

# Recomended pass through the study plan

## Name of the pass: Open Electronic Systems - Passage through study

Faculty/Institute/Others:

Department:

Pass through the study plan: Open Electronic Systems

Branch of study guaranteed by the department: Common courses

Guarantor of the study branch:

Program of study: Welcome page

Type of study: unknown full-time

Note on the pass:

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, <b>authors</b> and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
A8B14ADP	<b>Algorithm Development and Programming</b> Stanislav Vitek, Radek Havlí ek, Ji í Zd nek <b>Stanislav Vitek</b> Stanislav Vitek (Gar.)	Z,ZK	5	2P+2C	Z	P
BEZB	<b>Safety in Electrical Engineering for a Bachelor's Degree</b> Radek Havlí ek, Ivana Nová, Vladimír K la <b>Radek Havlí ek</b> Vladimír K la (Gar.)	Z	0	2BP+2BC	Z,L	P
A8B01DMG	<b>Discrete Math.&amp; Graphs</b> Marie Demlová <b>Marie Demlová</b> Marie Demlová (Gar.)	Z,ZK	5	3P+1S	Z	P
A8B01LAG	<b>Linear Algebra</b> Ji í Velebil, Jakub Rondoš <b>Ji í Velebil</b> Ji í Velebil (Gar.)	Z,ZK	7	4P+2S	Z	P
A8B01MC1	<b>Mathematics-Calculus1</b> Martin K epela, Josef Tkadlec <b>Josef Tkadlec</b> Josef Tkadlec (Gar.)	Z,ZK	7	4P+2S	Z	P
BEZZ	<b>Basic Health and Occupational Safety Regulations</b> Radek Havlí ek, Ivana Nová, Vladimír K la <b>Radek Havlí ek</b> Vladimír K la (Gar.)	Z	0	2BP+2BC	Z	P
A8B01CAS	<b>Computer Algebra Systems (CAS)</b>	Z	2	1P+1C	Z	PO
A8B32IES	<b>Introduction to Electronic Systems</b> Stanislav Vitek, Pavel Hazdra, Zbyn k Škvor, Pavel Zahradník, Jan Sýkora, Ji í Hospodka <b>Zbyn k Škvor</b> Zbyn k Škvor (Gar.)	Z	2	0P + 2L	Z	PO
BOESHEM	<b>Humanitní, ekonomicko-manažerské p edm ty</b> BE9M04AKP,B3B04PSA,..... (see the list of groups below)		Min/Max 8/134			V

Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, <b>authors</b> and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
A0B04B2Z	<b>English language B2-exam</b> Pavla Péterová	Z,ZK	0	0C	Z,L	P
A8B01DEN	<b>Differential Equations&amp;Numerical Methods</b>	Z,ZK	7	4P+2C	L	P
A8B02PH1	<b>Physics 1</b>	Z,ZK	7	4P+2L	L	P
A8B01MCM	<b>Mathematics-Calculus m-D</b> Martin Bohata, Jaroslav Tišer <b>Martin Bohata</b> Jaroslav Tišer (Gar.)	Z,ZK	7	4P+2S	L	P
A8B37DIT	<b>Digital Design</b> Petr Skalický <b>Stanislav Vitek</b> Stanislav Vitek (Gar.)	Z,ZK	5	2P+2C	L	PO
A8B31ELE	<b>Elements of Electronics</b> Ivan Zemánek	KZ	4	2P	L	PO

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
A8B02PH2	<b>Physics 2</b>	Z,ZK	7	4P+2L	Z	P
A8B01MCT	<b>Mathematics-Complex Variable and Integral Transforms</b> <i>Martin Bohata, Hana Tůrínová <b>Martin Bohata</b> Martin Bohata (Gar.)</i>	Z,ZK	7	4P+2S	Z	P
A8B01PSI	<b>Probability, Statistics and Information Theory</b>	Z,ZK	6	4P+2S	Z	P
A8B17EMT	<b>Electromagnetic Field Theory</b> <i>Lukáš Jelínek</i>	Z,ZK	8	4P+2S	Z	PO
BOESHEM	<b>Humanitní, ekonomicko-manažerské p edm ty</b> <i>BE9M04AKP,B3B04PSA,..... (see the list of groups below)</i>		Min/Max 8/134			V

Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
A8B01AMA	<b>Advanced Matrix Analysis</b> <i>Martin K epela Ji í Velebil Ji í Velebil (Gar.)</i>	Z,ZK	4	3P+1S	L	P
A8B01OGT	<b>Optimization and Game Theory</b> <i>Martin Bohata <b>Martin Bohata</b> Martin Bohata (Gar.)</i>	Z,ZK	4	3P+1S	L	P
A8B34SST	<b>Solid State Physics</b> <i>Jan Voves <b>Jan Voves</b> Jan Voves (Gar.)</i>	Z,ZK	4	3P+1C	L	PO
A8B37SAS	<b>Signals and Systems</b> <i>Jan Sýkora, Karel Fliegel, Pavel Puri er <b>Karel Fliegel</b> Jan Sýkora (Gar.)</i>	Z,ZK	8	4P+2C	L	PO
A8B31CIR	<b>Circuit Theory</b> <i>Ji í Hospodka <b>Ivan Zemánek</b> Ivan Zemánek (Gar.)</i>	Z,ZK	8	4P+2S	L	PO
BOESHEM	<b>Humanitní, ekonomicko-manažerské p edm ty</b> <i>BE9M04AKP,B3B04PSA,..... (see the list of groups below)</i>		Min/Max 8/134			V

Number of semester: 5

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
A8B31AAC	<b>Analog and Active Circuits</b> <i>Ji í Hospodka Ji í Hospodka Ji í Hospodka (Gar.)</i>	Z,ZK	6	3P+2S	Z	PO
A8B37DCM	<b>Digital Communications</b> <i>Jan Sýkora</i>	Z,ZK	5	4P+0C	Z	PO
A8B32DSP	<b>Digital Signal Processing</b> <i>Pavel Zahradník, Boris Šimák <b>Boris Šimák</b> Pavel Zahradník (Gar.)</i>	Z,ZK	5	3P + 1L	Z	PO
A8B34EOD	<b>Electronic and Optoelectronic Devices</b> <i>Pavel Hazdra <b>Pavel Hazdra</b> Pavel Hazdra (Gar.)</i>	Z,ZK	6	3P+2L	Z	PO
A8B32DCL	<b>Digital Signal Processing and Communication Laboratory</b>	Z	2	0P + 2C	Z	PO
B6B32PSI	<b>Computer Networks</b> <i>Tomáš Van k, Zbyn k Kocur, Leoš Bohá <b>Ján Ku erák</b> Leoš Bohá (Gar.)</i>	Z,ZK	5	2P + 2C + 3D	Z	PO
BOESHEM	<b>Humanitní, ekonomicko-manažerské p edm ty</b> <i>BE9M04AKP,B3B04PSA,..... (see the list of groups below)</i>		Min/Max 8/134			V

Number of semester: 6

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
ABAP9	<b>Bachelor thesis</b>	Z	9	28s	L	P
A8B17ELD	<b>Electrodynamics</b> <i>Zbyn k Škvor, Lukáš Jelínek <b>Lukáš Jelínek</b> Lukáš Jelínek (Gar.)</i>	Z,ZK	5	3P+1S	L	PO
A8B38EME	<b>Electronic Measurements</b> <i>Jan Holub, Jakub Svatoš <b>Jakub Svatoš</b> Jan Holub (Gar.)</i>	KZ	4	2P+1L	L	PO
A8B35FCS	<b>Feed-Back Control Systems</b>	Z,ZK	6	4P+2L	L	PO
A8B37SSP	<b>Statistical Signal Processing</b> <i>Jan Sýkora, Pavel Sovka <b>Jan Sýkora</b> Jan Sýkora (Gar.)</i>	Z,ZK	6	4P+0C	L	PO

## List of groups of courses of this pass with the complete content of members of individual groups

Kód	Name of the group of courses and codes of members of this group (for specification see here or below the list of courses)			Completion	Credits	Scope	Semester	Role
<b>BOESHEM</b>	<b>Humanitní, ekonomicko-manažerské p edm ty</b>				<b>Min/Max</b> 8/134			<b>v</b>
BE9M04AKP	Academic Writing	B3B04PSA	Academic Writing	A0B04GA				
A0B04KA	English Conversation 2	A0B04KA2	English Conversation 2	A0B04OA		Technical English Course		
A0B04C2Z	Czech language 2	A0B04C2L	Czech language 2	A0B04CIN				
A0B04CIN2	Chinese Language 2	A0B16EPD	Business economics	B0B16ET1		Ethic 1		
B0B16FIL	Philosophy	B0B16FI1	Philosophy 1	A0B04KF1		French conversation 1		
A0B04KF2	French conversation 1	A0B04F1	French language 1	A0B04F2		French language 2		
A0B04F3	French Language 3	B0B16HTE	History of technology and econom ...	B0B16HT1		History of science and technolog ...		
B0B16HI1	History 1	A0B04JAP	Japanese	A0B04JAP2		Japanese 2		
A1B16MME	Macro and Microeconomics	B0B16MPS	Psychology	A0B04GN		German Grammar		
A0B04KN	German Conversation	A0B04KN2	German conversation 2	A0B04N1		German language 1		
A0B04N2	German language 2	A0B04N3	German language 3	A0B04ON		Professional German		
BE9M04PRE	Presentation Skills	B6B04PRE	Presentation	A0B16PRS		Presentation skills		
A0B04CAE1	Certificate of Advanced English ...	A0B04CAE2	Certificate of Advanced English ...	A0B04CAE3		Certificate of Advanced English ...		
A0B04FCE1	FCE 1	A0B04FCE2	FCE 2	A0B04FCE4		FCE4		
A0B04FCE3	FCE 3	A0B04PZP	Preparation for stay in Germany	B0B16MPL		Psychology for managers		
A0B04RET	Rhetoric	A0B04KR2	Russian conversation 2	A0B04R1		Russian language 1		
A0B04R2	Russian language 2	A0B04R3	Russian language 3	A0B04R4		Russian language 3		
A0B04KS1	Spanish conversation 1	A0B04KS2	Spanish conversation 2	A0B04S1		Spanish language 1		
A0B04S2	Spanish language 2	A0B04S3	Spanish language 3	A0B04S4		Spanish Language 4		
A0B04CA	Technical English for Pre-Interm ...	A003TV	Physical Education					

## List of courses of this pass:

Code	Name of the course	Completion	Credits
A003TV	Physical Education	Z	2
A0B04B2Z	English language B2-exam	Z,ZK	0
A0B04C2L	Czech language 2	Z	2
The course is aimed at foreign students studying in Czech, it further develops their language knowledge and skills to meet the needs of technical university students.			
A0B04C2Z	Czech language 2	Z	2
The course is aimed at foreign students studying in Czech, it further develops their language knowledge and skills to meet the needs of technical university students			
A0B04CA	Technical English for Pre-Intermediate	Z	2
A0B04CAE1	Certificate of Advanced English CAE 1	Z	2
The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE1 covers units 1-4. Studying for CAE helps you to improve your language skills (reading, writing, English in use, listening and speaking) and use them in a wide range of contexts. The exam is based on realistic tasks and indicates the ability to use the language in practical situations. You will be able to participate in meetings and discussions, expressing opinions clearly and be able to understand and produce texts of various types. CAE is recognised by the majority of universities in English speaking countries as proof of adequate language skills for courses taught and assessed in English as well as by employers who require knowledge of a foreign language. CAE is taken by more than 60 000 people each year in more than 60 countries. It is possible but not necessary for obtaining credit to take CAE at British Council.			
A0B04CAE2	Certificate of Advanced English CAE 2	Z	2
The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE2 covers units 5-8. Studying for CAE helps you to improve your language skills (reading, writing, English in use, listening and speaking) and use them in a wide range of contexts. The exam is based on realistic tasks and indicates the ability to use the language in practical situations. You will be able to participate in meetings and discussions, expressing opinions clearly and be able to understand and produce texts of various types. CAE is recognised by the majority of universities in English speaking countries as proof of adequate language skills for courses taught and assessed in English as well as by employers who require knowledge of a foreign language. CAE is taken by more than 60 000 people each year in more than 60 countries. It is possible but not necessary for obtaining credit to take CAE at British Council. Student is allowed to enrol only into one CAE course during one semester.			
A0B04CAE3	Certificate of Advanced English CAE 3	Z	2
The aim of the course is to prepare for Certificate of Advanced English - the second highest level Cambridge ESOL exam. The course CAE3 covers unit 9 - 12. Studying for CAE helps you to improve your language skills (reading, writing English in use, listening and speaking) and use them in a wide range of contexts.			
A0B04CIN		Z	2
A0B04CIN2	Chinese Language 2	Z	2
A0B04F1	French language 1	Z	2
A0B04F2	French language 2	Z	2
A0B04F3	French Language 3	Z	2

A0B04FCE1	FCE 1	Z	2
The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF.			
A0B04FCE2	FCE 2	Z	2
The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF.			
A0B04FCE3	FCE 3	Z	2
The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the Common European Framework of Reference for Languages (CEFR). The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 CEFR.			
A0B04FCE4	FCE4	Z	2
The course is aimed for students, employees of the Faculty and the public whose knowledge of English corresponds to B1 level according to the European Language Frame. The course focuses on improving all language skills - writing, speaking, reading, listening, grammar and phonetics - and is submitted to the goal of obtaining the required skills needed for B2 ELF.			
A0B04GA		Z	2
The aim of this course is to extend and complement grammatical patterns covered in other English courses that are intended for full-time students. The course is meant mainly as a supplement for students who have not yet passed the B2 examination and are interested in further study and additional practice.			
A0B04GN	German Grammar	Z	2
A0B04JAP	Japanese	Z	2
A0B04JAP2	Japanese 2	Z	2
A0B04KA	English Conversation 2	Z	2
The course is designed for students who want to develop their communication skills. Students will be given the opportunity to use the vocabulary they already know, as well as learn new words and phrases, to communicate on a variety of topics and themes. This course is not designed for beginners.			
A0B04KA2	English Conversation 2	Z	2
The course is designed for students who want to develop their communication skills. Students will be given the opportunity to use the vocabulary they already know, as well as learn new words and phrases, to communicate on a variety of topics and themes. The course is generally designed as a follow-up to the Conversation One course, building on the skills presented there; however, attending Conversation One is not a pre-requisite. This course is not designed for beginners.			
A0B04KF1	French conversation 1	Z	2
A0B04KF2	French conversation 1	Z	2
A0B04KN	German Conversation	Z	2
A0B04KN2	German conversation 2	Z	2
A0B04KR2	Russian conversation 2	Z	2
A0B04KS1	Spanish conversation 1	Z	2
A0B04KS2	Spanish conversation 2	Z	2
A0B04N1	German language 1	Z	2
A0B04N2	German language 2	Z	2
A0B04N3	German language 3	Z	2
A0B04OA	Technical English Course	Z	2
This course is designed for students who have successfully passed the B2 Exam or have met the exam requirement. Its main objective is to prepare students to be able to communicate about technical subject matter in English in a variety of formats. This will be practiced by examining the structure and style of writing in formal English and practicing via 3 different types of texts: an abstract, a short explanatory article, and a research article.			
A0B04ON	Professional German	Z	2
A0B04PZP	Preparation for stay in Germany	Z	2
A0B04R1	Russian language 1	Z	2
A0B04R2	Russian language 2	Z	2
A0B04R3	Russian language 3	Z	2
A0B04R4	Russian language 3	Z	2
A0B04RET	Rhetoric	Z	2
The objective of the subject is to master and improve skills necessary for successful presentation as well as enhancing the communicative ability of the prospective engineers and bachelors. This subject will enable the students to develop both spoken and written presentations, non verbal communication and remove the psychological barriers for public speaking so that the students can create a good image. The course "Retorika" provides an introduction to this subject.			
A0B04S1	Spanish language 1	Z	2
A0B04S2	Spanish language 2	Z	2
A0B04S3	Spanish language 3	Z	2
A0B04S4	Spanish Language 4	Z	2
A0B16EPD	Business economics	KZ	4
Basic course of Business Economics deals with the subject from wide angle of view, discussing all particular aspects of Business Economics (see list of topics below), and relationships between them. Aim of the course is to show Business Economics in its complexity. The course is focused on more practical questions than a plain theory. General conclusions of each sub-topic follow concrete practical examples. Own business plan is prepared by each student as a semestra project. The business plan plays a key role for exam result of each student.			
A0B16PRS	Presentation skills	Z	2
Students will learn to prepare and to do presentation. They will obtain skills how to prepare written documents using typographic principles and proper way of citation and referencing. They will prove gained theoretical knowledge on self prepared interactive presentation that is recorded on video and discussed.			
A1B16MME	Macro and Microeconomics	Z,ZK	5
Basic economic terms, market, law of demand, law of supply, market equilibrium, price regulation, price and income elasticities, consumer's behavior, producer's behavior, cost, revenue, profit, market failure, monopoly, government macroeconomic policy, gross domestic product, multipliers, money, inflation, banking system, monetary policy, labor market, business cycle, fiscal policy, foreign trade policy, comparative advantage, CR and EU, Euro.			

A8B01AMA	<b>Advanced Matrix Analysis</b> The course covers advanced topics of linear algebra, in particular matrix factorizations and construction of matrix functions.	Z,ZK	4
A8B01CAS	<b>Computer Algebra Systems (CAS)</b> Computer algebra systems (CAS) Maple, Matlab and Mathematica are used to demonstrate basic mathematical concepts that students encounter in subjects Mathematics and Introductory Algebra. Seminars provide both computational and graphical examples with particular emphasis on problems whose solution without CAS is either difficult or impossible.	Z	2
A8B01DEN	<b>Differential Equations&amp;Numerical Methods</b> This course offers an introduction to differential equations and numerical methods. We survey major types of ordinary differential equations and introduces partial differential equations. For common problems (roots, systems of linear equations, ODE?s) we will show basic approaches for solving them numerically.	Z,ZK	7
A8B01DMG	<b>Discrete Math.&amp; Graphs</b> The course introduces basic notions from discrete mathematics directed to those topics useful for electrical engineering studies. The content of the course covers: infinite sets with emphasis to cardianlity of sets, binary relations with emphasis to equivalence relations and partial ordes'; integers, relation modulo n'; basic algebraic structures (includin finite fields of characteristic 2). Furher the course contains basic notions and their applications from graph theory.	Z,ZK	5
A8B01LAG	<b>Linear Algebra</b> This course covers introductory topics of linear algebra. The main focus is on the related notions of linear spaces and linear transformations (linear independence, bases and coordinates) and matrices (determinants, inverse matrix, matrix of a linear mapping, eigenvalues). Applications include solving systems of linear equations, geometry in n-space (including dot product and cross product).	Z,ZK	7
A8B01MC1	<b>Mathematics-Calculus1</b> The aim of the course is to introduce students to basics of differential and integral calculus of functions of one variable.	Z,ZK	7
A8B01MCM	<b>Mathematics-Calculus m-D</b> The subject covers an introduction to the differential and integral calculus in several variables and basic relations between curve and surface integrals. Other part contains function series and power series with application to Taylor and Fourier series.	Z,ZK	7
A8B01MCT	<b>Mathematics-Complex Variable and Integral Transforms</b>	Z,ZK	7
A8B01OGT	<b>Optimization and Game Theory</b>	Z,ZK	4
A8B01PSI	<b>Probability, Statistics and Information Theory</b> Basics of probability theory, mathematical statistics, information theory, and coding. Includes descriptions of probability, random variables and their distributions, characteristics and operations with random variables. Basics of mathematical statistics: Point and interval estimates, methods of parameters estimation and hypotheses testing, least squares method. Basic notions and results of the theory of Markov chains. Shannon entropy, mutual and conditional information.	Z,ZK	6
A8B02PH1	<b>Physics 1</b> The basic course of physics at the Faculty of Electrical Engineering - Physics 1, is devoted to the introduction into two important areas of physics. The first one is a classical mechanics and the second one is the electric and magnetic field. Within the framework of the classical mechanics, the students study the particle kinematics; dynamics of the mass particle, system of mass particles and rigid bodies. The students should be able to solve basic problems dealing with the description of mechanical systems, which they can meet during their further studies. The classical mechanics is followed by the relativistic mechanics, electric and magnetic field - both stationary as well as non-stationary. The students can use the facts gained in this course in the study of electrical circuits, theory of electrotechnical materials or radioelectronics. Apart of this, the knowledge gained in this course is required for the study of the consecutive course Physics 2.	Z,ZK	7
A8B02PH2	<b>Physics 2</b> The course Physics 2 is closely linked with the course Physics 1. Within the framework of this course the students will first of all learn foundations of phenomenological and statistical thermodynamics. Following topic - the theory of waves - will give to the students basic insight into the properties of waves and will help to the students to understand that the presented description of the waves has a universal character in spite of the waves character. Particular types of waves, such as acoustic or electromagnetic waves are the subjects of the following section. Quantum mechanics physics will complete the student's general education in physics. The knowledge gained in this course will help to the students in study of modern technical areas encountered during their studies and will allow them to understand the principles of novel technologies and functioning of new electronic devices.	Z,ZK	7
A8B14ADP	<b>Algorithm Development and Programming</b> Course objective: Introduction to algorithm design of basic and more advanced computer tasks, Digital computer structure, Introduction to the C programming language, Syntax and semantics. Basic skills of procedural programming paradigm, variable, data type, declaration, operators, expressions, statements, functions, parameter passing, arrays, pointers, structures, compilation and debugging methods, preprocessor, conditional compilation, standard libraries, specific of embedded computer systems programming and debugging.	Z,ZK	5
A8B17ELD	<b>Electrodynamics</b> The course AEB17ELD (electrodynamics) is a follow up of the course AEB17EMTA (Electromagnetic field theory). The course starts with a decomposition of electromagnetic field into planewaves, introduces radiation of waves and guides student through the interaction of electromagnetic waves with material boundaries. The theory of wave guides and transmission lines is also shown. The course ends with wave scattering. The knowledge gained in this course is needed for number of specialized master courses.	Z,ZK	5
A8B17EMT	<b>Electromagnetic Field Theory</b> Students get acquainted with physics fundaments of the electromagnetic theory and with its mathematical description. Particularly, the course guides student through electrostatics, magnetostatics, introduces coupling between time varying fields and it is ends with an introduction to an electromagnetic wave. The knowledge gained in this course are needed for the subsequent course AE8B17ELD (Electrodynamics), for the course of circuit theory, theory of semiconductors and a number of specialized master courses.	Z,ZK	8
A8B31AAC	<b>Analog and Active Circuits</b> The subject AE8B31AAC is oriented on presentation, matematical description, analysis and sythesis of basic analogue active circuits and function blocks of electronic systems based on basic semiconductor electronic components operating in linear and non-linear modes.	Z,ZK	6
A8B31CIR	<b>Circuit Theory</b> The subject AE8B31CIR is a complet systematic presentation of electrical circuit theory. It is based on general physical nature of electromagnetic effects, an electric circuit is presented as a special quasistationary case of electromagnetic field. It defines basic circuit quantities (voltage, current) and basic circuit elements modeling all kinds of actual energy interactions. The subject is specifically oriented on linear electrical circuit (analogue LTI systems), it presents basic priciples and theorems of circuit theory, and analysis methods of linear circuits working in steady and transient states (modes), respectively. The time domain and frequency domain analysis is strictly differentiated. "System? characterization is applied on circuit transfer properties analysis, stability analysis, and feedback theory. At the end the subject deals with basis of discrete LTI systems theory.	Z,ZK	8
A8B31ELE	<b>Elements of Electronics</b> The subject AE8B31ELE (B-ELE) is a free continuation of the subject AE8B32IES (B-IES), now with technical contents yet, that provides elementary basis of electrical and electronic engineering, describes and explains common contexts among electrical phenomena, that are important for subsequent specialized subjects (for instance AE8B31CIR (B-CIR), AE8B31DIT (B-DIT), AE8B31EMT (B-EMT), AE8B31SAS (B-SAS)). The subject education uses relatively simple, elementary mathematical and physical methods adequate to the 2nd semester of the bachelor study stage. The subject provides basis of: - electromagnetic field and electrical circuit theory - semiconductor components theory - signal and system theory - digital and microprocessor technique.	KZ	4
A8B32DCL	<b>Digital Signal Processing and Communication Laboratory</b> This is a shared practical laboratory jointly practicing theoretical foundations gained in Digital Signal Processing (B-DSP), Digital Communications (B-DCM) and Data Network Theory (B-DNT) courses. It demonstrates how these areas together allow designing a complex functional system. During the course, students will design a set of building blocks based on individual pieces of knowledge from the all above stated courses allowing at the end to build complex demonstration signal processing and communication systems. The laboratory	Z	2

uses a computer based simulation system platform (e.g. Matlab) to practically verify the system functionality and its performance. It also demonstrates how various CAD and mathematical SW tools can be used in designing the system.			
A8B32DSP	Digital Signal Processing This subject is focused upon basics in the digital signal processing, systems and methods for digital signal processing.	Z,ZK	5
A8B32IES	Introduction to Electronic Systems This is a motivation subject with syllabus composed of a set of demonstrations and measurements. Its content is divided into several themes. Students have a choice from this offer based on their pre-knowledge. The goal is to complete the missing knowledge and skills which may vary in students coming from various schools. The next goal is to get an idea about the scope of the OES programme.	Z	2
A8B34EOD	Electronic and Optoelectronic Devices This course introduces the basic theory, principles of operation and properties of electronic and optoelectronic devices. Physical principles of operation, device structures and characteristics are explained together with adequate models for small- and large-signal. Basic applications in analogue and digital electronics are examined. In seminars and labs, students are introduced to basic principles of device simulation, measurement of device characteristics and extraction of device parameters. Operation of electron devices in electronic systems is then analyzed using the PSpice simulator.	Z,ZK	6
A8B34SST	Solid State Physics The subject is aimed on solid state physics including some parts of statistical physics. The subject informs about basic properties of materials used in electronics, esp. about semiconductors.	Z,ZK	4
A8B35FCS	Feed-Back Control Systems Foundation course of automatic control. Introduction to basic concepts and properties of dynamic systems of physical, engineering, biological, economics, robotics and informatics nature. Basic principles of feedback and its use as a tool for altering the behavior of systems and managing uncertainty. Classical and modern methods for analysis and design of automatic control systems. Students specialized in systems and control will build on these ideas and knowledge in the advanced courses to follow. Students of other branches and programs will find out that control is an inspiring, ubiquitous and entertaining field worth of a future cooperation.	Z,ZK	6
A8B37DCM	Digital Communications The course provides fundamentals of digital communications theory: modulation, classical coding, channel models, and basic principles of decoding. The exposition is systematically built along the theoretical lines which allow to reveal all inner connections and principles. This allows students to develop the knowledge and use it in an active way in a design and construction of the communication systems. The course provides a necessary fundamental background for subsequent more advanced communications theory courses.	Z,ZK	5
A8B37DIT	Digital Design The goal of this course is to introduce the philosophy of digital circuits' design, to provide formal description of combinational and sequential logical circuits, their functional blocks. Both mathematical and functional description, as well as minimization algorithms for output and transient functions of digital components and circuits is presented. Karnaugh maps, latch elements, finite-state Mealy and Moore machines are the essential part of the content. The subject matter discussed will be tested on the typical design of digital circuits.	Z,ZK	5
A8B37SAS	Signals and Systems Continuous and discrete time signal representation in time and frequency domain. Stochastic signals and their parameters. Elementary principles of analog modulations with their noise conditions. Fundamental course for further study focusing on communication, measurement and signal processing.	Z,ZK	8
A8B37SSP	Statistical Signal Processing The course provides fundamentals in three main domains of the statistical signal processing: 1) estimation theory, 2) detection theory, 3) optimal and adaptive filtering. The statistical signal processing is a core theory with many applications ranging from digital communications, audio and video processing, radar and radio navigation, measurement and experiment evaluation, etc.	Z,ZK	6
A8B38EME	Electronic Measurements The course is focused to metrology fundamentals and uncertainty apparatus. It explains both elementary principles and selected advanced methods used in electronics, telecommunications and radio communications.	KZ	4
ABAP9	Bachelor thesis	Z	9
B0B16ET1	Ethic 1 Aim of this subject is to provide the students an orientation not only in general problems of ethics but above all to offer instructions for solving various situations of human life. Essential parts of the subject are discussions in which students can react to lectures but also to actual questions coming with news and look for the communal answers.	KZ	4
B0B16FI1	Philosophy 1 We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics.	KZ	4
B0B16FIL	Philosophy We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics.	ZK	2
B0B16HI1	History 1	KZ	4
B0B16HT1	History of science and technology 1	KZ	4
B0B16HTE	History of technology and economic	ZK	2
B0B16MPL	Psychology for managers	ZK	2
B0B16MPS	Psychology	Z,ZK	4
B3B04PSA	Academic Writing Practically focused course in which students learn how or improve their ability to correctly and effectively formulate common written documents such as their own notes, research, reports, protocols, articles, etc. Students will be acquainted with the main principles of writing professional texts.	KZ	2
B6B04PRE	Presentation	KZ	3
B6B32PSI	Computer Networks	Z,ZK	5
BE9M04AKP	Academic Writing ACADEMIC WRITING COURSE (BE9M04AKP) Objective(s): The overall aim of this course is not to increase the student's level of English, but to improve the student's skills and abilities of writing academically (in English). This course is not simply an opportunity for students who have registered to have someone (the instructor) simply proofread and correct their texts - the ultimate goal of the course will be that the student is able to write (better) in English at an academic level. If a student's level of English is not up to the expected level of this course (B2 Upper-Intermediate), it is the student's responsibility to take action to improve it (outside of this course). It is hoped that by working and writing in English on a regular basis throughout this course that participants will, naturally, improve their level of English in one way or another.	KZ	2
BE9M04PRE	Presentation Skills The overall aim of this course is to develop communication and language skills in order to plan and deliver an effective presentation. Students will be taken systematically through the key stages of giving presentations, from planning and introducing to concluding. Students are guided, using interactive methods, to communicate their thoughts and ideas in a logical and structured order - and in as brief or succinct a way as possible. Emphasis is placed on independent, critical thinking and the correct formulation of presenting ideas; throughout this course students will practice skills that will enable them to become better speakers and presenters.	KZ	2

<b>BEZB</b>	<b>Safety in Electrical Engineering for a Bachelor's Degree</b>	<b>Z</b>	<b>0</b>
The purpose of the safety course is to give the students basic knowledge of electrical equipment and installation as to avoid danger arising from operation of it. This introductory course contains fundamentals of Safety Electrical Engineering. In this way the students receive qualification of instructed person that enables them to work on electrical equipment.			
<b>BEZZ</b>	<b>Basic Health and Occupational Safety Regulations</b>	<b>Z</b>	<b>0</b>
The guidelines were worked out based on The Training Scheme for Health and Occupational Safety designed for employees and students of the Czech Technical University in Prague, which was provided by the Rector's Office of the CTU. Safety is considered one of the basic duties of all employees and students. The knowledge of Health and Occupational Safety regulations forms an integral and permanent part of qualification requirements. This program is obligatory.			

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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