Recomended pass through the study plan

Name of the pass: Bachelor specialization, Computer Engineering, 2024

Faculty/Institute/Others:

Department:

Pass through the study plan: Bachelor Specialization, Computer Engineering, Version 2024

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatics Type of study: Bachelor full-time

Note on the pass: In addition to purely elective courses, compulsory courses in neighboring specializations can also be enrolled here as electives. The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-DML.21	Discrete Mathematics and Logic Eva Pernecká, Jitka Rybní ková, Francesco Dolce Eva Pernecká Eva Pernecká (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-LA1.21	Linear Algebra 1 Marzieh Forough Karel Klouda Marzieh Forough (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
BIE-PA1.21	Programming and Algorithmics 1 Jan Trávní ek, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+2R+2C	Z	PP
BIE-GIT.21	SW Development Technologies Petr Pulc Petr Pulc (Gar.)	Z	3	2P	Z	PP
BIE-TZP.21	Technological Fundamentals of Computers Martin Novotný, Kate ina Hyniová, Matúš Olekšák Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-UOS.21	Unix-like Operating Systems Jan Trdli ka, Zden k Muziká, Jakub Žitný Zden k Muziká Zden k Muziká (Gar.)	KZ	5	2P+2C	Z	PP

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-PSI.21	Computer Networks Yelena Trofimova, Michal Polák Yelena Trofimova Yelena Trofimova (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-SAP.21	Computer Structures and Architectures Petr Fišer, Hana Kubátová Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+1R+2C	L	PP
BIE-DBS.21	Database Systems Josef Pavlí ek, Otto Šleger, Martin Urbanec Josef Pavlí ek Josef Pavlí ek (Gar.)	Z,ZK	5	2P+2R+1L	L	PP
BIE-MA1.21	Mathematical Analysis 1 Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
BIE-PA2.21	Programming and Algorithmics 2 Jan Trávní ek, Ladislav Vagner, Radek Hušek, Josef Vogel Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+1R+2C	L	PP
DIE DI VO 24	Elective vocational Courses of the Bachelor Specialization	Min. cours.	Min/Max			١/٥
BIE-PI-VO.21	Computer Ingeneering, ver. 2021 BIE-SPS.21,BIE-AG2, (see the list of groups below)	0	0/27			VO
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25	Min. cours.	Min/Max			V
DIE-V.2021	BIE-ZUM,BIE-ZRS, (see the list of groups below)	0	0/55			V

Max. cours.			
15			

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-AG1.21	Algorithms and Graphs 1 Michal Opler, Dušan Knop, Tomáš Valla, Ji ina Scholtzová, Maria Saumell Mendiola Dušan Knop Dušan Knop (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-AAG.21	Automata and Grammars Jan Holub Jan Holub Jan Holub (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-MA2.21	Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)	Z,ZK	6	3P+2C	Z	PP
BIE-APS.21	Architectures of Computer Systems Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-JPO.21	Computer Units Pavel Kubalík Pavel Kubalík Pavel Kubalík (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-PI-VO.21	Elective vocational Courses of the Bachelor Specialization Computer Ingeneering, ver. 2021 BIE-SPS.21,BIE-AG2, (see the list of groups below)	Min. cours.	Min/Max 0/27			VO
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25 BIE-ZUM,BIE-ZRS, (see the list of groups below)	Min. cours. 0 Max. cours. 15	Min/Max 0/55			V

Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-KAB.21	Cryptography and Security František Ková, Ji í Bu ek, Róbert Lórencz, Ivana Trummová, David Pokorný, Josef Kokeš, Martin Jure ek, Jaroslav K íž, Filip Kodýtek Ji í Bu ek Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	L	PP
BIE-OSY.21	Operating Systems Jan Trdli ka, Pavel Tvrdík, Michal Štepanovský Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+1R+1L	. L	PP
BIE-ZRS.21	Basics of System Control Kate ina Hyniová Kate ina Hyniová (Gar.)	Z,ZK	5	2P+2C	Z,L	PS
BIE-VES.21	Embedded Systems Miroslav Skrbek Miroslav Skrbek (Gar.)	Z,ZK	5	2P+2C	L	PS
BIE-PI-VO.21	Elective vocational Courses of the Bachelor Specialization Computer Ingeneering, ver. 2021 BIE-SPS.21,BIE-AG2, (see the list of groups below)	Min. cours.	Min/Max 0/27			VO
BIE-PI-PV-BEZ.24	Compulsory elective Courses of Bc. Specialization Computer Engineering, Field of Security, v. 2024 BIE-EHA.21,BIE-BEK.21, (see the list of groups below)	Min. cours. 1 Max. cours. 3	Min/Max 5/15			PV
BIE-PI-PV-TEO.24	Compulsory elective Theoretical Courses of Bachelor's Specialization Computer Engineering, v. 2024 BIE-ZUM.21,BIE-LA2.21, (see the list of groups below)	Min. cours. 1 Max. cours. 3	Min/Max 5/15			PV

Number of semester: 5

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-BPR.21	Bachelor Project Zden k Muziká Zden k Muziká (Gar.)	Z	1		Z,L	PP
BIE-PST.21	Probability and Statistics Francesco Dolce Pavel Hrabák Francesco Dolce (Gar.)	Z,ZK	5	2P+2C	Z	PP

BIE-MPP.21	Methods of interfacing peripheral devices Miroslav Skrbek Miroslav Skrbek (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-PNO.21	Practical Digital Design Martin Novotný	KZ	5	2P+2C	Z	PS
BIE-SRC.21	Real-time systems Hana Kubátová, Ji í Vysko il Hana Kubátová Hana Kubátová (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-PI-VO.21	Elective vocational Courses of the Bachelor Specialization Computer Ingeneering, ver. 2021 BIE-SPS.21,BIE-AG2, (see the list of groups below)	Min. cours.	Min/Max 0/27			VO
BIE-V.2021	Purely Elective Bachelor Courses, Version 2021 till 2024/25 BIE-ZUM, BIE-ZRS, (see the list of groups below)	Min. cours. 0 Max. cours. 15	Min/Max 0/55			V

Number of semester: 6

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BIE-BAP.21	Bachelor Thesis Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
BIE-TDP.21	Documentation and Presentation Dana Vynikarová Dana Vynikarová (Gar.)	KZ	3	2P+2C	Z,L	PP
BIE-EEC	English language external certificate Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	4	2D	L	PP
BIE-PI-VO.21	Elective vocational Courses of the Bachelor Specialization	Min. cours.	Min/Max			
BIE-PI-VO.21	Computer Ingeneering, ver. 2021 BIE-SPS.21,BIE-AG2, (see the list of groups below)	0	0/27			VO
		Min. cours.				
DIE 1/2024	Purely Elective Bachelor Courses, Version 2021 till 2024/25	0	Min/Max			.,
BIE-V.2021	BIE-ZUM,BIE-ZRS, (see the list of groups below)	Max. cours.	0/55			PP PP
		15				

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group o group (for specificati	f courses and on see here of	d codes of members of this or below the list of courses	Com	pletion	Credi	ts Scope	Semester	Role
BIE-PI-PV	BEZ.24	Compulsory elective	Courses of B	c. Specialization Computer Security, v. 2024	Min.	cours. 1 . cours. 3	Min/M 5/15			PV
BIE-EHA.21	Ethical Had	cking	BIE-BEK.21	Secure Code		BIE-ADU	1.21	Unix Administ	ration	
	1		<u>'</u>		Min.	cours.				
BIE-PI-PV-	TEO.24	Compulsory electi Specialization	ve Theoretica n Computer E	al Courses of Bachelor's Engineering, v. 2024	Max	1 . cours. 3	Min/M 5/15			PV
BIE-ZUM.21	Artificial In	telligence Fundamen	BIE-LA2.21	Linear Algebra 2		BIE-PJP.	21	Programming	Languages an	d Compil
BIE-PI-\	/O.21		Courses of th	e Bachelor Specialization ng, ver. 2021	Min.	cours.	Min/M 0/27			vo
BIE-SPS.21	Administra	tion of Computer Netwo	BIE-AG2	Algorithms and Graphs 2		BIE-TAB.	.21	Applications of	f Security in Te	ch
BIE-ASB.21	Applied Ne	etwork Security	BIE-ZUM.21	Artificial Intelligence Fundamen		BIE-ZSB	.21	Basics of Syst	tem Security	
BIE-TPS.21	Computer	Networks Technologies	BIE-KOM	Conceptual Modelling		BIE-EHA	21	Ethical Hackin	ıg	
BIE-HWB	Hardware	Security	BIE-IOT.21	Internet of Things		BIE-UKB	.21	Introduction to	Cybersecurity	'
BIE-IDO.21	Introductio	n to DevOps	BIE-TJV.21	Java Technology		BIE-LOG	i.21	Mathematical		
BIE-SIP.21	Network P	rogramming	BIE-OOP.21	Object-Oriented Programming		BIE-PJP		Programming	Languages an	d Compil
BIE-PPA	Programm	ing Paradigms	BIE-BEK.21	Secure Code	BIE-VPS.21 Selected Topics in Computer N			Netw		
BIE-SWI.21	Software E	ngineering	BIE-SP1.21	Team Software Project 1	eam Software Project 1 BIE-SF		.21	Team Softwar	•	
BIE-ADU.1	Unix Admir	nistration	BIE-VDC.21	Virtualization and Data Centers		BIE-AWE).21	Web and Data	abase Server A	dminist
BIE-V.2	2021	Purely Elective Back	nelor Courses	s, Version 2021 till 2024/25		cours. 0 . cours.	Min/M 0/55			V

				15	
BIE-ZUM	Artificial Intelligence Fundamen	BIE-ZRS	Basics of Systems Control	BIE-CCN	Compiler Construction
BIE-SCE1	Computer Engineering Seminar I	BIE-SCE2	Computer Engineering Seminar II	BIE-CZ0	Czech Language for Foreigners
BIE-CZ1.21	Czech Language for Foreigners II	UKCJP	Czech language for advanced	BIE-DIF	Differential equations
BIE-EPR	Economic project	BIE-FTR.1	Financial Markets	BIE-HAS	Human Factors in Cryptography an
BIE-CSI	Introduction to Computer Science	BIE-EHD	Introduction to European Economi	FITE-EHD	Introduction to European Economi
BIE-IMA	Introduction to Mathematics	BIE-IMA2	Introduction to Mathematics 2	BIE-ST1	Network Technology 1
BIE-PKM	Preparatory Mathematics	BIE-PJV	Programming in Java	BIE-PS2	Programming in shell 2
FIT-ACM1	Programming Practices 1	FIT-ACM2	Programming Practices 2	FIT-ACM3	Programming Practices 3
FIT-ACM4	Programming Practices 4	FIT-ACM5	Programming Practices 5	FIT-ACM6	Programming Practices 6
BIE-PRR.21	Project management	BIE-SKJ.21	Scripting Languages	BIE-VAK.21	Selected Combinatorics Applicati
BIE-VMM	Selected Mathematical Methods	BI-SCE1	Computer Engineering Seminar I	BIE-SEG	Systems Engineering
TVV	Physical education	TVV0	Physical education	TV2K1	Physical Education 2
TVKLV	Physical Education Course	BIE-TUR.21	User Interface Design	BIE-VR1.21	Virtual reality I
BIE-ADW.1	Windows Administration	FITE-SEP	World Economy and Business	BIE-SEP	World Economy and Business
BIE-3DT.1	3D Printing		·	•	•

List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-SCE1	Computer Engineering Seminar I	Z	4
he Seminar of Co	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	failures and attacl	ks. Studen
are approached in	ndividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the	subject is work wi	th scientif
rticles and other p	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers	s. The topics are n	ew for ea
	semester.		
BIE-3DT.1	3D Printing	KZ	4
	design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects,		ng and pri
	in 3D.	F F	· 5 -···- p···
BIE-AAG.21	Automata and Grammars	Z,ZK	5
	duced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite a		
	nars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between form		•
	red through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,		
BIE-ADU.1	Unix Administration	Z,ZK	5
			5
BIE-ADU.21	Unix Administration	Z,ZK	_
	the internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They was a subsystem of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They was a subsystem of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They was a subsystem of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They was a subsystem of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They was a subsystem of the UNIX operating system, with the administration of its basic subsystems and with the security principles.		
	administrator roles. They will get theoretical and practical knowledge of user management and administration, of users access rights, fi	•	
processes, memo	ory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the known or the control of	wieage from the is	ectures o
	specific examples from practice.		
	Windows Administration	Z,ZK	4
BIE-ADW.1			
	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the s		ation and
Students underst		standard administr	
Students underst	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the s	standard administr methods and adm	
Students underst	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the sand apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting results.	standard administr	
Students underst security tools at BIE-AG1.21	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the sand apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting the heterogeneous systems. Students are able to effectively configure centralised administration of a computer network.	standard administr methods and adm Z,ZK	inistrate 5
Students underst security tools at BIE-AG1.21 The course covers	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the stand apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting reflectively configure centralised administration of a computer network. Algorithms and Graphs 1	standard administration of the	inistrate 5 interlinke
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Students underst security tools at BIE-AG1.21 The course covers with the concurrent BIE-AG2 BIE-APS.21	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the stand apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting research heterogeneous systems. Students are able to effectively configure centralised administration of a computer network. Algorithms and Graphs 1 The state basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing to the BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of a practically the asymptotic mathematics. Algorithms and Graphs 2 Architectures of Computer Systems	standard administration of the	5 interlinker to hand
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Students underst security tools at BIE-AG1.21 The course covers with the concurrent BIE-AG2 BIE-APS.21 Students will lear bipelined instruction not only in scalar	stand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the stand apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting research heterogeneous systems. Students are able to effectively configure centralised administration of a computer network. Algorithms and Graphs 1 The state basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing to the BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of a practically the asymptotic mathematics. Algorithms and Graphs 2 Architectures of Computer Systems The construction principles of internal architecture of computers with universal processors at the level of machine instructions. Special processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the principal processors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of the standard processors and the principal processors.	standard administration methods and administration with methods and administration. It is algorithms and lear a second with a sequential most and administration with a sequential most and administration with a sequential most and administration administration and administration administrati	5 interlinker to hance 5 5 ven on the processi del of the
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administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the		
BIE-BPR.21 Bachelor Project At the beginning of the semester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that st	Z udent will perform durin	1 ng the
semester. If he fulfill these tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course. BIE-CCN Compiler Construction	Z,ZK	5
This is an introductory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles understand the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching	<u>-</u>	nts to
BIE-CSI Introduction to Computer Science This is an introductory class on Elementary Computer Science for broad audiences: bachelor students in computer science, students majoring in other field.	Z	2
science, high-school students, anybody with a background in basic math and the desire to understand the absolute basics of computer science. The go	oal of the class is to intr	roduce
and relate basic principles of computer science for students to understand, early on, what computer science is, why things such as high-level programr done the way they are, and even how, on a basic yet representative and practically relevant level. After taking the class, students are able to answer no juestions but also questions about themselves such as which courses to take next and which books to follow up with, ideally realizing if they are interes	t just basic computer s	cience
than expected, or even less than before. BIE-CZ0 Czech Language for Foreigners	KZ	2
Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Time BIE-CZ1.21	e, Family.	2
The course is intended for Students of English programmes who have completed BIE-CZ0 course or have basic knowledge of the Czech language. The basic vocabulary and clarifies the structure of the Czech language structure with regard to the practical needs of Students residing in the case of Studen	e course further expan	
BIE-DBS.21 Database Systems	Z,ZK	5
Students get acquainted with the architecture of the database engine and typical user roles. They learn to design the structure of a smaller data store (i sing a conceptual model and then implement them in a relational database engine. They get acquainted with the SQL language and also with its theoret		′ 1
nodel. They will get acquainted with the principles of relational database schema normalization. They understand the basic concepts of transaction procusers access to a single data source. At the end of the course, students will be introduced to alternative nonrelational database m	-	parallel
BIE-DIF Differential equations	Z,ZK	5
his course provides a foundational overview of differential equations, starting with basic motivation and examples of ODEs and progressing to essential so of variables. Key theorems on existence and uniqueness establish when solutions can be guaranteed. Linear and system-based ODEs are covered wit	-	
polynomial analysis, followed by examples of non-linear models such as predator-prey and epidemiological models to showcase real-world application partial differential equations (PDEs) extends these concepts to multi-variable contexts. The course will also cover numerical methods for solving ODEs	-	
and explicit Euler methods, Runge-Kutta methods, and finite element methods for both ODEs and PDEs.		
BIE-DML.21 Discrete Mathematics and Logic Students will get acquainted with the basic concepts of propositional logic and predicate logic and learn to work with their laws. Necessary concepts from	Z,ZK m set theory will be exp	5 plained.
Special attention is paid to relations, their general properties, and their types, especially functional relations, equivalences, and partial orders. The cours		
combinatorics and number theory, with emphasis on modular arithmetics. BIE-EEC English language external certificate	Z	4
he BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in Englist the B2 level of the Common European Framework of Reference for Languages.	sh comparable to or exc	ceeding
BIE-EHA.21 Ethical Hacking	Z,ZK	5
The goal of the course is to introduce students to the field of penetration testing and ethical hacking. The course deals with cybersecurity threats, vulnexploitation in computer networks, web applications, wireless networks, operating systems, and others like the Internet of Things or cloud. The focus is		
vulnerabilities testing and the following process of penetration test documentation.	on nanus-on expenent	ce willi
BIE-EHD Introduction to European Economic History The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global eco	Z,ZK	3 cription
of the key periods in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic		
rea of Roman Empire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial instituti does not cover detailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and o	· · · · · · · · · · · · · · · · · · ·	
meetings will consist of a mixture of lecture and discussion.		
BIE-EPR Economic project This course is an extension of the course Introduction to European Economic History (BIE-EHD). There is no fixed schedule for BIE-EPR. A teacher will	Z contact you before the	1 start of
the semester.	7.71/	
BIE-FTR.1 Financial Markets Financial sector has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on	Z,ZK the issue of credit risk.	5 , and
lobalization of market activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activitie from technical schools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of fina		
Markets course thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statistic		
BIE-GIT.21 SW Development Technologies This course is aimed at one of the rudimental team software development technology - version control. To be more specific, we will introduce students to	Z Git_the information m	3 nanager
from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use		lanagoi
BIE-HAS Human Factors in Cryptography and Security This course is for students interested not only in technical scope of computer science, but also in making products usable - for users and for developers	Z,ZK S Students of this cours	5 se can
use their gained knowledge to design, plan and analyse their own projects in the context of human-centered security.		
BIE-HWB Hardware Security The course deals with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar with	Z,ZK h the operating principl	5 les of
ryptographic modules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about vo	ulnerabilities of HW res	ources,
ncluding side-channel attacks and tampering with hardware during manufacture. Students will have an overview of contact and contactless smart card tec and related topics for multi-factor authentication (biometrics). Students will understand the problems of effective implementation of	0, 0 11	ications
BIE-IDO.21 Introduction to DevOps	Z,ZK	5
he course deals with the topic of DevOps and prepares future developers and administrators for a modern culture of development and operation of syst covers the tools to support software development, testing and compilation. It also focuses on tools for automating infrastructure management and buildi		
the Cloud. It is an introduction to technologies that will then be discussed in more detail in related follow-up courses. The student will also get acquainte	ing and deploying sont	
used in practice.		ologies

BIE-IMA Introduction to Mathematics Ζ 4 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples. Introduction to Mathematics 2 Ζ Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are able to apply them in particular examples. BIE-IOT.21 Internet of Things Z.ZK The course focuses on an overview of technologies and development tools used in the field of the Internet of Things (IoT). Lectures are devoted to an overview of sensors and actuators, wireless communication technologies designed primarily for this area, and appropriate programming methods. They include an overview of IoT architectures for different application areas. Within the computer labs, students will gain practical experience with developing simple IoT systems using common development environments (hardware - ARM, ESP, STM; software - Arduino, Raspberry Pi OS). BIE-JPO.21 Computer Units Students deepen their basic knowledge of digital computer units acquired in the obligatory course of the program (BIE-SAP), get acquainted in detail with the internal structure and organization of computer units and processors and their interactions with the environment, including accelerating arithmetic-logic units and using appropriate codes for implementation of multiplication. The organization of main memory and other internal memories (addressable, LIFO, FIFO and CAM) will be discussed in detail, including codes for error detection and correction for parallel and serial data transmissions. They will also get acquainted with the methodology of controller design, with the principles of communication of the processor with the environment and the architecture of the bus system. The problems will be practically evaluated in the labs and with the help of the educational microprogrammed processor simulator and programmable hardware design kits (FPGA). Cryptography and Security BIE-KAB.21 Students will understand the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able to use cryptographic keys and certificates in systems based on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in applications. Within labs, students will gain practical skills in using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedures of cryptanalysis. Students are expected to be competent programmers in C/C++ (on a small scale). Basic Python knowledge is an advantage. BIE-KOM Z.ZK Conceptual Modelling The course focuses on the development of abstract thinking skills and precise specifications in the form of conceptual models. Students will learn the ability to distinguish key concepts in the domain, categorize and also determine the right links in complex systems of social reality, especially enterprises and institutions. Students will learn the basics of ontological structural modeling in OntoUML notation. They will also learn to express the rules and limitations of everyday reality using the OCL language. Students will also learn the basics of Enterprise Engineering as a discipline enabling conceptual modeling of the structure of enterprises and institutions and their process and learn the DEMO methodology. The course is also designed with regard to the continuity of software implementations. BIE-LA1.21 Linear Algebra 1 Z,ZK We will introduce students to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field of real and complex numbers and also over finite fields. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elimination method (GEM) and show the connection with linear manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eigenvalues and eigenvectors of a matrix. We will also demonstrate some applications of these concepts in computer science. BIE-LA2.21 Linear Algebra 2 Z,ZK 5 Students will broaden their knowledge gained in the BIE-LA1 introductory course, where only vectors in the form of n-tuples of numbers were considered. Here we will introduce vector spaces in a general abstract form. The notions of a scalar product and a linear map will enable to demonstrate the profound link between linear algebra, geometry, and computer graphics. The other main topic will be numerical linear algebra, in particular problems with solving systems of linear equations on computers. The issues of numerical linear algebra will be demonstrated mainly on the matrix factorization problem. Selected applications of linear algebra in various fields will be presented. BIE-LOG.21 Mathematical Logic 5 The course focuses on the basics of propositional and predicate logic. It starts from the semantic point of view. Based on the notion of truth, satisfiability, logical equivalence, and the logical consequence of formulas are defined. Methods for determining the satisfiability of formulas, some of which are used for automated proving, are explained. This relates to the P vs. NP problem and Boolean functions in propositional logic. In predicate logic, the course further deals with formal theories, such as arithmetics, and their models. The syntactic approach to mathematical logic is demonstrated on the axiomatic system of propositional logic and its properties. Gödel's incompleteness theorems is explained. BIE-MA1.21 Mathematical Analysis 1 We begin the course by introducing students to the set of real numbers and its properties, and we note its differences with the set of machine numbers. Then we study real sequences and real functions of a real variable. We gradually introduce the notions of limits of seguences and functions, continuous functions, and derivatives of functions. This theoretical foundation is then applied to root-finding problems (iterative method of bisection and Newtons method), construction of cubic interpolation (spline), and formulation and solution of simple optimization problems (i.e., the issue of finding extrema of functions). The course is closed with the Landaus asymptotic notation and methods of mathematical description of complexity of algorithms. BIE-MA2.21 Mathematical Analysis 2 The course completes the theme of analysis of real functions of a real variable initiated in BIE-MA1 by introducing the Riemann integral. Students will learn how to integrate by parts and use the substitution method. The next part of the course is devoted to number series, and Taylor polynomials and series. We apply Taylors theorem to the computation of elementary functions with a prescribed accuracy. Then we study the linear recurrence equations with constant coefficients, the complexity of recursive algorithms, and its analysis using the Master theorem. Finally, we introduce the student to the theory of multivariate functions. After establishing basic concepts of partial derivative, gradient, and Hessian matrix, we study the analytical method of localization of local extrema of multivariate functions as well as the numerical descent method. We conclude the course with the integration of multivariate functions. BIE-MPP.21 Methods of interfacing peripheral devices The course is focused on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universal serial bus (USB). The course includes both PC side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USB devices, Linux and Windows drivers, simple application development, and APIs of selected devices. Object-Oriented Programming BIE-OOP.21 Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together by message passing. In this course students get acquainted with the main principles of object-oriented programming and design, used in modern programming languages. The emphasis is on practical techniques for developing software, which includes testing, error handing, refactoring, and application of design pattern. BIE-OSY.21 **Operating Systems** In this course that is a follow-up of the Unix-like operating systems course students deepen their knowledge in areas of OS kernels, process and thread implementations, race conditions, critical regions, thread scheduling, shared resource allocation and deadlocks, management of virtual memory and data storages, file systems, OS monitoring. They are able to design and implement simple multithreaded applications. General principles are illustrated on operating systems Solaris, Linux, or MS Windows BIE-PA1.21 Programming and Algorithmics 1 Students learn to construct algorithms for solving basic problems and write them in the C language. They master data types (simple, pointers, structured), expressions, statements, and functions presented in C language. They understand the principle of recursion and basics of algorithm complexity analysis. They know fundamental algorithms for searching, sorting, and manipulating linked lists and trees.

BIE-PA2.21 Programming and Algorithmics 2 Z,ZK Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, list, set, table). They learn these skills using the C++ programming language and are introduced to all C++ features needed in object-oriented programming (e.g., template programming, copying/moving of objects, operator overloading, inheritance, polymorphism). Z,ZKBIE-PJP Programming Languages and Compilers Students master basic methods of implementation of common high-level programming languages. They get experience with the design and implementation of individual compiler parts for a simple programming language: data types, subroutines, and data abstractions. Students are able to formally specify a translation of a text that has a certain syntax into a target form and write a compiler based on such a specification. The notion of compiler in this context is not limited to compilers of programming languages, but extends to all other programs for parsing and processing text in a language defined by a LL(1) grammar. BIE-PJP.21 Programming Languages and Compilers Students learn basic compiling methods of programming languages. They are introduced to intermediate representations used in current compilers GNU and LLVM. They learn to create a specification of a translation of a text that conforms a given syntax, to a target code and also to create a compiler based on the specification. The compiler can translate not only a programming language but any text in a language generated by a given LL input grammar. BIE-PJV Z,ZK Programming in Java 4 The course Programming in Java will introduce students to the object oriented programming in Java programming language. Beside of basics of Java language the fundamental APIs will also be presented, especially data structures, files, GUI, networking, databases and concurrent APIs. BIE-PKM **Preparatory Mathematics** The purpose of Preparatory Mathematics is to help students revise the most important topics of high-school mathematics. BIE-PNO.21 Practical Digital Design ΚZ 5 Students get an overview of the contemporary digital design flow and learn practical skills to use synchronous design techniques. They understand the basics of the VHDL language and implementation technologies FPGA and ASIC. Students demonstrate practical use of the design techniques in the course project using modern industry-standard CAD design tools. **BIE-PPA Programming Paradigms** Z,ZK 5 BIE-PRR.21 Project management Z,ZK 5 The aim of the course is to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, analysis, crisis management in a project, communication, argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk assessment and management, Gantt charts, resource schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for students who are interested in deepening their knowledge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in large companies. The course is also suitable for all those who will develop software or hardware in the form of team projects. BIE-PS2 Programming in shell 2 Students get a general overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In addition, they gain a deeper insight into Bourne Again shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus students: We are ready do adapt the lectures to provide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, In, mkdir, rm...) and useful basic data filtering tools (cut, tr, sort, uniq...) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a selection of advanced scripting techniques used in practice. Computer Networks The course introduces students to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in local networks and in the Internet as well. The lectures will be amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced network technologies. Students practically verify configurations and management of network devices in the lab within the environment of the operating systems Linux and Cisco IOS. Probability and Statistics Students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statistical hypotheses and determining the statistical dependence of two or more random variables. BIE-SAP.21 Computer Structures and Architectures Z,ZK 5 Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools BIE-SCE1 Computer Engineering Seminar I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each BIF-SCF2 Computer Engineering Seminar II The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. **BIE-SEG** Systems Engineering Ζ This is an introductory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of operating systems for students to understand processor and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After taking the class, students are able to understand the difference between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what concurrency is, as opposed to parallelism, and how processes and threads synchronize efficiently to overcome concurrency for communication. **BIE-SEP** World Economy and Business The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. BIE-SIP.21 Network Programming The course covers fundamental topics of programming network applications. It consists of 4 parts. The introductory part is focused on low-level programming using BSD sockets. The second part is devoted to designing communication protocols and their verification. The third part introduces the principles and applications of middleware technologies. The final part introduces basic modern models of distributed computing - P2P and blockchain. All topics will be first explained theoretically and then practices in computer labs using a chosen programming language environment.

BIE-SKJ.21 Scripting Languages Z,ZK Join us on a tour into the world of scripted programming. Together, we will unveil the power of Bourne Again shell and PERL as proven industry standards, as well as a couple of other standard text processing utilities (AWK, sed), with some basic UNIX system tools, in many real-world situations like processing web feeds or logs. We will provide a general overview of scripting languages and introduction into their pros and cons and students get practical experience with shell script programming. We will touch also ROFF, PerlDoc, and even TeX to get some insight into how your code documentation can be implemented. And if you know UNIX system-level scripting already, we can show you advanced programming techniques and tricks that get overlooked frequently but increase code robustness or execution efficiency. The course is led by two veteran programmers in the scripting world. Lukáš is a renowned lecturer in advanced shell programming, teaching developers from the IT industry in several CE countries. Jan is a skilled lecturer and developer whose code contributes to safe and streamline operations of cloud service datacenters around the globe. BIE-SP1.21 Team Software Project 1 K7 Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the BIE-SWI course that runs concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software artefact will be further developed and finished in the BIE-SP2 course. BIE-SP2.21 Team Software Project 2 ΚZ 5 Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BIE-SP1 course project. However, in this follow-up, the functionality, testing, and documentation of the software system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) the formal as well as material aspects of their solution. BIE-SPS.21 Administration of Computer Networks and Services Z,ZK 5 The aim of the course is to deepen the theoretical knowledge of network technologies and protocols in the environment of network servers administrated under the operating systems Linux and Windows. The course syllabus requires the knowledge at the level of courses BIE-PSI, BIE-VPS, and BIE-OSY. Practical skills will be gained by practical hands-on experience with real network infrastructure. BIE-SRC.21 Real-time systems Z,ZK Students obtain the basic knowledge in the real-time (RT) system theory and in the design methods for RT systems including the dependability issues. Theoretical knowledge from lectures will be experimentally verified in department specialized labs. The course is mainly focused on embedded RT systems, therefore the design kits in the lab are the same as in the BIE-VES course and FPGAs. Network Technology 1 7 BIF-ST1 3 The course is focused on essentials of computer networks and practice with network technologies. The course corresponds to the Cisco Netacad curriculum, CCNA1 - R&S Introduction to Networks. BIE-SWI.21 Software Engineering Z,ZK Students get acquainted with methods of analysis and design of larger software projects that are typically designed and implemented in teams. They consolidate and practically verify their knowledge during the analysis and design of larger software systems that will be developed in the concurrent course BIE-SP1. Students get hands-on experience with CASE tools using the visual language UML for modeling and solving software problems. Students learn the basics of object-oriented analysis, architecture design and testing. Within the course, students also gain a theoretical basis in the field of project management, estimation of costs of software projects, and methods of their development. Applications of Security in Technology BIE-TAB.21 Z,ZK The goal of the course is to introduce students to selected topics from cybersecurity technical applications that are utilized in different industries. Students get a broader overview of cybersecurity applications and extend their knowledge from the cryptology, the secure code, and system, network, and hardware security. BIE-TDP.21 **Documentation and Presentation** 3 The course is focused on the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typically final university theses. Students learn to create text of a technical report in the LaTeX system, process an electronic presentation using the LaTeX Beamer system, and practically present it in front of classmates and the teacher. The course is intended primarily for those students who have chosen the topic of their bachelor's thesis or will choose it within the first 14 days of teaching. Within the exercises of the course, an active approach to the creation of individual parts of the bachelor's thesis is assumed. Z,ZK BIE-TJV.21 Java Technology The aim of the course is to provide knowledge and skills needed for the development of smaller and larger information systems. Students will get acquainted with general theoretical concepts and will be able to apply these concepts using libraries and tools from the ecosystem of the Java programming language. After completing the course students will be able to participate in the development of software systems on the Java platform. Students are assumed to be acquainted with the following topics (they are used and not taught in this course): Java language syntax, SQL, git version control system, Docker, continuous integration. BIE-TPS.21 Computer Networks Technologies The course introduces students with basic and advanced technologies, components, and interfaces of contemporary computer networks at the physical layer with the overlap to the link layer. The lectures provide theoretical foundations of these technologies and explain relevant physical principles. In the labs, the respective technologies will be demonstrated and with the most important ones students will get hands-on experience. Thematically, the course covers both local and long-range optical networks, Ethernet, modern wireless networks, always with focus on high-speed networks. BIE-TUR.21 User Interface Design 7.7K Students gain a basic overview of methods for designing and testing common user interfaces. They get experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of methods that bring users into the development process to ensure optimal interface for them. BIE-TZP.21 Technological Fundamentals of Computers Z.ZK 5 Students get acquainted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how computer structures look like at the lowest level. They are introduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to reduce the consumption; what the limits to the maximum operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a computer power supply looks like (in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica. BIE-UKB.21 Introduction to Cybersecurity Z,ZK 5 The goal of the course is to provide students with the introduction of basic concepts in modern approach to cybersecurity. Students will get a basic overview of threats in cyberspace and attacker techniques, security mechanisms in networks, operating systems and applications, as well as of basic cyberspace regulations. BIE-UOS.21 Unix-like Operating Systems Unix-like operating systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative functions of multiuser operating systems for computers and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic properties of this OS family, such as processes and threads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level of advanced users who are not only able to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting interface, called shell. BIE-VAK.21 Selected Combinatorics Applications Ζ 3 The course aims to introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the basic courses, we approach the issue from applications to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic data structures. Furthermore, with the active participation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) informatics. Areas from which we

will select problems to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimization and more. Students will also try to implement solutions to the studied problems with a special focus on the effective use of existing tools. BIE-VDC.21 Virtualization and Data Centers Z.ZK 5 The aim of the course is to familiarize students with technology basis of cloud computer systems. It shows principles and techniques used in design and implementation of data center infrastructure, such as various kinds of virtualization and high availability of servers, storages, and software layers. The course guides through data center technologies from private to public and hybrid clouds. Student learn current trends in the architecture of IT infrastructure and its configuration for classic and cloud applications. Students will understand the design, validation, and operation of complex infrastructures for modern applications with respect to scalability and protection against overloads, outages, and data losses **Embedded Systems** Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedded processors, their integrated peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools. BIE-VMM Selected Mathematical Methods The lecture begins with an introduction to the analysis of complex functions of a complex variable. Next, we present the Lebesgue integral. We then address Fourier series and their properties. Further, we introduce and study the properties of the Discrete Fourier Transform (DFT) and its fast implementation (FFT). We discuss the wavelet transform. We examine the linear programming problem in more detail and its solution using the Simplex algorithm. Each topic is demonstrated with interesting examples. BIE-VPS.21 Selected Topics in Computer Networking Z,ZK The course builds upon the Computer Networks course (BI-PSI), obligatory for the program. Students will learn in detail principles, protocols, and technologies used in modern computer networks from local area networks up to Internet, with focus on switching, routing, security, and virtualization. The emphasis will be on gaining practical experience with real network devices in the lab and learning important methods of local area and wide area networks from the viewpoint of functionality, performance, and security. BIE-VR1.21 Virtual reality I Introduction to Virtual Reality (VR), virtual reality operations, metaverse, and creation. Rules and requirements for virtual worlds communication. The course focuses on the ways of creating virtual reality worlds and interactive activities in 3D worlds. It improves computational thinking, empathy, and shared social activities. **BIE-ZRS** Basics of Systems Control Z.ZK Optional subject Basics of System Control is designed for anyone interested in applied computer science in bachelor studies. A brief introduction to the field of automatic control will be definitely evaluated by our graduates in the industrial practice. Students will gain knowledge in this rapidly evolving field of great future. We will focus our attention particularly on control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems. We will teach you description methods of system models, basic linear dynamic systems analysis and design verification, simple PID feedback, PSD and fuzzy controllers. This is a survey course in which students will learn the methods of creating a description of the system model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters and certain aspects of the industrial implementation of continuous and digital controllers and PLC control. The themes of lectures are accompanied by a number of useful examples and practical industrial implementations. BIE-ZRS.21 Basics of System Control Z,ZK 5 The course gives an introduction to the field of automatic control. It focuses particularly on the control of engineering and physical systems. It covers basic knowledge of the feedback control of linear dynamical single-input-single-output systems. Students will learn the methods of creating descriptions of system models, basic linear dynamic systems analysis, and design and verification of simple feedback PID, PSD, and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of stability of control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial implementations of continuous and digital controllers. Basics of System Security The goal of the course is to provide introduction to basic concepts in security of computer systems. Further, the course introduces the basics of forensic analysis and related topics such as malware analysis or incident response. After finishing the course student will get both theoretical and practical knowledge in the area of modern operating systems security, as well as skills needed for independent work in the area of operating system security incident analysis. **BIE-ZUM** Artificial Intelligence Fundamentals Z,ZK Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well. BIE-ZUM.21 Z,ZK 5 Artificial Intelligence Fundamentals Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithms and the neural networks, will be presented as well. FIT-ACM1 **Programming Practices 1** ΚZ 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM2 ΚZ 5 Programming Practices 2 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM3 Programming Practices 3 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM4 5 Programming Practices 4 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM5 K7 Programming Practices 5 5 This is a selective course for preparing talented student for representation in international programming contests. FIT-ACM6 ΚZ 5 Programming Practices 6 This is a selective course for preparing talented student for representation in international programming contests. FITE-EHD Introduction to European Economic History The course introduces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global economy through the description of the key periods in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic history. From large economic area of Roman Empire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institutions is deciphered. The course does not cover detailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and organizations in history. Class meetings will consist of a mixture of lecture and discussion. FITE-SEP World Economy and Business Z,ZK The course introduces students of technical university to the international business. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite. TV2K1 Physical Education 2

TVKLV	Physical Education Course	Z	0
TVV	Physical education	Z	0
TVV0	Physical education	Z	0
UKCJP	Czech language for advanced	Z,ZK	2
An advanced Czech course for Ukrainian students with refugee status. The exam will confirm knowledge of Czech at B2 level with validity for CTU.			

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2025-08-13, time 06:54.