Doporu ený pr chod studijním plánem

Název pr chodu: Master specialization Computer Systems and Networks, in English, 2021

Fakulta: Fakulta informa ních technologií

Katedra:

Pr chod studijním plánem: Master specialization Computer Systems and Networks, in English, 2021

Obor studia, garantovaný katedrou: Úvodní stránka

Garant oboru studia:

Program studia: Informatics

Typ studia: Navazující magisterské prezen ní

Poznámka k pr chodu: ~Compulsory courses of neighboring specializations can be enrolled as optional

ones.

Kódování rolí p edm t a skupin p edm t :

P-povinné p edm ty programu, PO-povinné p edm ty oboru, Z-povinné p edm ty, S-povinn volitelné p edm ty, PV-povinn volitelné p edm ty, F-volitelné p edm ty, T-t lovýchovné p edm ty

Kódování zp sob zakon ení predm t (KZ/Z/ZK) a zkratek semestr (Z/L):

KZ - klasifikovaný zápo et, Z - zápo et, ZK - zkouška, L - letní semestr, Z - zimní semestr

íslo semestru: 1

| Kód | Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.) | Zakon ení | Kredity | Rozsah | Semestr | Role |
|---------------|---|---------------------------------------|---------|--------|---------|------|
| NIE-KOP | Combinatorial Optimization Petr Fišer, Jan Schmidt Petr Fišer Petr Fišer (Gar.) | Z,ZK | 6 | 3P+1C | Z | PP |
| NIE-MPI | Mathematics for Informatics Francesco Dolce Št pán Starosta Št pán Starosta (Gar.) | Z,ZK | 7 | 3P+2C | Z | PP |
| NIE-EPC | Effective C++ programming Daniel Langr Daniel Langr (Gar.) | Z,ZK | 5 | 2P+1C | Z | PS |
| NIE-MTI | Modern Internet Technologies Alexandru Moucha, Viktor erný Alexandru Moucha Alexandru Moucha (Gar.) | Z,ZK | 5 | 2P+1C | Z | PS |
| NIE-PSS-VS.21 | Elective Vocational Courses for Master Specialization Computer Systems and Networks NIE-KRY,NIE-PDB, (pokra ování viz seznam skupin níže) | Min. p edm. 0 Max. p edm. 28 | Min/Max | | | V |
| NIE-V.21 | Purely Elective Master Courses, Version 2021 NIE-BLO,BIE-CCN, (pokra ování viz seznam skupin níže) | Min. p edm. 0 Max. p edm. 19 | Min/Max | | | V |

íslo semestru: 2

| Kód | Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.) | Zakon ení | Kredity | Rozsah | Semestr | Role |
|---------------|--|-------------|---------|--------|---------|------|
| NIE-PDP | Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík Pavel Tvrdík (Gar.) | Z,ZK | 6 | 2P+2C | L | PP |
| NIE-VSM | Selected statistical Methods Petr Novák Pavel Hrabák Pavel Hrabák (Gar.) | Z,ZK | 7 | 4P+2C | L | PP |
| NIE-GPU | GPU Architectures and Programming Ivan Šime ek Ivan Šime ek Ivan Šime ek (Gar.) | Z,ZK | 5 | 2P+1C | L | PS |
| NIE-SIB | Network Security Simona Forn sek Simona Forn sek (Gar.) | Z,ZK | 5 | 2P+1C | L | PS |
| NIE-VCC | Virtualization and Cloud Computing Jan Fesl, Tomáš Vondra Tomáš Vondra Tomáš Vondra (Gar.) | Z,ZK | 5 | 2P+1C | L | PS |
| | | Min. p edm. | | | | |
| NIE BOO VO 04 | Elective Vocational Courses for Master Specialization | 0 | Min/Max | | | |
| NIE-PSS-VS.21 | Computer Systems and Networks NIE-KRY,NIE-PDB, (pokra ování viz seznam skupin níže) | Max. p edm. | 0/140 | | | V |
| | , , , , , , , , , , , , , , , , , , , | 28 | | | | |

| | | Min. p edm. | | | | |
|------------|---|-------------|---------|--|----|--|
| NIE-V.21 | Purely Elective Master Courses, Version 2021 | 0 | Min/Max | | ., | |
| INIE-V.Z I | NIE-BLO,BIE-CCN, (pokra ování viz seznam skupin níže) | Max. p edm. | 0/84 | | \ | |
| | | 19 | | | | |

íslo semestru: 3

| isio semestra. c | | 1 | | | | |
|------------------|--|-------------|---------|--------|---------|------|
| Kód | Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.) | Zakon ení | Kredity | Rozsah | Semestr | Role |
| NIE-MPR | Master Project Zden k Muziká Zden k Muziká (Gar.) | Z | 7 | | Z,L | PP |
| NIE-DSV | Distributed Systems and Computing Pavel Tvrdík, Jan Jane ek, Peter Macejko Peter Macejko Jan Jane ek (Gar.) | Z,ZK | 5 | 2P+1C | Z | PS |
| NIE-MCC | Multicore CPU Computing Daniel Langr, Ivan Šime ek Ivan Šime ek (Gar.) | Z,ZK | 5 | 2P+1C | Z | PS |
| | | Min. p edm. | | | | |
| NIE-PSS-VS.21 | Elective Vocational Courses for Master Specialization | 0 | Min/Max | | | ., |
| NIE-PSS-VS.21 | Computer Systems and Networks NIE-KRY,NIE-PDB, (pokra ování viz seznam skupin níže) | Max. p edm. | 0/140 | | | V |
| | | 28 | | | | |
| | | Min. p edm. | | | | |
| NUE VOA | Purely Elective Master Courses, Version 2021 | 0 | Min/Max | | | |
| NIE-V.21 | NIE-BLO,BIE-CCN, (pokra ování viz seznam skupin níže) | Max. p edm. | 0/84 | | | V |
| | | 19 | | | | |

íslo semestru: 4

| Kód | Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len) Vyu ující, auto i a garanti (gar.) | Zakon ení | Kredity | Rozsah | Semestr | Role |
|---------------|---|---------------------------------------|------------------|--------|---------|------|
| NIE-DIP | Diploma Project Robert Pergl Zden k Muziká | Z | 30 | | L,Z | PP |
| NIE-PSS-VS.21 | Elective Vocational Courses for Master Specialization Computer Systems and Networks NIE-KRY,NIE-PDB, (pokra ování viz seznam skupin níže) | Min. p edm. 0 Max. p edm. 28 | Min/Max 0/140 | | | V |

Seznam skupin p edm t tohoto pr chodu s úplným obsahem len jednotlivých skupin

| Kód | | Název skupiny p edi (specifikace vi | n t a kódy z zde nebo n | len této skupiny p edm t íže seznam p edm t) | Zako | on ení | Kredity | Rozsah | Semestr | Role |
|----------|--------------|--|------------------------------|--|------|-----------------------------|---------|----------------------------------|----------------|--------|
| NIE-PSS- | ·VS.21 | Elective Vocation Compu | al Courses f iter Systems | or Master Specialization | Max. | p edm. 0 p edm. 28 | Min/Ma | -] | | v |
| NIE-KRY | Advanced | Cryptology | NIE-PDB | Advanced Database Systems | | NIE-PIS | ļ. | Advanced Information Systems | | |
| NIE-AIB | Algorithms | of Information Securi | NIE-ADP | Architecture and Design patterns | | NIE-MVI | | Computational Intelligence Metho | | |
| NIE-KOD | Data Com | pression | NIE-ADM | Data Mining Algorithms | | NIE-SIM | | Digital Circuit Simulation and V | | |
| NIE-EVY | Efficient Te | ext Pattern Matching | NIE-EHW | Embedded Hardware | | NIE-BVS | E | Embedded Security | | |
| NIE-ESW | Embedded | Software | NIE-BKO | Error Control Codes | | NIE-FME | F | ormal Method | ds and Specifi | cation |
| NIE-GAK | Graph the | ory and combinatorics | NIE-HWB | Hardware Security | | NIE-MKY | ′ N | /lathematics f | or Cryptology | |
| NIE-AM1 | Middlewar | e Architectures 1 | NIE-SIB | Network Security | | NIE-NON | 1 1 | Nonlinear Con | tinuous Optim | izatio |
| NIE-NSS | Normalize | d Software Systems | NIE-SYP | Parsing and Compilers | | NIE-REV | F | Reverse Engir | neering | |
| NIE-SBF | System Se | ecurity and Forensics | NIE-TES | Systems Theory | | NIE-TSP | 1 | esting and Re | eliability | |
| NIE-NUR | User Interf | ace Design | | | | | | | | |
| | | | -1 | | Min. | p edm. | | | | |

| 19 | NIE-V.21 | Purely Elective Master Courses, Version 2021 | 0 Max. p edm 19 | Min/Max | | | V |
|----|----------|--|-----------------------|---------|--|--|---|
|----|----------|--|-----------------------|---------|--|--|---|

| NIE-BLO | Blockchain | BIE-CCN | Compiler Construction | NIE-CPX | Complexity Theory |
|----------|----------------------------------|----------|----------------------------------|---------|----------------------------------|
| NIE-VYC | Computability | NIE-MVI | Computational Intelligence Metho | NIE-ARI | Computer arithmetic |
| NIE-SCE1 | Computer Engineering Seminar Mas | NIE-SCE2 | Computer Engineering Seminar Mas | NIE-KOD | Data Compression |
| NI-DSW | Design Sprint | NI-DID | Digital drawing | NIE-EVY | Efficient Text Pattern Matching |
| NI-GLR | Games and reinforcement learning | NI-GRI | Grid Computing | NIE-HMI | History of Mathematics and Infor |
| NIE-DVG | Introduction to Discrete and Com | MIE-MZI | Mathematics for data science | NIE-AM2 | Middleware Architectures 2 |
| NIE-PAM | Parameterized Algorithms | NIE-SYP | Parsing and Compilers | NIE-ROZ | Pattern Recognition |
| NIE-PML | Personalized Machine Learning | NI-AML | Pokro ilé techniky strojového u | NIE-PDL | Practical Deep Learning |
| NIE-VPR | Research Project | NIE-SWE | Semantic Web and Knowledge Graph | MI-SCE1 | Seminá po íta ového inženýrství |
| NIE-HSC | Side-Channel Analysis in Hardwar | NIE-DDW | Web Data Mining | NIE-BPS | Wireless Computer Networks |
| MIF-SEP | World Economy and Business | | • | • | <u> </u> |

Seznam p edm t tohoto pr chodu:

| Kód | Název p edm tu | Zakon ení | Kredity |
|--|--|--|--|
| BIE-CCN | Compiler Construction | Z,ZK | 5 |
| | uctory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles | • | |
| understa | and the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching | theme of the clas | S. |
| MI-SCE1 | Seminá po íta ového inženýrství l | Z | 4 |
| · · · · · · · · · · · · · · · · · · · | ého inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnosti | | |
| | nci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem. | • | |
| v deckými lánky a | a jinou odbornou literaturou a/nebo práce v laborato ích K N. Kapacita p edm tu je omezena možnostmi u itel seminá e. Probíraná t nová. | témata jsou pro ka | żdý semesti |
| MIE-MZI | Mathematics for data science | Z,ZK | 4 |
| In this course, the | ı students are introduced to the domains of mathematics necessary for understanding the standard methods and algorithms used in da | | udied topics |
| include mainly: I | inear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princ selected notions from probability theory and statistics. | iple, gradient met | nods) and |
| MIE-SEP | World Economy and Business | Z,ZK | 4 |
| _ | uces students of technical university to the international business. It does that predominantly by comparing individual countries and k | | d economy. |
| Students get to | know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedon | n, corruption and | economic |
| development, which | th are needed for the right investment decision. Seminars help to improve on the knowledge in the form of discussions based on indiv take bachelor level of this course BIE-SEP as a prerequisite. | idual readings. It is | s advised to |
| NI-AML | Pokro ilé techniky strojového u ení | Z.ZK | 5 |
| | amuje studenty s vybranými pokro ilými tématy strojového u ení a um lé inteligence a jejich aplikace na reálné problémy. Témata p e | , | _ |
| | ystém , zpracování obrazu, ízení i propojení fyzikálních zákon s oblastí strojového u ení. Cílem cvi ení je podrobn seznámit stude | | |
| NI-DID | Digital drawing | 7 | 2 |
| | l p iblížit student m základní principy digitální kresby a grafické tvorby. Studenti získají pov domí o základech kompozice, perspektivy | _ | _ |
| | e svých samostatných pracích. Studenti také získají zkušenosti s kresbou v pr b hu praktických cvi ení. Kurz je vhodný pro kohokoli | | |
| | | | |
| jelikož práv to je r | nedílnou sou ástí výuky. P edm t bude organizovaný formou tematických cvi ení pokrývajících ást teorie a tv 🛭 r ích cvi ení, která jso | ou zam ena na p | rocvi ování. |
| <u> </u> | · · · · · · · · · · · · · · · · · · · | ou zam ena na p | |
| NI-DSW | Design Sprint | Z | 2 |
| NI-DSW Studenti budou pr | · · · · · · · · · · · · · · · · · · · | Z ź k finálnímu návrh | 2 nu produktu |
| NI-DSW Studenti budou pr nebo služby. B he | Design Sprint acovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až | Z z k finálnímu návrh kumu po testován | 2 nu produktu |
| NI-DSW Studenti budou pr nebo služby. B he | Design Sprint acovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz | Z z k finálnímu návrh kumu po testován | 2 nu produktu |
| NI-DSW Studenti budou pr nebo služby. B he D | Design Sprint acovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až m kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz víky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b | Z ź k finálnímu návrh kumu po testován o žná výuka. Z,ZK | 2 nu produktu í prototyp . |
| NI-DSW Studenti budou pr nebo služby. B he D | Design Sprint acovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz víky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning | Z ź k finálnímu návrh kumu po testován o žná výuka. Z,ZK ce. This course is | 2 nu produktu í prototyp . |
| NI-DSW Studenti budou pr nebo služby. B he NI-GLR The field of reinfor | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz líky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning rcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in Englist | Z ź k finálnímu návrh kumu po testován o žná výuka. Z,ZK ce. This course is n. | 2 nu produktu í prototyp . |
| NI-DSW Studenti budou pr nebo služby. B he D | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz víky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in Englisl Grid Computing | Z ź k finálnímu návrh kumu po testován o žná výuka. Z,ZK ce. This course is | 2 au produktu í prototyp . 4 intended to |
| NI-DSW Studenti budou pi nebo služby. B he NI-GLR The field of reinfor | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz priky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než by Games and reinforcement learning cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligent give you both theoretical and practical background so you can participate in related research activities. Presented in English Grid Computing Grid computing and gain knowledge about the world-wide network and computing infrastructure. | Z ź k finálnímu návrh kumu po testován b žná výuka. Z,ZK ce. This course is n. Z,ZK | 2 au produktu í prototyp . 4 intended to |
| NI-DSW Studenti budou pi nebo služby. B he NI-GLR The field of reinfor NI-GRI NIE-ADM | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz víky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in Englisl Grid Computing | Z ź k finálnímu návrh kumu po testován b žná výuka. Z,ZK ce. This course is n. Z,ZK | 2 uu produktu í prototyp . 4 intended to 5 |
| NI-DSW Studenti budou pi nebo služby. B he NI-GLR The field of reinfor NI-GRI NIE-ADM The course focuse | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz híky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in Englist Grid Computing Grid computing and gain knowledge about the world-wide network and computing infrastructure. Data Mining Algorithms | Z ź k finálnímu návrh kumu po testován b žná výuka. Z,ZK ce. This course is n. Z,ZK Z,ZK | 2 uu produktu í prototyp . 4 intended to 5 5 inne learning |
| NI-DSW Studenti budou pi nebo služby. B he NI-GLR The field of reinfor NI-GRI NIE-ADM The course focuse | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz híky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in English Grid Computing Grid computing and gain knowledge about the world-wide network and computing infrastructure. Data Mining Algorithms s on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students s | Z ź k finálnímu návrh kumu po testován b žná výuka. Z,ZK ce. This course is n. Z,ZK Z,ZK | 2 uu produktu í prototyp . 4 intended to 5 5 inne learning |
| NI-DSW Studenti budou pi nebo služby. B he NI-GLR The field of reinfor NI-GRI NIE-ADM The course focuse | Design Sprint accovat metodou design sprint, vyvinutou p vodn spole ností Google, díky které lze b hem 5 dn p ejít od nápadu p es testování až em kurzu se seznámí s metodou Design Sprint z pohledu ú astníka. Na praktickém problému si vyzkouší celý 5ti denní proces od výz bíky za azení p ed za átek semestru mají studenti možnost vyzkoušet si metodu, která vyžaduje kontinuáln jší asovou alokaci než b Games and reinforcement learning cement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen give you both theoretical and practical background so you can participate in related research activities. Presented in English Grid Computing Grid computing and gain knowledge about the world-wide network and computing infrastructure. Data Mining Algorithms s on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students s sis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation syst | Z ź k finálnímu návrh kumu po testován b žná výuka. Z,ZK ce. This course is n. Z,ZK Z,ZK | 2 uu produktu í prototyp . 4 intended to 5 5 inne learning |
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| | Middleware Architectures 2 | Z,ZK | 5 |
|--|--|--|--|
| NIE-AM2 Students will learn | n new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architecture | • | 1 |
| Stadents will lean | for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security. | o, concepts and | tcomfologic |
| NIE-ARI | Computer arithmetic | Z,ZK | 4 |
| MIE-ANI | Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementate | • | 4 |
| NIE-BKO | Error Control Codes | Z,ZK | 5 |
| _ | ds the basic knowledge of security codes used in current systems for error detection and correction. It provides the necessary mathem | • | 1 |
| = | des and codes for the correction of multiple errors, clusters of errors and whole syllables (bytes). Students will also learn how to imple | = | |
| - | rrections for different types of transmissions (parallel, serial) when storing data in memory and when transmitting over telecommunica | | ctions and |
| | | | 5 |
| NIE-BLO | Blockchain | Z,ZK | I |
| | rstand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platform | = | _ |
| | a secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem.The course places a een blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the | - | |
| elationship betwe | supervising implementation of blockchain-based solutions in both academia and business. | students for imp | iemening i |
| NIE DDC | | 7 71/ | 1 |
| NIE-BPS | Wireless Computer Networks | Z,ZK | 4 |
| | rn about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad- | | |
| oroadcast mecha | anisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowle for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitab | | nechanism |
| NUE DVO | | | |
| NIE-BVS | Embedded Security | Z,ZK | 5 |
| - | c knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of cryptography and cryptanalysis. | | |
| na sottware (in er | nbedded systems). Students gain a good overview of functionality of (hardware) cryptographic accelerators, smart cards, and resources | for securing inte | rnai tunctio |
| E 05:: | of computer systems. | | |
| NIE-CPX | Complexity Theory | Z,ZK | 5 |
| Students will lea | rn about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the | theory concerning | ng practica |
| | (in)tractability of difficult problems. | | |
| NIE-DDW | Web Data Mining | Z,ZK | 5 |
| Students will le | arn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain | an overview of W | eb mining/ |
| echniques for Web | o crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overviev | w of most recent of | developme |
| | in the field of social web and recommendation systems. | | |
| NIE-DIP | Diploma Project | Z | 30 |
| NIE-DSV | Distributed Systems and Computing | Z,ZK | 5 |
| | luced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing | • | ommunicati |
| hannels. They lea | arn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that s | upport high avail | ability of bo |
| | data and services, and safety in case of failures. | | |
| NIE-DVG | Introduction to Discrete and Computational Geometry | 7 71/ | |
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| | s to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with | | _ |
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NIE-HWB Hardware Security Z,ZK 5 The course provides the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguards against abuse of the system using hardware means. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Students will gain knowledge about the cryptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions of the computer. NIE-KOD **Data Compression** Z,ZK 5 Students are introduced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data compression methods being used in practice. The overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, students learn the fundamentals of lossy data compression methods used in image, audio, and video compression. Combinatorial Optimization 6 The students will gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not only to select and implement but also to apply and evaluate heuristics for practical problems. Advanced Cryptology Students will learn the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the mathematical principles of random number generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they can apply to the integration of their own systems or to the creation of their own software solutions. NIE-MCC Multicore CPU Computing 7.7K 5 Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memory, which are today the most common computing nodes of powerful computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the decrease in computing power due to the widening performance gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications. **NIE-MKY** Mathematics for Cryptology Studenti získají hlubší znalosti o algebraických postupech ešících nejd ležit jší matematické problémy, na kterých je založena bezpe nost šifer. Zejména se jedná o problém ešení soustavy polynomiálních rovníc nad kone ným t lesem, problém faktorizace velkých ísel a problém diskrétního logaritmu. Problém faktorizace bude speciáln ešen i na eliptických k ivkách. Studenti se rovnež seznámí s moderními šifrovacími systémy založenými na po ítání na m ížce. Mathematics for Informatics The course focuses on selected topics from general algebra with emphasis on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization, and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with the demonstration of applications in computer science. The course focuses on clear presentation and argumentation. NIE-MPR Master Project 1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. External Master these (MT) supervisor fills his/her assessment into the paper "Form to award assessment by an external Final theses (FT) supervisor" (for the courses BIE-BAP, MIE-MPR, MIE-DIP). Students, then, ensure that the assessment is registered into the information system (IS) by asking their internal FT opponent to award the assessment to the IS based on the confirmation of the external MT supervisor. In the case the FT opponent is external as well, the assessment will be registered to the IS by the head of the department responsible for the topic of the MT. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester. NIE-MTI Modern Internet Technologies Students learn advanced networking technologies and protocols for both local area networks and wide area networks. They get acquainted with routing techniques and transfer technologies of modern internet, including multimedia data transfer, with various types of network virtualization, and with last-mile security. NIE-MVI Computational Intelligence Methods Z,ZK 5 Students will understand the basic methods and techniques of computational intelligence, which are based on traditional artificial intelligence, are parallel in nature and are applicable to solving a wide range of problems. The subject is also devoted to modern neural networks and the ways in which they learn and neuroevolution. Students will learn how these methods work and how to apply them to problems related to data extraction, management, intelligence in games and optimisation, etc. NIE-NON Nonlinear Continuous Optimization and Numerical Methods Students will be introduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such methods to real-world problems. They will also learn the finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They will learn to solve systems of linear algebraic equations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement these algorithms sequentially as well as in parallel. NIE-NSS ZK Normalized Software Systems Students will learn the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering, such as stability from system theory and entropy from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issues occur in any given software architecture. In the second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. These elements provide the core functionality of information systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability and entropy-related principles. This knowledge allows students to realize new levels of evolvability in software architectures. **NIE-NUR** User Interface Design Z,ZK 5 Students will understand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal user models, the fundamental notions and procesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able to design advanced UIs. This course replaces MIE-MDW. Parameterized Algorithms There are many optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necessary to solve these problems exactly in practice. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one can find a common property (parameter) of the inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponentially in this (small) parameter and polynomially in the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial time preprocessing of the input, which is not possible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solution method. We will present a plethora of parameterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (presumably) does not exist. We will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation schemes NIF-PDR Advanced Database Systems Students orient themselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database machines (so called NoSQL databases), with the related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPHER, Gremlin). The last part of the course deals with performance evaluation of database machines. This course is equivalent to the course MIE-PDB.

NIE-PDL Practical Deep Learning ΚZ 5 This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine learning framework. Throughout the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural language processing. NIE-PDP Parallel and Distributed Programming Z,ZK 6 21st century in computer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores. Parallel computing systems are becoming a ubiquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platforms. Students get acquainted with architectures of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication operations, and languages and environments for parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and on selected problems, they will learn the techniques of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course includes a semester project of practical programming in OpenMP and MPI for solving a particular nontrivial problem. **NIE-PIS Advanced Information Systems** Z,ZK 5 Students learn the notion of business process logic and its formalization, with business process roles, business rules, and data processing, with the notion of service oriented company, enterprise services and service solution of business logic. They get acquainted with these notions also for the other types of ISs. They learn about agility and adaptivity and using of artificial intelligence methods for implementation of these ideas in ISs. They understand modern object-oriented methodologies for modelling of business processes, business rules, processed data, and enterprise ISs. They will get the rules and technologies for successful implementation of IS. NIE-PML Personalized Machine Learning Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities. **NIE-REV** Reverse Engineering Students will learn fundamentals of reverse engineering of computer software (methods of executing and initializing programs, organization of executable files, work with third-party libraries). Special attention will be paid to C++. Students will also become familiar with the principles of debugging tools, disassemblers and obfuscation methods. Finally, the course will focus on code compression and decompression and executable file reconstruction. NIE-ROZ Pattern Recognition Z,ZK 5 The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects System Security and Forensics Students will be introduced to various aspects of system security (principles of endpoint security, principles of security policies, security models, authentication concepts). Students will also learn about forensic analysis as a tool for investigating security incidents (techniques used by malicious software or attackers, forensic analysis techniques, and the importance of memory or file system artifacts for attack analysis and detection). NIE-SCE1 Computer Engineering Seminar Master I Z The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. NIE-SCE2 Computer Engineering Seminar Master II The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. **NIE-SIB Network Security** Z.ZK The students will gain theoretical and practical knowledge and experience in the area of current security threats in computer networks, specifically about detection and defense. The course explains basic pricipals of security monitoring, packet-based and flow-based analysis, in order to detect anomalies and suspicious network traffic. The course focuses on explanation and practical examples of various mechanisms of securing network infrastructure and detection in real time. The course covers general principals of handling detected security events (i.e. incident handling and incident response). NIE-SIM Digital Circuit Simulation and Verification 7 7K 5 Aim of the course is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Level Modeling) levels and with the properties of proper tools. The course covers today recent verification methods, too. Semantic Web and Knowledge Graphs The students will learn the most recent concepts and technologies of the Semantic Web. The course will provide an overview of the Semantic Web technologies, methods and best practices for modelling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge graphs and their systematic quality assurance. NIE-SYP Parsing and Compilers The module builds upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of various variants and applications of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing. **NIE-TES** Systems Theory Z,ZK Today, humankind has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However, the costs of managing this complexity and of ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of models that describe only those aspects of the systems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and algorithms that form the basis for the modeling and analysis of complex systems. **NIE-TSP** Z.ZK Testing and Reliability 5 Students will gain knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare a test set with the help of the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with built-in-self-test equipment. They will be able to compute, analyze, and control the reliability and availability of the designed circuits. NIE-VCC Virtualization and Cloud Computing Z.ZK Students will gain knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and organizations. They will get acquainted with virtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficiently operate and optimize the performance parameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effective technology today for the management of complex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in the use of modern integration and development tools (Continuous integration and development).

| NIE-VPR | Research Project | Z | 5 | | | | | | |
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| | Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en. | | | | | | | | |
| NIE-VSM Selected statistical Methods Z,ZK 7 | | | | | | | | | |
| Summary of probab | Summary of probability theory; Multivariate normal distribution; Entropy and its application to coding; Statistical tests: T-tests, goodness of fit tests, independence test; Random processes | | | | | | | | |
| | - stacionarity; Markov chains and limiting properties; Queuing theory | | | | | | | | |
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