Study plan

Name of study plan: B-UPV-komb.forma od 11/12

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Specialization in Pedagogy

Type of study: Bachelor combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162

The role of the block: Z

Code of the group: 1.S.BUPV-K OD 11/12

Name of the group: 1.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 7 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBC	Human Biology	ZK	4	12B		Z
51KOPP		ZK	6	16B		Z
51KOVV	General Issues of Education and Training	ZK	6	16B		Z
51KPG	Computer Literacy	KZ	4	16B		Z
51KP	Politics	ZK	4	36		Z
51KTMS	Rhetoric	KZ	3	12B		Z
51KUS	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 11/12 Name=1.s.BUPV-od 11/12 kombinovaná forma

51KBC	Human Biology	ZK	4
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KP	Politics	ZK	4
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3

Code of the group: 2.S.BUPV-K-OD 11/12

Name of the group: 2.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KF	Philosophy	KZ	4	12B		Z
51KKD	Communication Skills	KZ	3	8B		Z
51KPP	Educational Psychology	ZK	6	16B		Z
51KSM	Sociology of Youth	ZK	4	12B		Z
51KSH	School Hygiene and First Aid	ZK	3	12B		Z
51KVV	Teaching and Training in Vocational Education	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K-OD 11/12 Name=2.s.BUPV-od 11/12 kombinovaná forma

51KF	Philosophy	KZ	4
51KKD	Communication Skills	KZ	3
Introduction to the	e history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Prepara	tion for a speech
Basic communica	ative skills.		
51KPP	Educational Psychology	ZK	6
51KSM	Sociology of Youth	ZK	4
Sociology as scie	ence, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Ma	naging of social re	les in pedagog
Czech society at	the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSH	School Hygiene and First Aid	ZK	3
The subject of sc	hool hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities in cris	is situations.	•
51KVV	Teaching and Training in Vocational Education	ZK	6

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04KAJ	English Language	KZ	5	16B		Z
51KIKT	Information and Communication Technologies in Education	Z,ZK	4	16B		Z
51KSPS	Social Psychology	ZK	6	16B		Z
51KSV	Social Education	ZK	6	16B		Z
51KZE	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

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04KAJ	English Language	KZ	5
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KSPS	Social Psychology	ZK	6
51KSV	Social Education	ZK	6
51KZE	Introduction to Economics	ZK	5

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6	16B		Z
51KHVVT	Technology Assessment	KZ	4	12B		Z
51KSBCP	Bachelor Thesis Seminar	KZ	4	12B		Z

51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B	Z
51KSMG	School Management	ZK	4	8B	Z
51KVVD	Adult Education	ZK	6	12B	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

Characteristics	s of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.S.BUPV-0	<u>a 11/12 kombin</u>	iovana torm
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
Students will be int	roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous	study: General Issue	es of Education
Teaching and Train	ing in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, S	ocial Psychology, Rh	etoric, etc.
51KHVVT	Technology Assessment	KZ	4
Technology Assess	ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of	technology and has o	close relation to
economics and pro	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political of	pinion on social aspe	cts of technolog
and science develo	pment.		
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
The course introdu	ces students to the issue of educational strategies for the education of pupils with special educational needs.	'	'
51KSMG	School Management	ZK	4
Essential legal reg	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the	school system, intern	nal managemer
of a school, the role	e of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
51KVVD	Adult Education	ZK	6
The course is design	gned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the co	ntext of the application	on of the concep
of lifelong learning			

Code of the group: 5.S.BUPV-K OD 12/13

Name of the group: 5.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KEKOV	Economics of Education	Z	4	12B		Z
51KPRBCP	Project of Bachelor Thesis	Z	9	100B		Z
51KPROP	Propedeutikum of Teaching Practice	KZ	6	16B		Z
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6	16B		Z
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 12/13 Name=5.s.BUPV-od 12/13 kombinovaná forma

51KEKOV	Economics of Education	Z	4		
51KPRBCP	Project of Bachelor Thesis	Z	9		
51KPROP	Propedeutikum of Teaching Practice	KZ	6		
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6		
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3		
Basic legislation on O	Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention.				
Training of staff, Work-	related injuries. Documentation to ensure health and safety. Fire Protection, Occupational Hygiene.				

Code of the group: 6.S.BUPV-K OD 12/13

Name of the group: 6.s.BUPV-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6	16B		Z
51KPPRX	Teaching Practice	KZ	9	100B		Z
51KTBCP	Bachelor Thesis	Z	9	100B		Z

Characteristics of the courses of this group of Study Plan: Code=6.S.BUPV-K OD 12/13 Name=6.s.BUPV-od 12/13 kombinovaná forma

51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6
The subject Didactics	of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocation	nal subjects and S	elected chapters
from didactics of vocat	ional subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical less	sons and vocation	al training, the
creation of exams for t	hese lessons, including a didactic non-standardized (teaching) test.		
51KPPRX	Teaching Practice	KZ	9
51KTBCP	Bachelor Thesis	Z	9

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 18

The role of the block: PV

Code of the group: PVP-B-UPV OD 10/11

Name of the group: PVP-B-UPV od 10/11 kombinovaná forma

Requirement credits in the group: In this group you have to gain 18 credits

Requirement courses in the group: In this group you have to complete 9 courses

Credits in the group: 18 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
516XATHP	English for Technical and Economic Practice	Z	2	8B		PV
512XCZ	Human Being and Health	Z	2	8B		PV
51XDH	Mental Hygiene and Stress	Z	2	1P+1C		PV
512XDH	Mental Health and Stress	Z	2	8B		PV
516XENV	Environmental Education	Z	2	8B		PV
516XEVAL	Evaluation and Self-evaluation in School	Z	2	8B		PV
514XIP	Intercultural Psychology	Z	2	8B		PV
515XMEDIN	Media Visualization in Technical Subjects	Z	2	8B		PV
U51C9915	Media Visualization in Technical Subjects	Z	2	8B		PV
513XMV	Multicultural Education	Z	2	8B		PV
U51C9911	Multicultural Education	Z	2	8B		PV
514XORU	Reflection of Crafts in the Arts	Z	2	8B		PV
512XSM	Self Management for Teachers	Z	2	8B		PV
51XSM	Self Management for Teachers	Z	2	1P+0C		PV
U51C9913	Social Psychological Training	Z	2	8B		PV
513XSPT	Social Psychological Training	Z	2	8B		PV
513XSTT	Current Trends in Technology	Z	2	8B		PV
U66C9902	Current Trends in Technology	Z	2	8B		PV
514XSPU	Behavior Problems and Learning Disabilities	Z	2	8B		PV
515XSZP	School Legislation in Practice	Z	2	8B		PV
U51C9917	School Legislation in Practice	Z	2	8B		PV
U51C9912	Development of Creativity	Z	2	8B		PV
513XUTD	Development of Creativity	Z	2	8B		PV
51XVT	History of Technology	Z	2	2P+0C		PV
512XVT	History of Technology	Z	2	8B		PV
U51C9916	Corporate Education	Z	2	8B		PV
515XVPF	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-B-UPV OD 10/11 Name=PVP-B-UPV od 10/11 kombinovaná forma

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516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health	Z	2
The subject includes de	escription of the relevant questions of health, life style, diseases, selected organs and stress.		
51XDH	Mental Hygiene and Stress	Z	2
Mental hygiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, stess control.			
512XDH	Mental Health and Stress	Z	2
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		

516XENV Environmental Education Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education and popular cultural activities in the Czech Republic ("Environmental and ward, vychova a osv ta" abbreviated in Czech as EVVO). An important milestone is represed adoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic in 2000 - it has secure and self-republic in 20
and popular cultural activities in the Czech Republic ("Environmentalini vza! laivani, výchova a osv ta" abbreviated in Czech as EVVO). An important milestone is represendoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secure development of EVVO in the Czech Republic. 516XEVAL Evaluation and Self-evaluation in School Framework structure and criteria for school self-evaluation of school self-evaluation, so course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectativischool staff. 514XIP Intercultural Psychology The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development the theoretical part. 515XMEDIN Media Visualization in Technical Subjects 2 US1C9915 Media Visualization in Technical Subjects 2 US1C9916 Media Visualization in Technical Subjects 3 US1C9911 Multicultural Education 4 Deficiency of Crafts in the Arts 514XXORU Reflection of Crafts in the Arts 515XXSI Self Management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extendidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and tech will enable the know
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Media Visualization in Technical Subjects U51C9915 Media Visualization in Technical Subjects Z U51C9911 Multicultural Education Z U51C9911 Multicultural education of multicultural education, provides the basis for using methods of multicultural education. It develops inte understanding and intercultural competences of future teachers. 514XORU Reflection of Crafts in the Arts 512XSM Self Management for Teachers The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large ext multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and tech will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Permanagement can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personal is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management. 51XSM Self Management for Teachers Z The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extractional management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extractional management seems to be in today's society more important as a crucial and topical issue that g
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Media Visualization in Technical Subjects Z Multicultural Education U51C9911 Multicultural Education The course offers the main theoretical background for realization of multicultural education, provides the basis for using methods of multicultural education. It develops into understanding and intercultural competences of future teachers. Media Visualization of Crafts in the Arts Self Management for Teachers The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large ext multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and tech will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Promanagement can be understood as a synonym for self-management, event, self-education. The biggest personal management tasks are used in the development of persons is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management. Media Visualization in Technical Individual in the development of persons is focused to bring students practical knowledge and skills necessary for effective management of their own objectives, priorities, self-management and time management. Media Visualization in Technical Individualization in Technical Individualization in the development of persons in the development of their potential Program in the development of persons is focused to bring students practical knowledge and skills necessary for effective management of their own objectives,
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range of topics in social interaction, from how we think about ourselves, how we think about others, and how we interact and communicate with others. The focus is on social
and thought from the individually perspective, with the importance of social influence and situational feature being combasticed. He design is madified for the design in
and thought from the individual's perspective, with the importance of social influence and situational factors being emphasized. Its design is modified for teachers and train
echnical background.
513XSPT Social Psychological Training Z
Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance of authority.
513XSTT Current Trends in Technology Z
U66C9902 Current Trends in Technology Z
514XSPU Behavior Problems and Learning Disabilities Z
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Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.
J51C9917 School Legislation in Practice Z
Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.
J51C9912 Development of Creativity Z
J51C9912 Development of Creativity Z 513XUTD Development of Creativity Z
U51C9912 Development of Creativity Z 513XUTD Development of Creativity Z 51XVT History of Technology Z
U51C9912 Development of Creativity Z 513XUTD Development of Creativity Z 51XVT History of Technology Z 512XVT History of Technology Z
U51C9912 Development of Creativity Z 513XUTD Development of Creativity Z 51XVT History of Technology Z

List of courses of this pass:

Code	Name of the course	Completion	Credits
04KAJ	English Language	KZ	5
512XCZ	Human Being and Health	Z	2
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		
512XDH	Mental Health and Stress	Z	2
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems	•	

512XSM	Self Management for Teachers	Z	2
The issue of persor	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framev	<i>ı</i> ork. To a large ext	ent this is a
mutidisciplinary fie	ld, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro-	ocedures and tech	niques that
will enable the kr	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	of their potential.	Personal
management can b	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel	opment of persona	ality. Subject
_	students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph		-
	signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	and time manage	
512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training	Z	2
Š	Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance	of authority.	
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	Z	2
514XIP	Intercultural Psychology	Z	2
	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man	l l	
	the theoretical part.		
514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	Z	2
515XSZP	School Legislation in Practice	Z	2
	system of education, basic school legislation and its topical events, related cases. Educational system management, school manage		
515XVPF	Corporate Education	Z	2
516XATHP	English for Technical and Economic Practice	Z	2
516XENV	Environmental Education	Z	2
Environmental educ	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro	nmental education	, upbringing
and popular cultu	ıral activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important	milestone is repres	sented by
adoption of the basi	ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	.000 - it has secure	d long-term
	development of EVVO in the Czech Republic.		
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the		
	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and		=
	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches are		
or internationally re	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles o school staff.	r quality expectation	ons from the
E4KDC		71/	4
51KBC	Human Biology	ZK	4
51KBOZPO	Health, Safety and Fire Prevention Principles	Z	3
Basic legislation on	OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of t	ne employee. Risk	prevention.
5440000	Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.		
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
	roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:		
	aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social		
51KDPVOV	Didactics of Practical Teaching and Training	Z,ZK	6
•	cs of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational s ocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lesson	•	•
nom didactics of v	creation of exams for these lessons, including a didactic non-standardized (teaching) test.	s and vocational ti	allilly, the
E4KEKOV/		Z	
51KEKOV	Economics of Education		4
51KF	Philosophy	KZ	4
51KHVVT	Technology Assessment	KZ	4
	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno		
economics and pro	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o and science development.	n social aspects of	technology
FAICILET	· · · · · · · · · · · · · · · · · · ·	7.71/	4
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KKD	Communication Skills	KZ	3
Introduction to the h	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi	nar), Preparation to	or a speech,
541(ODD	Basic communicative skills.	714	
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KP	Politics	ZK	4
51KPG	Computer Literacy	KZ	4
51KPP	Educational Psychology	ZK	6
51KPPRX	Teaching Practice	KZ	9
51KPRBCP	Project of Bachelor Thesis	Z	9
51KPROP	Propedeutikum of Teaching Practice	KZ	6
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSH	School Hygiene and First Aid	ZK	3
	ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities		
51KSM	Sociology of Youth	ZK	4
Sociology as science	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ig of social roles in	ı pedagogy,

51KSMG	School Management	ZK	4
Essential legal regu	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	system, internal	management
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	notivation.	
51KSPS	Social Psychology	ZK	6
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
	The course introduces students to the issue of educational strategies for the education of pupils with special educational nee		
51KSV	Social Education	ZK	6
51KTBCP	Bachelor Thesis	Z	9
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3
51KVKDOP	Selected Chapters of Teaching Methodology	Z,ZK	6
51KVV	Teaching and Training in Vocational Education	ZK	6
51KVVD	Adult Education	ZK	6
The course is desig	ned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of	the application o	f the concept
	of lifelong learning.		
51KZE	Introduction to Economics	ZK	5
51XDH	Mental Hygiene and Stress	Z	2
Mental h	rgiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by s	trace ctace contr	nİ
wontai ii	gierie. deilitilitation, filotory, mental problems, proventive task. Otress. delitilition, disposition, stressors, neattir problems edused by s	iless, siess comi	OI.
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