate the second standard of the	h research and fini	shina with
	testing the prototypes (plus final presentation).		
NI-GLR	Games and reinforcement learning	Z,ZK	4
The field of reinfor	cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in English	ce. This course is i	ntended to
NI-GRI	Grid Computing		5
	Grid computing and gain knowledge about the world-wide network and computing infrastructure.	2,210	Ū
NIE-ADM	Data Mining Algorithms	Z.ZK	5
The course focuses	s on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students	should know mach	ine learning
basics. The emphas	sis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation syst	ems) and models	(e.g., kernel
	methods).		
NIE-ADP	Architecture and Design patterns	Z,ZK	5
The objective of thi	s course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as	well as with unde	rstanding of
the challenges, issu	ues, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge o	f object-oriented p	rogramming
will be introduced to	the commonly used object-oriented design patterns that represent the best practices for solving common software design problems. I	n the second part t	ne students
	architectures used in large-scale distributed systems	, and some advance	eu sonware
NIF-AIR	Algorithms of Information Security	7 7K	5
Students will get ac	quainted with the algorithms of secure key generation and cryptographic error (not only biometric) data processing. Furthermore, stude	nts will learn the m	athematical
principles of cryp	tographic protocols (identification, authentication, and signature schemes). Another part of the course is dedicated to malware detec	tion and the use of	machine
	learning in detection systems. The last topic includes practical steganographic methods and attacks on steganographic syste	ms.	
NIE-AM1	Middleware Architectures 1	Z,ZK	5
Students will stud	ly new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information syste	em architecture, we	eb service
architecture and ap	lication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous comm	unications and hig	h availability
	of applications. This course replaces the course MIE-MDW.		

NIE-AM2	Middleware Architectures 2	Z,ZK	5
Students will learn	new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architecture	es, concepts and te	echnologies
	for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security.		
NIE-ARI	Computer arithmetic	L,ZK	4
NIE-BKO	Error Control Codes	7 7K	5
The course expand	Is the basic knowledge of security codes used in current systems for error detection and correction. It provides the necessary mathem	hatical theory and	principles of
linear, cyclic co	des and codes for the correction of multiple errors, clusters of errors and whole syllables (bytes). Students will also learn how to imple	ment these detect	tions and
COL	rrections for different types of transmissions (parallel, serial) when storing data in memory and when transmitting over telecommunica	tion channels.	-
NIE-BLO	Blockchain	Z,ZK	5
Students will under	stand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platform	ns. They will be ab	le to design,
code and deploy a	secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course places a ten blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the	an increased empr	asis on the
	supervising implementation of blockchain-based solutions in both academia and business.	Students for imple	incruing of
NIE-BPS	Wireless Computer Networks	Z,ZK	4
Students will lear	n about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad	-hoc networks, mu	lticast and
broadcast mecha	nisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowle	edge of security me	echanisms
	for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitab	le tools.	
NIE-BVS	Embedded Security	Z,ZK	5
Students gain basi	c knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of crypto	graphic primitives	In hardware
and software (in en	of computer systems.	sion securing interr	
NIE-CPX	Complexity Theory	7.7K	5
Students will lear	rn about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the	theory concerning	g practical
	(in)tractability of difficult problems.		
NIE-DDW	Web Data Mining	Z,ZK	5
Students will lea	arn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain	an overview of We	eb mining
techniques for Web	crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overvie	w of most recent de	evelopments
	Diploma Project	7	20
	Diploma Floject	Z 7 7K	5
Students are introd	uced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing	processes and cor	nmunication
channels. They lea	rn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that s	upport high availa	bility of both
	data and services, and safety in case of failures.		
NIE-DVG	Introduction to Discrete and Computational Geometry	Z,ZK	5
The course intends	s to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with	the most fundame	ental notions
	of this discipline, and to be able to solve simple algorithmic problems with a geometric component.	7 71/	
	ETIDEQUEU HATUWATE	∠,∠N base of advanced	C pabbedded
systems, that profit	t from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed,	including standard	lized means
	of internal communication, parallelism extraction and utilization in special structures and system architectures.	U U	
NIE-EPC	Effective C++ programming	Z,ZK	5
Students learn how	v to use the modern features of contemporary versions of the C++ programming language for software development. The course focus	ses on programmir	ng effectivity
and eff	ficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor t	ime requirements.	
NIE-ESW	Embedded Software	Z,ZK	5
in C language and	d code optimizations, through typical areas as the reliable software development, embedded systems, the course covers the areas norm the ba	to sophisticated	techniques
in o languago an	combined with artificial intelligence.		looninquoo
NIE-EVY	Efficient Text Pattern Matching	Z,ZK	5
Students get knowl	edge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both access	s time and memory	complexity.
	They will be able to use the knowledge in design of applications that utilize pattern matching.		
NIE-FME	Formal Methods and Specifications	Z,ZK	5
Students are able t	to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some sol	Itware tools that all	low to prove
	Croph theory and combinatories	774	F
The goal of the cla	ss is to introduce the most important topics in graph theory combinatorics combinatorial structures discrete models and algorithms	∠,∠∩ The emphasis will	be not only
on undestanding th	e basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected top	vics from graph and	hypergraph
coloring, Ramsey t	theory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory w	/ill be also applied	in the fields
	of combinatorics on words, formal languages and bioinformatics.		
NIE-GPU	GPU Architectures and Programming	Z,ZK	5
Students will gain k	knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUI	JA programming e	nvironment,
which is already a v	widespread programming technology or GPU processors. As an integral part of the effective computational use of these hierarchical com will also learn optimization programming techniques and methods of programming multiprocessor GPU systems	putational structur	es, students
NIF-HMI	History of Mathematics and Informatics	7 7K	3
The course focus	es on selected topics from calculus, general algebra, number theory, numerical mathematics and logic - useful for todav computer sci	ence The topics a	re selected
for finding s	ome relations between computer science and mathematical methods. Some examples of applications of mathematics to computer science	iences will be sho	wed.
NIE-HSC	Side-Channel Analysis in Hardware	Z,ZK	4
This course is de	dicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attack	<s. fa<="" get="" students="" td=""><td>miliar with</td></s.>	miliar with
various kinds of s	ide channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and	get familiar with hi	gher-order
attacks. 1	ney also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel	mormation leakag	je.

NIE-HWB	Hardware Security	Z,ZK	5
The course provid	es the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards	3 against abuse of t	the system
using hardware m the cr	seans. They will be able to safely use and integrate naroware components into systems and test them for resistance to attacks. Studer yptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions	of the computer.	oge about
NIE-KOD	Data Compression	Z.ZK	5
Students are intro	budged to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data	compression meth	ods being
used in practice. T	he overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, stude	ents learn the funda	amentals of
	Combinatorial Optimization	7.7%	6
The students will	COMDITIATORIAL OPTIMIZATION nain knowledge and understanding necessary deployment of combinatorial begristics at a professional level. They will be able not only	∠,∠n ∣ v to select and imp	0 lement but
	also to apply and evaluate heuristics for practical problems.		
NIE-KRY	Advanced Cryptology	Z,ZK	5
Students will lear	n the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the	ne mathematical pr	inciples of
random number	generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they ca their own systems or to the creation of their own software solutions.	an apply to the inte	gration of
NIE-MCC	Multicore CPU Computing	Z.ZK	5
Students will get a	cquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on mu	lticore processors	with shared
and virtually share	ed memory, which are today the most common computing nodes of powerful computer systems. Students will gain knowledge of architecture	ecturally specific o	ptimization
techniques used to	preduce the decrease in computing power due to the widening performance gap between the computational requirements of multi-com	e CPUs and memo	ry interface
	throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications of the second seco	itions.	
NIE-MKY	Mathematics for Cryptology	Z,ZK	, 5
Students will gain	deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In j	barticular, the cours	se focuses
on the problem t	factorization will also be solved on elliptic curves. Students will further become familiar with modern encryption systems based on	lattices	UDIEITI UI
NIF-MPI	Mathematics for Informatics	7 7K	7
The course focuses	s on selected topics from general algebra with emphasis on finite structures used in computer science. It includes topics from multi-variate	analysis, smooth o	ptimization,
and multi-variate	integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The	last topic includes	selected
numerical algorith	nm and their stability analysis. The topics are completed with the demonstration of applications in computer science. The course focus	es on clear presen	tation and
	argumentation.		
NIE-MPR	Master Project	Z	7
1. At the beginning	g of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tax	sks that should be	carried out
during the semeste	er. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the information on grapting the credit using the form "Grapting credit from the external supervisor of the final theorie" (http://fit.court.cz/s	t the semester. 2. I	ne external
completed and sig	ne mornation on granting the credit using the form 'Granting credit norm the external supervisor of the final thesis (http://fic.ovd.c2/s	that the student ha	as reserved
is rather general.	the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the	he FTT will be com	plete and
J ,	approvable at the end of the semester.		
NIE-MTI	Modern Internet Technologies	Z,ZK	5
Students learn	advanced networking technologies and protocols for both local area networks and wide area networks. They get acquainted with routi	ng techniques and	transfer
	technologies of modern internet, including multimedia data transfer, with various types of network virtualization, and with last-mile	security.	
NIE-MVI	Computational Intelligence Methods	Z,ZK	5
Students will unde	rstand the basic methods and techniques of computational intelligence, which are based on traditional artificial intelligence, are paralle	el in nature and are	e applicable
to solving a wide ra	ange of problems. The subject is also devoted to modern neural networks and the ways in which they learn and neuroevolution. Students work and how to apply them to problems related to data extraction, management, intelligence in games and optimisation, et		semethous
NIF-NON	Nonlinear Continuous Optimization and Numerical Methods	7.7K	5
Students will be int	troduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such method	s to real-world prot	olems. Thev
will also learn the	finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They	will learn to solve	systems of
linear algebraic e	quations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement	these algorithms se	equentially
	as well as in parallel.		
NIE-NSS	Normalized Software Systems	ZK	5
Students will learn	the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering	, such as stability fr	rom system
architecture In the	/ from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issue second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. The	s occur in any give	de the core
functionality of info	rmation systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability	and entropy-related	d principles.
	This knowledge allows students to realize new levels of evolvability in software architectures.		
NIE-NUR	User Interface Design	Z,ZK	5
Students will under	stand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal	user models, the fu	undamental
notions and pr	rocesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able	to design advance	ed Uls.
NIE-PAM	Parameterized Algorithms	Z,ZK	4
There are many	ontimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necess	ary to solve these	problems
exactly in practice	opunization providing to which the polynomial time argonating are known (e.g. the complete providing). Despite that it is often the		
	We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one inputs from practice of a call collisions conclutions are relatively small. Parameterized clearithms explain that hy limiting the time complexity expansion.	can find a commo	n property
and polynomially i	We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponent in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time.	e can find a commo ntially in this (small)	n property) parameter of the input.
and polynomially i which is not pos	b) which provide provide provide a polynomial time agoint into a control (e.g. which provide provid	any to solve these can find a commontially in this (small) ne preprocessing o n method. We will r	n property) parameter of the input, present a
and polynomially i which is not pos plethora of param	e. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponent in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution to the relatively algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (pre-	 can find a commo ntially in this (small) ne preprocessing o n method. We will p sumably) does not 	n property) parameter of the input, present a t exist. We
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and polynomially i which is not pos plethora of param NIE-PDB Students orient th	We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often needed will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponent in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time sible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution teterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previal algorithm design methods to other approaches to hard problems such as moderately exponential algorithms or approximation of Advanced Database Systems emselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database such as the problems of evaluation and optimization of SQL queries.	a y can find a commo ntially in this (small) ne preprocessing o n method. We will p sumably) does not schemes. Z,ZK → machines (so call	n property) parameter of the input, present a t exist. We 5 led NoSQL
nterpose of the and polynomially i which is not pos plethora of param NIE-PDB Students orient th databases), with the databases of the structure of the structu	be well demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often needed inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponent in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution teterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (previate algorithm design methods and optimization of SQL queries. The next part of the course deals with new concepts of database he related new data models (XML, graph databases, column databases) and languages for working with the methods and we are advected of databases are proved and we always and advected parameters are provided with parameters and advected of databases.	a can find a commo ntially in this (small) ne preprocessing o n method. We will p ssumably) does not schemes. Z,ZK machines (so call ER, Gremlin). The	n property) parameter of the input, present a t exist. We 5 ed NoSQL last part of

	Practical Deep Learning	KZ	5
This course is des	igned to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine lea	arning framework. T	Throughout
the course, student	s will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such a language processing.	as computer vision	and natural
NIF-PDP	Parallel and Distributed Programming	7 7K	6
21st century in co	mputer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores	s. Parallel computin	ig systems
are becoming a u	biquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platfor	ms. Students get a	acquainted
with architecture	es of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication oper	rations, and langua	iges and
environments for	parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and or	selected problems	s, they will
learn the technique	is of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course	includes a semeste	er project of
	practical programming in OpenMP and MPI for solving a particular nontrivial problem.	774	
NIE-PIS	Advanced Information Systems	Z,ZK	5 d compony
enterprise service	s and service solution of business logic. They get acquainted with these notions also for the other types of ISs. They learn about agili	tv and adaptivity a	nd using of
artificial intelligence	the methods for implementation of these ideas in ISs. They understand modern object-oriented methodologies for modelling of business	ss processes, busi	ness rules,
Ū	processed data, and enterprise ISs. They will get the rules and technologies for successful implementation of IS.	1 <i>i</i>	,
NIE-PML	Personalized Machine Learning	Z,ZK	5
Personalized mad	hine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristic	s and behaviors of	individual
entities. While PML	is commonly used in applications such as recommender systems, which recommend items to users based on their personal interest	s, its principles car	n be applied
to a wide range of o	ther fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theore	tical, algorithmic, a	and practical
	perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial commu	inities.	_
NIE-REV	Reverse Engineering		5
libraries) Special a	Fundamentals of reverse engineering of computer software (methods of executing and initializing programs, organization of executal strength to be principles of debugging tools, disassemblers and obfuscation with the principles of debugging tools, disassemblers and obfuscation $r_{\rm executal}$	n methods Finally	the course
ibiaries). Opeciai a	will focus on code compression and decompression and executable file reconstruction	n methous. T many,	
NIF-RO7	Pattern Recognition	7 7K	5
The aim of the m	nodule is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the st	atistical approach t	to pattern
recognition. Stu	idents will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, ar	nd their numerical a	aspects.
NIE-SBF	System Security and Forensics	Z,ZK	5
Students will be inti	roduced to various aspects of system security (principles of endpoint security, principles of security policies, security models, authenti	cation concepts). S	Students will
also learn about fo	prensic analysis as a tool for investigating security incidents (techniques used by malicious software or attackers, forensic analysis ter	chniques, and the i	mportance
	of memory or file system artifacts for attack analysis and detection).		
NIE-SCE1	Computer Engineering Seminar Master I	Z	4
The Seminar of Cor	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	o failures and attack	ks. Students
articles and other n	arridually within the subject. Each student of group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	Subject is work will	ew for each
anticies and other p		3. The topics are n	
	semester.		
NIE-SCE2	semester. Computer Engineering Seminar Master II	Z	4
NIE-SCE2 The Seminar of Cor	semester. Computer Engineering Seminar Master II mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	Z failures and attack	4 ks. Students
NIE-SCE2 The Seminar of Cor are approached in	semester. Computer Engineering Seminar Master II mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	Z failures and attack subject is work wit	4 ks. Students th scientific
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NIE-VCC	Virtualization and Cloud Computing	Z,ZK	5					
Students will gain knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and organizations. They will get								
acquainted with virt	ualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficie	ntly operate and o	ptimize the					
performance para	ameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effective	ve technology toda	ay for the					
management of com	plex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in	the use of modern	n integration					
	and development tools (Continuous integration and development).							
NIE-VPR	Research Project	Z	5					
1. At the beginning	of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tas	sks that should be	carried out					
during the semeste	r. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end	d of the semester.	2. External					
Master these (MT)	supervisor fills his/her assessment into the paper "Form to award assessment by an external Final theses (FT) supervisor" (for the o	courses BIE-BAP, I	MIE-MPR,					
MIE-DIP). Students,	then, ensure that the assessment is registered into the information system (IS) by asking their internal FT opponent to award the as	ssessment to the I	S based on					
the confirmation of t	he external MT supervisor. In the case the FT opponent is external as well, the assessment will be registered to the IS by the head of	of the department	responsible					
for the topic of the N	AT. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for th	e upcoming seme	ster should					
	aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.							
NIE-VSM	Selected statistical Methods	Z,ZK	7					
Summary of probabil	ity theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, independent	lence test; Randon	n processes					
	 stacionarity; Markov chains and limiting properties; Queuing theory 							
NIE-VYC	Computability	Z,ZK	4					
	Classical theory of recursive functions and effective computability.							

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2025-06-15, time 05:27.