## Recomended pass through the study plan

## Name of the pass: Master specialization System Programming, in Czech, 2023

Faculty/Institute/Others:

Department:

Pass through the study plan: Master specialization System Programming, in Czech, version from 2023 Branch of study guranteed by the department: Welcome page

Guarantor of the study branch:

Program of study: Informatika

Type of study: Follow-up master full-time

Note on the pass: Jako volitelné p edm ty lze vedle ist volitelných p edm t zapisovat i povinné p edm ty sousedních magisterských specializací

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assessment, Z - assessment, ZK - examination, L - summer semester, Z - winter semester

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-KOP	Combinatorial Optimization Jan Schmidt, Ji í Vysko il, Petr Fišer Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	6	2P+2C	Z	PP
NI-MPI	Mathematics for Informatics Št pán Starosta, Jan Sp vák <b>Št pán Starosta</b> Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NI-EPC	Effective C++ programming Daniel Langr Daniel Langr (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-OSY	Operating Systems and Systems Programming Petr Zemánek, Tomáš Martinec Petr Zemánek Petr Zemánek (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-SYP	Parsing and Compilers Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-V.2021	ist volitelné magisterské p edm ty NI-AOA,NI-ATH, (see the list of groups below)	Min. cours. 0 Max. cours. 79	Min/Max 0/366			V
NI-SP-VS.20	Volitelné odborné p edm ty p vodem z jiných specializací pro mag. specSystémové programování NI-ADM,NI-AIB, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Number of ser	mester: 2					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members)	Completion	Credits	Scope	Semester	Role
NI-PDP	Tutors, authors and guarantors (gar.)         Parallel and Distributed Programming         Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	6	2P+2C	L	PP
NI-VSM	Selected statistical Methods Daniel Vašata, Pavel Hrabák, Jana Vacková, Jitka Hrabáková, Ivo Petr, Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	7	4P+2C	L	PP
NI-RUN	Runtime Systems Filip K ikava Filip K ikava Filip K ikava (Gar.)	Z,ZK	5	2P+1C	L	PS
NI-APR	Selected Methods for Program Analysis Filip K ikava Filip K ikava Filip K ikava (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-V.2021	ist volitelné magisterské p edm ty NI-AOA,NI-ATH, (see the list of groups below)	Min. cours. 0 Max. cours. 79	Min/Max 0/366			V
NI-SP-VS.20	Volitelné odborné p edm ty p vodem z jiných specializací pro mag. specSystémové programování NI-ADM,NI-AIB, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

	Name of the course / Name of the group of courses					
Code	(in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-MPR	Master Project Zden k Muziká Zden k Muziká (Gar.)	Z	7		Z,L	PP
NI-GEN	Code Generators Jan Janoušek, Petr Máj <b>Petr Máj</b> Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-APT	Advanced Program Testing Pierre Donat-Bouillud Pierre Donat-Bouillud (Gar.)	Z,ZK	5	2P+1C	Z	PS
		Min. cours.				
NI-V.2021	ist volitelné magisterské p edm ty	0	Min/Max			V
INI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			v
		79				
	Volitelné odborné p edm ty p vodem z jiných specializací	Min. cours.	Min/Max			
NI-SP-VS.20	pro mag. specSystémové programování NI-ADM,NI-AIB, (see the list of groups below)	0	0/			V

Number of semes	ster: 4					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-DIP	<b>Diploma Thesis</b> Zden k Muziká <b>Zden k Muziká</b> Zden k Muziká (Gar.)	Z	30	270ZP	L,Z	PP

## List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group o group (for specificat	f courses a on see here	nd codes of members of this or below the list of courses)	Comp	letion	Credits	Scope	Semester	Role
NI-SP	-VS.20	Volitelné odborné p	edm typ	vodem z jiných specializací ové programování	Min. o		Min/Max 0/			v
NI-ADM	Data Minin	g Algorithms	NI-AIB	Algorithms of Information Securi	. []	NI-ADP	Ai	chitecture a	nd Design patt	erns
NI-AM1	Middlewar	e Architectures 1	NI-AM2	Middleware Architectures 2	1	NI-BML	Ba	ayesian Metl	nods for Machin	ne Lea
NI-BVS	Embedded	Security	NI-BKO	Error Control Codes		NI-DSV	Di	istributed Sy	stems and Cor	nputin
NI-DDW	Web Data	Mining	NI-EVY	Efficient Text Pattern Matching	1	NI-FME	Fo	ormal Metho	ds and Specific	cation
NI-GAK	Graph the	ory and combinatorics	NI-HWB	Hardware Security		NI-KOD	Da	ata Compres	ssion	
NI-MKY	Mathemati	cs for Cryptology	NI-MVI	Computational Intelligence Metho .		NI-MEP	М	odelling of E	nterprise Proc	esse
NI-MTI	Modern Int	ternet Technologies	NI-NUR	User Interface Design		NI-NON	N	onlinear Cor	tinuous Optimi	zatio
NI-NSS	Normalize	d Software Systems	NI-BUI	Business Informatics	1	NI-PIS	Ei	nterprise Info	ormation Syste	ms
NI-KRY	Advanced	Cryptology	NI-PAS	Advanced Aspects of Business		NI-PDB	A	dvanced Dat	abase System	s
NI-GPU	GPU Archi	tectures and Programmin	NI-PDD	Data Preprocessing		NI-REV	R	everse Engir	neering	
NI-SWE	Semantic \	Neb and Knowledge Graph	NI-SIM	Digital Circuit Simulation and V		NI-SIB	N	etwork Secu	rity	
NI-SCR	Statistical	Analysis of Time Ser	NI-SYP	Parsing and Compilers		NI-SBF	S	stem Secur	ity and Forensi	cs
NI-DSS	Decision S	Support Systems	NI-TES	Systems Theory		NI-TSP	Te	esting and R	eliability	
NI-TSW	Software F	Product Development	NI-UMI	Artificial intelligence		NI-EHW	Ei	mbedded Ha	ardware	
NI-ESW	Embedded	Software	NI-VCC	Virtualization and Cloud Computi		NI-PON	Se	elected Topic	s in Optimizati	on
NI-VMM	Retrieval fr	rom Multimedia	NI-MCC	Multicore CPU Computing			·			
					Min.	ours.				
NI-V.	2021	ist voli	telné magis	terské p edm ty		) cours.	Min/Max 0/366	c		v
					7	9				
NI-AOA	Completing	g a professional event	NI-ATH	AlgorithmicTheories of Games	<u> </u>	NI-AFP	A	plied Funct	ional Programn	ning
NI-APH	Architectur	re of computer games	NI-VGA	Video Games Architecture		NI-BPS	W	ireless Com	puter Networks	6
NIE-BLO	Blockchair	1	NI-CTF	Capture The Flag		NI-DPH	G	ame Design		
NI-DSW	Design Sp	rint	NI-PSD	Public Services Design		NI-DID	Di	igital drawing	3	
NI-DZO	Digital Ima	ige Processing	NI-DDM	Distributed Data Mining		NI-PAM	Ef	ficient Prepr	ocessing and F	Para
NI-ESC	Experimen	tal Project Course	NI-GLR	Games and reinforcement learning	<b>j</b>	NI-GNN	G	raph Neural	Networks	
NI-GRI	Grid Comp	outing	NI-HCM	Mind Hacking		NI-HSC	Si	de-Channel	Analysis in Ha	rdwar
NI-HMI2	History of	Mathematics and Infor	NI-IBE	Information Security		NI-IVS	In	telligent emb	bedded system	s
NI-IKM	Internet an	d Classification Meth	NI-IAM	Internet and Multimedia		NI-IOT	In	ternet of Thi	ngs	
FITE-EHD	Introductio	n to European Economi	NI-KTH	Combinatorial Theories of Games		NI-FMT	Fi	nite model th	neory	
NI-CCC	Creative C	oding and Computationa	NI-KYB	Cybernality		NI-LSM2	St	atistical Mod	delling Lab	

NI-LOM	Linear Optimization and Methods	NI-MPL	Managerial Psychology	NI-MSI	Mathematical Structures in Compu
NI-MZI	Mathematics for data science	FIT-ITI	Modern IT infrastructure	NI-MOP	Modern Object-Oriented Programmi
NI-NLM	Neural Language Models	NI-NMS	Neural Networks, Machine Learnin	NI-NMU	New media in art and design
NI-OLI	Linux Drivers	NIE-PML	Personalized Machine Learning	NI-ARI	Computer arithmetic
NI-PG1	Computer Grafics 1	NI-PIV	Computer Vision	NI-EDW	Enterprise Data Warehouse System
NI-PVR	Advanced Virtual Reality	NI-AML	Advanced machine learning	NI-IOS	Advanced techniques in iOS appli
NI-APT	Advanced Program Testing	NI-PVS	Advanced embedded systems	NI-DNP	Advanced .NET
NI-PYT	Advanced Python	NIE-PDL	Practical Deep Learning	FIT-ACM1	Programming Practices 1
FIT-ACM2	Programming Practices 2	FIT-ACM3	Programming Practices 3	FIT-ACM4	Programming Practices 4
FIT-ACM5	Programming Practices 5	FIT-ACM6	Programming Practices 6	NI-GOL	Programming of distributed syste
NI-PSL	Programming in Scala	NI-RUB	Programming in Ruby	NI-ROZ	Pattern Recognition
NI-PLS4	Programming Language Seminar	NI-PLS3	Programming Language Seminar	NI-PLS2	Programming Language Seminar
NI-PLS1	Programming Language Seminar	NI-SCE1	Computer Engineering Seminar Mas	NI-SCE2	Computer Engineering Seminar Mas
NI-SZ1	Knowledge Engineering Seminar Ma	NI-SZ2	Knowledge Engineering Seminar Ma	PI-SCN	Seminars on Digital Design
NI-MLP	Machine Learning in Practice	FIT-SEP	World Economy and Business	NI-SEP	World Economy and Business
NI-TVR	Virtual Reality Technology	NI-TS1	Theoretical Seminar Master I	NI-TS2	Theoretical Seminar Master II
NI-TS3	Theoretical Seminar Master III	NI-TS4	Theoretical Seminar Master IV	NI-TKA	Category Theory
NI-TNN	Theory of Neural Networks	NI-CPX	Complexity Theory	FI-TOP	Academic writing
NI-DVG	Introduction to Discrete and Com	NI-VOL	Elections	NI-VYC	Computability
NI-VPR	Research Project	NI-ZS10	Master internship abroad for 10	NI-ZS20	Master internship abroad for 20
NI-ZS30	Master internship abroad for 30		· ·	•	· · ·

## List of courses of this pass:

	Name of the course	Completion	Credits
FI-TOP	Academic writing	Z	2
Publishing is an impo	ortant and required part of research activity. It is not only about obtaining research results but also about applying them in the form	of publication. Writi	ng scientific
publications can be u	useful for students not only in their own publishing activities but also in the preparation of a bachelor's or master's thesis. In the co	urse, students will le	earn how to
write a scientific articl	le, what parts such an article should have, and how the peer review process works. Students will also try their hand at presenting an	article and reviewir	ng someone
else's article. The co	purse will be taught in blocks, with one lecture at the beginning of the semester and one practicum in the middle of the semester. D	ates will be determ	ined based
	on the availability of enrolled students.		
FIT-ACM1	Programming Practices 1	KZ	5
	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM2	Programming Practices 2	KZ	5
•	This is a selective course for preparing talented student for representation in international programming contests.		
FIT-ACM3	Programming Practices 3	KZ	5
·	This is a selective course for preparing talented student for representation in international programming contests.		I
FIT-ACM4	Programming Practices 4	KZ	5
I	This is a selective course for preparing talented student for representation in international programming contests.		I
FIT-ACM5	Programming Practices 5	KZ	5
1	This is a selective course for preparing talented student for representation in international programming contests.	1	-
FIT-ACM6	Programming Practices 6	KZ	5
1	This is a selective course for preparing talented student for representation in international programming contests.	1	-
FIT-ITI		Z.ZK	5
FIT-ITI with a very limited and	Modern IT infrastructure	Z,ZK	-
with a very limited and	Modern IT infrastructure d time-invariable range of software or hardware, this subject tries to explain the issue as a whole and in the context of the time. A m	odern data or comp	uting cente
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with a very limited and is understood here a FIT-SEP This course is prese and key regions of wo corruption and econo FITE-EHD The course introduce of the key periods in area of Roman Empir does not cover detai NI-ADM The course focuses of basics. The emphasis	Modern IT infrastructure           d time-invariable range of software or hardware, this subject tries to explain the issue as a whole and in the context of the time. A mas a complex whole, the individual parts of which must be reconciled from different aspects of the view using current technologies. thus be capable of continuous and economically optimal operation.           World Economy and Business           ented in Czech. The course introduces students of technical university to the international business. It does that predominantly by corld economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well at omic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of creadings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.           Introduction to European Economic History           es a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economic re to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institu illed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and meetings will consist of a mixture of lecture and discussion.           Data Mining Algorithms           on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students is is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation systemathods).	odern data or comp         The proposed solu         Z,ZK         comparing individual         s indexes of econom         iscussions based of         Z,ZK         onomy through the         c history. From large         tions is deciphered.         organizations in his         Z,ZK         should know machs         stems) and models         Z,ZK	uting center tion should 4 al countries nic freedom, on individual description e economic The course tory. Class 5 ine learning (e.g., kernel
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will be introduced t	to the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems architectures used in large-scale distributed systems.	s, and some advan	ced software
NI-AFP	Applied Functional Programming	KZ	5
This course is pre-	sented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional p		
the rise nowaday	vs and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, maste	ring this paradigm	becomes a
NI-AIB	necessary competence of a software engineer: the theory and especially the practice. Algorithms of Information Security	Z.ZK	5
	Algorithms of minormation Security equainted with the algorithms of secure key generation and cryptographic error (not only biometric) data processing. Furthermore, stude	1 '	
-	ptographic protocols (identification, authentication, and signature schemes). Another part of the course is dedicated to malware detection		
	learning in detection systems. The last topic includes practical steganographic methods and attacks on steganographic systemetric systemet		
NI-AM1	Middleware Architectures 1	Z,ZK	5
	Idy new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information systences are resident to the service of		
	plication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous comn of applications.	nunications and mg	gri avaliability
NI-AM2	Middleware Architectures 2	Z.ZK	5
	n new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architectur	1 '	1
	for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security.	1	1
NI-AML	Advanced machine learning	Z,ZK	5
	uces students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of real , control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with	-	-
NI-AOA	Completing a professional event		1
-	ticipation in a one-off professional event, usually a lecture by a foreign guest of the FIT CTU, concluded with a workshop, a test, drafti	ן 🗠 ing a report, etc.Su	uch an event
	ed in advance by the vice-dean for pedagogical activities or the vice-dean for science and research and is presented within the FIT thr		
NI-APH	Architecture of computer games	Z,ZK	4
-	a basic understanding of the various issues in the field of computer games development, especially from a technical point of view, but also		
1 ·	will get a grasp of component-oriented and functional-oriented architecture, game mechanics, decision-making processes and base conses. They will also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An important of the basics of pathfinding is a scripting and scripting and apply them in practical exercises (labs).		•
part or most gan	implementation of a simple game, with a strong focus on nontrivial game mechanics.	ontain part of the c	
NI-APR	Selected Methods for Program Analysis	Z,ZK	5
	luces you to program analysis, i.e., the automated reasoning about the behavior of a computer program. We will cover static and dynar	-	-
we will look at the	art of reasoning about computer programs without running them. We will look at the analyses for program understanding, optimizatio	ns, error detection	. In Dynamic
NI-APT	Analysis, we will look at the analyses considering individual program runs using a concrete environment and inputs.	7.71/	5
	Advanced Program Testing m is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go	Z,ZK	-
	advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution.		
NI-ARI	Computer arithmetic	Z,ZK	4
	Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa	tion units.	4
NI-ATH	Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games	tion units.	4
NI-ATH Traditional game	Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games e theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu	tion units. Z,ZK dies the behaviour	4 r of agents
NI-ATH Traditional game (players) of a cer	Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games	tion units. Z,ZK dies the behaviour theory is to find the	4 r of agents e equilibria,
NI-ATH Traditional game (players) of a cer which are the state	Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa AlgorithmicTheories of Games e theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu rtain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game t	tion units. Z,ZK dies the behaviour theory is to find the ks, online auctions,	4 r of agents e equilibria, , advertising,
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NI-CPX	Complexity Theory	Z,ZK	5
	rn about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the (in)tractability of difficult problems.		g practical
NI-CTF	Capture The Flag	KZ	4
	The course is designed to introduce students to CTF competitions and let them gain practical experience in the field of cyber se	I I	
NI-DDM	Distributed Data Mining	KZ	4
	state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands of	1 1	large scale
data processing fr	amework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations a	and will be capable	to propose
	approaches to parallelize other algorithms. The course is prezented in czech language.		
NI-DDW	Web Data Mining	Z,ZK	5
Students will lea	arn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain	an overview of We	b mining
techniques for Web	crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overvie	w of most recent de	evelopments
	in the field of social web and recommendation systems.		
NI-DID	Digital drawing	Z	2
	roduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, persp		-
	y apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course		
	r learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practi		-
NI-DIP	Diploma Thesis	Z	30
NI-DNP	Advanced .NET	Z,ZK	4
	ire an overview of platform .NET and will gain knowledge about technologies ASP.NET Core, Entity Framework Core, .NET MAUI (WI		
get notions of Azu	re DevOps and GIT. Students will get practical experience in semestral work where they will create a client-server application utilizing	technologies ASP	NET Core,
	Entity Framework Core and (Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT.		-
NI-DPH	Game Design	Z,ZK	5
	ements the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game of	-	
	per knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics d		-
development cycle	. The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical imple	nentation applied t	o semestral
	projects.	774	<b>_</b>
NI-DSS	Decision Support Systems	Z,ZK	5
	rse is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of ented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They wil		
-	conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods a		le principies
NI-DSV		Z,ZK	5
	Distributed Systems and Computing uced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing		
	rn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that s	-	
channels. They lea	data and services, and safety in case of failures.	apport night availab	bility of both
NI-DSW	Design Sprint	7	2
	on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to valida	. – .	-
	udents will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting wit		
	testing the prototypes (plus final presentation).		oning man
NI-DVG	Introduction to Discrete and Computational Geometry	Z,ZK	5
	s to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with		
	of this discipline, and to be able to solve simple algorithmic problems with a geometric component.		
NI-DZO	Digital Image Processing	Z,ZK	4
	ents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg		oth easy to
implement and hav	e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is al	so valuable outside	the domain
of digital image	processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR	compression, de-b	olurring in
frequency domain	abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv	version, context ent	hancement,
interactive as-r	gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, au	ding depth, alpha	matting.
NI-EDW	Enterprise Data Warehouse Systems	Z,ZK	5
	ta Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and		-
not only in desigr	ing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the	ne area of reporting	g and data
	visualization.		_
NI-EHW	Embedded Hardware	Z,ZK	5
-	s basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the		
systems, that profi	t from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed,	including standard	lized means
	of internal communication, parallelism extraction and utilization in special structures and system architectures.	774	<i>г</i>
NI-EPC	Effective C++ programming v to use the modern features of contemporary versions of the C++ programming language for software development. The course focu-	Z,ZK	5
	ficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor t		ig enectivity
NI-ESC	Experimental Project Course	KZ	8
	t course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, n	I I	1
	blogy-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design pro-	-	
	n to integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills	-	-
	user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution."		5
NI-ESW	Embedded Software	Z,ZK	5
	e course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the ba	i i	-
	d code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, u		
	combined with artificial intelligence.		
NI-EVY	Efficient Text Pattern Matching	Z,ZK	5
	ledge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both acces		
	They will be able to use the knowledge in design of applications that utilize pattern matching.		

NI-FME Formal Methods and Specifications Z,ZK	5
Students are able to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some software tools that allow	to prove
basic properties of software.	
NI-FMT Finite model theory Z,ZK	4
The aim of the course is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of logical properties of	database
systems. Since its inception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as descriptive complexity the	neory, the
Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics.	
NI-GAK Graph theory and combinatorics Z,ZK	5
The goal of the class is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms. The emphasis will be	
on undestanding the basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected topics from graph and hy	
coloring, Ramsey theory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory will be also applied in	the fields
of combinatorics on words, formal languages and bioinformatics.	
NI-GEN Code Generators Z,ZK	5
Advanced techniques of translating programs written in high-level programming languages are essential for understanding the field of systems programming. This primarily	
understanding the algorithms and techniques used to translate more complex programming constructs of modern languages employed in systems programming. Students wil familiar with both the theoretical and practical aspects of implementing the back-end of optimizing compilers for programming languages.	i become
	4
NI-GLR Games and reinforcement learning Z,ZK The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligence. This course is interview of the second seco	-
give you both theoretical and practical background so you can participate in related research activities. Presented in English.	ended to
	4
	4
The course introduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural networks for creating vertices are representations of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last part of the course also	
graph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and problems.	covers
NI-GOL         Programming of distributed systems in GO         KZ	5
NI-GPU GPU Architectures and Programming Z,ZK Students will gain knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUDA programming environment of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUDA programming environment of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUDA programming environment of the internal architecture of modern massively parallel GPU processors. They will be a compared to program them mainly in the CUDA programming environment of the internal architecture of modern massively parallel GPU processors. They will be a compared to program the compared to programming environment of the internal architecture of modern massively parallel GPU processors. They will be a compared to program the compared to programming environment of the compared to program the compared to programming environment of the compar	5
which is already a widespread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical computational structures,	
will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.	Sludenis
	5
NI-GRI         Grid Computing         Z,ZK           Grid computing and gain knowledge about the world-wide network and computing infrastructure.         Z,ZK	5
	F
NI-HCM Mind Hacking ZK Cognitive security is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, information systems and	5
the domain of cognitive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive security is growing in import	
the context of information warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet environment have rea	
impacts such as disruption of social cohesion, threats to democracy or war.	
NI-HMI2 History of Mathematics and Informatics ZK	3
This course is presented in Czech. Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithms, transformations, re	-
functions, eliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its development.	
NI-HSC Side-Channel Analysis in Hardware Z,ZK	4
This course is dedicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attacks. Students get famil	
various kinds of side channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and get familiar with high	
attacks. They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel information leakage.	
NI-HWB Hardware Security Z,ZK	5
The course provides the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards against abuse of the	
using hardware means. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Students will gain knowledge	ge about
the cryptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions of the computer.	
NI-IAM Internet and Multimedia Z,ZK	4
The NI-IAM course is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acquisition of AV signals	(input),
presentation of AV signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical use case scenarios of	real-time
audiovisual transmissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effect of various comport	
the quality and latency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the scene up to the pre	sentation
for audience.	
NI-IBE     Information Security     ZK	2
Students learn information and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and international standards in this ar	
understand methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g., penetration testing).	
NI-IKM         Internet and Classification Methods         Z,ZK	4
In this course, the students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering, in recommendation	-
in malware detection systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving these four kinds of planting of the performed when solving they get an even intrusion detection systems.	
On the background of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle with 2-hour lectures ar exercises. During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult their semester tasks	
	,. 4
NI-IOS Advanced techniques in iOS applications KZ Students will learn the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the basics from the beginn	
BI-IOS.	
	1
NI-IOT   Internet of Things   Z,ZK   The subject is focused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is familiarization with ava	4 ailable
development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (GNU Forth).	
NI-IVS         Intelligent embedded systems         KZ	4
Intelligent embedded systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The course is an advance	
of the Intelligent embedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot programming and advance ap	
development. Lectures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students develop advanced ap	
combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web technologies	

NI-KOD Students are intre	Data Compression	Z,ZK	5
	buced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data		nods being
used in practice. T	he overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, stude	ents learn the fund	amentals of
	lossy data compression methods used in image, audio, and video compression.		
NI-KOP	Combinatorial Optimization	Z,ZK	6
The students will	gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not onl		element but
	also to apply and evaluate heuristics for practical problems.		
NI-KRY	Advanced Cryptology	Z,ZK	5
Students will lear	n the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the	he mathematical p	rinciples of
random number	generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they c	an apply to the inte	egration of
	their own systems or to the creation of their own software solutions.		
NI-KTH	Combinatorial Theories of Games	Z,ZK	4
Traditional game	theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stud	dies the behaviour	of agents
(players) of a cer	tain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game t	heory is to find the	equilibria,
	es of the game where no player wants to deviate from his strategy. Historically, the second big development in game theory of two-playe		
	onway, Berlekamp and Guy. They developed a theory, originally used for solving end-games in Go, into a full fledged field. The idea is	-	
	patible games can be added, that is, played simultaneously. This led to the algrebraic approach to study combinatorial games. The thi		-
-	established the theory of positional games (like tic-tac-toe and hex). In analysis of these game, one cannot escape the brute-force tra	•	
	k introduced the "false probabilistic method", which aims to tackhle this problem. In this course we build the foundation of the theory c on theoretical analysis of games and building the theory, not on the programming aspects of game solving algorithms. The course req		-
-	v analyse, think and proof. The course is also suitable for bachelors student in the third year, who attended introduction to graph theory	-	-
	looking for research topics.		Boludonio
NI-KYB	Cybernality	ZK	5
	uainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the	1	-
	of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activ		
	will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CI		
NI-LOM	Linear Optimization and Methods	Z,ZK	5
	applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear a		-
	ith optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optim		• •
	scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travell	-	-
	mics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. The		-
	in linear programming.		
NI-LSM2	Statistical Modelling Lab	KZ	5
The topic of LSM2	is advanced multiple target tracking (MTT). This domain covers simultaneous tracking of multiple targets using radar under the preser	nce of clutter, or vid	eo tracking.
	We aim at the state-of-the-art filters, in particular the PHD (Probability Hypothesis Density) and PMBM (Poisson Multi-Bernoulli)	filters.	
NI-MCC	Multicore CPU Computing	Z,ZK	5
Students will get a	cquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on mu	Iticore processors	with shared
and virtually sha	red memories, which are today the most common computing nodes of powerful (super)computer systems. Students will gain knowled	lge of architectural	ly specific
optimization techn	iques used to reduce the performance drop due to the widening gap between the computational requirements of multi-core CPUs and	memory interface	throughput.
	On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications.		
NI-MEP	Modelling of Enterprise Dressesses		
	Modelling of Enterprise Processes	Z,ZK	5
The subject is	focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approa	Z,ZK	-
		Z,ZK ich for (re)engineer	ing and
NI-MKY	focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approa implementation of processes, organisation structures and information support in big enterprises and institutions. Mathematics for Cryptology	Z,ZK ch for (re)engineer Z,ZK	ing and
NI-MKY Students will gain	focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approa implementation of processes, organisation structures and information support in big enterprises and institutions. Mathematics for Cryptology deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In	Z,ZK ich for (re)engineer Z,ZK particular, the cour	ing and 5 se focuses
NI-MKY Students will gain	focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approa implementation of processes, organisation structures and information support in big enterprises and institutions.         Mathematics for Cryptology         deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In of solving a system of polynomial equations over a finite field, the problem of factorization of large numbers and the problem of discret	Z,ZK ich for (re)engineer Z,ZK particular, the cour te logarithm. The p	ing and 5 se focuses
NI-MKY Students will gain on the problem	focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approa implementation of processes, organisation structures and information support in big enterprises and institutions.         Mathematics for Cryptology         deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In of solving a system of polynomial equations over a finite field, the problem of factorization of large numbers and the problem of discre factorization will also be solved on elliptic curves. Students will further become familiar with modern encryption systems based on	Z,ZK ch for (re)engineer Z,ZK particular, the cour te logarithm. The p lattices.	ing and 5 se focuses roblem of
NI-MKY Students will gain on the problem NI-MLP	focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approa implementation of processes, organisation structures and information support in big enterprises and institutions.         Mathematics for Cryptology         deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In of solving a system of polynomial equations over a finite field, the problem of factorization of large numbers and the problem of discre factorization will also be solved on elliptic curves. Students will further become familiar with modern encryption systems based on Machine Learning in Practice	Z,ZK ch for (re)engineer Z,ZK particular, the cour te logarithm. The p lattices. Z,ZK	ing and 5 se focuses roblem of 5
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NI-MTI	Modern Internet Technologies	Z,ZK	5
	ubject "Modern Internet Technologies" is designed on four major pillars of networking: 1. Unified Communication and Collaboration - /	•	
TCP/IP is able to carry whatever types of protocols for whatever purposes. This architecture is able to be protocol independent and carries voice, video and data to achieve seamless			
integrated services. 2. Design of Extremely Scalable Networks - This provides the insights of network architectures which can accommodate hundreds of millions of users and billions of devices. Thus, there is a paradigm switch from LANs (Local Area Networks) to SPs (Service Providers). 3. Traffic Segregation, Traffic Matching and Traffic Prioritisation - These			
	ow service providers to create private channels of communication between customers, with guaranteed parameters (bandwidth, dela		
-	eration Technologies - They allow traffic to be carried at the optimal speed and allow for graceful degradation of service parameters in		10001). 4.
NI-MVI	Computational Intelligence Methods	Z,ZK	5
	erstand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to ma	,	-
	how these methods work and how to apply them to problems related to data mining, control, intelligen games, optimizations,		, ,
NI-MZI	Mathematics for data science	Z,ZK	4
In this course, stud	ents are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in da	ata science. The stu	udied topics
include mainly: li	near algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princ	iple, gradient meth	ods) and
	selected notions from probability theory and statistics.		
NI-NLM	Neural Language Models	Z	5
In this course, stud	ents will learn the technical foundations of the Transformer architecture as well as the practical aspects of using language models. The	-	e is to teach
	students how to use language models to solve problems, make informed risk assessments, and work critically with the scientific lit		
NI-NMS	Neural Networks, Machine Learning and Randomness	Z,ZK	4
	ds, i.e. methods based on randomness, are extremely important for the construction and training of neural networks as well as a numl urse "Neural networks, machine learning and randomness" will discuss in sufficient depth a number of specific types of neural networ		-
	ell as a number of specific stochastic methods for neural networks and machine learning. In the final two topics, it explains the general s		-
	Id shows that, in addition to the use of randomness in neural networks and machine learning, machine learning models, including neural networks and machine learning, machine learning models, including neural networks and machine learning.		-
	of the most important applications of randomness stochastic optimization methods, which include e.g. popular evolutionary algor		
NI-NMU	New media in art and design	ZK	3
	luces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game an		-
	lent with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially		
	art projects.		
NI-NON	Nonlinear Continuous Optimization and Numerical Methods	Z,ZK	5
Students will be int	roduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such method	s to real-world pro	olems. They
will also learn the	inite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They	will learn to solve	systems of
linear algebraic eo	uations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement	these algorithms se	equentially
	as well as in parallel.		
NI-NSS	Normalized Software Systems	ZK	5
Students will learn	the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering	, such as stability f	rom system
			<i>c</i> .
	from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issue		
architecture. In the	second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. Th	ese elements provi	ide the core
architecture. In the	second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. Th mation systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability	ese elements provi	ide the core
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architecture. In the functionality of infor NI-NUR Students will under notions and pr NI-OLI The Linux operating increase the vari co NI-OSY The course covers process manage development proce in embedded and r NI-PAM There are many of exactly in practice (parameter) of the i and polynomially in which is not poss plethora of param NI-PAS The aim of the co NI-PDB Students orient the databases), with th NI-PDD Students learn to p	second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. The mation systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability This knowledge allows students to realize new levels of evolvability in software architectures. User Interface Design stand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal occurse. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able users. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able g system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining po ability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development uruse provides knowledge of Linux operating System architecture, principles of development of various types drivers, including practice system programming in UNIX environment. Emphasis is given on kernel development with focus on kernel architecture and kernel dement, memory management, file operations and architecture of modern file systems, device drivers and network programming. Focuses, gourantee portability. Seal-time operating systems are also to envelopment of LINUX kernel modules.  Efficient Preprocessing and Parameterized Algorithms potimization problems for which no polynomial time algorithms are known (eq. PN -completems). Despite that it is often necess.  We will demonstrate that may problems can be solved much more flective PN by naively trying all possible solutions. Often one neputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponent the last is to provide students with advanced	ese elements provi and entropy-related Z,ZK user models, the fit e to design advance Z,ZK werful processors a the for master's stud al experience. Z,ZK ata structures. Key pourse also address Specifics of kernel a students will work Z,ZK sary to solve these e can find a comme thially in this (small ne preprocessing c n method. We will esumably) does no a schemes. Z,ZK a machines (so call ER, Gremlin). The Z,ZK ources, such as im	ide the core d principles. 5 undamental ed Uls. 4 and FPGAs ents. The 5 topics are: ses kernel architecture on projects 4 problems on property ) parameter of the input, present a t exist. We 4 business 5 led NoSQL last part of 5 ages, texts,

NI-PDP Parallel and Distributed Prog	ramming Z,ZK	6	
21st century in computer architectures is primarily influenced by the shift of the Moore's law into p	5	1	
		• •	
are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and			
		-	
environments for parallel programming of shared and distributed memory computers. They get ac		-	
learn the techniques of design of efficient and scalable parallel algorithms and methods of performa-		ster project of	
practical programming in OpenMP and MPI for solution			
NI-PG1 Computer Grafics 1	ZK	4	
The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these of			
interested in advanced computer graphics. Students will gain practical knowledge with realistic text			
articles and their subsequent implementation. The course will be followed by a course PG2 suppl	lementing the knowledge of PG1 on other areas and topics of compute	er graphics.	
NI-PIS Enterprise Information System	stems Z,ZK	5	
The course is focused on the current IT requirements of large companies in the Czech Republic (To	op 100). The basis is Data management, storage of big data (BigData)	and their use	
in BI (Business Intelligence). The principles of solving the overall architecture of information system	ms in the banking, insurance and telecommunications sectors will be e	explained on	
real examples. Furthermore, students will get acquainted with the life cycle of information systems in	the company / organization and its impact on the business strategy of	the company.	
Students will be acquainted with technologies that have proven themselves in the elimination of bas	sic risks in the planning, implementation and operation of information s	ystems in the	
company / organiza	tion.		
NI-PIV Computer Vision	Z,ZK	5	
The Computer Vision course focuses on the theoretical and practical mastery of modern methods a		quainted with	
the basic principles of computer vision, gradually move to advanced computer vision techniques		-	
practical applications and implementation of learned methods during exercises. Topics covered inclu			
and recognition and segmentation through classical and recent approaches based on deep learni			
motion detection, visual expressiv		,,	
NI-PLS1 Programming Language S		2	
The Programming Language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce student			
about programming languages and related fields. Participating students to research in programming languages and related fields.			
		eading group	
is a joint venue between FIT and MFF CUNI. It is open to all students a		0	
NI-PLS2 Programming Language S		2	
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about programming languages and related fields. Participating students are expected to present a		eading group	
is a joint venue between FIT and MFF CUNI. It is open to all students a		1	
NI-PLS3 Programming Language S	eminar Z	2	
The Programming Language Seminar aims to introduce students to research in programming lan			
about programming languages and related fields. Participating students are expected to present a	paper of their interest and actively participate in the discussions. The re	eading group	
is a joint venue between FIT and MFF CUNI. It is open to all students a	and researchers interested in programming languages.		
NI-PLS4 Programming Language S		-	
	eminar Z	2	
The Programming Language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce students to research in programming language Seminar aims to introduce student		1	
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NI-ROZ	Pattern Recognition	Z,ZK	5
	nodule is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the st		
recognition. Stu	udents will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, a	nd their numerical	aspects.
NI-RUB	Programming in Ruby This course is presented in Czech.	KZ	4
NI-RUN	Runtime Systems	Z,ZK	5
This course is an in	troduction to the world of virtual machines (VM) for high-level programming languages. There are two goals: Give you hands-on experience		lementation
of a compiler an	d a VM from scratch, including Abstract Syntax Tree (AST) interpretation Byte code (BC) design and interpretation AST to BC compi	lation Memory man	agement
Just-in-time compil	ation and some optimization techniques Through a series of guest lectures, introduce you to various advanced topics and implementation	ons of real-world VM	ls, including
	Dynamic optimizations, speculations, and deoptimizations Language implementation frameworks Read-world VMs		
NI-SBF	System Security and Forensics	Z,ZK	5
-	t familiar with aspects of system security (principles of end station security, principles of security policies, security models, authentica		
students will get fa	miliar with forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forens	ic analysis techniqi	ues and the
	importance of operating system/operating system artifacts or file system for attack analysis and detection).	-	4
NI-SCE1	Computer Engineering Seminar Master I	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
	ndividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	-	
articles and other	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teache	rs. The topics are n	ew for each
	semester.	7	4
NI-SCE2	Computer Engineering Seminar Master II	Z	4 Ctudanta
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
	idividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teache	rs. The topics are n	ew ior each
	semester.	7 71/	-
NI-SCR	Statistical Analysis of Time Series	Z,ZK	5
	with the practical use of the basic time series modelling theory in engineering tasks, ranging from economics (stock exchange prices		
	ng of signals and processes) to computer networks (network components load, attacks detection). The students learn to select a conve	-	
	alyze its properties and use it for forecasting of future or intermediate values. The stress is put on understanding and adoption of the ma		
real-world example	es. Both the lab classes and the lectures exploit freely available software packages in order to provide easy and straightforward transf	er of students' know	wiedge from
	the academic to the real world.	7 71/	4
NI-SEP	World Economy and Business	Z,ZK	4
	presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of intervention of work of the second students of the second students of the second students and the second students of the second students are the second students of the second students are the second students of the second students are the second students a		-
	iness. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about di	-	
-	g business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed fo	-	
	o improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course		
NI-SIB	Network Security	Z,ZK	5
NI-SIM	Digital Circuit Simulation and Verification	Z,ZK	5
	urse is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Leve	· ·	
The aim of the cou	urse is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Leve properties of proper tools. The course covers recent verification methods, too.	Modeling) levels a	and with the
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	al expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak la	-	-	
-	In analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the centra for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be	-	-	
with its analogy	topology of the networks, with the assumptions for his validity and with the hypothesis tests based of hit. We will see new those tests can be topology of the network.	employed to searc		
NI-TS1	Theoretical Seminar Master I	7	4	
	ar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	-	
	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a			
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS2	Theoretical Seminar Master II	Z	4	
	ar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students	
are treated individu	ually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a	work with scientific	papers and	
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS3	Theoretical Seminar Master III	Z	4	
Theoretical semina	, ar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students	
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a	work with scientific	papers and	
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TS4	Theoretical Seminar Master IV	Z	4	
Theoretical semina	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students	
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a	work with scientific	papers and	
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.			
NI-TSP	Testing and Reliability	Z,ZK	5	
-	knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to pre	-		
the intuitive path s	ensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with bu	ilt-in-self-test equip	oment. They	
	will be able to compute, analyze, and control the reliability and availability of the designed circuits.	,		
NI-TSW	Software Product Development	KZ	4	
	The course is presented in Czech.			
NI-TVR	Virtual Reality Technology	Z,ZK	3	
Students will be in	troduced to the basic concepts of virtual reality. Techniques for displaying virtual worlds (CAVE, HMD,) and the possibilities of cont	rolling virtual avata	irs (position	
tracking, hand tra	acking, eye tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of	using virtual and a	ugmented	
	reality will be presented.			
NI-UMI	Artificial intelligence	Z,ZK	5	
The course cover	s search and inference algorithms in major formal paradigms used in artificial intelligence such as logic theories, constraint programn	ning and automated	d planning.	
	The main principles and practical applications of discussed techniques will be illustrated.			
NI-VCC	Virtualization and Cloud Computing	Z,ZK	5	
	in knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and			
acquainted with v	rtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficie	ently operate and opera	ptimize the	
	rameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effect			
management of co	mplex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in	n the use of modern	n integration	
	and development tools (Continuous integration and development).	r		
NI-VGA	Video Games Architecture	Z,ZK	5	
	s a wide range of topics, procedures and methodologies related to the development of computer games - from a technical point of vie		•	
	of view. In the lectures, students will be guided through the history of development, the structure of game engines, component and fu			
game developmen	t, physics, graphics, artificial intelligence and multiplayer. The exercises will then cover selected technological topics in greater detail, in	ncluding ways of im	nplementing	
	some game mechanics, in the form of practical demonstrations.	771	-	
NI-VMM	Retrieval from Multimedia	Z,ZK	5	
The student obtain	s general knowledge regarding interfaces of portals providing multimedia content, the principles of similarity search, the methods of feat	ure extraction from	n multimedia	
	objects, indexing, and structure of distributed search engines.	771	-	
NI-VOL	Elections	Z,ZK	5	
	We will cover the basics of (committee) elections and, in general, opinion aggregation.		_	
NI-VPR	Research Project	Z	5	
	Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.			
NI-VSM	Selected statistical Methods	Z,ZK	7	
	the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with me			
application of en	tropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with rand	iom processes with	h focus on	
	Markov chains. The high point of the course is the Queuing theory and its application in networks.			
NI-VYC	Computability	Z,ZK	4	
	Classical theory of recursive functions and effective computability.	r		
NI-ZS10	Master internship abroad for 10 credits	Z	10	
	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu		-	
	the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and ex			
	MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 week		-	
a foreign instituti	on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects	if the internship exc	ceeds the	
NII 7000	academic year's dead-line.		00	
NI-ZS20	Master internship abroad for 20 credits	Z	20	
	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu		-	
	the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and explored by MLZS20, MLZS30 are used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 week			
	courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with			
ລາວເອເງກາກາຣແຟຟ			งระบอ แไซ	
	on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects academic year's dead-line	in the internation plex		
NIL-7920	academic year's dead-line.			
NI-ZS30	academic year's dead-line. Master internship abroad for 30 credits	Z	30	
The course is prea	academic year's dead-line.	other foreign scien	30 ntific and/or	

content and extent of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weeks of full-time employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.

subjects if the internship exceeds the academic year's dead-line.			
NIE-BLO	Blockchain	Z,ZK	5
Students will under	stand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platform	ns. They will be abl	e to design,
code and deploy a secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course places an increased emphasis on the			
relationship betwe	en blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the	students for imple	menting or
	supervising implementation of blockchain-based solutions in both academia and business.		
NIE-PDL	Practical Deep Learning	KZ	5
This course is des	igned to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine lea	rning framework. T	hroughout
the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural			
language processing.			
NIE-PML	Personalized Machine Learning	Z,ZK	5
Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual			
entities. While PML	is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests	s, its principles car	ו be applied
to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical			
perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities.			
PI-SCN	Seminars on Digital Design	ZK	4
This subject deals with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of digital circuits and basic logic			
synthesis and optimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial problems emerging in EDA.			

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2025-08-12, time 18:00.