# Doporu ený pr chod studijním plánem

# Název pr chodu: Bachelor branch Security and Information Technology, in English, 2015-2020

Fakulta: Fakulta informa ních technologií

Katedra:

Pr chod studijním plánem: Bachelor branch Security and Information Technology, in English, 2015-2020

Obor studia, garantovaný katedrou: Úvodní stránka

Garant oboru studia:

Program studia: Informatics, valid until 2024

Typ studia: Bakalá ské prezen ní

Poznámka k pr chodu: Compulsory subjects of neighboring specializations can be enrolled as optional ones.

Kódování rolí p edm t a skupin p edm t :

P-povinné p edm ty programu, PO-povinné p edm ty oboru, Z-povinné p edm ty, S-povinn volitelné p edm ty, PV-povinn volitelné p edm ty, F-volitelné p edm ty odborné, V-volitelné p edm ty, T-t lovýchovné p edm ty

Kódování zp sob zakon ení predm t (KZ/Z/ZK) a zkratek semestr (Z/L):

KZ - klasifikovaný zápo et, Z - zápo et, ZK - zkouška, L - letní semestr, Z - zimní semestr

#### íslo semestru: 1

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-CAO	Digital and Analog Circuits	Z,ZK	5	2P+2C	Z	PP
BIE-ZMA	Elements of Calculus Antonella Marchesiello Tomáš Kalvoda Tomáš Kalvoda (Gar.)	Z,ZK	6	3P+2C	Z	PP
BIE-MLO	Mathematical Logic Kate ina Trlifajová Kate ina Trlifajová (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-PA1	Programming and Algorithmics 1	Z,ZK	6	2P+2R+2C	Z	PP
BIE-PS1	Programming in Shell 1	KZ	5	2P+2C	Z	PP
BIE-PAI	Law and Informatics	ZK	3	2P	Z	PO

#### íslo semestru: 2

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-SAP	Computer Structures and Architectures	Z,ZK	6	2P+1R+2C	L	PP
BIE-DBS	Database Systems	Z,ZK	6	3L	Z,L	PP
BIE-LIN	Linear Algebra Antonella Marchesiello Antonella Marchesiello (Gar.)	Z,ZK	7	4P+2C	L	PP
BIE-PA2	Programming and Algorithmics 2  Jan Trávní ek	Z,ZK	7	2P+1R+1C	L	PP
BIE-V.2017	Purely Elective Bachelor Courses, Version 2017 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0	Min/Max 0/22			V

#### íslo semestru: 3

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-AG1	Algorithms and Graphs 1  Dušan Knop	Z,ZK	6	2P+2C	Z	PP
BIE-AAG	Automata and Grammars	Z,ZK	6	2P+2C	Z	PP
BIE-ZDM	Elements of Discrete Mathematics Ji ina Scholtzová, Jan Legerský Ji ina Scholtzová Josef Kolá (Gar.)	Z,ZK	5	2P+2C	Z	PP
BIE-APS.1	Architectures of Computer Systems	Z,ZK	5	2P+2C	Z	PO
BIE-ADW.1	Windows Administration Miroslav Prágl, Ji í Kašpar Miroslav Prágl Miroslav Prágl (Gar.)	Z,ZK	4	2P+1C	Z	PO
BIE-V.2017	Purely Elective Bachelor Courses, Version 2017 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm.	Min/Max 0/22			V

## íslo semestru: 4

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-PSI	Computer Networks	Z,ZK	5	2P+1R+1C	L	PP
BIE-OSY	Operating Systems	Z,ZK	5	2P+1R+1L	L	PP
BIE-BEZ	Security Ji í Bu ek	Z,ZK	6	2P+1R+1C	L	PP
BIE-BEK	Secure Code Róbert Lórencz	Z,ZK	5	2P+2C	L	РО
BIE-ADU.1	Unix Administration	Z,ZK	5	2P+2C	L	РО
BIE-V.2017	Purely Elective Bachelor Courses, Version 2017 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0	Min/Max 0/22			V

## íslo semestru: 5

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
BIE-BPR	Bachelor Project  Zden k Muziká Zden k Muziká (Gar.)	Z	2		Z,L	PP
BIE-PST	Probability and Statistics	Z,ZK	5	2P+1R+1C	Z	PP
BIE-SI1.2	Software Engineering I Zden k Rybola Zden k Rybola Zden k Rybola (Gar.)	Z,ZK	5	2P+1C	Z,L	PP
BIE-HWB	Hardware Security Filip Kodýtek, Róbert Lórencz, Ji í Bu ek <b>Ji í Bu ek</b> Róbert Lórencz (Gar.)	Z,ZK	5	2P+2C	Z	РО
BIE-SSB	System and Network Security Ji í Dostál Ji í Dostál Ji í Dostál (Gar.)	Z,ZK	5	2P+2C	Z	РО
BIE-EMP	Economic and management principles Tomáš Evan Tomáš Evan (Gar.)	KZ	4	2P+2C	Z,L	PE
BIE-V.2017	Purely Elective Bachelor Courses, Version 2017 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0	Min/Max 0/22			V

## íslo semestru: 6

Kód	Název p edm tu / Název skupiny p edm t (u skupiny p edm t seznam kód jejích len ) Vyu ující, auto i a garanti (gar.)	Zakon ení	Kredity	Rozsah	Semestr	Role
Vyu ující, auto i a garanti (gar.)       BIE-BAP     Bachelor Thesis       Zden k Muziká Zden k Muziká (Gar.)       BIE-DPR     Documentation, Presentation, Rhetorics		Z	14		L,Z	PP
BIE-DPR	Documentation, Presentation, Rhetorics Dana Vynikarová Dana Vynikarová (Gar.)	KZ	4		L	PP
BIE-PV-EM.2015	Compulsory Elective Economics, and Management Courses, in English, Version 2015  BIE-EPR, BIE-FTR. 1, (pokra ování viz seznam skupin níže)	Min. p edm.	Min/Max 4/10			VE
BIE-PV-HU.2015	Compulsory Elective Bachelor Social Courses, Presented in English, Ver. 2015  BIE-HMI,FI-HPZ, (pokra ování viz seznam skupin níže)	Min. p edm. 1 Max. p edm. 3	Min/Max 2/9			VH
BIE-V.2017	Purely Elective Bachelor Courses, Version 2017 BIE-ZUM,BIE-ZRS, (pokra ování viz seznam skupin níže)	Min. p edm. 0	Min/Max 0/22			V

# Seznam skupin p edm t tohoto pr chodu s úplným obsahem len jednotlivých skupin

Kód		Název skupiny p edm (specifikace viz	t a kódy le zde nebo níž	en této skupiny p edm t e seznam p edm t )	Zako	n ení	Kredit	Rozsah	Semestr	Role
BIE-PV-EN	M.2015	Compulsory Elective in E	Economics, a English, Versio	na wanagement Courses,	Min. p	edm. 1	Min/Ma 4/10	x		VE
BIE-EPR	Economic	project	BIE-FTR.1	Financial Markets	<u> </u>	BIE-MIK		undamentals	of Microecono	omics
BIE-EHD	Introductio	n to European Economi					,			

BIE-PV-H	U.2015	Compulsory Elective	Bachelor So English, Ver.	ocial Courses, Presented in		p edm. 1 p edm. 3	Min/M	ax		VH
BIE-HMI	History of I	Mathematics and Infor	FI-HPZ	Humanitní p edm t z výjezdu v za		BIE-EHD	)	Introduction to	European Ec	onomi
BE0B16FI1	Philosophy	<i>'</i> 1		•		•				
BIE-V.2	2017	Purely Elective	Bachelor C	ourses, Version 2017	Min.	p edm. 0	Min/M 0/22			V
BIE-ZUM	Artificial In	telligence Fundamen	BIE-ZRS	Basics of System Control		BIE-CCN	İ	Compiler Con	struction	
BIE-SCE1	Computer	Engineering Seminar I	BIE-SCE2	Computer Engineering Seminar II		BIE-CZ0		Czech Langua	ge for Foreigr	ers
BIE-CZ1.21	Czech Lan	guage for Foreigners II	BIE-FTR.1	Financial Markets		BIE-EHC	)	Introduction to	European Ec	onomi
BIE-IMA	Introductio	n to Mathematics	BIE-IMA2	Introduction to Mathematics 2		BIE-ST1		Network Techr	nology 1	
BIE-OOP	Object-Orio	ented Programming	BIE-PKM	Preparatory Mathematics		BIE-PJV		Programming	in Java	
BIE-PS2	Programm	ing in shell 2	BIE-PRR.21	Project management		BIE-VAK	.21	Selected Com	binatorics App	licati
BI-SCE1	Seminá po	o íta ového inženýrství	TV2K1	T lesná výchova 2		BIE-SEP		World Econom	ny and Busine	SS
BIE-3DT.1	3D Printing	)		•		ļ				

## Seznam p edm t tohoto pr chodu:

Kód	Název p edm tu	Zakon ení	Kredity
BE0B16FI1	Philosophy 1	KZ	4
Probírají se posta	avy a myšlenky antické filozofie a v dy. Na historickém pozadí se otevírají i aktuální problémy dneška. Jde zejména o otázky souvise	i jící s rozvojem dne	ešní fyziky,
	matematiky a p írodov dy, dále s rozvojem a spole enskými aspekty techniky a otázek ekonomiky, etiky a politiky.		
BI-SCE1	Seminá po íta ového inženýrství I	Z	4
Seminá po íta ov	ého inženýrství je výb rový p edm t pro studenty, kte í se cht jí zabývat hloub ji tématy íslicového návrhu, spolehlivosti a odolnost	i proti poruchám a	útok m. Ke
student m se v rán	nci p edm tu p istupuje individuáln a každý student i skupinka student eší n jaké zajímavé aktuální téma s vybraným školitelem	. Sou ástí p edm	tu je práce s
v deckými lánky a	i jinou odbornou literaturou a/nebo práce v laborato ích K N. Kapacita p edm tu je omezena možnostmi u itel seminá e. Probíraná	témata jsou pro ka	ždý semestr
	nová.	· · · -	
BIE-3DT.1	3D Printing	KZ	4
Students learn to o	design three-dimensional objects optimized for printing on a RepRap printer and the printing itself. They will be able to design objects in 3D.	, prepare for printi	ng and print
BIE-AAG	Automata and Grammars	Z.ZK	6
	uced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite	automata, regular	expressions
and regular gramm	ars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, relationships between fo	rmal languages ar	d automata.
Knowledge acqui	red through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,	and design of digi	tal circuits.
BIE-ADU.1	Unix Administration	Z.ZK	5
Students became fa	ı amiliar with the internal structure of Unix-like systems, with the administration of their basic subsystems and with the principles of their p	rotection against u	inauthorized
use. In the semina	ars they will verify the information from the lectures on real life examples from practice. They will understand the differences between	user and administ	rator roles.
They gain theoretic	al and practical knowledge of tools for tracking, analyzing, debugging and securing systems, implementing and managing file systems	s, disk subsystems	, processes,
	memory, network services, shared file systems, name services, remote access, and system boot.		
BIE-ADW.1	Windows Administration	Z,ZK	4
Students unders	itand the architecture and internals of the Windows OS and acquire the skills to administrate the Windows OS. They are able use the	standard administ	ration and
security tools a	nd apply advanced ActiveDirectory administration methods. They are able to solve problems by applying appropriate troubleshooting	methods and adm	ninistrate
	heterogeneous systems. Students are able to effectively configure centralised administration of a computer network.		
BIE-AG1	Algorithms and Graphs 1	Z,ZK	6
The course cover	s the basics from the efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computi	ng curriculum. It is	interlinked
with the concurrent	BIE-AAG and BIE-ZDM courses in which the students gain the basic skills and knowledge needed for time and space complexity of	algorithms and lea	rn to handle
	practically the asymptotic mathematics.		
BIE-APS.1	Architectures of Computer Systems	Z,ZK	5
Students will lear	n the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Spec	cial emphasis is gi	ven on the
pipelined instructio	n processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the prin-	ciples of instruction	n processing
	rocessors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of the	•	
	elaborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory coherence and	d consistency in su	ich systems.
BIE-BAP	Bachelor Thesis	Z	14
BIE-BEK	Secure Code	Z,ZK	5
Studenti se nau í p	oosuzovat a zohled ovat bezpe nostní rizika p i návrhu svého kódu a ešení v b žné inženýrské praxi. Od teorie modelování bezpe	nostních rizik p ist	oupí k praxi,
ve které si vyzkouš	í b h program pod nižšími oprávn ními a jak tato oprávn ní stanovovat, protože ne každý program musí nutn b žet s administrátor	ským oprávn ním	. Budou také
prakticky demonstr	ována rizika spojená s p ete ením bufferu. Dále se studenti budou krátce v novat zabezpe ení dat a jak toto zabezpe ení souvisí s da	tabázovými systén	ny a webem.
	V záv ru se budou v novat útok m typu DoS (Denial of Service) a obran proti nim.		
BIE-BEZ	Security	Z,ZK	6

Students understand the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric and asymmetric cryptosystems, and hash functions. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptosystems for computer systems. They are able to properly and securely use cryptographic primitives and systems that are based on these primitives. Students are introduced to legal aspects of information security, security standards, social engineering, and basic principles of security management.

BIE-BPR At the beginning of	Bachelor Project  of the semester the student will contact the supervisor of the bachelor thesis he has booked. They will discuss the partial tasks that s	Z tudent will perform	2 during the
BIE-CAO	semester. If he fulfill these tasks, the supervisor will award him / her at the end of the semester with the BI-BPR course.  Digital and Analog Circuits	Z,ZK	5
Students get the	trundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences between of electronic devices.	principles of function	onality of
BIE-CCN	Compiler Construction	Z,ZK	5
This is an introd	uctory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles and the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching	of compilers for stu	udents to
BIE-CZ0	Czech Language for Foreigners  Course Czech for foreigners offers the basic topics of conversation: Introductions, Orientation, Shopping, Work / Study, Travel, Tim	KZ e Family	2
BIE-CZ1.21	Czech Language for Foreigners II	KZ	2
The course is inte	nded for Students of English programmes who have completed BIE-CZ0 course or have basic knowledge of the Czech language. The cocabulary and clarifies the structure of the Czech language structure with regard to the practical needs of Students residing in the		pands the
BIE-DBS	Database Systems	Z,ZK	6
	oduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear		
its theoretical found processing, contro	constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the lation - the relational database schema. They understand the fundalling a relational database schema. They understand the fundalling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced	mental concepts of to special ways of s	transaction storing data
in relational databa	ases with respect to speed of access to large quantities of data. This introductory-level module does not cover: Administration of data optimizing database applications, distributed database systems, data stores.	base systems, deb	ugging and
BIE-DPR This subject is aime	Documentation, Presentation, Rhetorics and to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and professional communication and writing of the scientific texts (bachelor's and diploma thesis).	KZ repare interactive pr	4 resentations
	and presenting before an audience. Students will also learn to write technical reports and scientific texts.		
BIE-EHD The course introdu	Introduction to European Economic History ces a selection of themes from European economic history. It gives the student basic knowledge about forming of the global economy	Z,ZK through the descri	3 iption of the
	ods. As European countries have been dominant actors in this process it focuses predominantly on their roles in economic history. From the destruction of VMAIII to the program of the development of modern figuresis in	•	
•	re to the fragmentation of the Middle Ages, from the destruction of WWII to the current affairs, the development of modern financial ir over the detailed economic history of particular European countries but rather the impact of trade and the role of particular events, in	•	
	history. Class meetings will consist of a mixture of lectures and discussions.		
BIE-EMP This course is air	Economic and management principles ned to fundamental problems of business economy. The course makes students familiar with a life cycle of business, specifically with	fields: enterprise for	4 oundation
	nto state economic environment (CR), management of property and capital structure, business transaction records keeping during a	· ·	
BIE-EPR	between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination	n. Z	1
	Economic project  This course is an extension of the course Introduction to European Economic History (BIE-EHD).		1
BIE-FTR.1 Financial sector	Financial Markets has been deeply transformed in the recent years, which led to a development of structured financial products, a new point of view or	Z,ZK the issue of credit	5 risk, and
globalization of ma from technical sch	rket activities. The need to use and properly apply mathematical and technical tools is emphasized. To manage their financial activition tools who have sufficient knowledge ICT and mathematics, and who have at the same time an understanding of the functioning of financial activities.	es, many firms need ancial markets. The	d graduates e Financial
BIE-HMI	se thus englobes both a description of financial markets and related economic theories, and an overview of mathematical and statisti- History of Mathematics and Informatics	Z,ZK	3
	er the methods traditionally used in mathematics and related disciplines - informatics - from different periods of the development of mathematics acquainted with mathematical methods suitable for applications in contemporary computer science.		
BIE-HWB	Hardware Security	Z,ZK	5
	s with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar wi ules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about v	·	
	and related topics for multi-factor authentication (biometrics). Students will understand the problems of effective implementation of	chnology including a	
BIE-IMA	Introduction to Mathematics	Z	4
Students refresh a	nd extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a examples.	able to apply them i	n particular
BIE-IMA2	Introduction to Mathematics 2	Z	2
Students refresh a	nd extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a examples.	able to apply them i	n particular
BIE-LIN	Linear Algebra	Z,ZK	7
	ind the theoretical foundation of algebra and mathematical principles of linear models of systems around us, where the dependencies the basic methods for operating with polynomials and linear spaces. They are able to perform matrix operations and solve systems		- 1
ap	oply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand error-detecting and error-corr	ecting codes.	<i>y</i>
BIE-MIK This a introducto	Fundamentals of Microeconomics ry course of microeconomics designed for students without previous economic background. It describes different market regimes an	Z,ZK	4 n react to
	mer demand, competitor strategies, government intervention, uncertainty and information asymmetry. All concepts are illustrated on	=	
BIE-MLO	Mathematical Logic	Z,ZK	5
DIE OOD	An introduction to propositional and predicate logic.		
BIE-OOP	()high ()righted Dreamming	771/	
Object-oriented p	Object-Oriented Programming brogramming brogramming brogramming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together	Z,ZK zymessage passi	4 ng. In this
	,	by message passi	ng. In this

**BIE-OSY Operating Systems** Z,ZK 5 Students understand the classical theory of operating systems (OS) in addition to the knowledge gained in the BI-PS1 module. They get a solid knowledge of OS kernels, processes and threads implementations. They understand the problems of race conditions and principles and algorithms for critical sections, thread scheduling, resource allocation, deadlocks. They understand the techniques of managing virtual memory, principles and architectures of disks and disk arrays, file systems and peripheral devices. They gain basic knowledge necessary for developing system applications or for system administration. They are able to design and implement simple multithreaded applications. Programming and Algorithmics 1 BIF-PA1 Students learn to construct algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn the basics of algorithm complexity analysis. They know fundamental algorithms for searching, sorting, and manipulating with linked lists. Programming and Algorithmics 2 Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, set, table). They can implement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming in C++, students are introduced to all C++ features needed to achieve the main objective (e.g., operator overloading, templates). **BIE-PAI** Law and Informatics ZK Students have knowledge of fundamental protection of intangible property, overview of contractual aspects of copyright. They are able to design an appropriate contract-based copyright protection and do research and verification of the outputs concerning trademarks, patents, industrial design rights. They are able to participate actively in the proceedings to register intangible property. They have a good overview of the Czech Republic legislation as well as the EU legislation. **BIE-PJV** Programming in Java Z,ZK Tento kurz je prezentován v angli tin . Existuje ale také eská varianta BI-PJV a BIK-PJV. **BIE-PKM Preparatory Mathematics** Z 4 The purpose of Preparatory Mathematics is to help students revise the most important topics of high-school mathematics. BIE-PRR.21 Z,ZK Project ma19nagement The aim of the course is to introduce students into the basic concepts and principles of project management, i.e. methods of planning, teamwork, analysis, crisis management in a project, communication, argumentation and meeting management. Students will practice project management techniques (e.g. SWOT analysis, risk assessment and management, Gantt charts, resource schedule, resource balancing, network graphs) and creation of project documentation. The course is designed especially for students who are interested in deepening their knowledge outside IT, consider starting their own company, or have ambitions to work in middle or senior management positions in large companies. The course is also suitable for all those who will develop software or hardware in the form of team projects. BIE-PS1 Programming in Shell 1 Students understand the basic principles of operating systems (processes and threads, file systems, access rights, memory management, network interface) with a focus on UNIX like operating systems. In practically oriented exercises, they will learn to use shell, basic commands and filters for processing text data. BIE-PS2 Programming in shell 2 Students get a general overview of scripting languages, introduction into syntax, semantics, programming style, data structures, pros and cons. In addition, they gain a deeper insight into Bourne Again shell and some other particular scripting languages and will get practical experience with shell script programming. Note to Erasmus students: We are ready do adapt the lectures to provide even very basic Bourne shell usage. Depending on actual knowledge of the students, orientation in user filesystem tools (cp, In, mkdir, rm...) and useful basic data filtering tools (cut, tr, sort, uniq...) can be provided. The advantage of this module is that we do not stop at this point - we will show you also a selection of advanced scripting techniques used in practice. Computer Networks Students understand the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks focusing primarily the 2nd to 4th layer of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students will be able to write a simple network application and configure a simple network. Probability and Statistics The students will learn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variables. They will be able to to apply basic models of random variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction they will be able to perform estimations of unknown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the statistical dependence of two or more random variables. **BIE-SAP** Computer Structures and Architectures Z,ZK 6 Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools BIE-SCE1 Computer Engineering Seminar I The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each BIE-SCE2 Computer Engineering Seminar II The Seminar of Computer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to failures and attacks. Students are approached individually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the subject is work with scientific articles and other professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teachers. The topics are new for each semester. **BIE-SEP** World Economy and Business Z,ZK 4 The minimum of enrolled students is 8. If the capacity is not fulfilled, the course will not be taught. The course introduces students of technical universities to international business. It does that predominantly by comparing individual countries and key regions of the world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for the right investment decision. Seminars help to improve knowledge in the form of discussions based on individual readings. BIE-SI1.2 Software Engineering I Z,ZK Students learn the methods of analysis and design of large software systems, which are typically designed and implemented in teams. Students will get acquainted with CASE tools using a visual modeling language UML for modeling and solving software-related problems. Students will get an overview of object-oriented analysis, design, architecture, validation, verification, and testing processes. The knowledge obtained in the lectures is practiced on a team project. If enrolled for the BIE-SP1 course running in parallel (only summer semester), the students can work on a single more complex project and they are classified to both courses for a single project. This course does not teach the students programming, nor any particular technology, framework or programming language. The students are required to have some knowledge of these to apply them on their team project **BIE-SSB** System and Network Security The students will understand the public key infrastructure (PKI), its strengths and weaknesses, its vulnerabilities againstattacks. The students will also understand the analysis of network protocols from the perspectives of: authentication and authorisation, key exchange, and encryption. They get an overview of the security mechanisms of operating systems (OSs), of the ways virtualization canbe used to protect OSs, and of the security mechanisms for the OS memory. The students will learn basic methods of forensic analysisof storage

	network. Students will also get an overview of securing data in clouds,database systems, and servers.		
BIE-ST1	Network Technology 1	Z	3
P edm t je zam	en na získání základních znalosti z oblasti po íta ových sítí a praktických zkušeností se sí ovými technologiemi. P edm t odpovída l programu - CCNA1 - R&S Introduction to Networks.	átce kurikula Cis	co Netacad
BIE-VAK.21	Selected Combinatorics Applications	Z	3
The course aims to	o introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the ba	sic courses, we	approach the
ssue from applicat	tions to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic	data structures.	Furthermore,
with the active par	ticipation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) info	rmatics. Areas fro	om which we
will select probler	ms to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimiza	ation and more. S	tudents will
	also try to implement solutions to the studied problems with a special focus on the effective use of existing tools.		
BIE-ZDM	Elements of Discrete Mathematics	Z,ZK	5
Students get both	a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula appro	ximation, and too	ls for solving
	recurrent equations.		
BIE-ZMA	Elements of Calculus	Z,ZK	6
	Elements of Calculus knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking are	,	_
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Students acquire use basic proof to	knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking an	nd reasoning and ks between the ir	l are able to
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T lesná výchova 2

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