## Recomended pass through the study plan

## Name of the pass: Cybernetics and Robotics - Passage through study

Faculty/Institute/Others: Faculty of Electrical Engineering Department: Pass through the study plan: Cybernetics and Robotics 2016 Branch of study guranteed by the department: Common courses Guarantor of the study branch: Program of study: Cybernetics and Robotics Type of study: Bachelor full-time Note on the pass:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
B3B33ALP	Algorithms and Programming Vojt ch Vonásek Vojt ch Vonásek (Gar.)	Z,ZK	6	2P+2C	Z	Р
BEZB	Safety in Electrical Engineering for a Bachelor's Degree Ivana Nová, Radek Havlí ek, Vladimír K la Radek Havlí ek Vladimír K la (Gar.)	Z	0	2BP+2BC	Z,L	Ρ
B0B01LAG	Linear Algebra Ji í Velebil, Jakub Rondoš, Natalie Žukovec, Daniel Gromada, Josef Dvo ák, Mat j Dostál <b>Ji í Velebil</b> Ji í Velebil (Gar.)	Z,ZK	8	4P+2S	Z	Ρ
B0B01LGR	Logic and Graphs Natalie Žukovec, Mat j Dostál, Alena Gollová Alena Gollová Marie Demlová (Gar.)	Z,ZK	5	3P+2S	Z,L	Р
B0B01MA1	Mathematical Analysis 1 Josef Dvo ák, Martin K epela, Josef Tkadlec, Veronika Sobotíková Josef Tkadlec Josef Tkadlec (Gar.)	Z,ZK	7	4P+2S	Z,L	Ρ
B3B35RO1	Robots Martin Hlinovský, Vojt ch Petrucha, Pavel Krsek, Mat j Št tka Vojt ch Petrucha Martin Hlinovský (Gar.)	KZ	4	1P+3L	Z	Ρ
BEZZ	Basic Health and Occupational Safety Regulations Ivana Nová, Radek Havlí ek, Vladimír K la Radek Havlí ek Vladimír K la (Gar.)	Z	0	2BP+2BC	Z	Ρ

Number of ser	nester: 2					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
B0B01DRN	Differencial Equations and Numerical Analysis Jakub Rondoš, Daniel Gromada, Josef Dvo ák, Petr Habala, Jakub Stan k Petr Habala Petr Habala (Gar.)	Z,ZK	4	2P+2C	L	Ρ
B3B02FY1A	Physics 1 Petr Koní ek, Michal Bedna ík Michal Bedna ík Michal Bedna ík (Gar.)	Z,ZK	7	4P+1L+2C	L	Ρ
B3B33KUI	Cybernetics and Artificial Intelligence Tomáš Svoboda, Petr Pošík Tomáš Svoboda Tomáš Svoboda (Gar.)	Z,ZK	6	2P+2C	L	Ρ
B0B01MA2	Mathematical Analysis 2 Miroslav Korbelá, Petr Hájek, Martin Bohata, Jaroslav Tišer, Karel Pospíšil, Paola Vivi, Hana Tur inová <b>Petr Hájek</b> Jaroslav Tišer (Gar.)	Z,ZK	7	4P+2S	L,Z	Ρ
B3B36PRG	Programming in C Jan Faigl Jan Faigl Jan Faigl (Gar.)	Z,ZK	6	2P+2C	L	Р

Number of semester: 3

Code	Tutors, <b>authors</b> and guarantors (gar.)		Credits	Scope	Semester	Role
B3B31EPO	Electronic Devices and Circuits Ji í Hospodka, Ond ej Brunner, Tomáš Kouba, Jan Havlík <b>Ji í Hospodka</b> Ji í Hospodka (Gar.)	Z,ZK	6	4P+2L	z	Ρ
B3B02FY2	Physics 2 Petr Koní ek, Michal Bedna ík, Marek Brothánek, Vojt ch Jandák Michal Bedna ík Michal Bedna ík (Gar.)	Z,ZK	6	3P+1L+2C	z	Ρ
B3B01KAT1	Complex Analysis and Transformations Martin Bohata, Hana Tur inová Martin Bohata Martin Bohata (Gar.)	Z,ZK	6	4P+2S	Z	Ρ
B0B01PST1	Probability and Statistics Kate ina Helisová Kate ina Helisová Petr Hájek (Gar.)	Z,ZK	6	4P+2S	Z	Ρ
B3B31SSI	Signals, systems and inference Radoslav Bortel, Michal Šimek Radoslav Bortel Radoslav Bortel (Gar.)	Z,ZK	6	4P+2C	Z	Р

Number of seme	ester: 4					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
B3B35ARI1	Automatic Control Michael Šebek, Tomáš Haniš, Martin Hrom ík Tomáš Haniš Michael Šebek (Gar.)	Z,ZK	6	4P+2L	L	Ρ
B0B35LSP	Logic systems and processors Martin Hlinovský, Richard Šusta Martin Hlinovský Zden k Hurák (Gar.)	Z,ZK	6	2P+2L	L	Ρ
B3B04PRE	Presentation Skills Petra Juna Jennings, Jitka Pinková Jitka Pinková Petra Juna Jennings (Gar.)	KZ	2	2C	L	Ρ
B3B38SME1	Sensors and Measurement Vojt ch Petrucha, Pavel Ripka Vojt ch Petrucha Vojt ch Petrucha (Gar.)	Z,ZK	6	3P+2L	L	Ρ
2021_BKYRPV	<b>Povinn volitelné p edm ty programu</b> A8B37DCMA,B3B14EPR1, (see the list of groups below)	Min. cours. 2 Max. cours. 2	Min/Max 12/12			PV
2021_BKYRLAB	<b>Povinn volitelné p edm ty programu - laborato e</b> B3B35LAR,B3B38LPE1, (see the list of groups below)	Min. cours. 1 Max. cours. 3	Min/Max 4/12			PV

Number of sem	ester: 5					
Code	Tutors, <b>authors</b> and guarantors (gar.)		Credits	Scope	Semester	Role
B3B38KDS1	Communication and Distributed Systems Jan Holub, Ji í Novák <b>Ji í Novák</b> Ji í Novák (Gar.)	Z,ZK	6	4P+2L	Z	Р
B0B33OPT	Optimization Tomáš Werner, Petr Olšák, Mirko Navara, Tomáš Kroupa <b>Tomáš Werner</b> Tomáš Werner (Gar.)	Z,ZK	7	4P+2C	Z,L	Ρ
B3BPROJ5	Bachelor project Martin Hlinovský, Tomáš Drábek, Petr Pošík, Kamila Krupková, Drahomíra Hejtmanová, Šárka Hejtmanová, Jana Zichová Martin Hlinovský Martin Hlinovský (Gar.)	Z	5	4s	Z	Ρ
B3B33ROB1	Robotics Vladimír Petrík Vladimír Smutný Vladimír Petrík (Gar.)	Z,ZK	6	2P+2L	Z	Р
2021_BKYRPV	<b>Povinn volitelné p edm ty programu</b> A8B37DCMA,B3B14EPR1, (see the list of groups below)	Min. cours. 2 Max. cours. 2	Min/Max 12/12			PV

Number of semester: 6

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BBAP20	Bachelor thesis Roman mejla Roman mejla (Gar.)	Z	20	12S	L,Z	Ρ
B3B35HSS	Humanitní, um lecký a spole enskov dní seminá Martin Hlinovský, Michael Šebek Michael Šebek Michael Šebek (Gar.)	Z	4	3S	L	Р
2021_BKYRVOL	Volitelné odborné p edm ty	Min. cours. 0	Min/Max 0/999			V

## List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specificat	of courses and ion see here o	d codes of members of this or below the list of courses)	Com	pletion	Credi	ts Scope	Semester	Role
2021_BKYRLAB		Povinn, volitelné p.edm. tv. programu - laborato e			Min. cours.		Min/M	ax		PV
B3B35LAR	Laboratory	of applied electronic	B3B38LPE1	Laboratories of Industrial Elect		B3B33L/	AR	Laboratory of	robotics	
2021_BKYRPV Povinn volit		volitelné p ed	m ty programu		. cours. 2 . cours. 2	Min/M			PV	
A8B37DCMA	Digital Con	nmunications	B3B14EPR1	Electric Drives for Automation a		B0B02F	/K	Physics of wa	ves and oscilla	tion
B3B35JVC	How to ma	ke (almost) anything	B3B35MSD1	Modeling and simulation of dynam		B3B380	TE1	1 Circuit Technologies		
B0B01PAN	Advanced	Analysis	B3B35PAR1	Programming of logic controllers		B3B33U	ROB	Robot Learning		
B3B38VSY1	Embedded	Systems								
2021_BK	YRVOL	Volit	telné odborné	p edm ty	Min.	. cours. 0	Min/M 0/99			v

## List of courses of this pass:

Code	Name of the course	Completion	Credits
A8B37DCMA	Digital Communications	Z,ZK	6
The course provide	es fundamentals of digital communications theory: modulation, classical coding, channel models, and basic principles of decoding. Th	ne exposition is sys	stematically
built along the the	oretical lines which allow to reveal all inner connections and principles. This allows students to develop the knowledge and use it in a	in active way in a c	lesign and
construction	of the communication systems. The course provides a necessary fundamental background for subsequent more advanced commun	cations theory cou	irses.
B0B01DRN	Differencial Equations and Numerical Analysis	Z,ZK	4
This course introdu	ces students to the classical theory of ordinary differential equations (separable and linear ODEs) and also to bsics of numerical meth	ods (errors in calc	ulations and
stability, numerica	I solutions of algebraic and differential equations and their systems). The course takes advantage of the synnergy between theoretic	al and practical poi	int of view.
B0B01LAG	Linear Algebra	Z,ZK	8
The course covers t	he initial parts of linear algebra. Firstly, the basic notions of a linear space and linear mappings are covered (linear dependence and inde	ependence, basis, o	coordinates,
etc). The calculus of	of matrices (determinants, inverse matrices, matrices of a linear map, eigenvalues and eigenvectors, diagonalisation, etc) is covered	next. The application	ons include
	solving systems of linear equations, the geometry of a 3D space (including the scalar product and the vector product) and S	/D.	
B0B01LGR	Logic and Graphs	Z,ZK	5
This course covers	pasics of mathematical logic and graph theory. Syntax and semantics of propositional and predicate logic are introduced. The importance	e of the notion of co	onsequence
	and of the relationship between a formula and its model is stressed. Further, basic notions from graph theory are introduce	d.	
B0B01MA1	Mathematical Analysis 1	Z,ZK	7
'	The aim of the course is to introduce students to basics of differential and integral calculus of functions of one variable.		
B0B01MA2	Mathematical Analysis 2	Z,ZK	7
The subject cover	s an introduction to the differential and integral calculus in several variables and basic relations between curve and surface integrals.	Other part contain	ns function
	series and power series with application to Taylor and Fourier series.		
B0B01PAN	Advanced Analysis	Z,ZK	6
Subject serves as	s an introduction to measure and integration theory and functional analysis. The first part deals with Lebesgue integration theory. Ne:	t parts are devote	d to basic
concepts of the theo	ory of Banach and Hilbert spaces and their connection to harmonic analysis. Last part deals with spectral theory of operators and their	application to mat	rix analysis.

B0B01PST1	Probability and Statistics	Z,ZK	6	
	theory and mathematical statistics. Includes descriptions of probability, random variables and their distributions, characteristics and op			
Basics of mathemat	ical statistics: Point and interval estimates, methods of parameters estimation and hypotheses testing, least squares method. Basic no of Markov chains.	otions and results of	of the theory	
B0B02FVK		Z,ZK	6	
	Physics of waves and oscillations	,	6 7	
B0B33OPT	Optimization s an introduction to mathematical optimization, specifically to optimization in real vector spaces of finite dimension. The theory is illustration	Z,ZK	1	
	You will refresh and extend many topics that you know from linear algebra and calculus courses.		or examples.	
B0B35LSP	Logic systems and processors	Z,ZK	6	
	es computing resources' basic hardware structures, design, and architecture. It provides an overview of the possibilities of performing c		1	
level and designing	g embedded processor systems with peripherals on modern FPGA programmable logic circuits, which are increasingly widely used t	oday. Students wil	l learn their	
	DL, from logic to more complex sequential circuits to practical finite state machine (FSM) designs. They will also master the correct d	• •	•	
simulation. Practica	I problems are solved using development boards that hundreds of leading universities worldwide also use. The course ends with RISC	C-V processor struc	cture, cache,	
DODO4KATA	and pipeline processing. [last updated January 2024]	7 71/		
B3B01KAT1	Complex Analysis and Transformations	Z,ZK	6	
B3B02FY1A	Physics 1	Z,ZK	7	
	physics at the Faculty of Electrical Engineering - Physics 1, is devoted to the introduction into two important areas of physics. The first is the electric and magnetic field. Within the framework of the classical mechanics, the students study the particle kinematics; dynami			
	nd rigid bodies. The students should be able to solve basic problems dealing with the description of mechanical systems, which they		-	
	al mechanics is followed by the relativistic mechanics, electric and magnetic field - both stationary as well as non-stationary. The stu	•		
	study of electrical circuits, theory of electrotechnical materials or radioelectronics. Apart of this, the knowledge gained in this course		-	
	consecutive course Physics 2.			
B3B02FY2	Physics 2	Z,ZK	6	
	s 2 is closely linked with the course Physics 1. Within the framework of this course the students will first of all learn foundations of the	-		
-	es - will give to the students basic insight into the properties of waves and will help to the students to understand that the presented			
	er in spite of the waves character. Particular types of waves, such as acoustic or optical waves are the subjects of the following section in the section of the student and the student is student in the section of th			
	ill complete the student?s general education in physics. The knowledge gained in this course will help to the students in study of suc puter vision, measuring technique and will allow them to understand the principles of novel technologies and functioning of new elec		S TODOLICS,	
B3B04PRE	Presentation Skills	KZ	2	
B3B14EPR1	Electric Drives for Automation and Robotics	Z,ZK	6	
	urse is to understand the basic principles of rotating machines, to gain an overview of their properties and capabilities, control method		-	
	ad on the drive. The course provides a brief overview of the basic types of electric drives. It deals with drives that are used as servo		-	
	permanent magnets and marginally special motors. The course discusses the topologies of power electronic converters, including ba			
strategies for th	e control of servo drives such as vector, direct, MTPA control with emphasis on today's most commonly used PMSM motors. The co	urse is focused not	t only on	
• •	physical nature of the type of drive, but also on understanding the principles of operation of other important components such as sense			
and digital controll	ers themselves. It also includes a description of the interaction of the drive with the inertial mass of the load in servomechanisms and	d other typical type	es of load in	
	general.		1	
B3B31EPO	general. Electronic Devices and Circuits	Z,ZK	6	
B3B31EPO The course introdu	general. Electronic Devices and Circuits ices students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme	Z,ZK	6 t deals with	
B3B31EPO The course introdu	general. Electronic Devices and Circuits	Z,ZK	6 t deals with	
B3B31EPO The course introdu	general. Electronic Devices and Circuits ices students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys	Z,ZK	6 t deals with	
B3B31EPO The course introdu the basic fundamen	general. Electronic Devices and Circuits ices students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference	Z,ZK ntary application. I is of these circuits Z,ZK	6 t deals with with respect	
B3B31EPO The course introdu the basic fundamen B3B31SSI B3B33ALP	general. Electronic Devices and Circuits ices students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems.	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK	6 t deals with with respect 6 6	
B3B31EPO The course introdu the basic fundamen B3B31SSI B3B33ALP This subject will understand the not	general. Electronic Devices and Circuits tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and rea	6 t deals with with respect 6 dents will cursion. We	
B3B31EPO The course introdu the basic fundamen B3B31SSI B3B33ALP This subject will understand the not	general. Electronic Devices and Circuits tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and rea	6 t deals with with respect 6 dents will cursion. We	
B3B31EPO The course introdu the basic fundamen B3B31SSI B3B33ALP This subject will understand the not will introduce the	general.  Electronic Devices and Circuits  tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.  Signals, systems and inference  Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching an	6 t deals with with respect 6 dents will cursion. We d sorting.	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI	general. Electronic Devices and Circuits tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK	6 t deals with with respect 6 dents will cursion. We d sorting. 6	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu	general.  Electronic Devices and Circuits  tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.  Signals, systems and inference  Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence tees the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching an Z,ZK ances the knowled	6 t deals with with respect 6 dents will cursion. We d sorting. 6 dge of state	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor	general.  Electronic Devices and Circuits  tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.  Signals, systems and inference  Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence tees the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching an Z,ZK ances the knowled state transitions ar	6 t deals with with respect 6 dents will cursion. We d sorting. 6 tge of state e unknown,	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor	general.  Electronic Devices and Circuits  tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.  Signals, systems and inference  Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence tees the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching an Z,ZK ances the knowled state transitions ar	6 t deals with with respect 6 dents will cursion. We d sorting. 6 tge of state e unknown,	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor	general.         Electronic Devices and Circuits         test students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their elements of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.         Signals, systems and inference         Algorithms and Programming         give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.         Cybernetics and Artificial Intelligence         aces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It advithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is democs         Students practice the algorithms in computer labs.	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching an Z,ZK ances the knowled state transitions ar	6 t deals with with respect 6 dents will cursion. We d sorting. 6 tge of state e unknown,	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR	general.  Electronic Devices and Circuits  tees students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.  Signals, systems and inference  Algorithms and Programming  give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence tees the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching an Z,ZK ances the knowled state transitions ar onstrated on a linea KZ	6 t deals with with respect 6 dents will cursion. We d sorting. 6 lge of state e unknown, ar classifier. 4	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborato	general.         Electronic Devices and Circuits         ices students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their elements of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.         Signals, systems and inference         Algorithms and Programming         give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.         Cybernetics and Artificial Intelligence         aces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It advithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demonstructional intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demonstruction of robotics	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which	6 t deals with with respect 6 dents will cursion. We d sorting. 6 dge of state e unknown, ar classifier. 4 ch consist of	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will g understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborator 3 or 4 members (manipulators and r	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence uces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborator b. During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introd nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ ries in groups which luce students with ftware development	6 t deals with with respect 6 dents will cursion. We d sorting. 6 dge of state e unknown, ar classifier. 4 ch consist of robotics nt). Students	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will g understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborator 3 or 4 members (manipulators and r	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence icces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced with the practical robotics through solving of practical tasks. Students are working in laborator. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are designed to introd During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introd nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pa	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ ries in groups which luce students with ftware development	6 t deals with with respect 6 dents will cursion. We d sorting. 6 dge of state e unknown, ar classifier. 4 ch consist of robotics nt). Students	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will of understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborator 3 or 4 members (manipulators and r can select specific t	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence uces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms of practical tasks. Students are working in laborato b. During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introd nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pal is cooperation and communication in the student team.	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ ries in groups which luce students with ftware development rt of the solution of	6 t deals with with respect 6 dents will cursion. We d sorting. 1 ge of state e unknown, ar classifier. 4 ch consist of robotics nt). Students the problem	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence uces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms of practical tasks. Students are working in laborator or posting the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to intro nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral paal is cooperation and communication in the student team. Robotics	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ ries in groups which luce students with ftware development rt of the solution of Z,ZK	6 t deals with with respect 6 dents will cursion. We d sorting. 6 dge of state re unknown, ar classifier. 4 ch consist of robotics nt). Students the problem 6	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33ROB1 B3B33UROB	general.  Electronic Devices and Circuits  ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their element ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.  Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence uces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introd nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pal is cooperation and communication in the student team. Robotics	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which furge students with ftware development rt of the solution of Z,ZK Z,ZK Z,ZK	6         t deals with         with respect         6         6         6         6         6         10         6         6         6         10         6         11         12         6         13         14         15         16         17         17         18         19         10         10         10         11         12         13         14         14         15         16         16         17         17         16         17         17         16         17         18         19         10         10         10         11         12         13         14         14         15         16	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teached	general.  Electronic Devices and Circuits  ces students to the basic principles and methods of analysis of electrical circuit. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems.  Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence uses the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato a. During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to intro nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral par is cooperation and communication in the student team. Robotics Robot Learning es deep learning methods on kno	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which luce students with ftware development rt of the solution of Z,ZK Z,ZK timeless universal	6         t deals with         with respect         6           6          6          6	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33ROB1 B3B33UROB The course teacher rather than listing a	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuit. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence needs the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics through solving of practical tasks. Students are working in laborator During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introd nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pa is cooperation and communication in the student team. Robotics Robot Learning es deep learning methods	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which luce students with ftware development rt of the solution of Z,ZK Z,ZK timeless universal ssian, gradient des	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         6         ch consist of         robotics         nt). Students         the problem         6         6         7	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and market	general.  Electronic Devices and Circuits  ces students to the basic principles and methods of analysis of electrical circuit. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems.  Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.  Cybernetics and Artificial Intelligence uses the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato a. During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to intro nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral par is cooperation and communication in the student team. Robotics Robot Learning es deep learning methods on kno	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which luce students with ftware development rt of the solution of Z,ZK Z,ZK timeless universal ssian, gradient des lementary deep M	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         ch consist of         robotics         nt). Students         the problem         6         6         knowledge         scend, taylor         L tasks from	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and market	general.           Electronic Devices and Circuits           ces students to the basic principles and methods of analysis of electrical circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems.           Signals, systems and inference           Algorithms and Programming           give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.           Cybernetics and Artificial Intelligence           ces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs.           Laboratory of robotics           ry courses the students are introduced with the practical robotics through solving of probotics. Tasks are designed to intro- nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which luce students with ftware development rt of the solution of Z,ZK Z,ZK timeless universal ssian, gradient des lementary deep M	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         ch consist of         robotics         nt). Students         the problem         6         6         knowledge         scend, taylor         L tasks from	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and market	general.           Electronic Devices and Circuits           ces students to the basic principles and methods of analysis of electrical circuits. The course presents operational principles and methods of analysis to the use of cybernetics and control systems.           Signals, systems and inference           Algorithms and Programming           give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for similation of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.           Cybernetics and Artificial Intelligence           ces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the attificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is democ Students practice the algorithms in computer labs.           Laboratory of probtics           ry courses the students are introduced with the practical problem in the field of robotics. Tasks are designed to introc nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specializatio	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups which luce students with ftware development rt of the solution of Z,ZK Z,ZK timeless universal ssian, gradient des lementary deep M	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         ch consist of         robotics         nt). Students         the problem         6         6         knowledge         scend, taylor         L tasks from	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and ma scratch (includin B3B35ARI1 Foundation course	general.           Electronic Devices and Circuits           ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their elements to of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their elements to design, implement and test algorithms for sir is on of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python.           Cybernetics and Artificial Intelligence           ces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics through solving of practical tasks. Students are working in laborator. Students practice the algorithms in computer labs.           Laboratory of robotics           Robotics           Robotics           Robotics           Robotics           Robotics           Robotics           Robotics           Robotics <td colspan<="" td=""><td>Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups whice luce students with ftware development rt of the solution of Z,ZK imeless universal ssian, gradient des lementary deep M complex tasks incluing Z,ZK incos, robotics and i</td><td>6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of robotics         nt). Students         the problem         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         7         6         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         8      total stata from uding RL,&lt;</td></td>	<td>Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups whice luce students with ftware development rt of the solution of Z,ZK imeless universal ssian, gradient des lementary deep M complex tasks incluing Z,ZK incos, robotics and i</td> <td>6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of robotics         nt). Students         the problem         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         7         6         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         8      total stata from uding RL,&lt;</td>	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups whice luce students with ftware development rt of the solution of Z,ZK imeless universal ssian, gradient des lementary deep M complex tasks incluing Z,ZK incos, robotics and i	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of robotics         nt). Students         the problem         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         6         7         6         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         8      total stata from uding RL,<
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and ma scratch (includin B3B35ARI1 Foundation course nature. Basic prin	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Arrificial Intelligence uses the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato . During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introo nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are ansounced each semester. Tasks differs between semesters. An integral pa is cooperation and communication in the student team. Robotics Robot Learning chaine are assumed to have working prior knowledge of mathematics (gradient, jacobian, he ichne learning architectures. Students are assumed to have working prior knowledge	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups whice luce students with ftware development rt of the solution of Z,ZK imeless universal ssian, gradient des lementary deep M complex tasks incluing Z,ZK incs, robotics and ind ds for analysis and	6         t deals with         with respect         6         6         6         dents will         cursion. We         d sorting.         6         ge of state         e unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         knowledge         scend, taylor         L tasks from         iding RL,         6         nformatics         design of	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and ma scratch (includin B3B35ARI1 Foundation course nature. Basic prin automatic control	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence tes the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning to solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is deme Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato c. During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introc nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pa is cooperation and communication in the student team. Robotics Robot Learning e deep learning methods on known rob	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups whice luce students with ftware development rt of the solution of Z,ZK imeless universal sian, gradient des lementary deep M complex tasks inclu Z,ZK incs, robotics and id ds for analysis and idents of other bra	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         e unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         6         6         6         6         6         6         6         6         6         6         6         6         1         6         1         6         1         6         1         6         1         6         1         1         6         1         6         1         1         6         1         1         6         1	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and ma scratch (includin B3B35ARI1 Foundation course nature. Basic prin automatic control programs v	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence uces the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning for solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is demo Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introc noble robots). The students should utilize the basic knowledge obtained in previous study (erg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pal is cooperation and communication in the student team. Robotics Robot Learning the chine learning (bayes risk minimization, linear classifier). The labs are divided into two parts, in the first one, the students will solve e g the reimplementation of a	Z,ZK ntary application. If is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ ries in groups whice luce students with ftware development rt of the solution of Z,ZK Z,ZK imeless universal ssian, gradient des lementary deep M complex tasks inclu Z,ZK incs, robotics and id ds for analysis and idents of other bra ed in our laborator	6         t deals with         with respect         6         6         dents will         cursion. We         dsorting.         6         ge of state         re unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         nowledge         scend, taylor         L tasks from         dding RL,         6         nformatics         design of         nches and         ies.	
B3B31EPO The course introdu the basic fundament B3B31SSI B3B33ALP This subject will understand the not will introduce the B3B33KUI The course introdu space search algor which also connect B3B33LAR During this laborate 3 or 4 members (manipulators and r can select specific t B3B33UROB The course teacher rather than listing al polynomial) and ma scratch (includin B3B35ARI1 Foundation course nature. Basic prin automatic control	general. Electronic Devices and Circuits ces students to the basic principles and methods of analysis of electrical circuits. Defines the circuit elements and gives their eleme ts of electronic systems based on analog as well as digital circuits. The course presents operational principles and methods of analys to the use of cybernetics and control systems. Signals, systems and inference Algorithms and Programming give students a basic understanding of algorithms and programming and teach them to design, implement and test algorithms for sir ion of computational complexity. They will learn about basic program building blocks such as loops, conditional statements, variables most often used data structures (queue, stack, list, array etc) and operations on them. We will show the basic algorithms, for examp Students will learn to write simple programs in Python. Cybernetics and Artificial Intelligence tes the students into the field of artificial intelligence and gives the necessary basis for designing machine control algorithms. It adv ithms by including uncertainty in state transition. Students are introduced into reinforcement learning to solving problems when the s the artificial intelligence and cybernetics fields. Bayesian decision task introduces supervised learning. Learning from data is deme Students practice the algorithms in computer labs. Laboratory of robotics ry courses the students are introduced with the practical robotics through solving of practical tasks. Students are working in laborato c. During the semester, each group of students jointly solve one practical problem in the field of robotics. Tasks are designed to introc nobile robots). The students should utilize the basic knowledge obtained in previous study (eg. mathematics, physics, electronics, so ask from few tasks with different specialization, which are announced each semester. Tasks differs between semesters. An integral pa is cooperation and communication in the student team. Robotics Robot Learning e deep learning methods on known rob	Z,ZK ntary application. It is of these circuits Z,ZK Z,ZK nple tasks. The stu s, functions and red le for searching and Z,ZK ances the knowled state transitions ar onstrated on a linear KZ rises in groups whice luce students with ftware development rt of the solution of Z,ZK imeless universal sian, gradient des lementary deep M complex tasks inclu Z,ZK incs, robotics and id ds for analysis and idents of other bra	6         t deals with         with respect         6         6         dents will         cursion. We         d sorting.         6         ge of state         e unknown,         ar classifier.         4         ch consist of         robotics         nt). Students         the problem         6         6         6         6         6         6         6         6         6         6         6         6         6         6         1         6         1         6         1         6         1         6         1         6         1         1         6         1         6         1         1         6         1         1         6         1	

B3B35LAR	Laboratory of applied electronics and control	KZ	4					
B3B35MSD1	Modeling and simulation of dynamic systems	Z,ZK	6					
B3B35PAR1	Programming of logic controllers and robots	Z,ZK	6					
B3B35RO1	Robots	KZ	4					
B3B36PRG	Programming in C	Z,ZK	6					
	to gain a deep, comprehensive knowledge of the C programming language in terms of program operation, access and memory mana	·	evelopment					
of multi-threaded applications. The course emphasizes acquiring programming habits for creating readable and reusable programs. Students get acquainted with the compilation of								
the source codes and their debugging. Lectures are based on the presentation of basic software constructs and demonstration of motivational programs with practical constructs pointing								
	and structure of source code, real computational complexity, and related tools for profiling and debugging. Students get acquainted v							
programming of mu	Iti-threaded applications, synchronization mechanisms, and models of multi-threaded applications. At the end of the semester, the basic	features of the obj	ect-oriented					
	C ++ extension are briefly presented.	7 71/	<u> </u>					
B3B38KDS1	Communication and Distributed Systems	Z,ZK	6 tral and in					
	voted to the principles of communication in distributed systems (DS), both in common computer networks and in specialized network Internet of Things. 1. Introduction, basic concepts, ISO / OSI model 2. Systems with distributed parameters, physical channel (metall							
	nunication channel models (AWGN, BSC), narrowband analog and digital modulation 4. Entropy of information source, source and cha	-	-					
	etection and correction (groups and solids, linear and cyclic codes) 6. Information confidentiality, symmetric and asymmetric encryptio	-						
digital signature 7.	Types of data transmissions, multiplexing, methods of access control to shared media 8. Physical and logical topologies, ARQ metho	ds, heterogeneous	distributed					
systems 9. Indus	trial distributed systems (IDS), virtual field device, object directory 10. Functional principles of IDS, typical applications and their solutions and their solutions and their solutions and their solutions and the solutions are solutions	ions 11. Computer	and LAN					
	Il principles, implementation of real-time functions, time synchronization 12. Wireless LANs and Internet of Things networks 13. TCP / I		•					
	IP, NAT, 14. Transport protocols of the TCP / IP, UDP, TCP, RTP family, data flow control, congestion control Laboratory exercises will		-					
	retical knowledge. They will require home preparation in the form of self-study, subsequent elaboration of a protocol evaluating the me							
results, their agro	eement with theoretical assumptions and justifying any differences. The credit project will focus on the practical implementation of dat properties in the IP network environment.	a transmission wit	n defined					
B3B38LPE1	Laboratories of Industrial Electronics	KZ	4					
B3B38OTE1	Circuit Technologies	Z,ZK	6					
	quainted with the basic types of circuits and structural blocks of digital instruments and equipment. Emphasis is placed on the continui	·	-					
-	alog or. analog-to-digital circuits. 1. Structure of digital measuring instruments and signal generators 2. Directly coupled amplifiers and	-						
	ers 4. Circuits for conversion of mean and rms value, peak detectors 5. Circuits for frequency signal conditioning, oscillators, mixers 6.							
sources, sine and f	unction generators 7. Design of strings and channels of analog blocks - signal levels, linearity, interference 8. Switching and coupling	circuits 9. Time an	d amplitude					
discretization of si	gnal, samplers, errors 10. Advanced analog-to-digital converters 11. Digital-to-analog converters, signal reconstruction 12. Digital circ	cuits for frequency	and phase					
	se synchronization, direct digital synthesis 13. Circuits for the implementation of interfaces for connection to buses 14. Design of ana							
	esistance to interference The laboratory exercises of the first part of the semester take place on suitable universal preparations, enable the semestime graphic laboratory is the form of an individual variable and the form of an individual variable an							
In an efficient and a	at the same time creative way. In the second part of the semester, laboratory exercises will be solved in the form of an individual proje design and implementation of a model of an analog signal preprocessing block and comparison of its properties with a professiona		which is the					
B3B38SME1	Sensors and Measurement	Z,ZK	6					
	and A / D converters, digital oscilloscope 2. Measurement of voltage and current (digital voltmeter and multimeter, analog measuring	•	-					
	hase difference, error and uncertainty, Measurement of effective value, power and energy consumption 3. Resistance measurement,	-						
	s. Low voltage measurement, thermocouple temperature measurement 4. Magnetic sensors, magnetic measurements, voltage and c	-						
	ce measurement 5 Capacitive and inductive sensors Measurement of linear and angular position - magnetic and optoelectronic sens							
speed and speed, s	ensors and transducers for measuring acceleration. Vibration measurement 7 Temperature measurement by contact sensors 8. Non-con	tact temperature m	easurement					
9. Measurement of	force and pressure. Level measurement 10. Flow and level measurement 11. Measuring systems, sensor buses. Logic analyzer 12.	Other measuring ir	nstruments,					
	standards of electrical quantities 13. Chemical sensors 14. Repetition, solution of test examples							
B3B38VSY1	Embedded Systems	Z,ZK	6					
	sed on the means, components and solutions of embedded systems, with microcontrollers with ARM Cortex-M core. After introductor							
B3BPROJ5	nd two larger vest projects. system with a microcontroller and other electronic blocks on a solderless contact field. Projects include progr							
	Bachelor project	Z	5					
BBAP20	Bachelor thesis	Z	20					
BEZB	Safety in Electrical Engineering for a Bachelor's Degree	Z of it This introdu	0					
	safety course is to give the students basic knowledge of electrical equipment and installation as to avoid danger arising from operatio amentals of Safety Electrical Engineering. In this way the students receive qualification of instructed person that enables them to worl							
BEZZ	Basic Health and Occupational Safety Regulations	Z	0					
	e worked out based on The Training Scheme for Health and Occupational Safety designed for employees and students of the Czech	_	-					
	d by the Rector's Office of the CTU. Safety is considered one of the basic duties of all employees and students. The knowledge of He							
	regulations forms an integral and permanent part of qualification requirements. This program is obligatory.	·						

For updated information see <u>http://bilakniha.cvut.cz/en/f3.html</u> Generated: day 2025-08-08, time 15:28.