Study plan

Name of study plan: B-UPV-komb.forma od 10/11

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Specialization in Pedagogy

Type of study: Bachelor combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 10/11

Name of the group: 1.s.BUPV-od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 7 courses

Credits in the group: 30 Note on the group:

51BC

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51BC	Human Biology	ZK	4	2P+1C		Z
51OPP	General Psychology and Psychology of Personality	ZK	6	3P+1C		Z
51OVV	General Issues of Education and Training	ZK	6	3P+1C		Z
51PG	Computer Lireracy	KZ	4	2P+2C		Z
51P	Politics	ZK	4	2P+1C		Z
51TMS	Rhetoric	KZ	3	1P+2C		Z
51US	Introduction to Study	Z	3	2P+0C		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 10/11 Name=1.s.BUPV-od 10/11 kombinovaná forma

7K

0100	i idilian biology		
510PP	General Psychology and Psychology of Personality	ZK	6
Students (technicia	ns, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on g	eneral psychology	and psychology
of personality. Cou	se of psychology is completed by selected practical topics.		
51OVV	General Issues of Education and Training	ZK	6
Content will focus i	n particular on the question of the nature of education, the role of education in human development and socio-economic develop	ment in society. It	also pointed to
the transformation	of the object of education (children, young adults, health and the handicapped). The findings will be presented as the relationship of	of education, traini	ng and teaching,
educational laws a	nd principles, officials of education objectives, content, process conditions and resources and evaluation in the educational proce	ss. The players w	ill be dealt with
education issues a	nd teachers in vocational education and the educational system.		
51PG	Computer Lireracy	KZ	4
51P	Politics	ZK	4
51TMS	Rhetoric	KZ	3
51US	Introduction to Study	Z	3
Matter and concep	t of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming	questions, index	entry.

Code of the group: 2.S.BUPV-K OD 10/11

Human Biology

Name of the group: 2.s.BUPV-od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 26

Note on the group:

NOTE OF THE	<u> </u>					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51F	Philosophy	KZ	4	2P+1C		Z
51KD	Communication Skills	KZ	3	0P+2C		Z
51PP	Educational Psychology	ZK	6	3P+1C		Z
51SM	Sociology of Youth	ZK	4	2P+1C		Z
51SH	School Hygiene and First Aid	ZK	3	1P+2C		Z
51VV	Teaching and Training in Vocational Education	ZK	6	2P+2C		Z

Characteristic	cs of the courses of this group of Study Plan: Code=2.S.BUPV-K OD	10/11 Name=2	.s.BUPV-	od 10/11	kombin	ovaná forn
51F	Philosophy				KZ	4
	anity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of	anthropology, phe	nomenon of	science and	technique	, their role and
importance, huma	an being and his or her relation to nature, science, technique and present world					
51KD	Communication Skills				KZ	3
Students will acqu	uire basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhe	etoric, speech tech	nnique, vocal	ا hygiene; by	practising	they will develop
aesthetic criteria f	for assessing verbal communication.					
51PP	Educational Psychology				ZK	6
						ı
Students (technici	cians, teachers of technical subjects) are offered basic orientation in the field of educational psy	chology, with a gre	eat emphasis	s on the influe	ence of pro	ocess of
•	cians, teachers of technical subjects) are offered basic orientation in the field of educational psy g/upbringing upon the personality of technical teachers and his students. Other topics: teacher c					ocess of
earning/teaching/	• •			and mental di		ocess of
earning/teaching/	y/upbringing upon the personality of technical teachers and his students. Other topics: teacher c	charisma, ,burn-ou	t syndrome a	and mental di	sorders.	4
earning/teaching/ 51SM Sociology as scien	y/upbringing upon the personality of technical teachers and his students. Other topics: teacher color Sociology of Youth	charisma, ,burn-ou	t syndrome a	and mental di	sorders.	4
earning/teaching/ 51SM Sociology as scier Czech society at t	g/upbringing upon the personality of technical teachers and his students. Other topics: teacher compared to Sociology of Youth sence, sociological thinking including historical aspects, basic terms and relations, Sociology of educations and relations.	charisma, ,burn-ou	t syndrome a	and mental di	sorders.	4
earning/teaching/ 51SM Sociology as scier Czech society at t 51SH	g/upbringing upon the personality of technical teachers and his students. Other topics: teacher of Sociology of Youth ence, sociological thinking including historical aspects, basic terms and relations, Sociology of education the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. School Hygiene and First Aid	charisma, ,burn-ou	t syndrome a	and mental di	sorders. ZK of social ro	4 oles in pedago
earning/teaching/ 51SM Sociology as science Ezech society at to 51SH	g/upbringing upon the personality of technical teachers and his students. Other topics: teacher of Sociology of Youth ence, sociological thinking including historical aspects, basic terms and relations, Sociology of edute beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	charisma, ,burn-ou	t syndrome a	and mental di	zK of social ro ZK ZK	4 elles in pedago
earning/teaching/ i1SM sociology as science zech society at to i1SH i1VV he themes will be	g/upbringing upon the personality of technical teachers and his students. Other topics: teacher of Sociology of Youth ence, sociological thinking including historical aspects, basic terms and relations, Sociology of each the beginning of the 21st century, Evaluation of seminar papers, concluding discussion. School Hygiene and First Aid Teaching and Training in Vocational Education	charisma, ,burn-ou	t syndrome a	and mental di	ZK of social ro ZK ZK ZK edagogica	4 eles in pedago 3 6 I documentation
earning/teaching/ 51SM Sociology as scien Czech society at t 51SH 51VV The themes will be documentation of	Sociology of Youth Ence, sociological thinking including historical aspects, basic terms and relations, Sociology of enthe beginning of the 21st century, Evaluation of seminar papers, concluding discussion. School Hygiene and First Aid Teaching and Training in Vocational Education be focused on the problems of education in the didactic system, the education officials say the study.	charisma, ,burn-ou ducation, Sociolog dent, teacher, curri wledge and learnin	t syndrome a ical research culum and th ng organizati	and mental di	zK of social ro ZK ZK ZK ZK edagogica	4 eles in pedago 3 6 I documentationess, education

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04KAJ	English Language	KZ	5	16B		Z
51KIKT	Information and Communication Technologies in Education	Z,ZK	4	16B		Z
51KSPS	Social Psychology	ZK	6	16B		Z
51KSV	Social Education	ZK	6	16B		Z
51KZE	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

English Language	KZ	5
Information and Communication Technologies in Education	Z,ZK	4
Social Psychology	ZK	6
Social Education	ZK	6
Introduction to Economics	ZK	5
	Information and Communication Technologies in Education Social Psychology Social Education	Information and Communication Technologies in Education Z,ZK Social Psychology ZK Social Education ZK

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6	16B		Z
51KHVVT	Technology Assessment	KZ	4	12B		Z
51KSBCP	Bachelor Thesis Seminar	KZ	4	12B		Z
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B		Z
51KSMG	School Management	ZK	4	8B		Z
51KVVD	Adult Education	ZK	6	12B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

51KDODP	Teaching Methodology (Didactics)	Z,ZK	6			
Students will be introduc	ced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous stu	idy: General Issue	es of Education,			
Teaching and Training in	n Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia	al Psychology, Rh	etoric, etc.			
51KHVVT	Technology Assessment	KZ	4			
Technology Assessmen	t is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nology and has d	lose relation to			
economics and prognos	tication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinic	on on social aspec	cts of technology			
and science developme	nt.					
51KSBCP	Bachelor Thesis Seminar	KZ	4			
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4			
The course introduces s	students to the issue of educational strategies for the education of pupils with special educational needs.					
51KSMG	School Management	ZK	4			
Essential legal regulation	ns related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sch	ool system, interi	nal management			
of a school, the role of a	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.					
51KVVD	Adult Education	ZK	6			
The course is designed	as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the conte	kt of the application	n of the concept			
of lifelong learning.						

Code of the group: 5.S.BUPV-K OD 12/13

Name of the group: 5.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KEKOV	Economics of Education	Z	4	12B		Z
51KPRBCP	Project of Bachelor Thesis	Z	9	100B		Z
51KPROP	Propedeutikum of Teaching Practice	KZ	6	16B		Z
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6	16B		Z
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 12/13 Name=5.s.BUPV-od 12/13 kombinovaná forma

51KEKOV	Economics of Education	Z	4		
51KPRBCP	Project of Bachelor Thesis	Z	9		
51KPROP	Propedeutikum of Teaching Practice	KZ	6		
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6		
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3		
Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention.					

Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.

Code of the group: 6.S.BUPV-K OD 12/13

Name of the group: 6.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6	16B		Z
51KPPRX	Teaching Practice	KZ	9	100B		Z
51KTBCP	Bachelor Thesis	Z	9	100B		Z

Characteristics of the courses of this group of Study Plan: Code=6.S.BUPV-K OD 12/13 Name=6.s.BUPV-od 12/13 kombinovaná forma

51KDPVOV Didactics of Practical Teaching and Training

Z,ZK

The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.

51KPPRX	Teaching Practice	KZ	9
51KTBCP	Bachelor Thesis	Z	9

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-B-UPV OD 10/11

Name of the group: PVP-B-UPV od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete 9 courses

Credits in the group: 18 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
516XATHP	English for Technical and Economic Practice	Z	2	8B		PV
512XCZ	Human Being and Health	Z	2	8B		PV
51XDH	Mental Hygiene and Stress	Z	2	1P+1C		PV
512XDH	Mental Health and Stress	Z	2	8B		PV
516XENV	Environmental Education	Z	2	8B		PV
516XEVAL	Evaluation and Self-evaluation in School	Z	2	8B		PV
514XIP	Intercultural Psychology	Z	2	8B		PV
515XMEDIN	Media Visualization in Technical Subjects	Z	2	8B		PV
U51C9915	Media Visualization in Technical Subjects	Z	2	8B		PV
513XMV	Multicultural Education	Z	2	8B		PV
U51C9911	Multicultural Education	Z	2	8B		PV
514XORU	Reflection of Crafts in the Arts	Z	2	8B		PV
512XSM	Self Management for Teachers	Z	2	8B		PV
51XSM	Self Management for Teachers	Z	2	1P+0C		PV
U51C9913	Social Psychological Training	Z	2	8B		PV
513XSPT	Social Psychological Training	Z	2	8B		PV
513XSTT	Current Trends in Technology	Z	2	8B		PV
U66C9902	Current Trends in Technology	Z	2	8B		PV
514XSPU	Behavior Problems and Learning Disabilities	Z	2	8B		PV
515XSZP	School Legislation in Practice	Z	2	8B		PV
U51C9917	School Legislation in Practice	Z	2	8B		PV
U51C9912	Development of Creativity	Z	2	8B		PV
513XUTD	Development of Creativity	Z	2	8B		PV
51XVT	History of Technology	Z	2	2P+0C		PV
512XVT	History of Technology	Z	2	8B		PV
U51C9916	Corporate Education	Z	2	8B		PV
515XVPF	Corporate Education	Z	2	8B		PV

516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health	Z	2
The subject includes	description of the relevant questions of health, life style, diseases, selected organs and stress.	·	· -
51XDH	Mental Hygiene and Stress	Z	2
	nination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress,		
512XDH	Mental Health and Stress	Z	2
	a of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	Z	2
516XENV	Environmental Education tion is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of E	I	_
	activities in the Czech Republic ("Environmentální vzd. lávání, výchova a osv. ta" abbreviated in Czech as EVVO). An importa		
	strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republ	•	•
levelopment of EVVC) in the Czech Republic.		
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of		
	as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results		
	hedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approach		
chool staff.	gnized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the princip	pies of quality expe	ctations from t
514XIP	Intercultural Psychology	Z	2
	ed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self		
ne theoretical part.			
15XMEDIN	Media Visualization in Technical Subjects	Z	2
J51C9915	Media Visualization in Technical Subjects	Z	2
513XMV	Multicultural Education	Z	2
J51C9911	Multicultural Education	Z	2
	main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural education.	I	1
	tercultural competences of future teachers.		
14XORU	Reflection of Crafts in the Arts	Z	2
12XSM	Self Management for Teachers	Z	2
	Sell Management for reachers	Z	
The issue of personal nutidisciplinary field, will enable the knowle	I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic from at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal	amework. To a larg sic procedures and use of their potenti	e extent this is techniques th
The issue of personal nutidisciplinary field, will enable the knowled nanagement can be to bring stops to bring stops.	I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the bas	amework. To a larg sic procedures and use of their potenti development of pe emphasis is on pra	e extent this is techniques that ial. Personal rsonality. Subjectical examples
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The issue of personal nutidisciplinary field, will enable the knowled nanagement can be to a focused to bring study which are designed to 51XSM. The issue of personal nutidisciplinary field,	I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic from the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main exprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic from the edge of economics, management, psychology, mental health and stress. During this course, students will learn the base	amework. To a largesic procedures and use of their potenti development of peemphasis is on pragand time manager Z amework. To a largesic procedures and	e extent this is techniques the ial. Personal resonality. Subjectical examplement.
The issue of personal nutidisciplinary field, will enable the knowled nanagement can be to be focused to bring study in the designed to be solved. The issue of personal nutidisciplinary field, will enable the knowled.	I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic from the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal anderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the udents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main exprepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Self Management for Teachers I management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic from the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal	amework. To a largesic procedures and use of their potenti development of peemphasis is on pragand time manager Z amework. To a largesic procedures and use of their potenti	te extent this is techniques the ial. Personal resonality. Subjectical examplement. 2 e extent this is techniques thial. Personal
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List of courses of this pass:

Code	Name of the course	Completion	Credit
04KAJ	English Language	KZ	5
512XCZ	Human Being and Health	Z	2
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		l
512XDH	Mental Health and Stress	Z	2
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
512XSM	Self Management for Teachers	Z	2
	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framev		
will enable the kinanagement can be soused to bring	Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devestudents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasigned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	e of their potential. copment of persona asis is on practica	Personal ality. Subje I example
512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training	Z	2
	Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance		_
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	Z	2
514XIP	Intercultural Psychology	Z	2
he course is desig	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mar the theoretical part.		_
514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
515XSZP	School Legislation in Practice	Z	2
Czech	system of education, basic school legislation and its topical events, related cases. Educational system management, school manage	ment, leadership.	'
515XVPF	Corporate Education	Z	2
516XATHP	English for Technical and Economic Practice	Z	2
516XENV	Environmental Education	Z	2
elf-evaluation, suc tcThe rules and	development of EVVO in the Czech Republic. Evaluation and Self-evaluation in School re and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the the as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and the level of the individual school results and schedule school self-evaluation.	educational activit	ies, objec . Applicati
f internationally re	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.	f quality expectation	ons from t
51BC	Human Biology	ZK	4
51F		KZ	
-	Philosophy hity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science		4
arniquity, Offisilal	inty, modern period, modernism, postmodernism, printosopny of numari being - i.e. problems of anthropology, prienomenon of science importance, human being and his or her relation to nature, science, technique and present world	and teominque, the	
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	eir roie an
	n Earth, Safety and the Frevention Finiciples on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of t		1
3.2.2	Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.		3
51KD	Communication Skills	, .,	3
			3 prevention
tudents will acqui	re basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhetoric, speech technique, vocal hygiene aesthetic criteria for assessing verbal communication.	KZ	3 prevention
	re basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhetoric, speech technique, vocal hygiene	KZ	3 prevention
tudents will acqui 51KDODP tudents will be in Teaching and Tr	re basic historical and theoretical-pragmatic knowledge and skills from the field of history of rhetoric, speech technique, vocal hygiene; aesthetic criteria for assessing verbal communication. Teaching Methodology (Didactics) roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: aning in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Socia	KZ by practising they Z,ZK General Issues of I Psychology, Rhet	3 prevention 3 will deve
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SIKPPRX	To a big a Docation	1/7	
51KPPRX	Teaching Practice	KZ	9
51KPRBCP	Project of Bachelor Thesis	Z	9
51KPROP	Propedeutikum of Teaching Practice	KZ	6
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSMG	School Management	ZK	4
ssentiai iegai regi	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	-	nanageme
51KSPS	Social Psychology	ZK	6
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
SINSPU	The Strategy in the Education of Pupils with Special Educational Needs The course introduces students to the issue of educational strategies for the education of pupils with special educational nee		4
51KSV	Social Education	ZK	6
51KTBCP	Bachelor Thesis	Z	9
51KVKDOP		Z,ZK	6
	Selected Chapters of Teaching Methodology	Z,ZR ZK	6
51KVVD	Adult Education gned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of		1
The course is desig	of lifelong learning.	trie application of	the conc
51KZE	Introduction to Economics	ZK	5
510PP	General Psychology and Psychology of Personality	ZK	6
	ns, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gener		_
	of personality. Course of psychology is completed by selected practical topics.		, 5.1010
51OVV	General Issues of Education and Training	ZK	6
	in particular on the question of the nature of education, the role of education in human development and socio-economic developmen		_
ne transformation	of the object of education (children, young adults, health and the handicapped). The findings will be presented as the relationship of ed	ucation, training a	ınd teachii
educational laws a	and principles, officials of education objectives, content, process conditions and resources and evaluation in the educational process.	The players will b	e dealt wi
	education issues and teachers in vocational education and the educational system.		
51P	Politics	ZK	4
51PG	Computer Lireracy	KZ	4
51PP	Educational Psychology	ZK	6
	nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	-	
_	eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a		
51SH	School Hygiene and First Aid	ZK	3
51SM	Sociology of Youth	ZK	4
Sociology as scien	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ng of social roles	in pedago
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51TMS	Rhetoric	KZ	3
51US	Introduction to Study	Z	3
Matter and co	incept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcomir	ıa auestions. inde	x entrv
- 43 0 4			
51VV	Teaching and Training in Vocational Education	ZK	6
The themes will be	focused on the problems of education in the didactic system, the education officials say the student, teacher, curriculum and the choice of	ZK of pedagogical doo	6 cumentation
The themes will be documentation of te	focused on the problems of education in the didactic system, the education officials say the student, teacher, curriculum and the choice ceaching, teaching as a holistic educational process, the specifics of educational principles, knowledge and learning organization pupils	ZK of pedagogical doo learning process	6 cumentation, education
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