## Study plan

## Name of study plan: B-UOP-prez. forma od 14/15

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown full-time

Required credits: 60

Elective courses credits: 120 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 60

The role of the block: Z

Code of the group: 1.S.BUOP-P OD 11/12

Name of the group: 1.s.BUOP-od 11/12 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51FILN	Philosophy	ZK	6	2P+1C	*	Z
51OPED	Theory of Education (Pedagogy)	ZK	8	2P+2C	*	Z
51OPPO	General Psychology and Psychology of Personality	ZK	8	3P+1C	*	Z
51TMLS	Rhetoric	KZ	6	1P+2C	*	Z
51UDSN	Introduction to Study	Z	2	1P+0C	*	Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-P OD 11/12 Name=1.s.BUOP-od 11/12 prezen ní forma

JII ILIN	1 miosophy		U
antiquity, Christianity, r	nodern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of scien	nce and technique,	their role and
importance, human be	ing and his or her relation to nature, science, technique and present world		
51OPED	Theory of Education (Pedagogy)	ZK	8
Education-inheritance-	environment relation, function of education, topical theories of education, objective of education, educational process, moder	n conceptions of in	nstruction,
educational documenta	ation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and c	creativity, important	ce of aesthetic
education in cultivation	of human being, ethical and multicultural education.		
51OPPO	General Psychology and Psychology of Personality	ZK	8
Students (technicians,	teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on g	eneral psychology	and psycholog
of personality. Course	of psychology is completed by selected practical topics.		
51TMLS	Rhetoric	KZ	6
Introduction to the histo	ry and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (	seminar), Preparati	ion for a speecl
Basic communicative s	kills.		
51UDSN	Introduction to Study	Z	2
Matter and concept of	engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming	g questions, index	entry.

Code of the group: 2.S.BUOP-P OD 12/13

Philosophy

Name of the group: 2.s.BUOP-od12/13 prezen ní forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51BMSH	Biology of Youth and School Hygiene	ZK	6	2P+1C		Z
51HVTN	Technology Assessment	KZ	2	1P+0C	*	Z
51ODID	General Didactics	ZK	8	3+2	*	Z
51PEPS	Educational Psychology	ZK	8	3P+1C	*	Z
51SOCN	Sociology	ZK	6	2P+1C	*	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUOP-P OD 12/13 Name=2.s.BUOP-od12/13 prezen ní forma

51BMSH	Biology of Youth and School Hygiene	ZK	6
The subject of biology	of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygien	e. The subject of	school hygiene
covers the knowledge	of hygienic duties in school environment.		
51HVTN	Technology Assessment	KZ	2
Technology Assessme	ent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nnology and has d	lose relation to
economics and progn	ostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinic	on on social aspec	cts of technology
and science developm	ent.		
51ODID	General Didactics	ZK	8
General didactics is a	belief system that provides students theoretical knowledge needed for effective management of the educational process, base	ed on detecting pa	atterns, and
	belief system that provides students theoretical knowledge needed for effective management of the educational process, base educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presei	٠.	
relations between the		nts various teachi	ng concepts and
relations between the	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents	nts various teachi	ng concepts and
relations between the leads to the differentia	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents	nts various teachi	ng concepts and
relations between the leads to the differentia steps. 51PEPS	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presention-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	nts various teachi didactic and prac	ng concepts and ctical training
relations between the leads to the differentia steps.  51PEPS Students (technicians	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presention-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision    Educational Psychology	nts various teachi didactic and prac  ZK ne influence of pro	ng concepts and ctical training
relations between the leads to the differentia steps.  51PEPS Students (technicians	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presention-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision    Educational Psychology	nts various teachi didactic and prac  ZK ne influence of pro	ng concepts and ctical training
relations between the leads to the differential steps. 51PEPS Students (technicians learning/teaching/upb 51SOCN	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presention-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision    Educational Psychology	nts various teachi didactic and prac  ZK ne influence of pro- ental disorders.  ZK	ng concepts and ctical training 8 occess of 6

## List of courses of this pass:

	Name of the course	Completion	Credits
51BMSH	Biology of Youth and School Hygiene	ZK	6
The subject of bio	logy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene.	The subject of scho	ool hygiene
	covers the knowledge of hygienic duties in school environment.		
51FILN	Philosophy	ZK	6
antiquity, Christian	ity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science	and technique, the	eir role and
	importance, human being and his or her relation to nature, science, technique and present world		
51HVTN	Technology Assessment	KZ	2
Technology Asses	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technic	ology and has close	relation to
economics and pro	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion	on social aspects of	technology
	and science development.		
51ODID	General Didactics	ZK	8
General didaction	s is a belief system that provides students theoretical knowledge needed for effective management of the educational process, base	d on detecting patt	erns, and
relations between	he educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents	various teaching co	oncepts and
leads to the diffe	rentiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and practic	al training
	steps.		
51OPED	Theory of Education (Pedagogy)	ZK	8
Education-inher	itance-environment relation, function of education, topical theories of education, objective of education, educational process, moder	n conceptions of ins	struction,
educational docur	nentation, educational laws and principles, teaching methods, organizational forms, diagnostics and assessment, education and cre		
		ativity, importance o	
	education in cultivation of human being, ethical and multicultural education.	ativity, importance of	
51OPPO	education in cultivation of human being, ethical and multicultural education.  General Psychology and Psychology of Personality	ativity, importance o	
	·	ZK	of aesthetic
	General Psychology and Psychology of Personality	ZK	of aesthetic
	General Psychology and Psychology of Personality uns, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on general sciences.	ZK	of aesthetic
Students (technicia	General Psychology and Psychology of Personality ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.	ZK  ZK	8 psychology
Students (technicia 51PEPS Students (tech	General Psychology and Psychology of Personality ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.  Educational Psychology	ZK ral psychology and ZK the influence of pro	8 psychology 8 pocess of
Students (technicia 51PEPS Students (tech	General Psychology and Psychology of Personality ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.  Educational Psychology nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on	ZK ral psychology and ZK the influence of pro	8 psychology 8 ocess of
Students (technicia 51PEPS Students (tech learning/t 51SOCN	General Psychology and Psychology of Personality ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.  Educational Psychology nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome	ZK  ral psychology and  ZK  the influence of pro and mental disorde	8 psychology 8 pocess of ers. 6
Students (technicia 51PEPS Students (tech learning/t 51SOCN	General Psychology and Psychology of Personality ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.  Educational Psychology nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome Sociology	ZK  ral psychology and  ZK  the influence of pro and mental disorde	8 psychology 8 pocess of ers. 6
Students (technicia 51PEPS Students (tech learning/t 51SOCN	General Psychology and Psychology of Personality ans, teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.  Educational Psychology nicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome  Sociology ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Manage	ZK  ral psychology and  ZK  the influence of pro and mental disorde	8 psychology 8 pocess of ers. 6
Students (technicia 51PEPS Students (tech learning/t 51SOCN Sociology as scien 51TMLS	General Psychology and Psychology of Personality  Ins., teachers of technical subjects) are offered basic orientation in the field of psychological sciences, with a great emphasis on gene of personality. Course of psychology is completed by selected practical topics.  Educational Psychology  Inicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on eaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome  Sociology  Ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Manage Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	ZK  ral psychology and  ZK  the influence of pro and mental disorde  ZK  ging of social roles in	8 psychology 8 ocess of ers. 6 n pedagogy

51UDSN Introduction to Study Z 2
Matter and concept of engineering pedagogy, basic characteristics of subjects contained in Bachelor curriculum, organization of teaching, upcoming questions, index entry.

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