Study plan

Name of study plan: N-RRP-prez.forma od 13/14

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Management of Development Projects

Type of study: Follow-up master full-time

Required credits: 120
Elective courses credits: 0
Sum of credits in the plan: 120

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 105

The role of the block: Z

Code of the group: 1.S.RRP-P OD 13/14

Name of the group: 1.s.RRP od 13/14 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

•						
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04JA1	English Language 1	Z	2	0P+2C		Z
16E	Economics	Z,ZK	5	3P+1C	Z	Z
160VL	Employee Organization and Management	Z	4	2P+1C	Z	Z
16RME	Regional and Local Economy	Z,ZK	5	2P+2C	Z	Z
16RP	Project Management	Z,ZK	5	2P+2C	Z	Z
16SRG	Socio-economic Geography	Z,ZK	5	2P+2C	Z	Z
16ZP	Elements of Law	Z,ZK	4	2P+1C	Z	Z

Characteristics of the courses of this group of Study Plan: Code=1.S.RRP-P OD 13/14 Name=1.s.RRP od 13/14 prezen ní forma

04JA1	English Language 1	Z	2				
The course aims at business and managerial language, as used in company management. The student's skills in foreign language speaking and writing are to be developed in the							
area of management (v	vork and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the m	ost up-to-date pro	fessional jargon				
dealing with project mar	nagement and project planning. Further training in the proper use of grammar structures is provided simultaneously with voc	abulary extension					
16E	Economics	Z,ZK	5				
Introducing participants	to the world economy explaining the principles of economic thinking, illustrating the problem of resource scarcity and produc	ction offoctiveness	aligning with				

Introducing participants to the world economy, explaining the principles of economic thinking, illustrating the problem of resource scarcity and production effectiveness, aligning with profit maximization, distinguishing ideal and limited competition. Understanding the meaning and construction of the main macroeconomic indicators, distinguishing different economic systems, identifying the principles of government economic politics, understanding the fundamentals of fiscal and monetary policy of the government, applying macroeconomic theory to present problems of countries and integrated coalitions.

16OVL Employee Organization and Management

The aim of the subject is to connect the students' knowledge of management and project management with new information on employee organization and management. The outcome

will be a graduate qualified for employee management in practice. Topics covered are personnel planning, selection methods, team construction and making good use of team member potential. Also time management and delegation, situational management, performance evaluation and training of leading an evaluation discussion. Last third of the subject covers succession planning, motivation, influencing company culture and crisis situation solving.

16RME Regional and Local Economy Z,ZK 5

Regional and municipal economy deals with social? economic development of regions and towns. It is based on spatial application of common economic theory and regional economy. The main part of the subject is analysing the processes that lead to spatial organization of the society. Another important part is analysing the government sector of regions and towns and the possibilities of influencing by the authorities that have responsibility for development of regions and towns. The subject contains also key concepts and pieces of knowledge from the field of territorial finance, connection between territorial finance, state budget and extra-budgetary funds and then the basic structure of incomes and expenses of territorial budget with an emphasis on the budgets of municipalities and regions of Czech republic. Students will also learn the theoretical foundations of the subject, especially the localization theories.

16RP | Project Management | Z,ZK | 5
The subject defines a project and a lifecycle of the projects. The organization of a project team and relations to organizations will be explained. Other subjects are planning, resource management, using software for the project management, the process of a feasibility study development. Students will practice the methods for decision making applicable to projects

as the decision trees development and the problem analysis.

16SRG Socio-economic Geography Z,ZK 5

The subject helps to understand the development, current situation and the main trends in economic distribution and other social? economic activities of man on different regional levels. Students should get basics of geographical thinking, they should understand problems in territorial context and the rules of development.

The purpose of education is to give students a basic understanding of legal issues that will be useful to them in an elementary way to understand the extent legal reasoning, the principles of creation, interpretation and application of the law and the relation of the public authority. Students also gain basic knowledge of selected fields of law in force, partially differentiated according to their specialization. On the basis of that knowledge should be able to graduate to know clearly contrary to fundamental legal principles and to communicate adequately with qualified attorneys.

Z,ZK

Code of the group: 2.S.RRP OD 13/14

Elements of Law

Name of the group: 2.s.RRP-od 13/14 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

16ZP

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04JA2	English Language 2	Z	2	0P+2C		Z
16FMP	Financial Management of Enterprises and Projects	Z,ZK	5	2P+2C	Z	Z
16NHSS	Economic, Social, and Territorial Cohesion of the EU	Z,ZK	4	2P+1C	L	Z
16NPS	Systems Design	Z,ZK	5	2P+2C	L	Z
16RD	Regional Demography	Z,ZK	5	4P+0C	L	Z
16NPR	Regional Policy	Z,ZK	5	2P+2C	L	Z
16NSM	Strategic Marketing	Z	4	2P+2C	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.RRP OD 13/14 Name=2.s.RRP-od 13/14 prezen ní forma

U4JA2	English Language 2		,					
The course aims at business and managerial language, as used in company management. The student's skills in foreign language speaking and writing are to be developed in the								
area of management (v	vork and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the m	ost up-to-date pro	fessional jargon					
dealing with project mar	dealing with project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with vocabulary extension.							
16FMP	Financial Management of Enterprises and Projects	<i>7.7</i> K	5					

The subject Financial Management of Enterprises and Projects provides a complex explanation of all essential financial management questions. Students have an opportunity to acquire an understanding of the main concepts, tools and methods of the financial management and their utilization in practical decision making and management of projects and processes. Students gain primarily knowledge of financial management role within a business, evaluation of financial performance of business, investment projects appraisal, working capital management and financing, various sources of funds, project financing, financial planning and forecasting, initial public offering and evaluation techniques.

16NHSS Economic, Social, and Territorial Cohesion of the EU

Z,ZK 4

The course deals with theoretical specification of the policy of economic social and territorial cohesion in European union and its development and importance. It focuses on the regions

The course deals with theoretical specification of the policy of economic, social and territorial cohesion in European union and its development and importance. It focuses on the regional and structural policy within particular programming periods of EU.

16NPS | Systems Design

The graduate of this course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) and with problem-solving processes. The course includes lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply model views and software for

The course includes lessons on systems methology, incl. Checkland's methodology of the soft systems. The graduates will be able to use and apply model views and software for project management.

16RD Regional Demography Z,ZK 5

The main aim of this course is to acquaint the students in detail with the findings and methods of regional demography. To teach them to analyse given regions with the help of both demographic and statistical methods and to acquaint them with the demographic situation with regard to the regions of the Czech Republic and also with the demographic situation in the world with special focus on migration and its significance.

16NPR Regional Policy
The provision of integral theoretical and practical knowledge of the regional policy in the European Union and in the Czech Republic with emphasis of the conception role of state, regional and local authorities related to effective and balanced development of all regions.

16NSM Strategic Marketing Z 4

Code of the group: 3.S.RRP-P OD 14/15

Name of the group: 3.s.RRP-od14/15 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04JA3	English Language 3	Z,ZK	2	0P+2C		Z
16NES	Economics Statistics	Z,ZK	5	2P+1C	Z	Z
16NF	Function, Organization, and Legislation of Public Administration	Z,ZK	4	2P+1C	Z	Z
16PRG	Programming in the CR and in the EU	Z,ZK	5	2P+2C	Z	Z
16NPDP	Project of Diploma Thesis	Z	4	1P+2C	L,Z	Z
16NSK	Social Competencies in Project Management	Z,ZK	5	1P+3C	Z	Z
16SR	Strategic Management	Z,ZK	5	2P+2C	Z	Z

Characteristics of the courses of this group of Study Plan: Code=3.S.RRP-P OD 14/15 Name=3.s.RRP-od14/15 prezen ní forma

04JA3	English Language 3	Z,ZK	2						
The course aims at business and managerial language, as used in company management. The student's skills in foreign language speaking and writing are to be developed in the									
area of management (w	ork and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the mo	ost up-to-date pro	fessional jargon						
dealing with project mar	agement and project planning. Further training in the proper use of grammar structures is provided simultaneously with voc	abulary extension	. In addition to						
this, the aim of the cours	this, the aim of the course is the acquisition of language skills, writing strategies and active vocabulary. The course focuses on practical application of the given phenomena.								
Methodologically the co	urse relies on formal language analysis, systematic development of specialised vocabulary, competent use of relevant gram	mar systematic n	ractice of typical						

case-study situations, teamwork and giving feedback.

16NES Economics Statistics Z,ZK 5

Demonstrating the way of statistical information origin about economical and social effects and processes, the possibilities and limits of their cohesion and practical aplications together with the options of using statistical methods of analytical procedures in comon statistical practice.

16NF Function, Organization, and Legislation of Public Administration

Z,ZK 4

Definition of basic concepts in the field of public administration. Entities and public administrators. The reform process of the public administration after 1989 with emphasis on aspects of organizational and legislative character. Activities of the central state administration bodies in the country. Composition, appointment and work of the government, coordination of public administration, the relationship between the government and other central organs. Ministries and their agenda. Other central administrative authorities and their tasks while up keeping the public interest. Natural persons involved in the administration. Municipalities and regions - basic characteristics of local government and local public bodies. Dividing communities. Municipal and regional authorities and their powers. Other entities of public administration - public institutions and enterprises, other legal and natural persons performing

16PRG | Programming in the CR and in the EU | Z,ZK | 5 | Introduction to basic approaches of programming in the CR and in the EU. Getting an overview of the programs implemented in the Czech Republic within the economic and social cohesion and programs implemented by national funds. Emphasis on basic principles of project design, acquisition of the ability to create a project proposal to support development

of the city or region.

16NPDP Project of Diploma Thesis Z 4

16NSK Social Competencies in Project Management Z,ZK 5

Thorough coverage of the latest theory and practice of Knowledge Management, with an integrated interdisciplinary presentation that makes sense of the confusingly wide variety of computer science and business KM perspectives arising simultaneously from artificial intelligence, information systems, and organizational behavior. Solidly covers the "hard" technical components of computer tools and technology for managing knowledge, without losing sight of the "soft" management needs and challenges in leveraging knowledge effectively within an organization. Critically evaluates the nature, computer representation, access, and utilization of knowledge versus information within a human context. Essential preparation for managerial, technical, and systems workers alike in today's modern knowledge-based economy.

16SR | Strategic Management | Z,ZK | 5 The aim of the course is to win necessary knowledge for strategy formulation, implementation and evaluation. Further aim for students is to master general knowledge in management

The aim of the course is to win necessary knowledge for strategy formulation, implementation and evaluation. Further aim for students is to master general knowledge in management of economical subjects and public administration institutions and understanding of basic models and instruments which are used in managerial practice. On the grounds of gained competences the students are able to process basic procedures of strategic management. Chosen business strategy is a foundation for the construction of the strategic plan.

Code of the group: 4.S.RRP-P OD 14/15

Name of the group: 4.s.RRP-od 14/15 prezen ní forma

Requirement credits in the group: In this group you have to gain 15 credits Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 15 Note on the group:

public administration.

	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
16DPI	Diploma Thesis	Z	15	0+8		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.RRP-P OD 14/15 Name=4.s.RRP-od 14/15 prezen ní forma

	16DPI	Diploma Thesis	Z	15	
--	-------	----------------	---	----	--

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 15

The role of the block: PV

Code of the group: PVP-N-RRP OD 11/12

Name of the group: PVP-N-RRP od 11/12 prezen ní forma

Requirement credits in the group: In this group you have to gain 15 credits

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 15 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
16XMK	Developing Intercultural Communicative Competence	Z,ZK	5	0P+3C	L	PV
16XBS	Balanced Scorecard	Z,ZK	5	1P+2C	L	PV
16XCI	Competitive Intelligence	Z,ZK	5	1P+2C	L	PV
16XDB	Description in Business	Z,ZK	5	0P+4C		PV
16XD	Transport Systems	Z,ZK	5	3+0		PV
16XNE	Ecology and Sustainable Development	Z,ZK	5	1P+2C	L	PV
16XENU	Sustainable Development: Economics and Policy	Z,ZK	5	1P+2C	L	PV
16XNEM	Implementation of Information Technology and Modernisation of Public Administration	Z,ZK	5	1P+2C	L	PV
16XEF	European Social Fund	Z,ZK	5	1P+2C	L	PV
16XFR	Philosophical, Psychological, and Pedagogical Basics of Personality Development	Z,ZK	5	1P+2C	L	PV
16XG	Geographic and Information Systems	Z,ZK	5	3+0		PV
16XIT	Information and Communication Technologies	Z,ZK	5	3+0		PV
16XIP	Inter-cultural Psychology	Z,ZK	5	1P+2C	L	PV
16XP	Small and Medium Business	Z,ZK	5	1P+2C	L	PV
16XSP	Management of Construction and Developers´ Projects	Z,ZK	5	1P+2C	L	PV
16XMS	Modernisation of Public Administration	Z,ZK	5	3+0		PV
16XOP	Valuation of Firm and Projects	Z,ZK	5	1P+2C	L	PV
16XNP	Presentation and Communication Skills	Z,ZK	5	0P+3C	L	PV
16XDO	Presentation Skills in English	Z,ZK	5	0P+4C	L	PV
16XRM	Restoration and Urban Development	Z,ZK	5	3+0		PV
16XR	Reconditioning and Rural Development	Z,ZK	5	1P+2C	L	PV
16XRZ	Administration of Municipalities and Regions	Z,ZK	5	3+0		PV
16XV	English for Meetings and Negotiations	Z,ZK	5	0P+4C	L	PV
16XSC	Smart Cities and Smart Regions	Z,ZK	5	1P+2C	L	PV
16XNSR	Municipalities and Regions Development Strategy	Z,ZK	5	1P+2C	L	PV
16XEU	Structures and Legislation of the European Union	Z,ZK	5	1P+2C	L	PV
16XNUP	Urban Planning and Regional Development	Z,ZK	5	1P+2C	L	PV

10/(10)	orban Flaming and Regional Development	2,213	"	11 120	_	' V
Characteristics	of the courses of this group of Study Plan: Code=PVP-N-RRP OD	11/12 Name=P	VP-N-RF	RP od 11/1	2 preze	n ní forma
16XMK	Developing Intercultural Communicative Competence			Z	,ZK	5
The seminar will focu	us on the importance of accuracy and comprehension in communication in a foreign langua	ige, and highlight cu	ıltural differe	ences influen	cing commi	unication, and
examine the role of la	anguage means in intercultural negotiations. Outline of the subject: . Approaches to culture .	Cultural and langua	ige context i	in communica	tion . Interc	ultural theories
and their influence or	n behaviour and language expression . International English as lingua franca . The most co	mmon mistakes as	a cause of r	misunderstan	ding . Lang	uage practice
and activities . Case	studies on individual topics Language level: CEFR B2					
16XBS	Balanced Scorecard			Z	Z,ZK	5
The aim of the cours	se is to gain necessary knowledge for the right strategy implementation in an enterprise and	by use of it to evalu	uate perforn	nance param	eters. Thes	e performance
parameters used by	planning of firm's development and by results evaluation are followed in complex approach	. Further the studen	nt is able to i	master perfor	mance para	ameters in
business decision ma	aking processes and formulate tasks for teams which procure business internal processes.	Gain knowledge are	e applicable	for making b	usiness pro	ojects.
16XCI	Competitive Intelligence			Z	,ZK	5
The course is design	ned as an elective for master degree students in the field of Applied Informatics and Informat	ics in Business. Incl	udes issues	defining the	specific info	ormation needs
for support Strategic	Planning of the organization, namely to find relevant information sources, including external	al ones, analyzing a	nd the subs	equent creati	on of Know	ledge Base.
Relevant is also effect	ctive communication of these findings to senior management of an organization.					
16XDB	Description in Business			Z	,ZK	5
Development of lang	juage knowledge and skills focusing on special purposes of the study programme with the r	nain aim to adequat	tely use the	language in	ooth speaki	ing and writing.
16XD	Transport Systems			Z	Z,ZK	5
The course will acqu	iaint the students with> ?basic features of individual kinds of transport (road, railway, air,	water) ?relations be	etween trans	sport and terr	itory. ?trans	sport surveys:
logistics in in large te	erritorial units, regions, towns and villages. ?reciprocal relations between a transport route a	and territory. ?public	, individual ,	, cargo transp	ort (freight)) ? prospective
of further transport d	levelopment in Europe (EU) and the Czech Republic (national transport network) , the relati	ion of urban and tra	nsport planı	ning ?transpo	rt and envi	ronment, noise
				_		

and vibration, exhaust fumes, accidents, land confiscation, energy consumption ?the impact of transport systems upon landscape and settlements ?transport and sustainability

16XNE	Ecology and Sustainable Development	Z,ZK	5
Ecology in the general	sense, basic terms, environmental laws and regularities. Man and the environment - global problems of mankind: damaging of	components of the	environment,
	newable resources. Monitoring the state of the environment, assessment of human impact on the environment, EIA, SEA. Sust		
•	ors, legislation. Sustainable development in Europe, the Framework Programmes, the National Strategy for Sustainable Devel al economy: air, transport, water. Sustainable development in the regions and municipalities.	lopment. Sustainal	ble developme
6XENU	Sustainable Development: Economics and Policy	Z,ZK	5
16XNEM	Implementation of Information Technology and Modernisation of Public Administration	Z,ZK	5
	nomic changes after 1989 on the introduction of new management methods in public administration. Different and the same cl	. , ,	_
	of principles of managerial work from private to public organizations. Modern methods of quality management (CAF, Local Ac	· ·	•
enchmarking); Comm	unications and Public Relations, Public Relations; participation and involvement of the local community in the public administrat	tion, the role of the	citizen, motiv
· ·	rticipation. The education of officials. E-governance - eGovernment. Evaluation of projects in the field of computerization and	informatization - C	Czech POINT,
	registers, GIS, KIVS, electronic notice boards.		
6XEF	European Social Fund	Z,ZK	5
-	and its position among other implemets of regional development and reaching of economic and social cohesion of EU and the Co		_
-	of operational programmes financed by ESF and Initiative Association EQUAL financed by ESF in programming period 2000? Implementation of programmes financed by European social fund in Czech republic. Horizontal topics of European social		
	n the proces of program and ESF project management.	rana ana praotioa	oxampioo oi
I6XFR	Philosophical, Psychological, and Pedagogical Basics of Personality Development	Z,ZK	5
-	of development and creation of cretivity based on philosophy, psychology and pedagogy. The subject is focused on creativity an		_
f creativity, barriers of	creativity, dvelopment of creativity.		
6XG	Geographic and Information Systems	Z,ZK	5
he course offers the f	ollowing: the definition of Geographic and Information Systems (GIS); components, technological and programming equipmen	nt of GIS; acquisition	on costs and t
	onents; geographic data and data models. The course also deals with resources and methods used in the acquisition of digital		_
	odels; geographically oriented database of spatial information; geographic and topological methods of information processing a	and its application	; modelling ar
	ctures, and GIS application areas. Cíl p edm tu	Z.ZK	5
6XIT The following themes of	Information and Communication Technologies reate the content of the course: ?listing of audio-visual technology ?computer networks (local and remote) ?topology, linking, add	1 ' 1	_
_	?access to the Internet" ?FTP, Gopher and WWW protocols ? basics of functioning and usage, hypertext. ?communication se	-	-
	nformation on the Internet ?Internet security, futher prospectives of the Internet development.		
6XIP	Inter-cultural Psychology	Z,ZK	5
he subject "Inter-cultu	ural psychology" concentrates on gaining knowledge and skills for working in international teams, primarily of European Union e		tudents will ha
	t other important world cultures as well - like leading American or Asian cultures. The content of this subject includes different a		
	tural differences - as language, habits, values or prejudices. Important parts of this subject are practical examples and intercul	Itural communicat	
6XP	Small and Medium Business	l Z.ZK l	5
-		. , ,	_
The aim of the course	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for co	. , ,	ial manageme
The aim of the course and evaluation of a bu	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels.	onstruction, financ	_
The aim of the course and evaluation of a but 16XSP	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers´ Projects	z,zK	5
The aim of the course and evaluation of a build 6XSP The course will acquain	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers´ Projects the students with the preparation of developers´ projects, urban planning and projects designed for building permits. Marketing	onstruction, finance Z,ZK g of developers´ac	5 ctivities includi
The aim of the course and evaluation of a build ASP The course will acquain supply and demand ar	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers´ Projects	Z,ZK g of developers' ac	5 ctivities includi
The aim of the course and evaluation of a but 6XSP The course will acquain upply and demand ar area. ?Financining of course with a course with	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers´ Projects It the students with the preparation of developers´ projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates?	Z,ZK g of developers´ac practical implicat conditions, optime	5 ctivities includi ions in the giv um financing,
The aim of the course and evaluation of a burn 6XSP The course will acquain upply and demand arrea. ?Financining of come planning, cash flood	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and	Z,ZK g of developers´ac practical implicat conditions, optime	5 ctivities includi ions in the giv um financing,
he aim of the course nd evaluation of a but 6XSP the course will acquain upply and demand ar rea. ?Financining of the planning, cash flonanagegement, final of the course of the planning of the planning, cash flonanagegement, final of the course of the co	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and w administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions,	Z,ZK g of developers´ac practical implicat conditions, optime	5 ctivities includi ions in the giv um financing,
The aim of the course and evaluation of a but 6XSP The course will acquait upply and demand arrea. ?Financining of the planning, cash flomanagegement, final 6 6XMS This course focuses of	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? leveloper's project? financial analysis aimed at recoverability and the overall feasibility,financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration minitial conditions and prerequisites for changes in public administration and management of public administration, on difference in the conditions and prerequisites for changes in public administration and management of public administration, on difference in the conditions and prerequisites for changes in public administration and management of public administration, on difference in the conditions are provided in the conditions and prerequisites for changes in public administration and management of public administration, on difference in the conditions are provided in the conditions and prerequisites for changes in public administration and management of public administration, on difference in the conditions are provided in the conditions and prerequisites for changes in public administration and management of public administration, on difference in the conditions are provided in the conditions and prerequisites for changes in public administration and management of public administration and the conditions are provided in the conditions and prerequisites	Z,ZK g of developers ace practical implicate conditions, optimulations appears and similarities and similarities	5 ctivities includi ions in the giv um financing, vision and risl 5 s between pub
he aim of the course nd evaluation of a but 6XSP the course will acquait upply and demand ar rea. ?Financining of ome planning, cash flomanagegement, final 6XMS this course focuses on nd private sectors. It a	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects	Z,ZK g of developers ace practical implicate conditions, optimulations continuous super Z,ZK ces and similarities es strategic mana	5 ctivities includi ions in the giv um financing, vision and risl 5 s between pub
he aim of the course and evaluation of a but 6XSP he course will acquain upply and demand area. ?Financining of one planning, cash floor anagegement, final 6 6XMS his course focuses or and private sectors. It administration, strateg	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects	Z,ZK g of developers acconditions, optimucontinuous super Z,ZK ces and similarities es strategic mana f financial manage	5 ctivities includi ions in the giv um financing, vision and risl 5 s between pub gement in pub
he aim of the course and evaluation of a but 6XSP he course will acquain upply and demand area. ?Financining of come planning, cash floor anagegement, final 6 6XMS his course focuses or and private sectors. It administration, strateginanagement methods	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates' eleveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation 'Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which included development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz	Z,ZK g of developers acconditions, optimucontinuous super Z,ZK ces and similarities es strategic mana f financial manage	5 ctivities includi ions in the giv um financing, vision and risl 5 s between pub gement in pub
he aim of the course nd evaluation of a but 6XSP The course will acquait upply and demand ar rea. ?Financining of ome planning, cash floannagegement, final of 6XMS This course focuses or nd private sectors. It administration, strategiannagement methods of individual areas of a	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? eleveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration Initial conditions and prerequisites for changes in public administration and management of public administration, on differentials of deals with the potentials to apply management tools to individual areas of Public Administration Management which includic development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration.	Z,ZK g of developers´ac practical implicat conditions, optimu continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis	5 ctivities includi ions in the giv um financing, vision and risl 5 s between pub gement in pub ement, quality lative framewo
The aim of the course and evaluation of a build ASSP The course will acquain upply and demand area. ?Financining of come planning, cash floor anagegement, final of the course focuses or and private sectors. It are demanded in the course focuses of an anagement methods of individual areas of a lexop	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? eleveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration	Z,ZK g of developers and conditions, optimular continuous super Z,ZK ces and similarities es strategic mana f financial managezen, and with legis	5 ctivities includi ions in the giv um financing, vision and risl 5 s between pub gement in pub ement, quality lative framewo
he aim of the course nd evaluation of a but 6XSP he course will acquait upply and demand ar rea. ?Financining of come planning, cash floor anagegement, final 66XMS his course focuses or nd private sectors. It administration, strategianagement methods findividual areas of a 6XOP he aim of the course	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? eleveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration Initial conditions and prerequisites for changes in public administration and management of public administration, on differentials of deals with the potentials to apply management tools to individual areas of Public Administration Management which includic development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration.	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value	5 ctivities includitions in the givum financing, vision and rish s between pubgement in puberment, quality lative framewood for the comparison on the comparison in pubgement in pubgement, quality lative framewood for the comparison in the givum financing, and the comparison in the comparis
he aim of the course nd evaluation of a but 6XSP he course will acquait upply and demand ar rea. ?Financining of come planning, cash floor anagegement, final of 6XMS his course focuses or nd private sectors. It administration, strategianagement methods findividual areas of a 6XOP he aim of the course epending on the stag	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? eleveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value	5 ctivities includitions in the given financing, vision and rish so between put gement in put ement, quality lative frameword
he aim of the course and evaluation of a but 6XSP he course will acquait upply and demand ar rea. ?Financining of come planning, cash floor anagegement, final of 6XMS his course focuses or and private sectors. It administration, strategoranagement methods of individual areas of a 6XOP he aim of the course epending on the stagain skills in the applic	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects In the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? eleveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value	5 ctivities includitions in the given financing, vision and rish so between put gement in put ement, quality lative frameword
he aim of the course nd evaluation of a but 6XSP he course will acquait upply and demand ar rea. ?Financining of of me planning, cash floor anagegement, final of 6XMS his course focuses or nd private sectors. It administration, strategoranagement methods of individual areas of a 6XOP he aim of the course epending on the stagain skills in the applice 6XNP by practicing and exer	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They wi	5 ctivities includitions in the given financing, vision and rist 5 s between put gement in put gement, quality lative frameword from the compang methods a 5 ill understand
The aim of the course and evaluation of a but 6XSP The course will acquait upply and demand arrea. ?Financining of of me planning, cash floor anagegement, final of 6XMS This course focuses or and private sectors. It administration, strategoranagement methods of individual areas of a 6XOP The aim of the course epending on the stagain skills in the applic 6XNP The proposition of the course of the course of the course epending on the stagain skills in the applic 6XNP The proposition of the course of the course of the course epending on the stagain skills in the applic form of the course	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They wi	5 ctivities includitions in the given financing, vision and rist 5 s between put gement in put gement, quality lative frameword from the compang methods a 5 ill understand
The aim of the course and evaluation of a but 6XSP The course will acquait upply and demand arrea. ?Financining of of the course focuses of the course focuses of the course focuses of an appropriate the course focuses of an appropriate sectors. It are demands from the course focuses of the course focuses of the course focuses of the course focuses of the course epending on the stagain skills in the application of the course focuses of the course epending on the stagain skills in the application. The course focuses of the course epending on the stagain skills in the application. The course focus of the course focus of the course epending on the stagain skills in the application. The course focus of	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They wire writing and som	5 ctivities includitions in the given financing, vision and rist 5 s between put gement in put gement, quality lative frameword 5 of the comparing methods a 5 fill understand e basic vocal
he aim of the course nd evaluation of a but 6XSP the course will acquait upply and demand arrea. ?Financining of of me planning, cash floor nanagegement, final of 6XMS this course focuses or nd private sectors. It administration, strategement methods of individual areas of a 6XOP the aim of the course epending on the stagain skills in the applic 6XNP by practicing and exertincipals of verbal and aning. They will learn 6XDO	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects	Z,ZK g of developers' ac practical implicat conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They wire writing and som	5 ctivities includitions in the given financing, vision and rist 5 s between put gement in put gement, quality lative frameword from the compang methods a 5 ill understand the basic vocal 5
the aim of the course and evaluation of a but 6XSP The course will acquain upply and demand arrea. ?Financining of orme planning, cash floor anagegement, final of 6XMS This course focuses on and private sectors. It are demanded to the course focuse for an agement methods of individual areas of a findividual areas of a	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects The students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? leveloper's project? financial analysis aimed at recoverability and the overall feasibility,financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Panagement of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration in initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include to development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estice of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuation of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills is in English ge knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, se	Z,ZK g of developers' ac practical implicate conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They wire writing and som Z,ZK s, study programm	5 ctivities includitions in the givum financing, vision and rist 5 s between put gement in put tement, quality lative frameword 5 of the compaing methods a 5 ill understand e basic vocal 5 es and product
he aim of the course nd evaluation of a but 6XSP the course will acquain upply and demand arrea. ?Financining of orme planning, cash floranagegement, final of 6XMS this course focuses or nd private sectors. It administration, strategoranagement methods of individual areas of a 6XOP the aim of the course pending on the stagain skills in the applic 6XNP by practicing and exertaining. They will learn 6XDO development of languar 6XRM	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects The students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates?' leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration	Z,ZK g of developers' ac practical implicate conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the wirting and som Z,ZK study programm Z,ZK s, study programm Z,ZK	5 ctivities includ ions in the giv um financing, vision and ris 5 s between put gement in put gement, quality lative framewo 5 of the compa ng methods a 6 ill understand the basic vocal 5 es and product 5
The aim of the course and evaluation of a but 6XSP The course will acquain upply and demand arrea. ?Financining of orme planning, cash flomanagegement, final of 6XMS This course focuses or and private sectors. It are demanagement methods for individual areas of a findividual	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates' leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation? 'Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration in initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estive of its life cycle, expected development and current financial condition. Students will learn about options of approaching the value of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills in English ge knowledge and skills focusing on better comprehension and compreh	Z,ZK g of developers' ac practical implicate conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the with the conditions and some zero. Z,ZK situations. They with the writing and some zero. Z,ZK situations. They with the writing and some zero. Z,ZK situations. They with the writing and some zero.	5 ctivities includi ions in the giv um financing, vision and risi 5 s between put gement in put gement, quality lative framewo 5 of the compa ng methods a 5 ill understand e basic vocal 5 es and produc 5 e UNESCO
he aim of the course and evaluation of a but 6XSP he course will acquain upply and demand arrea. ?Financining of of me planning, cash float anagegement, final of 6XMS his course focuses or and private sectors. It are deministration, strategement methods of individual areas of a 6XOP he aim of the course epending on the stage ain skills in the applic 6XNP y practicing and exertincipals of verbal anaining. They will lear of 6XDO evelopment of languate 6XRM he course provides a ceritage sites, Europea	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects The students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates?' leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration	Z,ZK g of developers' ac practical implicate conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the with the conditions and some zero. Z,ZK situations. They with the writing and some zero. Z,ZK situations. They with the writing and some zero. Z,ZK situations. They with the writing and some zero.	5 ctivities includ ions in the giv um financing, vision and ris 5 s between put gement in put gement in put gement, quality lative framewo 5 of the compa ng methods a 5 ill understand e basic vocal 5 es and produc 5 e UNESCO
the aim of the course and evaluation of a but 6XSP the course will acquain upply and demand arrea. ?Financining of of the planning, cash floor anagegement, final of 6XMS this course focuses on and private sectors. It are demands that the planning anagement methods of individual areas of a findividual areas of the course provides and a findividual areas of the course provides a findividual areas of the course.	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for or complete splan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates are developer's project?' financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation 'Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include to development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz deministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estice of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuation of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills circles of informative and persuasive speeches, they will go through creative how to use different methods of argumentation, how to d	Z,ZK g of developers' ac practical implicate conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the with the continuous super Z,ZK imate of similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the writing and som Z,ZK s, study programm Z,ZK s conservation. The comment belong to	5 ctivities includi ions in the giv um financing, vision and risi 5 s between put gement in put gement, quality lative framewo 5 of the compa ng methods a 5 ill understand e basic vocal 5 es and produc 5 e UNESCO
he aim of the course and evaluation of a but 6XSP he course will acquain upply and demand arrea. ?Financining of of the planning, cash float anagegement, final of 6XMS his course focuses on and private sectors. It are deministration, strategement methods of individual areas of a findividual areas	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing allysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates' leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation? 'Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration in initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estive of its life cycle, expected development and current financial condition. Students will learn about options of approaching the value of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills in English ge knowledge and skills focusing on better comprehension and compreh	Z,ZK g of developers' ac practical implicate conditions, optime continuous super Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the with the continuous super Z,ZK imate of the value aluating and some service writing and some service writing and some service writing and some service with the conservation. The compent belong to Z,ZK sconservation. The compent belong to	5 ctivities includitions in the givum financing, vision and risi 5 s between put gement in put gement in put gement, quality lative frameword fra
he aim of the course and evaluation of a but 6XSP he course will acquait upply and demand arrea. ?Financining of one planning, cash flot anagegement, final of 6XMS his course focuses or and private sectors. It are deministration, strategianagement methods of individual areas of a findividual areas	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates' reveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. 'Risk management?' definition, evaluation, restrictions, evaluation 'PManagement of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estice of its life cycle, expected development and current financial condition. Students will learn about options of approaching the value of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills cising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different so a non-vertical particul	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the conditions and some zero, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the writing and some zero, and with legis Z,ZK situations. They with the writing and some zero, and with legis Z,ZK situations. They with the writing and some zero. Z,ZK sonservation. The comment belong to	5 ctivities includ ions in the giv um financing, vision and ris 5 s between put gement in put ment, quality lative framewo 5 of the compa ng methods a 5 ill understand e basic vocal 5 es and produc 5 e UNESCO the essential
he aim of the course nd evaluation of a but 6XSP he course will acquait upply and demand arrea. ?Financining of orme planning, cash floanangegement, final of 6XMS his course focuses or nd private sectors. It administration, strategen anagement methods of individual areas of a findividual areas of	In the students necessary competences for feasibility study and business plan elaboration, to explain methods for competences plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects If the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates 'Reveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. 'Risk management? definition, evaluation, restrictions, avaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration Initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include to development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estice of its life cycle, expected development and current financial condition. Students will learn about options of approaching the value of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills cising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different of a nonrebral methods of a	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the conditions and some zero, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the writing and some zero, and with legis Z,ZK situations. They with the writing and some zero, and with legis Z,ZK situations. They with the writing and some zero. Z,ZK sonservation. The comment belong to	5 ctivities includ ions in the giv um financing, vision and ris 5 s between put gement in put ment, quality lative framewo 5 of the compa ng methods a 5 ill understand e basic vocal 5 es and produc 5 e UNESCO the essential
the aim of the course and evaluation of a but 6XSP the course will acquain upply and demand arrea. ?Financining of a me planning, cash floanangegement, final of 6XMS this course focuses or and private sectors. It a dministration, strategen anagement methods of individual areas of a findividual a	Is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for cosiness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates ? leveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation, ?Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration initial conditions and prerequisites for changes in public administration and management of public administration, on difference is development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estite of its life cycle, expected development and current financial condition. Students will learn about options of approaching the veation of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills cissing, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different storage in the students learn how to communication, both to deal with questions and to use visual aids. Presentation and Urban Development in	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the conservation and some zero, and with legis Z,ZK situations. They with the situations and some zero.	5 ctivities includ ions in the giv um financing, vision and ris 5 s between put gement in put ment, quality lative framewo 5 of the compa ng methods a 5 ill understand e basic vocal 5 es and produc 5 e UNESCO the essential
the aim of the course and evaluation of a but 6XSP The course will acquain upply and demand arrea. ?Financining of orme planning, cash floranagegement, final of 6XMS This course focuses or and private sectors. It a diministration, strategianagement methods of individual areas of a 6XOP The aim of the course epending on the stagian skills in the application of the course frincipals of verbal and anining. They will learn 6XDO Development of languate 6XRM The course provides a ceritage sites, Europearts of the course. 6XR Deccným cílem p edmants of také v nována nástra 6XRZ The course deals with seconds of the cour	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for or clinices plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates? Reveloper's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. ?Risk management? definition, evaluation, restrictions, evaluation? Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration in initial conditions and prerequisites for changes in public administration and management of public administration, on difference also deals with the potentials to apply management tools to individual areas of Public Administration Management which include a development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFGM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz deministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estite of its life cycle, expected development and current financial condition. Students will learn about options of approaching the vertical side cycle, expected development and current financial condition. Students will learn about options of approaching the vertical of basic methods. Practical skills will be acquired through case studies. Presentation and Communication structure and di	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the with the conservation and some z,ZK conservation. The comment belong to z,ZK votního prost edí arodní, tak z EU úr Z,ZK eas: ?development	5 ctivities includions in the given financing, vision and ris 5 s between put gement in put gement in put gement, quality lative framework from the compang methods at the compang method in the compang m
The aim of the course and evaluation of a but 6XSP The course will acquain upply and demand arrea. ?Financining of a me planning, cash floranagegement, final of 6XMS This course focuses or and private sectors. It a dministration, strategen anagement methods of individual areas of a 6XOP The aim of the course depending on the stage aim skills in the application of the course focuses or arriving as of verbal and arriving. They will learn 6XDO Development of languate for the course provides a ceritage sites, Europearts of the course. 6XR Deconym cilem p edmanagement of the course of the course. 6XR Deconym cilem p edmanagement of the course of the course. 6XR Deconym cilem p edmanagement of the course deals with a development of big terms.	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for or claims plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates ? leveloper's project? Ifinancial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. ?Risk management? ?defining, requirements for mortgage refinancing. ?Risk management? defining, requirements for mortgage refinancing. ?Risk management of public administration, evaluation, restrictions, evaluation? Public Administration Modernisation of Public Administration initial conditions and prerequisities for changes in public administration and management of public administration, on different is development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFGM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz diministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estie of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valution of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills cising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different so in noverbal communication, structure and different drafts of informative an	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the companies of the value aluating and some z,ZK s, study programm Z,ZK s conservation. The companies of the value aluating and some z,ZK s conservation. The companies of the conservation and the conservation are z,ZK systems: ?development al resources ?project estates are z,ZK cas: ?development al resources ?project estates are z,ZK	5 ctivities includitions in the givum financing, vision and risi 5 s between put gement in put gement in put gement, quality lative framework 5 of the compa ng methods a generated by the compa fill understand generated by the session of the essential for the ess
the aim of the course and evaluation of a but 6XSP the course will acquain upply and demand arrea. ?Financining of orme planning, cash floor anagegement, final of 6XMS this course focuses or and private sectors. It are diministration, strategen anagement methods of individual areas of a findividual areas of a findivid	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for or cliness plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: 'Acquisition of estates' a developer's project? financial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and we administration, accounting, requirements for mortgage refinancing. 'Risk management: 'definition, evaluation, restrictions, waluation ?Management of project implementation and its organisation, change management with clients and suppliers. Modernisation of Public Administration initial conditions and prerequisites for changes in public administration and management of public administration, on difference development documents for territorial units on various levels of administration, human resources management which include cevelopment documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFQM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz dministration of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estit of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuation of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills is a constructure and different drafts of informative and persuasive speeches, they will go through creative how to use different methods of argumentation,	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the companies of the value aluating and some z,ZK s, study programm Z,ZK s conservation. The companies of the value aluating and some z,ZK s conservation. The companies of the conservation and the conservation are z,ZK systems: ?development al resources ?project estates are z,ZK cas: ?development al resources ?project estates are z,ZK	5 ctivities includitions in the givum financing, vision and risi 5 s between put gement in put gement in put gement, quality lative framework 5 of the compa ng methods a generated by the compa fill understand generated by the session of the essential for the ess
the aim of the course and evaluation of a but 6XSP the course will acquain upply and demand arrea. ?Financining of orme planning, cash floor anagegement, final of 6XMS this course focuses or and private sectors. It are diministration, strategen anagement methods of individual areas of a findividual areas of a findivid	is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for or claims plan/project. Students are able to understand accesses used on tactical and operational managerial levels. Management of Construction and Developers' Projects It the students with the preparation of developers' projects, urban planning and projects designed for building permits. Marketing alysis and forms of sales are among the key issues the course will deal with. The other areas include: ?Acquisition of estates ? leveloper's project? Ifinancial analysis aimed at recoverability and the overall feasibility, financial resources, credits terms and wadministration, accounting, requirements for mortgage refinancing. ?Risk management? ?defining, requirements for mortgage refinancing. ?Risk management? defining, requirements for mortgage refinancing. ?Risk management of public administration, evaluation, restrictions, evaluation? Public Administration Modernisation of Public Administration initial conditions and prerequisities for changes in public administration and management of public administration, on different is development documents for territorial units on various levels of administration, human resources management, principles of (models CAF, EFGM, BSC, benchmarking); public relations, local citizens' participation in public administration, the role of a citiz diministration. Valuation of Firm and Projects is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estie of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valution of basic methods. Practical skills will be acquired through case studies. Presentation and Communication Skills cising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different so in noverbal communication, structure and different drafts of informative an	Z,ZK g of developers' ac practical implicate conditions, optimulations, optimulations and similarities es strategic mana f financial manage zen, and with legis Z,ZK ces and similarities es strategic mana f financial manage zen, and with legis Z,ZK imate of the value aluating and ensui Z,ZK situations. They with the companies of the value aluating and some z,ZK s, study programm Z,ZK s conservation. The companies of the value aluating and some z,ZK s conservation. The companies of the conservation and the conservation are z,ZK systems: ?development al resources ?project estates are z,ZK cas: ?development al resources ?project estates are z,ZK	5 ctivities includitions in the givum financing, vision and rist 5 s between put gement in put gement, quality lative frameword frameword from the compang methods at the compang method in the compang methods at the compang metho

16XSC	Smart Cities and Smart Regions	Z,ZK	5				
16XNSR	Municipalities and Regions Development Strategy	Z,ZK	5				
The aim of the course	The aim of the course is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the concepts such as sustainability,						
subsidiarity and partne	ership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and gene	ral public; to discu	iss the challenge				

of public issues and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most appropriate strategy.

orientation and employment in globalized world. Visions, goals and priorities of EU and expected development within new programming period 2007 ? 2013.

Structures and Legislation of the European Union

Z,ZK

5

Content of the subject: Brief historical development of ideas concerning unification of Europe and forming of European Union. Contemporary external and internal environment of EU in globalised world. Institutions and other bodies of EU? their characteristics, function and interrelationships between them. Basics and principles of EU legislation, the process of creating and approving and EU constitution. Unified european market and its strengths and weaknesses, economic competition, currency union, defence and development policy and implements for their realisation (particulary for structural policy). Concept of welfare state and accomplishment of it in member states of EU. Process of the EU enlargement and its

16XNUP Urban Planning and Regional Development

Z,ZK

Commission Cradita

Introduction to Urban Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements. Fundamental environmental legislation. Culture and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic infrastructure of settlements. Humanization of housing estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban planning legislation. Limits of land resources use. Perfect town.

List of courses of this pass:

Code	Name of the course	Completion	Credits
04JA1	English Language 1	Z	2
The course aims	at business and managerial language, as used in company management. The student's skills in foreign language speaking and writi	ng are to be develo	ped in the
area of manageme	ent (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most	up-to-date profess	ional jargo
dealing wit	h project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with	vocabulary extens	sion.
04JA2	English Language 2	Z	2
	at business and managerial language, as used in company management. The student's skills in foreign language speaking and writi	ng are to be develo	I.
	int (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most	•	•
•	h project management and project planning. Further training in the proper use of grammar structures is provided simultaneously with		, ,
04JA3	English Language 3	Z.ZK	2
	at business and managerial language, as used in company management. The student's skills in foreign language speaking and writi	_,	_
	ent (work and motivation, company structure, managing across cultures, recruitment). The students are also acquinted with the most	•	•
-	ct management and project planning. Further training in the proper use of grammar structures is provided simultaneously with vocab		
. ,	f the course is the acquisition of language skills, writing strategies and active vocabulary. The course focuses on practical application	•	
	he course relies on formal language analysis, systematic development of specialised vocabulary, competent use of relevant grammal	• .	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	case-study situations, teamwork and giving feedback.	, -,	,
16DPI	Diploma Thesis	Z	15
16E	Economics	Z.ZK	5
	pants to the world economy, explaining the principles of economic thinking, illustrating the problem of resource scarcity and production	,	_
0.	, distinguishing ideal and limited competition. Understanding the meaning and construction of the main macroeconomic indicators, dis	,	0 0
	, distinguishing ideal and limited competition. Onderstanding the meaning and construction of the main macroeconomic indicators, dis githe principles of government economic politics, understanding the fundamentals of fiscal and monetary policy of the government, a		
systems, identifyin	to present problems of countries and integrated coalitions.	phyllig macroecon	onic meoi
405140		7.71/	
16FMP	Financial Management of Enterprises and Projects	Z,ZK	5
•	ial Management of Enterprises and Projects provides a complex explanation of all essential financial management questions. Students	• • • • • • • • • • • • • • • • • • • •	
•	of the main concepts, tools and methods of the financial management and their utilization in practical decision making and managem		
	imarily knowledge of financial management role within a business, evaluation of financial performance of business, investment project	• • •	ng capitai
	gement and financing, various sources of funds, project financing, financial planning and forecasting, initial public offering and evaluations are sense of the control of	· · · · · · · · · · · · · · · · · · ·	
16NES	Economics Statistics	Z,ZK	5
Demonstrating the	way of statistical information origin about economical and social effects and processes, the possibilities and limits of their cohesion an	d practical aplication	ons togethe
	with the options of using statistical methods of analytical procedures in comon statistical practice.		
16NF	Function, Organization, and Legislation of Public Administration	Z,ZK	4
Definition of basic	concepts in the field of public administration. Entities and public administrators. The reform process of the public administration after 1	989 with emphasis	on aspect
of organizational	and legislative character. Activities of the central state administration bodies in the country. Composition, appointment and work of the	government, coor	dination of
public administrati	on, the relationship between the government and other central organs. Ministries and their agenda. Other central administrative autho	orities and their tas	ks while up
	lic interest. Natural persons involved in the administration. Municipalities and regions - basic characteristics of local government and	•	•
communities. Muni	cipal and regional authorities and their powers. Other entities of public administration - public institutions and enterprises, other legal a	and natural persons	s performin
	public administration.		
16NHSS	Economic, Social, and Territorial Cohesion of the EU	Z,ZK	4
The course deals w	ith theoretical specification of the policy of economic, social and territorial cohesion in European union and its development and import	ance. It focuses on	the regiona
	and structural policy within particular programming periods of EU.		
16NPDP	Project of Diploma Thesis	Z	4
16NPR	Regional Policy	Z.ZK	5
	integral theoretical and practical knowledge of the regional policy in the European Union and in the Czech Republic with emphasis of	,	_
2.34101011 01	regional and local authorities related to effective and balanced development of all regions.	3 0000011011101	- J. Jiaio,
16NPS		Z.ZK	5
	Systems Design s course will be capable to operate with organizational systems features (incl. concepts of synergy, order, chaos, emergence etc.) and w	,	_
ŭ	s course will be capable to operate with organizational systems leatures (incl. concepts of synergy, order, chaos, emergence etc.) and will desilessons on systems methology, incl. Checkland´s methodology of the soft systems. The graduates will be able to use and apply r		
THE COURSE ITICIU	project management.	nouel views and SC	ntware IUI
	project management.		

16NSK			
	Social Competencies in Project Management	Z,ZK	5
	ge of the latest theory and practice of Knowledge Management, with an integrated interdisciplinary presentation that makes sense of the	٠.	
	and business KM perspectives arising simultaneously from artificial intelligence, information systems, and organizational behavior. Solic	-	
	nputer tools and technology for managing knowledge, without losing sight of the "soft" management needs and challenges in leveragin Critically evaluates the nature, computer representation, access, and utilization of knowledge versus information within a human conte	-	-
an organization.	managerial, technical, and systems workers alike in today's modern knowledge-based economy.	ext. Essential prep	arallori loi
16NSM	Strategic Marketing	Z	4
160VL	Employee Organization and Management	Z	4
	Employee Organization and Management ject is to connect the students' knowledge of management and project management with new information on employee organization ar		
	qualified for employee management in practice. Topics covered are personnel planning, selection methods, team construction and mak	•	
-	ne management and delegation, situational management, performance evaluation and training of leading an evaluation discussion. La		
	succession planning, motivation, influencing company culture and crisis situation solving.	,	
16PRG	Programming in the CR and in the EU	Z,ZK	5
	isic approaches of programming in the CR and in the EU. Getting an overview of the programs implemented in the Czech Republic with	•	_
cohesion and pro	grams implemented by national funds. Emphasis on basic principles of project design, acquisition of the ability to create a project prop	oosal to support de	evelopment
	of the city or region.		
16RD	Regional Demography	Z,ZK	5
The main aim of t	his course is to acquaint the students in detail with the findings and methods of regional demography. To teach them to analyse given	regions with the h	elp of both
demographic and s	statistical methods and to acquaint them with the demographic situation with regard to the regions of the Czech Republic and also with	h the demographic	situation i
	the world with special focus on migration and its significance.		
16RME	Regional and Local Economy	Z,ZK	5
-	icipal economy deals with social? economic development of regions and towns. It is based on spatial application of common economic		-
·	ne subject is analysing the processes that lead to spatial organization of the society. Another important part is analysing the government of the society of	_	
•	es of influencing by the authorities that have responsibility for development of regions and towns. The subject contains also key conce		•
	erritorial finance, connection between territorial finance, state budget and extra-budgetary funds and then the basic structure of income aphasis on the budgets of municipalities and regions of Czech republic. Students will also learn the theoretical foundations of the subje	-	
budget with an en	theories.	ect, especially the	iocalizatioi
16RP	Project Management	Z,ZK	5
	es a project and a lifecycle of the projects. The organization of a project team and relations to organizations will be explained. Other su	,	_
	g software for the project management, the process of a feasibility study development. Students will practice the methods for decision		_
	as the decision trees development and the problem analysis.	3 411	
16SR	Strategic Management	Z,ZK	5
	rse is to win necessary knowledge for strategy formulation, implementation and evaluation. Further aim for students is to master gener		-
of economical su	bjects and public administration institutions and understanding of basic models and instruments which are used in managerial practic	e. On the grounds	of gained
competences t	the students are able to process basic procedures of strategic management. Chosen business strategy is a foundation for the construction	ction of the strateg	gic plan.
16SRG	Socio-economic Geography	Z,ZK	5
The subject helps	s to understand the development, current situation and the main trends in economic distribution and other social? economic activities	of man on differen	nt regional
	levels. Students should get basics of geographical thinking, they should understand problems in territorial context and the rules of dev	velopment.	
16XBS	Balanced Scorecard	Z,ZK	5
The aim of the cou	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance par	Z,ZK rameters. These p	erformance
The aim of the couparameters used	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master	Z,ZK rameters. These p performance para	erformance meters in
The aim of the cou parameters used business decis	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for n	Z,ZK rameters. These p performance para making business p	erformance meters in rojects.
The aim of the couparameters used business decised to the couparameters are supported	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for n Competitive Intelligence	Z,ZK rameters. These p performance para naking business p Z,ZK	erformance meters in rojects.
The aim of the couparameters used business decised 16XCI The course is designated as t	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for note that the field of Applied Informatics and Informatics in Business. Includes issues defining and as an elective for master degree students in the field of Applied Informatics and Informatics in Business. Includes issues defining the field of Applied Informatics and Informatics in Business.	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform	erformance imeters in irojects. 5 nation need
The aim of the couparameters used business decised 16XCI The course is designated as t	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes.	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform	erformance imeters in irojects. 5 nation need
The aim of the couparameters used business decised 16XCI The course is design for support Strate	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice to making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice to making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice to making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice and processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice and processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice and knowledge are applicable for notice and processes. Gain knowledge are applicable for notice and processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice and processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for notice and knowledge are applicable fo	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle	performance imeters in projects. 5 pation need edge Base.
The aim of the couparameters used business decised 16XCI The course is design for support Strate	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national p	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle	erformance imeters in rojects. 5 nation need edge Base. 5
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will act	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for nature in the field of Applied Informatics and Informatics in Business. Includes issues defining agic Planning of the organization, namely to find relevant information sources, including external ones, analyzing and the subsequent of Relevant is also effective communication of these findings to senior management of an organization. Transport Systems Equaint the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle	erformance ameters in projects. 5 pation need edge Base. 5 port surveys:
The aim of the couparameters used business decised 16XCI The course is design for support Strates 16XD The course will aclogistics in in large	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for national p	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo	erformance imeters in projects. 5 pation need adge Base. 5 port surveys: prospective
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will aclogistics in in large of further transport	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for not not competitive Intelligence Gened as an elective for master degree students in the field of Applied Informatics and Informatics in Business. Includes issues defining agic Planning of the organization, namely to find relevant information sources, including external ones, analyzing and the subsequent of Relevant is also effective communication of these findings to senior management of an organization. Transport Systems Equaint the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and the territorial units, regions, towns and villages. ?reciprocal relations between a transport route and territory. ?public, individual , cargo transport and the subsequent of the subsequent of transport route and territory. ?public, individual , cargo transport route and territory. ?public, individual , cargo transport route and territory.	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo	performance immeters in projects. 5 pation need adge Base. 5 port surveys: prospective ment, noise
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will according to the course of further transports	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making p	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo	performance immeters in projects. 5 pation need adge Base. 5 port surveys: prospective ment, noise
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will account of further transport and vibration, end 16XDB	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes. Gain knowl	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpot ansport (freight) ? nsport and environ transport and sust Z,ZK	erformance imeters in rojects. 5 nation need edge Base. 5 ort surveys: prospective ment, noise ainability 5
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will account of further transport and vibration, end 16XDB	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes. Gain knowl	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpot ansport (freight) ? nsport and environ transport and sust Z,ZK	erformance imeters in rojects. 5 nation need edge Base. 5 ort surveys: prospective ment, noise ainability 5
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will act logistics in in large of further transport and vibration, eecology 16XDB Development of large 16XDO	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable to master subject to making processes. Gain knowledge are applicable to make the students with formulate tasks for teams which processes, includes issues defining and the subsequent of the sequent of the subsequent of the subsequent of the sequent of the subsequent of the s	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpot ansport (freight)? hsport and environ transport and sust Z,ZK e in both speaking Z,ZK	erformance imeters in rojects. 5 lation need edge Base. 5 ort surveys: prospective iment, noise ainability 5 and writing
The aim of the couparameters used business decised 16XCI The course is design for support Strate 16XD The course will act logistics in in large of further transport and vibration, eeconomic 16XDB Development of large 16XDO	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes. Gain knowledge are app	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpot ansport (freight)? hsport and environ transport and sust Z,ZK e in both speaking Z,ZK	erformance imeters in rojects. 5 lation need edge Base. 5 ort surveys: prospective iment, noise ainability 5 and writing
The aim of the couparameters used business decised business and business decised business d	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making p	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo ansport (freight)? hsport and environ transport and sust Z,ZK e in both speaking Z,ZK udy programmes an Z,ZK	erformance imeters in rojects. 5 lation needs edge Base. 5 pert surveys: prospective ment, noise ainability 5 and writing 5 nd products 5
The aim of the couparameters used business decised business and business decised business d	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes. Gain knowledge are applicable for making processes. Gain knowledge are applicable to making processes. Gain knowledge and skills focusing on the teams which procure business internal processes. Gain knowledge and skills focusing on the teams which procure business internal processes. Gain knowledge and skills focusing on the subsequent of competitive linearies and linearies and processes. Gain knowledge and skills focusing on the subsequent of competitive linearies and linearies and knowledge and skills focusing on special purposes of the study programme with the main aim to adequately use the language presentation Skills in English Gain processes. Gain knowledge and processes. Gain knowledge and processes. Gain knowledge and processes. Gain knowledge and processes applicable to make a processes. Gain knowledge and processes. Gain knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services, students and processes and formulate tasks for teams which processes. Gain knowledge and skills focusing on better comprehension and comprehensibility of speaking and	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport (freight)? resport and environ transport and sust Z,ZK a in both speaking Z,ZK duty programmes an Z,ZK a republic. Experie	erformance imeters in rojects. 5 lation need edge Base. 5 ort surveys: prospective ment, noise ainability 5 and writing 5 nd products 5 nces gaine
The aim of the couparameters used business decised busine	Trace is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes. Gain knowledge are applicable for making processes. Gain knowledge are applicable for making processes. Gain knowledge substitutes applicable for making processes. Gain knowledge substitutes in the field of Applied Informatics in Business. Transport Processes and formulate tasks for teams which processes. Includes is able to make a processes. Includes is a public process. Includes is a pub	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport and environ transport and sust Z,ZK a in both speaking Z,ZK duty programmes an Z,ZK n republic. Experier and their transmi	erformance imeters in rojects. 5 lation need ledge Base. 5 ort surveys prospective ment, noise ainability 5 and writing 5 nod products 5 nces gaine ission to th
The aim of the couparameters used business decised business decised 16XCI The course is designed for support Strates 16XD The course will account of further transport and vibration, end vibration, end 16XDB Development of lares 16XEF European social further transport of lares 16XEF European social further transport of lares 16XEF European social further transport of lares 16XEF	Transport Systems Equation the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and tevelopment in Europe (EU) and the Czech Republic (national transport in Business) and skills focusing on special purposes of the study programmes dividuals focusing on Skills in English Persentation Skills in English Relation and skills focusing on better comprehension and comprehensibility of speaking and programmes financed by ESF and Initiative Association in Czech republic. Horizontal topics of European social fur programment for programment for programment for programment of programment for programment of programment for programment of p	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport and environ transport and sust Z,ZK e in both speaking Z,ZK duty programmes an Z,ZK n republic. Experier and and practical ex	erformance imeters in rojects. 5 lation need ledge Base. 5 port surveys: prospective ment, noise ainability 5 and writing 5 nod products forces gaine ission to the camples of
The aim of the couparameters used business decised business decised 16XCI. The course is design for support Strates 16XD. The course will acconsistics in in large of further transport and vibration, end 16XDB. Development of lares 16XDO. Development of lares 16XEF. European social fulluring the realization new programmin.	Transport Systems quaint the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport planning ?transport solution and villages. ?reciprocal relations between a transport route and territorial units, regions, towns and villages. ?reciprocal relations of the students, land confiscation, energy consumption ?the impact of transport systems upon landscape and skills focusing on special purposes of the study programme with the main aim to adequately use the language knowledge and skills focusing on better comprehension and comprehensibility of programmes financed by ESF and Initiative Association EQUAL financed by ESF in programmes financed by European social fur the process of program and ESF project management. Sustainable Development: Economics and Policy Competitive Intelligence Intelligence Competitive Intelligence Competitive Intelligence Competitive Intelligence Intelligence Competitive Intelligence Intelligence Competitive Intelligence Intelligence Competitive Intelligence Intell	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo ansport (freight) ? nsport and environ transport and sust Z,ZK e in both speaking Z,ZK dup programmes an Z,ZK n republic. Experier and and practical ex Z,ZK	erformance imeters in rojects. 5 nation need edge Base. 5 port surveys: prospective ment, noise ainability 5 and writing 5 nces gaine ission to the camples of
The aim of the couparameters used business decised business decised 16XCI The course is designed for support Strates 16XD The course will acconsistics in in large of further transport and vibration, end 16XDB Development of lares 16XDO Development of lares 16XEF European social further realization new programmines 16XENU 16XENU 16XENU	Transport Systems Equain the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and everificial units, regions, towns and villages. ?reciprocal relations between a transport route and territory. ?public, individual, cargo transport guage knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting operations of programmes financed by ESF and Initiative Association EQUAL financed by ESF in programmes financed by Esr polecular under Sustainable Development: Economics and Policy Structures and Legislation of the European Union Sustainable Development: Economics and Policy Structures and Legislation of the European Union	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo ansport (freight) ? nsport and environ transport and sust Z,ZK e in both speaking Z,ZK dup programmes an Z,ZK n republic. Experier 6 and their transmind and practical ex Z,ZK Z,ZK Z,ZK Z,ZK	erformance imeters in rojects. 5 nation need edge Base. 5 port surveys: prospective ment, noise ainability 5 and writing 5 nces gaine ission to the camples of
The aim of the couparameters used business decised 16XCI The course is designed for support Strates 16XD The course will account of further transport and vibration, end 16XDB Development of lares 16XEF European social further realization new programmines 16XENU 16XEU Content of the sub-	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for normal complex approach. Further the student is able to master degree students in the field of Applied Informatics and Informatics in Business. Includes issues defining the organization, namely to find relevant information sources, including external ones, analyzing and the subsequent of Relevant is also effective communication of these findings to senior management of an organization. Transport Systems Equaint the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and the territorial units, regions, towns and villages. ?reciprocal relations between a transport route and territory. ?public, individual, cargo transhaust fumes, accidents, land confiscation, energy consumption ?the impact of transport systems upon landscape and settlements ?to Description in Business Description in Business Description in Business nguage knowledge and skills focusing on special purposes of the study programme with the main aim to adequately use the language Presentation Skills in English nguage knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services, sturing and and its position among other implemets of regional development and reaching of economic and social cohesion of EU and the Czect on of operational programmes financed by ESF and Initiative Association EQUAL financed by ESF in programming period 2000 ? 2000 g period. Implementation of programmes financed by European social fund in Czech republic. Horizontal topics of European social fund their accomplishment in the proces of program and ESF pr	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport (freight) ? resport and environ transport and sust Z,ZK e in both speaking Z,ZK dup programmes an Z,ZK n republic. Experier and and practical ex Z,ZK Z,ZK dup to the internal environ dup to the internal environ	erformance imeters in rojects. 5 nation need edge Base. 5 port surveys: prospective ment, noise ainability 5 and writing 5 nces gaine ission to the amples of
The aim of the couparameters used business decised business decised 16XCI The course is designed for support Strates 16XD The course will acconsistics in in large of further transport and vibration, end 16XDB Development of lares 16XEF European social further realization in the realization in the programming the realization of the subting globalised wor	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master is in making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure undertives and Informatics and Informatics in Business. Includes issues defining the development of the organization, namely to find relevant information sources, including external ones, analyzing and the subsequent of Relevant is also effective communication of these findings to senior management of an organization. Transport Systems Equaint the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and territorial units, regions, towns and villages. ?reciprocal relations between a transport route and territory. ?public, individual, cargo transport towns and transport part of the territorial units, regions, towns and villages. ?reciprocal relations between a transport route and territory. ?public, individual, cargo transport towns, the relation of urban and transport planning ?transport towns, the relation of urban and transport planning?transport territory. ?public, individual, cargo transport towns, the relation of urban and transport planning?transport towns, the relation of urban and transport planning?transport towns, the relation of urban and transport planning?transport terminal processes and skills focusing on speci	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport (freight) ? resport and environ transport and sust Z,ZK e in both speaking Z,ZK dup programmes an Z,ZK n republic. Experier and and practical ex Z,ZK d territory. ?transport and programmes an Z,ZK n republic. Experier and and practical ex Z,ZK U, Z,ZK I L L L L L L L L L L L L L L L L L L L	reinformance imeters in projects. 5 partion neededge Base. 5 port surveys prospective ment, nois ainability 5 and writing 5 notes gainer ission to the camples of 5 process of 5 projects.
The aim of the couparameters used business decised 16XCI The course is design for support Strates 16XD The course will accognistics in in large of further transport and vibration, end 16XDB Development of lares 16XDB Development of lares 16XEF European social further transport and vibration, end 16XEF European social further realization in the realization of the substitution and appropriate in the substitution of the subs	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for not be processed in the field of Applied Informatics and Informatics in Business. Includes issues defining grigor Planning of the organization, namely to find relevant information sources, including external ones, analyzing and the subsequent of Relevant is also effective communication of these findings to senior management of an organization. Transport Systems Equaint the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and tetevitorial units, regions, towns and villages. ?reciprocal relations between a transport route and territory. ?public, individual, cargo tract to development in Europe (EU) and the Czech Republic (national transport network), the relation of urban and transport planning ?transports fumes, accidents, land confiscation, energy consumption ?the impact of transport systems upon landscape and settlements ?the Description in Business Inguage knowledge and skills focusing on special purposes of the study programme with the main aim to adequately use the language Presentation Skills in English Inguage knowledge and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services, studing and and its position among other implements of regional development and reaching of economic and social cohesion of EU and the Czech on of operational programmes financed by ESF and Initiative Association EQUAL financed by ESF in programming period 2000 ? 2000 g period. Implementation of programmes financed by EU EU Propean Social fund in Czech republic. Horizontal topics of European social fund in Czech	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo ansport (freight) ? nsport and environ transport and sust Z,ZK e in both speaking Z,ZK d typrogrammes an Z,ZK n republic. Experier 6 and their transmind and practical ex Z,ZK nd internal environ U legislation, the p e and development	serformance imeters in projects. 5 partion neededge Base. 5 port surveys prospective ment, nois ainability 5 and writing 5 notes gaine ission to the camples of the policy and the pol
The aim of the couparameters used business decised 16XCI The course is design for support Strates 16XD The course will accognistics in in large of further transport and vibration, end 16XDB Development of lares 16XDB Development of lares 16XEF European social further transport and vibration, end 16XEF European social further realization in the submit of the submit globalised word creating and approximplements for the	urse is to gain necessary knowledge for the right strategy implementation in an enterprise and by use of it to evaluate performance paid by planning of firm's development and by results evaluation are followed in complex approach. Further the student is able to master sion making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which procure business internal processes. Gain knowledge are applicable for making processes and formulate tasks for teams which grade the subsequent of the process of the students with a subsequent of the su	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transpo ansport (freight) ? nsport and environ transport and sust Z,ZK e in both speaking Z,ZK dup programmes an Z,ZK n republic. Experier 6 and their transmind and practical ex Z,ZK nd internal environ U legislation, the p e and development f the EU enlargem	erformance imeters in projects. 5 partion needed dege Base. 5 port surveys prospective ment, nois ainability 5 and writing 5 nees gaine ission to the camples of 5 process of at policy and the polic
The aim of the couparameters used business decised 16XCI The course is designed for support Strates 16XD The course will account of further transport and vibration, end 16XDB Development of lare 16XEF European social further realization new programming the realization new programming the subusing globalised word creating and approximate the subusing light of the subusing light and programming the subusing light of	In the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and territorial units, regions, towns and villages. ?reciprocal relations between a transport route and territorial units, regions, towns and scillation, energy consumption? The students in please for the development in Europe (EU) and the Czech Republic (national transport systems upon landscape and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services, study geroid. Implementation of porgrammes financed by ESF and Initiative Association of the European Union. Sustainable Development: Economics and Policy Structions and enterrelations of the Structions and enterrelations of the Structures and enterrelation of constitution. One them for the structure of the structure of the structure of the structures of the structure of the str	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport (freight) ? resport and environ transport and sust Z,ZK e in both speaking Z,ZK dup programmes an Z,ZK and programmes an Z,ZK contained and practical ex Z,ZK dup to grammes an Z,ZK	reformance imeters in rojects. 5 relation need adge Base. 5 port surveys: prospective ment, noise ainability 5 and writing 5 not products 5 nees gaine ission to the amples of the policy and ent and its
The aim of the couparameters used business decised 16XCI The course is designed for support Strates 16XD The course will account of further transport and vibration, end 16XDB Development of lare 16XDD Development of lare 16XEF European social further transport and vibration of lare 16XEF European social further realization of the subting lobalised word creating and approximate and approximate the subting lobalised word or	Insertion in the students with > ?basic features of individual kinds of transport Systems quaint the students with > ?basic features of individual kinds of transport network), the relation of uban and transport planning ?transport systems upon landscape and settlements? Description in Business	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport (freight) ? resport and environ transport and sust Z,ZK e in both speaking Z,ZK d terpublic. Experien and and practical ex Z,ZK n tepublic. Experien and and practical ex Z,ZK d internal environ U legislation, the p e and developmen f the EU enlargem ind 2007 ? 2013. Z,ZK	reformance imeters in rojects. 5 relation need adge Base. 5 port surveys: prospective ment, noise ainability 5 and writing 5 not products 5 noces gaine ission to the amples of the policy and ent and its
The aim of the couparameters used business decised 16XCI The course is designed for support Strates 16XD The course will accognistics in in large of further transport and vibration, end 16XDB Development of large 16XDD Development of large 16XEF European social further transport and vibration, end 16XEF European social further realization in the submit of large 16XENU 16XENU 16XEU Content of the submit globalised wor creating and approximate implements for the orient 16XFR	In the students with> ?basic features of individual kinds of transport (road, railway, air, water) ?relations between transport and territorial units, regions, towns and villages. ?reciprocal relations between a transport route and territorial units, regions, towns and scillation, energy consumption? The students in please for the development in Europe (EU) and the Czech Republic (national transport systems upon landscape and skills focusing on better comprehension and comprehensibility of speaking and presenting opinions, services, study geroid. Implementation of porgrammes financed by ESF and Initiative Association of the European Union. Sustainable Development: Economics and Policy Structions and enterrelations of the Structions and enterrelations of the Structures and enterrelation of constitution. One them for the structure of the structure of the structure of the structures of the structure of the str	Z,ZK rameters. These p performance para making business p Z,ZK the specific inform creation of Knowle Z,ZK d territory. ?transport ansport (freight) ? resport and environ transport and sust Z,ZK e in both speaking Z,ZK d terpublic. Experien and and practical ex Z,ZK n tepublic. Experien and and practical ex Z,ZK d internal environ U legislation, the p e and developmen f the EU enlargem ind 2007 ? 2013. Z,ZK	reformance imeters in projects. 5 partion neededge Base. 5 port surveys prospective ment, nois ainability 5 and writing 5 not products ission to the camples of 5 process of at policy an ent and its

16XG	Geographic and Information Systems	Z,ZK	5
	ne following: the definition of Geographic and Information Systems (GIS); components, technological and programming equipment of C	•	
=	omponents; geographic data and data models. The course also deals with resources and methods used in the acquisition of digital da		-
ational database	models; geographically oriented database of spatial information; geographic and topological methods of information processing and i simulation of data structures, and GIS application areas. Cíl p edm tu	its application; m	odelling an
16XIP	Inter-cultural Psychology	Z,ZK	5
	ultural psychology" concentrates on gaining knowledge and skills for working in international teams, primarily of European Union enviro		1
=	out other important world cultures as well - like leading American or Asian cultures. The content of this subject includes different aspec		
nd understanding	cultural differences - as language, habits, values or prejudices. Important parts of this subject are practical examples and intercultura	al communication	exercises
16XIT	Information and Communication Technologies	Z,ZK	5
•	s create the content of the course: ?listing of audio-visual technology ?computer networks (local and remote) ?topology, linking, address	•	
story of the Interr	net ?access to the Internet "?FTP, Gopher and WWW protocols ? basics of functioning and usage, hypertext. ?communication service	es on the Internet	? electroi
16VMZ	mail, IRC. ?searching information on the Internet ?Internet security, futher prospectives of the Internet development.	7 71/	
16XMK	Developing Intercultural Communicative Competence cus on the importance of accuracy and comprehension in communication in a foreign language, and highlight cultural differences influ	Z,ZK	5
	language means in intercultural negotiations. Outline of the subject: . Approaches to culture . Cultural and language context in commur	-	
	on behaviour and language expression . International English as lingua franca . The most common mistakes as a cause of misunders		
	and activities . Case studies on individual topics Language level: CEFR B2	0 0	•
16XMS	Modernisation of Public Administration	Z,ZK	5
s course focuses	on initial conditions and prerequisites for changes in public administration and management of public administration, on differences at	nd similarities be	tween pub
•	It also deals with the potentials to apply management tools to individual areas of Public Administration Management which includes st		-
	ategic development documents for territorial units on various levels of administration, human resources management, principles of fin	•	
nagement metho	ids (models CAF, EFQM, BSC, benchmarking); public relations, local citizens´ participation in public administration, the role of a citizen, ε of individual areas of administration.	and with legislativ	e framewo
16XNE		Z,ZK	5
	Ecology and Sustainable Development eral sense, basic terms, environmental laws and regularities. Man and the environment - global problems of mankind: damaging com	,	_
	renewable resources. Monitoring the state of the environment, assessment of human impact on the environment, EIA, SEA. Sustainal	-	
	cators, legislation. Sustainable development in Europe, the Framework Programmes, the National Strategy for Sustainable Development	· ·	
	in sectors of the national economy: air, transport, water. Sustainable development in the regions and municipalities.		
16XNEM	Implementation of Information Technology and Modernisation of Public Administration	Z,ZK	5
uence of socio-ed	conomic changes after 1989 on the introduction of new management methods in public administration. Different and the same characteristics	cteristics of public	and priva
	tation of principles of managerial work from private to public organizations. Modern methods of quality management (CAF, Local Age		
	nmunications and Public Relations, Public Relations; participation and involvement of the local community in the public administration, to		
nd barriers to thei	ir participation. The education of officials. E-governance - eGovernment. Evaluation of projects in the field of computerization and info data boxes, electronic registers, GIS, KIVS, electronic notice boards.	rmatization - Cze	ech POIN I
16VND	-	7 7V	
16XNP	Presentation and Communication Skills	Z,ZK	5 Inderstand
y practicing and e	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situation.	ations. They will u	understand
y practicing and e	Presentation and Communication Skills	ations. They will u	understand
y practicing and e	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we	ations. They will u	understand
y practicing and e rincipals of verbal	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative w training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids.	ations. They will uriting and some I	understand basic voca
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy urse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general put	ations. They will uriting and some longer	basic voca 5 stainability he challeng
y practicing and erincipals of verbal 16XNSR ne aim of the coupsidiarity and part of public issue	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy arse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general put es and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the models.	ations. They will uriting and some larting and some larting Z,ZK cepts such as sublic; to discuss the stappropriate structure.	basic voca 5 stainability he challengategy.
y practicing and erincipals of verbal 16XNSR ne aim of the coupsidiarity and part of public issue 16XNUP	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy arse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general put es and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development	zitions. They will uriting and some largeriting and some largeriting z,ZK cepts such as sublic; to discuss the st appropriate street.	5 stainability he challengategy.
y practicing and erincipals of verbal 16XNSR The aim of the coupsidiarity and part of public issue 16XNUP The coduction to Urbar	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy arse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general putes and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements.	ations. They will use riting and some leading and leading	stainability he challengategy.
y practicing and erincipals of verbal 16XNSR The aim of the coupsidiarity and part of public issue 16XNUP Toduction to Urbar egislation. Culture	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy area is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in	ations. They will use riting and some larting and larting	stainability he challengategy. 5 Stainability he challengategy. 5 nvironmentettlements.
y practicing and erincipals of verbal 16XNSR The aim of the coupsidiarity and part of public issue 16XNUP Toduction to Urbar egislation. Culture	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy area is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urbans.	ations. They will use riting and some larting and larting	5 stainability he challengategy. 5 nvironments.
y practicing and erincipals of verbal 16XNSR The aim of the coupsidiarity and part of public issue 16XNUP The oduction to Urbar egislation. Culture manization of hou	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy arse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general putes and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town.	z,ZK cepts such as su ublic; to discuss the appropriate str. Z,ZK s. Fundamental er frastructure of se an planning legis	stainability the challengategy. 5 over the challengategy. 5 over the challengategy. 5 over the challengategy. 1 over the challengategy. 2 over the challengategy the challengategy. 3 over the challengategy
y practicing and erincipals of verbal 16XNSR ne aim of the count of public issue 16XNUP reduction to Urbar regislation. Culture manization of hou	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy Inseries to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects	zitions. They will uriting and some lariting and lariting and lariting lari	5 stainability he challengategy. 5 stromment ettlements. lation. Limi
y practicing and erincipals of verbal 16XNSR ne aim of the coupsidiarity and part of public issue 16XNUP reduction to Urbar regislation. Culture manization of hou	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy arse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general putes and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town.	z,ZK cepts such as su ublic; to discuss the appropriate str. Z,ZK s. Fundamental er frastructure of se an planning legis Z,ZK e of the value of the	5 stainability ne challengategy. 5 stronger
y practicing and erincipals of verbal 16XNSR ne aim of the coupsidiarity and part of public issue 16XNUP reduction to Urbar regislation. Culture manization of hou	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy area is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the continership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general properties and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimates.	z,ZK cepts such as su ublic; to discuss the appropriate str. Z,ZK s. Fundamental er frastructure of se an planning legis Z,ZK e of the value of the	5 stainability ne challengategy. 5 stronger
y practicing and erincipals of verbal 16XNSR ne aim of the coupsidiarity and part of public issue 16XNUP reduction to Urbar regislation. Culture manization of hou	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy Inseries to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuations.	z,ZK cepts such as su ublic; to discuss the appropriate str. Z,ZK s. Fundamental er frastructure of se an planning legis Z,ZK e of the value of the	5 stainability ne challengategy. 5 stvironmen sttlements. lation. Lim
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar regislation. Culture manization of how 16XOP eraim of the cours pending on the statement of the course pending of the cours	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy Inserse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the continenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies.	z,ZK cepts such as su ublic; to discuss the appropriate str. Z,ZK c. Fundamental er frastructure of sean planning legis Z,ZK e of the value of the ng and ensuing r Z,ZK	5 stainability he challengategy. 5 stvironmen ottlements. lation. Lim 5 he compar nethods ar
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP reduction to Urbar regislation. Culture manization of how the cours pending on the state of the course aim	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In the strategy of regional politics and the contractive of regional politics and the contractive of regional politics and the principles of regional/municipal development, the complexity of regional politics and the contractive of the properties of regional/municipal development, a plan of communication with stakeholders, institutions and general putes and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most of the properties of the most of the properties of the properties of planning and Regional Development. In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements are and settlements. Problems of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business see is to provide for students necessary competences for feasibility study and business plan elaboration, to	ations. They will use riting and some larting and some larting and some larting and some larting and some last appropriate straction. Example and larting larting larting and ensuing resulting resultin	5 stainability he challengategy. 5 hvironment buttlements. lation. Limit be compared to the co
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP reduction to Urbar regislation. Culture manization of how the cours pending on the state 16XP reaim of the course aim of the course aim of the course reaim of the course aim of the course reaim of the c	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In the complexity of regional politics and the contentship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pues and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuation of basic methods. Practical skills will be acquired through case studies. Small and Medium Business see is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construand evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational managerial Reconditioning and Rural Development	ations. They will uriting and some lariting and ensuing resulting and ensuing relevels. Z,ZK a. Fundamental er frastructure of sean planning legis Z,ZK a. of the value of the value of the value of the value of the lariting and ensuing relevels. Z,ZK	5 stainability he challengategy. 5 havironments. lation. Lim 5 he comparmethods ar
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of house aim of the cours pending on the state 16XP eraim of the course aim of the course 16XR Decenym cílem p	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy Inseries is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general putes and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most using and Regional Development In Planning and Regional	ations. They will uriting and some lariting and ensuing resulting and ensuing relevels. Z,ZK a of the value of the value of the value of the lariting and ensuing relevels. Z,ZK Lariting and ensuing relevels. Z,ZK Lariting and ensuing relevels.	5 stainability he challendategy. 5 horizonmen stillements. lation. Lim 5 he companinethods a
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of house aim of the cours pending on the state 16XP eraim of the course aim of the course 16XR Decenym cílem p	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy It is is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general putes and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements et and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construance and evaluation of a business plan/project. Students are able to understand accesses used on tactical and opera	ations. They will uriting and some lariting and ensuing resulting and ensuing relevels. Z,ZK a of the value of the value of the value of the lariting and ensuing relevels. Z,ZK Lariting and ensuing relevels. Z,ZK Lariting and ensuing relevels.	5 stainability he challendategy. 5 horizonmen stillements. lation. Lim 5 he companinethods a
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of house aim of the cours pending on the state 16XP eraim of the cours 16XR Decným cílem pijny. Ke specifický	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy urse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements er and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construand evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational	ations. They will uriting and some lariting and ensuing resulting resultin	stainability the challendategy. 5 stainability the challendategy. 5 novironmen tettlements. lation. Liminethods a 5 nanagemen 5 s údržbou . Pozorno
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XP eraim of the course 16XR Deceným cílem pijiny. Ke specifický	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative w training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In series is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general puese and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urbor of land resources use. Perfect town. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business see is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construand evaluation of a business plan/project. Students are able to understand accesses used natcical and operational	ations. They will uriting and some lariting and ensuing resulting and ensuing relevels. Z,ZK auction, financial relevels. Z,ZK	stainability the challengategy. 5 stainability the challengategy. 5 nvironmen stillements. lation. Liminethods a 5 nanagemen 5 s údržbou . Pozorno
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP oduction to Urbar egislation. Culture manization of house aim of the course pending on the state 16XP eraim of the course 16XR Deconým cílem projiny. Ke specifický 16XRM The course provice.	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy urse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements er and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construand evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational	ations. They will uriting and some lariting and lariting and ensuing resulting resulting resulting and ensuing resulting res	stainability the challendategy. 5 stainability the challendategy. 5 nvironmen stillements. lation. Liminethods a 5 nanagemen 5 súdržbou . Pozorno
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP oduction to Urbar egislation. Culture manization of house aim of the course pending on the state 16XP eraim of the course 16XR Deconým cílem projiny. Ke specifický 16XRM The course provice.	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy are is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the continership; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general present public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the mose Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business see is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construand evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational m	ations. They will uriting and some lariting and lariting and ensuing resulting resulting resulting and ensuing resulting res	stainability the challengategy. 5 stainability the challengategy. 5 nvironment titlements. lation. Lim 5 he comparemethods and 5 nanagement sudržbou . Pozoroc
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XR Decenym cílem projiny. Ke specifický 16XRM The course proviceritage sites, Europals of verbal sites, Europals of verb	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general press and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most public choice; to use the models and scenarios and making a choice of the most public public designation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valu	ations. They will uriting and some lariting and ensuing resulting re	stainability the challengategy. 5 stainability the challengategy. 5 nvironment titlements. lation. Lim 5 he comparemethods and 5 nanagement sudržbou . Pozoroc
y practicing and erincipals of verbal 16XNSR ne aim of the coupsidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XR Decenym cilem propiny. Ke specificky 16XRM The course provice ritage sites, Euro	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situal and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy urse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pures and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most Urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements eand settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construant and evaluation of a business plan/project. Students are able to understand accesses used on tactical and operation	ations. They will uriting and some lariting and ensuing resulting resultin	stainability ne challengategy. 5 stainability ne challengategy. 5 nvironmen ettlements. lation. Lim 5 he comparenthods are suitable suit
y practicing and erincipals of verbal 16XNSR he aim of the coupsidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XR become cilem production of the course provice ritage sites, Europe eraim of the course deals with the course deals	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situ il and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative w training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In see is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general presented by the provider of communication with stakeholders, institutions and general presented by the said of the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general presented by the said of the communication with stakeholders, institutions and general presented by the said of communication with stakeholders, institutions and general presented by the said of communication with stakeholders, institutions and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general presented by the models and tools of practical strategic planning, modelling scenarios and making a choice of the models and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the models and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban practical strategy of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Valuation of Firm and Projects see is to acquaint students with the measurement and management of enterp	ations. They will uriting and some lariting and ensuing resulting resultin	stainability he challen attegy. 5 stainability he challen attegy. 5 hovironmen attlements. lation. Lim he companiethods a 5 nanagement 5 s údržbou . Pozorno 5 UNESCO e essentia
y practicing and erincipals of verbal 16XNSR he aim of the coupsidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XR become cilem production of the course provice ritage sites, Euro 16XRZ eracurse deals with evelopment of big	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situated and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative w training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy Irse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the consumers in the complexity of regional politics and the consumers in the complexity of regional politics and the consumers in the consumers of the principles of practical strategic planning, modelling scenarios and making a choice of the most and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most persuance of the properties of t	ations. They will uriting and some lariting and ensuing resulting	s údržbou Pozoroc 5 stainability ne challen ategy. 5 nvironmen sttlements. lation. Lim 5 ne compan nethods a 5 s údržbou Pozoroc 5 UNESCO e essentia
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XP eraim of the course 16XR Deceným cílem projiny. Ke specifický 16XRM The course provice ritage sites, Euro 16XRZ eracourse deals with evelopment of big credit financing of	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different students and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In se is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pues and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construant elements and evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational managerial feet to up pe d	ations. They will uriting and some lariting and ensuing resulting resulting resulting resulting resulting and ensuing resulting resulting resulting resulting resulting resulting and some lariting resulting	stainability he challen attegy. 5 stainability he challen attegy. 5 hovironmen attlements. lation. Lim he companiethods a 5 nanagement 5 s údržbou . Pozorno 5 UNESCO e essentia
y practicing and erincipals of verbal and principals of public issue a solution to Urbar egislation. Culture manization of how a solution of the course pending on the state and principals of the course and principals of the course provice and principals of the course provice and principals of the course deals with evelopment of big credit financing of the course of the course of the course of the course deals with evelopment of big credit financing of the course of the co	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different situated and nonverbal communication, structure and different drafts of informative and persuasive speeches, they will go through creative w training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy Irse is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the consumers in the complexity of regional politics and the consumers in the complexity of regional politics and the consumers in the consumers of the principles of practical strategic planning, modelling scenarios and making a choice of the most and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most persuance of the properties of t	ations. They will uriting and some lariting and lariting and lariting and ensuing resulting resulting and ensuing resulting resulting and ensuing resulting	stainability he challengategy. 5 stainability he challengategy. 5 nvironment ettlements. lation. Limit statements are comparmethods are subject of the comparmethods are comparmethods are subject of the comparment of t
y practicing and erincipals of verbal 16XNSR ne aim of the cousidiarity and part of public issue 16XNUP roduction to Urbar egislation. Culture manization of how 16XOP eraim of the course pending on the state 16XP eraim of the course 16XR Deceným cílem projiny. Ke specifický 16XRM The course provice ritage sites, Euro 16XRZ eracourse deals with evelopment of big credit financing of	Presentation and Communication Skills exercising, the students learn how to communicate successfully and how to prepare and provide speeches adequate for different students and different drafts of informative and persuasive speeches, they will go through creative we training. They will learn how to use different methods of argumentation, how to deal with questions and to use visual aids. Municipalities and Regions Development Strategy In se is to understand the mission and the principles of regional/municipal development, the complexity of regional politics and the contenship; to create a strategy of regional/municipal development, a plan of communication with stakeholders, institutions and general pues and public choice; to use the models and tools of practical strategic planning, modelling scenarios and making a choice of the most urban Planning and Regional Development In Planning and Regional Development. System approach to settlements: components, features, infrastructure. Ecology and settlements and settlements. Regeneration of towns and conversation. Landscape and settlements. Countryside issues. Social and economic in using estates. Problems of urban sprawls. Problems of brownfields. Policy of settlements and regions development. Fundamental urban of land resources use. Perfect town. Valuation of Firm and Projects se is to acquaint students with the measurement and management of enterprise value so that they are able to make qualified estimate age of its life cycle, expected development and current financial condition. Students will learn about options of approaching the valuating gain skills in the application of basic methods. Practical skills will be acquired through case studies. Small and Medium Business se is to provide for students necessary competences for feasibility study and business plan elaboration, to explain methods for construant elements and evaluation of a business plan/project. Students are able to understand accesses used on tactical and operational managerial feet to up pe d	ations. They will uriting and some lariting and ensuing resulting resulting resulting resulting resulting and ensuing resulting resulting resulting resulting resulting resulting and some lariting resulting	stainability he challengategy. 5 stainability he challengategy. 5 nvironment stillements. lation. Limit stillements are compared to the comp

area. ?Financining of developer's project ? financial analysis aimed at recoverability and the overall feasibility,financial resources, credits terms and conditions, optimum financing, time planning, cash flow administration, accounting, requirements for mortgage refinancing. ?Risk management ? definition, evaluation, restrictions, continuous supervision and risk managegement, final evaluation ?Management of project implementation and its organisation, change management with clients and suppliers.

	16XV	English for Meetings and Negotiations	Z,ZK	5	
Consolidation and strengthening of the language skills needed for management purposes with the focus on improvement in practical commun					
	16ZP	Elements of Law	Z,ZK	4	

The purpose of education is to give students a basic understanding of legal issues that will be useful to them in an elementary way to understand the extent legal reasoning, the principles of creation, interpretation and application of the law and the relation of the public authority. Students also gain basic knowledge of selected fields of law in force, partially differentiated according to their specialization. On the basis of that knowledge should be able to graduate to know clearly contrary to fundamental legal principles and to communicate adequately with qualified attorneys.

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2024-05-17, time 05:40.