Recomended pass through the study plan

Name of the pass: Master specialization Computer Science, in Czech, 2023

Faculty/Institute/Others:

Department:

Pass through the study plan: Master specialization Computer Science, in Czech, 2023

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatika

Type of study: Follow-up master full-time

Note on the pass: Jako volitelné p edm ty lze zapisovat povinné p edm ty sousedních specializací.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-MPI	Mathematics for Informatics Št pán Starosta, Jan Sp vák Št pán Starosta Št pán Starosta (Gar.)	Z,ZK	7	3P+2C	Z	PP
NI-EVY	Efficient Text Pattern Matching Jan Holub Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-LOM	Linear Optimization and Methods Dušan Knop Dušan Knop Dušan Knop (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-SYP	Parsing and Compilers Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	Z	PS
NI-CPX	Complexity Theory Dušan Knop, Ond ej Suchý Ond ej Suchý (Gar.)	Z,ZK	5	3P+1C	Z	PS
NI-V.2021	ist volitelné magisterské p edm ty NI-AOA,NI-ATH, (see the list of groups below)	Min. cours. 0 Max. cours. 79	Min/Max 0/366			V
NI-TI-VS.20	Volitelné odborné p edm ty p vodem z jiných specializací pro mg.specializaci Teoretická informatika NI-ADM,NI-AIB, (see the list of groups below)	Min. cours.	Min/Max 0/0			V

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-PDP	Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	6	2P+2C	L	PP
NI-VSM	Selected statistical Methods Daniel Vašata, Pavel Hrabák, Jana Vacková, Jitka Hrabáková, Ivo Petr, Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	7	4P+2C	L	PP
NI-PAM	Efficient Preprocessing and Parameterized Algorithms Ond ej Suchý Ond ej Suchý Ond ej Suchý (Gar.)	Z,ZK	4	2P+1C	L	PS
NI-GAK	Graph theory and combinatorics Michal Opler Tomáš Valla Tomáš Valla (Gar.)	Z,ZK	5	2P+2C	L	PS
NI-KOD	Data Compression Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+1C	L	PS
		Min. cours.				
NII Maaaa	ist volitelné magisterské p edm ty	0	Min/Max			
NI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				
NI TI VO 00	Volitelné odborné p edm ty p vodem z jiných specializací	Min. cours.	Min/Max			
NI-TI-VS.20	pro mg.specializaci Teoretická informatika NI-ADM,NI-AIB, (see the list of groups below)	0	0/0			V

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-KOP	Combinatorial Optimization Petr Fišer, Ji í Vysko il, Jan Schmidt Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	6	2P+2C	Z	PP
NI-MPR	Master Project Zden k Muziká Zden k Muziká (Gar.)	Z	7		Z,L	PP
		Min. cours.				
NI V 2024	ist volitelné magisterské p edm ty	0	Min/Max			.,
NI-V.2021	NI-AOA,NI-ATH, (see the list of groups below)	Max. cours.	0/366			V
		79				
NI-TI-VS.20	Volitelné odborné p edm ty p vodem z jiných specializací pro mg.specializaci Teoretická informatika	Min. cours.	Min/Max			
NI-11-V5.20	NI-ADM,NI-AIB, (see the list of groups below)	0	0/0			V

Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
NI-DIP	Diploma Thesis Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	30	270ZP	L,Z	PP

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specification	courses and on see here o	codes of members of this below the list of courses)	Com	pletion	Credits	Scope	Semester	Role
NI-TI-VS	: 20	_		dem z jiných specializací	Min.	cours.	Min/Ma	x		V
NI-11-V3	5.20	pro mg.spec	ializací Teore	etická informatika		0	0/0			V
NI-ADM	Data Minin	g Algorithms	NI-AIB	Algorithms of Information Securi		NI-ADP	Α	rchitecture a	nd Design patt	erns
NI-AM1	Middleware	Architectures 1	NI-AM2	Middleware Architectures 2		NI-BML	В	ayesian Metl	nods for Machi	ne Lea
NI-BVS	Embedded	Security	NI-BKO	Error Control Codes		NI-DSV	C	istributed Sy	stems and Co	mputin
NI-DDW	Web Data	Mining	NI-EPC	Effective C++ programming		NI-FME	F	ormal Metho	ds and Specifi	cation
NI-GEN	Code Gene	erators	NI-HWB	Hardware Security		NI-MKY	N	lathematics f	or Cryptology	
NI-MVI	Computation	onal Intelligence Metho	NI-MPJ	Modelling of Programming Langua	ıg	NI-MTI	N	lodern Intern	et Technologie	:S
NI-NUR	User Interfa	ace Design	NI-NSS	Normalized Software Systems		NI-OSY	C	perating Sys	tems and Syst	tems Pr
NI-BUI	Business Ir	nformatics	NI-PIS	Enterprise Information Systems		NI-KRY	Α	dvanced Cry	ptology	
NI-PAS	Advanced	Aspects of Business	NI-PDB	Advanced Database Systems		NI-GPU	G	PU Architect	ures and Prog	rammin
NI-PDD	Data Prepr	ocessing	NI-REV	Reverse Engineering		NI-RUN	R	untime Syste	ems	
NI-SWE	Semantic V	Veb and Knowledge Graph	NI-SIM	Digital Circuit Simulation and V		NI-SIB	N	letwork Secu	rity	
NI-SCR	Statistical A	Analysis of Time Ser	NI-SYP	Parsing and Compilers		NI-SBF	S	ystem Secur	ity and Forens	ics
NI-DSS	Decision S	upport Systems	NI-TES	Systems Theory		NI-TSP	Т	esting and R	eliability	
NI-TSW	Software P	roduct Development	NI-UMI	Artificial intelligence		NI-EHW	E	mbedded Ha	rdware	
NI-ESW	Embedded	Software	NI-VCC	Virtualization and Cloud Computi		NI-APR	S	elected Meth	ods for Progra	ım Ana
NI-PON	Selected To	opics in Optimization	NI-VMM	Retrieval from Multimedia		NI-MCC	N	Iulticore CPL	Computing	
					Min.	cours.				
						0	Min/Ma	¥		
NI-V.20	21	ist volit	elné magiste	rské p edm ty		•		^		٧
			· ·		Max.	cours.	0/366			
						79				
NI-AOA	Completing	a professional event	NI-ATH	AlgorithmicTheories of Games		NI-AFP	Α	pplied Funct	onal Programi	ming
NI-APH	Architectur	e of computer games	NI-VGA	Video Games Architecture		NI-BPS	٧	Vireless Com	puter Network	s
NIE-BLO	Blockchain		NI-CTF	Capture The Flag		NI-DPH	G	ame Design		
NI-DSW	Design Spr	int	NI-PSD	Public Services Design		NI-DID	С	igital drawing)	
NI-DZO	Digital Imag	ge Processing	NI-DDM	Distributed Data Mining		NI-PAM	E	fficient Prepr	ocessing and	Para
NI-ESC	Experimen	tal Project Course	NI-GLR	Games and reinforcement learning)	NI-GNN	G	raph Neural	Networks	
NI-GRI	Grid Comp	uting	NI-HCM	Mind Hacking		NI-HSC	S	ide-Channel	Analysis in Ha	ırdwar
NI-HMI2	History of N	Mathematics and Infor	NI-IBE	Information Security		NI-IVS	Ir	ntelligent emb	edded system	ns .
NI-IKM	Internet an	d Classification Meth	NI-IAM	Internet and Multimedia		NI-IOT	Ir	nternet of Thi	ngs	
FITE-EHD	Introduction	n to European Economi	NI-KTH	Combinatorial Theories of Games		NI-FMT	F	inite model th	neory	
NI-CCC	Creative C	oding and Computationa	NI-KYB	Cybernality		NI-LSM2	2 8	tatistical Mod	lelling Lab	
NI-LOM	Linear Opti	mization and Methods	NI-MPL	Managerial Psychology		NI-MSI	N	1athematical	Structures in C	Compu
NI-MZI	Mathematic	cs for data science	FIT-ITI	Modern IT infrastructure		NI-MOP	N	lodern Objec	t-Oriented Pro	grammi

NI-NLM	Neural Language Models	NI-NMS	Neural Networks, Machine Learnin	NI-NMU	New media in art and design
NI-OLI	Linux Drivers	NIE-PML	Personalized Machine Learning	NI-ARI	Computer arithmetic
NI-PG1	Computer Grafics 1	NI-PIV	Computer Vision	NI-EDW	Enterprise Data Warehouse System
NI-PVR	Advanced Virtual Reality	NI-AML	Advanced machine learning	NI-IOS	Advanced techniques in iOS appli
NI-APT	Advanced Program Testing	NI-PVS	Advanced embedded systems	NI-DNP	Advanced .NET
NI-PYT	Advanced Python	NIE-PDL	Practical Deep Learning	NI-GOL	Programming of distributed syste
NI-PSL	Programming in Scala	NI-RUB	Programming in Ruby	NI-ROZ	Pattern Recognition
NI-PLS1	Programming Language Seminar	NI-PLS3	Programming Language Seminar	NI-PLS2	Programming Language Seminar
NI-PLS4	Programming Language Seminar	NI-SCE1	Computer Engineering Seminar Mas	NI-SCE2	Computer Engineering Seminar Mas
NI-SZ1	Knowledge Engineering Seminar Ma	NI-SZ2	Knowledge Engineering Seminar Ma	PI-SCN	Seminars on Digital Design
NI-MLP	Machine Learning in Practice	FIT-SEP	World Economy and Business	NI-SEP	World Economy and Business
NI-TVR	Virtual Reality Technology	NI-TS1	Theoretical Seminar Master I	NI-TS2	Theoretical Seminar Master II
NI-TS3	Theoretical Seminar Master III	NI-TS4	Theoretical Seminar Master IV	NI-TKA	Category Theory
NI-TNN	Theory of Neural Networks	NI-CPX	Complexity Theory	FI-TOP	Academic writing
NI-DVG	Introduction to Discrete and Com	NI-VOL	Elections	NI-VYC	Computability
NI-VPR	Research Project	NI-ZS10	Master internship abroad for 10	NI-ZS20	Master internship abroad for 20
NI-ZS30	Master internship abroad for 30		•	•	

List of courses of this pass:

Code	Name of the course	Completion	Credits
FI-TOP	Academic writing	Z	2
ا Publishing is an imp	portant and required part of research activity. It is not only about obtaining research results but also about applying them in the form of	of publication. Writi	ng scientific
publications can be	e useful for students not only in their own publishing activities but also in the preparation of a bachelor's or master's thesis. In the cou	rse, students will le	earn how to
write a scientific art	icle, what parts such an article should have, and how the peer review process works. Students will also try their hand at presenting an	article and reviewir	ng someon
else's article. The	course will be taught in blocks, with one lecture at the beginning of the semester and one practicum in the middle of the semester. De	ates will be determ	ined based
	on the availability of enrolled students.		
FIT-ITI	Modern IT infrastructure	Z,ZK	5
FIT-SEP	World Economy and Business	Z,ZK	4
This course is pre-	sented in Czech. The course introduces students of technical university to the international business. It does that predominantly by c	omparing individua	I countries
, ,	vorld economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as		
corruption and ecor	nomic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of d	scussions based o	n individua
	readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.		
FITE-EHD	Introduction to European Economic History	Z,ZK	3
	ices a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global eco		
of the key periods	in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic	history. From large	economic
	oire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institut	•	
does not cover de	tailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and c	rganizations in his	tory. Class
	meetings will consist of a mixture of lecture and discussion.		
NI-ADM	Data Mining Algorithms	Z,ZK	5
The course focuses	on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students	should know mach	ine learnin
basics. The emphas	sis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation sys	tems) and models	(e.g., kerne
	methods).		
NI-ADP	Architecture and Design patterns	Z,ZK	5
The objective of thi	s course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as	well as with under	rstanding o
the challenges, issu	ies, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge o	f object-oriented p	rogrammin
•	the commonly used object-oriented design patterns that represent the best practices for solving common software design problems.	•	
will be introduced to	the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems	, and some advanc	ed softwar
	architectures used in large-scale distributed systems.		
NI-AFP	Applied Functional Programming	KZ	5
•	ented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional p		ū
the rise nowadays	and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, master	ing this paradigm l	pecomes a
	necessary competence of a software engineer: the theory and especially the practice.		
NI-AIB	Algorithms of Information Security	Z,ZK	5
•	quainted with the algorithms of secure key generation and cryptographic error (not only biometric) data processing. Furthermore, stude		
principles of cryp	tographic protocols (identification, authentication, and signature schemes). Another part of the course is dedicated to malware detec		machine
	learning in detection systems. The last topic includes practical steganographic methods and attacks on steganographic syste		
NI-AM1	Middleware Architectures 1	Z,ZK	5
	y new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information systems		
	ication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous comm	unications and hig	h availabilit
architecture and ap	of applications.		
architecture and ap	of applications. Middleware Architectures 2	Z,ZK	5
NI-AM2		· ·	_

NI-AML	Advanced machine learning	Z,ZK	5
	ices students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of reco		
	control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with the		
NI-AOA	Completing a professional event	Z	1
	ticipation in a one-off professional event, usually a lecture by a foreign guest of the FIT CTU, concluded with a workshop, a test, drafting		
	d in advance by the vice-dean for pedagogical activities or the vice-dean for science and research and is presented within the FIT through	<u> </u>	
NI-APH	Architecture of computer games	Z,ZK	4
=	a basic understanding of the various issues in the field of computer games development, especially from a technical point of view, but also f will get a grasp of component-oriented and functional-oriented architecture, game mechanics, decision-making processes and base com	-	-
	es. They will also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An impor	-	_
pant et meet gam.	implementation of a simple game, with a strong focus on nontrivial game mechanics.		
NI-APR	Selected Methods for Program Analysis	Z,ZK	5
	uces you to program analysis, i.e., the automated reasoning about the behavior of a computer program. We will cover static and dynami	•	_
we will look at the	art of reasoning about computer programs without running them. We will look at the analyses for program understanding, optimizations	s, error detection	. In Dynamic
	Analysis, we will look at the analyses considering individual program runs using a concrete environment and inputs.		
NI-APT	Advanced Program Testing	Z,ZK	5
Testing a progran	n is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The goa	I of the course i	s to present
	advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution.		
NI-ARI	Computer arithmetic	Z,ZK	4
	Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementation	on units.	
NI-ATH	AlgorithmicTheories of Games	Z,ZK	4
_	theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studi		_
	tain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game the	=	-
	es of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social networks		_
	is and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of effi		
	concepts. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods of		
NI-BKO	Error Control Codes al of the course is to present various ways to detect or correct individual errors and burst errors in data stored into memories or transmi	Z,ZK	5
NI-BML		KZ	5.
	Bayesian Methods for Machine Learning sed on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies th		-
-	description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden va		
	ations etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a number of the state of t		-
•	will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging. T		•
and applications	will be presented to students, for instance, 25/35 object flacking, radiation source term estimation, or separation in include imaging. I	he students will	ify to solve
and applications	some of them.	he students will	ily to solve
NI-BPS		The students will Z,ZK	4
NI-BPS	some of them.	Z,ZK	4
NI-BPS Students will lear	some of them. Wireless Computer Networks n about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-tnisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled	Z,ZK hoc networks, m	4 ulticast and
NI-BPS Students will lear broadcast mecha	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-linisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable	Z,ZK hoc networks, m dge of security r e tools.	4 ulticast and nechanisms
NI-BPS Students will lear broadcast mecha	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-Inisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable Business Informatics	Z,ZK hoc networks, m dge of security r e tools. Z,ZK	4 ulticast and nechanisms
NI-BPS Students will lear broadcast mecha NI-BUI The aim of the cou	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-Inisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable Business Informatics Business Informatics. Students will gain knowledge in the areas of business informatics. Students will gain knowledge in the areas of business.	Z,ZK hoc networks, m dge of security r e tools. Z,ZK siness process r	4 ulticast and nechanisms 5 nanagement
NI-BPS Students will lear broadcast mecha NI-BUI The aim of the coulont services and services and services are services.	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-Inisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable Business Informatics Business Informatics rese is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of businesting the informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management.	Z,ZK hoc networks, m dge of security r e tools. Z,ZK siness process r tt, and lifecycle r	4 ulticast and nechanisms 5 nanagement nanagement
NI-BPS Students will lear broadcast mecha NI-BUI The aim of the coulon ICT services and of ICT services a	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-Inisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable Business Informatics Business Informatics rese is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of businesting informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governance	Z,ZK hoc networks, m dge of security r e tools. Z,ZK siness process r t, and lifecycle r e, the importance	4 ulticast and nechanisms 5 nanagement, nanagement e of ICT for
NI-BPS Students will lear broadcast mecha NI-BUI The aim of the coulon ICT services and of ICT services a	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad-Inisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable Business Informatics Business Informatics rese is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of busine architectures in enterprise informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management and resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governance to context of information strategy with global business strategy. They will also gain knowledge in the areas of economic IT management.	Z,ZK hoc networks, m dge of security r e tools. Z,ZK siness process r t, and lifecycle r e, the importance	4 ulticast and nechanisms 5 nanagement, nanagement e of ICT for
NI-BPS Students will lear broadcast mecha NI-BUI The aim of the coulon ICT services and of ICT services and the business and the students of ICT services and the students are services and the students are services.	some of them. Wireless Computer Networks In about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in adminisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable Business Informatics Business Informatics. Students will gain knowledge in the areas of businest interprise informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT management and resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governance to context of information strategy with global business strategy. They will also gain knowledge in the areas of economic IT management management, IT investment evaluation and human resources management in IT (roles CIO, CEO, CFO).	Z,ZK hoc networks, m dge of security r e tools. Z,ZK siness process r it, and lifecycle r e, the importanc t, revenue and in	4 ulticast and nechanisms 5 nanagement, nanagement e of ICT for nvestment
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NI-DNP Advanced .NET Z,ZK Students will acquire an overview of platform .NET and will gain knowledge about technologies ASP.NET Core, Entity Framework Core, .NET MAUI (WPF, UWP), Blazor and also will get notions of Azure DevOps and GIT. Students will get practical experience in semestral work where they will create a client-server application utilizing technologies ASP.NET Core, Entity Framework Core and (Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT. NI-DPH Game Design 7 7K 5 The course complements the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game design. It is intended for people interested in deeper knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics design, storytelling, and game development cycle. The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical implementation applied to semestral projects. NI-DSS **Decision Support Systems** The aim of the course is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of data-oriented, model-oriented and knowledge-oriented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They will also learn about the principles of conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods and algorithms. NI-DSV Distributed Systems and Computing Students are introduced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing processes and communication channels. They learn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that support high availability of both data and services, and safety in case of failures. NI-DSW **Design Sprint** 7 2 Students will work on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to validated prototype in 5 days. During the course the students will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting with research and finishing with testing the prototypes (plus final presentation). NI-DVG Z,ZK Introduction to Discrete and Computational Geometry 5 The course intends to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with the most fundamental notions of this discipline, and to be able to solve simple algorithmic problems with a geometric component. Digital Image Processing This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are both easy to implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside the domain of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-blurring in frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhancement, interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha matting. NI-FDW Enterprise Data Warehouse Systems The Enterprise Data Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and will gain practical knowledge not only in designing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to the area of reporting and data visualization. NI-EHW **Embedded Hardware** Z,ZK 5 The course brings basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the base of advanced embedded systems, that profit from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed, including standardized means of internal communication, parallelism extraction and utilization in special structures and system architectures. NI-EPC Students learn how to use the modern features of contemporary versions of the C++ programming language for software development. The course focuses on programming effectivity and efficiency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor time requirements **Experimental Project Course** "The Design Project course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, methodologies, and tools used in designing technology-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design projects, collaborate with industry experts, and learn to integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills in user-centered design and user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution." NI-ESW Embedded Software 7.7K Embedded software course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the basic techniques of programming in C language and code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, up to sophisticated techniques combined with artificial intelligence. Z,ZK NI-FVY Efficient Text Pattern Matching 5 Students get knowledge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both access time and memory complexity. They will be able to use the knowledge in design of applications that utilize pattern matching. NI-FME Formal Methods and Specifications 5 Students are able to describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some software tools that allow to prove basic properties of software. Finite model theory The aim of the course is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of logical properties of database systems. Since its inception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as descriptive complexity theory, the Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics. NI-GAK Graph theory and combinatorics Z,ZK The goal of the class is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms. The emphasis will be not only on undestanding the basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected topics from graph and hypergraph coloring, Ramsey theory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory will be also applied in the fields of combinatorics on words, formal languages and bioinformatics. NI-GEN **Code Generators** Advanced techniques of translating programs written in high-level programming languages are essential for understanding the field of systems programming. This primarily involves understanding the algorithms and techniques used to translate more complex programming constructs of modern languages employed in systems programming. Students will become familiar with both the theoretical and practical aspects of implementing the back-end of optimizing compilers for programming languages NI-GLR Games and reinforcement learning The field of reinforcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligence. This course is intended to give you both theoretical and practical background so you can participate in related research activities. Presented in English.

NI-GNN	Graph Neural Networks	Z,ZK	4
	oduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural n		•
representations of	of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last p		also covers
	graph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and pro		
NI-GOL	Programming of distributed systems in GO	KZ	5
NI-GPU	GPU Architectures and Programming	Z,ZK	5
-	knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUI		
vnich is aiready a v	videspread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical com will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.	putational structu	res, students
NI CDI		Z,ZK	5
NI-GRI	Grid Computing Grid computing and gain knowledge about the world-wide network and computing infrastructure.	Z,ZK	5
NII LICM		ZK	
NI-HCM	Mind Hacking	1	5
	is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, info nitive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive secur	-	
_	nation warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet		-
	impacts such as disruption of social cohesion, threats to democracy or war.		
NI-HMI2	History of Mathematics and Informatics	ZK	3
	esented in Czech. Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithm	s, transformations	s, recursive
	functions, eliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its develop	ment.	
NI-HSC	Side-Channel Analysis in Hardware	Z,ZK	4
This course is de	dicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attact	ks. Students get fa	amiliar with
various kinds of s	ide channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and	get familiar with h	nigher-order
attacks. T	hey also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel	information leaka	ge.
NI-HWB	Hardware Security	Z,ZK	5
•	es the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguard	_	=
-	leans. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Stude	=	-
	yptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions		1
NI-IAM	Internet and Multimedia	Z,ZK	4
	se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acq	-	
	signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical unissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effi		
	ncy of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the		-
no quanty and late	for audience.	o coorio up to trio	procontation
NI-IBE	Information Security	ZK	2
	ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation	I	_
understan	d methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g.	, penetration testi	ng).
NI-IKM	Internet and Classification Methods	Z,ZK	4
n this course, the	students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering	, in recommenda	tion systems,
in malware detect	ion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving	these four kinds of	of problems.
-	d of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle w		
	During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consul		
NI-IOS	Advanced techniques in iOS applications	KZ	4
Students will learn	the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the b	asics from the beg	ginners class
NULOT	BI-IOS.	7.71/	1 4
NI-IOT	Internet of Things	Z,ZK	4
The subject is i	ocused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is fa development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (G		avallable
NI-IVS	Intelligent embedded systems	KZ	4
	the injective middled systems are systems are the systems integrating artificial intelligence. The	1	1
_	mbedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot programm		
_	ures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students	-	
	combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web technical	nologies	
NI-KOD	Data Compression	Z,ZK	5
Students are intro	oduced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data	compression me	thods being
used in practice. The	ne overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, students	ents learn the fund	damentals of
	lossy data compression methods used in image, audio, and video compression.		
NI-KOP	Combinatorial Optimization	Z,ZK	6
The students will of	gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not only	y to select and im	plement but
	also to apply and evaluate heuristics for practical problems.		
NI-KRY	Advanced Cryptology	Z,ZK	5
	n the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the		•
random number (generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they c their own systems or to the creation of their own software solutions.	an apply to the inf	egration of
NI ⊬T⊔		7 71/	1
NI-KTH	Combinatorial Theories of Games theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu	Z,ZK	d r of agents
-	theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studies in competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game t		-
	s of the game where no player wants to deviate from his strategy. Historically, the second big development in game theory of two-playe	=	-
	onway, Berlekamp and Guy. They developed a theory, originally used for solving end-games in Go, into a full fledged field. The idea is		
-	patible games can be added, that is, played simultaneously. This led to the algrebraic approach to study combinatorial games. The thi	_	
vork of Beck, who	established the theory of positional games (like tic-tac-toe and hex). In analysis of these game, one cannot escape the brute-force tra	versal of the gam	e tree, which
	k introduced the "false probabilistic method", which aims to tackhle this problem. In this course we build the foundation of the theory of		•
james. We focus o	in theoretical analysis of games and building the theory, not on the programming aspects of game solving algorithms. The course req	uires independent	t work, ability

to mathematically analyse, think and proof. The course is also suitable for bachelors student in the third year, who attended introduction to graph theory, as well as for PhD students looking for research topics. NI-KYB Cybernality 7K 5 Students get acquainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the classification of attacks and have an overview of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activities and behavior. The course will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CERT teams). NI-LOM Linear Optimization and Methods Students learn the applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear and integer programming. They are able to work with optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optimization problems in computer science (such as scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travelling salesman problems, etc.), issues from economics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. They get orientation in algorithms in linear programming. Statistical Modelling Lab NI-LSM2 K7 5 The topic of LSM2 is advanced multiple target tracking (MTT). This domain covers simultaneous tracking of multiple targets using radar under the presence of clutter, or video tracking. We aim at the state-of-the-art filters, in particular the PHD (Probability Hypothesis Density) and PMBM (Poisson Multi-Bernoulli) filters. NI-MCC Multicore CPU Computing 5 Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memories, which are today the most common computing nodes of powerful (super)computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the performance drop due to the widening gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications. NI-MKY Mathematics for Cryptology Students will gain deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In particular, the course focuses on the problem of solving a system of polynomial equations over a finite field, the problem of factorization of large numbers and the problem of discrete logarithm. The problem of factorization will also be solved on elliptic curves. Students will further become familiar with modern encryption systems based on lattices NI-MLP Machine Learning in Practice Applying machine learning methods to real projects in practice involves many other necessary tasks - from understanding the intentions of the client to, ideally, technical implementation. The course guides students through all phases of a project according to the standard CRISP-DM methodology, not only theoretically but also practically. The aim is to experience real data processing and learn how to describe the whole process from exploration to evaluation of the model performance in the form of a clear and understandable report. Modern Object-Oriented Programming in Pharo Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium. NI-MPI Mathematics for Informatics Z.ZK The course comprises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear presentation and argumentation. Modelling of Programming Languages The analysis, transformation, and code generation processes depend on the semantics of the language; in particular, they are correct if they preserve the semantics of the language. This course explores the semantics of programming languages. The students will learn the language models with emphasis on functional languages, students are expected to understand the basics of the lambda calculus and here get acquainted with the advanced lambda calculus. The students also get hands-on-experience with semantic modeling and execution tools. NI-MPL Managerial Psychology ZK NI-MPR Master Project 1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester, 2. The external supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut.cz/student/studijni/formulare). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester. Mathematical Structures in Computer Science Mathematical semantics of programming languages. Data types as continuous lattices, Scott topology. Procedures as continuous mappings. The Scott model of lambda calculus. Introduction to category theory. NI-MTI Modern Internet Technologies Z.ZK SYNOPSIS The subject "Modern Internet Technologies" is designed on four major pillars of networking: 1. Unified Communication and Collaboration - A single network, oriented on TCP/IP is able to carry whatever types of protocols for whatever purposes. This architecture is able to be protocol independent and carries voice, video and data to achieve seamless integrated services. 2. Design of Extremely Scalable Networks - This provides the insights of network architectures which can accommodate hundreds of millions of users and billions of devices. Thus, there is a paradigm switch from LANs (Local Area Networks) to SPs (Service Providers). 3. Traffic Segregation, Traffic Matching and Traffic Prioritisation - These technologies allow service providers to create private channels of communication between customers, with guaranteed parameters (bandwidth, delay, jitter, type of protocol). 4. Acceleration Technologies - They allow traffic to be carried at the optimal speed and allow for graceful degradation of service parameters in case of failures. Computational Intelligence Methods NI-MVI 5 Students will understand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to many problems. They will learn how these methods work and how to apply them to problems related to data mining, control, intelligen games, optimizations, etc. NI-MZI Mathematics for data science In this course, students are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in data science. The studied topics include mainly; linear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality principle, gradient methods) and selected notions from probability theory and statistics. Neural Language Models In this course, students will learn the technical foundations of the Transformer architecture as well as the practical aspects of using language models. The goal of the course is to teach students how to use language models to solve problems, make informed risk assessments, and work critically with the scientific literature.

NI-NMS Neural Networks, Machine Learning and Randomness Z,ZK Stochastic methods, i.e. methods based on randomness, are extremely important for the construction and training of neural networks as well as a number of other machine learning models. The course "Neural networks, machine learning and randomness" will discuss in sufficient depth a number of specific types of neural networks that rely substantially on randomness, as well as a number of specific stochastic methods for neural networks and machine learning. In the final two topics, it explains the general stochastic approach to training neural networks and shows that, in addition to the use of randomness in neural networks and machine learning, machine learning models, including neural networks, are used in one of the most important applications of randomness stochastic optimization methods, which include e.g. popular evolutionary algorithms. NI-NMU New media in art and design 7K The course introduces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game and sound. The main goal is to familiarize the student with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially in lectures devoted to specific art projects. Normalized Software Systems NI-NSS Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering, such as stability from system theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issues occur in any given software architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability and entropy-related principles. This knowledge allows students to realize new levels of evolvability in software architectures. NI-NUR User Interface Design Students will understand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs. NI-OLI Linux Drivers Z,ZK The Linux operating system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining powerful processors and FPGAs increase the variability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver development for master's students. The course provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical experience. NI-OSY Operating Systems and Systems Programming The course covers system programming in UNIX environment. Emphasis is given on kernel development with focus on kernel architecture and kernel data structures. Key topics are: process management, memory management, file operations and architecture of modern file systems, device drivers and network programming. The course also addresses kernel development process, upgrades of existing kernels, kernel booting, debugging using dynamic instrumentation, and techniques to guarantee portability. Specifics of kernel architecture in embedded and real-time operating systems are also discussed. Theoretical and general principles are demonstrated on the LINUX kernel. Within labs, students will work on projects focused on development of LINUX kernel modules. NI-PAM Efficient Preprocessing and Parameterized Algorithms There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes NI-PAS Advanced Aspects of Business 4 The aim of the course is to provide students with advanced (compared to the bachelor's degree) knowledge and skills needed to establish and run their own business or business management, especially in law, administration (necessary steps and documents), business economics, foreign trade and related aspects NI-PDB Advanced Database Systems Z,ZK Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines. Data Preprocessing Students learn to prepare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data sources, such as images, texts, time series, etc., and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteristics from images or from web Parallel and Distributed Programming 21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem. NI-PG1 Computer Grafics 1 The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics. NI-PIS **Enterprise Information Systems** The course is focused on the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of big data (BigData) and their use in BI (Business Intelligence). The principles of solving the overall architecture of information systems in the banking, insurance and telecommunications sectors will be explained on real examples. Furthermore, students will get acquainted with the life cycle of information systems in the company / organization and its impact on the business strategy of the company. Students will be acquainted with technologies that have proven themselves in the elimination of basic risks in the planning, implementation and operation of information systems in the company / organization. NI-PIV Computer Vision The Computer Vision course focuses on the theoretical and practical mastery of modern methods and algorithms in the field of image data processing Students will get acquainted with the basic principles of computer vision, gradually move to advanced computer vision techniques using deep learning. Emphasis is placed on theoretical knowledge as well as on practical applications and implementation of learned methods during exercises. Topics covered include morphological operations, image filtering, color representations, object detection and recognition and segmentation through classical and recent approaches based on deep learning, deep neural networks for computer vision (including CNN, RCNN, YOLO, ViT), motion detection, visual expressiveness (saliency).

NI-PLS1	Programming Language Seminar	Z	2
	ge Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which		
	es and related fields. Participating students are expected to present a paper of their interest and actively participate in the di is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages		aing group
NI-PLS2	Programming Language Seminar	Z	2
The Programming Langua	ge Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which	we discuss scientifi	ic papers
about programming languag	es and related fields. Participating students are expected to present a paper of their interest and actively participate in the di		ding group
NI-PLS3	is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages Programming Language Seminar	7	2
	ے ge Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which	_	
	es and related fields. Participating students are expected to present a paper of their interest and actively participate in the di		
	is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages		
NI-PLS4	Programming Language Seminar	Z	2
	ge Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which es and related fields. Participating students are expected to present a paper of their interest and actively participate in the di		
	is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages		ag g.oap
NI-PON	Selected Topics in Optimization and Numerical mathematics	Z,ZK	5
-	ization problems that appear in the field of machine learning and artificial intelligence. Students broaden their knowledge of con	-	
in the course Mathematics f	or informatics. The methods are explained and described along with the details on how they are implemented on computers. of numerical matematics, mainly numerical linear algebra, are explained too.	Hence, the relevan	t concepts
NI-PSD	Public Services Design	KZ	4
	idents to specifics of UX, Service design and development for public sector. We will look into the design and development pro		spective of
suppliers (devs and design	nesr) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration	with client represe	ntatives.
NI DOI	Course is aimed at students-designers as well as clients.	7 71/	
NI-PSL The course introduces the	Programming in Scala modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature	Z,ZK	4 ching and
	ala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and		- 1
	Scalaz, etc.	_ _	
NI-PVR	Advanced Virtual Reality	KZ	4
	nced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also on the control of th		-
	nly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the kno		
3	in virtual reality, or directly create a complex game for VR.		,
NI-PVS	Advanced embedded systems	Z,ZK	4
	RM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced		
working with mass storage	devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical systems.	experiences with e	mbedded
NI-PYT	Advanced Python	KZ	4
The goal of this course is to	learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of The	course is
very hands-on and it has onl	y tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework.	The course is lead I	by external
NI-REV	teachers from Red Hat. Reverse Engineering	Z,ZK	5
I I	with the essentials of reverse engineering of computer software. They will learn how processes start and what happens befo	, I	
is called. Students will under	rstand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated	ted to reverse engi	neering of
	+. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be de	00	
debuggers and debugging	work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer of the course is on the seminars, where students will solve practically oriented tasks from the real world.	naiware scene. In	e focus of
NI-ROZ	Pattern Recognition	Z,ZK	5
· ·	to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the sta		
recognition. Students wil	learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, an	d their numerical a	spects.
NI-RUB	Programming in Ruby	KZ	4
NII DUNI	This course is presented in Czech.	7 71/	
NI-RUN This course is an introduction	Runtime Systems to the world of virtual machines (VM) for high-level programming languages. There are two goals: Give you hands-on experience	Z,ZK in design and imple	5 ementation
	om scratch, including Abstract Syntax Tree (AST) interpretation Byte code (BC) design and interpretation AST to BC compila		
Just-in-time compilation and	some optimization techniques Through a series of guest lectures, introduce you to various advanced topics and implementation	ns of real-world VMs	s, including
\!! ODE	Dynamic optimizations, speculations, and deoptimizations Language implementation frameworks Read-world VMs	7.71	
NI-SBF	System Security and Forensics	Z,ZK	5 permore
		on concents) Furth	iciliore, p
-	vith aspects of system security (principles of end station security, principles of security policies, security models, authentication forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic		
-	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection).		
students will get familiar witl	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I	analysis technique	es and the
students will get familiar with NI-SCE1 The Seminar of Computer E	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	z analysis technique Z failures and attacks	es and the 4 s. Students
students will get familiar with NI-SCE1 The Seminar of Computer Elare approached individually	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I	z analysis technique Z failures and attacks subject is work with	4 s. Students
students will get familiar with NI-SCE1 The Seminar of Computer Elare approached individually	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	Z failures and attacks subject is work with	4 s. Students
NI-SCE1 The Seminar of Computer Elare approached individually articles and other profession	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the sal literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers semester. Computer Engineering Seminar Master II	Z failures and attacks subject is work with s. The topics are ne	4 s. Students a scientific the for each
NI-SCE1 The Seminar of Computer Earlicles and other profession NI-SCE2 The Seminar of Computer Earlicles and other profession	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the sal literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers semester. Computer Engineering Seminar Master II Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	Z failures and attacks subject is work with s. The topics are ne	4 s. Students a scientific we for each 4 s. Students
NI-SCE1 The Seminar of Computer Earlicles and other profession NI-SCE2 The Seminar of Computer Earlicles and Other profession NI-SCE2 The Seminar of Computer Earlicles approached individually	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the sal literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers semester. Computer Engineering Seminar Master II Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the seminar teachers are supported by the possibilities of the seminar teachers are seminar teachers.	Z failures and attacks subject is work with s. The topics are ne	4 s. Students a scientific w for each 4 s. Students a scientific so scientific w for each 4 s. Students a scientific
NI-SCE1 The Seminar of Computer Earlicles and other profession NI-SCE2 The Seminar of Computer Earlicles and Other profession NI-SCE2 The Seminar of Computer Earlicles approached individually	n forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensic importance of operating system/operating system artifacts or file system for attack analysis and detection). Computer Engineering Seminar Master I Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the sal literature and/or work in K. N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers semester. Computer Engineering Seminar Master II Ingineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	Z failures and attacks subject is work with s. The topics are ne	4 s. Students a scientific w for each 4 s. Students a scientific so scientific w for each 4 s. Students a scientific

NI-SCR	Statistical Analysis of Time Series	Z,ZK	5
	with the practical use of the basic time series modelling theory in engineering tasks, ranging from economics (stock exchange prices		
	g of signals and processes) to computer networks (network components load, attacks detection). The students learn to select a conve lyze its properties and use it for forecasting of future or intermediate values. The stress is put on understanding and adoption of the mai	•	
	s. Both the lab classes and the lectures exploit freely available software packages in order to provide easy and straightforward transfe	-	· ·
	the academic to the real world.		
NI-SEP	World Economy and Business	Z,ZK	4
	resented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students o		- 1
	ness. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about diff g business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for	-	
-	p improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course	_	
NI-SIB	Network Security	Z,ZK	5
NI-SIM	Digital Circuit Simulation and Verification	Z,ZK	5
The aim of the cou	rse is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Level	Modeling) levels a	and with the
NII CVV/	properties of proper tools. The course covers recent verification methods, too.	7 71/	_
NI-SWE The students will	Semantic Web and Knowledge Graphs	Z,ZK	5 s and best
	lelling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge	-	
	quality assurance.		
NI-SYP	Parsing and Compilers	Z,ZK	5
The module builds	upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of va	rious variants and	applications
NI-SZ1	of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing. Knowledge Engineering Seminar Master I	Z	4
	r you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top resear	_	
	Il learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machin		
	and summer schools, as well as FIT's own Summer Research Program (VyLet).		
NI-SZ2	Knowledge Engineering Seminar Master II	Z	4
	r you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top resea		
Additionally, you wil	ll learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machin and summer schools, as well as FIT's own Summer Research Program (VyLet).	e learning and Ai (conierences
NI-TES	Systems Theory	Z,ZK	5
Today, humankin	d has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However	,	aging this
	ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of mo		- 1
aspects of the syst	ems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and algo- the modeling and analysis of complex systems.	orithms that form t	he basis for
NI-TKA	Category Theory	Z,ZK	4
NI-TNN	Theory of Neural Networks	Z,ZK	5
	study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At	,	-
-	al neural Networks, such as neurons and connections between them, types of neurons from the point of view of signal transmission, r		
	s, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transformation with semantic and synaptic mappings, with their connection with training computed by the Network. Finally is connection with train		
	n with somatic and synaptic mappings, with their composition into mappings computed by the Network, Finally in connection with trair ining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most im		
-	I network training. We will see the meaninig of all these concepts in the context of common kinds of forward neural networks. Within the	•	
	ks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Kol	_	
	ds, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings portant Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to		
-	inuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expect		· .
	d with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how it	_	
	al expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak law	-	- 1
•	n analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the central		
with its analogy	for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be topology of the network.	employed to sear	ch for the
NI-TS1	Theoretical Seminar Master I	Z	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical	al reading group. T	he students
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v	vork with scientific	papers and
NII TOO	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.	7	
NI-TS2 Theoretical semina	Theoretical Seminar Master II r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classications in the contemporary theoretical computer science. It is mostly a classication is increased in the contemporary theoretical computer science.	Z al reading group T	he students
	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v		
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		
NI-TS3	Theoretical Seminar Master III	Z	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classically and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the source is a v		
are treated marvidu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.	VOIR WILLI SCIEFILIFIC	papers and
NI-TS4	Theoretical Seminar Master IV	Z	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical		' '
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v	vork with scientific	papers and
NI TOD	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.	7 71/	
NI-TSP Students will gain I	Testing and Reliability knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prep	Z,ZK	the help of
_	ensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with bui		
<u> </u>	will be able to compute, analyze, and control the reliability and availability of the designed circuits.		-

NI-TSW	Software Product Development	KZ	4
	The course is presented in Czech.	T	
NI-TVR	Virtual Reality Technology	Z,ZK	3
	troduced to the basic concepts of virtual reality. Techniques for displaying virtual worlds (CAVE, HMD,) and the possibilities of controlling our tradition) will be dispussed. Firstly are a second of sixty and sadden reality will be introduced. Firstly, was a first of the controlling our tradition.	-	
tracking, nand tra	acking, eye tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of reality will be presented.	using virtual and a	lugmentea
NI-UMI	Artificial intelligence	Z,ZK	5
	a time in the ingence of the constraint programs and inference such as logic theories, constraint programs as search and inference algorithms in major formal paradigms used in artificial intelligence such as logic theories, constraint programs	1 '	_
1110 000100 00101	The main principles and practical applications of discussed techniques will be illustrated.	ining and automato	a plaining.
NI-VCC	Virtualization and Cloud Computing	Z,ZK	5
	in knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and		
acquainted with vi	rtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to effici	ently operate and c	ptimize the
performance pa	arameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effect	ive technology toda	ay for the
management of co	mplex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills i	n the use of moder	n integration
	and development tools (Continuous integration and development).		
NI-VGA	Video Games Architecture	Z,ZK	5
	s a wide range of topics, procedures and methodologies related to the development of computer games - from a technical point of vie		- 1
1	of view. In the lectures, students will be guided through the history of development, the structure of game engines, component and fi		
game developmen	t, physics, graphics, artificial intelligence and multiplayer. The exercises will then cover selected technological topics in greater detail, i some game mechanics, in the form of practical demonstrations.	ncluding ways of in	npiementing
NI-VMM	Retrieval from Multimedia	Z,ZK	5
	Retrieval from Multifriedia s general knowledge regarding interfaces of portals providing multimedia content, the principles of similarity search, the methods of fea	1	
The student obtain	objects, indexing, and structure of distributed search engines.	iture extraction from	IIIIuilliiieula
NI-VOL	Elections	Z,ZK	5
111 102	We will cover the basics of (committee) elections and, in general, opinion aggregation.	2,21	
NI-VPR	Research Project	Z	5
141 71 10	Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.	_	
NI-VSM	Selected statistical Methods	Z,ZK	7
	the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with m		
	tropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with ran		
	Markov chains. The high point of the course is the Queuing theory and its application in networks.		
NI-VYC	Computability	Z,ZK	4
	Classical theory of recursive functions and effective computability.		
NI-ZS10	Master internship abroad for 10 credits	Z	10
Each student can	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu	ıtion. Before the int	ernship the
Each student can Dean of the FIT, or	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research instituthe vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and e	ition. Before the int xtent of the internsl	ernship the nip. Auxiliary
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Each student can Dean of the FIT, or courses MI-ZS10,	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research instituthe vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and e MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weel on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects	ution. Before the int extent of the internsl as of full-time emplo	ernship the nip. Auxiliary syment with
Each student can Dean of the FIT, or courses MI-ZS10, a foreign institution	once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research instituthe vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and e MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 weel on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects academic year's dead-line.	ition. Before the int xtent of the internsl ss of full-time emplor if the internship ex	ernship the nip. Auxiliary byment with acceds the
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