### Studijní plán

### Název plánu: Bachelor specialization, Computer Networks and Internet, 2021

Sou ást VUT (fakulta/ústav/další): Fakulta informa ních technologií Katedra: Obor studia, garantovaný katedrou: Úvodní stránka Garant oboru studia.: Program studia: Informatics Typ studia: Bakalá ské prezen ní P edepsané kredity: 155 Kredity z volitelných p edm t : 25 Kredity v rámci plánu celkem: 180 Poznámka k plánu: This version of the study plan is intended for students who have been enrolled for study from the academic year 2021/2022 into the full-time form of study of the bachelor's program. . Guarantor: Ing. Jan Fesl, Ph.D., email: jan.fesl@fit.cvut.cz

Nazev bloku: Povinne p edm ty programu Minimální po et kredit bloku: 110 Role bloku: PP

Kód skupiny: BIE-PP.21 Název skupiny: Compulsory Courses of Bachelor Study Program Informatics, version 2021 Podmínka kredity skupiny: V této skupin musíte získat 110 kredit Podmínka p edm ty skupiny: V této skupin musíte absolvovat 21 p edm t Kredity skupiny: 110 Poznámka ke If you plan to profile yourself in the specialization Information Security, Computer Networks and Internet, Computer Systems and Virtualization, or Software Engineering, enroll in the course BIE-PSI.21 in your skupině: 2nd semester of study. If you plan to profile yourself in the specialization Computer Engineering, or Computer Science, enroll in the course BI-PSI.21 in your 4th semester of study. - On the basis of the certificate of knowledge of English at the B2 level, which is stated in the conditions for admission to study, you can have the subject BIE-EEC recognized for 4 credits. Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Kód Zakon ení Kredity Rozsah Semestr Role Vyu ující, **auto i** a garanti (gar.) Algorithms and Graphs 1 BIE-AG1.21 Z.ZK 5 2P+2C Ζ PP Tomáš Valla, Dušan Knop, Maria Saumell Mendiola Dušan Knop Dušan Knop (Gar.) A . . . and Crar

Automata and Grammars Jan Holub <b>Jan Holub</b> Jan Holub (Gar.)	Z,ZK	5	2P+2C	Z	PP
Bachelor Project Zden k Muziká Zden k Muziká (Gar.)	Z	1		Z,L	PP
Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
<b>Computer Networks</b> Yelena Trofimova, Michal Polák, Diana Prokopisina <b>Yelena Trofimova</b> Yelena Trofimova (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
Computer Structures and Architectures Petr Fišer Petr Fišer Petr Fišer (Gar.)	Z,ZK	5	2P+1R+2C	L	PP
Cryptography and Security Ji í Bu ek, Filip Kodýtek, Róbert Lórencz <b>Ji í Bu ek</b> Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	L	PP
Database Systems Josef Pavlí ek, Yelena Trofimova Josef Pavlí ek Josef Pavlí ek (Gar.)	Z,ZK	5	2P+2R+1L	L	PP
<b>Discrete Mathematics and Logic</b> Eva Pernecká, Jitka Rybní ková, Francesco Dolce <b>Daniel Dombek</b> Eva Pernecká (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
<b>Documentation and Presentation</b> Dana Vynikarová <b>Dana Vynikarová</b> Dana Vynikarová (Gar.)	KZ	3	2P+2C	Z,L	PP
English language external certificate Zden k Muziká <b>Zden k Muziká</b> Zden k Muziká (Gar.)	Z	4		L	PP
Linear Algebra 1 Marzieh Forough Karel Klouda Marzieh Forough (Gar.)	Z,ZK	5	2P+1R+1C	Z	PP
	Jan Holub Jan Holub Jan Holub (Gar.) Bachelor Project Zden k Muziká Zden k Muziká (Gar.) Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.) Computer Networks Yelena Trofimova, Michal Polák, Diana Prokopisina Yelena Trofimova Yelena Trofimova (Gar.) Computer Structures and Architectures Petr Fišer Petr Fišer Petr Fišer (Gar.) Cryptography and Security Ji í Bu ek, Filip Kodýtek, Róbert Lórencz Ji í Bu ek Róbert Lórencz (Gar.) Database Systems Josef Pavlí ek, Yelena Trofimova Josef Pavlí ek Josef Pavlí ek (Gar.) Discrete Mathematics and Logic Eva Pernecká, Jitka Rybní ková, Francesco Dolce Daniel Dombek Eva Pernecká (Gar.) Documentation and Presentation Dana Vynikarová Dana Vynikarová Dana Vynikarová (Gar.) English language external certificate Zden k Muziká Zden k Muziká Zden k Muziká (Gar.) Linear Algebra 1	Jan Holub Jan Holub Jan Holub (Gar.)Z,ZKBachelor Project Zden k Muziká Zden k Muziká (Gar.)ZBachelor Thesis Zden k Muziká Zden k Muziká (Gar.)ZComputer Networks Yelena Trofimova, Michal Polák, Diana Prokopisina Yelena Trofimova Yelena Trofimova (Gar.)Z,ZKComputer Structures and Architectures Petr Fišer Petr Fišer (Gar.)Z,ZKCryptography and Security Ji í Bu ek, Filip Kodýtek, Róbert Lórencz Ji í Bu ek Róbert Lórencz (Gar.)Z,ZKDatabase Systems Josef Pavlí ek, Jelena Trofimova Josef Pavlí ek Josef Pavlí ek (Gar.)Z,ZKDiscrete Mathematics and Logic Eva Pernecká (Gar.)Z,ZKDocumentation and Presentation Dana Vynikarová Dana Vynikarová Dana Vynikarová (Gar.)KZEnglish language external certificate Zden k Muziká Zden k Muziká (Gar.)ZLinear Algebra 1Z 7K	Jan Holub Jan Holub Jan Holub (Gar.)Z,ZKSBachelor Project Zden k Muziká Zden k Muziká (Gar.)Z1Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.)Z14Computer Networks Yelena Trofimova (Gar.)Z14Computer Networks Trofimova (Gar.)Z,ZK5Computer Structures and Architectures Petr Fišer Petr Fišer Petr Fišer (Gar.)Z,ZK5Cryptography and Security Ji í Bu ek, Filip Kodýtek, Róbert Lórencz Ji í Bu ek Róbert Lórencz (Gar.)Z,ZK5Database Systems Josef Pavlí ek, Yelena Trofimova Josef Pavlí ek Josef Pavlí ek (Gar.)Z,ZK5Discrete Mathematics and Logic Eva Pernecká (Gar.)Z,ZK5Documentation and Presentation Dana Vynikarová Dana Vynikarová (Gar.)KZ3English language external certificate Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)Z4Linear Algebra 1Z ZK5	Jan Holub Jan Holub Jan Holub (Gar.)Z,ZKSZP+2CBachelor Project Zden k Muziká Zden k Muziká (Gar.)Z1Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.)Z14Computer Networks Yelena Trofimova, Michal Polák, Diana Prokopisina Yelena Trofimova Yelena Trofimova (Gar.)Z,ZK52P+1R+1CComputer Structures and Architectures Petr Fišer Petr Fišer Petr Fišer (Gar.)Z,ZK52P+1R+2CCryptography and Security Ji í Bu ek, Filip Kodýtek, Róbert Lórencz Ji í Bu ek Róbert Lórencz (Gar.)Z,ZK52P+2CDatabase Systems Josef Pavlí ek, Yelena Trofimova Josef Pavlí ek Josef Pavlí ek (Gar.)Z,ZK52P+2R+1LDiscrete Mathematics and Logic Eva Pernecká (Gar.)Z,ZK52P+2R+1LDocumentation and Presentation Dana Vynikarová Dana Vynikarová (Gar.)KZ32P+2CEnglish language external certificate Zden k Muziká Zden k Muziká (Gar.)Z42Linear Algebra 1Z ZK52P+1R+1C	Jan Holub Jan Holub Jan Holub (Gar.)Z,ZKSZP+2CZBachelor Project Zden k Muziká Zden k Muziká (Gar.)Z1Z,LBachelor Thesis Zden k Muziká Zden k Muziká (Gar.)Z14L,ZComputer Networks Yelena Trofimova, Michal Polák, Diana Prokopisina Yelena Trofimova Yelena Trofimova (Gar.)Z,ZK52P+1R+1CLComputer Structures and Architectures Petr Fišer Petr Fišer Petr Fišer (Gar.)Z,ZK52P+1R+2CLCryptography and Security Ji í Bu ek, Filip Kodýtek, Róbert Lórencz Ji í Bu ek Róbert Lórencz (Gar.)Z,ZK52P+2CLDatabase Systems Josef Pavlí ek, Yelena Trofimova Josef Pavlí ek Josef Pavlí ek (Gar.)Z,ZK52P+2R+1LLDiscrete Mathematics and Logic Eva Pernecká, Jitka Rybní ková, Francesco Dolce Daniel Dombek Eva Pernecká (Gar.)Z,ZK52P+1R+1CZDocumentation and Presentation Dana Vynikarová Dana Vynikarová (Gar.)KZ32P+2CZ,LLinear Algebra 1Z ZK52P+1R+1CZ

Mathematical Analysis 1 Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)	Z,ZK	5	2P+1R+1C	L	PP
Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)	Z,ZK	6	3P+2C	Z	PP
<b>Operating Systems</b> Michal Štepanovský, Jan Trdli ka, Pavel Tvrdík <b>Pavel Tvrdík</b> Pavel Tvrdík (Gar.)	Z,ZK	5	2P+1R+1L	L	PP
Probability and Statistics Pavel Hrabák, Francesco Dolce Pavel Hrabák Pavel Hrabák (Gar.)	Z,ZK	5	2P+2C	Z	PP
Programming and Algorithmics 1 Josef Vogel, David Bernhauer, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+2R+2C	Z	PP
Programming and Algorithmics 2 Josef Vogel, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek Jan Trávní ek (Gar.)	Z,ZK	7	2P+1R+2C	L	PP
SW Development Technologies Petr Pulc Petr Pulc (Gar.)	Z	3	2P	Z	PP
Technological Fundamentals of Computers Kate ina Hyniová, Martin Novotný Martin Novotný (Gar.)	Z,ZK	5	2P+2C	Z	PP
Unix-like Operating Systems Jakub Žitný, Jan Trdli ka, Zden k Muziká Zden k Muziká (Gar.)	KZ	5	2P+2C	Z	PP
	Antonella Marchesiello <b>Ťomáš Kalvoda</b> Tomáš Kalvoda (Gar.) Mathematical Analysis 2 Antonella Marchesiello <b>Tomáš Kalvoda</b> Antonella Marchesiello (Gar.) <b>Operating Systems</b> Michal Štepanovský, Jan Trdli ka, Pavel Tvrdík <b>Pavel Tvrdík</b> Pavel Tvrdík (Gar.) <b>Probability and Statistics</b> Pavel Hrabák, Francesco Dolce <b>Pavel Hrabák</b> Pavel Hrabák (Gar.) <b>Programming and Algorithmics 1</b> Josef Vogel, David Bernhauer, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek Jan Trávní ek (Gar.) <b>Programming and Algorithmics 2</b> Josef Vogel, Jan Trávní ek, Ladislav Vagner, Radek Hušek <b>Jan Trávní ek</b> Jan Trávní ek (Gar.) <b>SW Development Technologies</b> Petr Pulc Petr Pulc Petr Pulc (Gar.) <b>Technological Fundamentals of Computers</b> Kate ina Hyniová, Martin Novotný <b>Martin Novotný</b> Martin Novotný (Gar.) <b>Unix-like Operating Systems</b> Jakub Žitný, Jan Trdli ka, Zden k Muziká <b>Zden k Muziká</b> Zden k Muziká	Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)       Z,ZK         Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)       Z,ZK         Operating Systems Michal Štepanovský, Jan Trdli ka, Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík       Z,ZK         Probability and Statistics Pavel Hrabák, Francesco Dolce Pavel Hrabák Pavel Hrabák (Gar.)       Z,ZK         Programming and Algorithmics 1 Josef Vogel, David Bernhauer, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek Jan Trávní ek (Gar.)       Z,ZK         Programming and Algorithmics 2 Josef Vogel, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek (Gar.)       Z,ZK         SW Development Technologies Petr Pulc Petr Pulc (Gar.)       Z         Technological Fundamentals of Computers Kate ina Hyniová, Martin Novotný Martin Novotný Martin Novotný (Gar.)       Z,ZK         Unix-like Operating Systems Jakub Žitný, Jan Trdli ka, Zden k Muziká Zden k Muziká Zden k Muziká       KZ	Antonella Marchesiello <b>Ťomáš Kalvoda</b> Tomáš Kalvoda (Gar.)Z,ZKSMathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)Z,ZK6Operating Systems Michal Štepanovský, Jan Trdli ka, Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík Pavel TvrdíkZ,ZK5Probability and Statistics Pavel Hrabák, Francesco Dolce Pavel Hrabák Pavel Hrabák (Gar.)Z,ZK5Programming and Algorithmics 1 Josef Vogel, David Bernhauer, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek (Gar.)Z,ZK7Programming and Algorithmics 2 Josef Vogel, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek (Gar.)Z,ZK7SW Development Technologies Petr Pulc Petr Pulc (Gar.)Z33Technological Fundamentals of Computers Kate ina Hyniová, Martin Novotný Martin Novotný Martin Novotný (Gar.)Z,ZK5Unix-like Operating Systems Jakub Žitný, Jan Trdli ka, Zden k Muziká Zden k Muziká Zden k MuzikáKZ5	Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)Z,ZKSZ + IK+ICMathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)Z,ZK63P+2COperating Systems Michal Štepanovský, Jan Trdli ka, Pavel Tvrdík Pavel Tvrdík Pavel TvrdíkZ,ZK52P+1R+1L(Gar.)Probability and Statistics Pavel Hrabák, Francesco Dolce Pavel Hrabák Pavel Hrabák (Gar.)Z,ZK52P+2CProgramming and Algorithmics 1 Josef Vogel, David Bernhauer, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek (Gar.)Z,ZK72P+2R+2CProgramming and Algorithmics 2 Josef Vogel, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek (Gar.)Z,ZK72P+1R+2CSW Development Technologies Petr Pulc Petr Pulc Petr Pulc (Gar.)Z322PTechnological Fundamentals of Computers Kate ina Hyniová, Martin Novotný Martin Novotný Martin Novotný (Gar.)Z,ZK52P+2CUnix-like Operating Systems Jakub Žitný, Jan Trdli ka, Zden k Muziká Zden k Muziká Zden k MuzikáKZ52P+2C	Antonella Marchesiello Ťomáš Kalvoda Tomáš Kalvoda (Gar.)       Z,ZK       3       Z + IKKC       L         Mathematical Analysis 2 Antonella Marchesiello Tomáš Kalvoda Antonella Marchesiello (Gar.)       Z,ZK       6       3P+2C       Z         Operating Systems Michal Štepanovský, Jan Trdli ka, Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík       Z,ZK       5       2P+1R+1L       L         Probability and Statistics Pavel Hrabák, Francesco Dolce Pavel Hrabák Pavel Hrabák (Gar.)       Z,ZK       5       2P+2C       Z         Programming and Algorithmics 1 Josef Vogel, David Bernhauer, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek Jan Trávní ek (Gar.)       Z,ZK       7       2P+2R+2C       Z         Programming and Algorithmics 2 Josef Vogel, Jan Trávní ek, Ladislav Vagner, Radek Hušek Jan Trávní ek (Gar.)       Z       3       2P       Z         SW Development Technologies Petr Pulc Petr Pulc (Gar.)       Z       3       2P       Z         Technological Fundamentals of Computers Kate ina Hyniová, Martin Novotný Martin Novotný Martin Novotný (Gar.)       Z,ZK       5       2P+2C       Z         Unix-like Operating Systems Jakub Žitný, Jan Trdli ka, Zden k Muziká Zden k Muziká Zden k Muziká       KZ       5       2P+2C       Z

# Charakteristiky p edmet této skupiny studijního plánu: Kód=BIE-PP.21 Název=Compulsory Courses of Bachelor Study Program Informatics, version 2021

BIE-AG1.21	Algorithms and Graphs 1	Z,ZK	5
The course covers the b	asics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every compu	uting curriculum.	t is interlinked
with the concurrent BIE-	AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity	of algorithms and	d learn to handle
practically the asymptot	c mathematics.		
BIE-AAG.21	Automata and Grammars	Z,ZK	5
Students are introduced	to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of fir	ite automata, reg	ular expressions
and regular grammars, t	ranslation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships betweer	n formal language	s and automata.
Knowledge acquired thr	bugh the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translatio	n, and design of c	ligital circuits.
BIE-BPR.21	Bachelor Project	Z	1
At the beginning of the	emester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that	student will perfo	rm during the
semester. If he fulfill the	se tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course.		
BIE-BAP.21	Bachelor Thesis	Z	14
BIE-PSI.21	Computer Networks	Z,ZK	5
The course introduces s	tudents to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in loc	al networks and i	n the Internet as
well. The lectures will be	amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced netw	vork technologies	. Students
practically verify configu	rations and management of network devices in the lab within the environment of the operating systems Linux and Cisco IOS	5.	
BIE-SAP.21	Computer Structures and Architectures	Z,ZK	5
Students understand ba	sic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, ir	nputs, outputs, da	ta storage and
transfer. In the labs, stud	lents gain practical experience with the design and implementation of the logic of a simple processor using modern digital de	esign tools.	
BIE-KAB.21	Cryptography and Security	Z,ZK	5
Students will understand	I the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able t	o use cryptograph	nic keys and
certificates in systems b	ased on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in a	pplications. Withir	n labs, students
will gain practical skills i	n using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedure	s of cryptanalysis	Students are
expected to be compete	nt programmers in C/C++ (on a small scale). Basic Python knowledge is an advantage.		
BIE-DBS.21	Database Systems	Z,ZK	5
Students get acquainted	I with the architecture of the database engine and typical user roles. They learn to design the structure of a smaller data stor	e (including integi	rity constraints)
using a conceptual mod	el and then implement them in a relational database engine. They get acquainted with the SQL language and also with its the	oretical basis - rela	ational database
model. They will get acq	uainted with the principles of relational database schema normalization. They understand the basic concepts of transaction	processing and co	ontrol of parallel
user access to a single	data source. At the end of the course, students will be introduced to alternative nonrelational database models.		
BIE-DML.21	Discrete Mathematics and Logic	Z,ZK	5
Students will get acquai	nted with the basic concepts of propositional logic and predicate logic and learn to work with their laws. Necessary concepts	from set theory w	vill be explained.
Special attention is paid	to relations, their general properties, and their types, especially functional relations, equivalences, and partial orders. The co	ourse also lays do	wn the basics of
combinatorics and numl	per theory, with emphasis on modular arithmetics.		
BIE-TDP.21	Documentation and Presentation	KZ	3
The course is focused of	n the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typical	ly final university f	theses. Students
learn to create text of a	technical report in the LaTeX system, process an electronic presentation using the LaTeX Beamer system, and practically pr	esent it in front of	classmates and
the teacher. The course	is intended primarily for those students who have chosen the topic of their bachelor's thesis or will choose it within the first 1	4 days of teaching	g. Within the
exercises of the course,	an active approach to the creation of individual parts of the bachelor's thesis is assumed.		
BIE-EEC	English language external certificate	Z	4
	n be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in E	nglish comparable	e to or exceeding
the B2 level of the Com	non European Framework of Reference for Languages.		
BIE-LA1.21	Linear Algebra 1	Z,ZK	5
We will introduce studer	ts to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field	eld of real and con	nplex numbers
and also over finite field	s. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian elin	mination method (	GEM) and show
the connection with line	ar manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eiger	nvalues and eiger	nvectors of a
matrix. We will also dem	onstrate some applications of these concepts in computer science.		

BIE-MA1.21 Mathematical Analysis 1	Z,ZK	5			
We begin the course by introducing students to the set of real numbers and its properties, and we note its differences with the set of machine number	ers. Then we study	real sequences			
and real functions of a real variable. We gradually introduce the notions of limits of sequences and functions, continuous functions, and derivatives of fu	nctions. This theor	etical foundation			
is then applied to root-finding problems (iterative method of bisection and Newton's method), construction of cubic interpolation (spline), and formulation	and solution of sin	nple optimization			
problems (i.e., the issue of finding extrema of functions). The course is closed with the Landau's asymptotic notation and methods of mathematical desc	cription of complex	ity of algorithms.			
BIE-MA2.21 Mathematical Analysis 2	Z,ZK	6			
The course completes the theme of analysis of real functions of a real variable initiated in BIE-MA1 by introducing the Riemann integral. Students w	ill learn how to inte	egrate by parts			
and use the substitution method. The next part of the course is devoted to number series, and Taylor polynomials and series. We apply Taylor's theorem	n to the computation	on of elementary			
functions with a prescribed accuracy. Then we study the linear recurrence equations with constant coefficients, the complexity of recursive algorithms	s, and its analysis	using the Master			
theorem. Finally, we introduce the student to the theory of multivariate functions. After establishing basic concepts of partial derivative, gradient, and	Hessian matrix, v	ve study the			
analytical method of localization of local extrema of multivariate functions as well as the numerical descent method. We conclude the course with the in	ntegration of multiv	variate functions.			
BIE-OSY.21 Operating Systems	Z,ZK	5			
In this course that is a follow-up of the Unix-like operating systems course students deepen their knowledge in areas of OS kernels, process and thread	implementations,	race conditions,			
critical regions, thread scheduling, shared resource allocation and deadlocks, management of virtual memory and data storages, file systems, OS n	nonitoring. They a	re able to design			
and implement simple multithreaded applications. General principles are illustrated on operating systems Solaris, Linux, or MS Windows.					
BIE-PST.21 Probability and Statistics	Z,ZK	5			
Students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variable	s. They will be ab	le to apply basic			
models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction	they will be able t	o perform			
estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statist	ical hypotheses ar	nd determining			
the statistical dependence of two or more random variables.					
BIE-PA1.21 Programming and Algorithmics 1	Z,ZK	7			
Students learn to construct algorithms for solving basic problems and write them in the C language. They master data types (simple, pointers, struct	ured), expression	s, statements,			
and functions presented in C language. They understand the principle of recursion and basics of algorithm complexity analysis. They know fundame	ntal algorithms for	r searching,			
sorting, and manipulating linked lists and trees.					
BIE-PA2.21 Programming and Algorithmics 2	Z,ZK	7			
Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack,	queue, enlargeab	le array, list, set,			
table). They learn these skills using the C++ programming language and are introduced to all C++ features needed in object-oriented programming	(e.g., template pro	gramming,			
copying/moving of objects, operator overloading, inheritance, polymorphism).					
BIE-GIT.21 SW Development Technologies	Z	3			
This course is aimed at one of the rudimental team software development technology - version control. To be more specific, we will introduce studer	ts to Git, the infor	mation manager			
from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use.					
BIE-TZP.21 Technological Fundamentals of Computers	Z,ZK	5			
Students get acquainted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how comput	er structures look	like at the lowest			
level. They are introduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to r	educe the consum	nption; what the			
limits to the maximum operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a	computer power s	upply looks like			
(in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica.					
BIE-UOS.21 Unix-like Operating Systems	KZ	5			
Unix-like operating systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative	functions of mult	iuser operating			
systems for computers and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic prop	erties of this OS f	amily, such as			
processes and threads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level of advanced users who are not					
only able to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting interface	, called shell.				
Název bloku: Povinné p.edm. tv specializace					

#### Název bloku: Povinné p edm ty specializace Minimální po et kredit bloku: 40 Role bloku: PS

Kód skupiny: BIE-PS-PS.21

Název skupiny: Compulsory Courses for Bachelor Specialization Computer Networks and Internet, version 2021

Podmínka kredity skupiny: V této skupin musíte získat 40 kredit

Podmínka p edm ty skupiny: V této skupin musíte absolvovat 8 p edm t Kredity skupiny: 40

Poznámka ke skupině:

Garant: Ing. Jan Fesl, Ph.D. email: jan.fesl@fit.cvut.cz

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Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-SPS.21	Administration of Computer Networks and Services Libor Dostálek, Jan Kubr Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2S	Z	PS
BIE-APS.21	Architectures of Computer Systems Michal Štepanovský, Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-TPS.21	Computer Networks Technologies Vladimír Smotlacha Vladimír Smotlacha (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-IOT.21	Internet of Things Jan Jane ek, Pavel Tvrdík Jan Jane ek Jan Jane ek (Gar.)	Z,ZK	5	2P+2C	Z	PS
BIE-SIP.21	<b>Network Programming</b> Jan Fesl <b>Jan Fesl</b> Jan Fesl (Gar.)	Z	5	2P+2C	Z	PS
BIE-VPS.21	Selected Topics in Computer Networking Alexandru Moucha, Mohamed Bettaz Pavel Tvrdík Mohamed Bettaz (Gar.)	Z,ZK	5	2P+2C	L	PS

BIE-ADU.21	Unix Administration Zden k Muziká, Petr Zemánek Petr Zemánek (Gar.)	Z,ZK	5	2P+2C	L	PS
BIE-VDC.21	Virtualization and Data Centers Ji í Kašpar Ji í Kašpar Ji í Kašpar (Gar.)	Z,ZK	5	2P+2C	L	PS

## Charakteristiky p edmet této skupiny studijního plánu: Kód=BIE-PS-PS.21 Název=Compulsory Courses for Bachelor Specialization Computer Networks and Internet, version 2021

BIE-SPS.21 Administration of Computer Networks and Services	Z,ZK	5
The aim of the course is to deepen the theoretical knowledge of network technologies and protocols in the environment of network servers administration	ited under the op	erating systems
Linux and Windows. The course syllabus requires the knowledge at the level of courses BIE-PSI, BIE-VPS, and BIE-OSY. Practical skills will be gained	by practical hand	s-on experience
with real network infrastructure.		
BIE-APS.21 Architectures of Computer Systems	Z,ZK	5
Students will learn the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Spe	cial emphasis is	given on the
pipelined instruction processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the pi	rinciples of instru	ction processing
not only in scalar processors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of	the sequential n	nodel of the
program. The course further elaborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory co	herence and con	sistency in such
systems.		
BIE-TPS.21 Computer Networks Technologies	Z,ZK	5
The course introduces students with basic and advanced technologies, components, and interfaces of contemporary computer networks at the physic	cal layer with the	overlap to the
link layer. The lectures provide theoretical foundations of these technologies and explain relevant physical principles. In the labs, the respective technologies	ologies will be de	monstrated and
with the most important ones students will get hands-on experience. Thematically, the course covers both local and long-range optical networks, Ethe	rnet, modern wir	eless networks,
always with focus on high-speed networks.		
BIE-IOT.21 Internet of Things	Z,ZK	5
The course focuses on an overview of technologies and development tools used in the field of the Internet of Things (IoT). Lectures are devoted to an overview of technologies and development tools used in the field of the Internet of Things (IoT).	verview of sensor	s and actuators,
wireless communication technologies designed primarily for this area, and appropriate programming methods. They include an overview of IoT archit	ectures for differe	ent application
areas. Within the computer labs, students will gain practical experience with developing simple IoT systems using common development environment	s (hardware - AF	₹M, ESP, STM;
software - Arduino, Raspberry Pi OS).		
BIE-SIP.21 Network Programming	Z	5
The course covers fundamental topics of programming network applications. It consists of 4 parts. The introductory part is focused on low-level programming network applications.	amming using B	3D sockets. The
second part is devoted to designing communication protocols and their verification. The third part introduces the principles and applications of middle	ware technologie	s. The final part
introduces basic modern models of distributed computing - P2P and blockchain. All topics will be first explained theoretically and then practices in con	nputer labs using	g a chosen
programming language environment.		
BIE-VPS.21 Selected Topics in Computer Networking	Z,ZK	5
The course builds upon the Computer Networks course (BI-PSI), obligatory for the program. Students will learn in detail principles, protocols, and technic	ologies used in m	odern computer
networks from local area networks up to Internet, with focus on switching, routing, security, and virtualization. The emphasis will be on gaining practic	al experience wit	h real network
devices in the lab and learning important methods of local area and wide area networks from the viewpoint of functionality, performance, and security	<u>.</u>	
BIE-ADU.21 Unix Administration	Z,ZK	5
Students will learn the internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. Th	,	-
between user and administrator roles. They will get theoretical and practical knowledge of user management and administration, of users access right	•	
processes, memory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the kr	-	-
specific examples from practice.	-	
BIE-VDC.21 Virtualization and Data Centers	Z,ZK	5
The aim of the course is to familiarize students with technology basis of cloud computer systems. It shows principles and techniques used in design a		-
infrastructure, such as various kinds of virtualization and high availability of servers, storages, and software layers. The course guides through data co	-	
to public and hybrid clouds. Student learn current trends in the architecture of IT infrastructure and its configuration for classic and cloud applications.	-	
design, validation, and operation of complex infrastructures for modern applications with respect to scalability and protection against overloads, outage	jes, and data los	ses.
Název bloku: Volitelné p edm ty oboru/specializace		
Minimální po et kredit bloku: 0		

#### Kód skupiny: BIE-PS-VO.21

Role bloku: VO

Název skupiny: Elective courses originating from neighboring specializations for the BIE-PS, ver. 2021 Podmínka kredity skupiny: Podmínka p edm ty skupiny: Kredity skupiny: 0 Poznámka ke skupině: Garant: Ing. Jan Fesl, Ph.D. email: jan.fesl@fit.cvut.cz

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-AG2.21	Algorithms and Graphs 2 Dušan Knop, Ond ej Suchý, Radek Hušek, Michal Opler <b>Ond ej Suchý</b> Ond ej Suchý (Gar.)	Z,ZK	5	2P+2C	L	VO
BIE-TAB.21	Applications of Security in Technology Ji í Dostál Ji í Dostál Ji í Dostál (Gar.)	Z,ZK	5	2P+2C	L	VO
BIE-ASB.21	Applied Network Security Ji í Dostál Ji í Dostál Ji í Dostál (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-ZUM.21	Artificial Intelligence Fundamentals Pavel Surynek Pavel Surynek (Gar.)	Z,ZK	5	2P+2C	L	VO

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BIE-ZRS.21	Basics of System Control Kate ina Hyniová Kate ina Hyniová Kate ina Hyniová (Gar.)	Z,ZK	5	2P+2C	Z,L	VO
BIE-ZSB.21	Basics of System Security Simona Forn sek, Marián Svetlík Simona Forn sek Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-JPO.21	Computer Units Pavel Kubalík Pavel Kubalík Pavel Kubalík (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-KOM.21	Conceptual Modelling Robert Pergl Robert Pergl Robert Pergl (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-VES.21	Embedded Systems Miroslav Skrbek Miroslav Skrbek (Gar.)	Z,ZK	5	2P+2C	L	VO
BIE-EHA.21	Ethical Hacking Ji í Dostál, Tomáš Kiezler, Martin Kolárik <b>Ji í Dostál</b> Ji í Dostál (Gar.)	Z,ZK	5	2P+2C	L	VO
BIE-HWB.21	Hardware Security Ji í Bu ek, Filip Kodýtek <b>Ji í Bu ek</b> Ji í Bu ek (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-UKB.21	Introduction to Cybersecurity Jan B lohoubek, Simona Forn sek, František Ková, Ivana Trummová, David Pokorný, Tomáš Lu ák, Tomáš Rabas <b>Simona Forn sek</b> Róbert Lórencz (Gar.)	Z,ZK	5	3P+1C	Z	vo
BIE-IDO.21	Introduction to DevOps Tomáš Vondra, Zden k Rybola Tomáš Vondra Zden k Rybola (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-TJV.21	Java Technology Ond ej Guth Ond ej Guth Ond ej Guth (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-LA2.21	Linear Algebra 2 Karel Klouda, Marzieh Forough Karel Klouda Karel Klouda (Gar.)	Z,ZK	5	2P+2C	L	VO
BIE-LOG.21	Mathematical Logic Kate ina Trlifajová Kate ina Trlifajová (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-MPP.21	Methods of interfacing peripheral devices Miroslav Skrbek Miroslav Skrbek Miroslav Skrbek (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-OOP.21	Object-Oriented Programming Filip K ikava, Petr Máj, Filip íha <b>Filip K ikava</b> Filip K ikava (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-PNO.21	Practical Digital Design Martin Novotný Martin Novotný (Gar.)	KZ	5	2P+2C	Z	VO
BIE-PJP.21	Programming Languages and Compilers Jan Janoušek Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+1C	L	VO
BIE-PPA.21	Programming Paradigms Filip K ikava, Petr Máj, Tomáš Pecka, Tomáš Jakl Jan Janoušek Jan Janoušek (Gar.)	Z,ZK	5	2P+2R	Z	VO
BIE-SRC.21	Real-time systems Hana Kubátová Hana Kubátová (Gar.)	Z,ZK	5	2P+2C	Z	VO
BIE-BEK.21	Secure Code Josef Kokeš Kóbert Lórencz Josef Kokeš (Gar.)	Z,ZK	5	2P+2C	L	VO
BIE-SWI.21	Software Engineering Zden k Rybola Zden k Rybola Zden k Rybola (Gar.)	Z,ZK	5	2P+1C	L	VO
BIE-SP1.21	Team Software Project 1 Ji í Mlejnek, Zden k Rybola Zden k Rybola (Gar.)	KZ	5	4C	L	VO
BIE-SP2.21	Team Software Project 2 Zden k Rybola Zden k Rybola Zden k Rybola (Gar.)	KZ	5	2C	Z	VO
BIE-AWD.21	Web and Database Server Administration Lukáš Ba inka, Michal Valenta Lukáš Ba inka Michal Valenta (Gar.)	Z,ZK	5	2P+2C	Z	VO

## Charakteristiky p edmet této skupiny studijního plánu: Kód=BIE-PS-VO.21 Název=Elective courses originating from neighboring specializations for the BIE-PS, ver. 2021

BIE-AG2.21 Algorithms and Graphs 2	Z,ZK	5		
The course presents the basic algorithms and concepts of graph theory building on the introduction exposed in the compulsory course BIE-AG1.21.	It also covers adv	anced data		
structures and amortized analysis. It also includes a very light introduction into approximation algorithms.				
BIE-TAB.21 Applications of Security in Technology	Z,ZK	5		
The goal of the course is to introduce students to selected topics from cybersecurity technical applications that are utilized in different industries. Stu	idents get a broad	ler overview of		
cybersecurity applications and extend their knowledge from the cryptology, the secure code, and system, network, and hardware security.				
BIE-ASB.21 Applied Network Security	Z,ZK	5		
The aim of the course is to introduce selected topics from computer networks in terms of cybersecurity. These topics extend the basic knowledge ga	, ined in course Bl	PSI with actual		
security applications like the public key infrastructure, encrypted network protocols, link and network layer security or wireless networks. After finishing	ng the course stu	dent will get		
knowledge of security applications in computer networks.				
BIE-ZUM.21 Artificial Intelligence Fundamentals	Z,ZK	5		
Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the class	, ssical tasks from t	he areas of state		
space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algori	thms and the neu	ral networks, will		
be presented as well.				
BIE-ZRS.21 Basics of System Control	Z,ZK	5		
The course gives an introduction to the field of automatic control. It focuses particularly on the control of engineering and physical systems. It covers	basic knowledge	of the feedback		
control of linear dynamical single-input-single-output systems. Students will learn the methods of creating descriptions of system models, basic linear	ar dynamic systen	ns analysis, and		
design and verification of simple feedback PID, PSD, and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of	stability of contro	l systems, single		
and continuous adjustment of the controller parameters, and certain aspects of the industrial implementations of continuous and digital controllers.				
BIE-ZSB.21 Basics of System Security	Z,ZK	5		
The goal of the course is to provide introduction to basic concepts in security of computer systems. Further, the course introduces the basics of forensic analysis and related topics				
such as malware analysis or incident response. After finishing the course student will get both theoretical and practical knowledge in the area of modern operating systems security,				
as well as skills needed for independent work in the area of operating system security incident analysis.				

BIE-JPO.21 Computer Units	Z,ZK	5
Students deepen their basic knowledge of digital computer units acquired in the obligatory course of the program (BIE-SAP), get acquainted in deta		
organization of computer units and processors and their interactions with the environment, including accelerating arithmetic-logic units and using application of multiplication. The acception of main memory and other interactions with the environment, including accelerating arithmetic-logic units and using application of multiplication.	•	•
of multiplication. The organization of main memory and other internal memories (addressable, LIFO, FIFO and CAM) will be discussed in detail, inclu correction for parallel and serial data transmissions. They will also get acquainted with the methodology of controller design, with the principles of co	-	
the environment and the architecture of the bus system. The problems will be practically evaluated in the labs and with the help of the educational micr		-
and programmable hardware design kits (FPGA).	sprogrammod pro	
BIE-KOM.21 Conceptual Modelling	Z,ZK	5
The course is focused on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key	I ' I	-
categorize and specify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological s	tructural modeling	in the OntoUML
notation. Next, they learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data repre	sentation in the Int	ernet. They also
learn the foundations of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEM	IO method and the	BPMN notation
will be taught. The course is designed with the respect to continuation in software implementations.		
BIE-VES.21 Embedded Systems	Z,ZK	5
Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and emb	edded processors	, their integrated
peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools.	774	
BIE-EHA.21   Ethical Hacking	Z,ZK	5 hair pagaible
The goal of the course is to introduce students to the field of penetration testing and ethical hacking. The course deals with cybersecurity threats, vue exploitation in computer networks, web applications, wireless networks, operating systems, and others like the Internet of Things or cloud. The focus		-
vulnerabilities testing and the following process of penetration test documentation.	13 01112103-01162	xperience with
BIE-HWB.21 Hardware Security	Z.ZK	5
The course deals with hardware resources used to ensure security of computer systems including embedded ones. Students become familiar with the o	_,	-
modules, security features of modern processors, and storage media protection through encryption. They will gain knowledge about vulnerabilities of HV		,, e ,
attacks and tampering with hardware during manufacture. Students will have an overview of contact and contactless smart card technology includin	g applications and	related topics
for multi-factor authentication (biometrics). Students will understand methods of efficient implementations of ciphers. Students are expected to have	basic knowledge o	of computer
security and cryptography, and basic programming skills before enrolling into the course		
BIE-UKB.21 Introduction to Cybersecurity	Z,ZK	5
The goal of the course is to provide students with the introduction of basic concepts in modern approach to cybersecurity. Students will get a basic of	overview of threats	in cyberspace
and attacker techniques, security mechanisms in networks, operating systems and applications, as well as of basic cyberspace regulations.		
BIE-IDO.21 Introduction to DevOps	Z,ZK	5
The course deals with the topic of DevOps and prepares future developers and administrators for a modern culture of development and operation of		
covers the tools to support software development, testing and compilation. It also focuses on tools for automating infrastructure management and but the Cloud. It is an introduction to technologies that will then be discussed in more detail in related follow-up courses. The student will also get acqua		-
used in practice.	nica with modern	teennologies
BIE-TJV.21 Java Technology	Z.ZK	5
The aim of the course is to provide knowledge and skills needed for the development of smaller and larger information systems. Students will get ac	I ' I	-
concepts and will be able to apply these concepts using libraries and tools from the ecosystem of the Java programming language. After completing		
to participate in the development of software systems on the Java platform. Students are assumed to be acquainted with the following topics (they a	re used and not ta	ught in this
course): Java language syntax, SQL, git version control system, Docker, continuous integration.		
BIE-LA2.21 Linear Algebra 2	Z,ZK	5
Students will broaden their knowledge gained in the BIE-LA1 introductory course, where only vectors in the form of n-tuples of numbers were consid		
spaces in a general abstract form. The notions of a scalar product and a linear map will enable to demonstrate the profound link between linear alge graphics. The other main topic will be numerical linear algebra, in particular problems with solving systems of linear equations on computers. The is		
will be demonstrated mainly on the matrix factorization problem. Selected applications of linear algebra in various fields will be presented.	sues of numerical	iineai aigebia
BIE-LOG.21 Mathematical Logic	Z,ZK	5
The course focuses on the basics of propositional and predicate logic. It starts from the semantic point of view. Based on the notion of truth, satisfial		
logical consequence of formulas are defined. Methods for determining the satisfiability of formulas, some of which are used for automated proving, a		
vs. NP problem and Boolean functions in propositional logic. In predicate logic, the course further deals with formal theories, such as arithmetics, an	d their models. Th	e syntactic
approach to mathematical logic is demonstrated on the axiomatic system of propositional logic and its properties. Gödel's incompleteness theorems		
BIE-MPP.21 Methods of interfacing peripheral devices	Z,ZK	5
The course is focused on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Univ	,	,
includes both PC side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of l	JSB devices, Linu	x and Windows
drivers, simple application development, and APIs of selected devices.	774	<b></b>
BIE-OOP.21 Object-Oriented Programming Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate togeth		5
course students get acquainted with the main principles of object-oriented programming and design, used in modern programming languages. The e		
for developing software, which includes testing, error handing, refactoring, and application of design pattern.	inpriatele le chi prat	and tool inquoo
BIE-PNO.21 Practical Digital Design	KZ	5
Students get an overview of the contemporary digital design flow and learn practical skills to use synchronous design techniques. They understand	I I	-
and implementation technologies FPGA and ASIC. Students demonstrate practical use of the design techniques in the course project using modern	industry-standard	I CAD design
tools.		
BIE-PJP.21 Programming Languages and Compilers	Z,ZK	5
Students learn basic compiling methods of programming languages. They are introduced to intermediate representations used in current compilers		-
create a specification of a translation of a text that conforms a given syntax, to a target code and also to create a compiler based on the specificatio	n. The compiler ca	in translate not
only a programming language but any text in a language generated by a given LL input grammar.		
BIE-PPA.21 Programming Paradigms	Z,ZK	5
The course deals with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of paragramming in introduced as aparter way of dealarctive programming		
programming paradigm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming on lambda calculus and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern main		
such as C++ and Java.		mig languages
BIE-SRC.21 Real-time systems	Z,ZK	5
Students obtain the basic knowledge in the real-time (RT) system theory and in the design methods for RT systems including the dependability issu		-
	es. I neoretical kno	owledge from
lectures will be experimentally verified in department specialized labs. The course is mainly focused on embedded RT systems, therefore the design		-
lectures will be experimentally verified in department specialized labs. The course is mainly focused on embedded RT systems, therefore the design the BIE-VES course and FPGAs		-

BIE-BEK.21 Secure Code	Z,ZK	5			
The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After gettin	ng familiar with the	threat modeling			
theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every	/ program needs t	to run with			
administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of					
security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them.					
BIE-SWI.21 Software Engineering	Z,ZK	5			
Students get acquainted with methods of analysis and design of larger software projects that are typically designed and implemented in teams. They	, consolidate and	practically verify			
their knowledge during the analysis and design of larger software systems that will be developed in the concurrent course BIE-SP1. Students get han	ds-on experience	with CASE tools			
using the visual language UML for modeling and solving software problems. Students learn the basics of object-oriented analysis, architecture design	n and testing. Wit	hin the course,			
students also gain a theoretical basis in the field of project management, estimation of costs of software projects, and methods of their development	<u>.</u>				
BIE-SP1.21 Team Software Project 1	KZ	5			
Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the	e BIE-SWI course	e that runs			
concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The te	acher, in the role	of the team and			
project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software	artefact will be fu	irther developed			
and finished in the BIE-SP2 course.					
BIE-SP2.21 Team Software Project 2	KZ	5			
Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the res	sult of the BIE-SP	1 course project.			
However, in this follow-up, the functionality, testing, and documentation of the software system being developed will be emphasized. Students will we	ork in teams of 4-6	6 people. The			
teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) the formal as well as material aspects of their solution.					
BIE-AWD.21 Web and Database Server Administration	Z,ZK	5			
Students will get acquainted with the administration of database and web servers and services. They will be able to install, configure, operate, test, and backup complex database and					
web service systems. The principles will be demonstrated on the PostgreSQL relational database engine and Apache will be used as an example of a web server.					

Název bloku: Povinn volitelné p edm ty Minimální po et kredit bloku: 5 Role bloku: PV

Kód skupiny: BIE-PV-PS.21

Název skupiny: Compulsory elective courses for Specialization Computer Networks and Internet, version 2021

Podmínka kredity skupiny: V této skupin musíte získat alespo 5 kredit (maximáln 15) Podmínka p edm ty skupiny: V této skupin musíte absolvovat alespo 1 p edm t (maximáln 3) Kredity skupiny: 5

#### Poznámka ke skupině:

Garant: Ing. Jan Fesl, Ph.D. email: jan.fesl@fit.cvut.cz

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-EHA.21	Ethical Hacking Ji í Dostál, Tomáš Kiezler, Martin Kolárik <b>Ji í Dostál</b> Ji í Dostál (Gar.)	Z,ZK	5	2P+2C	L	PV
BIE-ML2.21	Machine Learning 2 Daniel Vašata Daniel Vašata (Gar.)	Z,ZK	5	2P+2C	L	PV
BIE-MSI.21	Mobile Networks Pavel Tvrdík Pavel Tvrdík (Gar.)	Z,ZK	5	2P+2C	L	PV

## Charakteristiky p edmet této skupiny studijního plánu: Kód=BIE-PV-PS.21 Název=Compulsory elective courses for Specialization Computer Networks and Internet, version 2021

BIE-EHA.21	Ethical Hacking	Z,ZK	5		
The goal of the course i	s to introduce students to the field of penetration testing and ethical hacking. The course deals with cybersecurity threats, vul	Inerabilities, and t	heir possible		
exploitation in computer	networks, web applications, wireless networks, operating systems, and others like the Internet of Things or cloud. The focus	is on hands-on e	xperience with		
vulnerabilities testing ar	ad the following process of penetration test documentation.				
BIE-ML2.21	Machine Learning 2	Z,ZK	5		
The goal of this course is to introduce students to the selected advanced methods of machine learning. In the supervised learning scenario, they, in particular, learn kernel methods					
and neural networks. In	the unsupervised learning scenario students learn the principal component analysis and other dimensionality reduction meth	hods. Moreover, s	tudents get the		
basic principles of reinfo	prcement learning and natural language processing.				
BIE-MSI.21	Mobile Networks	Z,ZK	5		
The goal of the course i	s to acquaint students with basic principles of mobile networks 4G, 5G, and with multimedia data transfers in these networks	. Also, students w	ill study the		
principles of smart card	s and their use for authentication of users of mobile networks. The computer labs will be based on simulations of mobile netw	vorks. The course	builds upon		
preceding courses BIE-	PSI and BIE-VPS and completes the overall student's knowledge mainly in the area of high-speed mobile networks.				

Název bloku: Volitelné p edm ty Minimální po et kredit bloku: 0 Role bloku: V

Kód skupiny: BIE-V.21 Název skupiny: Purely Elective Bachelor Courses, Version 2021 Podmínka kredity skupiny:

## Podmínka p edm ty skupiny: Kredity skupiny: 0

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len )	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-ZUM	Vyu ující, auto i a garanti (gar.) Artificial Intelligence Fundamentals	Z,ZK	4	2P+2C	L	V
BIE-ZRS	Pavel Surynek Pavel Surynek Pavel Surynek (Gar.) Basics of System Control Kate ina Hyniová	Z,ZK	4	2P+2C	L	V
BIE-CCN	Compiler Construction	Z,ZK	5	3P	L	V
BIE-SCE1	Christoph Kirsch Christoph Kirsch Christoph Kirsch (Gar.) Computer Engineering Seminar I	Z	4	2C	Z	V
BIE-SCE2	Hana Kubátová, Miroslav Skrbek Hana Kubátová Hana Kubátová (Gar.) Computer Engineering Seminar II	z	4	2C	L	V
BIE-CZ0	Hana Kubátová <b>Hana Kubátová</b> Hana Kubátová (Gar.) Czech Language for Foreigners Tomáš Houdek, Markéta Hofmannová, Ivana Vondrá ková, Petra Korfová	кz	2	4C	Z,L	v
BIE-CZ1.21	Zden k Muziká Zden k Muziká (Gar.) Czech Language for Foreigners II Ivana Vondrá ková, Petra Korfová Zden k Muziká Zden k Muziká (Gar.)	КZ	2	4C	Z,L	V
JKCJP	eština pro pokro ilé Tomáš Houdek, Jakub Šenovský, Jakub Šolc, Adam Vostárek Zden k Muziká Zden k Muziká (Gar.)	Z,ZK	2	2BP+2BC	Z,L	V
BIE-EPR	Economic project Tomáš Evan Tomáš Evan Tomáš Evan (Gar.)	Z	1		L	V
BIE-FTR.1	Financial Markets Pavla Vozárová	Z,ZK	5	2P+2C	L	V
BIE-HAS	Human Factors in Cryptography and Security	Z,ZK	5	2P+1C	Z	V
BIE-CSI	Introduction to Computer Science Christoph Kirsch Christoph Kirsch (Gar.)	Z	2	2C	Z	V
BIE-EHD	Introduction to European Economic History Tomáš Evan Tomáš Evan Tomáš Evan (Gar.)	Z,ZK	3	2P+1C	L	V
BIE-IMA	Introduction to Mathematics	Z	4	3C	Z	V
BIE-IMA2	Introduction to Mathematics 2 Karel Klouda	Z	2	1C	Z	V
BIE-ST1	Network Technology 1 Alexandru Moucha Alexandru Moucha (Gar.)	Z	3	2C	Z	V
BIE-OOP	Object-Oriented Programming Filip K ikava Filip K ikava Filip K ikava (Gar.)	Z,ZK	4	2P+2C	Z	V
BIE-PKM	Preparatory Mathematics Jitka Rybní ková Tomáš Kalvoda (Gar.)	Z	4		Z	V
BIE-PJV	Programming in Java Jan Blizni enko <b>Jan Blizni enko</b> Jan Blizni enko (Gar.)	Z,ZK	4	2P+2C	Z	V
BIE-PS2	Programming in shell 2 Lukáš Ba inka	Z,ZK	4	2P+2C	L	V
BIE-PRR.21	Project ma19nagement David Pešek David Pešek David Pešek (Gar.)	Z,ZK	5	2P+2C	Z,L	V
BIE-SKJ.21	Scripting Languages Jan Ž árek, Lukáš Ba inka Lukáš Ba inka Jan Ž árek (Gar.)	Z,ZK	4	2P+2C	L	V
BIE-VAK.21	Selected Combinatorics Applications Tomáš Valla, Dušan Knop, Maria Saumell Mendiola, Ond ej Suchý, Šimon Schierreich Tomáš Valla Tomáš Valla (Gar.)	Z	3	2R	L	V
BI-SCE1	Seminá po íta ového inženýrství l Hana Kubátová Hana Kubátová (Gar.)	Z	4	2C	L,Z	V
BIE-SEG	Systems Engineering Christoph Kirsch Christoph Kirsch (Gar.)	Z	0	2C	Z	V
ΓVV	T lesná výchova	Z	0	0+2	Z,L	V
TVV0	T lesná výchova 0	Z	0	0+2	Z,L	V
FV2K1	T lesná výchova 2	Z	1		L	V
[VKLV	T lovýchovný kurz	Z	0	7dní	L	V
BIE-TUR.21	User Interface Design Jan Schmidt Jan Schmidt Jan Schmidt (Gar.)	Z,ZK	5	2P+2C	L	V
BIE-VR1.21	Virtual reality l Petr Klán Petr Klán (Gar.)	КZ	4	2P+2C	L,Z	V
BIE-ADW.1	Windows Administration Ji í Kašpar, Miroslav Prágl Miroslav Prágl (Gar.)	Z,ZK	4	2P+1C	Z	V
BIE-SEP	World Economy and Business Tomáš Evan Tomáš Evan Tomáš Evan (Gar.)	Z,ZK	4	2P+2C	Z	V
BIE-3DT.1	3D Printing Marek Žehra	KZ	4	3C	L	V

Charakteristiky p edmet této skupiny studijního plánu: Kód=BIE-V.21 Název=Purely Elective Bachelor Courtes and the studient of	rses, Version	2021
BIE-ZUM Artificial Intelligence Fundamentals	Z,ZK	4
Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the class		
space search, multi-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algority	thms and the neur	al networks, will
be presented as well.	7 71/	
BIE-ZRS Basics of System Control	Z,ZK	4 Juého (zaní
Volitelný p edm t základy ízení systém je ur en pro všechny zájemce o aplikovanou informatiku v bakalá ském studiu. Alespo p ehledové znalos budou pro naše absolventy jist konkuren ní výhodou a zhodnotí je bezesporu v pr myslové praxi. Studenti získají znalosti v dynamicky se rozvíjejí		
Zam íme se zejména na ízení inženýrských a fyzikálních sysém . Poskytneme vám základní informace z oblasti zp tnovazebního ízení lineárníc		
systém . Seznámíme vás s metodami vytvá ení popisu a modelu systém , základní analýzou lineárních dynamických systém a návrhem a ov ení		
PID, PSD a fuzzy regulátor . Pozornost je v nována rovn ž sníma m a ak ním len m v regula ních obvodech, otázkám stability regula ních obvo		
nastavování parametr regulátoru a n kterým aspekt m pr myslových realizací spojitých a íslicových regulátor . Jednotlivá témata p ednášek jsou	provázena množs	stvím užite ných
p íklad a praktických pr myslových realizací.		
BIE-CCN Compiler Construction	Z,ZK	5
This is an introductory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principle	-	students to
understand the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching theme		4
BIE-SCE1   Computer Engineering Seminar I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance	Z Z	4 ttacks Students
are approached individually within the subject. Each students or group of students solves some interesting topics of alguardesign, reliability and resistant		
articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar tea		
semester.		
BIE-SCE2 Computer Engineering Seminar II	Z	4
The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance	ce to failures and a	ttacks. Students
are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of	-	
articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar tea	chers. The topics a	are new for each
semester.		
BIE-CZ0 Czech Language for Foreigners	KZ	2
Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Time, Family.		
BIE-CZ1.21 Czech Language for Foreigners II	KZ	2
The course is intended for Students of English programmes who have completed BIE-CZ0 course or have basic knowledge of the Czech language.		r expands the
basic vocabulary and clarifies the structure of the Czech language structure with regard to the practical needs of Students residing in the Czech Rep UKCJP eština pro pokro ilé		2
UKCJP   eština pro pokro ilé Kurz pokro ilé eštiny pro ukrajinské studenty, kte í mají status uprchlíka. Zkouška potvrdí znalost eštiny na úrovní B2 s platností pro VUT.	Z,ZK	2
	Z	1
BIE-EPR   Economic project This course is an extension of the course Introduction to European Economic History (BIE-EHD).		1
BIE-FTR.1 Financial Markets	Z,ZK	5
Financial sector has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view of	I ' I	-
globalization of market activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial acti		
from technical schools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of	financial markets.	The Financial
Markets course thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statistical	al tools used in this	s field.
BIE-HAS Human Factors in Cryptography and Security	Z,ZK	5
P edm t je ur en student m, které zajímá nejen matematická a technická stránka v ci, ale i p emýšlení nad tím, jestli výsledný produkt bude použitelný		
šifry po uživatele aplikací). Studenti budou moci využít nabyté v domosti z tohoto kurzu k návrhu, plánování a analýze svých vlastních projekt v ko	ntextu kybernetick	é bezpe nosti
zam ené na lov ka.		
BIE-CSI Introduction to Computer Science	Z	2
This is an introductory class on Elementary Computer Science for broad audiences: bachelor students in computer science, students majoring in other science, high-school students, anybody with a background in basic math and the desire to understand the absolute basics of computer science. The		
and relate basic principles of computer science for students to understand, early on, what computer science is, why things such as high-level progra	-	
done the way they are, and even how, on a basic yet representative and practically relevant level. After taking the class, students are able to answer		
questions but also questions about themselves such as which courses to take next and which books to follow up with, ideally realizing if they are inter-	erested in compute	er science more
than expected, or even less than before.		
BIE-EHD Introduction to European Economic History	Z,ZK	3
The course introduces a selection of themes from European economic history. It gives the student basic knowledge about forming of the global econ	omy through the d	escription of the
key historical periods. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history.	-	
the Roman Empire to the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financial		
course does not cover the detailed economic history of particular European countries but rather the impact of trade and the role of particular events, history. Class meetings will consist of a mixture of lectures and discussions.	institutions and o	rganizations in
BIE-IMA Introduction to Mathematics	Z	4
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they a	- 1	
examples.		onn in partioular
BIE-IMA2 Introduction to Mathematics 2	Z	2
Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they a	- 1	
examples.	11.7	
BIE-ST1 Network Technology 1		3
	Z	<b>U</b>
P edm t je zam en na získání základních znalosti z oblasti po íta ových sítí a praktických zkušeností se sí ovými technologiemi. P edm t odpovíc	I I	-
programu - CCNA1 - R&S Introduction to Networks.	I I	-
	I I	-
programu - CCNA1 - R&S Introduction to Networks.         BIE-OOP       Object-Oriented Programming         Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate togeth	a látce kurikula C Z,ZK er by message pa	sco Netacad 4 ssing. In this
programu - CCNA1 - R&S Introduction to Networks.         BIE-OOP       Object-Oriented Programming         Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate togeth course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software deviced programming and design.	a látce kurikula C Z,ZK er by message pa	sco Netacad 4 ssing. In this
programu - CCNA1 - R&S Introduction to Networks.         BIE-OOP       Object-Oriented Programming         Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate togeth course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software dev handing, refactoring and design patterns.	a látce kurikula C Z,ZK er by message pa elopment includin	sco Netacad 4 ssing. In this g testing, error
programu - CCNA1 - R&S Introduction to Networks.         BIE-OOP       Object-Oriented Programming         Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate togeth course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software deviced programming and design.	a látce kurikula C Z,ZK er by message pa	sco Netacad 4 ssing. In this

		774	
BIE-PJV	Programming in Java	Z,ZK	4
	án v angli tin . Existuje ale také eská varianta BI-PJV a BIK-PJV.	774	
BIE-PS2	Programming in shell 2	Z,ZK	4
	overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In a and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmu		
	even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp.		
	tr, sort, uniq) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a si	,	
techniques used in prac			cu scripting
BIE-PRR.21	Project ma19nagement	Z,ZK	5
	to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, ar	1	-
	argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk	-	-
	schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for		-
deepening their knowled	dge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in	large companies.	The course is
also suitable for all thos	e who will develop software or hardware in the form of team projects.		
BIE-SKJ.21	Scripting Languages	Z,ZK	4
Students get a general	overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In a	ddition, they gain a	a deeper insight
into Bourne Again shell	and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmu	s students: We are	eready do adapt
	even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp,		
<b>e</b>	tr, sort, uniq) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a so	election of advanc	ed scripting
techniques used in prac			
BIE-VAK.21	Selected Combinatorics Applications	Z	3
	duce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the		
	to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some b		
	tion of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical)		
	e solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optim slutions to the studied problems with a special focus on the effective use of existing tools.	ization and more.	Students will
BI-SCE1	Seminá po íta ového inženýrství l	Z	4
	j Sernina, po na oveno inzenyrství i nženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odoln	I – I	•
	edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školite		
· ·	u odbornou literaturou a/nebo práce v laborato ích K N. Kapacita p edm tu je omezena možnostmi u itel seminá e. Probíra		, ,
nová.		, ,	5
BIE-SEG	Systems Engineering	Z	0
This is an introductory of	lass on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles	of operating syste	ems for students
to understand processo	r and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After tak	ing the class, stud	ents are able to
	ce between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what co	ncurrency is, as o	pposed to
	ocesses and threads synchronize efficiently to overcome concurrency for communication.		
TVV	T lesná výchova	Z	0
TVV0	T lesná výchova 0	Z	0
TV2K1	T lesná výchova 2	Z	1
TVKLV	T lovýchovný kurz	Z	0
BIE-TUR.21	User Interface Design	Z,ZK	5
Students gain a basic o	verview of methods for designing and testing common user interfaces. They get experience to solve the problems where soft	ware and other pr	oducts do not
communicate with the u	ser optimally, since the needs and characteristics of users are not taken into account during product development. Students	gain an overview	of methods that
bring users into the dev	elopment process to ensure optimal interface for them.		
BIE-VR1.21	Virtual reality I	KZ	4
	eality (VR), virtual reality operations, metaverse, and creation. Rules and requirements for virtual worlds communication. The	e course focuses o	on the ways of
	orlds and interactive activities in 3D worlds. It improves computational thinking, empathy, and shared social activities.		
BIE-ADW.1	Windows Administration	Z,ZK	4
	e architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the		
	advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting	methods and adm	inistrate
, ,	s. Students are able to effectively configure centralised administration of a computer network.		
BIE-SEP	World Economy and Business	Z,ZK	4
	d students is 8. If the capacity is not fulfilled, the course will not be taught. The course introduces students of technical unive		
	y by comparing individual countries and key regions of the world economy. Students get to know about different religions and		
	eties as well as indexes of economic freedom, corruption and economic development, which are needed for the right investr ne form of discussions based on individual readings.	1611 UEUSIUH. 30H	inais nelp lu
BIE-3DT.1	-	KZ	4
	3D Printing n three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design obje	1 1	
in 3D.	י אוינט אוויאאטטאא טוויאטעראיז אוויער איז איזאטעראיז איזער אויזערא אוויער אויזעראטעראיז אוויער אוויער אוויעראטע		and print

### Seznam p edm t tohoto pr chodu:

Kód	Název p edm tu	Zakon ení	Kredity
BI-SCE1	Seminá po íta ového inženýrství l	Z	4
Seminá po íta ov	ého inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnosti	proti poruchám a	útok m.Ke
student m se v rán	nci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem.	Sou ástí p edm t	u je práce s

BIE-3DT.1         3D Printing         KZ         4           Students learn to design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects, prepare for printing and print in 3D.         In 3D.
Students learn to design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects, prepare for printing and print in 30.         BIE-AAG.21       Automata and Grammars       Z,ZK       5         Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation, and design of digital circuits.       5         BIE-ADU.21       Unix Administration       Z,ZK       5         Students will learn the internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They will understand the differences between user and administration roles. They will understand the differences on specific examples from practice.       Z,ZK       4         BIE-ADW.1       Windows Administration       Z,ZK       4         Students understand the architecture and internals of the Windows OS and acquire the skills to administration of a computer network.       Z,ZK       4         Students understand the architecture and internals of the Windows OS and acquire the skills to administration of a computer network.       Z,ZK       4         Students understand the affilterences systems. Students are able to effectivey configure centralised administration of a computer network.       Z,ZK       4         BIE-ADU.1       Kindows Administration       Z,ZK       5         Decurse covers th
BIE-AAG.21         Automata and Grammars         Z,ZK         5           Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between formal languages and automata. Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits.         SILE           BIE-ADU.21         Unix Administration         Z,ZK         5           Students will learn the internal structure of the UNIX operating system, with the administration of its backs subsystems and with the security principles. They will understand the differences between user and administrator roles. They will get theoretical and practical knowledge of user management and administration, of users access rights, file systems, disk subsystems, processes, memory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the knowledge from the lectures on specific examples from practice.           BIE-ADW.1         Windows Administration         Z,ZK         4           Students understand the architecture and internals of the Windows OS and acquire the skills to administration of a computer network.         Z,ZK         5           BIE-AG1.21         Algorithms and Graphs 1         Z,ZK         5           The course coveres the basics from the efficient algorithm design, data structure
Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between formal languages and automata.         Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits.         BIE-ADU.21       Unix Administration       Z,ZK       5         Students will learn the internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They will understand the differences between user and administrator roles. They will get theoretical and practical knowledge for user management and administration, of users access rights, file systems, disk subsystems, processes, memory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the knowledge from the lectures on specific examples from practice.         BIE-ADW.1       Windows Administration       Z,ZK       4         Students understand the architecture and internals of the Windows SO and acquire the skills to administration of a computer network.       Z,ZK       4         BIE-AG1.21       Nagorithms and Graphs 1       Z,ZK       5         The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interilinked with the concurrent BIE-AG2 and BIE-ZD
and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between formal languages and automata. Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits. BIE-ADU.21 Unix Administration of its basic subsystems and with the security principles. They will understand the differences between user and administrator roles. They will get theoretical and practical knowledge of user management and administration, of users access rights, file systems, disk subsystems, processes, memory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the knowledge from the lectures on specific examples from practice. BIE-ADW.1 Windows Administration Students will earn the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the standard administrate heterogeneous systems. Students are able to effectively configure centralised administration of a computer network. BIE-AG1.21 Algorithms and Graphs 1 Z,ZK 5 The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interlinked with the concurrent BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of algorithms and learn to handle practically the asymptotic mathematics. BIE-AG2.21 Algorithms and Graphs 2 Z,ZK 5 The course presents the basic algorithms and concepts of graph theory building on the introduction exposed in the compulsory course BIE-AG1.21. It also covers advanced data structures and amortized analysis. It also includes a very light introduction into approximation algorithms. BIE-APS.21 Architectures of Computer Systems Students will learn the
Knowledge acquired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation, and design of digital circuits.         BIE-ADU.21       Unix Administration       Z,ZK       5         Students will learn the internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They will understand the differences between user and administrator roles. They will detheoretical and practical knowledge of user management and administration, of users access rights, file systems, disk subsystems, processes, memory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the knowledge from the lectures on specific examples from practice.         BIE-ADW.1       Windows Administration       Z,ZK       4         Students understand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the standard administrate names exert heterogeneous systems. Students are able to solve problems by applying appropriate troubleshooting methods and administrate heterogeneous systems. Students are able to effectively configure centralised administration of a computer network.       5         BIE-AG1.21       Algorithms and Graphs 1       Z,ZK       5         The course covers the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing curriculum. It is interlinked with the concurrent BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of algorithms and learn to ha
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systems.
The aim of the course is to introduce selected topics from computer networks in terms of cybersecurity. These topics extend the basic knowledge gained in course BI-PSI with actual
security applications like the public key infrastructure, encrypted network protocols, link and network layer security or wireless networks. After finishing the course student will get
BIE-AWD.21         Web and Database Server Administration         Z,ZK         5
Students will get acquainted with the administration of database and web servers and services. They will be able to install, configure, operate, test, and backup complex database and
web service systems. The principles will be demonstrated on the PostgreSQL relational database engine and Apache will be used as an example of a web server.
BIE-BAP.21 Bachelor Thesis Z 14
BIE-BEK.21 Secure Code Z,ZK 5
BIE-BEK.21         Secure Code         Z,ZK         5           The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling
BIE-BEK.21         Secure Code         Z,ZK         5           The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with
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BIE-EEC	English language external certificate	Z	4
The BIE-ECC cours	se can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in Engli the B2 level of the Common European Framework of Reference for Languages.	sh comparable to o	r exceeding
BIE-EHA.21	Ethical Hacking	Z,ZK	5
	burneal nacking burned in the field of penetration testing and ethical hacking. The course deals with cybersecurity threats, vuln		
exploitation in con	nputer networks, web applications, wireless networks, operating systems, and others like the Internet of Things or cloud. The focus is	on hands-on expe	rience with
	vulnerabilities testing and the following process of penetration test documentation.		
BIE-EHD	Introduction to European Economic History	Z,ZK	3
	ces a selection of themes from European economic history. It gives the student basic knowledge about forming of the global economy ds. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history. Fro		
	re to the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financial in	•	
course does not c	over the detailed economic history of particular European countries but rather the impact of trade and the role of particular events, in:	stitutions and orgar	nizations in
	history. Class meetings will consist of a mixture of lectures and discussions.		
BIE-EPR	Economic project This course is an extension of the course Introduction to European Economic History (BIE-EHD).	Z	1
BIE-FTR.1	Financial Markets	Z,ZK	5
	has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view on	· · ·	-
-	rket activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activitie	-	-
	nools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of fin the thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statistic		
BIE-GIT.21	SW Development Technologies		3
	ed at one of the rudimental team software development technology - version control. To be more specific, we will introduce students to		-
	from hell, as Linus Torvalds nicknamed it, and provide a comprehensive guide into its depths, as well as for day-to-day use	ə.	
BIE-HAS	Human Factors in Cryptography and Security	Z,ZK	5
	udent m, které zajímá nejen matematická a technická stránka v ci, ale i p emýšlení nad tím, jestli výsledný produkt bude použitelný pro	•	
sifry po uzivatele a	aplikací). Studenti budou moci využít nabyté v domosti z tohoto kurzu k návrhu, plánování a analýze svých vlastních projekt v konte zam ené na lov ka.	stu kyperneticke b	ezpe nosti
BIE-HWB.21	Hardware Security	Z,ZK	5
	ith hardware resources used to ensure security of computer systems including embedded ones. Students become familiar with the operative of the security of computer systems including embedded ones.	1 · · · · · · · · · · · · · · · · · · ·	-
-	eatures of modern processors, and storage media protection through encryption. They will gain knowledge about vulnerabilities of HW res	-	
	ering with hardware during manufacture. Students will have an overview of contact and contactless smart card technology including a		-
for multi-factor at	uthentication (biometrics). Students will understand methods of efficient implementations of ciphers. Students are expected to have b security and cryptography, and basic programming skills before enrolling into the course	asic knowledge of	computer
BIE-IDO.21	Introduction to DevOps	Z,ZK	5
	vith the topic of DevOps and prepares future developers and administrators for a modern culture of development and operation of sys		-
	support software development, testing and compilation. It also focuses on tools for automating infrastructure management and build		
the Cloud. It is an	introduction to technologies that will then be discussed in more detail in related follow-up courses. The student will also get acquaint	ed with modern teo	chnologies
BIE-IMA	used in practice. Introduction to Mathematics	Z	4
	nd extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a	I – I	-
	examples.		•
BIE-IMA2	Introduction to Mathematics 2	Z	2
Students refresh a	nd extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a	able to apply them i	in particular
BIE-IOT.21	examples. Internet of Things	Z,ZK	5
	s on an overview of technologies and development tools used in the field of the Internet of Things (IoT). Lectures are devoted to an over	1 1	
wireless communi	cation technologies designed primarily for this area, and appropriate programming methods. They include an overview of IoT archite	ctures for different	application
areas. Within the c	computer labs, students will gain practical experience with developing simple IoT systems using common development environments	(hardware - ARM,	ESP, STM;
BIE-JPO.21	software - Arduino, Raspberry Pi OS). Computer Units	Z,ZK	5
	their basic knowledge of digital computer units acquired in the obligatory course of the program (BIE-SAP), get acquainted in detail v	1 1	
	nputer units and processors and their interactions with the environment, including accelerating arithmetic-logic units and using approp		
-	e organization of main memory and other internal memories (addressable, LIFO, FIFO and CAM) will be discussed in detail, including	-	
	lel and serial data transmissions. They will also get acquainted with the methodology of controller design, with the principles of comm d the architecture of the bus system. The problems will be practically evaluated in the labs and with the help of the educational micropro	-	
the environment an	and programmable hardware design kits (FPGA).	Jgrammed process	or simulator
BIE-KAB.21	Cryptography and Security	Z,ZK	5
	lerstand the mathematical foundations of cryptography and gain an overview of current cryptographic algorithms. They will be able to		keys and
-	ems based on them and learn the basics of safe use of symmetric and asymmetric cryptographic systems and hash functions in app		
will gain practical	skills in using standard cryptographic methods with an emphasis on security and will also get acquainted with the basic procedures of expected to be competent programmers in C/C++ (on a small scale). Basic Python knowledge is an advantage.	of cryptanalysis. Sti	udents are
BIE-KOM.21	Conceptual Modelling	Z,ZK	5
	sed on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key te		
	cify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological struc	-	
-	r learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data represent		-
	ns of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEMO r will be taught. The course is designed with the respect to continuation in software implementations.	notition and the BPI	VITY FIOLALIUN
BIE-LA1.21	Linear Algebra 1	Z,ZK	5
	students to the basic concepts of linear algebra, such as vectors, matrices, vector spaces. We will define vector spaces over the field		
	fields. We will present the concepts of basis and dimension and learn to solve systems of linear equations using the Gaussian eliminative linear to find the intervention of the second state of a state of a state of the second	•	,
the connection w	ith linear manifolds. We define the regularity of matrices and learn to find their inversions using GEM. We will also learn to find eigen matrix. We will also demonstrate some applications of these concepts in computer science.	values and eigenve	ectors of a
L	ווענווא. איז אווי מוסי עבווטוסנומוב סטווב מטווב מטווב טו נובשב טוונבטוס ווו טוווטנבו סטבונב.		

BIE-LA2.21	Linear Algebra 2	Z,ZK	5
Students will broad	en their knowledge gained in the BIE-LA1 introductory course, where only vectors in the form of n-tuples of numbers were considered	J. Here we will intro	duce vector
-	eral abstract form. The notions of a scalar product and a linear map will enable to demonstrate the profound link between linear algeb		-
graphics. The oth	er main topic will be numerical linear algebra, in particular problems with solving systems of linear equations on computers. The issue		ar algebra
	will be demonstrated mainly on the matrix factorization problem. Selected applications of linear algebra in various fields will be pro-	I	
BIE-LOG.21	Mathematical Logic	Z,ZK	5
	es on the basics of propositional and predicate logic. It starts from the semantic point of view. Based on the notion of truth, satisfiabilit		
	ce of formulas are defined. Methods for determining the satisfiability of formulas, some of which are used for automated proving, are		
	and Boolean functions in propositional logic. In predicate logic, the course further deals with formal theories, such as arithmetics, and		
	h to mathematical logic is demonstrated on the axiomatic system of propositional logic and its properties. Gödel's incompleteness the	-	1
BIE-MA1.21	Mathematical Analysis 1	Z,ZK	5
-	se by introducing students to the set of real numbers and its properties, and we note its differences with the set of machine numbers.		
	of a real variable. We gradually introduce the notions of limits of sequences and functions, continuous functions, and derivatives of functi-		
	pot-finding problems (iterative method of bisection and Newton's method), construction of cubic interpolation (spline), and formulation and ssue of finding extrema of functions). The course is closed with the Landau's asymptotic notation and methods of mathematical descript		-
BIE-MA2.21			6
	Mathematical Analysis 2 etes the theme of analysis of real functions of a real variable initiated in BIE-MA1 by introducing the Riemann integral. Students will l	Z,ZK	-
-	ution method. The next part of the course is devoted to number series, and Taylor polynomials and series. We apply Taylor's theorem to	-	
	escribed accuracy. Then we study the linear recurrence equations with constant coefficients, the complexity of recursive algorithms, ar		
	we introduce the student to the theory of multivariate functions. After establishing basic concepts of partial derivative, gradient, and I		-
	of localization of local extrema of multivariate functions as well as the numerical descent method. We conclude the course with the integ		
BIE-ML2.21	Machine Learning 2	Z,ZK	5
	purse is to introduce students to the selected advanced methods of machine learning. In the supervised learning scenario, they, in pa	1 / 1	-
	ks. In the unsupervised learning scenario students learn the principal component analysis and other dimensionality reduction methor		
	basic principles of reinforcement learning and natural language processing.		-
BIE-MPP.21	Methods of interfacing peripheral devices	Z,ZK	5
	sed on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universa	· · ·	-
includes both PC s	side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USI	3 devices, Linux an	d Windows
	drivers, simple application development, and APIs of selected devices.		
BIE-MSI.21	Mobile Networks	Z,ZK	5
The goal of the o	zourse is to acquaint students with basic principles of mobile networks 4G, 5G, and with multimedia data transfers in these networks.	Also, students will	study the
principles of sma	art cards and their use for authentication of users of mobile networks. The computer labs will be based on simulations of mobile netwo	orks. The course bu	uilds upon
	preceding courses BIE-PSI and BIE-VPS and completes the overall student's knowledge mainly in the area of high-speed mobile	networks.	
BIE-OOP	Object-Oriented Programming	Z,ZK	4
Object-oriented p	programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together	by message passi	ing. In this
course we look at	some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software develo	opment including te	sting, error
	handing, refactoring and design patterns.	<del>,                                     </del>	
BIE-OOP.21	Object-Oriented Programming	Z,ZK	5
	programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together	, ,	0
course students ge	et acquainted with the main principles of object-oriented programming and design, used in modern programming languages. The empty	hasis is on practical	l techniques
	for developing software, which includes testing, error handing, refactoring, and application of design pattern.	7 71/	-
BIE-OSY.21	Operating Systems	Z,ZK	5
	s a follow-up of the Unix-like operating systems course students deepen their knowledge in areas of OS kernels, process and thread impact of within a part of the unit of the storage of the systems of the system of the systems of th		
chucai regions, thi	ead scheduling, shared resource allocation and deadlocks, management of virtual memory and data storages, file systems, OS moni and implement simple multithreaded applications. General principles are illustrated on operating systems Solaris, Linux, or MS W		le to design
		1	7
BIE-PA1.21	Programming and Algorithmics 1 construct algorithms for solving basic problems and write them in the C language. They master data types (simple, pointers, structure	Z,ZK	7 totomonto
	esented in C language. They understand the principle of recursion and basics of algorithm complexity analysis. They know fundament		
	sorting, and manipulating linked lists and trees.	la algorithins for s	earching,
BIE-PA2.21	Programming and Algorithmics 2	Z,ZK	7
	instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, que	1 1	
	in these skills using the C++ programming language and are introduced to all C++ features needed in object-oriented programming (	-	-
	copying/moving of objects, operator overloading, inheritance, polymorphism).	sigi, tompiato progr	anning,
BIE-PJP.21	Programming Languages and Compilers	Z,ZK	5
	asic compiling methods of programming languages. They are introduced to intermediate representations used in current compilers G		
	tion of a translation of a text that conforms a given syntax, to a target code and also to create a compiler based on the specification.		-
	only a programming language but any text in a language generated by a given LL input grammar.		
BIE-PJV	Programming in Java	Z,ZK	4
	Tento kurz je prezentován v angli tin . Existuje ale také eská varianta BI-PJV a BIK-PJV.	_,	
BIE-PKM	Preparatory Mathematics	Z	4
	The purpose of Preparatory Mathematics is to help students revise the most important topics of high-school mathematics	1 1	•
BIE-PNO.21	Practical Digital Design	KZ	5
	verview of the contemporary digital design flow and learn practical skills to use synchronous design techniques. They understand the	1 1	
-	ion technologies FPGA and ASIC. Students demonstrate practical use of the design techniques in the course project using modern in		
	tools.		-
BIE-PPA.21	Programming Paradigms	Z,ZK	5
	s with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of partic	1 1	unctional
	digm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The		
on lambda calculu	is and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainst	ream programming	languages
	such as C++ and Java.		

BIE-PRR.21	Project ma19nagement	Z,ZK	5
The aim of the co	burse is to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, ana	ysis, crisis manage	ement in a
	cation, argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk as		• · ·
	ource schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for st		
deepening their k	nowledge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in lar	ge companies. The	e course is
BIE-PS2	also suitable for all those who will develop software or hardware in the form of team projects.	774	4
-	Programming in shell 2 Programming style, data structures, pros and cons. In addit	Z,ZK	
	shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus st		
-	vide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, In,		
data filtering too	Is (cut, tr, sort, uniq) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a sel	ection of advanced	d scripting
	techniques used in practice.		
BIE-PSI.21	Computer Networks	Z,ZK	5
	ices students to the principles of computer networking. It covers basic technologies, protocols, and services commonly used in local r		
	es will be amended by proseminars that introduce students into network programming and demonstrate the abilities of advanced network devices in the lab within the approximate of the operating evolution of the operating	-	Students
BIE-PST.21	actically verify configurations and management of network devices in the lab within the environment of the operating systems Linux a	Z,ZK	5
	Probability and Statistics the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. T	I ' I	
	om variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction	-	
	known distributional parameters from random sample characteristics. They will also be introduced to the methods for testing statistica		
	the statistical dependence of two or more random variables.		
BIE-SAP.21	Computer Structures and Architectures	Z,ZK	5
	and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, input		
	: In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern		
BIE-SCE1	Computer Engineering Seminar I	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
	idividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher		
articles and other p	semester.	s. The topics are h	lew IUI each
BIE-SCE2	Computer Engineering Seminar II	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to	I – I	
	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
articles and other p	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	rs. The topics are n	ew for each
	semester.		
BIE-SEG	Systems Engineering	Z	0
	tory class on systems engineering for bachelor students in computer science. The goal of the class is to introduce basic principles of the second students in th		
-	sessor and memory virtualization. Seeing and actually understanding virtualization is the overarching theme of the class. After taking difference between processes and threads as well as emulation and virtualization, what virtual memory is and how it works, what co		
	parallelism, and how processes and threads us were as childration and virtualization, what writed memory is and now it works, what on parallelism, and how processes and threads synchronize efficiently to overcome concurrency for communication.		
BIE-SEP	World Economy and Business	Z,ZK	4
	nrolled students is 8. If the capacity is not fulfilled, the course will not be taught. The course introduces students of technical universiti	I ' I	business. It
does that predor	ninantly by comparing individual countries and key regions of the world economy. Students get to know about different religions and c	ultures, necessary	for doing
business in divers	se societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investme	nt decision. Semina	ars help to
	improve knowledge in the form of discussions based on individual readings.		
BIE-SIP.21	Network Programming		5
	fundamental topics of programming network applications. It consists of 4 parts. The introductory part is focused on low-level program oted to designing communication protocols and their verification. The third part introduces the principles and applications of middlewa		
	c modern models of distributed computing - P2P and blockchain. All topics will be first explained theoretically and then practices in co	-	
	programming language environment.		
BIE-SKJ.21	Scripting Languages	Z,ZK	4
Students get a ger	heral overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In addit		
-	shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus st		
	vide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, ln,		
uata intering too	Is (cut, tr, sort, uniq) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a sel techniques used in practice.	ection of advanced	a scripting
BIE-SP1.21	Team Software Project 1	KZ	5
	ands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the	I I	
-	hat teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teach		
project leader, reg	ularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software art	efact will be further	r developed
	and finished in the BIE-SP2 course.	·	
BIE-SP2.21	Team Software Project 2	KZ	5
-	ds-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result		
	ollow-up, the functionality, testing, and documentation of the software system being developed will be emphasized. Students will worl er, in the role of the team and project leader, regularly consults with the team (at the seminars) the formal as well as material aspects	-	eopie. Trie
BIE-SPS.21	Administration of Computer Networks and Services	Z,ZK	5
	rse is to deepen the theoretical knowledge of network technologies and protocols in the environment of network servers administrate	I ' I	
	s. The course syllabus requires the knowledge at the level of courses BIE-PSI, BIE-VPS, and BIE-OSY. Practical skills will be gained by	-	
	with real network infrastructure.		
BIE-SRC.21	Real-time systems	Z,ZK	5
	he basic knowledge in the real-time (RT) system theory and in the design methods for RT systems including the dependability issues		° (
lectures will be exp	berimentally verified in department specialized labs. The course is mainly focused on embedded RT systems, therefore the design kit	s in the lab are the	same as in
	the BIE-VES course and FPGAs		

BIE-ST1	Network Technology 1	Z	3
P edm t je zam	en na získání základních znalosti z oblasti po íta ových sítí a praktických zkušeností se sí ovými technologiemi. P edm t odpovída	átce kurikula Cisco	o Netacad
	programu - CCNA1 - R&S Introduction to Networks.		
BIE-SWI.21	Software Engineering	Z,ZK	5
	ainted with methods of analysis and design of larger software projects that are typically designed and implemented in teams. They co Iring the analysis and design of larger software systems that will be developed in the concurrent course BIE-SP1. Students get hands-c	-	
•	inguage UML for modeling and solving software problems. Students learn the basics of object-oriented analysis, architecture design a		
-	udents also gain a theoretical basis in the field of project management, estimation of costs of software projects, and methods of their	-	
BIE-TAB.21	Applications of Security in Technology	Z.ZK	5
	burse is to introduce students to selected topics from cybersecurity technical applications that are utilized in different industries. Stude	nts get a broader o	verview of
	cybersecurity applications and extend their knowledge from the cryptology, the secure code, and system, network, and hardware	security.	
BIE-TDP.21	Documentation and Presentation	KZ	3
	sed on the basics of creating electronic documentation with emphasis on the creation of technical reports of a larger scope, typically fi		
	t of a technical report in the LaTeX system, process an electronic presentation using the LaTeX Beamer system, and practically prese		
the teacher. The	course is intended primarily for those students who have chosen the topic of their bachelor's thesis or will choose it within the first 14 exercises of the course, an active approach to the creation of individual parts of the bachelor's thesis is assumed.	days of teaching. v	vitnin the
BIE-TJV.21	Java Technology	Z,ZK	5
	Java Technology urse is to provide knowledge and skills needed for the development of smaller and larger information systems. Students will get acqua	· ·	-
	be able to apply these concepts using libraries and tools from the ecosystem of the Java programming language. After completing the	-	
	the development of software systems on the Java platform. Students are assumed to be acquainted with the following topics (they are		
	course): Java language syntax, SQL, git version control system, Docker, continuous integration.		
BIE-TPS.21	Computer Networks Technologies	Z,ZK	5
	uces students with basic and advanced technologies, components, and interfaces of contemporary computer networks at the physical	-	
-	ures provide theoretical foundations of these technologies and explain relevant physical principles. In the labs, the respective technolo	-	
with the most impo	ortant ones students will get hands-on experience. Thematically, the course covers both local and long-range optical networks, Ethern always with focus on high-speed networks.	et, modern wireless	s networks,
BIE-TUR.21	User Interface Design	Z,ZK	5
	USET Interface Design basic overview of methods for designing and testing common user interfaces. They get experience to solve the problems where softwa		
•	the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain		
	bring users into the development process to ensure optimal interface for them.		
BIE-TZP.21	Technological Fundamentals of Computers	Z,ZK	5
Students get acqua	ainted with the fundamentals of digital and analog circuits, as well as basic methods of analyzing them. Students learn how computer st	ructures look like a	t the lowest
	roduced to the function of a transistor. They will understand why processors generate heat, why cooling is necessary, and how to redu		
limits to the maxim	num operating frequency are and how to raise them; why a computer bus needs to be terminated, what happens if it is not; how a com	puter power supply	y looks like
	(in principle). In the labs, students model the behavior of basic electrical circuits in SW Mathematica.	7 71/	-
BIE-UKB.21	Introduction to Cybersecurity urse is to provide students with the introduction of basic concepts in modern approach to cybersecurity. Students will get a basic over	Z,ZK	5 wherepace
The goal of the co	and attacker techniques, security mechanisms in networks, operating systems and applications, as well as of basic cyberspace reg		yperspace
BIE-UOS.21	Unix-like Operating Systems	KZ	5
Unix-like operating	g systems represent a large family mostly open-source codes that kept bringing during the history of computers efficient innovative full	1	-
systems for comp	outers and their networks and clusters. The most popular OS today, Android, has a unix kernel. Students get overview of basic propert	ies of this OS famil	y, such as
-	eads, access rights and user identity, filters, or handling files in a file system. They learn to use practically these systems at the level of		
	e to utilize powerful system tools that are available to users, but are also able to automatize routine agenda using the unix scripting int		
BIE-VAK.21	Selected Combinatorics Applications	Z	3
	p introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the bat to the		
	ticipation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) info		
-	ms to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimize		
	also try to implement solutions to the studied problems with a special focus on the effective use of existing tools.		
BIE-VDC.21	Virtualization and Data Centers	Z,ZK	5
	rse is to familiarize students with technology basis of cloud computer systems. It shows principles and techniques used in design and	-	
	ch as various kinds of virtualization and high availability of servers, storages, and software layers. The course guides through data cer		· ·
	rid clouds. Student learn current trends in the architecture of IT infrastructure and its configuration for classic and cloud applications.		
-	ation, and operation of complex infrastructures for modern applications with respect to scalability and protection against overloads, or	-	
BIE-VES.21	Embedded Systems lesign embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedd	Z,ZK	5 r integrated
	peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools.		i intogratoa
BIE-VPS.21	Selected Topics in Computer Networking	Z,ZK	5
	upon the Computer Networks course (BI-PSI), obligatory for the program. Students will learn in detail principles, protocols, and technolo	· · ·	
networks from loc	al area networks up to Internet, with focus on switching, routing, security, and virtualization. The emphasis will be on gaining practical	experience with re	al network
	vices in the lab and learning important methods of local area and wide area networks from the viewpoint of functionality, performance	-	
BIE-VR1.21	Virtual reality I	KZ	4
Introduction to Vi	rtual Reality (VR), virtual reality operations, metaverse, and creation. Rules and requirements for virtual worlds communication. The co		ne ways of
	creating virtual reality worlds and interactive activities in 3D worlds. It improves computational thinking, empathy, and shared social		
BIE-ZRS	Basics of System Control t základy ízení systém je ur en pro všechny zájemce o aplikovanou informatiku v bakalá ském studiu. Alespo p ehledové znalosti	Z,ZK	4 bo ízení
	t zaklady izení system je u en pro vsecnny zajenice o aplikovanou informatiku v bakala skem studiu. Alespo p eniedove znalosti bsolventy jist konkuren ní výhodou a zhodnotí je bezesporu v pr myslové praxi. Studenti získají znalosti v dynamicky se rozvíjejícím		
-	véna na ízení inženýrských a fyzikálních sysém . Poskytneme vám základní informace z oblasti zp tnovazebního ízení lineárních dy		
-	me vás s metodami vytvá ení popisu a modelu systém, základní analýzou lineárních dynamických systém a návrhem a ov ením je		
PID, PSD a fuzzy r			م اس ≚ م شمع ب
	egulátor. Pozornost je v nována rovn ž sníma m a ak ním len m v regula ních obvodech, otázkám stability regula ních obvod, j		
nastavování param	egulátor . Pozornost je v nována rovn ž sníma ma ak ním len mv regula ních obvodech, otázkám stability regula ních obvod , j netr regulátoru a n kterým aspekt m pr myslových realizací spojitých a íslicových regulátor . Jednotlivá témata p ednášek jsou pro p íklad a praktických pr myslových realizací.		

BIE-ZRS.21	Basics of System Control	Z,ZK	5		
	n introduction to the field of automatic control. It focuses particularly on the control of engineering and physical systems. It covers ba	· ·			
		•			
	namical single-input-single-output systems. Students will learn the methods of creating descriptions of system models, basic linear d				
, e	tion of simple feedback PID, PSD, and fuzzy controllers. Attention is also given to sensors and actuators in control loops, issues of sta		tems, single		
a	nd continuous adjustment of the controller parameters, and certain aspects of the industrial implementations of continuous and digita	al controllers.			
BIE-ZSB.21	Basics of System Security	Z,ZK	5		
The goal of the co	urse is to provide introduction to basic concepts in security of computer systems. Further, the course introduces the basics of forens	ic analysis and rela	ated topics		
such as malware a	analysis or incident response. After finishing the course student will get both theoretical and practical knowledge in the area of moder	n operating system	ns security,		
	as well as skills needed for independent work in the area of operating system security incident analysis.				
BIE-ZUM	Artificial Intelligence Fundamentals	Z,ZK	4		
Students are introd	Students are introduced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classical tasks from the areas of state				
space search, multi	i-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithm	s and the neural n	etworks, will		
	be presented as well.				
BIE-ZUM.21	Artificial Intelligence Fundamentals	Z,ZK	5		
Students are introd	uced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classic	al tasks from the ar	eas of state		
space search, multi	i-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithm	s and the neural n	etworks, will		
	be presented as well.				
TV2K1	T lesná výchova 2	Z	1		
TVKLV	T lovýchovný kurz	Z	0		
TVV	T lesná výchova	Z	0		
TVV0	T lesná výchova 0	Z	0		
UKCJP	eština pro pokro ilé	Z,ZK	2		
	Kurz pokro ilé eštiny pro ukrajinské studenty, kte í mají status uprchlíka. Zkouška potvrdí znalost eštiny na úrovní B2 s platností j	bro VUT.			

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