#### Recomended pass through the study plan

### Name of the pass: Master Specialization Digital Business Engineering, 2023

Faculty/Institute/Others:

Department:

Pass through the study plan: Master Specialization Digital Business Engineering, 2023

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatics

Type of study: Follow-up master full-time

Note on the pass: The remaining credits to the obligation to get a minimum of 120 credits can be obtained

for any course of this study plan

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

#### Number of semester: 1

Code	Tutors, authors and guarantors (gar.)		Credits	Scope	Semester	Role
NIE-KOP	Combinatorial Optimization Petr Fišer, Jan Schmidt <b>Petr Fišer</b> Petr Fišer (Gar.)	Z,ZK	6	3P+1C	Z	PP
NIE-MPI	Mathematics for Informatics Francesco Dolce Štěpán Starosta Štěpán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
DA-DMI	Data Mining Michal Valenta	Z,ZK	6	30KP+30KC	Z,L	PS
NIE-DBE-PV1.23	Compulsory Elective Courses for Master Specialization DBE - Modern Technology  NIE-PDB,DD-ZUM, (see the list of groups below)	Min. cours. 1 Max. cours. 5	Min/Max 5/25			PV
NIE-V.21	Purely elective master's courses  NIE-BLO,NIE-CPX, (see the list of groups below)	Min. cours. 0 Max. cours. 31	Min/Max 0/136			V

#### Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NIE-PDP	Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	6	2P+2C	L	PP
NIE-VSM	Selected statistical Methods Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	7	4P+2C	L	PP
DA-DRS	Digital Risk And Security (DA-DRS) Michal Valenta	Z,ZK	6	30KP+30KC	Z	PS
NIE-DBE-PVA.23	Compulsory Elective Courses for Master DBE Specialization A - Normalized Systems Theory  NIE-NSS,DA-SEA-CZ, (see the list of groups below)	Min. cours. 1 Max. cours. 2	Min/Max 5/9			PV
NIE-V.21	Purely elective master's courses  NIE-BLO,NIE-CPX, (see the list of groups below)	Min. cours. 0 Max. cours. 31	Min/Max 0/136			V

### Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
DD-DIN	Digital innovation  Michal Valenta	ZK	6		Z	PS
DD-DSG	Digital strategy and governance Michal Valenta	ZK	6	2P+2C	Z	PS
DD-SMN	Strategic management  Michal Valenta	ZK	6	4P+0C	Z	PS
NIE-DBE-PVB.23	Compulsory Elective Courses for Master Double degree Specialization DBE B - Engineering and Ethics DD-DSE,DA-ESB	Min. cours. 1 Max. cours. 2	Min/Max 3/6			PV
NIE-DBE-PVC.23	Compulsory Elective Courses for Master Specialization DBE C - Master Project DA-IPR,NIE-MPR	Min. cours. 1 Max. cours. 2	Min/Max 7/16			PV
NIE-V.21	Purely elective master's courses  NIE-BLO,NIE-CPX, (see the list of groups below)	Min. cours. 0 Max. cours. 31	Min/Max 0/136			V

## Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NIE-DIP	<b>Diploma Thesis</b> Zdeněk Muzikář <b>Zdeněk Muzikář</b> Zdeněk Muzikář (Gar.)	Z	30	270ZP	L,Z	PP

# List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specification	courses and on see here o	codes of members of this r below the list of courses)	Com	pletion	Credi	ts Scope	Semester	Role
NIE-DBE-	PV1.23		Courses for N Modern Techr	Master Specialization DBE lology		cours. 1 . cours. 5	Min/M 5/25			PV
NIE-PDB	Advanced	Database Systems	DD-ZUM	Artificial Intelligence Fundamen		NIE-BLO		Blockchain		
NIE-AM1	Middlewar	e Architectures 1	NIE-SWE	Semantic Web and Knowledge Gra	ph					
NIE-DBE-	PVA.23	Compulsory Elective A - Nor	Courses for Nationalized System	Master DBE Specialization ems Theory		cours. 1 . cours. 2	<b>Min/M</b> : 5/9	ах		PV
NIE-NSS	Normalize	d Software Systems	DA-SEA-CZ	Software Engineeering and Archit		DA-SEA		Software Eng	ineering And Ar	chite
NIE-DBE-	PVB.23	Compulsory Electiv Specialization	/e Courses fo DBE B - Engi	r Master Double degree neering and Ethics		cours. 1 . cours. 2	Min/Ma 3/6	ax		PV
DD-DSE	Data scien	ice and ethics	DA-ESB	Ethical And Sustainable Business	!		1			
NIE-DBE-	PVC.23	Compulsory Elective	Courses for N C - Master Pro	Master Specialization DBE pject		cours. 1 . cours. 2	<b>Min/M</b> : 7/16			PV
DA-IPR	Integration	project digital busi	NIE-MPR	Master Project						

NIE-V.	21	Purely 6	elective maste	er's courses	Max	cours. 0 cours. 31	<b>Min/M</b> 0/136			v	
NIE-BLO	Blockchain		NIE-CPX	Complexity Theory		NIE-VYC		Computability	•		
NIE-MVI	Computation	onal Intelligence Metho	NIE-ARI	Computer arithmetic		NIE-SCE	1	Computer Engineering Seminar I			
NIE-SCE2	Computer	Engineering Seminar Mas	NI-DSW	Design Sprint		NI-DID		Digital drawing			
NIE-EVY	Efficient Te	ext Pattern Matching	NI-GLR	Games and reinforcement learning		NI-GRI		Grid Computing			
NIE-HMI	History of I	Mathematics and Infor	NIE-DVG	Introduction to Discrete and Com .		FITE-EH	D	Introduction to European Economi			
MIE-MZI	Mathemati	cs for data science	NIE-AM2	Middleware Architectures 2		NIE-OSY	,	Operating Systems and Systems F			
NIE-PAM	Parameter	ized Algorithms	NIE-SYP	Parsing and Compilers		NIE-ROZ		Pattern Recog	ınition		
NIE-PML	Personaliz	ed Machine Learning	NI-AML	Advanced machine learning		NIE-PDL		Practical Deep	Learning		
FIT-ACM1	Programm	ing Practices 1	FIT-ACM2	Programming Practices 2		FIT-ACM	3	Programming	Practices 3		
FIT-ACM4	Programm	ing Practices 4	FIT-ACM5	Programming Practices 5	FIT-ACI		FIT-ACM6		Programming Practices 6		
NIE-VPR	Research	Project	NIE-SWE	Semantic Web and Knowledge Gra	aph	MI-SCE1		Computer Engineering Seminar		inar Mas	
NIE-HSC	Side-Chan	nel Analysis in Hardwar	NIE-DDW	Web Data Mining		NIE-BPS	E-BPS Wireless Computer Networks			S	
NIE-SEP	World Eco	nomy and Business	FITE-SEP	World Economy and Business			,				

# List of courses of this pass:

Completion Credits

Name of the course

Code

DA-DMI	Data Mining	Z,ZK	6
In the past decade,	weve witnessed a huge increase in the amount of data being captured and stored. In these large datasets very useful knowledge is pr	esent, though ofter	n concealed
in the vastness of	the data. With data mining techniques patterns are automatically revealed from such large datasets. First, data mining techniques an	d applications are	discussed.
Next, we will go in	to popular predictive and descriptive data mining techniques, with applications in marketing and risk management. Also, analyses su	ch as social networ	rk analysis,
text mining, proce	ess mining, and Big Data will be looked at. Basic programming skills in Python will be learnt. The learned concepts, techniques and pi	rogramming langua	age will be
	applied and evaluated with a real-life case. Teaching takes place at University of Antwerpen. See the web page		
	https://www.uantwerpen.be/en/study/programmes/all-programmes/digital-business-engineering/about-the-programme/study-prog	ramme/	
DA-DRS	Digital Risk And Security (DA-DRS)	Z,ZK	6
Information technol	ogy has become crucial in the growth, sustainability and support of enterprises. However, the pervasive use of technologies also incur	s many business ri	isks, anging
from abuse, cybero	crime, fraud, errors and ommissions. The objective of this course is to understand and analyse IT related business risks and and how	these risks can be	translated :
into an appropiate i	nformation risk management and security strategy and action plan. In the course, will first discuss the basics of IT Risk, Information Se	curity, and some of	the general
and specific standa	ards and frameworks to address them. Next, we will elaborate on the IT risk management and IT security functions in an organisation.	Specific attention v	will be given
to risk assessmer	nt methods, both qualitative and quantitative. The theoretical knowledge will be applied in a group project, where students will conduc	t a risk assessmer	nt in a real
	organisation, and present the results to the responsible managers. Guarantor and teacher: MSc. Steven De Haes, Ph.D.		
DA-ESB	Ethical And Sustainable Business	ZK	3
This course covers	corporate responsibility, morality and sustainability. It has three main parts: Part 1: Ethics and morality in business History of ethics in	business Origins,	stakeholder
theory, basic philo	sophy Utilitarianism vs Kantian approaches Behavioural economic. Part 2: Corporate responsibility and sustainability in theory Share	d value creation, s	ocial profit,
social entrepreneur	rship Sustainable HR Circular Economy Green Deal and CSRD New business models for sustainability. Part 3: Corporate responsibili	y and sustainability	y in practice
Implementing susta	ainability in the value chain of a company: products, operations, organisation and HR How to apply a management approach to susta	inability. Teaching f	takes place
at Univer	sity Antwerpen. See the web page https://www.uantwerpen.be/en/study/programmes/all-programmes/digital-business-engineering/al	out-the-programm	ie
DA-IPR	Integration project digital business engineering	Z	9
This is typica	ully a study followed by a thesis. Teaching takes place at University Antwerpen. Contact Information: Jan Verelst jan.verelst@uantwerp	oen be Dieter Van I	Nuffel
dieter.vannuffel@ua	antwerpen.be See the web page https://www.uantwerpen.be/en/study/programmes/all-programmes/digital-business-engineering/about-the	-programme/study-	programme/
DA-SEA	Software Engineering And Architecture	Z,ZK	9
Basic software engi	incering structures, practices, and patterns are explained in a realistic software engineering environment using the Java progarmming la	nguage. Practical a	assignments
complement these	electures. Basic software architecture structures, practices, and patterns are explained and discussed, including various aspects of e	volvability. Video le	ctures and
	a practical assignment deepen this. Teaching takes place at University of Antwerpen. See the web page		
	https://www.uantwerpen.be/en/study/programmes/all-programmes/digital-business-engineering/about-the-programme/study-prog	ramme/	
DA-SEA-CZ	Software Engineeering and Architecture - project	Z	4
NSS project. Only f	or Czech students of NIE-DBE. At CTU credits are recognized as optionals. At UA credits are recognized together with NIE-NSS insta	ad of DA-SEA in o	rder to fulfill
	UA study plan.		
DD-DIN	Digital innovation	ZK	6
	son innovation in the context of the digital, software-intensive economy. Starting from a broader perspective on innovation, both mai	nstream theories a	and thinking
	vell as alternative views from challengers, are discussed. This includes omnipresent innovation models in which IT-related innovation		١
scaleups (eg. bloc	kchains or drones) and making them available in certain business domains, which requires agility and speed of development at the s	oftware level. Also,	, disruptive
innovation, where	existing value chains are challenged, is discussed with its requirement for new levels of productivity in software development. Leadin	g theories are disc	ussed and
illustrated with loc	al and international cases using guest lectures. Students of a master double degree specialisation Digital Business Engineering will a	attend this course o	during their
	stay at the partner university Antwerp.		
DD-DSE	Data science and ethics	ZK	3
_	put right and wrong. The course will provide an overview of key: (1) concepts, related to privacy, discrimination, transparency, and exp	ا blainability, (2) tech	niques to
	ve on these aspects, and (3) cautionary tales that motivate the importance thereof. The consideration of data science ethics is crucial		
	d by ample cautionary tales. With a wide range of cases, the large implications of new data science technologies on ethics will be dis		
	I records, Facebook data, Internet censorship, big data, privacy engineering, and Artificial Intelligence. Data scientists and business		
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unethical, but at the same time not trained to think this through neither. This course aims to address this important gap. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp DD-DSG 7K Digital strategy and governance 6 The course provides a complete and comprehensive overview of what digital governance entails and how it can be applied in practice. The course is organized around the following three main themes: concepts and practices of digital governance, the impact of digital governance on business/IT strategic and operational alignment, and the notion of digital value and risk. The course is based on the teacher's knowledge obtained in applied research projects on the relationship between digital governance practices and digital value. To support the student in understanding and absorbing the material provided, the course uses short assignments and case studies. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp DD-SMN Strategic management In the first part of the course, the different concepts and perspectives of strategic management are analyzed. The basic characteristics of strategic thinking are being analyzed. Then the importance of mission/vision, as the starting point in strategic thinking, is being discussed. This is being linked to the broader concept of sustainability / corporate social responsibility. The remaining parts focus on the three basic dimensions of strategy: (1) the strategy content: business level strategy, corporate level strategy, and network level strategy (2) the strategy process: strategic formation, strategic change, and strategic innovation, (3) the strategy context: the industry context, the organizational context, and the international context. In each of the different chapters, the fundamental strategic management paradoxes are situated and evaluated in the strategic management theory. Attention is also given to some strategic management tools which can be used to manage the strategy process. Students of a master double degree specialisation Digital Business Engineering will attend this course during their stay at the partner university Antwerp DD-ZUM Artificial Intelligence Fundamentals Z.ZK Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well. This course is only for students of the double degree program with the University of Antwerp. Other students are not allowed to enrol this course. enrol the BIE-ZUM course instead. FIT-ACM1 **Programming Practices 1** ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests FIT-ACM2 **Programming Practices 2** ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM3 ΚZ **Programming Practices 3** 5 This is a selective course for preparing talented student for representation in international programming contests FIT-ACM4 **Programming Practices 4** ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM5 ΚZ 5 Programming Practices 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM6 Programming Practices 6 ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FITE-EHD Introduction to European Economic History The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economy through the description of the key periods in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic history. From large economic area of Roman Empire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institutions is deciphered. The course does not cover detailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and organizations in history. Class meetings will consist of a mixture of lecture and discussion. FITE-SEP World Economy and Business The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. MI-SCE1 Computer Engineering Seminar Master I 7 The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in KČN laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. MIE-MZI Z.ZK Mathematics for data science 4 In this course, the students are introduced to the domains of mathematics necessary for understanding the standard methods and algorithms used in data science. The studied topics include mainly: linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality principle, gradient methods) and selected notions from probability theory and statistics. NI-AML Advanced machine learning 5 The course introduces students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of recommendation systems, image processing, control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with the methods discussed. Digital drawing The course will introduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, perspective and color theory, which they will practically apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course is fit for anyone who wants to practice or learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practice gained knowledge **Design Sprint** Students will work on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to validated prototype in 5 days. During the course the students will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting with research and finishing with testing the prototypes (plus final presentation). NI-GLR Games and reinforcement learning Z,ZK 4 The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligence. This course is intended to give you both theoretical and practical background so you can participate in related research activities. Presented in English. NI-GRI Z,ZK **Grid Computing** 5 Grid computing and gain knowledge about the world-wide network and computing infrastructure.

NIE-AM1 Middleware Architectures 1	Z,ZK	5
Students will study new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information	system architecture, we	eb service
architecture and aplication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous or	ommunications and high	h availability
of applications. This course replaces the course MIE-MDW.  NIE-AM2 Middleware Architectures 2	Z,ZK	5
Students will learn new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application archite		_
for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security.		
NIE-ARI Computer arithmetic	Z,ZK	4
Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementation.  NIE-BLO  Blockchain	entation units.	5
Students will understand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain pla		_
code and deploy a secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course place	=	_
relationship between blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares	s the students for imple	menting or
supervising implementation of blockchain-based solutions in both academia and business.  NIE-BPS Wireless Computer Networks	Z,ZK	4
NIE-BPS   Wireless Computer Networks Students will learn about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms i		-
broadcast mechanisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get kn		
for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using s	uitable tools.	
NIE-CPX Complexity Theory	Z,ZK	5
Students will learn about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of (in)tractability of difficult problems.	if the theory concerning	g practical
NIE-DDW Web Data Mining	Z,ZK	5
Students will learn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will g	/ /	_
techniques for Web crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an over	erview of most recent de	evelopments
in the field of social web and recommendation systems.		
NIE-DIP Diploma Thesis	Z	30
NIE-DVG   Introduction to Discrete and Computational Geometry  The course intends to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar	Z,ZK	5 ntal notions
of this discipline, and to be able to solve simple algorithmic problems with a geometric component.	war are most randame	mai notiono
NIE-EVY Efficient Text Pattern Matching	Z,ZK	5
Students get knowledge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both account of the structure of the structu	ccess time and memory	complexity.
They will be able to use the knowledge in design of applications that utilize pattern matching.	7.77	- 0
NIE-HMI   History of Mathematics and Informatics  The course focuses on selected topics from calculus, general algebra, number theory, numerical mathematics and logic - useful for today compute	Z,ZK	e selected
for finding some relations between computer science and mathematical methods. Some examples of applications of mathematics to compute	•	
NIE-HSC Side-Channel Analysis in Hardware	Z,ZK	4
This course is dedicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical analysis are practical analysis.	•	
various kinds of side channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks attacks. They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-characteristics.	-	_
NIE-KOP Combinatorial Optimization	Z,ZK	6
The students will gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able no	· / /	
also to apply and evaluate heuristics for practical problems.		
NIE-MPI Mathematics for Informatics	Z,ZK	7
The course focuses on selected topics from general algebra with emphasis on finite structures used in computer science. It includes topics from multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation	• •	
numerical algorithm and their stability analysis. The topics are completed with the demonstration of applications in computer science. The course for	•	
argumentation.		
NIE-MPR Master Project	Z	7
1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partiduring the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the		
supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut		
completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT		-
is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the FT topic so the student for the upcoming semester should aim at fine-tuning the student for the upcoming semester should aim at fine-tuning the student for the upcoming semester should aim at fine-tuning the student for the upcoming semester should aim at fine-tuning the student for the upcoming semester should aim at fine-tuning the student for the upcoming semester should be sufficient for the upcoming semester should be	hat the FTT will be com	plete and
approvable at the end of the semester.	7 7/	
NIE-MVI Computational Intelligence Methods Students will understand the basic methods and techniques of computational intelligence, which are based on traditional artificial intelligence, are p	Z,ZK   arallel in nature and are	5 e applicable
to solving a wide range of problems. The subject is also devoted to modern neural networks and the ways in which they learn and neuroevolution. Studies		
work and how to apply them to problems related to data extraction, management, intelligence in games and optimisation	n, etc.	
NIE-NSS Normalized Software Systems	ZK	5
Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineer theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related	-	=
architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements		
functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the state	oility and entropy-related	d principles.
This knowledge allows students to realize new levels of evolvability in software architectures.		
NIE-OSY Operating Systems and Systems Programming  This course is focused on the design and implementation of the basic components that make up modern operating systems. This includes threads in	Z,ZK	5
This course is focused on the design and implementation of the basic components that make up modern operating systems. This includes threads, p memory, system calls, interrupts and interactions of SW and HW using drivers. Students will learn the theory of the concept of operating system a	<del>-</del>	
kernel architecture. Within the course, they will gain practical experience with the development of a small but fully functional ope	· · · · · · · · · · · · · · · · · · ·	
NIE-PAM Parameterized Algorithms	Z,ZK	4
There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often no specific and the properties are specified and the properties. We will demonstrate that many problems can be achieved much many effectively than by spirits that the properties and the properties of the properties.	=	-
exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Ofter (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exp		
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and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes. **NIE-PDB** Advanced Database Systems Z,ZK Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines. This course is equivalent to the course MIE-PDB. NIE-PDL Practical Deep Learning This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine learning framework. Throughout the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural language processing. Parallel and Distributed Programming NIE-PDP Z,ZK 21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem. NIE-PML Z.ZK Personalized Machine Learning Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities. NIE-ROZ Pattern Recognition The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects Computer Engineering Seminar Master I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in KČN laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. NIE-SCE2 Computer Engineering Seminar Master II 7 4 The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in KČN laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. NIE-SEP World Economy and Business The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. **NIE-SWE** Semantic Web and Knowledge Graphs The students will learn the most recent concepts and technologies of the Semantic Web. The course will provide an overview of the Semantic Web technologies, methods and best practices for modelling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge graphs and their systematic quality assurance. NIF-SYP Parsing and Compilers The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing. NIE-VPR Ζ Research Project 1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. External

1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. External Master these (MT) supervisor fills his/her assessment into the paper "Form to award assessment by an external Final theses (FT) supervisor" (for the courses BIE-BAP, MIE-MPR, MIE-DIP). Students, then, ensure that the assessment is registered into the information system (IS) by asking their internal FT opponent to award the assessment to the IS based on the confirmation of the external MT supervisor. In the case the FT opponent is external as well, the assessment will be registered to the IS by the head of the department responsible for the topic of the MT. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should

aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester.

NIE-VSM Selected statistical Methods Z,ZK 7

Summary of probability theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, independence test; Random processes
- stacionarity; Markov chains and limiting properties; Queuing theory

NIE-VYC Computability Z,ZK 4

Classical theory of recursive functions and effective computability.

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For updated information see <a href="http://bilakniha.cvut.cz/en/FF.html">http://bilakniha.cvut.cz/en/FF.html</a> Generated: day 2025-11-29, time 11:20.