Study plan

Name of study plan: B-UOP-komb.forma od 12/13

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Specialization in Pedagogy

Type of study: Bachelor combined

Required credits: 180
Elective courses credits: 0
Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 180

The role of the block: Z

Code of the group: 1.S.BUOP-K OD 11/12

Name of the group: 1.s.BUOP-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KFILN	Philosophy	ZK	6	12B	1	Z
51KOPED	Theory of Education (Pedagogy)	ZK	8	16B	1	Z
51KOPPO	General Psychology and Psychology of Personality	ZK	8	16B	1	Z
51KTMLS	Rhetoric	KZ	6	12B	1	Z
51KUDSN	Introduction to Study	Z	2	4B	1	Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-K OD 11/12 Name=1.s.BUOP-od 11/12 kombinovana forma						
51KFILN	Philosophy	ZK	6			
antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and						

importance, human being and his or her relation to nature, science, technique and present world

51KOPED Theory of Education (Pedagogy)

Education-inheritance-environment relation, function of education, topical theories of education, objective of education, educational process, modern conceptions of instruction, educational documentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and creativity, importance of aesthetic education in cultivation of human being, ethical and multicultural education.

ZK

8

51KOPPO	General Psychology and Psychology of Personality	ZK	8			
Students (technicians, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general psychology and psychology						

of personality. Course of psychology is completed by selected practical topics.

51KTMLS Rhetoric KZ 6

Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech,

Basic communicative skills.

51KUDSN Introduction to Study Z 2

Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.

Code of the group: 2.S.BUOP-K OD 12/13

Name of the group: 2.s.BUOP-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBMSH	Biology of Youth	ZK	6	12B		Z
51KHVTN	Technology Assessment	KZ	2	4B	2	Z
51KODID	General Didactics	ZK	8	20B	2	Z
51KPEPS	Educational Psychology	ZK	8	16B	2	Z
51KSOCN	Sociology	ZK	6	12B	2	Z

Characteristics of	the courses of this group of Study Plan: Code=2.S.BUOP-K OD 12/13 Name=2.s.BUOP-od	12/13 kombin	ovaná forma				
51KBMSH	Biology of Youth	ZK	6				
	of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygien of hygienic duties in school environment.	e. The subject of	school hygiene				
51KHVTN	Technology Assessment	KZ	2				
economics and prognos	Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technology and has close relation to economics and prognostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion on social aspects of technology and science development.						
51KODID	General Didactics	ZK	8				
General didactics is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based on detecting patterns, and relations between the educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents various teaching concepts and leads to the differentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision didactic and practical training steps.							
51KPEPS	Educational Psychology	ZK	8				
Students (technicians, t	eachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the	ne influence of pro	cess of				
learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and mental disorders.							
51KSOCN	Sociology	ZK	6				
Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.							

Code of the group: 3.S.BUOP-K OD 13/14

Name of the group: 3.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDID	Teaching Methodology (Didactics)	Z,ZK	9	20B	3	Z
51KELVZ	Electronic Education	Z,ZK	8	16B		Z
51KLOGN	Logic	ZK	4	8B	3	Z
51KVK	Selected Chapters of Teaching Methodology	Z.ZK	9	20B	3	Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUOP-K OD 13/14 Name=3.s.BUOP-od 13/14 kombinovaná forma

51KDID	Teaching Methodology (Didactics)	Z,ZK	9				
Didactics of technical su	Didactics of technical subjects as scientific and academic discipline, teaching goals of technical education, educational programmes in technical subjects, didactic principles and teaching						
methods in technical su	bjects, organizational forms of technical subject teaching, didactic means in technical subject teaching, diagnostics of knowle	edge, skills and d	evelopment of				
capabilities, preparation	capabilities, preparation of a teacher for a class, teaching presentations of students.						
51KELVZ	Electronic Education	Z,ZK	8				
51KLOGN	Logic	ZK	4				
The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic							
51KVK	Selected Chapters of Teaching Methodology	Z,ZK	9				

Code of the group: 4.S.BUOP-K OD 12/13

Name of the group: 4.s.BUOP-od 12/13 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KCLAZ	Health and Human	ZK	4	8B	4	Z
51KEV	Economics of Education	Z	5	12B	4	Z
51KTECH	Information and Communication Technologies in Education	ZK	7	16B		Z
51KKOMD	Communication Skills	KZ	4	8B	4	Z
51KSB	Bachelor Thesis Seminar	KZ	6	12B	4	Z
51KMNGS	School Management	ZK	4	8B	4	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUOP-K OD 12/13 Name=4.s.BUOP-od 12/13 kombinovaná forma

51KCLAZ	Health and Human	ZK	4				
Health as one of the mo	Health as one of the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health damage and their elimination.						
51KEV Economics of Education Z 5							
51KTECH	Information and Communication Technologies in Education	ZK	7				
51KKOMD	Communication Skills	KZ	4				
Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech,							
Basic communicative skills.							
51KSB	Bachelor Thesis Seminar	KZ	6				
51KMNGS	School Management	ZK	4				
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management							
of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.							

Code of the group: 5.S.BUOP-K OD 13/14

Name of the group: 5.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDOPV	Didactics of Vocational Training	Z,ZK	8	16B	5	Z
51KDHAS	Mental Health and Stress	ZK	4	8B	5	Z
51KMEDN	Media Visualization in Technical Subjects	KZ	4	8B	5	Z
51KSPE	Social Pedagogy	ZK	7	12B	5	Z
51KSP	Social Psychology	ZK	7	12B	5	Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUOP-K OD 13/14 Name=5.s.BUOP-od 13/14 kombinovaná forma

51KDOPV	Didactics of Vocational Training	Z,ZK	8		
51KDHAS	Mental Health and Stress	ZK	4		
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.					
51KMEDN	Media Visualization in Technical Subjects	KZ	4		
Subject is familiarize oneself with at the new aspects of the illustrative method. It deals with current ways of improving illustration by using animation in explaining technical areas that					
otherwise, due to their complicated nature, would not allow sufficient explanation by the verbal-pictorial method. Technological possibilities of the solution to animation.					
51KSPE	Social Pedagogy	ZK	7		

The purpose of this course is to provide students with knowledge of social science education, from its history, development of social education, the methodological assumptions and methodology of social education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the environment of human life in relation to education. Acquisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer problems of children and youth organizations, children's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relationship of education and mass media on issues of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social creativity, helping organizations, multicultural issues, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ensure social status, education aimed at overcoming negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and educational therapy, issues of influence peers in the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, education outside the classroom, education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagogy.

education is the optimal way of the education for social creativity, methodology and the research methods in social pedagogy.					
51KSP	Social Psychology	ZK	7		
Social psychology focuses on social life of individuals, his relations to other people and his communication with other people.					

Code of the group: 6.S.BUOP-K OD 13/14

Name of the group: 6.s.BUOP-od 13/14 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KPRAXE	Teaching Practice	KZ	9	50	6	Z
51KBCPP	Project of Bachelor Thesis	Z	10	100B	6	Z
51KBCPT	Bachelor Thesis	Z	11	200B	6	Z

51KPRAXE	Teaching Practice	KZ	9
Distance study: 3 atter	indances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4 teaching	eaching presentat	ions
51KBCPP	Project of Bachelor Thesis	Z	10
Diploma work should I	ave the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	lological base,
assessment of the cur	rent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,
methods used to gain		es, basic terms us	ed in the work,
		es, basic terms us	ed in the work,
methods used to gain 51KBCPT	the goal of the work.	Z	11
methods used to gain 51KBCPT Diploma work should I	the goal of the work. Bachelor Thesis	Z retical and method	11 lological base,

List of courses of this pass:

Code	Name of the course	Completion	Credits
51KBCPP	Project of Bachelor Thesis	Z	10
•	I have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, l methods used to gain the goal of the work.		•
51KBCPT	Bachelor Thesis	Z	11
•	I have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, l methods used to gain the goal of the work.		•
51KBMSH	Biology of Youth	ZK	6
The subject of biolog	y of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. I covers the knowledge of hygienic duties in school environment.	The subject of sch	ool hygiene
51KCLAZ	Health and Human	ZK	4
Health as one of	the most important values. Factors determining health - external and internal factors. Healthy life style. Factors causing health dam	nage and their elim	ination.
51KDHAS	Mental Health and Stress	ZK	4
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
51KDID	Teaching Methodology (Didactics)	Z,ZK	9
51KDOPV	capabilities, preparation of a teacher for a class, teaching presentations of students. Didactics of Vocational Training	Z,ZK	8
51KELVZ	Electronic Education	Z,ZK	8
51KEV	Economics of Education	Z	5
51KFILN	Philosophy		
		ZK	6
antiquity, Christianity	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	l	•
antiquity, Christianity 51KHVTN	, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	l	•
51KHVTN Technology Assessm	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world	KZ	eir role and 2 e relation to
51KHVTN Technology Assessmeconomics and progn	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment Technology Assessment interactive and communicative process which aims to contribute to forming public and political opinion of the process.	KZ	eir role and 2 e relation to
51KHVTN Technology Assessmeconomics and progn	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment Technology Assessment Technology Assessment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technologication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of and science development.	KZ logy and has close on social aspects of	2 relation to technolog
51KHVTN Technology Assessmeconomics and progn	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment I ent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno ostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of and science development. Communication Skills ory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills. Logic	KZ logy and has close on social aspects of	2 relation to technolog
51KHVTN Technology Assessm economics and progn 51KKOMD Introduction to the hist	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment Interest is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno ostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of and science development. Communication Skills ory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills. Logic The course introduces the main ideas of modern mathematical logic, i.e. prepositional and predicate logic	KZ logy and has close on social aspects of KZ inar), Preparation for	eir role and 2 e relation to f technology 4 or a speech
51KHVTN Technology Assessm economics and progn 51KKOMD Introduction to the hist 51KLOGN 51KMEDN	modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science importance, human being and his or her relation to nature, science, technique and present world Technology Assessment I ent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of techno ostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion of and science development. Communication Skills ory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills. Logic	KZ logy and has close on social aspects of KZ inar), Preparation for KZ	2 e relation to f technolog 4 or a speech

51KMNGS	School Management	ZK	4
	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school		
2000 mai rogai rog	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	-	aagoo
51KODID	General Didactics	ZK	8
General didactic	s is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based	on detecting patr	terns, and
relations between t	the educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents varieties are supported by the content of the	arious teaching c	oncepts and
leads to the differ	rentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision d	idactic and practic	cal training
	steps.		
51KOPED	Theory of Education (Pedagogy)	ZK	8
Education-inher	itance-environment relation, function of education, topical theories of education, objective of education, educational process, modern	conceptions of in	struction,
educational docum	nentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and crea	tivity, importance	of aesthetic
	education in cultivation of human being, ethical and multicultural education.		
51KOPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicia	ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gener	al psychology and	psychology
	of personality. Course of psychology is completed by selected practical topics.		
51KPEPS	Educational Psychology	ZK	8
Students (tech	nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pro	ocess of
learning/te	eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a	nd mental disorde	ers.
51KPRAXE	Teaching Practice	KZ	9
Distance stu	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4	teaching present	ations
51KSB	Bachelor Thesis Seminar	KZ	6
51KSOCN	Sociology	ZK	6
Sociology as science	ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managli	ng of social roles i	n pedagogy,
	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSP	Social Psychology	ZK	7
	Social psychology focuses on social life of individuals, his relations to other people and his communication with other people	э.	
51KSPE	Social Pedagogy	ZK	7
The purpose of thi	s course is to provide students with knowledge of social science education, from its history, development of social education, the met	hodological assur	nptions and
methodology of so	cial education. Students will acquire knowledge on the subject of social pedagogy, the basic categories of social education, the enviror	nment of human li	fe in relation
to education. Ac	equisition of knowledge is also linked to environmental characteristics of the family's educational institutions, focusing on the peer prob	olems of children a	and youth
organizations, child	dren's rights and respect for the methods and means of social and educational work on issues of free time and life-style, on the relation	onship of education	n and mass
	of socially negative behaviors and actions in relation to prevention, advice on educational, social and educational therapy, social crea	, , , ,	,
	es, communities and community work, etc. Topics: Social challenges school education aimed at tackling social roles, education to ens		
	ng negative social behaviors and actions and their prevention, education focused on social communication, social advice, social and		
influence peers in t	the creation of social relationships, the impact of busy professionals in the personality profile of individuals, multicultural education, edu		e classroom,
	education is the optimal way of life, education for social creativity, methodology and the research methods in social pedagog	•	
51KTECH	Information and Communication Technologies in Education	ZK	7
	Rhetoric	KZ	6
51KTMLS	history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi	nar), Preparation f	for a speech,
	Basic communicative skills.		
	Basic communicative skills. Introduction to Study	Z	2
Introduction to the h		_	I

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