Study plan

Name of study plan: B-UPV-komb. forma od 14/15

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Specialization in Pedagogy Type of study: Bachelor combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 162 The role of the block: Z

Code of the group: 1.S.BUPV-K OD 12/13 Name of the group: 1.s.BUPV-od 12/13 kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 7 courses Credits in the group: 30 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KBC	Human Biology	ZK	4	12B		Z
51KET	Ethics	ZK	4	12B		Z
51KOPP		ZK	6	16B		Z
51KOVV	General Issues of Education and Training	ZK	6	16B		Z
51KPG	Computer Literacy	KZ	4	16B		Z
51KTMS	Rhetoric	KZ	3	12B		Z
51KUS	Introduction to Study	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUPV-K OD 12/13 Name=1.s.BUPV-od 12/13 kombinovaná forma

51KBC	Human Biology	ZK	4
51KET	Ethics	ZK	4
51KOPP		ZK	6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3

Code of the group: 2.S.BUPV-K-OD 11/12 Name of the group: 2.s.BUPV-od 11/12 kombinovaná forma Requirement credits in the group: In this group you have to gain 26 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 26 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KF	Philosophy	KZ	4	12B		Z
51KKD	Communication Skills	KZ	3	8B		Z
51KPP	Educational Psychology	ZK	6	16B		Z
51KSM	Sociology of Youth	ZK	4	12B		Z
51KSH	School Hygiene and First Aid	ZK	3	12B		Z
51KVV	Teaching and Training in Vocational Education	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=2.S.BUPV-K-OD 11/12 Name=2.s.BUPV-od 11/12 kombinovaná forma

51KF	Philosophy	KZ	4
51KKD	Communication Skills	KZ	3
Introduction to th	ne history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creati	vity (seminar), Prepara	tion for a speecl
Basic communic	cative skills.		
51KPP	Educational Psychology	ZK	6
51KSM	Sociology of Youth	ZK	4
Sociology as sci	ience, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research	n, Managing of social re	oles in pedagog
Czech society at	t the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		
51KSH	School Hygiene and First Aid	ZK	3
The subject of se	chool hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities in	n crisis situations.	
51KVV	Teaching and Training in Vocational Education	ZK	-

Code of the group: 3.S.BUPV-K OD 11/12

Name of the group: 3.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 26 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 26

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
04KAJ	English Language	KZ	5	16B		Z
51KIKT	Information and Communication Technologies in Education David Van ek	Z,ZK	4	16B		Z
51KSPS	Social Psychology	ZK	6	16B		Z
51KSV	Social Education	ZK	6	16B		Z
51KZE	Introduction to Economics	ZK	5	16B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.BUPV-K OD 11/12 Name=3.s.BUPV-od 11/12 kombinovaná forma

04KAJ	English Language	KZ	5
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KSPS	Social Psychology	ZK	6
51KSV	Social Education	ZK	6
51KZE	Introduction to Economics	ZK	5

Code of the group: 4.S.BUPV-K OD 11/12

Name of the group: 4.s.BUPV-od 11/12 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
51KDODP	Teaching Methodology (Didactics) David Van ek	Z,ZK	6	16B		Z
51KHVVT	Technology Assessment	KZ	4	12B		Z
51KSBCP	Bachelor Thesis Seminar	KZ	4	12B		Z

51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4	8B	Z
51KSMG	School Management	ZK	4	8B	Z
51KVVD	Adult Education	ZK	6	12B	Z

Characteristics of the courses of this group of Study Plan: Code=4.S.BUPV-K OD 11/12 Name=4.s.BUPV-od 11/12 kombinovaná forma

51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
Students will be introd	uced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous st	udy: General Issue	s of Education,
Teaching and Training	in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Soci	al Psychology, Rh	etoric, etc.
51KHVVT	Technology Assessment	KZ	4
Technology Assessme	nt is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tec	nology and has c	lose relation to
economics and progno	stication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opini	on on social aspec	cts of technology
and science developm	ent.		
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
The course introduces	students to the issue of educational strategies for the education of pupils with special educational needs.		
51KSMG	School Management	ZK	4
Essential legal regulation	ons related to the school system, educational system in the Czech Republic, personality of a teacher, management of the sc	nool system, interr	nal management
of a school, the role of	a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
51KVVD	Adult Education	ZK	6
The course is designed	d as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the conte	xt of the applicatio	n of the concept
of lifelong learning.			

Code of the group: 5.S.BUPV-K OD 16/17

Name of the group: 5.s.BUPV-od 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 28 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 28

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U63C9929	Economics of Education	Z	4	12B		Z
U00C9906	Project of Bachelor Thesis	Z	9			Z
U00C9905	Propedeutikum of Teaching Practice David Van ek	KZ	6	16B		Z
U51C5201	Selected Chapters of Teaching Methodology David Van ek	Z,ZK	6	20B		Z
U51C9929	Health, Safety and Fire Prevention Principles	Z	3	8B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.BUPV-K OD 16/17 Name=5.s.BUPV-od 16/17 kombinovaná forma

U63C9929	Economics of Education	Z	4
U00C9906	Project of Bachelor Thesis	Z	9
Diploma work should	I have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	lological base,
assessment of the c	urrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,
methods used to ga	n the goal of the work.		
U00C9905	Propedeutikum of Teaching Practice	KZ	6
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C9929	Health, Safety and Fire Prevention Principles	Z	3

Code of the group: 6.S. UPV OD 16/17

Name of the group: 6. semestr UPV od 16/17 kombinovaná forma 3. ro ník Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 24

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C6201	Didactics of Practical Teaching and Training David Van ek David Van ek David Van ek (Gar.)	Z,ZK	6	20B	L	Z
U00C9908	Teaching Practice David Van ek	KZ	9	100B	L	Z

U00C6103 Bachelo	r Thesis	Z	9	100B	L	Z
	of this group of Study Plan: Code=6.S.	UPV OD 16/17 Name=6. se	emestr UI	PV od 16	/17 kombi	inovaná
forma 3. ro ník						
U51C6201 Didactics of I	Practical Teaching and Training			2	Z,ZK	6
The subject Didactics of practical teaching	and vocational training uses the knowledge and skills	of students acquired in subjects Did	actics of voc	ational subj	ects and Sele	ected chapters
from didactics of vocational subjects and	from the subject Propedeutics of pedagogical practice	e. The main topics include diagnostic	s in practica	l lessons an	d vocational	training, the
creation of exams for these lessons, inclu	ding a didactic non-standardized (teaching) test.					
U00C9908 Teaching Pra	ctice				KZ	9
Distance study: 3 attendances as an audi	tor (inspections) + 2 teaching presentations In-class s	tudy: 6 attendances as an auditor (in	nspections)	+ 4 teaching	presentation	IS
U00C6103 Bachelor The	esis				Z	9
Diploma work should have the structure of	f research work, its clear segmentation shold display	the approach of the author to the ch	osen topic: t	heoretical a	nd methodolo	ogical base,
assessment of the current situation and if	s existing theoretical interpretation, the goal of the wo	rk, definition of the issue, determina	tion of hypot	heses, basi	c terms used	in the work,
methods used to gain the goal of the world	с. — — — — — — — — — — — — — — — — — — —					

Name of the block: Compulsory elective courses Minimal number of credits of the block: 18 The role of the block: PV

Code of the group: PVP-UPV DO 4.S.15/16 Name of the group: PVP-UPV od 2. semestru 14/15 do 4. semestru 15/16 Requirement credits in the group: In this group you have to gain 10 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 10 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
516XATHP	English for Technical and Economic Practice	Z	2	8B		PV
512XCZ	Human Being and Health	Z	2	8B		PV
512XDH	Mental Health and Stress	Z	2	8B		PV
51XDH	Mental Hygiene and Stress	Z	2	1P+1C		PV
516XENV	Environmental Education	Z	2	8B		PV
516XEVAL	Evaluation and Self-evaluation in School	Z	2	8B		PV
514XIP	Intercultural Psychology	Z	2	8B		PV
515XMEDIN	Media Visualization in Technical Subjects David Van ek	Z	2	8B		PV
513XMV	Multicultural Education	Z	2	8B		PV
514XORU	Reflection of Crafts in the Arts	Z	2	8B		PV
51XSM	Self Management for Teachers	Z	2	1P+0C		PV
512XSM	Self Management for Teachers	Z	2	8B		PV
513XSPT	Social Psychological Training	Z	2	8B		PV
513XSTT	Current Trends in Technology David Van ek	Z	2	8B		PV
514XSPU	Behavior Problems and Learning Disabilities	Z	2	8B		PV
515XSZP	School Legislation in Practice	Z	2	8B		PV
513XUTD	Development of Creativity	Z	2	8B		PV
51XVT	History of Technology	Z	2	2P+0C		PV
512XVT	History of Technology David Van ek	Z	2	8B		PV
515XVPF	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV DO 4.S.15/16 Name=PVP-UPV od 2. semestru 14/15 do 4. semestru 15/16

516XATHP	English for Technical and Economic Practice	Z	2
512XCZ	Human Being and Health	Z	2
The subject includes d	escription of the relevant questions of health, life style, diseases, selected organs and stress.		
512XDH	Mental Health and Stress	Z	2
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	'	·
51XDH	Mental Hygiene and Stress	Z	2
Mental hygiene: delimi	nation, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by stress, s	stess control.	•

516XENV	Environmental Education	Z	2
	n is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of En		
	ivities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important		
	ategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic	in 2000 - it has se	cured long-term
development of EVVO i			
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	d criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of t		
	conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a		
	dule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache	•	• • •
	ized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	es of quality expect	clations from the
school staff.	International Device allows	7	0
514XIP	Intercultural Psychology	Ζ	2
s a	to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-r	nanagement deve	lopment comply
the theoretical part.	Martin Minutine fine in Tankainal Oublinet	7	0
515XMEDIN	Media Visualization in Technical Subjects	Z	2
513XMV	Multicultural Education	Z	2
514XORU	Reflection of Crafts in the Arts	Z	2
51XSM	Self Management for Teachers	Z	2
The issue of personal m	anagement seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fra-	nework. To a large	e extent this is a
mutidisciplinary field, at	the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	procedures and t	techniques that
will enable the knowled	ge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us	se of their potentia	al. Personal
management can be un	derstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	evelopment of per	sonality. Subject
•	ents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main em	• •	
which are designed to p	repare future graduates for activities connected with the determination of their own objectives, priorities, self-management and		
512XSM	Self Management for Teachers	Z	2
	nanagement seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fran	-	
	the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	•	·
	ge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us		
0	derstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d		, ,
-	ents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main em		-
	repare future graduates for activities connected with the determination of their own objectives, priorities, self-management and		
513XSPT	Social Psychological Training	Z	2
	ining aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance of authority.		
513XSTT	Current Trends in Technology	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XSZP	School Legislation in Practice	Z	2
Czech system of educa	tion, basic school legislation and its topical events, related cases. Educational system management, school management, lea	dership.	
513XUTD	Development of Creativity	Z	2
51XVT	History of Technology	Z	2
512XVT	History of Technology	Z	2
515XVPF	Corporate Education	Z	2
		<u>ب</u>	۲

Code of the group: PVP-UPV 5S OD16/17

Name of the group: PVP-UPV od 5. semestru 16/17 kombinovaná forma Requirement credits in the group: In this group you have to gain 2 credits Requirement courses in the group: In this group you have to complete 1 course Credits in the group: 2

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C9915	Media Visualization in Technical Subjects David Van ek	Z	2	8B		PV
U51C9917	School Legislation in Practice	Z	2	8B		PV
U51C9916	Corporate Education	Z	2	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 5S OD16/17 Name=PVP-UPV od 5. semestru 16/17 kombinovaná forma

U51C9915	Media Visualization in Technical Subjects	Z	2
U51C9917	School Legislation in Practice	Z	2
Czech system of educ	ation, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U51C9916	Corporate Education	Z	2
The course deals with	education and development of employees in the context of management and personnel activities of companies.		

Code of the group: PVP-UPV 6.S.OD16/17 Name of the group: PVP-UPV 6. semestr od 16/17 kombinovaná forma

Requirement credits in the group: In this group you have to gain 6 credits Requirement courses in the group: In this group you have to complete 2 courses Credits in the group: 6 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C4501	Health and Human	Z	3	8B	L	PV
U51C0105	Environmental Education	Z	3	8B	L	PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UPV 6.S.OD16/17 Name=PVP-UPV 6. semestr od 16/17 kombinovaná forma

U04L0101		Z	3
U51C4501	Health and Human	Z	3
The subject includes of	escription of the relevant questions of health, life style, diseases, selected organs and stress.		·
U51C0105	Environmental Education	Z	3
Environmental educati	on is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of En	vironmental educ	ation, upbringing
and popular cultural ar	tivities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An importan	t milestone is rep	resented by
•	trategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in the Czech Republic.	: in 2000 - it has se	ecured long-term
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure a	nd criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP The main	areas of schoo
self-evaluation, such a	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results	and educational a	ctivities, objects
self-evaluation, such a etc The rules and sch	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache	and educational a es and specific trai	ctivities, objects ning. Applicatior
self-evaluation, such a etc The rules and sch	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results	and educational a es and specific trai	ctivities, objects ning. Applicatior
self-evaluation, such a etc The rules and sch of internationally recog	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache	and educational a es and specific trai	ctivities, objects ning. Applicatior
self-evaluation, such a etc The rules and sch of internationally recog school staff. U51C0307	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache prized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	and educational a es and specific trai es of quality expe	ctivities, objects ning. Applicatior ctations from the 3
self-evaluation, such a etc The rules and sch of internationally recog school staff. U51C0307 The issue of personal	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache gnized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle Self Management for Teachers	and educational a es and specific trai es of quality expe Z mework. To a larg	ctivities, objects ning. Application ctations from the 3 e extent this is a
self-evaluation, such a etc The rules and sch of internationally recog school staff. U51C0307 The issue of personal mutidisciplinary field, a	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results is edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches inized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frame	and educational a es and specific trai es of quality expe Z mework. To a larg c procedures and	ctivities, objects ning. Application ctations from the 3 e extent this is a techniques that
self-evaluation, such a etc The rules and sch of internationally recor school staff. U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches inized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frant at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	and educational a es and specific trai es of quality expe Z mework. To a larg c procedures and se of their potenti	ctivities, objects ning. Applicatior ctations from the 3 e extent this is a techniques that al. Personal
self-evaluation, such a etc The rules and sch of internationally recor- school staff. U51C0307 The issue of personal mutidisciplinary field, a will enable the knowler management can be u	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache inized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frant at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal upper section.	and educational a es and specific trai es of quality expe Z mework. To a larg c procedures and se of their potenti levelopment of pe	ctivities, objects ning. Applicatior ctations from the 3 e extent this is a techniques that al. Personal rsonality. Subjec
self-evaluation, such a etc The rules and sch of internationally reco school staff. U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u is focused to bring stu	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches inized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frant at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	and educational a es and specific trai es of quality expe Z mework. To a larg c procedures and se of their potenti levelopment of per nphasis is on prace	ctivities, objects ning. Applicatior ctations from the 3 e extent this is a techniques that al. Personal rsonality. Subjec ctical examples,

List of courses of this pass:

Code	Name of the course	Completion	Credits
04KAJ	English Language	KZ	5
512XCZ	Human Being and Health	Z	2
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.		
512XDH	Mental Health and Stress	Z	2
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems	•	
512XSM	Self Management for Teachers	Z	2
The issue of persor	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frame	, work. To a large ext	ent this is a
mutidisciplinary fiel	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pr	ocedures and tech	niques that
will enable the kn	owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us	e of their potential.	Personal
management can be	e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the deve	lopment of persona	ality. Subject
is focused to bring	students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph	asis is on practica	l examples,
which are des	igned to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-managemen	t and time manage	ment.
512XVT	History of Technology	Z	2
513XMV	Multicultural Education	Z	2
513XSPT	Social Psychological Training	Z	2
Ś	Social psychological training aims at developping soft skills, such as assertiveness, manipulation defence and building/maintainance	of authority.	
513XSTT	Current Trends in Technology	Z	2
513XUTD	Development of Creativity	7	2

540/15			
514XIP	Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man	Z agement developm	2 nent comply
	the theoretical part.	agement developin	ient compig
514XORU	Reflection of Crafts in the Arts	Z	2
514XSPU	Behavior Problems and Learning Disabilities	Z	2
515XMEDIN	Media Visualization in Technical Subjects	 Z	2
515XSZP	School Legislation in Practice	 Z	2
1	system of education, basic school legislation and its topical events, related cases. Educational system management, school manage		-
515XVPF	Corporate Education	Z	2
516XATHP	English for Technical and Economic Practice	Z	2
516XENV	Environmental Education	Z	2
	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro		
and popular cultu	ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important i	nilestone is repres	sented by
adoption of the basi	ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2	000 - it has secure	d long-terr
	development of EVVO in the Czech Republic.		
516XEVAL	Evaluation and Self-evaluation in School	Z	2
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the		
	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches ar		-
	cognized guality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of		
	school staff.	quality onpoolation	
51KBC	Human Biology	ZK	4
51KDODP	Teaching Methodology (Didactics)	Z,ZK	6
	roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:		-
Teaching and Tra	aining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social	Psychology, Rhet	oric, etc.
51KET	Ethics	ZK	4
51KF	Philosophy	KZ	4
51KHVVT	Technology Assessment	KZ	4
	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technol	•••	
conomics and proc	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion o	n social aspects of	technolog
	and science development.		
51KIKT	Information and Communication Technologies in Education	Z,ZK	4
51KKD	Communication Skills	KZ	3
ntroduction to the h	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semi Basic communicative skills.	nar), Preparation fo	or a speech
51KOPP	Basic communicative skills.	ZK	6
	Concret leaves of Education and Training		6
51KOVV	General Issues of Education and Training	ZK	6
51KPG	Computer Literacy	KZ	4
51KPP	Educational Psychology	ZK	6
51KSBCP	Bachelor Thesis Seminar	KZ	4
51KSH	School Hygiene and First Aid	ZK	3
	ject of school hygiene covers the knowledge of hygienic duties in school environment. The subject of the first aid covers the activities		
51KSM	Sociology of Youth ce, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managi	ZK	4
bociology as science	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	ig of social roles if	i peuagogy
51KSMG	School Management	ZK	4
	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school		
0 0	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m		0
51KSPS	Social Psychology	ZK	6
51KSPU	The Strategy in the Education of Pupils with Special Educational Needs	ZK	4
	The course introduces students to the issue of educational strategies for the education of pupils with special educational nee		
51KSV	Social Education	ZK	6
51KTMS	Rhetoric	KZ	3
51KUS	Introduction to Study	Z	3
51KVV	Teaching and Training in Vocational Education	ZK	6
51KVVD	Adult Education	ZK	6
	gned as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of of lifelong learning.		-
51KZE	Introduction to Economics	ZK	5
51XDH	Mental Hygiene and Stress	Z	2
	ygiene: delimination, history, mental problems, preventive task. Stress: definition, disposition, stressors, health problems caused by st	ress, stess contro	
Mental h			2
Mental h	Self Management for Teachers	Z	2
51XSM	Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew		
51XSM The issue of persor mutidisciplinary fiel	hal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro-	ork. To a large ext	ent this is niques tha
51XSM The issue of persor nutidisciplinary fiel will enable the kn	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro- nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	ork. To a large ext ocedures and tech of their potential.	ent this is niques tha Personal
51XSM The issue of persor nutidisciplinary fiel will enable the kn nanagement can be	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro- nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel	ork. To a large ext ocedures and tech of their potential. opment of persona	ent this is niques tha Personal ality. Subje
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U00C6103	Bachelor Thesis	Z	9
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic	al and methodolo	gical base,
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	asic terms used i	n the work,
	methods used to gain the goal of the work.		
U00C9905	Propedeutikum of Teaching Practice	KZ	6
U00C9906	Project of Bachelor Thesis	Z	9
Diploma work sho	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic	al and methodolo	gical base,
assessment of the	e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	asic terms used i	n the work,
	methods used to gain the goal of the work.		
U00C9908	Teaching Practice	KZ	9
Distance stud	dy: 3 attendances as an auditor (inspections) + 2 teaching presentations In-class study: 6 attendances as an auditor (inspections) + 4	teaching present	ations
U04L0101		Z	3
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structur	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the	SEP. The main are	as of school
self-evaluation, suc	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and e	educational activit	ies, objects,
etc The rules and s	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an	d specific training.	Application
of internationally re-	cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of	quality expectation	ons from the
	school staff.		
U51C0105	Environmental Education	Z	3
Environmental educ	zation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro	nmental education	, upbringing
and popular cultu	ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important r	nilestone is repres	sented by
adoption of the basi	ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 20	000 - it has secure	d long-term
	development of EVVO in the Czech Republic.		
U51C0307	Self Management for Teachers	Z	3
The leave of a -		2	3
The issue of person	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew	—	-
	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew Id, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	ork. To a large ext	ent this is a
mutidisciplinary fiel		ork. To a large ext ocedures and tech	ent this is a niques that
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